

IELTS General Reading Practice Test 23

You should spend about 20 minutes on Questions 1-13, which are based on Reading Passage 1 below

THE EMPLOYMENT PAGES Saturday Edition

Australia's biggest daily to find the selection of job ads – helping perfect position for you

Saturday Job Guide

- A Government Positions (New South Wales)
- B Higher Education (Academic staff)
- C Primary and Secondary Schools (Academic staff)
- D Hospitals and Medical (Medical staff)
- E IT and Computing
- F Accountancy and Finance (Private)
- G Hospitality and Kitchen Staff
- H Self-employment Opportunities
- I Rural Posts (incl. farm work)
- J Casual Work Available

Monday – Friday Job Highlights

TUESDAY: Education
Local Government

THURSDAY: Hospital and Medical
Government Health Vacancies (New South Wales)

Question 1-2

Choose **NO MORE THAN THREE WORDS** from the text, for each answer.

1. On which TWO days does the newspaper advertise jobs for teachers?
2. On which TWO days does the newspaper advertise jobs for nurses?

Questions 3-8

Look at the ten categories of job advertisement A-J, in

the Saturday Job Guide. Which category of job

advertisement should you look at if

- 3 you are looking for a job as a university lecturer?
- 4 you want to start your own business?
- 5 you want a permanent job in a hotel?
- 6 you are looking for a job in public administration?
- 7 you are looking for agricultural work in the country?
- 8 you are looking for temporary work?

Read the information below and answer Questions 9-14.

STANFIELD THEATRE

BOOKING

There are four easy ways to book seats for performances:

– in person

The Box Office is open Monday to Saturday, 10 am-8 pm.

– by post

Simply complete the booking form and return it to Stanfield Theatre Box Office, PO Box 220, Stanfield, ST55 6GF All cheques should be made payable to Stanfield Theatre.

– by telephone

Ring 01316 753219 to reserve your tickets or to pay by credit card (Visa, Mastercard and Amex accepted).

– on-line

Complete the on-line booking form at www.stanfieldtheatre.com

DISCOUNTS

Saver: £2 off any seat booked any time in advance for performances from Monday to Thursday inclusive, and for all matinees. Savers are available for children up to 16 years old, over 60s and full-time students.

Supersaver: half-price seats are available for people with disabilities and one companion. It is advisable to book in advance. There is a maximum of eight wheelchair spaces available and one wheelchair space will be held until one hour before the show (subject to availability).

Standby: best available seats are on sale for £6 from one hour before the performance for people eligible for Saver and Supersaver discounts and thirty minutes before for all other customers.

Group Bookings: there is a ten per cent discount for parties of twelve or more.

Schools: school parties of ten or more can book £6 Standby tickets in advance and will get every tenth ticket free.

Please note: we are unable to exchange tickets or refund money unless a performance is cancelled due to unforeseen circumstances.

GIFT VOUCHERS

Gift vouchers for any value can be bought at the Box Office.

Questions 9-14

Do the following statements agree with the information given in the reading passage. In boxes 9-14 on your answer sheet, write

TRUE if the statement agrees with the information

FALSE if the statement contradicts the information

NOT GIVEN If there is no information on this

9. It is possible to book tickets for performances using the Internet.
10. 60-year-olds who want to book in advance have to prove their age to get a discount.
11. Someone accompanying a wheelchair user to a performance receives a discount.
12. Students can get Standby tickets 45 minutes before a performance begins.
13. A group of ten adults going to a performance can claim a discount.
14. Theatre-goers who are unexpectedly unable to attend a performance can get their money back.

Section 2

Read the information below and answer Questions 15-21.

SELF-STUDY TIPS

A However difficult you find it to arrange your time, it will pay off in the long run if you set aside a certain part of the day for studying – and stick to it. It is best to make a weekly allocation of your time, making sure that you have enough left for recreational activities or simply to be ‘with’ yourself: reading a novel or watching a television programme.

B As part of your weekly schedule, it is also advisable to consider exactly what you have to do in that week, and make sure that you tackle the most significant tasks first, leaving the easier or less urgent areas of your work until later.

C On a physical level, make sure that you have an area or space for studying. Don’t do it just anywhere. If you always study in the same place, preferably a room of your own, you will find it easier to adjust mentally to the activity when you enter that area. You should have everything that you might need at hand.

D Make sure that all the physical equipment that you use, such as a desk, chair etc. is at a good height for you. If you use a personal computer, there are plenty of guidelines available from the government on posture, angles, lighting and the like. Consult these and avoid the typical student aches and pains.

E If you are doing a long essay or research paper which involves the use of library books or other articles, it helps to keep details of the titles and authors on small cards in a card box. It is also a good idea to log these alphabetically so that you can find them easily – rather like keeping telephone numbers. It’s all too easy to read something and then forget where it came from.

F Make use of equipment that is available to you. If you find a useful article in the library, it is best to make a copy of the relevant pages before you leave. Then, when you get back to your study, you can mark the article and make any comments that you have in the margin.

G If you are working on a topic your teacher has set, but finding it hard to concentrate, it may

be that you actually need to take your mind right off it for a period of time. 'Airing the mind' can work wonders sometimes. After a period away from the task, having not thought about it at all, you may return to it refreshed and full of ideas.

H Similarly, it may help to discuss a topic with other people, especially if you feel that you have insufficient ideas, or too many disorganised ideas. Bring your topic up in conversations at meal times or with other students and see what they have to say. You don't want to copy their ideas but listening to what they think about something may well help you develop or refine your own thoughts.

Questions 15-21

Reading Passage 2 has eight paragraphs, A-H. Choose the correct heading for paragraphs B-H from the list of headings below.

List of Headings

- i Consult your teacher
- ii Take a break
- iii Make a timetable
- iv Create a working space
- v Sit comfortably
- vi Study at home
- vii Talk about your work
- viii Photocopy important material
- ix Catalogue references
- x Use the library
- xi Prioritise your work
- xii Exercise regularly

- 15. Paragraph B
- 16. Paragraph C
- 17. Paragraph D
- 18. Paragraph E
- 19. Paragraph F
- 20. Paragraph G
- 21. Paragraph H