

## TOEFL Integrated Writing Practice Test 18

Reading: Sailors find a vast abandoned ship in the sea called Mary Celeste, but its captain and crew of 10 are missing.

Several theories have been proposed to explain what happened to the ten people on Mary Celeste.

main points:

- Point 1: Pirates hijacked them;
- Point 2: There are barrels of flammable materials on board;
- Point 3: They suspected the ship would sink and abandoned it early to escape.

Listening to lecture (oppose specific points:)

- Point 1: The pirates robbed the goods instead of the crew, but there was no shortage of things on the ship, so the pirates did not hijack it;
- Point 2: There is no unpleasant burning smell despite the flammable material in barrels on board;
- Point 3: This ship has been sailing for a few days and is costly to build. It is unlikely to sink.

Summarize the points made in the lecture, explaining how they oppose specific topics created in the reading passage.

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Reading: The sailor died of lead poisoning, which some believe was the cause of canned food.

main points:

- Point 1: Although the canned food contains metallic lead, the dosage is controlled during production, and the storage time of the food in the can is short, so the canned food should not cause it.
- Point 2: Other crew members would also eat this canned food then. It will not be the only poisoning case if it is really because of canned food.
- Point 3: They have a water purification system, all water is clean, so food cannot be caused.

Listening to lecture (oppose specific points:)

- Point 1: Although the storage time is short, the food is inside cans.
- Point 2: The sailor has not undergone physical testing, and light poisoning is difficult to identify.
- Point 3: The seawater passing through the cleaner cannot be used for drinking and cooking. Seawater is not suitable for human health, so the cleaner is useless.

Summarize the points made in the lecture, explaining how they oppose specific topics created in the reading passage.

Reading: Is the re-migration of rhinos useful?

main points:

- Point 1: The process of re-migration is difficult and dangerous. There will be losses during the migration, which will affect the reproduction of rhinos;
- Point 2: If some older male rhinos are selected away, it will affect fertility; if the female rhinos and their children are separated, it will also have a negative impact;
- Point 3: The re-migration of rhinos does not affect poaching because they will still be caught by poachers no matter where they are because their horns are precious.

Listening to lecture (oppose specific points:)

- Point 1: Compared with the short-term danger during transportation, poaching in South Africa is more dangerous, and the death rate is not so high;
- Point 2: The executor of the plan will select rhinos very carefully so that the fertility of rhinos will not be affected, and there will be no hidden dangers;
- Point 3: The army will protect this plan. There is a large area that poachers will not easily find.

Summarize the points made in the lecture, explaining how they oppose specific topics created in the reading passage.

Reading passage: agricultural subsidies in the U.S.

main points: Benefits of agricultural subsidies in the U.S

- Reason 1: Ensure the stability of food prices, which can ensure that the prices of crops in the country are relatively low, and you can ensure that people in the country can buy low-priced food.
- Reason 2: More food can provide poorer countries at a low price and solve world hunger problems.
- Reason 3: Agricultural subsidies can increase farm jobs.

Listening to lecture (oppose specific points:)

- Reason 1: The government spends a lot of taxes on subsidies for agricultural products. These taxes come from consumers. Although consumers buy agricultural products at a low food price, they actually took more taxes.
- Reason 2: Although people in poorer countries can get cheap food, this benefit is short-term. In the long run, domestic agriculture in these countries will not be able to develop. Therefore, agricultural subsidies undermine the problem of world hunger.
- Reason 3: In fact, only a few categories like corn are subsidized. When agricultural subsidies increase, they will use a high degree of mechanization to increase productivity. Therefore, the corn industry does not require a lot of labor force and does not increase farm jobs.

Summarize the points made in the lecture, being sure to explain how they oppose specific points made in the reading passage.