

# Sample Paper

3

Time : 90 Minutes

Max. Marks : 40

## General Instructions

1. *The Question Paper contains three sections.*
2. *Section A-READING has 18 questions. Attempt a total of 14 questions, as per specific instructions for each question.*
3. *Section B-WRITING & GRAMMAR has 12 questions. Attempt a total of 10 questions, as per specific instructions for each question.*
4. *Section C-LITERATURE has 30 questions. Attempt 26 questions, as per specific instructions for each question.*
5. *All questions carry equal marks.*
6. *There is no negative marking.*

## READING SECTION

### I Read the passage given below.

1. Then all the windows of the grey wooden house (Miss Hilton used to live here. She expired last week.), were thrown open, a thing I had never seen before. At the end of the day, a sign was nailed on the mango tree: FOR SALE.
2. Nobody in the street knew Miss Hilton. While she lived, her front gate was always locked and no one ever saw her leave or saw anybody go in. So even if you wanted to, you couldn't feel sorry and say that you missed Miss Hilton.
3. When I think of her house, I see just two colours. Grey and green. The green of the mango tree, the grey of the house and the grey of the high iron fence that prevented you from getting at the mangoes.
4. If your cricket ball fell in Miss Hilton's courtyard you never got it back. It wasn't the mango season when Miss Hilton died. But we got back about ten or twelve of our cricket balls.
5. The house was sold and we were prepared to dislike the new owners even before they came. I think we were a little worried.
6. Already we had one resident of the street who kept on complaining about us to our parents. He complained that we played cricket on the pavement; and if we were not playing cricket, he complained that we were making too much noise anyway.
7. One afternoon, when I came back from school Pal, said, "It's a man and a woman. She is pretty, but he is ugly like hell". I didn't see much. The front gate was open, but the windows were shut again. I heard a dog barking in an angry way.
8. One thing was settled pretty quickly. Whoever these people are they would never be the sort of people to complain that we were making noise and disturbing their sleep.
9. A lot of noise came from the house that night. The radio was going at full volume until midnight when the radio station closed down. The dog was barking and the man was shouting. I didn't hear the woman.

### On the basis of your understanding of the passage, answer *any eight* questions.

1. Miss Hilton's house had just 2 colours \_\_\_\_\_  
(a) Grey and Black (b) Grey and Blue (c) Grey and Pink (d) Grey and Green
2. The sign 'For Sale' was hung on a \_\_\_\_\_  
(a) banyan tree (b) mango tree (c) oak tree (d) guava tree
3. Miss Hilton was a very friendly lady.  
(a) True (b) False
4. You would always get your cricket balls if they fell in Miss Hilton's courtyard.  
(a) True (b) False

5. The new owners of the house had a dog.  
(a) True (b) False
6. The iron fence did not let the boys get at the \_\_\_\_\_ on the tree.  
(a) Mango (b) Apple (c) Neem (d) Guava
7. Find a word in paragraph 8 which means the same as "arranged".  
(a) Order (b) Organize (c) Schedule (d) Settled
8. Find a word in paragraph 6 which means 'raised path for pedestrians at the side of a road'.  
(a) Footpath (b) Pavement (c) Road (d) Track
9. What happened when the radio station had closed down?  
(a) The dog was barking (b) The man was furious  
(c) The lady was dancing (d) The situation was chaotic
10. What is the antonym of 'pretty' given in the passage?  
(a) Dull (b) Ugly (c) Plain (d) Lovely

**II. Read the passage given below.**

"Rivers should link, not divide us," said the Indian Prime Minister, expressing concern over interstate disputes and urged state governments to show "understanding and consideration, statesmanship and an appreciation of the other point of view." Water conflicts in India now reach every level; divide every segment of our society, political parties, states, regions and sub-regions within states, districts, castes and groups and individual farmers. Water conflicts within and between many developing countries are also taking a serious turn. Fortunately, the "water wars", forecast by so many, have not yet materialized. War has taken place, but over oil, not water.

Water is radically altering and affecting political boundaries all over the world, between as well as within countries. In India, water conflicts are likely to worsen before they get resolved. Till then they pose a significant threat to economic growth, security and health of the ecosystem and the victims are likely to be the poorest of the poor as well as the very sources of water - rivers, wetlands and aquifers. Conflicts might sound bad or negative, but they are logical developments in the absence of proper democratic, legal and administrative mechanisms to handle issues at the root of water conflicts. Part of the problem stems from the specific nature of water, namely that water is divisible and amenable to sharing; one unit of water is used by one is a unit denied to others; it has multiple uses and users and involves resultant trade-offs.

Excludability is an inherent problem and very often exclusion costs are very high: it involves the issue of graded scales, boundaries and the need for evolving a corresponding understanding around them. Finally the way water is planned, used and managed causes externalities, both positive and negative, and many of them are unidirectional and asymmetric. There is a relatively greater visibility as well as a greater body of experience in evolving policies, frameworks, legal set-ups and administrative mechanisms dealing with immobile natural resources, however contested the space may be Reformist as well as revolutionary movements are rooted in issues related to land. Several political and legal interventions addressing the issue of equity and societal justice have been attempted. Most countries have gone through land reforms of one type or another. Issues related to forests have also generated a body of comprehensive literature on forest resources and rights. Though conflicts over them have not necessarily been effectively or adequately resolved, they have received much more serious attention, have been studied in their own right and practical as well as theoretical means of dealing with them have been sought. In contrast, water conflicts have not received the same kind of attention.

**On the basis of your understanding of the passage, answer any six questions.**

11. According to the author which of the following is/are consequences of water conflicts?
  - I. Trans-border conflicts between developing countries.
  - II. Water bodies will remain unused and unaffected till the conflict is resolved.
  - III. Water conflicts have altered the political boundaries within countries.
 (a) Only I (b) Only II (c) Only III (d) Both I & III
12. Why does the author ask readers not to view conflicts too negatively?
  - I. Most countries have survived them easily.
  - II. They bring political parties together.
  - III. They only affect the grass root levels.
 (a) Only I (b) Only II (c) Only III (d) None of I, II and III
13. The author's main objective in writing the passage is to:
  - (a) Showcase government commitment to solve the water distribution problem.
  - (b) Make a strong case for war as the logical resolution for water conflicts.
  - (c) Point out the seriousness of the threat posed by unresolved water conflicts.
  - (d) Describe how the very nature of water contributes to water struggles.

14. Which word from the passage means the same as 'discord'?
- (a) Interventions (b) Conflict (c) Amenable (d) Revolutionary
15. What is the prime Minister's advice to resolve water disputes?
- (a) Link all rivers to make a national grid. (b) Politicians alone can solve the problem.  
(c) Bridges and dams can resolve water issues. (d) Make consensual and conscious efforts
16. What is the antonym of the word EVOLVING?
- (a) Everchanging (b) Growing (c) Progress (d) Regression
17. In India water problem deepens before getting resolved.
- (a) True (b) False
18. What message does the author wants to convey in the passage?
- (a) Save water (b) Water is a precious resource  
(c) Water and politics are interconnected (d) None of the above

### WRITING AND GRAMMAR

#### GRAMMAR

#### III. Fill in the blanks by choosing the correct options for the sentences given below.

19. Unfortunately, I have ----- talent for music although I have always wanted to be a famous singer.
- (a) A few (b) Little (c) Plenty of (d) Few
20. The report concludes sadly that ----- students have ----- knowledge of nuclear physics.
- (a) Very few / some (b) Both / whole (c) Every/no (d) None /any
21. We could barely get any information at the airport. Only ----- people seemed to have ----- idea about the flights.
- (a) A lot of/any (b) A few / some (c) Many / any (d) Few / no
22. Nancy said, "I may leave tomorrow."
- (a) Nancy said that she might leave the next day.  
(b) Nancy said that she might leave tomorrow.  
(c) Nancy asked if she should leave the next day.  
(d) Nancy informed me to leave tomorrow.
23. Keshav said, "Rita is busy right now."
- (a) Keshav said Rita was busy. (b) Keshav informed that Rita was busy then.  
(c) Keshav said Rita had been busy. (d) Keshav informed that Rita is busy.
24. The teacher said, "You are suspended!"
- (a) The teacher exclaimed that I am suspended.  
(b) The teacher exclaimed to me to suspend.  
(c) The teacher informed me that I was suspended.  
(d) The teacher exclaimed that I was suspended.
25. He said, "I have been a great mentor."
- (a) He said that he had been a great mentor. (b) He said that he was a great mentor.  
(c) He exclaimed that he was a great mentor. (d) He said that he has been a great mentor.

#### WRITING

#### IV. Answer any four questions.

You are Anjali, a resident of Delhi. You have to write a letter to the editor of Hindustan times drawing attention towards reopening of schools in Delhi for children which can increase the risk of third wave of covid in India.

26. Select the option with relevant aspects that Anjali should select, for this letter.
- (1) The newspaper's name (2) Attached proof of the newspaper subscription  
(3) Anjali's address (4) Formal tone  
(5) Expected date of the letter's receipt
- (a) (1) and (5) (b) (2), (3) and (4) (c) (3) and (5) (d) (1), (3) and (4)
27. Select the appropriate subject for this letter.
- (a) Drawing attention towards reopening of schools  
(b) Reopening of schools: A Disaster or Misunderstood?  
(c) Reopening of schools a health hazard  
(d) Schools shouldn't open yet.

28. Select the option that correctly justifies the choice of the concluding portion of this letter.
1. I expect the authorities to take action on this issue.
  2. I hope my views get published in the column of your newspaper so that this issue may garner more public support and awareness.
- (a) Yes, to option 1 because of the authoritative tone.
  - (b) No, to option 1 because of informal tone.
  - (c) Yes, to option 2 because of the tone of polite expectation.
  - (d) No, to option 2 because of the certainty of the tone.
29. Select the option that completes the concluding line appropriately. I hope that my letter will .....
- (a) help spread awareness about the issue.
  - (b) led to action against all authorities responsible.
  - (c) improve circulation of the national daily.
  - (d) result in positive reviews by the readers.
30. What is written in the end after concluding paragraph?
- (a) Yours lovingly
  - (b) Yours sincerely
  - (c) Yours affectionately
  - (d) Yours always

### LITERATURE

**V. Read the extracts given below and answer the questions that follow.**

Immediately, Lencho went up to the window to ask for paper and ink. On the public writing-table, he started to write, with much wrinkling of his brow, caused by the effort he had to make to express his ideas. When he finished, he went to the window to buy a stamp which he licked and then affixed to the envelope with a blow of his fist. The moment the letter fell into the mailbox the postmaster went to open it. It said: "God: Of the money that I asked for, only seventy pesos reached me. Send me the rest, since I need it very much. But don't send it to me through the mail because the post office employees are a bunch of crooks. Lencho."

31. Why did Lencho go up to the window?
- (a) To write another letter
  - (b) To see the weather
  - (c) To enjoy the rain
  - (d) To watch his crops
32. What made Lencho angry?
- (a) He saw postmaster laughing
  - (b) He found less money in the envelope
  - (c) He saw his letter was not read
  - (d) He saw postman stealing his money
33. What did he think?
- (a) He thought post office employees took his money
  - (b) He thought he was duped by God
  - (c) He thought he was not treated well by post office employees
  - (d) He thought of his crops
34. Why did Lencho ask God not to send money by post?
- (a) He thought employees were dishonest of the post office
  - (b) He thought employees were angry of the post office
  - (c) He thought employees were jealous of the post office
  - (d) He thought employees were mean of the post office
35. What did Lencho call the employees of the post office?
- (a) A bunch of mooks
  - (b) A bunch of duffers
  - (c) A bunch of crooks
  - (d) A bunch of jealous creatures

**VI. Read the extracts given below and answer the questions that follow.**

With a satisfied expression he regarded the field of ripe corn with its flowers, draped in a curtain of rain. But suddenly a strong wind began to blow and along with the rain very large hailstones began to fall. These truly did resemble new silver coins. The boys, exposing themselves to the rain, ran out to collect the frozen pearls.

36. Who is 'he' in the passage?
- (a) Post master
  - (b) Postman
  - (c) Lencho
  - (d) God
37. What did it suddenly change?
- (a) Wind
  - (b) Weather
  - (c) Crops
  - (d) Lencho
38. What resembled new silver coins?
- (a) Storm
  - (b) Snow
  - (c) Hailstone
  - (d) Lightning

39. Why did the children run out?  
 (a) To collect hailstone (b) To collect crops  
 (c) To collect money (d) To collect letters
40. What is the meaning of satisfied?  
 (a) Contended (b) Jealous (c) Mean (d) Gratitude

**VII. Read the extracts given below and attempt questions given below.**

*He stalks in his vivid stripes  
 The few steps of his cage,  
 On pads of velvet quiet,  
 In his quiet rage.*

41. The animal under reference is  
 (a) Tiger (b) Lion (c) Elephant (d) Zebra
42. In the above lines, the referred animal is in the  
 (a) Hotel (b) Cage (c) Forest (d) Zoo
43. The animal seems to be full of anger but is quiet.  
 (a) True (b) False
44. The word means same as 'to follow or move' in the extract.  
 (a) sprint (b) shiver (c) stalks (d) quiver
45. Give another word for "quiet"  
 (a) Still (b) Loud (c) Public (d) Busy

**VIII. Read the extracts given below and attempt questions given below.**

*People will take  
 Balls, balls will be lost always, little boy.  
 And no one buys a ball back. Money is external.  
 He is learning, well behind his desperate eyes,  
 The epistemology of loss, how to stand up  
 Knowing what every man must one day know  
 And most know many days, how to stand up.*

46. What does the boy learn?  
 (a) Importance of Money (b) Benefits of Materialistic world  
 (c) Epistemology of loss (d) Importance of hard work
47. What does he think about money?  
 (a) Money is game changer (b) Materialism gives benefits  
 (c) one can always buy a new ball (d) loss is inevitable
48. Why was the boy upset?  
 (a) Due to his health (b) He had no friends  
 (c) He lost his ball (d) He was scolded by his mother
49. Name the poem and poet.  
 (a) Balling poem, John Sherry-man (b) Ball poem, John Berryman  
 (c) Bat and ball poem, John Sheridan (d) Games, John Helton
50. What is antonym of little?  
 (a) Huge (b) Small (c) Tiny (d) Miniature

**IX. Attempt the following.**

51. Why is the narrator tempted to keep Tricki as a permanent guest?  
 (a) because he loved Tricki  
 (b) he thought Mrs. Pumphrey wouldn't take good care of Tricki  
 (c) they would lose all Luxuries like eggs, wine and brandy  
 (d) none of the above
52. Why did Lencho need money?  
 (a) To buy a tractor (b) To save his family from hunger  
 (c) To buy a new phone. (d) To buy a buffalo

53. Which flame can be hidden but never extinguished?  
(a) Man's love (b) Man's natural way (c) Man's goodness (d) None of the Above
54. What was topic of the essay written by Anne?  
(a) My Diary (b) A Chatterbox (c) A letterbox (d) None of the Above
55. What was the timing of the afternoon nap taken by Valli's mother?  
(a) 1 to 3 (b) 1 to 4 (c) 2 to 4 (d) 2 to 3
56. What is the duration of the second flush or sprouting period?  
(a) June-August (b) October-December (c) May-July (d) August-November
57. What is the meaning of the word "jostling"?  
(a) running (b) struggling (c) walking (d) none of the above
58. Who was Joe?  
(a) nurse (b) pug (c) greyhound (d) cat
59. Why did the other dogs ignore Tricky?  
(a) he was an uninteresting object (b) he was ill  
(c) he was furious (d) all of the above
60. How was Tricky acting?  
(a) refusing to eat his favourite food (b) didn't go for walks  
(c) vomiting (d) all of the above

# OMR ANSWER SHEET

## Sample Paper No – 3

- ★ Use Blue / Black Ball pen only.
- ★ Please do not make any stray marks on the answer sheet.
- ★ Rough work must not be done on the answer sheet.
- ★ Darken one circle deeply for each question in the OMR Answer sheet, as faintly darkened / half darkened circle might be rejected.

Start time : \_\_\_\_\_ End time \_\_\_\_\_ Time taken \_\_\_\_\_

1. Name (in Block Letters)

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2. Date of Exam

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3. Candidate's Signature

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### SECTION-A

1. <input type="radio"/> a <input type="radio"/> b <input type="radio"/> c <input type="radio"/> d	7. <input type="radio"/> a <input type="radio"/> b <input type="radio"/> c <input type="radio"/> d	13. <input type="radio"/> a <input type="radio"/> b <input type="radio"/> c <input type="radio"/> d
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### SECTION-B

19. <input type="radio"/> a <input type="radio"/> b <input type="radio"/> c <input type="radio"/> d	23. <input type="radio"/> a <input type="radio"/> b <input type="radio"/> c <input type="radio"/> d	27. <input type="radio"/> a <input type="radio"/> b <input type="radio"/> c <input type="radio"/> d
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### SECTION-C

31. <input type="radio"/> a <input type="radio"/> b <input type="radio"/> c <input type="radio"/> d	41. <input type="radio"/> a <input type="radio"/> b <input type="radio"/> c <input type="radio"/> d	51. <input type="radio"/> a <input type="radio"/> b <input type="radio"/> c <input type="radio"/> d
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No. of Qns. Attempted		Correct		Incorrect		Marks	
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