

SERIES: BVM/C  
CODE NO. 28

SET-4

**Strictly Confidential : (For Internal and Restricted use only)**

SUGGESTED VALUE POINTS		
<b>SECTION A: READING</b>		<b>20 marks</b>
<b>1(A)</b>	<b>OBJECTIVE:</b> Testing comprehension of an unseen passage	
	<b>COMPREHENSION PASSAGE</b> NOTE: No mark(s) should be deducted for mistakes in usage and grammar, spelling, or word limit. Full marks may be awarded if a student has been able to identify the core ideas. If a student literally lifts a portion of the given passage as an answer to a question, no mark(s) to be deducted for this as long as it is relevant.	<b>10 marks</b>
(a)	a tenth of one lakh passengers who make the station's platforms and halls their home every night	1 mark
(b)	'the least clean' among the major 75 stations in India	1 mark
(c)	cups strewn across the track, dirty toilets and the paan stains	1 mark
(d)	large scale construction in progress; the litter left behind by passengers	1 mark
(e)	Quick Clean	1 mark
(f)	at 6 am	1 mark
(g)	what are you paid for?	1 mark
(h)	rickshaw pullers and touts sent by hotels	1 mark
(i)	Find words from the passage which mean the same as the following: (i) strewn (ii) litter	2 marks
<b>1(B)</b>	<b>OBJECTIVE:</b> Interpretation and appreciation of an unseen poem	
	<b>COMPREHENSION PASSAGE</b> NOTE: No mark(s) should be deducted for mistakes in usage and grammar, spelling, or word limit. Full marks may be awarded if a student has been able to identify the core ideas. If a student literally lifts a portion of the given passage as an answer to a question, no mark(s) to be deducted for this as long as it is relevant.	<b>8 marks</b>
(a)	due to his skinny hand and lanky body / glittering eye / horrible appearance	<b>1 + 1 = 2 marks</b>
(b)	ribs of the Ancient Mariner looked like the sand – ripple like marks / wrinkled – Simile	<b>1 + 1 = 2 marks</b>
(c)	The poem describes the true anguish of a man who feels himself abandoned both by God and man / his agony and suffering, loneliness	<b>1 + 1 = 2 marks</b>
(d)	they are most dirty creatures ; repulsive / compares himself with these repulsive creatures / doomed to share space with them	<b>1 + 1 = 2 marks</b>
(e)	(i) skinny (ii) whisper	2 marks
<b>Section-B : Creative Writing and Applied Grammar</b>		<b>30 marks</b>
<b>2</b>	<b>Objective:</b> To test the ability to think logically and express oneself clearly.	
(a)	<b>SPEECH WRITING</b>	
	<b>Word limit: 80-100 words</b> - Greeting and thanking <span style="float: right;">1/2+1/2= 1 mark</span> - Content and logical development of thought <span style="float: right;">3 marks</span> - Expression and style <span style="float: right;">1 mark</span>	<b>5 marks</b>



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	<p><b><u>TOPIC: NECESSITY AND USEFULNESS OF READING BOOKS</u></b></p> <p><b>Suggested value points</b></p> <ul style="list-style-type: none"> <li>- books extremely useful</li> <li>- contain valuable information</li> <li>- source of wisdom</li> <li>- source of pleasure</li> <li>- can be read anytime and everywhere</li> <li>- can be shared</li> <li>- economical</li> </ul> <p><b>(any other relevant points)</b></p>	
<b>(b)</b>	<b>ARTICLE WRITING</b>	
	<p><b>Word limit: 80-100 words</b></p> <ul style="list-style-type: none"> <li>- Format (Title and Writer's name) <span style="float: right;">1/2 + 1/2 = 1 mark</span></li> <li>- Content and logical development of thoughts/ ideas <span style="float: right;">3 marks</span></li> <li>- Expression and style <span style="float: right;">1 mark</span></li> </ul> <p><b><u>TOPIC- IMPORTANCE OF FEMALE EDUCATION</u></b></p> <p><b>Suggested value points</b></p> <ul style="list-style-type: none"> <li>- education of girls neglected in the past</li> <li>- education essential to improve women's condition</li> <li>- gender equality</li> <li>- education empowers women</li> <li>- makes them economically independent</li> <li>- educated women lead a life of dignity</li> </ul> <p><b>(any other relevant points)</b></p>	<b>5 marks</b>
<b>3</b>	<b>DEBATE</b>	<b>10 marks</b>
	<p><b>Word limit: 150-200 words</b></p> <ul style="list-style-type: none"> <li>- Format: Greeting and thanking, introduction <span style="float: right;">1 mark</span></li> <li>- Content <span style="float: right;">4 marks</span></li> <li>- Expression <span style="float: right;">5 marks</span></li> <li style="padding-left: 20px;">Grammatical accuracy, appropriate words and correct spelling <span style="float: right;">[2 1/2]</span></li> <li style="padding-left: 20px;">Coherence and relevance of ideas and appropriate style <span style="float: right;">[2 1/2]</span></li> </ul> <p><b><u>TOPIC- "CARE OF THE AGED"</u></b></p> <p><b>Suggested value points</b></p> <ul style="list-style-type: none"> <li>- parents do utmost for their children's upbringing and education</li> <li>- moral obligation of children to look after them in their old age</li> <li>- parents suffer from physical infirmities in old age</li> <li>- economically dependent</li> <li>- life will become miserable if neglected by children</li> </ul>	

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	<b>OR</b>	
	<p><b><u>TOPIC- “USE OF TECHNOLOGY IS ONLY GOOD FOR SOCIETY”</u></b></p> <p><b>FOR THE MOTION</b></p> <ul style="list-style-type: none"> <li>- technology has changed people’s life</li> <li>- life now easy, safe, comfortable</li> <li>- valuable data / information can be stored in less space</li> <li>- its good effect in every sphere of life - travel, banking, medicine, education</li> </ul> <p>(any other relevant point)</p> <p><b>AGAINST THE MOTION</b></p> <ul style="list-style-type: none"> <li>- impact on employment – less manpower needed – unemployment</li> <li>- excessive use addictive</li> <li>- causes health problems – eyes, brain</li> <li>- misuse of social media – privacy affected</li> <li>- frauds, blackmailing etc.</li> </ul> <p>(any other relevant point)</p>	
	<b>(APPLIED GRAMMAR)</b>	
<b>4(a)</b>	<p><b><u>Transformation of Sentences</u></b></p> <p><b>OBJECTIVE: Application of grammatical skills</b></p>	<b>5 marks (1X5=5 Marks)</b>
<b>(i)</b>	Ice-cream is liked by Gopal	
<b>(ii)</b>	she/he is a very sweet child	
<b>(iii)</b>	As soon as the teacher left the class the students stopped reading their books.	
<b>(iv)</b>	The question is so difficult that it cannot be answered.	
<b>(v)</b>	Suresh disliked / hated the idea of going to Kochi	
<b>4(b)</b>	<p><b><u>Complete the paragraph</u></b></p> <p><b>OBJECTIVE: To test the ability to report in indirect speech</b></p>	<b>5 marks (1X5=5 Marks)</b>
<b>(i)</b>	asked him if he could spare a few minutes	
<b>(ii)</b>	in the positive and invited him to come and sit down	
<b>(iii)</b>	the matter with him was	
<b>(iv)</b>	that he had caught a cold and he was	
<b>(v)</b>	if he was running a temperature	
	<b>SECTION C: LITERATURE TEXTBOOK: Kaleidoscope</b>	<b>30 marks</b>
<b>5(A)</b>	<p><b>OBJECTIVE : To test comprehension, interpretation, appreciation, expression</b></p> <p style="text-align: center;"><b>(ANY TWO)</b></p>	<b>4x2=8 marks</b>



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a)	(i) Prakriti, her mother	2 marks
	(ii) The magic mirror will reflect the picture of the Monk with the changes taking place in his temperament / moods	1 + 1 = 2 marks
b)	(i) Frau Frieda ; the author / the narrator / the writer/ Gabriel Garcia Marquez	1 + 1 = 2 marks
	(ii) he must leave Vienna by the earliest train and not come back for 5 years	2 marks
c)	(i) one among the crowd who was witnessing Tao Ying putting her hand heavily on her son's head ; was talking to herself / no one in particular	1 + 1 = 2 marks
	(ii) she was actually doing so in order that her son should look smaller than he looked otherwise	2 marks
6	<b>OBJECTIVE:</b> To test appreciation, interpretation, fluency, coherence <b>Word limit : 80-100 words each</b> <b>(ANY TWO)</b>	<b>5x2=10 marks</b>
a)	<ul style="list-style-type: none"> <li>- morning shadows are lengthier as compared to the shadows in the afternoon</li> <li>- the morning shadows symbolize the period of a person's life from childhood to youth</li> <li>- the shadows in the afternoon, show that attachments grow weak, love becomes monotonous</li> </ul> <b>any other relevant point/points</b>	Content- 3 Expression-2 = 5 marks
b)	<ul style="list-style-type: none"> <li>- science fiction is a finding of science in the womb of history</li> <li>- any research in the field of science and technology is put to use for the welfare of mankind</li> <li>- science and technology works for the ease and comforts of people in general</li> <li>- it takes a lot of time for the public to become aware and recognize the advances in science and technology</li> <li>- science is understood only when stiff circumstances are confronted</li> <li>- traditions, customs, religious consciousness and a number of prejudices act as barrier to the enlightenment in terms of metaphysics</li> <li>- the state of ignorance at various levels, science and technology can get space for its manifestation at least, five decades of its gestation</li> </ul> <b>any other relevant point/points</b>	Content- 3 Expression-2 = 5 marks
c)	<p>Sencininers were Jews from Poland</p> <ul style="list-style-type: none"> <li>- they were persecuted by the Nazis under Hitler</li> <li>- his wife Gretl was a Christian. Dr. Margolin was invited to a marriage party of his own community, namely the Jewish refugees settled in America. He knew that the Jews were hated by the Nazis.</li> <li>- therefore he did not particularly want his wife to accompany him to the wedding party</li> </ul> <b>any other relevant point/points</b>	Content- 3 Expression-2 = 5 marks

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7	<p><b>OBJECTIVE :</b> To test global comprehension</p> <p><b>Word limit : 120 – 150 words</b></p> <p style="text-align: center;"><b>(ANY TWO)</b></p>	<p><b>6x2=12 marks</b></p>
(a)	<p>the object of honest governments ought to be:</p> <ul style="list-style-type: none"> <li>- to provide freedom and democratic rights to its citizens</li> <li>- to provide free education</li> <li>- to make factory laws, wages boards etc.</li> <li>- collection of taxes</li> <li>- protection of the underprivileged</li> </ul> <p>what we actually find to be</p> <ul style="list-style-type: none"> <li>- exactly opposite, they enforce your slavery and call it freedom</li> <li>- chattel costs more than wage slavery</li> <li>- you can choose between one master or another</li> <li>- when people complain the government says you have the right to vote which appears to have no effect in choosing a government which is truly interested in your welfare but in fact you don't have any choice</li> <li>- government does not free people from slavery, it only regulates it</li> </ul> <p><b>any other relevant point/points</b></p>	<p>Content- 4 Expression-2 = 6 marks</p>
(b)	<p><b><u>Note : a candidate who has answered the question on the basis of his understanding of the chapter 'Understanding Freedom and Discipline' should also be favourably marked</u></b></p> <ul style="list-style-type: none"> <li>- a philosopher talks about almighty and supreme soul</li> <li>- man is mortal with age countable on finger-tips</li> <li>- man's passion, urges, desires and aspirations become cause for reward or punishment after his death</li> <li>- imagine hell and heaven</li> <li>- author ridicules philosophers saying that their thoughts are as pygmy as a rabbit's pill</li> <li>- scientists believe in physical things, lifeless or dead in themselves</li> <li>- a scientist dissects the living animals in order to find life in pieces</li> <li>- the author does not divide men into parts; regards men as a whole entity with all systems, organs including cells</li> </ul> <p><b>any other relevant point/points</b></p>	<p>Content- 4 Expression-2 = 6 marks</p>
(c)	<ul style="list-style-type: none"> <li>- separation from his son made Captain Hagberd stiff and rough</li> <li>- he had strange appearance</li> <li>- he made frequent inquiries about his son</li> <li>- people considered him an insane fellow</li> <li>- people began to dislike him always talking about his son Harry</li> </ul> <p><b>any other relevant point/points</b></p>	<p>Content- 4 Expression-2 = 6 marks</p>



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	<b>SECTION D- (FICTION)</b>	<b>20 marks</b>
	<b>Note: Attempt either Question No.8 or No. 9</b>	
<b>8</b>	<b>Novel : A Tiger for Malgudi by R.K. Narayan</b>	
<b>(a)</b>	<b>OBJECTIVE:</b> Seeking comments and interpretation <b>Word limit : 80 – 100 words</b> <b>(ANY TWO)</b>	<b>5 x 2 = 10 marks</b>
<b>i)</b>	<ul style="list-style-type: none"> <li>- Captain trained the Tiger and made him adept in racing</li> <li>- the tiger went through obstacles</li> <li>- his cage was drawn to the training enclosure</li> <li>- with the help of his whip Captain made the Tiger run through a flaming ring, made him to sit in front of a saucer of milk to lick</li> </ul> <b>any other relevant point/points</b>	Content- 3 Expression-2 = 5 marks
<b>(ii)</b>	<ul style="list-style-type: none"> <li>- Madan finalises the agreement with Captain for his film making</li> <li>- the agreement was put in black and white</li> <li>- the agreement stipulated that the Tiger should be present at the location when called</li> <li>- Madan may detain the Tiger for possible retakes</li> <li>- Captain wanted Madan to specify the location of shooting which Madan did later on</li> <li>- the contract was duly signed</li> </ul> <b>(any other relevant point/points)</b>	Content- 3 Expression-2 = 5 marks
<b>(iii)</b>	<ul style="list-style-type: none"> <li>- the Master coaxed the Headmaster to climb down from the attic. He exerted all his power to persuade him to step down</li> <li>- the headmaster began to cry at the sight of the Tiger</li> <li>- the Master asked him not to look at the Tiger</li> <li>- the Headmaster groaned and whimpered and tried to climb down from the loft</li> <li>- the Master hurriedly pulled him down, and pushed him out of the room</li> </ul> <b>-any other relevant point/points</b>	Content- 3 Expression-2 = 5 marks
<b>8(b)</b>	<b>OBJECTIVE:</b> Appreciation of character, event, episodes etc. <b>Word limit : 150 – 200 words</b> <b>(ANY ONE)</b>	<b>10 marks</b>

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<p><b>i)</b></p>	<ul style="list-style-type: none"> <li>- when the Tiger (Raja) grew old, his hearing got impaired</li> <li>- was unable even to hear his Master's calls and his discourses</li> <li>- the Master made him realize that he had grown old, might live for another five odd years</li> <li>- the Tiger needed protection from other wild animals, time for attaining Samadhi</li> <li>- the Master therefore arranged the custody of Raja to the owner of a zoo where he would be safe in a cage</li> <li>- the Tiger accepted Master's plan</li> </ul> <p><b>any other relevant point/points</b></p>	<p>Content- 6 Expression-4 = 10 marks</p>
<p><b>(ii)</b></p>	<ul style="list-style-type: none"> <li>- a delegation of villagers went to see the Collector to seek his help against the Tiger's attacks</li> <li>- the collector promised to look into the case</li> <li>- he questioned the members about the attacks of the Tiger and other details about its size and number of killings</li> <li>- he insisted on a written petition, fixed a date of inspection</li> <li>- the deputation had to visit collector's office once a week, spending time and money</li> </ul> <p><b>any other relevant point/points</b></p>	<p>Content- 6 Expression-4 = 10 marks</p>
<p><b>(iii)</b></p>	<ul style="list-style-type: none"> <li>- Alphonse arrived to rescue the headmaster who had taken shelter in the attic</li> <li>- he argued with the Swamiji and asked him to keep off the whole affair</li> <li>- the Swami protested against their intrusion</li> <li>- in the meanwhile the people from Save Tiger Committee arrived in a jeep and tried to assert that they had the legal powers to deal with the Tiger</li> <li>- they wanted to know the plan of rescuing the headmaster</li> <li>- Alphonse explained the plan</li> <li>- Swamiji thanked the members of the Committee for having come on time</li> <li>- they did not want to shoot the Tiger</li> <li>- Swamiji assured them that he would make the Tiger move peacefully</li> </ul> <p><b>any other relevant point/points</b></p>	
<p><b>9</b></p>	<p><b>Novel : The Financial Expert by R.K. Narayan</b></p>	<p><b>20 marks</b></p>
<p><b>(a)</b></p>	<p><b>OBJECTIVE:</b> Seeking comments, interpretation, appreciation of episodes, interpersonal relationship <b>Word limit : 80 – 100 words</b></p> <p style="text-align: center;"><b>(ANY TWO)</b></p>	<p>5x2=10 marks</p>
<p><b>i)</b></p>	<ul style="list-style-type: none"> <li>- Margayya arranged a separate house for Balu and his family</li> <li>- his wife Meenakshi was opposed to this arrangement</li> <li>- Dr. Pal became a regular visitor to Balu's house, made him indulge in drinking, took him to the women of ill repute</li> <li>- when Margayya discovered that Dr. Pal was leading his son astray he was infuriated</li> <li>- he beat Dr. Pal with shoes and caused him injuries</li> </ul> <p><b>any other relevant point/points</b></p>	<p>Content- 3 Expression-2 = 5 marks</p>

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(ii)	<ul style="list-style-type: none"> <li>- Madan Lal was the owner of the Gordon Printery</li> <li>- he entered into partnership with Margayya</li> <li>- he published Dr. Pal's book on Sexology, which brought him lot of money</li> <li>- afterwards Margayya sold his share to Madan Lal</li> <li>- Madan Lal was an astute businessman, wanted the conditions of partnership to be very clear</li> </ul> <p><b>any other relevant point/points</b></p>	<p>Content- 3 Expression-2 = 5 marks</p>
(iii)	<ul style="list-style-type: none"> <li>- Brinda chosen by Margayya to be the wife of his son Balu</li> <li>- well educated, well behaved and cultured girl from a good family</li> <li>- married her against the advice of an astrologer</li> <li>- Brinda quite submissive and tolerant of Balu</li> <li>- unable to bring any change in Balu's behaviour</li> <li>- Balu didn't care for her, he rather ill-treated her</li> </ul> <p><b>any other relevant point/points</b></p>	<p>Content- 3 Expression-2 = 5 marks</p>
9(b)	<p><b>OBJECTIVE :</b> Appreciation of characters, events, episodes etc.</p> <p><b>Word limit : 150 – 200 words</b> (ANY ONE)</p>	<p><b>10 marks</b></p>
i)	<ul style="list-style-type: none"> <li>- Margayya carried on his trade under a banyan tree opposite to the co-operative Bank in Malgudi</li> <li>- the bank was established to help the rural people with loans at low rate of interest</li> <li>- Margayya devised a technique to get more money without first paying off the earlier loan</li> <li>- helped peasants to get more loan ; got some commission for himself</li> <li>- this way the farmers who got a second loan were able to lend money to others at higher rate of interest</li> <li>- in this way Margayya did harm to the entire co-operative movement</li> </ul> <p><b>any other relevant point/points</b></p>	<p>Content- 6 Expression-4 = 10 marks</p>
ii)	<ul style="list-style-type: none"> <li>- to take revenge for the insult, Dr. Pal spread rumour among the depositors that Margayya's financial position had considerably weakened</li> <li>- as a consequence people rushed to withdraw their money</li> <li>- Margayya was unable to cope with the rush</li> <li>- Margayya financially ruined</li> </ul> <p><b>any other relevant point/points</b></p>	<p>Content- 6 Expression-4 = 10 marks</p>



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<p>(iii)</p>	<ul style="list-style-type: none"><li>- after the rumour about Balu's death, some of Margayya's well-wishers (including his own brother) urged Margayya to go to Madras and find out the facts about his son</li><li>- Margayya, however saw no purpose in going all the way to Madras where he knew no body</li><li>- eventually he was prompted by his inner voice and decided to go to Madras, carrying with him the postcard which informed him about Balu</li><li>- met a policeman in the train</li><li>- he helped Margayya to find his son</li><li>- got details of whereabouts of his son from the post card writer</li><li>- finally found his son in the Central Talkies</li></ul> <p><b>any other relevant point/points</b></p>	
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