PREVIEW QUESTION BANK

Module Name : SOCIAL SCIENCE-ENG Exam Date : 14-Jul-2023 Batch : 10:00-12:00

| Sr. No. | Client | t Question ID | Question Body and Alternatives | Marks | | gative arks |
|------------|---------|--|--|-----------------------|----------------|-------------------|
| bjec | tive Qu | estion | | | | |
| | 1001 | PMFBY is curry The scheme is It was launche A. The scheme is | rently the largest crop insurance scheme in the world in terms of farmer enrolments. Is implemented on an 'Area Approach' basis. In the 2015 kharif season to provide comprehensive insurance coverage to farmers in case of crop failutes was revamped w.e.f kharif 2020 with many new features such as voluntary participation for all farmsurance Companies, etc. | ure. | 4.0 | 1.00 |
| | | A1:1 | | | | |
| | | A2:2 A3:3 | | | | |
| | | A4:4 | | | | |
| | tive Qu | 4: | | | | |
| | 1002 | | ving states had the lowest consumption of fertilizers (kg/hectare) in 2020-21 in the country? | | 4.0 | 1.00 |
| | | 4. Telangana A1 : 1 | | | | |
| | | A2:2 | | | | |
| | | A3:3 | | | | |
| | | A4:4 | | | | |
| | tive Qu | estion | | | | |
| | 1003 | Which one of the fo 1. Precipitation 2. Soil organism 3. Atmospheric I 4. Altitude | | | 4.0 | 1.00 |
| | | A1:1 | | | | |
| ///C: | :/Users | A2:2 s/ADMINI~1/AppData | a/Local/Temp/Rar\$EXa7612.41105/175_14_B1_Live_SOCIALSCIENCE_1-120.html | COLLE dia's larges | ge st Stude | dui ent Review |

| 4/23, 4:55 | PM 175_14_B1_Live_SOCIALSCIENCE_1-120.html | | |
|------------|--|------|----------|
| | A3:3 | | |
| | | | |
| | A4:4 | | |
| | | | |
| jective Qu | estion | 4.0 | 1.00 |
| 1004 | Who propounded the criteria of essentiality? | 4.0 | 1.00 |
| | 1. Brady and Weil | | |
| | 2. Tisdale and Nelson | | |
| | 3. Biswas and Mukherjee | | |
| | 4. Arnon and Stout | | |
| | A1:1 | | |
| | A2:2 | | |
| | A3:3 | | |
| | A4:4 | | |
| jective Qu | estion | | |
| 1005 | | 4.0 | 1.00 |
| | HCN toxicity is related to | | |
| | 1. Pearl millet | | |
| | 2. Lathyrus | | |
| | 3. Sorghum | | |
| | 4. Safflower | | |
| | A1:1 | | |
| | AT: I | | |
| | A2:2 | | |
| | A3:3 | | |
| | | | |
| | A4:4 | | |
| jective Qu | estion | | |
| 1006 | | 4.0 | 1.00 |
| | Rockphosphate is applied as a fertilizer in which type of soils? | | |
| | 1. Saline Soils | | |
| | 2. Acidic Soils | | |
| | 3. Calcareous Soils | | |
| | 4. Organic Soils | | |
| | A1:1 | | |
| | A2:2 | | |
| | | | |
| | A3:3 | lleg | ad ad |

| | | A4:4 | | |
|------|----------|---|----------|------|
| Obje | ctive Qu | estion | <u> </u> | |
| 7 | 1007 | | 4.0 | 1.00 |
| | | The special characteristics of a probability distribution are called | | |
| | | | | |
| | | 1. Moments | | |
| | | 2. Indices | | |
| | | 3. Stochastics | | |
| | | 4. Splices | | |
| | | | | |
| | | | | |
| | | A1:1 | | |
| | | | | |
| | | A2:2 | | |
| | | | | |
| | | A3:3 | | |
| | | | | |
| | | | | |
| | | A4:4 | | |
| | | | | |
| | ctive Qu | estion | | |
| 8 | 1008 | | 4.0 | 1.00 |
| | | The end product of C3 cycle is : | | |
| | | 1. Oxaloacetic acid | | |
| | | | | |
| | | 2. 3,4-bisphosphoglycerate | | |
| | | 3. Ribulose 5-phosphate | | |
| | | 4. 3-phosphoglycerate | | |
| | | | | |
| | | | | |
| | | A1:1 | | |
| | | | | |
| | | A2:2 | | |
| | | | | |
| | | A3:3 | | |
| | | | | |
| | | A4 : 4 | | |
| | | AT.T | | |
| | | | | |
| _ | ctive Qu | estion | 1.0 | 1.00 |
| 9 | 1009 | 1777 2.7 207 1 | 4.0 | 1.00 |
| | | Which of the following are the examples of monocot broadleaved weeds? | | |
| | | (A) Commelina benghalensis | | |
| | | - | | |
| | | (B) Eichhornia crassipes | | |
| | | (C) Amaranthus viridis | | |
| | | (C) Amaranas viitas | | |
| | | (D) Plantago lanceolata | | |
| | | | | |
| | | Choose the <i>correct</i> answer from the options given below: | | |
| | | 1. (A), (B), (C) and (D). | | |
| | | 2. (A) and (B) only. | | |
| | | | | |
| | | 3. (B) and (C) only. | | |
| | | 4. (C) and (D) only. | | |
| | | | | |
| | | A1.1 | | |
| | | A1:1 | 11 | 11 |

| | | A2:2 | | |
|-----|-----------|---|------|-------|
| | | A3:3 | | |
| | | A4:4 | | |
| Obj | ective Qu | nestion | | - |
| 10 | 1010 | | 4.0 | 1.00 |
| | | The structural changes in chromosome cause various alterations. These could relate to: | | |
| | | (A) Phenotype | | |
| | | (B) Karyotype | | |
| | | (C) Fertility | | |
| | | (D) Idiotype | | |
| | | Choose the <i>correct</i> answer from the options given below: | | |
| | | 1. (A), (B), (C) and (D). | | |
| | | 2. (A) and (B) only. | | |
| | | 3. (B) and (C) only. | | |
| | | 4. (C) and (D) only. | | |
| | | | | |
| | | A1:1 | | |
| | | | | |
| | | A2:2 | | |
| | | A3:3 | | |
| | | A4:4 | | |
| | | | | |
| | ective Qu | nestion | 14.0 | 14.00 |
| 11 | 1011 | Which of the following chemical preservatives have been recommended for the minimization of losses of Farm Yard Manure? | 4.0 | 1.00 |
| | | (A) Urea | | |
| | | (B) CAN | | |
| | | (C) Single Super Phosphate | | |
| | | (D) Gypsum | | |
| | | Choose the <i>correct</i> answer from the options given below: | | |
| | | 1. (A), (B), (C) and (D) . | | |
| | | 2. (A) and (B) only. | | |
| | | 3. (B) and (C) only. | | |
| | | 4. (C) and (D) only. | | |
| | | 4. (C) and (b) only. | | |
| | | | | |
| | | A1:1 | | |
| | | A2:2 | | |
| | | A3:3 | | |
| | | | | |
| | | A4:4 | σσ | du |

| | | estion | 4.0 | 1.00 |
|------|-----------------|---|-----|------|
| | tive Qu 1012 | what is true about Mahatma Gandhi National Rural Employment Guarantee Scheme (MNREGS), a flagship rural development programme of Union Government? (A) In phase-I, it was launched in four hundred selected districts of the country in 2006. (B) It is backed by the National Rural Employment Guarantee Act (NREGA) passed by Government of India in 2005. (C) It is fundamentally different from all other wage employment programmes, as it guarantees employment as a legal right. (D) The number of households who availed employment under Mahatma Gandhi NREGS from financial year 2020-21 was 6.55 crore. Choose the <i>correct</i> answer from the options given below: 1. (A), (B), (C) and (D). 2. (A) and (B) only. 3. (B) and (C) only. 4. (C) and (D) only. | 4.0 | 1.00 |
| | | A1:1 A2:2 A3:3 | | |
| | | A4:4 | | |
| Obje | ctive Qu | estion | | |
| | 1013 | | 4.0 | 1.00 |
| | | What is true about ICAR-CRIJAF which is an important institute of Indian Council of Agricultural Research (ICAR). | | |
| | | (A) Initially, known as Jute Agricultural Research Laboratory (JARL), it was established at Dhaka in 1938. | | |
| | | (B) The institute deals with jute and allied fibres such as sisal, ramie, sunnhemp, mesta and flax. | | |
| | | (C) Jute Agricultural Research Institute (JARI) was taken over by Indian Council of Agricultural Research (ICAR) in 1969. | | |
| | | (D) The institute has been rechristened to its present name, CRIJAF in 1999. | | |
| | | Choose the <i>correct</i> answer from the options given below: | | |
| | | 1. (A), (B), (C) and (D). | | |
| | | 2. (A) and (B) only. | | |
| | | 3. (B) and (C) only. 4. (C) and (D) only. | | |
| | | A1:1 | | |
| | | A2:2 | | |
| | | A3:3 | | |
| | | A4:4 | | |
| Obie | ctive Qu | estion | | |
| _ | 1014 | | 4.0 | 1.00 |

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Match List-I with List-II

| List-II (Property) |
|--|
| (I) Both short and long wave radiation |
| (II) Photosynthetically active radiation (PAR) |
| (III) Diffused radiation |
| (IV) Wavelength of light |
| |

Choose the correct answer from the options given below:

- 1. (A) (IV), (B) (I), (C) (III), (D) (II)
- 2. (A) (IV), (B) (III), (C) (II), (D) (I)
- 3. (A) (IV), (B) (III), (C) (I), (D) (II)
- 4. (A) (IV), (B) (I), (C) (II), (D) (III)
- A1:1
- A2:2
- A3:3
- A4:4

Objective Question

| Match | Liet I | with | Hiet II |
|-------|--------|------|---------|

| | 4. | 0 | 1.00 |
|---------------------|----|---|------|
| List-I with List-II | | | |
| EDV I WICH EIDE II | | | |

| List | -1 | List-II |
|------|-------------------------------|--------------|
| (A) | Duplicate recessive epistasis | (I) 15:1 |
| (B) | Dominant epistasis | (II) 9:6:1 |
| (C) | Duplicate dominant epistasis | (III) 12:3:1 |
| (D) | Duplicate interaction | (IV) 9:7 |
| | | |

Choose the **correct** answer from the options given below:

- 1. (A) (IV), (B) (I), (C) (III), (D) (II)
- 2. (A) (IV), (B) (III), (C) (II), (D) (I)
- 3. (A) (IV), (B) (III), (C) (I), (D) (II)
- 4. (A) (IV), (B) (I), (C) (II), (D) (III)
- A1:1
- A2:2
- A3:3
- A4:4

Objective Question

1016 4.0 1.00 16 Match List-I with List-II List-I (Insecticide) List-II (Major group) (A) Acetamiprid (I) Organophosphate (B) Cypermethrin (II) Chlorinated hydrocarbon (C) Chlorpyriphos (III) Synthetic pyrethroid (D) Lindane (IV) Neonicotinoid Choose the correct answer from the options given below: 1. (A) - (IV), (B) - (II), (C) - (III), (D) - (I) 2. (A) - (IV), (B) - (II), (C) - (I), (D) - (III) 3. (A) - (IV), (B) - (III), (C) - (II), (D) - (I) 4. (A) - (IV), (B) - (III), (C) - (I), (D) - (II) A1:1 A2:2 A3:3 A4:4 Objective Question 17 1017 4.0 1.00 Match List-I with List-II List-I (Parameters) List-II (Indicator) Isohels (I) Wind Velocity (II) Sunshine Duration (B) Isonephs Isotachs (III) Temperature Isotherms (IV) Cloud Cover Choose the correct answer from the options given below: 1. (A) - (II), (B) - (IV), (C) - (III), (D) - (I) 2. (A) - (II), (B) - (IV), (C) - (I), (D) - (III) 3. (A) - (III), (B) - (IV), (C) - (I), (D) - (II) 4. (A) - (III), (B) - (I), (C) - (II), (D) - (IV) A1:1 A2:2 A3:3

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A4:4

| bjective Q | uestion | | |
|------------|--|-------|------|
| 1018 | | 4.0 | 1.00 |
| | Arrange the following crops on the basis of their yield (q/ha) in the ascending order: | | |
| | (A). Sorghum | | |
| | | | |
| | (B). Soyabean | | |
| | (C). Rice | | |
| | (D). Urdbean | | |
| | | | |
| | Choose the correct answer from the options given below: | | |
| | 1. (B), (A), (C), (D). | | |
| | 2. (B), (A), (D), (C). | | |
| | 3. (D), (B), (A), (C). 4. (D), (B), (C), (A). | | |
| | 4. (<i>O</i>), (<i>O</i>), (<i>C</i>), (<i>A</i>). | | |
| | | | |
| | A1:1 | | |
| | | | |
| | A2:2 | | |
| | | | |
| | A3:3 | | |
| | | | |
| | A4:4 | | |
| ojective Q | Nection. | | |
| 1019 | desirent | 4.0 | 1.00 |
| | Arrange the major rural development programmes launched in India chronologically starting from the earliest to the latest: | | |
| | (A) IAAP | | |
| | (A) TAAF | | |
| | (B) TRYSEM | | |
| | (C) FWP | | |
| | (D) JRY | | |
| | | | |
| | Choose the correct answer from the options given below: | | |
| | 1. (A), (B), (C), (D). | | |
| | 2. (A), (C), (B) (D). | | |
| | 3. (A), (C), (D), (B). | | |
| | 4. (A), (D), (B), (C). | | |
| | | | |
| | A1:1 | | |
| | | | |
| | A2:2 | | |
| | | | |
| | A3:3 | | |
| | | | |
| | A4:4 | | |
| | | | |
| | | | |
| bjective Q | uestion | / A O | 1.00 |

| 122 | 1022 | | 4.0 | 1.00 | |
|------|-----------|--|-----|------|--|
| | ctive Qu | estion | 4.0 | 1.00 | |
| | | A2:2 A3:3 A4:4 | | | |
| | | A1:1 | | | |
| | | In light of the above statements, choose the <i>most appropriate</i> answer from the options given below. 1. Both Statements are correct. 2. Statement (1) is correct but Statement (2) is incorrect. 3. Statement (1) is incorrect but Statement (2) is correct. 4. Both Statements are incorrect. | | | |
| | | Given below are two statements, one is labelled as Statement (1) and other one labelled as Statement (2) . Statement (1) : Sandy soils heat up faster than clay soils because of lower heat capacity of clay soils. Statement (2) : Gypsum requirement of sandy soils is higher as compared to clay soils. | | | |
| | 1021 | | 4.0 | 1.00 | |
| Obje | ective Qu | A4:4 destion | | | |
| | | A3:3 | | | |
| | | A2:2 | | | |
| | | A1:1 | | | |
| | | 1. (B), (D), (A), (C). 2. (B), (C), (A), (D). 3. (B), (D), (C), (A). 4. (C), (D), (A), (B). | | | |
| | | Choose the correct answer from the options given below: | | | |
| | | (C) e-NAM (D) GKRA | | | |
| | | (B) PKVY | | | |
| | | (A) BPKP | | | |
| | | | | | |

| | | Given below are two statements, one is labelled as Statement (1) and other one labelled as Statement (2) . Statement (1): Soil carbon sequestration converts blue water into green water. | | |
|-------|----------|---|----------|------|
| | | Statement (2): Photosynthesis and respiration are synergistic with soil carbon sequestration. | | |
| | | In light of the above statements, choose the <i>most appropriate</i> answer from the options given below. 1. Both Statements are correct. 2. Statement (1) is correct but Statement (2) is incorrect. 3. Statement (1) is incorrect but Statement (2) is correct. 4. Both Statements are incorrect. | | |
| | | A1:1 | | |
| | | A2:2 | | |
| | | A3:3 | | |
| | | A4:4 | | |
| oje | ctive Qu | lestion | | |
| | 1023 | Given below are two statements, one is labelled as Statement (1) and other one labelled as Statement (2) . Statement (1) : The flower colour in the sweet pea, are either purple or white. The F ₁ hybrids were all purple. When these hybrids were intercrossed, a ratio of 9 purple: 7 white plants were obtained in the F ₂ . Statement (2) : Two independently assorting genes, C and P, are involved in anthocyanin synthesis and that each gene has a recessive allele that abolishes pigment production. In light of the above statements, choose the <i>most appropriate</i> answer from the options given below. 1. Both Statements are correct. 2. Statement (1) is correct but Statement (2) is incorrect. 3. Statement (1) is incorrect but Statement (2) is correct. 4. Both Statements are incorrect. A1: 1 A2: 2 A3: 3 A4: 4 | | 1.00 |
| oje | ctive Qu | nestion | | |
| - | 1024 | | 4.0 | 1.00 |
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A3:3

A4:4

Given below are two statements, one is labelled as **Statement (1)** and other one labelled as **Statement (2)**. **Statement (1)**: Indica rice are better adopted to low temperature while Japonica rice to high temperature for better ripening. **Statement (2)**: Indica rice are grown throughout the tropics and subtropics while Japonicas are limited to temperate and subtropics.

In light of the above statements, choose the *most appropriate* answer from the options given below .

1. **Both Statements** are **correct**.
2. **Statement (1)** is **correct** but **Statement (2)** is **incorrect**.
3. **Statement (1)** is **incorrect** but **Statement (2)** is **correct**.
4. **Both Statements** are **incorrect**.

Objective Question

25 | 1025 | Given below are two statements, one is labelled as Assertion (A) and other one labelled as Reason (R).

Assertion (A): The consumer equilibrium lies at the point of tangency between the indifference (ID) curve and the budget line

Reason (R): This is the point where consumer obtains the maximum satisfaction from his given budget

In light of the above statements, choose the correct answer from the options given below.

1. Both (A) and (R) are correct and (R) is the correct explanation of (A).
2. Both (A) and (R) are correct but (R) is NOT the correct explanation of (A).
3. (A) is correct but (R) is not correct.

4. (A) is not correct but (R) is correct.

A1: 1

A2: 2

A3: 3

A4: 4

Objective Question 26 | 1026 | Among the following assumptions (characteristics), which characteristic better differentiates the monopolistic competition from the perfect competition 1. Large number of buyers and sellers in the market 2. Products sold are differential but close substitutes 3. Free entry and exist of the firms in the market 4. Goal of the firm is profit maximization A1:1

| | | A2:2 | | |
|-----|----------|--|-----------|--------|
| | | A3:3 | | |
| | | A4:4 | | |
| je | ctive Qu | lestion | | |
| | 1027 | | 4.0 | 1.00 |
| | | Among the following statements, what is/are true about the modern theory of costs? | | |
| | | Statement (I): Short-run average cost curves are saucer-shaped | | |
| | | Statement (II): Long-run average cost curves are U-shaped | | |
| | | In light of the above statements, choose the <i>correct</i> answer from the options given below. | | |
| | | 1. Both Statement (I) and Statement (II) are true. | | |
| | | 2. Both Statement (I) and Statement (II) are false. | | |
| | | 3. Statement (I) is true but Statement (II) is false. | | |
| | | 4. Statement (I) is false but Statement (II) is true. | | |
| | | A1:1 | | |
| | | | | |
| | | A2:2 | | |
| | | A3:3 | | |
| | | A4:4 | | |
| bje | ctive Qu | estion | | |
| 3 | 1028 | | 4.0 | 1.00 |
| | | Calculate the price elasticity of demand, when the demand for mango decreased from 25 kg to 20 kg with the increase in its price from Rs 20/kg to Rs 23/kg. | | |
| | | 10.33% | | |
| | | 21.33% | | |
| | | 31.66% | | |
| | | 40.66% | | |
| | | A1.1 | | |
| | | A1:1 | | |
| | | A2:2 | | |
| | | A3:3 | | |
| | | A4:4 | | |
| | | | | |
| ÷ | ctive Qu | lestion | 4.0 | 1.00 |
| | | What is the sign of cross-price elasticity of demand for substituting commodities? | | |
| | | 1. Negative | | |
| | | 2. Positive | | |
| | | No sign (absolute value) 4. Both signs (may be positive or negative) | | |
| | | million of an indicated the indicated and an indicated an indicated and an indicated and an indicated and an indicated an indicated and an indicated and an indicated and an indicated an indicated and an indicated and an indicated and an indicated an indicated and an indicated and an indicated and an indicated an indicated and an indicated and an indicated and an indicated an indicated and an indicated and an indicated and an indicated an indicated and an indicated and an indicated and an indicated an indicated and an indicated and an indicated and an indicated an indicated and an indicated and an indicated an indicated and an indicated and an indicated and an indicated and an indicated an indicated and an indicated and an indicated and an indicated an indicated and an indicated and an indicated and an indicated an indicated and an indicated and an indicated and an indicated an indicated and an indicated and an indicated and an indicated an indicated and an indicated an indicated and an indicated and an indicated and an indicated and an indicated an indicated an | | . لـ |
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| //C | :/Users | s/ADMINI~1/AppData/Local/Temp/Rar\$EXa7612.41105/175_14_B1_Live_SOCIALSCIENCE_1-120.html | est Stude | nt Rev |

Match List-I with List-II

| List-II (Economist who proposed) | | |
|----------------------------------|--|--|
| (I). Adam Smith | | |
| (II). Lionel Robinson | | |
| (III). P.A. Samuelson | | |
| (IV). Alfred Marshall | | |
| | | |

Choose the correct answer from the options given below:

- 1. (A) (I), (B) (II), (C) (III), (D) (IV)
- 2. (A) (IV), (B) (I), (C) (II), (D) (III)
- 3. (A) (I), (B) (II), (C) (IV), (D) (III)
- 4. (A) (III), (B) (IV), (C) (I), (D) (II)
- A1:1
- A2:2
- A3:3
- A4:4

Objective Question 1033

33

Given below are two statements:

Statement (I): Macroeconomics is the study of particular firm, particular household, individual price, income, wages, industry and particular commodity.

Statement (II): Microeconomics is the study of aggregates of individual quantities, national income, price level and national

In light of the above statements, choose the most appropriate answer from the options given below.

- 1. Both Statement (I) and Statement (II) are true.
- 2. Both Statement (I) and Statement (II) are false.
- 3. Statement (I) is true but Statement (II) is false.
- 4. Statement (I) is false but Statement (II) is true.
- A1:1
- A2:2
- A3:3
- A4:4

Objective Question

34 1034

4.0 1.00

4.0 1.00

Which one of the following equations defines the equilibrium of the Three Sector Economy? 1. Y = a + b Y + I2. Y = C + 13. Y = C + I + G4. Y = C + I + G + (X-M)A1:1 A2:2 A3:3 A4:4 Objective Question 1035 4.0 1.00 Given below are two statements: Statement (I): The explicit costs arise in the case of payment made to the factors of production which do not belong to the employer himself. Statement (II): The explicit costs arise in the case of payment made to purchase of seed, fertilizer, herbicide, etc. from the market. In light of the above statements, choose the correct answer from the options given below. 1. Both Statement (I) and Statement (II) are true. 2. Both Statement (I) and Statement (II) are false. 3. Statement (I) is true but Statement (II) is false. 4. Statement (I) is false but Statement (II) is true. A1:1 A2:2 A3:3 A4:4 Objective Question 1036 4.0 1.00 The information given are, indirect taxes = Rs 10 Lakh crores and Subsidy = Rs 5 lakh crores. Calculate Net National Product (NNP) at factor cost (National Income) of a country if the NNP at market price is Rs 135 Lakh crores. 1. Rs 140 Lakh crores 2. Rs 130 Lakh crores 3. Rs 150 Lakh crores 4. Rs 120 Lakh crores A1:1 A2:2 A3:3

| A4 : 4 A5 : 2 A3 : 3 A4 : 4 A4 : 4 A5 : 2 A3 : 3 A4 : 4 A5 : 2 A5 : 3 A6 : 4 A5 : 2 A5 : 3 A4 : 4 A5 : 2 A5 : 3 A6 : 4 A5 : 2 A5 : 3 A6 : 4 A5 : 2 A5 : 3 A6 : 4 A5 : 5 A5 : 3 A6 : 4 A5 : 5 A5 : 3 A6 : 4 A5 : 5 A5 : 3 A6 : 4 A5 : 5 A5 : 3 A6 : 4 A5 : 5 A | 4.0 | 0 1.9 |
|--|-----|--------|
| Match List-I with List-II | 4.0 | 0 1. |
| Match List-I with List-II | 4.0 | 0 1. |
| Match List-I with List-II List-I (Developments in Indian Banking system) List-II (Year of development) | 4.0 | 0 1. |
| (A). Formation of NABARD (B). Nationalization of Commercial Banks (II). 1982 (C). Undertaking of RBI (III). 1969 (D). Start of Regional Rural Banks (IV). 1949 Choose the correct answer from the options given below: 1. (A) - (I), (B) - (II), (C) - (III), (D) - (IV) 2. (A) - (III), (B) - (II), (C) - (IV), (D) - (IV) 3. (A) - (II), (B) - (II), (C) - (IV), (D) - (II) A1 : 1 A2 : 2 A3 : 3 A4 : 4 | | |
| (B). Nationalization of Commercial Banks (C). Undertaking of RBI (D). Start of Regional Rural Banks (IV). 1949 Choose the correct answer from the options given below: 1. (A) - (I), (B) - (II), (C) - (III), (D) - (IV) 2. (A) - (III), (B) - (II), (C) - (IV), (D) - (IV) 3. (A) - (II), (B) - (III), (C) - (IV), (D) - (IV) 4. (A) - (IV), (B) - (I), (C) - (III) A1 : 1 A2 : 2 A3 : 3 A4 : 4 | | |
| (C). Undertaking of RBI (III). 1969 (D). Start of Regional Rural Banks (IV). 1949 Choose the correct answer from the options given below: 1. (A) - (I), (B) - (II), (C) - (III), (D) - (IV) 2. (A) - (III), (B) - (II), (C) - (IV) 3. (A) - (IV), (B) - (II), (C) - (IV), (D) - (IV) 4. (A) - (IV), (B) - (I), (C) - (III) A1: 1 A2: 2 A3: 3 A4: 4 | | |
| (IV). 1949 Choose the correct answer from the options given below: 1. (A) - (I), (B) - (II), (C) - (II), (D) - (IV) 2. (A) - (III), (B) - (III), (C) - (IV), (D) - (IV) 3. (A) - (III), (B) - (III), (C) - (IV), (D) - (III) 4. (A) - (IV), (B) - (I), (C) - (III), (D) - (III) A1: 1 A2: 2 A3: 3 A4: 4 | | |
| Choose the correct answer from the options given below: 1. (A) - (I), (B) - (II), (C) - (III), (D) - (IV) 2. (A) - (III), (B) - (II), (C) - (IV, (D) - (IV) 3. (A) - (II), (B) - (III), (C) - (IV), (D) - (II) 4. (A) - (IV), (B) - (I), (C) - (III) A1 : 1 A2 : 2 A3 : 3 A4 : 4 | | |
| 1. (A) - (I), (B) - (II), (C) - (III), (D) - (IV) 2. (A) - (II), (B) - (II), (C) - (I), (D) - (IV) 3. (A) - (II), (B) - (III), (C) - (IV), (D) - (I) 4. (A) - (IV), (B) - (I), (C) - (III) A1 : 1 A2 : 2 A3 : 3 A4 : 4 | | |
| A2:2 A3:3 A4:4 1038 1038 | | |
| A3:3 A4:4 1038 | | |
| A4 : 4 Excrive Question 1038 | | |
| ective Question | | |
| 1038 | | |
| 1038 | | |
| | | |
| what is sequence from top to bottom of the following in three tier system of daily cooperatives in main. | 4.0 | .0 1.0 |
| (A). Members of the dairy cooperative society | | |
| (B). Milk Federation | | |
| (C). Milk Producers Cooperative Union | | |
| (D). Dairy cooperative society | | |
| Choose the correct answer from the options given below: | | |
| 1. (A), (B), (C), (D). 2. (B), (C), (D), (A). 3. (B), (A), (D), (C). 4. (C), (B), (D), (A). | | |
| A1:1 | | |
| A2:2 | | |
| A3:3 | | |
| A4:4 | II. | - 11 |

| bjec | tive Qu | restion estimate the state of t | | |
|------|---------|--|-------|------|
|) | 1039 | | 4.0 | 1.00 |
| | | Given below are two statements: | | |
| | | Statement (I): Storage is one of the functions of agricultural marketing. | | |
| | | Statement (II): The storage function meets the time utility of the customer. | | |
| | | In light of the above statements, choose the most appropriate answer from the options given below. | | |
| | | 1. Both Statement (I) and Statement (II) are true. | | |
| | | 2. Both Statement (I) and Statement (II) are false. | | |
| | | 3. Statement (I) is true but Statement (II) is false. | | |
| | | 4. Statement (I) is false but Statement (II) is true. | | |
| | | A1:1 | | |
| | | A2:2 | | |
| | | | | |
| | | A3:3 | | |
| | | A4:4 | | |
| | tive Qu | lestion | 4.0 | 1.00 |
| | 1040 | The phranelesical order of developments in the area of international trade. | 4.0 | 1.00 |
| | | The chronological order of developments in the area of international trade: (A). Uruguay round of talk | | |
| | | (B). General Agreement of Tariff and Trade (GATT) | | |
| | | (C). Doha round of talk | | |
| | | (D). Formation of WTO | | |
| | | Choose the correct answer from the options given below: | | |
| | | 1. (A), (B), (C), (D). | | |
| | | 2. (B), (C), (D), (A). | | |
| | | 3. (B), (A), (D), (C). | | |
| | | 4. (C), (B), (D), (A). | | |
| | | A1:1 | | |
| | | A2:2 | | |
| | | A3:3 | | |
| | | A4:4 | | |
| iec | tive Qu | estion | | |
| | 1041 | | 4.0 | 1.00 |
| | | The value of income elasticity of demand (η_i) for a Luxury commodity is : | | |
| | | 1, η _i >1 | | |
| | | 2. 0<η _i <1 | | |
| | | 3. η _i =0 | | |
| | | 4. ηί<0 | ر کرا | ٦, |

| | | A1:1 | | | |
|------|-----------|--|------------------------------|-----|------|
| | | A2:2 | | | |
| | | A3:3 | | | |
| | | A4:4 | | | |
| Ohie | ctive Que | ection | | | |
| | | estion | | 4.0 | 1.00 |
| 42 | 1042 | The supply function of a firm under perfect competition | n is represented by which of | 4.0 | 1.00 |
| | | 1. Positively sloped marginal cost curve | | | |
| | | 2. Positively sloped average cost curve | | | |
| | | 3. Negatively sloped marginal cost curve | | | |
| | | 4. Negatively sloped average cost curve | | | |
| | | | | | |
| | | A1:1 | | | |
| | | A2:2 | | | |
| | | A3:3 | | | |
| | | A4:4 | | | |
| Obje | ctive Que | estion | | | |
| | 1043 | | | 4.0 | 1.00 |
| | | Match List-I with List-II | | | |
| | | | List-II (Year of enactment) | | |
| | | The control of the co | (I). 2003 | | |
| | | 80 = 150 = 1 | (II). 1955 | | |
| | | (C). Formation and promotion of 10000 FPOs scheme | Land to company to | | |
| | | (D). Model APMC act | (IV). 2020 | | |
| | | Choose the correct answer from the options given bel | ow: | | |
| | | 1. (A) - (II), (B) - (III), (C) - (IV), (D) - (I) | | | |
| | | 2. (A) - (I), (B) - (II), (C) - (III), (D) - (IV) | | | |
| | | 3. (A) - (I), (B) - (II), (C) - (IV), (D) - (III) | | | |
| | | 4. (A) - (III), (B) - (IV), (C) - (I), (D) - (II) | | | |
| | | | | | |
| | | A1:1 | | | |
| | | A2:2 | | | |
| | | A3:3 | | | |
| | | A4:4 | | | |

| | Objective | Question | | | |
|---|-----------|--|---|-----|------|
| 2. (β), (C), (D), (A), 3. (B), (A), (D), (C), 4. (B), (A), (C), (D). A1 : 1 A2 : 2 A3 : 3 A4 : 4 Objective Question 45 | | Arrange the following actors of an agricultur (A). Processor (B). Farmer (C). Retailer (D). Consumer Choose the correct answer from the option | | 4.0 | 1.00 |
| A2 : 2 A3 : 3 A4 : 4 | | 2. (B), (C), (D), (A). 3. (B), (A), (D), (C). 4. (B), (A), (C), (D). | | | |
| Objective Question 45 1045 | | A2:2 | | | |
| Match List-I with List-II List-I (Propensities) (A). Average propensity to consume (APC) (B). Marginal propensity to consume (MPC) (C). Marginal propensity to save (MPS) (D). Average propensity to save (APS) (IV). 1-(ΔC/ΔΥ) Choose the correct answer from the options given below: 1. (A) - (I), (B) - (II), (C) - (II), (D) - (IV) 2. (A) - (II), (B) - (III), (C) - (IV), (D) - (II) 4. (A) - (III), (B) - (IV), (C) - (II) A1 : 1 A2 : 2 A3 : 3 A4 : 4 | | A4:4 | | | |
| Match List-I with List-II List-I (Propensities) (A). Average propensity to consume (APC) (B). Marginal propensity to save (MPS) (C). Marginal propensity to save (MPS) (D). Average propensity to save (APS) (IV). 1-(ΔC/ΔY) Choose the correct answer from the options given below: 1. (A) - (I), (B) - (II), (C) - (III), (D) - (IV) 2. (A) - (II), (B) - (III), (C) - (V), (D) - (III) 4. (A) - (III), (B) - (IV), (C) - (IV), (D) - (III) A1 : 1 A2 : 2 A3 : 3 A4 : 4 | | | | | |
| (A). Average propensity to consume (APC) (I). 1-(C/Y) (B). Marginal propensity to save (MPS) (II). Ratio of total consumption to total income (C/Y) (C). Marginal propensity to save (MPS) (IV). 1-(ΔC/ΔY) (D). Average propensity to save (APS) (IV). 1-(ΔC/ΔY) Choose the correct answer from the options given below: 1. (A) - (I), (B) - (II), (C) - (IV), (D) - (IV) 2. (A) - (II), (B) - (II), (C) - (IV), (D) - (III) 4. (A) - (III), (B) - (IV), (C) - (IV), (D) - (III) A1 : 1 A2 : 2 A3 : 3 A4 : 4 | 45 1045 | | | 4.0 | 1.00 |
| (B). Marginal propensity to consume (MPC) (II). Ratio of total consumption to total income (C/Y) (C). Marginal propensity to save (MPS) (III). Ratio of change in total consumption to change in total income (ΔC/ΔY) (D). Average propensity to save (APS) (IV). 1-(ΔC/ΔY) Choose the correct answer from the options given below: 1. (A) - (I), (B) - (III), (C) - (III), (D) - (IV) 2. (A) - (I), (B) - (III), (C) - (IV), (D) - (III) 4. (A) - (I), (B) - (IV), (C) - (I), (D) - (III) A1 : 1 A2 : 2 A3 : 3 A4 : 4 | | List-I (Propensities) | List-II (Definitions) | | |
| (C). Marginal propensity to save (MPS) (III). Ratio of change in total consumption to change in total income (ΔC/ΔΥ) (D). Average propensity to save (APS) (IV). 1-(ΔC/ΔΥ) Choose the correct answer from the options given below: 1. (A) - (I), (B) - (II), (C) - (III), (D) - (IV) 2. (A) - (II), (B) - (III), (C) - (IV), (D) - (II) 3. (A) - (III), (B) - (IV), (C) - (I), (D) - (II) A1 : 1 A2 : 2 A3 : 3 A4 : 4 Objective Question | | (A). Average propensity to consume (APC) | (I). 1-(C/Y) | | |
| (D). Average propensity to save (APS) (IV). 1-(ΔC/ΔY) Choose the correct answer from the options given below: 1. (A) - (I), (B) - (II), (C) - (III), (D) - (IV) 2. (A) - (II), (B) - (III), (C) - (IV), (D) - (II) 3. (A) - (I), (B) - (IV), (C) - (IV), (D) - (III) 4. (A) - (III), (B) - (IV), (C) - (I), (D) - (III) A1 : 1 A2 : 2 A3 : 3 A4 : 4 | | (B). Marginal propensity to consume (MPC) | (II). Ratio of total consumption to total income (C/Y) | | |
| Choose the correct answer from the options given below: 1. (A) - (I), (B) - (II), (C) - (III), (D) - (IV) 2. (A) - (II), (B) - (II), (C) - (IV), (D) - (I) 3. (A) - (I), (B) - (II), (C) - (IV), (D) - (II) 4. (A) - (III), (B) - (IV), (C) - (I), (D) - (II) A1 : 1 A2 : 2 A3 : 3 A4 : 4 | | (C). Marginal propensity to save (MPS) | (III). Ratio of change in total consumption to change in total income (ΔC/ΔΥ) | | |
| 1. (A) - (I), (B) - (II), (C) - (IV), (D) - (IV) 2. (A) - (II), (B) - (III), (C) - (IV), (D) - (I) 3. (A) - (I), (B) - (II), (C) - (IV), (D) - (II) 4. (A) - (III), (B) - (IV), (C) - (I), (D) - (II) A1 : 1 A2 : 2 A3 : 3 A4 : 4 | | (D). Average propensity to save (APS) | (IV). 1-(ΔC/ΔY) | | |
| 2. (A) - (II), (B) - (III), (C) - (IV), (D) - (I) 3. (A) - (I), (B) - (II), (C) - (IV), (D) - (III) 4. (A) - (III), (B) - (IV), (C) - (I), (D) - (II) A1 : 1 A2 : 2 A3 : 3 A4 : 4 | | Choose the correct answer from the option | s given below: | | |
| A2:2 A3:3 A4:4 Objective Question | | 2. (A) - (II), (B) - (III), (C) - (IV), (D) - (I) 3. (A) - (I), (B) - (II), (C) - (IV), (D) - (III) | | | |
| A3:3 A4:4 Objective Question | | A1:1 | | | |
| A4 : 4 Objective Question | | A2:2 | | | |
| Objective Question | | A3:3 | | | |
| | | A4:4 | | | |
| | | | | | |
| I/I II II | | | | 4.0 | 1.00 |

| | | | 11 ' | |
|------|----------|--|------|------|
| | | Given below are two statements, one is labelled as Assertion (A) and other one labelled as Reason (R). | | |
| | | Assertion (A): Inflation is a rising trend in the general price level in the economy. | | |
| | | Reason (R): Sporadic price spurt or an imperceptible rise in price is not inflation | | |
| | | In light of the above statements, choose the <i>correct</i> answer from the options given below. | | |
| | | Both (A) and (R) are true and (R) is the correct explanation of (A). Both (A) and (R) are true but (R) is NOT the correct explanation of (A). (A) is true but (R) is false. (A) is false but (R) is true. | | |
| | | A1:1 | | |
| | | A2:2 | | |
| | | A3:3 | | |
| | | A4:4 | | |
|)bje | ctive Qu | estion | | |
| 17 | 1047 | Which one of the following is not true about Pradhan Mantri Fasal Bima Yojana (PMFBY)? 1. Cover all food and oilseed crops, annual commercial/ horticulture crops 2. Compulsory for loanee farmer of crop loan and Kishan credit card (KCC) 3. The lowest unit of implementation under Area Approach Basis is village/ village panchayat 4. Implemented by only public sector insurance companies | 4.0 | 1.00 |
| | | A1:1 A2:2 | | |
| | | A3:3 | | |
| | | A4:4 | | |
|)bie | ctive Qu | estion | | |
| | 1048 | Given below are two statements, one is labelled as Assertion (A) and other one labelled as Reason (R). Assertion (A): Price elasticity of demand for food items is inelastic. | 4.0 | 1.00 |
| | | Reason (R): Food items are necessary goods and their demand is satiable. | | |
| | | In light of the above statements, choose the <i>correct</i> answer from the options given below. | | |
| | | Both (A) and (R) are true and (R) is the correct explanation of (A). Both (A) and (R) are true but (R) is NOT the correct explanation of (A). (A) is true but (R) is false. (A) is false but (R) is true. | | |
| | | A1:1 | | |
| | | A2:2 | eg€ | du |

A2:2

A3:3

| | | A4:4 | | |
|------|-----------|--|----------|------|
| Obje | ctive Qu | estion estimate the state of th | <u> </u> | |
| | 1052 | | 4.0 | 1.00 |
| | | Stage II of production begins where the APP _{Labour} begins to decline: | | |
| | | 1. Always | | |
| | | 2. Never | | |
| | | 3. Sometimes | | |
| | | 4. Often | | |
| | | 4. Ottell | | |
| | | | | |
| | | | | |
| | | A1:1 | | |
| | | | | |
| | | A2:2 | | |
| | | | | |
| | | A3:3 | | |
| | | | | |
| | | A4:4 | | |
| | | | | |
| | ective Qu | estion | 1.0 | 1.00 |
| 53 | 1053 | | 4.0 | 1.00 |
| | | If by increasing the quantity of input X_1 by one unit, the farmer can give up two units of input X_2 and still produce the same | | |
| | | output, then the MRS _{X1,X2} is: | | |
| | | 105 | | |
| | | 1. 0.5 | | |
| | | 2. 2.0 | | |
| | | 3. 1.0 | | |
| | | 4. 4.0 | | |
| | | | | |
| | | | | |
| | | A1:1 | | |
| | | | | |
| | | | | |
| | | A2:2 | | |
| | | | | |
| | | A3:3 | | |
| | | | | |
| | | A4:4 | | |
| | | | | |
| 01: | ective Qu | | | |
| | 1054 | estion | 4.0 | 1.00 |
| 34 | 1034 | | 4.0 | 1.00 |
| | | If we have constant returns to scale and we increase the quantity of labour (X ₁) used per unit of time by 20% but keep the | | |
| | | amount of capital (X ₂₎ constant, the output will: | | |
| | | 1 Ingrange htt 2007 | | |
| | | 1. Increase by 20%. | | |
| | | 2. Decrease by 20%. | | |
| | | 3. Increase by more than 20%. | | |
| | | 4. Increase by less than 20%. | | |
| | | | | |
| | | | | |
| | | A1:1 | | |
| | | | | |
| | | A2:2 | | |
| | | | | |
| | | | | |
| | | A3:3 | | |
| | | | | |
| | | A4:4 | σσ | du |

| | ctive Qu | estion | | |
|------|----------|---|-----|------|
| 55 | 1055 | Short run Total Cost (STC) can never be less than Long run Total Cost (LTC): | 4.0 | 1.00 |
| | | Short full folds cost (51c) can hever be less than bong full folds cost (21c). | | |
| | | 1. Always true | | |
| | | 2. Often true | | |
| | | 3. Sometimes true | | |
| | | 4. Never true | | |
| | | | | |
| | | | | |
| | | A1:1 | | |
| | | A2:2 | | |
| | | | | |
| | | A3:3 | | |
| | | | | |
| | | A4:4 | | |
| Obje | ctive Qu | estion | | |
| | 1056 | | 4.0 | 1.00 |
| | | Selective credit control: | | |
| | | | | |
| | | Regulate the quantity of credit created by commercial banks. | | |
| | | Regulate the quantity of demand deposits created by commercial banks. | | |
| | | 3. Selectively allocate credit to commercial banks. | | |
| | | 4. Selectively allocate credit among borrowers. | | |
| | | | | |
| | | | | |
| | | A1:1 | | |
| | | | | |
| | | A2:2 | | |
| | | | | |
| | | A3:3 | | |
| | | A4:4 | | |
| | | | | |
| Obje | ctive Qu | estion | | |
| 57 | 1057 | | 4.0 | 1.00 |
| | | Given below are two statements: | | |
| | | Statement (I): How to produce means what level of inputs to apply in production. | | |
| | | | | |
| | | Statement (II): The equation $Y = f(X_1, X_2/X_3, X_4,X_n)$ indicates that X_1 and X_2 are fixed factors, while X_3 , X_4 X_n are held variable at their arithmetic mean level. | | |
| | | In light of the above statements, choose the <i>most appropriate</i> answer from the options given below. | | |
| | | Both Statement (I) and Statement (II) are correct. | | |
| | | 2. Both Statement (I) and Statement (II) are incorrect. | | |
| | | 3. Statement (I) is correct but Statement (II) is incorrect. | | |
| | | Configuration and the fill of the configuration of | | |
| | | 4. Statement (I) is incorrect but Statement (II) is correct. | | |
| | | | | |
| | | A1:1 | | |
| | | A2:2 | | |
| | | | | |
| | | A3:3 | | du |

| | | A4:4 | | |
|-----|----------|--|-----|------|
| | ctive Qu | estion | | |
| | 1058 | Given below are two statements: Statement (I): So long as MPP increases, APP will also increase and it will continue to do so even though MPP starts to fall so long as MPP is greater than APP. Statement (II): The value of MVP declines throughout stage II, but nevertheless, it will pay to intensify production so long as the MVP of the input is less than the cost of a unit of input. In light of the above statements, choose the most appropriate answer from the options given below. 1. Both Statement (I) and Statement (II) are true. 2. Both Statement (I) and Statement (II) are false. 3. Statement (I) is true but Statement (II) is false. 4. Statement (II) is false but Statement (III) is true. | 4.0 | 1.00 |
| | | A1:1 A2:2 | | |
| | | A3:3 A4:4 | | |
| | | | | |
| oje | ctive Qu | estion | | |
|) | 1059 | Given below are two statements: Statement (I): Home-grown grain and purchased grain is an example of perfect substitute. | 4.0 | 1.00 |
| | | Statement (II): In case of perfect compliments, the producer either uses the factors in certain fixed proportions or not at all. | | |
| | | In light of the above statements, choose the <i>most appropriate</i> answer from the options given below. 1. Both Statement (I) and Statement (II) are true. 2. Both Statement (I) and Statement (II) are false. 3. Statement (I) is true but Statement (II) is false. 4. Statement (I) is false but Statement (II) is true. | | |
| | | A1:1 | | |
| | | A2:2 | | |
| | | A3:3 | | |
| | | A4:4 | | |
| _ | ctive Qu | estion | | |
|) | 1060 | | 4.0 | 1.00 |

Given below are two statements: Statement (I): The expression $\Delta X_1/\Delta X_2$ is termed as the marginal rate of substitution (MRS) of X_1 for X_2 . Statement (II): If $\Delta Y_1/\Delta Y_2 < Py_2/Py_1$, more of Y_2 should be produced at the expense of Y_1 . In light of the above statements, choose the most appropriate answer from the options given below. 1. Both Statement (I) and Statement (II) are true. 2. Both Statement (I) and Statement (II) are false. 3. Statement (I) is true but Statement (II) is false. 4. Statement (I) is false but Statement (II) is true. A1:1 A2:2 A3:3 A4:4 Objective Question 61 1061 4.0 1.00 Given below are two statements: Statement (I): Institutional uncertainty is arising out of conditions of tenure, availability of credit and repayment problems, etc. Statement (II): Decision-making is the hub of the managerial process as it provides related answers to the guestions of what, how to and how much to produce? In light of the above statements, choose the most appropriate answer from the options given below. 1. Both Statement (I) and Statement (II) are true. 2. Both Statement (I) and Statement (II) are false. 3. Statement (I) is true but Statement (II) is false. 4. Statement (I) is false but Statement (II) is true. A1:1 A2:2 A3:3 A4:4 Objective Question 4.0 1.00 62 1062 Given below are two statements: Statement (I): Linear programming and budgeting have certain features in common, however, the former is a much more refined tool. Statement (II): AVC per unit of output reaches a maximum at that level of output where APP is also at its maximum. In light of the above statements, choose the most appropriate answer from the options given below. 1. Both Statement (I) and Statement (II) are true. 2. Both Statement (I) and Statement (II) are false. 3. Statement (I) is true but Statement (II) is false. 4. Statement (I) is false but Statement (II) is true.

A1:1 A2:2 A3:3A4:4

Objective Question

1063

Given below are two statements:

Statement (I): The first village to come under Gramdan was Pochampalli.

Statement (II): Under cooperative collecting farming, both the ownership and operationship are collective.

In light of the above statements, choose the most appropriate answer from the options given below.

- 1. Both Statement (I) and Statement (II) are true.
- 2. Both Statement (I) and Statement (II) are false.
- 3. Statement (I) is true but Statement (II) is false.
- 4. Statement (I) is false but Statement (II) is true.
- A1:1
- A2:2
- A3:3
- A4:4

Objective Question

64 1064

| Match | List-I | with | List-II |
|-------|--------|------|---------|
| | | | |

| List-I (Farming system/type, etc.) | List-II (Characteristics/features of farming system/type, etc.) | | |
|------------------------------------|---|--|--|
| (A). Cooperative better farming | (I). Ownership collective and operationship individual | | |
| (B). Cooperative joint farming | (II). Ownership and operationship both individual | | |
| (C). Cooperative tenant farming | (III). On which 50% or more of income is derived from one single source | | |
| (D). Specialized farming | (IV). Ownership individual and operationship collective | | |

Choose the **correct** answer from the options given below:

- 1. (A) (I), (B) (II), (C) (IV), (D) (III)
- 2. (A) (II), (B) (IV), (C) (I), (D) (III)
- 3. (A) (II), (B) (I), (C) (IV), (D) (III)
- 4. (A) (IV), (B) (I), (C) (II), (D) (III)
- A1:1
- A2:2

4.0 1.00

4.0 1.00

A4:4

Objective Question

65 1065

Match List-I with List-II

4.0 1.00

| List-I (Type of records/account, etc.) | List-II (Items of record, etc.) |
|--|----------------------------------|
| (A). Supplementary record | (I). Wage register |
| (B). Financial record | (II). Credit side |
| (C). Physical record | (III). Auction register |
| (D). Giving account | (IV). Labour record |

Choose the correct answer from the options given below:

- 1. (A) (IV), (B) (III), (C) (I), (D) (II)
- 2. (A) (III), (B) (I), (C) (II), (D) (IV)
- 3. (A) (III), (B) (I), (C) (IV), (D) (II)
- 4. (A) (I), (B) (III), (C) (II), (D) (IV)

A1:1

A2:2

A3:3

A4:4

Objective Question

66 1066

Match List-I with List-II

4.0 1.00

| List-I (Item of cost/expenditure, etc.) | List-II (Category of modern cost, etc.) |
|--|---|
| (A). Interest on owned fixed capital | (I). Cost C3 |
| (B). Rent paid for leased-in land | (II). Cost B1 |
| (C). Imputed value of owned machine labour | (III). Cost A2 |
| (D). Value of management input | (IV). Cost A1 |

Choose the correct answer from the options given below:

- 1. (A) (II), (B) (III), (C) (IV), (D) (I)
- 2. (A) (III), (B) (II), (C) (IV), (D) (I)
- 3. (A) (I), (B) (III), (C) (II), (D) (IV)
- 4. (A) (II), (B) (IV), (C) (III), (D) (I)

A1:1

A2:2



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A2:2

A3:3

A4:4

Objective Question

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| 9 | 1069 | | 4.0 | 1.00 |
|-----|-----------|--|-----------------------|-----------|
| | | Arrange the following higher banking institutions as per their year of establishment from early to latest. | | |
| | | (A). Asian Development Bank (ADB) | | |
| | | (B). International Development Association (IDA) | | |
| | | (C). World Bank/ (IBRD) | | |
| | | (D). International Finance Corporation(IFC) | | |
| | | Choose the correct answer from the options given below: | | |
| | | | | |
| | | 1. (C), (B), (D), (A). 2. (D), (C), (B), (A). | | |
| | | 3. (C), (D), (A). | | |
| | | 4. (C), (A), (B), (D). | | |
| | | | | |
| | | A1:1 | | |
| | | A2:2 | | |
| | | | | |
| | | A3:3 | | |
| | | A4:4 | | |
| | | | | |
| oje | 1070 | estion | 4.0 | 1.00 |
| | | Which of the following statement(s) is/are untrue? | | |
| | | (A). Credit Guarantee Corporation of India was established in 1971. | | |
| | | (B). Mortgage refers to legal transfer of ownership of property from creditor to debtor. | | |
| | | (C). Muhammad Yunus was awarded Nobel Peace Prize in 2006 for founding the grameen bank. | | |
| | | (D). Capital strongly backs the third 'R' of credit. | | |
| | | Choose the <i>correct</i> answer from the options given below: | | |
| | | 1. (A) and (B) only. | | |
| | | 2. (C) and (D) only. | | |
| | | 3. (B) only. | | |
| | | 4. (A), (C) and (D) only. | | |
| | | A1:1 | | |
| | | | | |
| | | A2:2 | | |
| | | A3:3 | | |
| | | A4:4 | | |
| | | AT. T | | |
| | ective Qu | restion | 14.0 | 1.00 |
| | 10/1 | | 4.0 | 1.00 |
| | | | | |
| | | | | |
| | | | college | du |
| /(| :/Users | s/ADMINI~1/AppData/Local/Temp/Rar\$EXa7612.41105/175_14_B1_Live_SOCIALSCIENCE_1-120.html | India's largest Stude | ent Revie |

| | Which of the following statement(s) is/are correct? | |
|------|---|--|
| | Which of the following statement(s) is/are correct. | |
| | (A). CRM, Risk, Revenue and Regulation comprise 4 R's of banking. | |
| | (B). Amortized decreasing repayment plan involves declining principal payment and the increasing interest payment on outstanding balance. | |
| | (C). Single window system is an introduction of recommendation of B.K Hazare committee. | |
| | (D). Imperial Bank of India was nationalized in 1955 and renamed as State Bank of India (SBI). | |
| | Choose the <i>correct</i> answer from the options given below: | |
| | 1. (A) only. | |
| | | |
| | | |
| | 4. (A) and (D) only. | |
| | A1:1 | |
| | A2:2 | |
| | A3:3 | |
| | A4:4 | |
|)hie | ective Question | |
| | Choose the <i>correct</i> answer from the options given below: 1. (A) only. 2. (B) and (D) only. 3. (C) and (D) only. 4. (A) and (D) only. Al: 1 A2: 2 A3: 3 A4: 4 | |

| hie | ctive Qu | estion | - | - |
|-----|----------|---|-----|------|
| | 1072 | esuon | 4.0 | 1.00 |
| | | Which of the following statement(s) is/are true? | | |
| | | (A). Gross profit is the difference between total revenue and total cost. | | |
| | | (B). Average revenue is the same as market price of the commodity. | | |
| | | (C). Long period total cost curve starts from the origin. | | |
| | | (D). ATC and AVC tend to intersect at some level of output. | | |
| | | Choose the <i>correct</i> answer from the options given below: | | |
| | | 1. (A) only. | | |
| | | 2. (B) and (C) only. | | |
| | | 3. (A) and (D) only. | | |
| | | 4. (A), (B) and (C) only. | | |
| | | A1:1 | | |
| | | Al. I | | |
| | | A2:2 | | |
| | | A3:3 | | |
| | | A4:4 | | |
| | | | | |
| je | ctive Qu | estion | | |
| | 1073 | | 4.0 | 1.0 |

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India's largest Student Rayley, Blatforn

| | | Who was the Chairman of National Commission on Agriculture when it was constituted in 1971? | | |
|------|----------|--|-----|------|
| | | 1. Shri Nathuram Mirdha | | |
| | | 2. Shri Jagjivan Ram | | |
| | | 3. Dr M. S. Swaminathan | | |
| | | 4. Shri C. Subramaniam | | |
| | | | | |
| | | A1:1 | | |
| | | A2:2 | | |
| | | A3:3 | | |
| | | A4:4 | | |
| | ctive Qu | llestion | 1 | |
| 74 | 1074 | Given below are two statements, one is labelled as Assertion (A) and other one labelled as Reason (R). | 4.0 | 1.00 |
| | | Assertion (A): Farmers experience lack of scientific knowledge and skill for realizing higher productivity | | |
| | | | | |
| | | Reason (R) : It is the responsibility of the extension professionals to continuously upgrade farmers' knowledge and skills in order to earn more income | | |
| | | In light of the above statements, choose the most appropriate answer from the options given below . | | |
| | | 1. Both (A) and (R) are correct and (R) is the correct explanation of (A). | | |
| | | 2. Both (A) and (R) are correct but (R) is NOT the correct explanation of (A). | | |
| | | 3. (A) is correct but (R) is not correct. | | |
| | | 4. (A) is not correct but (R) is correct. | | |
| | | | | |
| | | A1:1 | | |
| | | A2:2 | | |
| | | A2 . 2 | | |
| | | A3:3 | | |
| | | | | |
| | | A4:4 | | |
| Obje | ctive Qu | estion | | |
| | 1075 | | 4.0 | 1.00 |
| | | Arrange the following development programmes in sequence from early to latest. | | |
| | | (A). National Adult Education Programme (NAEP) | | |
| | | (B). Operation Flood (OF) Phase I | | |
| | | (C). Training and Visit (T & V) on pilot basis | | |
| | | (D). Development of Women and Children in Rural Areas (DWCRA) | | |
| | | Choose the correct answer from the options given below: | | |
| | | 1. (D), (C), (B), (A). | | |
| | | 2. (B), (C), (A), (D). | | |
| | | 3. (B), (A), (D), (C). | | |
| | | 4. (C), (B), (D), (A). | | |
| | | | 300 | du |

| | | | A1:1 | | |
|----|---------|--------|--|-----|------|
| | | | | | |
| | | | A2:2 | | |
| | | | A3:3 | | |
| | | | | | |
| | | | A4:4 | | |
| | | | | | |
| О | | ve Que | estion | | |
| 70 | 5 10 | 76 | | 4.0 | 1.00 |
| | | | Arrange the steps of extension education process in sequence from beginning to end. (A). What next to do? | | |
| | | | (B). What it should be? | | |
| | | | (C). What it is now? | | |
| | | | (D). What has been the result? | | |
| | | | Choose the correct answer from the options given below: | | |
| | | | 1. (C), (B), (D), (A). | | |
| | | | 2. (D), (B), (C), (A). | | |
| | | | 3. (B), (A), (D), (C). | | |
| | | | 4. (D), (B), (A), (C). | | |
| | | | | | |
| | | | A1:1 | | |
| | | | A2:2 | | |
| | | | | | |
| | | | A3:3 | | |
| | | | | | |
| | | | A4:4 | | |
| О | bjectiv | ve Que | estion | | |
| 7 | 7 10 | | | 4.0 | 1.00 |
| | | | Arrange the level of learning experience among farmers from low to higher order in sequence | | |
| | | | (A). Practising seed treatment in paddy | | |
| | | | (B). Reading the article on bio-fertilizer application in paddy in newspaper | | |
| | | | (C). Watching a demonstration of line planting in paddy | | |
| | | | (D). Listening to FM radio about IPM in paddy | | |
| | | | Choose the correct answer from the options given below: | | |
| | | | 1. (A), (B), (C), (D). | | |
| | | | 2. (B), (C), (A), (D). | | |
| | | | 3. (B), (D), (C), (A). | | |
| | | | 4. (C), (B), (D), (A). | | |
| | | | A1.1 | | |
| | | | A1:1 | | |
| | | | A2:2 | | |
| | | | A3:3 | | |
| | | | | 100 | 44 |

A4:4 Objective Question 1078 4.0 1.00 Given below are two statements, one is labelled as Assertion (A) and other one labelled as Reason (R). Assertion (A): Between 1845 and 1851, the Irish potato crop was destroyed with the outbreak of potato blight leading to severe famine Reason (R): Itinerant lecturers were appointed to travel to rural areas of Ireland and teach small farmers how to grow nutritious root crops other than potato In light of the above statements, choose the most appropriate answer from the options given below . 1. Both (A) and (R) are correct and (R) is the correct explanation of (A). 2. Both (A) and (R) are correct but (R) is NOT the correct explanation of (A). 3. (A) is correct but (R) is not correct. 4. (A) is not correct but (R) is correct. A1:1 A2:2 A3:3 A4:4 Objective Question 1079 4.0 1.00 Arrange the stages of adoption process in sequence from beginning to end (A). Farmer decide to adopt nano-urea technology (B). Farmers wants to understand potentialities of nano-urea technology (C). Farmers came to know the new nano-urea in an exhibition (D). Farmer contemplates that the technology be applicable in his farm and how? Choose the correct answer from the options given below: 1. (D), (B), (A), (C). 2. (B), (D), (C), (A). 3. (B), (A), (D), (C). 4. (C), (B), (D), (A). A1:1 A2:2 A3:3A4:4 Objective Question 4.0 1.00 80 1080

| 1. Class 2. Caste 3. Crowd 4. Race A1: 1 A2: 2 A3: 3 A4: 4 | | | l/Temp/Rar\$EXa7612.41105/175 14 B1 Live SOCIALSCIENCE 1-120.html | ollege | dui |
|--|-----------|---|--|--------|------|
| 1. Class 2. Caste 3. Crowd 4. Race 41 1 42 : 2 43 : 3 44 : 4 4 4 4 4 4 4 4 | 32 1082 | | | 4.0 | 1.00 |
| 1. Class 2. Caste 3. Crowd 4. Race | | estion | | | |
| 1. Class 2. Caste 3. Crowd 4. Race A1 : 1 | | A4:4 | | | |
| 1. Class 2. Caste 3. Crowd 4. Race 4 | | A3:3 | | | |
| 1. Class 2. Caste 3. Crowd 4. Race A1:1 A2:2 A3:3 A4:4 USS1 | | | | | |
| 1. Class 2. Caste 3. Crowd 4. Race A1:1 A2:2 A3:3 A4:4 Dispective Question I I I I I I I I I I I I I I I I I I I | | 4. (A) - (IV), (B) - (III), (c | | | |
| 1. Class 2. Caste 3. Crowd 4. Race A1:1 A2:2 A3:3 A4:4 Objective Question 81 1081 Match List-I with List-II List-I (Type of farming) List-II (Concept) (A). Cooperative farming (II). Farmer is free to take all decisions (B). Collective farming (III). Farmers have a limited voice (C). Contract farming (IV). Voluntary association based on equality Choose the correct answer from the options given below: | | 2. (A) - (I), (B) - (II), (C) | - (III), (D) - (IV) | | |
| 1. Class 2. Caste 3. Crowd 4. Race A1:1 A2:2 A3:3 A4:4 Objective Question 81 1081 | | | | | |
| 1. Class 2. Caste 3. Crowd 4. Race A1:1 A2:2 A3:3 A4:4 Disjective Question St 1081 Match List-I with List-II List-I (Type of farming) List-II (Concept) (A). Cooperative farming (I). Farmer is free to take all decisions (B). Collective farming (II). Written or oral agreement between engaged parties | | (D). Peasant farming | (IV). Voluntary association based on equality | | |
| 1. Class 2. Caste 3. Crowd 4. Race A1: 1 A2: 2 A3: 3 A4: 4 Objective Question 81 1081 Match List-I with List-II List-I (Type of farming) List-II (Concept) (A). Cooperative farming (I). Farmer is free to take all decisions | | (C). Contract farming | (III). Farmers have a limited voice | | |
| 1. Class 2. Caste 3. Crowd 4. Race A1:1 A2:2 A3:3 A4:4 Objective Question 81 1081 | | (B). Collective farming | (II).Written or oral agreement between engaged parties | | |
| 1. Class 2. Caste 3. Crowd 4. Race A1:1 A2:2 A3:3 A4:4 Objective Question 81 1081 Match List-II with List-II | | 353 | * | | |
| 1. Class 2. Caste 3. Crowd 4. Race A1: 1 A2: 2 A3: 3 A4: 4 | | PARENT AND AND THE PERSON AND AND THE STATE OF THE STATE | List-II (Concept) | | |
| 1. Class 2. Caste 3. Crowd 4. Race A1:1 A2:2 A3:3 A4:4 | 1081 | Match List-I with List-II | | 4.0 | 1.00 |
| 1. Class 2. Caste 3. Crowd 4. Race A1:1 A2:2 A3:3 | | estion | | | |
| 1. Class 2. Caste 3. Crowd 4. Race A1:1 A2:2 | | A4 : 4 | | | |
| 1. Class 2. Caste 3. Crowd 4. Race | | A3:3 | | | |
| 1. Class 2. Caste 3. Crowd 4. Race | | A2:2 | | | |
| 1. Class 2. Caste 3. Crowd | | A1:1 | | | |
| 1. Class | | 3. Crowd | | | |
| No matter wherever an individual goes, it sticks to one's identity and lingers on with the surname. It is usually referred to as | | | dividual goes, it sticks to one's identity and lingers on with the surname. It is usually referred to as | | |

Match List-I with List-II

| List-I (Book) | List-II (Author) |
|-----------------------------------|---|
| (A). Positive Philosophy | (I). C T Morgan , R A King , J R Weisz and J Schopler |
| (B). Social Change in India | (II). August Comte |
| (C). Introductory Rural Sociology | (III). M N Srinivas |
| (D). Introduction to Psychology | (IV). J.B Chitambar |

Choose the correct answer from the options given below:

- 1. (A) (II), (B) (I), (C) (IV), (D) (III)
- 2. (A) (I), (B) (II), (C) (III), (D) (IV)
- 3. (A) (II), (B) (III), (C) (IV), (D) (I)
- 4. (A) (IV), (B) (III), (C) (II), (D) (I)

A1:1

A2:2

A3:3

A4:4

Objective Question 83 | 1083 |

Match List-I with List-II

| 4.0 | 1.00 |
|-----|------|
| | |

| List-I (Agency of Social Control) | List-II (Meaning) |
|-----------------------------------|--|
| (A). Folkways | (I). Customary way of dealing with certain situation |
| (B). Habit | (II). Behavioural habits |
| (C). Mores | (III). Individual phenomenon and learnt individually |
| (D). Rituals | (IV). Positive actions that ought to be done |

Choose the correct answer from the options given below:

- 1. (A) (II), (B) (I), (C) (IV), (D) (IIII)
- 2. (A) (III), (B) (II), (C) (I), (D) (IV)
- 3. (A) (II), (B) (III), (C) (IV), (D) (I)
- 4. (A) (IV), (B) (III), (C) (II), (D) (I)

A1:1

A2:2

A3:3

A4:4

| bjective Q | Question | | | |
|------------|--|-----|------|--|
| 1084 | | 4.0 | 1.00 | |
| | Which of the following statements are true? | | | |
| | (A). Community is smaller than society | | | |
| | | | | |
| | (B). Society always denotes a definite geographical area | | | |
| | (C). 'We feeling' and 'community sentiments' are essential elements of society | | | |
| | (D). There is common assessment of interests and objectives on the part of community members | | | |
| | Choose the <i>correct</i> answer from the options given below: | | | |
| | The broken processes of the control | | | |
| | 1. (A) and (D) only. | | | |
| | 2. (A) and (B) only. | | | |
| | 3. (A), (C) and (D). only | | | |
| | 4. (B), (C) and (D) only. | | | |
| | | | | |
| | A1:1 | | | |
| | A2:2 | | | |
| | | | | |
| | A3:3 | | | |
| | A4:4 | | | |
| | | | | |
| ective Q | uestion | | | |
| 1085 | | 4.0 | 1.0 | |
| | Given below are two statements, one is labelled as Assertion (A) and other one labelled as Reason (R). | | | |
| | | | | |
| | Assertion (A) : Extension refers to information and advisory delivery services that help farmers understand their constraints and find possible solutions to it. | | | |
| | | | | |
| | Reason (R) : Extension services are intended to bring effective changes through development of knowledge, attitude and skills through advisory and information delivery services. | | | |
| | In light of the above statements, choose the <i>most appropriate</i> answer from the options given below . | | | |
| | 1. Both (A) and (R) are correct and (R) is the correct explanation of (A). | | | |
| | The could be think and this finite and the country of the could be the could be the country of t | | | |
| | 2. Both (A) and (R) are correct but (R) is NOT the correct explanation of (A). | | | |
| | 3. (A) is correct but (R) is not correct. | | | |
| | 4. (A) is not correct but (R) is correct. | | | |
| | | | | |
| | A1:1 | | | |
| | A2:2 | | | |
| | | | | |
| | A3:3 | | | |
| | A4:4 | | | |
| | | | | |
| jective Q | uestion | | 1 | |
| 1086 | | 4.0 | 1.0 | |
| | | | | |
| | | | | |
| | COLL | | | |

| | | In which of the following state, Panchayati Raj system does not exist? (A). Assam | | |
|------|---------|---|-----|------|
| | | (B). Arunachal Pradesh | | |
| | | (C). Mizoram | | |
| | | (D). Nagaland | | |
| | | Choose the <i>correct</i> answer from the options given below: | | |
| | | 1. (A) and (D) only. 2. (A), (B) and (D) only. 3. (A), (B), (C) and (D). 4. (C) and (D) only. | | |
| | | A1:1 | | |
| | | A2:2 | | |
| | | A3:3 | | |
| | | A4:4 | | |
| ject | ive Que | estion | | |
| 1 | 087 | Which of the following statements are not true? | 4.0 | 1.00 |
| | | (A). The vice-president of village panchayat has to be directly elected by the voters of the village | | |
| | | (B). Reservation for the SC & ST candidates at all levels of Panchayati Raj system is in proportion to their population | | |
| | | (C). Election to the village panchayat is to be conducted regularly once in five years under the supervision of the Central Election Commission | | |
| | | (D). Block President and Chairman of Zilla Parishad have to be elected indirectly | | |
| | | Choose the <i>correct</i> answer from the options given below: | | |
| | | 1. (A), (B) and (D) only. 2. (A), (B) and (C) only. 3. (A), (B), (C) and (D). 4. (A) and (C) only. | | |
| | | A1:1 | | |
| | | A2:2 | | |
| | | | | |
| | | A3:3 | | |
| | | A4:4 | | |
| iect | ive Que | estion | | |
| ject | 000 | | 4.0 | 1.00 |
| | 088 | | | |
| | 088 | | | |

Match List-I with List-II

| List-I (Concept) | List-II (Explanation) | |
|-----------------------|--------------------------------------|--|
| (A). Problem | (I). Pre-determined course of action | |
| (B). Plan | (II). A condition requiring change | |
| (C). Plan of work | (III). Activities in time sequence | |
| (D). Calendar of work | (IV). An outline of activities | |

Choose the correct answer from the options given below:

- 1. (A) (II), (B) (I), (C) (IV), (D) (III)
- 2. (A) (I), (B) (II), (C) (III), (D) (IV)
- 3. (A) (II), (B) (III), (C) (IV), (D) (I)
- 4. (A) (IV), (B) (III), (C) (II), (D) (I)
- A1:1
- A2:2
- A3:3
- A4:4

Objective Question

89 1089

The function of mass communication of supplying information regarding the processes, issues, events and societal developments is known as:

- 1. Content supply
- 2. Surveillance
- 3. Gratification
- 4. Correlation
- A1:1
- A2:2
- A3:3
- A4:4

Objective Question 90 | 1090 |

Networked media exist in inter-connected :

- 1. Social environments
- 2. Economic environments
- 3. Political environments
- 4. Technological environments

A1:1

4.0 1.00

4.0 1.00

| Obj | Dijective Question | | | | | | |
|-----|--------------------|--|--|-----|--------|--|--|
| 93 | 1093 | | | 4.0 | 1.00 | | |
| | | The main objective of teaching at Higher Education Level is : | | | | | |
| | | 1. To prepare students to pass examination | | | | | |
| | | 2. To contribute to National Development through specialized knowledge and skill | | | | | |
| | | 3. To give new information | | | | | |
| | | 4. To motivate students to ask questions during lecture | | | | | |
| | | | | | | | |
| | | A1:1 | | | | | |
| | | A2:2 | | | | | |
| | | | | - | ٠. الم | | |

India's largest Student Review Platform

| | A3:3 | | |
|------------|--|-----|------|
| | A4:4 | | |
| | AT. T | | |
| jective (| question | | |
| 1094 | Which of the following are true? | 4.0 | 1.00 |
| | (A). Extension service is mainly concerned with means of programme implementation | | |
| | (B). Extension process gives major emphasis on livelihood, welfare and physical facilities for farm families | | |
| | (C). Extension job deals with facilitation of better utilization of available and accessible resources for solving current agrarian problems | | |
| | (D). Extension currently does enabling function for better livelihood of farmers | | |
| | Choose the <i>correct</i> answer from the options given below: | | |
| | 1. (A) and (D) only. 2. (A) and (B) only. 3. (A) and (C) only. 4. (A), (B), (C) and (D). | | |
| | A1:1 | | |
| | A2:2 | | |
| | A3:3 | | |
| | A4:4 | | |
| jective (| Duestion Control of the Control of t | | |
| 1095 | | 4.0 | 1.00 |
| | In which year, Mildred Horton proposed the four great principles underlying extension services ?. | | |
| | 1. 1950 | | |
| | 2. 1976 3. 1904 | | |
| | 4. 1952 | | |
| | A1:1 | | |
| | A2:2 | | |
| | A3:3 | | |
| | A4:4 | | |
| | hiestion | | |
| ojective (| | | |

| | | Given below are two statements, one is labelled as Assertion (A) and other one labelled as Reason (R). | | | |
|--------|----------|--|------------|------|----------------------|
| | | Assertion (A): Agricultural development programmes facilitated India's self sufficiency in food production in last 75 years | | | |
| | | Reason (R) : Good programmes result from the joint efforts of the experienced extension workers and progressive villagers | | | |
| | | In light of the above statements, choose the <i>most appropriate</i> answer from the options given below . | | | |
| | | Both (A) and (R) are correct and (R) is the correct explanation of (A). Both (A) and (R) are correct but (R) is NOT the correct explanation of (A). (A) is correct but (R) is not correct. (A) is not correct but (R) is correct. | | | |
| | | A1:1 | | | |
| | | A2:2 | | | |
| | | A3:3 | | | |
| | | A4:4 | | | |
| Obje | ctive Qu | estion estimate the state of th | | | |
| 97 | 1097 | According to Berlo (1960), which of the following is the sole purpose of communication? | 4.0 | 1.00 | |
| | | | | | |
| | | 1. To influence people | | | |
| | | To entertain people To inform people | | | |
| | | 4. To integrate people | | | |
| | | 4. To integrate people | | | |
| | | A1:1 | | | |
| | | A2:2 | | | |
| | | A3:3 | | | |
| | | A4:4 | | | |
| Obje | ctive Qu | estion | | | |
| 98 | 1098 | The information which is relevant to a particular set of audience constitutes the message. Otherwise, what is this for them? | 4.0 | 1.00 | |
| | | 1. Feedback 2. Localite channel | | | |
| | | 3. Impersonal cosmopolite channel | | | |
| | | 4. Noise | | | |
| | | A1:1 | | | |
| | | A2:2 | | | |
| | | A3:3 | | | |
| | | A4:4 | ege | du | ni |
| ::///C | :/Users | s/ADMINI~1/AppData/Local/Temp/Rar\$EXa7612.41105/175_14_B1_Live_SOCIALSCIENCE_1-120.html | jest Stude | 4 1/ | تو <mark>2atf</mark> |

| | ctive Qu | estion | 11 | |
|------|------------------|--|-----|------|
| 99 | 1099 | Which of the following is a personal localite source of communication? | 4.0 | 1.00 |
| | | | | |
| | | Extension agent Fellow farmer | | |
| | | | | |
| | | Agriculture development officer Television | | |
| | | 4. Television | | |
| | | | | |
| | | A1:1 | | |
| | | ALL | | |
| | | A2:2 | | |
| | | A2:2 | | |
| | | | | |
| | | A3:3 | | |
| | | | | |
| | | A4:4 | | |
| | | | | |
| | ctive Qu | estion | | |
| 100 | 1100 | | 4.0 | 1.00 |
| | | Which one of the following is a preventive innovation? | | |
| | | 1. Line sowing | | |
| | | 2. Fertiliser | | |
| | | 3. Seed drill | | |
| | | 4. Seed treatment | | |
| | | | | |
| | | | | |
| | | A1:1 | | |
| | | | | |
| | | A2:2 | | |
| | | | | |
| | | A3:3 | | |
| | | | | |
| | | A4:4 | | |
| | | A7.7 | | |
| | | | | |
| | ctive Qu 1101 | estion estimate the state of th | 4.0 | 1.00 |
| 101 | 1101 | Th. 1 | 4.0 | 1.00 |
| | | The degree to which a pair of individuals who communicate are similar in certain attributes such as beliefs, education, social status, and like defines which of the following concept of communication? | | |
| | | status, and like defines which of the following concept of confindincation: | | |
| | | 1. Empathy | | |
| | | 2. Homophily | | |
| | | 3. Heterophylly | | |
| | | 4. Fidelity | | |
| | | | | |
| | | | | |
| | | A1:1 | | |
| | | | | |
| | | A2:2 | | |
| | | | | |
| | | A3:3 | | |
| | | | | |
| | | A4:4 | | |
| | | | | |
| Ohie | ctive Ou | estion | 000 | du |

| 102 | 1102 | 00000000 No 03 182000 No 12 120 No 12 120 No 12 120 No 12 120 No | 4.0 | 1.00 |
|------|----------|---|-----|------|
| | | Which of the following describes the characteristics of an innovator? | | |
| | | 1. Venturesome | | |
| | | 2. Respectable | | |
| | | 3. Deliberate | | |
| | | 4. Skeptical | | |
| | | | | |
| | | A1:1 | | |
| | | A2:2 | | |
| | | A3:3 | | |
| | | A4:4 | | |
| Ohie | ctive Qu | ection | | |
| | 1103 | estion | 4 0 | 1.00 |
| 105 | 1103 | What is the basis of adopter categories? | | 1.00 |
| | | | | |
| | | 1. Compatibility | | |
| | | 2. Rate of adoption | | |
| | | 3. Innovativeness | | |
| | | 4. Relative advantage | | |
| | | A1:1 | | |
| | | | | |
| | | A2:2 | | |
| | | A3:3 | | |
| | | A4:4 | | |
| | | | | |
| | ctive Qu | estion | 4.0 | 1.00 |
| 104 | 1104 | Which one of the following attributes of the innovation is perceived by the members of social system is negatively related to its rate of adoption? | 4.0 | 1.00 |
| | | 1. Complexity | | |
| | | 2. Compatibility | | |
| | | 3. Trialability | | |
| | | 4. Observability | | |
| | | | | |
| | | A1:1 | | |
| | | | | |
| | | A2:2 | | |
| | | A3:3 | | |
| | | A4:4 | | |
| | | | | |
| | ctive Qu | estion | | |
| 105 | 1105 | colle | 4.0 | 1.00 |
| | | | 906 | IIDS |

| II | | П | II |
|-------------|--|-----|------|
| | Which of the following are the non-projected visual aids? (A). Bulletin board | | |
| | (B). Video | | |
| | (C). Puppet show | | |
| | (D). Flash cards Observability | | |
| | (E). Poster | | |
| | Choose the <i>correct</i> answer from the options given below: | | |
| | 1. (A), (B) and (D) only. | | |
| | 2. (A), (D) and (E) only. | | |
| | 3. (C) and (D) only. | | |
| | 4. (B) and (E) only. | | |
| | A1:1 | | |
| | A2:2 | | |
| | | | |
| | A3:3 | | |
| | A4:4 | | |
| Objective (| Question | | |
| 06 1106 | | 4.0 | 1.00 |
| | Which of the following are psychological barriers to communication? (A). Religious belief | | |
| | (B). Perception | | |
| | (C). Norms of the society | | |
| | (D). Speech & voice defect | | |
| | (E). Motivation | | |
| | Choose the <i>correct</i> answer from the options given below: | | |
| | 1. (A), (B) and (D) only. | | |
| | 2. (A), (D) and (E) only. | | |
| | 3. (C) and (D) only. | | |
| | 4. (B) and (E) only. | | |
| | A1:1 | | |
| | A2:2 | | |
| | | | |
| | A3:3 | | |
| | A4:4 | | |
| Objective (| Question | | |
| 1107 | | 4.0 | 1.00 |
| | | | . ا |
| | coll | eg | JDS |

| ective Qu | s/ADMINI~1/AppData/Local/Temp/Rar\$EXa7612.41105/175_14_B1_Live_SOCIALSCIENCE_1-120.html | | 1.00 |
|-----------|---|-----|------|
| | nestion | 4 0 | 1.00 |
| | | | |
| | A4:4 | | |
| | A3:3 | | |
| | A2:2 | | |
| | A1:1 | | |
| | 4. (D) and (E) only. | | |
| | 1. (A), (B) and (C) only. 2. (A), (C) and (E) only. 3. (B) and (D) only. | | |
| | Choose the <i>correct</i> answer from the options given below: | | |
| | (D). Feedback (E). Audience | | |
| | (C). Speech | | |
| | (B). Channel | | |
| | Which of the following are the main elements in Aristotle's model of communication? (A). Speaker | | |
| 1108 | | 4.0 | 1.00 |
| ective Qu | A4:4 | | |
| | A3:3 | | |
| | A2:2 | | |
| | A1:1 | | |
| | 3. (B) and (C) only. 4. (D) and (E) only. | | |
| | 1. (A), (B) and (D) only. 2. (A), (C) and (E) only. | | |
| | (E). Effect Choose the correct answer from the options given below: | | |
| | (D). Receiver | | |
| | (C). Signal | | |
| | (B). Message | | |
| | (A). Source | | |
| | | | |

Match List-I with List-II

| List-I (Communication method) | List-II (Meaning/purpose) |
|-------------------------------|--|
| (A). Farm and home visit | (I). It is an intense educational activity for motivating and mobilising a community at an opportune time for action to solve a problem or satisfy a need urgently felt by it |
| (B). Result demonstration | (II). It is a face-to-face contact by the extension agent with the farmers at his/her home or farm for a specific purpose related to extension work |
| (C). Method demonstration | (III). It is carried out by an extension agent to show how to carry out an entirely new practice or an old practice in a better way to a group. |
| (D). Campaign | (IV). It is conducted by a participating farmer on his/her farm or home under the guidance of an extension worker to prove by the evidence that the practice being demonstrated is superior to the one in existence. |

Choose the correct answer from the options given below:

- 1. (A) (II), (B) (IV), (C) (III), (D) (I)
- 2. (A) (III), (B) (II), (C) (IV), (D) (I)
- 3. (A) (II), (B) (III), (C) (IV), (D) (I)
- 4. (A) (III), (B) (IV), (C) (I), (D) (II)

A1:1

A2:2

A3:3

A4:4

Objective Question

110 1110

| 1 | | | | |
|-------|---------|------|---------|--|
| Matci | 1 List- | with | List-II | |

| List-I (Type of training) | List-II (Description) |
|---------------------------|---|
| (A). Orientation training | (I). It is given to new extension personnel after they have been employed and before they are assigned to work in particular area as an assistant agent or advisor. |
| (B). Induction training | (II). It is given to update and maintain the specialised subject-matter knowledge of the incumbents. |
| (C). Refresher training | (III). It is given to upgrade the knowledge, skills, and ability of employees to help them assume greater responsibility in higher positions. |
| (D). Development training | (IV). It is usually given to the newly appointed extension personnel. |

Choose the **correct** answer from the options given below:

- 1. (A) (IV), (B) (III), (C) (I), (D) (II)
- 2. (A) (III), (B) (II), (C) (IV), (D) (I)
- 3. (A) (II), (B) (I), (C) (III), (D) (IV)
- 4. (A) (IV), (B) (I), (C) (II), (D) (III)

collegedunia

4.0 1.00

| | | A1:1 | | | | |
|-----|-----------|--|---|-----|----------|---|
| | | A2:2 | | | | |
| | | A3:3 | | | | |
| | | A4 : 4 | | | | |
| | | | | | <u> </u> | _ |
| | ective Qu | estion | | | | |
| 111 | 1111 | Match List-I with List-II | | 4.0 | 1.00 | 0 |
| | | List-I (Visual aid) | List-II (Meaning/purpose) | | | |
| | | (A). Poster | (I). The information is summarised and presented in a more or less abstract form. | | | |
| | | (B). Chart | (II). It is a transparent big-size photograph that is displayed by providing light at the back. | | | |
| | | (C). Model | (III). It is displayed in a public place with the purpose of creating awareness amongst the people. | | | |
| | | (D). Translide | (IV). It is a visual aid which is a miniature replica of an object. | | | |
| | cctive Qu | 1. (A) - (III), (B) - (I), (2. (A) - (II), (B) - (III), (B) - (III), (B) - (III), (A. (A) - (III), (B) - (III | (C) - (IV), (D) - (I) (C) - (IV), (D) - (II) | | | |
| 112 | 1112 | | | 4.0 | 1.00 | 0 |
| | | | CO | | | |

Match List-I with List-II

| List-II (Example) | |
|-----------------------------|--|
| I). Specimen | |
| II). Drama | |
| III). Public address system | |
| IV). Slides | |
| 1 | |

Choose the correct answer from the options given below:

- 1. (A) (II), (B) (III), (C) (I), (D) (IV)
- 2. (A) (III), (B) (II), (C) (IV), (D) (I)
- 3. (A) (II), (B) (III), (C) (IV), (D) (I)
- 4. (A) (III), (B) (I), (C) (IV), (D) (II)
- A1:1
- A2:2
- A3:3
- A4:4

Objective Question

113 1113

Arrange the elements of the Schramm (1961) model of communication in the correct sequence.

- (A). Encoder
- (B). Source
- (C). Decoder
- (D). Destination
- (E). Signal

Choose the **correct** answer from the options given below:

- 1. (B), (A), (C), (E), (D).
- 2. (B), (A), (E), (C), (D).
- 3. (A), (E), (B), (C), (D).
- 4. (C), (A), (B), (D), (E).
- A1:1
- A2:2
- A3:3
- A4:4

Objective Question

114 1114



4.0 1.00

| Choose the correct answer from the options given below: 1. (B), (A), (D), (E), (C). 2. (A), (B), (D), (E), (C). 3. (A), (E), (B), (D), (C). 4. (C), (A), (B), (D), (E). A1:1 A2:2 A3:3 | |
|---|----------|
| A4:4 Objective Question | |
| 116 1116 | 1.00 |

| (A). Doing the real thing (B). Reading (C). Listening (D). Seeing (E). Both listening & seeing Choose the correct answer from the options given below: 1. (B), (A), (C), (E), (D). 2. (B), (C), (D), (E), (A). 3. (A), (E), (B), (C), (D). 4. (C), (A), (B), (D), (E). | | | |
|---|--------|-------|------|
| (C). Listening (D). Seeing (E). Both listening & seeing Choose the correct answer from the options given below: 1. (B), (A), (C), (E), (D). 2. (B), (C), (D), (E), (A). 3. (A), (E), (B), (C), (D). 4. (C), (A), (B), (D), (E). | | | |
| (D). Seeing (E). Both listening & seeing Choose the correct answer from the options given below: 1. (B), (A), (C), (E), (D). 2. (B), (C), (D), (E), (A). 3. (A), (E), (B), (C), (D). 4. (C), (A), (B), (D), (E). | | | |
| (E). Both listening & seeing Choose the correct answer from the options given below: 1. (B), (A), (C), (E), (D). 2. (B), (C), (D), (E), (A). 3. (A), (E), (B), (C), (D). 4. (C), (A), (B), (D), (E). | | | |
| (E). Both listening & seeing Choose the correct answer from the options given below: 1. (B), (A), (C), (E), (D). 2. (B), (C), (D), (E), (A). 3. (A), (E), (B), (C), (D). 4. (C), (A), (B), (D), (E). | | | |
| Choose the correct answer from the options given below: 1. (B), (A), (C), (E), (D). 2. (B), (C), (D), (E), (A). 3. (A), (E), (B), (C), (D). 4. (C), (A), (B), (D), (E). | | | |
| 1. (B), (A), (C), (E), (D). 2. (B), (C), (D), (E), (A). 3. (A), (E), (B), (C), (D). 4. (C), (A), (B), (D), (E). | | | |
| 2. (B), (C), (D), (E), (A). 3. (A), (E), (B), (C), (D). 4. (C), (A), (B), (D), (E). | | | |
| 3. (A), (E), (B), (C), (D). 4. (C), (A), (B), (D), (E). | | | |
| | ll l | | |
| | | | |
| Al-1 | | | |
| A1.1 | | | |
| | | | |
| A2:2 | | | |
| | | | |
| A3:3 | | | |
| A4:4 | | | |
| AT.T | | | |
| Objective Question | | | |
| 117 1117 | 4.0 | 0 1.0 |)0 |
| Given below are two statements: | | | |
| Statement (I): Timeliness is one of the important ingredients as timely information has greater news value. | | | |
| Statement (II): The more the readers are affected by the information, the lesser its news value. | | | |
| In light of the above statements, choose the most appropriate answer from the options given below. | | | |
| 1. Both Statement (I) and Statement (II) are correct. | | | |
| 2. Both Statement (I) and Statement (II) are incorrect. | | | |
| 3. Statement (I) is correct but Statement (II) is incorrect. | | | |
| 4. Statement (I) is incorrect but Statement (II) is correct. | | | |
| | | | |
| A1:1 | | | |
| | | | |
| A2:2 | | | |
| | | | |
| A3:3 | | | |
| A4:4 | | | |
| | | | |
| Objective Question | | | |
| 118 1118 | 4.0 | 0 1.0 |)0 |
| | | | |
| | | | |
| | | | |
| | colleg | ار (| - [] |

Given below are two statements:

Statement (I): Interpersonal channels are more important than the mass media channels for earlier adopters than for later adopters.

Statement (II): Localite channels are more important than the cosmopolite channels for earlier adopters than for later adopters.

In light of the above statements, choose the most appropriate answer from the options given below.

- 1. Both Statement (I) and Statement (II) are correct.
- 2. Both Statement (I) and Statement (II) are incorrect.
- 3. Statement (I) is correct but Statement (II) is incorrect.
- 4. Statement (I) is incorrect but Statement (II) is correct.
- A1:1
- A2:2
- A3:3
- A4:4

Objective Question

119 1119

Given below are two statements:

4.0 1.00

Statement (I): Insufficient knowledge about an innovation and inability to predict its consequences generally leads to overadoption.

Statement (II): The rate of awareness-knowledge for an innovation is more rapid than its rate of adoption.

In light of the above statements, choose the most appropriate answer from the options given below.

- 1. Both Statement (I) and Statement (II) are correct.
- 2. Both Statement (I) and Statement (II) are incorrect.
- 3. Statement (I) is correct but Statement (II) is incorrect.
- 4. Statement (I) is incorrect but Statement (II) is correct.
- A1:1
- A2:2
- A3:3
- A4:4

Objective Question

 Given below are two statements:

Statement (I): Leaflet is one of the farm publications used extensively in extension. It is a single printed sheet of paper of big size, folded once or twice and gives essential information relating to a particular topic.

Statement (II): A newsletter is a miniature newspaper containing information relating to activities and achievements of the organisation, which has a fixed periodicity of publication.

In light of the above statements, choose the most appropriate answer from the options given below.

- 1. Both Statement (I) and Statement (II) are correct.
- 2. Both Statement (I) and Statement (II) are incorrect.
- 3. Statement (I) is correct but Statement (II) is incorrect.
- 4. Statement (I) is incorrect but Statement (II) is correct.

A1:1

A2:2

A3:3

A4:4

