CAT 1998 Answer Key

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1.	4	41.	1	81.	3	121.	1	161.	2
2.	2	42.	3	82.	2	122.	4	162.	4
3.	3	43.	2	83.	4	123.	3	163.	2
4.	1	44.	1	84.	1	124.	2	164.	1
5.	1	45.	2	85.	1	125.	3	165.	2
6.	2	46.	1	86.	2	126.	2	166.	2
7.	4	47.	3	87.	2	127.	2	167.	2
8.	2	48.	4	88.	3	128.	1	168.	3
9.	4	49.	4	89.	1	129.	2	179.	2
10.	3	50.	1	90.	3	130.	3	170.	2
11.	1	51.	2	91.	3	131.	2	171.	4
12.	2	52.	3	92.	2	132.	1	172.	4
13.	2	53.	3	93.	3	133.	2	173.	3
14.	1	54.	2	94.	3	134.	4	174.	4
15.	3	55.	1	95.	1	135.	3	175.	3
16.	2	56.	3	96.	2	136.	3	176.	1
17.	4	57.	3	97.	3	137.	2	177.	4
18.	2	58.	1	98.	2	138.	1	178.	3
19.	3	59.	2	99.	3	139.	1	179.	4
20.	3	60.	2	100.	1	140.	2	180.	1
21.	2	61.	3	101.	3	141.	3	181.	1
22.	1	62.	2	102.	4	142.	1	182.	1
23.	2	63.	4	103.	2	143.	2	183.	1
24.	3	64.	1	104.	2	144.	1	184.	3
25.	1	65.	4	105.	1	145.	1	185.	2
26.	2	66.	1	106.	4	146.	1		
27.	1	67.	1	107.	4	147.	3		
28.	1	68.	3	108.	1	148.	3		
29.	4	69.	2	109.	3	149.	3		
30.	2	70.	1	110.	2	150.	2		
31.	2	71.	3	111.	2	151.	4		
32.	2	72.	3	112.	1	152.	2		
33.	4	73.	1	113.	3	153.	4		
34.	2	74.	2	114.	1	154.	2		
35.	4	75.	1	115.	4	155.	1		
36.	1	76.	3	116.	2	156.	2		
37.	2	77.	4	117.	3	157.	1		
38.	2	78.	1	118.	2	158.	2		
39.	1	79.	2	119.	2	159.	1		
40.	3	80.	4	120.	1	160.	1		
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CAT 1998 Solutions

1.	'To forge' implies to create a lasting relationship based on hard work. 'forge links' (smithy) makes better enginering sense than 'build links' or 'create links'.
	'Links' also goes with the purpose - Aeroplanes.
2.	Bank deposits 'swelled' implies that they increased to
	a great extent. The banking industry can flourish, not
	the deposits. Bank deposits cannot be 'enhanced' or
	'flummoxed'.
3.	The original phrase is the best suited for the given
	sentence. The 'revival' has taken place, hence (a) is
	not true. (d) also cannot be true in light of the
4	'revival'. (c) is a more precise choice than (b). 'At will' fits here perfectly in contrast to 'freely'.
4.	'umbrage' can be given without intention, so (b) is
	not right. (d) does not make sense. 'scolding' happens
	spontaneously most of the times, hence it is unlikely
	that it involves a decision-making process.
5.	'To write at random' is more concise than 'to write at a
	random speed' and conveys the meaning perfectly.
	'writing without affectation' in no sense means
	writing 'fast' or 'with speed'. We choose (a) over (b)
	because of the parallel construction with 'write
	without affectation'.
6.	'Lukewarm' fits in the first blank, and in the second, we need a verb. So 'electrifies' is the best suited of all
	the given choices. 'boiling' and 'fascinating' cannot
	grammatically fit the second blank. 'almost' and
	'genuinely' are unlikely to go together.
7.	Social studies, science matters of health and safety
	and the atmosphere of the classroom, help in
	formation of proper emotional responses. Hence these
	can be referred to as the 'important areas'. 'things' is
	too vague a word to fill the first blank. Emotional
	reactions cannot be 'inculcated'. Given 'basis' and
	'formation', the second word is more appropriate to
8.	fill in the second blank. 'Audilble' sounds as opposed to 'visual' symbols, fits
0.	here. 'without making intelligible sounds' does not
	make sense in the sentence. 'aural' and 'vocal' are
	technical words that draw attention away from the
	crux of the sentence i.e. one need not be heard all the
	time to gain meaning.
9.	Learning is always more efficient when it is fun and
	less efficient when it is a drudgery (boring). Learning
	need not be efficient when it is fast or rapid, this may
	lead to loss of retention. Never can learning be more efficient when it is tedious.
10.	The rulers get too much power while those who are
10.	ruled show passive obedience. (d) makes an
	incomplete sentence with the second phrase. It is
	unlikely that a crusade is pointless. (a) does not make
	sense. (c) shows a proper parallel and logical
	structure.
11.	(a) has is the only pair of words that fits in without
	creating any contradictions. When it comes to
	arithmetic, you can count the number of copy cats
	(imitation). This inference does not come across in
12.	choices (b), (c) and (d). The farmers are protesting and want their voice to be
12.	heard. (a) and (d) do not fit into the semantic context
	of the sentence. The farmers, by themselves, cannot
	curb the prices, so (c) is not right.
13.	In terms of general rules, science as a news agency

	is comparable to other news agencies. 'principal'
	means 'chief' and this is not the meaning that the
	sentence is trying to convey, so (a) and (c) are wrong.
	'in spirit and form' also sounds directionless, when
	the sentence is saying that the underlying values are the same.
14.	'Actuated' means motivated. Leaders cannot be 'led'.
17.	One cannot categorise people 'by' desires.
	'convinced' similarly sounds vague.
15.	'Buy cheap and sell dear' is the only option that will,
	without any doubt, lead to a commercial success. (d)
	gives an unwarranted warning. (a) is not sound
	commerce. (b) is needlessly verbose, as compared to
	(c). (c) sounds like a formula, it is also the best choice
16.	after the hyphen. After 1, (C) states a fact about salvation. (B) states
10.	the Christian belief in that regard. (A) opposes it to
	Buddhism, by using 'but'. (D) elaborates the fact.
17.	After the factors stated in 1, (A) states the relationship
	between size of a state and development. (B) states
	that the problems of agricultural sector will remain
	with us in the next century. (C) emphasizes the need
	to improve agriculture. (D) states that rural India has to start moving, an idea that is continued in (6).
18.	(B) shows the relationship between a magazine and its
10.	editor, 'editors' are referred to as 'they'. (C) states
	that the number of editors should be determined by
	the contributions it gets. (D) continues with this fact.
	(A) follows by using 'furthermore'.
19.	(B) follows (1) by using 'especially'. (D) explains the
	'NRI phase'. (A) states that the East and the West meet in the NRIs. (C) states a fact that has been
	overlooked, and (6) tells us that the festival of feature
	films and documentaries is trying to fill this gap.
20.	(C) gives a reason for a market for Indian art coming
	into being. (B) states what simultaneously happened
	in India. (A) states what happened as a fallout of the
	festivals of India. (D) elaborates on it and leads to (6).
21.	(B) introduces a figure walking slowly, (A) describes
	it. (D) states that Annete followed the figure with a triumph of recognition, and (C) tells us the name of
	the figure and states that 'she' followed him.
22.	(C) states that learning is important. (A) states that in
	contrast today unlearning is the real challenge. (D)
	followed by (B) states why unlearning is a real
	challenge.
23.	(B) states that 'we' reached the field soaked. (D) states
	that Claudius was standing there. (C) states the effect of being wet on Claudius, and (A) elaborates on it.
24.	(A) states that Alex had never been happy with his
24.	origins. (C) states what he would rather have been.
	(B) states what he tries to do to rectify the facts, and
	(D) shows his wife's reaction to his actions.
25.	(B) states the influence of Indian colours and cuts on
	Western styles. (A) states that it is seen most on the
	beaded evening wear. (D) tells us the most popular colours and (C) states how the international fashion
	scene has been affected by the Indian outfits.
26.	(D) introduces the point of emergence of theocratic
-0.	states. (B) states how it benefits the politicians. (C)
	shows how the politicians act and (Å) concludes the
	paragraph.
27.	(C) introduces the subject of the passage. (A)
	describes him. (B) shows why he was in that place,
20	and (D) describes his mental state.
28.	(A) shows the director walking into the room. (C) tells us that the managers stared at him. (B) states
	Mitch's reaction, and (D) states what he finally did.
29.	(A) states the influence of Third Reich. (D) elaborates
	on the events that accompanied the Third Reich. (C)
	states that while speaking out against Hitler, mericans

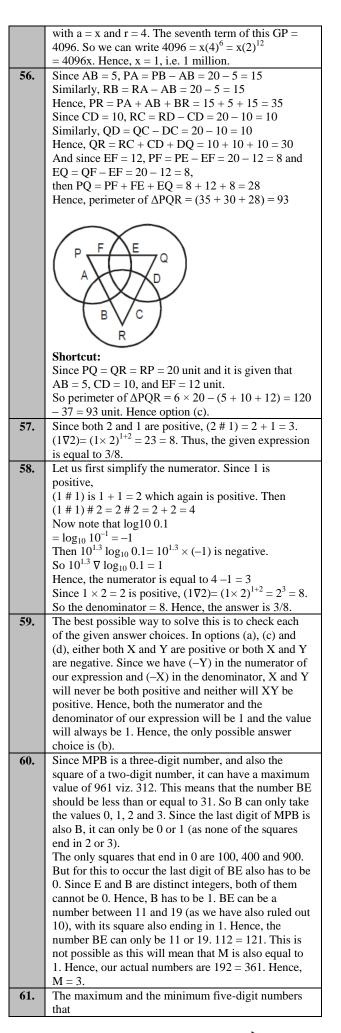


	favoured isolationist policies, and (B) elaborates on
30.	such policies. (A) introduces Of Studies as the main idea of the
50.	passage. (B) states that the essay requires complete
	attention of the reader. (C) states Bacon's stand on
	studies, and (D) continues with the same.
31.	(C) relates logic to reasoning. (A) states what
	reasoning means. (B) states what logical reasoning
	covers, and (D) states how we can understand
	arguments and draw inferences correctly.
32.	If Sita is not sick, it follows that she is careless. One
33.	of the either/or conditions hold good. Ram does not eat hamburgers, so it follows that he
33.	does not get a swollen nose. When X, then Y. Not Y,
	hence not X.
34.	If the employees have confidence in the management,
	it follows that they are hostile. The first of the
	either/or condition is false, so the second one has to
	be true.
35.	None of the given options relates logically to the
	given statements.
36.	As all irresponsible parents do not shout, it follows
27	that the children cavort. When X, then Y. X, hence Y.
37.	If only strong have biceps and no faith is strong, it follows that no faith has biceps. In A, X and Y need
	not overlap. In B, the Sona and crazy set need not
	overlap. In D there is no logical conclusion at all.
38.	In (C) and (D) the first two statements do not
	logically lead to the third. In C, we do not know if the
	hand and the head set overlap. D leads to an
	unpredictable conclusion. The icicles which are cycles
	are at least men. In B, if no teeth is yellow, no girl can
39.	be yellow, since all girls are teeth. If no sun is not white, it implies that all sun is white.
39.	All moon is sun, so it follows that all moon is white.
	B and C lead to undefined conclusions. In D, there is
	a possibility that X and Y sets can intersect.
40.	If all Ts are square and all squares are rectangular, it
	follows that all Ts are rectangular. Also, if idiots are
	bumblers and bumblers fumble, it follows that idiots
	fumble. In B, there is a possibility that fat and huge sets need not intersect. D plays with words and leads
	to uncertain conclusion again.
41.	As the passage says that efficiency won't be content
	to reign in the shop, but will follow us home, it
	implies that efficiency can become all-pervading. (b)
	is not the focus of the questions. (c) goes beyond the
	scope of the argument.
42.	As each project is being stalled for some reason or
	the other and no consensus has been reached on any of the projects, we can infer that the projects will
	be stalled for an indefinite period. (a) is stated in the
	argument, and (b) is likely to be a conclusion.
43.	The passage states that designations are forgotten
	during the meetings and even a sales engineer can
	question the CEO on company policies. The
	company's ulterior motive is not the focus of the
44.	argument, so (a) and (c) are ruled out. The passage states that the rape of Indian architectural
44.	wealth can be attributed to the blend of activist
	disunity and local indifference. (b) may not be true as
	Indians may be gullible. (c) and (d) are stated in the
	passage.
45.	The moral police feel that Fire would influence the
	Indian psyche and ruin the moral fabric of the nation,
	which it should not be allowed to do. (a) is not true, as
	Indian audiences may be discriminating. (c) is not an informace it is true to a certain avtant
46.	inference, it is true to a certain extent. The passage states that the rich have never felt
40.	secure against the poor and their aggressiveness
	stemmed from fear of the poor. (b) refutes the

	conclusio	on in the a	argument				
47.		age states					
		m to con				disposal	
		erence of					
48.	argument, hence (a) is wrong. (b) is too caustic. None of the given options is supported by the						
	passage.						
						from the	
	Ű	t, it is not	an infere	ence. (a) i	is, of cou	rse,	
40	wrong.			6.1 .		()	
49.		age suppo seem to b					
	the passa						
		director					
	focus of	the argun	nent, whi	ch discus	ses a gen	eral	
	conseque						
50.		an middle					
	the mid-8	been the (h) in					
	reasonab						
51.						ıld do 4/1	
	of the job	and C w	ould do	6/1 of the	e job. Her	nce, if all	
		hem wor	k simulta	neously,	in one da	y they	
	would do of the job						
	Hence, to		te the ent	ire job to	gether the	ey would	
	4	-		J			
	take $\frac{1}{2}$ d	ays.					
	5 Shortcut	+ •					
		mplete th	e iob in 3	3 days. So	o A. B an	d C	
		d will tak					
		So straigh					
52.		dd, then r					
		so be odd			n be odd	and not	
53.	even. So only I and II are true.						
	We can see that there are two types of cost: (i) Transportation cost (viz. hiring truck) and (ii) storing				ot cost. (i)	
201	Transpor cost. It ca	tation cos an be seer	st (viz. hi n that the	ring truch daily pro	k) and (ii)) storing is far less	
-01	Transpor cost. It ca than the	tation cos an be seen capacity o	st (viz. hi n that the of the true	ring truch daily pro ck. So a t	k) and (ii) oduction i ruck can) storing is far less be hired	
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				ring is che				
	truck on the last day, we have to do with the latter option because everything that is manufactured h							
	be sent to the market.							
	So according to this table, if the truck is hired on 2nd,							
	4th, 6th and 7th days, total $cost = Rs. 6,150$. But is							
	this the most cost-effective scheme? It can be seen							
	that we are hiring truck on two consecutive days (6th and 7th). Hence, since everything that is							
	and 7th). Hence, since everything that is manufactured has to be sent to the market, we have							
	yet another option of hiring the truck on the 5th day and sending the 6th and 7th days production together on the last day. In that case, the cost on 5th day would be Rs. 1,000 (i.e. Rs. 200 more than the present cost), the cost on the 6th day would be $(120 \times 5) = \text{Rs. }600$							
						e cost on		
				,000 (the				
				an say tha 1 by (+200				
				nes the m				
						n, 5th and		
	7 th days.			dideks of	1 2110, 10	i, otii uilu		
54.		rage cost	is reduc	ed to Re ().8 per cu	bic feet,		
				given in th				
		-				-		
	Units	Units	Cost	Cost	Shou	Cost		
	prod	to be	of	of	ld	Incur		
	uced	store	stori	sendi	you	red		
		d	ng	ng to	hire	(Rs.)		
			(Rs.)	the	truck			
				mark	?			
				et (Rs.)				
	150	150	120	1,000	No	120		
	180	(150+	264	1,000	No	264		
	100	180)	204	1,000	110	204		
		=330						
	120	(330+	360	1,000	No	360		
		120)=						
		150						
		450			3.7	560		
	250	(450+	560	1,000	No	560		
	250	(450+ 250)	560	1,000	No	300		
		(450+ 250) =700						
	250 160	(450+ 250) =700 (700+	560 668	1,000	No No	688		
		(450+ 250) =700 (700+ 160)=						
	160	(450+ 250) =700 (700+ 160)= 860	668	1,000	No	688		
		$\begin{array}{r} (450+\\ 250)\\ =700\\ (700+\\ 160)=\\ 860\\ (860+\end{array}$						
	160	$\begin{array}{r} (450+\\ 250)\\ =700\\ (700+\\ 160)=\\ 860\\ (860+\\ 120) \end{array}$	668	1,000	No	688		
	160	$\begin{array}{r} (450+\\ 250)\\ =700\\ (700+\\ 160)=\\ 860\\ (860+\\ 120)\\ = 980 \end{array}$	668 784	1,000	No	688 784		
	160	$\begin{array}{c} (450+\\ 250)\\ =700\\ (700+\\ 160)=\\ 860\\ (860+\\ 120)\\ =980\\ (980+\\ \end{array}$	668	1,000	No	688		
	160	$\begin{array}{r} (450+\\ 250)\\ =700\\ (700+\\ 160)=\\ 860\\ (860+\\ 120)\\ = 980 \end{array}$	668 784	1,000	No	688 784		
	160	$\begin{array}{r} (450+\\ 250)\\ =700\\ (700+\\ 160)=\\ 860\\ (860+\\ 120)\\ =980\\ (980+\\ 150)=\\ \end{array}$	668 784	1,000	No No Yes	688 784		
	160	$\begin{array}{r} (450+\\ 250)\\ =700\\ (700+\\ 160)=\\ 860\\ (860+\\ 120)\\ =980\\ (980+\\ 150)=\\ \end{array}$	668 784	1,000 1,000 1,000	No No Yes	688 784 1,000		
	160 120 150 In spite c	(450+ 250) =700 (700+ 160)= 860 (860+ 120) = 980 (980+ 150)= 1130 of the fact	668 784 904 that stor	1,000 1,000 1,000 Total C	No No Yes Cost	688 784 1,000 6,150		
	160 120 150 In spite of truck on	(450+ 250) =700 (700+ 160)= 860 (860+ 120) = 980 (980+ 150)= 1130 of the fact the last d	668 784 904 that stor ay, we ha	1,000 1,000 1,000 Total C	No No Yes Cost eaper that with the	688 784 1,000 6,150 n hiring latter		
	160120150In spite of truck on option be	(450+ 250) =700 (700+ 160)= 860 (860+ 120) = 980 (980+ 150)= 1130 of the fact the last d ecause ev	668 784 904 t that stor ay, we have	1,000 1,000 1,000 Total C	No No Yes Cost eaper that with the anufactur	688 784 1,000 6,150 n hiring latter ed has to		
	160 120 150 In spite of truck on option be sent to be	(450+ 250) =700 (700+ 160)= 860 (860+ 120) = 980 (980+ 150)= 1130 of the fact the last d ecause evolution the mark	668 784 904 t that stor ay, we have erything ket. Heno	1,000 1,000 1,000 Total C tring is che ave to do that is ma ce, the mo	No No Yes Cost eaper that with the anufactur ost cost-e	688 784 1,000 6,150 n hiring latter ed has to ffective		
	160 120 150 In spite of truck on option be sent to scheme v	(450+ 250) =700 (700+ 160)= 860 (860+ 120) = 980 (980+ 150)= 1130 of the fact the last d ecause evolution the mark	668 784 904 t that stor ay, we have erything ket. Heno	1,000 1,000 1,000 Total C tring is che ave to do that is ma ce, the mo	No No Yes Cost eaper that with the anufactur ost cost-e	688 784 1,000 6,150 n hiring latter ed has to		
===	160 120 150 In spite of truck on option be sent to scheme v 7th day.	(450+ 250) =700 (700+ 160)= 860 (860+ 120) = 980 (980+ 150)= 1130 of the fact the last d ecause ev to the mark	668 784 904 t that stor ay, we have erything ket. Heno sending	1,000 1,000 1,000 Total (Total c ting is che ave to do that is ma ce, the mo the entire	No No Yes Cost eaper that with the anufactur ost cost-e production	688 784 1,000 6,150 n hiring latter ed has to ffective on on the		
55.	160 120 150 In spite of truck on option be sent to scheme v 7th day. Let us try	(450+ 250) =700 (700+ 160)= 860 (860+ 120) = 980 (980+ 150)= 1130 of the fact the last d ecause ev to the mark vould be	668 784 904 that stor ay, we have reything ket. Heno sending 1 a patter	1,000 1,000 1,000 Total (ting is che ave to do that is ma ce, the mo the entire n. Let the	No No Yes Cost eaper that with the anufactur post cost-e production re be x bo	688 784 1,000 6,150 n hiring latter ed has to ffective on on the acteria in		
55.	160 120 150 In spite of truck on option be sent to scheme v 7th day. Let us try the first g	(450+ 250) =700 (700+ 160)= 860 (860+ 120) = 980 (980+ 150)= 1130 of the fact the last d ecause ev to the mark vould be y and find generation	668 784 904 that stor ay, we have erything ket. Hence sending	1,000 1,000 1,000 Total (Total (ting is che ave to do that is ma ce, the mo the entire n. Let the , $n1 = x$. I	No No Yes Cost eaper that with the anufactur post cost-e production re be x bo But only	688 784 1,000 6,150 n hiring latter ed has to ffective on on the acteria in		
55.	160 120 150 In spite of truck on option be be sent to scheme w 7th day. Let us try the first g among the sent to scheme w 7th day.	(450+ (250) = =700 (700+ 160)= 860 (860+ 120) = =980 (980+ 150)= 1130 of the fact the last d because evolution of the mark would be y and finct generation here will be	668 784 904 t that stor ay, we have erything ket. Hence sending t a patter n. Hence be able to	1,0001,0001,0001,000Total Cring is che ave to do that is ma ce, the mo the entiren. Let the o produce	No No Yes Cost eaper that with the anufactur production re be x bo But only the next	688 784 1,000 6,150 h hiring latter ed has to ffective on on the acteria in x/2		
55.	160 120 150 In spite of truck on option be be sent to scheme w 7th day. Let us try the first g among the sent to scheme w 7th day.	(450+ (250) = =700 (700+ 160)= 860 (860+ 120) = =980 (980+ 150)= 1130 of the fact the last d because evolution of the mark would be y and finct generation here will be	668 784 904 t that stor ay, we have erything ket. Hence sending t a patter n. Hence be able to	1,0001,0001,0001,000Total Cring is che ave to do that is ma ce, the mo the entiren. Let the o produce	No No Yes Cost eaper that with the anufactur production re be x bo But only the next	688 784 1,000 6,150 h hiring latter ed has to ffective on on the acteria in x/2		
55.	160 120 150 In spite of truck on option be be sent to scheme w 7th day. Let us try the first g among the sent to scheme w 7th day.	(450+ (250) = =700 (700+ 160)= 860 (860+ 120) = =980 (980+ 150)= 1130 of the fact the last d because evolution of the mark would be y and finct generation here will be	668 784 904 t that stor ay, we have erything ket. Hence sending t a patter n. Hence be able to	1,000 1,000 1,000 Total (Total (ting is che ave to do that is ma ce, the mo the entire n. Let the , $n1 = x$. I	No No Yes Cost eaper that with the anufactur production re be x bo But only the next	688 784 1,000 6,150 h hiring latter ed has to ffective on on the acteria in x/2		
55.	160 120 150 In spite of truck on option be be sent to scheme v 7th day. Let us try the first g among th generation	(450+ 250) =700 (700+ 160)= 860 (860+ 120) = 980 (980+ 150)= 1130 of the fact the last d ecause evolution of the mark would be and find generation the mark the mark the mark	668 784 904 : that stor ay, we h erything ket. Hence sending l a patter n. Hence be able to ney woul	1,0001,0001,0001,0001,000Total (Total c the set to do that is made, the mode the entiren. Let the producen. Let the produced give ris	No No Yes Cost eaper that with the anufactur ost cost-e production re be x bo But only the next e to $8\left(\frac{x}{2}\right)$	688 784 $1,000$ $6,150$ $a,150$		
55.	160 120 150 In spite of truck on option be sent to scheme v 7th day. Let us try the first g among the generation be be sent to scheme v generation bacteria. rise to need	(450+ 250) = 700 (700+ 160)= 860 (860+ 120) = 980 (980+ 150)= 1130 of the fact the last d ecause ev- the mark would be 7 and find generation the mark of the fact the last d ecause ev- the mark of the fact the mark of the	668 784 904 904 904 1 a patter 2 = 4x. Cation. So	1,0001,0001,0001,0001,000Total Cting is che ave to do that is ma ce, the mo the entiren. Let the o producen. Let the o produced give risof these or number of	No No Yes Cost eaper that with the anufactur ost cost-e production re be x bo But only the next e to $8\left(\frac{x}{2}\right)$	688 784 $1,000$ $6,150$ $a,150$		
55.	160 120 150 In spite of truck on option be sent to scheme v 7th day. Let us try the first g among the generation bacteria. rise to ne third gen	(450+ (250) =700 (700+ 160)= 860 (860+ 120) = 980 (980+ 150)= 1130 of the fact the last d ecause ev- the mark would be $\sqrt{2}$ and find generation the mark $\sqrt{2}$ and find generation $\sqrt{2}$ and find $\sqrt{2}$ and find	668784904904erything ket. Hene sending1 a patter n. Hence be able to ney woul $_2 = 4x$. Co ttion. So $_8(2x) =$	1,0001,0001,0001,000Total Cting is cheater to dothat is marked the entiren. Let then. Let then. Let theo produced give risof these ornumber of16x. So n	No No Yes Cost eaper that with the anufactur ost cost-e production re be x b. But only the next e to $8\left(\frac{x}{2}\right)$ the next e to $8\left(\frac{x}{2}\right)$	688 784 $1,000$ $6,150$ $a,150$		
55.	160 120 150 In spite of truck on option be sent to scheme v 7th day. Let us try the first g among the generation bacteria. rise to ne third gen Similarly	(450+ (250) =700 (700+ 160)= 860 (860+ 120) = 980 (980+ 150)= 1130 of the fact the last d ecause ev- to the mark would be 7 and find generation here will here 7 and the Hence, n ext genera eration = 7, we would	668 784 904 that stor ay, we har erything ket. Hence be able to hey woul $_2 = 4x$. Co ation. So $_8(2x) =$	1,000 1,000 1,000 Total C ting is che ave to do that is ma ce, the mo the entire n. Let the n 1 = x. I p produce d give ris of these or number of 16x. So n hat $n_4 = 6$	No No Yes Cost eaper that with the anufactur ost cost-e production re be x bo But only the next e to $8\left(\frac{x}{2}\right)$ the next e to $8\left(\frac{x}{2}\right)$ hly 2x wi of bacteria $a_3 = 16x$.	688 784 $1,000$ $6,150$ $a,150$		



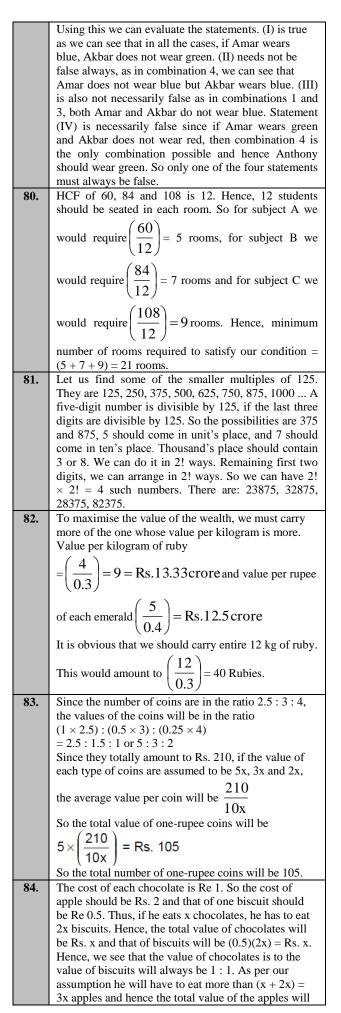


	can be formed using only 0, 1, 2, 3, 4 exactly once are 43210 and 10234 respectively. The difference	66
	between them is $43210 - 10234 = 32976$.	
62.	The digit in the unit's place must be greater than that	
	in the ten's place. So if we have 5 in the unit's place,	
	the remaining 4 digits need not be in any particular	
	order. So we will have 4! numbers. However, if we	
	have 4 in the unit's place, we cannot have 5 in the	
	ten's place. Hence, the ten's place has to be one	
	among 1, 2 or 3. This can be done in 3 ways. The	
	remaining 3 digits can be filled in the remaining three	
	places in 3! ways. Hence, total we will have $(3 \times 3!)$	
	numbers ending in 4.	
	Similarly, if we have 3 in the unit's place, the ten's	
	place can only be 1 or 2. This can be done in 2 ways.	
	The remaining 3 digits can be arranged in the	
	remaining 3 places in 3! ways. Hence, we will have (2	
	\times 3!) numbers ending in 3. Similarly, we can find that	67
	there will be (3!) numbers ending in 2 and no number	
	ending in 1. So total number of numbers satisfying the	
	given condition $(2 + 2) + (2 + 2)$	
	$= 4! + (3 \times 3!) + (2 \times 3!) + 3!$ = 4! + 6 \times 2! = 24 + (6 \times 6) = 60	
63.	$= 4! + 6 \times 3! = 24 + (6 \times 6) = 60$ Since A and P are moving in approximations, we	68
03.	Since A and B are moving in opposite directions, we will add their speeds to calculate the effective speeds.	00
	In other words, in the first hour they would effectively	
	cover a distance of $(4 + 2) = 6$ km towards each other.	
	In the second hours, they would effectively cover a	
	distance of $(4 + 2.5) = 6.5$ km towards each other.	69
	In the third hour, $(4 + 3) = 7$ km.	
	In the fourth hour, $(4 + 3.5) = 7.5$ km and so on.	
	We can see that the distances that they cover in each	
	hour are in AP, viz. 6, 6.5, 7, 7.5 with a = 6 and	70
	d = 0.5. Since they have to effectively cover a	
	distance of 72 km, the time taken to cover this much	
	distance would be the time taken to meet each other.	
	So the sum of the first n terms of our AP has to be 72.	71
	If we are to express this in our equation of sum of first	
	n terms of the AP, we will get $S_n = n/2 \times [2a + (n - 1)d]$.	
	1)d]. Substituting our values, we will get $72 = n/2 \times [12 + 0.5(n-1)]$	
	Solving this, we get $n = 9$ hr. In 9 hr A would have	
	covered $(9 \times 4) = 36$ km.	
	So B would also have covered $(72 - 36) = 36$ km.	
	Hence, they would meet mid-way between A and B.	
64.	If P is true, then both Q and R have to be true. For S	
	to be true, either Q or R must be false. Hence, if P is	72
	true, S cannot be true.	
65.		
	7787	
	30° ($>$ A	
	10	73
	4	
	It can be seen that if the length of the rope is 8 m, then	
	the cow will be able to graze an area equal to (the area	
	of the circle with radius $8m$) – (Area of the sector of	
	the same circle with angle 30°). This can further be	
	expressed as $\pi(8)^2 - \frac{30}{360}\pi(8)^2$	
	$= 64\pi - \frac{1}{12}(64\pi) = 64\pi \left(\frac{11}{12}\right) = \frac{176\pi}{3}$ sq.m	
	12 (12) 5 Shortcut:	
	Snortcut: Area grazed without restriction is 64π m ² it should	
	be less than 64π sq. m. with restriction. So choice	
	(d).	74
		/4

66.	If the length of the rope is 12 m, then the total area that can be grazed by the cow is as depicted in the diagram. Area 1 is (the area of the circle with radius $12) - (Area of the sector of the same circle with angle30^{\circ})$
	So area 1 = $\pi (12)^2 - \frac{30}{360}\pi (12)^2 = 132\pi$
	Since the length of the rope is higher than the sides of the triangle (viz. AB and AC), if the cow reaches point B or C, there would still be a part of the rope $(12 - 10) = 2$ m in length. With this extra length
	available the cow can further graze an area equivalent
	to some part of the circle with radius $= 2$ m from both points, i.e. B and C. This is depicted as area 2 and
	area 3 in the diagram. Hence, the actual area grazed
	will be slightly more than 132π . The only answer choice that supports this is (a).
67.	Since C and D cannot be together, they can occupy
	either of the following seats: (1st and 3rd), (1st and 4th) or (2nd and 4th). In the last two cases, since B
	cannot be in the 3rd place, A will have to be there.
	Thus, we can see that A can never be in the 1st place. Hence, statement (a) is false.
68.	Since neither A nor B can be at 3rd place, this place
	has to be occupied by either D or C. And if either of them occupies this place, the other one has to occupy
	the 1st place (since D and C cannot be together).
69.	Hence, C can only occupy either 1st or 3rd place. If A and B are together, but C and D are not, then the
07.	only places that A and B can occupy are 2nd and 3rd.
	And since B cannot be at 3rd place, A has to be at 3rd place.
70.	Let the cost of the turban be T. Hence, total payment
	for one year = Rs. $90 + T$. So the payment for 9 months should be $\frac{3}{4}(90 + T)$. But this is equal to
- 1	(65 + T). Equating the two, we get $T = Rs. 10$.
71.	Let R be the radius of each circle. $\pi R^2 2\pi R R^2$
	Then $\frac{\pi R^2}{2\pi R} = \frac{2\pi R}{\pi R^2}$ which implies that $\frac{R}{2} = \frac{2}{R}$, i.e. $R^2 = 4$, i.e. $R = 2$.
	Then the length of the square is 8. Thus, the area of
	the square is 64, while the area covered by each coin is $\pi 22 = 4\pi$. Since there are four coins, the area
	covered by coins is $4(4\pi) = 16\pi$. Thus, the area not covered by the coins is $64 - 16\pi = 16(4 - \pi)$.
72.	The time taken by the white spots on all three wheels
	to simultaneously touch the ground again will be equal to the LCM of the times taken by the three
	wheels to complete one revolution. The first wheel
	complete 60 revolutions per minute. This means that to complete one revolution, it takes. The second
	wheel completes 36 revolutions per minute. So to
73.	complete one revolution, it takes The best way to solve this question is the method of
	simulation, i.e. take a number which when divided by
	899 gives a remainder of 63. The smallest such number is $(899 + 63) = 972$. 972, when divided by 29
	gives a remainder of 5. Hence, the answer is 5.
	Students, please note that 899 itself is divisible by 29.
	Hence, the required remainder is the same as obtained by dividing 63 by 29, i.e. 5.
	Shortcut: Since 899 is divisible by 29, so you can directly
	divide
	the remainder of 63 by 29, so $\frac{63}{29}$ will give 5 as a
	remainder, option (a).
74.	Note that the difference between the divisors and the



	remainders is constant.
	2 - 1 = 3 - 2 = 4 - 3 = 5 - 4 = 6 - 5 = 1
	In such a case, the required number will always be
	[a multiple of LCM of $(2, 3, 4, 5, 6)$ – (The constant
	difference)].
	LCM of $(2, 3, 4, 5, 6) = 60$
	Hence, the required number will be $60n - 1$.
	Thus, we can see that the smallest such number is
	$(60 \times 1) - 1 = 59$
	The second smallest is $(60 \times 2) - 1 = 119$
	So between 1 and 100, there is only one such number,
	viz. 59.
75.	For, if any one of them collects the maximum number
75.	of coins, the remaining three should collect the
	-
	minimum number of coins. And from the conditions
	given this has to be 10, 12 and 14. So if the three of them collect $(10 + 12 + 14) = 26$ given the fourth and
	them collect $(10 + 12 + 14) = 36$ coins, the fourth one
	has to collect $(100 - 36) = 64$ coins which has to be
	the maximum by any one person.
76.	Since A has collected 54 coins out of 100, he should
	obviously be the person who collected the maximum
	number of coins. For the difference between him and
	the second highest person to be minimum, the second
	highest person should collect the maximum number
	of coins possible under the given conditions. And for
	this to happen, the remaining two should collect the
	minimum number of coins. So if the two of them
	collect 10 and 12 coins, i.e. 22 coins between
	themselves, the third person would have to collect
	(100 - 54 - 22) = 24 coins. Hence, the difference
	between him and the highest person should at least be
	(54 - 24) = 30.
77.	If A has collected 54 coins, the remaining three of
//.	them should collect $(100 - 54) = 46$ coins between
	themselves. $(100 - 54) = 40$ coms between
	ulemserves.
	Let us service that Chan callested 10 service So D will
	Let us assume that C has collected 10 coins. So B will $1 + (2 + 10) + 2 = 22 \cdot 5 + 4 = 10$
	collect $(2 \times 10) + 2 = 22$. So A will collect $(46 - 10 - 22)$
	22) = 14 coins, which is a possible combination.
	Let us now assume that C picks up 12 coins. So B
	should pick up $(2 \times 12) + 2 = 26$. So A will have to
	collect $(46 - 12 - 26) = 8$ coins.
	This combination is not possible. It can be concluded
	that C cannot pick up more than 10 coins and hence B
	has to pick up 22 coins to satisfy the given condition.
78.	Since Amar does not wear red shirt, it has to be worn
/0.	
70.	by either Akbar or Anthony. So both of them either
70.	by either Akbar or Anthony. So both of them either wear red shirt or one among green or blue shirt
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	be more than $(2)(3x) = 6x$. In other words, the ratio of		concluded that since Ms Andhra Pradesh wore
	value chocolates to apples or biscuits to apples will		yellow,
	be more than 1 : 6. In other words, if the value of		she was the winner and since Ms Uttar Pradesh wore
	chocolates and biscuits is Re 1 each, then the value		green, she was the runner-up. So these two cannot
	of apples has to be more than Rs. 6, or the combined		sit together. Option (b) would contradict this. Hence,
	value will be more than Rs. 8. This means that the		(c) is the only option left.
	6	89.	From answer to question 87, it can be seen that Ms
	value of apples will always constitute more than $\frac{1}{9}$		Andhra Pradesh had worn the yellow saree.
		90.	From answer to question 87, it can be seen that Ms
	of the entire bill. It can further be observed that the		Uttar Pradesh was the runner-up.
	total value of chocolates and biscuits together will	91.	Since the distance travelled was the same both ways
	always be an even integer and so will be the value of		and also it was covered in the same time, the average
	apples. This means that the combined value of all		speed will be the same uphill and downhill. Hence,
	three of them has to be even and not odd. So Rs. 33		statement (a) is false. Statement (b) need not be true.
	cannot be the answer. Also Rs. 8 cannot be the answer		It would be true and had the speeds (and not average
	as, if we take the value of chocolates and biscuits to		speed) been the same both ways. But it is clearly
	be minimum, i.e. Re 1 each, then the value of apples		indicated that he varied his pace throughout. Now it
	can be a minimum of Rs. 8. Hence, the total value		has to be noted that the journey uphill and the journey
	will always be Rs. 10 or higher. The only option		downhill started at the same time, i.e. 6 a.m. and also
	possible is Rs. 34. To verify this let us find two even		ended at the same time 6 p.m. (though on different
			days). So if we were to assume a hypothetical case
	numbers (one of them higher than $\frac{1}{4}$ of 34) which		in which one person starts downhill at 6 a.m. and
	adds 34.		other one starts uphill at 6 a.m., along the same path,
	We can find many such numbers e.g. $32 + 2$, $30 + 4$,		then there would be a point on the path where they
	28 + 6 and $26 + 8$. All of these could be a possible		would meet (i.e. they would reach at the same time),
	combination.		irrespective of their speeds. Our case is similar to
85.	Let us assume that the total production cost is		that, except for the fact that here, we have only one
05.	Rs. 100. So component A's share in this would be		person moving both ways. So there has to be a point
	Rs. 30 and that of B would be Rs. 50. Thus, we can		on the path, where he reached at the same time on
	see that there is a component of $(100 - 30 - 50)$		both days.
	= Rs. 20, that constitutes other expenses. The product	92.	Since 2 has a cyclicity of 4,
	is currently sold at 20% profit = Rs. 120. Now due to		i.e. 21 = 2, 22 = 4, 23 = 8, 24 = 16, 25 = 32, 26 = 64
	change in international scenario, cost of component A		, the last digits (2, 4, 8, 6) are in four cycles.
	increases by 30% to Rs. 39 and the cost of component		51
	B by 22% to Rs. 61. Hence, the total cost of		\therefore On dividing $\frac{1}{4}$
	production of the product = $(39 + 61 + 20) = \text{Rs. } 120$, we get the remainder as 3.
	(Note that no change has been indicated in other		: The last digit has to be $2^3 = 8$
	expenses.).		Shortcut:
			Since cyclicity of the power of 2 is 4, so 251 can be
	It is further said that selling price cannot be increased		written in $24(12) + 3$ or unit digit will be $23 = 8$.
	beyond 10%. Hence, the maximum selling price can	93.	Let the capacity of each cup be 100 ml. So 300 ml of
	be Rs. 132. This means that the maximum gain can		alcohol is taken out from the first container and
	only be		poured into the second one. So the first vessel will
	$\left(\frac{12}{120}\right) = 10\%$		have 200 ml of alcohol and the second one will have
	$\left \left(\frac{120}{120} \right) \right = 10\%$		500 ml of water and 300 ml of alcohol. So the ratio of
0.			water to alcohol in the second vessel is 5 : 3.
86.			
	The cost of component A will now be $(1, 2,, 20)$ Be 26 and that of D will be		Hence, proportion of alcohol in $B = 3:8$
	$(1.2 \times 30) = $ Rs. 36 and that of B will be		Hence, proportion of alcohol in $B = 3 : 8$ Now if 300 ml of mixture is removed from the second
	$(1.2 \times 30) = \text{Rs.} 36$ and that of B will be $(0.88 \times 50) = \text{Rs.} 44$		Hence, proportion of alcohol in $B = 3 : 8$ Now if 300 ml of mixture is removed from the second
	$(1.2 \times 30) = \text{Rs.} 36$ and that of B will be $(0.88 \times 50) = \text{Rs.} 44$ So the total cost of production		Hence, proportion of alcohol in $B = 3 : 8$ Now if 300 ml of mixture is removed from the second
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	matches. Since none of the matches ended in a draw,
	the scores for each of the players has to be even
	(since a win gives 2 points). So the highest score
	posible for a player would be 50 and the lowest would
	be 0. Since all 26 of them had different scores varying
	between 0 and 50, the scores should indeed be all the
	even number between 0 and 50. And since the ranks
	obtained by players are in alphabetical order, it can be
	concluded that A scored 50, B scored 48, C scored 46
	and so on and Z scored 0. Now the only way A can score 50 is, if he wins all his matches, i.e. he defeats
	all other players. Now B has scored 48. So he has
	lost only one of his matches, which incidentally is
	against A. He must have defeated all other players.
	Similarly, C has scored 46 matches. So he must have
	lost two matches, (i.e. to A and B) and defeated all
	other players. So we conclude that a player whose
	name appears alphabetically higher up in the order
	has defeated all the players whose name appear
	alphabetically lower down.
	Hence, M should win over N.
96.	The Nehru-Gandhi ideologies led to the formation of
	the idea of India that inspired the writer's generation.
	This answer is given in the tenth paragraph. Don't be misled by (c); the writer mentions 'formative ideas',
	not 'formative years'. (a) and (d) are again imprecise
	answers.
97.	The writer agrees that the 50th anniversary is a great
	moment, but does not share Naipaul's conclusions
	about it. Refer to the tenth paragraph. Hence, (a), (b)
	and (d) are not correct.
98.	The writer believes that India will come back and
	does not feel that India's loss is forever. Refer to the
	last paragraph. (a), (c) and (d) are inaccurate
00	observations.
99.	The writer feels that the politicians incite the general public to demonstrate against writers and also that it
	does not reflect the people's will. Refer to the
	penultimate paragraph.
100.	Whatever he says about India is based on his
	experience, as is shown by the last line of the
	passage. There is insufficient evidence in the passage
101.	to support (b), (c) and (d) as the answer. The writer's friend says that we can move beyond
101.	things only after we know we are capable of those
	things. The answer is given vividly in the sixth
	paragraph. (a) and (b) are not mentioned in the
	passage. (d) is not an exact representation of the
	writer's views.
102.	The passage states that the civilizing influence
	prevents us from giving in to violent, terrible urges.
	(d) is again stated explicitly in the sixth paragraph. (a) (b) and (c) may be partially true
103.	(a), (b) and (c) may be partially true. The writer fears the long-term damage to democracy
105.	that the corruption can bring about, as it is a
	subversion of democracy, and says that it will harm
	India too as corruption is everywhere in India. The
	answer is given in the seventh paragraph. Hence, (a)
	and (c) are imperfect answers.
104.	The writer says that no one is an objective observer.
	The answer is given in the eighth paragraph. Hence,
107	(a), (c) and (d) are imperfect answers.
105.	The writer says that there never had been a political entity called India prior to 1947. (a) is the best
	representation of the writer's views. (b), (c) and (d)
	do not give the exact picture.
106.	The writer feels that the difference lies in the fact that
	Pakistan was under-imagined. The answer is given in
	the second paragraph. (a), (b) and (c) are not
	substantiated by the passage.
107.	

	idea is shown by its ability to survive great stress that
	it is placed under and in the sense of belonging that
	the people feel for it. Refer to the third paragraph. (b)
100	has not been stated in the passage.
108.	The writer says that if Western civilisation is in a state of a permanent crisis, something is wrong with its
	education. The opening statement confirms (a). There
	is insufficient evidence to support (b), (c) and (d) as
	the answer.
109.	Lord Snow seems to see the intellectual life of the
	Western society as split between scientists and
	literary intellectuals. The answer is given in the
	second paragraph. (a), (b) and (d) are not stated in the
110	passage.
110.	The writer does not agree that education can help in tackling all new problems and complexities. The
	answer is given in the penultimate paragraph. The
	views expressed in (a) and (c) find no mention in the
	passage.
111.	He defines prejudice as fixed ideas with which people
	think, without being aware of doing so. Refer to the
	ninth paragraph. (a), (c) and (d) are imprecise
	definitions of prejudice.
112.	Lord Snow says that the politicians, administrators
	and the entire community needs to be educated to
	understand the works of scientists and engineers. Refer to the second paragraph. (b) and (c) are partially
	correct answers.
113.	The writer does not agree with the scientists' stand
	on the neutrality of their labours. (c) can be amply
	inferred from the third paragraph. (a), (b) and (d) are
	imprecise answers.
114.	The author feels that the main purpose of education is
	to transmit ideas of value. (a) is clearly given in the
	fifth paragraph. (b) and (d) are not supported by the
115.	passage. (a) is not stated anywhere in the passage. (b) and (c)
115.	also find no explicit mention in the passage.
116.	The author says that values are more than mere
	dogmatic assertions. Refer to paragraph 6, line 3. (a),
	(c) and (d) are stated in the same paragraph.
117.	According to the passage, thinking is application of
	pre-existing ideas to a situation. Refer to paragraph
	10, line 2. In light of (c), it will be a folly to mark (a),
118.	(b) or (d). The writer says that a large part of the American
110.	population indulges in word trade. Refer to the second
	paragraph. (a), (c) and (d) cannot be even remotely
	inferred from the passage.
119.	The hallmark of gag writers is that they have fun with
	words. Refer to paragraph 4, line 1. (a), (c) and (d)
100	are not stated in the passage.
120.	The second level of language is important if one
	wants to be comfortable listening and reading. (a) is stated in the third paragraph. (b) and (c) are not stated
	in the passage.
121.	The writer says that the gag writers thrive on the
	double layered aspect of the language. The middle
	portion of the passage amply demonstrates (a). (b),
	(c) and (d) may be isolated aspects of the trade.
122.	In gag writing, both, long words as well as combining
	of parts of words to produce a hilarious effect are
	important. (a) cannot be inferred from the passage. (b) and (a) can be inferred from the fourth paragraph
	(b) and (c) can be inferred from the fourth paragraph as well as various examples in the passage.
123.	Gag writers simulate ignorance. The answer is given
125.	in the fifth paragraph. (b) is an isolated observation
	and (a) is not true.
124.	According to the passage, radio artistes have taken
	advantage of the techniques of gag writers. (a) and
	(c) are not mentioned in the passage.



125.	The theory has been suggested to be an attempt at
	appeasing the religious psyche of that time by stating
	that God indirectly created life. (c) is stated in the
	second paragraph. (a) and (b) are misleading answers.
126.	All four have been referred to as working or writing at
120.	the same time. This is evident in the second
	paragraph. (a) is only partially right. (c) is not true.
127.	Pasteur did not work on arbitrary or spontaneous
	discoveries. He worked on logical premises. This is
	evident in the fourth paragraph. (a) is certainly not
	true, considerable differences of opinion existed even
	then. (c) and (d) are nor true either.
128.	Pasteur based his work on the belief that either air
	contained a factor necessary for the spontaneous
	generation of life or viable germs were borne in by
	the air and seeded in the sterile nutrient broth. (b) is only an observaation, not the hypothesis. (a) is stated
	in the fourth paragraph.
129.	The well water of Montanvert led to the discovery of
127.	the porcelain filters. (a) is nowhere stated in the
	paragraph. (b) is clear from the fourth paragraph.
130.	Pasteur declared that his experiments had dealt a
	mortal blow to the spontaneous generation doctrine.
	The conclusion of the fifth paragraph makes (c) a
	clear choice. (a), (b) and (d) are rather extreme.
131.	The writer feels that the works of the proponents of
	spontaneous generation was ruined by experimental
	errors. (b) is mentioned in the seventh paragraph. (a) is clearly not true.
132.	This cross fire ruled out the possibility of partial
152.	sterilisation. (b) is clear from the penultimate
	paragraph. (b) is not directly stated in the passage and
	(c) sounds vague.
133.	Pasteur's experiments supported the Biblical version
	of creation of life, but denied many other
	philosophical systems. (b) is explicitly given in the
	fifth paragraph. Given (b), the other choices (a), (c)
134.	and (d) seem extreme.
134.	The author says that the cell theory represents biology's most significant and fruitful advance. Refer
	last paragraph, line 1. (a) is thus wrong and (b) and
	(c) are not supported by the passage.
135.	Rs. 85,000 crore has been entrusted to the care of
	mutual funds. (c) is stated in the second paragraph.
136.	The individual investors led the move for the end of
	mutual funds. Refer to the first paragraph. (a), (b) and
	(d) are wrong choices.
137.	The mutual funds were flawed in their imprudent and
	irresponsible handling. Refer to the end of the first
138.	paragraph. (a) and (c) are not valid reasons. The indisciplined attitude of the mutual funds in their
130.	approach to investment led to their fall. Refer to the
	second paragraph. The claims in (b), (c) and (d) are
	not completely substantiated by the passage.
139.	The passage states that at least 18 of the big schemes
	due for redemption over the next 3 years will be
	unable to service their investors. Refer to the fourth
	paragraph. (b) plays with words 'only very few' and
140	(c) is not correct.
140.	The passage shows the facts that lead to the inference that many of the mutual funds offices included in
	that many of the mutual funds offices indulged in malpractices. Refer to the fifth and sixth paragraphs.
	(a), (c) and (d) are not stated in the passage.
141.	Mutual fund industry ranks fourth on safety and fifth
141.	in terms of returns on deposits. Refer to the seventh
	paragraph. (a), (b) and (d) are thus wrong.
142.	More cellphones were subscribed as calls made on
	them could not be lodged in the company records.
	Refer to the fifth and sixth paragraphs. (b), (c) and (d)
	are not stated in the passage.

143.	Mutual funds					
	of the investor (a), (c) and (d)		er to the ten	th paragraph.		
144.	Investors have		either evitin	g at a loss or		
144.	holding on in					
		paragraph. (b), (c) and (d) are not very perfect				
	choices. The stock market boom in the late eighties and early					
145.	The stock mar nineties led to					
	industry. Refe					
	paragraph onv					
146.	If we were to					
	various states		onths, we wi	ll get the		
	following tabl	Highest	Total	Total		
		Supply	Total	percentage		
	April	7	73	9.5%		
	May	12	13	92.3%		
	June	9741	18015	54.0%		
	July	71497	90247	79.2%		
	August	77675	97961	79.2%		
	September	56602	110514	51.2%		
	October	79591	92219	86.3%		
	November	41872	45413	92.2%		
	December	14822	16578	89.4%		
	January	10922	11438	95.4%		
	February	11183	11285	99.0%		
	March	683	769	88.8%		
	Hence, we find that the highest percentage of apples					
147.	supplied by an If we were to a					
14/.	various states,					
	2,31,028 tonne	es, UP supplie	d 258 tonnes	s, and J & K		
	supplied 2,62,					
148.	supplied the m					
140.	If J & K supplied the highest quantity of apples, it is obvious that it would supply the highest percentage					
	of total apples			1 0		
149.		It is given that in case demand is more than the				
		supply, additional demand is met by taking the stock from the cold storage. So it can be figured out that in				
	all those mont					
	demand, no ste	ock would hav	ve been used	from the cold		
	storage.	tabla wa aar	find that du	ring the		
	Looking at the period May to					
	the cold storage					
150	greater than th					
150.	From question quantity	147, it can be	e seen that th	e total		
	of apples supp	lied to Delhi	during the ve	ear was		
	(231028 + 258)	8 + 262735)				
	= 494021 tonr			1 6		
	If one tree yiel trees required			e number of		
	4940210)00	,21,000 kg			
	$=\frac{4940210}{40}$	$\frac{000}{-1,23,50}$	0,525trees	:		
	40 = 12.5 million					
151.	If there are 25			ea required		
		1235	0525	-		
	to have 12350	$525 = \frac{1233}{25}$	= 4940	02 = 49450		
	(approximatel		0			
152.	It can be seen		h that the so	uthern region		
	showed the high in all the incom			households		



153.	four region region-wis	now the total m ns combined. N we break-up of th question cannot	owhere have t his value. In th	hey given the
154.	It is very	clear from the	e graph that	the percentage
	northernr 200%.	in total numb egion for upper	r middle inco	me category is
155.		om the table, th le group in 1987		
156.	The total i	ncome of high i	income catego	ory in 1987-88
		00×75000).	-middle class	category in
		Rs. (10000×5)		eategory in
	Hence, the $= 3: 4 = 0$	current ratio of	f their total in	comes
		number of hous	eholds in each	category
		lly distributed in table for high		
	Region	Households in 1987-88	Percentage increase	Households in 1994-95
	North	1250	240%	4250
	South	1250	425%	6562.5
	East	1250	175%	3437.5
	West	1250	150%	3125
	Total	5000		17375
	= (75000 × Hence, the 1994-95 =	income for this (1.9) = Rs. 1,42 total income for (17375 \times 1425 table can be draw s follows:	2,500 or high-incom 00) = Rs. 2,47	e category in 76 million
	Region	Households in 1987-88	Percentage increase	Households in 1994-95
	North	2500	200%	7500
	South	2500	340%	11000
	East	2500	125%	5625
	West	2500	140%	6000
	Total	10000		30125
	category in household = (50000 × Hence, the 1994-95 =	ge household in nereased by 609 income for this <1.6) = Rs. $80,0total income for(30125 \times 8000)$	%. Hence, the s category in 1 000 or high-incom 0) = Rs. 2,410	average 994-95 e category in) million
		ratio of total ir 2	$\frac{2476}{410} = 1.02$	se two
	categories	in 1994-95 – –		
	-	centage increas	se in ratio	

	Category	Households in 1987-88	Average household income	Total income (Rs. in millions)			
	Middle income	10000	Rs. 30,000	300			
	Upper- middle 2500 Rs. 50,000 125						
	High income	- 1/50 RS /5000 93 /5					
	Total	13750		518.75			
	= 518.75 13750	verage income × 10 ⁵ = Rs. 3	7,727	_			
158.	initially. Let Krishna be 2 invested Rs. or x = 2 lakh Gopal and Ra Gopal and Ra initially (note Gopal later). lakh = 3 lakh trees are in th in the ratio 3 Rs. 1,20,000 costs Rs. 5, th $\left(\frac{180000}{5}\right)$	Gopal and Ra the amount pai x and 3x respe 2 lakh. Hence, . Hence, the in am to Krishna am together put that this inclu The total rever . The revenue he ratio $3 : 2$. H : 2 gives Rs. 1 from lemons. he total output = 36000 occonut trees w	id by both of t ctively. Gopal we can say (2 itial amounts p is 4 lakh and 6 t in $(6 + 6) =$ ides Rs. 2 lakh nue generated from coconut lence, 3 lakh v ,80,000 from And since eac of coconut we	hem to further (x + 2) = 3x paid by 5 lakh. So 12 lakh n put in by is 25% of 12 and lemon when divided coconut and h coconut buld be			
139.		viz. 5 acres ea	ach. The value				
160.	by Gopal and	enue of Rs. 3,0 l Ram. Hence, $7 = 1/2 \times 3000$	the amount re	ceived by			
161.	The ratio of t was 5 : 1. Sir number of co obtained a re	the number of the number of the number of the number of the number occur trees is a venue of Rs. 1 the value per the number of t	rees of cocon of lemon tree 500. So they to ,80,000 from 5 (1800	ut and lemon es is 100, the otally 500 coconut			
162.	light of this f lemons produ be determine		find the numb the required	per of ratio cannot			
163.	= Revenue – consider (Fix then as long a cost, there is the total cost	enue – Variable (Variable Cos ed Cost + Var as the revenue a profit. In cas there would be lata given in th	t + Fixed Cost iable cost) as t is higher than e the revenue e a loss. If we	t). If we total cost, the total is less than are to			



	Produc	ction	Fixed cost (Rs.)	C	iable ost Rs.)	Total cost (Rs.)		evenue (Rs.)	Profit /loss (Rs.)
	9		70	1	26	196	+	180	-16
	10		70	1	40	210		200	-10
	12		70	1	68	238		240	+2
	20		70	2	80	350		400	+50
	30		70	4	20	490		600	+110
	40		100	5	60	660		800	+140
	50		100	7	00	800		1,000	+200
	there is a always a Hence, t manufac The ans	Thus, we can say that at a production of 12 units, there is a profit of Rs. 2. Above 12 units there is always a profit and below 12 units there is loss. Hence, to make sure there is no loss, one has to manufacture a minimum of 12 units. The answer is clearly not indeterminable, it should be 12 units, but among the options given the or						is s. o ould	
164.	It can be Rs. 50. I ensure th have to	Below hat the be mai	this tl e profi nufact	he pr t is a ured	ofit v t leas	vill red st Rs. 5	luce	. Henc	e, to
165.	Let us v	erity f	or the	gıve	en opt	tions.			
	Produc	Fixed	Varia	able	Total	Reve	nue	Profit	I Profit
	tion	cost (Rs.)	cost ((Rs.)	cost (Rs.)		s.)	oss (Rs.)	unit (Rs.)
	25	70	35	0	420	50	0	+80	3.20
	34	70	47	_	546	68		+134	3.94
	35 40	100 100	49 56		590 660	70		+110 +140	3.14 3.50
166.	Hence, need to Extendi	we can manuf	acture	34 1	o may units.	i kimise	prof		
100.	Prod-	Fixed	1	- 1	Total	1	-	Profit/	Profit/
	uction	cost	CO	st	cost			loss	unit
		(Rs.)	(Rs		(Rs.)			(Rs.)	(Rs.)
	45	100	63		730	900		+170	3.77
	Thus, it manufac		-		ut tha	t still	he h	as to	
167.	Referrin if the fix reduce to he will r make a p between	g to the ced cost oy Rs. nake a profit o	ne tabl st incr 40. Ho a loss o of Rs.	e in ease ence of Rs 10.	s by I , we c s. 30 Henc	Rs. 40, can see and at e, the a	, the e tha 20 u answ	profit t at 10 inits h ver has	will units e will
	Produc	tion	Fixed cost (Rs.)	CO	able st s.)	Total cost (Rs.)		enue (s.)	Profit/ loss (Rs.)
	15		110	21	10	320	3	00	-20
	19		110	26	66	376	3	80	+4
	Thus, w has to m					e there	e is n	io loss	, he

168. The data can be represented in the following table.

						-
	Ply	ywood	Sav	v timber	I	Logs
	Price	% increase	Price	% increase	Price	% increase
87	3	-	10	-	15	-
88	3	-	10	-	16	6.67%
89	4	33.33%	12	20%	18	12.5%
90	5	25%	10	-	15	-
91	4	-	13	30%	18	20%
92	6	50%	15	15.38%	19	5.55%
93	7	16.66%	19	27%	20	5.26%
C1	•			·		

Thus, we can see that the maximum increase is 50%

169.

	Price in 1987	Price in 1993	Percentage increase
Plywood	3	7	133.33%
Saw timber	10	19	90%
Logs	15	20	33.33%

Thus, we see that the maximum percentage increase over the period is shown by plywood.

170. Since the price of saw timber is given in rupees per tonne and that of log is given in rupees per cubic metre, we cannot compare the two. Hence, using the given conversion, let us convert the price of saw timber in per cubic metre. The table will be as follows:

(Note: 1 tonne = 4/3 = 1.33 cubic m)

Year	Saw timber (Price in Rs./tonnes)	Saw timber (Price in Rs./cubic metres)	Logs price in (Rs./cubic metres)	Difference in price
1989	12	9	18	9
1990	10	7.50	15	7.50
1991	13	9.75	18	8.25
1992	15	11.25	19	7.75

Thus, we see that the difference is least in the year 1990.

171. As in the previous table, we can draw a similar table for saw timber and logs.

(Note: One tonne of plywood =
$$\frac{10}{7}$$
 cubic m = 1.43

cubic m and one tonne of saw timber =
$$\frac{3}{4}$$
 cubic

m = 1.25 cubic m.



	Year	Saw timber (Price in Rs./ tonnes)	Saw timber (Price in Rs./cubic metres)	Plywood (Price in Rs./ tonnes)	Plywood	Difference in price		
	1989	12	9.60	4	2.80	6.80		
	1990	10	8.00	5	3.50	4.50		
	1991	1991 13 10.40 4 2.80 7.60						
	1992	15	12.00	6	4.20	7.80		
170	Hence for 19		e seen tha	t the diffe	erence is	maximum		
172.	Note t	hat one t	onne = $\frac{4}{3}$	$m^3 = 1.3$	3 m3, for	both		
	plywo	od and s	aw timber					
		-	of logs = l					
	Price	of plywo	$\operatorname{od} = \left(\frac{7}{1.3}\right)$	$\left \frac{1}{3}\right = Rs.$	5.26 per	cubic		
	metre.			(19)			
			w timber	$=\left(\frac{1.33}{1.33}\right)$	=14.28	per cubic		
	Mow f		volume of	nlwwood	l conv tim	her and		
	logs a	e in the	ratio 4 : 3 cubic met	: 3. So th	e average	•		
	weight	ted avera	ige.					
			$\frac{(3 \times 14.2)}{(4 + 3 + 3)}$	$\frac{28}{28} + (32)$	×20)]			
	= Rs. 1	12.4		/				
173.	The or	ıly chang	oximately ge would l	be the acc	ounting f	or price		
			is given as $5 + (3 \times 1)$		01)+(3×2	20×1.10)		
			(4-	+3+3)	/ \			
174.	= Rs.	13.15						
	Y-							
	∣∎₽		$\overline{}$	c				
				\backslash				
	L		\mathbf{n}		_			
	Do no	t make th	Á ne mistake	X e of assum	ning O to	be the		
	centre knowi	of the ci ng radius	rcle. Sinces is not of	e the cent great helj	re is not l p. It can b	known, De observed		
	the rer	naining t	hree angle	es are 90°		al OBCA,		
	rectan	gle. As v	teral can we do not l e second s	know eve	n this, we			

the statements are not sufficient to answer the question.

	question.	
175.	LCM of 3, 5, 7, 9 = 315. He	
	315 will be divisible by 3, 5	
	even or odd. Hence, the firs sufficient to answer the que	
	statement however suggests	
	itself (as it is the only multi	ple that lies between 0 and
	400). Hence, n is indeed ode	
156	statements together to answ	
176.	It is clear that statement II a the question. This statement	
	function a \otimes b, so we can fir	
	So $2 \otimes 3 = \frac{(2+3)}{2} = 2.5$	
	So $2 \otimes 3 = \frac{1}{2} = 2.5$	
177.	Even by using both the state	ements, we can only find
	out the proportion of the pap	per solved by Radha and
	Rani. In the light of the fact	
	questions solved by either o	
178.	given, we cannot answer the From the statement II, we ca	
	(Cold drink) = 3 (Tea) and (Coffee) = (Cold drink) - 5
	= 3(Tea) - 5. So we have or	
	prices of tea and coffee. Alt be sufficient to answer the c	
	equation provided by the fir	
	= (Tea) + 5, we can solve the	e two equations
150	simultaneously and get the	
179.	Note that both the statement information that $a : b = 3 : 5$	
	positive. But none of the sta	
	together can give the value	
180.	Girl Boy	
	0.5 0.25	Initial amount given to Girls & Boys
	× 49 /	
	150	Resultant money out of Total number of students
		Total number of students
	11.5 26	Final ratio of number of
	<u>11.5</u> <u>26</u> 150 150	
	<u>11.5</u> <u>150</u> <u>115 : 260</u> <u>150</u>	Final ratio of number of Girls and Boys
	$\begin{array}{c} 11.5 \\ 150 \\ 115 \\ 150 \\ 115 \\ 150 $	Final ratio of number of Girls and Boys
	<u>11.5</u> <u>150</u> <u>115 : 260</u> <u>150</u>	Final ratio of number of Girls and Boys
	$\frac{11.5}{150} \frac{26}{150}$ Using the first statement alo find the ratio of boys to girl girls, i.e. as shown in the ad students when divided in the	Final ratio of number of Girls and Boys one, we can alligate and s and hence the number of jacent diagram, 150 e ratio 115 : 260, give 46
	$\frac{11.5}{150} \frac{26}{150}$ Using the first statement alof find the ratio of boys to girl girls, i.e. as shown in the ad students when divided in the girls and 104 boys. The second	Final ratio of number of Girls and Boys one, we can alligate and s and hence the number of jacent diagram, 150 e ratio 115 : 260, give 46 ond statement, however,
	$\frac{11.5}{150} \frac{26}{150}$ Using the first statement alof find the ratio of boys to girl girls, i.e. as shown in the ad students when divided in the girls and 104 boys. The second does not throw any further I	Final ratio of number of Girls and Boys one, we can alligate and s and hence the number of jacent diagram, 150 e ratio 115 : 260, give 46 ond statement, however, ight on the data given in
	$\frac{11.5}{150} \frac{26}{150}$ Using the first statement alof find the ratio of boys to girl girls, i.e. as shown in the ad students when divided in the girls and 104 boys. The second	Final ratio of number of Girls and Boys one, we can alligate and s and hence the number of jacent diagram, 150 e ratio 115 : 260, give 46 ond statement, however, ight on the data given in ggests 0.3B + 0.3G = 45 or
	$\frac{11.5}{150} \frac{26}{150}$ Using the first statement alo find the ratio of boys to girl girls, i.e. as shown in the ad students when divided in the girls and 104 boys. The second does not throw any further I the question as it simply sug B + G = 150, which is alread statement I is required to an	Final ratio of number of Girls and Boys one, we can alligate and s and hence the number of jacent diagram, 150 e ratio 115 : 260, give 46 ond statement, however, ight on the data given in ggests 0.3B + 0.3G = 45 or dy known. Hence, only swer the question.
181.	$\frac{11.5}{150} \frac{26}{150}$ Using the first statement alo find the ratio of boys to girl girls, i.e. as shown in the ad students when divided in the girls and 104 boys. The seco does not throw any further I the question as it simply sug B + G = 150, which is alrea statement I is required to an The issue at hand is to make	Final ratio of number of Girls and Boys one, we can alligate and s and hence the number of jacent diagram, 150 e ratio 115 : 260, give 46 ond statement, however, ight on the data given in ggests $0.3B + 0.3G = 45$ or dy known. Hence, only swer the question. e C_2 identify in which
181.	$\frac{11.5}{150} \frac{26}{150}$ Using the first statement alo find the ratio of boys to girl girls, i.e. as shown in the ad students when divided in the girls and 104 boys. The second does not throw any further I the question as it simply sug B + G = 150, which is alread statement I is required to an The issue at hand is to make envelope is the letter L ₂ . Th	Final ratio of number of Girls and Boys one, we can alligate and s and hence the number of jacent diagram, 150 e ratio 115 : 260, give 46 ond statement, however, ight on the data given in ggests $0.3B + 0.3G = 45$ or dy known. Hence, only swer the question. e C_2 identify in which e first statement actually
181.	$\frac{11.5}{150} \frac{26}{150}$ Using the first statement alo find the ratio of boys to girl girls, i.e. as shown in the ad students when divided in the girls and 104 boys. The seco does not throw any further I the question as it simply sug B + G = 150, which is alrea statement I is required to an The issue at hand is to make envelope is the letter L ₂ . Th tells him this. Hence, is suff question. The second statem	Final ratio of number of Girls and Boys one, we can alligate and s and hence the number of jacent diagram, 150 e ratio 115 : 260, give 46 ond statement, however, ight on the data given in ggests $0.3B + 0.3G = 45$ or dy known. Hence, only swer the question. e C_2 identify in which e first statement actually icient to answer the uent only implies that his
181.	$\frac{11.5}{150} \frac{26}{150}$ Using the first statement alo find the ratio of boys to girl girls, i.e. as shown in the ad students when divided in the girls and 104 boys. The seco does not throw any further 1 the question as it simply sug B + G = 150, which is alrea statement I is required to an The issue at hand is to make envelope is the letter L ₂ . Th tells him this. Hence, is suff question. The second statem letter would be in either E ₁ ,	Final ratio of number of Girls and Boys one, we can alligate and s and hence the number of jacent diagram, 150 e ratio 115 : 260, give 46 ond statement, however, ight on the data given in ggests $0.3B + 0.3G = 45$ or dy known. Hence, only swer the question. e C_2 identify in which e first statement actually icient to answer the the number of generation only implies that his E_2 or E_4 and hence is not
	11.5 26 150 150 $115:260$ Using the first statement allofind the ratio of boys to girlgirls, i.e. as shown in the adstudents when divided in thegirls and 104 boys. The secondoes not throw any further 1the question as it simply sugB + G = 150, which is alreadstatement I is required to anThe issue at hand is to makeenvelope is the letter L_2 . Thtells him this. Hence, is suffquestion. The second statemletter would be in either E_1 ,sufficient to answer the que	Final ratio of number of Girls and Boys one, we can alligate and s and hence the number of jacent diagram, 150 e ratio 115 : 260, give 46 ond statement, however, ight on the data given in ggests $0.3B + 0.3G = 45$ or dy known. Hence, only swer the question. e C ₂ identify in which e first statement actually icient to answer the
181.	11.5 26 150 150 $115:260$ Using the first statement allofind the ratio of boys to girlgirls, i.e. as shown in the adstudents when divided in thegirls and 104 boys. The seconddoes not throw any further 1the question as it simply sugB + G = 150, which is alreastatement I is required to anThe issue at hand is to makeenvelope is the letter L_2 . Thtells him this. Hence, is suffquestion. The second statemletter would be in either E_1 ,sufficient to answer the queFrom the question itself, we	Final ratio of number of Girls and Boys one, we can alligate and s and hence the number of jacent diagram, 150 e ratio 115 : 260, give 46 ond statement, however, ight on the data given in ggests $0.3B + 0.3G = 45$ or dy known. Hence, only swer the question. e C ₂ identify in which e first statement actually icient to answer the the to answer the the to noly implies that his E_2 or E_4 and hence is not stion. c an figure out that book 4
	11.5 26 150 150 $115:260$ Using the first statement allofind the ratio of boys to girlgirls, i.e. as shown in the adstudents when divided in thegirls and 104 boys. The secondoes not throw any further 1the question as it simply sugB + G = 150, which is alreadstatement I is required to anThe issue at hand is to makeenvelope is the letter L_2 . Thtells him this. Hence, is suffquestion. The second statemletter would be in either E_1 ,sufficient to answer the queFrom the question itself, wecan either be in rack 1 or radiisays that book 2 has been keep	Final ratio of number of Girls and Boys one, we can alligate and s and hence the number of jacent diagram, 150 e ratio 115 : 260, give 46 ond statement, however, ight on the data given in ggests $0.3B + 0.3G = 45$ or dy known. Hence, only swer the question. e C ₂ identify in which e first statement actually icient to answer the the to answer the the to answer th
	11.5 26 150 150 $115:260$ Using the first statement allofind the ratio of boys to girlgirls, i.e. as shown in the adstudents when divided in thegirls and 104 boys. The seconddoes not throw any further 1the question as it simply sugB + G = 150, which is alreastatement I is required to anThe issue at hand is to makeenvelope is the letter L_2 . Thtells him this. Hence, is suffquestion. The second statemletter would be in either E_1 ,sufficient to answer the queFrom the question itself, wecan either be in rack 1 or racsays that book 2 has been ke4 has to be kept in rack 1. S	Final ratio of number of Girls and Boys one, we can alligate and s and hence the number of jacent diagram, 150 e ratio 115 : 260, give 46 ond statement, however, ight on the data given in ggests $0.3B + 0.3G = 45$ or dy known. Hence, only swer the question. e C ₂ identify in which e first statement actually icient to answer the the to answer the the to answer the the to answer the to answe
	11.5 26 150 150 $115:260$ Using the first statement allofind the ratio of boys to girlgirls, i.e. as shown in the adstudents when divided in thegirls and 104 boys. The secondoes not throw any further 1the question as it simply sugB + G = 150, which is alreadstatement I is required to anThe issue at hand is to makeenvelope is the letter L_2 . Thtells him this. Hence, is suffquestion. The second statemletter would be in either E_1 ,sufficient to answer the queFrom the question itself, wecan either be in rack 1 or radius syst that book 2 has been ked4 has to be kept in rack 1. Ssufficient to answer the que	Final ratio of number of Girls and Boys me, we can alligate and s and hence the number of jacent diagram, 150 e ratio 115 : 260, give 46 ond statement, however, ight on the data given in gests $0.3B + 0.3G = 45$ or dy known. Hence, only swer the question. e C ₂ identify in which e first statement actually icient to answer the the to answer the to answer the the to answer the the to answer the the to answer the to ans
	11.5 26 150 150 $115:260$ Using the first statement allofind the ratio of boys to girlgirls, i.e. as shown in the adstudents when divided in thegirls and 104 boys. The secondoes not throw any further 1the question as it simply sugB + G = 150, which is alreadstatement I is required to anThe issue at hand is to makeenvelope is the letter L_2 . Thtells him this. Hence, is suffquestion. The second statemletter would be in either E_1 ,sufficient to answer the queFrom the question itself, wecan either be in rack 1 or radius statement, however, does not	Final ratio of number of Girls and Boys one, we can alligate and s and hence the number of jacent diagram, 150 e ratio 115 : 260, give 46 ond statement, however, ight on the data given in ggests $0.3B + 0.3G = 45$ or dy known. Hence, only swer the question. e C ₂ identify in which e first statement actually icient to answer the tent only implies that his E ₂ or E ₄ and hence is not stion. can figure out that book 4 ck 3. The first statement ept in rack 3. Hence, book o this statement is stion. The second ot add any additional
	11.5 26 150 150 $115:260$ Using the first statement allofind the ratio of boys to girlgirls, i.e. as shown in the adstudents when divided in thegirls and 104 boys. The secondoes not throw any further 1the question as it simply sugB + G = 150, which is alreadstatement I is required to anThe issue at hand is to makeenvelope is the letter L_2 . Thtells him this. Hence, is suffquestion. The second statemletter would be in either E_1 ,sufficient to answer the queFrom the question itself, wecan either be in rack 1 or radius syst that book 2 has been ked4 has to be kept in rack 1. Ssufficient to answer the que	Final ratio of number of Girls and Boys one, we can alligate and s and hence the number of jacent diagram, 150 e ratio 115 : 260, give 46 ond statement, however, ight on the data given in gests $0.3B + 0.3G = 45$ or dy known. Hence, only swer the question. e C ₂ identify in which e first statement actually icient to answer the tent only implies that his E ₂ or E ₄ and hence is not stion. can figure out that book 4 ck 3. The first statement ept in rack 3. Hence, book o this statement is stion. The second ot add any additional ady know. As books 3 in
	11.5 26 150 150 $115:260$ Using the first statement allofind the ratio of boys to girlgirls, i.e. as shown in the adstudents when divided in thegirls and 104 boys. The seconddoes not throw any further Ithe question as it simply sugB + G = 150, which is alreastatement I is required to anThe issue at hand is to makeenvelope is the letter L ₂ . Thtells him this. Hence, is suffquestion. The second statemletter would be in either E ₁ ,sufficient to answer the queFrom the question itself, wecan either be in rack 1 or radiussays that book 2 has been ke4 has to be kept in rack 1. Ssufficient to answer the questatement, however, does notinformation to what we alrerack 2 would still imply bootStatement II is not required	Final ratio of number of Girls and Boys one, we can alligate and s and hence the number of jacent diagram, 150 e ratio 115 : 260, give 46 ond statement, however, ight on the data given in gests $0.3B + 0.3G = 45$ or dy known. Hence, only swer the question. e C ₂ identify in which e first statement actually ficient to answer the tent only implies that his E ₂ or E ₄ and hence is not stion. can figure out that book 4 ck 3. The first statement ept in rack 3. Hence, book o this statement is stion. The second ot add any additional ady know. As books 3 in ok 4 can be in rack 1 or 3. at all as no way can we
182.	11.5 26 150 150 $115:260$ Using the first statement ald find the ratio of boys to girl girls, i.e. as shown in the ad students when divided in the girls and 104 boys. The second does not throw any further I the question as it simply sug B + G = 150, which is alread statement I is required to an The issue at hand is to make envelope is the letter L2. Th tells him this. Hence, is suff question. The second statem letter would be in either E1, sufficient to answer the que From the question itself, we can either be in rack 1 or radius says that book 2 has been ked 4 has to be kept in rack 1. S sufficient to answer the que statement, however, does not information to what we alree rack 2 would still imply book Statement II is not required express X in terms of 'a'. Statement Statement II is statement of the statement II is statement in the second statement II is not required express X in terms of 'a'. Statement II is not required express X in terms of 'a'. Statement II is statement	Final ratio of number of Girls and Boys one, we can alligate and s and hence the number of jacent diagram, 150 e ratio 115 : 260, give 46 ond statement, however, ight on the data given in gests $0.3B + 0.3G = 45$ or dy known. Hence, only swer the question. e C ₂ identify in which e first statement actually ficient to answer the tent only implies that his E ₂ or E ₄ and hence is not stion. can figure out that book 4 ck 3. The first statement ept in rack 3. Hence, book o this statement is stion. The second ot add any additional ady know. As books 3 in ok 4 can be in rack 1 or 3. at all as no way can we
182.	11.5 26 150 150 $115:260$ Using the first statement allofind the ratio of boys to girlgirls, i.e. as shown in the adstudents when divided in thegirls and 104 boys. The secondoes not throw any further 1the question as it simply sugB + G = 150, which is alreadstatement I is required to anThe issue at hand is to makeenvelope is the letter L_2 . Thtells him this. Hence, is suffquestion. The second statemletter would be in either E_1 ,sufficient to answer the queFrom the question itself, wecan either be in rack 1 or radisays that book 2 has been ked4 has to be kept in rack 1. Ssufficient to answer the questatement, however, does notinformation to what we alrerack 2 would still imply boodStatement II is not requiredexpress X in terms of 'a'. Statement II is not required	Final ratio of number of Girls and Boys one, we can alligate and s and hence the number of jacent diagram, 150 e ratio 115 : 260, give 46 ond statement, however, ight on the data given in ggests $0.3B + 0.3G = 45$ or dy known. Hence, only swer the question. e C ₂ identify in which e first statement actually icient to answer the tent only implies that his E ₂ or E ₄ and hence is not stion. can figure out that book 4 ek 3. The first statement ept in rack 3. Hence, book o this statement is stion. The second ot add any additional ady know. As books 3 in the 4 can be in rack 1 or 3. at all as no way can we atternent I implies that X +
182.	11.5 26 150 150 $115:260$ Using the first statement ald find the ratio of boys to girl girls, i.e. as shown in the ad students when divided in the girls and 104 boys. The second does not throw any further I the question as it simply sug B + G = 150, which is alread statement I is required to an The issue at hand is to make envelope is the letter L2. Th tells him this. Hence, is suff question. The second statem letter would be in either E1, sufficient to answer the que From the question itself, we can either be in rack 1 or radius says that book 2 has been ked 4 has to be kept in rack 1. S sufficient to answer the que statement, however, does not information to what we alree rack 2 would still imply book Statement II is not required express X in terms of 'a'. Statement Statement II is statement of the statement II is statement in the second statement II is not required express X in terms of 'a'. Statement II is not required express X in terms of 'a'. Statement II is statement	Final ratio of number of Girls and Boys one, we can alligate and s and hence the number of jacent diagram, 150 e ratio 115 : 260, give 46 ond statement, however, ight on the data given in gests $0.3B + 0.3G = 45$ or dy known. Hence, only swer the question. C2 (2) identify in which e first statement actually ficient to answer the ent only implies that his E_2 or E_4 and hence is not stion. Can figure out that book 4 ck 3. The first statement is statement is statement is stion. The second ot add any additional ady know. As books 3 in ok 4 can be in rack 1 or 3. at all as no way can we atement I implies that X + hese two, we can say that



