

Listening Practice Set 1

Directions: Read the script. Give yourself 10 minutes to answer the questions in this practice set.

Library Tour

Narrator Listen to a conversation between a male student and a female librarian.

Student Hi. I'm new here ... I, uh, couldn't come to the student orientation—and I'm wondering if you can give me a few quick pointers about the library? I'd really appreciate it.

Librarian Sure. I'd be glad to. What's your major area of study?

Student Latin American literature.

Librarian OK. Well, over here's the section where we have language, literature, and the arts, and if you go downstairs you'll find the history section. Generally the students who concentrate in Latin American literature find themselves researching in the history section a lot.

Student Uh-huh. You're right. I'm a transfer student. I've already done a year at another university, so I know how the research can go—I've spent a lot of time in the history section. So how long can I borrow books for?

Librarian Our loan period is a month. Oh, I should also mention that we have an interlibrary loan service ... if you need to get hold of a book that's not in our library. There's a truck that runs between our library and a few other public and university libraries in this area. It comes around three times a week.

Student Hey, that's great! At my last school, it could take a really long time to get the materials I needed, so when I had a project, I had to make a plan way in advance. This sounds much faster. Another thing I was wondering is ... is there a place where I can bring my computer and hook it up?

Librarian Sure. There's a whole area here on the main floor where you can bring a laptop and plug it in for power. But on top of that we also have a connection for the Internet at every seat.

Student Nice! So I can do all the research I need to do right here in the library. I'll have all the resources, all the books and information I need right here in one place!

Librarian Yup, that's the idea! ... I'm sure you'll need photocopiers, too. They're down the hallway to your left. We have a system where you have to use a copy card, so you'll need to buy a card from the front

desk. You insert it into the machine and you're ready to make copies.

Student How much do you guys charge?

Librarian Seven cents a copy.

Student That's not too bad. Thanks. Uh, where's the collection of rare books?

Librarian Rare books are up on the second floor. They're in a separate room where the temperature is controlled to preserve the old paper in them. You need to get special permission to access them, and then you'll have to wear gloves to handle them, 'cause the oils in our hands, you know, can destroy the paper, and gloves prevent that, so we have a

basket of gloves in the room.

Student OK, thanks ... I suppose that's all I need to know. You've been very helpful, thanks.

Librarian Any time. Bye.

Student Bye.

Directions: Answer the questions.

1. Why does the student come to the library?

- A To learn about the library's resources
- B To ask about interlibrary loans
- C To attend the new student orientation
- D To start work on a research project

2. Why does the librarian point out the history section to the student?

- A She wants to point out the closest area containing copy machines.
- B She assumes that he will need to do research there.
- C The student is looking for a book he used at his last school.
- D Students sometimes mistakenly assume that the section contains literature books.

3. What does the student imply about the interlibrary loan service at his last school?

- A He never used it.
- B He came to appreciate it.
- C It was inconvenient.
- D It was expensive.

4. What does the student need to do before he can use any rare books?

Choose 2 answers.

- A Purchase a card
- B Obtain permission
- C Put on gloves
- D Try interlibrary loan first

5. Part of the conversation is repeated below. Read it and answer the question.

Student I'll have all the resources, all the books and information I need right here in one place!

Librarian Yup, that's the idea!

Which sentence best expresses what the librarian means when she says this:

Librarian Yup, that's the idea!

- A I wish this were true.
- B That is not a very good idea.
- C Thanks for your suggestion.
- D That is what we intended.