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Dated: 15th June 2018

No.AC6/32/2018-19

NOTIFICATION

Sub: Revision of Foreign Languages (UG) Syllabus and Scheme of Examination as per CBCS Pattern from the academic year 2018-19.

Ref: 1.Decision of the Board of Studies in Foreign Languages (UG) held on 12-03-2018.

2. Decision of the Faculty of Arts Meeting held on 20-04- 2018.

3. Decision of the Deans committee Meeting held on 22.05.2018.

The Board of Studies in Foreign Languages (UG) which met on 12th March 2018 has recommended to revise the Foreign Languages (UG) Syllabus and Scheme of Examination as per CBCS Pattern from the academic year 2018-19.

The Faculty of Arts and the Deans Committee held on 20-04-2018 and 22.05.2018 respectively have approved the above said proposal with pending ratification of Academic Council and the same is hereby notified.

The contents may be downloaded from the University Website i.e., www.uni-mysore.ac.in

[Handwritten signature]
Deputy Registrar(Academic)

Draft Approved by the Registrar

To:

1. The Registrar (Evaluation), University of Mysore, Mysuru.
2. The Dean, Faculty of Arts, Department of Studies in English, Manasagangotri, Mysuru.
3. The Co-Ordinator, Foreign Languages, Department of Studies in English, Manasagangotri, Mysuru.
4. The Chairman, Board of Studies in Foreign Languages, (UG) Manasagangotri, Mysuru.
5. All the Principals of Affiliated/Constituent College running, Foreign Languages, Graduate Programme.
6. The Director, College Development Council, MoulyaBhavan, Manasagangotri, Mysuru.
7. The Deputy Registrar/Assistant Registrar/Superintendent, AB and EB, University of Mysore, Mysuru.
8. The PA to Vice-Chancellor/Registrar/Registrar (Evaluation), University of Mysore, Mysuru.
9. Office Copy.

Annexure-2

Course Credit Structure

BA Programme:

Sem	Core		Electives				Ability Enhancement Courses				Total credits
	DSC		DSE		GE		SEC		AECC		
	Course	Credits	Course	Credits	Course	Credits	Course	Credits	Course	Credits	
I	DSC-1A DSC-2A DSC-3A	6 6 6	-- -- --	-- -- --	-- -- --	-- -- --	-- -- --	-- -- --	Kan/MIL /FL-1 Eng - 1 Environmental Studies / Constitution of India	3 3 2	26
II	DSC-1B DSC-2B DSC-3B	6 6 6	-- -- --	-- -- --	-- -- --	-- -- --	-- -- --	-- -- --	Kan/MIL /FL- 2 Eng - 2 Constitution of India / Environmental Studies	3 3 2	26
III	DSC-1C DSC-2C DSC-3C	6 6 6	-- -- --	-- -- --	-- -- --	-- -- --	SEC-1 (Communicative Skills)	2	Kan/MIL /FL 3 Eng – 3	3 3	26
IV	DSC-1D DSC-2D DSC-3D	6 6 6	-- -- --	-- -- --	-- -- --	-- -- --	SEC-2 (Computer Applications)	2	Kan/MIL /FL 4 Eng - 4	3 3	26
V	-- -- --	-- -- --	DSE-1A DSE-2A DSE-3A	6 6 6	GE-1	2	-- -- --	-- -- --	-- -- --	-- -- --	20
VI	-- -- --	-- -- --	DSE-1B DSE-2B DSE-3B	6 6 6	GE-2	2	-- -- --	-- -- --	-- -- --	-- -- --	20
Total		72		36		04		04		28	144

DSC = Discipline Specific Course
DSE = Discipline Specific Elective
GE = Generic Elective

SEC = Skill Enhancement Courses
AECC = Ability Enhancement Compulsory Courses

FL = Foreign Language

To be added

B Sc Programme:

Semester	Core		Electives		Ability Enhancement Courses				Total Credits
	DSC		DSE		SEC				
	Course	Credits	Course	Credits	Course	Credits	Course	Credits	
I	DSC-1 A DSC-2 A DSC-3 A	6 6 6	-- -- --	-- -- --	-- -- --	-- -- --	Kan/MIL/ FL -1 Eng - 1 Environmental Studies/ Constitution of India	3 3 2	26
II	DSC-1 B DSC-2 B DSC-3 B	6 6 6	-- -- --	-- -- --	-- -- --	-- -- --	Kan/MIL/ FL - 2 Eng - 2 Constitution of India / Environmental Studies	3 3 2	26
III	DSC-1 C DSC-2 C DSC-3 C	6 6 6	-- -- --	-- -- --	-- -- --	-- -- --	Kan/MIL/ FL - 3 Eng - 3	3 3	24
IV	DSC-1 D DSC-2 D DSC-3 D	6 6 6	-- -- --	-- -- --	-- -- --	-- -- --	Kan/MIL/ FL - 4 Eng - 4	3 3	24
V	--	--	DSE-1 A DSE-2 A DSE-3 A	6 6 6	SEC-1 SEC-2	2 2	--	--	22
VI	--	--	DSE-1 B DSE-2 B DSE-3 B	6 6 6	SEC-3 SEC-4	2 2	--	--	22
Total		72		36		08		28	144

DSC = Discipline Specific Course
DSE = Discipline Specific Elective
GE = Generic Elective

SEC = Skill Enhancement Courses
AECC = Ability Enhancement Compulsory Courses

FL = Foreign Language

To be added

BCA Programme:

Semester	DSC		DSE		SEC		AECC		Total credits
	Course	Credits	Course	Credits	Course	Credits	Course	Credits	
	I	DSC-1 DSC-2 DSC-3	6 6 6	--	--	--	--	Kan/MIL/FL-1 Eng - 1 Environmental Studies/ Constitution of India	
II	DSC-4 DSC-5 DSC-6	6 6 6	--	--	--	--	Kan/MIL/FL - 2 Eng - 2 Constitution of India / Environmental Studies	3 3 2	26
III	DSC-7 DSC-8 DSC-9	6 6 6	--	--			Kan/MIL /FL 3 Eng - 3	3 3	24
IV	DSC-10 DSC-11 DSC-12	6 6 6	--	--			Kan/MIL /FL- 4 Eng - 4	3 3	24
V	--	--	DSE-1 DSE-2 DSE-3	6 6 6	SEC-1 SEC-2	2 2	--	--	22
VI	--	--	DSE-4 DSE-5 DSE-6 (Major Project)	6 6 6	SEC-3 SEC-4	2 2	--	--	22
Total		72		36		08		28	144

DSC = Discipline Specific Course
DSE = Discipline Specific Elective
GE = Generic Elective

SEC = Skill Enhancement Courses
AECC = Ability Enhancement Compulsory Courses

FL = Foreign Language

To be added

B.Com Programme:

Sem	Core		Electives				Ability Enhancement Courses				Total Credits
	DSC		DSE		GE		SEC		AECC		
	Course	Credits	Course	Credits	Course	Credits	Course	Credits	Course	Credits	
I	DSC-1 DSC-2 DSC-3	4 6 4	--	--	--	--	--	--	Kan/MIL/FL1 Eng - 1 Environmental Studies/ Constitution of India	3 3 2	22
II	DSC-4 DSC-5 DSC-6	4 6 4	--	--	--	--	--	--	Kan/MIL/FL2 Eng - 2 Constitution of India / Environmental Studies	3 3 2	22
III	DSC-7 DSC-8	6 4	--	--	--	--	SEC-1	4	Kan/MIL/FL3 Eng - 3 Disaster management	3 3 2	22
IV	DSC-9 DSC-10 DSC - 11	6 4 4	--	--	--	--	SEC-2	4	Kan/MIL/FL4 Eng - 4	3 3	24
V	DSC - 12 DSC - 13	4 4	DSE-1 DSE-2 DSE-3	5 5 5	--	--	SEC - 3	4	--	--	27
VI	DSC - 14 DSC - 15	4 4	DSE- 4 DSE- 5 DSE-6	5 5 5	--	--	SEC - 4	4	--	--	27
Total		68		30				16		30	144

DSC = Discipline Specific Course
DSE = Discipline Specific Elective
GE = Generic Elective

SEC = Skill Enhancement Courses
AECC = Ability Enhancement Compulsory Courses

FL = Foreign Language

To be added

BBA Programme:

Sem	Core		Elective				Foundation (Ability Enhancement Courses)				Total Credits
	DSC		DSE	GE		SEC		AECC			
	Course	Credits	Course	Credits	Course	Credits	Course	Credits	Course	Credits	
I	DSC-1 DSC-2 DSC-3	5 4 4	--	--	--	--	--	--	Kan/MIL/FL-1 Eng - 1 Environmental Studies / Constitution of India	3 3 2	21
II	DSC-4 DSC-5 DSC -6	4 4 5	--	--	--	--	--	--	Kan/MIL/FL- 2 Eng - 2 Constitution of India / Environmental Studies	3 3 2	21
III	DSC-7 DSC-8 DSC - 9	4 5 5	--	--	--	--	--	--	Kan/MIL /FL 3 Eng-3 Disaster management	3 3 2	22
IV	DSC-10 DSC-11 DSC-12 DSC-13	5 4 4 5	--	--	--	--	--	--	Kan/MIL/FL- 4 Eng-4	3 3	24
V	DSC-14 DSC-15 DSC-16	4 5 5	DSE-1 DSE-2	5 5	--	--	SEC-1	4	--	--	28
VI	DSC-17 DSC-18 DSC-19	4 5 5	DSE-3 DSE-4	5 5	--	--	SEC-2	4	--	--	28
Total		86		20	--	--		8	--	30	144

DSC = Discipline Specific Course
DSE = Discipline Specific Elective
GE = Generic Elective

SEC = Skill Enhancement Courses
AECC = Ability Enhancement Compulsory Courses

FL = Foreign Language

To be added

1. AECC, FL- I, Chinese Language -1

i. Credits : 3

ii. Attendance

In the case of colleges having no teacher to teach the Foreign language, 75% attendance required under Para 10.1 of the Regulation may not be applied. Successful completion of C1 and C2, as referred to in Para iii below is considered as eligibility to appear for the C3.

iii. Continuous assessment and Evaluation for C1 and C2

a. In the case colleges where teachers are available, the students will be evaluated for C1 and C2 by the teacher handling that course.

b. In the case of colleges where no teacher available to offer the foreign language, the students are allowed to learn the language their own. The students are required to submit C1 and C2 as assignments specified in the syllabus given below by 8th and 15th week respectively to the head or the principal of the college. The principal of the college shall send the assignments to the head of the School of Foreign Languages and get them evaluated.

iv. Syllabus and Assessment Pattern

The students are expected to master the phonetic system of Chinese, including the sounds, the tones and the intonation. The students are expected to have an understanding of elementary Chinese grammar and Chinese characters. The students will be able to recognize 100 Chinese characters and 100 Chinese phrases and expressions after the course.

v. Text books and Reading Material

a. Text Book:

Elementary, Chinese Readers, Part 1 .Sinolingua, Beijing, China. [Available at GBD Books, 1-2/16, Ansari Road, Darya Ganj New Delhi-110002 2008] **Lessons 1- 10 (Main Text book)**

b. Reference books:

i. Modern Chinese Beginner's Course, Part 1. BLCU, Beijing, China. [Available at GBD Books, 1-2/16, Ansari Road, Darya Ganj, New Delhi-110002. 2008]

ii. My Chinese Picture Dictionary, 汉语图解词典。

iii. Elementary Chinese Readers Book 1 (with 2 CDs); ISBN:9788188951260; Publisher: GBD books; Author: Sinolingua; Published: 2008;

vi. Internal Assessment:

C1 and C2 for 10 marks each. Total 20 marks
(Topics for assignments for the self-learning students)

Topic for C1

A small essay of approximately 300 words about yourself in the concerned foreign language using the grammatical component, structures and phrases covered in the syllabus.

Topics for C2

1. Write an essay approximately 300 words about your family using the grammatical component, structures and phrases covered in the syllabus
2. Write approximately 300 words about your daily life using the grammatical component, structures and phrases covered in the syllabus.
3. Write approximately 300 words about your institution where you study using the grammatical component, structures and phrases covered in the syllabus.

vii. Final Exam, C3 for 80

- | | |
|---|-----------|
| a. 40 multiple choice questions of one mark each totaling | 40 marks. |
| b. 10 out of 13 Questions for 2 marks each totaling | 20 marks. |
| c. Text comprehension | 10 marks. |
| d. Small essay (1 out of 3 topics) | 10 marks. |

* * *

1. AECC, FL- 2, Chinese Language -2

i. Credits : 3

ii. Attendance

In the case of colleges having no teacher to teach the Foreign language, 75% attendance required under Para 10.1 of the Regulation may not be applied. Successful completion of C1 and C2, as referred to in Para iii below is considered as eligibility to appear for the C3.

iii. Continuous assessment and Evaluation for C1 and C2

In the case colleges where teachers are available, the students will be evaluated for C1 and C2 by the teacher handling that course.

In the case of colleges where no teachers available to offer foreign languages, the students are allowed to learn the foreign language their own. The students are required to send C1 and C2 as assignments specified in the syllabus given below by 8th and 15th week respectively to the head of School of Foreign Languages through their principal or head of institution for assessment. The School of Foreign Languages will evaluate the C1 and C2 and forward the result back.

iv. Syllabus and Assessment Pattern

This paper consolidates Paper – 1. The students will be able to recognize 200 Chinese characters and 200 Chinese phrases and expressions after the course. On completion of this paper, students should be able to master the pronunciation of Chinese and be familiar with the phonetic system of Chinese and to recognize 200 common Chinese phrases and expression, and master 200 Chinese characters, including the meaning and usage of characters;

v. Text books and Reading Material

a. Text Book:

Elementary, Chinese Readers, Part 1 .Sinolingua, Beijing, China. [Available at GBD Books, 1-2/16, Ansari Road, Darya Ganj New Delhi-110002 2008] **Lessons 11- 20** (Main Text book)

b. Reference books

i. Modern Chinese Beginner's Course, Part 1. BLCU, Beijing, China. [Available at GBD Books, 1-2/16, Ansari Road, Darya Ganj, New Delhi-110002. 2008]

ii. My Chinese Picture Dictionary, 汉语图解词典。

iii. Elementary Chinese Readers Book 1 (with 2 CDs); ISBN:9788188951260; Publisher: GBD books; Author: Sinolingua; Published: 2008;

vi. Internal Assessment:

C1 and C2 for 10 marks each. Total 20 marks
(Topics for assignments for the self-learning students)

Topic for C1

A small essay of approximately 600 words about yourself in the concerned foreign language using the grammatical component, structures and phrases covered in the syllabus.

Topic for C2

1. Write an essay approximately 600 words about your family using the grammatical component, structures and phrases covered in the syllabus
2. Write approximately 600 words about your daily life using the grammatical component, structures and phrases covered in the syllabus.
3. Write approximately 600 words about your institution where you study using the grammatical component, structures and phrases covered in the syllabus.

vii. Final Exam, C3 for 80

- | | |
|---|-----------|
| a. 40 multiple choice questions of one mark each totaling | 40 marks. |
| b. 10 out of 13 Questions for 2 marks each totaling | 20 marks. |
| c. Text comprehension | 10 marks. |
| d. Small essay (1 out of 3 topics) | 10 marks. |

* * *

1. AECC, FL- 3, Chinese Language -3

i. Credits : 3

ii. Attendance

In the case of colleges having no teacher to teach the Foreign language, 75% attendance required under Para 10.1 of the Regulation may not be applied. Successful completion of C1 and C2, as referred to in Para iii below is considered as eligibility to appear for the C3.

iii. Continuous assessment and Evaluation for C1 and C2

In the case colleges where teachers are available, the students will be evaluated for C1 and C2 by the teacher handling that course.

In the case of colleges where no teachers available to offer foreign languages, the students are allowed to learn the foreign language their own. The students are required to send C1 and C2 as assignments specified in the syllabus given below by 8th and 15th week respectively to the head of School of Foreign Languages through their principal or head of institution for assessment. The School of Foreign Languages will evaluate the C1 and C2 and forward the result back.

iv. Syllabus and Assessment Pattern

The students will be able to recognize 300 Chinese characters and 300 Chinese phrases and expressions after the course. On completion of this paper, students should be able to master the pronunciation of Chinese and be familiar with the phonetic system of Chinese and to recognize 300 common Chinese phrases and expression, and master 300 Chinese characters, including the meaning and usage of characters;

v. Text books and Reading Material

a. Text Book:

Elementary Chinese Readers, Part 2 . Sinolingua, Beijing, China. [Available at GBD Books, 1-2/16, Ansari Road, Darya Ganj, New Delhi-110002.2008] **Lesson 1 - 10**

b. Reference books

i. Modern Chinese Beginner's Course, Part 2. BLCU, Beijing, China. [Available at GBD Books, 1-2/16, Ansari Road, Darya Ganj, New Delhi-110002. 2008]

ii. My Chinese Picture Dictionary, 汉语图解词典。

Elementary Chinese Readers Book 2 (with 2 CDs); ISBN: 9788188951277 **Publisher:** GBD books; **Author:** Sinolingua; **Published:** 2008;

vi. Internal Assessment:

C1 and C2 for 10 marks each. Total 20 marks
(Topics for assignments for the self-learning students)

Topic for C1

A small essay of approximately 900 words about yourself in the concerned foreign language using the grammatical component, structures and phrases covered in the syllabus.

Topic for C2

1. Write an essay approximately 900 words about your family using the grammatical component, structures and phrases covered in the syllabus
2. Write approximately 900 words about your daily life using the grammatical component, structures and phrases covered in the syllabus.
3. Write approximately 900 words about your institution where you study using the grammatical component, structures and phrases covered in the syllabus.
4. Write approximately 900 words about your city using the grammatical component, structures and phrases covered in the syllabus

vii. Final Exam, C3 for 80

- | | |
|---|-----------|
| a. 40 multiple choice questions of one mark each totaling | 40 marks. |
| b. 10 out of 13 Questions for 2 marks each totaling | 20 marks. |
| c. Text comprehension | 10 marks. |
| d. Small essay (1 out of 3 topics) | 10 marks. |

* * *

1. AECC, FL- 4, Chinese Language - 4

i. Credits : 3

ii. Attendance

In the case of colleges having no teacher to teach the Foreign language, 75% attendance required under Para 10.1 of the Regulation may not be applied. Successful completion of C1 and C2, as referred to in Para iii below is considered as eligibility to appear for the C3.

iii. Continuous assessment and Evaluation for C1 and C2

In the case colleges where teachers are available, the students will be evaluated for C1 and C2 by the teacher handling that course.

In the case of colleges where no teachers available to offer foreign languages, the students are allowed to learn the foreign language their own. The students are required to send C1 and C2 as assignments specified in the syllabus given below by 8th and 15th week respectively to the head of School of Foreign Languages through their principal or head of institution for assessment. The School of Foreign Languages will evaluate the C1 and C2 and forward the result back.

iv. Syllabus and Assessment Pattern

The students will be able to recognize 400 Chinese characters and 400 Chinese phrases and expressions after the course. On completion of this paper, students should be able to master the pronunciation of Chinese and be familiar with the phonetic system of Chinese and to recognize 400 common Chinese phrases and expression, and master 400 Chinese characters, including the meaning and usage of characters;

v. Text books and Reading Material

a. Text Book:

Elementary Chinese Readers, Part 2 .Sinolingua, Beijing, China. [Availablle at GBD Books, 1-2/16, Ansari Road, Darya Ganj, New Dellhi-110002.2008] **Lesson 11 - 20**

b. Reference books

i. Modern Chinese Beginner's Course, Part 2. BLCU, Beijing, China. [Availablle at GBD Books, 1-2/16, Ansari Road, Darya Ganj, New Dellhi-110002. 2008]

ii. My Chinese Picture Dictionary, 汉语图解词典。

Elementary Chinese Readers Book 2 (with 2 CDs); ISBN: 9788188951277 Publisher: GBD books; Author: Sinolingua; Published: 2008;

vi. Internal Assessment:

C1 and C2 for 10 marks each. Total 20 marks
(Topics for assignments for the self-learning students)

Topic for C1

A small essay of approximately 1200 words about yourself in the concerned foreign language using the grammatical component, structures and phrases covered in the syllabus.

2. Write an essay approximately 1200 words about your family using the grammatical component, structures and phrases covered in the syllabus

Topic for C2

3. Write approximately 1200 words about your daily life using the grammatical component, structures and phrases covered in the syllabus.

4. Write approximately 1200 words about your institution where you study using the grammatical component, structures and phrases covered in the syllabus.

5. Write approximately 1200 words about your city using the grammatical component, structures and phrases covered in the syllabus

vii. Final Exam, C3 for 80

- | | |
|---|-----------|
| a. 40 multiple choice questions of one mark each totaling | 40 marks. |
| b. 10 out of 13 Questions for 2 marks each totaling | 20 marks. |
| c. Text comprehension | 10 marks. |
| d. Small essay (1 out of 3 topics) | 10 marks. |

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1. AECC, FL- I, French Language - 1

i. Credits : 3

ii. Attendance

In the case of colleges having no teacher to teach the Foreign language, 75% attendance required under Para 10.1 of the Regulation may not be applied. Successful completion of C1 and C2, as referred to in Para iii below is considered as eligibility to appear for the C3.

iii. Continuous assessment and Evaluation for C1 and C2

a. In the case colleges where teachers are available, the students will be evaluated for C1 and C2 by the teacher handling that course.

b. In the case of colleges where no teacher available to offer the foreign language, the students are allowed to learn the language their own. The students are required to submit C1 and C2 as assignments specified in the syllabus given below by 8th and 15th week respectively to the head or the principal of the college. The principal of the college shall send the assignments to the head of the School of Foreign Languages and get them evaluated.

iv. Syllabus and Assessment Pattern

This paper covers the following topics:

Alphabet; Numbers; Basic Phonetics; Gender and number of nouns; Verbs: Auxiliary verbs [*avoir* and *être*], 1st group verbs; Tense: Present tense, Near Future, Recent Past; Articles: Definite, Indefinite, Partitive, Contracted; Pronouns: Personal pronouns, Interrogative pronouns, Stress pronouns (Tonic pronouns); Adjectives: Qualificative adjectives, Demonstrative adjectives; Interrogative adjectives; Negation: *ne...pas*; Prepositions: Preposition + geographical name; Preposition + location, Preposition (*chez*) + stress pronoun; Vocabulary: Profession – Masculine/Feminine;

v. Text books and Reading Material

a. Text Book:

Alter Ego, A1 (ISBN: 9782011554208); Publisher: Hachette; Author: Annie Berthet, Catherine Hugot et al.; Published: 2006; **(Lesson 1 to Lesson 4)** or

Alter Ego, A1 – Cahier d'activités - A1 (ISBN: 9782011558114); Publisher: Hachette; Author: Annie Berthet, Catherine Hugot et al.; Published: 2006; **(Lesson 1 to Lesson 4)**

b. Reference books

i. *Écho (2e édition), A1* (ISBN: 9782090385885); Publisher: CLE International; Authors: Jacky Girardet, Jacques Pecher; Published: 2013

ii. *Écho (2e édition), A1 - Cahier personnel d'apprentissage* (ISBN: 9782090385892);
Publisher: CLE International; Authors: Jacky Girardet, Jacques Pecheur; Published: 2013

vi. Internal Assessment:

C1 and C2 for 10 marks each. Total 20 marks
(Topics for assignments for the self-learning students)

Topic for C1

A small essay of approximately 300 words about yourself in the concerned foreign language using the grammatical component, structures and phrases covered in the syllabus.

Topic for C2

1. Write an essay approximately 300 words about your family using the grammatical component, structures and phrases covered in the syllabus
2. Write approximately 300 words about your daily life using the grammatical component, structures and phrases covered in the syllabus.
3. Write approximately 300 words about your institution where you study using the grammatical component, structures and phrases covered in the syllabus.

vii. Final Exam, C3 for 80

- | | |
|---|-----------|
| a. 40 multiple choice questions of one mark each totaling | 40 marks. |
| b. 10 out of 13 Questions for 2 marks each totaling | 20 marks. |
| c. Text comprehension | 10 marks. |
| d. Small essay (1 out of 3 topics) | 10 marks. |

* * *

1. AECC, FL- 2, French Language -2

i. Credits : 3

ii. Attendance

In the case of colleges having no teacher to teach the Foreign language, 75% attendance required under Para 10.1 of the Regulation may not be applied. Successful completion of C1 and C2, as referred to in Para iii below is considered as eligibility to appear for the C3.

iii. Continuous assessment and Evaluation for C1 and C2

In the case colleges where teachers are available, the students will be evaluated for C1 and C2 by the teacher handling that course.

In the case of colleges where no teachers available to offer foreign languages, the students are allowed to learn the foreign language their own. The students are required to send C1 and C2 as assignments specified in the syllabus given below by 8th and 15th week respectively to the head of School of Foreign Languages through their principal or head of institution for assessment. The School of Foreign Languages will evaluate the C1 and C2 and forward the result back.

iv. Syllabus and Assessment Pattern

This paper covers the following topics:

Verbs: Reflexive verbs; Few 3rd group verbs: *prendre, descendre, faire, aller, pouvoir, vouloir, dire*, etc.; Tense: Imperative tense, Present continuous, Compound Past, Simple Future; Pronouns: Reflexive pronouns, The pronoun *y* and *en*; Relative pronouns (*qui* and *que*); Objects: Direct object (*COD*), Indirect object (*COI*); Adjective: Possessive adjective; Interrogation: Open-ended questions (*Pourquoi...parce*), Closed questions (*Est-ce-que...?*)
Vocabulary: Telling Time, climate, weather, season, month; Temporal expression (1); Expressions of quantity (*litre, pot, motte*, etc.), (*ne...plus, ne...que*); Structures of advice (1); Structures for placing and taking orders; Structures of comparison (1);

v. Text books and Reading Material

a. Text Book:

Alter Ego, A1 (ISBN: 9782011554208); Publisher: Hachette; Author: Annie Berthet, Catherine Hugot et al.; Published: 2006; (**Lesson 5 to Lesson 9**) or

Alter Ego, A1 – Cahier d'activités - A1 (ISBN: 9782011558114); Publisher: Hachette; Author: Annie Berthet, Catherine Hugot et al.; Published: 2006; (Lesson 5 to Lesson 9)

b. Reference books

i. *Écho (2e édition), A1* (ISBN: 9782090385885); Publisher: CLE International; Authors: Jacky Girardet, Jacques Pecheur; Published: 2013

ii. *Écho (2e édition), A1 - Cahier personnel d'apprentissage* (ISBN: 9782090385892);
Publisher: CLE International; Authors: Jacky Girardet, Jacques Pecheur; Published: 2013

vi. Internal Assessment:

C1 and C2 for 10 marks each. Total 20 marks
(Topics for assignments for the self-learning students)

Topic for C1

A small essay of approximately 600 words about yourself in the concerned foreign language using the grammatical component, structures and phrases covered in the syllabus.

Topic for C2

1. Write an essay approximately 600 words about your family using the grammatical component, structures and phrases covered in the syllabus
2. Write approximately 600 words about your daily life using the grammatical component, structures and phrases covered in the syllabus.
3. Write approximately 600 words about your institution where you study using the grammatical component, structures and phrases covered in the syllabus.

vii. Final Exam, C3 for 80

- | | |
|---|-----------|
| a. 40 multiple choice questions of one mark each totaling | 40 marks. |
| b. 10 out of 13 Questions for 2 marks each totaling | 20 marks. |
| c. Text comprehension | 10 marks. |
| d. Small essay (1 out of 3 topics) | 10 marks. |

* * *

1. AECC, FL- 3, French Language -3

i. Credits : 3

ii. Attendance

In the case of colleges having no teacher to teach the Foreign language, 75% attendance required under Para 10.1 of the Regulation may not be applied. Successful completion of C1 and C2, as referred to in Para iii below is considered as eligibility to appear for the C3.

iii. Continuous assessment and Evaluation for C1 and C2

In the case colleges where teachers are available, the students will be evaluated for C1 and C2 by the teacher handling that course.

In the case of colleges where no teachers available to offer foreign languages, the students are allowed to learn the foreign language their own. The students are required to send C1 and C2 as assignments specified in the syllabus given below by 8th and 15th week respectively to the head of School of Foreign Languages through their principal or head of institution for assessment. The School of Foreign Languages will evaluate the C1 and C2 and forward the result back.

iv. Syllabus and Assessment Pattern

This paper covers the the following topics:

Tense: Present, Past compound, Imperfect and (Revision); Agreement of past participle (*être* and *avoir*); Agreement of past participle (gender and number), Agreement of past participle with direct object; Reported Speech (present tense); Pronouns: Relative pronouns (*qui, que* and *à qui*); Vocabulary: Structures for defining something (*c'est* + infinitive, etc.); Temporal expressions

v. Text books and Reading Material

a. Text Book:

Alter Ego, A2 (ISBN: 139782011554420); Publisher: Hachette; Author: Annie Berthet, Catherine Hugot et al.; Published: 2006 (**Lesson 1 to lesson 4**) or

Alter Ego, A2 – Cahier d'activités (ISBN: 9782011554437); Publisher: Hachette; Author: Annie Berthet, Catherine Hugot et al.; Published: 2006 (Lesson 1 to lesson 4)

b. Reference books

i. *Écho (2e édition), A2* (ISBN: 9782090385922) Publisher: CLE International; Authors: Jacky Girardet, Jacques Pecheur; Published: 2013

ii. *Écho, A2 – Cahier personnel d'apprentissage* (ISBN: 9782090385939); Publisher: CLE International; Authors: Jacky Girardet, Jacques Pecheur; Published: 2013

vi. Internal Assessment:

C1 and C2 for 10 marks each. Total 20 marks
(Topics for assignments for the self-learning students)

Topic for C1

A small essay of approximately 900 words about yourself in the concerned foreign language using the grammatical component, structures and phrases covered in the syllabus.

Topic for C2

1. Write an essay approximately 900 words about your family using the grammatical component, structures and phrases covered in the syllabus
2. Write approximately 900 words about your daily life using the grammatical component, structures and phrases covered in the syllabus.
3. Write approximately 900 words about your institution where you study using the grammatical component, structures and phrases covered in the syllabus.
4. Write approximately 900 words about your city using the grammatical component, structures and phrases covered in the syllabus

vii. Final Exam, C3 for 80

- | | |
|---|-----------|
| a. 40 multiple choice questions of one mark each totaling | 40 marks. |
| b. 10 out of 13 Questions for 2 marks each totaling | 20 marks. |
| c. Text comprehension | 10 marks. |
| d. Small essay (1 out of 3 topics) | 10 marks. |

* * *

1. AECC, FL- 4, French Language - 4

i. Credits : 3

ii. Attendance

In the case of colleges having no teacher to teach the Foreign language, 75% attendance required under Para 10.1 of the Regulation may not be applied. Successful completion of C1 and C2, as referred to in Para iii below is considered as eligibility to appear for the C3.

iii. Continuous assessment and Evaluation for C1 and C2

In the case colleges where teachers are available, the students will be evaluated for C1 and C2 by the teacher handling that course.

In the case of colleges where no teachers available to offer foreign languages, the students are allowed to learn the foreign language their own. The students are required to send C1 and C2 as assignments specified in the syllabus given below by 8th and 15th week respectively to the head of School of Foreign Languages through their principal or head of institution for assessment. The School of Foreign Languages will evaluate the C1 and C2 and forward the result back.

iv. Syllabus and Assessment Pattern

This paper covers the the following topics:

Tense: Subjunctive, Past Perfect, Gerund, Conditional (Present and Past); Passive form; Reported Speech (Past tense); Indefinite pronouns (*personne, rien*); Vocabulary: Structures of advice (2); Structures for indicating a necessity (1) (*Il faut que... / Il est indispensable que..., etc.*); Structures of comparison (2) (*supériorité, infériorité and égalité*);

v. Text and Reference books

a. Text Book:

Alter Ego, A2 (ISBN: 139782011554420); Publisher: Hachette; Author: Annie Berthet, Catherine Hugot et al.; Published: 2006 (**Lesson 5 to lesson 9**) or
Alter Ego, A2 – Cahier d'activités (ISBN: 9782011554437); Publisher: Hachette; Author: Annie Berthet, Catherine Hugot et al.; Published: 2006 (Lesson 5 to lesson 9)

b. Reference books

i. *Écho (2e édition), A2* (ISBN: 9782090385922) Publisher: CLE International; Authors: Jacky Girardet, Jacques Pecheur; Published: 2013
ii. *Écho, A2 – Cahier personnel d'apprentissage* (ISBN: 9782090385939); Publisher: CLE International; Authors: Jacky Girardet, Jacques Pecheur; Published: 2013

vi. Internal Assessment:

C1 and C2 for 10 marks each. Total 20 marks
(Topics for assignments for the self-learning students)

Topic for C1

A small essay of approximately 1200 words about yourself in the concerned foreign language using the grammatical component, structures and phrases covered in the syllabus.

2. Write an essay approximately 1200 words about your family using the grammatical component, structures and phrases covered in the syllabus

Topic for C2

3. Write approximately 1200 words about your daily life using the grammatical component, structures and phrases covered in the syllabus.

4. Write approximately 1200 words about your institution where you study using the grammatical component, structures and phrases covered in the syllabus.

5. Write approximately 1200 words about your city using the grammatical component, structures and phrases covered in the syllabus

vii. Final Exam, C3 for 80

- | | |
|---|-----------|
| a. 40 multiple choice questions of one mark each totaling | 40 marks. |
| b. 10 out of 13 Questions for 2 marks each totaling | 20 marks. |
| c. Text comprehension | 10 marks. |
| d. Small essay (1 out of 3 topics) | 10 marks. |

* * *

1. AECC, FL- I, German Language - 1

i. Credits : 3

ii. Attendance

In the case of colleges having no teacher to teach the Foreign language, 75% attendance required under Para 10.1 of the Regulation may not be applied. Successful completion of C1 and C2, as referred to in Para iii below is considered as eligibility to appear for the C3.

iii. Continuous assessment and Evaluation for C1 and C2

a. In the case colleges where teachers are available, the students will be evaluated for C1 and C2 by the teacher handling that course.

b. In the case of colleges where no teacher available to offer the foreign language, the students are allowed to learn the language their own. The students are required to submit C1 and C2 as assignments specified in the syllabus given below by 8th and 15th week respectively to the head or the principal of the college. The principal of the college shall send the assignments to the head of the School of Foreign Languages and get them evaluated.

iv. Syllabus and Assessment Pattern

This paper covers the following topics:

Alphabet; Numbers; Verbs in Present tense; Auxiliary verbs (*sein* and *haben*) in present tense and preterite tense; Separable and inseparable verbs in present tense; Personal pronouns in *Nominativ*; Nouns: Singular and Plural (Themes: Objects in the classroom; Countries, Capital cities, Languages, Currencies; Houses, rooms, furniture; Days of the week; Parts of the Day; Months of the year; Vehicles; Articles (*Bestimmter, Unbestimmter, Verneinung*); Possessive articles in *Nominativ*; Date; *Wechselpräpositionen* in *Dativ*; Time – formal and informal; Dialogues – In the classroom (*Im Kursraum*), at Café (*in Café*), to book an appointment with a doctor (*einen Arzttermin machen*)

v. Text and Reference Books

a. Text Book:

Studio d A1 (Kurs- und Übungsbuch); ISBN: 8183071767; Publisher: Cornelson and Goyal Saab; Authors: Hermann Funk, Christina Kuhn, Silke Demme (**Lessons 1 to 6**) or

Studio d A1 (Sprachtraining); ISBN: 8183071783; Publisher: Cornelson and Goyal Saab; Authors: Rita Maria Niemann, Dong Ha Kim (Lessons 1 to 6)

b. Reference books

i. Netzwerk A1 (Kursbuch); ISBN: 9788183076968; Publisher: Langenscheidt and Klett; Authors: Stefanie Dengler, Paul Rusch, Helen Schmitz, Tanja Sieber

ii. Netzwerk A1 (Arbeitsbuch); ISBN: 9788183076975; Publisher: Langenscheidt and Klett; Authors: Stefanie Dengler, Paul Rusch, Helen Schmitz, Tanja Sieber

vi. Internal Assessment:

C1 and C2 for 10 marks each. Total 20 marks
(Topics for assignments for the self-learning students)

Topic for C1

A small essay of approximately 300 words about yourself in the concerned foreign language using the grammatical component, structures and phrases covered in the syllabus.

Topic for C2

1. Write an essay approximately 300 words about your family using the grammatical component, structures and phrases covered in the syllabus
2. Write approximately 300 words about your daily life using the grammatical component, structures and phrases covered in the syllabus.
3. Write approximately 300 words about your institution where you study using the grammatical component, structures and phrases covered in the syllabus.

vii. Final Exam, C3 for 80

- | | |
|---|-----------|
| a. 40 multiple choice questions of one mark each totaling | 40 marks. |
| b. 10 out of 13 Questions for 2 marks each totaling | 20 marks. |
| c. Text comprehension | 10 marks. |
| d. Small essay (1 out of 3 topics) | 10 marks. |

* * *

1. AECC, FL- 2, German Language -2

i. Credits : 3

ii. Attendance

In the case of colleges having no teacher to teach the Foreign language, 75% attendance required under Para 10.1 of the Regulation may not be applied. Successful completion of C1 and C2, as referred to in Para iii below is considered as eligibility to appear for the C3.

iii. Continuous assessment and Evaluation for C1 and C2

In the case colleges where teachers are available, the students will be evaluated for C1 and C2 by the teacher handling that course.

In the case of colleges where no teachers available to offer foreign languages, the students are allowed to learn the foreign language their own. The students are required to send C1 and C2 as assignments specified in the syllabus given below by 8th and 15th week respectively to the head of School of Foreign Languages through their principal or head of institution for assessment. The School of Foreign Languages will evaluate the C1 and C2 and forward the result back.

iv. Syllabus and Assessment Pattern

This paper covers the following topics:

Personal pronouns in *Akkusativ*; Nouns: Singular and Plural (Themes: Professions; Food; Clothes; Colours; Weather; Seasons; Parts of the body; Diseases); Possessive articles in *Akkusativ*; Directions; Prepositions (*Akkusativ, Dativ*); *Wechselpräpositionen* in *Dativ*; Modal verbs (*können, müssen, wollen, dürfen, mögen*) in Present tense; Perfect tense; Adjective ending in *Nominativ, Akkusativ*; Imperative; Dialogues – at the employment agency (*Bei der Arbeitsagentur*), at the shoe store (*Im Schuhgeschäft*), at the doctor's (*Beim Arzt/Bei der Ärztin*), at the dental clinic (*In der Zahnarztpraxis*), at the weekly market (*Auf dem Wochenmarkt*).

v. Text and Reference books

a. Text Book:

Studio d A1 (Kurs- und Übungsbuch); ISBN: 8183071767; Publisher: Cornelson and Goyal Saab; Authors: Hermann Funk, Christina Kuhn, Silke Demme (**Lessons 7 to 12**) or Studio d A1 (Sprachtraining); ISBN: 8183071783; Publisher: Cornelson and Goyal Saab; Authors: Rita Maria Niemann, Dong Ha Kim (Lessons 7 to 12)

b. Reference books

i. Netzwerk A1 (Kursbuch); ISBN: 9788183076968; Publisher: Langenscheidt and Klett; Authors: Stefanie Dengler, Paul Rusch, Helen Schmitz, Tanja Sieber

ii. Netzwerk A1 (Arbeitsbuch); ISBN: 9788183076975; Publisher: Langenscheidt and Klett; Authors: Stefanie Dengler, Paul Rusch, Helen Schmitz, Tanja Sieber

vi. Internal Assessment:

C1 and C2 for 10 marks each. Total 20 marks
(Topics for assignments for the self-learning students)

Topic for C1

A small essay of approximately 600 words about yourself in the concerned foreign language using the grammatical component, structures and phrases covered in the syllabus.

Topic for C2

1. Write an essay approximately 600 words about your family using the grammatical component, structures and phrases covered in the syllabus
2. Write approximately 600 words about your daily life using the grammatical component, structures and phrases covered in the syllabus.
3. Write approximately 600 words about your institution where you study using the grammatical component, structures and phrases covered in the syllabus.

vii. Final Exam, C3 for 80

- | | |
|---|-----------|
| a. 40 multiple choice questions of one mark each totaling | 40 marks. |
| b. 10 out of 13 Questions for 2 marks each totaling | 20 marks. |
| c. Text comprehension | 10 marks. |
| d. Small essay (1 out of 3 topics) | 10 marks. |

* * *

1. AECC, FL- 3, German Language -3

i. Credits : 3

ii. Attendance

In the case of colleges having no teacher to teach the Foreign language, 75% attendance required under Para 10.1 of the Regulation may not be applied. Successful completion of C1 and C2, as referred to in Para iii below is considered as eligibility to appear for the C3.

iii. Continuous assessment and Evaluation for C1 and C2

In the case colleges where teachers are available, the students will be evaluated for C1 and C2 by the teacher handling that course.

In the case of colleges where no teachers available to offer foreign languages, the students are allowed to learn the foreign language their own. The students are required to send C1 and C2 as assignments specified in the syllabus given below by 8th and 15th week respectively to the head of School of Foreign Languages through their principal or head of institution for assessment. The School of Foreign Languages will evaluate the C1 and C2 and forward the result back.

iv. Syllabus and Assessment Pattern

This paper covers the following topics:

Possessive pronouns in *Dativ*; Adjective ending in *Dativ*; *Genitiv*; Comparative and superlative; Modal verb (*sollen*) in present tense; Subordinate Clauses with *weil*, *dass*, *wenn*; Reflexive pronouns; Nouns (Themes: Family; Hobbies; Computer and Internet); *Zeitadverbien*: *zuerst*, *dann*, *danach*; Verbs with Prepositions; Indefinite pronouns: *niemand*, *wenige*, *viele*, *alle*; Reported speech (*ob-Sätze / indirekte W-Fragen*); Adjective endings (*ohne Artikel: Nominativ und Akkusativ*); Personal pronouns in *Dativ*; Relative pronouns in *Nominativ* and *Akkusativ*; Dialogues: a conversation with a colleague, at the railway station, at a travel agency, at a restaurant

v. Text and Reference books

a. Text Book:

Studio d A2 (Kurs- und Übungsbuch); ISBN: 8183072135; Publisher: Cornelson and Goyal Saab; Authors: Hermann Funk, Christina Kuhn, Silke Demme, Oliver Bayerlein, Britta Winzer, Carla Christiany, Beate Lex, Beate Redecker (**Lessons 1 to 6**)

b. Reference books

i. Studio d A2 (Sprachtraining); ISBN: 8-83071783; Publisher: Cornelson and Goyal Saab; Author: Rita Maria Niemann (Lessons 1 to 6)

- ii. Netzwerk A2 (Kursbuch); ISBN: 9788183077156; Publisher: Langenscheidt and Klett; Authors: Stefanie Dengler, Paul Rusch, Helen Schmitz, Tanja Sieber
- iii. Netzwerk A2 (Arbeitsbuch); ISBN: 9788183077163; Publisher: Langenscheidt and Klett; Authors: Stefanie Dengler, Paul Rusch, Helen Schmitz, Tanja Sieber
- vi. Internal Assessment:

C1 and C2 for 10 marks each. Total 20 marks
(Topics for assignments for the self-learning students)

Topic for C1

A small essay of approximately 900 words about yourself in the concerned foreign language using the grammatical component, structures and phrases covered in the syllabus.

Topics for C2

1. Write an essay approximately 900 words about your family using the grammatical component, structures and phrases covered in the syllabus
2. Write approximately 900 words about your daily life using the grammatical component, structures and phrases covered in the syllabus.
3. Write approximately 900 words about your institution where you study using the grammatical component, structures and phrases covered in the syllabus.
4. Write approximately 900 words about your city using the grammatical component, structures and phrases covered in the syllabus

vii. Final Exam, C3 for 80

- | | |
|---|-----------|
| a. 40 multiple choice questions of one mark each totaling | 40 marks. |
| b. 10 out of 13 Questions for 2 marks each totaling | 20 marks. |
| c. Text comprehension | 10 marks. |
| d. Small essay (1 out of 3 topics) | 10 marks. |

* * *

1. AECC, FL- 4, German Language - 4

i. Credits : 3

ii. Attendance

In the case of colleges having no teacher to teach the Foreign language, 75% attendance required under Para 10.1 of the Regulation may not be applied. Successful completion of C1 and C2, as referred to in Para iii below is considered as eligibility to appear for the C3.

iii. Continuous assessment and Evaluation for C1 and C2

In the case colleges where teachers are available, the students will be evaluated for C1 and C2 by the teacher handling that course.

In the case of colleges where no teachers available to offer foreign languages, the students are allowed to learn the foreign language their own. The students are required to send C1 and C2 as assignments specified in the syllabus given below by 8th and 15th week respectively to the head of School of Foreign Languages through their principal or head of institution for assessment. The School of Foreign Languages will evaluate the C1 and C2 and forward the result back.

iv. Syllabus and Assessment Pattern

This paper covers the following topics:

Subordinate Clauses with *denn, dass, als, um zu / damit*; Nouns (Themes: Festivals in Germany; Gifts; Emotions and Cries; Work in Germany; Inventions); *Zeitadverbien: damals, früher / heute, jetzt*; Modal verbs in Preterite tense; Verbs in Preterite tense; *werden; hätte, könnte*; Prepositions with *Dativ*; Verbs with *Dativ*; *Wechselpräpositionen (Akkusativ)*; Passive voice; Film description: *Erbsen auf halb 6*; Dialogues – to reserve theatre tickets, to buy cinema tickets; Short Biographies: Johann Sebastian Bach, Johann Wolfgang von Goethe and Christiane Vulpius, Walter Gropius, Lyonel Feininger, Konrad Zuse, Franz Liszt

v. Text and Reference books

a. Text Book:

Studio d A2 (Kurs- und Übungsbuch); ISBN: 8183072135; Publisher: Cornelson and Goyal Saab; Authors: Hermann Funk, Christina Kuhn, Silke Demme, Oliver Bayerlein, Britta Winzer, Carla Christiany, Beate Lex, Beate Redecker (**Lessons 7 to 12**)

b. Reference books

i. Studio d A2 (Sprachtraining); ISBN: 8-83071783; Publisher: Cornelson and Goyal Saab; Author: Rita Maria Niemann (Lessons 7 to 12)

- ii. Netzwerk A2 (Kursbuch); ISBN: 9788183077156; Publisher: Langenscheidt and Klett; Authors: Stefanie Dengler, Paul Rusch, Helen Schmitz, Tanja Sieber
- iii. Netzwerk A2 (Arbeitsbuch); ISBN: 9788183077163; Publisher: Langenscheidt and Klett; Authors: Stefanie Dengler, Paul Rusch, Helen Schmitz, Tanja Sieber

vi. Internal Assessment:

C1 and C2 for 10 marks each. Total 20 marks
(Topics for assignments for the self-learning students)

Topic for C1

A small essay of approximately 1200 words about yourself in the concerned foreign language using the grammatical component, structures and phrases covered in the syllabus.

2. Write an essay approximately 1200 words about your family using the grammatical component, structures and phrases covered in the syllabus

Topics for C2

3. Write approximately 1200 words about your daily life using the grammatical component, structures and phrases covered in the syllabus.

4. Write approximately 1200 words about your institution where you study using the grammatical component, structures and phrases covered in the syllabus.

5. Write approximately 1200 words about your city using the grammatical component, structures and phrases covered in the syllabus

vii. Final Exam, C3 for 80

- | | |
|---|-----------|
| a. 40 multiple choice questions of one mark each totaling | 40 marks. |
| b. 10 out of 13 Questions for 2 marks each totaling | 20 marks. |
| c. Text comprehension | 10 marks. |
| d. Small essay (1 out of 3 topics) | 10 marks. |

* * *

1. AECC, FL- I, Japanese Language - 1

i. Credits : 3

ii. Attendance

In the case of colleges having no teacher to teach the Foreign language, 75% attendance required under Para 10.1 of the Regulation may not be applied. Successful completion of C1 and C2, as referred to in Para iii below is considered as eligibility to appear for the C3.

iii. Continuous assessment and Evaluation for C1 and C2

a. In the case colleges where teachers are available, the students will be evaluated for C1 and C2 by the teacher handling that course.

b. In the case of colleges where no teacher available to offer the foreign language, the students are allowed to learn the language their own. The students are required to submit C1 and C2 as assignments specified in the syllabus given below by 8th and 15th week respectively to the head or the principal of the college. The principal of the college shall send the assignments to the head of the School of Foreign Languages and get them evaluated.

iv. Syllabus and Assessment Pattern

The students are expected to master the phonetic system of Japanese, including the sounds, the tones and the intonation. The students are expected to have an understanding of elementary Japanese grammar and Japanese characters. The students will be able to recognize 100 Japanese characters and 100 Japanese phrases and expressions after the course. On completion of this course, students should be able to master the pronunciation of Japanese and be familiar with the phonetic system of Japanese and to recognize 100 common Japanese phrases and expression, and master 100 Japanese characters, including the meaning and usage of characters;

v. Reference books and reading material:

a. Text Book:

Minna no Nihongo – Book 1 (ISBN: 9784883191024), Publisher: 3A Corporation; Author: 3A Network; Published: 2001 (**Lesson 1 to 13**)

b. Reference books

i. *Essential Kanji: 2,000 Basic Japanese Characters Systematically Arranged For Learning And Reference* (ISBN: 9780834802223); Publisher: Weatherhill; Author: P.G. O'Neill; Published: 1987

ii. *History of Japan to 1334* (1st edition) (ISBN: 9780804705233); Publisher: Stanford University Press; Author: George Sansom; Published: 1958

vi. Internal Assessment:

C1 and C2 for 10 marks each. Total 20 marks
(Topics for assignments for the self-learning students)

Topic for C1

A small essay of approximately 300 words about yourself in the concerned foreign language using the grammatical component, structures and phrases covered in the syllabus.

Topics for C2

1. Write an essay approximately 300 words about your family using the grammatical component, structures and phrases covered in the syllabus
2. Write approximately 300 words about your daily life using the grammatical component, structures and phrases covered in the syllabus.
3. Write approximately 300 words about your institution where you study using the grammatical component, structures and phrases covered in the syllabus.

vii. Final Exam, C3 for 80

- | | |
|---|-----------|
| a. 40 multiple choice questions of one mark each totaling | 40 marks. |
| b. 10 out of 13 Questions for 2 marks each totaling | 20 marks. |
| c. Text comprehension | 10 marks. |
| d. Small essay (1 out of 3 topics) | 10 marks. |

* * *

1. AECC, FL- 2, Japanese Language -2

i. Credits : 3

ii. Attendance

In the case of colleges having no teacher to teach the Foreign language, 75% attendance required under Para 10.1 of the Regulation may not be applied. Successful completion of C1 and C2, as referred to in Para iii below is considered as eligibility to appear for the C3.

iii. Continuous assessment and Evaluation for C1 and C2

In the case colleges where teachers are available, the students will be evaluated for C1 and C2 by the teacher handling that course.

In the case of colleges where no teachers available to offer foreign languages, the students are allowed to learn the foreign language their own. The students are required to send C1 and C2 as assignments specified in the syllabus given below by 8th and 15th week respectively to the head of School of Foreign Languages through their principal or head of institution for assessment. The School of Foreign Languages will evaluate the C1 and C2 and forward the result back.

iv. Syllabus and Assessment Pattern

This Paper consolidates what the learner learned in Paper 1. The students will be able to recognize 100 Japanese characters and 200 Japanese phrases and expressions after the course. On completion of this course, students should be able to master the pronunciation of Japanese and be familiar with the phonetic system of Japanese and to recognize 200 common Japanese phrases and expression, and master 200 Japanese characters, including the meaning and usage of characters;

v. Reference books and reading material:

a. Text Book:

Minna no Nihongo – Book 1 (ISBN: 9784883191024), Publisher: 3A Corporation; Author: 3A Network; Published: 2001. **(Lesson 14 to 27)**

b. Reference books

i. *Essential Kanji: 2,000 Basic Japanese Characters Systematically Arranged For Learning And Reference* (ISBN: 9780834802223); Publisher: Weatherhill; Author: P.G. O'Neill; Published: 1987

ii. *History of Japan to 1334* (1st edition) (ISBN: 9780804705233); Publisher: Stanford University Press; Author: George Sansom; Published: 1958

vi. Internal Assessment:

C1 and C2 for 10 marks each. Total 20 marks
(Topics for assignments for the self-learning students)

Topic for C1

A small essay of approximately 600 words about yourself in the concerned foreign language using the grammatical component, structures and phrases covered in the syllabus.

Topics for C2

1. Write an essay approximately 600 words about your family using the grammatical component, structures and phrases covered in the syllabus
2. Write approximately 600 words about your daily life using the grammatical component, structures and phrases covered in the syllabus.
3. Write approximately 600 words about your institution where you study using the grammatical component, structures and phrases covered in the syllabus.

vii. Final Exam, C3 for 80

- | | |
|---|-----------|
| a. 40 multiple choice questions of one mark each totaling | 40 marks. |
| b. 10 out of 13 Questions for 2 marks each totaling | 20 marks. |
| c. Text comprehension | 10 marks. |
| d. Small essay (1 out of 3 topics) | 10 marks. |

* * *

1. AECC, FL- 3, Japanese Language -3

i. Credits : 3

ii. Attendance

In the case of colleges having no teacher to teach the Foreign language, 75% attendance required under Para 10.1 of the Regulation may not be applied. Successful completion of C1 and C2, as referred to in Para iii below is considered as eligibility to appear for the C3.

iii. Continuous assessment and Evaluation for C1 and C2

In the case colleges where teachers are available, the students will be evaluated for C1 and C2 by the teacher handling that course.

In the case of colleges where no teachers available to offer foreign languages, the students are allowed to learn the foreign language their own. The students are required to send C1 and C2 as assignments specified in the syllabus given below by 8th and 15th week respectively to the head of School of Foreign Languages through their principal or head of institution for assessment. The School of Foreign Languages will evaluate the C1 and C2 and forward the result back.

iv. Syllabus and Assessment Pattern

Japanese Language, Paper III is designed to consolidate the correct pronunciation and intonation and the writing of Japanese characters learned at Japanese, Paper II. Intermediate level Japanese grammar is introduced in this course. It also equips students with the ability to use the language in day-to-day life.

The students are expected to consolidate the phonetic system of Japanese, including the sounds, the tones and the intonation. The students are expected to have an understanding of intermediate level Japanese grammar and Japanese characters. The students will be able to recognize 300 Japanese characters and 300 Japanese phrases and expressions after the course. On completion of this course, students should be able to consolidate the pronunciation of Japanese and be familiar with the phonetic system of Japanese and to recognize 300 common Japanese phrases and expression, and master 300 Japanese characters, including the meaning and usage of characters;

v. Reference books and reading material:

a. Text Book:

Minna no Nihongo – Book 2 (ISBN: 9784883191031), Publisher: 3A Corporation; Author: 3A Network; Published: 2001 (Lessons 1 – 15)

b. Reference books

i. *Essential Kanji: 2,000 Basic Japanese Characters Systematically Arranged For Learning And Reference* (ISBN: 9780834802223); Publisher: Weatherhill; Author: P.G. O'Neill; Published: 1987

ii. *History of Japan to 1334 - 1615* (1st edition) (ISBN: 9780804705257); Publisher: Stanford University Press; Author: George Sansom; Published: 1961

vi. Internal Assessment:

C1 and C2 for 10 marks each. Total 20 marks
(Topics for assignments for the self-learning students)

Topic for C1

A small essay of approximately 900 words about yourself in the concerned foreign language using the grammatical component, structures and phrases covered in the syllabus.

Topics for C2

1. Write an essay approximately 900 words about your family using the grammatical component, structures and phrases covered in the syllabus
2. Write approximately 900 words about your daily life using the grammatical component, structures and phrases covered in the syllabus.
3. Write approximately 900 words about your institution where you study using the grammatical component, structures and phrases covered in the syllabus.
4. Write approximately 900 words about your city using the grammatical component, structures and phrases covered in the syllabus

vii. Final Exam, C3 for 80

- | | |
|---|-----------|
| a. 40 multiple choice questions of one mark each totaling | 40 marks. |
| b. 10 out of 13 Questions for 2 marks each totaling | 20 marks. |
| c. Text comprehension | 10 marks. |
| d. Small essay (1 out of 3 topics) | 10 marks. |

* * *

1. AECC, FL- 4, Japanese Language - 4

i. Credits : 3

ii. Attendance

In the case of colleges having no teacher to teach the Foreign language, 75% attendance required under Para 10.1 of the Regulation may not be applied. Successful completion of C1 and C2, as referred to in Para iii below is considered as eligibility to appear for the C3.

iii. Continuous assessment and Evaluation for C1 and C2

In the case colleges where teachers are available, the students will be evaluated for C1 and C2 by the teacher handling that course.

In the case of colleges where no teachers available to offer foreign languages, the students are allowed to learn the foreign language their own. The students are required to send C1 and C2 as assignments specified in the syllabus given below by 8th and 15th week respectively to the head of School of Foreign Languages through their principal or head of institution for assessment. The School of Foreign Languages will evaluate the C1 and C2 and forward the result back.

iv. Syllabus and Assessment Pattern

Japanese Language, Paper IV is designed to consolidate the correct pronunciation and intonation and the writing of Japanese characters learned at Japanese, Paper III. Intermediate level Japanese grammar is introduced in this course. It also equips students with the ability to use the language in day-to-day life.

The students are expected to consolidate the phonetic system of Japanese, including the sounds, the tones and the intonation. The students are expected to have an understanding of intermediate level Japanese grammar and Japanese characters. The students will be able to recognize 450 Japanese characters and 450 Japanese phrases and expressions after the course. On completion of this course, students should be able to consolidate the pronunciation of Japanese and be familiar with the phonetic system of Japanese and to recognize 450 common Japanese phrases and expression, and master 450 Japanese characters, including the meaning and usage of characters;

v. Reference books and reading material:

a. Text Book:

Minna no Nihongo – Book 2 (ISBN: 9784883191031), Publisher: 3A Corporation; Author: 3A Network; Published: 2001 (**Lessons 16 – 30**)

b. Reference books

i. *Essential Kanji: 2,000 Basic Japanese Characters Systematically Arranged For Learning And Reference* (ISBN: 9780834802223); Publisher: Weatherhill; Author: P.G. O'Neill; Published: 1987

ii. *History of Japan to 1334 - 1615* (1st edition) (ISBN: 9780804705257); Publisher: Stanford University Press; Author: George Sansom; Published: 1961

vi. Internal Assessment:

C1 and C2 for 10 marks each. Total 20 marks
(Topics for assignments for the self-learning students)

Topic for C1

A small essay of approximately 1200 words about yourself in the concerned foreign language using the grammatical component, structures and phrases covered in the syllabus.

2. Write an essay approximately 1200 words about your family using the grammatical component, structures and phrases covered in the syllabus

Topics for C2

3. Write approximately 1200 words about your daily life using the grammatical component, structures and phrases covered in the syllabus.

4. Write approximately 1200 words about your institution where you study using the grammatical component, structures and phrases covered in the syllabus.

5. Write approximately 1200 words about your city using the grammatical component, structures and phrases covered in the syllabus

vii. Final Exam, C3 for 80

- | | |
|---|-----------|
| a. 40 multiple choice questions of one mark each totaling | 40 marks. |
| b. 10 out of 13 Questions for 2 marks each totaling | 20 marks. |
| c. Text comprehension | 10 marks. |
| d. Small essay (1 out of 3 topics) | 10 marks. |

* * *

1. AECC, FL- I, Russian Language - 1

i. Credits : 3

ii. Attendance

In the case of colleges having no teacher to teach the Foreign language, 75% attendance required under Para 10.1 of the Regulation may not be applied. Successful completion of C1 and C2, as referred to in Para iii below is considered as eligibility to appear for the C3.

iii. Continuous assessment and Evaluation for C1 and C2

a. In the case colleges where teachers are available, the students will be evaluated for C1 and C2 by the teacher handling that course.

b. In the case of colleges where no teacher available to offer the foreign language, the students are allowed to learn the language their own. The students are required to submit C1 and C2 as assignments specified in the syllabus given below by 8th and 15th week respectively to the head or the principal of the college. The principal of the college shall send the assignments to the head of the School of Foreign Languages and get them evaluated.

iv. Syllabus and Assessment Pattern

This paper aims at developing the four skills such as: Listening (To listen to and understand the spoken language, which uses elementary spoken structures), Speaking (To engage in simple dialogues), Reading: (To be able to read and understand elementary texts), Writing (To write a few simple sentences and short paragraphs.). It introduces the learners to the written system of Russian language and enables the learners to manipulate the basic grammatical structures and the most essential vocabulary items. The paper contains Basic Phonetics; Grammar: (1) Gender and number of nouns (2) Conjunctions and conjunctive words, (3) Pronouns: (4) Personal pronouns (5) Interrogative pronouns (6) Possessive pronouns (7) Verbs – Present and Past tenses (8) Adjectives in Nominative case:

v. Text books and Reading Material:

a. Text Book;

Essential Russian, by Abhai Maurya, Parable International, ISBN 978-81-924967-4-0, Email. parable.inter@gmail.com. (Address 4648/(F-8) Jagdamba Bhavan, Ansari Road, Dharya Ganj, New Delhi 110002. (Lesson 1 – 5)

b. Reference books

1. V.N. Wagner et al: "RUSSIAN"
2. S. Khavronina et al: "RUSSIAN IN EXERCISES" (Selected exercises only)

vi. Internal Assessment:

C1 and C2 for 10 marks each. Total 20 marks
(Topics for assignments for the self-learning students)

Topic for C1

A small essay of approximately 300 words about yourself in the concerned foreign language using the grammatical component, structures and phrases covered in the syllabus.

Topics for C2

1. Write an essay approximately 300 words about your family using the grammatical component, structures and phrases covered in the syllabus
2. Write approximately 300 words about your daily life using the grammatical component, structures and phrases covered in the syllabus.
3. Write approximately 300 words about your institution where you study using the grammatical component, structures and phrases covered in the syllabus.

vii. Final Exam, C3 for 80

- | | |
|---|-----------|
| a. 40 multiple choice questions of one mark each totaling | 40 marks. |
| b. 10 out of 13 Questions for 2 marks each totaling | 20 marks. |
| c. Text comprehension | 10 marks. |
| d. Small essay (1 out of 3 topics) | 10 marks. |

* * *

1. AECC, FL- 2, Russian Language -2

i. Credits : 3

ii. Attendance

In the case of colleges having no teacher to teach the Foreign language, 75% attendance required under Para 10.1 of the Regulation may not be applied. Successful completion of C1 and C2, as referred to in Para iii below is considered as eligibility to appear for the C3.

iii. Continuous assessment and Evaluation for C1 and C2

In the case colleges where teachers are available, the students will be evaluated for C1 and C2 by the teacher handling that course.

In the case of colleges where no teachers available to offer foreign languages, the students are allowed to learn the foreign language their own. The students are required to send C1 and C2 as assignments specified in the syllabus given below by 8th and 15th week respectively to the head of School of Foreign Languages through their principal or head of institution for assessment. The School of Foreign Languages will evaluate the C1 and C2 and forward the result back.

iv. Syllabus and Assessment Pattern

This paper aims at strengthening and developing the four language skills, Listening, Speaking, Reading, Writing. This paper revises basic grammar Russian Language Paper 1. It covers Prepositional case of the Noun, Pronouns, Possessive Pronouns, Adjectives (Singular and Plural). The Accusative Case (Singular and Plural. Subordinate Clauses.

v. Text books and Reading Material:

a. Text book:

Essential Russian, by Abhai Maurya, Parable International, ISBN 978-81-924967-4-0, Email. parable.inter@gmail.com. (Address 4648/(F-8) Jagdamba Bhavan, Ansari Road, Dharya Ganj, New Delhi 110002. (Lesson 6 – 11)

b. Reference books

1. V.N. Wagner et al: "RUSSIAN"
2. S. Khavronina et al: "RUSSIAN IN EXERCISES"

vi. Internal Assessment:

C1 and C2 for 10 marks each. Total 20 marks
(Topics for assignments for the self-learning students)

Topic for C1

A small essay of approximately 600 words about yourself in the concerned foreign language using the grammatical component, structures and phrases covered in the syllabus.

Topics for C2

1. Write an essay approximately 600 words about your family using the grammatical component, structures and phrases covered in the syllabus
2. Write approximately 600 words about your daily life using the grammatical component, structures and phrases covered in the syllabus.
3. Write approximately 600 words about your institution where you study using the grammatical component, structures and phrases covered in the syllabus.

vii. Final Exam, C3 for 80

- | | |
|---|-----------|
| a. 40 multiple choice questions of one mark each totaling | 40 marks. |
| b. 10 out of 13 Questions for 2 marks each totaling | 20 marks. |
| c. Text comprehension | 10 marks. |
| d. Small essay (1 out of 3 topics) | 10 marks. |

* * *

1. AECC, FL- 3, Russian Language -3

i. Credits : 3

ii. Attendance

In the case of colleges having no teacher to teach the Foreign language, 75% attendance required under Para 10.1 of the Regulation may not be applied. Successful completion of C1 and C2, as referred to in Para iii below is considered as eligibility to appear for the C3.

iii. Continuous assessment and Evaluation for C1 and C2

In the case colleges where teachers are available, the students will be evaluated for C1 and C2 by the teacher handling that course.

In the case of colleges where no teachers available to offer foreign languages, the students are allowed to learn the foreign language their own. The students are required to send C1 and C2 as assignments specified in the syllabus given below by 8th and 15th week respectively to the head of School of Foreign Languages through their principal or head of institution for assessment. The School of Foreign Languages will evaluate the C1 and C2 and forward the result back.

iv. Syllabus and Assessment Pattern

This paper introduces aspects of verb, simple future tense, formation of perfective aspects of verbs using prefixes and suffixes, Dative case, verbs of motion, the genitive case.

v. Text books and Reading Material:

a. Text book:

Essential Russian, by Abhai Maurya, Parable International, ISBN 978-81-924967-4-0, Email. parable.inter@gmail.com. (Address 4648/(F-8) Jagdamba Bhavan, Ansari Road, Dharya Ganj, New Delhi 110002. (Lesson 12 – 18)

b. Reference books

i. V.N. Wagner et al: "RUSSIAN"

ii. S. Khavronina et al: "RUSSIAN IN EXERCISES"

iii. S.A. Khavronina et al: "Practical Course of functional Russian Grammar"

vi. Internal Assessment:

C1 and C2 for 10 marks each. Total 20 marks
(Topics for assignments for the self-learning students)

Topic for C1

A small essay of approximately 900 words about yourself in the concerned foreign language using the grammatical component, structures and phrases covered in the syllabus.

Topics for C2

1. Write an essay approximately 900 words about your family using the grammatical component, structures and phrases covered in the syllabus
2. Write approximately 900 words about your daily life using the grammatical component, structures and phrases covered in the syllabus.
3. Write approximately 900 words about your institution where you study using the grammatical component, structures and phrases covered in the syllabus.
4. Write approximately 900 words about your city using the grammatical component, structures and phrases covered in the syllabus

vii. Final Exam, C3 for 80

- | | |
|---|-----------|
| a. 40 multiple choice questions of one mark each totaling | 40 marks. |
| b. 10 out of 13 Questions for 2 marks each totaling | 20 marks. |
| c. Text comprehension | 10 marks. |
| d. Small essay (1 out of 3 topics) | 10 marks. |

* * *

1. AECC, FL- 4, Russian Language - 4

i. Credits : 3

ii. Attendance

In the case of colleges having no teacher to teach the Foreign language, 75% attendance required under Para 10.1 of the Regulation may not be applied. Successful completion of C1 and C2, as referred to in Para iii below is considered as eligibility to appear for the C3.

iii. Continuous assessment and Evaluation for C1 and C2

In the case colleges where teachers are available, the students will be evaluated for C1 and C2 by the teacher handling that course.

In the case of colleges where no teachers available to offer foreign languages, the students are allowed to learn the foreign language their own. The students are required to send C1 and C2 as assignments specified in the syllabus given below by 8th and 15th week respectively to the head of School of Foreign Languages through their principal or head of institution for assessment. The School of Foreign Languages will evaluate the C1 and C2 and forward the result back.

iv. Syllabus and Assessment Pattern

This paper introduces the following grammar:

- a. Conjunction
- b. Genitive plural
- c. Instrumental case
- d. Verbs of motion with prefixes.

v. Text books and Reading Material:

a. Text book:

Essential Russian, by Abhai Maurya, Parable International, ISBN 978-81-924967-4-0, Email. parable.inter@gmail.com. (Address 4648/(F-8) Jagdamba Bhavan, Ansari Road, Dharya Ganj, New Delhi 110002. (Lesson 19 – 24)

b. Reference books

- i. V.N. Wagner et al: "RUSSIAN"
- ii. S. Khavronina et al: "RUSSIAN IN EXERCISES"
- iii. S.A. Khavronina et al: "Practical Course of functional Russian Grammar"

vi. Internal Assessment:

C1 and C2 for 10 marks each. Total 20 marks

(Topics for assignments for the self-learning students)

Topic for C1

A small essay of approximately 1200 words about yourself in the concerned foreign language using the grammatical component, structures and phrases covered in the syllabus.

2. Write an essay approximately 1200 words about your family using the grammatical component, structures and phrases covered in the syllabus

Topics for C2

3. Write approximately 1200 words about your daily life using the grammatical component, structures and phrases covered in the syllabus.

4. Write approximately 1200 words about your institution where you study using the grammatical component, structures and phrases covered in the syllabus.

5. Write approximately 1200 words about your city using the grammatical component, structures and phrases covered in the syllabus

vii. Final Exam, C3 for 80

- | | |
|---|-----------|
| a. 40 multiple choice questions of one mark each totaling | 40 marks. |
| b. 10 out of 13 Questions for 2 marks each totaling | 20 marks. |
| c. Text comprehension | 10 marks. |
| d. Small essay (1 out of 3 topics) | 10 marks. |

* * *

1. AECC, FL- I, Spanish Language - 1

i. Credits : 3

ii. Attendance

In the case of colleges having no teacher to teach the Foreign language, 75% attendance required under Para 10.1 of the Regulation may not be applied. Successful completion of C1 and C2, as referred to in Para iii below is considered as eligibility to appear for the C3.

iii. Continuous assessment and Evaluation for C1 and C2

a. In the case colleges where teachers are available, the students will be evaluated for C1 and C2 by the teacher handling that course.

b. In the case of colleges where no teacher available to offer the foreign language, the students are allowed to learn the language their own. The students are required to submit C1 and C2 as assignments specified in the syllabus given below by 8th and 15th week respectively to the head or the principal of the college. The principal of the college shall send the assignments to the head of the School of Foreign Languages and get them evaluated.

iv. Syllabus and Assessment Pattern

This paper aims at developing the four skills such as: Listening (To listen to and understand the spoken language, which uses elementary spoken structures), Speaking (To engage in simple dialogues), Reading: (To be able to read and understand elementary texts), Writing (To write a few simple sentences and short paragraphs.). s Introduces the learners to the written system of Spanish language and enables the learners to manipulate the basic grammatical structures and the most essential vocabulary items. The paper contains Basic Phonetics; Grammar: (1) Gender and number of nouns (2) Particles, (3) Conjunctions and conjunctive words, (4) Pronouns: (5) Personal pronouns (6) Interrogative pronouns (7) Possessive pronouns

v. Reference books and Reading Material:

a. Text book:

Nuevo Espanol 2000 Level 1; ISBN:9788497783002; Publisher: SGEL; Author: Jesús Sánchez Lobato, Nieves García Fernández; Published:2007. Main Text Book. **Lesson 1 - 6**

b. Reference books

i. Aula 1 Textbook with CD; SBN:9788183072656; Publisher: Difusion; Author: Jaime Corpas; Published:2010

ii. Aula 1 Workbook with CD; ISBN:9788183073011; Publisher: Difusion; Author: Jaime Corpas; Published: 2010

iii. Espanol Sin Fronteras 1 Textbook with CD; ISBN:9788183072045; Publisher: SGEL; Author: Concha Moreno Garc; Published:2005

vi. Internal Assessment:

C1 and C2 for 10 marks each. Total 20 marks
(Topics for assignments for the self-learning students)

Topic for C1

A small essay of approximately 300 words about yourself in the concerned foreign language using the grammatical component, structures and phrases covered in the syllabus.

Topics for C2

1. Write an essay approximately 300 words about your family using the grammatical component, structures and phrases covered in the syllabus
2. Write approximately 300 words about your daily life using the grammatical component, structures and phrases covered in the syllabus.
3. Write approximately 300 words about your instituion where you study using the grammatical component, structures and phrases covered in the syllabus.

vii. Final Exam, C3 for 80

- | | |
|---|-----------|
| a. 40 multiple choice questions of one mark each totaling | 40 marks. |
| b. 10 out of 13 Questions for 2 marks each totaling | 20 marks. |
| c. Text comprehension | 10 marks. |
| d. Small essay (1 out of 3 topics) | 10 marks. |

* * *

1. AECC, FL- 2, Spanish Language -2

i. Credits : 3

ii. Attendance

In the case of colleges having no teacher to teach the Foreign language, 75% attendance required under Para 10.1 of the Regulation may not be applied. Successful completion of C1 and C2, as referred to in Para iii below is considered as eligibility to appear for the C3.

iii. Continuous assessment and Evaluation for C1 and C2

In the case colleges where teachers are available, the students will be evaluated for C1 and C2 by the teacher handling that course.

In the case of colleges where no teachers available to offer foreign languages, the students are allowed to learn the foreign language their own. The students are required to send C1 and C2 as assignments specified in the syllabus given below by 8th and 15th week respectively to the head of School of Foreign Languages through their principal or head of institution for assessment. The School of Foreign Languages will evaluate the C1 and C2 and forward the result back.

iv. Syllabus and Assessment Pattern

This paper aims at developing the four skills such as: Listening (To listen to and understand the spoken language, which uses elementary spoken structures), Speaking (To engage in simple dialogues), Reading: (To be able to read and understand elementary texts), Writing (To write a few simple sentences and short paragraphs.). It introduces the learners to the written system of Spanish language and enables the learners to manipulate the basic grammatical structures and the most essential vocabulary items. The paper contains Basic Phonetics; Grammar: (1) Gender and number of nouns (2) Particles, (3) Conjunctions and conjunctive words, (4) Pronouns: (5) Personal pronouns (6) Interrogative pronouns (7) Possessive pronouns

v. Reference books and Reading Material:

a. Text book:

Nuevo Espanol 2000 Level 1; ISBN:9788497783002; Publisher: SGEL; Author: Jesús Sánchez Lobato, Nieves García Fernández; Published:2007. Main Text Book. **Lesson 7 - 14**

b. Reference books

i. Aula 1 Textbook with CD; ISBN:9788183072656; Publisher: Difusion; Author: Jaime Corpas; Published:2010

ii. Aula 1 Workbook with CD; ISBN:9788183073011; Publisher: Difusion; Author: Jaime Corpas; Published: 2010

- iii. Espanol Sin Fronteras 1 Textbook with CD; ISBN:9788183072045; Publisher: SGEL; Author: Concha Moreno Garc; Published:2005
- iv. Passaporte 1 Workbook; ISBN:9788477113942; Publisher: Edelsa; Author: MatildeCerrolaza Aragon,Oscar Cerrolaza Gili, BegonaL lovet Barquero; Published: 2007

vi. Internal Assessment:

C1 and C2 for 10 marks each. Total 20 marks
(Topics for assignments for the self-learning students)

Topic for C1

A small essay of approximately 600 words about yourself in the concerned foreign language using the grammatical component, structures and phrases covered in the syllabus.

Topic for C2

1. Write an essay approximately 600 words about your family using the grammatical component, structures and phrases covered in the syllabus
2. Write approximately 600 words about your daily life using the grammatical component, structures and phrases covered in the syllabus.
3. Write approximately 600 words about your instituion where you study using the grammatical component, structures and phrases covered in the syllabus.

vii. Final Exam, C3 for 80

- | | |
|---|-----------|
| a. 40 multiple choice questions of one mark each totaling | 40 marks. |
| b. 10 out of 13 Questions for 2 marks each totaling | 20 marks. |
| c. Text comprehension | 10 marks. |
| d. Small essay (1 out of 3 topics) | 10 marks. |

* * *

1. AECC, FL- 3, Spanish Language -3

i. Credits : 3

ii. Attendance

In the case of colleges having no teacher to teach the Foreign language, 75% attendance required under Para 10.1 of the Regulation may not be applied. Successful completion of C1 and C2, as referred to in Para iii below is considered as eligibility to appear for the C3.

iii. Continuous assessment and Evaluation for C1 and C2

In the case colleges where teachers are available, the students will be evaluated for C1 and C2 by the teacher handling that course.

In the case of colleges where no teachers available to offer foreign languages, the students are allowed to learn the foreign language their own. The students are required to send C1 and C2 as assignments specified in the syllabus given below by 8th and 15th week respectively to the head of School of Foreign Languages through their principal or head of institution for assessment. The School of Foreign Languages will evaluate the C1 and C2 and forward the result back.

iv. Syllabus and Assessment Pattern

This paper aims at strengthening and developing the four language skills, Listening, Speaking, Reading, Writing. This paper revises basic grammar. It further consolidates the use of various cases with prepositions, declension of cardinal numerals; declension of phrases, definitive pronouns, reflexive pronoun, and adjectives. It introduces comparative and superlative degrees of adjectives and adverbs; aspects of verb, verbal adverbs (Introduction); Imperfective verbal adverbs, pverbal adverbs; Participles (Introduction); present and past participles - active present and past participles - passive short form participles. It further introduces Syntax, The complex sentences; Clauses introduced by the conjunctions and conjunctive.

v. Text books and Reading Material:

a. Text book:

Aula 2 Textbook with CD; SBN:9788183072663; Publisher: Difusion; Author: Jaime Corpas; 2005 (Main Text Book, **Lesson 1 – 6.**

Aula 2 Workbook with CD; ISBN:9788183073028; Publisher:Difusion; Author: Jaime Corpas, 2010

b. Reference books

Espanol Sin Fronteras 2 Textbook with CD; SBN:9788183072083; Publisher: SGEL; Author: Concha Moreno Garc; Published: 2005

Espanol Sin Fronteras 2 Workbook with CD; ISBN:9788197781674; Publisher: SGEL; Author: Concha Moreno Garc; Published: 2009

Passaporte 2 Textbook; SBN:9788477113966; Publisher: Edelsa; Author: Matilde Cerrolaza Aragon, Oscar Cerrolaza Gili, Begona Llovet Barquero; 2008

vi. Internal Assessment:

C1 and C2 for 10 marks each. Total 20 marks
(Topics for assignments for the self-learning students)

Topic for C1

A small essay of approximately 900 words about yourself in the concerned foreign language using the grammatical component, structures and phrases covered in the syllabus.

Topic for C2

1. Write an essay approximately 900 words about your family using the grammatical component, structures and phrases covered in the syllabus
2. Write approximately 900 words about your daily life using the grammatical component, structures and phrases covered in the syllabus.
3. Write approximately 900 words about your institution where you study using the grammatical component, structures and phrases covered in the syllabus.
4. Write approximately 900 words about your city using the grammatical component, structures and phrases covered in the syllabus

vii. Final Exam, C3 for 80

- | | |
|---|-----------|
| a. 40 multiple choice questions of one mark each totaling | 40 marks. |
| b. 10 out of 13 Questions for 2 marks each totaling | 20 marks. |
| c. Text comprehension | 10 marks. |
| d. Small essay (1 out of 3 topics) | 10 marks. |

* * *

1. AECC, FL- 4, Spanish Language - 4

i. Credits : 3

ii. Attendance

In the case of colleges having no teacher to teach the Foreign language, 75% attendance required under Para 10.1 of the Regulation may not be applied. Successful completion of C1 and C2, as referred to in Para iii below is considered as eligibility to appear for the C3.

iii. Continuous assessment and Evaluation for C1 and C2

In the case colleges where teachers are available, the students will be evaluated for C1 and C2 by the teacher handling that course.

In the case of colleges where no teachers available to offer foreign languages, the students are allowed to learn the foreign language their own. The students are required to send C1 and C2 as assignments specified in the syllabus given below by 8th and 15th week respectively to the head of School of Foreign Languages through their principal or head of institution for assessment. The School of Foreign Languages will evaluate the C1 and C2 and forward the result back.

iv. Syllabus and Assessment Pattern

This paper aims at strengthening and developing the four language skills, Listening, Speaking, Reading, Writing. This paper revises basic grammar Sp-01. It further consolidates the use of various cases with prepositions, declension of cardinal numerals; declension of phrases, definitive pronouns, reflexive pronoun, and adjectives. It introduces comparative and superlative degrees of adjectives and adverbs; aspects of verb, verbal adverbs (Introduction); Imperfective verbal adverbs, pverbal adverbs; Participles (Introduction); present and past participles - active present and past participles - passive short form participles. It further introduces Syntax, The complex sentences; Clauses introduced by the conjunctions and conjunctive.

v. Text books and Reading Material:

a. Text book:

Aula 2 Textbook with CD; SBN:9788183072663; Publisher: Difusion; Author: Jaime Corpas; 2005 (Main Text Book, **Lesson 7 – 15**).

Aula 2 Workbook with CD; ISBN:9788183073028; Publisher:Difusion; Author: Jaime Corpas, 2010

b. Reference books

Espanol Sin Fronteras 2 Textbook with CD; SBN:9788183072083; Publisher: SGEL; Author: Concha Moreno Garc; Published: 2005

Espanol Sin Fronteras 2 Workbook with CD; ISBN:9788197781674; Publisher: SGEL; Author: Concha Moreno Garc; Published: 2009

Passaporte 2 Textbook; SBN:9788477113966; Publisher: Edelsa; Author: Matilde Cerrolaza Aragon, Oscar Cerrolaza Gili, Begona Llovet Barquero; 2008

vi. Internal Assessment:

C1 and C2 for 10 marks each. Total 20 marks
(Topics for assignments for the self-learning students)

Topic for C1

A small essay of approximately 1200 words about yourself in the concerned foreign language using the grammatical component, structures and phrases covered in the syllabus.

2. Write an essay approximately 1200 words about your family using the grammatical component, structures and phrases covered in the syllabus

Topics for C2

3. Write approximately 1200 words about your daily life using the grammatical component, structures and phrases covered in the syllabus.

4. Write approximately 1200 words about your institution where you study using the grammatical component, structures and phrases covered in the syllabus.

5. Write approximately 1200 words about your city using the grammatical component, structures and phrases covered in the syllabus

vii. Final Exam, C3 for 80

- | | |
|---|-----------|
| a. 40 multiple choice questions of one mark each totaling | 40 marks. |
| b. 10 out of 13 Questions for 2 marks each totaling | 20 marks. |
| c. Text comprehension | 10 marks. |
| d. Small essay (1 out of 3 topics) | 10 marks. |

* * *