

# हिमाचल प्रदेश केंद्रीय विश्वविद्यालय Central University of Himachal Pradesh

वेबसाइट/ Website : [www.cuhimachal.ac.in](http://www.cuhimachal.ac.in)

## परिसर

- ❖ धौलाधार परिसर  
धर्मशाला, जिला-कांगड़ा, हि.प्र., भारत – 176215
- ❖ शाहपुर परिसर  
शाहपुर, जिला-कांगड़ा, हि.प्र., भारत – 176206
- ❖ सप्त सिंधु परिसर  
देहरा, जिला कांगड़ा, हि.प्र., भारत – 177101

## Campus

- ❖ Dhauladhar Parisar  
Dharamshala, District Kangra, HP [India] – 176215
- ❖ Shahpur Campus  
Shahpur, District Kangra, HP [India] – 176206
- ❖ Sapt Sindhu Parisar  
Dehra, District Kangra, HP [India] – 177101



स्नातक/स्नातकोत्तर/  
सर्टिफिकेट/पीजी डिप्लोमा/स्नातकोत्तर पाठ्य कार्यक्रमों में प्रवेश हेतु

**विवरणिका / PROSPECTUS 2022-23**

FOR ADMISSION TO  
UG/PG CERTIFICATE/PG DIPLOMA/PG PROGRAMMES OF STUDY

## विश्वविद्यालय के प्राधिकारीगण / AUTHORITIES OF THE UNIVERSITY

श्री राम नाथ कोविन्द विश्वविद्यालयके माननीय कुलाध्यक्ष महामहिम भारत के राष्ट्रपति	<b>Sh. Ram Nath Kovind</b> The Visitor of the University His Excellency, The President of India
डॉ. हरमहेंदर सिंह बेदी कुलाधिपति	<b>Dr. Harmohinder Singh Bedi</b> Chancellor
प्रो. (डॉ.) सत प्रकाश बंसल कुलपति	<b>Prof. (Dr.) Sat Prakash Bansal</b> Vice-Chancellor
प्रो. प्रदीप कुमार अधिष्ठाता (अकादमिक)	<b>Prof. Pardeep Kumar</b> <b>Dean (Academics)</b>
प्रो. अम्बरीश कुमार महाजन अधिष्ठाता छात्र कल्याण	<b>Prof. Ambrish Kumar Mahajan</b> Dean Students' Welfare
प्रो. अम्बरीश कुमार महाजन अधिष्ठाता, पृथ्वी एवं पर्यावरण विज्ञान स्कूल	<b>Prof. Ambrish Kumar Mahajan</b> Dean, School of Earth & Environmental Sciences
प्रो. प्रदीप कुमार अधिष्ठाता, जीव विज्ञान स्कूल	<b>Prof. Pardeep Kumar</b> Dean, School of Life Sciences
प्रो. विशाल सूद अधिष्ठाता, शिक्षा स्कूल	<b>Prof. Vishal Sood</b> Dean, School of Education
प्रो. नारायण सिंह राव अधिष्ठाता, समाज विज्ञान स्कूल	<b>Prof. Narayan Singh Rao</b> Dean, School of Social Sciences
प्रो. राकेश कुमार अधिष्ठाता, गणित, कंप्यूटर एवं सूचना विज्ञान स्कूल	<b>Prof. Rakesh Kumar</b> Dean, School of Mathematics, Computers & Information Sciences
प्रो. मोहिंदर सिंह अधिष्ठाता, वाणिज्य एवं प्रबंधनअध्ययन स्कूल	<b>Prof. Mohinder Singh</b> Dean, School of Commerce and Management Studies
प्रो. होम चंद अधिष्ठाता, भौतिक एवं पदार्थ विज्ञान स्कूल	<b>Prof. Hum Chand</b> Dean, School of Physical and Material Sciences
डॉ. बृहस्पति मिश्र अधिष्ठाता, भाषा स्कूल	<b>Dr. Brihaspati Mishra</b> Dean, School of Languages
डॉ. सुमन शर्मा अधिष्ठाता, पर्यटन, यात्रा एवं आतिथ्य प्रबंधन स्कूल	<b>Dr. Suman Sharma</b> Dean, School of Tourism, Travel & Hospitality Management
डॉ. कँवर चन्द्र दीप सिंह अधिष्ठाता, मानविकी स्कूल	<b>Dr. Kanwar Chander Deep Singh</b> Dean, School of Humanities
डॉ. राम प्रवेश राय अधिष्ठाता, पत्रकारिता, जनसंचार एवं नवमीडिया स्कूल	<b>Prof. Ram Pravesh Rai</b> Dean, School of Journalism, Mass Communication and New Media
डॉ. निरुपमा सिंह अधिष्ठाता, अभिनय कला एवं दृश्य कला स्कूल	<b>Dr. Nirupama Singh</b> Dean, School of Performing and Visual Arts
डॉ. सुनील ठाकुर कुलानुशासक	<b>Dr. Sunil Thakur</b> Proctor
प्रो. मनोज कुमार सक्सेना प्रोवोस्ट (आवासाध्यक्ष)	<b>Prof. Manoj Kumar Saxena</b> Provost
प्रो. विशाल सूद अध्यक्ष, रैगिंग निरोधक दस्ता	<b>Prof. Vishal Sood</b> Chairman, Anti Ragging Squad
प्रो. अरुण कुमार शर्मा चेयर प्रोफेसर, दीन दयाल उपाध्याय पीठ	<b>Prof. Arun Kumar Sharma</b> Chair Professor, Deen Dayal Upadhyay Chair
प्रो. विशाल सूद कुलसचिव (अतिरिक्त प्रभार)	<b>Prof. Vishal Sood</b> Registrar (Additional charge)
श्री नरेंद्र कुमार वित्त अधिकारी	<b>Sh. Narinder Kumar</b> Finance Officer
डॉ. सुमन शर्मा परीक्षा नियंत्रक (अतिरिक्त प्रभार)	<b>Dr. Suman Sharma</b> Controller of Examinations (Additional Charge)

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## MESSAGE FROM THE VICE CHANCELLOR



**Prof. Sat Prakash Bansal**  
**Vice-Chancellor**

### **Dear Students,**

Congratulations for selecting Central University of Himachal Pradesh, Dharamshala as your Learning Platform. I take this opportunity to extend you a warm welcome for joining this premier institute of higher learning in the lap of the Himalayas. This university has beautiful surroundings with a very healthy and soothing environment not only for your academic progress, but also for your health and personal development. Since the establishment of the university, it has achieved many milestones in teaching, research and extension due to rigorous and sincere efforts of the faculty members, non-teaching staff and the students. This university functions with a clear vision and mission to create, foster and develop such human potential that can make its utmost

contribution towards the goals of social and national development.

Organizing plethora of activities with a judicious blend of academic, co-academic and extra-curricular activities is a regular feature of this university so as to ensure harmonious development of students' personality and their creative potential. You will be exposed to various such activities by expert and experienced faculty of the university who will be responsible for your mentoring in all dimensions and aspects.

With the quickly changing employment landscape and global ecosystem, it is becoming increasingly critical that the young energetic minds do not only learn in this university, but more importantly, also learn how to learn and how to live a healthy life. For realizing this aim, the university continuously makes efforts for placement of the outgoing students that can be witnessed from its past track records. The programmes and courses offered are multidisciplinary in nature that will enrich you with different sort of knowledge, understanding and skills. We have provision of university-wide courses that will be unique and different from the traditional or routine courses offered under a programme by a department. This helps in nurturing the multifarious talents and enhancing global capacities of the students. The university makes efforts to expose you to best experts and teachers from academia, industry and community to impart you with varied kinds of learning experiences and the latest developments in your concerned area of study.

Keeping in consonance with the vision reflected in National Education Policy 2020, the university has successfully implemented more than 50% provisions of the NEP, 2020. The university has made a mandate to revive and strengthen "Bhartiya Gyan Parampara" and Indian historic glory through its academic programmes. For this purpose, the curriculum of various programmes has been revised in the light of recommendations of NEP-2020.

I hope that the Admission Prospectus (2022-23) will provide you with all details about the programmes, courses offered, faculty, infrastructural facilities, fee structure, admission process etc. that you need to make your preference for CUHP, as a rationale and right choice for your career and personal development.

Once again, I welcome you to this university and wish that your stay in this university will be highly educative, interesting, lively and you will feel completely energized, skilled and ready to face the real challenges of personal and professional life after passing out from this university. I extend my best wishes for your bright and prosperous future career!

**Prof. (Dr.) Sat Prakash Bansal**

## CENTRAL UNIVERSITIES COMMON ENTRANCE TEST (CUET) 2022

National Testing Agency (NTA) has been entrusted with the responsibility of conducting the entrance tests for all the Central Universities (CUs) for the academic session 2022-2023. CUET has provided a single window opportunity to students to seek admission in the Central Universities (CUs) and others across the country including the Central University of Himachal Pradesh.

Online Application Forms for **Undergraduate Programmes** are being filled in from 06 April 2022 to 06 May 2022 (up to 05.00 PM), at the website <https://cuet.samarth.ac.in/>

Candidates who wish to appear for CUET (UG) – 2022 are advised to go through the required eligibility of the Central University of Himachal Pradesh for selecting the options from UG Programmes being offered.

**The applicants are advised to register at <https://cuet.samarth.ac.in/index.php/app/registration> and appear for the said examination.**

**Based on the NTA examination score card and choices filled in by the candidates, the merit wise & category wise admission will be made accordingly.**

The information bulletin of CUET 2022 can be downloaded from the link given below: <https://cdnasb.samarth.ac.in/site/CUETUG2022IB.pdf>

The public notice dated 06.04.2022 of National Testing Agency (NTA) is appended at following pages for ready reference.

**Note:** The candidates are advised to visit the websites of National Testing Agency (NTA) (<https://nta.ac.in/>), CUET 2022 Samarth Portal (<https://cuet.samarth.ac.in/>) & the Central University of Himachal Pradesh ([www.cuhimachal.ac.in](http://www.cuhimachal.ac.in)) on regular basis for updates (Dates of the Examination, Result, Admission, etc.) in this regard.

**Post Graduate and other Post Graduate Diploma, Certificate etc. Programmes of Study will be announced later as per the schedule of CUET (PG) 2022 notification.**



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(An Autonomous Organization under the Department of Higher Education, Ministry of Education, Government of India)

**Public Notice**  
**06 April 2022**

**Sub: Inviting Online Applications for Common University Entrance Test [CUET (UG) – 2022] – Reg.**

In pursuance of the UGC Public Notice dated 21 March 2022, the National Testing Agency (NTA) is conducting the Common University Entrance Test **CUET (UG) – 2022** for admission to the undergraduate courses in Central Universities, for the academic year 2022-23.

CUET (UG) – 2022 will provide a single-window opportunity to students seeking admission to the Central Universities (CUs) across the country for various Undergraduate Programmes.

CUET (UG) – 2022 is a bouquet of tests in various Languages, Domain-specific Subjects, and General Test. Candidates can select any one or more of the tests offered under CUET (UG) - 2022, as per the requirements of the University/ies where admission is sought.

The CUET (UG) – 2022 will be conducted in **13 languages**, i.e. English, Hindi, Assamese, Bengali, Gujarati, Kannada, Malayalam, Marathi, Odia, Punjabi, Tamil, Telugu, and Urdu.

The CUET (UG) – 2022 will be held in **547 cities** within India and in **13 cities** outside India (**Annexure-I**), as per the details given below:

<b>Online submission of Application Form</b>		<b>06 April 2022 to 06 May 2022 ( up to 05.00 PM)</b>			
<b>Last date of successful transaction of fee through Credit/Debit Card/Net Banking/UPI/Paytm</b>		<b>06 May 2022 (up to 11.50 PM).</b>			
<b>Correction in particulars</b>		<b>To be announced later on the website</b>			
		<b>Slot I (Morning)</b>		<b>Slot II (Afternoon)</b>	
<b>Fee payable</b>	<b>Category of candidates</b>	Centres in India (Fee in ₹)	Centres outside India (Fee in ₹)	Centers In India (Fee in ₹)	Centres outside India (Fee in ₹)
	<b>General/Un-Reserved</b>	650/-	3000/-	650/-	3000/-
	<b>General-EWS/OBC-NCL*</b>	600/-		600/-	
	<b>SC/ST/PwBD/Third Gender</b>	550/-		550/-	
<b>Processing charges and Goods and Services Tax (GST) are to be paid by the candidates as applicable</b>					
<b>Announcement of the City of Examination</b>		To be announced later on the website			
<b>Downloading of Admit Cards from the NTA website</b>		To be announced later on the website			
<b>Date of Examination</b>		First/Second week of July 2022			
<b>Duration of Examination</b>		Slot I- 3 hours and 15 minutes (195 minutes) Slot II-3 hours and 45 minutes (225 minutes)			
<b>Timing of Examination</b>		To be announced later on the website			

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(An Autonomous Organization under the Department of Higher Education, Ministry of Education, Government of India)

Mode of conducting the Examination	Computer Based Test (CBT)
Pattern of the test	Multiple Choice Questions
Centre, Date, and shift of the test	As indicated on the Admit Card
Display of recorded responses and answer keys	To be announced later on the website
Websites	<a href="http://www.nta.ac.in">www.nta.ac.in</a> , <a href="https://cuet.samarth.ac.in">https://cuet.samarth.ac.in</a>
Declaration of result on the NTA website	To be announced later on the website

\*OBC-NCL (Other backward classes)- NCL(Non creamy layer) as per the central list of other backward classes available on the website of the National Commission for Backward Classes. The candidates falling in this list (available on <https://www.ncbc.nic.in>) may mention OBC-NCL in the category column. State list OBC-NCL candidates who are not in OBC-NCL (Central List) must choose General.

### Important Instructions

- Candidates can apply for CUET (UG) – 2022 in the online mode only through the website <https://cuet.samarth.ac.in>
- The Application Form in any other mode will not be accepted.
- Only one application is to be submitted by a candidate.
- Candidates must strictly follow the instructions given in the Information Bulletin and on the NTA website. Candidates not complying with the instruction shall be summarily disqualified.
- Candidates must ensure that the e-mail address and mobile number provided in the online Application Form are their own or of their parents/guardians only as all information/communication will be sent by NTA on their registered e-mail address or by way of SMS on the registered mobile number only.

Candidates who desire to appear in CUET (UG) – 2022 may see the detailed Information Bulletin available on the website <https://cuet.samarth.ac.in>.

The list of Participating Institutions is available on the NTA website <https://cuet.samarth.ac.in>

Candidates are advised to visit the website of the University/ies where they intend seeking admission, for the courses offered by them, eligibility criteria, reservation, tests in CUET (UG) – 2022 to be selected for admission to the desired courses, admission policy, etc. and ensure that they fulfill the eligibility criteria before they apply for CUET (UG) – 2022.

For further clarification related to CUET (UG) – 2022, candidates can contact **011-4075 9000** or **011-69227700** or send e-mail at [cuet-ug@nta.ac.in](mailto:cuet-ug@nta.ac.in)

  
(Dr. Sadhana Parashar)  
Senior Director (Exams)

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सत्यमेव जयते



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(An Autonomous Organization under the Department of Higher Education, Ministry of Education, Government of India)

#### Annexure I

#### List of examination cities (Outside India) for CUET (UG) - 2022

Sr No	Country	City	City Code
1	BAHRAIN	MANAMA	ZZ01
2	SRI LANKA	COLOMBO	ZZ02
3	QATAR	DOHA	ZZ03
4	UAE	DUBAI	ZZ04
5	INDONESIA	JAKARTA	ZZ13
6	NEPAL	KATHMANDU	ZZ05
7	MALAYSIA	KUALA LUMPUR	ZZ11
8	KUWAIT	KUWAIT CITY	ZZ10
9	NIGERIA	LAGOS/ABUJA	ZZ12
10	OMAN	MUSCAT	ZZ06
11	SAUDI ARAB	RIYADH	ZZ07
12	UAE	SHARJAH	ZZ08
13	SINGAPORE	SINGAPORE	ZZ09

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वेबसाइट / Website [www.nta.ac.in](http://www.nta.ac.in), <https://cu-et.samarth.ac.in/>





# LIST OF LANGUAGES/DOMAIN SPECIFIC SUBJECTS / GENERAL TEST OFFERED UNDER CUET (UG) - 2022

INFORMATION BULLETIN: CUET (UG) - 2022

## Appendix – II

### List of Languages/ Domain Specific Subjects /General Test offered under CUET(UG)-2022

SECTION	Code	Name
<b>Section IA: Languages (13 Languages)</b>	101	English
	102	Hindi
	103	Assamese
	104	Bengali
	105	Gujarati
	106	Kannada
	107	Malayalam
	108	Marathi
	109	Odia
	110	Punjabi
	111	Tamil
	112	Telugu
	113	Urdu
<b>Section IB: Languages (20 Languages)</b>	201	Arabic
	202	Bodo
	203	Chinese
	204	Dogri
	205	French
	206	German
	207	Italian
	208	Japanese
	209	Kashmiri
	210	Konkani
	211	Maithili
	212	Manipuri
	213	Nepali
	214	Persian
	215	Russian
	216	Santhali
	217	Sindhi
218	Spanish	
219	Tibetan	
220	Sanskrit	
<b>Section II: Domain (27 Domain Specific Subjects)</b>	301	Accountancy/Book Keeping
	302	Agriculture
	303	Anthropology
	304	Biology/Biological Studies/Biotechnology/Biochemistry
	305	Business Studies
	306	Chemistry
	307	Environmental Studies
	308	Computer Science/Informatics Practices

INFORMATION BULLETIN: CUET (UG) - 2022

	309	Economics/Business Economics
	310	Engineering Graphics
	311	Entrepreneurship
	312	Fine Arts/Visual Arts(Sculpture/Painting)/ Commercial Art
	313	Geography/ Geology
	314	History
	315	Home Science
	316	Knowledge Tradition-Practices India
	317	Legal Studies
	318	Mass Media/Mass Communication
	319	Mathematics
	320	Performing Arts- (i) Dance (Kathak/ Bharatnatyam/ Kathakkali/ Oddissi/ Kuchipudi/ Manipuri) (ii) Drama-Theatre (iii)/Music General (Hindustani/ Carnatic/ Rabindra Sangeet/ Percussion/ Non-Percussion)
	321	Physical Education/National Cadet Corps(NCC)/ Yoga
	322	Physics
	323	Political Science
	324	Psychology
	325	Sanskrit
	326	Sociology
	327	Teaching Aptitude
<b>Section III: General Test</b>	501	For Vocational/Open Eligibility/Cross Stream/Any other as applicable

**Note:**

1. Section wise Languages/ Domain Subjects/ General Test offered are as follows:
  - Section IA - 13 Languages (s a medium and "Language")
  - Section IB - 20 Languages
  - Section II - 27 Domain Specific Subjects
  - Section III - General Test.
2. A Candidate can take maximum of 09 Tests in following manner :
  - ❖ Maximum of 02 languages from Section IA and Section IB taken together, maximum of 06 Domain Subjects from Section II and General Test from Section III.
  - OR
  - ❖ Maximum of 03 languages from Section IA and Section IB taken together, maximum of 05 Domain Subjects from Section II and General Test from Section III.
3. For all candidates who would like to take admission in any such undergraduate programme/ programmes being offered by Universities where a General Test is being used for admission, they **MUST** choose Section III General Test.
4. For choosing Languages/ domain specific Subjects/ and General Test the Candidate **MUST** refer to requirements of his/her intended University as choices should match the requirements of the University.
5. There are some Domain Specific Subjects which are multidisciplinary. In those subjects there will be two Sections, wherein Section A will be Compulsory for all. Section B may have more than one Sub Sections out of which a candidate can choose one or more than one Sections depending on the eligibility conditions of the Programme/ University they are applying for.

**Note: For complete details, please download information bulletin of CUET 2022 from the link given below: <https://cdnasb.samarth.ac.in/site/CUETUG2022IB.pdf>**

## PROGRAMMES OF STUDY ON OFFER IN 2022-23

In the Academic Session 2022-23, different Schools of the University are going to offer following Programmes of Study.

**The details of Post Graduate and other Post Graduate Diploma, Certificate etc. Programmes of Study will be announced as per the schedule of CUET (PG) 2022 notification.**

PROGRAMMES OF STUDY	PROGRAMME DURATION	CREDITS REQUIRED	INTAKE
<b>School of Commerce &amp; Management Studies</b>			
Himachal Pradesh Kendriya Vishwavidalaya Business School ▪ <b>MBA</b>	4 Semesters	80 PG Credits	99
<b>School of Physical &amp; Material Sciences</b>			
Physics and Astronomical Science ▪ <b>BSc Physics (Honours) / BSc (Physics)</b>	8 Sem. / 6 Sem.	160 / 120 UG Credits	33
▪ <b>MSc (Physics)</b>	4 Semesters	80 PG Credits	33
Department of Chemistry & Chemical Sciences ▪ <b>MSc (Chemistry)</b>	4 Semesters	80 PG Credits	33
<b>School of Life Sciences</b>			
Centre for Computational Biology & Bioinformatics ▪ <b>MSc Bioinformatics</b>	4 Semesters	80 PG Credits	33
Department of Animal Sciences ▪ <b>MSc (Zoology)</b>	4 Semesters	80 PG Credits	33
▪ <b>Certificate Course in Apiculture and Sericulture</b>	6 Months (01 Sem.)	20 Credits	33
Department of Plant Science ▪ <b>MSc Plant Science (Botany)</b>	4 Semesters	80 PG Credits	33
▪ <b>Certificate Course In Mushroom Cultivation</b>	6 Months (01 Sem.)	20 Credits	33
<b>School of Earth &amp; Environmental Sciences</b>			
Department of Environmental Sciences ▪ <b>MSc (Environmental Sciences)</b>	4 Semesters	80 PG Credits	33
<b>School of Mathematics, Computers &amp; Information Science</b>			
Srinivasa Ramanujan Department of Mathematics ▪ <b>MSc (Mathematics)</b>	4 Semesters	80 PG Credits	33
Department of Computer Science & Informatics ▪ <b>MCA (Master of Computer Applications)</b>	4 Semesters	80 PG Credits	33
Department of Library and Information Science ▪ <b>B Lib I. Sc. (One Year PG Programme)</b>	2 Semesters	40 UG Credits	33
▪ <b>M Lib I. Sc. (One Year)</b>	2 Semesters	40 PG Credits	33
<b>School of Languages</b>			
Department of English ▪ <b>MA (English Language and Literature)</b>	4 Semesters	80 PG Credits	33
Centre for Tribal Literature of America ▪ <b>Certificate Course in Tribal Literature of America</b>	06 Months (01 Sem.)	20 Credits	33

PROGRAMMES OF STUDY	PROGRAMME DURATION	CREDITS REQUIRED	INTAKE
<u>Department of Sanskrit, Pali and Prakrit</u>			
▪ <b>BA (Sanskrit Honours)</b>	6 Semesters	140 UG Credits	33
▪ <b>Shastri (B.A.)</b>	6 Semesters	144 UG Credits	33
▪ <b>MA (Sanskrit)</b>	4 Semesters	80 PG Credits	33
<u>Department of Hindi</u>			
▪ <b>MA (Hindi)</b>	4 Semesters	80 PG Credits	33
<u>Department of Punjabi and Dogri</u>			
▪ <b>MA (Punjabi)</b>	4 Semesters	80 PG Credits	33
▪ <b>Certificate Course in Punjabi</b>	6 Months (01 Sem.)	20 Credits	33
<b>School of Social Sciences</b>			
<u>Department of Economics</u>			
▪ <b>MA (Economics)</b>	4 Semesters	80 PG Credits	33
<u>Department of Social Work</u>			
▪ <b>Master of Social Work (MSW)</b>	4 Semesters	80 PG Credits	33
▪ <b>Certificate Course in Emerging Areas of Social Work</b>	6 Months (01 Sem.)	20 Credits	33
<u>Department of Sociology and Social Anthropology</u>			
▪ <b>MA (Sociology)</b>	4 Semesters	80 PG Credits	33
<u>Department of Political Science</u>			
▪ <b>MA (Political Science)</b>	4 Semesters	80 PG Credits	33
<u>Department of History</u>			
▪ <b>MA (History)</b>	4 Semesters	80 PG Credits	33
▪ <b>Certificate Course in Indian Culture and Heritage</b>	6 Months (01 Sem.)	20 Credits	33
<b>School of Education</b>			
<u>Department of Education</u>			
▪ <b>MA (Education)</b>	4 Semesters	80 PG Credits	33
<b>School of Journalism, Mass Communication &amp; New Media</b>			
<u>Department of Journalism &amp; Mass Communication</u>			
▪ <b>MA (Journalism &amp; Mass Communication)</b>	4 Semesters	80 PG Credits	33
▪ <b>Certificate Course in Data Journalism</b>	6 Months (01 Sem.)	20 Credits	11
<u>Department of New Media</u>			
▪ <b>MA (New Media Communication)</b>	4 Semesters	80 PG Credits	33
▪ <b>Certificate Course in News Anchoring</b>	6 Months (01 Sem.)	20 Credits	11
<u>Department of Tourism &amp; Travel Management</u>			
▪ <b>MBA (Specialisation in Travel and Tourism)</b>	4 Semesters	80 PG Credits	33
<b>School of Performing and Visual Arts</b>			
<u>Department of Visual Arts</u>			
▪ <b>BFA (Bachelor of Fine Arts)(Sculpture)</b>	8 Semesters	160 UG Credits	33
▪ <b>BFA (Bachelor of Fine Arts)(Painting)</b>	8 Semesters	160 UG Credits	33
▪ <b>MFA (Master of Fine Arts) (Painting)</b>	4 Semesters	80 PG Credits	33
▪ <b>MFA (Master of Fine Arts) (Sculpture)</b>	4 Semesters	80 PG Credits	33

<b>PROGRAMMES OF STUDY</b>	<b>PROGRAMME DURATION</b>	<b>CREDITS REQUIRED</b>	<b>INTAKE</b>
<b>Other Centres / Chairs</b>			
<b>Centre for Deen Dayal Upadhyay Studies</b>			
▪ PG Diploma in Deen Dayal Upadhyay Studies	One Year	40 PG Credits	33
<b>Centre for Kashmir Studies</b>			
▪ MA in Jammu and Kashmir Studies	2 Years	80 PG Credits	33
▪ PG Diploma in Jammu and Kashmir Studies	One Year	40 Credits	33
▪ Certificate Course in Kashmiri Language (Sharda Script)	6 Months (01 Sem.)	20 Credits	33
<b>Centre for Yoga Studies</b>			
▪ PG Diploma in Yoga Studies	One Year	40 PG Credits	33
▪ Certificate Course in Yoga Studies	6 Months (01 Sem.)	20 Credits	33
<b>Centre of Bhartiya Panth, Matt, Sampraday and Semitic Religions</b>			
▪ MA in Hindu Studies	4 Semesters	80 PG Credits	33
▪ PG Diploma in Hindu Studies	One Year	40 PG Credits	33
<b>Centre for Ambedkar Studies</b>			
▪ PG Diploma in Ambedkar Studies	One Year	40 PG Credits	33
<b>Chair for Tribal Studies /Centre for Tribal Studies</b>			
▪ PG Diploma in Tribal Studies	One Year	40 PG Credits	33
▪ Certificate in Gojari Language	6 Months (01 Sem.)	20 Credits	33
<b>Centre for Vedic Mathematical Studies</b>			
▪ Certificate Course in Vedic Mathematics	6 Months (01 Sem.)	20 Credits	33
<b>Centre for Tibetan Studies</b>			
▪ PG Diploma in Tibetan Studies	One Year	40 Credits	33

**Note:**

1. In case the number of applicants for a particular programme of study is very less, the university reserves the right of not making admissions to the respective programme for a particular session.
2. The intake capacity for different programmes of study is only indicative and the university may reduce the intake depending on the availability of suitably qualified students, intellectual resources, teachers/ faculty and other academic infrastructure.

## MINIMUM ELIGIBILITY CONDITIONS FOR ADMISSION IN UNDER GRADUATES (UG) PROGRAMMES OF STUDY

The minimum eligibility requirements and selection criteria for admission in the **UG Programmes of Study 4 Years (8 semesters) as per New Education Policy 2020 except SHASTRI (BA) (03 Years)** are as under:

Name of the Programmes / Course offered	Domain/ General/ Optional Languages mapped to the Programmes offered in column C	Eligibility for the Programmes	Remarks
<b>B.A Sanskrit (Honours)</b>	Sanskrit from Section II	<p><b>Candidate must appear in CUET in any of the following subject combinations:</b></p> <p><b>Combination I:</b> Any one Language from List A + Sanskrit from List B1+ Any two subjects out of which one should be from List B1 <b>Or</b></p> <p><b>Combination II:</b> Any one Language from List A + Sanskrit from List A1+ Any two subjects out of which one should be from List B1 <b>Or</b></p> <p><b>Combination III:</b> Sanskrit from List A+ Any three subjects out of which at least two should be from List B1 <b>Or</b></p> <p><b>Combination IV:</b> Any one Language from List A + Any two subjects from List B1 + Any one subject from either List B1 or List B2</p> <p>Merit will be based on the best CUET score obtained from any of the above-mentioned combinations of subjects.</p>	Section II - Domain
<b>Shastri (BA)</b>	Sanskrit from Section II	<p>Candidates who opted for Combination IV for admission will be considered only if seats remain vacant after considering all the candidates who opted for Combination I/II/III</p>	Section II - Domain
<b>B.Sc. Physics (Honours)</b>	Physics, Chemistry, Mathematics <b>Or</b> Physics, Chemistry, Biology	<p><b>Candidate must appear in CUET in any of the following subject combinations:</b></p> <p><b>Combination I:</b> Physics + Chemistry + Biology / Biological Studies / Biotechnology <b>Or</b></p> <p><b>Combination II:</b> Physics + Chemistry + Mathematics</p> <p>Merit will be based on the 'best CUET score' obtained in any of the above-mentioned combination of subjects. The candidate must obtain a minimum of 30% marks in section I of CUET.</p>	Section II - Domain
<b>BFA (Sculpture)</b>	BFA Fine Arts	<p><b>Candidate must appear in CUET in any of the following subject combinations:</b></p> <p><b>Combination I:</b> Any one Language from List A+ Any two subjects from List B1 + Any one subject from either List B1 or List B2 <b>Or</b></p> <p><b>Combination II:</b> Any one Language from List A+ Any one subjects from either List B1 or List B2 + Section III of CUET (General Test)</p> <p>Merit will be based on the best CUET score obtained from any of the above-mentioned combinations of subjects.</p> <p>Note: As the weightage of the CUET Sections is not the same, appropriate proration will be done.</p>	Section II - Domain
<b>BFA (Painting)</b>	BFA Fine Arts	<p>Merit will be based on the best CUET score obtained from any of the above-mentioned combinations of subjects.</p> <p>Note: As the weightage of the CUET Sections is not the same, appropriate proration will be done.</p>	Section II - Domain



## MINIMUM ELIGIBILITY CONDITIONS FOR ADMISSION IN PG, PG DIPLOMA, CERTIFICATE PROGRAMMES OF STUDY

The minimum eligibility requirements and selection criteria for admission in the **PG/UG/Certificate/PG Diploma Programmes of Study** are as under:

PROGRAMME OF STUDY	MINIMUM ELIGIBILITY REQUIREMENT
<ul style="list-style-type: none"> <li>• <b>MSc (Physics)</b></li> <li>• <b>MSc (Mathematics)</b></li> </ul>	A minimum of 50% marks or an equivalent grade in Bachelors/UG degree in non-medical /Engineering/Technology stream from a recognised university or an equivalent examination.
<ul style="list-style-type: none"> <li>• <b>MSc (Chemistry)</b></li> <li>• <b>MSc Plant Science (Botany)</b></li> <li>• <b>MSc (Zoology)</b></li> </ul>	A minimum of 50% marks or an equivalent grade in Bachelors/UG degree with Chemistry for MSc (Chemistry) / with Botany for MSc (Botany) / with Zoology for MSc (Zoology) as one of the subjects from a recognized university or an equivalent examination.
<ul style="list-style-type: none"> <li>• <b>MSc in Bioinformatics</b></li> </ul>	A minimum of 50% marks or an equivalent grade in Bachelors/UG degree in any science stream from a recognised university or an equivalent examination.
<ul style="list-style-type: none"> <li>• <b>MCA (Master of Computer Applications)</b></li> </ul>	<p>Passed BCA/ Bachelor Degree in Computer Science and Engineering or equivalent Degree with at least 50% marks.</p> <p>OR</p> <p>Passed Bachelor Degree with Mathematics at 10+2 Level or at Graduation Level with at least 50% marks. (The students admitted with this eligibility will have to simultaneously undertake additional Bridge Course(s) as prescribed by the University during the first semester. The students admitted with PGDCA diploma need not to undertake additional Bridge Course(s)).</p> <p>List of equivalent degrees for eligibility:</p> <p>B.Sc. IT / B.Sc. Computer Science / B.Sc. with specialization in Computer Science / any other</p>
<ul style="list-style-type: none"> <li>• <b>MSc (Environmental Science)</b></li> </ul>	A minimum of 50% marks or an equivalent grade in Bachelors/UG degree in science stream from a recognised university or an equivalent examination.
<ul style="list-style-type: none"> <li>• <b>M.Lib. I.Sc. (One Year)</b></li> </ul>	A minimum of 50% marks or an equivalent grade in B. Lib. I. Sc. Degree of a recognised university or an equivalent examination in the specified discipline.
<ul style="list-style-type: none"> <li>• <b>B. Lib. I.Sc. (One Year PG Programme)</b></li> </ul>	<p>Although this programme of study has nomenclature of Bachelor Programme, but this programme is a PG programme which can only be pursued after Bachelor/UG Degree).</p> <p>A minimum of 50% marks or an equivalent grade in Bachelors / UG degree of a recognised university or an equivalent examination in any discipline. The admissions are made through entrance test.</p>

PROGRAMME OF STUDY	MINIMUM ELIGIBILITY REQUIREMENT
<ul style="list-style-type: none"> <li>• <b>MBA</b></li> <li>• <b>MA(Economics)</b></li> <li>• <b>MSW</b></li> <li>• <b>MA (Sociology)</b></li> <li>• <b>MA (English Language and Literature)</b></li> <li>• <b>MBA (Specialisation in Travel and Tourism)</b></li> <li>• <b>MA(Education)</b></li> <li>• <b>MA (New Media Communication)</b></li> <li>• <b>MA (Journalism &amp; Mass Communication)</b></li> <li>• <b>MA(History)</b></li> <li>• <b>MA (Political Science)</b></li> <li>• <b>MA (Jammu &amp; Kashmir Studies)</b></li> <li>• <b>MA in Hindu Studies</b></li> </ul>	<p>A minimum of 50% marks or an equivalent grade in Bachelors/UG degree from a recognised university or an equivalent examination.</p>
<ul style="list-style-type: none"> <li>• <b>MA (Hindi)</b></li> </ul>	<p>A minimum of 50% marks or an equivalent grade in Bachelors/UG degree with Hindi from a recognised university or an equivalent examination.</p>
<ul style="list-style-type: none"> <li>• <b>MA (Sanskrit)</b></li> </ul>	<p>A minimum of 50% marks or an equivalent grade in Bachelors/UG degree with Sanskrit or Shastri examination from a recognised University or an equivalent examination. <i>The candidates who have passed Shastri examination shall be given 10% weightage in their score limited to the prescribed maximum marks.</i></p>
<ul style="list-style-type: none"> <li>• <b>MA (Punjabi)</b></li> </ul>	<p>A minimum of 50% marks or an equivalent grade in Bachelors/UG degree with Punjabi Subject from a recognised university.</p>
<ul style="list-style-type: none"> <li>• <b>MFA (Painting)</b></li> <li>• <b>MFA (Sculpture)</b></li> </ul>	<p>A minimum of 50 % marks in BFA/BVA (4 YEAR) in relevant stream OR Equivalent Grade from are recognized University or an equivalent examination in relevant stream.</p>
<ul style="list-style-type: none"> <li>• <b>B.Voc. (Mass communication)</b></li> <li>• <b>B.Voc. (Financial and Marketing Services)</b></li> </ul>	<p>The minimum eligibility condition for admission to B. Voc. Programme shall be 40% in 10+2 or equivalent in any stream.</p>
<ul style="list-style-type: none"> <li>• <b>Certificate in Gojari Language</b></li> <li>• <b>Certificate in Gujjar History and Culture</b></li> <li>• <b>Certificate Course in Kashmiri Language (Sharda Script)</b></li> <li>• <b>Certificate in Vedic Mathematics</b></li> </ul>	<ul style="list-style-type: none"> <li>• A minimum of 50% marks or an equivalent grade in 10+2 examination of a recognized school board or an equivalent examination by authorized board of state/ national level.</li> <li>• Minimum qualification is 10th pass from a recognized school board or equivalent examination by authorized board of state or national level.</li> </ul>
<ul style="list-style-type: none"> <li>• <b>PG Diploma in Ambedkar Studies</b></li> <li>• <b>PG Diploma in Tribal Studies</b></li> <li>• <b>PG Diploma in Jammu &amp; Kashmir Studies</b></li> <li>• <b>PG Diploma in Deen Dayal Upadhyay Studies</b></li> <li>• <b>PG Diploma in Yoga Studies</b></li> <li>• <b>PG Diploma in Hindu Studies</b></li> </ul>	<p>A Bachelors/UG degree from a recognized university or an equivalent examination.</p>
<p><b>Relaxation in Minimum Qualifying Marks: Relaxation in minimum qualifying marks up to a maximum of 5% shall be made in case of candidates belonging to the SC, ST, OBC (Non-creamy layer) and Persons with Disability Categories.</b></p>	

## DATES TO REMEMBER

Events	Dates	
	UG Programmes	Post Graduate and other Post Graduate Diploma, Certificate etc.
❖ Display of the First List of Selected Candidates (including waiting List)	<b>BASED ON CUET 2022 TIMELINES, to be announced later on the website of the Central University of Himachal Pradesh (<a href="http://www.cuhimachal.ac.in">www.cuhimachal.ac.in</a>)</b>	<b>Post Graduate and other Post Graduate Diploma, Certificate etc. Programmes of Study will be announced later on the website of the Central University of Himachal Pradesh (<a href="http://www.cuhimachal.ac.in">www.cuhimachal.ac.in</a>) as per the schedule of forthcoming CUET (PG) 2022 notification.</b>
❖ Payment of Fees up to (dates to be announced)		
❖ Display of the Second List of Selected Candidates (including waiting List)		
❖ Payment of Fees up to (dates to be announced)		
❖ Display of the Third List of Selected Candidates.		
❖ Payment of Fees up to (dates to be announced)		
❖ Verification of Documents & Registration		
❖ Orientation Programme & Commencement of Classes		

## ABOUT THE UNIVERSITY

### GENESIS

The Prime Minister, in his address to the nation on August 15, 2007, announced the establishment of a Central University in each of the states that did not have a Central University thus far. Subsequently, 11th Plan provided for the establishment of 16 new Central Universities. Accordingly, the Central Universities Act 2009 (No. 25 of 2009) which received Presidential assent on 20th March 2009 provided for the establishment of Central University of Himachal Pradesh amongst others.

### ESTABLISHMENT OF THE UNIVERSITY

The Central University of Himachal Pradesh has been established under the Central Universities Act 2009 (No. 25 of 2009) enacted by the Parliament. The University is funded and regulated by the University Grants Commission (UGC). The University became functional with the assumption of charge by the first Vice Chancellor on 20th January 2010.

### VISION OF THE UNIVERSITY

While the development of infrastructure of the university may take a while, it has an ambitious Vision Document prepared in consultation with eminent experts in the field of education. The Vision Document and Strategic Plan of the university as approved by the statutory authorities of the university, and are available on the website of the university ([www.cuhimachal.ac.in](http://www.cuhimachal.ac.in)). Accordingly, in times to come, the university will grow to have purpose-built, state-of-the-art campus that will have 15 Schools of Study with nearly 03 Colleges, 62 Departments and about 81 Centres (as per amended statute 40).

### LOCATION AND HEADQUARTERS

The Headquarters of the university is located at Dharamshala, District Kangra, Himachal Pradesh. Presently, the university has the following three campuses:

- (i) Sapt-Sindhu Parisar, Dehra, District Kangra (HP)
- (ii) Dhauladhar Parisar, Dharamshala, District Kangra (HP)
- (iii) Shahpur Campus, Shahpur, District Kangra (HP)

### VICE-CHANCELLOR'S OFFICE

The Vice-Chancellor's Office, which presently serves as the headquarters of the university is located at Dharamshala (Near International Cricket Stadium), Dharamshala, District Kangra (HP).

### HALLS OF RESIDENCE

The university at present has the following two hostels at Dharamshala and Kangra.

- (i) Mehar Chand Mahajan Men's Hostel, Kangra
- (ii) Sharda Women's Hostel, Dharamshala
- (iii) Maa Pitambara Women's Hostel, Dehra

Note: No Men's hostel facility is currently available at Dehra campus.

The **Men's Hostel at Kangra** accommodates about 110 students in two/three-bedded rooms, and has a kitchen and a dining hall. The hostel mess is run on cooperative basis by the residents under the supervision of the Warden/Provost. All students who wish to opt for hostel accommodation have to join the cooperative mess and make arrangement for transport on their own. However, the University has made available transport facility to the residents and other students commuting from Kangra and nearby areas to Dharamshala Campus and Shahpur Campus at Shahpur by charging a token bus coupon fee of Rs. 500 per month.

The **Women's Hostel at Dharamshala** accommodates about 60 girl students. All students who wish to opt for hostel accommodation have to mandatorily join the hostel mess. The university has made available transport facility to the residents of the hostel to commute between the hostel and the Shahpur Campus at Shahpur. However, to avail transport facility, students have to pay a token bus coupon fee of Rs. 500 per month.

The university has **Women's Hostel at Dehra**, which accommodates about 50 girl students.

### ACCESSIBILITY & CONNECTIVITY

The University is well-connected through air, road & rail networks. The nearest airport is at Gaggal, Dharamshala. The nearest two railway stations are at Pathankot and Amb Andaura.

## DEPARTMENTS/CENTRES/CHAIRS OF THE UNIVERSITY

**At present, the following Departments/Centres/Chairs are functioning under various Schools:**

Departments/Chairs/Others	Centres
<b>(I) Sapt Sindhu Parisar, Dehra, District Kangra (HP)</b>	
<ul style="list-style-type: none"> <li>▪ Department of Political Science</li> <li>▪ Department of History</li> <li>▪ Department of Sociology &amp; Social Anthropology</li> <li>▪ Department of Visual Arts</li> <li>▪ Department of Social Work</li> <li>▪ Department of Economics</li> </ul>	<ul style="list-style-type: none"> <li>▪ Centre for Yoga Studies</li> <li>▪ Centre for DeenDayalUpadhyay Studies</li> <li>▪ Centre for Kashmir Studies</li> <li>▪ Centre for Tribal Studies</li> <li>▪ Centre for Tibetan Studies</li> <li>▪ Centre of Bhartiya Panth, Matt, Sampraday and Semitic Religions</li> </ul>
<ul style="list-style-type: none"> <li>▪ Chair for Tribal Studies</li> <li>▪ Deen Dayal Upadhyaya Chair</li> </ul>	
<b>(II) Dhauladhar Parisar, Dharamshala, District Kangra (HP)</b>	
<ul style="list-style-type: none"> <li>▪ Department of English</li> <li>▪ Department of Hindi</li> <li>▪ Department of Sanskrit, Pali and Prakrit</li> <li>▪ Department of Punjabi and Dogri</li> <li>▪ Department of Education</li> <li>▪ Himachal Pradesh Kendriya Vishwavidyalaya Business School</li> <li>▪ Department of Tourism &amp; Travel Management</li> <li>▪ Department of Journalism &amp; Mass Communication</li> <li>▪ Department of New Media</li> </ul>	<ul style="list-style-type: none"> <li>▪ Centre for Entrepreneurship and Innovation</li> <li>▪ Centre for Tribal Literature of America</li> </ul>
<b>(III) Shahpur Campus at Shahpur, District Kangra (HP)</b>	
<p><b>Shahpur</b></p> <ul style="list-style-type: none"> <li>▪ Department of Physics &amp; Astronomical Science</li> <li>▪ Department of Chemistry &amp; Chemical Sciences</li> <li>▪ Department of Animal Sciences</li> <li>▪ Department of Plant Science</li> <li>▪ Department of Environmental Sciences</li> <li>▪ Srinivasa Ramanujan Department of Mathematics</li> <li>▪ Department of Computer Science &amp; Informatics</li> <li>▪ Department of Library &amp; Information Science</li> </ul>	<ul style="list-style-type: none"> <li>▪ Centre for Computational Biology &amp; Bioinformatics</li> <li>▪ Centre for S.R. Ranganathan Library Studies</li> <li>▪ Centre for Vedic Mathematical Studies</li> </ul>

## IMPLEMENTATION OF NEP 2020

The Central University of Himachal Pradesh, with focus on being a Research-Intensive University for Advanced Researches in various disciplines, has adopted National Education Policy 2020 w.e.f. 2022-23.

The Bachelor's Degree Programme will be of 4 years with Research / Honours. Multiple Entry and Exit systems at various stages will be implemented in the university in Bachelor's Degree Programme from the academic session 2022-23 and for newly admitted students.

As per the UGC Guidelines for Multiple Entry and Exit in Academic Programmes offered in Higher Education Institutions, after completing the requirements of a three-year Bachelor's Degree, candidates who secure a minimum CGPA of 7.5 shall be allowed to continue studies in the fourth year of the undergraduate programme to pursue and complete the Bachelor's Degree with Research/Honours.

After successful completion of the 6<sup>th</sup> semester, these students will have the option to pursue a Degree with Research or a Degree with Honours.

Those students who do not have 7.5 CGPA up to the 6th semester will be awarded Bachelor's Degree as they will have to exit the Bachelor's Degree Programme after completing the 6th semester. The university will offer 4 Years' Bachelor's Degree and 2 Years Master's Degree Programmes from the academic session 2021–2022 and 01 Year PG Programmes from the academic session 2025–2026, in line with the recommendations of National Education Policy – 2020.

It is expected that the first batch of UG with research/honours will pass out in the year 2024-2025. Therefore, 2 years' PG programme will continue and from 2025-2026, One-Year PG programme will commence. From the session 2025- 2026 both the programmes i.e. One Year PG Programme and Two Years PG Programme will be offered.

To stay in sync with the national level institutions, the university will follow the guidelines of multiple entry and exit in academic programmes issued by UGC on July 29, 2021.

The total number of credits will be a maximum of 20 in each semester, and it will be followed strictly. The students from 1st, 3rd and 6th semester respectively have to compulsorily opt for two credits interdisciplinary courses, such that they remain different and distinct from the programme which s/he is enrolled in.

A large component of IKS, Vocational/ Skill Courses, Swachh Bharat Internship, Community Connect, Lok Vidya, Yoga, Indian Languages, Cultural Exchange, i.e., National Integration, Environmental Studies, and Life Skills, etc. will be offered at Bachelor's Degree level.

Multiple Entry and Exit System at various stages require the modifications in the entire existing course curriculum in Bachelor's Degree Programmes to incorporate IKS, increase the ability and skills, sensitization towards the environment, etc., among students.

All courses will be conducted in blended mode, i.e., 90% offline and 10% online compulsorily in Bachelor's Degree Programmes.

Two courses on the Indian Knowledge System (IKS) will be introduced in the 1st semester and 6th semester, respectively. In the 1st semester, the course will be uniform for all the Bachelor's Degree Programmes in the University, and it will be of 4 credits. The other course on Indian Knowledge System (Subject Specific IKS) which is to be offered in the 6th Semester, will be designed by the Department concerned, and it will be of 2 credits. Under IKS, another course of 2 credits on Yoga Studies will be offered in the same semester.



Community Connect courses, i.e., 4 Credits for Community Services, Awareness Creation, and Life Skills in the 3rd Semester and 2 Credits for Lok Vidya in the 5th Semester will be introduced to the students. They will visit the villages and will work with the community for enhancing their life skills, quality to serve people, awareness towards various issues like sanitization, health, digital literacy, financial literacy, welfare schemes of the Government, etc.

The students of the Shahpur campus of the university will go to the villages adopted by the University under Unnat Bharat Abhiyaan for a community connect course.

For the students of Dharamshala and Dehra Campus, the University should adopt two villages each in Dharamshala and Dehra under UBA Programme, so that the students of these campuses may go to these villages for community connect course. If required, other villages/areas for Community Connect Programme will be selected by the concerned Department/Center as per their requirements.

Course on Environmental Studies should be introduced in all Bachelors' Programmes. The hybrid learning model will be adopted by the university, and the teachers may use this model during their classroom teaching so that the students at distant places may also attend the class in real-time. The Departments/Centers of the university should develop at least one course in a semester as OER in which introductory video, course content on ppt and/or pdf, quizzes, and assignments should be included. It will promote flipped learning also.

All the Departments/Centers of the university will offer Value Added Courses (VAC) of 20 credits apart from their discipline-specific courses. The value-added course may be offered by the Department/Center either independently or in collaboration with other Departments/Centers. These courses will be offered in a blended mode where anyone having a minimum School leaving certificate obtained after the successful completion of Grade 12 in any discipline can be enrolled. This course is also available for the students who are pursuing their Bachelor's and Master's Degree in CUHP. For this enrolment, the student has to pay the fee, which will be decided by the University. The modalities of the value-added course will also be decided by the University. The student will have the option to complete this value-added course within 3 Years from the date of enrolment in the course. After successful completion of the said Value-Added Course, the student will be awarded a Certificate by the University. This certificate may be of 10 credits (for three months) or 20 credits (for six months), which the student has to earn during the stipulated time period. Vocational Courses being offered by one Department/Center will be considered as Value-Added Courses for the students of other Departments.

Course basket of interdisciplinary major and minor courses of 4/2 credits is to be prepared at the university level, for which the departments/centers will submit a course basket and it will be clubbed at the university level. The students have to take at least one course of their choice from this basket. The hybrid learning model (online and/or face-to-face) will be used for these courses. The time slot for these courses will be 09:30 to 10:30 am and 01:30 to 02:30 pm. The number of students in all such courses will be a maximum of 40 on the basis of first-come, first-serve. The students are expected to take at least one major/minor interdisciplinary course from other disciplines compulsorily.

For disciplinary major and minor courses of 4/2 credits, the Department/Center will offer a course basket from where the students may select the course of their choice.

The total courses of any Programme will have the weightage in the range of 50% to 60% for theory and 40% to 50% for practice.

## ACADEMIC RESOURCES AT VARIOUS CAMPUSES

Development of physical facilities and infrastructure for the permanent campus/es of the university may take some time. Meanwhile, the university has commenced its academic activities at the Shahpur Campus located at Dharamshala, Dehra and Shahpur respectively, which have the following facilities:

Facilities / Details	Shahpur Campus at Shahpur	Dhauladhar Campus– Dharamshala	Sapt Sindhu Parisar, Dehra
<b>Classrooms/Lecture Theatres</b>	<ul style="list-style-type: none"> <li>• Six state of the Art Classrooms with seating capacity of 50 each</li> <li>• Six state of the Art Classrooms with seating capacity of 90 each</li> <li>• Seven Smart Classrooms/Lecture Theatre</li> <li>• 02 Rooms for Group Discussions/Projects/Workshops with seating capacity to accommodate 20 persons each</li> <li>• All Classroom are equipped with Multimedia Projectors/Internet Connectivity</li> </ul>	<ul style="list-style-type: none"> <li>• 02 Classroom with seating capacity of 60 each</li> <li>• 14 Classrooms with seating capacity of 30 each</li> <li>• 04 Classrooms with seating capacity of 30 each</li> <li>• All Classrooms are equipped with Wi-Fi Connectivity</li> <li>• 06 Classrooms are equipped with Multimedia Projectors/ Internet Connectivity</li> </ul>	<ul style="list-style-type: none"> <li>• 10 Classrooms with a capacity of 30 each</li> </ul>
<b>Seminar Rooms/Conference halls</b>	<ul style="list-style-type: none"> <li>• One Conference hall with the seating capacity of 250 persons</li> <li>• One well equipped Seminar Hall with seating capacity of 140 persons</li> </ul>	<ul style="list-style-type: none"> <li>• One well equipped Seminar Hall with seating capacity of 100 persons</li> <li>• One well equipped Seminar Hall with seating capacity of 60 persons</li> <li>• One room for group discussion/workshop/project with seating capacity of 20</li> </ul>	<ul style="list-style-type: none"> <li>• One Room for Vice Chancellor</li> </ul>
<b>Laboratories</b>	<ul style="list-style-type: none"> <li>• Physics Laboratory</li> <li>• Environment Science Lab</li> <li>• Computational Biology's Computer Lab</li> <li>• IT Lab</li> <li>• Chemistry Lab</li> <li>• Zoology Lab</li> <li>• Botany Lab</li> <li>• Library and Information Science (LIS) Computer Lab</li> </ul>	<ul style="list-style-type: none"> <li>• 01 Media Lab</li> </ul>	
<b>Office Space</b>	<ul style="list-style-type: none"> <li>• 03 Chamber and office for the Senior Officers of the University</li> <li>• Central office comprising reception , cash Counters, two Cabins and six workstations</li> </ul>	<ul style="list-style-type: none"> <li>• 01 Room for Dean and Coordinator &amp; 05 Rooms/Cabin for the Senior Officers of the University</li> <li>• 08 Workstations for Staff members</li> </ul>	<ul style="list-style-type: none"> <li>• 04 Rooms for Coordinator, Office, support staff and one pantry</li> </ul>

Facilities / Details	Shahpur Campus at Shahpur	Dhauladhar Campus – Dharamshala	Sapt Sindhu Parisar, Dehra
<b>Library &amp; Information Resource Centre (LIRC)</b>	<ul style="list-style-type: none"> <li>▪ 08 Terminals for Electronic Access to Catalogue and e-resources</li> <li>▪ Reading Rooms with seating capacity of about 40 persons at a time</li> <li>▪ Chamber for Librarian/Store Room/Photocopying facility</li> <li>▪ Software of University Libraries(SOUL) from INFLIBNET</li> <li>▪ E-Resource through UGC-INFONET provided by INFLIBNET</li> </ul>	<ul style="list-style-type: none"> <li>▪ One Library with seating capacity of about 20 persons at a time</li> <li>▪ One Library with seating capacity of about 40 persons at a time</li> </ul>	<ul style="list-style-type: none"> <li>▪ One Hall used for Library</li> </ul>
<b>Research Scholars Lab</b>	<ul style="list-style-type: none"> <li>▪ The university has a fully computerised three Research Labs with seating capacity of 114 Scholars</li> <li>▪ Lockers for about 100 persons</li> </ul>	<ul style="list-style-type: none"> <li>▪ 02 Rooms for PhD Scholars with seating capacity of 20 each</li> <li>▪ 26 cabins for RD scholars</li> </ul>	
<b>Faculty Rooms/Staffrooms</b>	<ul style="list-style-type: none"> <li>▪ 05 Fully furnished cabins for Deans/Heads/Professors</li> <li>▪ 05 Workstations for Offices of the Schools/Departments</li> <li>▪ 55 Workstations for Associate Professors/Assistant Professors</li> <li>▪ 05 workstations for CoE's Office staff</li> </ul>	<ul style="list-style-type: none"> <li>▪ 05 fully furnished rooms for Deans/Heads/Professors</li> <li>▪ 54 Workstations for Deans/Heads/Professors/Associate Professors/Assistant Professors</li> <li>▪ 04 Workstations for Staff members</li> </ul>	<ul style="list-style-type: none"> <li>• 10 rooms for HoDs, Centre Directors, Faculty Members (sharing basis)</li> </ul>

**NOTE:** Due to infrastructural constraints, the CUHP has hostel facility only for limited number of students (Girls at Dharamshala, Dehra & Boys at Kangra) only.

## FACULTY AND INTELLECTUAL RESOURCES

The university is committed to provide quality teaching-learning environment on its campus from the start through recruitment of highly qualified, full-time faculty on regular basis, besides making suitable arrangement for immediate availability of faculty by appointment on contract basis, or as guest /visiting faculty, or engaging qualified persons as resource persons.

The UGC has approved faculty positions comprising professors, associate professors and assistant professors for various programmes of study proposed by the university. The details of faculty are given below:

SCHOOL/DEPARTMENT / CENTRE / CHAIR	DESIGNATION	FACULTY
<b>1. School of Commerce &amp; Management Studies (SCMS): Dean: Prof. Mohinder Singh, PhD</b>		
<b>Himachal Pradesh Kendriya Vishwavidalaya Business School (HPKVBS)</b>	<b>Professor</b>	Prof. Mohinder Singh, PhD
	<b>Professor and Head</b>	Prof. Sanjeev Gupta, PhD
	<b>Professor</b>	Prof. Dipankar Sharma
	<b>Assistant Professor</b>	Dr. Gitanjali Upadhaya, PhD
		Dr. Bhawana Bhardwaj, PhD
		Dr. Manpreet Arora, PhD
		Dr. Aditi Sharma, PhD
		Dr. Chaman Lal, PhD
		Dr. Sarvesh Kumar, PhD
	Dr. Rita, PhD	
<b>2. School of Earth &amp; Environmental Sciences (SEES): Dean: Prof. Ambrish Kumar Mahajan, PhD</b>		
<b>Department of Environmental Sciences(ES)</b>	<b>Professor &amp; Head</b>	Prof. Ambrish Kumar Mahajan, PhD
	<b>Professor</b>	Prof. Deepak Pant, PhD
	<b>Assistant Professor</b>	Dr. Ankit Tandon, PhD
		Dr. Anurag Linda, PhD
		Dr. Dilbag Singh, PhD
<b>3. School of Education (SoE): Dean: Prof. Vishal Sood, PhD</b>		
<b>Department of Education(EDU)</b>	<b>Professor &amp; Head</b>	Prof. Vishal Sood, PhD
	<b>Professor</b>	Prof. Manoj Kumar Saxena, PhD
	<b>Assistant Professor</b>	Dr. Navneet Sharma, PhD
		Dr. Prakrati Bhargava, PhD
		Dr. Renu Bhandari, PhD
<b>4. School of Languages (Sol): Dean: Dr Brihaspati Mishra, PhD</b>		
<b>Department of English(ENG)</b>	<b>Associate Prof. &amp; Head</b>	Dr. N. Raj Gopal, PhD
	<b>Professor</b>	Prof. Roshan Lal Sharma, PhD
	<b>Assistant Professor</b>	Dr. Khem Raj Sharma, PhD
		Dr. Hem Raj Bansal, PhD
		Ms. Shaweta Nanda, M. Phil
<b>Department of Hindi (HIN)</b>	<b>Head</b>	Dr. N. R. Gopal, PhD
	<b>Assistant Professor</b>	Dr. Chandra Kant Singh, PhD
		Dr. Om Prakash Prajapati, PhD
		Dr. Priya Sharma , PhD
		Dr. Preeti Singh , PhD
<b>Department of Sanskrit, Pali and Prakrit (SPP)</b>	<b>Associate Prof. &amp; Head</b>	Dr. Brihaspati Mishra, PhD
	<b>Assistant Professor</b>	Dr. Kuldeep Kumar, PhD
		Dr. Bhajhari Das, PhD
		Dr. Archana Kumari, Ph.D.
		Dr. Vivek Sharma, PhD
		Dr. Ranjeet Kumar, PhD
		Dr. Vaithi Subramanian N, PhD
		Dr. Narendra Kumar Pandey, PhD
<b>Department of Punjabi and Dogri</b>	<b>Head</b>	Dr. Brihaspati Mishra, PhD
	<b>Assistant Professor</b>	Dr. Naresh Kumar, PhD
		Dr. Harjinder Singh, PhD
<b>Centre for Tribal Literature of America</b>	<b>Honorary Director</b>	Dr. N. R. Gopal, PhD

SCHOOL/DEPARTMENT / CENTRE / CHAIR	DESIGNATION	FACULTY
<b>5. School of Journalism, Mass Communication &amp; New Media (SJMCNM): Dean: Dr. Ram Pravesh Rai</b>		
Department of Journalism & Mass Communication (JMC)	Professor & Head	Prof. Pradeep Nair, PhD
	Assistant Professor	Dr. Archana Katoch, PhD
		Mr. Harikrishnan B., MJC, NET
		Dr. Harsh Mishra, PhD
Department of New Media (NM)	Associate Prof. & Head	Dr. Amrendra Kumar, PhD
	Assistant Professor	Dr. Ram Pravesh Rai, PhD
		Mr. Kuldeep Singh, MJMC, NET
		Dr. Yogesh Kumar Gupta, PhD
Mr. Deepak Vaishnav		
<b>6. School of Life Sciences (SLS): Dean: Prof. Pardeep Kumar, PhD</b>		
Centre for Computational Biology & Bioinformatics (CCBB)	Associate Prof. & Director	Dr. Mahesh Kulharia, PhD
	Assistant Professor	Dr. Vikram Singh, PhD
		Dr. Dinesh Lakhanpal, PhD
Department of Animal Sciences	Associate Prof. & Head	Dr. Sandeep Swargam, PhD
	Assistant Professor	Dr. Sunil Kumar, PhD
		Dr. Rakesh Kumar, PhD
		Dr. Ranjeet Kumar, PhD
Department of Plant Science	Professor & Head	Dr. Reshma Sinha, PhD
	Assistant Professor	Prof. Pardeep Kumar, PhD
		Dr. Divya V. Nair, PhD
		Dr. Munish Sharma, PhD
Dr. Ashun Chaudhary, PhD		
Dr. Jitender Kumar, PhD		
<b>7. School of Mathematics, Computers &amp; Information Science (SMCIS): Dean: Prof. Rakesh Kumar, PhD</b>		
Srinivasa Ramanujan Department of Mathematics (MTH)	Professor & Head	Prof. Rakesh Kumar, PhD
	Assistant Professor	Dr. Sachin Srivastava, PhD
		Dr. Pankaj Kumar S/O Krishan Singh, PhD
		Dr. Meenakshi, PhD
Department of Computer Science & Informatics (CSI)	Associate Prof. & Head	Dr. Pankaj Kumar, PhD
	Assistant Professor	Dr. Pradeep Chouksey, PhD
		Mr. Manoj Dhiman, MCA, NET
		Mr. Ajay Kumar, MCA, NET
Department of Library & Information Science (LIS)	Associate Prof. & Head	Dr. Dimple Patel, PhD
	Associate Professor	Dr. Shivarama Rao K.
		Mr. Nimmala Karunakar, MLIS, NET (On Deputation)
		Dr. Sudam Charan Sahu, PhD (Against to lien vacancy)
		Mr. Muruli. N., M.L.I.Sc., UGC NETJRF (on study leave)
Dr. Pawan Saini (on lien)		
<b>8. School of Physical &amp; Material Sciences (SPMS): Dean: Prof. Hum Chand, PhD</b>		
Department of Physics & Astronomical Science (PAS)	Professor & Head	Dr. Rajesh Kumar, PhD
	Professor	Prof. O.S.K.S. Sastri, PhD
		Prof. Hum Chand, PhD
		Prof. B. C. Chauhan, PhD
	Associate Professor	Dr. Surinder Paul, PhD
		Dr. Pawan Heera, PhD
		Dr. Surender Verma, PhD
		Dr. Dalip Singh Verma, PhD
	Assistant Professor	Dr. Ayan Chatterjee, PhD
		Dr. Jagdish Kumar, PhD
		Dr. Rajesh Kumar Singh, PhD
		Dr. Surender Pratap, PhD
		Dr. Noorjahan, PhD
Dr. Vikas Anand, PhD		
Dr. Gourishankar Sahoo, PhD		
Department of Chemistry & Chemical Sciences	Associate Prof. & Head	Dr. Rajender Kumar, PhD
	Assistant Professor	Dr. Neeraj Gupta, PhD
		Dr. Pramod Kumar, PhD
		Dr. Manish Kumar, PhD
		Dr. Shiwani Berry, PhD

SCHOOL/DEPARTMENT / CENTRE / CHAIR	DESIGNATION	FACULTY
<b>School of Social Sciences (SSS): Dean: Prof. Narayan Singh Rao, PhD</b>		
Department of Social Work (SW)	<b>Associate Prof. &amp; Head</b>	Dr. Shashi Punam, PhD
	<b>Professor</b>	Dr. Asutosh Pradhan, PhD
	<b>Assistant Professor</b>	Dr. Ambreen Jamali, PhD
		Dr. Shabab Ahmad, PhD
		Dr. Digvijoy Phukan, PhD
Dr. Shveta Sharma, PhD		
Department of Economics (ECO)	<b>Prof. &amp; Head</b>	Dr. Sanjeet Singh, PhD
	<b>Associate Prof.</b>	Dr. Narender Nath Dalei, PhD
		Dr. Venkateshwarlu Babburu, PhD
	<b>Assistant Professor</b>	Dr. Indevir Singh, PhD
		Dr. Amit K. Basantaray, PhD
		Dr. Kamal Singh, PhD
Dr. Vinod Naik, PhD		
Department of Sociology & Social Anthropology	<b>Head</b>	Prof. Narayan Singh Rao, PhD
	<b>Assistant Professor</b>	Dr. Shreeya Bakshi, PhD
		Dr. Girish Gaurav, PhD
		Dr. Nirupama Khardong, PhD
		Mr. Vishav Mohan
Department of History (HIS)	<b>Head &amp; Professor</b>	Prof. Narayan Singh Rao, PhD
	<b>Associate Professor</b>	Dr. Kanwar Chanderdeep Singh, PhD
	<b>Assistant Professor</b>	Dr. Rajeev Kumar, PhD
		Dr. Raghvendra Yadav, PhD
		Dr. Pravat Ranjan Sethi, PhD
Dr. Thuktan Negi, PhD		
Department of Political Sciences(PLS)	<b>Head &amp; Associate Prof.</b>	Dr. Jagmeet Singh, PhD
	<b>Assistant Professor</b>	Dr. Jyoti, PhD
		Dr. Arundhati Sharma, PhD
		Dr. Vimal Kumar Kashyap, PhD
		Ms. Aradhana Singh, MA NET
Centre for Kashmir Studies	<b>Director &amp; Associate Prof.</b>	Dr. Malkit Singh, PhD
	<b>Assistant Professor</b>	Dr. Jai Prakash Singh, PhD
		Mr. Sandeep Kumar Singh
Centre for Tibetan Studies	<b>Honorary Director</b>	Dr. Kanwar Chanderdeep Singh, PhD
Centre for Tribal Studies	<b>Honorary Director</b>	Dr. Malkit Singh, PhD
Centre for Deen Dayal Upadhyay Studies	<b>Associate Prof. &amp; Director</b>	Dr. Inder Singh Thakur, PhD
	<b>Assistant Professor</b>	Dr. Sanjay Kumar, PhD
		Dr. Sunita, PhD
		Dr. Chandra Shekhar, PhD
Centre for Bharatiya Panth, Matt, Sampraday and Semitic Religions	<b>Director</b>	Dr. Kanwar Chanderdeep Singh, PhD
<b>9. School of Humanities: Dean: Dr. Kanwar Chanderdeep Singh</b>		
Centre for Yoga Studies	<b>Director</b>	Dr. Kanwar Chanderdeep Singh, PhD
<b>10. School of Tourism, Travel &amp; Hospitality Management (STTHM): Dean: Dr Suman Sharma, PhD</b>		
Department of Tourism & Travel Management (TTM)	<b>Head &amp; Associate Professor</b>	Dr. Suman Sharma, PhD
	<b>Associate Professor</b>	Dr. Ashish Nag, PhD
	<b>Assistant Professor</b>	Dr. Arun Bhatia, PhD
		Dr. Debasis Sahoo, PhD
		Dr. S. Sundararaman, PhD
Dr. Harish Kumar, PhD		
<b>11. School of Performing and Visual Arts: Dean: Dr. Nirupama Singh, PhD</b>		
Department of Visual Arts	<b>Associate Prof. &amp; Head</b>	Dr. Nirupama Singh, PhD
	<b>Eminent Professor</b>	Prof. Harsh Vardhan
	<b>Assistant Professor</b>	Dr. Ved Prakash Paliwal, PhD
		Mr. Manish Kumar Gond, NET
		Mr. Dinesh Pal, NET
Ms. Ramya Ary, MVA,NET/JRF		



<b>Other Centres / Chairs</b>		
<b>❖ Deen Dayal Upadhyay Kaushal Kendra</b>	<b>Honorary Director</b>	Dr Suman Sharma, PhD
<b>Mass Communication</b>	<b>Assistant Prof.(on contract)</b>	Ms. Monika, SET
<b>Financial &amp; Marketing Services</b>	<b>Assistant Prof.(on contract)</b>	Dr. Richa Rana, PhD
<b>❖ Centre for Ambedkar Studies</b>	<b>Director</b>	Prof. Narayan Singh Rao, PhD
<b>❖ Deen Dayal Upadhyay Chair</b>	<b>Chair Professor</b>	Prof. Arun Kumar Sharma, PhD
<b>❖ Chair for Tribal Studies</b>	<b>Incharge</b>	Prof. Narayan Singh Rao, PhD

*Besides the full-time faculty, the university also invites eminent and experienced academicians, professionals and practitioners to enrich teaching-learning process. This helps in providing quality inputs in teaching and research.*

## CURRICULAR & CO-CURRICULAR ACTIVITIES

### WORKSHOPS/ SEMINARS/CONFERENCES/ SYMPOSIUMS

Various departments of the university organise workshops/seminars/conferences/ symposiums from time to time on various relevant topics for the overall professional and personal development of the students.



“नशीले प्रदार्थों के सेवन से हमारे राष्ट्र के समक्ष खतरे और इन खतरों के उन्मूलन में विद्यार्थियों की भूमिका” विषय पर आयोजित कार्यशाला में हिमाचल प्रदेश नशा निवारण बोर्ड के समन्वयक श्री ओम प्रकाश शर्मा जी विद्यार्थियों को संबोधित करते हुए |



## CULTURAL ACTIVITIES

Different types of cultural and amusement activities are organized by different departments of the university at its own level as per the requirements and emerging needs. The university has made provisions for Cultural Society, a Debating Club, a Music Club, a Nature Club, a Film Club, a Theatre Group, and a Photography Club to provide exposure and experiences of a rich corporate life to the students. The HPKV Business School also organizes its Management Fest "Himspark".



## SOCIAL AWARENESS CAMPAIGN

Students of the university proactively participate in a variety of activities leading to social awareness. These include poster competition, awareness programmes, sensitisation on social issues, organising declamations, debates, discussions, etc. In order to promote awareness among the students and local community, the university has formed the Red Ribbon Club in collaboration with HP State AIDS Control Society. The university is having its own NSS unit which works for the welfare and development of society through its different activities and efforts. Blood donation camps have become a regular annual feature of the university. The students, faculty members and non-teaching staff are actively involved in donating blood to save human lives





## EDUCATIONAL TOURS/INDUSTRIAL VISITS

Different departments of the university organise Educational Tours and Industrial Visits for the students. These are aimed at exposing the students to the practical aspects of their discipline and sensitise them about the career opportunities and through that process help students chart out their career options and strategies.



Educational Tour of the Department of Plant Sciences

## FIELD WORK AND COMMUNITY LAB

In order to promote social values, skills and sensitivity towards community-related issues among students as well as extending university' outreach to the community, the academic curricula of different programmes of study has inbuilt component of field work and community-oriented activities. The field work activities are to be carried out by the students in the community and villages located nearby to the university campuses. The local habitations and villages act as a community laboratory for the students where they are assigned with specific number of households to interact and work with. The students are required to collect and analyse data, prepare reports, identify intervention strategies and suggest / work with the community towards their socio-cultural, educational and economic development and thus, get enriched with real-life experiences during the course of these community lab-based activities.





## SPORTS ACTIVITIES

Limited facilities for outdoor games (viz. cricket, football, volleyball, badminton, etc. and indoor games (viz. chess, carom etc.) and other extracurricular facilities are being made available at the Shahpur Campus of the university.



राष्ट्रीय महिला नेटबॉल प्रतियोगिता के शुभारंभ पर महिला खिलाड़ियों से मिलते हिमाचल प्रदेश के माननीय राज्यपाल श्री राजेन्द्र विश्वनाथ अर्लेकर जी एवं विश्वविद्यालय के माननीय कल्पति प्रो. सत प्रकाश बंसल जी ।

राष्ट्रीय महिला नेटबॉल प्रतियोगिता में भाग लेते खिलाड़ी ।



राष्ट्रीय महिला नेटबॉल प्रतियोगिता के खिलाड़ियों को सम्मानित करते हुए हिमाचल प्रदेश के खेल मंत्री श्री राकेश पठानिया जी ।





जोनल पुरुष खो-खो खेल प्रतियोगिता में प्रतिभागियों को हिमाचल प्रदेश के माननीय मुख्यमंत्री श्री जयराम ठाकुर जी सम्मानित करते हुए ।



जोनल पुरुष खो-खो खेल प्रतियोगिता में प्रतिभागी भाग लेते हुए ।



## SALIENT FEATURES OF UG PROGRAMMES OF STUDY

COURSE / SCHOOLS / DEPARTMENT	SALIENT FEATURES
<b>SCHOOL OF LANGUAGES</b>	
<ul style="list-style-type: none"> <li>• <b>BA SANSKRIT (HONOURS)</b></li> <li>• <b>SHASTRI (BA)</b></li> </ul> <p><b>Department of Sanskrit, Pali &amp; Prakrit</b></p>	<ul style="list-style-type: none"> <li>❖ भारतीय संस्कृति के आध्यात्मिक, सार्वकालिक और वैज्ञानिक आयामों से विद्यार्थियों का परिचय करवाना।</li> <li>❖ संस्कृत माध्यम द्वारा प्राचीनतम - शास्त्रीय ज्ञान से लेकर आधुनिकतम साहित्यिक अवधारणाओं तक का उन्नत स्तरीय एवं विमर्शात्मक ज्ञान प्रदान करना।</li> <li>❖ संस्कृत साहित्य में विद्यमान वैज्ञानिक, साहित्यिक और सामाजिक विषयों पर उच्चस्तरीय अनुसन्धान के लिए विद्यार्थियों को पूर्ण रूप से तैयार करना।</li> <li>❖ संकाय के अन्य विभागों एवं संस्कृत की विभिन्न संस्थाओं के साथ अन्तर-संस्थात्मक स्वस्थ संवाद की परम्परा को विकसित करना। पूर्ण वैज्ञानिक भाषा संस्कृत की आधुनिक काल में उपादेयता और संस्कृत में रोजगार के विविध अवसरों से अवगत करवाना।</li> <li>❖ प्राचीन एवं आधुनिक विमर्शों के परिप्रेक्ष्य में अध्यापक और छात्र के बीच मुक्त, सतत और व्यावहारिक संवाद स्थापित कर समकालीन चुनौतियों का सामना करने की सार्थक क्षमता प्रदान करना।</li> </ul>
<b>SCHOOL OF PHYSICAL AND MATERIAL SCIENCES</b>	
<ul style="list-style-type: none"> <li>• <b>B. Sc. PHYSICS (HONOURS)</b></li> </ul> <p><b>Department of Physics and Astronomical Sciences</b></p>	<ul style="list-style-type: none"> <li>❖ Adequately equipped computational labs with individual PCs to enhance computational skills in C, Scilab and FORTRAN programming to perform simulations in physics</li> <li>❖ Coupling of Real Time Experiments with Modelling, Simulations or Virtual Experiments.</li> </ul>
<b>SCHOOL OF PERFORMING AND VISUAL ARTS</b>	
<ul style="list-style-type: none"> <li>• <b>BFA (Sculpture)</b></li> <li>• <b>BFA (Painting)</b></li> </ul> <p><b>Department of Visual Arts</b></p>	<p>The school of performing and visual arts is one of the newly established institutions in Fine arts. It offers bachelor of fine arts and master of fine arts courses in discipline of painting and sculpture. And research programme in visual arts specialized area. The faculty stresses on optimum interaction with standard art activities all over the country. Organizes art exhibitions and etc. the school have committed to popularization, promotion and preservation of Indian modern and contemporary art in H.P. through the Indian philosophy. The school endeavors to produce professionals with creative thinking who can play a positive role in society.</p>

## SALIENT FEATURES OF PG PROGRAMMES OF STUDY

COURSE / SCHOOLS / DEPARTMENT	SALIENT FEATURES
<b>SCHOOL OF COMMERCE &amp; MANAGEMENT STUDIES</b>	
<ul style="list-style-type: none"> <li>• <b>MBA (Master of Business Administration)</b> Himachal Pradesh Kendriya Vishwavidalaya Business School</li> </ul>	<ul style="list-style-type: none"> <li>❖ Strong academia-industry interface</li> <li>❖ Summer placement of students in industry for 06 weeks</li> <li>❖ Project Work based on field study</li> <li>❖ Development of entrepreneurship and strong leadership skills</li> <li>❖ Freedom to students to create their own basket of courses based on new CBCS.</li> <li>❖ Wide range of professional and personal development activities such as Management Fests, Workshops, Field Visits, Industrial Visits, Quiz, Case Studies, Role-plays, etc.</li> </ul>
<b>SCHOOL OF EARTH &amp; ENVIRONMENTAL SCIENCES</b>	
<ul style="list-style-type: none"> <li>• <b>MSc (Environmental Sciences)</b>  Department of Environmental Sciences</li> </ul>	<ul style="list-style-type: none"> <li>❖ Multidisciplinary applied science postgraduate course to understand the earth and its environment</li> <li>❖ Skill development to conduct environmental impact assessment studies for various industrial and developmental projects</li> <li>❖ Training in analytical techniques for environmental monitoring and assessment</li> <li>❖ Summer training and Project work on various scientific problems related to contemporary environmental issues in different industries or national laboratories</li> <li>❖ Faculty with diverse research areas / interests</li> <li>❖ Thrust areas of research include Seismic Studies, Waste Management and Detoxification, Geochemistry Palaeoclimate Geomorphology, Environmental Microbiology, Atmospheric Dynamics, Glaciology and Remote Sensing and Environmental Biotechnology</li> <li>❖ Environmental Science lab is well furnished with the modern research facilities Like GIS and microbiology lab and equipment such as PCR Machine, Gel Documentation System, Electrophoresis Apparatus, HPLC, Ion Chromatography system, Gas Chromatography, Micro tremor system, Engineering Seismograph, FTIR Spectrophotometer, incubator shaker, centrifuge, phase contrast microscope and Tube furnace for Nano particle studies.</li> </ul>
<b>SCHOOL OF EDUCATION</b>	
<ul style="list-style-type: none"> <li>• <b>MA(Education)</b>  Department of Education</li> </ul>	<ul style="list-style-type: none"> <li>❖ Emphasis on culmination of theory and practice of education into an integral whole.</li> <li>❖ Comprehensive in-depth knowledge of the universe of educational contents and intents.</li> <li>❖ Emphasis upon the Constructivism and Constructionism paradigms of teaching, learning, assessment and research.</li> <li>❖ Preparing future teachers with good command of learning blended with social responsibility and cultural responsiveness.</li> <li>❖ Research thrusts of the School include Epistemology &amp; Education, Mathematics &amp; Science Education, Psychometrics and Educational Assessment, Statistical Data Analysis, Indianization of Education, Constructivism &amp; Education, ICT in Education, Environmental Education, Tribal education and Educational Psychology.</li> </ul>

**SCHOOL OF LANGUAGES**

<ul style="list-style-type: none"><li><b>MA (English Language and Literature)</b></li></ul> <p><b>Department of English</b></p>	<ul style="list-style-type: none"><li>❖ Wide array of courses pertaining to English literature and language alongside various literatures of the world in translation, Comparative Literature, Translation Studies, Literature from the Margins, etc.</li><li>❖ Emphasis on building strong theoretical base of PG students to meet contemporary challenges in literary studies</li><li>❖ Emphasis on encouraging free spirit of inquiry among students and equipping them with required skills</li><li>❖ Encouraging innovativeness and novelty of ideas to sharpen critical and creative curve of students' thinking</li></ul>
<ul style="list-style-type: none"><li><b>MA (Hindi)</b></li></ul> <p><b>Department of Hindi</b></p>	<ul style="list-style-type: none"><li>❖ हिंदी के पाठ्यक्रम को भारतीय परम्परा एवं संस्कृति के अनुरूप निर्मित करना जिससे कि राष्ट्रीय शिक्षा नीति 2020 को मूर्त रूप दिया जा सके  </li><li>❖ भाषा एवं अभिव्यक्ति की विविध सम्भावनाओं का विकास करते हुए विद्यार्थियों को हिंदी भाषा एवं साहित्य में दक्ष करना  </li><li>❖ भारत के उच्च शैक्षणिक संस्थानों के समतुल्य पाठ्यक्रम विकसित करना  </li><li>❖ हिंदी साहित्य की समृद्ध परम्परा से छात्रों को अवगत कराते हुए भारतीय इतिहास-दृष्टि को विकसित करना  </li><li>❖ हिंदी साहित्य को जनसामान्य से जोड़ते हुए साहित्य के वर्तमान पर बल  </li><li>❖ पाठ्यक्रम के साथ-साथ सिनेमा, अनुवाद, पत्रकारिता, पटकथा-लेखन आदि क्षेत्रों में विद्यार्थियों को गतिशील करना  </li><li>❖ कौशल आधारित पाठ्यक्रमों का निर्माण करना  </li><li>❖ छात्रोन्मुखी शिक्षण-पद्धति पर बल देना एवं शिक्षण में संवादधर्मिता को प्रभावी करना  </li><li>❖ उच्च स्तरीय अनुसंधान एवं शोध की नवीन दिशाओं की ओर पहल  </li></ul>
<ul style="list-style-type: none"><li><b>MA (Sanskrit)</b></li></ul> <p><b>Department of Sanskrit, Pali &amp; Prakrit</b></p>	<ul style="list-style-type: none"><li>❖ भारतीय संस्कृति के आध्यात्मिक, सार्वकालिक और वैज्ञानिक आयामों से विद्यार्थियों का परिचय करवाना।</li><li>❖ संस्कृत माध्यम द्वारा प्राचीनतम - शास्त्रीय ज्ञान से लेकर आधुनिकतम साहित्यिक अवधारणाओं तक का उन्नत स्तरीय एवं विमर्शात्मक ज्ञान प्रदान करना।</li><li>❖ संस्कृत साहित्य में विद्यमान वैज्ञानिक, साहित्यिक और सामाजिक विषयों पर उच्चस्तरीय अनुसन्धान के लिए विद्यार्थियों को पूर्ण रूप से तैयार करना।</li><li>❖ संकाय के अन्य विभागों एवं संस्कृत की विभिन्न संस्थाओं के साथ अन्तर-संस्थात्मक स्वस्थ संवाद की परम्परा को विकसित करना। पूर्ण वैज्ञानिक भाषा संस्कृत की आधुनिक काल में उपादेयता और संस्कृत में रोजगार के विविध अवसरों से अवगत करवाना।</li><li>❖ प्राचीन एवं आधुनिक विमर्शों के परिप्रेक्ष्य में अध्यापक और छात्र के बीच मुक्त, सतत और व्यावहारिक संवाद स्थापित कर समकालीन चुनौतियों का सामना करने की सार्थक क्षमता प्रदान करना।</li></ul>
<ul style="list-style-type: none"><li><b>MA (Punjabi)</b></li></ul> <p><b>Department of Punjabi and Dogri</b></p>	<ul style="list-style-type: none"><li>❖ भारत के उच्च शैक्षणिक संस्थाओं के समतुल्य पाठ्यक्रम</li><li>❖ अंतर अनुशासनात्मक विधियों से अध्ययन</li><li>❖ भारतीय ज्ञानपरंपरा और पंजाबी साहित्य का अध्ययन</li></ul>

**SCHOOL OF JOURNALISM, MASS COMMUNICATION & NEW MEDIA**

<ul style="list-style-type: none"><li><b>MA (Journalism &amp; Mass Communication)</b></li></ul> <p><b>Department of Journalism &amp; Mass Communication</b></p>	<ul style="list-style-type: none"><li>❖ Faculty members with teaching and industry experience in journalism and media research to corporate communications, advertising and media planning.</li><li>❖ Professional training and academic exposure to students through workshops, educational tours, guest lectures by working journalists and academicians.</li><li>❖ Use of modern pedagogical tools and techniques like case-studies, mock-interviews, presentations, hands-on training sessions.</li><li>❖ Research focus on Advertising &amp; Public Relations and Development Communication</li></ul>
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<ul style="list-style-type: none"> <li>• <b>MA(New Media Communication)</b></li> </ul> <p><b>Department of New Media</b></p>	<ul style="list-style-type: none"> <li>❖ Focus on diverse vantage points ranging from new communication policy, political and international communication, media appreciation and web technologies</li> <li>❖ Comprehensive curriculum ranges from conventional electronic media- television and radio to mobile and web communication technologies</li> <li>❖ Opportunity for the students to work in the communication and cultural industries and to develop alternatives in non-profit and public media education and production</li> <li>❖ Exposure of students to different media production techniques that allow them to work in the field of high definition broadcasting and digital media</li> <li>❖ Regular industry and visits to encourage the students to have more interaction with the industry</li> <li>❖ Research Thrust on New Media Research and New Media Technologies</li> </ul>
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### SCHOOL OF LIFE SCIENCES

<ul style="list-style-type: none"> <li>• <b>M.Sc. in Bioinformatics</b></li> </ul> <p><b>Centre for Computational Biology &amp; Bio-Informatics</b></p>	<ul style="list-style-type: none"> <li>❖ Expertise on data warehousing, data mining, and analysis in the area of Life Sciences</li> <li>❖ Developing value added derived databases and algorithms for knowledge discovery with special emphasis on infectious diseases, neurodegenerative diseases, agricultural and plant bioinformatics, identification of disease causing genes and drug design</li> <li>❖ Emphasis on understanding life and its processes from molecules to the levels of the system and pondering upon the Bio-complexity using sequence-based and structure based bioinformatics approaches in the context of genomics, proteomics and metabolomics</li> <li>❖ Providing platform for the integrative study of complex interactions in biological processes to understand basic design principles that unite living systems</li> <li>❖ Developing highly skilled human resource that is capable of doing interdisciplinary research in the areas of synthetic and systems biology</li> <li>❖ Research thrust is on Structural Bioinformatics, Computational Systems Biology, Molecular Modelling and Drug Designing</li> <li>❖ Equipped with fifteen workstations for computational facility to Research Degree Scholars and faculty.</li> <li>❖ Classroom equipped with 30 computer systems for PG students</li> </ul>
<ul style="list-style-type: none"> <li>• <b>MSc Plant Science (Botany)</b></li> </ul> <p><b>Department of Plant Science</b></p>	<ul style="list-style-type: none"> <li>❖ Courses designed according to modern competitive needs.</li> <li>❖ Faculty with diverse areas of specialization from research and teaching</li> <li>❖ Core scientific courses and specialization courses are being offered.</li> <li>❖ Library with basic and advanced books.</li> <li>❖ Interaction with faculty of repute from premier universities/ institutes of India through specially arranged seminars/lectures.</li> </ul>
<ul style="list-style-type: none"> <li>• <b>MSc (Zoology)</b></li> </ul> <p><b>Department of Animal Sciences</b></p>	<ul style="list-style-type: none"> <li>❖ Awareness activities organised from time to time as instructed by the Government of India and the university</li> </ul>

### SCHOOL OF MATHEMATICS, COMPUTERS AND INFORMATION SCIENCE

<ul style="list-style-type: none"> <li>• <b>MSc (Mathematics)</b></li> </ul> <p><b>Srinivasa Ramanujan</b> <b>Department of Mathematics</b></p>	<ul style="list-style-type: none"> <li>❖ Teaching and research programs are designed to encourage students to think logically and abstractly</li> <li>❖ Emphasis on application of mathematical theories and knowledge to seek solutions to Industrial problems</li> <li>❖ Thrust of research is on Differential Geometry, Fluid Dynamics, Algebra, Cryptography</li> </ul>
<ul style="list-style-type: none"> <li>• <b>MCA(Master of Computer Applications)</b></li> </ul> <p><b>Department of Computer Science and Informatics</b></p>	<ul style="list-style-type: none"> <li>❖ Well-equipped Labs with latest hardware and software catering to the computational needs</li> <li>❖ Industrial visits to expose students to on-going developments</li> <li>❖ Undertaking mini projects and organising training workshops.</li> </ul>

<ul style="list-style-type: none"> <li>• <b>M.Lib.I.Sc. (Master of Library and Information Science) (One Year)</b></li> <li>• <b>B.Lib.I.Sc. (Bachelor of Library and Information Science) (One Year)</b></li> </ul> <p><b>Department of Library &amp; Information Science</b></p>	<ul style="list-style-type: none"> <li>❖ Imparting knowledge and developing skills to help students avail themselves of enormous career Science opportunities in diverse information work settings</li> <li>❖ Courses designed to cater to the manpower needs of hybrid libraries and information centres</li> <li>❖ Balance of theoretical foundations, praxis – based and project based learning in curricula</li> <li>❖ Internship program in modern libraries and information centres to hone practical skills</li> <li>❖ Using latest knowledge organization tools such as DDC 23<sup>rd</sup> (2011) &amp; UDC latest edition in teaching- learning process</li> <li>❖ Research thrusts are on Knowledge Management and Digital Libraries</li> </ul>
<ul style="list-style-type: none"> <li>• <b>Certificate in Vedic Mathematics</b></li> </ul> <p><b>Centre for Vedic Mathematical Studies</b></p>	<ul style="list-style-type: none"> <li>❖ To understand and explore the ancient Indian literature on mathematics</li> <li>❖ To assimilate the connections between modern mathematics and ancient mathematics</li> </ul>

### SCHOOL OF PHYSICAL AND MATERIAL SCIENCES

<ul style="list-style-type: none"> <li>• <b>M. Sc. (Physics)</b></li> <li>• <b>B.Sc. (Physics Honours)</b></li> </ul> <p><b>Department of Physics and Astronomical Sciences</b></p>	<ul style="list-style-type: none"> <li>❖ Offering specialisation courses in various branches of Physics such as Condensed Matter Physics, Nano Science and Nano Technology, Nuclear and High Energy Physics, Astrophysics, and Computational Physics</li> <li>❖ Adequately equipped computational labs with individual PCs to enhance computational skills in C, Scilab and FORTRAN programming to perform simulations in physics</li> <li>❖ Coupling of Real Time Experiments with Modelling, Simulations or Virtual Experiments.</li> <li>❖ Specialisation Offered in Physics after earning at least 16 credits including Project Work.</li> <li>❖ Thrusts areas of research include Computational Materials Science, Physics Education Research, Nano Science and Nano Technology, Neutrino Physics and Astrophysics, Cosmology &amp; General Relativity, and Theoretical Nuclear Physics</li> </ul>
<ul style="list-style-type: none"> <li>• <b>M.Sc. (Chemistry)</b></li> </ul> <p><b>Department of Chemistry &amp; Chemical Sciences</b></p>	<ul style="list-style-type: none"> <li>❖ Offering M.Sc. courses in various branches of Chemistry, covering all the field of Organic, Inorganic and Physical Chemistry</li> <li>❖ An updated syllabus focusing on NET and advance research in the field</li> <li>❖ After one year, specialisation courses are offered considering the interest of the students in theoretical and analytical (application) chemistry (for all field)</li> <li>❖ Adequately equipped library and laboratory including workstations for computer application in chemistry courses</li> <li>❖ Thrust areas of research include Organic Chemistry, Inorganic Chemistry, Physical Chemistry, Analytical Chemistry, Polymers, Biopolymers and Nanomaterials.</li> <li>❖ One year research project in 2<sup>nd</sup> year.</li> </ul>

SCHOOL OF SOCIAL SCIENCES	
<ul style="list-style-type: none"> <li>• <b>MA (Economics)</b> <b>Department of Economics</b></li> </ul>	<ul style="list-style-type: none"> <li>❖ Nurturing students to become competent economists/researchers having comprehensive understanding of theoretical and empirical issues both in traditional and emerging branches in economics</li> <li>❖ Offering a mix of courses on economic theory, applied economics, quantitative techniques and field work</li> <li>❖ Teaching application of quantitative techniques to solve empirical problems</li> <li>❖ Developing basic skills in writing research reports and policy documents to successfully compete in the job market both nationally and internationally</li> <li>❖ Research focus is on Agrarian Studies, Wages and Employment</li> </ul>
<ul style="list-style-type: none"> <li>• <b>Master of Social Work (MSW)</b> <b>Department of Social Work</b></li> </ul>	<ul style="list-style-type: none"> <li>❖ The department prepares its students to integrate professional knowledge, values, and skills from a generalist social work perspective so that they can choose a career of their liking on passing out from the master's programme and also offers Elective Courses &amp; Specializations in the 3<sup>rd</sup> and 4<sup>th</sup> semesters with the aim to imbibe specific knowledge, skills and competencies in a specialized niche sector keeping in view their area of choice. Specializations have been so designed which cater to the latest social &amp; development sectors and address contemporary issues facing Indian society. The following Specializations are being offered subject to certain conditions:             <ol style="list-style-type: none"> <li>1. Social Work in Health and Mental Health (HMH)</li> <li>2. Human Resource Development (HRD)</li> <li>3. Social Work with Vulnerable People (SVP)</li> <li>4. Social Work with Families &amp; Communities (SFC)</li> </ol> </li> <li>❖ Providing an educational experience to understand, assess the context of professional practice to apply strategies of change</li> <li>❖ Honing students' critical thinking skills thereby using personal and institutional resources, theoretical frameworks, and research to meet the needs of client systems of various types and sizes</li> <li>❖ Research thrust is on Gender &amp; Weaker Sections, Rural &amp; Tribal Studies, Social Development and Social Capital <u>Concurrent Field Work:</u> The students of MSW study programme will have to carry out/conduct field work as per the requirements prescribed in the courses of study/syllabus at their own expenses</li> </ul>
<ul style="list-style-type: none"> <li>• <b>MA (Sociology)</b> <b>Department of Sociology and Social Anthropology</b></li> </ul>	<ul style="list-style-type: none"> <li>❖ Providing an educational experience to understand, assess the context of contemporary society to analyse tradition and modernity</li> <li>❖ Honing students' critical thinking skills thereby using personal and institutional resources, theoretical frameworks, and research to meet the needs of client systems of various types and sizes</li> <li>❖ Research thrust is on Globalization, Culture, tradition and modernization, Gender &amp; Weaker Sections, Urban, Rural &amp; Tribal Studies, Social Development and Social Capital</li> </ul>
<ul style="list-style-type: none"> <li>• <b>MA (History)</b> <b>Department of History</b></li> </ul>	<ul style="list-style-type: none"> <li>❖ Developing scientific and systematic approach in the students to integrate professional knowledge, values and skills from a historical perspective.</li> <li>❖ Providing academic and expert experience to understand and assess the context of historical sources, facts and events.</li> <li>❖ Developing a sense of critical approach and thinking skills in the students to analyse the regional, national and international events so that History can serve as filter between the past and present; and, also as mirror for future.</li> <li>❖ Academic and Research thrust is on Historiography, Iconography, Culture, Society, Economics, Heritage, Politics, Archaeology, Dharma, Art and Architecture, International Relations and Foreign Affairs, Regional and Constitutional History, Nationalism, Tradition and Modernization, Gender Relations and Weaker Sections, Urban, Rural &amp; Tribal Studies.</li> </ul>
<ul style="list-style-type: none"> <li>• <b>MA (Political Science)</b> <b>Department of Political Science</b></li> </ul>	<ul style="list-style-type: none"> <li>❖ Department is based on a comprehensive social science approach that integrates and interrogates Sociological, economic, philosophical and cultural dimensions. It encourages a comprehensive study of the field of politics, keeping especially the Indian</li> </ul>



	<p>reality in focus</p> <ul style="list-style-type: none"> <li>❖ Our general focus has been supplemented by a growing emphasis on the need to combine theory with ethnographic and archival work. We believe that it is necessary to acquaint ourselves with both Western Political Theory and Indian Political Thought in order to address and open out new empirical material to fresh questions.</li> <li>❖ Department has also insisted on learning and understanding research on western thought and institutions as well, so that the mutual imbrication of Europe and the non-west, especially India, may be studied more seriously. The relationship of exchange as well as asymmetry between the west and the non-west is of course critical to understanding the current thrust area of our department namely that of Globalisation, Democracy and Justice.</li> </ul>
<ul style="list-style-type: none"> <li>• <b>MA (Jammu &amp; Kashmir Studies)</b></li> <li>• <b>PG Diploma in Jammu Kashmir Studies</b></li> <li>• <b>Certificate Course in Kashmiri Language (Sharda Script)</b></li> </ul> <p><b>Centre for Kashmir Studies</b></p>	<p>The programmes of MA (Jammu &amp; Kashmir Studies), PG Diploma in Jammu &amp; Kashmir Studies and Certificate Course in Kashmiri Language (Sharda Script) are offered under this centre and are targeted toward people who wish to develop deeper expertise in a specific area of History, politics, economy, culture, geo-strategic and geo-political importance of Jammu &amp; Kashmir Region. To achieve its goals, the centre undertakes –</p> <ol style="list-style-type: none"> <li>a) Policy –research for national integration</li> <li>b) Public-education and Narration-building</li> <li>c) Dissemination of research findings</li> <li>d) Identification of hybrid-nature of conflicts</li> <li>e) Find out the tools of peace and conflict-resolution</li> </ol> <p>The concerned programmes will enable the students to develop:</p> <ul style="list-style-type: none"> <li>❖ Identification of causes of conflicts in Jammu and Kashmir and Ladakh</li> <li>❖ Exploration of areas/ tools of peace and conflict resolution in Jammu Kashmir and Ladakh</li> <li>❖ Identification of hybrid-nature of conflicts prevailed in Jammu-Kashmir and Ladakh.</li> <li>❖ Enhance the narrations with Right-context and Proper-perspective on issues related to Jammu-Kashmir and Ladakh.</li> <li>❖ Understand the Geo-Political/Geo-Cultural and Geo-economic significance of Jammu-Kashmir and Ladakh.</li> <li>❖ Trace the newer dimensions of Unification of Jammu-Kashmir and Ladakh.</li> <li>❖ Find out ways of unification of Pakistan occupied Indian Territory and China occupied Indian Territory</li> <li>❖ Expert Lectures/ Lecture Series/Seminar/Presentation on the topic related to Jammu-Kashmir and Ladakh.</li> </ul>
<ul style="list-style-type: none"> <li>• <b>MA (Hindu Studies)</b></li> <li>• <b>Centre for Bharatiya Panth, Matt, Sampraday and Semitic Religions</b></li> </ul>	<ul style="list-style-type: none"> <li>❖ The programmes of MA Hindu Studies and PG Diploma in Hindu Studies are offered under this centre and are targeted towards people who wish to develop deeper expertise in a specific area of Hindu culture, thought, philosophy and tradition.</li> <li>❖ The course provides broad survey of Hindu culture, traditions, literature, philosophy and different religious systems and sub-systems attached to it. It also intends to acquaint the learners and seekers alike with the primary doctrinal corpus in the form of literature as well as oral folk traditions.</li> <li>❖ This course is in no way meant to impart theological training to the pursuant but in a sublime manner intends to explain dominant Hindu beliefs and values and encourages one to consider the importance of these</li> </ul>



	<p>ideas to the modern life.</p> <ul style="list-style-type: none"> <li>❖ In the identity ridden world, this course, in a preliminary sense, is meant to make the learner understand what comprises Hindu identity, in historical as well as contemporary sense.</li> </ul>
<ul style="list-style-type: none"> <li>• <b>Chair for Tribal Studies</b></li> </ul>	<ul style="list-style-type: none"> <li>❖ To offer a forum for presenting original research articles written on the tribal cultures and expressive behaviour</li> <li>❖ To present and share research on tribal languages of India many of which are threatened and are on the verge of extinction.</li> </ul>
<ul style="list-style-type: none"> <li>• <b>Deen Dayal Upadhyay Chair</b></li> </ul>	<ul style="list-style-type: none"> <li>❖ To study the ideals, philosophy and work of Deen Dayal Upadhyay and their relevance in today's context.</li> </ul>

## SCHOOL OF HUMANITIES

- **Centre for Yoga Studies**

- To enable the students
- ❖ To have good health.
  - ❖ To practice mental hygiene.
  - ❖ To possess emotional stability.
  - ❖ To integrate moral values.
  - ❖ To attain higher level of consciousness.

## • SCHOOL OF TOURISM, TRAVEL AND HOSPITALITY MANAGEMENT

- **MBA(Specialisation in Travel and Tourism )  
Department of Tourism &Travel Management**

- ❖ Blend of tourism, travel and hospitality courses with focus on developing managerial skills
- ❖ Emphasis on developing professional ethics compatible with cultural ethos
- ❖ Frequent industrial visits and summer placement of 8 weeks duration in tourism industry to develop practical skills.
- ❖ Emphasis on leadership and entrepreneurship development in potential areas for adventure tourism
- ❖ Research thrust is on Destination Branding & Marketing and Terrorism & Tourism

## • SCHOOL OF PERFORMING AND VISUAL ARTS

- **BFA (Painting)**
- **BFA (Sculpture)**
- **MFA (Painting)**
- **MFA (Sculpture)**
- Department of Visual Arts**

The school of performing and visual arts is one of the newly established institutions in Fine arts. It offers bachelor of fine arts and master of fine arts courses in discipline of painting and sculpture. And research programme in visual arts specialized area. The faculty stresses on optimum interaction with standard art activities all over the country. Organizes art exhibitions and etc. the school have committed to popularization, promotion and preservation of Indian modern and contemporary art in H.P. through the Indian philosophy. The school endeavors to produce professionals with creative thinking who can play a positive role in society.

- **B.Voc. (Mass Communication)**
- **B.Voc. (Financial and Marketing Services)**

- ❖ To provide judicious mix of skills relating to a profession and appropriate content of General Education.
- ❖ To ensure that the students have adequate knowledge and skills, so that they are work ready at each exit point of the programme.
- ❖ To provide flexibility to the students by means of pre-defined entry and multiple exit points.
- ❖ To integrate NSQF with the undergraduate level of higher education in order to enhance employability of the graduates and meet industry requirements. Such graduates apart from meeting the needs of local and national industry are also expected to be equipped to become part of the global workforce.

## APPLICANTS WHO ARE NOT ELIGIBLE FOR ADMISSION

The following shall **NOT** be Eligible for admission in the university:

- (a) A person who has been suspended, rusticated, debarred, expelled or removed from the roll of the university by a competent authority of the university.
- (b) A person who at any time, was admitted to a PhD programme in this university or has completed PhD degree either from this university or any other university shall not be eligible to apply for the same or any other UG/PG/PhD programme of this university.
- (c) A person who at any time was admitted to an M.Phil Programme in this university or has completed an MPhil Degree either from this university or from any other university shall not be eligible to apply for the same or any other UG/PG Programme of this university.
- (d) A person who at any time was admitted to a PG Programme in this university or has completed PG Degree either from this university or from any other university shall not be eligible to apply for the same or any other UG/PG Programme of this university.
- (e) A person who at any time was admitted to an UG Programme in this university or has completed UG Degree either from this university or from any other university shall not be eligible to apply for the same or any other UG Programme of this university.
- (f) A person seeking admission to pursue second UG/PG programmes shall be permitted if the first UG/PG is the requirement / preference for admission to second degree.
- (g) Provided the permission to pursue second UG/PG/PhD programme may be granted by the Vice Chancellor on genuine reasons.

not be eligible to apply for the same or any other UG/PG Programme of this university.  
**Except in case of B.Lib.I.Sc. (One Year) and M.Lib.I.Sc. (One Year) as additional qualifications are preferred and increased job opportunities for the students.**

## RESERVATION OF SEATS IN ADMISSION

- 1) The university shall follow reservation in admission as mandated under the Central Educational Institutions (Reservation of Seats) Act 2006, as amended from time to time.
- 2) The university shall also follow reservation in admission in all programmes of study in accordance with the Persons with Disabilities (Equal Opportunities, Protection of Rights and Full Participation) Act, 1995 and The Rights of Persons with Disabilities Act, 2016 and The Constitution (One Hundred and Third Amendment) Act, 2019.
- 3) Accordingly, the university shall reserve seats in all Programmes of Study for admission as under for the students belonging to:

<b>i.</b>	Scheduled Caste (SC) Category	15.0%
<b>ii.</b>	Scheduled Tribe (ST) Category	7.5%
<b>iii.</b>	Other Backward Classes (OBC) Category – Non-creamy layer	27.0%
<b>iv.</b>	Persons with Disabilities (PWD)	5.0%
<b>v.</b>	EWS (Economic Weaker Section)	10% of total seats (over and above the total intake)

- Persons suffering from not less than forty per cent (40%) of any disability as certified by a competent medical authority would be considered for admission **under PWD category.**
- There will be concession facilities of fee waiver, free accommodation, food and transport for students with disabilities.

- 4) The Kashmiri migrant students shall have the following concessions in admission to various programmes during academic year 2022-23:
  - Relaxation in cut-off percentage upto 10% subject to minimum eligibility requirement.
  - Increase in intake capacity up to 5% course-wise.
  - Reservation of at least one seat in merit quota in technical/professional institutions.
  - Waiving off domicile requirements.
- 5) Two seats are available under supernumerary quota for admitting students coming from the state of Jammu & Kashmir.
- 6) Candidates seeking admission under the reserved categories shall be required to fulfil the prescribed conditions of admission to the Course.
- 7) The candidates applying under the reserved categories shall need to submit the Scheduled Caste / Scheduled Tribe / OBC Non-Creamy Layer Certificate / EWS issued by the competent authority in the prescribed format during verification of documents / registration. Non-Creamy Layer certificate should not have been issued earlier than six (6) months from the date of registration.
- 8) If a candidate in the reserved category qualifies for admission in the general category, s/he shall be treated as a general category candidate. If sufficient number of candidates are not available to fill up the seats reserved for Scheduled Tribes, these may be filled up by suitable candidates from Scheduled Castes and vice-versa.

## ADMISSION OF FOREIGN NATIONALS/ NRIs / PIOs - SUPERNUMERARY SEATS

- i. In all the courses 15% seats may be filled as Supernumerary Seats meant for Foreign Nationals (FN), Non-Resident Indians (NRI) and Persons of Indian Origin (PIO) category. Out of the above 15% Supernumerary Seats, one-third shall be earmarked for the children of Indian workers in the Gulf.
- ii. Candidates belonging to the FN/NRI/PIO category shall not be required to appear for the entrance examination of the university. However, they will have to fulfil minimum eligibility conditions for admission. Additionally, they may be required to qualify internationally accepted aptitude tests like SAT/GMAT/GRE/TOEFL as prescribed for admission in different Programmes of Study as specified in the prospectus of the university.
- iii. Admission to these categories of students shall be granted on merit determined either by their past academic records or by internationally conducted aptitude tests for admission in higher education or a combination thereof with due regards to need for providing opportunities to the nationals belonging to different countries.
- iv. Candidates seeking admission under the above quota of Supernumerary Seats shall be required to submit their application on a prescribed form, along with the certified copies of all the necessary documents, as per the procedure specified in the prospectus, to the office of the Foreign Students Advisor (FSA) in advance throughout the year but not later than 30th April for the current academic session.
- v. Application for admission should be submitted to the Dean of the School/ Head of the Department concerned along with the attested / certified copies of all the necessary documents.
- vi. Candidates seeking admission under FN/NRI/PIO category shall be required to pay fees and other charges as applicable to their category and as specified in the ordinances relating to fee structure and as notified in the prospectus.
- vii. Candidates admitted under the FN/PIO category shall be required to undergo a medical test (including test for HIV/AIDS) within a week from the date of admission.
- viii. Candidates admitted under the FN/PIO category shall be required to produce STUDENT VISA within one month of the date of completion of the admission but prior to the commencement of the academic session and submit a copy of the same in the Office of the Foreign Students Advisor, failing which their admission shall stand cancelled.

## COMPLETION OF ADMISSION FORMALITIES

- i) No candidate shall be entitled to claim admission as a matter of right and that the university reserves the right to refuse admission in any individual case.
- ii) A candidate shall be considered as admitted to a Programme of Study and be eligible to avail the privileges of a student of the university only after he/she deposits the prescribed fees, as per the prospectus. If a candidate fails to deposit the admission fee by the prescribed date, he/she will automatically forfeit his/her right of admission.
- iii) List of selected candidates shall be displayed on the university website ([www.cuhimachal.ac.in](http://www.cuhimachal.ac.in)) and on the Notice Boards of the School/Department concerned. **No intimation to the selected candidates will be sent by post.**
- iv) The selected candidates shall be required to submit the photocopies and produce the following documents in original for verification at the time of registration:
  - a) Certificates, Diplomas, Degrees, Mark-Sheets of all educational qualifications
  - b) In case of the working students, a No Objection Certificate (NOC) from the employer clearly mentioning that the employer has no objection to the candidate's pursuing higher education in the Central University of Himachal Pradesh on full time basis.
  - c) In case of gap of more than two years between the qualifying examination and the year of seeking admission in the university, the candidate shall be required to submit a Self-Declaration/ Self-Certification indicating the reasons for such gaps and the activities in which he/she was engaged during the intervening period.
  - d) SC / ST / OBC / PWD / EWS Certificate whichever is applicable.
  - e) Kashmiri migrant certificate if applicable.
  - f) Proof of permanent residence
- v) Admission to a programme of study will be granted only to those candidates, who have obtained the minimum eligible requirements for admission and their results of the qualifying examinations are complete in all respects at the time of registration.
- vi) Admission of candidates to a Programme of Study shall be subject to the clearance from the Proctor of the university.
- vii) Admission of candidates seeking admission after a gap of three or more academic years of their taking Certificate/ Diploma/ Degree/ Post-Graduate Degree from this University or any other university/Educational Institution/Board, shall be subject to the clearance by the Admission Review Committee consisting of the Dean, Students' Welfare (DSW), the Dean of the School concerned, the HOD concerned, and the Proctor.
- viii) At the time of admission, every student shall be required to sign a declaration to the effect that s/he submits herself/himself to the disciplinary jurisdiction of the Vice Chancellor and other authorities of the university.
- ix) All the students admitted to Programmes of Study shall be required to submit **Transfer Certificate/Migration Certificate in original within 30 days** from the date of admission, failing which their admission in the university may be cancelled.
- x) Admission of the candidates will only be final after the verification of his/her testimonials at the time of registration.

## GENERAL RULES RELATING TO ADMISSION

- (1) The university shall be open to the persons of either sex and of whatever caste, creed, race or class, and it shall not be lawful for the university to adopt or impose on any person, any test whatsoever of religious belief or profession in order to entitle him to be admitted as a student in the university or to graduate thereat or to enjoy or exercise any privilege thereof;
- (2) The university shall maintain an all-India character and high standards of teaching and research and shall admit students strictly on merit as determined through an All India Level Entrance Test conducted by the university either individually or with other universities;
- (3) The admission shall also be subject to the following:
  - I. If more than one candidate gets same score in Entrance Examination for a particular seat for which admission is being offered, then the candidate senior in age will be considered first in the merit.
  - II. Further if there is a tie in the age of the candidates, then candidate scoring more marks in correct answers in the Entrance Test will be considered first in merit.
  - III. If more than one candidate has scored same marks in qualifying examination, then the candidate senior in age will be considered first.
  - IV. In case there is a tie in the age of the candidate, then candidate securing more marks in the subject in which admission is being sought will be considered first in the merit.
  - V. Provided further that if the candidate has not studied the subject in qualifying examination in which admission is being sought, then the candidate securing more marks in 10+2 examination for admission in PG Programme of Study and Matric for admission in UG Programme of Study will be considered first in merit.
- (4) No candidate, pursuing a full-time programme of study in the university shall be allowed to take up a job without prior and explicit permission of the university.
  - i. Provided that those already employed at the time of admission shall submit, within thirty days, in original, a certificate from their employer to the effect that the employer has granted him/her leave for the whole duration of the Programme of Study.
  - ii. Provided further that the above shall not prohibit, exclude or exempt a student from undergoing obligatory or optional work placement, if completion of the Programme of Study in which he/she has taken admission so requires.
- (5) No student pursuing a programme of study in the university shall be permitted to take any other regular examination leading to another degree of this university or any other educational institution. However, a student would be eligible to take courses, subject to prior permission of the Dean of the School concerned, under Career Oriented Proficiency/Certificate/Diploma Programmes simultaneously either from CUHP or any other university/ educational institution/ board.
- (6) Provided further that the university may allow a student to pursue any programme under MOOCs from the university (CUHP) or any other institution in India / abroad.

- (7) Provided further that a student may also be permitted to take additional courses, over and above the minimum prescribed for a semester. In such a case, the following conditions shall apply:
- a. S/he shall be required to pay fees for the additional courses registered
  - b. Her/his marks sheet would reflect such courses having been studied by him as additional courses
  - c. The additional courses so taken would not be considered for the computation of total credits for the award of the degree.
- (8) Similarly, a person who is not a student of a university and is not registered for any Programme of Study of the university, may, with the prior permission of the Dean of the School concerned, be allowed to register for select courses of the university subject to the following conditions:
- a. Not more than two courses in a semester may be allowed to be taken.
  - b. S/he shall meet minimum eligibility conditions to pursue such courses.
  - c. S/he shall be required to pay a Non-refundable Registration fee of Rs. 2000/- per semester plus the Tuition Fees twice the rate as applicable to such courses.
  - d. S/he shall not be considered to be a student of the university and shall, therefore, not be eligible to the privileges of a student of the university. However, s/he shall be subject to the disciplinary jurisdiction of the university authorities.
- e. Subject to the successful completion of all credit requirements for the courses so taken, s/he shall be eligible to receive a testimonial from the university indicating the courses that s/he has so attended and qualified. This may however, not entitle her/him to receive any certificate/diploma/degree of the university.
- (9) If at any point of time, it is discovered that a candidate has made a false or incorrect statement or has furnished false or incorrect information or has used any other fraudulent means for securing admission, her/his name shall be removed from the rolls of the university.
- (10) A student admitted to a programme of study if detained due to the shortage of attendance in the first semester, will no longer remain the student of the university. Such a student will have to seek fresh admission and will be required to go through the entire admission process again.



## SCHEDULE OF FEES FOR CERTIFICATE/UG/PG /PG DIPLOMA PROGRAMMES

HEADS OF FEES/FUNDS	MBA/ MBA(TT)/ MSc/MSW/MCA BSC HONS. IN PHYSICS	MFA/ MA/ MLIS/ BLIS	MA SKT	BA SKT / SHASTRI	UG PROG. OF STUDY [BA / BFA]	CERTIFICATE	B.Voc. (Self- financing)	PG DIPLOMA (two semesters)
<b>ONE TIME</b>								<b>ANNUAL</b>
Alumni Registration Fee	100	100	100	10	10	00	100	00
Security Deposit/Caution Money (refundable)	3000	1000	1000	500	500	500	500	500
University Registration/ Enrolment Fee	500	500	500	100	100	100	500	200
Student Cooperative Society Membership Fee	100	100	100	100	100	100	100	100
Convocation Fee	500	500	500	500	500	500	500	500
<b>Onetime - Sub-Total (A)</b>	<b>4200</b>	<b>2200</b>	<b>2200</b>	<b>1210</b>	<b>1210</b>	<b>1200</b>	<b>1700</b>	<b>1300</b>
<b>PER SEMESTER</b>								
Examination Fee	700	600	600	300	300	250	2000	500
Subject Association Fund	200	50	50	00	00	00	00	00
Teaching Learning Resource Fund	400	50	50	20	20	20	100	00
Tuition Fee	2400	1000	00	00	500	100	1400	500
Admission Fee	500	100	00	00	100	50	100	200
Campus Development & Beautification Fund	100	20	20	10	10	10	100	50
Cultural Activities Fund	50	20	20	20	20	20	100	20
Development Fund	500	50	50	50	50	10	100	20
Electricity & Water Fee	100	100	100	100	100	20	100	100
Foundation Day Celebration Fee	50	30	30	50	50	20	50	20
Games & Sports Fund	50	50	50	50	50	20	50	00
ICT Lab Fee	100	10	10	10	10	10	500	00
Language/ Practical Lab Fee	200	100	100	100	100	10	200	00
Library Fee	100	20	20	20	20	10	50	20
Magazine Fee	50	50	50	50	50	20	50	20
Medical Fees	50	50	50	50	50	10	50	20
Non Residential Student Centre Fee	00	00	00	00	00	00	00	00
Students Welfare Fund	100	50	50	50	50	20	50	30
<b>Per Semester - Sub-Total (B)</b>	<b>5650</b>	<b>2350</b>	<b>1250</b>	<b>880</b>	<b>1480</b>	<b>600</b>	<b>5000</b>	<b>1500</b>
<b>Professional Development Fees-Sub Total (C)</b>	<b>*4000</b>	<b>*1000</b>	<b>*1000</b>	-	-	-	-	-
<b>Total [Onetime (A) + Per Semester(B)+ Professional Development Fees(C)]</b>	<b>13850</b>	<b>5550</b>	<b>4450</b>	<b>2090</b>	<b>2690</b>	<b>1800</b>	<b>6700</b>	<b>2800</b>

**NOTE:**

The fee payable by the students is fixed by the Executive Council on the recommendation of the Academic Council and is notified in the Admission Brochure/Prospectus issued by the University from time to time.

1. \*An additional fee towards Professional Development Fund shall be chargeable as under:
  - a) Rs 4000/- per semester from the students admitted to MBA/MBA(TT)/MSW/MSc/BSc Hons.
  - b) Rs 1000/- per semester from the students admitted to all other PG Programmes of Study.
2. Tuition fee for offering audit course and 'I' grade will be Rs 100/- per credit.
3. For 'F', 'I' and audit course, examination fee will be Rs 100/- per credit.

**NOTE: For any Programme of Study in Sanskrit, no tuition and admission fee shall be charged.**

## SCHEDULE FOR FEES FOR SELF-FINANCING COURSES/PROGRAMMES:

Application Fee of applying for Admission for all Category: Rs. 1000/-

Sr. No.	PG Programme of Study	Total Fee per semester (in Rs.)
1.	MSc. (Physics)	Rs. 50,000/-
2.	MSc. (Mathematics)	Rs. 50,000/
3.	MSc. (Chemistry)	Rs. 50,000/
4.	MSc. (Plant Science (Botany))	Rs. 50,000/
5.	MSc. (Zoology)	Rs. 50,000/
6.	MSc. in Bio-informatics	Rs. 50,000/
7.	MCA (Master of Computer Applications)	Rs. 50,000/
8.	MSc (Environmental Sciences)	Rs. 50,000/
9.	MBA	Rs. 50,000/
10.	MBA (Specialisation in Travel & Tourism)	Rs. 50,000/
11.	MA (Economics)	Rs. 50,000/
12.	M.Lib. I.Sc (One Year)	Rs. 50,000/
<b>UG Programme of Study</b>		
13.	BSc. (Physics Honours)	Rs. 40,000/

## HOSTEL FEES

### Schedule of Hostel Fees for 10 Months (Post Graduate Programmes)

Particulars	Fee (in Rs.)	Total (Annual)
Hostel Admission fee (Non-refundable)	500 (One Time)	500
Hostel Security Fee Deposits (Refundable)	2000 (One Time)	2000
Room Rent	500 (Per Month)	5000
Electricity and Water Charges	150 (Per Month)	1500
Hostel Establishment Charges	150 (Per Month)	1500
Kitchen Establishment Charges	150 (Per Month)	1500
	<b>Total</b>	<b>12000</b>

**Note: The hostel fee will be charged semester-wise from the students. The hostel fee is exclusive of mess charges which will be charged extra as per rules after getting admission in hostel.**

# **RULES FOR FEE REFUND**

*(As per Ordinance 32 of the University)*

## **Refund of Fees in case of cancellation / Withdrawal of Admission:**

1. In case a student, after having paid the fees, desires his/her admission to be cancelled, he/she shall be entitled to refund of fees subject to the following rules:
  - a) Students seeking withdrawal/cancellation of admission shall be required to apply in writing to the Dean of the School concerned;
  - b) In case a student submits application for withdrawal / cancellation of admission prior to the commencement of the academic session, he/she shall be refunded all fees and deposits after a deduction of `1000/- (Rupees One Thousand only), being the processing fees;
  - c) In case a student submits application for withdrawal/cancellation of admission after the commencement of the academic session but prior to the closing date of admission such that the seat consequently falling vacant is filled up by another candidate from the waiting list, by the last date of admission, he/she shall be refunded fees with proportionate deductions of monthly fees;
  - d) In case a student submits application for withdrawal / cancellation of admission after the last date of admission is over such that the seats consequently falling vacant could not be filled up by another candidate from the waiting list, he/she shall be refunded only the Security Deposit / Caution Money;
  - e) If a student owes any money to the university on account of any damage, he/she may have caused to the university property, it shall be deducted from the Security Deposit due to him along with outstanding Tuition Fee and fines, if any.

## **Refund of Security Deposit / Caution Money etc.:**

2. Security Deposit / Caution Money are refundable, on an application from the student on his/her leaving the university, after deducting all dues, fines and other claims against him.
3. In case a student does not claim the refund of any amount lying to his/her credit within one calendar year of his/her leaving the university, it shall be considered to have been donated by him/her to the Students' Aid Fund. *(Explanation: The period of one calendar year shall be reckoned from the date of announcement of the result of the examination taken by the student or the date from which his/her name is struck off from the rolls of the university).*

## HELP DESK



**FOR ADDITIONAL INFORMATION OR ANY QUERY, APPLICANTS ARE ADVISED TO CONTACT DURING OFFICE HOURS (MONDAY TO FRIDAY - 09.00 AM TO 05.30 PM)**

**E-mail: [ADMISSION@HPCU.AC.IN](mailto:ADMISSION@HPCU.AC.IN)**

♦ Sh. Suaib Khan – 01892-228701,  
097363-84661

♦ Sh. Narinder Kumar – 98054-59676