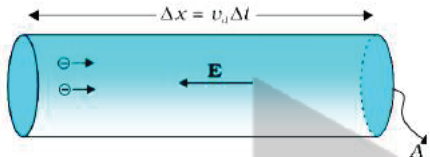
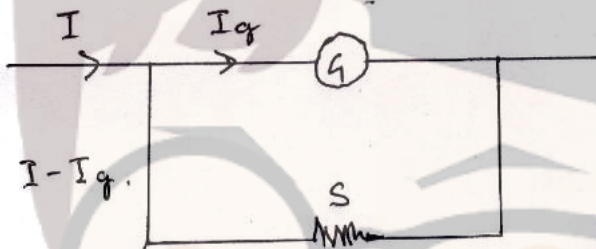

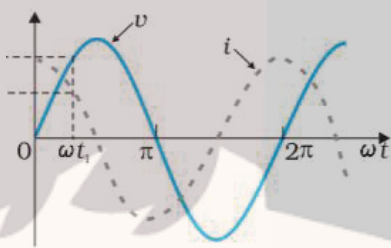


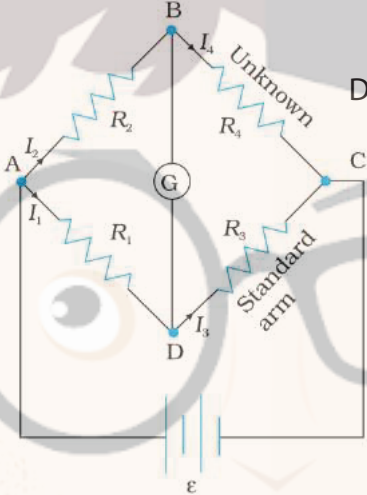


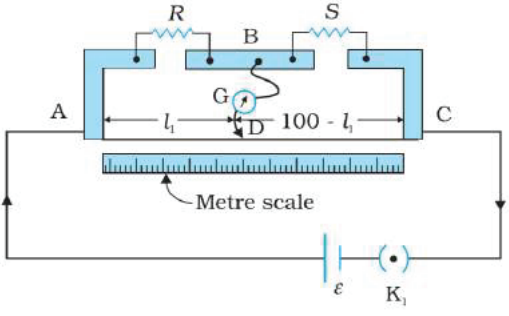
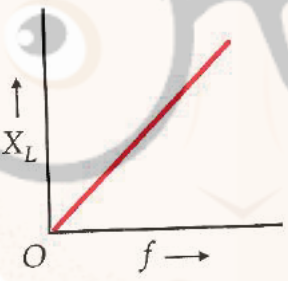


	<table border="1" style="width: 100%;"> <tr> <td style="width: 80%;">Definition of drift velocity</td> <td style="width: 20%; text-align: center;">1</td> </tr> <tr> <td>Relation between current density and drift velocity</td> <td style="text-align: center;">1</td> </tr> </table> <p>The average speed with which electrons move when an electric field or potential difference is applied is called drift velocity.</p> $V_d = \frac{-eE\tau}{m}$ <p>[Award 1/2mark if student writes the formulae]</p>  <p>The amount of charge crossing the area A in time <math>\Delta t</math></p> $ \Delta q  = ne A  V_d  \Delta t$ <p>Hence current density</p> $j = \frac{I}{A} = ne V_d$	Definition of drift velocity	1	Relation between current density and drift velocity	1	<p>1</p> <p>1/2</p> <p>1/2</p>	2		
Definition of drift velocity	1								
Relation between current density and drift velocity	1								
22	<table border="1" style="width: 100%;"> <tr> <td style="width: 80%;">Diagram</td> <td style="width: 20%; text-align: center;">1/2</td> </tr> <tr> <td>Formula</td> <td style="text-align: center;">1/2</td> </tr> <tr> <td>Calculation of value of shunt</td> <td style="text-align: center;">1</td> </tr> </table>  <p>Resistance of ammeter, <math>R_A = 0.8 \Omega</math></p> $I_g R_A = (I - I_g) S$ $1 \times 0.8 = (5 - 1) S$ $S = 0.2 \Omega$	Diagram	1/2	Formula	1/2	Calculation of value of shunt	1	<p>1/2</p> <p>1</p> <p>1/2</p>	2
Diagram	1/2								
Formula	1/2								
Calculation of value of shunt	1								
23	<table border="1" style="width: 100%;"> <tr> <td style="width: 80%;">(a) Sharpness of resonance</td> <td style="width: 20%; text-align: center;">1</td> </tr> <tr> <td>(b) Value of power factor</td> <td style="text-align: center;">1</td> </tr> </table> <p>(a) Sharpness of resonance is the sharpness of the peak of the resonance curve / a graph between <math>I_m</math> and <math>\omega</math>. The sharper or narrower the curve the narrower is the resonance or the resonance lasts over a very small range of frequencies / Q factor or quality factor is the measure of sharpness of curve.</p> <p>(b) <math>Z = R</math> Hence Power factor</p> $\cos \phi = \frac{R}{Z}$	(a) Sharpness of resonance	1	(b) Value of power factor	1	1			
(a) Sharpness of resonance	1								
(b) Value of power factor	1								

	<p style="text-align: center;"><math>\cos = 1</math> Even if a student just writes power factor is 1, award full 1 mark</p>	1	2						
	<p style="text-align: center;">OR</p> <table border="1" style="width: 100%;"> <tr> <td>Deduction of expression for current</td> <td style="text-align: center;">1</td> </tr> <tr> <td>(i) Graph <math>V</math> vs <math>\omega t</math></td> <td style="text-align: center;"><math>\frac{1}{2}</math></td> </tr> <tr> <td>(ii) Graph <math>I</math> vs <math>\omega t</math></td> <td style="text-align: center;"><math>\frac{1}{2}</math></td> </tr> </table> <div style="text-align: center;">  </div> $I = \frac{dq}{dt} = \frac{d}{dt} C V_0 \sin \omega t = \omega C V_0 \cos \omega t$ $= I_0 \cos \omega t$ $= I_0 \sin \left( \omega t + \frac{\pi}{2} \right)$ <p>where <math>I_0 = \frac{V_0}{(1/\omega C)}</math></p> <p>(i)</p> <div style="text-align: center;">  </div> <p>[Student can draw the two graphs separately also provided the graphs are co-related.]</p>	Deduction of expression for current	1	(i) Graph $V$ vs $\omega t$	$\frac{1}{2}$	(ii) Graph $I$ vs $\omega t$	$\frac{1}{2}$	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p>1</p>	2
Deduction of expression for current	1								
(i) Graph $V$ vs $\omega t$	$\frac{1}{2}$								
(ii) Graph $I$ vs $\omega t$	$\frac{1}{2}$								
24	<table border="1" style="width: 100%;"> <tr> <td>Identification of waves (a) &amp; (b)</td> <td style="text-align: center;"><math>\frac{1}{2} + \frac{1}{2}</math></td> </tr> <tr> <td>Uses</td> <td style="text-align: center;"><math>\frac{1}{2} + \frac{1}{2}</math></td> </tr> </table> <p>(a) minimum wavelength: <math>\gamma</math> rays          (b) minimum frequency: Microwaves  <math>\gamma</math> rays are used to treat cancer          Microwaves are used for communication          [or any other correct use]</p>	Identification of waves (a) & (b)	$\frac{1}{2} + \frac{1}{2}$	Uses	$\frac{1}{2} + \frac{1}{2}$	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>	2		
Identification of waves (a) & (b)	$\frac{1}{2} + \frac{1}{2}$								
Uses	$\frac{1}{2} + \frac{1}{2}$								
25	<table border="1" style="width: 100%;"> <tr> <td>Values of <math>f</math> and <math>u</math> with sign conventions</td> <td style="text-align: center;"><math>\frac{1}{2}</math></td> </tr> <tr> <td>Nature of image</td> <td style="text-align: center;"><math>\frac{1}{2}</math></td> </tr> <tr> <td>Position of image</td> <td style="text-align: center;">1</td> </tr> </table> <p>The focal length <math>f = \frac{-R}{2} = -30 \text{ cm}</math> <math>u = -20 \text{ cm}</math></p> $\frac{1}{V} + \frac{1}{u} = \frac{1}{f}$ $\frac{1}{V} - \frac{1}{20} = -\frac{1}{30} \quad \frac{1}{V} = -\frac{1}{30} + \frac{1}{20}$ $V = +60 \text{ cm}$ <p>Nature of image: virtual, erect and magnified</p>	Values of $f$ and $u$ with sign conventions	$\frac{1}{2}$	Nature of image	$\frac{1}{2}$	Position of image	1	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>	2
Values of $f$ and $u$ with sign conventions	$\frac{1}{2}$								
Nature of image	$\frac{1}{2}$								
Position of image	1								

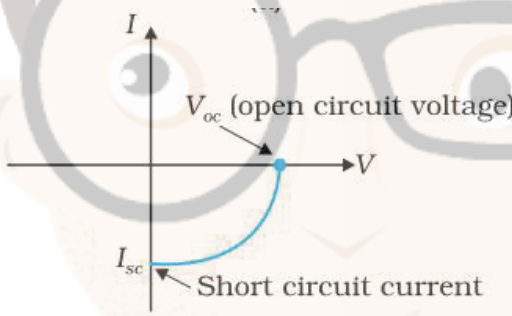


	<p>If correct and complete vector diagram is drawn but dipole moment is not worked out then award 1 mark out of 1.5] (b)</p> $\begin{aligned}\tau &= P \times E \\ \tau &= PE \sin 30^\circ \\ &= \frac{1}{2} pE\end{aligned}$ <p>Direction of <math>\tau</math> is into the plane of the paper or along <math>-z</math> direction. OR</p> <table border="1" data-bbox="225 472 1072 584"> <tbody> <tr> <td>(a) Equivalent capacitance</td> <td>1</td> </tr> <tr> <td>(b) Maximum charge supplied</td> <td>1</td> </tr> <tr> <td>(c) Total energy stored</td> <td>1</td> </tr> </tbody> </table> <p>(a) <math>C = C_4 = 4\mu\text{F}</math> (as <math>C_1, C_2, C_4, C_5</math> are short circuited) (b) <math>Q = CV = 4 \times 7 \mu\text{C}</math> <math>= 28 \mu\text{C}</math> (c) <math>U = \frac{1}{2} CV^2</math> <math>= \frac{1}{2} \times 4 \times 10^{-6} \times 7 \times 7 = 98 \times 10^{-6} \text{J}</math></p>	(a) Equivalent capacitance	1	(b) Maximum charge supplied	1	(c) Total energy stored	1	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p>3</p> <p>1</p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p>3</p>	
(a) Equivalent capacitance	1								
(b) Maximum charge supplied	1								
(c) Total energy stored	1								
29	<table border="1" data-bbox="225 860 1072 936"> <tbody> <tr> <td>(a) Derivation of balance condition</td> <td>2</td> </tr> <tr> <td>(b) Circuit diagram</td> <td>1</td> </tr> </tbody> </table> <p>(a)</p>  <p>In a balanced Wheatstone bridge <math>I_g = 0</math> <math>I_1 = I_3</math> and <math>I_2 = I_4</math> Applying loop rule in ADBA <math>-I_1 R_1 + 0 + I_2 R_2 = 0</math> <math>\frac{I_1}{I_2} = \frac{R_2}{R_1}</math> (i)</p> <p>And in loop CBDC <math>I_2 R_4 + 0 - I_1 R_3 = 0</math> <math>\frac{I_1}{I_2} = \frac{R_4}{R_3}</math> (ii)</p> <p>From (i) and (ii) <math>\frac{R_2}{R_1} = \frac{R_4}{R_3}</math></p> <p>Condition for balanced Wheatstone bridge</p>	(a) Derivation of balance condition	2	(b) Circuit diagram	1	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>	<p>DSSB - Everything You Need To Need as a Future Aspirants!</p>		
(a) Derivation of balance condition	2								
(b) Circuit diagram	1								

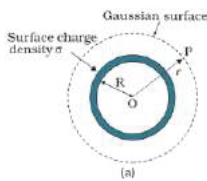
	<p>(b)</p> 	1	3						
30	<table border="1" data-bbox="225 504 1075 616"> <tbody> <tr> <td>(a) Capacitance of the capacitor</td> <td>1</td> </tr> <tr> <td>(b) Value of inductance</td> <td>1</td> </tr> <tr> <td>(c) Graph</td> <td>1</td> </tr> </tbody> </table> <p>(a) From graph <math>X_c = 6 \Omega</math> at <math>\nu = 100 \text{ Hz}</math></p> $X_c = \frac{1}{\omega C} = \frac{1}{2\pi\nu C}$ $C = \frac{1}{2\pi\nu X_c} = \frac{1}{2\pi \times 600}$ $C = \frac{1}{1200\pi} = 0.265\text{mF} = 0.265 \times 10^{-3} \text{ f}$ <p>[ Even if a student evaluates part (a) correctly using any other point on the graph, award full 1 mark. ]</p> <p>(b)</p> $X_c = X_L = \omega L = 6 \text{ at } 100 \text{ Hz}$ $L = \frac{6}{2\pi\nu}$ $= \frac{6}{2\pi \times 100} = 0.955 \times 10^{-2} \text{ H}$ <p>(c)</p> 	(a) Capacitance of the capacitor	1	(b) Value of inductance	1	(c) Graph	1	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p>1</p>	3
(a) Capacitance of the capacitor	1								
(b) Value of inductance	1								
(c) Graph	1								
31	<table border="1" data-bbox="272 1624 1075 1765"> <tbody> <tr> <td>Differences in construction</td> <td>1 mark</td> </tr> <tr> <td>Determination of position of object</td> <td>2 marks</td> </tr> </tbody> </table> <p>Aperture of telescope objective lens is large whereas aperture of microscope objective is small</p> <p><math>f_o &gt; f_e</math> in telescope  <math>f_o &lt; f_e</math> in microscope ]</p> <p>[Alternatively, focal length of telescope objective is large whereas focal length of microscope objective is very small]          [Award full 1 mark even if a student writes only one difference]</p>	Differences in construction	1 mark	Determination of position of object	2 marks	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>			
Differences in construction	1 mark								
Determination of position of object	2 marks								



	<p>[Even if a student writes only the relations for <math>T_{1/2}</math> and <math>\tau</math> award full marks for the definitions]</p> $N = N_0 e^{-\lambda t}$ <p>At <math>t = \tau = 1/\lambda</math></p> $N = N_0 e^{-\lambda \times \frac{1}{\lambda}}$ $\frac{N}{N_0} = \frac{1}{e}$	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p>1</p>	3
--	---	--	---

34	<table border="1"> <tr> <td>Function of solar cell</td> <td>1 mark</td> </tr> <tr> <td>Working of solar cell</td> <td>1 ½ mark</td> </tr> <tr> <td>IV characteristics</td> <td>½ mark</td> </tr> </table> <p>Solar cell is a device which converts solar energy into electrical energy. [Alternatively, when solar radiation falls on a solar cell, it generates emf.]</p> <p><u>Working</u> When solar radiation falls on a solar cell three important phenomena occur</p> <ol style="list-style-type: none"> <li>1) Generation: e-h pair generation near the depletion region</li> <li>2) Separation: e-h will separate due to the electric field in depletion region</li> <li>3) Collection- electrons are collected by front contact on n side and holes are collected by back contact on p side.</li> </ol> <p>Thus, a potential difference will be created.</p> 	Function of solar cell	1 mark	Working of solar cell	1 ½ mark	IV characteristics	½ mark	<p>1</p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>	3
Function of solar cell	1 mark								
Working of solar cell	1 ½ mark								
IV characteristics	½ mark								

**SECTION D**

35	<table border="1"> <tr> <td>(a) Expression for electric field outside a charged shell</td> <td>2</td> </tr> <tr> <td>Graph of E vs r</td> <td>1</td> </tr> <tr> <td>b) Location of point where field is zero</td> <td>2</td> </tr> </table> <p>(a)</p> 	(a) Expression for electric field outside a charged shell	2	Graph of E vs r	1	b) Location of point where field is zero	2	<p><math>\frac{1}{2}</math></p>	
(a) Expression for electric field outside a charged shell	2								
Graph of E vs r	1								
b) Location of point where field is zero	2								



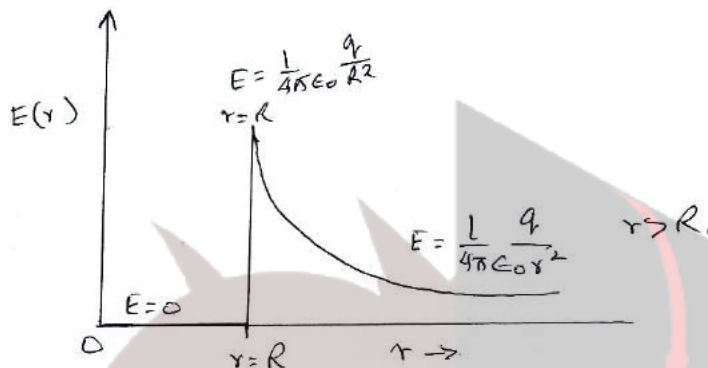
$$= \frac{q}{0}$$

$$E \times 4\pi r^2 = \frac{\sigma(4\pi R^2)}{0}$$

$$E = \frac{1}{4\pi \epsilon_0} \frac{q}{r^2}$$

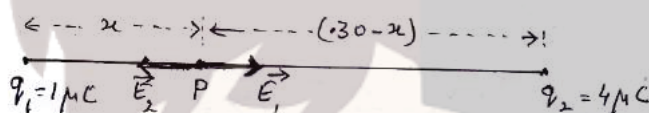
$$[ q = \sigma(4\pi R^2) ]$$

which is electric field due to a point charge  $q$  at a distance  $r$  from it



For  $r < R$ ,  $E=0$  because  $q=0$  inside the shell

(b)



$$E_1 = E_2$$

$$\frac{1}{4\pi\epsilon_0} \frac{1 \times 10^{-6}}{x^2} = \frac{1}{4\pi\epsilon_0} \frac{4 \times 10^{-6}}{(0.3 - x)^2}$$

$$(0.3 - x)^2 = 4x^2$$

$$0.3 - x = 2x$$

$$x = 0.1 \text{ m} = 10 \text{ cm (to the right of } q_1)$$

OR

a) Work done in assembling the system	2
b) (i) Evaluation of electric field	1 ½
(ii) Electric flux through the cube	1 ½

(a)

The work done in bringing charge  $q_1$  from infinity to  $r_1$  is

$$W_1 = q_1 V_1$$

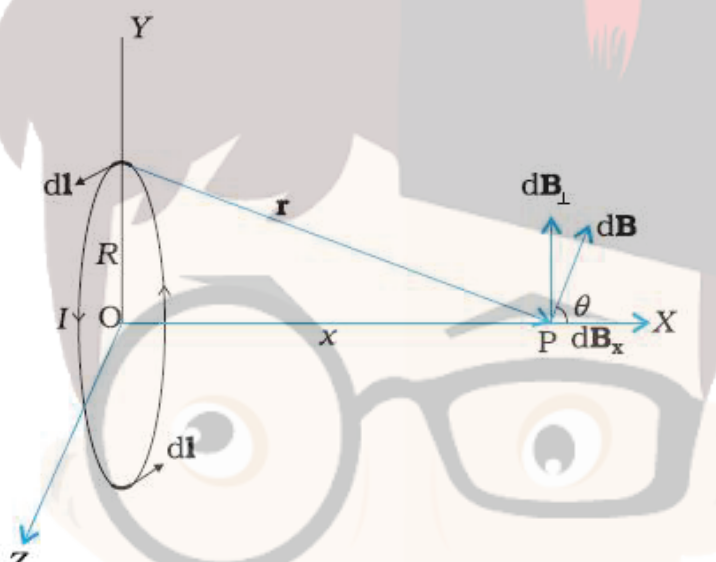
The work done in bringing charge  $q_2$  from infinity to  $r_2$  is

$$W_2 = q_2 V_2$$

Work done in moving  $q_2$  against the field due to  $q_1$

$$W_3 = \frac{1}{4\pi \epsilon_0} \frac{q_1 q_2}{r}$$

Hence total work done is  $W = W_1 + W_2 + W_3$

	$W = q_1 V_1 + q_2 V_2 + \frac{1}{4\pi \epsilon_0} \frac{q_1 q_2}{r}$ <p>[<math>V_1</math> and <math>V_2</math> are potentials at the two points in the electric field]</p> <p>(b)</p> <p>(i)</p> $E = \frac{-dV}{dx} = -\frac{d}{dx}(10x + 5)$ $E = -10i \text{ N/C}$ <p>(ii) Electric flux through the cube, <math>\phi</math> = sum of electric flux through 6 faces</p> <p>Electric flux through faces perpendicular Y and Z axis = 0</p> <p>E is along x axis</p> <p>Electric flux through faces perpendicular to x axis</p> $= \phi_1 + \phi_2$ $= 10 \times (0.2)^2 - 10 \times (0.2)^2$ $= 0$	<p><math>\frac{1}{2}</math></p> <p>1</p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>	5
36	<p>(a) Magnetic field at a point on the axis of the current loop 3</p> <p>(b) Magnitude and direction of the magnetic force 2</p> <p>(a)</p>  $dB = \frac{\mu_0 I dl}{4 (x^2 + R^2)^{\frac{3}{2}}}$ <p><math>dB</math> has two components <math>dB_x</math> and <math>dB_{\perp}</math>, perpendicular components from diametrically opposite elements <math>dl</math> cancel out, thus only <math>dB_x</math> components remain effective</p> $dB_x = dB \cos \theta$ <p>and <math>\cos \theta = \frac{R}{(x^2 + R^2)^{\frac{1}{2}}}</math></p> $B = \int dB_x$ $= \int_0^{2\pi R} \frac{\mu_0 I dl R}{4\pi (x^2 + R^2)^{\frac{3}{2}}}$	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>	

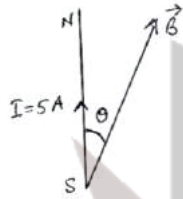
$$= \frac{\mu_0 IR^2}{2(x^2 + R^2)^{\frac{3}{2}}}$$

1

along the axis of the loop

(b)

(i)



1/2

$$F = I[l \times B]$$

$$F = IlB \sin \theta$$

$$= 5 \times 2 \times 0.6 \times 10^{-4} \times 0.5 = 3 \times 10^{-4} \text{ N}$$

1/2

1/2

(ii) Towards east

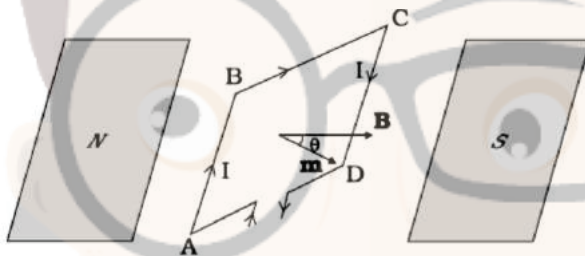
1/2

5

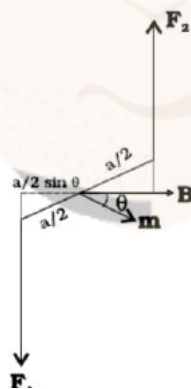
OR

(a) Derivation of torque	2
Reason of radial magnetic field	1
(b) Kinetic Energy of the particle	2

(a)



1/2



Arms AD and BC experience no net force whereas arm AB and CD experience forces which constitute torque

$$F_1 = F_2 = IbB$$

Therefore magnitude of torque

1/2

$$F_1 \frac{a}{2} \quad F_2 \frac{a}{2} \sin$$

$$I(ab) \sin$$

where  $ab = A(\text{area of the loop})$

$$IAB \sin$$

for  $N$  number of turns

$$NIAB \sin$$

$$\vec{M} \vec{B}$$

Where magnetic moment  $M=NIA$   
Galvanometer has Radial magnetic field to increase the field strength and to make torque independent of orientation  $\theta$  / it maximise the torque

(b)

The kinetic energy  $KE = \frac{1}{2} \frac{q^2 B^2 R^2}{m}$

$$= \frac{1}{2} \times \frac{(1.6 \times 10^{-19})^2 \times (0.4)^2 \times (0.4)^2}{1.6 \times 10^{-27}} \text{ J}$$

$$= \frac{(1.6 \times 10^{-19})^2 \times (0.4)^2 \times (0.4)^2}{2 \times 1.6 \times 10^{-27} \times 1.6 \times 10^{-19}} \text{ eV}$$

$$= 1.28 \text{ MeV}$$

1/2

1/2

1

1/2

1/2

1/2

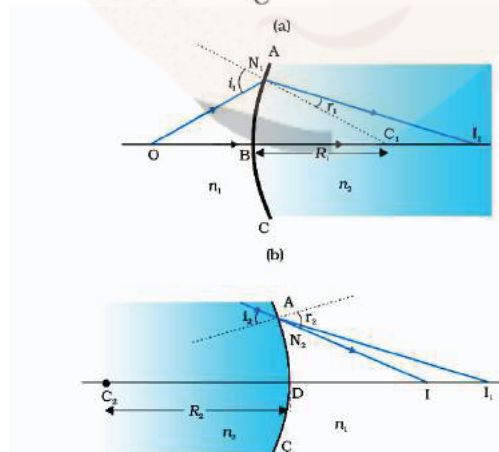
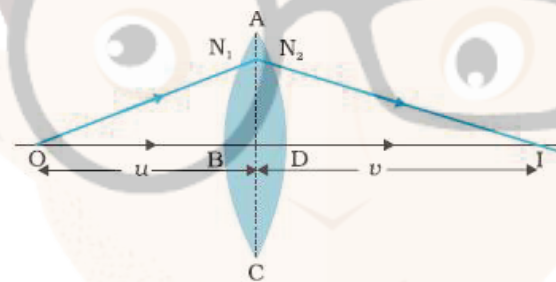
1/2

5

37

- |  |       |
|--|-------|
| (a) Derivation of the lens maker's formula | 2 1/2 |
| (b) Ray diagram                            | 1     |
| (c) Focal length of the mirror             | 1 1/2 |

(a)



1/2

1/2

For first refracting surface

$$\frac{\mu_2}{v_1} - \frac{\mu_1}{u} = \frac{\mu_2 - \mu_1}{R_1} \text{-----1}$$

For second refracting surface ADC

$$\frac{\mu_1}{v} - \frac{\mu_2}{v_1} = \frac{\mu_1 - \mu_2}{R_2} \text{-----2}$$

Adding equations 1 and 2, we get

$$\frac{\mu_1}{v} - \frac{\mu_1}{u} = (\mu_2 - \mu_1) \left[ \frac{1}{R_1} - \frac{1}{R_2} \right]$$

$$\frac{1}{v} - \frac{1}{u} = \left( \frac{\mu_2}{\mu_1} - 1 \right) \left[ \frac{1}{R_1} - \frac{1}{R_2} \right]$$

$$\frac{1}{v} - \frac{1}{u} = \frac{1}{f}$$

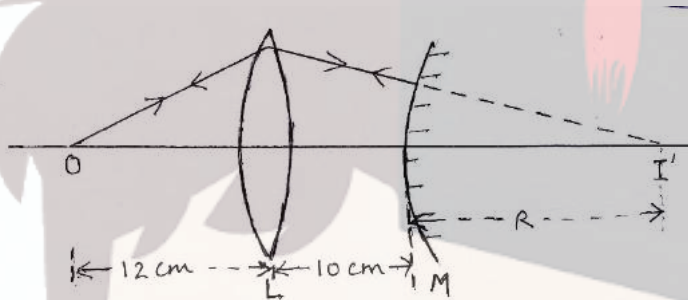
$$\frac{1}{f} = \left( \frac{\mu_2}{\mu_1} - 1 \right) \left[ \frac{1}{R_1} - \frac{1}{R_2} \right]$$

also

$$\frac{\mu_2}{\mu_1} = \mu$$

$$\frac{1}{f} = (\mu - 1) \left[ \frac{1}{R_1} - \frac{1}{R_2} \right]$$

(b)



$$f_1 = 10 \text{ cm}$$

$$u = 12 \text{ cm}$$

Aplying lens formula

$$\frac{1}{f} = \frac{1}{v} + \frac{1}{u}$$

$$\frac{1}{10} = \frac{1}{v} + \frac{1}{12}$$

$$v = 60 \text{ cm}$$

radius of curvature of the mirror

$$R = 60 \text{ cm} \quad 10 \text{ cm} \quad 50 \text{ cm}$$

$$\text{hence focal length of the morror } f_m = \frac{R}{2} = 25 \text{ cm}$$

OR

(a) Definition of wavefront	1/2
Propagation of wavefront	1/2
Verification of law of refraction	2
(b) (i) Determination of width of the slit	1
(ii) Calculation of distance of secondary maxima	1

1/2

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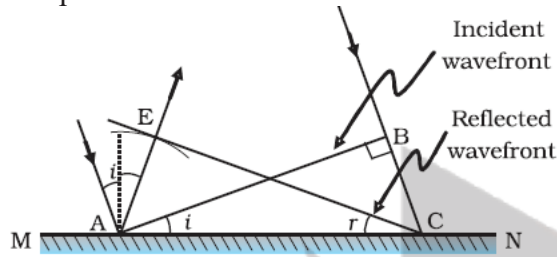
1/2

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(a)

Wavefront is a surface of constant phase.  
Alternatively, It is the locus of all those points which are in the same phase of disturbance.

The wave propagates in a direction perpendicular to the wavefront through secondary wavelets originating from different points on it.



Consider a plane wave AB incident at an angle  $i$  with speed  $v$  on the surface MN in time  $\tau$

Therefore

$$BC = v\tau$$

Using Huygen's principle, a sphere of radius  $v\tau$  which has tangent plane CE is reflected at an angle  $r$

$$\frac{AE}{BC} = \frac{v}{v}$$

$\triangle EAC$  and  $\triangle BAC$  are congruent

$$i = r$$

(b)

(i)

$$x = \frac{\lambda D}{d}$$

$$d = \frac{\lambda D}{x} = \frac{500 \times 10^{-9} \times 1}{2.5 \times 10^{-3}} = 2 \times 10^{-4} \text{ m}$$

(ii) For the first Secondary maxima

$$x = \frac{3\lambda D}{2d} = \frac{3 \times 500 \times 10^{-9} \times 1}{2 \times 2 \times 10^{-4}} = 3.75 \text{ mm}$$

[Even if a student finds location of first secondary maxima by  $(2.5) + (\frac{1}{2} \times 2.5) = 3.75 \text{ mm}$ , award full 1 mark for b(ii)]

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