

Elementary Mathematics

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Overview

The *SAT-10 Dailies* is an instructional tool developed to help teachers reinforce instruction on basic mathematics concepts taught to students in first grade, using items that also reflect the content and process clusters measured by the Stanford Achievement Test-10. The daily practice provides opportunities for both multiple-choice and student constructed responses during the school year leading up to the week of testing.

Components

The *SAT-10 Dailies* consist of a set of day-by-day questions to be used as practice during each quarter of the year. Each week includes five days of mathematics problems, with three items daily, for a total of 15 items per week. The *SAT-10 Dailies* affords added practice and reinforcement of concepts that are being taught and concepts that are revisited.

Purpose

The *SAT-10 Dailies* are intended to serve as supplemental material, not to replace any part of the grade-level curriculum. Teachers should take notice of student responses as information to support instructional planning in preparation for the SAT-10. The *Dailies* are practice, and not to be used to assign an achievement score.

Procedure

- *Dailies* should be used each day of the week, only one practice sheet per day.
- *Dailies* are recommended to be used during the transition time into the mathematics instructional block; preferably during the first five minutes of class. During such time, students answer the questions in 3 minutes or less and the teacher briefly reviews responses.
- Teachers reserve the right to not use the day's *Dailies* but should follow the sequence of the packet, not moving to weeks in advance.
- Effort grades may be assigned. Teachers should not assign a grade to *Dailies* since they do not represent the students' understanding of the concept(s) of the day's lesson.

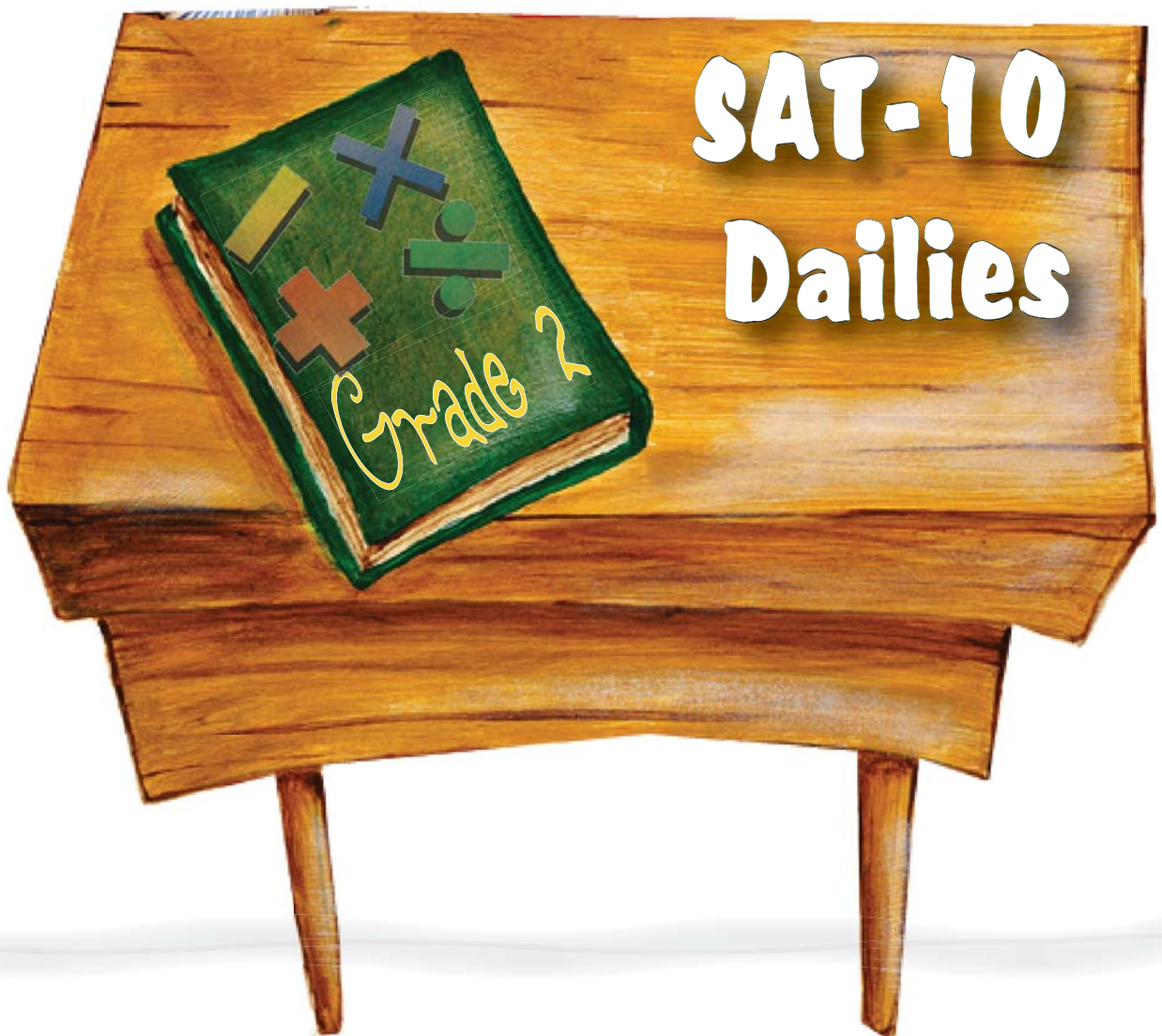
Answer Key

- One (1) page per week
- One (1) box per day. Each box contains the answer to each of the three questions.
- Each box provides the corresponding page number of the *SAT-10 Dailies* activities.
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This document was created by the Division of Mathematics and Science from teacher-developed questions but may also include questions adapted from various resources.

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First Quarter



SAT-10

Dailies

SAT-10 Daily Practice, Second Grade
First Quarter – Week 1

Name: _____

Date: _____

1. There are 7 jelly beans in each bag. How many jelly beans are in 4 bags?
Mark under your answer.

28

11

14

16

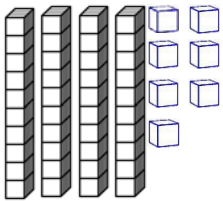
(A)

(B)

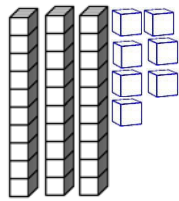
(C)

(D)

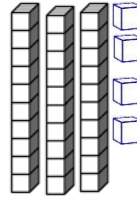
2. Which of these blocks equal 37? Mark under your answer.



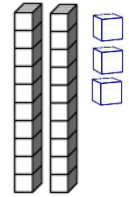
(A)



(B)

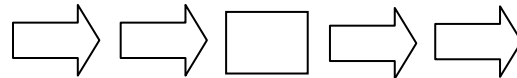


(C)



(D)

3. What should be the next figure?
Mark under your answer.



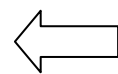
(A)



(B)



(C)



(D)

SAT-10 Daily Practice, Second Grade
First Quarter – Week 1

Name: _____

Date: _____

1. This number has more tens than ones. One of my numbers is 9. One of my numbers is 8. What is that number? Mark under your answer.

My number is ____

89

99

98

88

Ⓐ

Ⓑ

Ⓒ

Ⓓ

2. Finish the number pattern 24, 28, 32, _____, _____. Mark under your answer.

Rule: count by _____

36, 40

35, 39

37, 42

33, 35

Ⓐ

Ⓑ

Ⓒ

Ⓓ

3. Joey has 64 toy cars. Tony has 44 toy cars. Which sentence is true?
Mark under your answer

$64 = 44$

$64 < 44$

$64 > 44$

Ⓐ

Ⓑ





Ⓒ

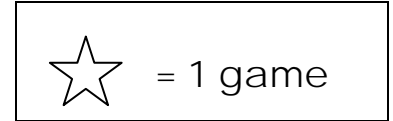
SAT-10 Daily Practice, Second Grade
First Quarter – Week 1

Name: _____

Date: _____

1. How many games did Jose win? Mark under your answer.

Adriana	
Jose	
Noel	
Pia	



2

(A)

4

(B)

1

(C)

5

(D)

2. Which of these is the same as $50+5+100$? Mark under your answer.

155

(A)

510

(B)

515

(C)

551

(D)

3. Which number group shows the numbers in order from least to greatest?
Mark under your answer.

189, 159

(A)

139, 39

(B)

159, 139

(C)

139, 159

(D)

SAT-10 Daily Practice, Second Grade
First Quarter – Week 1

Name: _____

Date: _____

1. Which of the following has the same sum as $5+8$? Mark under your answer.

$9+3$

(A)

$7+6$

(B)

$6+4$

(C)

$5+9$

(D)

2. What number will complete this number sentence $8 + \square = 6+3$?
Mark under your answer.

1

(A)

8

(B)

6

(C)

5

(D)

3. Adriana skip counts by three's. She starts at 6. Which of the following numbers will she say next? Mark under your answer.

3

(A)

12

(B)

5

(C)

9

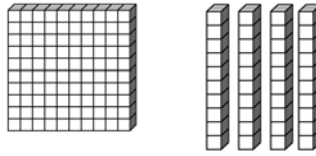
(D)

SAT-10 Daily Practice, Second Grade
First Quarter – Week 1

Name: _____

Date: _____

1. What is the number?
Mark under your answer.



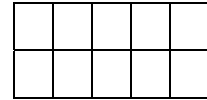
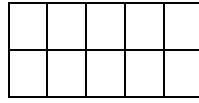
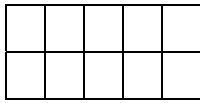
104
Ⓐ

410
Ⓑ

114
Ⓒ

140
Ⓓ

2. Shade in the frames to show the number 27. Is 27 an even or odd number?
Mark under your answer.



even
Ⓐ

odd
Ⓑ

3. What number is missing in this fact family? Mark under your answer.

$$9 + 7 = 16$$

$$16 - 7 = \underline{\quad\quad}.$$

6
Ⓐ

9
Ⓑ

7
Ⓒ

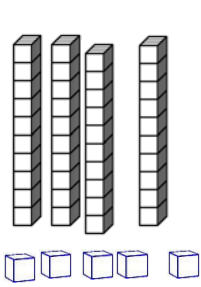
16
Ⓓ

SAT-10 Daily Practice, Second Grade
First Quarter – Week 2

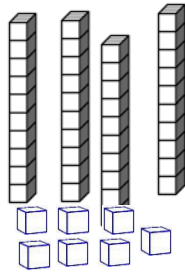
Name: _____

Date: _____

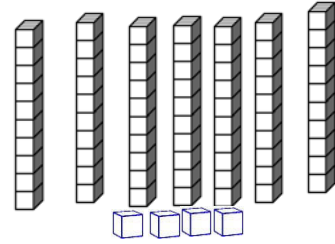
1. Which of these blocks equal forty seven? Mark under your answer.



(A)



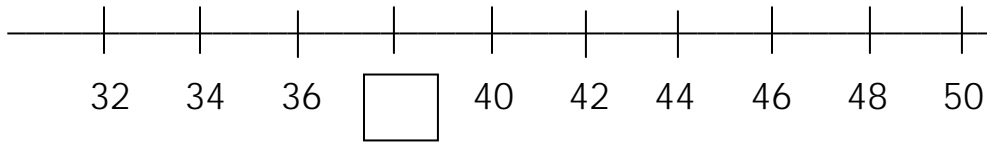
(B)



(C)

2. What number is missing from the number line? Mark under your answer.

Rule: count by _____



38

(A)

43

(B)

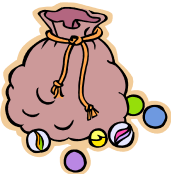
32

(C)

41

(D)

3. Alexa has 43 marbles. How many groups of ten can she make? Mark under your answer.



43 marbles

40

(A)

4

(B)

13

(C)

10

(D)

SAT-10 Daily Practice, Second Grade
First Quarter – Week 2

Name: _____

Date: _____

1. Which number is the same as 4 tens? Mark under your answer.

4,000

40

400

4

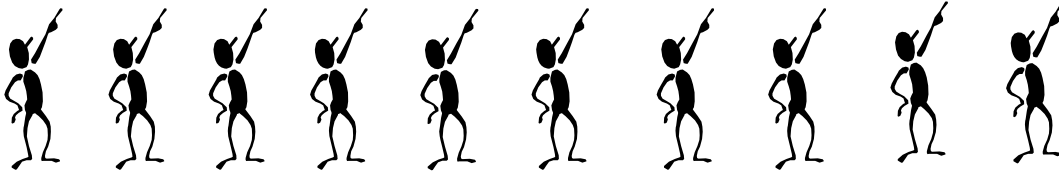
(A)

(B)

(C)

(D)

2. There are ten students standing in line. Which student is fifth in line? Mark under your answer.



first

(A)

(B)

(C)

(D)

3. Which number is the same as 59? Mark under your answer.

9 tens 5 ones

9 tens 9 ones

5 tens 5 ones

5 tens 9 ones

(A)

(B)

(C)

(D)

SAT-10 Daily Practice, Second Grade
First Quarter – Week 2

Name: _____

Date: _____

1. Which statement is true? Mark under your answer.

$169 = 196$

(A)

$187 > 186$

(B)

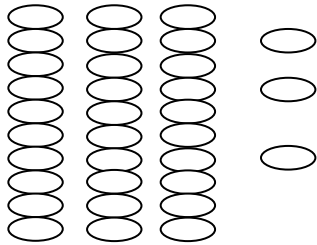
$159 < 158$

(C)

$122 > 123$

(D)

2. Pia had a group of Lucky Charms. She grouped her Lucky Charms into stacks of tens. How many Lucky Charms were left after Pia made her stacks of ten? Mark under your answer.



4

(A)

3

(B)

43

(C)

34

(D)

3. Which number is the same as 6 ones? Mark under your answer.

6

(A)

6,000

(B)

60

(C)

600

(D)

SAT-10 Daily Practice, Second Grade
First Quarter – Week 2

Name: _____

Date: _____

1. Which of the following has the same sum as $13 + 9$?
Mark under your answer.

$12+11$

(A)

$14+8$

(B)

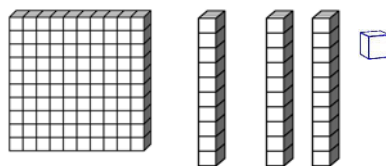
$7+12$

(C)

$16+3$

(D)

2. What is the value of the models shown?
Mark under your answer.



131

(A)

311

(B)

331

(C)

113

(D)

3. Which number goes in the box to make the sentence true?

$$186 < \square < 121$$

Mark under your answer.

197

(A)

110

(B)

134

(C)

188

(D)

SAT-10 Daily Practice, Second Grade
First Quarter – Week 2

Name: _____

Date: _____

1. Which set of numbers are in order from least to greatest? Mark under your answer.

154, 157, 156, 158

136, 137, 138, 139

129, 128, 127, 126

177, 176, 175, 174

(A)

(B)

(C)

(D)

2. Which set of numbers are in order from greatest to least? Mark under your answer.

149, 146, 145, 148

162, 163, 164, 165

154, 153, 150, 151

189, 188, 187, 186

(A)

(B)

(C)

(D)

3. What is another way to write one hundred eighty-seven?
Mark under your answer.

$100+87+7$

$180+70+0$

$700+80+9$

$100+80+7$

(A)

(B)

(C)

(D)

SAT-10 Daily Practice, Second Grade
First Quarter – Week 3

Name: _____

Date: _____

1. Which number is the same as 169? Mark under your answer.

6 hundreds 9 tens 1 one 9 hundreds 6 tens 1 one 1 hundreds 9 tens 6 ones 1 hundreds 6 tens 9 ones

(A)

(B)

(C)

(D)

2. Look at the chart. What day of the week did Brandon score the greatest number of home runs? Mark under your answer.

Monday	IIII
Tuesday	III
Wednesday	I
Thursday	IIII
Friday	II

Tuesday

(A)

Monday

(B)

Thursday

(C)

Wednesday

(D)

3. Look at the set of numbers. Which number should be the 8th number?
Mark under your answer

Rule: Count by: _____

27

1st

30

2nd

33

3rd

36

4th

39

5th

42

6th

7th

8th

45

(A)

48

(B)

51

(C)

43

(D)

SAT-10 Daily Practice, Second Grade
First Quarter – Week 3

Name: _____

Date: _____

1. Which number is the same as 4 hundreds? Mark under your answer.

4,000

40

400

4

Ⓐ

Ⓑ

Ⓒ

Ⓓ

2. Melody skip counts by three's. She starts at 124. Which of the following number will she say next? Mark under your answer.

134

127

128

137

Ⓐ

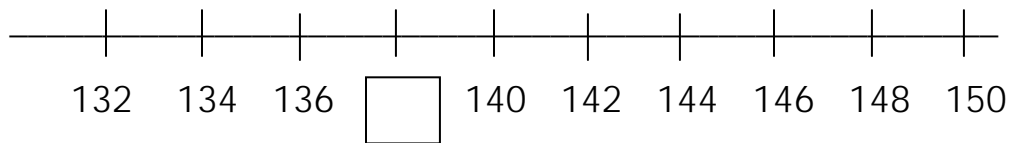
Ⓑ

Ⓒ

Ⓓ

3. What number is missing from the number line? Mark under your answer.

Rule: count by _____



138

143

132

141

Ⓐ

Ⓑ

Ⓒ

Ⓓ

SAT-10 Daily Practice, Second Grade
First Quarter – Week 3

Name: _____

Date: _____

1. Which number is missing? $15 + \underline{\quad} = 23$. Mark under your answer.

- | | | | |
|---|----|---|---|
| 8 | 11 | 7 | 6 |
| Ⓐ | Ⓑ | Ⓒ | Ⓓ |
-

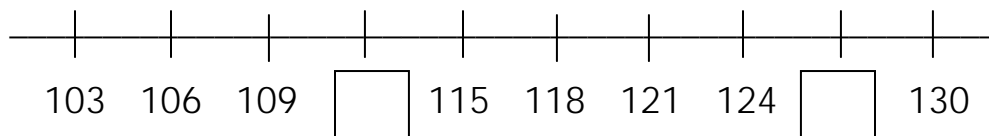
2. Solve for the total sum. Mark under your answer.

$$\begin{array}{r} 29 \\ +21 \\ \hline \end{array}$$

- | | | | |
|----|----|----|----|
| 60 | 50 | 40 | 30 |
| Ⓐ | Ⓑ | Ⓒ | Ⓓ |
-

3. Which two numbers are missing from the number line? Mark under your answer.

Rule: count by _____



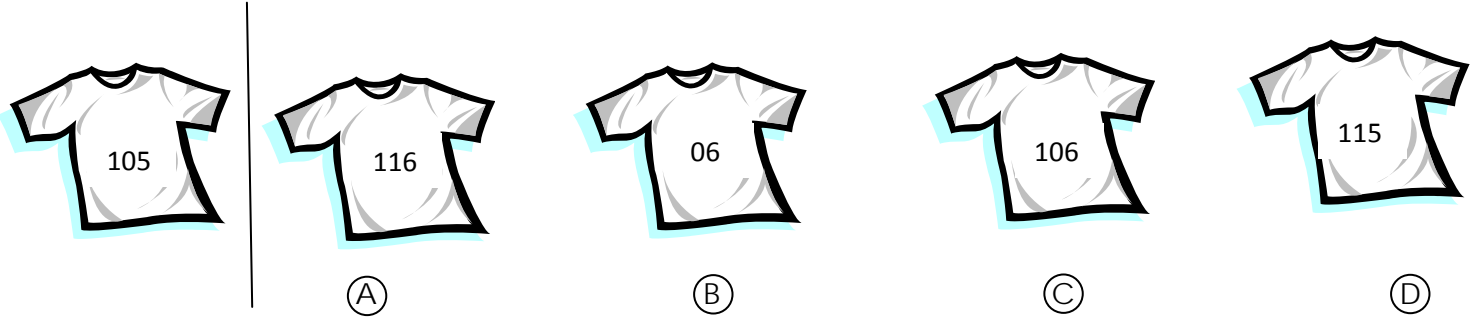
- | | | | |
|----------|----------|----------|----------|
| 119, 125 | 112, 127 | 113, 127 | 112, 126 |
| Ⓐ | Ⓑ | Ⓒ | Ⓓ |
-

SAT-10 Daily Practice, Second Grade
First Quarter – Week 3

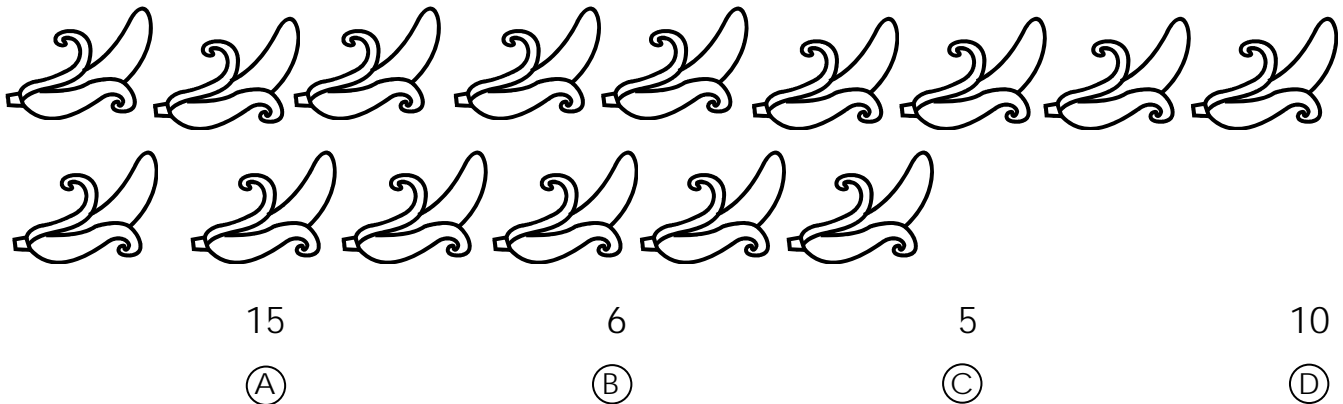
Name: _____

Date: _____

1. Sophia's shirt number is 105. Alexandra's shirt number is 10 more. Which is her shirt? Mark under your answer.



2. Laura has some bananas. She gives five bananas to each of her two friends. How many bananas will she have left? Mark under your answer.



3. Frankie runs for four blocks every ten minutes. How many blocks will Frankie have run after fifty minutes? Mark under your answer

Minutes	10	20	30	40	50
Blocks	4	8	12	16	









- 20 blocks 19 blocks 25 blocks 21 blocks
 (A) (B) (C) (D)

SAT-10 Daily Practice, Second Grade
First Quarter – Week 3

Name: _____

Date: _____

1. Circle the pattern unit and predict which shape will be in the 9thth position.
 Mark under your answer.

1 st	2 nd	3 rd	4 th	5 th	6 th	7 th	8 th	9 th
								



(A)



(B)



(C)



(D)

2. What is the value of the underlined digit? Mark under your answer.

642

4,000

(A)

40

(B)

4

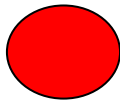
(C)

400

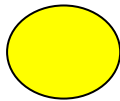
(D)

3. Kevin has a bag filled with marbles. What combination of marbles can Kevin pull out of the bag? Mark under your answer.

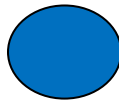
red



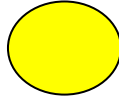
yellow



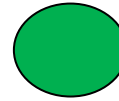
blue



yellow



green



1 yellow, 3 blue

(A)

2 reds, 1 blue

(B)

2 blues, 1 green

(C)

2 yellow, 1 green

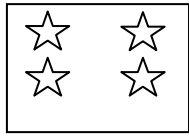
(D)

SAT-10 Daily Practice, Second Grade
First Quarter – Week 4

Name: _____

Date: _____

1. Which problem can be used to find the number of stars in all?
 Mark under your answer.



$4+4+4+4+4$

(A)

$4+6$

(B)

$6-4$

(C)

$6+6$

(D)

2. Predict the 8th number. Mark under your answer.
 Rule: count by _____

48
1st

45
2nd

42
3rd

39
4th

36
5th

33
6th

7th

8th

30

(A)

27

(B)

31

(C)

43

(D)

3. Subtract and add to check.
 Mark under your answer

$$\begin{array}{r} 72 \\ - 41 \\ \hline \end{array}$$

$$\begin{array}{r} \square \\ + \square \\ \hline \square \end{array}$$

37

(A)

31

(B)

46

(C)

69

(D)

SAT-10 Daily Practice, Second Grade
First Quarter – Week 4

Name: _____

Date: _____

1. Aaron collected 39 basketball cards. Onay collected 41 basketball cards. How many basketball cards do they have all together? Mark under your answer.

88

(A)

90

(B)

65

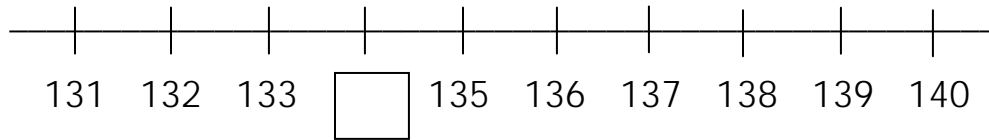
(C)

80

(D)

-
2. Which number is missing? Mark under your answer.

Rule: count by _____



134

(A)

141

(B)

130

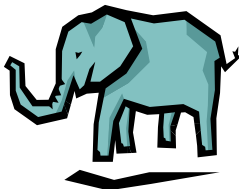
(C)

133

(D)

-
3. There are seven elephants at the zoo. Each elephant holds five riders. How many elephant riders are there in all? Mark under your answer.

7



5 riders

35

(A)

40

(B)

30

(C)

75

(D)

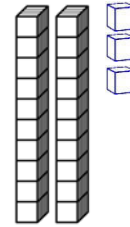
SAT-10 Daily Practice, Second Grade
First Quarter – Week 4

Name: _____

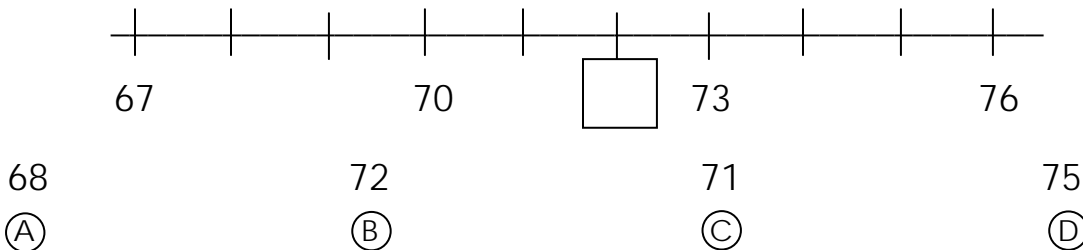
Date: _____

1. The picture shows Eric's locker with the number 67. Matthew's locker is 47 lockers away. Which is his locker? Mark under your answer.

2. What is another way to show the number? Mark under your answer.



3. What is the number that belongs in the box? Mark under your answer.



SAT-10 Daily Practice, Second Grade
First Quarter – Week 4

Name: _____

Date: _____

1. What number goes in the box to make this number sentence true?
Mark under your answer.

$$15+8 = \square + 15$$

23

(A)

8

(B)

15

(C)

7

(D)

-
2. Look at the number sentences. Which of the following has the same value as six plus five? Mark under your answer.

$6-5 = \square$

(A)

$5 \times 6 = \square$

(B)

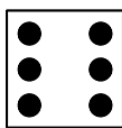
$5+6 = \square$

(C)

$5-6 = \square$

(D)

-
3. Nicholas was throwing dice. He threw the number 8. This dice shows what one dice landed on. What number was the other dice?
Mark under your answer.



3

(A)

5

(B)

2

(C)

4

(D)

SAT-10 Daily Practice, Second Grade
First Quarter – Week 4

Name: _____

Date: _____

1. Ms. Rodriguez's class collected six hundred thirty-seven shoes for Haiti. Mr. Diaz's class collected three hundred eighty-two shoes. Which number sentence can be used to find how many more shoes Ms. Rodriguez's class collected than Mr. Diaz's class? Mark under your answer.

$637 + 382 = \square$

(A)

$637 - 382 = \square$

(B)

$637 \times 328 = \square$

(C)

$382 - 637 = \square$

(D)

2. Estimate the sum for $57 + 72 = \underline{\hspace{2cm}}$. Mark under your answer.

120

(A)

129

(B)

130

(C)

142

(D)

3. Write the rule. Then complete the table. Mark under your answer.

Rule: _____

In	Out
15	9
21	15
10	4
13	

10

(A)

6

(B)

7

(C)

8

(D)

SAT-10 Daily Practice, Second Grade
First Quarter – Week 5

Name: _____

Date: _____

1. Look at the calendar. What day will be the fourth Thursday in January?
Mark under your answer.

January 2011						
SUN	MON	TUE	WED	THU	FRI	SAT
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

27

Ⓐ

6

Ⓑ

20

Ⓒ

13

Ⓓ

-
2. Jose painted 262 houses this year. He painted 112 houses last year. How many houses did Jose paint in all? Mark under your answer.

347

Ⓐ

416

Ⓑ

374

Ⓒ

376

Ⓓ

-
3. Which number will complete the number sentence? $\square + 4 + 7 = 20$
Mark under your answer.

10

Ⓐ

9

Ⓑ

8

Ⓒ

12

Ⓓ

SAT-10 Daily Practice, Second Grade
First Quarter – Week 5

Name: _____

Date: _____

1. 21 people wore pink to the party. 16 people wore red to the party.
How many more people wore pink than red to the party?
Mark under your answer.

6

7

5

18

(A)

(B)

(C)

(D)

2. On Tuesday, Betsy planted 29 seeds. On Wednesday,
Christie planted 67 seeds. How many more seeds did Christie plant?
Mark under your answer.

Tuesday 29

Wednesday 67



38

48

96

86

(A)

(B)

(C)

(D)

3. Ms. Sanchez's class is going on a field trip. On the way there they see 16 red cars and 9 blue cars. They also see 18 motorcycles. How many more cars than motorcycles did they see? Mark under your answer.

10

7

12

18

(A)

(B)

(C)

(D)

SAT-10 Daily Practice, Second Grade
First Quarter – Week 5

Name: _____

Date: _____

1. Look at the clock. What time is it? Mark under your answer.



12:00

(A)

12:10

(B)

2:00

(C)

2:10

(D)

2. Daniel and Sean read 32 pages in all last night.

Madeline read 72 pages. How many more pages did Madeline read?

Mark under your answer.

36

(A)

40

(B)

8

(C)

18

(D)

3. Kendry had 35 toy airplanes. His mother bought him 13 more. How many toy airplanes does Kendry have now? Mark under your answer.

48

(A)

22

(B)

47

(C)

45

(D)

SAT-10 Daily Practice, Second Grade
First Quarter – Week 5

Name: _____

Date: _____

1. Elizabeth brought 23 pencils to school. She gave 7 pencils to Rafael. How many pencils does Elizabeth have now? Mark under your answer.

16

(A)

27

(B)

12

(C)

18

(D)

2. There are **eight** slides in the park. There are **four** children sliding on each of the slides. How many children are sliding on the eight slides all together? Mark under your answer.



25

(A)

16

(B)

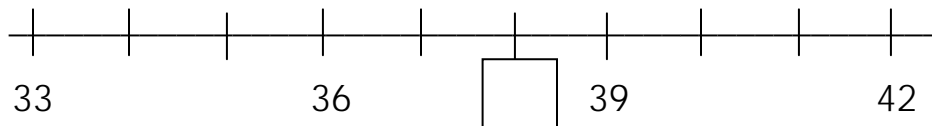
32

(C)

36

(D)

3. What is the number that belongs in the box? Mark under your answer.



37

(A)

35

(B)

38

(C)

40

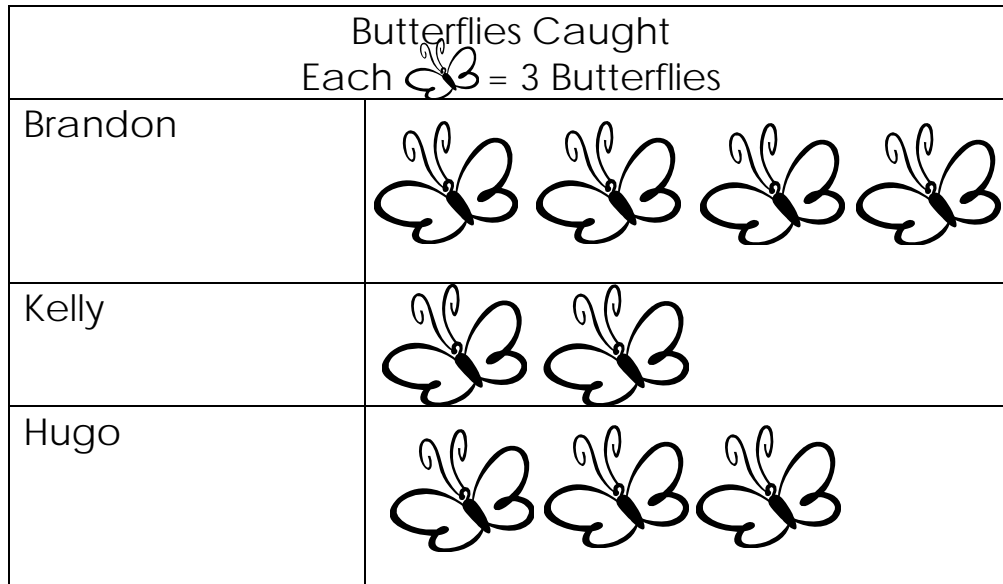
(D)

SAT-10 Daily Practice, Second Grade
First Quarter – Week 5

Name: _____

Date: _____

1. Look at the graph. How many butterflies did Brandon and Hugo catch all together? Mark under your answer.



18

(A)

21

(B)

7

(C)

27

(D)

2. Bryan went walking at the park. He saw 12 ducks, 14 chicks and 7 dogs. How many more chicks than dogs did he see? Mark under your answer.

6

(A)

12

(B)

14

(C)

7

(D)

3. Sean went to a flower shop and bought his mother a dozen(12) roses. He bought his grandmother and his sister another dozen(12) roses. How many roses did he buy? Mark under your answer.

36

(A)

24

(B)

12

(C)

26

(D)

SAT-10 Daily Practice, Second Grade
First Quarter – Week 6

Name: _____

Date: _____

1. How many tens and ones are in the sum $23+39=$ ____? Mark under your answer.

5 tens 2 ones

(A)

6 tens 3 ones

(B)

6 tens 2 ones

(C)

5 tens 3 ones

(D)

2. Carlos is having a party and he needs 24 chips. How many bags does he need to buy? Mark under your answer.

Number of bags	1	2					
Number of chips	6	12					

6

(A)

2

(B)

5

(C)

4

(D)

3. Which of these is the same as $60+800+5$? Mark under your answer.

568

(A)

658

(B)

855

(C)

865

(D)

SAT-10 Daily Practice, Second Grade
First Quarter – Week 6

Name: _____

Date: _____

1. Break apart the addends. Solve for the total sum. Mark under your answer.

$$\begin{array}{r} 39 \rightarrow \underline{\quad\quad\quad} + \underline{\quad\quad\quad} \\ +51 \rightarrow \underline{\quad\quad\quad} + \underline{\quad\quad\quad} \\ \underline{\quad\quad\quad} + \underline{\quad\quad\quad} = \underline{\quad\quad\quad} \end{array}$$

80

90

81

91

(A)

(B)

(C)

(D)

2. Predict the 9th number. Mark under your answer

Rule: count by _____

65
1st

60
2nd

55
3rd

50
4th

45
5th

40
6th

7th

8th

9th

35

25

30

20

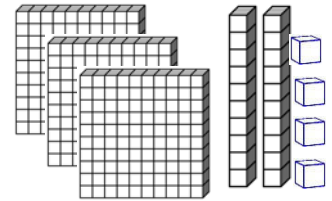
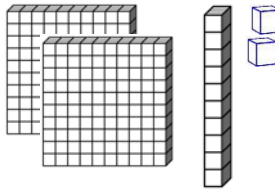
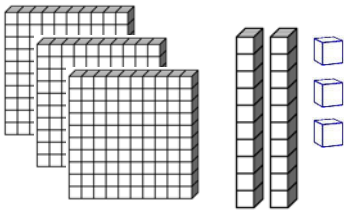
(A)

(B)

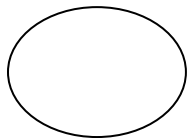
(C)

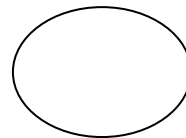
(D)

3. Compare the numbers. Write them in order from least to greatest.



_____ Least





_____ Greatest

SAT-10 Daily Practice, Second Grade
First Quarter – Week 6

Name: _____

Date: _____

1. Compare the digits to find the next two numbers. Mark under your answer.

Rule: count by _____

531, 541, 551, 561, _____, _____

571, 581

(A)

561, 571

(B)

581, 571

(C)

562, 563

(D)

2. Betty wrote a number pattern starting at 145. She counted on by hundreds. Which number is Betty going to say next? Mark under your answer.

345

(A)

146

(B)

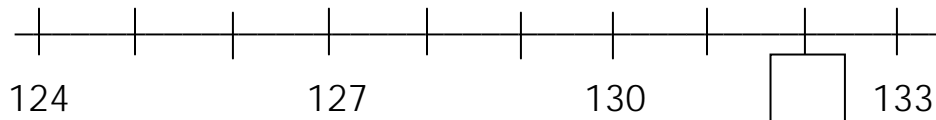
245

(C)

445

(D)

3. What is the number that belongs in the box? Mark under your answer.



135

(A)

134

(B)

131

(C)

132

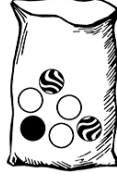
(D)

SAT-10 Daily Practice, Second Grade
First Quarter – Week 6

Name: _____

Date: _____

1. What is the probability of pulling out a striped marble from the bag?
Mark under your answer



3 out of 6

(A)

2 out of 6

(B)

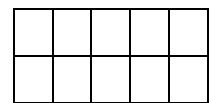
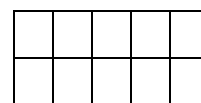
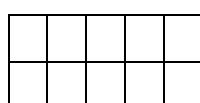
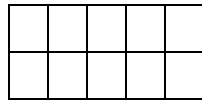
4 out of 6

(C)

1 out of 6

(D)

-
2. Shade in the frames to show the number 46. Is 46 an even or odd number?
Mark under your answer.



even

(A)

odd

(B)

-
3. What is the value of the underlined digit? Mark under your answer.

369

600

(A)

6

(B)

60

(C)

6,000

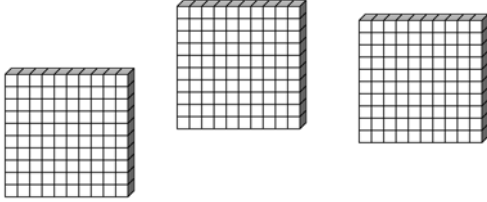
(D)

SAT-10 Daily Practice, Second Grade
First Quarter – Week 6

Name: _____

Date: _____

1. Write how many hundreds. Then write the number.
Remember there are ten rods in one flat.



_____ tens = _____

2. Start at 37; subtract 16 to your number. Now subtract 5 more. What number do you have? Mark under your answer.

13

(A)

14

(B)

15

(C)

16

(D)

3. Pia and Jose had \$11.50.

They went to the ice cream parlor and bought some ice cream for \$7.35

How much money do Pia and Jose have now?

Mark under your answer.



\$4.15

(A)

\$5.15

(B)

\$6.15

(C)

\$7.15

(D)

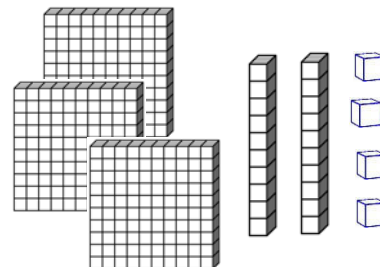
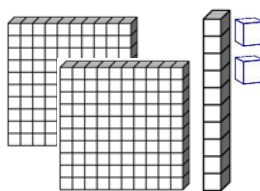
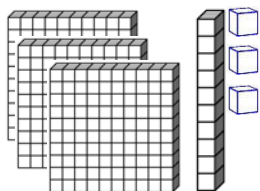
SAT-10 Daily Practice, Second Grade

First Quarter – Week 7

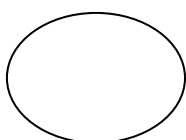
Name: _____

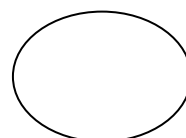
Date: _____

1. Compare the numbers. Write them in order from greatest to least.



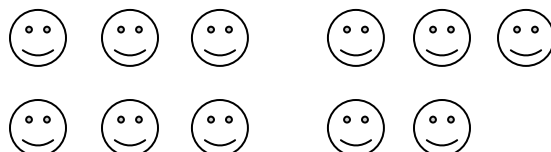
Least _____





_____ Greatest

2. Which number sentence matches the picture? Mark under your answer.



11- 6=

6+6=

11+6=

11+5=

(A)

(B)

(C)

(D)

3. Natalie has 32 stickers in her album. She bought 23 more.

Does she have 56 stickers in all? Mark under your answer.

If not how many stickers does she have? _____

yes

no

(A)

(B)

SAT-10 Daily Practice, Second Grade
First Quarter – Week 7

Name: _____

Date: _____

1. Find the nearest hundred for each number and add.
Mark under your answer.

$$\begin{array}{r} 361 = \underline{\hspace{2cm}} \\ + \underline{424} = \underline{\hspace{2cm}} \end{array}$$

600

(A)

700

(B)

800

(C)

785

(D)

2. Use the table to solve your problem.
How many pages did Erik and Alejandro read all together?
Mark under your answer.

Child	Number of pages
Alejandro	54
Bryan	62
Erik	73

137

(A)

128

(B)

147

(C)

127

(D)

3. Write < or > to make the statement true.

150 ○ 143 143 ○ 137

SAT-10 Daily Practice, Second Grade
First Quarter – Week 7

Name: _____

Date: _____

1. Five students wrote with pencils, twelve students wrote with pens.
Which number sentence shows how many altogether wrote with pencils
and pens? Mark under your answer.

$5 + 12 = 17$

(A)

$5 + 4 = 9$

(B)

$12 \times 5 = 60$

(C)

$12 - 4 = 8$

(D)

2. Look at the clock. What time is it? Mark under your answer.



12:00

(A)

12:08

(B)

8:00

(C)

8:12

(D)

3. Nikolas was skip counting backwards from 31.
What numbers are next? Mark under your answer.
Rule: count by _____

31, 27, 23, 19, _____, _____, _____

15, 10, 7

(A)

14, 11, 6

(B)

15, 10, 6

(C)

15, 11, 7

(D)

SAT-10 Daily Practice, Second Grade
First Quarter – Week 7

Name: _____

Date: _____

1. Which number has a 5 in the hundreds place, an 8 in the tens place and 4 in the ones place? Mark under your answer.

854

(A)

458

(B)

584

(C)

548

(D)

2. Aaron has 29 cards.
Noel has 110 more cards than Aaron.
How many cards do they have all together?
Mark under your answer.

931

(A)

139

(B)

319

(C)

81

(D)

3. What number is missing? Mark under your answer.

$$18 + 42 = 42 + \square$$

42

(A)

18

(B)

60

(C)

24

(D)

SAT-10 Daily Practice, Second Grade
First Quarter – Week 7

Name: _____

Date: _____

1. Read the number, draw a picture, and then write the number in a different way.

Five thousand six hundred eighty-two

_____ thousands ____ hundreds ____ tens ____ ones
 _____ + _____ + _____ + _____

2. Look at the chart. What day of the week did Ashley find the most number of ladybugs in her yard? Mark under your answer.

Monday	IIII
Tuesday	IIII
Wednesday	III
Thursday	IIII
Friday	II

Tuesday

(A)

Monday

(B)

Thursday

(C)

Wednesday

(D)

3. Mrs. Garcia asked the second grade students which animal do they like best cats or dogs. 35 students liked cats and 57 students liked dogs. How many fewer students like cats than dogs? Mark under your answer.



57



35

23

(A)

92

(B)

35

(C)

22

(D)

SAT-10 Daily Practice, Second Grade
First Quarter – Week 9

Name: _____

Date: _____

1. Break apart the addends. Solve for the total sum. Mark under your answer.

$$\begin{array}{r}
 562 \rightarrow \underline{\quad\quad\quad} + \underline{\quad\quad\quad} + \underline{\quad\quad\quad} \\
 + 339 \rightarrow \underline{\quad\quad\quad} + \underline{\quad\quad\quad} + \underline{\quad\quad\quad} \\
 \hline
 \underline{\quad\quad\quad} + \underline{\quad\quad\quad} + \underline{\quad\quad\quad} = \underline{\quad\quad\quad}
 \end{array}$$

109

905

901

910

(A)

(B)

(C)

(D)

2. What time is it? Mark under your answer.



11:15

11:20

11:00

3:55

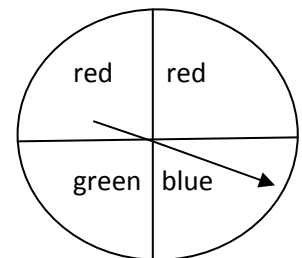
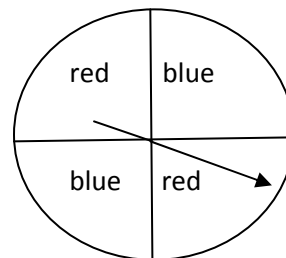
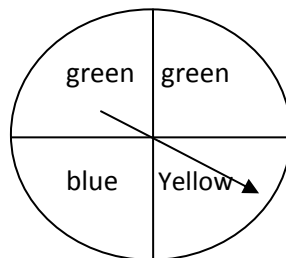
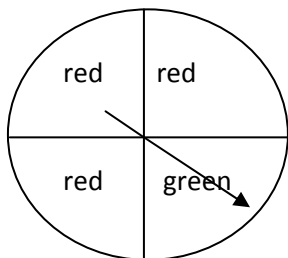
(A)

(B)

(C)

(D)

3. Which spinner has an equal chance of a color being chosen?
 Mark under your answer.



(A)

(B)

(C)





(D)

SAT-10 Daily Practice, Second Grade
First Quarter – Week 9

Name: _____

Date: _____

1. Look at the chart. What is the total number of both fish and birds?
 Mark under your answer.

Turtles	
Fish	
Dogs	
Birds	

10

(A)

4

(B)

3

(C)

9

(D)

2. Ms. Smith had a box of 18 pencils for her class. She gave 2 students 4 pencils.
 How many pencils did she have left? Mark under your answer.



18 pencils

8

(A)

14

(B)

10

(C)

16

(D)

3. Which problem has the same answer as 56 plus 32? Mark under your answer.

55 + 32

(A)

54 + 34

(B)

41 + 46

(C)

72 + 13

(D)

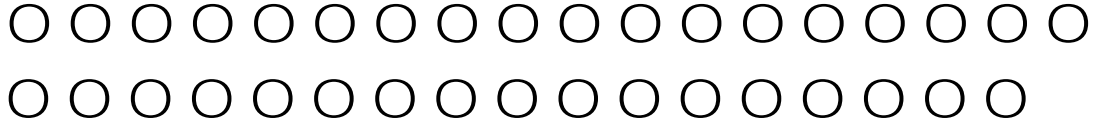
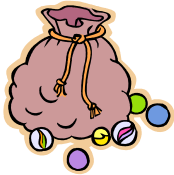
SAT-10 Daily Practice, Second Grade
First Quarter – Week 9

Name: _____

Date: _____

1. Mark has 35 marbles. How many groups of ten can Mark make?
 How many tens are in 35? Mark under your answer

35 marbles -



35

5

3

4

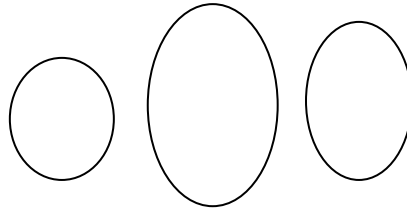
(A)

(B)

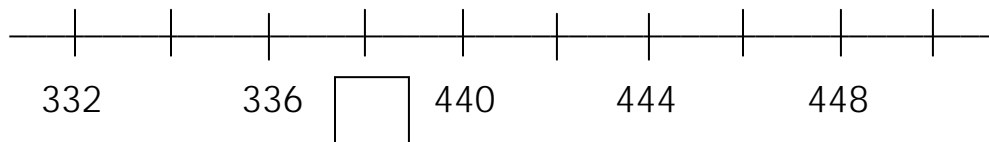
(C)

(D)

2. Place 189, 136, 143 with the smallest number in the smallest balloon, the middle number in the middle sized balloon and the largest number in the largest balloon.



3. What is the number that belongs in the box? Mark under your answer.
 Rule: Count by _____



338

339

337

441

(A)

(B)

(C)

(D)

SAT-10 Daily Practice, Second Grade
First Quarter – Week 9

Name: _____

Date: _____

1. Elizabeth bought some candy for her friends. She put ten pieces of candy in each bag and had some left over. How many pieces of candy did Elizabeth buy? Mark under your answer.



46

(A)

64

(B)

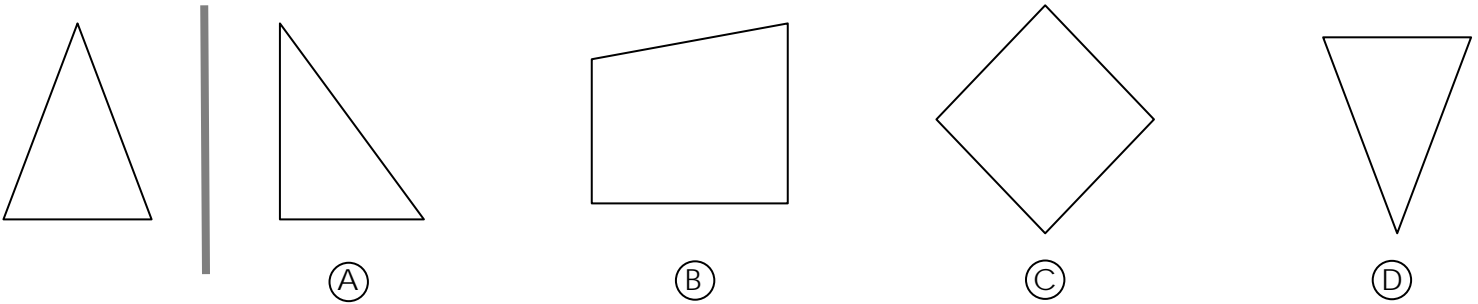
10

(C)

43

(D)

2. Look at the first picture. Which of these pictures is congruent to the first picture? Mark under your answer.



(A)

(B)

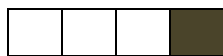
(C)

(D)

3. Look at the fraction bars. Which fraction shows two-fourths shaded? Mark under your answer.



(A)



(B)



(C)



(D)

SAT-10 Daily Practice, Second Grade
First Quarter – Week 9

Name: _____

Date: _____

1. Mark is going camping on the third Friday of March.
What day is he going camping? Mark under your answer.

March-2011						
SUN	MON	TUE	WED	THU	FRI	SAT
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

10
Ⓐ

18
Ⓑ

25
Ⓒ

11
Ⓓ

2. What is the probability of pulling out a white marble from the bag?
Mark under your answer.



1 out of 10

4 out of 10

5 out of 10

6 out of 10

Ⓐ

Ⓑ

Ⓒ

Ⓓ

3. Write $<$ or $>$ to make the statement true.

134 ○ 164 164 ○ 189

SAT-10 Daily Practice, Second Grade
First Quarter – Week 9

Name: _____

Date: _____

1. How many games did Jose win? Mark under your answer.

Adriana	★ ★
Jose	★ ★ ★ ★
Noel	★
Pia	★ ★ ★ ★ ★

★ = 5 games

20

(A)

25

(B)

10

(C)

5

(D)

2. Melissa wants 24 crayons. She already has 8.
 How many more does she need? Mark under your answer.



24 Crayons

9

(B)

7

(C)

16

(D)

8

()

3. Find the nearest hundred for each number and subtract.
 Mark under your answer.

$$\begin{array}{r} 467 = \underline{\hspace{2cm}} \\ - 329 = \underline{\hspace{2cm}} \end{array}$$

300

(A)

200

(B)

100

(C)

700

(D)

SAT-10 Daily Practice, Second Grade
First Quarter – Week 9

Name: _____

Date: _____

1. Which number has an 8 in the thousands places, a 6 in the hundreds place, a 2 in the tens place and 5 in the ones place?
Mark under your answer.

8,562

(A)

8,652

(B)

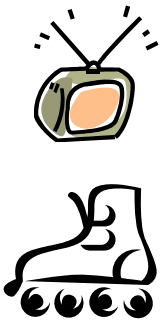
6,528

(C)

8,625

(D)

-
2. Seventeen students like to watch TV. Twelve students like to roller skate.
How many fewer students like to roller skate than watch TV?
Mark under your answer.



17

12

6

(A)

5

(B)

29

(C)

15

(D)

A

-
3. Which number sentence is in the same fact family as $9 + 4 = \square$.
Mark under your answer.

$\square - 4 = 9$

(A)

$\square - 4 = 5$

(B)

$9 - 4 = \square$

(C)

$5 + 4 = \square$

(D)

SAT-10 Daily Practice, Second Grade
First Quarter – Week 9

Name: _____

Date: _____

1. Which problem has the same answer as 6×4 ? Mark under your answer.

$4+4+4+4+4+4$

(A)

$6+4$

(B)

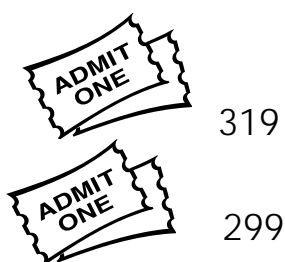
$6-4$

(C)

$6+6+6+6$

(D)

2. A play sold 319 tickets on Friday and 299 tickets on Saturday.
How many tickets did the play sell on Friday and Saturday?
Mark under your answer.



816
(A)

618
(B)

168
(C)

508
(D)

3. Which number has a 5 in the thousands place? Mark under your answer.

6,752
(A)

561
(B)

5,745
(C)

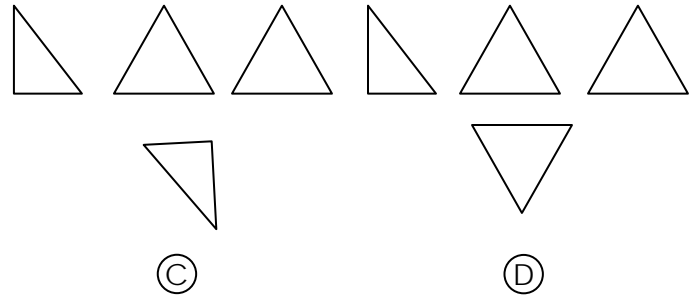
8,325
(D)

SAT-10 Daily Practice, Second Grade
First Quarter – Week 9

Name: _____

Date: _____

1. What should be the next figure?
Mark under your answer.



-
2. Which number goes in the box? $427 < \square < 631$. Mark under your answer.

345
(A)

678
(B)

423
(C)

536
(D)

-
3. Finish the number pattern 124, 128, 132, _____, _____.
Mark under your answer.

Rule: count by _____

136, 140
(A)

135, 139
(B)

137, 142
(C)

133, 135
(D)

SAT-10 Daily Practice, Second Grade
First Quarter – Week 9

Name: _____

Date: _____

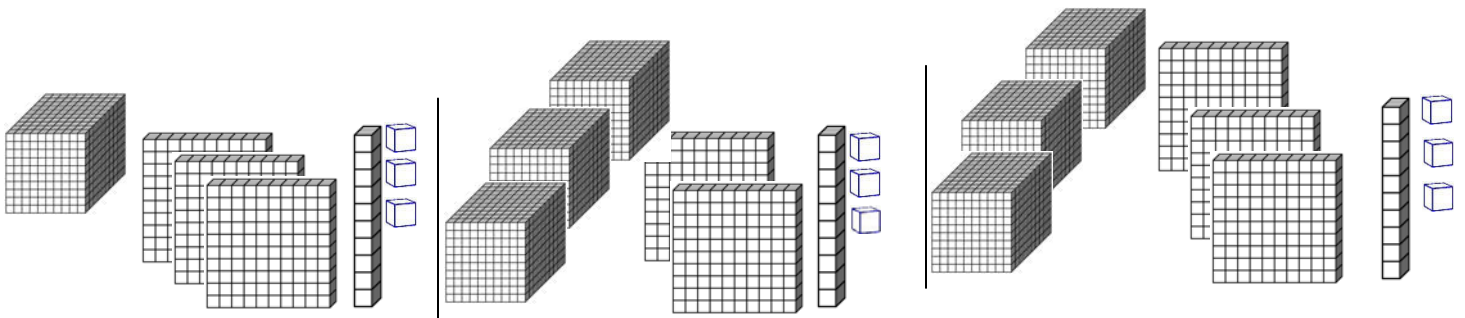
1. Mr. Diaz has 39 bottles of soap. He used 15 of them this week. How many bottles of soap are left over? Mark under your answer.

24
54
14
4
Ⓐ
Ⓑ
Ⓒ
Ⓓ

2. Which of these is another way to write 3,687? Mark under your answer.

$300+600+80+7$
three hundred eight-seven
 $3,000+600+80+7$
 $6,000+300+70+8$
Ⓐ
Ⓑ
Ⓒ
Ⓓ

3. Compare the numbers. Write them in order from least to greatest.



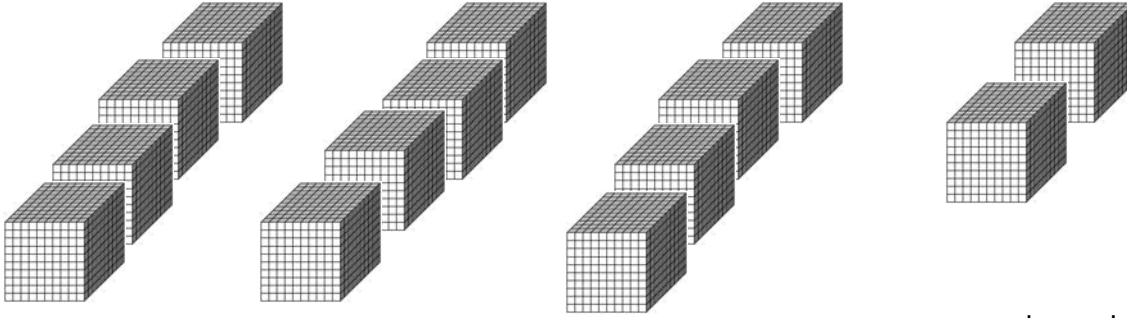
_____ ○ _____ ○ _____
 Greatest Least

SAT-10 Daily Practice, Second Grade
First Quarter – Week 10

Name: _____

Date: _____

1. Write how many hundreds. Then write the number.



_____ hundreds = _____

2. I have 7 ones, 8 tens, 4 hundreds and 6 thousands.
What number am I? Mark under your answer.

4,000+600+80+7

four hundred sixty-seven

6,487

6,000+400+70+8

(A)

(B)

(C)

(D)

3. What is the value of the underlined digit? Mark under your answer.

8,621

60

6,000

621

600

(A)

(B)

(C)

(D)

SAT-10 Daily Practice, Second Grade
First Quarter – Week 10

Name: _____

Date: _____

1. Break apart the addends. Solve for the total sum. Mark under your answer.

$$\begin{array}{r}
 432 \rightarrow \underline{\quad\quad\quad} + \underline{\quad\quad\quad} + \underline{\quad\quad\quad} \\
 +376 \rightarrow \underline{\quad\quad\quad} + \underline{\quad\quad\quad} + \underline{\quad\quad\quad} \\
 \underline{\quad\quad\quad} + \underline{\quad\quad\quad} + \underline{\quad\quad\quad} = \underline{\quad\quad\quad}
 \end{array}$$

608

808

708

909

(A)

(B)

(C)

(D)

2. Look at the number sentence, which number sentence is the inverse of that number sentence? Mark under your answer.

$$7 + 9 = 16$$

$7 + 8 = 16$

$14 + 2 = 16$

$9 - 2 = 7$

$16 - 7 = 9$

(A)

(B)

(C)

(D)

3. Read the number, draw a picture, and then write the number in a different way.

Five thousand six hundred eighty-two

_____ thousands _____ hundreds _____ tens _____ ones
 _____ + _____ + _____ + _____

SAT-10 Daily Practice, Second Grade
First Quarter – Week 10

Name: _____

Date: _____

1. What is the sum? Mark under your answer.

$$\begin{array}{r} 132 \\ +146 \\ \hline \end{array}$$

328

(A)

287

(B)

278

(C)

378

(D)

2. What is the probability of pulling out a black and white swirl marble from the bag? Mark under your answer.



1 out of 6

(A)

4 out of 6

(B)

3 out of 6

(C)

2 out of 6

(D)

3. Which number sentence is true? Mark under your answer.

$12 + 14 = 13 + 15$

(A)

$12 + 14 = 20 + 4$

(B)

$12 + 14 = 16 + 10$

(C)

$12 + 14 = 17 + 12$

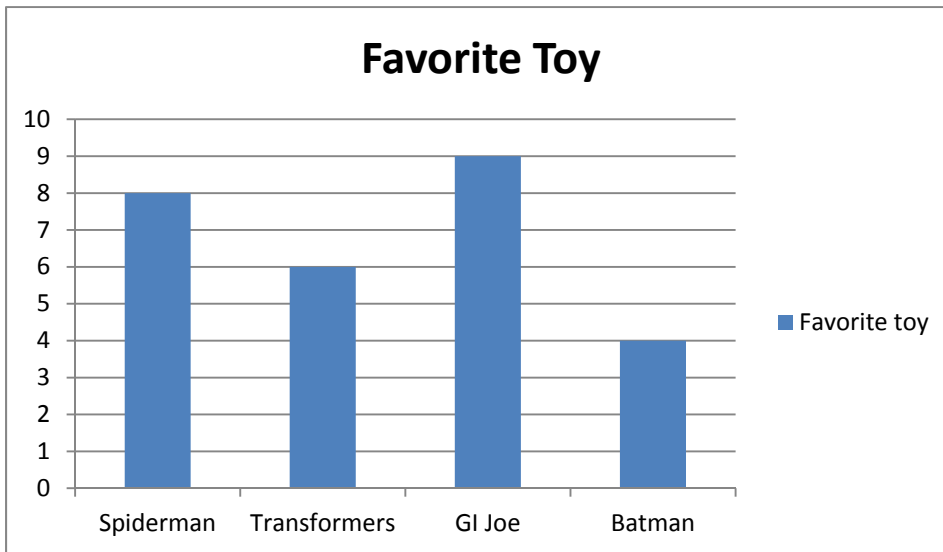
(D)

SAT-10 Daily Practice, Second Grade
First Quarter – Week 10

Name: _____

Date: _____

1. The graph shows the favorite toys of a group of 10 boys.
 Which of the following statements is true about the graph?
 Mark under your answer.



- Most like Batman (A) less like Spiderman than Transformers (B) most like GI Joe (C) less like Transformers than Batman (D)

2. Write $<$ or $>$ to make the statement true.

9,351 ○ 8,691 ○ 7,529

3. Start at 26, add 31 to your number. Now add 6 more.
 What number do you have? Mark under your answer.

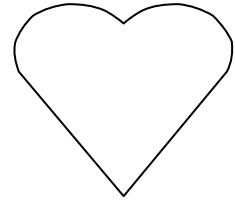
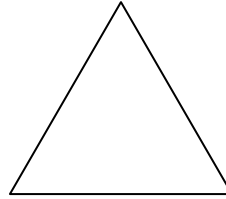
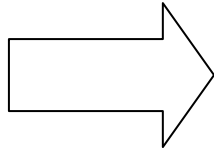
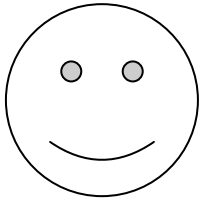
- 57 (A) 63 (B) 61 (C) 58 (D)

SAT-10 Daily Practice, Second Grade
First Quarter – Week 10

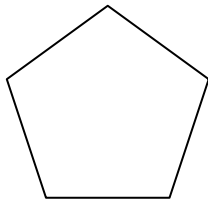
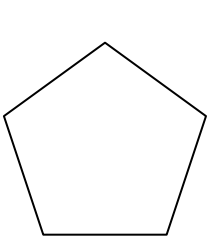
Name: _____

Date: _____

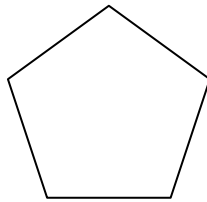
1. Look at the pictures and draw a line of symmetry.



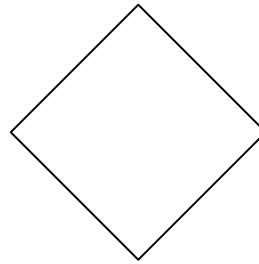
2. Look at the first shape. Which of these shapes is not congruent to the first picture? Mark under your answer.



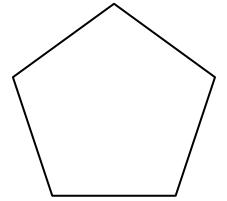
(A)



(B)



(C)



(D)

3. What is the value of the underlined digit? Mark under your answer.

9,247

9

(A)

90

(B)

9

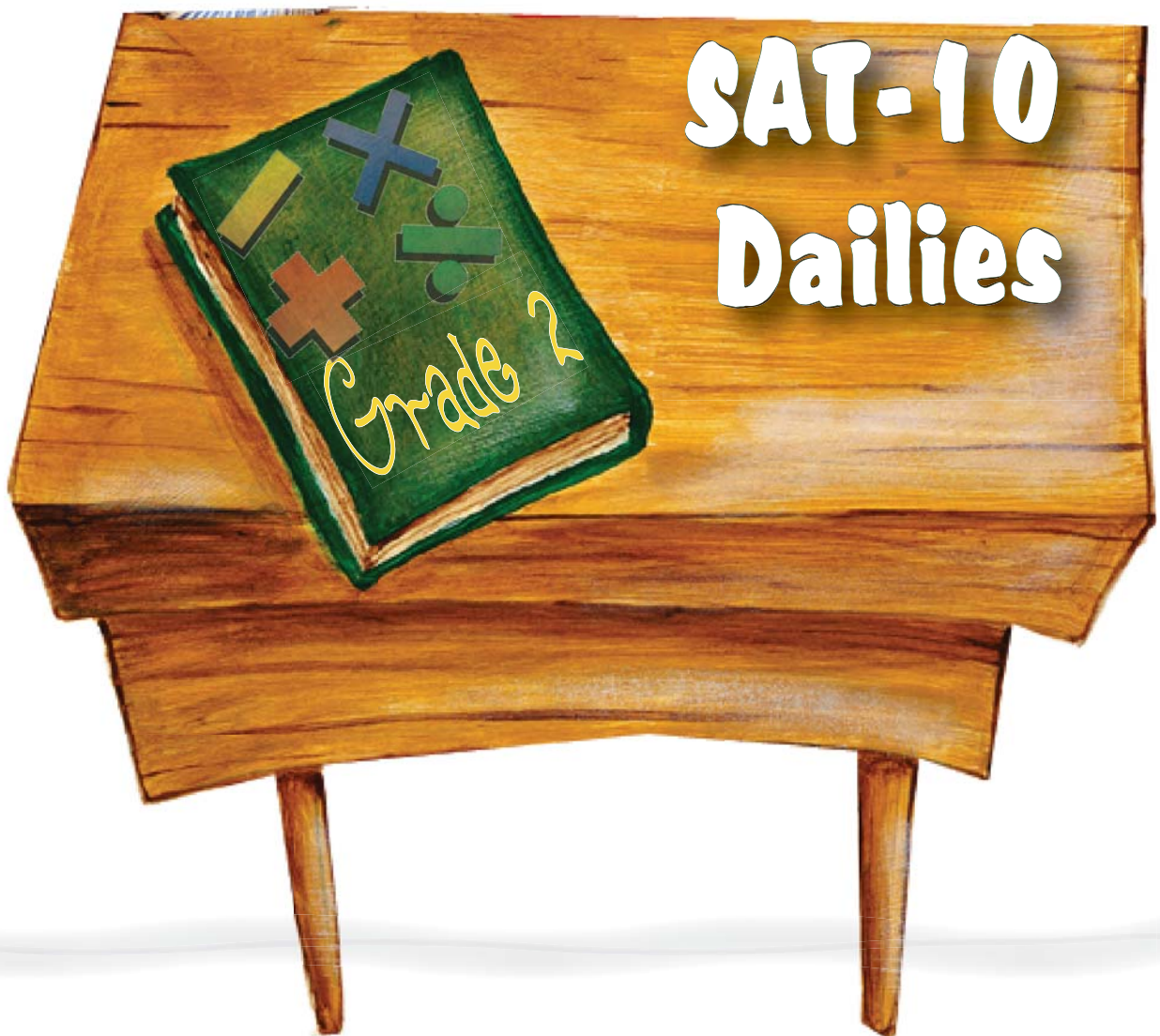
(C)

9,000

(D)

First Quarter

Answer Key



**SAT-10 Daily Practice, Second Grade
First Quarter – Answer Key**

WEEK 1

Page 1

1. A	2. B	3. B
------	------	------

Page 2

1. C	2. A Count by: 4	3. C
------	---------------------	------

Page 3

1. B	2. A	3. D
------	------	------

Page 4

1. B	2. A	3. D
------	------	------

Page 5

1. D	2. B	3. B
------	------	------

SAT-10 Daily Practice, Second Grade
First Quarter – Answer Key

WEEK 2

Page 6

1. B	2. A Count by 2	3. B
------	--------------------	------

Page 7

1. B	2. B	3. D
------	------	------

Page 8

1. B	2. B	3. A
------	------	------

Page 9

1. B	2. A	3. C
------	------	------

Page 10

1. B	2. D	3. D
------	------	------

SAT-10 Daily Practice, Second Grade
First Quarter – Answer Key

WEEK 3

Page 11

1. D	2. C	3. Count by 3: B
------	------	------------------

Page 12

1. C	2. B	3. Count by 2: A
------	------	------------------

Page 13

1. A	2. B	3. Count by 3: B
------	------	------------------

Page 14

1. D	2. C	3. A
------	------	------

Page 15

1. C	2. B	3. D
------	------	------

SAT-10 Daily Practice, Second Grade
First Quarter – Answer Key

WEEK 4

Page 16

1. A	2. Count by 3: B	3. B
------	------------------	------

Page 17

1. D	2. Count by 1: A	3. A
------	------------------	------

Page 18

1. B	2. B	3. B
------	------	------

Page 19

1. B	2. C	3. C
------	------	------

Page 20

1. B	2. C	3. Rule: Subtract 6; C
------	------	------------------------

**SAT-10 Daily Practice, Second Grade
First Quarter – Answer Key**

WEEK 5

Page 21

1. A	2. C	3. B
------	------	------

Page 22

1. C	2. A	3. B
------	------	------

Page 23

1. C	2. C	3. A
------	------	------

Page 24

1. A	2. C	3. C
------	------	------

Page 25

1. B	2. D	3. B
------	------	------

**SAT-10 Daily Practice, Second Grade
First Quarter – Answer Key**

WEEK 6

Page 26

1. C	2. D	3. C
------	------	------

Page 27

1. B	2. Count by 5: B	3. $212 < 323 < 324$
------	------------------	----------------------

Page 28

1. Count by 10: A	2. C	3. D
-------------------	------	------

Page 29

1. B	2. A	3. C
------	------	------

Page 30

1. 30 tens=300	2. D	3. A
----------------	------	------

SAT-10 Daily Practice, Second Grade
First Quarter – Answer Key

WEEK 7

Page 31

1. $324 > 313 > 212$

2. A

3. 55, B

Page 32

1. C

2. D

3. $>, >$

Page 33

1. A

2. C

3. Count by 4: D

Page 34

1. C

2. B

3. B

Page 35

1. 5 Thousands 6 Hundreds 8 Tens 2 Ones 2. B

$$5,000 + 600 + 80 + 2$$

5,682

3. D

SAT-10 Daily Practice, Second Grade
First Quarter – Answer Key

WEEK 8

Page 36

1. C

2. A

3. C

Page 37

1. D

2. B

3. B

Page 38

1. C

2. 136, 189, 143

3. Count by 2's, A

Page 39

1. A

2. D

3. A

Page 40

1. B

2. B

3. <,<

SAT-10 Daily Practice, Second Grade
First Quarter – Answer Key

WEEK 9

Page 41

1. A

2. C

3. B

Page 42

1. D

2. B

3. A

Page 43

1. A

2. B

3. C

Page 44

1. B

2. D

3. Count by 4; A

Page 45

1. A

2. C

3. $1,313 < 3,213 < 3,313$

SAT-10 Daily Practice, Second Grade
First Quarter – Answer Key

WEEK 10

Page 46

1. 14 Hundreds = 1,400

2. C

3. D

Page 47

1. B

2. D

3. 5 Thousands 6 Hundred 8 Tens 2 Ones

$$5,000+600+80+2$$

$$5,682$$

Page 48

1. C

2. D

3. C

Page 49

1. C

2. $>$, $>$

3. B

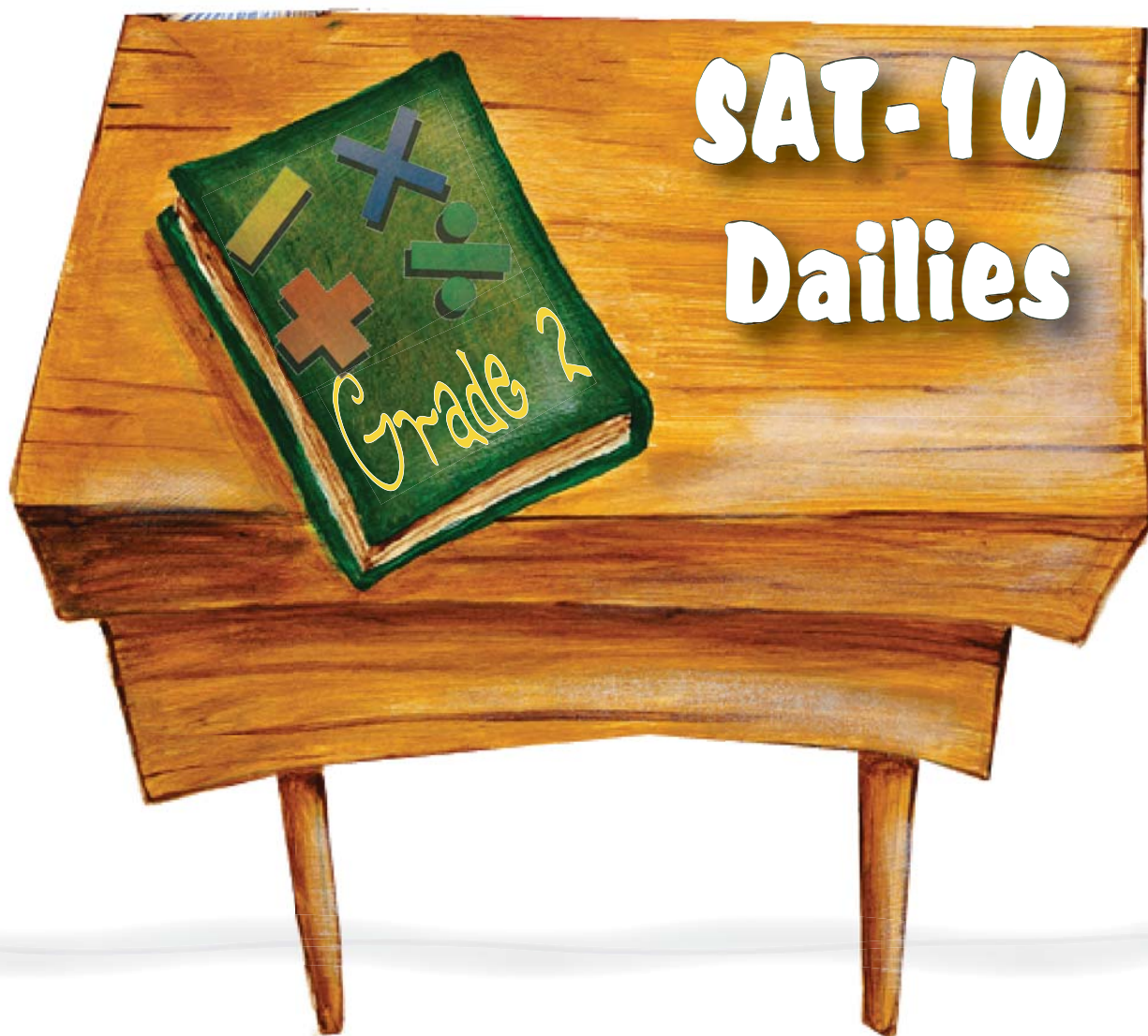
Page 50

1. line of symmetry

2. C

3. D

Second Quarter



SAT-10 Daily Practice-Second Grade
Second Quarter – Week 11

Name: _____

Date: _____

1. A supermarket has 135 bags of carrots and 296 bags of cabbage. How many bags of carrots and cabbage does the supermarket have in all? Mark under your answer.

431

(A)

531

(B)

341

(C)

161

(D)

2. What is the difference? Mark under your answer.

$$\begin{array}{r} 17 \\ - 8 \\ \hline \end{array}$$

25

(A)

9

(B)

8

(C)

6

(D)

3. Write the rule. Then complete the table. Mark under your answer.

Rule: _____

In	Out
13	8
9	4
7	2
18	

12

(A)

5

(B)

13

(C)

10

(D)

SAT-10 Daily Practice-Second Grade
Second Quarter – Week 11

Name: _____

Date: _____

1. Juan has 10 sticks in piles. There are 8 piles. How many sticks are there in all?
Mark under your answer.

18

(A)

85

(B)

28

(C)

80

(D)

2. What is the missing addend that would make the sides balanced?
Mark under your answer.

$$\underline{\hspace{2cm}} + 8 = 17$$



9

(A)

8

(B)

7

(C)

6

(D)

3. There are 54 dimes in one jar. There are 45 pennies in the other. How many coins are there altogether? Mark under your answer.



99

(A)

86

(B)

9

(C)

90

(D)

SAT-10 Daily Practice-Second Grade
Second Quarter – Week 11

Name: _____

Date: _____

1. Place your figure on number 62. Move up three spaces, and two to the right. What number are you on? Mark under your answer.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

94

(A)

34

(B)

92

(C)

32

(D)

-
2. Which set of numbers are in order from least to greatest? Mark under your answer.

236, 237, 238, 239

(A)

429, 428, 427, 426

(B)

377, 376, 375, 374

(C)

154, 157, 156, 158

(D)

-
3. Which of these is the same as $70+4,000+3+800$? Mark under your answer.

8,473

(A)

4,837

(B)

7,483

(C)

4,873

(D)

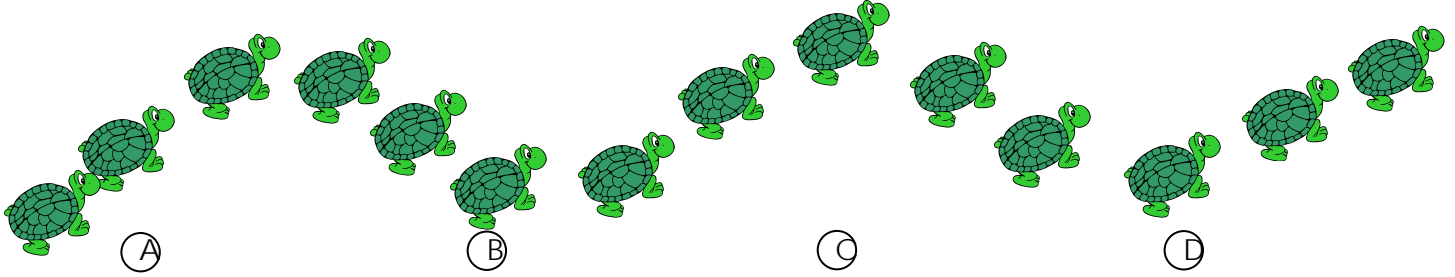
SAT-10 Daily Practice-Second Grade
Second Quarter – Week 11

Name: _____

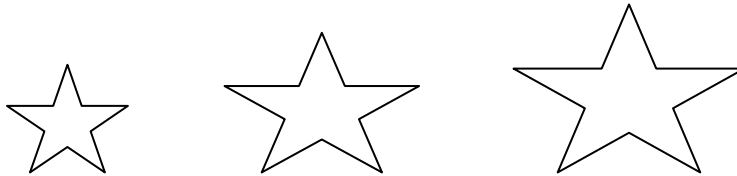
Date: _____

**S
t
a
r
t**

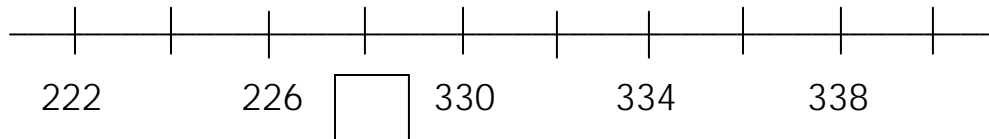
1. Which turtle is in the 9th position? Mark under your answer



2. Place 174, 163, 189 with the smallest number in the smallest star, the middle number in the middle sized star and the largest number in the largest star.



3. What is the number that belongs in the box? Mark under your answer.
Rule: count by _____



228

(A)

229

(B)

227

(C)

331

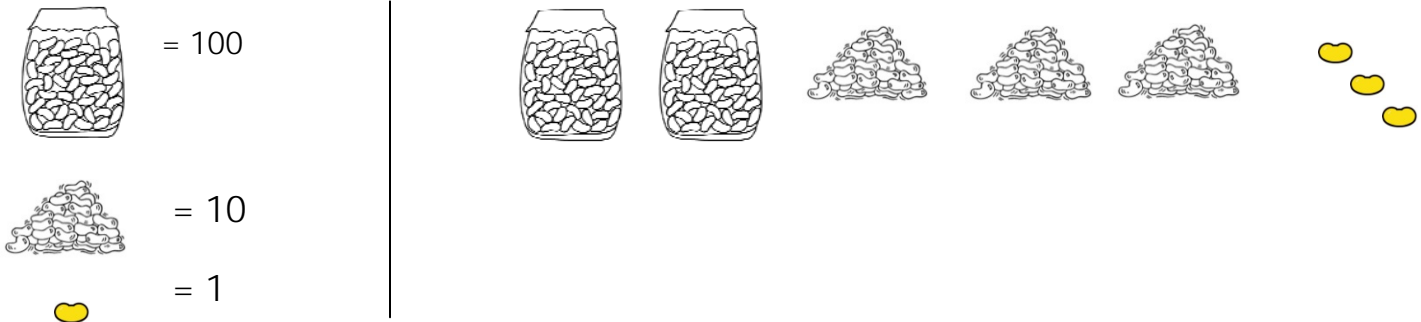
(D)

SAT-10 Daily Practice-Second Grade
Second Quarter – Week 11

Name: _____

Date: _____

1. Tyler has some jelly beans. How many jelly beans does Tyler have?
 Mark under your answer.



233
 (A)

232
 (B)

332
 (C)

323
 (D)

2. Which problem can be used to find the number of fish in all? Mark your answer.



$4 + 3$
 (A)

$3 - 4$
 (B)

$4+4+4$
 (C)

$3+4$
 (D)

3. Predict the 9th number. Hint: Make sure you know whether they are counting forward or backward. Mark under your answer
 Rule: count by _____

<u>65</u>	<u>60</u>	<u>55</u>	<u>50</u>	<u>45</u>	<u>40</u>	—	—	—
1 st	2 nd	3 rd	4 th	5 th	6 th	7 th	8 th	9 th
	35		25		30		20	
(A)		(B)		(C)			(D)	

SAT-10 Daily Practice-Second Grade
Second Quarter – Week 12

Name: _____

Date: _____

1. What time is it? Mark under your answer.



6:00

(A)

7:00

(B)

6:30

(C)

7:30

(D)

2. My number has three digits. It is an even number. There is a 6 in the tens place and a 4 in the hundreds place. My number is more than 460, and less than 464. What is my number? Mark your answer.

462

(A)

464

(B)

463

(C)

461

(D)

3. Lucy's pets each have 4 legs. She has 3 pets. How many pet legs in all? Mark under your answer.

3

(A)

7

(B)

4

(C)

12

(D)

SAT-10 Daily Practice-Second Grade
Second Quarter – Week 12

Name: _____

Date: _____

1. What is the value of 3 dimes? Mark under your answer.



\$0.30

(A)

\$0.03

(B)

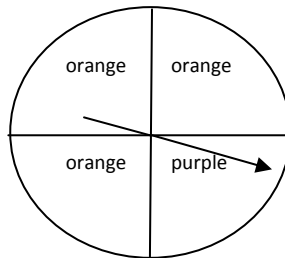
\$0.15

(C)

\$0.10

(D)

2. What is the probability of landing on an orange box?
Mark under your answer.



2 out of 4

(A)

1 out of 4

(B)

3 out of 4

(C)

4 out of 4

(D)

3. Frank has 7 bags of candy. Each bag has 10 pieces of candy.
How many pieces of candy does Frank have in all?
Mark under your answer.

10

(A)

70

(B)

7

(C)

17

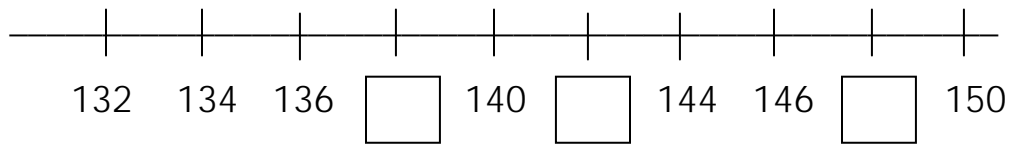
(D)

SAT-10 Daily Practice-Second Grade
Second Quarter – Week 12

Name: _____

Date: _____

1. Mike is skip counting by two's on the number line. What numbers are missing from the number line? Mark under your answer.



138, 142, 148

(A)

137, 141, 148

(B)

138, 142, 147

(C)

137, 142, 148

(D)

2. Finish the number pattern 124, 128, 132, _____, _____.
Mark under your answer.

Rule: count by _____

136, 140

(A)

135, 139

(B)

137, 142

(C)

133, 135

(D)

3. Which number is the same as 6 tens? Mark under your answer.

6

(A)

6,000

(B)

60

(C)

600

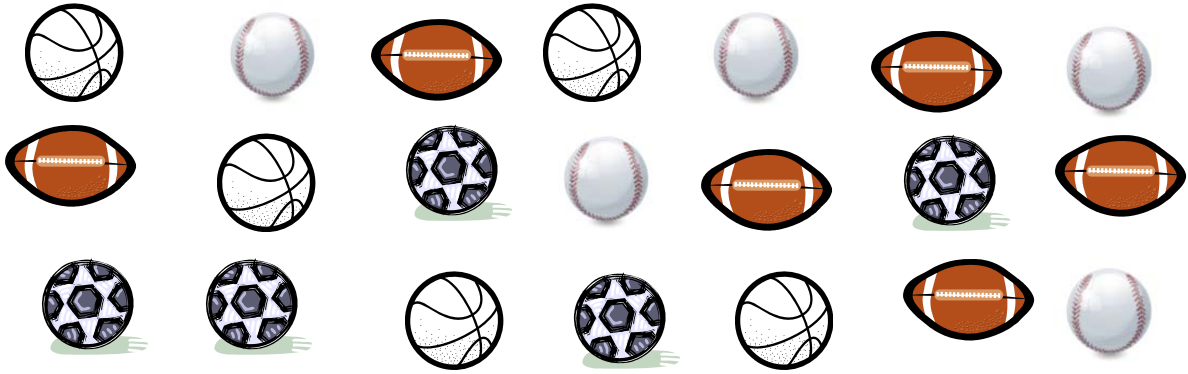
(D)

SAT-10 Daily Practice-Second Grade
Second Quarter – Week 12

Name: _____

Date: _____

1. Erik, Molly and Peter went to the park and found 21 balls. They divided the balls into three equal groups. How many balls is each child going to get? Mark under your answer.



6
(A)

9
(B)

7
(C)

8
(D)

2. 43 frogs are sitting on lily pads. 26 jump into the lake. How many frogs are left sitting on the lily pads? Mark under your answer.

26
(A)

23
(B)

10
(C)

17
(D)

3. Which problem has the same answer as 3×6 ? Mark under your answer.

$6 + 6 + 6$
(A)

$6 - 3$
(B)

$3 + 3 + 3$
(C)

$3 + 6$
(D)

SAT-10 Daily Practice-Second Grade
Second Quarter – Week 12

Name: _____

Date: _____

1. What time is it? Mark under your answer.



5:15

(A)

3:30

(B)

5:03

(C)

3:05

(D)

2. What is the rule?

Mark under your answer

In	Out
8	12
6	10
9	13
3	7

add 4

(A)

add 3

(B)

add 2

(C)

add 5

(D)

3. Look at the table. How many more children would have to choose the pool than the park to make the pool have one more tally mark than the park? Mark under your answer.

Things We Like To Do	
Pool	III
Park	

2

(A)

3

(B)

4

(C)

5

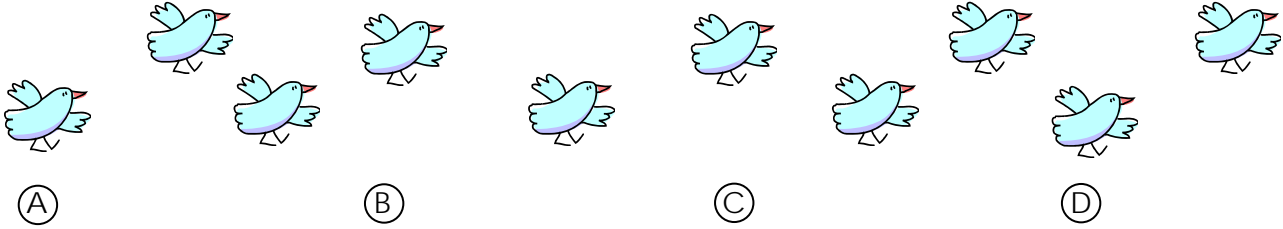
(D)

SAT-10 Daily Practice-Second Grade
Second Quarter – Week 13

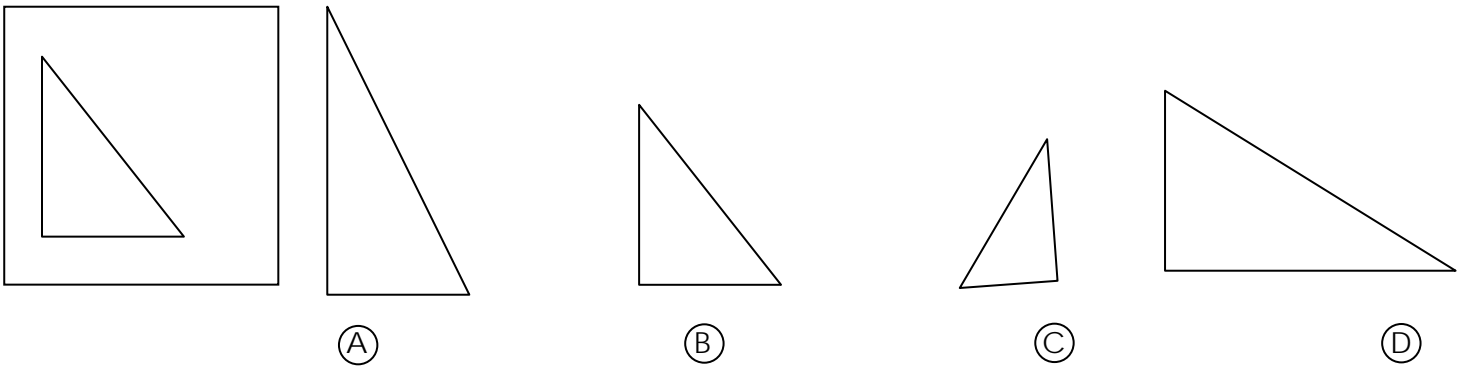
Name: _____

Date: _____

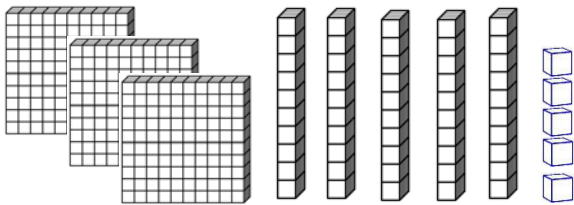
1. Which bird is in the 6th position? Mark under your answer.



2. Which figure is congruent, same size and shape, to the shape in the box? Mark under your answer.



3. Look at the cubes. Write the value of the cubes.



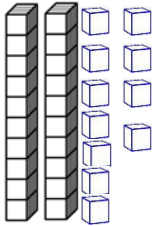
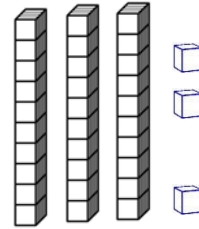
___ Hundreds ___ Tens ___ Ones

SAT-10 Daily Practice-Second Grade
Second Quarter – Week 13

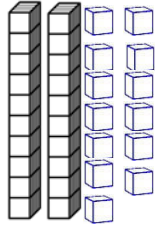
Name: _____

Date: _____

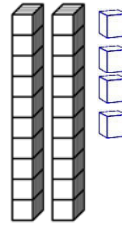
1. What is another way to show the number?
 Mark under your answer



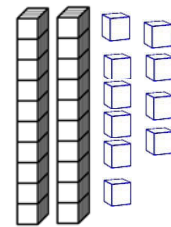
(A)



(B)



(C)



(D)

2. Use the table to solve your problem. How many laps did Sebastian and Jose run during P.E. class? Mark under your answer.

Child	Number of laps
A.J.	7
Sebastian	4
Jose	11

22

(A)

18

(B)

15

(C)

7

(D)

3. Which statement is true? Mark under your answer.

$679 = 697$

(A)

$892 > 882$

(B)

$436 < 432$

(C)

$812 > 823$

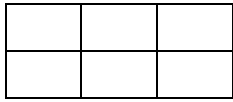
(D)

SAT-10 Daily Practice-Second Grade
Second Quarter – Week 13

Name: _____

Date: _____

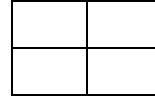
1. Which box is cut into fourths? Mark your answer.



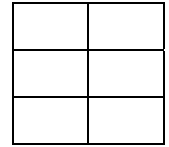
(A)



(B)



(C)



(D)

2. Which line segment is the longest? Mark under your answer



(A)



(B)

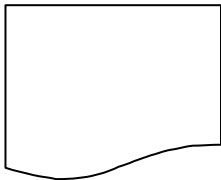


(C)

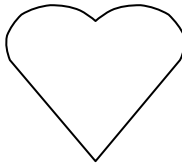


(D)

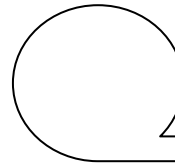
3. Which picture can be divided with a line of symmetry?
Mark under your answer.



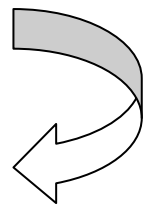
(A)



(B)



(C)



(D)

SAT-10 Daily Practice-Second Grade
Second Quarter – Week 13

Name: _____

Date: _____

1. What numbers are missing from the chart? Mark under your answer.

7 more	
14	21
63	70
67	
75	

73, 81

(A)

74, 82

(B)

75, 82

(C)

74, 81

(D)

2. 42 people went to the zoo. 12 people went to the park.
How many more people went to the zoo than the park?
Mark under your answer.

54

(A)

12

(B)

42

(C)

30

(D)

3. What is the missing number? Mark under your answer

$$15 - \square = 9$$

$$\square + 9 = 15$$

6

(A)

7

(B)

11

(C)

5

(D)

SAT-10 Daily Practice-Second Grade
Second Quarter – Week 13

Name: _____

Date: _____

1. Ms. Alonso’s class made a tally chart to show everyone’s favorite day of the week. How many children chose Thursday? Mark under your answer.

Favorite Day of the Week	
Sunday	III
Monday	III II
Tuesday	II
Wednesday	III III
Thursday	III I
Friday	IIII
Saturday	III III

5

(A)

3

(B)

10

(C)

6

(D)

2. Solve the problem and tell how many tens and ones. Mark under your answer.

$$62 + 9 = \underline{\hspace{2cm}}$$

7 tens 4 ones

(A)

7 tens 1 ones

(B)

8 tens 2 ones

(C)

7tens 0 ones

(D)

3. What is the number that is missing? Mark under your answer.

$$8 \text{ tens} - 3 \text{ tens} = 5 \text{ tens}$$

$$80 - 30 = \underline{\hspace{2cm}}$$

20

(A)

60

(B)

40

(C)

50

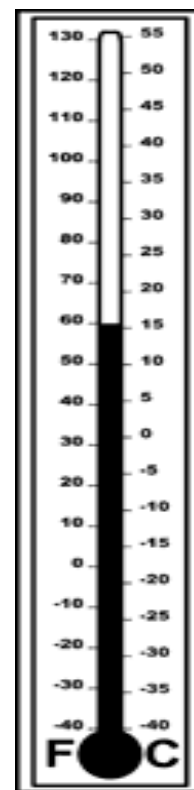
(D)

SAT-10 Daily Practice-Second Grade
Second Quarter – Week 14

Name: _____

Date: _____

1. Look at the thermometer and see what the temperature is in Fahrenheit. Mark under your answer.



60

50

66

55

(A)

(B)

(C)

(D)

2. Look at the thermometer and see what temperature it is. Then subtract 10 from it. What is the temperature now? Mark under your answer.

60

50

66

55

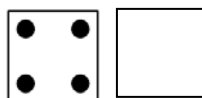
(A)

(B)

(C)

(D)

3. Leroy and Margo are playing with some dice. Leroy throws the number 7. The dice shows what one dice landed on. What number did the other dice land on? Mark under your answer.



4

5

2

3

(A)

(B)

(C)

(D)

SAT-10 Daily Practice-Second Grade
Second Quarter – Week 14

Name: _____

Date: _____

1. How much is one hundred more than 65? Mark under your answer.

650

(A)

560

(B)

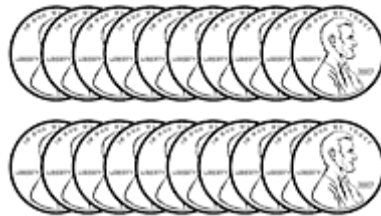
165

(C)

156

(D)

2. What is the value of 20 pennies?
Mark under your answer.



\$0.15

(A)

\$0.20

(B)

\$0.05

(C)

\$0.25

(D)

3. Which number sentence is correct? Mark under your answer.

$65 > 62$

(A)

$27 < 23$

(B)

$61 = 65$

(C)

$17 > 18$

(D)

SAT-10 Daily Practice-Second Grade
Second Quarter – Week 14

Name: _____

Date: _____

1. Look at the clock. What time is it? Mark under your answer



9:00

(A)

9:30

(B)

12:00

(C)

12:09

(D)

2. Carla has 143 bows in her collections. Estimate the number of bows she has?
Mark under your answer

150

(A)

140

(B)

145

(C)

130

(D)

3. What is the sum of $7+2+9$? Mark under your answer.

19

(A)

20

(B)

17

(C)

18

(D)

SAT-10 Daily Practice-Second Grade
Second Quarter – Week 14

Name: _____

Date: _____

1. Meg went walking at the zoo one day. She saw a total of 14 animals. There were 8 Zebras and 6 alligators. What is the fraction for the number of Zebras Meg saw? Mark under your answer.

$$\frac{6}{14}$$

(A)

$$\frac{8}{6}$$

(B)

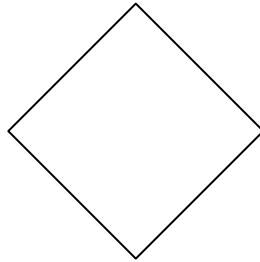
$$\frac{8}{14}$$

(C)

$$\frac{14}{14}$$

(D)

2. How many angles does this shape have? Mark under your answer.



3

(A)

6

(B)

4

(C)

5

(D)

3. Which of these is the same as $30+5,000+9+200$? Mark under your answer.

5,239

(A)

5,932

(B)

9,532

(C)

2,593

(D)

SAT-10 Daily Practice-Second Grade
Second Quarter – Week 14

Name: _____

Date: _____

1. Which multiplication sentence is shown by the array?
Mark under your answer.



$3 \times 4 = 12$

$5 \times 4 = 20$

$3 \times 5 = 15$

$3 \times 6 = 18$

(A)

(B)

(C)

(D)

2. Ricky has 4 stacks of pennies. Each stack has 6 pennies.
How many pennies does he have in all? Mark under your answer.

2

10

20

24

(A)

(B)

(C)

(D)

3. Armand wrote the repeated addition sentence $7+7+7 = 21$
How else can you write this number sentence? Mark under your answer.

$3 \times 7 = 21$

$7 \times 7 = 21$

$4 \times 7 = 21$

$7 \times 21 = 21$

(A)

(B)

(C)

(D)

SAT-10 Daily Practice-Second Grade
Second Quarter – Week 15

Name: _____

Date: _____

1. Which number is missing from the number pattern? Mark under your answer.

11, _____, 15, 17

12

13

14

15

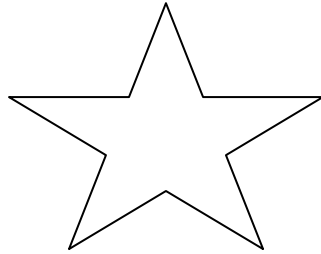
Ⓐ

Ⓑ

Ⓒ

Ⓓ

2. How many angles does this shape have? Mark under your answer.



4

3

10

5

Ⓐ

Ⓑ

Ⓒ

Ⓓ

3. Javie made an even number of cookies.

Some cookies were squares and some were circles.

He had a total of 24 cookies.

How many of each kind of cookies did he make? Mark under your answer.

12 squares, 12 circles

13 squares, 11 circles

11 squares, 13 circles

9 squares, 13 circles

Ⓐ

Ⓑ

Ⓒ

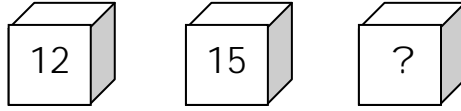
Ⓓ

SAT-10 Daily Practice-Second Grade
Second Quarter – Week 15

Name: _____

Date: _____

1. Melissa rolled 3 number cubes. The total sum of the number cubes was 47. What is the number that belongs on the last cube? Mark under your answer.



19

(A)

20

(B)

10

(C)

17

(D)

2. Which line segment is the shortest? Mark under your answer



(A)



(B)



(C)



(D)

3. Dwayne was skip counting backwards from 14. What numbers would he say next? Mark under your answer.

14, 12, 10, 8, _____, _____

7, 2

(A)

6, 4

(B)

7, 4

(C)

6, 2

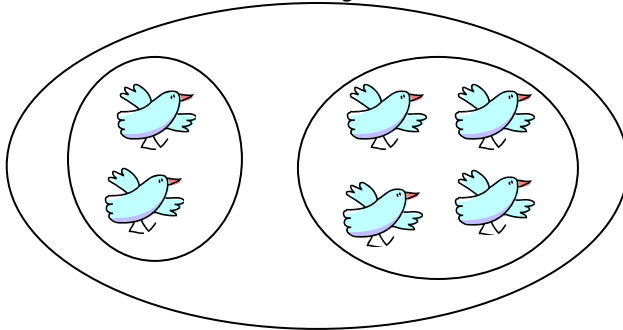
(D)

SAT-10 Daily Practice-Second Grade
Second Quarter – Week 15

Name: _____

Date: _____

1. Look at the sets. A set of two birds is joined with another set of 4 birds to make a new set. Choose the number sentence that shows how many members are in the new set. Mark under your answer.



$2+4=6$

(A)

$6-4=2$

(B)

$6+2=8$

(C)

$4+4=8$

(D)

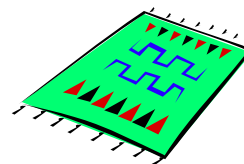
2. Which of these pictures is shaped like a ? Mark under your answer.



(A)



(B)

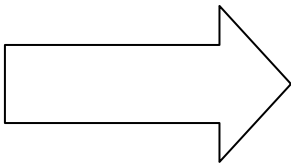


(C)

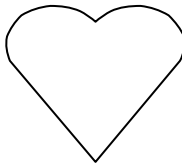


(D)

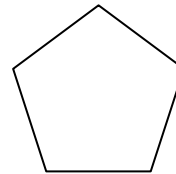
3. Which picture does not have a line of symmetry? Mark under your answer.



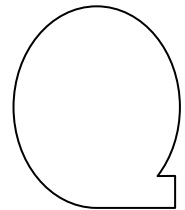
(A)



(B)



(C)



(D)

SAT-10 Daily Practice-Second Grade
Second Quarter – Week 15

Name: _____

Date: _____

1. Mike picked 23 flowers for his mother. He gave 12 to Christy.
How many flowers did he give to his mother? Mark under your answer.

12

(A)

23

(B)

11

(C)

10

(D)

2. On Friday Randy received 17 happy faces. On Monday he received 12
happy faces. How many more happy faces did he get on Friday than on
Monday? Mark under your answer.

5

(A)

10

(B)

29

(C)

15

(D)

3. Jimmy has four quarters. How much money does Jimmy have?
Mark under your answer.



25¢

(A)

\$1.00

(B)

50¢

(C)

75¢

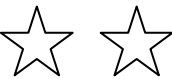


(D)

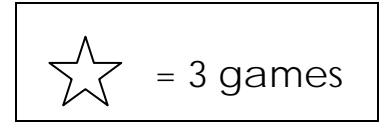
SAT-10 Daily Practice-Second Grade
Second Quarter – Week 15

Name: _____

Date: _____

1. How many basketball games did Lebron win? Mark under your answer.

Erik	
Lebron	
Dwayne	
Chris	



3

(A)

4

(B)

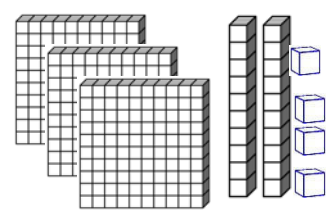
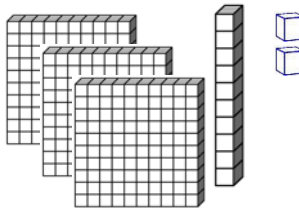
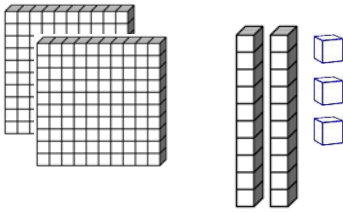
12

(C)

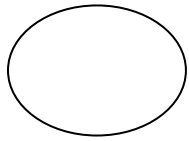
16

(D)

2. Compare the numbers. Write them in order from least to greatest.



Least



Greatest

3. Which number is missing? $12 + \underline{\quad} = 31$. Mark under your answer.

18

(A)

11

(B)

17

(C)

19

(D)

SAT-10 Daily Practice-Second Grade
Second Quarter – Week 17

Name: _____

Date: _____

1. What should be the next figure?
Mark under your answer.



(A)



(B)



(C)



(D)

2. What is the fraction for the number of bananas Nikki ate?
Mark under your answer.



$$\frac{2}{4}$$

(A)

$$\frac{2}{6}$$

(B)

$$\frac{4}{2}$$

(C)

$$\frac{4}{6}$$

(D)

3. Jose has 16 water bottles. He drinks some of them and then has 7 left over.
How many water bottles did Jose drink?
Mark under your answer.



7

(A)

9

(B)

8

(C)

10

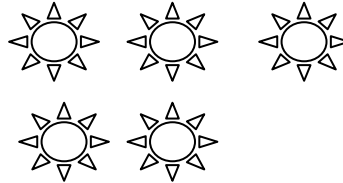
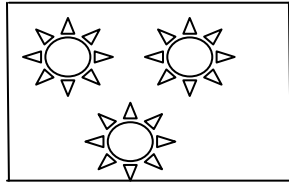
(D)

SAT-10 Daily Practice-Second Grade
Second Quarter – Week 17

Name: _____

Date: _____

1. Which number sentence matches the picture? Mark under your answer.



8-3=
Ⓐ

8+8=
Ⓑ

8+3=
Ⓒ

11-3=
Ⓓ

2. Which number is the same as 159? Mark under your answer.

1 hundred 9 tens 5 ones
Ⓐ

1 hundred 9 tens 9 ones
Ⓑ

1 hundred 5 tens 5 ones
Ⓒ

1 hundred 5 tens 9 ones
Ⓓ

3. Which number goes in the box? Mark under your answer.

$$463 < \square < 624$$

543
Ⓐ

432
Ⓑ

643
Ⓒ

321
Ⓓ

SAT-10 Daily Practice-Second Grade
Second Quarter – Week 17

Name: _____

Date: _____

1. John bought a bunch of apples. About how many apples might be a bunch?
Mark under your answer



100
Ⓐ

20
Ⓑ

6
Ⓒ

1
Ⓓ

2. Adam went to the store to buy some potatoes. If he buys 4 packages how many potatoes will he get? Mark under your answer.

Packages	1	2	3	4
Potatoes	4	8		

12
Ⓐ

14
Ⓑ

16
Ⓒ

4
Ⓓ

3. Count back to find the difference. Mark under your answer.

$$12 - 3 = \underline{\quad}$$

12
Ⓐ

9
Ⓑ

10
Ⓒ

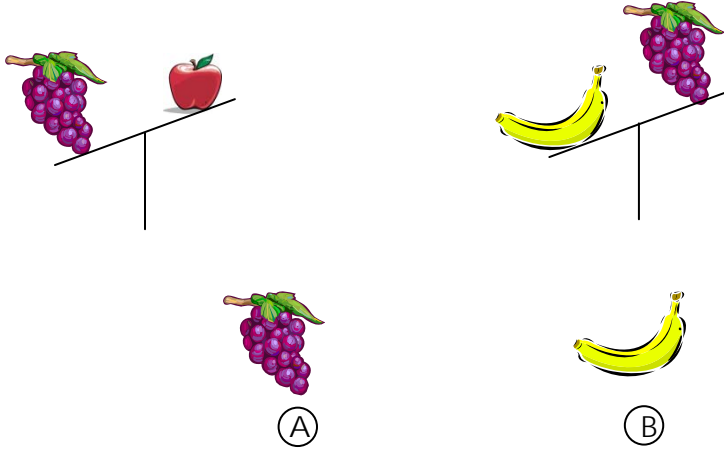
4
Ⓓ

SAT-10 Daily Practice-Second Grade
Second Quarter – Week 17

Name: _____

Date: _____

1. Which object is heavier? Mark under your answer.



2. Look at the tally chart and see which book Mrs. Bank's class liked best. Mark under your answer.

Favorite Book	
Rubber Ducky	
Cars	
Butterflies	
The Pink Pig	

Rubber Ducky

Cars

Butterflies

The Pink Pig

(A)

(B)

(C)

(D)

3. Which tally marks represent the correct number? Mark under your answer.

|||| ||| = 13

|||| ||| = 14

|||| = 10

|||| | = 12

(A)

(B)

(C)

(D)

SAT-10 Daily Practice-Second Grade
Second Quarter – Week 17

Name: _____

Date: _____

1. Draw 3 equal groups of 6. Skip count to find how many in all.
Mark under your answer.

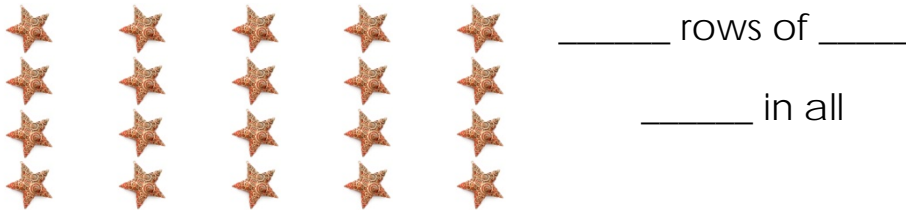
10
Ⓐ

12
Ⓑ

18
Ⓒ

16
Ⓓ

2. Write how many rows and how many stars in each row.
Write how many stars in all. Mark under your answer.



10
Ⓐ

15
Ⓑ

20
Ⓒ

25
Ⓓ

3. Look at the picture. How many sides and vertices does it have?
Mark under your answer.



4 sides, 4 vertices
Ⓐ

5 sides, 5 vertices
Ⓑ

6 sides, 6 vertices
Ⓒ

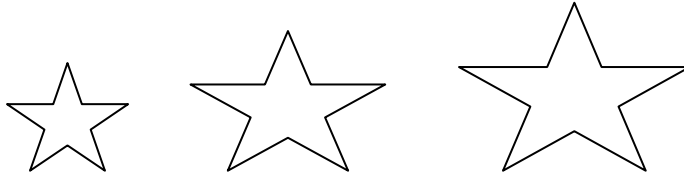
7 sides, 7 vertices
Ⓓ


SAT-10 Daily Practice-Second Grade
Second Quarter – Week 17

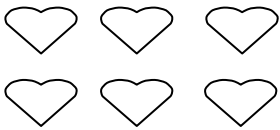
Name: _____

Date: _____

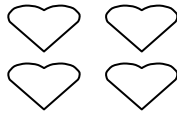
1. Place 189, 154, 145 with the largest number in the smallest star, the middle number in the middle sized star and the smallest number in the largest star.



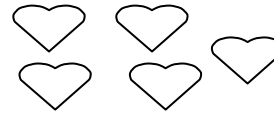
2. Emma and her classmates made a pictograph to show everyone which was their favorite animal. They drew a  for every 3 students who like an animal. How could Emma and her classmates show that 18 children like dogs best? Mark under your answer.



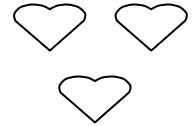
(A)



(B)



(C)



(D)

3. Estimate the sum for $62 + 86 = \underline{\hspace{2cm}}$. Mark under your answer.

155

(A)

120

(B)

150

(C)

140

(D)

SAT-10 Daily Practice-Second Grade
Second Quarter – Week 17

Name: _____

Date: _____

1. What time is it? Mark under your answer.



4:00

4:15

4:30

6:00

(A)

(B)

(C)

(D)

2. What number will balance the scale? Mark under your answer.



$$\square + 52 = 68$$

26

16

20

120

(A)

(B)

(C)

(D)

3. Count the money.
Mark under your answer.



\$1.00

70¢

25¢

20¢

(A)

(B)

(C)

(D)

SAT-10 Daily Practice-Second Grade
Second Quarter – Week 17

Name: _____

Date: _____

1. Find the difference. Mark under your answer?

$$503 - 269 = \underline{\hspace{2cm}}$$

234

(A)

235

(B)

324

(C)

334

(D)

2. What is the probability of pulling out a white marble?
Mark under your answer.



1 out of 10

(A)

4 out of 10

(B)

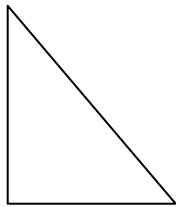
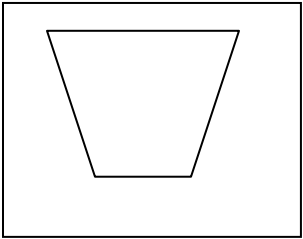
5 out of 10

(C)

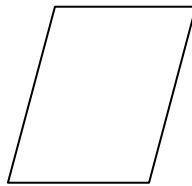
3 out of 10

(D)

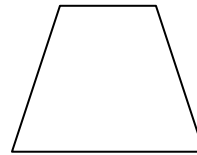
3. Which shape is congruent to the shape in the box? Mark under your answer.



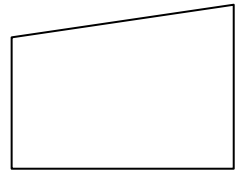
(A)



(B)



(C)



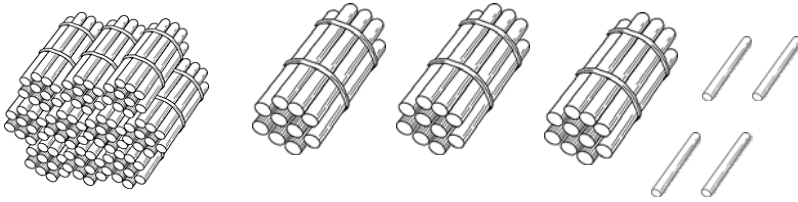
(D)

SAT-10 Daily Practice-Second Grade
Second Quarter – Week 17

Name: _____

Date: _____

1. Cynthia is making a log cabin. How many sticks does Cynthia have to make her log cabin? Mark under your answer.



133

(A)

334

(B)

433

(C)

134

(D)

2. In a class of 29 students. 17 students were writing with blue pens, 12 students were writing with red pens. Which number sentence can be used to find how many more students were writing with blue pens? Mark under your answer.

$29 - 12 = 17$

(A)

$29 - 17 = 12$

(B)

$12 + 17 = 29$

(C)

$17 - 12 = 5$

(D)

3. Which object is lighter than a cell phone? Mark under your answer.



brick

(A)

lamp

(B)

eraser

(C)

gallon of milk

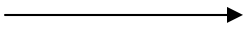
(D)

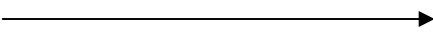
SAT-10 Daily Practice-Second Grade
Second Quarter – Week 17

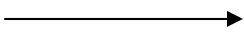
Name: _____

Date: _____

1. Which statement is true? Mark under your answer.

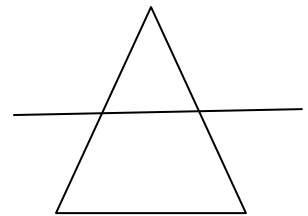
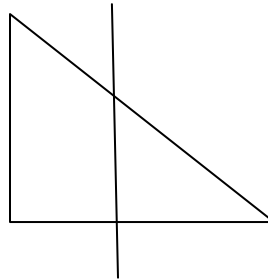
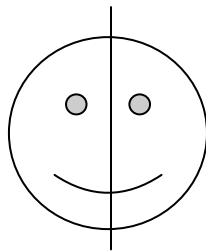
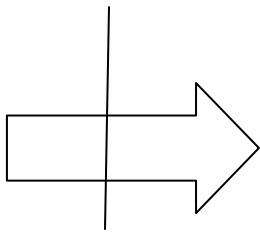
A= 

B= 

C= 

- A is longer than B B and C are equal A and C are equal C is longer than B
- (A) (B) (C) (D)
-

2. Which shape has a drawn line of symmetry? Mark under your answer.



(A)

(B)

(C)

(D)

3. Ebany jumped rope 143 times on Thursday and 137 times on Friday.
How many times did Ebany jump rope in all? Mark under your answer.

180

(A)

179

(B)

279

(C)

280

(D)

SAT-10 Daily Practice-Second Grade
Second Quarter – Week 18

Name: _____

Date: _____

1. Measure each flower circle the ones that are more than 2 inches. How many flowers are more than 2 inches tall? Mark under your answer.



3
(A)

4
(B)

6
(C)

5
(D)

2. Bobby worked over the summer and saved \$45.00, and then he worked some more and earned more money. Now he has \$92.00. How much money did Bobby earn to make \$92.00? Mark under your answer.

\$46.00
(A)

\$92.00
(B)

\$45.00
(C)

\$47.00
(D)

3. Carla has 325 heart stickers. Beth has 314 butterfly stickers. How many stickers do the two girls have? Mark under your answer.



639
(A)

649
(B)

638
(C)

629
(D)

SAT-10 Daily Practice-Second Grade
Second Quarter – Week 18

Name: _____

Date: _____

1. Break apart the addends. Solve for the total sum. Mark under your answer.

$$\begin{array}{r} 429 \rightarrow \quad \underline{\quad\quad\quad} + \underline{\quad\quad\quad} + \underline{\quad\quad\quad} \\ +261 \rightarrow \underline{\quad\quad\quad} + \underline{\quad\quad\quad} + \underline{\quad\quad\quad} \\ \hline \underline{\quad\quad\quad} + \underline{\quad\quad\quad} + \underline{\quad\quad\quad} = \underline{\quad\quad\quad} \end{array}$$

790

(A)

590

(B)

890

(C)

690

(D)

2. Mrs. Jones has 148 colored pencils and 232 pencils. How many pencils does Mrs. Jones have in total? Mark under your answer.

390

(A)

280

(B)

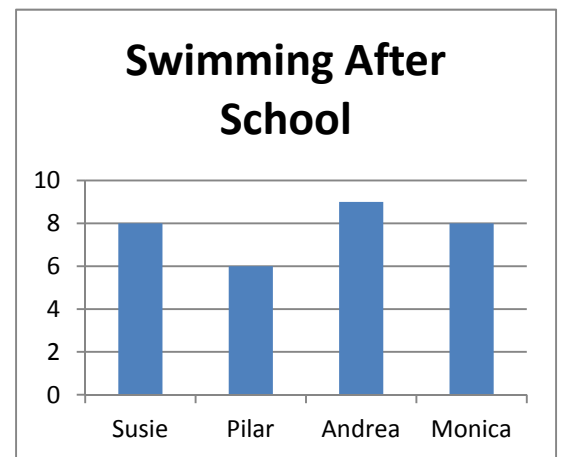
380

(C)

370

(D)

3. This graph shows how many times 4 children go swimming after school. Which child goes swimming the most after school? Mark under your answer.



Susie

(A)

Pilar

(B)

Andrea

(C)

Monica

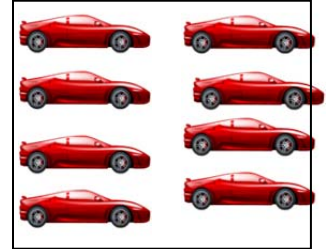
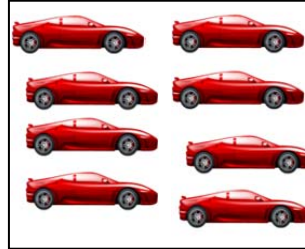
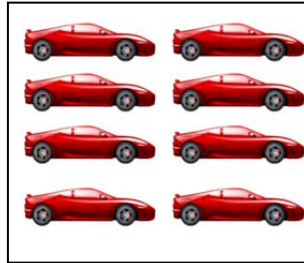
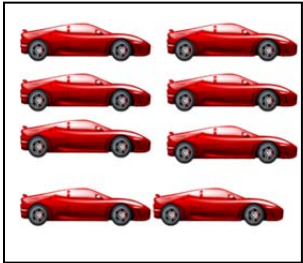
(D)

SAT-10 Daily Practice-Second Grade
Second Quarter – Week 18

Name: _____

Date: _____

1. Which problem can be used to find the number of cars in all?
Mark under your answer.



$8 + 8$

4×8

$8 - 4$

$8 + 4$

(A)

(B)

(C)

(D)

-
2. Hank has \$ 25.00. Look at the items below. What can he buy with \$25.00?
Mark under your answer.



\$16.00

(A)



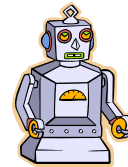
\$26.00

(B)



\$ 28.00

(C)



\$30.00

(D)

-
3. Martha is having a party. She needs 27 balloons, 36 plates and 26 cups.
How many things does Martha need to buy altogether?
Mark your answer.

79

(A)

89

(B)

99

(C)

100

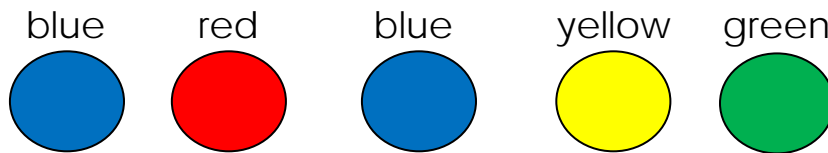
(D)

SAT-10 Daily Practice-Second Grade
Second Quarter – Week 18

Name: _____

Date: _____

1. Kevin has a bag filled with marbles. What combination of marbles can Kevin pull out of the bag? Mark under your answer.



1 yellow, 3 blue

(A)

2 reds, 1 blue

(B)

2 blues, 1 green

(C)

2 yellow, 1 green

(D)

2. Which number sentence has the same answer as 3×8 ?
Mark under your answer.

$8 \times 8 \times 8$

(A)

$8 + 3$

(B)

$8 + 8 + 8$

(C)

$8 - 3$

(D)

3. What is 150 more than 43? Mark under your answer.

193

(A)

190

(B)

153

(C)

143

(D)

SAT-10 Daily Practice-Second Grade
Second Quarter – Week 18

Name: _____

Date: _____

1. Pia and Jose had \$11.00. They went to the ice cream parlor and bought some ice cream for \$7.00. How much money do Pia and Jose have now? Mark under your answer.



\$4.00
Ⓐ

\$5.00
Ⓑ

\$6.00
Ⓒ

\$7.00
Ⓓ

2. Olivia went to the candy store. 10 pieces of candy cost \$7.00 each additional piece of candy costs \$0.30. She buys 10 pieces of candy for \$7.00 and 4 additional pieces of candy. How much money will she have to pay? Mark your answer.



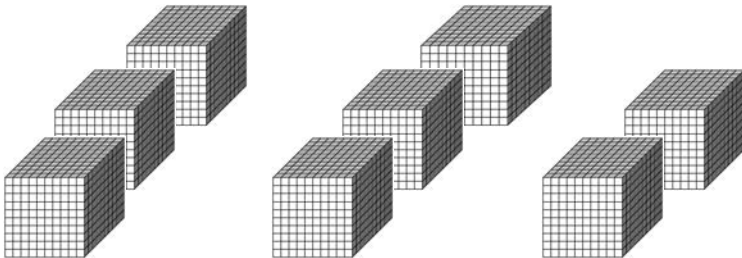
\$8.00
Ⓐ

\$8.30
Ⓑ

\$7.30
Ⓒ

\$8.20
Ⓓ

3. Write how many hundreds. Then write the number.



_____ hundreds = _____

SAT-10 Daily Practice-Second Grade
Second Quarter – Week 19

Name: _____

Date: _____

1. Which car is in 7th place? Mark your answer.



(A)

(B)

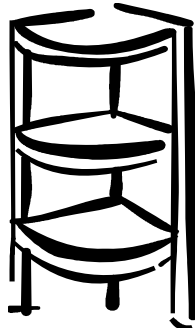
(C)

(D)

2. Write < or > to make the statement true.

621 ○ 532 ○ 487

3. Kelly was putting her toys away, she has 3 shelves and each self holds 7 toys.
How many toys are on the shelves? Mark your answer.



10

(A)

7

(B)

21

(C)

18

(D)

SAT-10 Daily Practice-Second Grade
Second Quarter – Week 19

Name: _____

Date: _____

1. Carly and Dennis sold 27 cups of ice cream in the morning. They sold 12 cups of ice cream in the afternoon. How many more cups of ice cream did they sell in the morning than in the afternoon? Mark your answer.

39

(A)

15

(B)

27

(C)

24

(D)

2. What number will complete the number sentence? Mark your answer.

$$5 + 9 = 6 + \square$$

6

(A)

7

(B)

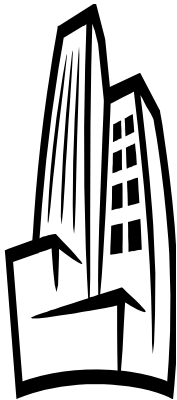
8

(C)

9

(D)

3. Compare the pictures. Which is the tallest building? Mark your answer.



(A)



(B)



(C)



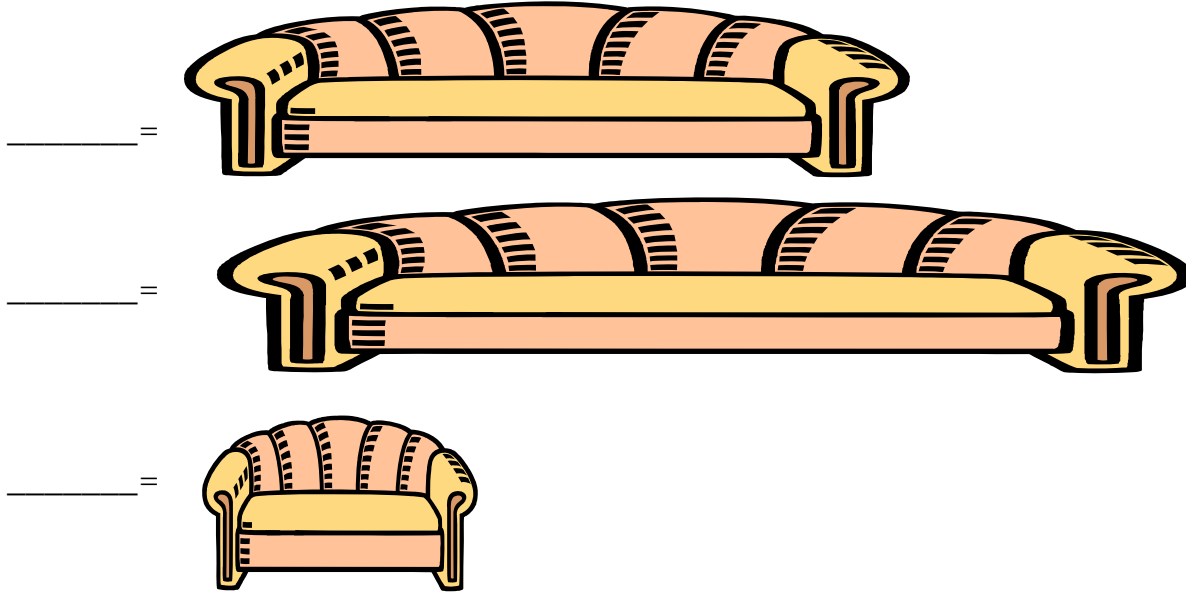
(D)

SAT-10 Daily Practice-Second Grade
Second Quarter – Week 19

Name: _____

Date: _____

1. Order the couches from shortest to longest. Write 1,2,3.



2. Which object is the heaviest? Mark your answer.



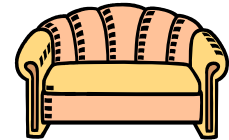
(A)



(B)



(C)



(D)

3. There are 2 eyes on each puppy. How many eyes are on 5 puppies? Mark your answer.

Number of puppies	1	2	3	4	5
Number of eyes	2				

4

(A)

6

(B)

8

(C)

10

(D)

SAT-10 Daily Practice-Second Grade
Second Quarter – Week 19

Name: _____

Date: _____

1. Olivia baked some cookies. She puts 6 cookies on each plate. How many cookies are on 4 plates? Mark your answer.

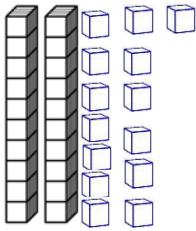
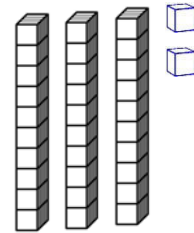
11
 (A)

18
 (B)

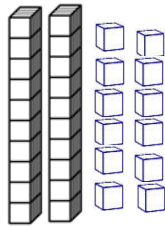
24
 (C)

10
 (D)

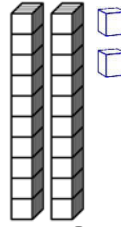
2. What is another way to show the number?
 Mark your answer.



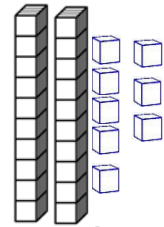
(A)



(B)



(C)



(D)

3. Read the number, draw a picture, and then write the number in a different way.

Six hundred thirty seven

____ hundreds ____ tens ____ ones
 _____ + _____ + _____

SAT-10 Daily Practice-Second Grade
Second Quarter – Week 19

Name: _____

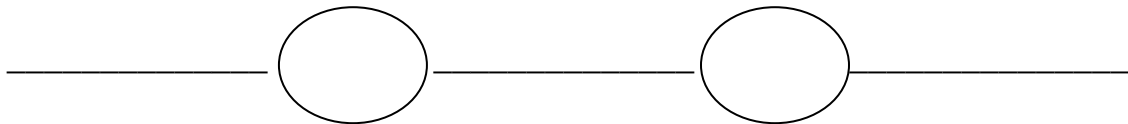
Date: _____

1. Follow the rule. Complete the table.

Rule: Add 4

In	Out
2	
5	
	13

2. Jose has 1,523 red cars, 1,326 blue cars, and 1,474 green cars. Write the number of cars Jose has in order from least to greatest.



3. Solve the problem. Mark your answer.

$$356 + 271 = \underline{\hspace{2cm}}$$

642

(A)

626

(B)

267

(C)

627

(D)

SAT-10 Daily Practice-Second Grade
Fourth Quarter – Week 20

Name: _____

Date: _____

1. What is the amount shown? Mark your answer



\$0.36

(A)

\$0.30

(B)

\$0.41

(C)

\$0.27

(D)

2. What time is it? Mark your answer.



12:15

(A)

3:12

(B)

3:00

(C)

12:03

(D)

3. Natalie picked 78 grapes. Her sister picked 65 grapes. How many grapes did they pick in all? Mark your answer.

134

(A)

124

(B)

13

(C)

143

(D)

SAT-10 Daily Practice-Second Grade
Fourth Quarter – Week 20

Name: _____

Date: _____

1. Look at the calendar. What day will be the third Wednesday in March?
 Mark your answer.

March 2011						
SUN	MON	TUE	WED	THU	FRI	SAT
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

- 5
 Ⓐ
- 12
 Ⓑ
- 19
 Ⓒ
- 26
 Ⓓ
-

2. Nina went to the zoo and counted 64 animals. There were black animals and white animals. She counted 22 black animals. How many white animals did she count? Mark your answer.

- 42
 Ⓐ
- 32
 Ⓑ
- 23
 Ⓒ
- 26
 Ⓓ
-

3. Find the difference. Mark your answer.

$261 - 149 = \underline{\hspace{2cm}}$

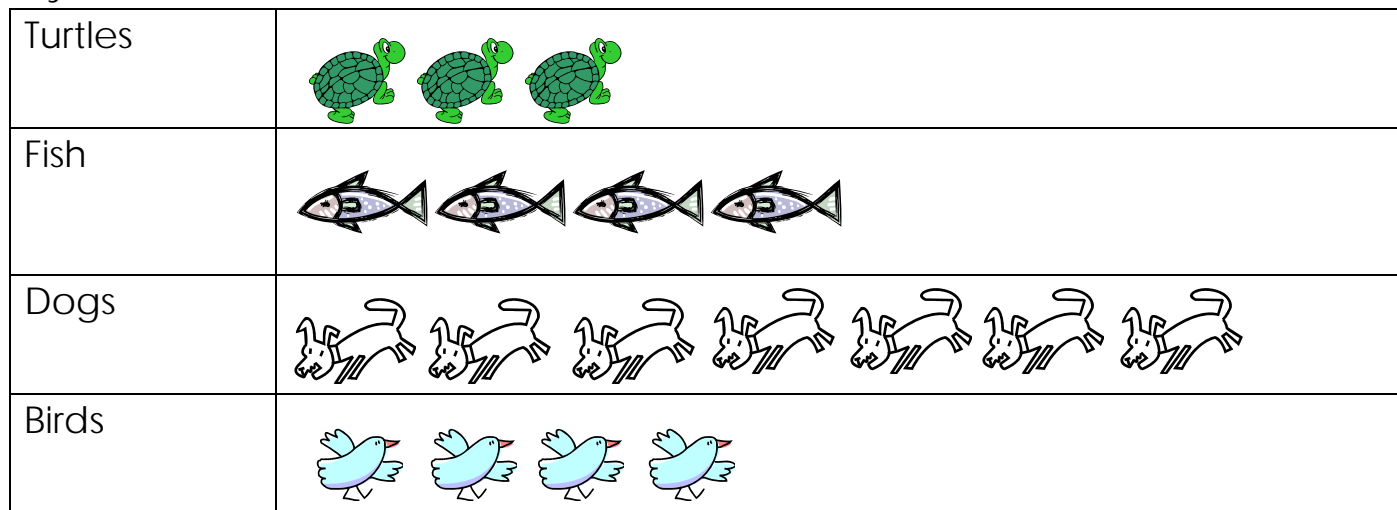
- 142
 Ⓐ
- 112
 Ⓑ
- 123
 Ⓒ
- 152
 Ⓓ
-

SAT-10 Daily Practice-Second Grade
Fourth Quarter – Week 20

Name: _____

Date: _____

1. Look at the graph. How many more students have dogs than turtles? Mark your answer.



7
 (A)

6
 (B)

5
 (C)

4
 (D)

2. What is the value of the underlined digit? Mark your answer.

2,369

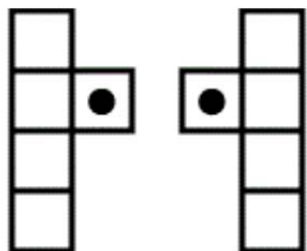
3,000
 (A)

300
 (B)

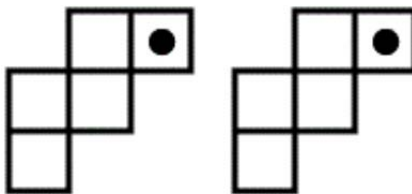
30
 (C)

3
 (D)

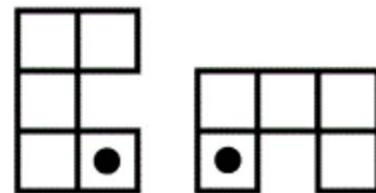
3. Which set shows a reflection? Mark your answer.



(A)



(B)



(C)

SAT-10 Daily Practice-Second Grade
Fourth Quarter – Week 20

Name: _____

Date: _____

1. Sylvia has 3,000 books. How many stacks of 100 books can Sylvia make? Mark your answer.

- 3 30 300 3,000
Ⓐ Ⓑ Ⓒ Ⓓ
-

1. There are less than 4,672 toys at the toy store. Which number could be the number of toys at the toy store? Mark your answer.

- 4,753 3,521 7,842 5,498
Ⓐ Ⓑ Ⓒ Ⓓ
-

2. Follow the rule. Complete the table.

Rule: Subtract 4

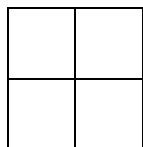
In	Out
6	
8	
	7
	12

SAT-10 Daily Practice-Second Grade
Fourth Quarter – Week 20

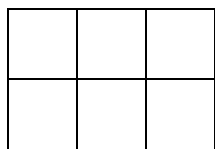
Name: _____

Date: _____

1. Which box is cut into sixths? Mark your answer.



(A)



(B)



(C)



(D)

2. What is the number that is missing? Mark your answer.

$$9 \text{ tens} - 6 \text{ tens} = 3 \text{ tens}$$

$$90 - 60 = \underline{\quad}$$

30

(A)

40

(B)

50

(C)

60

(D)

3. How much is one thousand more than 834? Mark your answer.

8,340

(A)

3,408

(B)

1,834

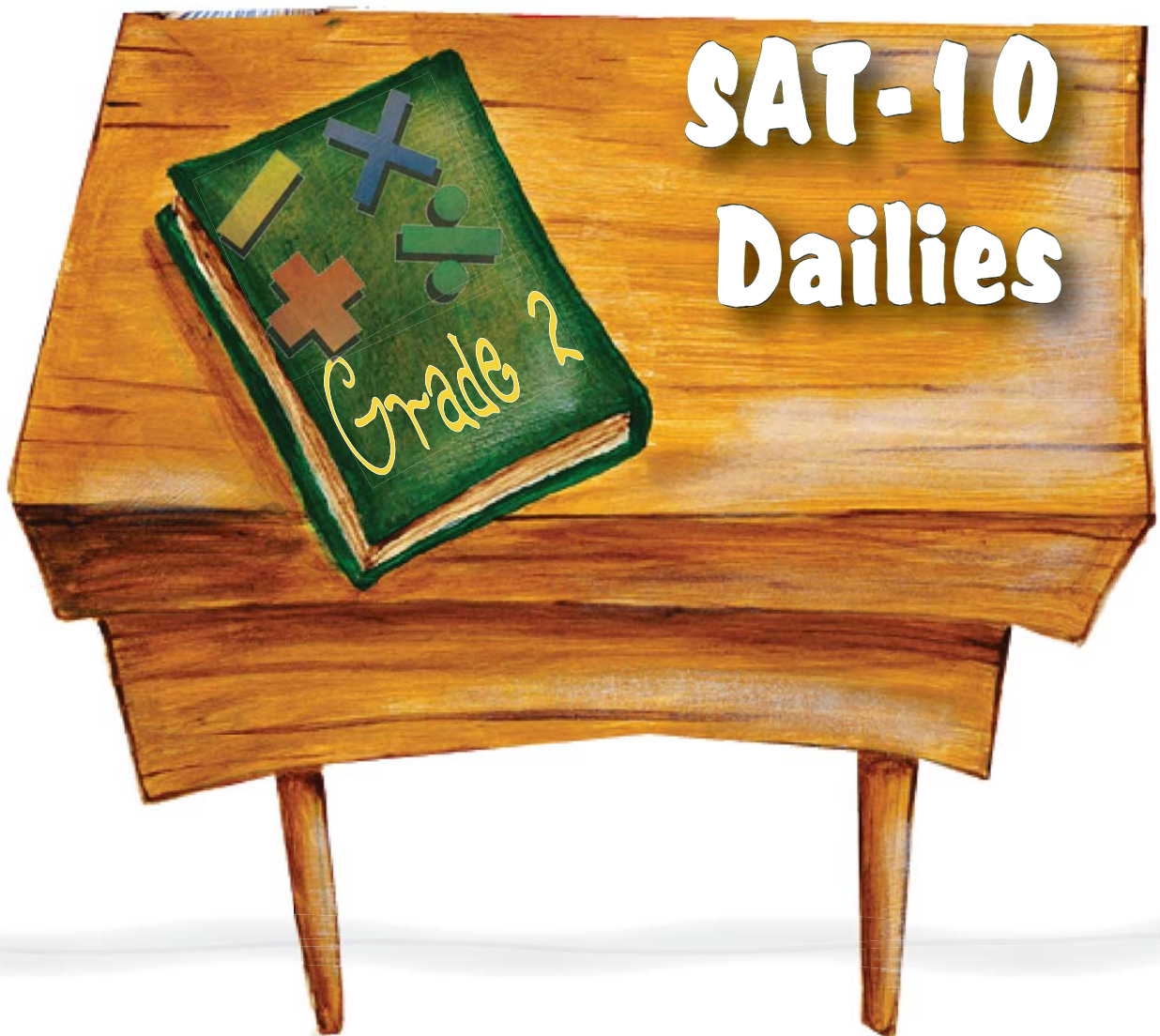
(C)

4,318

(D)

Second Quarter

Answer Key



**SAT-10 Daily Practice-Second Grade
Second Quarter-Answer Key**

WEEK 11

Page 1

1. A	2. B	3. Subtract 5, C
------	------	------------------

Page 2

1. D	2. A	3. A
------	------	------

Page 3

1. B	2. A	3. D
------	------	------

Page 4

1. C	2. 163,174,189	3. Count by 2; A
------	----------------	------------------

Page 5

1. A	2. C	3. Fives, B
------	------	-------------

**SAT-10 Daily Practice-Second Grade
Second Quarter-Answer Key**

WEEK 12

Page 6

1. C	2. A	3. D
------	------	------

Page 7

1. A	2. C	3. B
------	------	------

Page 8

1. A	2. Count by 4; A	3. C
------	------------------	------

Page 9

1. C	2. D	3. A
------	------	------

Page 10

1. A	2. A	3. B
------	------	------

**SAT-10 Daily Practice-Second Grade
Second Quarter-Answer Key**

WEEK 13

Page 11

1. C	2. B	3. 3H,5T,5O; 355
------	------	------------------

Page 12

1. B	2. C	3. B
------	------	------

Page 13

1. C	2. C	3. B
------	------	------

Page 14

1. B	2. D	3. A
------	------	------

Page 15

1. D	2. B	3. D
------	------	------

SAT-10 Daily Practice-Second Grade
Second Quarter-Answer Key

WEEK 14

Page 16

1. A	2. B	3. D
------	------	------

Page 17

1. C	2. B	3. A
------	------	------

Page 18

1. A	2. B	3. D
------	------	------

Page 19

1. C	2. C	3. A
------	------	------

Page 20

1. C	2. D	3. A
------	------	------

SAT-10 Daily Practice-Second Grade
Second Quarter-Answer Key

WEEK 15

Page 21

1. B	2. C	3. A
------	------	------

Page 22

1. B	2. B	3. B
------	------	------

Page 23

1. A	2. D	3. D
------	------	------

Page 24

1. C	2. A	3. B
------	------	------

Page 25

1. C	2. 223,312,324	3. D
------	----------------	------

SAT-10 Daily Practice-Second Grade
Second Quarter-Answer Key

WEEK 16

Page 26

1. D	2. B	3. B
------	------	------

Page 27

1. A	2. D	3. A
------	------	------

Page 28

1. C	2. C	3. B
------	------	------

Page 29

1. B	2. B	3. B
------	------	------

Page 30

1. C	2. 4, 5; C	3. A
------	------------	------

**SAT-10 Daily Practice-Second Grade
Second Quarter-Answer Key**

WEEK 17

Page 31

1. 189, 154, 145	2. A	3. C
------------------	------	------

Page 32

1. C	2. B	3. B
------	------	------

Page 33

1. A	2. C	3. C
------	------	------

Page 34

1. D	2. D	3. C
------	------	------

Page 35

1. C	2. B	3. D
------	------	------

**SAT-10 Daily Practice-Second Grade
Second Quarter-Answer Key**

WEEK 18

Page 36

1. A	2. D	3. A
------	------	------

Page 37

1. D	2. C	3. C
------	------	------

Page 38

1. B	2. A	3. B
------	------	------

Page 39

1. C	2. C	3. A
------	------	------

Page 40

1. A	2. D	3. 8,000
------	------	----------

SAT-10 Daily Practice-Second Grade
Second Quarter-Answer Key

WEEK 19

Page 41

1. B	2. $>, >$	3. C
------	-----------	------

Page 42

1. B	2. C	3. A
------	------	------

Page 43

1. 2,3,1	2. B	3. D
----------	------	------

Page 44

1. C	2. B	3. 6H,3T,7O 600+30+7 637
------	------	--------------------------------

Page 45

1. In: 9; Out: 6,9	2. 1,326; 1,474; 1,523	3. D
--------------------	------------------------	------

**SAT-10 Daily Practice-Second Grade
Second Quarter-Answer Key**

WEEK 20

Page 46

1. A	2. C	3. D
------	------	------

Page 47

1. C	2. A	3. B
------	------	------

Page 48

1. D	2. B	3. A
------	------	------

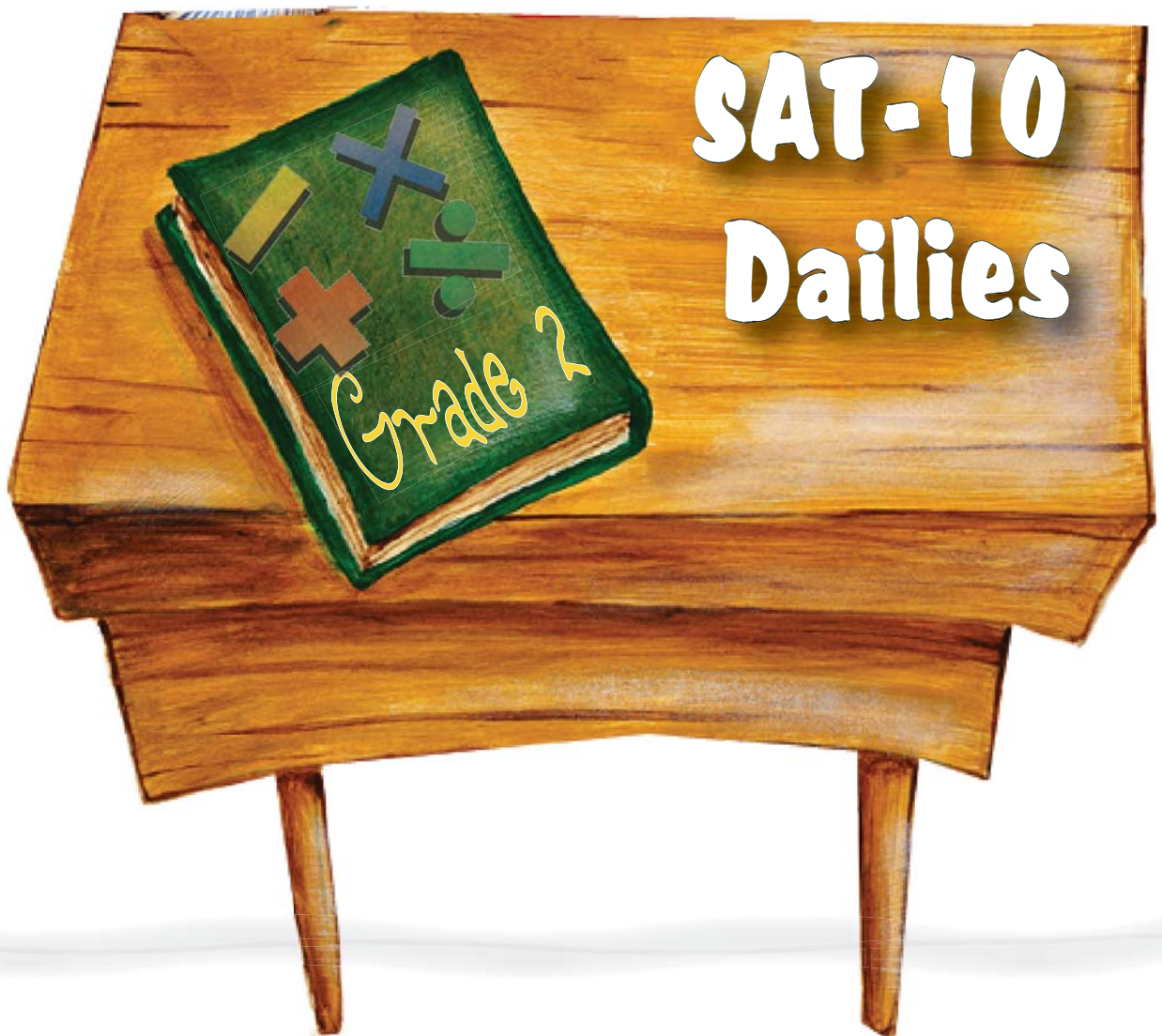
Page 49

1. B	2. B	3. In:11,16; Out: 2,4
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Page 50

1. B	2. A	3. C
------	------	------

Third Quarter



SAT-10

Dailies

SAT-10 Daily Practice
Third Quarter – Week 21

Name: _____

Date: _____

1. Which object is the lightest? Mark your answer.



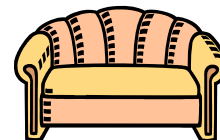
(A)



(B)

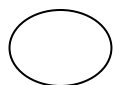
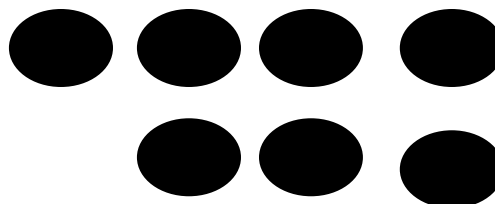
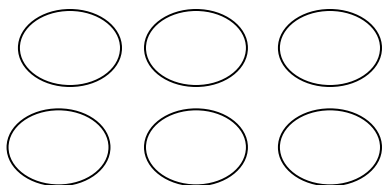


(C)



(D)

2. Elijah pulls a marble from his bag. Which color marble is Elijah more likely to pull? Mark your answer.

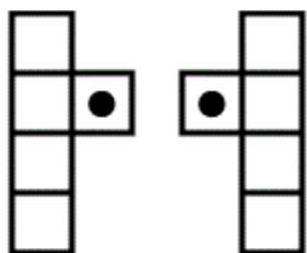


(A)

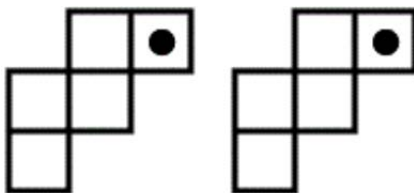


(B)

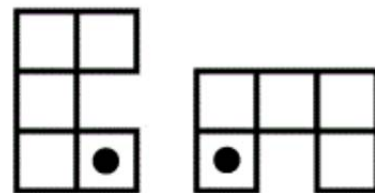
3. Which set shows a slide? Mark your answer



(A)



(B)




(C)


SAT-10 Daily Practice
Third Quarter – Week 21

Name: _____

Date: _____

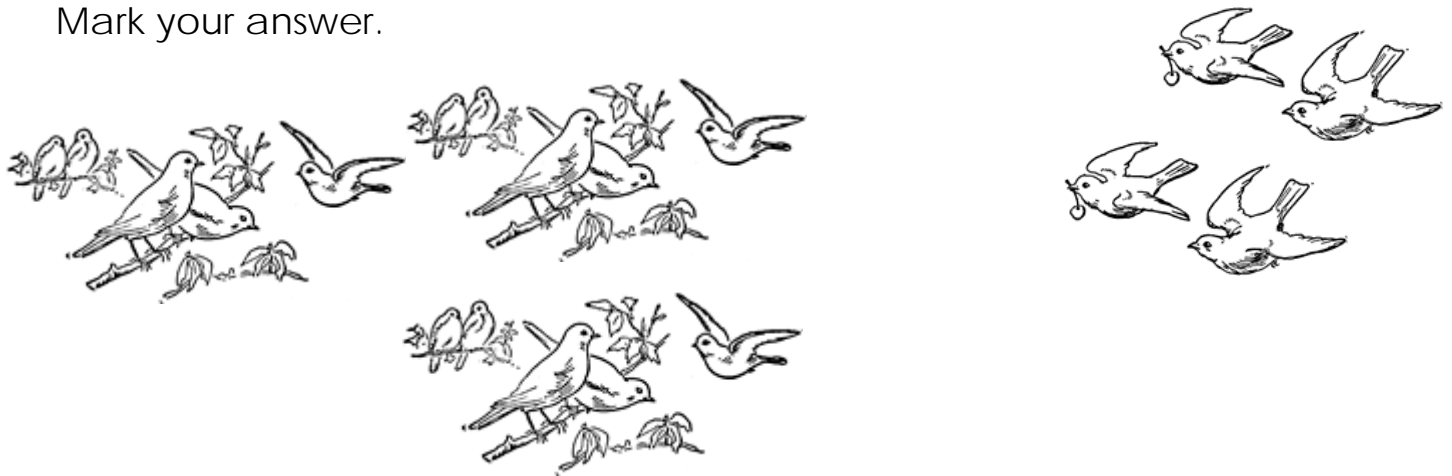
1. Ryan has 47 cans. He gives 23 cans to Ava. How many cans does Ryan have now? Mark your answer.

47 

23 

22 (A) 24 (B) 26 (C) 27 (D)

2. There are 15 birds eating. 4 birds join them. How many birds are now eating? Mark your answer.



19 (A) 20 (B) 18 (C) 17 (D)

3. A spider has 6 legs. How many legs do 7 spiders have? Mark your answer.

number of spiders	1	2	3	4	5	6	7
number of legs	6	12	18	24			

- 36 (A) 30 (B) 24 (C) 42 (D)
-

SAT-10 Daily Practice
Third Quarter – Week 21

Name: _____

Date: _____

1. Compare the money shown. Which statement is true? Mark your answer.



A



B

A is greater than B

(A)

B is greater than A

(B)

A and B are equal

(C)

2. Juliana collects 48 shells and Shari collects 62 shells. How many shells did Juliana and Shari collect? Mark your answer.

112

(A)

130

(B)

110

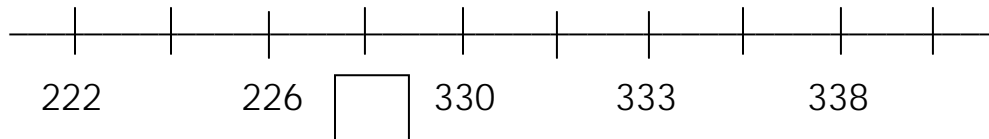
(C)

109

(D)

3. What is the number that belongs in the box? Mark your answer.

Rule: count by _____



228

(A)

229

(B)

227

(C)

331

(D)

SAT-10 Daily Practice
Third Quarter – Week 21

Name: _____

Date: _____

1. Look at the table and find the rule. Mark your answer.

Rule: _____

In	Out
12	7
32	27
21	16
16	11

subtract 2
(A)

subtract 3
(B)

subtract 4
(C)

subtract 5
(D)

2. This month Elvie planted 56 peach trees. Last month Elvie planted 27 peach trees. How many more peach trees did Elvie plant this month than last month? Mark your answer.

28
(A)

29
(B)

83
(C)

56
(D)

3. Devin makes 72 cakes. He puts 39 cakes into a box. How many cakes are not in a box? Mark your answer.

33
(A)

39
(B)

72
(C)

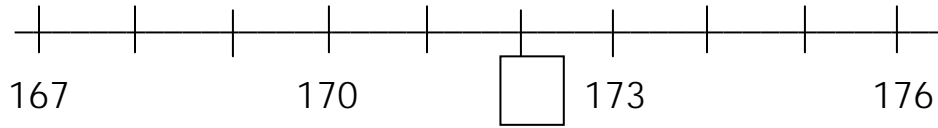
32
(D)

SAT-10 Daily Practice
Third Quarter – Week 21

Name: _____

Date: _____

1. What is the number that belongs in the box? Mark your answer.



168
(A)

172
(B)

171
(C)

175
(D)

2. Add the problem. How many tens and ones are in the sum $17+27=$ ____? Mark your answer.

4 tens 4 ones
(A)

2 tens 7 ones
(B)

6 tens 2 ones
(C)

4 tens 3 ones
(D)

3. Gavin buys 4 pairs of roller skates. There are 2 roller skates in each pair. How many roller skates does Gavin have? Mark your answer.



4
(A)

6
(B)

8
(C)

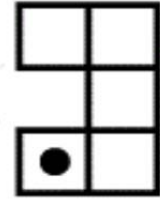
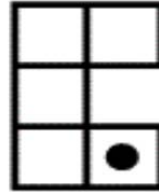
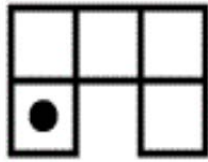
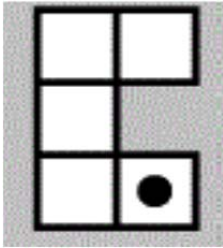
12
(D)

SAT-10 Daily Practice
Third Quarter – Week 22

Name: _____

Date: _____

1. Look at the first picture then label each shape as a slide, flip or turn.



-
2. Sean has 37 cards. Rafael has 100 more cards than Sean. How many cards do they have all together? Mark your answer.

100

(A)

1,037

(B)

137

(C)

37

(D)

-
3. Find the difference. Mark your answer.

$$\begin{array}{r} 253 \\ - 128 \\ \hline \end{array}$$

125

(A)

135

(B)

123

(C)

127

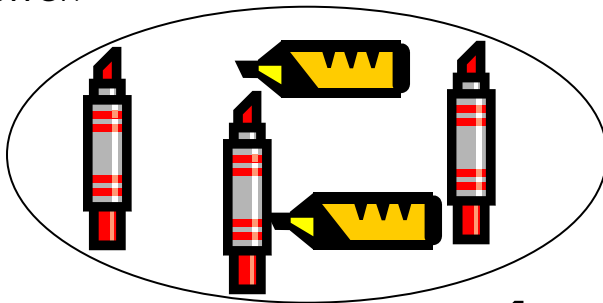
(D)

SAT-10 Daily Practice
Third Quarter – Week 22

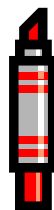
Name: _____

Date: _____

1. Tina pulls out a marker from a bag. Which color marker will she most likely pull out? Mark your answer.



(A)



(B)

-
2. Estimate the sum for $134 + 196$. Find the nearest hundred for each number. Mark your answer.

100

(A)

200

(B)

300

(C)

400

(D)

-
3. Jessie has 62 plants. How many groups of ten can Jessie make? Mark your answer.



60

(A)

6

(B)

20

(C)

16

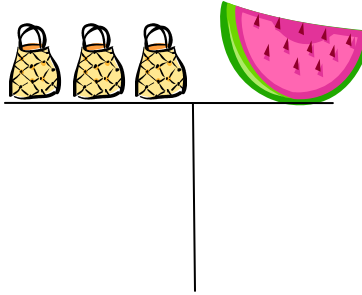
(D)

SAT-10 Daily Practice
Third Quarter – Week 22

Name: _____

Date: _____

1. Each bag of marbles weighs 8 ounces. How much does the watermelon weigh? Mark your answer.



16
(A)

18
(B)

24
(C)

26
(D)

2. Heidi wants to measure how much capacity her glass of coke is. Which unit should she use to measure its capacity? Mark your answer.



gallon
(A)

pound
(B)

gram
(C)

cup
(D)

3. Lisa made a pattern. What are the next three shapes in the patter? Mark your answer.

FGGFGGFGG _____

GGF
(A)

FGG
(B)

GFG
(C)

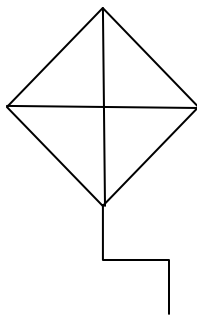
FGF
(D)

SAT-10 Daily Practice
Third Quarter – Week 22

Name: _____

Date: _____

1. What is the best way to describe how this kite has been divided? Mark your answer?



Fourths

(A)

thirds

(B)

halves

(C)

whole

(D)

2. Jared bought a new cat. Which choice best tells you how much the cat weighs? Mark your answer.



2 ounces

(A)

7 pounds

(B)

50 pounds

(C)

100 pounds

(D)

3. What is the difference?
 Mark your answer.

	Hundreds	Tens	Ones
	□	□	□
	3	2	8
-	1	6	6

165

(A)

163

(B)

164

(C)

162

(D)

SAT-10 Daily Practice
Third Quarter – Week 22

Name: _____

Date: _____

1. Read the problem then fill in the tally table.

Carla's class is making a tally table. 12 students like tennis, 15 like basketball, 16 like baseball and 13 like soccer.

Game We Like	
Basketball	
Baseball	
Soccer	
Tennis	

2. Subtract $73 - 45 = ?$ Mark your answer.

Tens	Ones
—	

26

Ⓐ

27

Ⓑ

28

Ⓒ

29

Ⓓ

3. Finish the pattern.

Count by: _____

6, 9, 12, 15, 18, 21, _____, _____, _____, _____, _____

SAT-10 Daily Practice
Third Quarter – Week 23

Name: _____

Date: _____

1. There are 465 goggles and fins in all at a store. There are 175 goggles in the store. How many fins are in the store? Mark your answer.

287

(A)

288

(B)

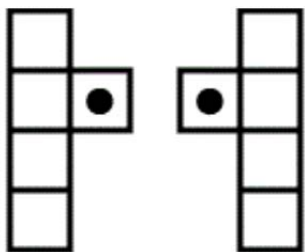
289

(C)

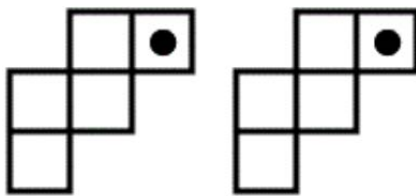
290

(D)

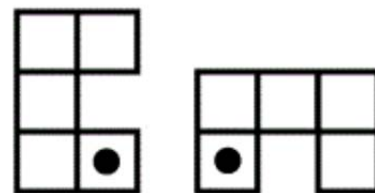
2. Which set shows a turn? Mark your answer.



(A)

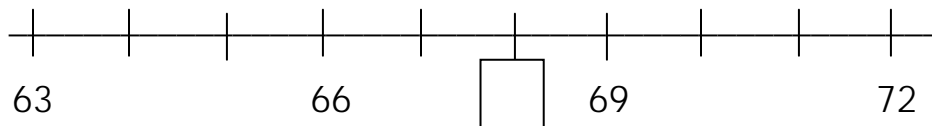


(B)



(C)

3. What is the number that belongs in the box? Mark your answer.



65

(A)

67

(B)

68

(C)

70

(D)

SAT-10 Daily Practice
Third Quarter – Week 23

Name: _____

Date: _____

1. Frankie went to the store and bought 127 baseball cards. Andres went to the store and bought 213 baseball cards. How many baseball cards do Frankie and Andres have in all? Mark your answer.

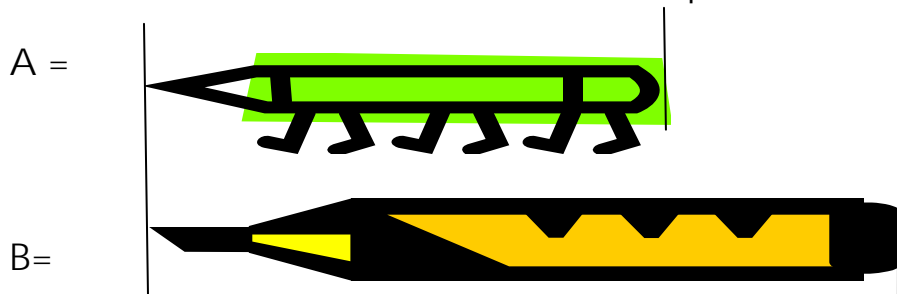
430
 (A)

304
 (B)

340
 (C)

403
 (D)

2. Which statement is true about the picture? Mark your answer.



A is longer than B
 (A)

B is shorter than A
 (B)

A is shorter than B
 (C)

A is the same length as B
 (D)

3. Look at the pattern in the chart. What shape belongs in the 11th place? Mark your answer.

1 st	2 nd	3 rd	4 th	5 th	6 th	7 th	8 th	9 th	10 th	11 th

black circle
 (A)

white square
 (B)

black square
 (C)

white circle
 (D)

SAT-10 Daily Practice
Third Quarter – Week 23

Name: _____

Date: _____

1. Count the money. Mark your answer.



\$0.48

(A)

\$0.46

(B)

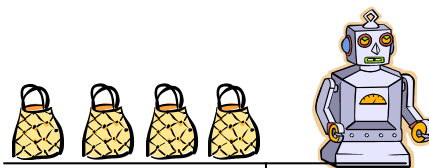
\$0.47

(C)

\$0.45

(D)

2. Each bag of sand weighs 12 ounces. How much does the robot weigh? Mark your answer.



12

(A)

24

(B)

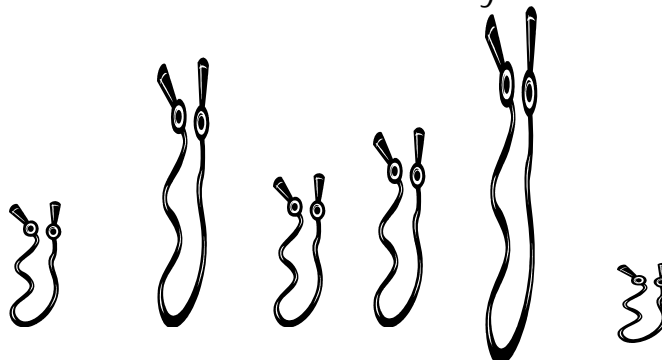
47

(C)

48

(D)

3. Measure each rope and circle the ones that are more than 1 inch tall. How many ropes are more than 1 inch tall? Mark your answer.



4

(A)

3

(B)

6

(C)

5

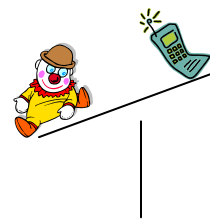
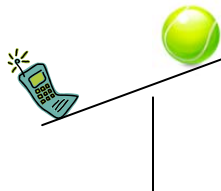
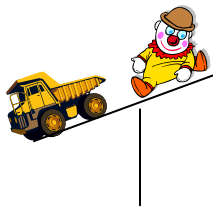
(D)

SAT-10 Daily Practice
Third Quarter – Week 23

Name: _____

Date: _____

1. Which object is heavier? Mark your answer.



(A)



(B)

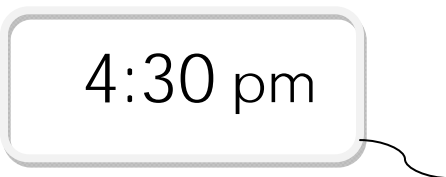


(C)



(D)

2. What time is it? Mark your answer.



4:30 am

(A)

4:00 pm

(B)

4:30 pm

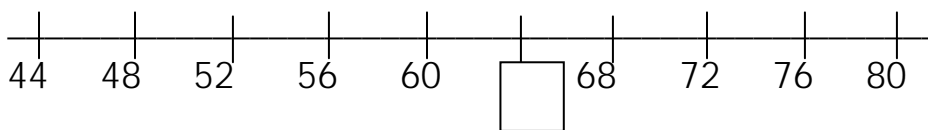
(C)

4:00 am

(D)

3. What is the number that belongs in the box? Mark your answer.

Rule: count by _____



62

(A)

64

(B)

66

(C)

67

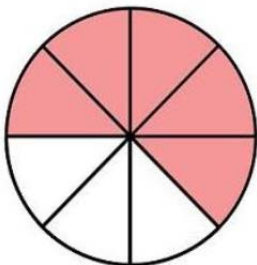
(D)

SAT-10 Daily Practice
Third Quarter – Week 23

Name: _____

Date: _____

1. Tell what fraction of this shape is shaded. Mark your answer.



$$\frac{3}{8}$$

(A)

$$\frac{4}{8}$$

(B)

$$\frac{5}{8}$$

(C)

$$\frac{8}{8}$$

(D)

2. Which of the following number sentences can be used to check the answer to the problem? Mark your answer.

$$8+4 = 12$$

$$12+4 = 16$$

$$12-4 = 8$$

$$6+6=12$$

$$14-2 = 12$$

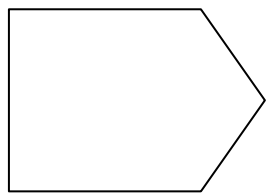
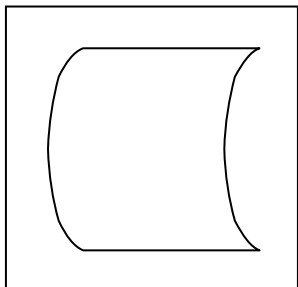
(A)

(B)

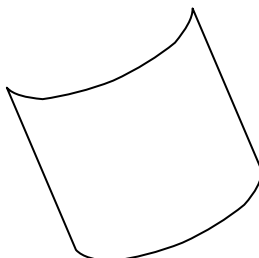
(C)

(D)

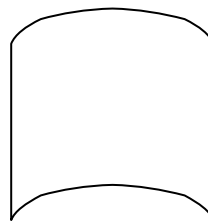
3. Which shape is not congruent to the shape in the box? Mark your answer.



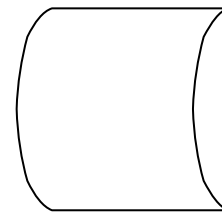
(A)



(B)



(C)



(D)

SAT-10 Daily Practice
Third Quarter – Week 24

Name: _____

Date: _____

1. Which number has a 6 in the thousands places, a 4 in the hundreds place, a 9 in the tens place and 2 in the ones place? Mark your answer.

2,964

(A)

4,629

(B)

6,294

(C)

6,492

(D)

-
2. Which problem has the same answer as 8×5 ? Mark your answer.

$5+5+5+5+5+5+5+5$

(A)

$8-5$

(B)

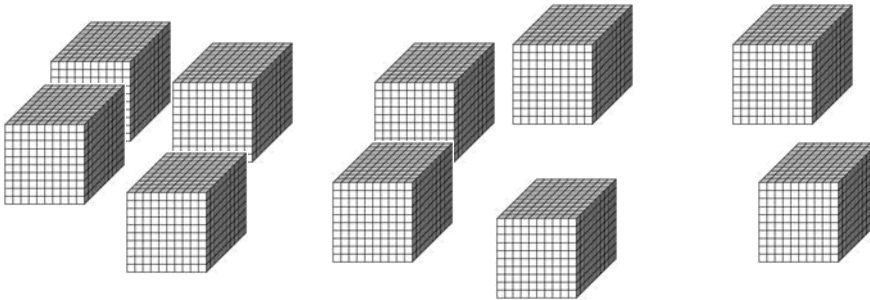
$8+5$

(C)

$8+5+5$

(D)

-
3. Write how many hundreds. Then write the number.



_____ hundreds = _____

SAT-10 Daily Practice
Third Quarter – Week 24

Name: _____

Date: _____

1. Which number sentence is true? Mark your answer.

$14 + 7 = 15 + 4$

(A)

$14 + 7 = 21 + 5$

(B)

$14 + 7 = 16 + 5$

(C)

$14 + 7 = 12 + 7$

(D)

2. What is the missing addend that would make the sides balanced? Mark your answer.

$15 + \underline{\quad} = 27$



12

(A)

15

(B)

18

(C)

27

(D)

3. Which problem can be used to find the number of fish in all? Mark your answer.



$8 + 3$

(A)

$8 - 3$

(B)

3×8

(C)

$3 + 8$

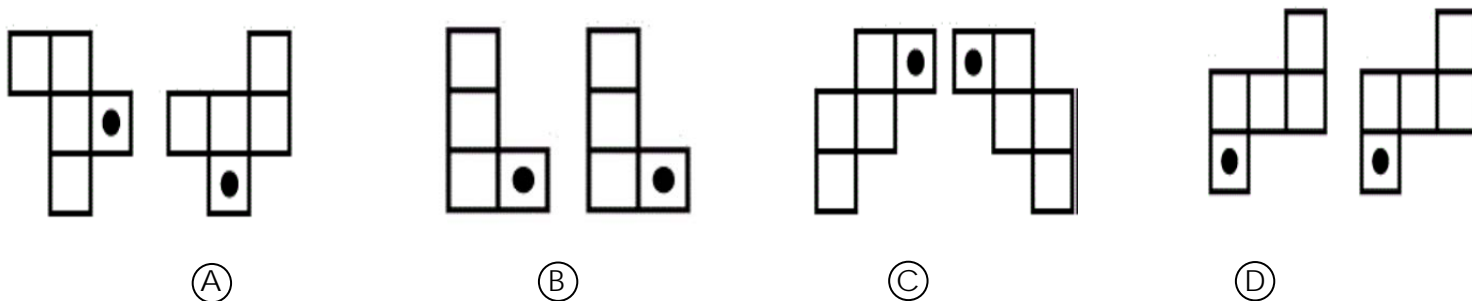
(D)

SAT-10 Daily Practice
Third Quarter – Week 24

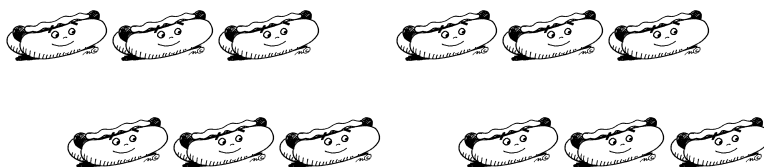
Name: _____

Date: _____

1. Which picture set shows a reflection? Mark your answer.



2. Write the multiplication sentence that can be used to find the number of hot dogs in all?



_____ X _____ = _____

3. What is the probability of landing on a pink box? Mark your answer.

pink	orange	pink
orange	purple	purple

1 out of 6

(A)

2 out of 6

(B)

3 out of 6

(C)

4 out of 6

(D)

SAT-10 Daily Practice
Third Quarter – Week 24

Name: _____

Date: _____

1. What is the value of 6 dimes? Mark your answer.



\$0.55

(A)

\$0.60

(B)

\$0.40

(C)

\$0.70

(D)

2. Which number is the same as 6 hundreds? Mark your answer.

6

(A)

6,000

(B)

60

(C)

600

(D)

3. What is the number that is missing? Mark your answer.

$$7 \text{ tens} - 4 \text{ tens} = 3 \text{ tens}$$

$$70 - 40 = \underline{\hspace{2cm}}$$

30

(A)

60

(B)

40

(C)

50

(D)

SAT-10 Daily Practice
Third Quarter – Week 24

Name: _____

Date: _____

1. Isabella and Jeremy made a chart to see which days of the week they sell the most lemonade. On which two days do Isabella and Jeremy sell the most lemonade? Mark your answer.

Favorite Day of the Week	
Sunday	IIII IIII
Monday	IIII III
Tuesday	III
Wednesday	IIII II
Thursday	II
Friday	IIII
Saturday	IIII IIII

Saturday and Monday Sunday and Monday Saturday and Sunday Monday and Wednesday

(A)

(B)

(C)

(D)

2. Compare the money shown. Which statement is true? Mark your answer.



A



B

A is greater than B

B is greater than A

A and B are equal

(A)

(B)

(C)

3. Which number sentence is correct? Mark your answer.

1,363 > 6,532

2,741 < 2,913

6,611 = 6,915

1,427 > 1,872

(A)

(B)

(C)

(D)

SAT-10 Daily Practice
Third Quarter – Week 25

Name: _____

Date: _____

1. What time is it? Mark your answer.



12:00

(A)

10:00

(B)

12:10

(C)

10:12

(D)

2. Eight thousand, six hundred ninety-four people visited the fair one weekend. Which shows a different way to write this number? Mark your answer.

$800+60+94$

(A)

$8,000+600+9+4$

(B)

$8,000+600+90+4$

(C)

$8+6+90+4$

(D)

3. Put these numbers in order from greatest to least 6,432 ; 1,463 ; 9,323.

_____ > _____ > _____

SAT-10 Daily Practice
Third Quarter – Week 25

Name: _____

Date: _____

1. Write the difference. Mark your answer.

$$659 - 378 = \underline{\quad}$$

321

(A)

381

(B)

285

(C)

281

(D)

2. How much money do you see? Mark your answer.



\$121

(A)

\$140

(B)

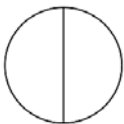
\$144

(C)

\$141

(D)

3. Sarah ordered a pizza for herself and 3 of her friends. Which picture shows how Sarah needs to cut the pizza so that everyone gets an equal amount of pizza? Mark your answer.



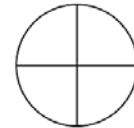
(A)



(B)



(C)



(D)

SAT-10 Daily Practice
Third Quarter – Week 25

Name: _____

Date: _____

1. Subtract $82 - 69 = ?$ Mark your answer.

Tens	Ones

13

(A)

17

(B)

23

(C)

27

(D)

2. Subtract and Add to check. Mark your answer.

$$\begin{array}{r}
 72 \\
 - 28 \\
 \hline
 \end{array}
 +
 \begin{array}{r}
 \square \\
 \square \\
 \hline
 \square
 \end{array}$$

34

(A)

44

(B)

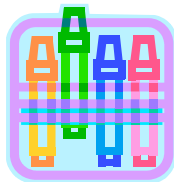
54

(C)

100

(D)

3. Marcus bought a bunch of markers. About how many markers might be in a bunch? Mark your answer.



100

(A)

20

(B)

6

(C)

1

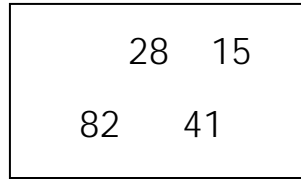
(D)

SAT-10 Daily Practice
Third Quarter – Week 25

Name: _____

Date: _____

1. Look at the numbers in the box. Which two numbers are odd? Mark your answer.



28, 15

(A)

15, 41

(B)

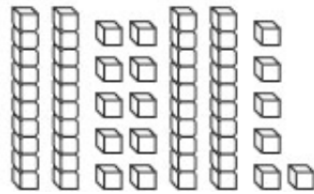
82, 28

(C)

41, 28

(D)

2. What is the value of the number represented? Mark your answer.



4 tens 15 ones

(A)

4 tens 16 ones

(B)

5 tens 7 ones

(C)

4 tens 17 ones

(D)

3. Betty puts 10 cards on each desk. There are 13 desks. How many cards does Betty put on the desks in all? Mark your answer.

20

(A)

130

(B)

30

(C)

120

(D)

SAT-10 Daily Practice
Third Quarter – Week 25

Name: _____

Date: _____

1. Which is the third Wednesday of November? Mark your answer.

November-2012						
SUN	MON	TUE	WED	THU	FRI	SAT
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

2

(A)

9

(B)

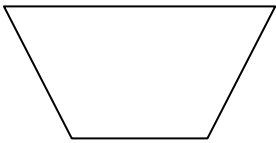
16

(C)

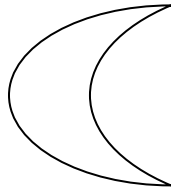
23

(D)

2. Which shape has only four angles? Mark your answer.



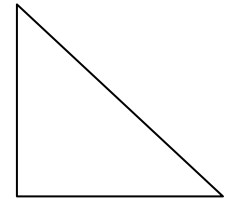
(A)



(B)



(C)



(D)

3. Which number is the same as 7 hundreds? Mark your answer.

7,000

(A)

70

(B)

700

(C)

7

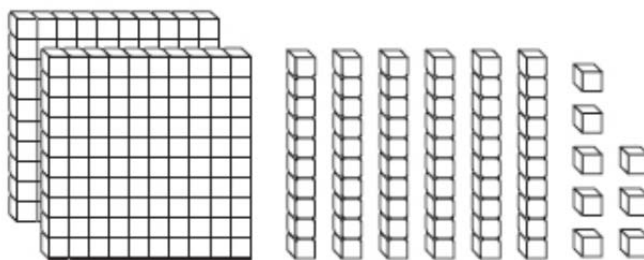
(D)

SAT-10 Daily Practice
Third Quarter – Week 26

Name: _____

Date: _____

1. What is another way to show the value of the model? Mark your answer.



$200+14$
(A)

two hundred eighty-six
(B)

268
(C)

$200+60+80$
(D)

2. What is the best estimate for $39+34$? Mark your answer.

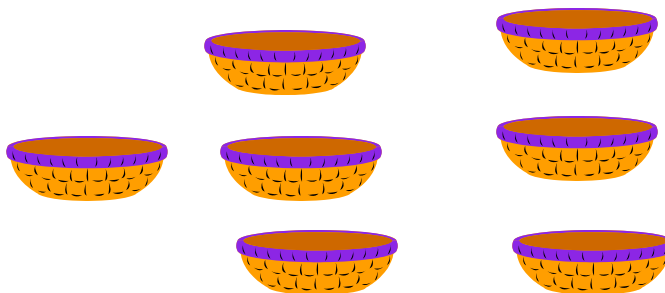
40
(A)

50
(B)

60
(C)

70
(D)

3. Monica wants to put 3 bananas in a basket. How many bananas will she need if she has 7 baskets? Mark your answer.



20
(A)

14
(B)

10
(C)

21
(D)

SAT-10 Daily Practice
Third Quarter – Week 26

Name: _____

Date: _____

1. Carlos has six \$5.00 bills. How much money does Carlos have? Mark your answer.

\$25

(A)

\$35

(B)

\$40

(C)

\$30

(D)

2. Jacob drew a pattern with cars. How many cars should he use for the next part of the pattern? Mark your answer.



5

(A)

8

(B)

7

(C)

9

(D)

3. Erik skip counts by twos. He starts at number 20. What is one of the numbers Erik will say? Mark your answer.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40

25

(A)

37

(B)

36

(C)

19

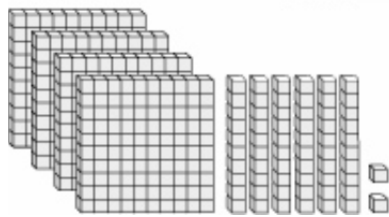
(D)

SAT-10 Daily Practice
Third Quarter – Week 26

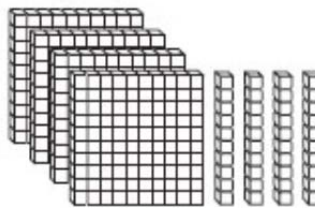
Name: _____

Date: _____

1. Compare the two numbers. Mark your answer.



A



B

A is greater than B

(A)

B is greater than A

(B)

B is less than A

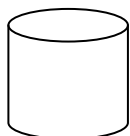
(C)

A is less than B

(D)

2. What shape will be in the 7th position? Mark your answer.

1 st	2 nd	3 rd	4 th	5 th	6 th	7 th	8 th



(A)



(B)



(C)



(D)

3. Which tally marks represent the right number? Mark your answer.

= 13

(A)

= 15

(B)

= 10

(C)

= 12

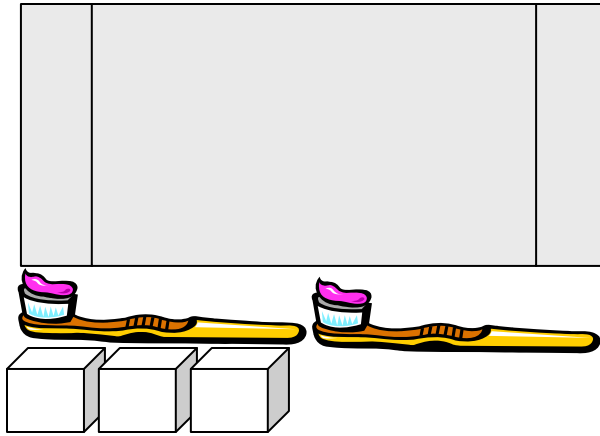
(D)

SAT-10 Daily Practice
Third Quarter – Week 26

Name: _____

Date: _____

1. Lisa's mirror is about 2 of her toothbrushes long. Her toothbrush is about 3 cubes long. About how many cubes long is the mirror? Mark your answer.



- 3
(A)
- 4
(B)
- 5
(C)
- 6
(D)
-

2. How much could a toothbrush weigh? Mark your answer.



- 4 pound
(A)
- 2 ounces
(B)
- 12 ounces
(C)
- 6 pounds
(D)
-

3. Freddie has an odd number of boxing gloves. Which could be a number of boxing gloves that Freddie has? Mark your answer.

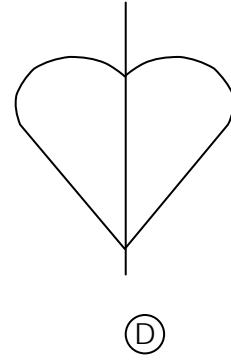
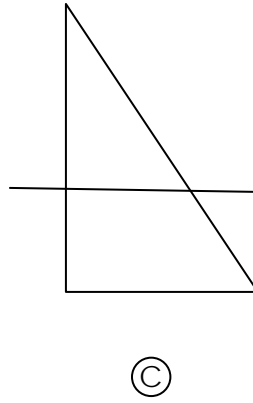
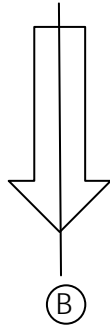
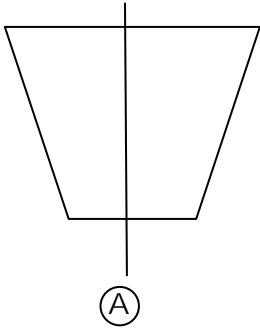
- 12
(A)
- 15
(B)
- 18
(C)
- 22
(D)
-

SAT-10 Daily Practice
Third Quarter – Week 26

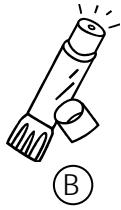
Name: _____

Date: _____

1. Which shape does not have a line of symmetry? Mark your answer.



2. Which object is heavier than a watermelon? Mark your answer



3. Rhonda has 742 hair clips. She gives her friend some hair clips and now she has 381. How many hair clips did she give her friend? Mark your answer.

364
(A)

361
(B)

441
(C)

381
(D)

SAT-10 Daily Practice
Third Quarter – Week 27

Name: _____

Date: _____

1. How many cups are in one gallon? Mark your answer.

16 cups = 1 gallon

(A)

4 cups = 1 quart

(B)

2 cups = 1 gallon

(C)

9 cups = 1 gallon

(D)

2. Alicia took a softball to the park. Which of the following is most likely the weight of the softball? Mark your answer.

40 pounds

(A)

40 ounces

(B)

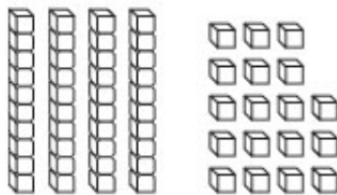
10 pounds

(C)

4 ounces

(D)

3. Adrian uses cubes to show how many pennies he has. How many pennies does Adrian have? Mark your answer.



50

(A)

61

(B)

54

(C)

58

(D)

SAT-10 Daily Practice
Third Quarter – Week 27

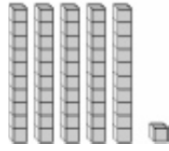
Name: _____

Date: _____

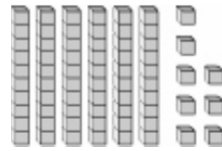
1. Look at the models. Which set of models equals the number 73? Mark your answer.



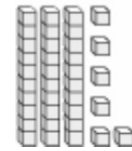
(A)



(B)

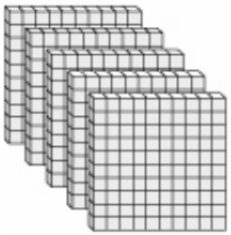


(C)



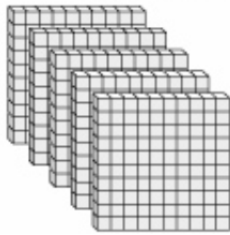
(D)

2. Look at the models. How many thousands are there? Mark your answer.



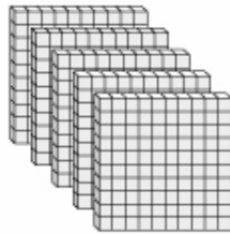
6 thousands

(A)



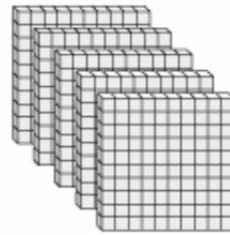
5 thousands

(B)



4 thousands

(C)



3 thousands

(D)

3. What is the value of 6 dimes? Mark your answer.

\$0.69

(A)

\$0.60

(B)

\$0.50

(C)

\$0.70

(D)

SAT-10 Daily Practice
Third Quarter – Week 27

Name: _____

Date: _____

1. A tricycle has three wheels. How many wheels do 5 tricycles have? Mark your answer.

number of tricycles	1	2	3	4	5
number of wheels	3	6	9		

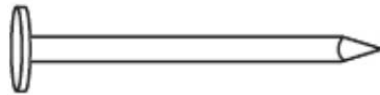
10
Ⓐ

12
Ⓑ

15
Ⓒ

17
Ⓓ

2. Eric has 76 nails he gives 23 to his brother. How many nails does Eric have now? Mark your answer.



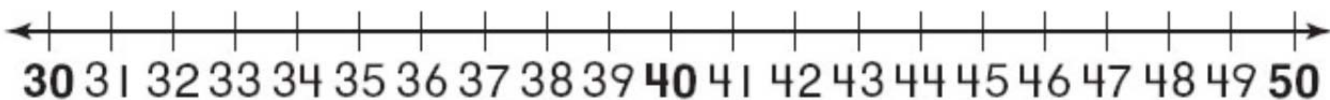
53
Ⓐ

54
Ⓑ

55
Ⓒ

56
Ⓓ

3. What is the nearest estimate for $12 + 27$? Mark your answer.



10
Ⓐ

20
Ⓑ

30
Ⓒ

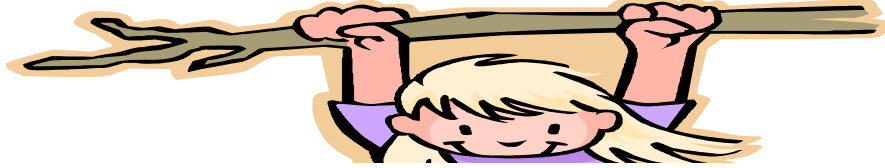
40
Ⓓ

SAT-10 Daily Practice
Third Quarter – Week 27

Name: _____

Date: _____

1. Measure the stick using centimeters. Write your answer.



_____ cm

2. What number will balance the scale? Mark your answer.



$$35 + \underline{\quad ? \quad} = 84$$

50

(A)

49

(B)

48

(C)

35

(D)

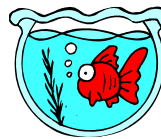
3. Which object has the capacity of about 1 liter? Mark your answer.



(A)



(B)



(C)



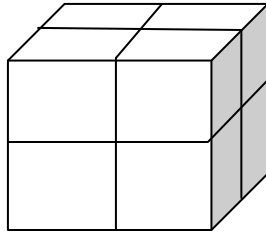
(D)

SAT-10 Daily Practice
Third Quarter – Week 27

Name: _____

Date: _____

1. What is the volume? Mark your answer.



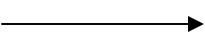
9 cubes
(A)

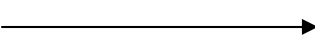
8 cubes
(B)

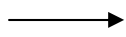
10 cubes
(C)

11 cubes
(D)

2. Which statement is true? Mark your answer.

A= 

B= 

C= 

A is longer than B
(A)

A and C are equal
(B)

B is longer than C
(C)

C and B are Equal
(D)

3. Kara wants to measure the capacity of a jug. Which unit of measurement should she use? Mark your answer.



pound
(A)

milliliter
(B)

quart
(C)

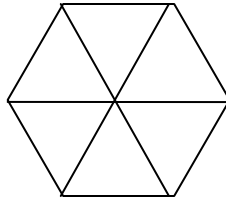
gram
(D)

SAT-10 Daily Practice
Third Quarter – Week 28

Name: _____

Date: _____

1. How many triangles were used to make this shape? Mark your answer.



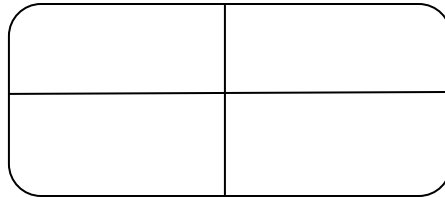
6
Ⓐ

5
Ⓑ

4
Ⓒ

3
Ⓓ

-
2. Gina, Phil, Erin and Tomas are making a poster for field day. They divided it into equal parts. What is the best way to describe how the poster was divided? Mark your answer.



whole
Ⓐ

thirds
Ⓑ

halves
Ⓒ

fourths
Ⓓ

-
3. Jessica made a pattern using erasers. She started with 6 in the first row. She drew 9 in the second row. She drew 12 in the third row. How many erasers will she draw in the seventh row? Mark your answer.

24
Ⓐ

21
Ⓑ

12
Ⓒ

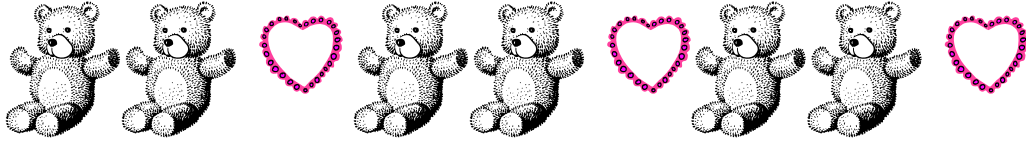
13
Ⓓ

SAT-10 Daily Practice
Third Quarter – Week 28

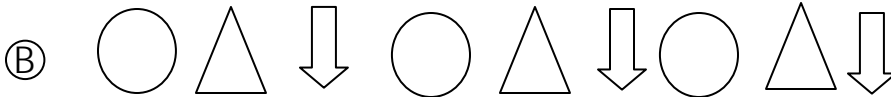
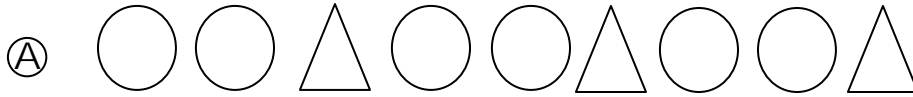
Name: _____

Date: _____

1. Look at the pattern.



Mark next to the answer that shows the same type of pattern?



2. Ana has 3 coins that equal \$0.75. Which set of coins could Ana be holding?
Mark your answer.

3 dimes
Ⓐ

3 quarters
Ⓑ

3 nickels
Ⓒ

3 pennies
Ⓓ

3. Write < or > to make the statement true.

3,411 ○ 1,463 ○ 641

SAT-10 Daily Practice
Third Quarter – Week 28

Name: _____

Date: _____

1. Count by three's and finish the pattern. Mark your answer.

27, 30, 33, 36, _____, _____, _____

39, 40, 45

(A)

39, 42, 45

(B)

39, 43, 46

(C)

39, 44, 46

(D)

2. There are 3,478 mosquitoes at the lake. Which number is in the tens place?
Mark your answer

3

(A)

4

(B)

7

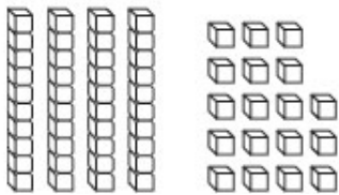
(C)

8

(D)

3. Look at the number 58. Draw the number 58 in a different way.

58 =

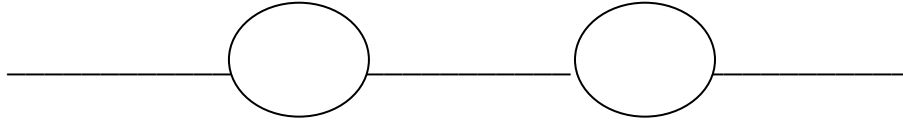


SAT-10 Daily Practice
Third Quarter – Week 28

Name: _____

Date: _____

1. Write these numbers in order from least to greatest. 667, 539, 778



2. The length of the marker is about 4 inches. What is the best estimate for the length of the pencil? Mark your answer.



15 in

(A)

2 in

(B)

6 in

(C)

10 in

(D)

3. Alexander has 7 dogs. Each dog weighs 6 pounds. How much do his dogs weigh all together? Mark your answer.

35

(A)

42

(B)

21

(C)

13

(D)

SAT-10 Daily Practice
Third Quarter – Week 28

Name: _____

Date: _____

1. How many cups does it take to fill a quart of orange juice? Mark your answer.

5 cups

Ⓐ

4 cups

Ⓑ

3 cups

Ⓒ

2 cups

Ⓓ

2. Kelly found construction paper that had been cut into halves. Draw how many pieces will she need to make 6 whole sheets of paper?

3. What is equal to $4+4+4+4+4$? Mark your answer.

$5+4$

Ⓐ

$5-4$

Ⓑ

5×4

Ⓒ

$5+5+5$

Ⓓ

SAT-10 Daily Practice
Third Quarter – Week 29

Name: _____

Date: _____

1. Which tool would be used to measure the length across of a tent? Mark your answer.

yardstick

(A)

inch ruler

(B)

centimeter ruler

(C)

scale

(D)

-
2. Ms. Barns had \$0.60. She lost \$0.48. How much money does Ms. Barn have now? Mark your answer

\$0.15

(A)

\$0.12

(B)

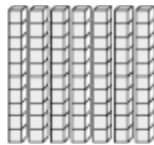
\$0.33

(C)

\$0.21

(D)

-
3. Seven tens equals to what number? Mark your answer.



7,000

(A)

7

(B)

70

(C)

700

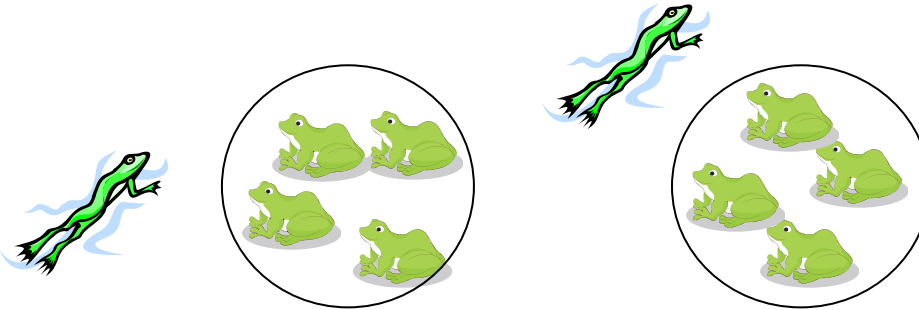
(D)

SAT-10 Daily Practice
Third Quarter – Week 29

Name: _____

Date: _____

1. 8 frogs are sitting on two lily pads. 2 more frogs join them. How many frogs are on each lily pad? Mark your answer.



4

(A)

5

(B)

6

(C)

7

(D)

2. Seventy-two people went to a basketball game. During intermission, thirteen people left. How many people stayed at the basketball? Mark your answer.

50

(A)

49

(B)

59

(C)

39

(D)

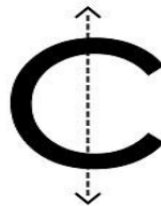
3. Which letter has been cut with a line of symmetry? Mark your answer.



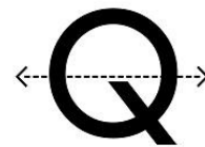
(A)



(B)



(C)



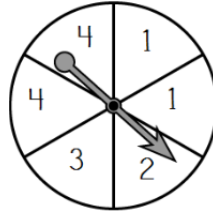
(D)

SAT-10 Daily Practice
Third Quarter – Week 29

Name: _____

Date: _____

1. What is the probability that the spinner is going to land on a 3? Mark your answer.



2 out of 6

(A)

1 out of 6

(B)

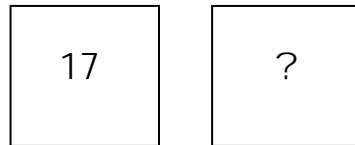
3 out of 6

(C)

4 out of 6

(D)

2. Two cubes are rolled. The total number of the two cubes is 35. One cube landed on 17, what did the other cube land on? Mark your answer.



20
(A)

19
(B)

18
(C)

17
(D)

3. What number belongs in the ? Mark your answer.

$$63 + 12 = 30 + \square$$

40
(A)

54
(B)

45
(C)

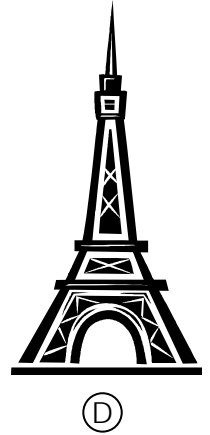
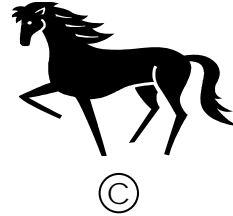
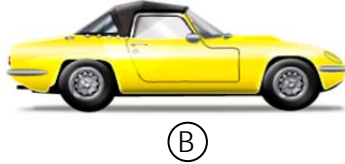
44
(D)

SAT-10 Daily Practice
Third Quarter – Week 29

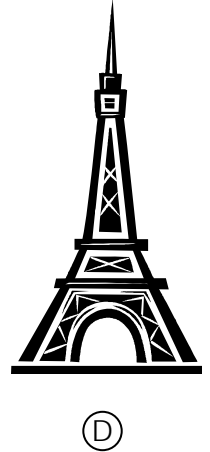
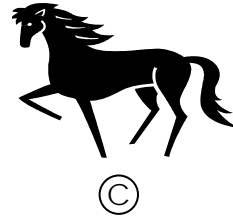
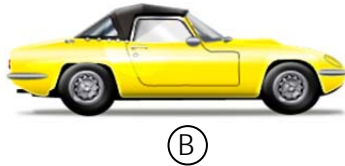
Name: _____

Date: _____

1. Which object is shorter? Mark your answer.



2. Which object is longer? Mark your answer.



3. Beverly has \$4.50, she finds \$6.12. How much money does she have now? Mark your answer.

\$10.62
(A)

\$11.62
(B)

\$ 9.61
(C)

\$10.60
(D)

SAT-10 Daily Practice
Third Quarter – Week 29

Name: _____

Date: _____

1. What is another way to write $4+4+4+4+4$? Mark your answer.

$5+4$

(A)

5×4

(B)

$5-4$

(C)

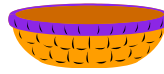
$20+5$

(D)

2. Look at the numbers. Which statement is true? Mark your answer.



165



109



143

$109 < 165 < 143$

(A)

$143 < 165 < 109$

(B)

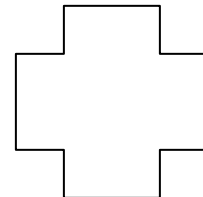
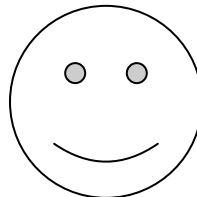
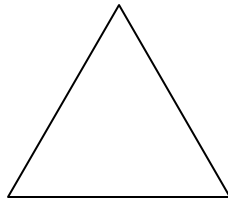
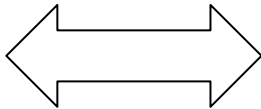
$109 < 143 < 165$

(C)

$165 < 143 < 109$

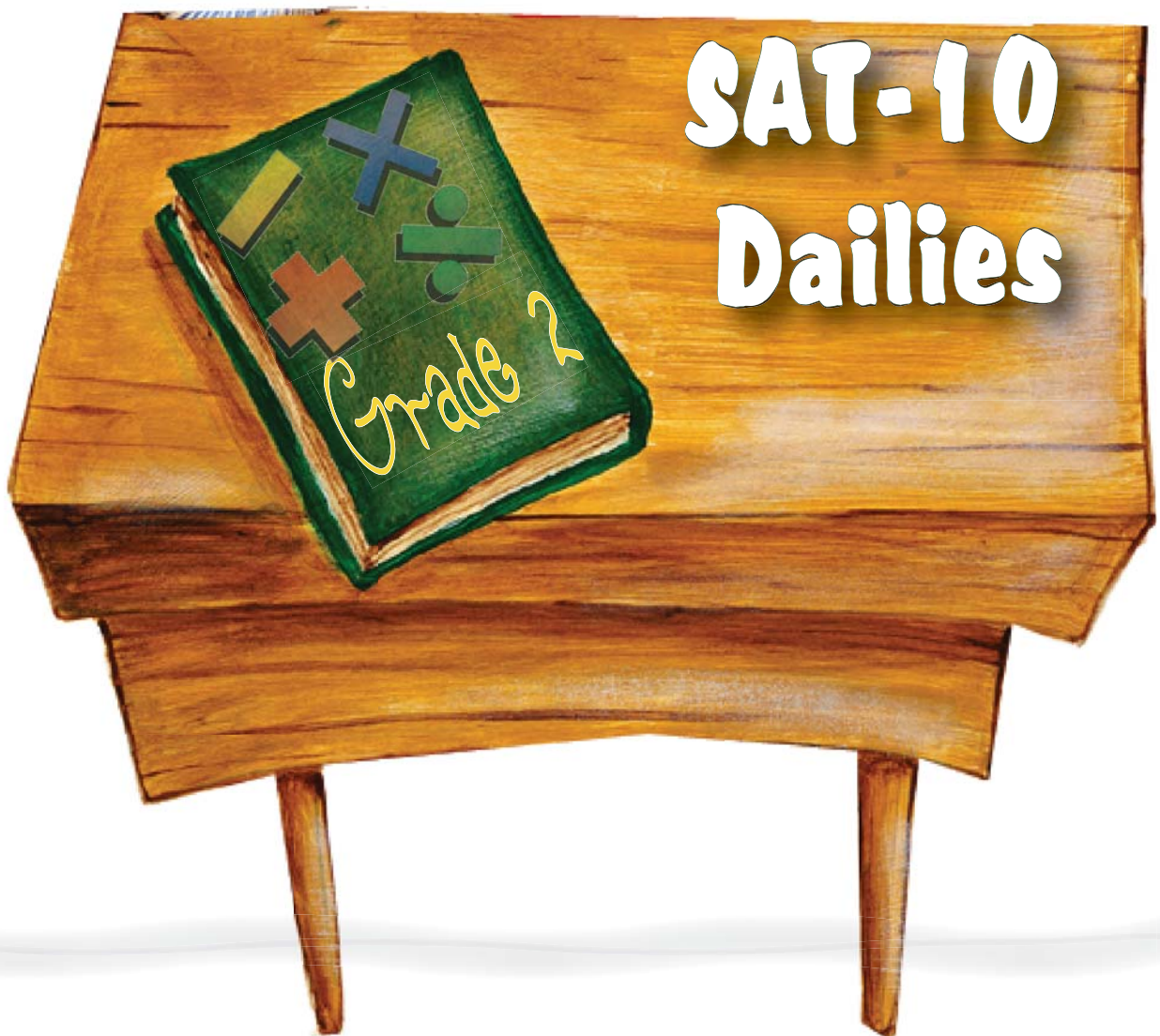
(D)

3. Look at the pictures and draw a line of symmetry.



Third Quarter

Answer Key



SAT-10 Daily Practice, Grade 2- Quarter 3
ANSWER KEY

WEEK 21

Page 1

1. A	2. B	3. B
------	------	------

Page 2

1. B	2. A	3. D
------	------	------

Page 3

1. A	2. C	3. Count by 2; A
------	------	------------------

Page 4

1. D	2. B	3. A
------	------	------

Page 5

1. B	2. A	3. C
------	------	------

SAT-10 Daily Practice, Grade 2- Quarter 3
ANSWER KEY

WEEK 22

Page 6

1. turn, slide, flip	2. C	3. A
----------------------	------	------

Page 7

1. B	2. C	3. B
------	------	------

Page 8

1. C	2. D	3. B
------	------	------

Page 9

1. A	2. B	3. D
------	------	------

Page 10

1. Check tallies	2. C	3. Count by 3; 24,27,30,33,36
------------------	------	-------------------------------

SAT-10 Daily Practice, Grade 2- Quarter 3
ANSWER KEY

WEEK 23

Page 11

1. D	2. C	3. C
------	------	------

Page 12

1. C	2. C	3. D
------	------	------

Page 13

1. C	2. D	3. B
------	------	------

Page 14

1. D	2. C	3. Count by4; B
------	------	-----------------

Page 15

1. C	2. B	3. A
------	------	------

SAT-10 Daily Practice, Grade 2- Quarter 3
ANSWER KEY

WEEK 24

Page 16

1. D

2. A

3. 10 hundreds, 1,000

Page 17

1. C

2. A

3. C

Page 18

1. C

2. $2 \times 6 = 12$

3. B

Page 19

1. B

2. D

3. A

Page 20

1. C

2. B

3. B

SAT-10 Daily Practice, Grade 2- Quarter 3
ANSWER KEY

WEEK 25

Page 21

1. B	2. C	3. 9,323; 6,432; 1,463
------	------	------------------------

Page 22

1. D	2. D	3. D
------	------	------

Page 23

1. A	2. B	3. C
------	------	------

Page 24

1. B	2. B	3. B
------	------	------

Page 25

1. C	2. A	3. C
------	------	------

SAT-10 Daily Practice, Grade 2- Quarter 3
ANSWER KEY

WEEK 26

Page 26

1. C	2. D	3. D
------	------	------

Page 27

1. D	2. C	3. C
------	------	------

Page 28

1. A	2. A	3. B
------	------	------

Page 29

1. D	2. B	3. B
------	------	------

Page 30

1. C	2. A	3. B
------	------	------

SAT-10 Daily Practice, Grade 2- Quarter 3
ANSWER KEY

WEEK 27

Page 31

1. A	2. B	3. D
------	------	------

Page 32

1. A	2. D	3. B
------	------	------

Page 33

1. C	2. A	3. D
------	------	------

Page 34

1. 14 cm	2. B	3. D
----------	------	------

Page 35

1. B	2. C	3. C
------	------	------

SAT-10 Daily Practice, Grade 2- Quarter 3
ANSWER KEY

WEEK 28

Page 36

1. A	2. D	3. A
------	------	------

Page 37

1. A	2. B	3. >>
------	------	-------

Page 38

1. B	2. C	3. Check Drawing
------	------	------------------

Page 39

1. 539,667,778	2. C	3. B
----------------	------	------

Page 40

1. B	2. 12 sheets, check drawing	3. C
------	-----------------------------	------

SAT-10 Daily Practice, Grade 2- Quarter 3
ANSWER KEY

WEEK 29

Page 41

1. A	2. C	3. C
------	------	------

Page 42

1. B	2. C	3. B
------	------	------

Page 43

1. B	2. C	3. C
------	------	------

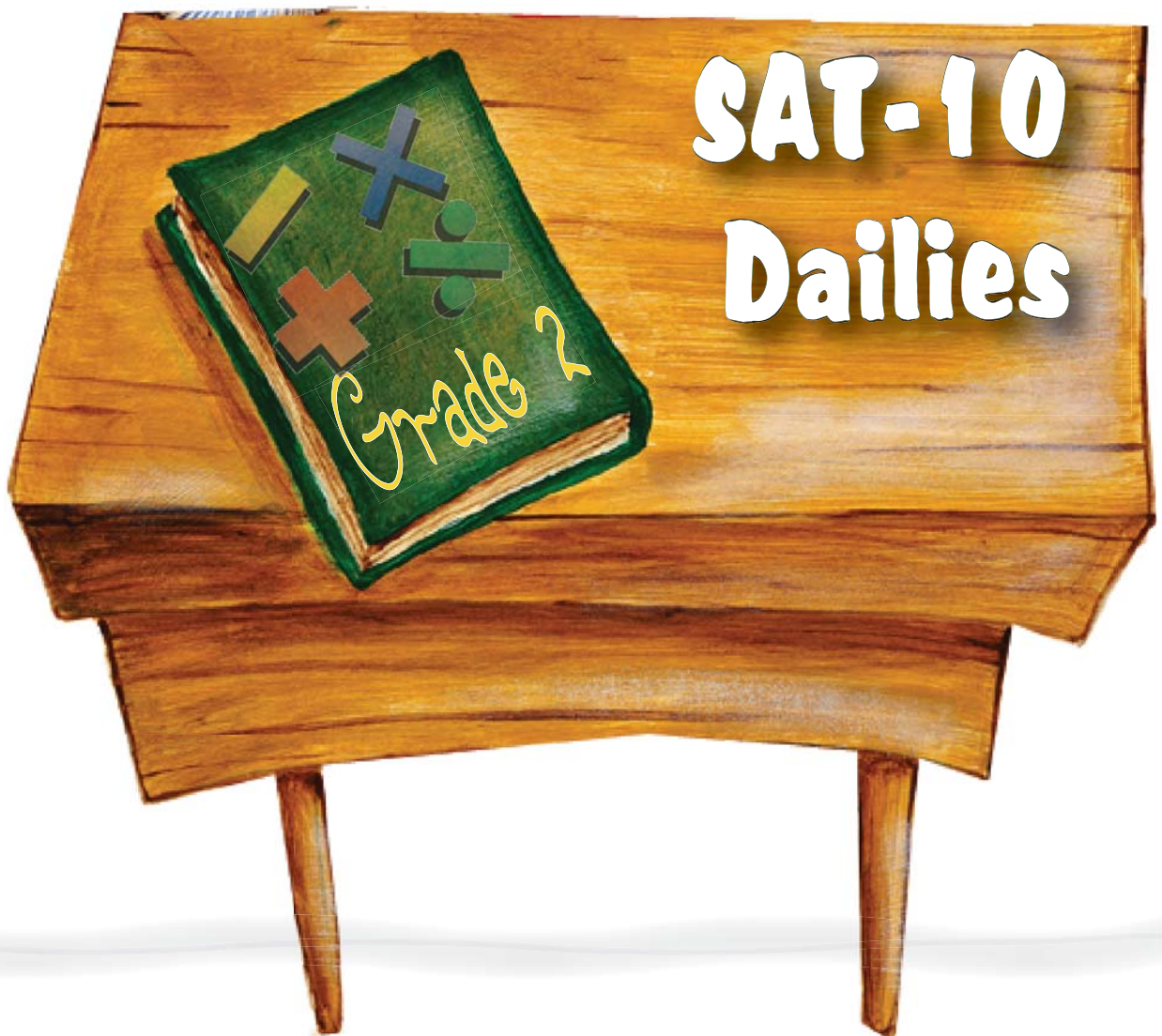
Page 44

1. A	2. D	3. A
------	------	------

Page 45

1. B	2. C	3. Check drawings
------	------	-------------------

Crunchtime



Compendium of Instructional Standards

SAT-10 Mathematics: 2nd Grade

Number Sense and Operations

- Compare and order number and sets to 1000
- Count forward or backward from an initial number
- Identify a number sentence that represents the inverse operation of a given number sentence
- Identify a number that is 10 more or less than a given number
- Identify a number that is 100 more or less than a given number
- Identify and use field properties of addition and multiplication
- Identify multiplication as repeated addition
- Identify ordinal positions
- Identify the place value of a digit in a whole number
- Locate whole numbers on a number line
- Match number names and notation
- Match pictorial models to fraction names and notation
- Match place value models to number names and notation
- Solve problems involving fraction concepts
- Solve problems using appropriate strategies
- Solve problems using numerical reasoning
- Solve problems using place value concepts

Patterns, Relationships, and Algebra

- Extend a numerical patterns
- Identify missing elements in a numerical pattern
- Translate problem situations into algebraic equations and expressions

Data, Statistics, and Probability

- Identify possible outcomes
- Read and interpret tables and graphs
- Solve problems involving tables and graphs

Geometry and Measurement

- Compare the value of sets of coins
- Estimate or measure length using customary, metric, or non-standard units
- Estimate or measure temperature using customary or metric units
- Estimate or measure time using analog clocks
- Identify figures with the same size and/or shape
- Identify geometric transformations
- Identify symmetry
- Solve problems involving the concept of weight
- Solve problems using spatial reasoning

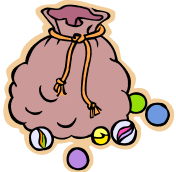
SAT-10 Daily Practice, Second Grade

CRUNCH TIME – DAY 1
Number Sense and Operations

Name: _____

Date: _____

1. Jose has 43 marbles. How many groups of ten can he make? Mark your answer.



40

(A)

4

(B)

43

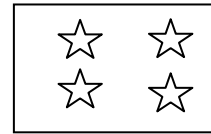
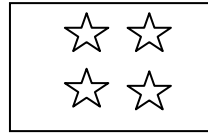
(C)

10

(D)

43 marbles

2. Which problem can be used to find the number of stars in all? Mark your answer.



$4+4+4+4+4$

(A)

$4+5$

(B)

$5-4$

(C)

$6+5$

(D)

3. Which problem can be used to find the number of fish in all? Mark your answer.



$4+3$

(A)

$4-3$

(B)

3×4

(C)

$3+4$

(D)

SAT-10 Daily Practice, Second Grade

CRUNCH TIME – DAY 1
Number Sense and Operations

Name: _____

Date: _____

4. Which problem has the same answer as 3×4 ? Mark your answer.

$4 + 4 + 4$

(A)

$4 - 3$

(B)

$3 + 3 + 3$

(C)

$3 + 4$

(D)

5. There are 4 bicycles in the shed that have flat tires. Sebastian needs to replace the flat tires. Complete the chart to show how many tires Sebastian needs to replace.

Bicycles	1	2	3	4	5
Tires	2	4			

6. Write the multiplication sentence that can be used to find the number of hotdogs in all?



_____ X _____ = _____

SAT-10 Daily Practice, Second Grade

CRUNCH TIME – DAY 1
Number Sense and Operations

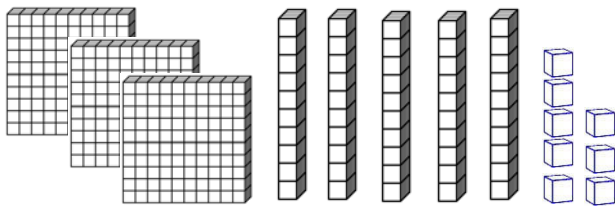
Name: _____

Date: _____

7. Use circles and shapes to show this multiplication sentence.

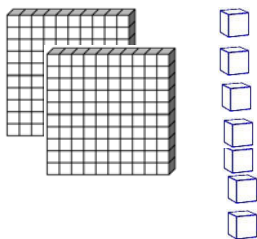
$$3 \times 6$$

8. Write the number.



_____ Hundreds _____ Tens _____ Ones

9. Write the number



_____ Hundreds _____ Tens _____ Ones

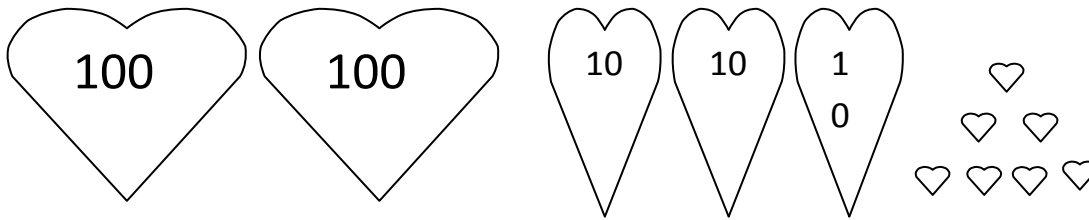
SAT-10 Daily Practice, Second Grade

CRUNCH TIME – DAY 1
Number Sense and Operations

Name: _____

Date: _____

10. Count the hundreds, tens and ones. How many hearts are there? Mark your answer.



372

(A)

732

(B)

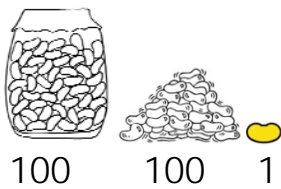
237

(C)

210

(D)

11. Count the hundreds, tens, and ones. How many beans are there? Mark your answer.



211

(A)

121

(B)

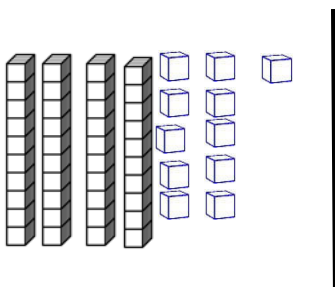
111

(C)

201

(D)

12. Draw another way to show 51?



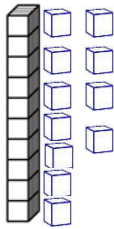
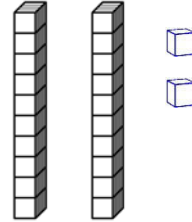
SAT-10 Daily Practice, Second Grade

CRUNCH TIME – DAY 1
Number Sense and Operations

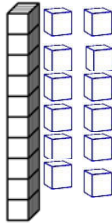
Name: _____

Date: _____

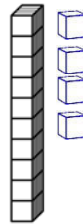
13. What is another way to show the number?
Mark your answer.



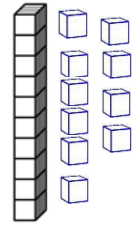
(A)



(B)



(C)



(D)

14. What is the value of the underlined digit? Mark your answer.

936

300

(A)

30

(B)

3000

(C)

3

(D)

15. Which number has a 5 in the hundreds place, an 8 in the tens place and 4 in the ones place? Mark your answer.

854

(A)

458

(B)

584

(C)

548

(D)

SAT-10 Daily Practice, Second Grade

CRUNCH TIME – DAY 2

Number Sense and Operations

Name: _____

Date: _____

1. Read the number, draw a picture, and then write the number in a different way.

Three thousand forty-six

____ thousands ____ hundreds ____ tens ____ ones
____ + ____ + ____ + ____

2. Which number has a 6 in the hundreds place, a 2 in the tens place and 5 in the ones place? Mark your answer.

562

(A)

652

(B)

528

(C)

625

(D)

3. Which number has a 5 in the tens place? Mark your answer.

753

(A)

531

(B)

735

(C)

325

(D)

SAT-10 Daily Practice, Second Grade

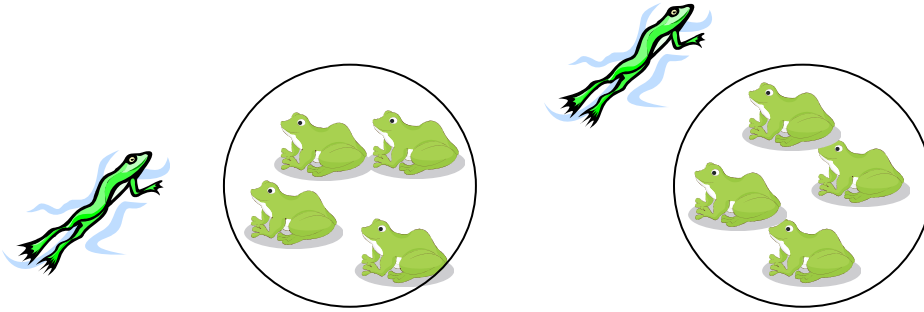
CRUNCH TIME – DAY 2

Number Sense and Operations

Name: _____

Date: _____

4. 8 frogs are sitting on two lily pads. 2 more frogs join them. How many frogs are in all? Mark your answer.



8

(A)

2

(B)

10

(C)

12

(D)

5. Seventy-two people went to a basketball game. During intermission, thirteen people left. How many people stayed at the basketball game? Mark your answer.

50

(A)

49

(B)

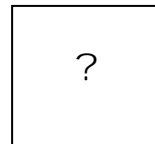
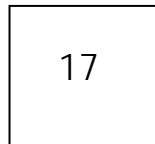
59

(C)

39

(D)

6. Two cubes are rolled. The total number of the two cubes is 35. One cube landed on 17, what did the other cube land on? Mark your answer.



20

(A)

18

(B)

19

(C)

17

(D)

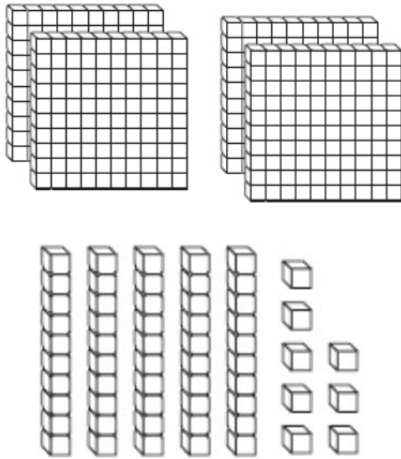
SAT-10 Daily Practice, Second Grade

CRUNCH TIME – DAY 2
Number Sense and Operations

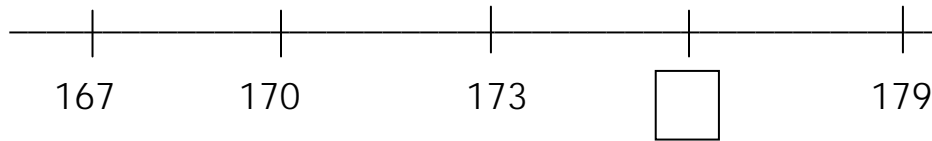
Name: _____

Date: _____

7. Looks at the models. Using blocks draw the number in a different way.



8. What is the number that belongs in the box? Mark your answer.



168
(A)

172
(B)

175
(C)

176
(D)

9. Betsy has \$4.50. She later finds \$6.50. How much money does she have now? Mark your answer.

\$10.00
(A)

\$10.50
(B)

\$ 11.00
(C)

\$ 11.50
(D)

SAT-10 Daily Practice, Second Grade

CRUNCH TIME – DAY 2

Number Sense and Operations

Name: _____

Date: _____

10. What is the sum? Mark your answer.

$$\begin{array}{r} 472 \\ + 381 \\ \hline \end{array}$$

852

(A)

853

(B)

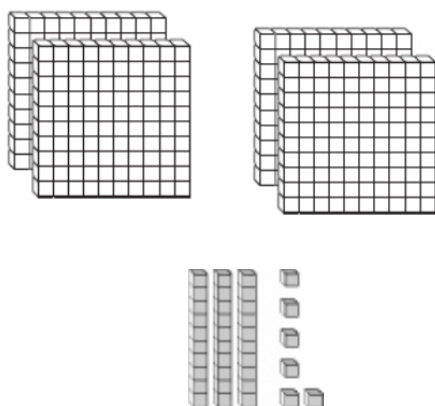
854

(C)

855

(D)

11. Look at the models. Using block draw the number in a different way.



SAT-10 Daily Practice, Second Grade

CRUNCH TIME – DAY 2

Number Sense and Operations

Name: _____

Date: _____

12. Place your figure on number 38. Move up two spaces, and four to the left, move down three. What number are you on? Mark your answer.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

14

(A)

33

(B)

44

(C)

32

(D)

-
13. Olivia went to the store and bought a dozen (12) eggs. She also bought a dozen (12) hot dogs. How many hot dogs and eggs did Olivia buy all together? Mark your answer.

36

(A)

24

(B)

12

(C)

26

(D)

-
14. What is the missing number? Mark your answer.

$$40 + 8 = 48$$

$$48 - 8 = \square$$

10

(A)

20

(B)

30

(C)

40

(D)

SAT-10 Daily Practice, Second Grade

CRUNCH TIME – DAY 2

Number Sense and Operations

Name: _____

Date: _____

15. Read the number, draw a picture, and then write the number in a different way.

Seven thousand six hundred twenty-three

_____ thousands _____ hundreds _____ tens _____ ones
_____ + _____ + _____ + _____

16. This number has more hundreds than tens and more tens than ones. The 6 is in the tens place. The ones place has a number greater than 4. Mark your answer.

My number is?

865

963

589

689

(A)

(B)

(C)

(D)

17. Jamal has 3 goats, 2 pigs and 2 horses and each animal has 4 legs. How many legs do Jamal's animals have in all? Mark your answer.

28

21

14

7

(A)

(B)

(C)

(D)

SAT-10 Daily Practice, Second Grade

CRUNCH TIME – DAY 3
Geometry and Measurement

Name: _____ Date: _____

1. Which tool would be used to measure the length across of a tent?
Mark your answer.

yardstick

(A)

inch ruler

(B)

centimeter ruler

(C)

scale

(D)

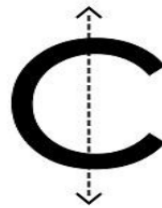
2. Which letter has been cut with a line of symmetry? Mark your answer.



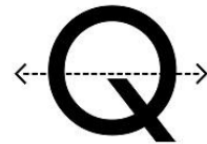
(A)



(B)

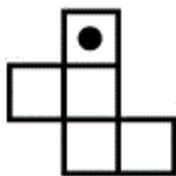
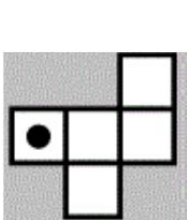


(C)

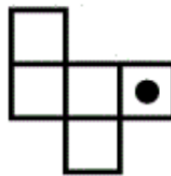


(D)

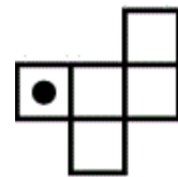
3. Look at the first picture. Which of the following pictures is a flip or reflection of it? Mark your answer.



(A)



(B)



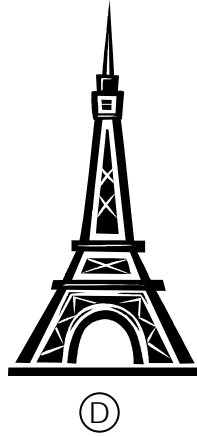
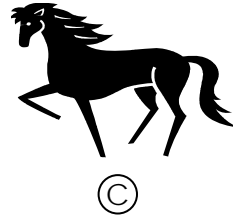
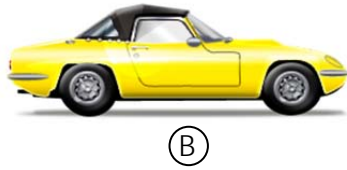
(C)

SAT-10 Daily Practice, Second Grade

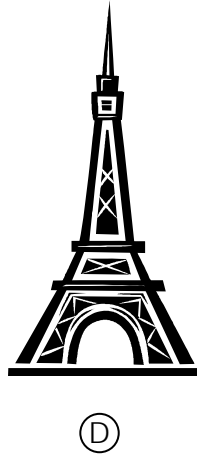
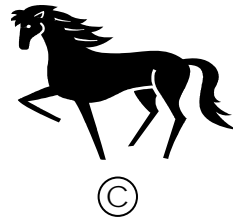
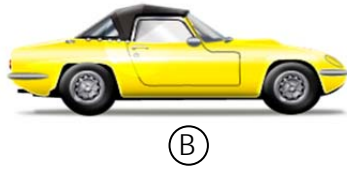
CRUNCH TIME – DAY 3
Geometry and Measurement

Name: _____ Date: _____

4. Which object is shorter? Mark your answer.



5. Which object is longer? Mark your answer.



6. What time is it?
Mark your answer.



9:15
(A)

8:00
(B)

8:15
(C)

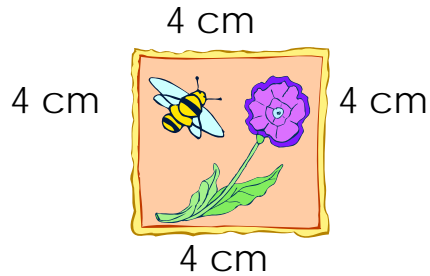
9:00
(D)

SAT-10 Daily Practice, Second Grade

CRUNCH TIME – DAY 3
Geometry and Measurement

Name: _____ Date: _____

7. Look at the recorded length of each side of this square. Add all the lengths to find the distance around the square.



12 cm

(A)

21 cm

(B)

8 cm

(C)

16 cm

(D)

-
8. Tanika wants to measure her teacher's whiteboard.
Which tool should Tanika use to best measure the board?
Mark your answer.

centimeter ruler

(A)

string

(B)

inch ruler

(C)

yardstick

(D)

-
9. Gerome wants to measure his class rug. It is about 36 inches long. If he measures his rug in feet how many feet long would it be? Mark your answer.

2 feet

(A)

3 feet

(B)

4 feet

(C)

5 feet

(D)

SAT-10 Daily Practice, Second Grade

CRUNCH TIME – DAY 3
Geometry and Measurement

Name: _____ Date: _____

10. Look at the thermometer and see what the temperature is in Fahrenheit. Mark your answer.

110

(A)

90

(B)

120

(C)

100

(D)

11. Look at the thermometer and see about what temperature it is in Celsius. Then subtract 10 from it. About what is the temperature now? Mark your answer.

100

(A)

80

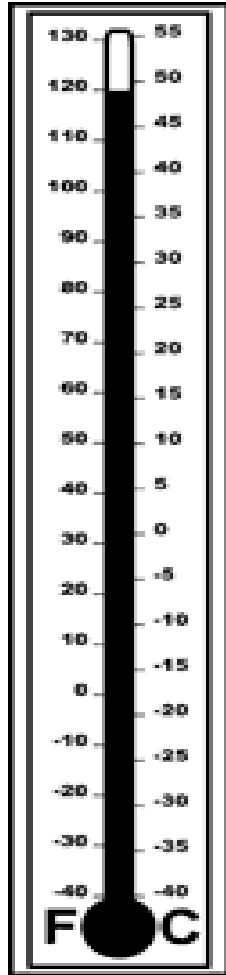
(B)

50

(C)

40

(D)



12. Write the value of each coin and add.



How much money
in all?

SAT-10 Daily Practice, Second Grade

CRUNCH TIME – DAY 4
Geometry and Measurement

Name: _____

Date: _____

1. Compare the money shown. Which statement is true? Mark your answer.



A



B

A is greater than B

(A)

B is greater than A

(B)

A and B are equal

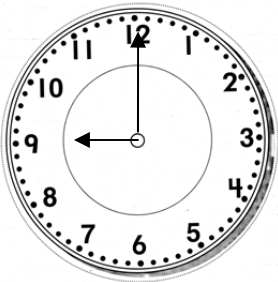
(C)

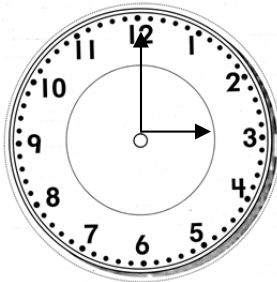
2. Write the value of each coin and add.

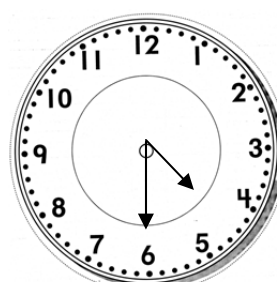


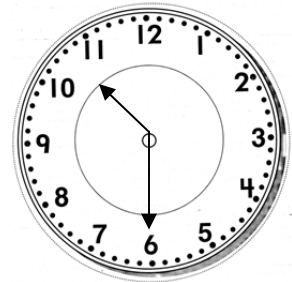
How much money
in all?

3. Write the time for each clock.









SAT-10 Daily Practice, Second Grade

CRUNCH TIME – DAY 4
Geometry and Measurement

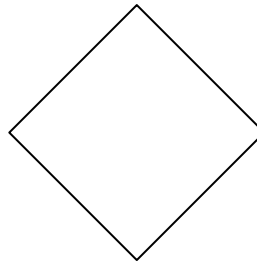
Name: _____

Date: _____

4. Compare the amounts using $<$, $>$, or $=$. Mark your answer.



5. How many angles does this shape have? Mark your answer.



3

(A)

6

(B)

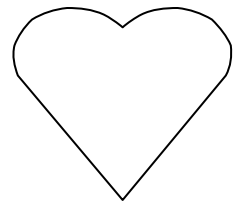
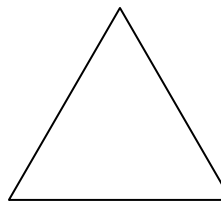
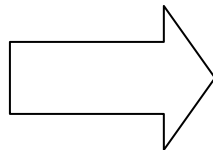
4

(C)

5

(D)

6. Look at the pictures and draw a line of symmetry.

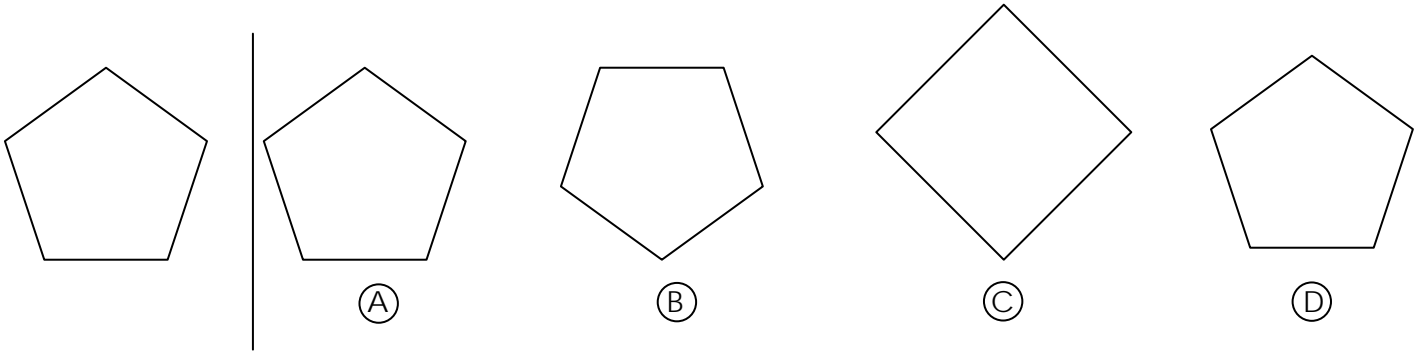


SAT-10 Daily Practice, Second Grade

CRUNCH TIME – DAY 4
Geometry and Measurement

Name: _____ Date: _____

7. Look at the first picture. Which of these pictures is not congruent to the first picture? Mark your answer.



8. How much money do you see? Mark your answer



- (A) \$15.60
 (B) \$ 20.60
 (C) \$10.60
 (D) \$ 16.60

9. Look use this shape to make this shape.

How many pieces do you need? Mark your answer.

- (A) 1
 (B) 2
 (C) 3
 (D) 4

SAT-10 Daily Practice, Second Grade

CRUNCH TIME – DAY 4
Geometry and Measurement

Name: _____

Date: _____

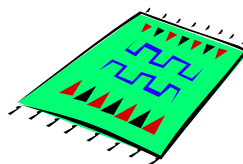
10. Which of these pictures is shaped like a  ? Mark your answer.



(A)



(B)



(C)



(D)

11. We go to school for about 10 months. Mark the statement that is true.

10 months < 1 year

(A)

10 months > 1 year

(B)

10 months = 1 year

(C)

none of the above

(D)

SAT-10 Daily Practice, Second Grade

CRUNCH TIME – DAY 5

Patterns, Relationships, and Algebra

Name: _____ Date: _____

1. What numbers are missing in this pattern? Mark your answer

140, 150, 160, 170, _____, _____, _____.

180, 200, 210

(A)

180, 190, 200

(B)

175, 185, 195

(C)

180, 200 210

(D)

2. Ceci's teacher asked her to bring some things for a class party. She asked her to bring a box of 24 cupcakes. How many boxes does she need to buy? Mark your answer.

Number of boxes	1	2	3				
Number of cupcakes	4	8	12				

4

(A)

5

(B)









6

(C)

7

(D)

3. Circle the pattern unit and predict which shape will be in the 9thth position. Mark your answer.

1 st	2 nd	3 rd	4 th	5 th	6 th	7 th	8 th	9 th	10 th
									



(A)



(B)



(C)



(D)

SAT-10 Daily Practice, Second Grade

CRUNCH TIME – DAY 5

Patterns, Relationships, and Algebra

Name: _____

Date: _____

4. What number belongs in the ? Mark your answer.

$$63 + 12 = 30 + \square$$

45

(A)

54

(B)











40

(C)

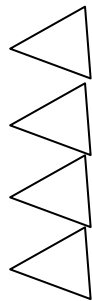
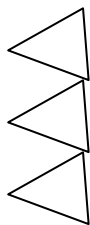
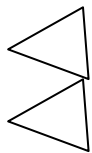
44

(D)

5. Use different symbols to show the same pattern in two different ways.

6. Draw what comes next in the pattern.



SAT-10 Daily Practice, Second Grade

CRUNCH TIME – DAY 5

Patterns, Relationships, and Algebra

Name: _____

Date: _____

7. Finish the number pattern 34, 38, 42, _____, _____.
Mark under your answer.

You count by: _____

46, 50

(A)

45, 49

(B)

47, 52

(C)

43, 45

(D)

8. Predict the 8th number. Mark under your answer
Count by: _____

75

1st

70

2nd

85

3rd

80

4th

95

5th

90

6th

7th

8th

100

(A)

105

(B)

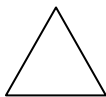
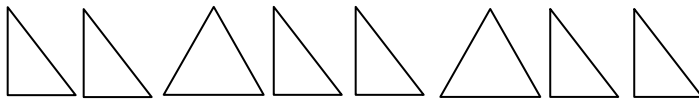
200

(C)

205

(D)

9. What should be the next figure? Mark your answer.



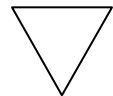
(A)



(B)



(C)



(D)

SAT-10 Daily Practice, Second Grade

CRUNCH TIME – DAY 5

Patterns, Relationships, and Algebra

Name: _____

Date: _____

10. Jose was drawing basketballs in a pattern. Which set of cubes shows the same pattern? Mark your answer.



(A)



(B)



(C)



(D)

11. Use different symbols to show the same pattern in two different ways.

☆	☆	♡	☆	☆	♡	☆	☆	♡	☆

12. Lisa made a pattern. What are the next three shapes in the patter? Mark your answer.

KLLLKLLLKL _____

LLK

(A)

KLL

(B)

LKL

(C)

KLK

(D)

SAT-10 Daily Practice, Second Grade










CRUNCH TIME – DAY 5

Patterns, Relationships, and Algebra

Name: _____

Date: _____

13. Look at the pattern in the chart. What shape belongs in the 10th place? Mark your answer.

1 st	2 nd	3 rd	4 th	5 th	6 th	7 th	8 th	9 th	10 th	11 th
										

white circle
(A)

white square
(B)

black square
(C)

black circle
(D)

14. Follow the rule. Complete the table.

Rule: Add 7

In	Out
4	
12	
	18
	23







SAT-10 Daily Practice, Second Grade

CRUNCH TIME – DAY 6
Data, Statistics, and Probability

Name: _____

Date: _____

1. Look at the pictograph. Which month of the year does it rain more in Miami? Mark your answer.

Month	Rain
April	
May	
June	
July	
August	
September	

March

(A)

June

(B)

July

(C)

April

(D)

2. What is the probability of pulling out a black and white marble?
 Mark your answer.



1 out of 10

(A)

4 out of 10

(B)

5 out of 10

(C)

3 out of 10

(D)

SAT-10 Daily Practice, Second Grade

CRUNCH TIME – DAY 6
Data, Statistics, and Probability

Name: _____ Date: _____

3. You toss the coin on the chart shown below. What is the probability of the coin landing on a green space? Mark your answer.

pink	pink
pink	green

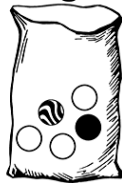
2 out of 4
(A)

1 out of 4
(B)

3 out of 4
(C)

4 out of 4
(D)

4. What is the probability of pulling out a white marble from the bag? Mark your answer.



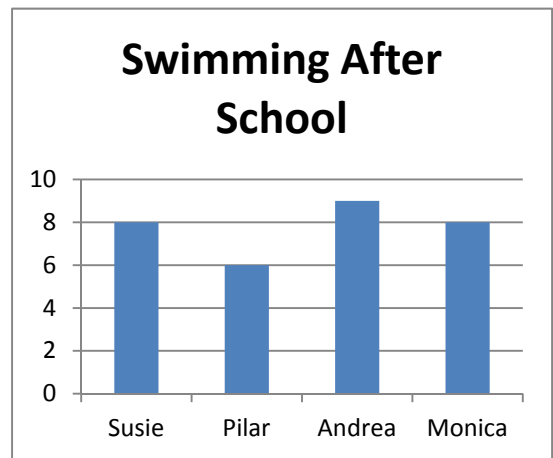
6 out of 5
(A)

3 out of 5
(B)

5 out of 5
(C)

4 out of 5
(D)

5. This bar graph shows how many times 4 children go swimming after school. Which of the students goes swimming the least after school? Mark your answer.



Susie
(A)

Pilar
(B)

Andrea
(C)

Monica
(D)

SAT-10 Daily Practice, Second Grade

CRUNCH TIME – DAY 6
Data, Statistics, and Probability

Name: _____

Date: _____

6. Read the problem then fill in the tally table. Carla’s class is making a tally table. 12 students like tennis, 15 like basketball, 16 like baseball and 13 like soccer.

Game We Like	
Basketball	
Baseball	
Soccer	
Tennis	

7. Look at the table. How many more children would have to choose the pool than the park to make the pool have one more tally mark? Mark your answer.

Things We Like To Do	
Pool	III
park	

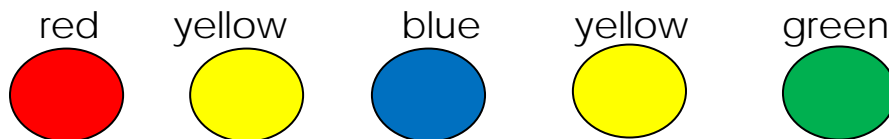
2
Ⓐ

3
Ⓑ

4
Ⓒ

5
Ⓓ

8. Jose has a bag filled with marbles. What combination of marbles can Jose pull out of the bag? Mark your answer.



1 yellow, 3 blue
Ⓐ

2 reds, 1 blue
Ⓑ

2 blues, 1 green
Ⓒ

2 yellow, 1 green
Ⓓ

SAT-10 Daily Practice, Second Grade

CRUNCH TIME – DAY 6
Data, Statistics, and Probability

Name: _____

Date: _____

9. On which chart will you have a better chance at tossing a pebble on it and landing on the color orange? Mark under your answer.

orange	red
red	purple

(A)

yellow	range
orange	yellow

(B)




purple	blue
blue	purple


(C)

red	orange
green	blue

(D)

10. Look at the graph. How many fish did the bear and the birds catch? Mark under your answer.

Animals	Number of Fish
Bears	
Cubs	
Birds	

Key
 = 5

35
(A)

40
(B)

45
(C)

50
(D)

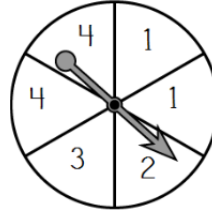
SAT-10 Daily Practice, Second Grade

CRUNCH TIME – DAY 7
Data, Statistics, and Probability

Name: _____

Date: _____

1. What is the probability that the spinner is going to land on a 3?
Mark under your answer.



2 out of 6

(A)

1 out of 6

(B)

3 out of 6

(C)

4 out of 6

(D)

2. What is the probability of pulling out a white marble? Mark your answer.



1 out of 10

(A)

4 out of 10

(B)

5 out of 10

(C)

6 out of 10

(D)

3. What is the probability of pulling out a striped marble?

Mark your answer



3 out of 6

(A)

2 out of 6

(B)

4 out of 6

(C)

1 out of 6

(D)

SAT-10 Daily Practice, Second Grade

CRUNCH TIME – DAY 7

Data, Statistics, and Probability

Name: _____

Date: _____

4. Genie is making a weekly chart of the number of laps she ran. She ran a total of 36 laps. How many laps did she run on Thursday? Mark your answer.

Child	Number of laps
Monday	4
Tuesday	3
Wednesday	2
Thursday	?
Friday	6

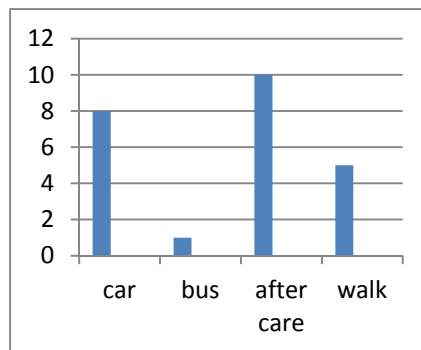
21
Ⓐ

15
Ⓑ

6
Ⓒ

19
Ⓓ

5. Look at the bar graph. How many students go home by car or walking? Mark your answer.



14
Ⓐ

13
Ⓑ

12
Ⓒ

8
Ⓓ

SAT-10 Daily Practice, Second Grade

CRUNCH TIME – DAY 7
Data, Statistics, and Probability

Name: _____

Date: _____

6. Look at the set of numbers. What number comes next in the pattern? Mark your answer.

35, 32, 29, 26, _____

25
(A)

24
(B)

23
(C)

22
(D)

7. On which chart will you have a better chance at tossing a pebble on it and landing on the color pink? Mark your answer.

pink	pink
pink	purple

(A)

yellow	pink
pink	yellow

(B)

pink	gray
gray	pink

(C)

red	orange
pink	blue

(D)

8. Look at the bag. Which color ball is least likely to be pulled? Mark your answer.

stripes

(A)

black

(B)

white

(C)



SAT-10 Daily Practice, Second Grade

CRUNCH TIME – DAY 7
Data, Statistics, and Probability

Name: _____

Date: _____

9. What is the probability of landing on a pink box? Mark your answer.

pink	green	green
green	pink	green

10 out of 6

(A)

1 out of 6

(B)

2 out of 6

(C)

6 out of 6

(D)

10. Sebastian went to the store to buy tires for his toy trucks. If he buys 4 trucks how many tires will he need to get? Mark your answer.

tires	1	2	3	4
trucks	4	8		

12

(A)

14

(B)

16

(C)

4

(D)

11. Read the problem then fill in the tally table. LeBron's team is making a chart. Out of the 32 players on the team, 20 players practice at night, 12 practice during the day, and 17 do not practice on the weekends.

Team Practice	
Night	
Day	
Weekend	

SAT-10 Daily Practice, Second Grade

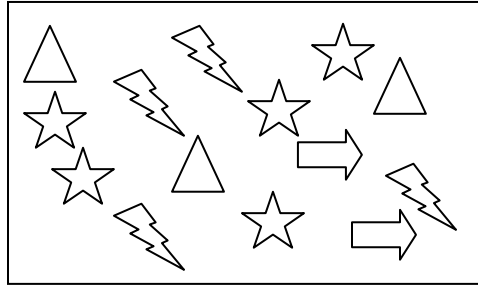
CRUNCH TIME – DAY 8

Mixed Review

Name: _____

Date: _____

1. Look at the rectangle. Which shape am I most likely to pull out?
Mark your answer.



(A)



(B)



(C)



(D)

2. Look at the above rectangle. Which shape is least likely to be pulled out? Mark your answer.



(A)



(B)

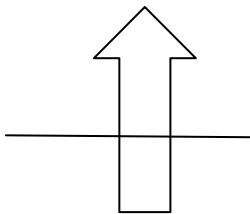


(C)

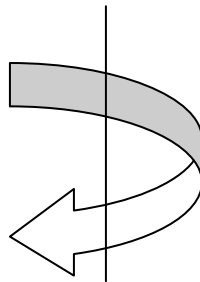


(D)

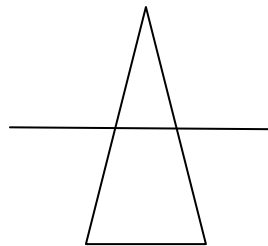
3. Which shape shows a line of symmetry? Mark your answer.



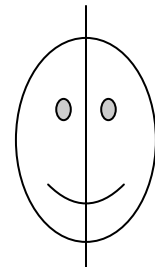
(A)



(B)



(C)



(D)

SAT-10 Daily Practice, Second Grade

CRUNCH TIME – DAY 8

Mixed Review

Name: _____

Date: _____

4. Use your centimeter ruler to measure the height of each seahorse. Write the measurement. Circle the seahorse that measures the largest.

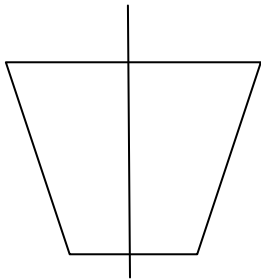




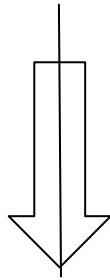




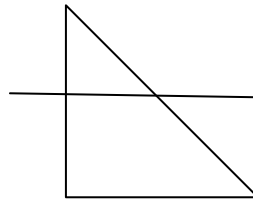
5. Which shape does not have a line of symmetry? Mark your answer.



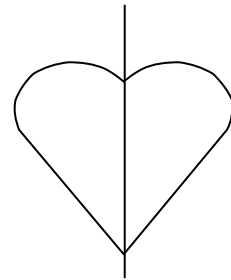
(A)



(B)

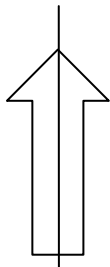


(C)

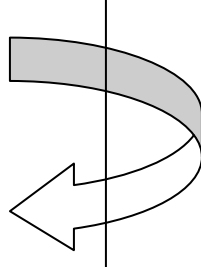


(D)

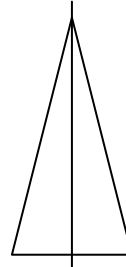
6. Which shape does not show a line of symmetry? Mark your answer.



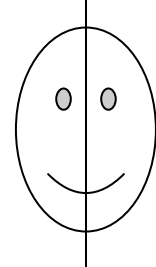
(A)



(B)



(C)



(D)

SAT-10 Daily Practice, Second Grade

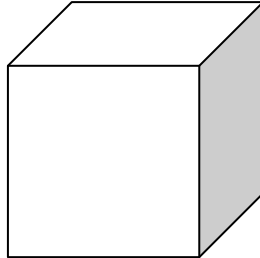
CRUNCH TIME – DAY 8

Mixed Review

Name: _____

Date: _____

7. How many faces does this shape have? Mark your answer.



4
Ⓐ

5
Ⓑ

6
Ⓒ

7
Ⓓ

8. Solve the problem. Mark your answer.

$$27 + 13 + 17 = \underline{\hspace{2cm}}$$

57
Ⓐ

67
Ⓑ

75
Ⓒ

76
Ⓓ

9. Which is most likely the mass of a dog? Mark your answer.



70 kilograms
Ⓐ

7 grams
Ⓑ

7 pounds
Ⓒ

7 ounces
Ⓓ

SAT-10 Daily Practice, Second Grade

CRUNCH TIME – DAY 8

Mixed Review

Name: _____

Date: _____

10. What tool should be used to measure the distance around a water bottle? Mark your answer.

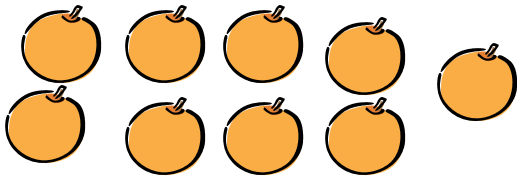
ruler

(A)

string

(B)

-
11. Kelly picks some oranges. She places 9 into 9 baskets. She then picks 9 more. Each basket has an even number of oranges. How many oranges are in each basket? Mark your answer.

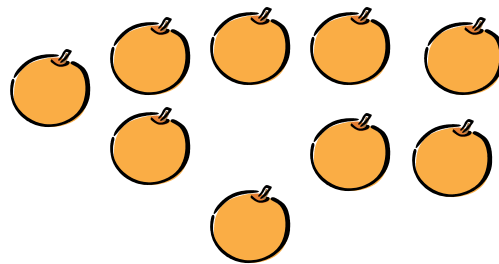


4

(A)

10

(B)



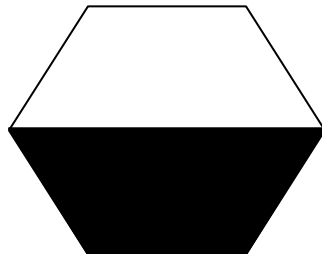
8

(C)

9

(D)

-
12. Look at the picture which fraction represents the shaded area? Mark your answer.



$\frac{3}{1}$

(A)

$\frac{1}{4}$

(B)

$\frac{1}{3}$

(C)

$\frac{1}{2}$

(D)

SAT-10 Daily Practice, Second Grade

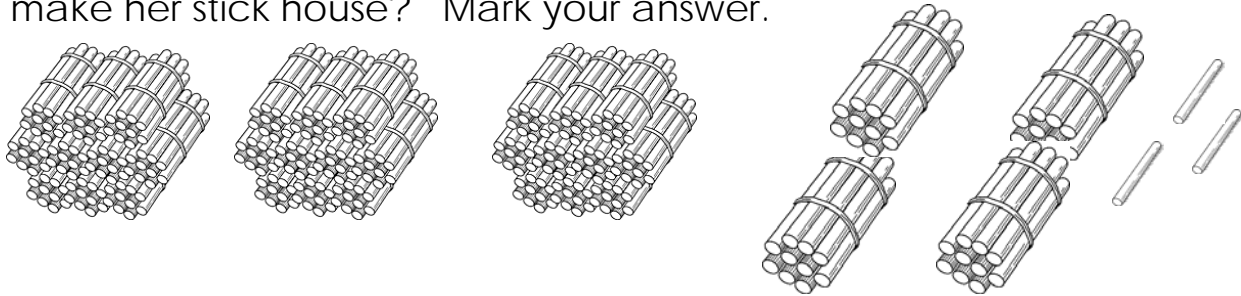
CRUNCH TIME – DAY 8

Mixed Review

Name: _____

Date: _____

13. Sasha is making a doll house. How many sticks does Sasha have to make her stick house? Mark your answer.



343

(A)

433

(B)

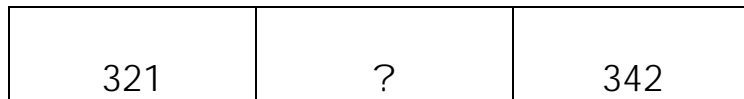
334

(C)

344

(D)

14. Which number will make the numbers in order from least to greatest? Mark your answer.



343

(A)

433

(B)

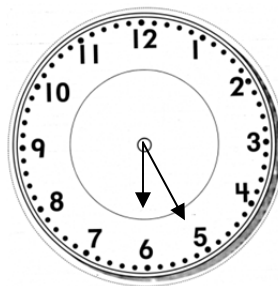
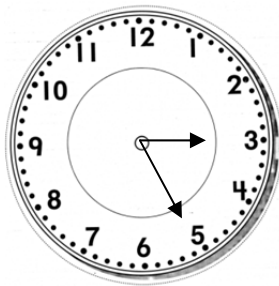
334

(C)

344

(D)

15. Look at the clocks. How much time has passed? Mark your answer.



4 hour

(A)

30 minutes

(B)

10 minutes

(C)

3 hours

(D)

SAT-10 Daily Practice, Second Grade

CRUNCH TIME – DAY 9

Mixed Review

Name: _____

Date: _____

1. Find the difference. Mark your answer.

$$\begin{array}{r} 673 \\ -341 \\ \hline \end{array}$$

334

(A)

333

(B)

332

(C)

331

(D)

2. Solve the problem. Mark your answer.

$$400+80= \underline{\quad}$$

4, 080

(A)

4,800

(B)

480

(C)

4,080

(D)

3. Which of the following is the same as 6×2 ? Mark your answer.

2×6

(A)

$6+6+6$

(B)

$2-2$

(C)

$6-2$

(D)

SAT-10 Daily Practice, Second Grade

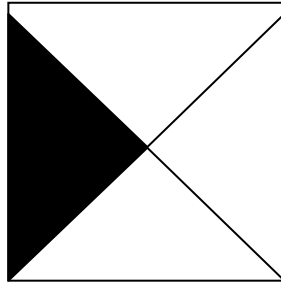
CRUNCH TIME – DAY 9

Mixed Review

Name: _____

Date: _____

4. Look at the figure. Which fraction does the black triangle represent in the figure? Mark your answer.



$\frac{3}{1}$

(A)

$\frac{1}{4}$

(B)

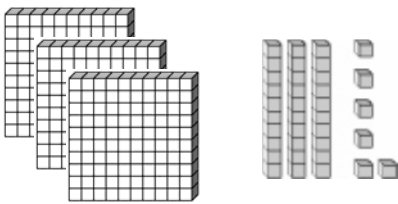
$\frac{1}{3}$

(C)

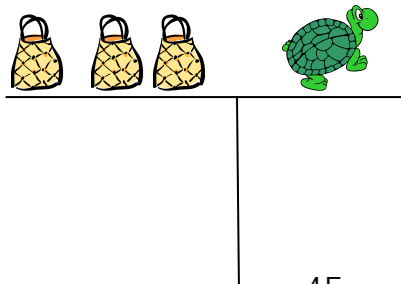
$\frac{1}{2}$

(D)

5. Look at the models and find the number. Now show another way you can make this number using blocks.



6. Each bag of sand weighs 15 ounces. How Many ounces does the turtle weigh? Mark your Answer.



30

(A)

15

(B)

45

(C)

25

(D)

SAT-10 Daily Practice, Second Grade

CRUNCH TIME – DAY 9

Mixed Review

Name: _____

Date: _____

7. Alice counts by threes. She starts at number 12. What number might she say? Mark your answer.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40

12

(A)

16

(B)

20

(C)

24

(D)

8. Count the money. How much money do you see? Mark your answer.



\$74.00

(A)

\$75.00

(B)

\$45.00

(C)

\$ 64.00

(D)

9. Collin has 16 pencils for 4 of his friends. How many pencils will each friend get? Draw to show your work. Mark your answer.

3

(A)

4

(B)



5

(C)

6

(D)

SAT-10 Daily Practice, Second Grade

CRUNCH TIME – DAY 9

Mixed Review

Name: _____

Date: _____

10. Compare the numbers. Write them in order from least to greatest.

_____	_____	_____
least	○	greatest

11. Look at the first picture. Which shape is not congruent to it? Mark your answer.

--	--	--	--	--

12. In a carton of eggs you have how many eggs?

_____ rows of _____

_____ in all



What is another word for the number of eggs in the carton? _____

SAT-10 Daily Practice, Second Grade

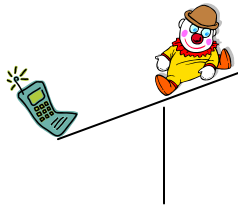
CRUNCH TIME – DAY 9

Mixed Review

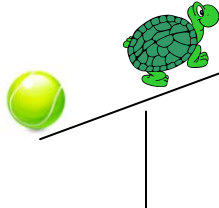
Name: _____

Date: _____

13. Which object is heavier? Mark your answer.



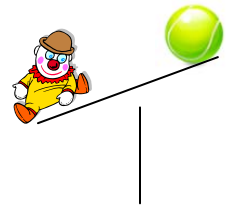
(A)



(B)



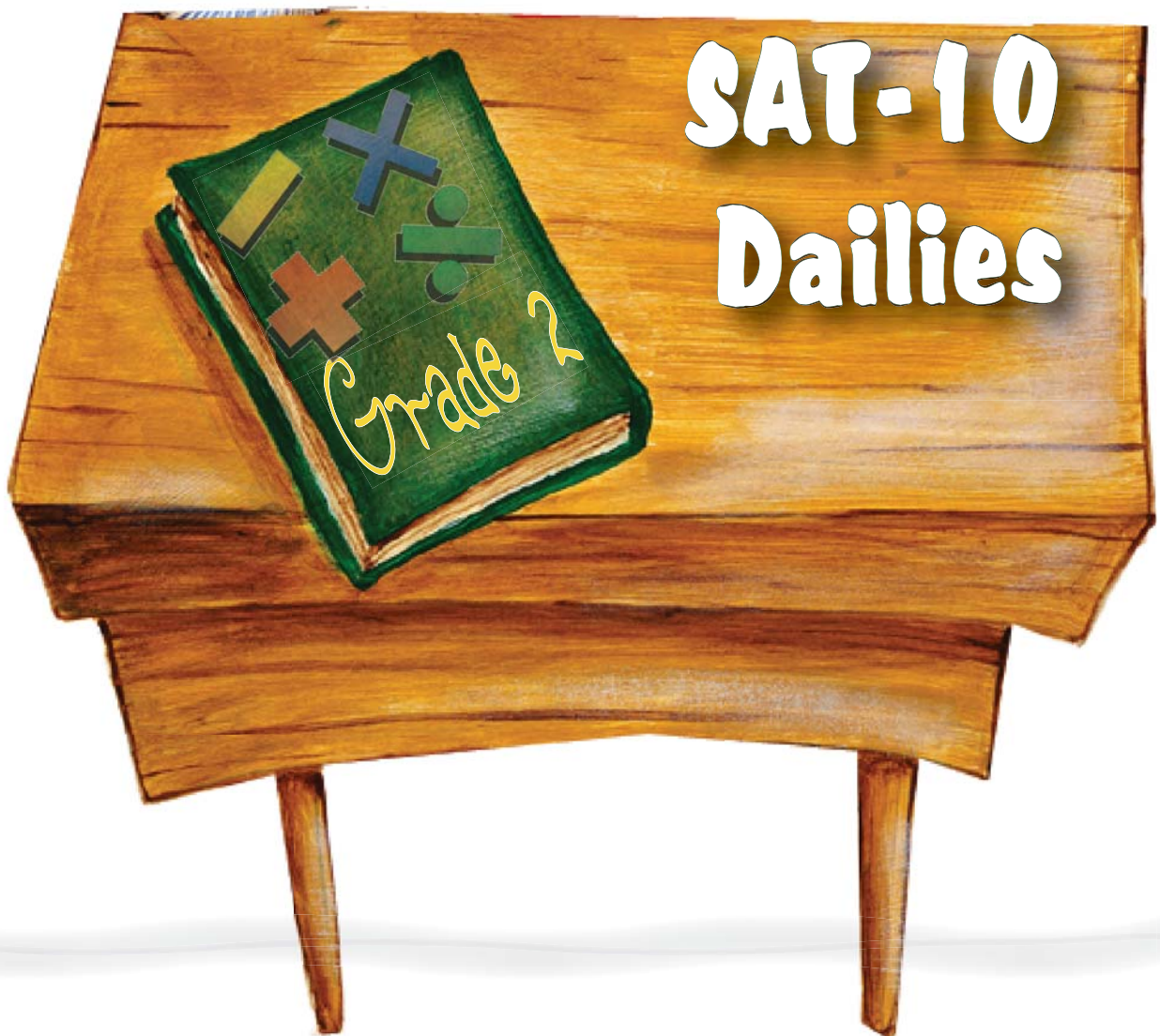
(C)



(D)

Crunchtime

Answer Key



SAT-10 Daily Practice, Second Grade

CRUNCH TIME – DAY 1

ANSWER KEY

Page 1

1. B	2. A	3. C
------	------	------

Page 2

4. A	5. 6, 8, 10	6. See student work $2 \times 7 = 14$
------	-------------	--

Page 3

7. See student work	8. 358	9. 207
---------------------	--------	--------

Page 4

10. C	11. D	12. See student work
-------	-------	----------------------

Page 5

13. B	14. B	15. C
-------	-------	-------

SAT-10 Daily Practice, Second Grade

**CRUNCH TIME – DAY 2
ANSWER KEY**

Page 6

1. See student work 3 thousands 0 hundreds 4 tens 6 ones $3,000 + 0 + 40 + 6$ 3,046	2. D	3. A
--	------	------

Page 7

4. C	5. C	6. B
------	------	------

Page 8

7. See student work	8. D	9. C
---------------------	------	------

Page 9

10. B	11. See student work
-------	----------------------

Page 10

12. C	13. B	14. D
-------	-------	-------

Page 11

15. See student work 7 thousands 6 hundreds 2 tens 3 ones $7,000 + 600 + 20 + 3$ 7,623	16. A	17. A
---	-------	-------

SAT-10 Daily Practice, Second Grade

**CRUNCH TIME – DAY 3
ANSWER KEY**

Page 12

1. A	2. B	3. B
------	------	------

Page 13

4. A	5. D	6. C
------	------	------

Page 14

7. D	8. D	9. B
------	------	------

Page 15

10. C	11. C
12. 25 cents, 5 cents, 5 cents, 1 cent; 36 cents	

SAT-10 Daily Practice, Second Grade
CRUNCH TIME – DAY 4
ANSWER KEY

Page 16

1. A
2. 2. 25 cents; 25 cents; 10 cents; 10 cents; 1 cent; 71 cents
3. 9:00, 3:00, 4:30, 10:30

Page 17

- | | | |
|------|------|---------------------|
| 4. > | 5. C | 6. See student work |
|------|------|---------------------|

Page 18

- | | | |
|------|------|------|
| 7. C | 8. A | 9. C |
|------|------|------|

Page 19

- | | |
|-------|-------|
| 10. A | 11. A |
|-------|-------|

SAT-10 Daily Practice, Second Grade

**CRUNCH TIME – DAY 5
ANSWER KEY**

Page 20

1. B	2. C	3. C
------	------	------

Page 21

4. A	5. See student work
6. 5 triangles	

Page 22

7. 46, 50, by 4	8. A	9. A
-----------------	------	------

Page 23

10. B	11. See student work	12. A
-------	----------------------	-------

Page 24

13. A
14. $4+7=11$; $12+7=19$; $11+7=18$; $16+7=23$

SAT-10 Daily Practice, Second Grade

CRUNCH TIME – DAY 6

ANSWER KEY

Page 25

1. C	2. B
------	------

Page 26

3. B	4. B	5. B
------	------	------

Page 27

6. 15; 16; 13; 12 (See student work)	7. B	8. D
---	------	------

Page 28

9. B	10. C
------	-------

SAT-10 Daily Practice, Second Grade

**CRUNCH TIME – DAY 7
ANSWER KEY**

Page 29

1. B	2. C	3. B
------	------	------

Page 30

4. A	5. B
------	------

Page 31

6. C	7. A	8. B
------	------	------

Page 32

9. C	10. C
11. 20; 12; 0 (see student work)	

SAT-10 Daily Practice, Second Grade

**CRUNCH TIME – DAY 8
ANSWER KEY**

Page 33

1. B	2. C	3. D
------	------	------

Page 34

4. See student work	5. C	6. B
---------------------	------	------

Page 35

7. C	8. A	9. C
------	------	------

Page 36

10. B	11. B	12. D
-------	-------	-------

Page 37

13. A	14. C	15. D
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SAT-10 Daily Practice, Second Grade

**CRUNCH TIME – DAY 9
ANSWER KEY**

Page 38

1. C	2. C	3. A
------	------	------

Page 39

4. B	5. 336; see student work
6. C	

Page 40

7. D	8. A	9. B
------	------	------

Page 41

10. $1,113 < 1,213 < 2,203$	11. D
12. 2 rows of 6; 12 in all; dozen	

Page 42

13. C

ANTI-DISCRIMINATION POLICY

Federal and State Laws

The School Board of Miami-Dade County, Florida adheres to a policy of nondiscrimination in employment and educational programs/activities and strives affirmatively to provide equal opportunity for all as required by law:

Title VI of the Civil Rights Act of 1964 - prohibits discrimination on the basis of race, color, religion, or national origin.

Title VII of the Civil Rights Act of 1964, as amended - prohibits discrimination in employment on the basis of race, color, religion, gender, or national origin.

Title IX of the Educational Amendments of 1972 - prohibits discrimination on the basis of gender.

Age Discrimination in Employment Act of 1967 (ADEA), as amended - prohibits discrimination on the basis of age with respect to individuals who are at least 40.

The Equal Pay Act of 1963, as amended - prohibits gender discrimination in payment of wages to women and men performing substantially equal work in the same establishment.

Section 504 of the Rehabilitation Act of 1973 - prohibits discrimination against the disabled.

Americans with Disabilities Act of 1990 (ADA) - prohibits discrimination against individuals with disabilities in employment, public service, public accommodations and telecommunications.

The Family and Medical Leave Act of 1993 (FMLA) - requires covered employers to provide up to 12 weeks of unpaid, job-protected leave to "eligible" employees for certain family and medical reasons.

The Pregnancy Discrimination Act of 1978 - prohibits discrimination in employment on the basis of pregnancy, childbirth, or related medical conditions.

Florida Educational Equity Act (FEEA) - prohibits discrimination on the basis of race, gender, national origin, marital status, or handicap against a student or employee.

Florida Civil Rights Act of 1992 - secures for all individuals within the state freedom from discrimination because of race, color, religion, sex, national origin, age, handicap, or marital status.

Veterans are provided re-employment rights in accordance with P.L. 93-508 (Federal Law) and Section 295.07 (Florida Statutes), which stipulates categorical preferences for employment.

Revised 9/2008