

General Instructions :

Read the following instructions very carefully and strictly follow them :

- (i) Question paper comprises five sections – A, B, C, D and E.
- (ii) There are 27 questions in the question paper. All questions are compulsory.
- (iii) Section A – Questions no. 1 to 5 are multiple choice questions, carrying 1 mark each.
- (iv) Section B – Questions no. 6 to 12 are short-answer questions type-I, carrying 2 marks each.
- (v) Section C – Questions no. 13 to 21 are short-answer questions type-II, carrying 3 marks each.
- (vi) Section D – Questions no. 22 to 24 are short-answer questions type-III, carrying 3 marks each.
- (vii) Section E – Questions no. 25 to 27 are long-answer questions, carrying 5 marks each.
- (viii) Answers should be brief and to the point.
- (ix) There is no overall choice in the question paper. However, an internal choice has been provided in two questions of 1 mark, one question of 2 marks, two questions of 3 marks and three questions of 5 marks. Only one of the choices in such questions have to be attempted.
- (x) The diagrams drawn should be neat, proportionate and properly labelled, wherever necessary.
- (xi) In addition to this, separate instructions are given with each section and question, wherever necessary.

SECTION A

1. Meselson and Stahl carried out centrifugation in CsCl ρ density gradient to separate :
 - (A) DNA from RNA
 - (B) DNA from protein
 - (C) The normal DNA from ^{15}N -DNA
 - (D) DNA from tRNA

2. Self-pollination is fully ensured if 1
- (A) the flower is bisexual.
 - (B) the style is longer than the filament.
 - (C) the flower is cleistogamous.
 - (D) the time of pistil and anther maturity is different.

OR

- Zoospores are the reproductive units to carry asexual reproduction in 1
- (A) Chlamydomonas
 - (B) Spirogyra
 - (C) Yeast
 - (D) Rhizopus

3. Micropropagation can be achieved by 1
- (A) Self-pollination
 - (B) Asexual reproduction
 - (C) Tissue culture
 - (D) Vegetative propagation

OR

- The microbes commonly used in kitchens are 1
- (A) Lactobacillus and Yeast
 - (B) Penicillium and Yeast
 - (C) Microspora and E. coli
 - (D) Rhizopus and Lactobacillus

4. The main barrier that prevents the entry of micro-organisms into our body is 1
- (A) Antibodies
 - (B) Macrophages
 - (C) Monocytes
 - (D) Skin

5. Nematode specific genes were introduced into the tobacco host plant using a vector 1
- (A) pBR 322
 - (B) Plasmid
 - (C) Bacteriophage
 - (D) Agrobacterium

SECTION B

6. Given below is one of the strands of a DNA segment :

3 TACGTACGTA CGTACG 5

- (a) Write its complementary strand.
- (b) Write a possible RNA strand that can be transcribed from the above DNA molecule formed. 2
7. Wings of birds and wings of butterflies contribute to locomotion. Explain the type of evolution such organs are a result of. 2
8. It is often observed that the chances of a person suffering from measles in his or her lifetime are low if he or she has suffered from the disease in their early childhood. Justify the statement . 2
9. List the three hormones produced in women only during pregnancy. What happens to the levels of estrogen and progesterone during pregnancy ? 2
10. A student on a field trip suddenly felt breathlessness and started to sneeze very badly. Name this response and explain what it is due to. 2
11. With the help of a suitable example, explain how cross-breeding is carried out in developing a new breed in animals. 2
12. Name the genus of baculovirus that acts as a biological control agent in spite of being a pathogen. Justify by giving three reasons that make it an excellent candidate for the job. 2

OR

“Micro -organisms play an important role for the biological treatment of sewage.” Justify. 2

SECTION C

13. Draw a schematic transverse section of a mature anther of an angiosperm. Label its epidermis, middle layers, tapetum, endothecium, sporogenous tissue and the connective. 3
14. Differentiate between wind pollinated and insect pollinated flowers. 3
15. Generally it is observed that human males suffer from hemophilia more than human females, who rarely suffer from it. Explain giving reasons. 3

OR

F_1 progeny of pea plant bearing violet flowers and snapdragon plant bearing red flowers were selfed to produce their respective F_2 progeny. Compare the phenotypes, the genotypes and the pattern of inheritance of their respective F_2 progeny. 3

16. Explain the changes that milk undergoes when suitable starter/inoculum is added to it. How does the end product formed prove to be beneficial for human health? 3
17. Alien species invasion has been a threat to biodiversity. Justify with the help of a suitable example. List any other three causes responsible for such a loss. 3
18. Study the table given below and identify a, b, c, d, e and f: 3

Crops	Variety	Resistance to disease
a	Pusa sadabahar	b
c	d	White rust
e	Himgiri	f

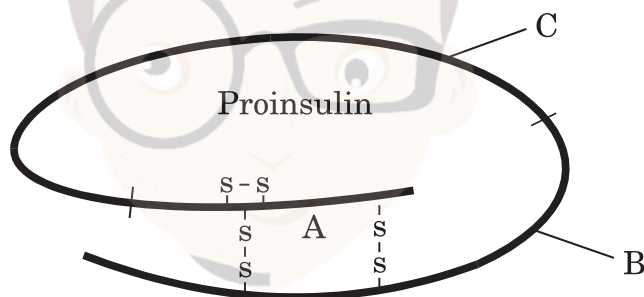
OR

What is plant breeding? Explain the two steps involved in classical plant breeding. 3

19. Explain the three steps carried out in the formation of recombinant DNA using the enzyme EcoRI. 3
20. Name any two natural cloning vectors. Give reasons that make them act as cloning vectors. Write the two characteristics the engineered vectors are made to possess. 3
21. Explain the difference between commensalism and mutualism types of interactions, with the help of a suitable example of each. 3

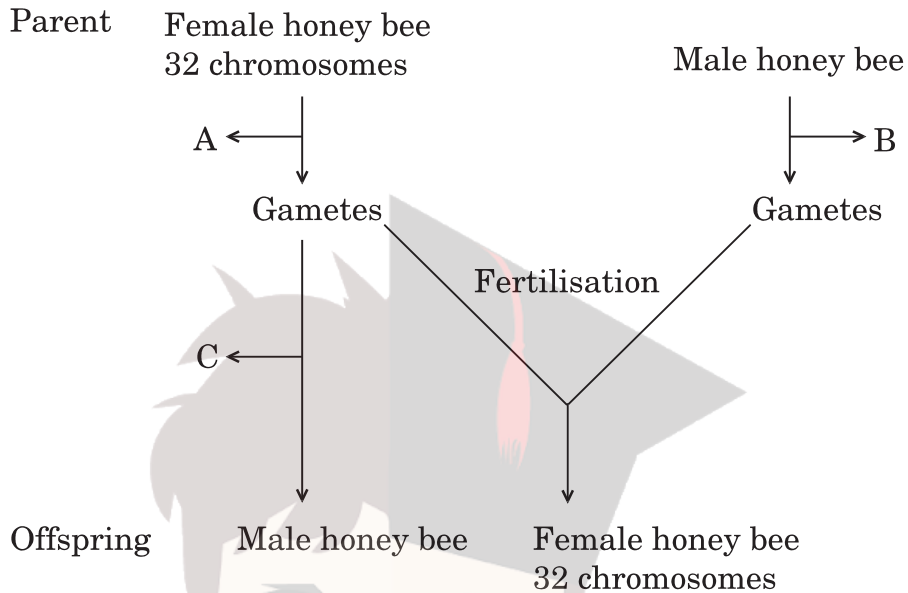
SECTION D

22. Insulin in the human body is secreted by pancreas as prohormone/proinsulin. The schematic polypeptide structure of proinsulin is given below. This proinsulin needs to undergo processing before it becomes functional in the body. Answer the questions that follow :



- (a) State the change the proinsulin undergoes at the time of its processing to become functional.
- (b) Name the technique the American company Eli Lilly used for the commercial production of human insulin.
- (c) How are the two polypeptides of a functional insulin chemically held together ?

23. The cytological observations made in a number of insects led to the development of the concept of genetic/chromosomal basis of sex-determination mechanism. Honey bee is an interesting example to study the mechanism of sex-determination. Study the schematic cross between the male and the female honey bees given below and answer the questions that follow :



- (a) Identify the cell divisions 'A' and 'B' that lead to gamete formation in female and male honey bees respectively.
- (b) Name the process 'C' that leads to the development of male honey bee (drone).

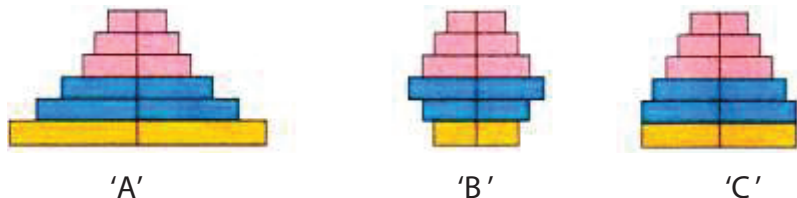
3

24. Study the age pyramids 'A', 'B' and 'C' of the human population given below and answer the questions that follow :

Post-reproductive

Reproductive

Pre-reproductive



- (a) Identify pyramids 'B' and 'C'.
- (b) Write the basis on which the above pyramids are plotted.

3

SECTION E

25. (a) IVF is a very popular method these days that is helping childless couples to bear a child. Describe the different steps that are carried out in this technique.
- (b) Would you consider Gamete Intrafallopian Transfer (GIFT) as an IVF ? Give a reason in support of your answer. 5

OR

- (a) Draw a sectional view of a human ovary and label primary follicle, tertiary follicle, Graafian follicle and corpus luteum in it.
- (b) Name the gonadotropins and explain their role in oogenesis and the release of ova. 5
26. Describe the experiment carried out by Hershey and Chase. Write the conclusion they arrived at. 5

OR

- (a) Describe the observations made on collection of white winged moths and dark winged moths in England between the years 1850 and 1920. What did these observations lead to ?
- (b) How is the use of herbicides, pesticides and antibiotics by humans for various purposes, comparable with the observations made on moths in the above question ? What is this type of phenomenon called ? 5
27. Describe the model of phosphorus cycle in the terrestrial ecosystem. 5

OR

Describe the DDT biomagnification occurring in an aquatic food chain. State the negative effects the process has on the organisms at the last trophic level of the food chain. 5

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