

**Marking Scheme**  
**Strictly Confidential**  
**(For Internal and Restricted use only)**  
**Senior Secondary School Examination, 2024**  
**SUBJECT : POLITICAL SCIENCE (028) PAPER CODE NO:59/2/1**

**General Instructions: -**

|           |  |
|-----------|--|
| <b>1</b>  | You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully.   |
| <b>2</b>  | <b>“Evaluation policy is a confidential policy as it is related to the confidentiality of the examinations conducted, Evaluation done and several other aspects. Its’ leakage to public in any manner could lead to derailment of the examination system and affect the life and future of millions of candidates. Sharing this policy/document to anyone, publishing in any magazine and printing in News Paper/Website etc may invite action under various rules of the Board and IPC.”</b>  |
| <b>3</b>  | Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one’s own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. <b>However, while evaluating, answers which are based on latest information or knowledge and/or are innovative, they may be assessed for their correctness otherwise and due marks be awarded to them. In class-XII, while evaluating two competency-based questions, please try to understand given answer and even if reply is not from marking scheme but correct competency is enumerated by the candidate, due marks should be awarded.</b> |
| <b>4</b>  | The Marking scheme carries only suggested value points for the answers. These are in the nature of Guidelines only and do not constitute the complete answer. The students can have their own expression and if the expression is correct, the due marks should be awarded accordingly.  |
| <b>5</b>  | The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. If there is any variation, the same should be zero after deliberation and discussion. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.   |
| <b>6</b>  | Evaluators will mark( ✓ ) wherever answer is correct. For wrong answer CROSS ‘X’ be marked. Evaluators will not put right (✓) while evaluating which gives an impression that answer is correct and no marks are awarded. <b>This is most common mistake which evaluators are committing.</b>  |
| <b>7</b>  | If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should then be totaled up and written in the left-hand margin and encircled. This may be followed strictly.  |
| <b>8</b>  | If a question does not have any parts, marks must be awarded in the left-hand margin and encircled. This may also be followed strictly.  |
| <b>9</b>  | If a student has attempted an extra question, answer of the question deserving more marks should be retained and the other answer scored out with a note <b>“Extra Question”</b> .   |
| <b>10</b> | No marks to be deducted for the cumulative effect of an error. It should be penalized only once.   |
| <b>11</b> | A full scale of marks _____ 80 _____ (example 0 to 80/70/60/50/40/30 marks as given in Question Paper) has to be used. Please do not hesitate to award full marks if the answer deserves it.   |

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|           |  |
|-----------|--|
| <b>12</b> | Every examiner has to necessarily do evaluation work for full working hours i.e., 8 hours every day and evaluate 20 answer books per day in main subjects and 25 answer books per day in other subjects (Details are given in Spot Guidelines).  |
| <b>13</b> | <p>Ensure that you do not make the following common types of errors committed by the Examiner in the past:- Giving more marks for an answer than assigned to it.</p> <ul style="list-style-type: none"> <li>● Wrong totaling of marks awarded on an answer.</li> <li>● Wrong transfer of marks from the inside pages of the answer book to the title page.</li> </ul> <p>Wrong question wise totaling on the title page.</p> <ul style="list-style-type: none"> <li>● Leaving answer or part thereof unassessed in an answer book.</li> <li>●</li> <li>● Wrong totaling of marks of the two columns on the title page.</li> <li>● Wrong grand total.</li> <li>● Marks in words and figures not tallying/not same.</li> <li>● Wrong transfer of marks from the answer book to online award list.</li> <li>● Answers marked as correct, but marks not awarded. (Ensure that the right tick mark is correctly and clearly indicated. It should merely be a line. Same is with the X for incorrect answer.)</li> <li>● Half or a part of answer marked correct and the rest as wrong, but no marks awarded.</li> </ul> |
| <b>14</b> | While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as cross (X) and awarded zero (0)Marks.  |
| <b>15</b> | Any un assessed portion, non-carrying over of marks to the title page, or totaling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.   |
| <b>16</b> | The Examiners should acquaint themselves with the guidelines given in the “ <b>Guidelines for spot Evaluation</b> ” before starting the actual evaluation.   |
| <b>17</b> | Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totaled and written in figures and words.   |
| <b>18</b> | The candidates are entitled to obtain photocopy of the Answer Book on request on payment of the prescribed processing fee. All Examiners/Additional Head Examiners/Head Examiners are once again reminded that they must ensure that evaluation is carried out strictly as per value points for each answer as given in the Marking Scheme.  |

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| SECTION – A   |  | Pg          | Mark<br>s | T<br>ot |
|---|--|-------------|-----------|---------|
| Question No. 1 to 12 are Multiple Choice type questions carrying 1 mark each. |  | 12 × 1 = 12 |           |         |
| 1.  | <b>Arrange the following events in the chronological order</b><br><b>(i) Soviet invasion of Afghanistan</b><br><b>(ii) Russian Revolution</b><br><b>(iii) End of Civil War in Tajikistan</b><br><b>(iv) Fall of the Berlin Wall</b><br><b>Choose the correct option:</b><br><b>(A) (i), (ii), (iii), (iv)</b><br><b>(B)(ii), (i), (iv), (iii)</b><br><b>(C) (iii), (iv), (i), (ii)</b><br><b>(D) (iv), (iii), (ii), (i)</b>  |             | 1         |         |
| <b>Ans</b>  | (B)(ii), (i), (iv), (iii)  | P-<br>2/1   | 1         |         |
| 2.  | <b>Which two republics of Russia have had violent secessionist movements?</b><br><b>(A) Chechnya and Azerbaijan</b><br><b>(B) Croatia and Uzbekistan</b><br><b>(C) Chechnya and Dagestan</b><br><b>(D) Dagestan and Croatia</b>  |             | 1         |         |
| <b>Ans</b>  | (C) Chechnya and Dagestan  | P-<br>10/1  | 1         |         |
| 3.  | <b>'Balance of power' requires countries to _____</b><br><b>(A)give up certain kinds of weapons</b><br><b>(B) regulate acquisition and development of weapons</b><br><b>(C) coordinate their actions to defend against military attack</b><br><b>(D) maintain a favourable balance with other countries</b>  |             | 1         |         |
| <b>Ans</b>  | (D) maintain a favourable balance with other countries   | P-<br>66/1  | 1         |         |
| 4.  | <b>People who flee their homes but remain within national borders are called _____.</b><br><b>(A) fugitives</b><br><b>(B) migrants</b><br><b>(C) internally displaced people</b><br><b>(D) indigenous people</b>   |             | 1         |         |
| <b>Ans</b>  | (C) internally displaced people  | P-<br>74/1  | 1         |         |
| 5.  | <b>Match List I with List II and choose the correct option:</b><br><div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <b>List I</b><br/>           1. Kyoto Protocol<br/>           2. Electricity Act of 2003, India         </div> <div style="text-align: center;"> <b>List II</b><br/>           (i) List of developmental practices<br/>           (ii) Economic growth with ecological Responsibility         </div> </div> |             | 1         |         |

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|            |  |   |        |   |  |
|------------|--|---|--------|---|--|
|            | <p>3. Agenda 21 emissions<br/> 4. Sustainable Development</p> <p><b>Options</b><br/> (A) 1-(iii), 2-(iv), 3-(i), 4-(ii)<br/> (B) 1-(ii), 2-(iii), 3-(iv), 4-(i)<br/> (C) 1-(iv), 2-(i), 3-(iii), 4-(ii)<br/> (D) 1-(i), 2-(ii), 3-(iii), 4-(iv)</p>  | (iii) Aims to cut greenhouse gas<br><br>(iv) Encourages use of renewable energy |        |   |  |
| <b>Ans</b> | (A) 1-(iii), 2-(iv), 3-(i), 4-(ii)   |   | P-91/1 | 1 |  |
| 6.         | <p><b>Assertion (A): Oil continues to be the most important resource in global strategy</b><br/> <b>Reason (R): The immense wealth associated with oil generates political struggles</b><br/> (A) Both Assertion (A) and Reason (R) are true and Reason (R) is the correct explanation of the Assertion (A).<br/> (B) Both Assertion (A) and Reason (R) are true, but Reason (R) is not the correct explanation of the Assertion (A)<br/> (C) Assertion (A) is true, but Reason (R) is false.<br/> (D) Assertion (A) is false, but Reason (R) is true.</p> |   |        | 1 |  |
| <b>Ans</b> | (A) Both Assertion (A) and Reason (R) are true and Reason (R) is the correct explanation of the Assertion (A).   |   | P-93/1 |   |  |
| 7.         | <p><b>Which political party came to power in Jammu and Kashmir in 1952 ?</b><br/> (A) Indian National Congress<br/> (B) Kashmir National Congress<br/> (C) Communist Party of India<br/> (D) National Conference</p>   |   |        | 1 |  |
| <b>Ans</b> | (D) National Conference  |   | P-31/2 | 1 |  |
| 8.         | <p><b>In which year was the Election Commission of India set up?</b><br/> (A) 1949 (B) 1950<br/> (C) 1951 (D) 1952</p>   |   |        | 1 |  |
| <b>Ans</b> | (B) 1950   |   | P-27/2 | 1 |  |
| 9.         | <p><b>In which of the following countries did Dalai Lama obtain political asylum?</b><br/> (A) Nepal<br/> (B) Bhutan<br/> (C) India<br/> (D) Myanmar</p>   |   |        | 1 |  |
| <b>Ans</b> | (C) India  |   | P-59/2 | 1 |  |
| 10.        | <p><b>Assertion (A) : In 1979, the All Assam Students' Union (AASU) led an anti-foreigner movement.</b><br/> <b>Reason (R) : The movement was against illegal migrations and against faulty voters' lists.</b></p>   |   |        | 1 |  |

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|                    |   |                    |                |           |
|--------------------|---|--------------------|----------------|-----------|
|                    | (A) Both Assertion (A) and Reason (R) are true and Reason (R) is the correct explanation of the Assertion (A).<br>(B) Both Assertion (A) and Reason (R) are true, but Reason (R) is not the correct explanation of the Assertion (A)<br>(C) Assertion (A) is true, but Reason (R) is false.<br>(D) Assertion (A) is false, but Reason (R) is true.  |                    |                |           |
| <b>Ans.</b>        | (A) Both Assertion (A) and Reason (R) are true and Reason (R) is the correct explanation of the Assertion (A).  | P-<br>129/<br>2    | <b>1</b>       |           |
| <b>11.</b>         | <b>The first summit of NAM was held in</b><br>(A) Cairo<br>(B) Belgrade<br>(C) India<br>(D) Indonesia   |                    | <b>1</b>       |           |
| <b>Ans.</b>        | (B) Belgrade  | P-<br>88/2         |                |           |
| <b>12.</b>         | <b>In which state of India are the 'Khasi Hills' located?</b><br>(A) Meghalaya<br>(B) Manipur<br>(C) Mizoram<br>(D) Tripura   |                    | <b>1</b>       |           |
| <b>Ans.</b>        | (A) Meghalaya   | P-<br>126/<br>2    | <b>1</b>       |           |
| <b>SECTION – B</b> |   |                    | <b>6 × 2 =</b> | <b>12</b> |
| <b>13.</b>         | <b>Which political party won all the seats in the 1970 elections in East Pakistan and under whose leadership ?</b>  |                    | <b>2</b>       |           |
| <b>Ans.</b>        | Awami league won all the seats in the 1970 elections in East Pakistan. It's leadership was of Sheikh Mujib-ur Rahman.   | P-70<br>/1         | <b>1+1=</b>    | <b>2</b>  |
| <b>14.</b>         | <b>Explain the meaning of Global Security.</b>  |                    | <b>2</b>       |           |
| <b>Ans.</b>        | <ul style="list-style-type: none"> <li>• Global security is also known as human security and falls under the category of Non-traditional view of Security.</li> <li>• The concept of global security emerged in the 1990's in response to the global nature of threats such as global warming, international terrorism and health epidemics like AIDS, Bird Flu, and so on.</li> <li>• It is more concerned with the protection of people of states. It considers that the threat agenda should include hunger, disease and natural disasters because these kill far more people than war</li> <li>• It also encompasses economic security and 'threats to human dignity'.</li> <li>• In its broadest formulation it stresses on 'freedom from want' and 'freedom from fear'.</li> <li>• No country can resolve these problems alone and need international cooperation to resolve the problems like genocide, terrorism etc..</li> </ul> (Evaluate as a whole) | P-<br>70-<br>71 /1 | <b>2</b>       |           |

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|             |   |         |          |          |
|-------------|---|---------|----------|----------|
| <b>15.</b>  | <b>Highlight any two features of the First Five Year Plan.</b>  |         | <b>2</b> |          |
| <b>Ans.</b> | Features of the First Five year plan are:-<br>(i) It mainly addressed the agrarian sector including investment in dams and irrigation.<br>(ii) It sought to get the country's economy out of the cycle of poverty.<br>(iii) It aimed to raise the level of national income.<br>(iv) It focused on Land Reforms.<br>(Or any other relevant point) (Any Two)  | P-50/2  | 2x1=     | <b>2</b> |
| <b>16.</b>  | <b>Why did India's general elections of 1952 become a landmark in the history of democracy all over the world ? Explain.</b>  |         | <b>2</b> |          |
| <b>Ans.</b> | General elections of 1952 became a landmark:-<br><ul style="list-style-type: none"> <li>• Due to the size of the Indian electorate and the country, the election was unusual. No election on this scale had ever been conducted in the world before.</li> <li>• To prepare the electoral rolls, or the list of all the citizens eligible to vote was a challenging task.</li> <li>• Moreover, it was the first big test of democracy in a poor and illiterate country with narrow loyalties in terms of caste, religion, language etc.</li> <li>• Experiment of universal adult franchise at a very large scale in the world.</li> <li>• Preparation for the election was a mammoth exercise but done successfully.</li> <li>• Trained over one lakh officers for polling and the effort made was successful.</li> <li>• More than 50% of voters used their votes, which silenced the critics all over the world over this grand achievement, which was a landmark in history.</li> </ul> (Evaluate as a whole) | P-29/2  | <b>2</b> |          |
| <b>17.</b>  | <b>How has the strengthening of international norms and international institutions helped India protect its security interests ? Explain.</b>   |         | <b>2</b> |          |
| <b>Ans.</b> | (i) India's support to the cause of Asian solidarity, decolonisation, disarmament helped India to emerge as a leader of newly independent countries and its leadership of NAM strengthened its security. India promoted non-alignment to help carve out an area of peace. Recently being a leader in NAM India ratified the Kyoto Protocol to check global warming.<br>(ii) India's continuous support to UN and its programmes made India an effective member of the UN which indirectly strengthened its security.<br>(Or any other relevant point)   | P-77/2  | <b>2</b> |          |
| <b>18.</b>  | <b>Assess any two advantages of coalition governments at the Centre.</b>  |         | <b>2</b> |          |
| <b>Ans.</b> | Advantages of coalition government-<br>(i) It gives an opportunity to regional parties to become a part of government at the centre.<br>(ii) Addresses the regional aspirations effectively.<br>(iii) It saves time and money.<br>(iv) On many crucial issues, a broad agreement emerges among the coalition government.<br>(v) It emphasizes pragmatic considerations rather than ideological positions and political alliances without ideological agreement.   | P-140/2 | 2x1=     | <b>2</b> |

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|                    |   |           |          |               |
|--------------------|---|-----------|----------|---------------|
|                    | (Or any other relevant point)   | (Any Two) |          |               |
| <b>SECTION – C</b> |   |           |          |               |
| <b>19.</b>         | <b>Describe the circumstances that led to the Bangladesh War in 1971.</b>   |           | <b>4</b> |               |
| <b>Ans.</b>        | <p>Circumstances that led to to the Bangladesh war in 1971 -</p> <p>(i) The people of this region resented the domination of West Pakistan and imposition of Urdu language.</p> <p>(ii) Sheikh Mujib-ur Rahman led the popular struggle against West Pakistani domination and demanded autonomy for the eastern region.</p> <p>(iii) In the 1970 elections the Awami League led by Sheikh Mujib-urRahman won all the seats in East Pakistan and secured a majority in the proposed Constituent Assembly for the whole of Pakistan. But the West Pakistan leadership refused to convene the assembly.</p> <p>(iv) Sheikh Mujib-ur-Rahman was arrested and the Pakistan army under Yahya Khan tried to suppress the mass movement of the Bengali people leading to large-scale migration into India. This created a huge refugee problem in India. The government of India supported the demand of the people of East Pakistan for independence and gave financial and military help. This resulted in a war between India and Pakistan in December 1971 that ended in the surrender of Pakistan forces in East Pakistan which led to the formation of Bangladesh as an independent nation.</p> |           | P-34-35  | <b>4x1= 4</b> |
| <b>20.</b>         | <b>Explain any two reasons for the disintegration of the Soviet Union.</b>  |           | <b>4</b> |               |
| <b>Ans.</b>        | <p>Reasons for the disintegration of the Soviet Union -</p> <p>(i) Internal weaknesses of the Soviet political and economic institutions.</p> <p>(ii) Economic stagnation for many years led to severe consumer shortages and a large section of Soviet society began to doubt and question the system.</p> <p>(iii) Ordinary people were alienated by slow and stifling administration, rampant corruption, the inability of the system to correct mistakes. This led to unwillingness to allow more openness in government and the centralisation of authority in a vast land.</p> <p>(iv) Maximum resources were used on nuclear weapons and other defence equipments</p> <p>(Or any other relevant point)</p>   |           | P-4/1    | <b>2x2= 4</b> |
| <b>21.</b>         |   |           |          |               |
| <b>(a)</b>         | <b>Suggest any two measures to improve India's relations with Pakistan.</b>   |           | <b>4</b> |               |
|                    | <b>OR</b>   |           |          |               |
| <b>(b)</b>         | <b>Suggest any two measures to improve Indo-China relations.</b>  |           | <b>4</b> |               |
| <b>Ans.</b>        |   |           |          |               |
| <b>(a)</b>         | <p>Measures to improve India's relations with Pakistan -</p> <p>(i) People to people contact and exchange programmes should be initiated.</p> <p>(ii) Trade between the two countries should be restored and encouraged.</p> <p>(iii) Diplomatic relations should be improved.</p> <p>(Or any other relevant point)</p>   |           | P-64/2   | <b>2x2= 4</b> |
| <b>(b)</b>         | Or  |           |          |               |



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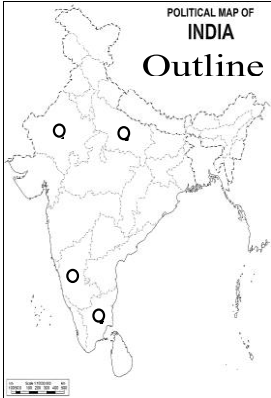
|                    |   |             |      |          |
|--------------------|---|-------------|------|----------|
|                    | Measures to improve Indo-China relations -<br>(i) Negotiations should be encouraged to resolve the border disputes.<br>(ii) Regular meetings of different personnel should be held to maintain peace at the Actual Line of Control (ALC).<br>(iii) Mutual trade should be encouraged.<br>(iv) Confidence building measures should be adopted as far as possible.<br>(Or any other relevant point) (Any Two)   | P-62/2      | 2x2= | 4        |
| <b>22.</b>         |   |             |      |          |
| <b>(a)</b>         | <b>Highlight any two causes of globalisation.</b>   |             |      | <b>4</b> |
|                    | <b>OR</b>   |             |      |          |
| <b>(b)</b>         | <b>Highlight any two positive effects of globalisation.</b>   |             |      | <b>4</b> |
| <b>Ans.</b>        |   |             |      |          |
| <b>(a)</b>         | Causes of globalization -<br>(i) The advanced communication technology, i.e. invention of the telegraph, telephone and the microchips, internet, smartphone etc.<br>(ii) Advanced means of transport helped the ideas, capital, commodities and people move in a quicker and wider way from one part of the world to another.<br>(iii) Facility of easy flow of commodities, people and capital from one place to another.<br>(iv) Interdependence of nations.<br>(v) Policy of liberalisation.<br>(Or any other relevant point) (Any Two)  | P-102/1     | 2x2= | <b>4</b> |
|                    | <b>OR</b>   |             |      |          |
| <b>(b)</b>         | Positive effects of globalization-<br>(i) It enhances interconnectedness.<br>(ii) Facilitate transfer of knowledge and technology.<br>(iii) Increase the consumers' choices.<br>(iv) FDI in poor countries is easy.<br>(v) Increase in economic development.<br>(vi) Efficiency of state increases.<br>(vii) Cultural homogenisation increases.<br>(Or any other relevant point) (Any Two)  | P-103-106/1 | 2x2= | <b>4</b> |
| <b>23.</b>         | <b>“The best way to respond to regional aspirations is through democratic negotiations rather than through suppression.” Justify the statement with examples.</b>   |             |      | <b>4</b> |
| <b>Ans.</b>        | The best way to respond to regional aspirations is through democratic negotiations. For example, during the 1980s, the Militancy had erupted in Punjab; there were problems in the North-East; students in Assam were agitating and the Kashmir Valley was boiling. Instead of treating them by simple law and order, the Government of India negotiated settlements with regional movements. This produced a reconciliation (through the Punjab Accord, Assam Accord etc.) that reduced the tensions existing in many states. The example of Mizoram shows that political settlement can resolve the problems of separatism effectively. | P-113/2     |      | <b>4</b> |
| <b>SECTION – D</b> |   |             |      |          |




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| <b>24.</b>                            | <p><b>Read the following passage carefully and answer the questions that follow :</b><br/> <b>India is of the view that the major responsibility of curbing emission of greenhouse gases rests with the developed countries, which have accumulated emissions over a long period of time. India pointed out that the per capita emission rates of the developing countries are a tiny fraction of those in the developed world.</b></p> <p><b>(i) India signed and ratified the Kyoto Protocol in :</b><br/> <b>(A) August 2000                      (B) August 2001</b><br/> <b>(C) August 2002                      (D) August 2003</b></p> <p><b>(ii) Why were some developing countries exempted from the requirements of the Kyoto Protocol ?</b><br/> <b>(A) They were pioneers in developing eco-friendly technology.</b><br/> <b>(B) They were assisting some other countries to adopt clean technologies.</b><br/> <b>(C) They had already launched renewable energy programmes.</b><br/> <b>(D) Their contribution to emission of greenhouse gases was insignificant.</b></p> <p><b>(iii) Where was the ‘Earth Summit’ held ?</b><br/> <b>(A) Paris                      (B) Rio de Janeiro</b><br/> <b>(C) Kyoto                      (D) Montreal</b></p> <p><b>(iv) Which one of the following is an example of ‘Global Commons’ ?</b><br/> <b>(A) The Great Barrier Reef                      (B) The Grand Canyon</b><br/> <b>(C) The Outer Space                      (D) The Sahara Desert</b></p> |                                       | <b>4 × 1</b><br><b>=</b>            | <b>4</b>          |     |  |  |      |  |  |  |                          |          |
|---------------------------------------|---|---------------------------------------|-------------------------------------|-------------------|-----|--|--|------|--|--|--|--------------------------|----------|
| <b>Ans.</b>                           | <p>(i) (C) August 2002<br/> (ii) (D) their contribution to emission of greenhouse gasses was insignificant.<br/> (iii) (B) Rio de Janerio<br/> (iv) (C ) Outer space</p>  | P- 89<br>/1                           | <b>4x1=</b>                         | <b>4</b>          |     |  |  |      |  |  |  |                          |          |
| <b>25.</b>                            | <p><b>In the given political outline map of India (on page 17), four States have been marked as (A) (B) (C) and (D). Identify these States on the basis of the information given below and write their correct names in your answer-book along with the respective serial number of the information used and the concerned alphabets given in the map as per the following format :</b></p> <table border="1" style="width: 100%; margin-top: 10px; border-collapse: collapse;"> <thead> <tr> <th style="width: 20%; text-align: center;">Serial number of the information used</th> <th style="width: 30%; text-align: center;">Concerned alphabet given in the map</th> <th style="width: 50%; text-align: center;">Name of the State</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">(i)</td> <td></td> <td></td> </tr> <tr> <td style="text-align: center;">(ii)</td> <td></td> <td></td> </tr> </tbody> </table>  | Serial number of the information used | Concerned alphabet given in the map | Name of the State | (i) |  |  | (ii) |  |  |  | <b>4 × 1</b><br><b>=</b> | <b>4</b> |
| Serial number of the information used | Concerned alphabet given in the map   | Name of the State                     |                                     |                   |     |  |  |      |  |  |  |                          |          |
| (i)                                   |   |                                       |                                     |                   |     |  |  |      |  |  |  |                          |          |
| (ii)                                  |   |                                       |                                     |                   |     |  |  |      |  |  |  |                          |          |

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|  |  | (iii)             |  |  |                   |                                       |                                     |                   |     |   |               |      |   |           |       |   |            |      |   |           |              |
|--|--|-------------------|--|--|-------------------|---------------------------------------|-------------------------------------|-------------------|-----|---|---------------|------|---|-----------|-------|---|------------|------|---|-----------|--------------|
|  |  | (iv)              |  |  |                   |                                       |                                     |                   |     |   |               |      |   |           |       |   |            |      |   |           |              |
|  | <p>(i) The State to which the former Prime Minister Lal Bahadur Shastri belonged.</p> <p>(ii) The State to which former Chief Minister S. Nijalingappa belonged.</p> <p>(iii) The State where DMK (Dravida Munnetra Kazhagam) came to power in 1967.</p> <p>(iv) The State where the Congress Party did not get majority in 1967 Assembly elections.</p>   |                   |  |  |                   |                                       |                                     |                   |     |   |               |      |   |           |       |   |            |      |   |           |              |
|  |    |                   |  |  |                   |                                       |                                     |                   |     |   |               |      |   |           |       |   |            |      |   |           |              |
| <b>Ans.</b>  | <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="width: 25%;">Serial number of the information used</th> <th style="width: 25%;">Concerned alphabet given in the map</th> <th style="width: 50%;">Name of the State</th> </tr> </thead> <tbody> <tr> <td>(i)</td> <td>B</td> <td>Uttar Pradesh</td> </tr> <tr> <td>(ii)</td> <td>A</td> <td>Karnataka</td> </tr> <tr> <td>(iii)</td> <td>D</td> <td>Tamil Nadu</td> </tr> <tr> <td>(iv)</td> <td>C</td> <td>Rajasthan</td> </tr> </tbody> </table> |                   |  |  |                   | Serial number of the information used | Concerned alphabet given in the map | Name of the State | (i) | B | Uttar Pradesh | (ii) | A | Karnataka | (iii) | D | Tamil Nadu | (iv) | C | Rajasthan | Boo<br>k- II |
| Serial number of the information used  | Concerned alphabet given in the map  | Name of the State |  |  |                   |                                       |                                     |                   |     |   |               |      |   |           |       |   |            |      |   |           |              |
| (i)  | B  | Uttar Pradesh     |  |  |                   |                                       |                                     |                   |     |   |               |      |   |           |       |   |            |      |   |           |              |
| (ii)   | A  | Karnataka         |  |  |                   |                                       |                                     |                   |     |   |               |      |   |           |       |   |            |      |   |           |              |
| (iii)  | D  | Tamil Nadu        |  |  |                   |                                       |                                     |                   |     |   |               |      |   |           |       |   |            |      |   |           |              |
| (iv)   | C  | Rajasthan         |  |  |                   |                                       |                                     |                   |     |   |               |      |   |           |       |   |            |      |   |           |              |
| <p><b>Note : The following questions are for the Visually Impaired Candidates only, in lieu of Q. No. 25 :</b></p> |  |                   |  |  | $4 \times 1$<br>= | 4                                     |                                     |                   |     |   |               |      |   |           |       |   |            |      |   |           |              |

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|             |   |          |        |   |
|-------------|---|----------|--------|---|
|             | <p>(25.1) Name the state to which the former Chief Minister Karpoori Thakur belonged.</p> <p>(25.2) Name the state to which the political party DMK (Dravida Munnetra Kazhagam) belongs.</p> <p>(25.3) Name the state to which the former Prime Minister Lal Bahadur Shastri belonged.</p> <p>(25.4) Name the state to which the former President of India V.V. Giri belonged.</p>  |          |        |   |
|             | <p>For visually impaired candidates-</p> <p>(25.1) Bihar</p> <p>(25.2) Tamil Nadu</p> <p>(25.3) Uttar Pradesh</p> <p>(25.4) Andhra Pradesh</p>  | Book -II | 4x1=   | 4 |
| 26.         | <p><b>Study the cartoon given below and answer the questions that follow :</b></p>  <p>(i) Identify and name the leader who toppled the Janata Government.</p> <p>(ii) Identify and name the Prime Minister of the Janata Party Government shown in the cartoon.</p> <p>(iii) Highlight any two reasons for the defeat of the Janata Party in 1980.</p>   |          | 1+1+2= | 4 |
| <b>Ans.</b> | <p>Cartoons' Answer-</p> <p>(i) Indira Gandhi</p> <p>(ii) Morarji Desai</p> <p>(iii)</p> <ul style="list-style-type: none"> <li>• Infighting in Janata Party</li> <li>• Charan Singh left Janata Party and became Prime Minister with the support of the Congress Party which later withdrew its support.</li> <li>• The failure of the Janata Party to provide a stable government.</li> </ul> <p style="text-align: right;">(Any Two)</p> | P-107/2  | 1+1+2= | 4 |
|             | <p><b>Note : The following questions are for the Visually Impaired Candidates only, in lieu of Q. No. 26 :</b></p> <p>(26.1) Highlight any two reasons for the defeat of the Congress Party in the general elections of 1977.</p> <p>(26.2) Name the political party that won the general elections in 1977.</p> <p>(26.3) Name the Prime Minister of India before the Congress Party won the elections in 1980.</p>                        |          | 2+1+1= | 4 |

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|             |  |                   |            |   |
|-------------|--|-------------------|------------|---|
|             | For visually impaired candidates-<br>26.1 Reasons of defeat-<br>(i) Excesses done during Emergency<br>(ii) Censorship of Press<br>(iii) Negation of Fundamental Rights<br>(iv) Whole of opposition was united against the Congress Party.<br>(Or any other relevant point) (Any Two)<br><br>26.2 Janata Party<br>26.3 Ch. Charan Singh   | P-<br>108/<br>2   | 2+1+1<br>= | 4 |
|             | <b>SECTION – E</b>   |                   |            |   |
| 27.         |  |                   |            |   |
| (a)         | <b>Analyse any four factors that make the European Union an influential regional organisation.</b>   |                   |            | 6 |
|             | <b>OR</b>  |                   |            |   |
| (b)         | <b>“ASEAN is rapidly growing into a very important regional organisation.”<br/>Justify the statement.</b>  |                   |            | 6 |
| <b>Ans.</b> |  |                   |            |   |
| (a)         | Factors-<br>(i) The EU has evolved over time from an economic union to an increasingly political one.<br>(ii) The EU has a common flag, anthem, founding date and currency which shows its solidarity and unity. It also has some form of a common foreign and security policy in its dealings with other nations.<br>(iii) The EU is the world’s second biggest economy with a GDP of more than \$17 trillion in 2016, next to that of the USA.<br>(iv) It functions as an important bloc in the WTO.<br>(v) One of its members (France) is the permanent member of the UN Security Council.<br>(vi) Its currency, the Euro, can pose a threat to the dominance of the US dollar.<br>(vii) The combined armed forces of the EU are the second largest in the world. Its total spending on defense is second after the US.<br>(viii) It also works as a supranational organization, the EU is able to intervene in economic, political and social areas.<br>(Or any other relevant point) (Any Four) | P-<br>16-<br>18/1 | 4x1½<br>=  | 6 |
|             | <b>or</b>  |                   |            |   |
| (b)         | <ul style="list-style-type: none"> <li>• ASEAN has little desire for supranational structures like the EU.</li> <li>• ASEAN celebrates its way of working known as the ‘ASEAN way’ which is a form of interaction that is informal, non-confrontational and cooperative.</li> <li>• ASEAN has broadened its objectives beyond the economic and social spheres.</li> <li>• It respects the sovereignty of member countries.</li> <li>• It has focussed on creating a Free Trade Area for investment, labor and service.</li> </ul>  | P-<br>21-<br>22/1 | 3x2=       | 6 |

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|             |   |           |                 |  |
|-------------|---|-----------|-----------------|--|
|             | <ul style="list-style-type: none"> <li>ASEAN is the only regional association in Asia that provides a political Forum where Asian countries and the major powers can discuss political and security concerns.</li> </ul> <p>(Or any other relevant point) (Evaluate as a whole)</p>   |           |                 |  |
| <b>28.</b>  |   |           |                 |  |
| <b>(a)</b>  | <b>Explain the grounds on the basis of which India seeks to become a permanent member of the UN Security Council.</b>   |           | <b>6</b>        |  |
|             | <b>OR</b>   |           |                 |  |
| <b>(b)</b>  | <b>Explain the three main complaints reflected in the resolution adopted by the UN General Assembly in 1992 to reform the UN Security Council.</b>  |           | <b>6</b>        |  |
| <b>Ans.</b> |   |           |                 |  |
| <b>(a)</b>  | <p>Grounds on the basis of which India seeks to become a permanent member of the UN Security Council-</p> <ul style="list-style-type: none"> <li>(i) India is the second most populous country in the world comprising almost <math>\frac{1}{5}</math> of the world population.</li> <li>(ii) India is the world's largest democracy.</li> <li>(iii) India has participated virtually in all of the initiatives of the UN.</li> <li>(iv) Its role in the UN peacekeeping efforts is a long and substantial one.</li> <li>(v) The country's economic emergence in the world stage is another factor that perhaps justifies India's claim to permanent seat.</li> <li>(vi) India has also made regular financial contributions to the UN and never faltered on its payments.</li> </ul> <p>(or any other relevant point) <span style="float: right;">(any four points)</span></p> <p style="text-align: center;">Or</p> |           | <b>4x1½ = 6</b> |  |
| <b>(b)</b>  | <p>Complaints-</p> <ul style="list-style-type: none"> <li>(i) The Security Council no longer represents the contemporary political realities.</li> <li>(ii) Its decisions reflect only western values and interests and are dominated by a few powers.</li> <li>(iii) It lacks equitable representation.</li> </ul> <p style="text-align: right;">(To be explained )</p>  |           | <b>3x2= 6</b>   |  |
| <b>29.</b>  |   |           |                 |  |
| <b>(a)</b>  | <b>Describe the difficulties faced by India to get the merger of all the Princely States into the Union of India.</b>   |           | <b>6</b>        |  |
|             | <b>OR</b>   |           |                 |  |
| <b>(b)</b>  | <b>Describe the events that led to the accession of Hyderabad into the Union of India.</b>  |           | <b>6</b>        |  |
| <b>Ans.</b> |   |           |                 |  |
| <b>(a)</b>  | <p>Difficulties faced by India to get the merger of all the Princely States into the Union of India-</p> <ul style="list-style-type: none"> <li>Just before independence, it was announced by the British that with the end of their rule over India, the paramountcy of the British Crown over Princely States would also lapse. This meant that all these states, as many as 565 in all,</li> </ul>   | P-14-16/2 | <b>3x2= 6</b>   |  |

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|                                   |   |                    |   |   |
|-----------------------------------|---|--------------------|---|---|
| <p><b>(b)</b></p>                 | <p>would become legally independent. All these states were free to join either India or Pakistan or remain independent if they so wished. This was a very serious problem and could threaten the very existence of a United India.</p> <ul style="list-style-type: none"> <li>• The rulers of Travancore, Hyderabad and some other states had decided to be independent.</li> <li>• The people of most of the Princely States wanted to become a part of the Indian Union.</li> <li>• The government was prepared to be more flexible and give autonomy to some regions.</li> <li>• In the backdrop of partition, the integration and consolidation of territorial boundaries of the nation had assumed supreme importance.</li> </ul> <p style="text-align: right;">(Any three points)</p> <p style="text-align: center;">Or</p> <ul style="list-style-type: none"> <li>• The Nizam of Hyderabad wanted an independent status for Hyderabad.</li> <li>• He entered into a stand still agreement with India in November 1947.</li> <li>• Meanwhile a people’s movement against the Nizam’s rule gathered force. The communist and the Hyderabad Congress were in the forefront.</li> <li>• The Nizam unleashed Razakars on the people. They murdered, looted, raped and maimed particularly the non-muslims.</li> <li>• The central government ordered the army to tackle the situation.</li> <li>• In September 1948, the Indian Army moved into control of the Nizam’s forces.</li> <li>• After a few days of intermittent fighting, the Nizam surrendered and this led to Hyderabad accession to India.</li> </ul> <p style="text-align: right;">(Assess as a whole)</p> | <p>P-17/2</p>      | <p style="text-align: center;"><b>6</b></p> |   |
| <p><b>30.</b><br/><b>(a)</b></p>  | <p><b>Describe any four major developments in Indian politics since 1989.</b></p>   |                    | <p style="text-align: center;"><b>6</b></p> |   |
| <p><b>(b)</b></p>                 | <p style="text-align: center;"><b>OR</b></p> <p><b>Describe any three issues on which a general consensus has emerged among most of the political parties of India.</b></p>   |                    | <p style="text-align: center;"><b>6</b></p> |   |
| <p><b>Ans.</b><br/><b>(a)</b></p> | <p>Major development in Indian politics since 1989-</p> <ul style="list-style-type: none"> <li>(i) Defeat of Congress Party in the elections of 1989 marking the end of the Congress system.</li> <li>(ii) Mandal issue in national politics.</li> <li>(iii) The New Economic Policy- Liberalisation, Privatisation and Globalization (LPG).</li> <li>(iv) Ayodhya Dispute.</li> <li>(v) Assassination of Rajiv Gandhi.</li> <li>(or any other point)</li> </ul> <p style="text-align: right;">(Any four to be explained)</p>   | <p>P-137-139/2</p> | <p>4x1½ =</p>                               | <p style="text-align: center;"><b>6</b></p> |
| <p><b>(b)</b></p>                 | <p style="text-align: center;">Or</p> <p>Issues of general consensus-</p> <ul style="list-style-type: none"> <li>(i) Agreement on New Economic Policies.</li> <li>(ii) Acceptance of political and social clauses of the backward classes.</li> <li>(iii) Acceptance of role of state level parties in governance of the country.</li> </ul>  | <p>P-153-154/2</p> | <p>3x2=</p>                                 | <p style="text-align: center;"><b>6</b></p> |



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|  |   |  |  |  |
|--|---|--|--|--|
|  | (iv) Emphasis on pragmatic consideration rather than ideologies.<br>(Explain any three points.) |  |  |  |
|--|---|--|--|--|