

**Que. 1** Choose the correct alternative out of four options given, for the part of the sentence given in quotes.

Sumithra 'would have missed' the cab if she had not hurried.

1. Would have missing
2. Would has missing
3. Missed
4. No improvement

**Testbook Solution** Correct Option - 4

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**Que. 2** Choose the correct alternative out of four options given for the part of the sentence given in quotes.

The gas 'is being seeping' out of the rocks.

1. Is seeping
2. Is seep
3. Was being seeping
4. No improvement

**Testbook Solution** Correct Option - 1

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**Que. 3** Choose the correct alternative which will improve the part of the sentence given in quotes.

Captain Ranjith 'safety navigated' his ship without an accident for 100 voyages.

1. Safely navigate
2. Safety navigates
3. Safely navigated
4. No improvement

**Testbook Solution** Correct Option - 3

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**Que. 4** Choose the correct alternative which will improve the part of the sentence given in quotes.

The pedestrians 'should to be' cautious while crossing the road.

1. Must not
2. Should be
3. Should not
4. No improvement

**Testbook Solution** Correct Option - 2

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**Que. 5** Choose the correct alternative which will improve the part of the sentence given in quotes.

Some children are much more 'aggressive then' others.

1. Aggressively than
2. Aggressive than
3. Aggressively then
4. No improvement

**Testbook Solution** Correct Option - 2

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**Que. 6** Choose the correct alternative which will improve the part of the sentence given in quotes.  
It is raining, "isn't it"?

1. Haven't it
2. Hasn't it
3. Weren't it
4. No improvement

**Testbook Solution** Correct Option - 4

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**Que. 7** Choose the correct alternative which will improve the part of the sentence given in quotes.  
After a 'period for imprisonment,' she renounced terrorism.

1. Period of imprisonment
2. Period out imprisonment
3. Period about imprisonment
4. No improvement

**Testbook Solution** Correct Option - 1

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**Que. 8** Choose the correct alternative which will improve the part of the sentence given in quotes.  
Mridula seems almost impervious 'to' the criticism from all sides.

1. Off
2. In
3. Till
4. No improvement

**Testbook Solution** Correct Option - 4

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**Que. 9** Choose the correct alternative which will improve the part of the sentence given in quotes.  
According to the best available information, the facts 'are' true.

1. Is
2. Has
3. Has been
4. No improvement

**Testbook Solution** Correct Option - 4

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**Que. 10** Choose the correct alternative which will improve the part of the sentence given in quotes.  
Everyone in the fraternity has his own 'set in' prejudices.

1. Set by
2. Set of
3. Set on
4. No improvement

**Testbook Solution** Correct Option - 2

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**Que. 11** Choose the correct alternative which will improve the part of the sentence given in quotes.  
Santhosh asked me where 'was my pen'.

1. My pen was
2. My pen are
3. Is my pen
4. No improvement

**Testbook Solution** Correct Option - 1

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**Que. 12** Choose the correct alternative which will improve the part of the sentence given in quotes.  
Martin Luther 'translated' the Bible into German.

1. Translate
2. Translating
3. Have Translated
4. No improvement

**Testbook Solution** Correct Option - 4

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**Que. 13** Choose the correct alternative which will improve the part of the sentence given in quotes.  
The black sky 'was illuminated' by forked lightning.

1. Was illuminate
2. Illuminating
3. Have illuminated
4. No improvement

**Testbook Solution** Correct Option - 4

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**Que. 14** Choose the correct alternative which will improve the part of the sentence given in quotes.  
Apple's new "operate" system for phones and tablets, iOS 11, is getting some much-sought-after updates.

1. Operating
2. Operationals
3. Operated
4. No improvement

**Testbook Solution** Correct Option - 1

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**Que. 15** Choose the correct alternative which will improve the part of the sentence given in quotes.  
The conference "will been a" celebration of women's achievements.

1. Will be an
2. Would be an
3. Will be a
4. No improvement

**Testbook Solution** Correct Option - 3

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**Que. 16** Choose the correct alternative which will improve the part of the sentence given in quotes.  
Our company aims 'on help' students with disabilities to live and study independently.

1. In help
2. At help
3. To help
4. No improvement

**Testbook Solution** Correct Option - 3

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**Que. 17** Choose the correct alternative which will improve the part of the sentence given in quotes.  
The decision "will leaving her" in a peculiar predicament.

1. Will left her
2. Will leave her
3. Leave
4. No improvement

**Testbook Solution** Correct Option - 2

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**Que. 18** Choose the correct alternative which will improve the part of the sentence given in quotes.  
Chandra's good gestures "will highly appreciated".

1. Will be highly appreciate
2. Will be high appreciative
3. Will be highly appreciated
4. No improvement

**Testbook Solution** Correct Option - 3

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**Que. 19** Choose the correct alternative which will improve the part of the sentence given in quotes.  
I was born 'in' 16 November in 1986.

1. On
2. At
3. For
4. No improvement

**Testbook Solution** Correct Option - 1

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**Que. 20** Choose the correct alternative which will improve the part of the sentence given in quotes.  
Sumathi was 'a industrious' and willing worker.

1. An industrious
2. A industrious
3. An industriously
4. No improvement

**Testbook Solution** Correct Option - 1

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**Que. 21** Choose the correct alternative which will improve the part of the sentence given in quotes.  
Both Santhosh and Rohit have 167 English papers due 'in' Tuesday.

1. About
2. At
3. On
4. No improvement

**Testbook Solution** Correct Option - 3

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**Que. 22** Choose the correct alternative which will improve the part of the sentence given in quotes.  
Suraj, as well as his friends ', was' arrested.

1. Were
2. Were being
3. Have been
4. No improvement

**Testbook Solution** Correct Option - 4

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**Que. 23 Rewrite the sentence in the direct speech.**

Malini said that she would go for the meeting.

1. Malini said, "I go for the meeting"
2. Malini said, "I am going for the meeting"
3. Malini said, "I will go for the meeting"
4. Malini said, "I went for the meeting"

**Testbook Solution** Correct Option - 3

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**Que. 24 Rewrite the sentence in the direct speech.**

Prabhu said that he was not going to college.

1. Prabhu said, "He was not going to college"
2. Prabhu said, "I am not going to college"
3. Prabhu said, "I will not go to college"
4. Prabhu said, "He had not gone to college"

**Testbook Solution** Correct Option - 2

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**Que. 25 Rewrite the sentence in the direct speech.**

She said that she would be playing with her kids.

1. She said, "I have played with my kids"
2. She said, "I will play with my kids"
3. She said, "I played with my kids"
4. She said, "I will be playing with my kids"

**Testbook Solution** Correct Option - 4

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**Que. 26 Rewrite the sentence in the direct speech.**

Anand said that he would be waiting for me.

1. Anand said, "I will be waiting for you"
2. Anand said, "I will wait for you"
3. Anand said, "I should be waiting for you"
4. Anand said, "I am waiting for you"

**Testbook Solution** Correct Option - 1

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**Que. 27 Rewrite the sentence in the direct speech.**

He exclaimed sadly that he was undone.

1. He said, "Alas! I am undone"
2. He said, "Alas! He is undone"
3. He said, "Alas! He was undone"
4. He said, "Alas! I have been undone"

**Testbook Solution** Correct Option - 1

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**Que. 28 Rewrite the sentence in the direct speech.**

Anjana said that she was waiting for her friends.

1. Anjana said, "I have been waiting for my friends"
2. Anjana said, "I had been waiting for my friends"

3. Anjana said, "I waiting for my friends"
4. Anjana said, "I am waiting for my friends"

**Testbook Solution** Correct Option - 4

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**Que. 29** Rewrite the sentence in the direct speech.

Sanjay said that he was going to Delhi then.

1. Sanjay said, "I am going to Delhi now"
2. Sanjay said, "I was going to Delhi now"
3. Sanjay said, "I am going to Delhi then"
4. Sanjay said, "He is going to Delhi now"

**Testbook Solution** Correct Option - 1

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**Que. 30** Rewrite the sentence in the direct speech.

Rajesh told Sumithra that he loved his parents.

1. Rajesh said to Sumithra, "I am loving my parents"
2. Rajesh said to Sumithra, "I love my parents"
3. Rajesh said to Sumithra, "I have been loving my parents"
4. Rajesh said to Sumithra, "I loves my parents"

**Testbook Solution** Correct Option - 2

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**Que. 31** Rewrite the sentence in the direct speech.

He asked me what I was doing.

1. He said to me, "What are you doing?"
2. He said to me, "What you are doing?"
3. He said to me, "What I am doing?"
4. He said to me, "What were you doing?"

**Testbook Solution** Correct Option - 1

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**Que. 32** Rewrite the sentence in the direct speech.

Sumanth said that he would have called a doctor.

1. Sumanth said, "I will call a doctor"
2. Sumanth said, "I will be calling a doctor"
3. Sumanth said, "I will have called a doctor"
4. Sumanth said, "I should call a doctor"

**Testbook Solution** Correct Option - 3

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**Que. 33** Rewrite the sentence in the direct speech.

Akshai said that he was playing the drums.

1. Akshai said, "I had been playing drums"
2. Akshai said, "I have been playing drums"
3. Akshai said, "I am playing the drums"
4. Akshai said, "I play drums"

**Testbook Solution** Correct Option - 3

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**Que. 34** Rewrite the sentence in the direct speech.

They said that they played cricket.

1. They said, "They plays cricket"
2. They said, "They are playing cricket"
3. They said, "They have been playing cricket"
4. They said, "We play cricket"

**Testbook Solution** Correct Option - 4

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**Que. 35** Rewrite the sentence in indirect speech.

Anitha said, "I've been learning Bharatanatyam for the past six months."

1. Anitha said that she had been learning Bharatanatyam for the past six months
2. Anitha said that she has been learning Bharatanatyam for the past six months
3. Anitha said that she is learning Bharatanatyam for the past six months
4. Anitha said that she learnt Bharatanatyam for the past six months

**Testbook Solution** Correct Option - 1

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**Que. 36** Rewrite the sentence in indirect speech.

"Call the first witness," said the judge.

1. The judge commands to call the first witness
2. The judge pleaded to call the first witness
3. The judge commanded to called the first witness
4. The judge commanded (him) to call the first witness

**Testbook Solution** Correct Option - 4

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**Que. 37** Rewrite the sentence in indirect speech.

Rahim said, "I will have completed my project."

1. Rahim said that he would complete his project
2. Rahim said that he would have completed his project
3. Rahim said that he had completed his project
4. Rahim said that he has completed his project

**Testbook Solution** Correct Option - 2

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**Que. 38** Rewrite the sentence in indirect speech.

Prabha said to Prabhu, "Prem was playing cards."

1. Prabha told Prabhu that Prem had been playing cards
2. Prabha told Prabhu that Prem has been playing cards
3. Prabha told Prabhu that Prem playing cards
4. Prabha told Prabhu that Prem plays cards

**Testbook Solution** Correct Option - 1

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**Que. 39** Rewrite the sentence in indirect speech.

Anbu said to Suresh, "Priya is playing in the garden."

1. Anbu told Suresh that Priya was playing in the garden
2. Anbu told Suresh that Priya played in the garden

3. Anbu told Suresh that Priya plays in the garden
4. Anbu told Suresh that Priya play in the garden

**Testbook Solution** Correct Option - 1

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**Que. 40** Rewrite the sentence in indirect speech.

Siva said, "I have read the novel Pride and Prejudice."

1. Siva said that he have read the novel Pride and Prejudice
2. Siva said that he reads the novel Pride and Prejudice
3. Siva said that he had read the novel Pride and Prejudice
4. Siva said that he read the novel Pride and Prejudice

**Testbook Solution** Correct Option - 3

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**Que. 41** Rewrite the sentence in indirect speech.

Vasanth said to Praveen, "I have eaten three apples."

1. Vasanth told Praveen that he ate three apples
2. Vasanth told Praveen that he has eaten three apples
3. Vasanth told Praveen that he had eaten three apples
4. Vasanth told Praveen that he eats three apples

**Testbook Solution** Correct Option - 3

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**Que. 42** Rewrite the sentence in indirect speech.

Sunder said, "I will go to my sister's house today."

1. Sunder said that he went to his sister's house that day
2. Sunder said that he has to go to his sister's house that day
3. Sunder said that he goes to his sister's house that day
4. Sunder said that he would go to his sister's house that day

**Testbook Solution** Correct Option - 4

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**Que. 43** Rewrite the sentence in indirect speech.

Kumar said, "I am unwell."

1. Kumar said that he had been unwell
2. Kumar said that he is unwell
3. Kumar said that he has been unwell
4. Kumar said that he was unwell

**Testbook Solution** Correct Option - 4

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**Que. 44** Rewrite the sentence in indirect speech.

Suresh said to me, "I have been dancing for two hours".

1. Suresh told me that he has been dancing for two hours
2. Suresh told me that he had been dancing for two hours
3. Suresh told me that he is dancing for two hours
4. Suresh told me that he was dancing for two hours

**Testbook Solution** Correct Option - 2

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**Que. 45** Rewrite the sentence in indirect speech.

Nisha said to Sunil, "I will not be going for the class."

1. Nisha told Sunil that she will not have gone for the class
2. Nisha told Sunil that she does not go for the class
3. Nisha told Sunil that she would not be going for the class
4. Nisha told Sunil that she had not been going for the class

**Testbook Solution** Correct Option - 3

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**Que. 46** Rewrite the sentence in indirect speech.

"Where do you live?", said the stranger.

1. The stranger enquired where I lived
2. The stranger enquires where I lived
3. The stranger enquired where I had been living
4. The stranger enquires where I have been living

**Testbook Solution** Correct Option - 1

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**Que. 47** Rewrite the sentence in indirect speech.

He said to him, "Is not your name Krishna?"

1. He inquired of him whether his name wasn't Krishna
2. He inquired him whether my name was not Krishna
3. He inquires him whether his name was not Krishna
4. He inquired him whether his name is not Krishna

**Testbook Solution** Correct Option - 1

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**Que. 48** Rewrite the sentence in the active voice.

A children's story is written by Amith.

1. Amith has written a children's story
2. Amith wrote a children's story
3. Amith writes a children's story
4. Amith had written a children's story

**Testbook Solution** Correct Option - 3

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**Que. 49** Rewrite the sentence in the active voice.

By whom was this work done?

1. Who had done this work?
2. Who did this work?
3. Who has done this work?
4. Who does this work?

**Testbook Solution** Correct Option - 2

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**Que. 50** Rewrite the sentence in the active voice.

A gift was given to me by my friend.

1. My friend had given me a gift
2. My friend has given me a gift

3. My friend gave me a gift
4. My friend gives me a gift

**Testbook Solution** Correct Option - 3

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**Que. 51** Rewrite the sentence in the active voice.

Our house was built by my father.

1. My father had built our house
2. My father builds our house
3. My father has built our house
4. My father built our house

**Testbook Solution** Correct Option - 4

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**Que. 52** Rewrite the sentence in the active voice.

This picture had been drawn by me.

1. I had drawn this picture
2. I have drawn this picture
3. I drew this picture
4. I drawn this picture

**Testbook Solution** Correct Option - 1

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**Que. 53** Rewrite the sentence in an active voice.

The room is being swept by the sweeper.

1. The sweeper is sweeping the room
2. The sweeper swept the room
3. The sweeper sweeps the room
4. The sweeper has been sweeping the room

**Testbook Solution** Correct Option - 1

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**Que. 54** Rewrite the sentence in active voice.

He was taken to the hospital by his friends.

1. His friends had taken him to the hospital
2. His friends have taken him to the hospital
3. His friends take him to the hospital
4. His friends took him to the hospital

**Testbook Solution** Correct Option - 4

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**Que. 55** Rewrite the sentence in the active voice.

A few bags were bought by me.

1. I had bought a few bags
2. I have bought a few bags
3. I bought a few bags
4. I buy a few bags

**Testbook Solution** Correct Option - 3

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**Que. 56** Rewrite the sentence in the active voice.

The telephone had been invented by Graham Bell.

1. Graham Bell should have invented the telephone
2. Graham Bell has invented the telephone
3. Graham Bell had invented the telephone
4. Graham Bell invented the telephone

**Testbook Solution** Correct Option - 3

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**Que. 57** Rewrite the sentence in the active voice.

The books exhibition had been opened by the Governor.

1. The Governor had opened the books exhibition
2. The Governor has opened the books exhibition
3. The Governor opened the books exhibition
4. The Governor opens the books exhibition

**Testbook Solution** Correct Option - 1

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**Que. 58** Rewrite the sentence in the active voice.

This letter was written by Mr Kumar.

1. Mr. Kumar had written this letter
2. Mr. Kumar writes this letter
3. Mr. Kumar has written this letter
4. Mr. Kumar wrote this letter

**Testbook Solution** Correct Option - 4

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**Que. 59** Rewrite the sentence in the active voice.

The flute is being played by Shankar.

1. Shankar was playing the flute
2. Shankar is playing the flute
3. Shankar has been playing the flute
4. Shankar playing the flute

**Testbook Solution** Correct Option - 2

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**Que. 60** Rewrite the sentence in the passive voice.

Sumanth was reading a book.

1. A book was being read by Sumanth
2. A book is being read by Sumanth
3. A book is read by Sumanth
4. A book has been read by Sumanth

**Testbook Solution** Correct Option - 1

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**Que. 61** Rewrite the sentence in the passive voice.

The boy is climbing the cliff.

1. The cliff have been climbed by the boy
2. The cliff was being climbed by the boy

3. The cliff is being climbed by the boy
4. The cliff had been climbed by the boy

**Testbook Solution** Correct Option - 3

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**Que. 62** Rewrite the sentence in passive voice.

My elder brother is playing cricket.

1. Cricket was being played by my elder brother
2. Cricket is being played by my elder brother
3. Cricket has been played by my elder brother
4. Cricket had been played by my elder brother

**Testbook Solution** Correct Option - 2

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**Que. 63** Rewrite the sentence in the passive voice.

The gardener was watering the plants.

1. The plants is being watered by the gardener
2. The plants are being watered by the gardener
3. The plants watered by the gardener
4. The plants were being watered by the gardener

**Testbook Solution** Correct Option - 4

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**Que. 64** Rewrite the sentence in the passive voice.

Sanjay sells tea.

1. Tea had been sold by Sanjay
2. Tea has been sold by Sanjay
3. Tea was sold by Sanjay
4. Tea is sold by Sanjay

**Testbook Solution** Correct Option - 4

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**Que. 65** Rewrite the sentence in the passive voice.

Mohan was driving a car.

1. A car is being driven by Mohan
2. A car was being driven by Mohan
3. A car has been driven by Mohan
4. A car had been driven by Mohan

**Testbook Solution** Correct Option - 2

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**Que. 66** Rewrite the sentence in the passive voice.

Who broke this beautiful glass?

1. By whom has this beautiful glass been broken?
2. By whom is this beautiful glass broken?
3. By whom was this beautiful glass broken?
4. By whom had this beautiful glass been broken?

**Testbook Solution** Correct Option - 3

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**Que. 67** Rewrite the sentence in the passive voice.

My sister has painted this wall.

1. This wall has been painted by my sister
2. This wall have been painted by my sister
3. This wall was painted by my sister
4. This wall is painted by my sister

**Testbook Solution** Correct Option - 1

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**Que. 68** Rewrite the sentence in the passive voice.

When Ram arrived home, police arrested him.

1. When Ram arrived home, he had been arrested by police
2. When Ram arrived home, he is arrested by police
3. When Ram arrived home, he was arrested by police
4. When Ram arrived home, he was being arrested by police

**Testbook Solution** Correct Option - 3

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**Que. 69** Rewrite the sentence in the passive voice.

Were you washing clothes?

1. Was the clothes being washed by you?
2. Were the clothes being washed by you?
3. Is the clothes being washed by you?
4. Has the clothes being washed by you?

**Testbook Solution** Correct Option - 2

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**Que. 70** Rewrite the sentence in the passive voice.

I have written this essay.

1. This essay had been written by me
2. This essay is written by me
3. This essay has been written by me
4. This essay was written by me

**Testbook Solution** Correct Option - 3

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**Que. 71** Rewrite the sentence in passive voice.

We won the cricket match.

1. The cricket match was won by us
2. The cricket match is won by us
3. The cricket match win by us
4. The cricket match had been won by us

**Testbook Solution** Correct Option - 1

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**Que. 72** Rewrite the sentence in the passive voice.

Did he call you?

1. Were you called by him?
2. Are you called by him?

3. Did you called by him?
4. Have you been called by him?

**Testbook Solution** Correct Option - 1

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**Que. 73** Choose the option which best expresses the meaning of the idiom/phrase given below.

"High on the hog"

1. To go to bed or go to sleep
2. To study for a test
3. To live in a luxurious or costly way
4. To have something secured

**Testbook Solution** Correct Option - 3

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**Que. 74** Choose the option which best expresses the meaning of the idiom/phrase given below.

"Be in the same boat"

1. To ask someone to travel on the same boat
2. To be in the same difficult situation
3. Willing to do something immediately
4. To force an issue that has already ended

**Testbook Solution** Correct Option - 2

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**Que. 75** Choose the option which best expresses the meaning of the idiom/phrase given below.

"Cut to the chase"

1. To start talking about the important aspects of something
2. To conclude from obvious fact
3. To clean solid lines
4. To be evil tempered

**Testbook Solution** Correct Option - 1

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**Que. 76** Choose the option which best expresses the meaning of the idiom/phrase given below.

"Take exception to"

1. To object strongly
2. To enjoy the given freedom
3. To make a promise
4. To comply with a rule

**Testbook Solution** Correct Option - 1

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**Que. 77** Choose the option which best expresses the meaning of the idiom/phrase given below.

"To pick holes"

1. To lose courage
2. To be afraid to die
3. To find the weak points in something
4. To articulate clearly

**Testbook Solution** Correct Option - 3

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**Que. 78** Choose the option which best expresses the meaning of the idiom/phrase given below.

“Let the grass grow under one’s feet”

1. To accept responsibility
2. To engage in a project
3. To remain idle
4. To grow grass at home

**Testbook Solution** Correct Option - 3

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**Que. 79** Choose the option which best expresses the meaning of the idiom/phrase given below.

"Smell a rat"

1. To show signs of cowardice
2. To smell the presence of a rat
3. To suspect that something is wrong about a situation
4. To become polite

**Testbook Solution** Correct Option - 3

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**Que. 80** Choose the option which best expresses the meaning of the idiom/phrase given below.

"Run out of steam"

1. To run out of an engine
2. To lose enthusiasm and stop doing something
3. To run the engine by steam
4. A very loud and noisy rain storm

**Testbook Solution** Correct Option - 2

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**Que. 81** Choose the option which best expresses the meaning of the idiom/phrase given below.

"Flog a dead horse"

1. To bear the brunt of
2. To beat a dead horse
3. To be evil tempered
4. To waste your effort by trying to do something that is no longer possible

**Testbook Solution** Correct Option - 4

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**Que. 82** Choose the option which best expresses the meaning of the idiom/phrase given below.

"Let sleeping dogs lie"

1. To get someone drunk
2. A fair competition where no side has an advantage
3. To make a dog to sleep
4. To avoid restarting a conflict

**Testbook Solution** Correct Option - 4

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**Que. 83** Choose from the four options, the word that best defines/substitutes the given phrase.

A speech or piece of writing praising somebody

1. Angiology
2. Etymology
3. Eulogy

4. Arcology

**Testbook Solution** Correct Option - 3

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**Que. 84** Select the word which means the same as the group of words given.

"A person or animal that eats all kinds of food"

1. Omnivorous
2. Herbivorous
3. Insectivorous
4. Carnivorous

**Testbook Solution** Correct Option - 1

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**Que. 85** Choose from the four options, the word that best defines/substitutes the given phrase.

"To express your thoughts clearly in words".

1. Articulate
2. Archive
3. Ambivalent
4. Equivocal

**Testbook Solution** Correct Option - 1

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**Que. 86** Choose from the four options, the word that best defines/substitutes the given phrase.

"A place where ships load and unload goods"

1. Port
2. Terminal
3. Coach
4. Hangar

**Testbook Solution** Correct Option - 1

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**Que. 87** Choose from the four options, the word that best defines/substitutes the given phrase.

"The rule by nobles"

1. Monarchy
2. Aristocracy
3. Republic
4. Autocracy

**Testbook Solution** Correct Option - 2

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**Que. 88** Choose from the four options, the word that best defines/substitutes the given phrase.

Being afraid of water or being near water

1. Xenophobia
2. Autophobia
3. Monophobia
4. Aquaphobia

**Testbook Solution** Correct Option - 4

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**Que. 89**



**Choose from the four options, the word that best defines/substitutes the given phrase.**

"Difficult or impossible to reach or to get"

1. Illegible
2. Inevitable
3. Inaudible
4. Inaccessible

**Testbook Solution** Correct Option - 4

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**Que. 90** Choose from the four options, the word that best defines/substitutes the given phrase.

"One who does not believe in God"

1. Devotee
2. Theist
3. Atheist
4. Anarchist

**Testbook Solution** Correct Option - 3

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**Que. 91** Choose from the four options, the word that best defines/substitutes the given phrase.

"The scientific study of the mind"

1. Philology
2. Psychology
3. Sociology
4. Anthropology

**Testbook Solution** Correct Option - 2

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**Que. 92** Choose from the four options, the word that best defines/substitutes the given phrase.

"One who studies human antiquities".

1. Apologist
2. Anthropologist
3. Archaeologist
4. Entomologist

**Testbook Solution** Correct Option - 3

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**Que. 93** In the following question, there are six parts marked S1, S6, P, Q, R and S. The position of S1 and S6 are fixed. Some parts of the sentence have been jumbled up. Rearrange these parts and choose the proper sequence from the given options.

(S1) One afternoon, a fox was walking through the forest and spotted a bunch of grapes hanging from a lofty branch.

(P) Taking a few steps back, the fox jumped and just missed the hanging grapes

(Q) Finally, giving up, the fox turned up his nose and said, "They're probably sour anyway."

(R) Again, the fox took a few paces back and tried to reach them, but still failed

(S) "Just the thing to quench my thirst," said the fox

(S6) Then he walked away.

1. QSPR
2. PSQR
3. SQPR

4. SPRQ

**Testbook Solution** Correct Option - 4

---

**Que. 94** The following sentence is divided into four parts (P, Q, R and S). Rearrange it in the proper sequence in order to make a meaningful sentence.

- (P) Or characters used
- (Q) Structure of a language
- (R) Alphabet is a set of graphs
- (S) To represent the phonemic

1. RPSQ
2. PRSQ
3. SQPR
4. PQRS

**Testbook Solution** Correct Option - 1

---

**Que. 95** The following sentence is divided into four parts (P, Q, R and S). Rearrange it in the proper sequence in order to make a meaningful sentence.

- (P) People have been eating asparagus
- (Q) Called garden asparagus
- (R) As a vegetable since ancient times
- (S) The vegetable is also

1. PRSQ
2. QPRS
3. SPQR
4. RSQP

**Testbook Solution** Correct Option - 1

---

**Que. 96** The following sentence is divided into four parts (P, Q, R and S). Rearrange it in the proper sequence in order to make a meaningful sentence.

- (P) That is closely related to the peach tree
- (Q) Almonds are commonly called nuts
- (R) But they are actually seeds
- (S) And they come from a tree

1. RPSQ
2. QRSP
3. SQPR
4. SQPS

**Testbook Solution** Correct Option - 2

---

**Que. 97** In the following question, there are six parts marked S1, S6, P, Q, R and S. The position of S1 and S6 are fixed. Some parts of the sentence have been jumbled up. Rearrange these parts and choose the proper sequence from the given options.

- (S1) Every year in July the city of Pamplona in northeastern Spain holds a rollicking weeklong festival.
- (P) There is an unusually large number of paramedics and ambulances on hand
- (Q) In the festival, there will be drinking, parades, dancing, and revelry late into the night

(R) That's because this festival happens to centre on a dangerous and world-famous tradition known the running of the bulls

(S) To an uninitiated observer, it would all look pretty normal except for one thing

(S6) Early in the morning on every day of the festival, about 2,000 people line up to participate in the run.

1. PQRS
2. QSPR
3. PSQR
4. SPQR

**Testbook Solution** Correct Option - 2

---

**Que. 98** The following sentence is divided into four parts (P, Q, R and S). Rearrange it in the proper sequence in order to make a meaningful sentence.

(P) Or car racing tests

(Q) And a car's power

(R) Automobile racing

(S) Both test a driver's skill

1. RPSQ
2. QPSR
3. RSPQ
4. SQPR

**Testbook Solution** Correct Option - 1

---

**Que. 99** In the following question, there are six parts marked S1, S6, P, Q, R and S. The position of S1 and S6 are fixed. Some parts of the sentence have been jumbled up. Rearrange these parts and choose the proper sequence from the given options.

(S1) I Have a Dream is a speech by Martin Luther King, Jr.

(P) And one of the most iconic speeches in American history

(Q) Which was delivered on August 28, 1963, during the March in Washington

(R) It became one of the defining moments of the civil rights movement

(S) The theme of the speech was a call for equality and freedom

(S6) Some 250,000 people gathered at the Lincoln Memorial in Washington, D.C., for the march in Washington.

1. SPQR
2. QSRP
3. QRPS
4. SQPR

**Testbook Solution** Correct Option - 3

---

**Que. 100** In the following question, there are six parts marked S1, S6, P, Q, R and S. The position of S1 and S6 are fixed. Some parts of the sentence have been jumbled up. Rearrange these parts and choose the proper sequence from the given options.

(S1) Once when a lion, the king of the jungle, was asleep, a little mouse began running up and down on him.

(P) This soon awakened the lion, who placed his huge paw on the mouse, and opened his big jaws to swallow him

(Q) I shall never repeat it and I shall never forget your kindness

(R) "Pardon, O King!" cried the little mouse

(S) "Forgive me this time and who knows, I may be able to do you a good turn one of these days!"

(S6) The lion was so tickled by the idea of the mouse being able to help him that he lifted his paw and let him go.

1. PRQS
2. SQPR
3. QSPS
4. PQRS

**Testbook Solution** Correct Option - 1

---

**Que. 101** The following sentence is divided into four parts (P, Q, R and S). Rearrange it in the proper sequence in order to make a meaningful sentence.

(P) When warm summer

(Q) To the cold of winter

(R) Autumn is the season

(S) Temperatures gradually decrease

1. SRQP
2. RQPS
3. RPSQ
4. PQRS

**Testbook Solution** Correct Option - 3

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**Que. 102** In the following question, there are six parts marked S1, S6, P, Q, R and S. The position of S1 and S6 are fixed. Some parts of the sentence have been jumbled up. Rearrange these parts and choose the proper sequence from the given options.

(S1) Once upon a time, there lived a farmer in a village, beside a forest.

(P) When the farmer was a little boy, he spent much of his time playing with the apple tree

(Q) Those days, the apple tree had given the choicest of apples to him

(R) However, as time passed, the apple tree became old and stopped bearing fruits

(S) He had a big garden that had an old apple tree and other plants, trees and beautiful flowers

(S6) Now that the farmer was not getting any apples from the tree, he decided that the tree was useless and cut it.

1. PQRS
2. RSPQ
3. QSPR
4. SPQR

**Testbook Solution** Correct Option - 4

---

**Que. 103** The following sentence is divided into four parts (P, Q, R and S). Rearrange it in the proper sequence in order to make a meaningful sentence.

(P) Or unfair treatment

(Q) Affirmative action is a policy

(R) That tries to make up for past discrimination

(S) Against certain groups of people

1. QRPS
2. SQPR
3. RSPQ

4. SRQP

**Testbook Solution** Correct Option - 1

---

**Que. 104** In the following question, there are six parts marked S1, S6, P, Q, R and S. The position of S1 and S6 are fixed. Some parts of the sentence have been jumbled up. Rearrange these parts and choose the proper sequence from the given options.

(S1) Two gamecocks were fiercely fighting for the mastery of the farmyard.

(P) The vanquished cock skulked away and hid in a quiet corner

(Q) An eagle sailing through the air pounced upon him and carried him off in his talons

(R) One, at last, put the other to flight.

(S) While the conqueror, flying up to a high wall, flapped his wings and crowed exultingly with all his might

(S6) The vanquished cock immediately came out of his corner and ruled henceforth with undisputed mastery.

1. RSQP
2. SQPR
3. PSQR
4. RPSQ

**Testbook Solution** Correct Option - 4

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**Que. 105** In the following question, there are six parts marked S1, S6, P, Q, R and S. The position of S1 and S6 are fixed. Some parts of the sentence have been jumbled up. Rearrange these parts and choose the proper sequence from the given options.

(S1) In 1962, Eunice Kennedy Shriver the sister of President John F. Kennedy started a summer camp for kids.

(P) Similar camps were funded across the United States and Canada

(Q) The camp, called Camp Shriver

(R) Camp Shriver became a yearly occurrence, and, with support from the Joseph Kennedy Jr. Foundation

(S) Intended to provide a place for these children to play while also promoting the benefits of physical activity

(S6) The camps focused on sports and gave out awards for physical achievements.

1. SQPR
2. PQSR
3. QSRP
4. PQRS

**Testbook Solution** Correct Option - 3

---

**Que. 106** The following sentence is divided into four parts (P, Q, R and S). Rearrange it in the proper sequence in order to make a meaningful sentence.

(P) A geographical area usually

(Q) Cartography is the art and science

(R) On a flat surface such as a map or chart

(S) Of graphically representing

1. PQRS
2. QSPR
3. QPRS
4. SQPR

**Testbook Solution** Correct Option - 2

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**Que. 107** In the following question, there are six parts marked S1, S6, P, Q, R and S. The position of S1 and S6 are fixed. Some parts of the sentence have been jumbled up. Rearrange these parts and choose the proper sequence from the given options.

- (S1) A bunny rabbit lived in the forest; he had many friends and he was proud of his friends.  
(P) He was very scared  
(Q) He quickly went to his friend, the deer  
(R) One day, the bunny rabbit heard the loud barking of wild dogs  
(S) He decided to ask for help  
(S6) The bunny rabbit said, "Dear friend, some wild dogs are chasing me, can you chase them away with your sharp antlers?"

1. SPQR
2. RPSQ
3. QRPS
4. SPRQ

**Testbook Solution** Correct Option - 2

---

**Que. 108** The following sentence is divided into four parts (P, Q, R and S). Rearrange it in the proper sequence in order to make a meaningful sentence.

- (P) This was called the abolitionist movement  
(Q) To slavery began a movement to abolish  
(R) Or end the practice  
(S) In the late 1700s people who were opposed

1. PQRS
2. RSQP
3. RPQS
4. SQRP

**Testbook Solution** Correct Option - 4

---

**Que. 109** The following sentence is divided into four parts (P, Q, R and S). Rearrange it in the proper sequence in order to make a meaningful sentence.

- (P) An audience  
(Q) Often in a theatre  
(R) Acted out before  
(S) A drama is a type of story

1. QRPS
2. PSQR
3. SRPQ
4. RSPQ

**Testbook Solution** Correct Option - 3

---

**Que. 110** In the following question, there are six parts marked S1, S6, P, Q, R and S. The position of S1 and S6 are fixed. Some parts of the sentence have been jumbled up. Rearrange these parts and choose the proper sequence from the given options.

- (S1) Here are a few theories as to why a baker's dozen became 13.  
(P) Bakers who were found to be cheating their customers by overpricing undersized loaves were subject to strict punishment

(Q) There may be fluctuations in rising and baking and air content

(R) Even with careful planning, it is difficult to ensure that all of your baked goods come out the same size

(S) In medieval England, there were laws that related the price of bread to the price of the wheat used to make it

(S6) For fear of accidentally coming up short, they would throw in a bit extra to ensure that they wouldn't end up with a surprise flogging later.

1. PQRS
2. PSRQ
3. RQSP
4. SPRQ

**Testbook Solution** Correct Option - 4

---

**Que. 111** The following sentence is divided into four parts (P, Q, R and S). Rearrange it in the proper sequence in order to make a meaningful sentence.

(P) Canals are waterways

(Q) That are built by people

(R) Travel, and irrigation

(S) And used for shipping,

1. SQPR
2. RPSQ
3. PQSR
4. RPQS

**Testbook Solution** Correct Option - 3

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**Que. 112** In the following question, there are six parts marked S1, S6, P, Q, R and S. The position of S1 and S6 are fixed. Some parts of the sentence have been jumbled up. Rearrange these parts and choose the proper sequence from the given options.

(S1) One hot day, an ant was searching for some water, after walking around for some time, she came to a spring.

(P) While making her way up, she slipped and fell into the water

(Q) To reach the spring, she had to climb up a blade of grass

(R) She could have drowned if a dove up a nearby tree had not seen her

(S) Seeing that the ant was in trouble, the dove quickly plucked a leaf and dropped it into the water near the struggling ant

(S6) The ant moved towards the leaf and climbed up onto it, and the leaf drifted to dry ground, and the ant jumped out, and she was safe at last.

1. RSPQ
2. PQSR
3. SQPR
4. QPRS

**Testbook Solution** Correct Option - 4

---

**Que. 113** In the following passage, there are blanks, each of which has been numbered. Choose the correct word from the given options which fits the blank appropriately.

Basketball is a game played between two teams of five players (1) on a rectangular court, usually indoors. Each team tries (2) score by tossing the ball through the opponent's goal, an elevated horizontal hoop and net called a (3). The only major sport strictly of U.S. origin, basketball was (4) by James Naismith \_

\_\_(5)\_\_ or about December 1, 1891, at the International Young Men's Christian Association Training School, Springfield, Massachusetts, where Naismith was an instructor in physical education.

**Which of the following words most appropriately fits the blank numbered \_\_(1)\_\_\_**

1. Each
2. Any
3. Individual
4. Various

**Testbook Solution** Correct Option - 1

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**Que. 114** Which of the following words most appropriately fits the blank numbered \_\_(2)\_\_\_

1. In
2. On
3. To
4. At

**Testbook Solution** Correct Option - 3

---

**Que. 115** Which of the following words most appropriately fits the blank numbered \_\_(3)\_\_\_

1. Crate
2. Basket
3. Bin
4. Pail

**Testbook Solution** Correct Option - 2

---

**Que. 116** Which of the following words most appropriately fits the blank numbered \_\_(4)\_\_\_

1. Invented
2. Invent
3. Invents
4. Inventing

**Testbook Solution** Correct Option - 1

---

**Que. 117** Which of the following words most appropriately fits the blank numbered \_\_(5)\_\_\_

1. At
2. On
3. In
4. Between

**Testbook Solution** Correct Option - 2

---

**Que. 118** In the following passage, there are blanks, each of which has been numbered. Choose the correct word from the given options which fits the blank appropriately.

\_\_(1)\_\_ October 12, 1492, the Italian \_\_(2)\_\_ Christopher Columbus landed on a small island in the Caribbean, which he named San Salvador and claimed for Spain, the country that had \_\_(3)\_\_ his voyage. \_\_(4)\_\_ Columbus was not actually the first European to reach the Americas, and millions of indigenous people already lived there, he has traditionally been \_\_(5)\_\_ in the United States as the "discoverer" of the Americas. The first Columbus Day \_\_(6)\_\_ took place \_\_(7)\_\_ 1792 the 300th anniversary of his \_\_(8). Columbus Day celebrations \_\_(9)\_\_ in popularity over the decades that followed, especially in Italian American and other



Catholic immigrant communities, where amid a general climate of anti-Catholic prejudice, Columbus was (10) as a symbol of what it meant to be both Catholic and American. A federal holiday was signed into law by Franklin Delano Roosevelt in 1937.

**Which of the following words most appropriately fits the blank numbered (1)**

1. On
2. In
3. At
4. To

**Testbook Solution** Correct Option - 1

---

**Que. 119** Which of the following words most appropriately fits the blank numbered (2)

1. Inventor
2. Scientist
3. Explorer
4. Shipwright

**Testbook Solution** Correct Option - 3

---

**Que. 120** Which of the following words most appropriately fits the blank numbered (3)

1. Enemy
2. Sponsored
3. Boycotted
4. Competitor

**Testbook Solution** Correct Option - 2

---

**Que. 121** Which of the following words most appropriately fits the blank numbered (4)

1. Through
2. Because
3. For
4. Although

**Testbook Solution** Correct Option - 4

---

**Que. 122** Which of the following words most appropriately fits the blank numbered (5)

1. Celebrated
2. Hated
3. Ignored
4. Unexalted

**Testbook Solution** Correct Option - 1

---

**Que. 123** Which of the following words most appropriately fits the blank numbered (6)

1. Function
2. Celebration
3. Performance
4. Purpose

**Testbook Solution** Correct Option - 2

---

**Que. 124** Which of the following words most appropriately fits the blank numbered (7)

1. To
2. On
3. At
4. In

**Testbook Solution** Correct Option - 4

---

**Que. 125** Which of the following words most appropriately fits the blank numbered (8)

1. Departure
2. Exit
3. Arrival
4. Meeting

**Testbook Solution** Correct Option - 3

---

**Que. 126** Which of the following words most appropriately fits the blank numbered (9)

1. Grew
2. Growing
3. Grown
4. Grows

**Testbook Solution** Correct Option - 1

---

**Que. 127** Which of the following words most appropriately fits the blank numbered (10)

1. Regarded
2. Neglected
3. Scorned
4. Regarding

**Testbook Solution** Correct Option - 1

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**Que. 128** In the following passage, there are blanks, each of which has been numbered. Choose the correct word from the given options which fits the blank appropriately.

Agriculture has often been conceptualized narrowly, (1) specific combinations of activities and organisms: wet-rice (2) in Asia, wheat farming in Europe, (3) ranching in the Americas, and the like, but a more holistic perspective holds that (4) are environmental engineers (5) disrupt the (6) habitats in specific ways. Anthropogenic disruptions such as clearing vegetation or tilling the (7) cause a variety (8) localized changes; common effects include an increase in the amount of light reaching ground level and a reduction in the competition among organisms. (9) an area may (10) more of the plants or animals that people desire for food, technology, medicine, and other uses.

**Which of the following words most appropriately fits the blank numbered (1)**

1. In spite of
2. Instead of
3. In terms of
4. In front of

**Testbook Solution** Correct Option - 3

---

**Que. 129** Which of the following words most appropriately fits the blank numbered (2)

1. Making
2. Production
3. Inventing
4. Preparing

**Testbook Solution** Correct Option - 2

---

**Que. 130** Which of the following words most appropriately fits the blank numbered (3)

1. Dairy
2. Agriculture
3. Tree
4. Cattle

**Testbook Solution** Correct Option - 4

---

**Que. 131** Which of the following words most appropriately fits the blank numbered (4)

1. Humans
2. Animals
3. Cattle
4. Crops

**Testbook Solution** Correct Option - 1

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**Que. 132** Which of the following words most appropriately fits the blank numbered (5)

1. Whom
2. Whose
3. Who
4. Which

**Testbook Solution** Correct Option - 3

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**Que. 133** Which of the following words most appropriately fits the blank numbered (6)

1. Heavenly
2. Terrestrial
3. Aquatic
4. Celestial

**Testbook Solution** Correct Option - 2

---

**Que. 134** Which of the following words most appropriately fits the blank numbered (7)

1. Chunk
2. Tree
3. Water
4. Soil

**Testbook Solution** Correct Option - 4

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**Que. 135** Which of the following words most appropriately fits the blank numbered (8)

1. Of

2. Off
3. Till
4. By

**Testbook Solution** Correct Option - 1

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**Que. 136** Which of the following words most appropriately fits the blank numbered (9)

1. Due to
2. According to
3. As a result
4. In order to

**Testbook Solution** Correct Option - 3

---

**Que. 137** Which of the following words most appropriately fits the blank numbered (10)

1. Present
2. Produce
3. Make
4. Goods

**Testbook Solution** Correct Option - 2

---

**Que. 138** In the following question, the given sentence has four parts marked P, Q, R and S.

Choose the part of the sentence with the error and mark as your answer. If there is no error, mark 'No error (S)' as your answer.

If you describe someone as a maverick, (P)/ you mean that he is unconventional and independent (Q)/ and do not think or behave in the same way as other people. (R)/ No error (S)/

1. P
2. Q
3. R
4. S

**Testbook Solution** Correct Option - 3

---

**Que. 139** In the following question, the given sentence has four parts marked P, Q, R and S.

Choose the part of the sentence with the error and mark as your answer. If there is no error, mark 'No error (S)' as your answer.

The government need to adopt (P)/ a multi-year expenditure outlook (Q)/ while preparing the budget. (R)/ No error (S)

1. P
2. Q
3. R
4. S

**Testbook Solution** Correct Option - 1

---

**Que. 140** In the following question, the given sentence has four parts marked P, Q, R and S.

Choose the part of the sentence with the error and mark as your answer. If there is no error, mark 'No error (S)' as your answer.

The scientists found that (P)/ leopards tend to hoist preys (Q)/ that are between half and one-and-a-half times its own weight. (R)/ No error (S)

1. P
2. Q
3. R
4. S

**Testbook Solution** Correct Option - 3

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**Que. 141** In the following question, each sentence has four parts marked P, Q, R and S. Choose the part of the sentence with the error and mark as your answer. If there is no error, mark 'No error (S)' as your answer.

King penguins (P)/ are active throughout (Q)/ the long summer days. (R)/ No error (S)

1. P
2. Q
3. R
4. S

**Testbook Solution** Correct Option - 4

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**Que. 142** In the following question, the given sentence has four parts marked P, Q, R and S. Choose the part of the sentence with the error and mark as your answer. If there is no error, mark 'No error (S)' as your answer.

The behaviour of resident spiders (P)/ towards pirate spiders and their own prey (Q)/ are quite different. (R)/ No error (S)

1. P
2. Q
3. R
4. S

**Testbook Solution** Correct Option - 3

---

**Que. 143** In the following question, the given sentence has four parts marked P, Q, R and S. Choose the part of the sentence with the error and mark as your answer. If there is no error, mark 'No error (S)' as your answer.

Earth's deserts (P)/ is a land of extremes, (Q) /constantly pushing life to the limit. (R)/ No error (S)

1. P
2. Q
3. R
4. S

**Testbook Solution** Correct Option - 2

---

**Que. 144** In the following question, the given sentence has four parts marked as P, Q, R and S. Choose the part of the sentence with the error and mark it as your answer. If there is no error, mark 'S' as your answer.

Can you tell me (P)/ the name of the person (Q)/ whom wrote the book? (R)/ No error (S)

1. P
2. Q
3. R
4. S

**Testbook Solution** Correct Option - 3

---

**Que. 145** In the following question, the given sentence has four parts marked P, Q, R and S.  
Choose the part of the sentence with the error and mark as your answer. If there is no error, mark 'No error (S)' as your answer.

Bharatanatyam will also (P)/ feature in the two-week (Q)/ World Music Festival. (R)/ No error (S).

1. P
2. Q
3. R
4. S

**Testbook Solution** Correct Option - 4

---

**Que. 146** In the following question, the given sentence has four parts marked P, Q, R and S.  
Choose the part of the sentence with the error and mark as your answer. If there is no error, mark 'No error (S)' as your answer.

The consequence of (P)/ his carelessness was (Q)/ that the game was lost. (R)/ No error (S)

1. P
2. Q
3. R
4. S

**Testbook Solution** Correct Option - 4

---

**Que. 147** In the following question, the given sentence has four parts marked P, Q, R and S.  
Choose the part of the sentence with the error and mark as your answer. If there is no error, mark 'No error (S)' as your answer.

The place were (P)/Buddha was cremated (Q)/has recently been discovered. (R)/ No error (S)

1. P
2. Q
3. R
4. S

**Testbook Solution** Correct Option - 1

---

**Que. 148** In the following question, the given sentence has four parts marked P, Q, R and S.  
Choose the part of the sentence with the error and mark as your answer. If there is no error, mark 'No error (S)' as your answer.

Men who has risen (P)/ by their own exertions (Q)/ are always respected. (R)/ No error (S)

1. P
2. Q
3. R
4. S

**Testbook Solution** Correct Option - 1

---

**Que. 149** In the following question, the given sentence has four parts marked P, Q, R and S.  
Choose the part of the sentence with the error and mark as your answer. If there is no error, mark 'No error (S)' as your answer.

Ancient jewellery or decoration (P)/ has a new meaning (Q)/ with the discovery bone ornaments. (R) / No error (S)

1. P
2. Q

3. R
4. S

**Testbook Solution** Correct Option - 3

---

**Que. 150** In the following question, the given sentence has four parts marked P, Q, R and S.  
Choose the part of the sentence with the error and mark as your answer. If there is no error, mark 'No error (S)' as your answer.

We have issued (P)/ a order seeking immediate (Q)/ printing of revised price tag. (R)/ No error (S)

1. P
2. Q
3. R
4. S

**Testbook Solution** Correct Option - 2

---

**Que. 151** In the following question, the given sentence has four parts marked P, Q, R and S.  
Choose the part of the sentence with the error and mark as your answer. If there is no error, mark 'No error (S)' as your answer.

Wherever you live, (P)/ there is sure to be some countryside or coastline (Q)/not too far away that you are proud of. (R)/ No error (S)

1. P
2. Q
3. R
4. S

**Testbook Solution** Correct Option - 4

---

**Que. 152** In the following question, the given sentence has four parts marked A, B, C and D.  
Choose the part of the sentence with the error and mark as your answer. If there is no error, mark 'No error (D)' as your answer.

Tickle is (A)/one of the broadest and deepest (B)/ subject in science. (C)/ No error (D)

1. A
2. B
3. C
4. D

**Testbook Solution** Correct Option - 3

---

**Que. 153** In the following question, the given sentence has four parts marked P, Q, R and S.  
Choose the part of the sentence with the error and mark as your answer. If there is no error, mark 'No error (S)' as your answer.

Scientists intended (P)/ to reintroduce and conserve grey wolves (Q)/ in their original habitats. (R)/ No error (S)

1. P
2. Q
3. R
4. S

**Testbook Solution** Correct Option - 3

---

**Que. 154**

**In the following question, the given sentence has four parts marked P, Q, R and S. Choose the part of the sentence with the error and mark as your answer. If there is no error, mark 'No error (S)' as your answer.**

A prince were (P)/ in search of a Sufi master (Q)/ to help him in his mystical journey. (R)/ No error (S)

1. P
2. Q
3. R
4. S

**Testbook Solution** Correct Option - 1

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**Que. 155** In the following question, the given sentence has four parts marked P, Q, R and S. Choose the part of the sentence with the error and mark as your answer. If there is no error, mark 'No error (S)' as your answer.

Suresh have never (P)/ encouraged nor (Q)/condoned violence. (R)/ No error (S)

1. P
2. Q
3. R
4. S

**Testbook Solution** Correct Option - 1

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**Que. 156** In the following question, the given sentence has four parts marked P, Q, R and S. Choose the part of the sentence with the error and mark as your answer. If there is no error, mark 'No error (S)' as your answer.

The Kepler Space Telescope, (P)/ launched on 2009, was designed (Q)/to find planets around other stars. (R)/ No error (S)

1. P
2. Q
3. R
4. S

**Testbook Solution** Correct Option - 2

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**Que. 157** In the following question, the given sentence has four parts marked P, Q, R and S. Choose the part of the sentence with the error and mark as your answer. If there is no error, mark 'No error (S)' as your answer.

Throughout history, (P)/humans has existed side-by-side (Q)/ with bacteria and viruses. (R)/ No error (S)

1. P
2. Q
3. R
4. S

**Testbook Solution** Correct Option - 2

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**Que. 158** Choose the correct synonym of the given word from the options given below.  
DEPOSITION

1. Ascent
2. Employment
3. Impeachment
4. Coronation



**Testbook Solution** Correct Option - 3

**Que. 159** Choose the best synonym of the given word from the options given below.

DISSEMINATE

1. Collect
2. Conceal
3. Hide
4. Disperse

**Testbook Solution** Correct Option - 4

**Que. 160** Choose the best synonym of the given word from the options given below.

CONGENIAL

1. Cordial
2. Harsh
3. Hateful
4. Unfriendly

**Testbook Solution** Correct Option - 1

**Que. 161** Choose the best antonym of the given word from the options given below.

CONTROVERSY

1. Argument
2. Difference
3. Agreement
4. Quarrel

**Testbook Solution** Correct Option - 3

**Que. 162** Choose the correct antonym of the given word from the options given below.

INUNDATION

1. Flood
2. Torrent
3. Tide
4. Drought

**Testbook Solution** Correct Option - 4

**Que. 163** Choose the antonym of the given word from the options given below.

EQUIVALENT

1. Comparable
2. Dissimilar
3. Parallel
4. Identical

**Testbook Solution** Correct Option - 2

**Que. 164** Choose the MISSPELT word.

1. Perseverance
2. Possession

3. Reference
4. Restarant

**Testbook Solution** Correct Option - 4

**Que. 165** Choose the MISSPELT word.

1. Acheive
2. Apparently
3. Beginning
4. Business

**Testbook Solution** Correct Option - 1

**Que. 166** Choose the MISSPELT word.

1. Abundance
2. Acclaim
3. Absense
4. Advertisement

**Testbook Solution** Correct Option - 3

**Que. 167** Complete the sentence with the most appropriate word.

Making pies and cakes \_\_\_\_ Mrs Kumar's speciality.

1. Have
2. Is
3. Has
4. Are being

**Testbook Solution** Correct Option - 2

**Que. 168** Complete the sentence with the most appropriate word.

Laxmi's sons are the most \_\_\_\_\_ thing in her life.

1. Importancy
2. Importance
3. Importantly
4. Important

**Testbook Solution** Correct Option - 4

**Que. 169** Complete the sentence with the most appropriate word.

Students are not expected to leave without \_\_\_\_\_.

1. Tolerance
2. Indulgence
3. Permission
4. Freedom

**Testbook Solution** Correct Option - 3

**Que. 170** Complete the sentence with the most appropriate word.

I always reach class twenty minutes \_\_\_\_\_ so that I have time to prepare.

1. Late
2. Early
3. Later
4. Behind time

**Testbook Solution** Correct Option - 2

**Que. 171** Complete the sentence with the most appropriate word.

A \_\_\_\_\_ man is certain to be prosperous.

1. Diligent
2. Inactive
3. Indolent
4. Lethargic

**Testbook Solution** Correct Option - 1

**Que. 172** Find the word closest in the meaning to "Pensive".

1. Ignorant
2. Negligent
3. Thoughtful
4. Shallow

**Testbook Solution** Correct Option - 3

**Que. 173** Fill in the blank with the most appropriate word which will suit the context of the sentence.

I work very \_\_\_\_\_ and am decisive and accurate in my judgement.

1. Anxiously
2. Elaborately
3. Efficiently
4. Precisely

**Testbook Solution** Correct Option - 3

**Que. 174** Fill in the blank with the most appropriate word which will suit the context of the sentence.

Sanjay found the unchanging rhythm of the musical piece to be annoyingly \_\_\_\_\_.

1. Irreverent
2. Recusant
3. Monotonous
4. Coherent

**Testbook Solution** Correct Option - 3

**Que. 175** Fill in the blank with the most appropriate word which will suit the context of the sentence.

I don't have much energy these days. After a short stroll, I am quite \_\_\_\_\_.

1. Relieved
2. Eager
3. Uplifted
4. Exhausted

**Testbook Solution** Correct Option - 4

**Que. 176** Read the following passage carefully and answer the question given below.

Chocolate is a food product made from cocoa beans, consumed as candy and used to make beverages and to flavour or coat various confections and bakery products. Chocolate is rich in carbohydrates. It is an excellent source of quick energy, and it also contains minute amounts of the stimulating alkaloids theobromine and caffeine. The cacao tree was cultivated more than 3,000 years ago by the Mayan, Toltec, and Aztec peoples who prepared a beverage from its fruit, (something using it as a ceremonial drink) and also used the bean as a currency. The Mayans considered chocolate to be the food of the gods, held the cacao tree to be sacred, and even buried dignitaries with bowls of the substance (along with other items deemed useful in the afterlife).

In fact, the identification of the word ka-kaw ("cacao") inscribed on those containers was key to deciphering the Mayan's phonetic manner of writing. Spain was the earliest European country to incorporate chocolate into its cuisine, but exactly how that happened is vague. It is known that Christopher Columbus took cocoa beans to Spain after his fourth voyage in 1502, though little was made of it at that time. It has been commonly thought that in 1519, Montezuma II, the Aztec ruler of Mexico, served a bitter cocoa-bean drink to the Spanish conquistador, Hernan Cortes, who subsequently introduced the drink to Spain.

**Which of the following European countries was the first one to add chocolate in their cooking?**

1. Mexico
2. Spain
3. USA
4. France

**Testbook Solution** Correct Option - 2

**Que. 177** Chocolate is rich in\_\_\_\_\_.

1. Proteins
2. Fats
3. Vitamins
4. Carbohydrates

**Testbook Solution** Correct Option - 4

**Que. 178** Aztec people prepared drink from the cacao trees'\_\_\_\_\_.

1. Fruits
2. Leaves
3. Roots
4. Trunks

**Testbook Solution** Correct Option - 1

**Que. 179** Why did the Mayans bury dignitaries with bowls of cocoa substance?

1. They believed in afterlife
2. They considered the chocolate very delicious
3. It was their custom because those buried were fond of chocolate
4. None of these

**Testbook Solution** Correct Option - 1

**Que. 180** According to the passage, which of the following cannot be inferred from the passage?

1. 3000 years ago, Mayan people cultivated cacao.
2. Aztec people used cacao beans only for food.
3. The Mayans regarded the cocoa to be the food of the Gods.
4. All of these

**Testbook Solution** Correct Option - 2

**Que. 181** Read the following passage carefully and answer the question given below.

Once upon a time, there lived a very cunning and mischievous fox. He used to speak to other animals sweetly and gain their trust, before playing tricks on them. One day the fox met a stork. He befriended the stork and acted like a very good friend. Soon, he invited the stork to have a feast with him. The stork happily accepted the invitation. The day of the feast came, and the stork went to the fox's house. To her surprise and disappointment, the fox said that he could not make a big feast as promised, and just offered some soup. When he brought the soup out of the kitchen, the stork saw that it was in a shallow bowl! The poor stork could not have any soup with its long bill, but the fox easily licked the soup from the plate. As the stork just touched the soup with the tip of its bill, the fox asked her, "How is the soup? Don't you like it?" The hungry stork replied, "Oh it is good, but my stomach is upset, and I can't take any more soup!"

"I'm sorry for troubling you," said the fox. The stork replied, "Oh dear, please don't say sorry. I have some health problems and cannot enjoy what you offer." She left the place after thanking the fox and invited him to her house for dinner. The day arrived, and the fox reached stork's place. After exchanging pleasantries, the stork served soup for both of them, in a narrow jar with a long neck. She was able to have the soup very easily with her long bill, but the fox obviously could not. After finishing hers, the stork asked the fox if he was enjoying the soup. The fox remembered the feast he himself had given the stork and felt very ashamed. He stammered, "I...I'd better leave now. I have a tummy ache." Humiliated, he left the place running.

**According to the passage, which of the following is TRUE?**

1. The fox did not have the ability to gain the trust of other animals
2. The stork served soup to the fox in a shallow bowl
3. The fox left the stork's house happily after dinner
4. The fox was pretending to be a good friend of the stork

**Testbook Solution** Correct Option - 4

**Que. 182** What is the tone of the passage?

1. Narrative
2. Obsequious
3. Sincere
4. Whimsical

**Testbook Solution** Correct Option - 1

**Que. 183** What is the nature of the fox?

1. Condescending
2. Polite
3. Cunning
4. Innocent

**Testbook Solution** Correct Option - 3

**Que. 184** How many characters are there in the story?

1. 2
2. 3

3. 4
4. None of these

**Testbook Solution** Correct Option - 1

**Que. 185** Why couldn't the stork have soup in the fox's house?

1. The soup was served in a shallow bowl
2. The soup was not tasty
3. The stork had stomach problems
4. None of these

**Testbook Solution** Correct Option - 1

**Que. 186** Read the following passage carefully and answer the question given below.

A greedy mouse saw a basket full of corn. He wanted to eat it. So, he made a small hole in the basket. He squeezed in through the hole. He ate a lot of corn. He felt full and was very happy. Now he wanted to come out. He tried to come out through the small hole. He could not. His belly was full. He tried again. But it was of no use. The mouse started crying.

A rabbit was passing by. It heard the mouse's cry and asked, "Why are you crying, my friend?" The mouse explained, "I made a small hole and came into the basket to eat the corn. Now I am not able to get out through that hole."

The rabbit said, "It is because you ate too much. Wait till your belly shrinks." The rabbit laughed and went away. The mouse fell asleep in the basket. The next morning his belly had shrunk. But he wanted to eat some more corn. He forgot all about getting out of the basket. So, he ate the corn and his belly was really big again. After eating, the mouse remembered that he had to escape. But obviously, he could not. So, he thought, "Oh! Now I will go out tomorrow." The cat was the next passer-by. He smelt the mouse in the basket. He lifted its lid and ate the mouse.

**How did the mouse come out of the basket?**

1. The rabbit helped the mouse to come out
2. The rat ate all the corn completely and then came out
3. The rat came out on the second day after its belly shrank
4. None of these

**Testbook Solution** Correct Option - 4

**Que. 187** How many days was the mouse there inside the basket?

1. 3
2. 4
3. 5
4. None of these

**Testbook Solution** Correct Option - 4

**Que. 188** What was the reaction of rabbit after learning about the mouse's situation?

1. It cried and went away
2. It was sad
3. It laughed and went away
4. None of these

**Testbook Solution** Correct Option - 3

**Que. 189** How did the rabbit come to know that there is mouse in the basket?

1. The mouse's cry intimidated the rabbit
2. The mouse called the rabbit for help, thus it came to know
3. The cat informed to the rabbit about the rat
4. The rabbit wanted to eat the corn and thus it come to know

**Testbook Solution** Correct Option - 1

**Que. 190** What is the tone of the passage?

1. Narrative
2. Accusatory
3. Erudite
4. Malicious

**Testbook Solution** Correct Option - 1

**Que. 191** Read the following passage carefully and answer the question given below.

Earth is home to more than 16,000 species of plants, animals, fungi, and algae that are currently listed as endangered on the IUCN Red List of Threatened Species. In the U.S. alone, nearly 700 species of animals and 900 species of plants are considered threatened or endangered. Given that human-made threats—such as habitat fragmentation, overhunting, overfishing, global warming, invasive species, and pollution—are the major drivers of modern extinctions and population declines, the preservation and recovery of endangered species depend on human awareness and intervention.

Endangered Species Day is observed each year on the third Friday of May as a way to both raise awareness of the continued plight of endangered species and celebrate those that have recovered because of conservation efforts. The U.S. Endangered Species Act of 1973 has been credited with the recovery and protection of several prominent American species, including the bald eagle, the American alligator, and the grey wolf. Globally, many governments, non-governmental organizations, and grassroots efforts have made great strides to protect our natural heritage, though the fight to preserve biodiversity is ever ongoing.

**Which of the following species was recovered by the help of The U.S. Endangered Species Act of 1973?**

1. American alligator
2. The grey wolf
3. *Agelaius xanthomus*
4. Both (A) and (B)

**Testbook Solution** Correct Option - 4

**Que. 192** What is the primary purpose of the passage?

1. To emphasise on the non-governmental involvement in conserving the endangered animals.
2. Explain the importance of American alligator
3. To explain about the Endangered Species Day
4. To explain the reason for extinction of the species and the steps taken to conserve the species

**Testbook Solution** Correct Option - 4

**Que. 193** Which of the following is/are the human-made threat(s)?

1. Overhunting
2. Habitat fragmentation
3. Overfishing
4. All of these

**Testbook Solution** Correct Option - 4

**Que. 194** Which of the following cannot be inferred from the passage?

1. In U.S. about 700 species of animals are considered endangered
2. Over fishing is one of the main reasons for extinction
3. Endangered Species Day observed to raise awareness of the endangered species only
4. Earth is home for fungi

**Testbook Solution** Correct Option - 3

**Que. 195** What is the meaning of the underlined word "plight"?

1. A difficult and sad situation
2. A thing that helps you to be better
3. A way of solving a problem
4. A journey made by air

**Testbook Solution** Correct Option - 1

**Que. 196** Read the following passage carefully and answer the question given below.

The development of a mine consists of several principal activities: conducting a feasibility study, including a financial analysis to decide whether to abandon or develop the property; designing the mine; acquiring mining rights; filing an Environmental Impact Statement (EIS); and preparing the site for production.

Preparation could cause environmental damage by the excavation of the deposit to remove overburden (surface material above the ore deposit that is devoid of ore minerals) prior to mining.

Extraction is the removal of ore from the ground on a large scale by one or more of three principal methods: surface mining, underground mining, and in situ mining (extraction of ore from a deposit using chemical solutions). After the ore is removed from the ground, it is crushed so that the valuable mineral in the ore can be separated from the waste material and concentrated by flotation (a process that separates finely ground minerals from one another by causing some to float in a froth and others to sink), gravity, magnetism, or other methods, usually at the mine site, to prepare it for further stages of processing. The production of large amounts of waste material (often very acidic) and particulate emission have led to major environmental and health concerns with ore extraction and concentration.

**What is the tone of the passage?**

1. Accusatory
2. Descriptive
3. Whimsical
4. Malicious

**Testbook Solution** Correct Option - 2

**Que. 197** What is the primary purpose of the passage?

1. The explain the activities prior to mining.
2. To explain about the floatation.
3. To explain about the process of mining and separation methods of minerals.
4. None of these.

**Testbook Solution** Correct Option - 3

**Que. 198** Which of the following is/are the principal requisite(s) for development of a mine?

1. Designing a mine
2. Getting mining rights



3. Doing financial analysis
4. All of these

**Testbook Solution** Correct Option - 4

**Que. 199** Which of the following is NOT true, according to the passage?

1. To develop a mine, one should get permission
2. Mining preparation could cause environmental damage
3. There are three principal methods of mining
4. The final stage of processing in separating minerals is flotation

**Testbook Solution** Correct Option - 4

**Que. 200** What is flotation?

1. A process of removal of ore from the ground
2. A process of crushing of ore
3. A process that separates minerals from one another to drift in a froth and others to sink
4. None of these

**Testbook Solution** Correct Option - 3