## Prepp

## Practice, Learn and Achieve Your Goal with Prepp

## **Bank of Baroda SO**

**Quantitative Aptitude** 

# Simplifying **Government Exams**



#### **Test-I: Quantitative Aptitude**

Directions (Q. 1-5): What approximate value should come in place of question mark (?) in the following questions?

1. 148% of 13785 = ?

5) 20500

2.  $\sqrt{1445} + \frac{8.01}{6.994} \times 168.08 = ?$ 

5) 250

3.  $\sqrt{24000} \times 36.06 + 174.98 \times 3.99 = ?$ 

5) 6580

4.  $4488 \div \sqrt{1935} + 171.991 \div 3.998 = ?$ 

5) 185

5.  $(1884\% \text{ of } 73) \div 25.05 = ?$ 

5) 75

Directions (Q. 6-10): Find out the next number in the following number series.

6. 840 1) 1672 1112 2) 1668 1322

1478 4) 1662 1588

?

?

7. 76 1) 28216 588

3) 1665

5) 1660

2) 28226

2316 3) 28236 6412 4) 28246 14412

8. 20

100

244

5) 28256

1) 1450

1) 3193

1) 4332

2) 1460

3) 1470

452

724

1060 ?

9. 4984

4408

4) 1480

5) 1490

2) 3183

3967

3643

3418

3) 3173

4) 3163

5) 3153

10. 1338

2328 2) 4223 3048 3) 4218 3552

4) 4232

3888

5) 4323

3274

4098

?

?

Directions (Q. 11-15): In each of these questions, two equations (I) and (II) are given. You have to solve both the equations and give answer

1) if x > y

2) if 
$$x > y$$

3) if x < y

4) if 
$$x \le y$$

5) if x = y or no relationship can be established between 'x' and 'y'.

11. **I.**  $x = \sqrt[3]{357911}$ 

II. 
$$y = \sqrt{5041}$$

12. I. 5x + 7y = -43

II. 
$$9x - 17y = 41$$

13. I. 
$$x^2 + 11x + 30 = 0$$

II. 
$$y^2 + 9y + 20 = 0$$

14. I. 
$$4x^2 + 3x - 1 = 0$$

II. 
$$6y^2 - 5y + 1 = 0$$

15. **I.** 
$$3x^2 + 15x + 18 = 0$$

II. 
$$2y^2 + 15y + 27 = 0$$

Directions (Q. 16-20): Study the following table and answer the questions given below. The given table shows the total number of candidates appeared, passed and selected in a competitive examination in different states for the period 2006 to 2011.

State		A			В			C			D	
Year	A	P	S	A	P	S	A	P	S	A	P	S
2006	5600	780	80	7500	480	75	4800	800	80	7500	700	95
2007	4200	800	120	6400	600	72	5500	450	60	7200	540	84
2008	5500	840	72	5400	520	104	4500	540	66	6500	660	77
2009	7200	600	96	6000	540	112	5100	500	55	5400	720	78
2010	8500	800	64	5100	700	60	6800	650	52	6400	640	64
2011	8000	850	68	7000	720	75	6000	640	60	5000	500	58

16. What is the difference between the average number of students selected in State B and that in State D during the whole period?

17. In the year 2006, which state had the highest percentage candidates passed over the candidates appeared?

5) None of these

18. The total number of students selected in State C is approximately what percentage of the total number of students selected in State A?

19. In which of the following years is the percentage of selected candidates with respect to passed candidates the highest in State D?

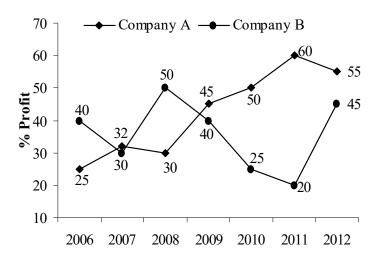
20. The total candidates passed in State A in the year 2006 is what percentage more than the total candidates passed in State C in the year 2009?

21. A person lent a certain sum of money at 8% simple interest, and in 8 years the interest amounted to ₹612 less than the sum lent. Find the sum lent.

22. If the compound interest on a certain sum for 2 years at 15% is ₹193.50, what will be the simple interest at the same rate for the same period?

	1) ₹150	2) ₹160	3) ₹180	4) ₹172	5) ₹175
		rence of a circu at is the area of	-	m. The park is	surrounded on the outside by a
	1) 2640.12 sq 4) 2942 sq m	m	<ul><li>2) 2735.04 sq</li><li>5) None of the</li></ul>	m ese	3) 2831.6 sq m
	From a group exactly one for		and six female	es, in how man	y ways can four be chosen to
	1) 210	2) 180	3) 120	4) 80	5) 60
	_	s 6 red, 7 blue a alls drawn cont	-		re drawn randomly. What is the
	1) $\frac{147}{665}$	2) $\frac{518}{665}$	3) $\frac{54}{455}$	4) $\frac{44}{455}$	5) $\frac{401}{455}$
	7 663	7 663	7 455	7 455	433
		e ages of A, B a sent age of C is	-	•	years ago the ratio of their ages at age of B?
	1) 55.55%	2) 80%	3) 120%	4) 180%	5) 300%
		2 women earn₹ 11 8 men and 15	_		women earn ₹12840 in 12 days.
	• •	2) 13 days			5) 16 days
					respectively. Both the pipes are akage develops, through which
$\frac{1}{2}$ of t	he water suppl	ied by both the	pipes leaks out	. What is the to	otal time taken to fill the tank?
2		2) 10 hours			
toward	ls Y at a speed		d the other train	n starts from Y	n station X at 11 am, and moves at 1pm and moves towards X at 5) 9 pm
		is surrounded one the area of the		oy a path 2m wi	de. If the area of the path is 184
	1) 400 sq m	2) 441 sq m	3) 484 sq m	4) 529 sq m	5) 576 sq m

Directions (Q. 31-35): The following graph shows the net percentage profit of two companies, A and B for the period 2006 to 2012.



- 31. If the income of Company A in year 2007 is ₹85.8 lakh, then what will be its expenditure (in ₹) in that year?
  - 1) 56 lakh
- 2) 65 lakh
- 3) 72.8 lakh
- 4) 97.64 lakh 5) 113.256 lakh
- 32. If in year 2012 the expenditure of Company A was ₹90.6 lakh, what was its income (in ₹) in that year?
  - 1) 139.18 lakh 2) 148 lakh
- 3) 138.2 lakh 4) 140.43 lakh 5) 144.64 lakh
- 33. In which of the following years is the percentage increase in the profit of Company A the highest over the preceding year?
  - 1) 2007
- 2) 2009
- 3) 20010
- 4) 2011
- 5) None of these
- 34. In which of the following years is the difference between the income and the expenditure of Company B the maximum?
  - 1) 2006
- 2) 2008
- 3) 20011
- 4) 2012
- 5) None of these
- 35. If in the year 2008, the expenditure of Company A and the income of Company are ₹84 lakh each, what is the difference (in ₹) between the income of Company A and the expenditure of Company B in that year?
  - 1) 48.6 lakh
- 2) 50.4 lakh
- 3) 51 lakh
- 4) 53.2 lakh
- 5) 57.6 lakh

#### **Test-II: REASONING**

#### Directions (Q. 36-40): Study the following information to answer the given questions.

In a certain code language, 'no lo pe to' means 'we love our country', 'le pe no ze' means 'India is our country', 'ko pe ge co' means 'proud to be country', 'le ko' means 'proud India', 'ge lo so' means 'love to all' and 'fo le gm' means 'India independence day'.

- 36. What is the code for 'independence'?
  - 1) fo
- 2) gm
- 3) le
- 4) co
- 5) Can't be determined

37. Which of the followard (1) ge pe ko co 2)	_			5) None of these
38. Which of the follo				•
39. What is the code in 1) gm 4) Either 'gm' or 'gm'.	2	2) fo 5) None of the	se	3) lo
40. If 'love' is related of the following?	to 'lo', 'prou	d' is related to	'ko', in the san	ne way 'our' is related to which
1) no 2)	to 3	3) le	4) ge	5) None of these
them are seated around a M sits third to the less immediate neighbour of T and the captain of Real Mateam. Only two people s Neither Q nor S is the captain immediate neighbour of The captain of England s	circular table of the capt. S and T are adrid. P is neit between Q tain of German of M. P is not its third to the nly one person	e and are facing tain of German e not immediate ither the captain and S. Neitheany. The captain of the captain of the left of R. Ton sits between	g the centre.  ny. The captain e neighbours. On nor the immeder Q nor S is a n of Spain sits of Germany and he captains of	sarily in the same order. All of a of Chile, who is not Q, is an Only one person sits between T diate neighbour of the Brazilian an immediate neighbour of M. second to the right of P. P is not M is not the captain of Spain. England and Germany are not otain of the Holland team. N is
1) O 2)	T 3	3) M	4) N	5) None of these
42. P is related to whom 1) Hungary 2)		_	4) Holland	5) None of these
43. Which of the follows: 1) T – Hungary 4) R – Holland		nations is defin 2) Q – Real Ma 5) None of the	adrid	3) N – Brazil
<ul><li>44. Which of the follo</li><li>1) N – Brazil</li><li>4) Data inadequat</li></ul>		nations is false  2) Q – Hungary  5) None of these	У	the given information?  3) O – Chile
45. If R is related to I following?	Brazil, N is re	elated to Chile	, in the same w	vay T is related to which of the
1) Real Madrid 4) Chile		2) Hungary 5) England		3) Spain

Directions (Q. 46-50): In each question below are given two/three statements followed by two conclusions numbered I and II. You have to take the given two statements to be true even if they seem to be at variance with commonly known facts. Read all the conclusions and then decide which of the given conclusions logically follows from the given statements, disregarding commonly known facts. Give answer

- 1) if only conclusion I follows.
- 2) if only conclusion II follows.
- 3) if either conclusion I or II follows.
- 4) if neither conclusion I nor II follows.
- 5) if both conclusions I and II follow.
- 46. **Statements:** Some cats are kittens.

All dogs are kittens.

No kittens are black.

Conclusions: I. All kittens being cats is a possibility.

II. Some dogs can never be black.

47. **Statements:** 60% of the government teachers went on strike.

Miss Rani is a government teacher.

Conclusions: I. That Miss Rani went on strike is a possibility.

II. Miss Rani did not participate in the strike.

48. Statements: All scholars are eccentric.

No woman is eccentric.

All eccentrics are studies.

**Conclusions:** I. No woman is a scholar.

II. All studies being scholar is a possibility.

49. **Statements:** Some eggs are hard-boiled.

No eggs are uncrackable.

Conclusions: I. Some hard-boiled are uncrackable.

II. No hard-boiled are uncrackable.

50. **Statements:** Some perfumes reek badly.

All perfumes are expensive.

All expensive things are unique.

**Conclusions:** I. There is a possibility that all unique things are perfumes.

II. Unique things can never reek badly.

### Directions (Q. 51-55): Study the following information carefully to answer the given questions.

Amongst five friends, M, N, O, P and Q, each got a different percentage of marks in the class 10th examination.

P scored more than N but less than Q. N scored 80% marks. The one who scored the minimum marks, scored 75% marks, and the one who scored the highest, scored 97% marks. O scored more than only M.

51. Who scored the second lowest marks?

1) N

2) O

3) M

4) P

5) None of these

	io among the following is i	•	have scored 85	
1)	O	2) P		3) Q
4)	Can't be determined	5) None of the	ese	
53. Wł	nich of the following could	possibly be O	's percentage?	
	32%	2) 80%	s percentage.	3) 75%
/	Can't be determined	5) None of the	ese	3) 1370
7)	can toc determined	3) None of the	.50	
54. Wł	nich of the following is true	e with respect t	to the given int	formation?
	O's percentage was definite	-	_	
	Q scored the second highes	•		
	Only two people scored mo			
	The possible percentage of		98%.	
,	None of these	tuniou oy 1 is .	, 0, 0,	
5)	tione of these			
55. Wł	nich of the following is fals	se with respect	to the given in	nformation?
	N scored more than only O	-	S	
	O scored 80% marks.			
,	Q scored the highest percen	ntage.		
	M scored the least percentage	_		
	All are true	-8-1		
Direct	ions (Q. 56-60): Study t	he following i	information c	earefully to answer the given
questions.				
Ten me	embers of a family are sittir	ng in a restaura	nt in two parall	el rows of chairs containing five
people eac	h, in such a way that there i	s equal distance	e between adjac	cent persons. In row 1, M, N, O,
P and Q ar	e seated and all of them are	facing south. I	n row 2, A, B,	C, D and E are seated and all of
them are fa	acing north. Each of them l	ikes different fl	avours of ice c	ream, viz Butterscotch, Vanilla,
Strawberry	, Black Cherry, Chocobar,	Mango Bar, B	Butter Cluster,	Tutti Frutti, Orange Sorbet and
Kurly Wur	ly but not necessarily in the	e same order. I	n the given sea	ting arrangement, each member
seated in a	row faces another member	r of the other ro	ow.	
D sits t	hird to the left of the person	on who likes Or	ange Sorbet. N	M, who likes Black Cherry faces
				and to the right of M. Only one
	_		•	ectively. B and E are immediate
-			-	erscotch. B does not like Orange
_				ar. C likes neither Black Cherry
		-		tes Kurly Wurly. Q does not like
Black Che			0110 ((110 111	120219 0119. & 00 00 1100 11110
	no likes Black Cherry?			
1) (		3) C	4) M	5) None of these
1)	2) D	5,0	1,111	o, i tone of these
57. Wł	no sits third to the left of N	?		
1)]		3) M	4) O	5) None of these
, -	/ 🔪	,	,	,

58. Which of the following information is true in respect of the given information?

1) D likes Tutti Frutti.

- 2) P likes Mango Bar and sits on the immediate left of N.
- 3) A likes Black Cherry.

	4) E is the im	mediate neighb	our of B and D		
	5) None of th	ese			
59		e one who likes			6.31
	1) E	2) A	3) B	4) D	5) None of these
60	). Which of the	following com	oinations is fals	e in respect of	the given information?
		Wurly		-	3) Q – Orange Sorbet
	4) Data inade	•	5) None of the	•	,
	•		-		ists of a question and three
					ide whether the data provided I the statements carefully and
			-		question. Choose the correct
	ative in each				1
61	. There are six	letters, R, U, E	A, N and M.	What is the wo	rd formed after performing the
follow		using these six	•		
	-	ed fourth to the	•	N N 12	T
	-	-	•		I is immediately after A.
	1) Only I and	ed second to the	e right of 0 and 2) Only II and		3) Only I and III
	4) All I, II and		5) None of the		3) Only I and III
	1) / 111 1, 11 unc	. 111	5) Ivone of the	ege	
62	2. What does 'fi	riends' represen	nt in a code lan	guage?	
	I. 'pti dit nli	i' means 'we ar	e friends' and	'dit pti chi' 'frie	ends are good'.
	-		•	1 0	means 'friends are life'.
	=	fee' means 'all	are good friend	ds' and 'dit pti l	pee jeo' means 'friends are new
	type'.	II	2) Outsill	1 11	2) Outed and III
	1) Only I and 1 4) Only II and		2) Only III and		3) Only I and III fficient to answer the question.
	4) Only II and	ettilet i oi iii	3) Even 1, 11 a	na m are not su	incient to answer the question.
63	8. M, N, O, P, Q	, R and S are se	ven friends stud	lying in differen	at classes – II, III, IV, V, VI, VII
	_				w, Green, Black, Blue, Red and
Silver	, but not necess	arily in the same	e order. In whic	ch class does Q	study and which colour does he
like?					
				-	n and studies in class II. M, who
		class VII, does		-	
		kes Black pen, d	-		or in class III.  in class III. N does not like Red
	pen.	es Dide pen, stud	uies iii ciass v. (	2 does not study	ill class III. IN does not like Ked
	1) All I, II and	III	2) Only I and I	II	3) Only III and I
	4) Only II and		, •		re not sufficient.
				_	
64		related to Raju?			
		only daughter of			
		n is the brother o	•	r ot Raju.	
	1) Only I and I	Arti are children		3) Eithan Only	III or II
	4) All II and	111	2) Only II	3) Either Only	111 UI II

- 5) Even I, II and III are not sufficient to answer the question.
- 65. Six persons, viz P, Q, R, S, T and U are sitting around a circular table facing the centre. What is the position of R with respect to P in the given information?
  - I. Q sits second to the left of S. T and U are not immediate neighbour of S.
  - II. Q sits second to the right of T.
  - III. R is not an immediate neighbour of Q.
  - 1) Only I

2) Only II

3) Only III

- 4) All I, II and III
- 5) None of these

Directions (Q. 66-70): In the following questions, the symbols  $\delta$ , %, H, \$ and  $\mathbb{C}$  are used with the following meanings as illustrated below:

- 'P % Q' means 'P is not smaller than Q'.
- 'P H Q' means 'P is neither greater than nor equal to Q'.
- 'P  $\delta$  Q' means 'P is neither smaller than nor equal to Q'.
- 'P \$ Q' means 'P is neither greater than nor smaller than Q'.
- 'P © Q' means 'P is not greater than Q'.

Now, in each of the following questions, assuming the given statements to be true, find which of the two conclusions I and II given below them is/are definitely true. Give answer

- 1) if only conclusion I is true.
- 2) if only conclusion II is true.
- 3) if either conclusion I or II is true.
- 4) if neither conclusion I nor II is true.
- 5) if both conclusions I and II are true.

66. Statements:	D \$ T,	T % M,	MHJ
<b>Conclusions:</b>	<b>I.</b> JδD	II. M © D	
67. Statements:	8 H K,	K \$ N,	N % R
<b>Conclusions:</b>	I. R \$ K	II. R H K	
68. Statements:	H % F,	FHW,	W \$ E
<b>Conclusions:</b>	<b>I.</b> Ε δ F	<b>ΙΙ.</b> Η δ W	
69. Statements:	ZδD,	D © K,	$K \delta M$
<b>Conclusions:</b>	<b>I.</b> M H D	<b>II.</b> Z δ K	
70. Statements:	W © B,	ΝδΒ,	$N \odot F$
Conclusions:	LFδB	II. W H N	

#### **Test-III: English Language**

Directions (Q. 71-79): Read the following passage carefully and answer the questions given below it. Certain words/phrases are given in bold to help you locate them while answering some of the questions.

One of the reasons the rich get richer, the poor get poorer and the middle class struggles in debt is because the subject of money is taught at home and not at school. Most of us learn about money from our parents. Schools focus on **scholastic** and professional skills. This explains how smart bankers, doctors and accountants, who earned excellent grades in school, may still struggle financially all their lives. Our **staggering** national debt is due in large part to politicians and government officials making financial decisions with little or no training on the subject of money.

I often look ahead to the new millennium and what will happen when we have millions of people who will need financial and medical assistance. Because I had two influential fathers, I

learned from both of them. I had to think about each dad's advice and in doing so I gained valuable insight into the power and effect of one's thoughts on one's life. For example, one dad had a habit of saying, "I can't afford it." The other dad **forbade** those words to be used. He insisted I say "How can I afford it?" He did not mean you to buy everything you wanted. He was fanatical about exercising your brain, the most powerful computer in the world. He believed that automatically saying "I can't afford it" was a sign of mental laziness.

Although both dads worked hard, I noticed that one dad had a habit of putting his brain to sleep when it came to money matters and the other had a habit of exercising his brain. The long-term result was that one dad grew stronger financially and the other grew weaker. It is not much different from a person who goes to gymnasium to exercise on a regular basis versus someone who sits on the couch watching television. Proper physical exercise increases your chance for health, and proper mental exercise increases your chance for wealth. Laziness of both **decreases** health and wealth.

Money is one form of power. But what is more powerful is financial education. Money comes and goes, but if you have the education about how money works, you gain power over it and can begin building wealth. The reason why positive thinking alone does not work is because most people went to school and never learned how money works, so they spent their lives working for money.

- 71. Which of the following can be inferred from the given passage?
  - 1) School education is not required to be rich.
  - 2) By working for money and keeping it in mind, one can be rich.
  - 3) School plays a very important role in making us rich.
  - 4) Training in the subject of money is very important to be rich.
  - 5) None of these
- 72. According to the author of the passage, a nation cannot progress to economic stability and independence if
  - 1) mom and dad make financial decisions.
  - 2) the educated work only for money and nothing else.
  - 3) schools focus on scholastic and professional skills only.
  - 4) our parents keep on saying "how can we afford it?".
  - 5) All the above
  - 73. Why are most people poor and are struggling in debt?
    - 1) Because people are or have not been trained to make money work for them.
    - 2) Because schools focus on scholastic and professional skills only.
    - 3) Because general people have no "money power".
    - 4) Because politicians and government officials make financial decisions.
    - 5) All the above
  - 74. The phrase "how can I afford it?" used in the passage
    - 1) rejects things which one cannot afford.
    - 2) envisages how to make things happen.
    - 3) highlights the point that how one can afford something which is not in one's control.
    - 4) emphasises the importance of positive thinking.
    - 5) None of these

3) Positive th	inking, power of cation must be	in power over rover money and improved on the	exercising bra	in are a must. o make money"	
Directions (Q. 7 meaning to the work			-		Γ SIMILAR in
76. Scholastic		-			
1) academic	2) economic	3) political	4) artistic	5) None of the	ese
77. Staggering					
1) energetic	2) failing	3) reeling	4) surging	5) None of the	ese
Directions (Q. 7 meaning to the work 78. Decrease		~	-		OPPOSITE in
1) ascend	2) augment	3) implement	4) work	5) None of the	ese
79. <b>Forbade</b>					
1) banned	2) stopped	3) allowed	4) prohibited	5) None of the	ese
Directions (Q. 80 only. You are given six choices you have meaningful completed	six words deno te to pick two te. Washington Po	ted by A, B, C correct answe	, D, E and F as	s answer choice vhich will mak	es and from the se the sentence
first appeared in <i>Care</i> (A) Subseque		(B) Previously	17	(C) Later	
(D) When	Alltiy	(E) After	y	(F) Now	
1) (A) and (F)	1	2) (A) and (C)	1	3) (B) and (C)	
4) (E) and (F)		5) (B) and (D)		3) (D) and (C)	
81. In a statementhree-judge Special I (A) party 1) (A) and (B)	nt, the anti-corr nvestigation Te (B) wing	uption	_ reiterated its  (D) outfit	s demand for in  (E) people  3) (C) and (F)	vestigation by a  (F) brigade
4) (B) and (D	*	5) (B) and (E)		3) (C) and (1)	
82. A woman offi (A) felicitated (D) honoured 1) (B) and (C)	icer was	by a large r (B) garlanded (E) attacked 2) (A) and (E)	nob of Congres	ss workers in Bl (C) assaulted (F) demoralise 3) (C) and (E)	ed
1) (B) and (C 4) (D) and (F	·	2) (A) and (E) 5) (A) and (D)		3) (C) and (E)	

75. Which of the following is true in the context of the passage?

1) Education and learning about money matters should be a must.

83. The Supreme Court	_ the Gujarat government for adopting an "adversarial attitude"			
in the Sohrabuddin Sheikh fake enco	unter case.			
(A) appraised	(B) slammed	(C) despised		
(D) criticised	(E) warned	(F) appreciated		
1) (A) and (B)	2) (B) and (F)	3) (E) and (F)		
4) (D) and (F)	5) (B) and (D)			
84. Plans of restricting cyberspac government standards is debatable.	e by censoring contents that an	re and defamatory by		
(A) decent	(B) obscene	(C) obscure		
(D) nebulous	(E) vulgar	(F) obsolete		
	( ) 0			
1) (A) and (B)	2) (B) and (E)	3) (C) and (E)		
1) (A) and (B) 4) (D) and (F)	` / •			

Directions (Q. 85-89): Read each sentence to find out whether there is any grammatical or idiomatic error in it. The error, if any, will be in one part of the sentence. The number of that part is the answer. If there is 'No error', the answer is 5). (Ignore errors of punctuation, if any.)

- 85. 1) A truly great artist seeks creative expression / 2) when he is overwhelmed from / 3) the spontaneous overflow /4) of feelings. / 5) No error
- 86. 1) Beethoven, the greatest music wizard, / 2) suffered from serious aural handicaps / 3) but it did not stop from / 4) composing the most beautiful music ever written. / 5) No error
- 87. 1) Everyone likes to work under perfect / 2) conditions but if that cannot be created then / 3) one should learn to adapt and adjust / 4) with ease to ensure that the work is not affected. / 5) No error
- 88. 1) If we want to acquire experience / 2) we have to learn to swim ourselves / 3) instead just collecting pearls of wisdom / 4) through reading books. / 5) No error
- 89. 1) There is a pleasure unique in itself / 2) in being an architect of one's destiny, 3) / which a life of / 4) servitude can never promise. / 5) No error

Directions (Q. 90-94): Rearrange the following six sentences, (A), (B), (C), (D), (E) and (F) in the proper sequence to form a meaningful paragraph and then answer the questions given below.

- (A) Consequently, after you achieve success, if you further want to continue your journey of success, you can discover another goal and mission.
  - (B) As success is a continuous process or journey and there is no end to this journey in life.
- (C) And, those who are genuinely tempted with passion, for them quite often opportunities smile at their door.
- (D) Therefore, you should not mingle your thoughts and decisions that it is an end after you reached to a particular destination.
- (E) But, before making another move it is tremendously important to integrate all your sources and foresee your workable projects foresightedly and also their prospects to continue your journey of success.

(F) Only destinations may keep on changing one after another in the space of time. 90. Which of the following should be the **FIRST** sentence after rearrangement? 1) A 2) B 3) C 5) E 91. Which of the following should be the **SECOND** sentence after rearrangement? 1) B 2) C 3) D 4) F 5) E 92. Which of the following should be the **LAST** sentence after rearrangement? 2) D 3) E 4) F 93. Which of the following should be the **THIRD** sentence after rearrangement? 2) E 3) C 4) A 5) D 94 Which of the following should be the **FIFTH** sentence after rearrangement?

Directions (Q. 95-100): In the following passage, some of the words have been left out, each of which is indicated by a number. Find the suitable word from the options given against each number and fill up the blanks with appropriate words to make the paragraph meaningfully complete.

4) B

5) D

Normally, the police (95) a missing person's (96) to the missing persons (97), which issues lookout notices. The police search hospitals, mortuaries and even their lock-ups for the missing people. If anyone is (98), relatives are (99). According to data available with the missing persons bureau on an average 28 people (100) missing in Mumbai every day.

 95. 1) forward
 2) ask
 3) call
 4) approve
 5) sign

 96. 1) letter
 2) facts
 3) complaint
 4) story
 5) tale

3) E

2) A

97. 1) cell 2) bureau 3) team 4) post 5) court

98. 1) assumed 2) known 3) seen 4) found 5) remembered

99. 1) informed 2) referred 3) conveyed 4) confirmed 5) accused

100. 1) come 2) go 3) went 4) are 5) reported

#### **Answers**

1) F

1. 4; ? = 
$$\frac{148 \times 13785}{100}$$
 = 20401.8 \approx 20400

2. 3;  $\sqrt{1445} = 38$  $\therefore ? \approx 38 + \frac{8}{7} \times 168 = 38 + 192 = 230$ 

3. 2; 
$$\sqrt{24000} \approx 155$$
  
 $\therefore ? \approx 155 \times 36 + 175 \times 4 = 5580 + 700 = 6280$ 

**4.** 3; 
$$\sqrt{1935} = 44$$

$$\therefore ? = \frac{4488}{44} + \frac{172}{4} = 102 + 43 = 145$$

**5.** 3; 
$$? = \frac{1884 \times 73}{100} \div 25 \approx \frac{1375}{25} = 55$$

**6.** 5; The series is 
$$+17^2 - 17$$
,  $+15^2 - 15$ ,  $+13^2 - 13$  ...

7. 3; The series is 
$$+8^3$$
,  $+12^3$ ,  $+16^3$ ,  $+20^3$ , ...

**8.** 2; The series is 
$$2^2 + 4^2$$
,  $6^2 + 8^2$ ,  $10^2 + 12^2$ ,  $14^2 + 16^2$  ...

**9.** 1; The series is 
$$-24^2$$
,  $-21^2$ ,  $-18^2$ ,  $-15^2$  ...

**10.** 3; The series is 
$$+10^3 - 10$$
,  $9^3 - 9$ ,  $+8^3 - 8$  ...

**11.** 5; **I.** 
$$x = \sqrt[3]{357911}$$

$$\therefore x = 71$$

II. 
$$y = \sqrt{5041}$$
 ::  $y = 71$ 

$$\therefore x = y$$

12. 1; Eqn(I)
$$\times$$
9 – Eqn(II) $\times$ 5

$$45x + 63y = -387 
45x - 85y = 205$$

$$\frac{- + -}{148y = -592}$$

$$\therefore$$
 y = -4 and x = -3

$$\therefore x > y$$

**13.** 4; **I.** 
$$x^2 + 11x + 30 = 0$$

or 
$$x(x+5) + 6(x+5) = 0$$

or 
$$(x + 5)(x + 6) = 0$$

$$x = -5, -6$$

II. 
$$y^2 + 4y + 5y + 20 = 0$$

or 
$$y(y+4) + 5(y+4) = 0$$

or 
$$(y+4)(y+5)=0$$

$$y = -4, -5$$

$$\therefore x \leq y$$

**14.** 3; **I.** 
$$4x^2 + 4x - x - 1 = 0$$

or 
$$4x(x+1) - 1(x+1) = 0$$

or 
$$(4x-1)(x+1)=0$$

$$\therefore x = -1, \frac{1}{4}$$

II. 
$$6y^2 - 3y - 2y + 1 = 0$$

or 
$$3y(2y-1)-1(2y-1)=0$$

or 
$$(3y-1)(2y-1)=0$$

$$\therefore y = \frac{1}{2}, \frac{1}{3}$$

**15.** 2; **I.** 
$$3x^2 + 9x + 6x + 18 = 0$$

or 
$$3x(x+3) + 6(x+3) = 0$$

or 
$$(x + 3) (3x + 6) = 0$$

$$\therefore x = -3, -2$$

II. 
$$2y^2 + 6y + 9y + 27 = 0$$

or 
$$2y(y+3) + 9(y+3) = 0$$

or 
$$(2y+9)(y+3)=0$$

$$y = -3, -\frac{9}{2}$$

$$\therefore x \ge y$$

**16.** 2; The total number of selected students in State B = 75 + 72 + 104 + 112 + 60 + 75 = 498

$$\therefore \text{ Average} = \frac{498}{6} = 83$$

The total number of selected students in

State D = 
$$95 + 84 + 77 + 78 + 64 + 58 = 456$$

$$\therefore \text{ Average} = \frac{456}{6} = 76$$

$$\therefore$$
 Difference =  $83 - 76 = 7$ 

17. 3; Percentage of candidates passed in

State A = 
$$\frac{780}{5600} \times 100 = 13.92\%$$

Percentage of candidates passed in State B = 
$$\frac{480}{7500} \times 100 = 6.4\%$$

Percentage of candidates passed in State C = 
$$\frac{800}{4800} \times 100 = 16.66\%$$

Percentage of candidates passed in State D = 
$$\frac{700}{7500} \times 100 = 9.33\%$$

**18.** 2; Total number of students selected in State C = 80 + 60 + 66 + 55 + 52 + 60 = 373 Total number of students selected in State A = 80 + 120 + 72 + 96 + 64 + 68 = 500

$$\therefore$$
 Reqd % =  $\frac{373}{500} \times 100 = 74.6\%$ 

19.2;

Percentage of selected candidates in State D in  $2006 \rightarrow \frac{95}{700} \times 100 = 13.57\%$ Percentage of selected candidates in State D in  $2007 \rightarrow \frac{84}{540} \times 100 = 15.5\%$ Percentage of selected candidates in State D in  $2008 \rightarrow \frac{77}{660} \times 100 = 11.6\%$ Percentage of selected candidates in State D in  $2009 \rightarrow \frac{78}{720} \times 100 = 10.83\%$ Percentage of selected candidates in State D in  $2010 \rightarrow \frac{64}{640} \times 100 = 10\%$ Percentage of selected candidates in State D in  $2011 \rightarrow \frac{58}{500} \times 100 = 11.6\%$ 

**20.** 5; Total candidates passed in State A in 2006 = 780 Total candidates passed in State C in 2009 = 500

$$\therefore \text{ Reqd \%} = \frac{(780 - 500)}{500} \times 100 = \frac{280}{5} = 56\%$$

**21.** 4; Let the sum lent be ₹x.

Then,

Interest = 
$$\frac{x \times 8 \times 8}{100}$$

Now,

$$\therefore x - \frac{64x}{100} = 612$$

or, 
$$36x = 61200$$

**22.** 3; Let the amount be x.

$$CI = x \left[ 1 + \frac{15}{100} \right]^{2} - x = x \left[ \left( \frac{23}{20} \right)^{2} - 1 \right] = x \left( \frac{129}{400} \right)$$

$$SI = \frac{x \times 15 \times 2}{100} = \frac{3x}{10}$$

$$\therefore \frac{\text{SI}}{\text{CI}} = \frac{3x}{10} \times \frac{400}{129x} = \frac{40}{43}$$

∴ 
$$SI = \frac{40}{43} \times 193.5 = ₹180$$

**23.** 2; Area of the park =  $\frac{(968)^2}{4(\frac{22}{7})}$  = 74536 sq m

$$\therefore \text{ Radius of the park} = \sqrt{\frac{74536 \times 7}{22}} = 154 \text{ m}$$

∴ Area of the road = 
$$\pi b$$
 (b + 2r)) =  $\frac{22}{7} \times 2.8 \times (2.8 + 308) = 22 \times 0.4 \times 310.8 = 2735.04$  sq m

**24.** 5; Required number of ways = 
$${}^{6}C_{1} \times {}^{5}C_{3} = 6 \times 10 = 60$$
 ways

**25.** 1; Total balls = 
$$6 + 7 + 8 = 21$$
  
n(s) =  ${}^{21}C_3 = 1330$ 

Two blue balls can be selected from 7 blue balls in  ${}^{7}C_{2} = 21$  ways and the remaining one ball can be selected from the remaining 14 balls in  ${}^{14}C_{1} = 14$  ways

$$\therefore$$
 n(E) = 21 × 14 = 294

$$\therefore P(E) = \frac{294}{1330} = \frac{147}{665}$$

**26.** 4; Let 10 years ago the ages of A, B and C be x, 3x and 7x respectively. Then the present ages of A, B and C are (x + 10), (3x + 10) and (7x + 10) respectively.

$$\therefore$$
 Sum =  $11x + 30 = 85$ 

$$\therefore 11x = 55 \qquad \therefore x = 5$$

Hence, the present ages of A, B and C are 15, 25 and 45 years respectively.

$$\therefore$$
 Reqd % =  $\frac{45}{25} \times 100 = 180\%$ 

27. 4; Let the daily earnings of the men and women be x and y respectively.

$$\therefore 13x + 12y = \frac{11120}{8} = 1390 \dots (i)$$

$$\therefore 9x + 11y = \frac{12840}{12} = 1070$$
 ... (ii)

Solving eqn (i) and (ii), we get

$$x = 70 \qquad \qquad y = 40$$

$$\therefore 8x + 15y = 1160$$

$$\therefore \text{ Required days} = \frac{17400}{1160} = 15 \text{ days}$$

**28.** 3; Time taken to fill the tank by both the pipes =  $\frac{40 \times 10}{40 + 10}$  = 8 hours. So to fill the tank half, they will take 4 hours. After leakage half of the water leaks out, that is with leakage the pipes will fill the tank in 16 hours.

But here  $\frac{1}{2}$  of the tank is already filled in 4 hours. So, the remaining half will be filled in  $\frac{16}{2}$  = 8 hours.

$$\therefore$$
 Total time =  $4 + 8 = 12$  hours.

**29.** 5; Let the train meet x km from station X.

$$(:. 1PM - 11AM = 2h)$$

or, 
$$\frac{x}{40} - \frac{(1040 - x)}{80} = 2$$

$$2x - 1040 + x = 160,$$

or, 
$$3x = 1200$$

$$\therefore x = 400 \text{ km}$$

So, time taken by the first train =  $\frac{400}{40}$  = 10 hours.

So they will meet at 9pm.

30. 2; Let the side of the square ABCD (park) be x. So area =  $x^2$ 

Side of square 
$$A_1 B_1 C_1 D_1 = x + 2 + 2 = (x + 4)$$
 metres

Area of 
$$A_1 B_1 C_1 D_1 = (x + 4)^2$$

Area of path = Area of 
$$A_1 B_1 C_1 D_1$$
 - Area of ABCD

or 
$$(x + 4)^2 - x^2 = 184$$

or 
$$x^2 + 8x + 16 - x^2 = 184$$

or 
$$8x = 184 - 16 = 168$$

$$\therefore$$
 x = 21 metres

$$\therefore$$
 Area of the park =  $x^2 = 441 \text{ sq m}$ 

31. 2; Income of Company A in 2007

$$I = E \times \frac{(100 + P)}{100}$$

or E = 
$$\frac{100 \times I}{(100 + P)} = \frac{85.8 \times 100}{(100 + 32)} = \frac{8580}{132} = 65$$
 lakh

32. 4; Company A's income in 2012 = Expenditure  $\times \frac{(\% \text{Profit} + 100)}{100}$ 

$$I = 90.6 \times \frac{155}{100} = 140.43 \text{ lakh}$$

33. 2; Company B's percentage profits in different years are as follows

% Profit in 2007 
$$\rightarrow \frac{32-25}{25} \times 100 = 28\%$$

% Profit in 2009 
$$\rightarrow \frac{45-30}{30} \times 100 = 50\%$$

% Profit in 2010 
$$\rightarrow \frac{50-45}{45} \times 100 = 11.11\%$$

% Profit in 2011 
$$\rightarrow \frac{60-50}{50} \times 100 = 20\%$$

- **34.** 5; We can't find the exact value of the net profit from the given data.
- **35.** 4;  $E_A = I_B = 84$  lakhs

Percentage profit of Company A = 30%

Percentage profit of Company B = 50%

$$I_A = E_A \times \frac{100 + P_A}{100} = 84 \times \frac{130}{100} = 109.2 \text{ lakhs}$$
  $E_B = I_B \times \frac{100}{(100 + P_B)} = 84 \times \frac{100}{150} = 56 \text{ lakhs}$ 

$$E_B = I_B \times \frac{100}{(100 + P_B)} = 84 \times \frac{100}{150} = 56 \text{ lakh}$$

:. Difference = 109.2 - 56 = 53.2 lakhs

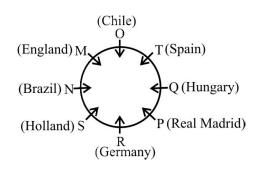
**36.** 5; 'fo' or 'gm'

**37.** 4

**38.** 3

**39.** 4

**40.** 1



- **41.** 1
- **42.** 5
- **43.** 3
- **44.** 5
- **45.** 1
- **46.** 5; Conclusion I is inherent in the first statement.

Again,

All dogs are kittens (A) + No kittens are black (E) = A + E = E = No dog is black Hence, conclusion II follows.

- 47. 1; There is no negative statement. Hence, Conclusion I follows. But conclusion II is a negative conclusion. Hence, II does not follow.
- **48.** 5; All scholar are eccentric (A) + Conversion of No woman is eccentric  $\rightarrow$  conversion  $\rightarrow$  No woman is a scholar.

Hence, conclusion I follows.

Again, All scholars are eccentric (A) + All eccentrics are studies (A) = A + A = A. All scholars are studies. It means. All studies being scholar is a possibility. Hence, conclusion II follows.

**49.** 3; Some eggs are hard-boiled  $\rightarrow$  conversion  $\rightarrow$  Some hard-boiled are eggs (I) + No eggs are uncrackable (E) = I + E = O = Some hard-boiled are not uncrackable.

But, conclusion I and II make a complementary pair (I–E).

**50.** 1; All perfumes are expensive (A) + All expensive things are unique (A) = A + A = All perfumes are unique.

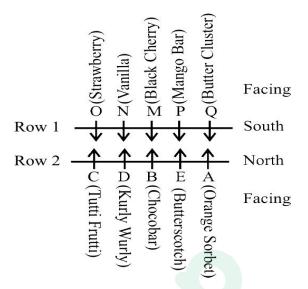
Hence, All unique thing being perfumes is a possibility.

Thus, conclusion I follows. But II does not follow.

(51-55):

$$Q > P > N$$
 .....(I)  
 $80\%$   
 $Q > P > N > O > M$   
 $V$   $V$   $V$   $V$   
 $V$   $V$   $V$   $V$   
 $V$   $V$   $V$   $V$ 

**52.** 2; Because P lies between the one who scored 97% marks and the one who scored 80% marks.



From I 
$$\underline{M}$$
  $\underline{R}$  ...(a)
$$\underline{M}$$
  $\underline{R}$   $\underline{R}$  ...(b)

From II  $\underline{M}$   $\underline{N}$   $\underline{R}$   $\underline{E}$  ...(a)
$$\underline{M}$$
  $\underline{N}$   $\underline{R}$   $\underline{E}$  ...(b)

...(c)

AN

Now, from I and III. M URE

Now, combining this with II (c), we get MANURE.

**62.** 5; Both 'friends' and 'are' are common to all the statements.

#### **63.** 5; From I.

Friend	Pen colour	Class
M	Yellow / Black / Blue	VII
N		
О		
P		
Q		
R	Green	IV
S	Silver	II

O – Black – does not study in VI or III.

From III.

P - Blue - V

Q does not study in III and N does not like Red pen.

From (I), (II) and (III).

Friend	Pen colour	Class
M	Ye llo w	VII
N	P ink	III/VI/VIII
О	Black	III/VIII
P	Blue	V
Q	Red	V I/V I I I
R	Green	IV
S	Silver	II

Thus, even (I), (II) and (III) together are not sufficient to answer the question.

**64.** 3; From I.

From II.

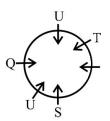


From III.

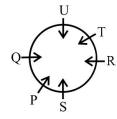
**65.** 4;

From I.

From I and II.



#### From (I), (II) and (III).



Thus, (I), (II) and (III) are sufficient to answer the question.

**66.** 2; 
$$D = T \ge M < J$$

From the given expression

$$D = T \ge M < J$$

D and J cannot be combined. So, I is not true.

From the given expression

$$D = T \ge M < J$$
combining

 $D \ge M$ . So, II is true.

**67.** 3; 
$$8 < K = N \ge R$$

From the given expression

$$8 < K = N \ge R$$

$$R = K$$

Which means either I (R = K) or II (R < K) is true.

#### **68.** 1; Given, $H \ge F < W = E$

From the given expression

$$H \ge F < W = F$$
 combining

E > F. So, I is true.

From the given expression, 
$$\underbrace{H \ge F < W}_{combining} = E$$

We cannot compare H and W. Thus, II is not true.

#### **69.** 4; Given, $Z > D \le K > M$

From the given expression,

$$Z > D \le K > M$$
combining

M and D cannot be compared. Thus, I is not true.

From the given expression,

$$Z > D \le K > M$$
 combining

Z and K cannot be compared. Thus, II is also not true.

**70.** 5; Given,  $W \le B < N \le F$  From the given expression,

$$W \le B \le N \le F$$
 combining

F > B. Thus, I is true.

From the given expression,

$$W \le B < N \le F$$
 combining

W < N. Thus, II is also true.

85. 2; Replace 'from' with 'by'

86. 3; add 'him' after 'stop'

87. 2; Replace 'that' with 'those'

88. 3; Add 'of' after 'instead'

89. 2; Add 'own' after 'one's

(90-94): BFDAEC

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