

1/C/2	SUGGESTED VALUE POINTS	2020
	SECTION A: READING	
	COMPREHENSION PASSAGE	
1	NOTE: No mark(s) should be deducted for mistakes in usage and grammar, spelling, or word limit. Full marks may be awarded if a student has been able to identify the core ideas. If a student literally lifts a portion of the given passage as an answer to a question, no mark(s) to be deducted for this as long as it is relevant.	12 marks
1.1	MCQ (Any Five)	
(a)	Our Government promises to uproot	
Ans.	(iv) child labour	1 mark
(b)	Work in hazardous industries is against	
Ans.	(iii) Child Labour Act	1 mark
(c)	In India, the number of children going to work instead of school is	
Ans.	(ii) 60 – 100 million	1 mark
(d)	Industrialists prefer to employ children because they	
Ans.	(iii) demand less wages	1 mark
(e)	The carpet industry employs children because they	
Ans.	(i) have nimble fingers	1 mark
(f)	The health of child workers suffers because	
Ans.	(iii) they work under unhealthy conditions	1 mark
1.2	Answer the following questions briefly:	1 x 5 = 5
(a)	Which two promises have not been fulfilled by the Government as yet?	
Ans.	(i) eradication of child labour (ii) compulsory primary education for every child	1/2 + 1/2 mark
(b)	What does the Child Labour Act, 1986 state?	
Ans.	no employment of children below fourteen years in hazardous industries	1 mark
(c)	Why do the woman-headed families have to send their wards to work?	
Ans.	no male member (generally) ; generally poor; child becomes an additional bread winner (any two)	1/2 + 1/2 mark
(d)	Why is child labour preferred in certain industries?	
Ans.	(i) nimble fingers; (ii) each state has different rules; unorganised sector; (nuclear) family run shops; so no strict regulation can be enforced (iii) low wages (iv) capacity to work hard (any two)	1/2 + 1/2 mark

(e)	Why is child labour banned only in hazardous industries?	
Ans.	(i) work environment unhealthy (ii) debilitating diseases; (iii) cramped unhygienic conditions; (iv) bronchial diseases; (v) mental and physical impairment (any two)	1/2 + 1/2 mark
1.3	Find words from the passage which mean the same	1 x 2 = 2
(a)	dangerous/unsafe (para 1)	
Ans.	hazardous	1 mark
(b)	helpful (para 3)	
Ans.	conducive	1 mark
2	NOTE MAKING	8 marks
	<p>Note:</p> <ul style="list-style-type: none"> • If a student has attempted only summary or only notes, due credit should be given. • 1 mark allotted for the title is to be given, even if a student has written the title either in Q2 (a) or Q2 (b). • Content must be divided into headings and sub-headings. <p>The notes provided below are only guidelines. Any other title, main points and sub-points may be accepted if they are indicative of the candidate's understanding of the given passage, and the notes include the main points, with suitable and recognizable abbreviations. Complete sentences are not to be accepted as notes.</p> <p>Numbering of points may be indicated in different ways, as long as a consistent pattern is followed.</p>	
(a)	<p>NOTE-MAKING</p> <p>Distribution of Marks</p> <p>Title</p> <p>Content (minimum 3 headings and sub-headings, with proper indentation and notes)</p> <p>Abbreviations / Symbols (with / without key)</p>	<p>4 marks</p> <p>1 mark</p> <p>2 marks</p> <p>1 mark</p>

Suggested notes:

Title: Solar System & The Earth / Any other relevant title

1. The Earth – position
 - 1.1 5th largest planet
 - 1.2 size
 - (a) < - Jupiter, Saturn, Uranus, Neptune
 - (b) > Mercury, Mars, Venus
 - 1.3 71% water
 - 1.4 O₂ in 1/5th of atmosphere
2. Movement on axis
 - 2.1 runs from NP to SP
 - 2.2 takes 23.934 hours to rotate
 - 2.3 365.26 days to revolve
3. Ecliptic plane
 - 3.1 imaginary surface
 - 3.2 results in
 - (a) change in amt. of light received
 - (b) diff. seasons
4. Earth's orbit
 - 4.1 not perfect circle
 - 4.2 oval ellipse
5. solar nebula form.n
 - 5.1 formed 4.6 billion yrs. ago
 - 5.2 solar system coalesced
 - 5.3 collapsed
 - 5.4 formation of Sun & Earth
6. Earth's magnetic poles
 - 6.1 always on move
 - 6.2 north pole
 - (a) accelerating northward
 - 6.3 changes in decade
 - (a) exit North America
 - (b) reach Siberia

Abbreviations: (minimum 4)

1. & – and
2. 5th - Fifth
3. O₂ – Oxygen
4. NP – North Pole
5. SP – South Pole
6. amt. – amount
7. diff. - different
8. < - less than
9. - greater than
10. form.n – formation
11. yrs. - years



(b)	<p>Summary The summary should include all the important points given in the notes.</p> <p>Content Expression</p>	<p>4 marks</p> <p>2 marks</p> <p>2 marks</p>
	<p>SECTION B (WRITING SKILLS)</p> <p>NOTE: The objective of the section on Writing Skills is to test a candidate's writing ability. Hence, expression assumes as much importance as the content of the answer.</p>	
3	<p>NOTICE</p>	
	<p>Format- The format should include: ISSUING AUTHORITY / NAME OF THE INSTITUTION, the word 'NOTICE', HEADING, DATE, and WRITER'S NAME WITH DESIGNATION The candidate should not be penalized if he / she has used capital letters for writing a notice within or without a box.</p>	<p>1 mark</p>
	Content	2 marks
	Expression	1 mark
	<p>You are Abhinav/Aarti. You have planned a two-week course to help the children of your Group Housing Society, Vikas Sadan, Agra to acquire spoken communication skills in English. Prepare a notice in not more than 50 words for the society's notice board, stating the objective of the course, its timings, venue and other necessary details. Request the children of the society to join the course as it will be very useful and interesting.</p> <p>HEADING: Course on Spoken Communication Skills in English / Any other suitable title</p> <p>Suggested value points:</p> <ul style="list-style-type: none"> • objective • what • when • where • duration • course hours / timings • course director/mentor; his / her proficiency (optional) • request children to join • any other relevant details <p>(due credit should be given to economy of words)</p>	
	<p>OR</p>	

3	ADVERTISEMENT	4 marks
	Format	1 mark
	Content	2 marks
	Expression	1 mark
	<p>The Principal, Sunrise Global School, Shimla requires a receptionist for her school. Draft a suitable advertisement in not more than 50 words stating necessary qualifications, proficiency in the use of computer and a good command of spoken English. Attractive salary. Apply before the 20th of September.</p> <p style="text-align: center;">SITUATION VACANT</p> <p>Suggested value points:</p> <ul style="list-style-type: none"> • requirement • nature of job • qualifications - academic and professional • experience • proficiency/skills • attractive salary • last date of application <p>(any other relevant point)</p>	
4	LETTER WRITING	6 marks
	<p>Note: - No marks are to be awarded if only the format is given. Credit should be given for the candidate's creativity in presentation of ideas. Use of both the traditional and the new format is permitted. Mixing of the formats is not permitted.</p>	
	<p>Format</p> <ol style="list-style-type: none"> 1. sender's address 2. date 3. receiver's address 4. subject /heading 5. salutation 6. closing 	1 mark
	Content	3 marks
	<p>Expression</p> <p>grammatical accuracy, appropriate words and spelling 1 mark</p> <p>coherence and relevance of ideas and style 1 mark</p>	2 marks
4	<p>Letter to Editor</p> <p>The initiative of the Prime Minister of India to turn Gandhi Jayanti into Cleanliness Day was welcomed by one and all. Many celebrities have also become part of this drive. Write a letter to the editor of a local daily appreciating this drive, emphasising the need to maintain clean surroundings and thereby feel proud of a clean nation. You are Rajesh/Rajni of B-5/147, Swadesh Vihar, Delhi. (120 – 150 words)</p>	

	<p>Sub :- Importance of Cleanliness / Significance of Cleanliness / Cleanliness drive and its appreciation / any other relevant subject</p> <p>Suggested Value Points:</p> <ul style="list-style-type: none"> • reference to P.M.'s initiative • involvement / participation of celebrities in campaign • importance of cleanliness • present condition • what is required to be done • contribution of people • its wholesome effect on nation <p>(any other relevant point)</p>	
	OR	
4	<p>Letter of enquiry</p> <p>You are R. Kanta of 92 BPL Colony, Kochi. You want to do a course in nursing. Write a letter to the Registrar, College of Nursing, Thiruvanthapuram, describing your present qualification, percentage of marks, age, etc. Ask for the courses you are eligible to pursue, procedure for admission, fee structure, any scholarship available, hostel facilities etc. (120 – 150 words)</p> <p>Heading : Enquiring about Nursing Courses</p> <p>Suggested Value Points:</p> <ul style="list-style-type: none"> • reference to the institution • what you want to do • your present qualifications (all the details) • choices of courses offered with details (duration, eligibility criteria etc.) • admission procedure • fee structure • scholarships available, if any • hostel details <p>(any other relevant point)</p>	
5	ARTICLE	10 marks
	Format (Title and Writer's Name)	1 mark
	Content	5 marks
	<p>Expression</p> <p>grammatical accuracy, appropriate words and spelling [2 marks] coherence and relevance of ideas and style [2 marks]</p>	4 marks
5	<p>You are Mohan/Mohini of XII Standard, Vikas Bharti School, Delhi. Recently you read in a newspaper about an incident in which a child tried to imitate the stunts shown on television and sustained serious injuries. Write an article on the hazards of unsupervised television viewing by kids and how parents should guide them in this matter. (150-200 words)</p>	

	<p>Heading : Hazards of unsupervised Television viewing by kids / any other suitable title</p> <p>Suggested Value Points:</p> <ul style="list-style-type: none"> • stunts shown on TV • reference to some recent tragic incident • influence of celebrities performing stunts • why - thrill, excitement, adventure • warning in very small letters and too quick • vulnerable young minds • hero worship • empathy • expression of ‘self’ – ‘I too can...’ • result – accident, sometimes fatal • What can be done to prevent such tragedies? <p>- parental supervision, advice, discussions and interaction on the pros and cons</p> <p>- role of school teachers-sensitization and discussion</p> <p>(any other relevant point)</p>	
	OR	
5	REPORT	10 marks
	Format –Title & By line (writer’s name)	1 mark
	Content	5 marks
	<p>Expression</p> <p>grammatical accuracy, appropriate words and spelling [2 marks]</p> <p>coherence and relevance of ideas and style [2 marks]</p>	4 marks
	<p>Recently, during the State Health Minister’s visit to the local civil hospital, you accompanied him as a reporter. You found that the children’s ward was very neat and clean and the hospital was very well maintained. Imagine all possible details and write a report on the visit, to be published in your newspaper. (150 -200 words)</p> <p>Suggested Value Points:</p> <ul style="list-style-type: none"> • what – minister’s visit • purpose • where – local civil hospital • when • what - observation – appreciation of well-maintained and hygienic atmosphere of hospital, especially children’s ward <p>any other relevant point</p> <p>Note: Past Tense should be used</p>	

6	SPEECH	10 marks
	<p>Note:</p> <ul style="list-style-type: none"> - <u>No title is required.</u> - <u>In case a candidate gives a title, no mark to be awarded to it and if a candidate does NOT give a title, no mark to be deducted, either</u> 	
	Format - opening address , closing	1 mark
	Content	5 marks
	<p>Expression</p> <p>Grammatical accuracy, appropriate words and spelling [2 marks] coherence and relevance of ideas and style [2 marks]</p>	4 marks
	<p>On the occasion of ‘World Environment Day’, you have decided to speak on the topic, “How to avoid the use of plastic in everyday life’. Prepare your speech in 150-200 words. You are Akash/Anuradha.</p> <p>Suggested Value Points:</p> <ul style="list-style-type: none"> • extensive use of plastic in everyday life • harmful effects on health, environment and ecology • solutions – use of paper/jute bags, avoid single use plastic, organise awareness campaigns, encourage innovation to develop alternatives to plastic, strict laws / punishments for use of plastic <p>Note – students’ creativity to be suitably rewarded. (any other relevant point)</p>	
	OR	
6	DEBATE	10 marks
	<p>NOTE</p> <ul style="list-style-type: none"> - In case of the stand taken by the candidate / examinee, if the arguments presented are contradictory to the stand taken, deduct only half a mark. - Students’ views to be expressed either ‘for’ or ‘against the motion and not a mixed response. - No title is required. <p>In case a candidate gives a title, no mark to be awarded to it and if a candidate does NOT give a title, no mark to be deducted, either.</p>	
	Format - opening address; taking a stand for or against the topic; appropriate closure	1 mark
	Content	5 marks
	<p>Expression</p> <p>Grammatical accuracy, appropriate words and spelling [2 marks] coherence and relevance of ideas and style [2 marks]</p>	4 marks
	<p>Write a debate either for / against the motion: “Crime-based serials on TV lead to a Reduction in Crime”. Write your debate in 150-200 words. You are Rahul/Ritika. (150 – 200 words)</p>	

	<p>Suggested Value Points:</p> <p>In Favour</p> <ul style="list-style-type: none"> • rise in crime in society • crime serials play a positive role in society – information and awareness generation • awareness has resulted in reduction of crime • positive role of law enforcement agencies reflected • alertness among the people • message given – crime never pays <p>(any other relevant point) (any 5 points)</p> <p>Against</p> <ul style="list-style-type: none"> • give ideas to the criminal minded • vulnerable minds easily influenced by watching crime serials • every criminal believes he/she would not be caught • criminals are not always caught and punished – may become heroes in sensitive minds • criminals are negative influence and misguide that crime can be a source of easy income <p>(any other relevant point) (any 5 points)</p>	
	SECTION C: LITERATURE (TEXT BOOKS)	
	NOTE: The objective of the section on Literature is to test a candidate's ability to understand and interpret the prescribed text through short and long answer type questions. Hence, both content and expression in answers to the given questions deserve equal importance while awarding marks.	
7	This question has been designed to test the students' understanding of the text and their ability to interpret, evaluate and respond to the questions based on the given extract. In other words, it attempts to test their reading comprehension ONLY.	
(a)	RTC Poetry I saw my mother put that thought away,.....	
(i)	Who is 'I'?	
Ans.	The poet-Kamala Das	1 mark
(ii)	What worried 'I' when 'I' looked at his/her mother?	
Ans.	mother growing old / ageing / approaching her end	1 mark
(iii)	Why was the realisation painful?	
Ans.	mother may not live long / separation from mother	1 mark
(iv)	Name the figure of speech used in : 'she was as old as she looked'.	
Ans.	Simile	1 mark

(b)	RTC Prose Film- making must have been poetry to the masses	
(i)	What was Subbu's contribution to Gemini Studios?	
Ans.	gave direction and definition to Gemini Studio	1 mark
(ii)	What separate identity did Subbu have?	
Ans.	He was a poet.	1 mark
(iii)	How did Subbu use his capability?	
Ans.	wrote poetry for the masses	1 mark
(iv)	What does the writer mean by 'during its golden years'?	
Ans.	height of its popularity, prosperity/reached the pinnacle of success (any other relevant point)	1 mark
8.	Short answer type questions (Any five) (30 – 40 words) Distribution of marks: Content: 1 mark Expression : 1 mark (deduct ½ a mark for two or more grammatical / spelling mistakes)	2 X 5 =10 marks
(a)	Why do bangle makers end up losing their eyesight?	
Ans.	their eyes are more adjusted to the dark than the light outside; go blind with the dust from polishing the glass of bangles; work near the flames of flickering oil lamps (any two)	1+1 =2 marks
(b)	Why did Rudyard Kipling refuse to be interviewed?	
Ans.	an offence against his persona; a peep into his privacy; an assault, a crime which merits punishment (any two)	1+1 =2 marks
(c)	What surprises awaited Franz as he entered the classroom?	
Ans.	a different M. Hamel in dress and behaviour; elders of the city on the back benches; students already in their seats; quiet environment; no commotion (any two)	1+1 =2 marks
(d)	How did Aunt Jennifer face the ordeals in her life?	
Ans.	her ordeal, domination of her husband; she created woollen tigers with a needle; expression of her inner desires; with the help of art, created a scene of tigers in jungle (any two)	1+1 =2 marks
(e)	What message do you get from the story, 'Should Wizard Hit Mommy'?	
Ans.	an individual's views should be respected; everyone has different perspective; male domination of females should end; any other relevant point (any two)	1+1 =2 marks
(f)	What is the impact of burning of fossil fuels? (Journey to the End of the Earth)	
Ans.	burning of fossil fuels – a blanket of carbon dioxide covers earth; global warming	1+1 =2 marks
(g)	Why does Derek (Derry) not like being with people? (On The Face Of It)	
Ans.	full of self-reproach and rejection; (why?) acid burnt face; constantly reminded of his ugliness; feels unwanted, not loved; any other relevant point (any two)	1+1 =2 marks

	<p>Q.9 & 10: These questions have been set to test the students' understanding of the text and their ability to interpret, evaluate and respond to the issues raised therein. Hence no particular answer can be accepted as the only correct answer. All presentations may be accepted as equally correct provided they have been duly supported by the facts drawn from the text. The important thing is that the student should be able to justify his or her viewpoint.</p>	
	<p>Distribution of marks: Content: 3 marks Expression : 3 marks grammatical accuracy, appropriate words and spelling [1½ marks] coherence and relevance of ideas and style [1½ marks]</p>	
9.	<p>A good deed or an act of kindness can change a person's view of the world. What characteristics of Edla's conduct inspire the peddler to redeem himself and change his ways?</p>	
Ans.	<p>Suggested Value Points:</p> <ul style="list-style-type: none"> • Edla - kind and understanding • realised the peddler's fear and reassured him • suspected him, still treated him with kindness • she was empathetic, showed respect to him as if he was a captain, trusted him and thus transformed him <p>(any other relevant point) (any three)</p>	3+3=6 marks
	OR	
9.	<p>Why was Sophie attracted to Danny Casey? How did her father react on hearing about her meeting with Danny Casey?</p>	
Ans.	<p>Suggested Value Points:</p> <p>Sophie's reasons for attraction towards Danny Casey</p> <ul style="list-style-type: none"> • hero worship – Irish genius, blend of innocence and youth - famous football player, popular among girls • a means to achieve her dream of a sophisticated life • father's reactions – expressions of disdain - angry at her wild stories, warned her of getting into trouble one day <p>(any other relevant point)</p>	3+3=6 marks
10.	<p>What prediction was made by the astrologers about the Tiger King? How did it come true?</p>	
	<p>Suggested Value Points:</p> <p>Prediction by astrologer about the Tiger King</p> <ul style="list-style-type: none"> • would be killed by a tiger • may kill ninety-nine tigers but the king will be killed by the hundredth tiger 	3+3=6 marks

	<p>How prophecy came true</p> <ul style="list-style-type: none">• the king killed ninety-nine tigers in his and his father-in-law's kingdom• could not find hundredth tiger so got agitated. The dewan brought an old tiger and put in front of the king• the king shot it but missed• gifted his son a wooden tiger, its slivers pierced the king's hand, infection flared and killed him• wooden tiger proved to be the hundredth tiger <p>(any other relevant point) (any three)</p>	
	OR	
10.	<p>How does Charley try to escape from the world of insecurity, fear, war, worry and stress?</p> <p>Suggested Value Points:</p> <ul style="list-style-type: none">• Charley escaped into an imaginary world – The Third Level of Grand Central Station• found a world of 1894 – in costumes, fashion, architecture• 1890s came alive in him mind• desired to go to Galesburg as it was peaceful and stress free• even imagined his friend Sam reaching Galesburg <p>(any other relevant point) (any three)</p>	3+3=6 marks