

MARKING SCHEME
 Senior Secondary School Examination TERM–II, 2022
 (Compartment/Improvement)
ENGLISH CORE (Subject Code–301)
 [Paper Code : 1/6/1]

Maximum Marks : 40

IMPORTANT INSTRUCTIONS:

1. The answers given below are suggestive. Credit should be given for any relevant point which is not included in the value points listed below. However, any independent interpretation should be discussed with the HE before awarding marks.
2. No marks shall be deducted for exceeding the word-limit.
3. If a spelling error is recurring, it should be penalized only once.

	SUGGESTED VALUE POINTS	Marks
	SECTION—A (Reading)	14 Marks
	NOTE: The objective of the reading section is to focus on testing a candidate's ability to comprehend. No mark(s) should be deducted for mistakes in usage and grammar, spelling or word-limit. Full marks may be awarded if a student has been able to identify the core ideas. If a student literally lifts a portion of the given passage as an answer to a question, no mark(s) to be deducted for this, as long as it is relevant.	
Q.1.	Based on your understanding of the passage, answer any eight questions from the nine given below:	1 x 8 = 8 marks
	Note : As the passage deals with contemporary issues, any other relevant points may be considered.	
(i)	Show evidence from the passage that radio collaring of elephants is a challenging task.	
Ans.	Challenges <ul style="list-style-type: none"> - runs the risk of low success - identifying a suitable candidate – a matriarch/ adult elephant - darting with a sedative and fitting the collar around its neck before it is revived - collaring extremely time consuming/ needs stalking - collar may become tight/ weight of the belt and elephants brushing against trees, collar falls (any one)	1
(ii)	What purpose is served by radio collaring of elephants?	
Ans.	GPS enabled collars minimize human-elephant conflict	1

(iii)	Which device in the collar gives information about the elephant's activities?	
Ans.	accelerometer	1
(iv)	What are the twin objectives of collaring the elephants?	
Ans.	<ul style="list-style-type: none"> - to track and study the movement pattern / if habitat is sufficient, needs protection - to act as early warning system to people 	$\frac{1}{2} + \frac{1}{2}$
(v)	What two conditions are prescribed by the concerned Ministry for collaring elephants?	
Ans.	minimum trauma and submission of periodic reports	$\frac{1}{2} + \frac{1}{2}$
(vi)	Why is collaring a time consuming exercise?	
Ans.	<ul style="list-style-type: none"> - identification - stalking for days - tranquilisation <p>(any one)</p>	1
(vii)	Why is not advisable to put a collar on a young elephant?	
Ans.	elephants grow - collar may become tight	1
(viii)	Why does the collar fall off from the elephant's neck?	
Ans.	weight of the belt/ elephants brushing against trees	1
(ix)	Find the word in the passage which means "to make a person or animal unconscious"? (Para 5)	
Ans.	tranquillise / tranquilisation / tranquilising	1
	Passage 2	
Q. 2.	Based on your understanding of the passage answer any six out of the seven questions given below:	1 x 6 = 6 marks
(i)	What has the team of scientists uncovered?	
Ans.	way to stimulate the development of healthy fat in humans / third degree burns may induce the human body to convert normal fat cells into brown fat	1
(ii)	What kind of implications will the team's findings have?	
Ans.	development of weight loss medication / develop drugs to induce rapid fat burning in obese patients	1
(iii)	Does the information in the graph support the author's statements regarding brown fat percentages in humans?	
Ans.	Yes / newborn humans have a high proportion of brown fat	1



(iv)	Based on the data in the graph, state at what age does the greatest percent change occur in body fat type.	
Ans.	20/ at the age of 20	1
(v)	What accounts for most of the fat in the bodies of mammals?	
Ans.	white adipose tissue – normal, white fat	1
(vi)	What does the passage state about small mammals and newborn humans?	
Ans.	have a high proportion of brown fat	1
(vii)	What does brown fat contain? What is it responsible for?	
Ans.	- excess of mitochondria - more calories to generate heat / produce more energy	½ + ½
For the Visually Impaired Candidates only (in lieu of Q.no. (iii) and (iv)).		
(iii)	In what way does brown fat help obese people?	
Ans.	ability to burn fat at a high rate / has the potential to combat obesity	1
(iv)	What may induce the conversion of normal fat into brown fat?	
Ans.	kind of stress that accompanies third degree burns	1
SECTION B (Writing)		8 Marks
<p>OBJECTIVE: To test the ability to think logically and express oneself clearly.</p> <ul style="list-style-type: none"> To use a style appropriate to the given situation To plan, organize and present ideas coherently 		
Q. 3	You are Dr. B.L. Kapoor from Pratibha Kapoor Hospital, Patiala. You have been invited to speak on Health - a dietary journey, for Senior Secondary School students. Draft a reply accepting the invitation in not more than 50 words. Request for the time, date and venue where the meeting has been organized.	3 marks
<p>FORMAT – 1/2 mark (format for letter) CONTENT – 2 marks EXPRESSION – 1/2 mark</p>		



Ans.	<p>REPLY TO INVITATION – Letter of Acceptance</p> <p>Suggested Value Points:</p> <ul style="list-style-type: none"> - reference to the invitation - express thanks in 3rd person - mention date, venue, time - confirm acceptance <p>(inputs given in the question to be included)</p>	½+2+½
Q. 4	Attempt any one from A and B given below:	5 marks
(A)	<p>In response to the under mentioned classified advertisement in a reputed newspaper, write a letter in about 120-150 words for the post with the detailed curriculum vitae. Mention personal details, academic qualifications.</p> <div style="border: 1px solid black; padding: 10px; margin: 10px auto; width: fit-content;"> <p style="text-align: center;">SITUATION VACANT</p> <p>ROSE PUBLIC SCHOOL invites application for NTT qualified and experienced teacher. Knowledge of computers and art and craft preferred. Contact : The Principal, Rose Public School, Sitara.</p> </div>	
	<p>FORMAT – 1 mark (sender’s address, date, receiver’s address, subject, salutation, closing)</p> <p>CONTENT – 3 marks</p> <p>EXPRESSION – 1 mark</p>	
Ans.	<p>Covering Letter:</p> <ul style="list-style-type: none"> - reference to the advertisement - suitability for post - offer candidature <p>- Bio-Data / Resume / CV:</p> <ul style="list-style-type: none"> -Personal Profile -Qualifications -Experience -Skills -References <p>(all the inputs in the question to be included)</p> <p>NOTE:</p> <ul style="list-style-type: none"> • No marks to be deducted if the Resume/CV/Bio-data is included in the covering letter • No marks to be deducted if the two styles of format are mixed 	1+3+1

	OR	
	REPORT	
(B)	You are Radha/Rajesh, the Sports Captain of your school P.B. Bose Public School. The Annual Sports Day was conducted last Monday. As a sports reporter, write a report in about 120-150 words covering all the details such as day, date, time, venue, Chief Guest, march past, field events, award ceremony, etc.	
	FORMAT – 1 mark (title/heading; byline) CONTENT – 3 marks EXPRESSION – 1 mark	
Ans.	Suggested Value Points: - event, date, time, venue including all the inputs given in the question	1+3+1
	SECTION C (Literature)	18 Marks
	NOTE: The objective of this section is to test a candidate's ability to understand and interpret the prescribed text through short & long answer type questions. Long answer type questions have been set to test the students' understanding of the text and their ability to interpret, evaluate & respond to the issues raised therein. Hence, no particular answer can be accepted as the only correct answer. All presentations may be accepted as correct with consultation of the HE, if they have been duly supported by the facts drawn from the text. The student should be able to justify his / her viewpoint.	
5.	Answer any five out of six questions given below, within 40 words each.	5 x 2 = 10 marks
	CONTENT-1 mark Expression-1 mark (Deduct 1/2 mark for three or more grammatical / spelling mistakes)	
(i)	How did Gandhi try to improve the cultural and social backwardness of people living in Champaran villages?	
Ans.	<ul style="list-style-type: none"> - Kasturbai taught the ashram rules on personal cleanliness & sanitation - 6 primary schools were opened- teachers volunteered for work - a doctor was called for 6 months – three medicines were made available (any two) (any other relevant point)	½ + ½ +1



(ii)	What made the rattrap peddler resort to begging and petty thievery?	
Ans.	<ul style="list-style-type: none"> - business not profitable - to keep body and soul together <p>(any one) (any other relevant point)</p>	1+1
(iii)	What are the things of beauty that the poet mentions in the poem “A Thing of Beauty”?	
Ans.	<p>quiet bower /sleep full of sweet dreams/ good health/ quiet breathing/ shady boon/ simple sheep/ sun/ moon/ trees old & young/ daffodils/ clear rills/ musk rose/ green surroundings/ noble deeds of our ancestors/ tales of past glory</p> <p>(any two) (any other relevant point)</p>	½ + ½ +1
(iv)	Describe the appearance of Aunt Jennifer’s ‘Tigers’.	
Ans.	<p>like bright yellow topaz/ majestic/ courageous/ proud/ unafraid/ sleek chivalric certainty/ elegant</p> <p>(any one) (any other relevant point)</p>	1 + 1
(v)	How does Mr. Lamb try to overcome loneliness?	
Ans.	<p>welcoming people/ keeps windows open/ no curtains / making toffees with honey/ making jellies with Crab apples/ observing nature/ taking care of weeds/ listening to songs of bees/ waiting, watching, listening/ reading books</p> <p>(any one) (any other relevant point)</p>	1 + 1
(vi)	What is peculiar about Roger Skunk?	
Ans.	<p>smelled very bad/ was called stinky skunk/ had no friend</p> <p>(any one) (any other relevant point)</p>	1+1
6.	Answer any two of the following in about 120-150 words each.	2 x 4 = 8 marks
	<p>CONTENT – 3 marks EXPRESSION: 1 mark</p>	



(i)	What makes a thing of beauty a joy forever?	
Ans.	<p>everlasting joy / never passes into nothingness / lifts our spirits / gives peace, contentment/ good health/ quiet breathing/ helps us cope with difficult times or despondence</p> <p>(any three)</p> <p>(any other relevant point)</p>	3+1
(ii)	What precautions were taken by the prison officials to prevent Evans from escaping?	
Ans.	<ul style="list-style-type: none"> - took away sharp objects – razor, nail file - cell bugged - prison officers put on alert - external invigilator engaged, frisked - exam conducted in Evans’ cell itself - governor kept a continuous watch - Stephens peeped in every one minute <p>(any three)</p> <p>(any other relevant point)</p>	3+1
(iii)	Gandhi came to the conclusion that the peasants should stop going to law courts. Explain.	
Ans.	<ul style="list-style-type: none"> - Gandhi chided the lawyers for collecting big fees - taking cases to law courts was useless - peasants crushed and fear stricken therefore no courts - real relief - free from fear <p>(any three)</p> <p>(any other relevant point)</p>	3+1
