

PTE Listening Practice Test 14

Transcript

The question “Why do students achieve so much with one teacher and so little under the guidance of another teacher?” is often asked. I believe, as a result of having done research in this area for some time, developing good classroom management is a determining factor. Respect is paramount. Students need to feel respected and in turn need to develop respect for the teacher. I’ve spoken to kids who delight in mucking up in class and I’ve talked to their teachers. A common non-verbal cue they both tend to give is rolling their eyes. “Oh, that class,” the teacher recoils. “Oh him!” the student groans. What’s clear here is a lack of respect. And don’t start to think as a teacher you’ll be able to fake it. Students are quick to smell a rat. Teachers who are not able to respect their students are in the wrong game.

You will hear a recording. Click on the paragraph that best relates to the recording.

- A. The question: “Why do students achieve so much with one teacher and so little under the guidance of another teacher?” is often asked. A common non-verbal cue they both tend to give is rolling their eyes. “Oh, that class,” the teacher recoils. “Oh him!” the student groans.
- B. Research indicates that students do better with one teacher than another as a result of good classroom management. A key feature of this is respect. Students quickly ascertain if a teacher lacks real respect.
- C. Why do students achieve so much more when they have teachers who show minimal respect for them and their classmates? There is no clear answer for this. However, at the moment there is little empirical data to draw meaningful conclusions. Often we fall back on anecdotal evidence.

D. Non-verbal cues are key to developing respectful relationships in school environments. Rolling your eyes is a key indicator of a lack of respect, as are negative verbal responses. In order to promote effective learning both teachers and students need to show mutual admiration and respect.