# **TOEFL Integrated Writing Practice Test 17**

Reading: benefits of commercializing lionfish

## Main points:

- Point 1: Can protect the ecosystem of coral colonies.
- Point 2: Reduce market demand for native species.
- · Point 3: Lionfish are nutritious and good for people.

## Listening to lecture (oppose specific points:)

- Point 1: There is no selectivity when fishing. Some rare species will also be caught, and they will be more endangered.
- Point 2: Merchants will build fish farms. Lionfish may go to other places and endanger the habitat of other creatures.
- Point 3: The lionfish eat some poisonous microorganisms, and the poison accumulates in their body. So eating lionfish is not suitable for people.

Summarize the points made in the lecture, explaining how they oppose specific topics created in the reading passage.

Reading: privatization of infrastructure.

## Main points:

- Point 1: Return of funds. The government can collect money from private companies, which is a huge financial gain.
- Point 2: Private companies can repair bridges.
- Point 3: Private companies introduce new technologies.

### Listening to lecture (oppose specific points:)

- Point 1: In the short term, it is a capital return, but in the long run, it is a loss.
- Point 2: Private companies do not provide maintenance.
- Point 3: Private companies do not introduce new technologies, usually.

Summarize the points made in the lecture, explaining how they oppose specific topics created in the reading passage.

Reading: Mars exploration landing at the equator is better than at the poles.

## Main points:

- Point 1: The poles are too cold. The temperature at the equator is suitable and will not damage the equipment.
- · Point 2: Mars returns to the equator to save fuel.
- Point 3: The sun's rays at the equator are sufficient to see the surface.

Listening to lecture (oppose specific points:)

- Point 1: The temperature at the equator fluctuates wildly, and the equipment is cracked due to thermal expansion and contraction.
- Point 2: Fuel is made from water. The poles have water in the form of ice, but the equator has no water.
- Point 3: The radiation at the equator is intense and may damage the equipment, but ice can be used as a wall to block the radiation in the polar regions.

Summarize the points made in the lecture, explaining how they oppose specific topics created in the reading passage.

Reading: To prevent overfishing from causing extinction, the government has implemented a policy: a marine enhancement program.

### main points:

- Point 1: It can protect the environment, increase the number of species, and maintain ecological balance;
- · Point 2: Conducive to economic development;
- · Point 3: Help with scientific research.

Listening to lecture (oppose specific points:)

- Point 1: It increases the number of species but reduces genetic diversity;
- Point 2: It isn't easy to catch the fish once it is released, and the economic benefits are not so high;
- Point 3: It will lead to inaccurate scientific research data.

Summarize the points made in the lecture, explaining how they oppose specific topics created in the reading passage.

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