## CBSE Class 12 English Core Compartment Answer Key 2017 (July 17, Set 3 - 1/1/3)

1/1/1	1/1/2	1/1/3		(DELHI-2017)
			SECTION A: READING	
			COMPREHENSION PASSAGE	
			NOTE: No mark(s) should be deducted for mistakes in usage and	
4	4	4	grammar, spelling, or word limit. Full marks may be awarded if a	
	1	1	student has been able to identify the core ideas. If a student literally	
			lifts a portion of the given passage as an answer to a question, no	
			mark(s) to be deducted for this as long as it is relevant.	
(a)	(a)	(a)	(iv) what we can learn from the routines of geniuses	1 mark
(b)	(b)	(b)	(i) followed a perfect daily routine	1 mark
(c)	(c)	(c)	(i) they had unique life styles	1 mark
(d)	(d)	(d)	(ii) a creative inspiration	1 mark
(e)	(e)	(e)	a squeaky hinge	1 mark
· · ·			needed a secret place so that nobody disturbed him / could work on	
(1)	(f)	(f)	his creation uninterruptedly	1 mark
			his music declined when street lamps under which he worked were	
(g)	(g)	(g)	turned off	1 mark
(h)	(h)	(h)	that she could do her work / had time to do her work	1 mark
(i)	(i)	(i)	he could concentrate on writing (as he did not have to starye)	1 mark
(1)	(i)	(1)	he could concentrate on writing (as he did not have to starve)	
<u>(j)</u>	(j)	(j)	follow a routine	1 mark
(k)	(k)	(k)	peep	1 mark
(1)	(1)	(1)	squeaky	1 mark
2	2	2	COMPREHENSION PASSAGE	
			NOTE: No mark(s) should be deducted for mistakes in usage and	
			grammar, spelling, or word limit. Full marks may be awarded if a	
		1	student has been able to identify the core ideas. If a student literally	
		(2)	lifts a portion of the given passage as an answer to a question, no	
			mark(s) to be deducted for this as long as it is relevant.	
(a)	(a)	(a)	(iii) Amomon	1 mark
<u>(b)</u>	(b)	(b)	(iv) the healing power of cinnamon	1 mark
(c)	(c)	(c)	Sri Lanka	1 mark
(d)	(d)	(d)	"traded right up there with silver"	1 mark
(e)	(e)	(e)	inner bark of cinnamon tree / stripped from the bark	1 mark
(f)	(f)	(f)	used in sweetened cereals / in baked goods and sprinkled on various	1 mark
(-)	(-)	(-)	foods/ sprinkled on yoghurt.	
(g)	(g)	(g)	reduces serum glucose / reduces triglycerides / reduces LDL	1 mark
(8)		(8)	cholesterol / reduces total cholesterol in people	
24 5		/4 \	slows down glucose absorption within intestines / stimulates insulin	
(h)	(h)	(h)	production/ normalizes blood glucose levels (indirectly decreases	1 mark
7.05	7.6%	245	weight gain)	
(i)	(i)	(1)	fragrant	1 mark
<b>(j)</b>	(j)	(j)	harvested	1 mark
			NOTE MAKING	
			• If a student has attempted only summary or only notes, due credit	
	1	I	in a student has attempted only summary of only notes, due credit	
2	2	2	should be given	
3	3	3	<ul> <li>should be given.</li> <li>1 mark allotted for the title to be given, even if a student has written</li> </ul>	



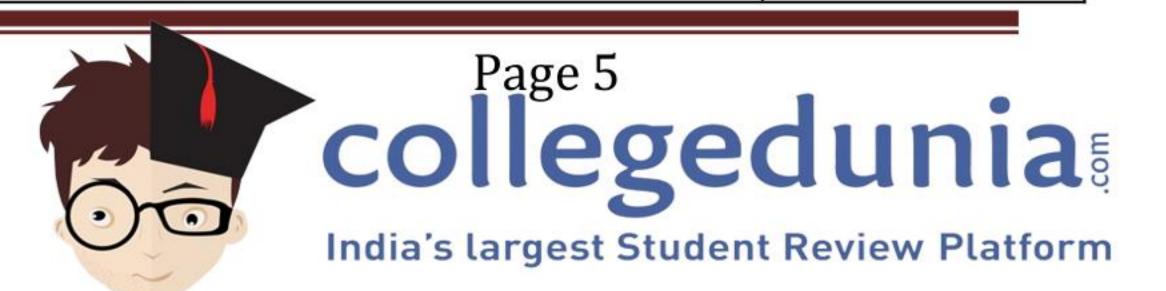
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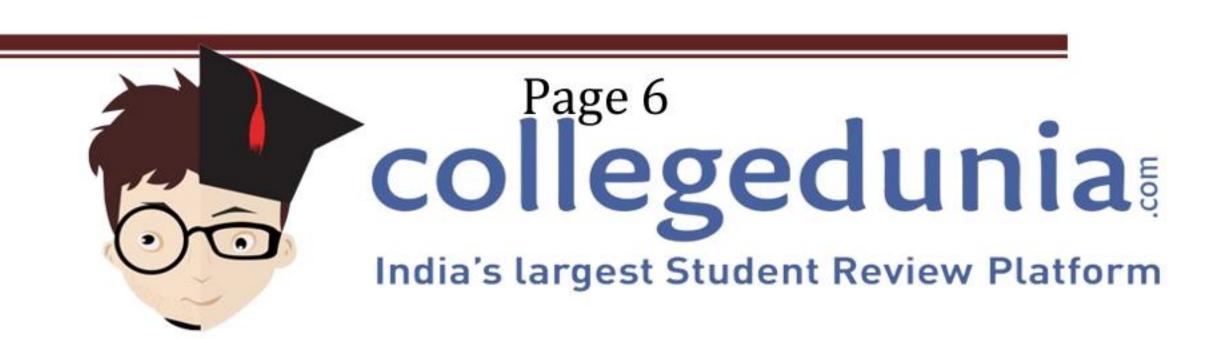
			• Content must be divided into headings and sub-headings The notes provided below are only guidelines. Any other title, main points and sub-points may be accepted if they are indicative of the candidate's understanding of the given passage, and the notes include the main points, with suitable and recognizable abbreviations.  Complete sentences are not to be accepted as notes.  Numbering of points may be indicated in different ways, as long as a consistent pattern is followed.	
(a)	(a)	(a)	Distribution of Marks  Title  Content (minimum 3 headings and sub-headings, with proper indentation and notes)  Abbreviations / Symbols (with /without key) – any four	1 mark 3 mark 1 mark
			NOTE: Accept the notes and summary in the third person. Suggested Notes: Title: The Great Protective Wall / The Great Wall of China or any other suitable title  A. Introduction  i. largest man made monument ii. only one visible from space iii. many gave lives for the construction  B. Physical Description i. series of towers ii. made of a) stone b) brick c) earth d) wood etc iii. built along Dandong to Lap Lake iv. several walls built in 7CBC  C. Purpose of The Great Wall i. protected Chinese states and empire against raids ii. border control iii. imposition of duties on goods iv. regulation and encouragement of trade v. controlled a) immigration b) emigration	
(b)	(b)	(b)	Summary The summary should include all the important points given in the notes.  Content Expression	2 marks 1 mark



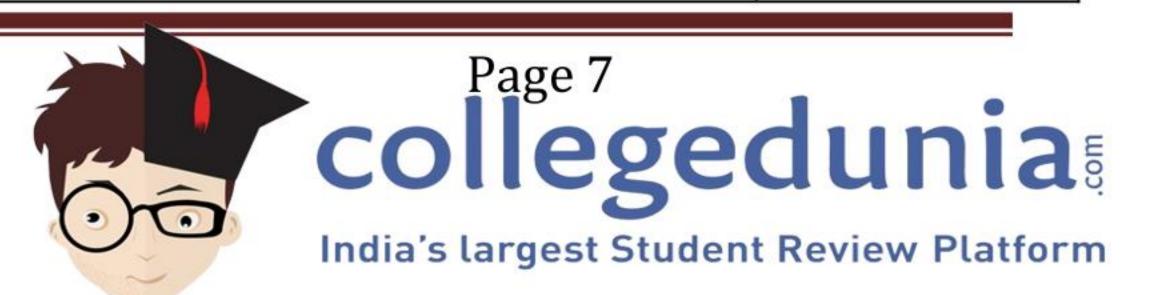
SECTION B: ADVANCED WRITING SKILLS NOTE: The objective of the section on Advanced Writing Skills is to test a candidate's writing ability. Hence, expression assumes as much importance as the content of the answer. 4 marks **NOTICE** 4 Format-The format should include: ISSUING AUTHORITY/ NAME OF THE INSTITUTION, the word 'NOTICE', HEADING, DATE, and 1 mark WRITER'S NAME WITH DESIGNATION. The candidate should not be penalized if he/she has used capital letters for writing a notice within or without a box. Content 2 marks Expression 1 mark Heading: [BOOK FAIR / any other relevant title] Suggested value points: what - book fair when – date & approx. time where – appropriate venue who – Social Service Club (any other relevant detail) OR ADVERTISEMENT 4 marks 4 4 Format – Heading 1 mark Content 2 marks Expression 1 mark AUTOMOBILE/VEHICLE/FOR SALE/USED MOTOR CAR Suggested value points: 5 used car for sale physical description – model/colour/accessories distance run / condition contact details : Ram /Rajni price (optional) phone number : 12345679 (any other relevant details) (due credit should be given to economy of words) LETTER WRITING 6 marks [Note: - No marks are to be awarded if only the format is given. Credit should be given for the candidate's creativity in presentation of ideas. Use of both the traditional and the new format is permitted. Mixing of the formats is not permitted] Format 1. sender's address 2. date 3. receiver's address 1 mark 4. subject /heading 5. opening 6. closing



		Content	3 marks
		Expression	Jiiiaiis
		grammatical accuracy, appropriate words and spelling 1 mark coherence and relevance of ideas and style 1 mark	2 marks
5	5	SUBJECT - PROPER USE OF INTERNET/ any other relevant subject Suggested Value Points  - internet for gaining knowledge - not to be used for wasting time - role of school - student net surfing time controlled - enable them to use it fruitfully (any other relevant point) (any 3 points)	6 marks
		TOD A DDI TO A CITONI	
5	5	JOB APPLICATION  SUBJECT - POST OF LECTURER IN ENGLISH/ DEMONSTRATOR IN PHYSICS/CHEMISTRY/BOTANY Suggested value points  - reference to the advertisement - educational qualification - experience - references  (any other relevant details)	2 marks
6	_		10 marks
		Format (Opening address and conclusion)	1 mark
		Content	4 marks
		Expression Grammatical accuracy, appropriate words and spelling coherence and relevance of ideas and style  [HEALTHY FOOD]  [HEALTHY FOOD]	5 marks
		Suggested Value Points  - importance of healthy food - how it contributes to  • physical well-being • mental well-being (any other relevant point)	
		OR	
6	-	- DEBATE	10 marks
		Format -(Opening address and conclusion)	1 mark
		Content	4 marks
		Expression Grammatical accuracy, appropriate words and spelling 2½ marks coherence and relevance of ideas and style 2½ marks	5 marks



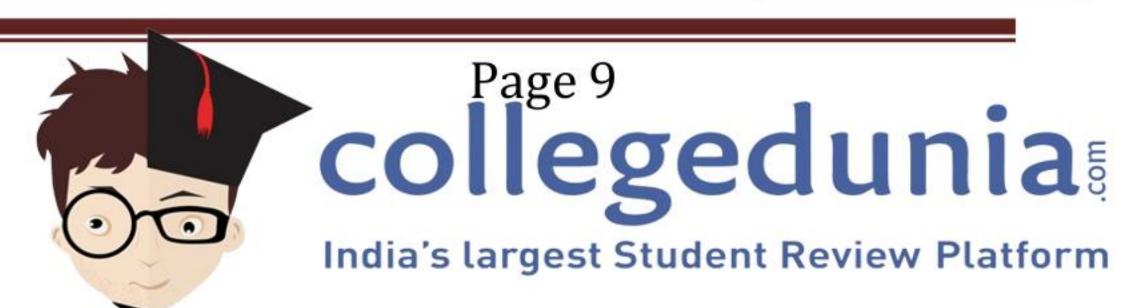
		1 1	NOTE: Students' views to be expressed either 'for' or 'against' the topic Suggested Value Points	
		1 1	ACHIEVE SUCCESS IN LIFE]	
		<del>                                     </del>	[2 ½ marks] [HARDWORK AND NOT ONLY GOOD LUCK HELPS US TO	
		1 1	grammatical accuracy, appropriate words and spelling [2 ½ marks] coherence and relevance of ideas and style [2 ½ marks]	5 marks
		1 1	Expression  grammatical accuracy, appropriate words and spalling	5 montro
		1	Content	4 marks
		<del>                                     </del>	Format(Opening address and conclusion)	1 mark
-	6	2	DEBATE	10 marks
			OR	
			(any other relevant points) (any four points)	
			- amusement (any other relevant points)	
			- source of wisdom	
			- how reading books is a great hobby	
			- how they are better than human friends	
			- how they can be our best friends- in loneliness	
			views on books	
			Suggested Value Points	
			[BOOKS ARE OUR BEST FRIEND ]	
			grammatical accuracy, appropriate words and spelling [2½ marks] coherence and relevance of ideas and style [2½ marks]	5 marks
			Expression  grammatical accuracy, appropriate words and spelling	5 montro
ei <sup>c</sup>			Content	4 marks
			Format (Opening address and conclusion)	1 mark
5 man	6	-	SPEECH	10 marks
			(minimum four content points)	
			(any other relevant points)	
			- meeting sports persons of other countries	
			- chance of travelling abroad	
			- encourages team work/ coordination/ sportsmanship etc.	
			- keeps one mentally and physically fit	
			internationally	
			- wider acceptance and recognition – locally, nationally and	
			Against - viable career option today	
			- any other relevant point	
			- time-consuming: requires personal sacrifices	
			- majority of sports people neglected in India	
			- chances of injuries	
			- career in sports short-lived	
			in favour:	
		1 1	NOTE: Students' views to be expressed either 'for' or 'against' the topic Suggested Value Points	
		1 1	[PARTICIPATION IN SPORTS IS A MERE WASTAGE OF TIME] NOTE: Students' views to be expressed either 'for' or 'excinct' the tenie	



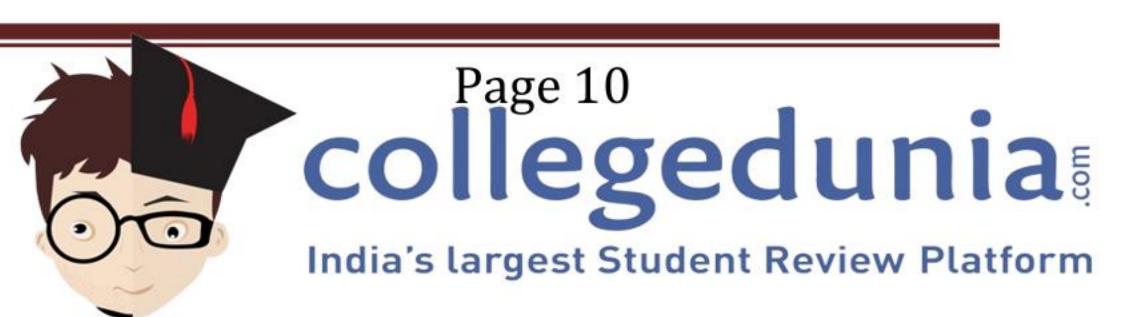
		Ť		
			In favour:	
			- slow and steady wins the race	
			- advantages of hard work	
			- improves discipline	
			- teaches time management	
			- examples of people who have succeeded due to hard work	
			- any other relevant point	
			Against	
			- luck required for success	
			- hard work does not pay always	
			- examples of people who have succeeded due to luck	
			- any other relevant point	
			(minimum two content points to be included )	10
	-	6	SPEECH	10 marks
		10 10	Format (Opening address and conclusion)	1 mark
		-	Content	4 marks
		1	Expression	
			grammatical accuracy, appropriate words and spelling [2½ marks]	5 marks
		<del>                                     </del>	coherence and relevance of ideas and style [2½ marks]	
		1	[READING MAKES A READY MAN]	
			Suggested Value Points	
			- views on reading - how reading improves knowledge	
		700	- how reading improves knowledge	
			• promotes thinking	
			<ul> <li>promotes thinking</li> <li>develops emotional health</li> </ul>	
			<ul> <li>promotes peace and prosperity in life</li> </ul>	
		1	(any other relevant points)	
			no OR	
-	-	6	DEBATE	10 marks
			Format(Opening address and conclusion)	1 mark
			Content	4 marks
			Expression	
			grammatical accuracy, appropriate words and spelling [2½ marks]	5 marks
			coherence and relevance of ideas and style [2½ marks]	
			[LAZINESS AND NOT BAD LUCK IS THE ONLY OBSTACLE TO	
			ONE'S SUCCESS IN LIFE]	
			NOTE: Students' views to be expressed either 'for' or 'against' the topic	
		1	Suggested Value Points	
			In favour:	
			- lack of action will obviously lead to no success	
			- opportunities will slip by	
			- deadlines will not be met	
			- poor work ethics will lead to failure	
			- any other relevant point	
			Against	
			- bad luck more fatal than laziness	
			- bad luck destiny – no escape	
			- any other relevant point	
			(minimum two content points to be included )	



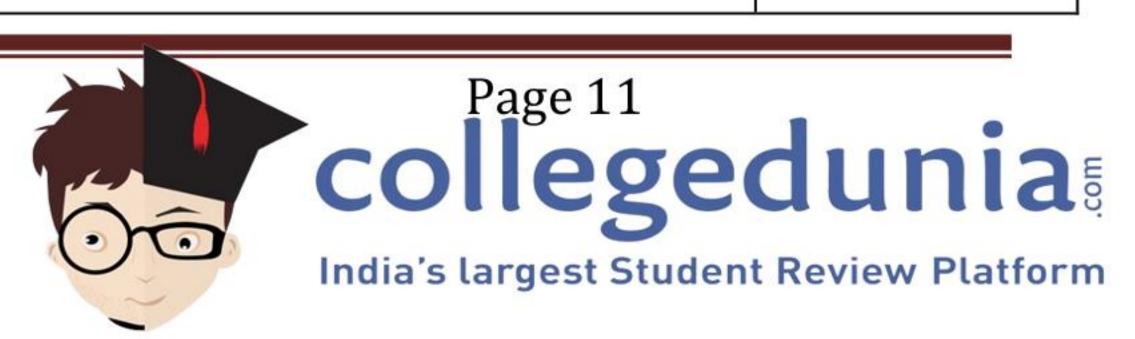
7	-	- ARTICLE	10 marks
		Format	1 mark
		Heading and Writer's name (as mentioned in the question)	
- 1-		Content Expression	4 marks
		grammatical accuracy, appropriate words and spelling [2½ marks]	5 marks
		coherence and relevance of ideas and style [2½ marks]	
		PROMOTING TOURISM IS PROMOTING OURSELVES	
		(Any other relevant title)	
		Suggested Value Points	
		- India – a country rich in varied heritage, linguistic/cultural diversity	
		- excellent destination for tourists	
		- advantages of tourism	
		<ul> <li>will boost economy</li> </ul>	
		<ul> <li>generate employment</li> </ul>	
		<ul> <li>results in cultural exchange</li> </ul>	
		• international relations	
		- how to promote	
		• improving infrastructure	
		• creating awareness about destinations	
		• offering discounts	
		highlighting local customs, cuisines, culture	
		• using media (any other relevant details)	
		any vine relevants)	
	1	dia's lary OR	
7		- REPORT WRITING	10 marks
/	-	Format	10 marks
		Heading and Writer's name (as mentioned in the question)	1 mark
		Content	4 marks
E-		Expression	
		Grammatical accuracy, appropriate words and spelling [2½ marks]	5 marks
×.		coherence and relevance of ideas and style [2½ marks]	
		INDEPENDANCE DAY CELEBRATION/ (any other relevant title)	
		Liver Liver Contract Contract Contract (any other rectant and)	
		Suggested Value Points	
		- what – Independence Day celebrations	
		- when – 14 <sup>th</sup> / 15 <sup>th</sup> August	
		- time  chief quest Diett Megistrate Mc Indu Bale Sharma	
		<ul> <li>chief guest – Distt. Magistrate, Ms. Indu Bala Sharma</li> <li>where – school</li> </ul>	
		- where – school  - how – details of activities – flag hoisting, parade, speeches and	
		dances etc.	
		(any other relevant point)	
		(any four points)	



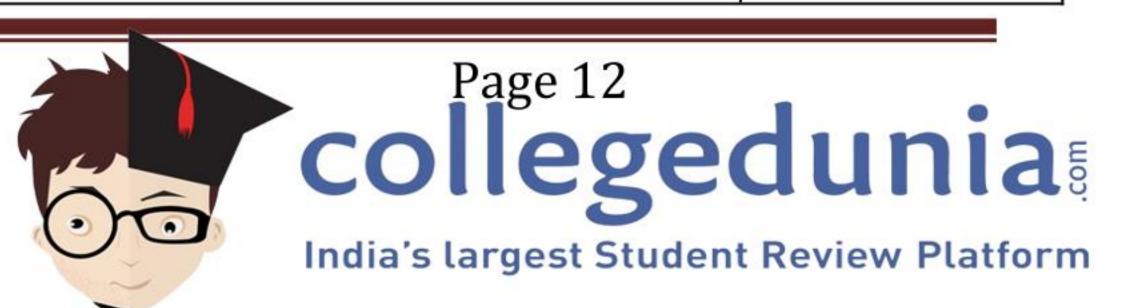
ARTICLE 10 marks Format 1 mark Heading and Writer's name (as mentioned in the question) Content 4 marks Expression grammatical accuracy, appropriate words and spelling 5 marks  $[2\frac{1}{2} \text{ marks}]$ coherence and relevance of ideas and style  $[2\frac{1}{2} \text{ marks}]$ SLOW AND STEADY WINS THE RACE (Any other relevant title) **Suggested Value Points** unnecessary hurry causes stress/hurts people, children and adults impact crippling/even causing death frustration tension solutions meaningful measured steps systematic approach learning to be patient not taking too many things at the same time enjoying what one does (any other relevant details) OR REPORT WRITING 10 marks Format 1 mark Heading and Writer's name (as mentioned in the question) Content 4 marks Expression Grammatical accuracy, appropriate words and spelling  $[2\frac{1}{2} \text{ marks}]$ 5 marks coherence and relevance of ideas and style  $[2\frac{1}{2} \text{ marks}]$ VISIT TO THE BOOK FAIR (any other relevant title) Suggested Value Points what – Book Fair when – mention any date and time how – description of the venue, stalls, publishers, cultural shows and other special features books you purchased Note: First person account to be accepted (any other relevant point) (any four points) ARTICLE 10 marks **Format** 1 mark Heading and Writer's name (as mentioned in the question) Content 4 marks Expression grammatical accuracy, appropriate words and spelling  $[2\frac{1}{2} \text{ marks}]$ 5 marks coherence and relevance of ideas and style  $[2\frac{1}{2} \text{ marks}]$ **UNITY IN DIVERSITY** (Any other relevant title)



Suggested Value Points  - India blessed with rich / varied/ linguistic / cultural heritage and diversity  - essential to live in harmony - only road to prosperity and peace - suggestions  - celebrate festivals/respect one another's diversity - respect culture and language of each other - use of media (any other relevant details)  OR  HEALTH, THE BEST WEALTH (Any other relevant title)  Suggested Value Points problems - problem of eating junk food - overeating - neglect of health	
diversity - essential to live in harmony - only road to prosperity and peace - suggestions  • celebrate festivals/respect one another's diversity • respect culture and language of each other • use of media (any other relevant details)  OR  HEALTH, THE BEST WEALTH (Any other relevant title)  Suggested Value Points problems • problem of eating junk food • overeating	
- essential to live in harmony - only road to prosperity and peace - suggestions - celebrate festivals/respect one another's diversity - respect culture and language of each other - use of media (any other relevant details)  OR  HEALTH, THE BEST WEALTH (Any other relevant title)  Suggested Value Points problems - problem of eating junk food - overeating	
- only road to prosperity and peace - suggestions  • celebrate festivals/respect one another's diversity • respect culture and language of each other • use of media (any other relevant details)  OR  HEALTH, THE BEST WEALTH (Any other relevant title)  Suggested Value Points problems • problem of eating junk food • overeating	
- suggestions  • celebrate festivals/respect one another's diversity  • respect culture and language of each other  • use of media (any other relevant details)  OR  HEALTH, THE BEST WEALTH (Any other relevant title)  Suggested Value Points problems  • problem of eating junk food • overeating	
celebrate festivals/respect one another's diversity     respect culture and language of each other     use of media     (any other relevant details)  OR  HEALTH, THE BEST WEALTH     (Any other relevant title)  Suggested Value Points     problems     problem of eating junk food     overeating	
• respect culture and language of each other • use of media (any other relevant details)  OR  HEALTH, THE BEST WEALTH (Any other relevant title)  Suggested Value Points problems • problem of eating junk food • overeating	
• use of media (any other relevant details)  OR  HEALTH, THE BEST WEALTH (Any other relevant title)  Suggested Value Points problems • problem of eating junk food • overeating	
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Suggested Value Points problems  • problem of eating junk food • overeating	
<ul> <li>problems</li> <li>problem of eating junk food</li> <li>overeating</li> </ul>	
<ul> <li>problems</li> <li>problem of eating junk food</li> <li>overeating</li> </ul>	
<ul> <li>problem of eating junk food</li> <li>overeating</li> </ul>	
• overeating	
neglect of health	
• getting addicted	
suggestions - ways and means of maintaining good health through	
• eating the right food	
• adopting good habits	
by setting a routine  - by setting a routine	
(any other relevant details)	
SECTION C: LITERATURE (TEXT BOOKS AND LONG	
READING TEXT)	
NOTE: The objective of the section on Literature is to test a	
candidate's ability to understand and interpret the prescribed text	
through short and long answer type questions. Hence both content and	
expression in answers to the given questions deserve equal importance	
while awarding marks	
[This question has been designed to test the students' understanding of	
the text and their ability to interpret, evaluate and respond to the	
questions based on the given extract. In other words, it attempts to	
test their reading comprehension ONLY.]	
a) a) its loveliness increases/it will never pass into nothingness (any one) 1	l mark
it will never pass into nothingness / give a peaceful sleep / provide health	l mark
b) b) and quiet breathing	IIIaik
	l mark
	l mark
OR	
	mark
$\frac{1}{2}$	mark
husband	
c) c) the wedding ring	mark
metaphorically represents restrictions / challenges of Aunt Jennifers 1 r	mark
	mark



Short answer type questions Distribution of marks: 9 **Content:** 2 marks **Expression:** 1 mark (deduct  $\frac{1}{2}$  a mark for two or more grammatical/spelling mistakes) 3 marks separation from mother / loss of mother a) to pause before taking action / time for introspection/will help in fostering 3 marks b) harmony and brotherhood / will help in bringing wars to an end last lesson of the French teacher (M. Hamel); the last lesson in French; /the 3 marks c) conquest of village by the Prussians leading to ban on teaching of French Jo wanted the wizard to hit Mommy / wanted Roger Skunk to get back his 3 marks d) smell wanted Roger Skunk to have his friends back / assertion of her individuality the bangle making industry – ½ boon – source of income –  $\frac{1}{2}$ 3 marks e) bane – industry causing severe health problem / cramped and inhuman working conditions/ problems with Sahukars, policeman, law officers -1 3 marks dilemma between duty towards nation and duty towards profession f) they appear to be sprinting as seen from the moving car window / image of 3 marks a) youth and joy / contrast to mother to pause before taking action / time for introspection/will help in fostering 3 marks b) harmony and brotherhood / will help in bringing wars to an end unusually quiet school / older villagers occupying back benches of classroom / teacher dressed in best clothes/ children could understand the 3 marks c) lesson better/ M. Hamel taught patiently.(any two) Jo wanted the wizard to hit Mommy / wanted Roger Skunk to get back his smell 3 marks wanted Roger Skunk to have his friends back / wanted to assert her individuality the bangle making industry – ½ boon – source of income –  $\frac{1}{2}$ 3 marks bane – industry causing severe health problem / cramped and inhuman working conditions/ problems with Sahukars, policeman, law officers dilemma between duty towards nation and duty towards profession 3 marks separation from mother / loss of mother 3 marks a) to pause before taking action / time for introspection/will help in fostering b) 3 marks harmony and brotherhood / will help in bringing wars to an end last lesson of the French teacher (M. Hamel)/ the last lesson in French/ conquest of village by the Prussian leading to ban of leaning French/ the c) 3 marks moment of realisation of the loss by the villagers/ realisation of the importance of one's language (any two) Jack views – mother knew best / the authority of the parent should prevail / 3 marks Jo wanted mother be hit by wizard / the young should have their way servants unhappy at Sadao's decision to treat wounded soldier felt it was 3 marks e) unpatriotic sliver from the toy tiger hurt his finger – wound became septic – king died. 3 marks Yes



Q10 & 11 [These questions have been set to test the students' understanding of the text and their ability to interpret, evaluate and respond to the issues raised therein. Hence no particular answer can be accepted as the only correct answer. All presentations may be accepted as equally correct provided they have been duly supported by the facts drawn from the text. The important thing is that the student should be able to justify his or her viewpoint.] Distribution of marks: 3 marks **Content:** 10 10 3 marks **Expression:** grammatical accuracy, appropriate words and spelling  $[1\frac{1}{2} \text{ marks}]$ coherence and relevance of ideas and style  $[1\frac{1}{2} \text{ marks}]$ Deep Water Douglas's two traumatic experiences with water deprived him of joy of canoeing, swimming, fishing, boating fear haunted him for years 6 marks 10 10 engaged an instructor learnt swimming tested his fear in lake and rivers finally conquered fear, emerged stronger man OR Indigo- Gandhiji's characteristics simplicity/humility – did not object to being treated as a peasant at Rajendra Prasad's house non-violent attitude – used peaceful means – prepared to go to jail – to bend the British law fellow feeling – worked for the people of Champaran even though not familiar with them 10 10 6 marks humanitarian approach – called wife and children to work for medical upliftment and literacy of Champaran peasants determination – stayed in Champaran for about a year to get justice for peasants self-reliant – did everything himself/did not take help from Charles Freer Andrews, the pacifist Distribution of marks: 3 marks **Content:** 11 3 marks **Expression:** grammatical accuracy, appropriate words and spelling [1½ marks] coherence and relevance of ideas and style  $[1\frac{1}{2} \text{ marks}]$ Tricks used by Evans taking O level exam with accomplice as invigilator / also tutor played on Jackson's compassion- allowed to wear cap used Stephens's ego – to walk Mc Leery to gate knew Governor was fair – asked him to remove Stephens from the cell 11 6 marks had accomplice pose as Mc Leery cut his hair, covered with cap used blanket to cover himself devised plan B used correction slip (any three of the above)

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			OR	
11	11	11	<ul> <li>Mr. Lamb – physically handicapped man with tin leg / lived alone/ large house with garden/ welcoming/ positive (any one)</li> <li>Mr. Lamb not repulsed by Derry – accepts him as he is</li> <li>does not pity Derry</li> <li>does not react to Derry's rudeness</li> <li>does not force him to stay and listen to him</li> <li>makes him realise that handicaps are not obstacles</li> <li>opens the world to him: tells him to wait, watch and listen/ doesn't expect him to do anything difficult.  (any two)</li> </ul>	6 marks
		1	Q12 & Q 13 – Long Reading Text – Silas Marner / The Invisible Man	
		1	[NOTE: Accept any answer that correlates with the novel and seems relevant]	
			Distribution of marks	
12	12	12	Distribution of marks:  Content:  Expression  grammatical accuracy, appropriate words and spelling  [1½ marks]  coherence and relevance of ideas and style	
12	12		Experiences with Villagers  - Mrs. Hall – owner of Coach and Horses Inn offers to take the stranger's coat and hat – the stranger refuses - later reveals head swathed in bandages - Mrs. Hall sees him without glasses, eyes seem hollow – wide gap instead of mouth – concludes he's had an accident  - Teddy Henry's impressions – Griffin rudely asked him to hurry – Teddy spreads rumours about him being wanted by police  - Episode with Fearenside's dog – rude behaviour with Mr. Hall  - Cuss – glimpses empty sleeve – gets nose pinched – runs out in fear and confusion  - Burglary at Vicarage  - Final revealing invisibility to Mrs. Hall  - Showdown with Cuss and Bunting in parlour of Coach and Horses  - Final fight in Iping – violence towards villagers  - (any two)	6 marks
			OR Ciles Mamor	
12	12	12	Silas Marner Event 1  - death of Deacon, betrayal of William and broken engagement accusation of murdering the Deacon and robbing his money excommunicated Effect disillusioned – shuns people, lives alone, no faith in Church, withdrawn	6 marks



			Event 2  - Money stolen by Dunstan Effect devastated, shattered, sense of disbelief, crestfallen and totally broken  - shook violently uttered a wild scream out of frustration and agony	
13	13	13	Distribution of marks:  Content:  Expression:  grammatical accuracy, appropriate words and spelling [1½ marks]  coherence and relevance of ideas and style [1½ marks]  (deduct ½ a mark for two or more grammatical/spelling mistakes)	
13	13		Griffin  - mysterious, desperate  - an example of science without humanity  - obsessed with experiments  - hard work, so creative  - runs out of money – responsible for father's death  - goes from scientist to fanatic, lacks morals, does not hesitate to steal- no remorse – describes action as necessary  - thinking merely of invisibility not the consequences  - inhuman – burnt down landlord's house, cruel towards old man in Drury Lane, Wicksteed murder  - can't reverse invisibility  - anger, desire to unleash reign of terror	6 marks
			OR Change after Eppie	
13	13	13	<ul> <li>Eppie gave Silas a new reason to live</li> <li>his lost gold had been replaced by a golden haired child – vows to take care of his own – softening of feelings towards him by residents of Raveloe</li> <li>spiritually renewed through awakening of human love and fellowship of neighbours and townsfolk</li> <li>Marner rewarded for his love when Eppie refuses to go with her natural father, Godfrey</li> </ul>	6 marks

