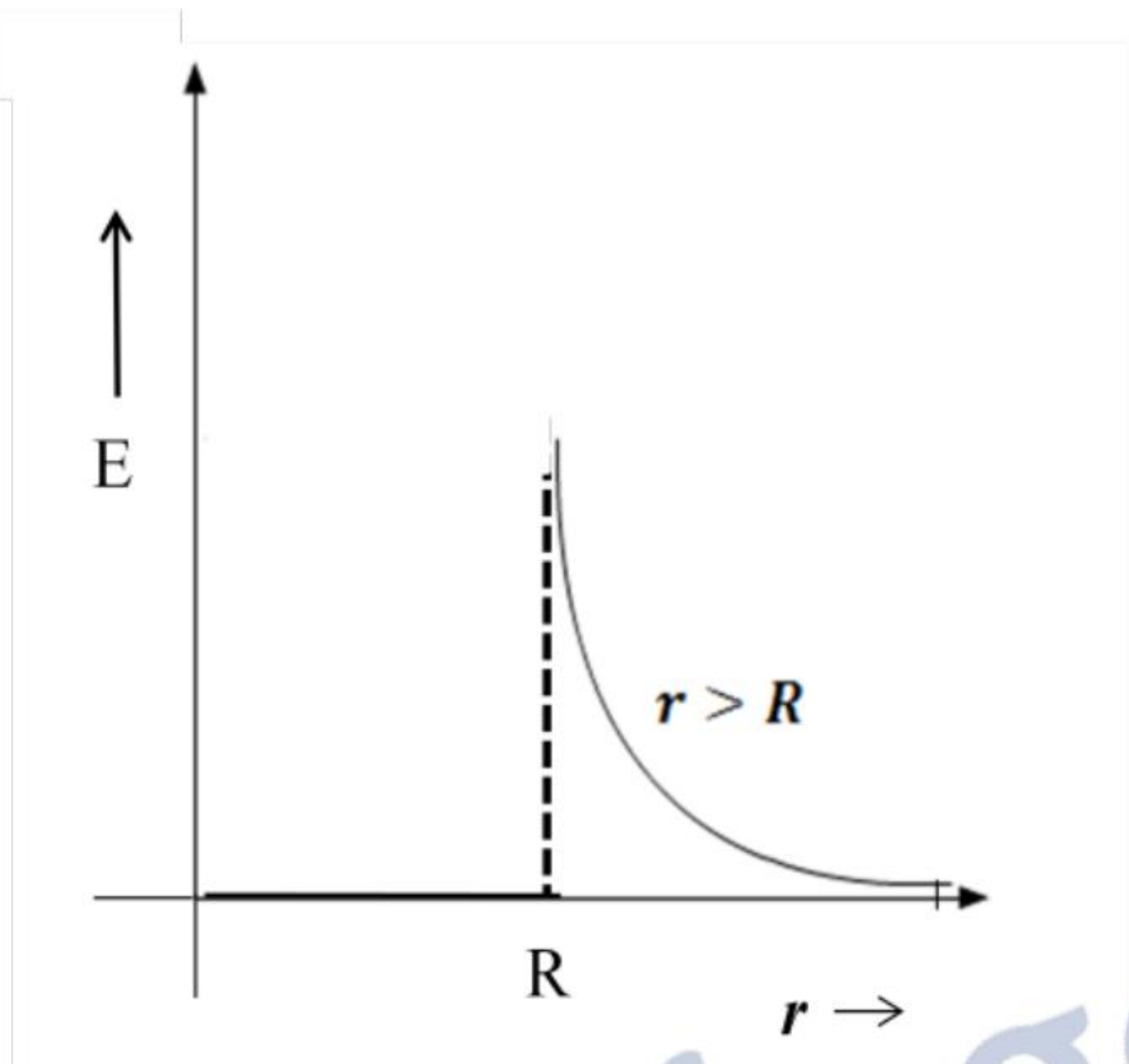
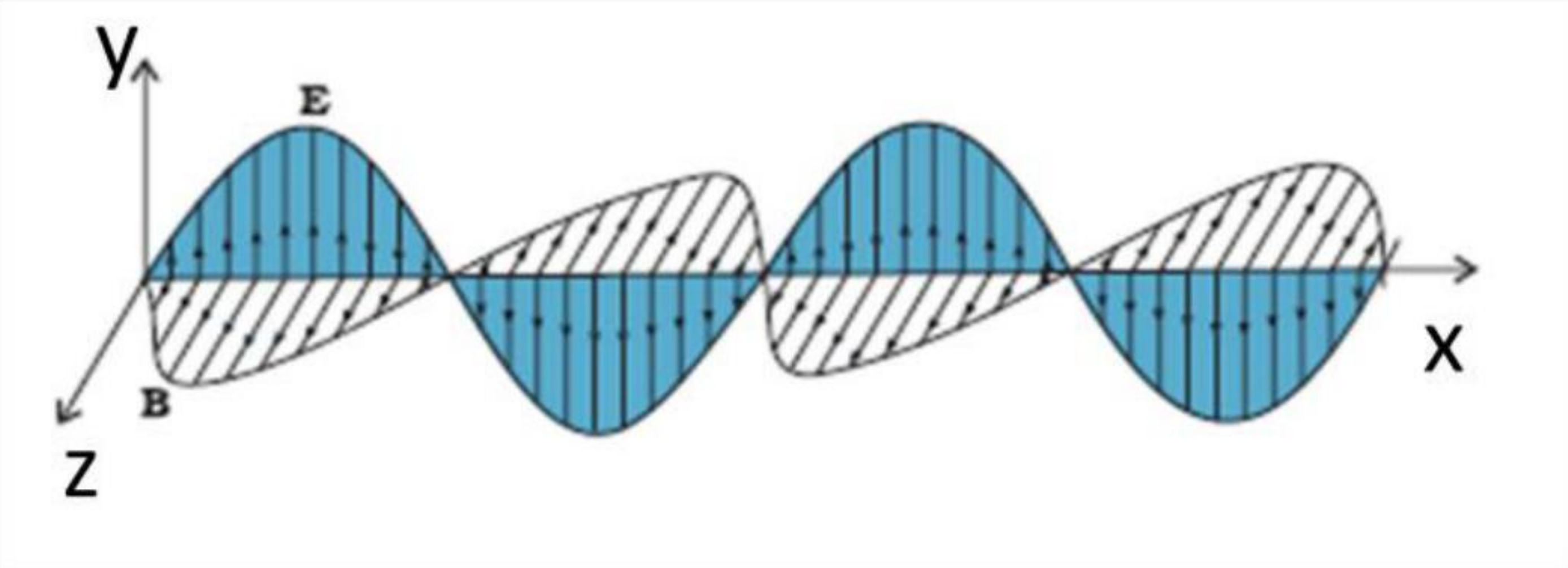


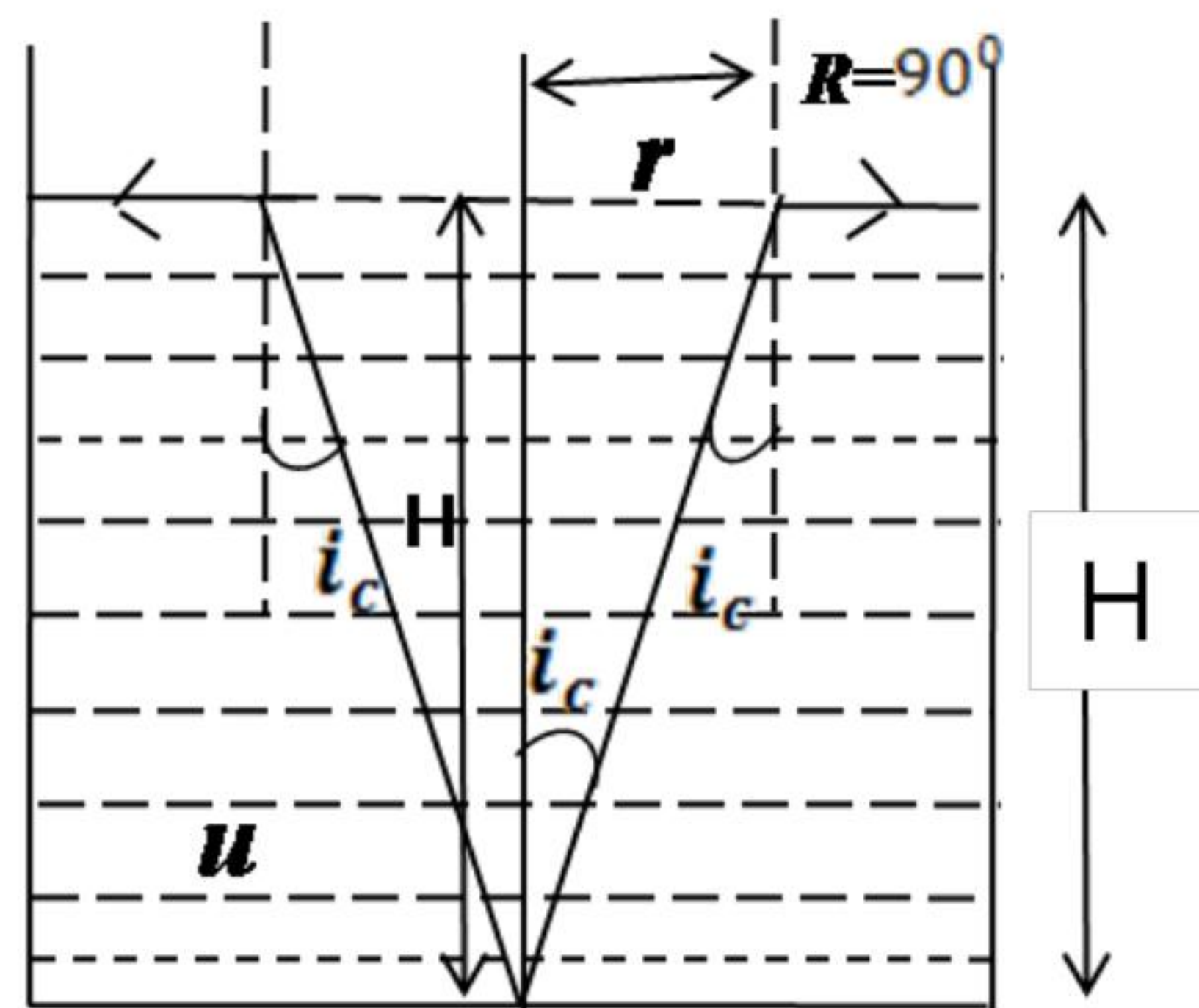
MARKING SCHEME

Q. No.	Expected Answer/ Value Points	Marks	Total Marks				
<b>SECTION A</b>							
Q1		1	1				
Q2	Number of photons emitted per second.	1	1				
Q3	Relative permeability $\mu_r = \frac{L}{L_0} = \frac{2.8}{2.0 \times 10^{-3}}$ $= 1400$	1/2 1/2	1				
Q4	Virtual/ erect/ diminished	1/2+1/2	1				
Q5	No	1	1				
<b>SECTION B</b>							
Q6	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;">Production of e m waves</td> <td style="text-align: right; padding: 5px;">1</td> </tr> <tr> <td style="padding: 5px;">Diagram depicting the oscillating electric and magnetic fields.</td> <td style="text-align: right; padding: 5px;">1</td> </tr> </table> <p>Electromagnetic waves are produced due to oscillating/ accelerating charged particles.</p>	Production of e m waves	1	Diagram depicting the oscillating electric and magnetic fields.	1	1	
Production of e m waves	1						
Diagram depicting the oscillating electric and magnetic fields.	1						



		1	2
Q7	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;">           Derivation of the expression for radius 2         </div> <p>Force experienced by charged particle in magnetic field  <math>\vec{F} = q (\vec{v} \times \vec{B})</math>          As <math>v</math> and <math>B</math> are perpendicular, <math>F = qvB</math>          This force is perpendicular to the direction of velocity and hence acts as centripetal force.</p> $\frac{mv^2}{r} = qvB$ $r = \frac{mv}{qB}$	$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$	2
Q8	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;">           Calculation of shortest wavelength 1½             Part of electromagnetic spectrum to which this wavelength belongs ½         </div> $\lambda^{-1} = R_H \left( \frac{1}{n_f^2} - \frac{1}{n_i^2} \right)$ <p>For shortest wavelength  <math>n_i = \infty, n_f = 3</math>  <math>\therefore \lambda^{-1} = 1.1 \times 10^7 \left( \frac{1}{9} \right)</math>  <math>\therefore \lambda = 8.18 \times 10^{-7} \text{ m}</math>  <math>= 818 \text{ nm}</math></p> <p>Infrared</p>	$\frac{1}{2}$  $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$	2
Q9	<div style="border: 1px solid black; padding: 5px;">           Derivation of the expression of the diameter of opaque disc 2         </div>		





It is only the light coming out from a cone of semi vertical angle  $i_c$  ( $i_c = \sin^{-1} \frac{1}{\mu}$  = critical angle) that needs to be stopped by the opaque disc

$$\text{Now } \sin i_c = \frac{1}{\mu}$$

$$\therefore \cos i_c = \sqrt{1 - \frac{1}{\mu^2}}$$

$$\text{Also } \tan i_c = \frac{r}{H}$$

$$\Rightarrow r = H \tan i_c = H \frac{\sin i_c}{\cos i_c}$$

$$= H \cdot \frac{\frac{1}{\mu}}{\sqrt{1 - \frac{1}{\mu^2}}}$$

$$r = \frac{H}{\sqrt{\mu^2 - 1}}$$

$$\text{Diameter of the opaque disc} = 2r$$

$$= \frac{2H}{\sqrt{\mu^2 - 1}}$$

**OR**

Obtaining an expression relating angle of incidence, angle of prism and critical angle. 2

1/2

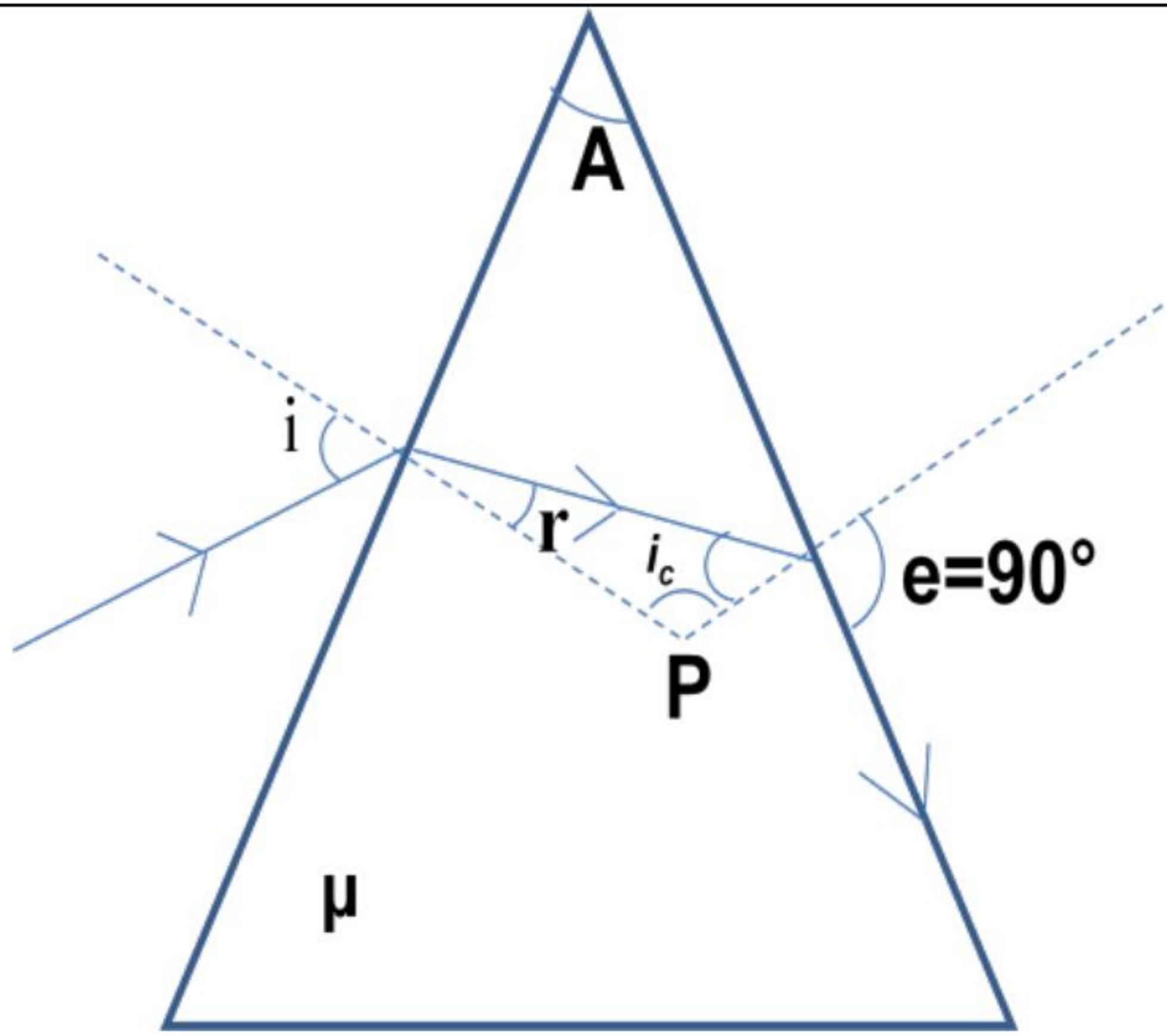
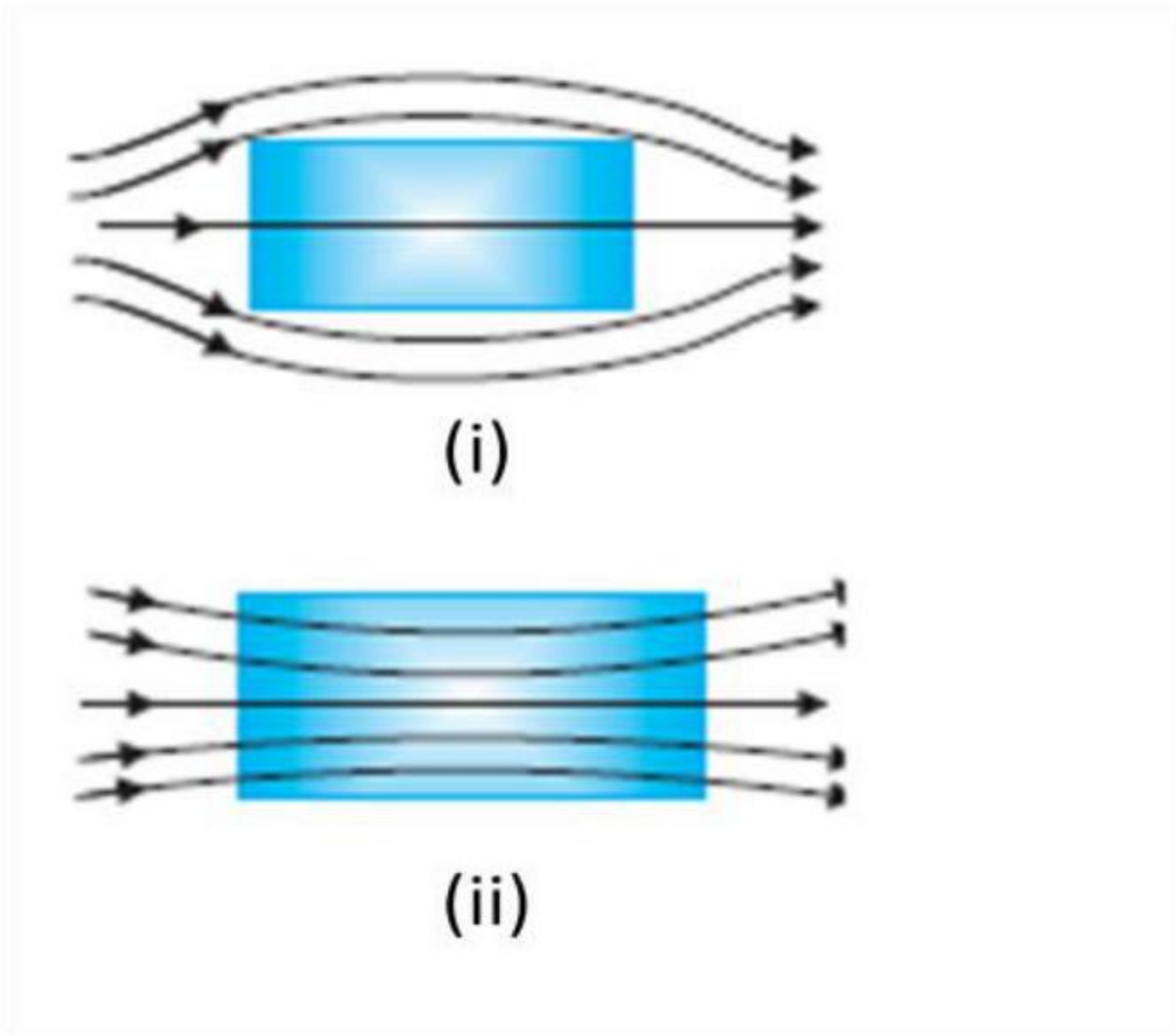
1/2

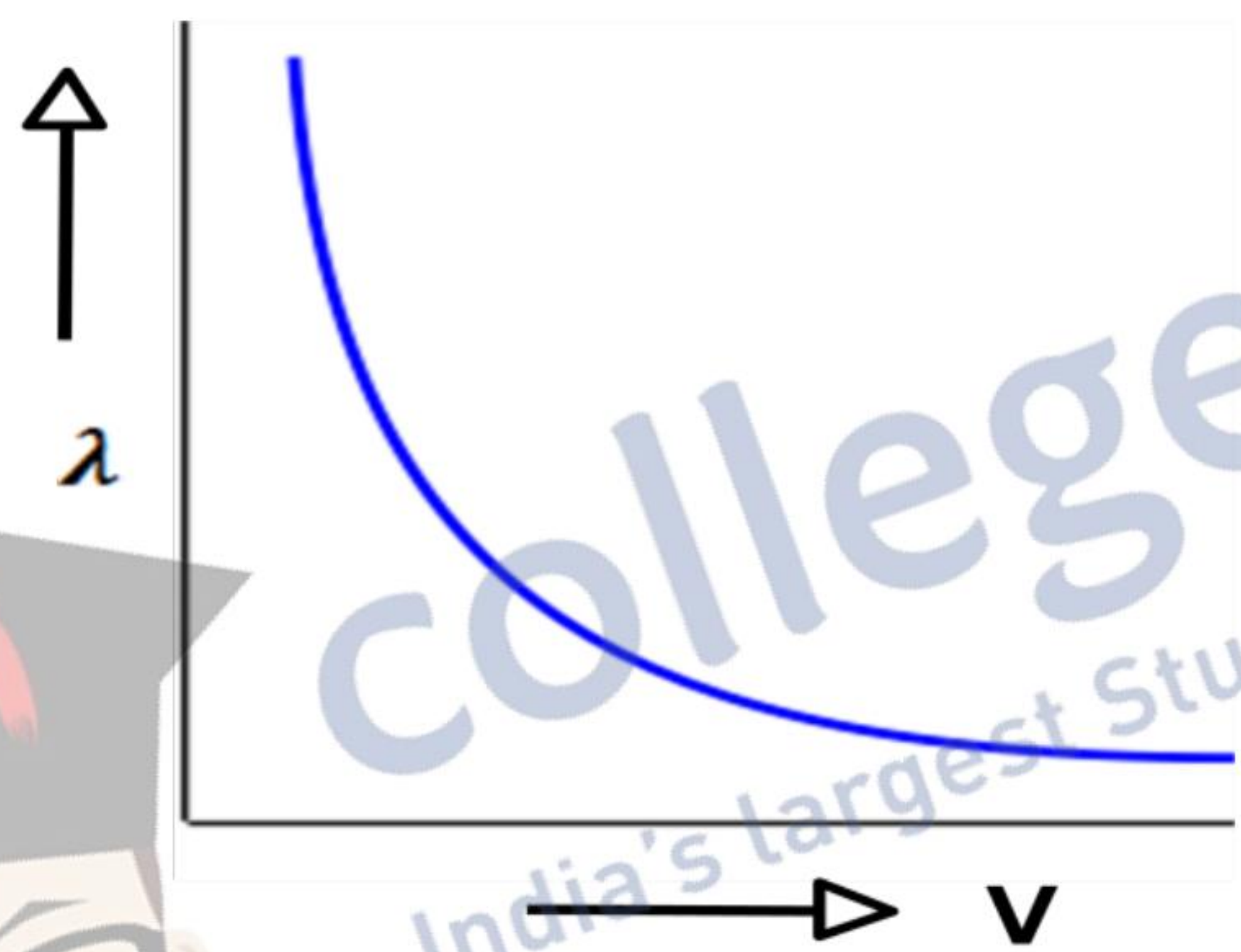
1/2

1/2

2



	 $\mu = \frac{\sin i}{\sin r}$ <p>and <math>\frac{1}{\mu} = \frac{\sin i_c}{\sin e} = \sin i_c</math></p> $\angle A + \angle P = 180$ <p>and <math>\angle r + \angle i_c = 180 - \angle P = \angle A</math></p> $\Rightarrow \angle r = \angle A - \angle i_c$ $\Rightarrow \mu = \frac{\sin i}{\sin(A - i_c)}$ $\frac{1}{\sin i_c} = \frac{\sin i}{\sin(A - i_c)}$	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>	<p>2</p>									
<p>Q10</p>	<p>Depiction of behaviour</p> <table border="0"> <tr> <td>(i)</td> <td>Diamagnetic</td> <td><math>\frac{1}{2}</math></td> </tr> <tr> <td></td> <td>Paramagnetic</td> <td><math>\frac{1}{2}</math></td> </tr> <tr> <td>(ii)</td> <td>Their justification</td> <td><math>\frac{1}{2} + \frac{1}{2}</math></td> </tr> </table> 	(i)	Diamagnetic	$\frac{1}{2}$		Paramagnetic	$\frac{1}{2}$	(ii)	Their justification	$\frac{1}{2} + \frac{1}{2}$	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>	
(i)	Diamagnetic	$\frac{1}{2}$										
	Paramagnetic	$\frac{1}{2}$										
(ii)	Their justification	$\frac{1}{2} + \frac{1}{2}$										

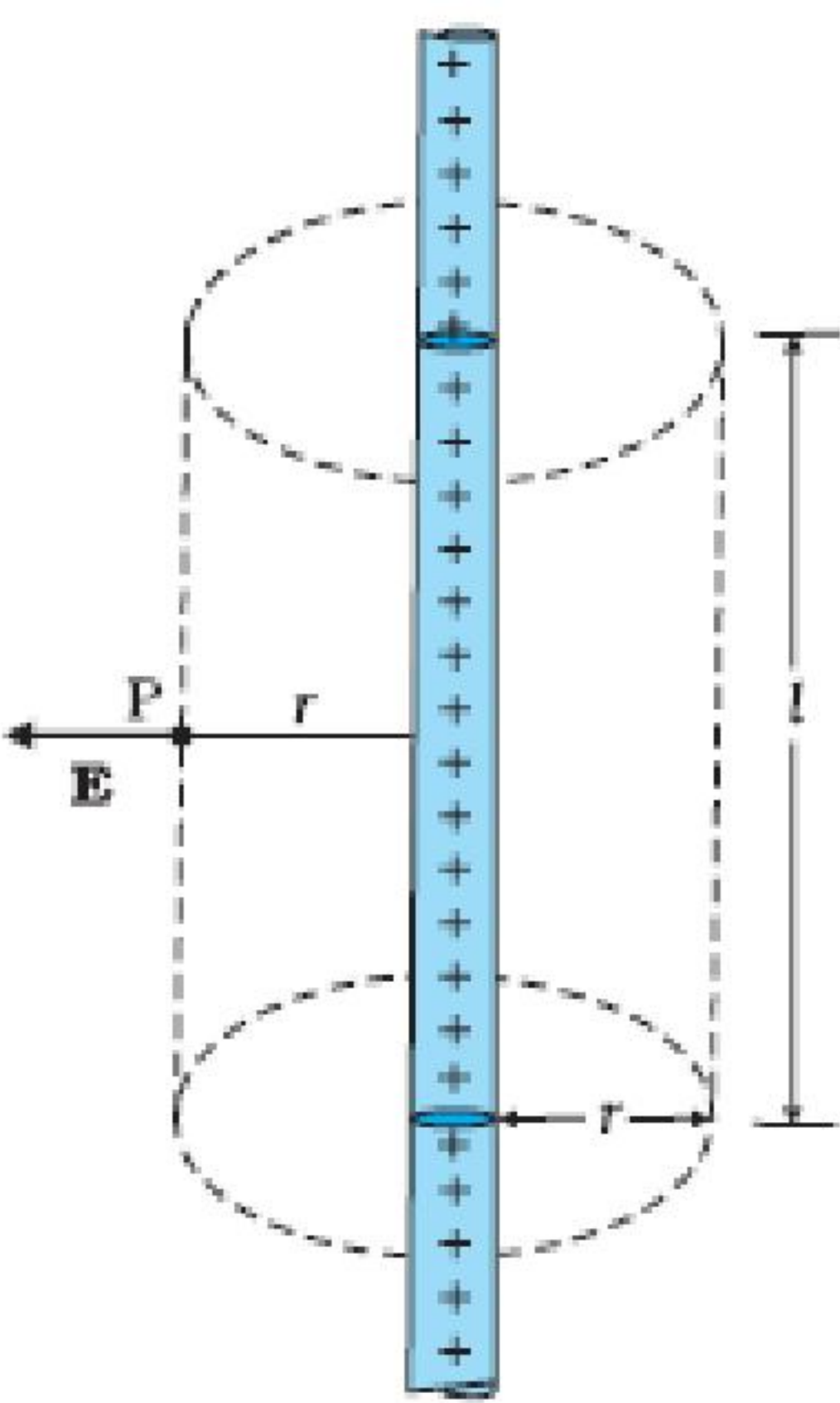
	<p>The Field lines are repelled or expelled and the field inside the material is reduced.</p> <p>In the presence of magnetic field, the individual atomic dipoles can get aligned in the direction of the applied magnetic field. Therefore, field lines get concentrated inside the material and the field inside is enhanced.</p>	<p>1/2</p> <p>1/2</p>	<p>2</p>
<b>SECTION C</b>			
Q11	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>Drawing of Graph 1</p> <p>Comparison and explanation of kinetic energy difference 2</p> </div>  <p>We have <math>\lambda = \frac{h}{\sqrt{2mqV}} = \frac{h}{\sqrt{2mK}}</math>          (<math>K = qV = K.E.</math>)          Now <math>m_d &gt; m_p</math></p> <p><math>\therefore</math> For same <math>\lambda</math>, we must have  <math>K_p &gt; K_d</math>          i.e. the proton has more kinetic energy</p>	<p>1</p> <p>1/2</p> <p>1/2</p> <p>1/2</p>	<p>3</p>
Q12	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>Explanation of amplitude modulation 1</p> <p>Calculation of modulation index 2</p> </div> <p>It is a process of superposition of a message signal over a carrier wave in which amplitude of the carrier wave is varied in accordance with the message/ information signal.</p> <p>We are given that</p>	<p>1</p>	

	$a_m + a_c = 10$ $a_c - a_m = 2$ $\therefore 2a_c = 12 \Rightarrow a_c = 6V$ $\therefore a_m = 4V$ $\mu = \frac{a_m}{a_c} = \frac{4}{6} = \frac{2}{3}$	<p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p>	3								
Q13	<table border="1"> <tr> <td>Lorentz force</td> <td>1/2</td> </tr> <tr> <td>Expression in vector form</td> <td>1/2</td> </tr> <tr> <td>Identification of pair of vectors</td> <td>1/2</td> </tr> <tr> <td>Derivation of expression of force</td> <td>1 1/2</td> </tr> </table> <p>Lorentz magnetic force is force experienced by a charged particle of charge 'q' moving in magnetic field <math>\vec{B}</math> with velocity <math>\vec{v}</math>.</p> $\vec{F}_m = q(\vec{v} \times \vec{B})$ $\therefore \vec{F}_m \perp \vec{v}$ $\text{and } \vec{F}_m \perp \vec{B}$ <p>[The student can write any one pair]</p> <p>Consider a conductor of uniform cross-sectional area A and length 'L' having number density of electrons as 'n'</p> <p>Total force on charge carriers in the conductor</p> $\vec{F} = (nAL)q \vec{v}_d \times \vec{B}$ <p>But as <math>I\vec{L} = nqA\vec{v}_dL</math></p> $\therefore \vec{F} = I\vec{L} \times \vec{B}$	Lorentz force	1/2	Expression in vector form	1/2	Identification of pair of vectors	1/2	Derivation of expression of force	1 1/2	<p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p>	3
Lorentz force	1/2										
Expression in vector form	1/2										
Identification of pair of vectors	1/2										
Derivation of expression of force	1 1/2										
Q14	<table border="1"> <tr> <td>Naming the optical instrument</td> <td>1</td> </tr> <tr> <td>Calculation of Magnifying Power</td> <td>2</td> </tr> </table> <p>Compound microscope</p> <p>Focal Length of objective lens (<math>f = \frac{1}{p}</math>)</p> $f_0 = \frac{100}{50} \text{ cm} = 2 \text{ cm}$	Naming the optical instrument	1	Calculation of Magnifying Power	2	<p>1</p> <p>1/2</p>					
Naming the optical instrument	1										
Calculation of Magnifying Power	2										



	<p>Focal Length of eye lens</p> $f_e = \frac{100}{16} \text{ cm} = 6.67 \text{ cm}$ <p>Magnifying Power</p> $m = \frac{L}{f_0} \times \frac{D}{f_e}$ $= \frac{16.25}{2.0} \times \frac{25}{6.67} = 30.45$	<p>1/2</p> <p>1/2</p> <p>1/2</p>	<p>3</p>				
Q15	<table border="1"> <tbody> <tr> <td>Explanation of two processes</td> <td>1+1</td> </tr> <tr> <td>Definition of barrier potential</td> <td>1</td> </tr> </tbody> </table> <p>Diffusion: It is the process of movement of majority charge carriers from their majority zone (i.e., electrons from <math>n \rightarrow p</math> and holes from <math>p \rightarrow n</math>) to the minority zone across the junction on account of different concentration gradient on the two sides of the junction.</p> <p><u>Drift:</u> Process of movement of minority charge carriers (i.e., holes from <math>n \rightarrow p</math> and electrons from <math>p \rightarrow n</math>) due to the electric field developed at the junction.</p> <p>Barrier potential: The loss of electrons from the n-region and gain of electrons by p-region causes a difference of potential across the junction, whose polarity is such as to oppose and then stop the further flow of charge carriers. This (stopping) potential is called Barrier potential.</p>	Explanation of two processes	1+1	Definition of barrier potential	1	<p>1</p> <p>1</p> <p>1</p>	<p>3</p>
Explanation of two processes	1+1						
Definition of barrier potential	1						
Q16	<table border="1"> <tbody> <tr> <td>a. Two properties</td> <td>1/2+ 1/2</td> </tr> <tr> <td>b. Derivation of expression for potential energy</td> <td>2</td> </tr> </tbody> </table> <p>a. (i) Electric field is in the direction in which potential decreases at the maximum rate</p> <p>(ii) Magnitude of electric field is given by change in the magnitude of potential per unit displacement normal to a charged conducting surface. [Alternatively: award half mark of part 'a' if student writes only <math>E = -\frac{dV}{dr}</math>]</p> <p>b. Work done in bringing the charge <math>q_1</math> to a point</p>	a. Two properties	1/2+ 1/2	b. Derivation of expression for potential energy	2	<p>1/2</p> <p>1/2</p>	
a. Two properties	1/2+ 1/2						
b. Derivation of expression for potential energy	2						



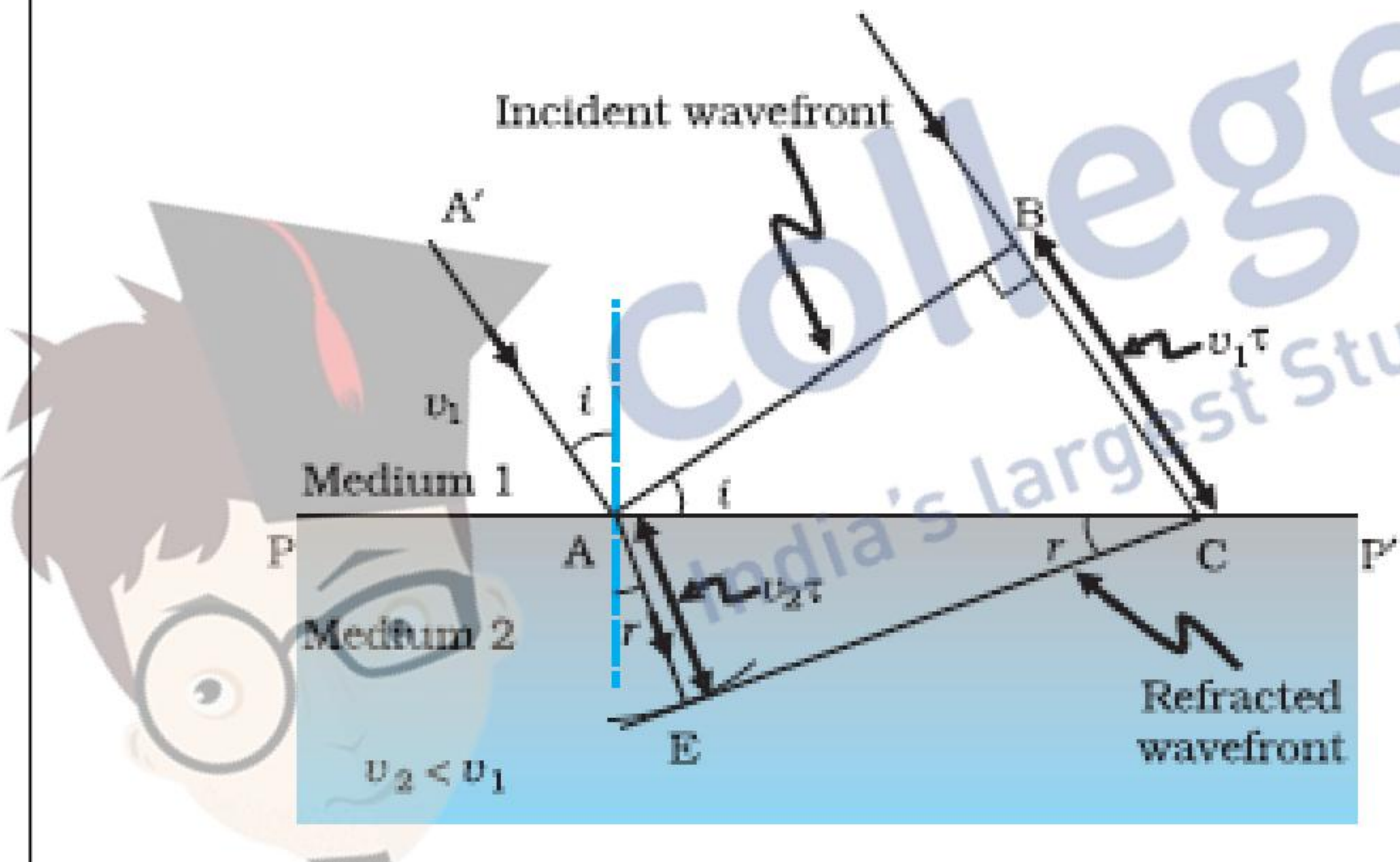
	<p>against external electric field.</p> $W_1 = q_1 V(\vec{r}_1)$ <p>Work done in bringing the charge <math>q_2</math> against the external electric field and the Electric field produced due to charge <math>q_1</math></p> $W_2 = q_2 V(\vec{r}_2) + \frac{1}{4\pi\epsilon_0} \cdot \frac{q_1 q_2}{r_{12}}$ <p>Therefore Total work done = Electrostatic potential energy</p> $U = q_1 V(\vec{r}_1) + q_2 V(\vec{r}_2) + \frac{1}{4\pi\epsilon_0} \cdot \frac{q_1 q_2}{r_{12}}$ <p style="text-align: center;"><b>OR</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;">Statement of Gauss's Law</td> <td style="text-align: right; padding: 5px;">1</td> </tr> <tr> <td style="padding: 5px;">Derivation of electric field due to an infinitely long straight uniformly charged wire.</td> <td style="text-align: right; padding: 5px;">2</td> </tr> </table> <p>The surface integral of electric field over a closed surface is equal to <math>\frac{1}{\epsilon_0}</math> times the charge enclosed by the surface.</p> <p>Alternatively,</p> $\oint \vec{E} \cdot d\vec{s} = \frac{q}{\epsilon_0}$ <div style="text-align: center;">  </div> <p>Flux through the Gaussian surface          = flux through the curved cylindrical part of the surface  <math>= E \times 2\pi r l</math>          Charge enclosed by the surface = <math>\lambda l</math>  <math>\Rightarrow E \times 2\pi r l = \frac{\lambda l}{\epsilon_0}</math></p>	Statement of Gauss's Law	1	Derivation of electric field due to an infinitely long straight uniformly charged wire.	2	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p>1</p> <p><math>\frac{1}{2}</math></p> <p>1</p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>	<p>3</p>
Statement of Gauss's Law	1						
Derivation of electric field due to an infinitely long straight uniformly charged wire.	2						



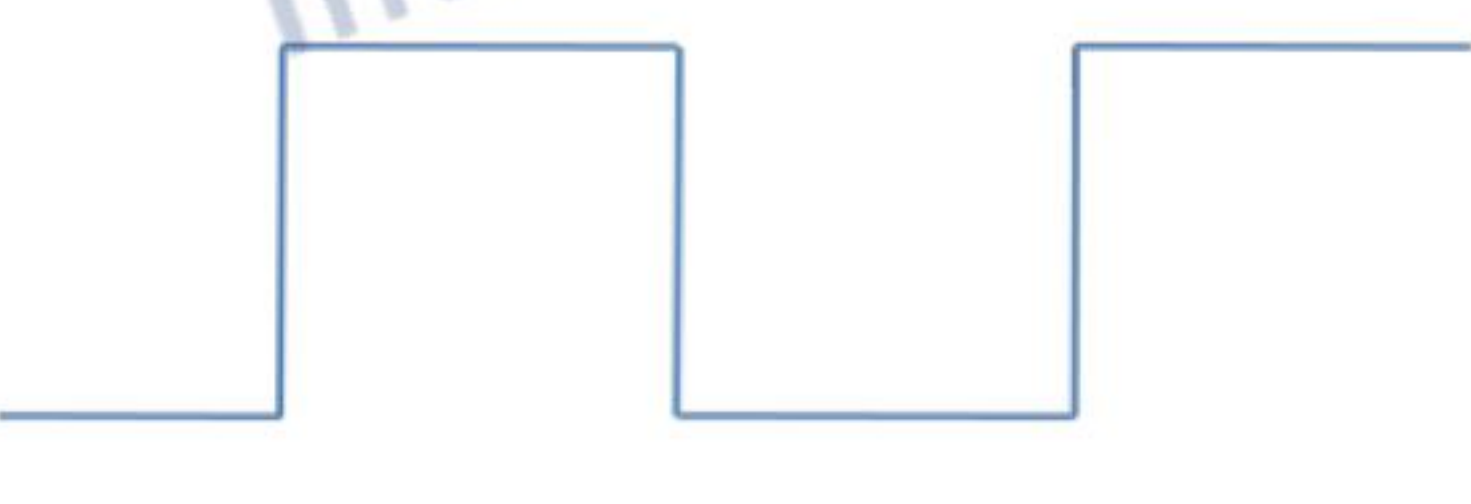


	$\Rightarrow E = \frac{\lambda}{2\pi\epsilon_0 r}$	1/2	3
Q17	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>Statement of Lenz's Law <span style="float: right;">1</span></p> <p>Explanation (with example) <span style="float: right;">2</span></p> </div> <p>The Polarity of induced emf is such that it tends to produce a current which opposes the change in magnetic flux that produced it.</p> <div style="text-align: center;"> <p>(a)</p> <p>(b)</p> </div> <p>When the north pole of a bar magnet is pushed towards the close coil, the magnetic flux through coil increases and the current is induced in the coil in such a direction that it opposes the increase in flux. This is possible when the induced current in the coil is in the anticlockwise direction. Just the opposite happens when the north pole is moved away from the coil.</p> <p>In either case, it is the work done against the force of magnetic repulsion/attraction that gets 'converted' into the induced emf.</p>	1	
		1/2	
		1/2	
		1/2	3
Q18	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>Calculation of V and unknown capacitance <span style="float: right;">2</span></p> <p>Calculation of charge when voltage is increased by 120 V <span style="float: right;">1</span></p> </div> <p>Capacitance <math>C = \frac{Q_1}{V_1}</math></p>		



	<p>Also <math>C = \frac{Q_2}{V_2}</math>                  &amp; <math>C = \frac{Q_3}{V_3}</math>  <math>\frac{360\mu\text{C}}{V} = \frac{120\mu\text{C}}{(V - 120)}</math>  <math>\Rightarrow 3V - 360 = V \Rightarrow 2V = 360 \Rightarrow V = 180 \text{ V}</math>  <math>C = \frac{360\mu\text{C}}{180\text{V}} = 2\mu\text{F}</math>  <math>2\mu\text{F} = \frac{Q_3}{300}</math>  <math>Q_3 = 600\mu\text{C}</math></p>	<p><math>\frac{1}{2}</math>  <math>\frac{1}{2}</math>  <math>\frac{1}{2}</math>  <math>\frac{1}{2}</math>  <math>\frac{1}{2}</math>  <math>\frac{1}{2}</math></p>	<p>3</p>
<p>Q19</p>	<div data-bbox="495 967 1419 1202" style="border: 1px solid black; padding: 5px;"> <p>Diagram showing incident wavefront and refracted wavefront 1</p> <p>Verification of Snell's Law 2</p> </div>  <p style="text-align: center;"><math>BC = v_1\tau</math> &amp; <math>AE = v_2\tau</math></p> <p style="text-align: center;"><math>\sin i = \frac{BC}{AC} = \frac{v_1\tau}{AC}</math></p> <p style="text-align: center;"><math>\sin r = \frac{AE}{AC} = \frac{v_2\tau}{AC}</math></p> <p style="text-align: center;"><math>\Rightarrow \frac{\sin i}{\sin r} = \frac{v_1\tau}{v_2\tau} = \frac{v_1}{v_2} = \mu</math></p>	<p>1</p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>	<p>3</p>
<p>Q20</p>	<p>Distinction between sky wave and space wave modes of communication 2</p> <p>Limitation of space wave mode <math>\frac{1}{2}</math></p> <p>Expression for optimum separation <math>\frac{1}{2}</math></p>		



	<p>In sky wave mode of communication waves reach from transmitting antenna to receiving antenna through reflections from ionosphere, while in space wave mode of communications wave travel either directly from transmitter to receiver or through satellite.</p> <p>Direct waves get blocked at some point due to the curvature of earth.</p> <p>Optimum distance between transmitting and receiving antenna.</p> $= \sqrt{2h_T R} + \sqrt{2h_R R}$	<p>1+1</p> <p>1/2</p> <p>1/2</p>																		
<p>Q21</p>	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>Drawing of output waveform 1</p> <p>Identification of Logic gate 1</p> <p>Truth Table 1</p> </div>  <p style="text-align: center;">NAND GATE</p> <p style="text-align: center;">Truth Table</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th colspan="2">Inputs</th> <th rowspan="2">Output</th> </tr> <tr> <th>A</th> <th>B</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>0</td> </tr> <tr> <td>0</td> <td>0</td> <td>1</td> </tr> <tr> <td>1</td> <td>1</td> <td>1</td> </tr> <tr> <td>0</td> <td>0</td> <td>1</td> </tr> </tbody> </table>	Inputs		Output	A	B	1	1	0	0	0	1	1	1	1	0	0	1	<p>1</p> <p>1</p> <p>1</p>	<p>3</p>
Inputs		Output																		
A	B																			
1	1	0																		
0	0	1																		
1	1	1																		
0	0	1																		
<p>Q22</p>	<div style="border: 1px solid black; padding: 5px;"> <p>Derivation of current density 2</p> <p>Explanation with reason the change in mobility of electrons 1</p> </div>																			



	<p>Using Ohm's law</p> $V = IR = \frac{I\rho l}{A}$ <p>Potential difference (V), across the ends of a conductor of length 'l', where field 'E' is applied, is given by</p> $V = El$ $\therefore El = \frac{I\rho l}{A}$ <p>But current density <math>J = \frac{I}{A}</math></p> $El = J\rho l = \frac{Jl}{\sigma}$ $\Rightarrow J = \sigma E$ <p>No change</p> <p>mobility <math>\mu = \frac{v_d}{E}</math> and <math>v_d = \frac{eV\tau}{ml}</math></p> <p>As potential is doubled, drift velocity also gets doubled, therefore, no change in mobility.</p>	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>	<p>3</p>
	<b>SECTION D</b>		
Q23	<div style="border: 1px solid black; padding: 5px;"> <p>(1) Moral values of Prof. Srivastava <math>\frac{1}{2} + \frac{1}{2}</math></p> <p>(2) Relation between mean life &amp; half life 1</p> <p>(3) Calculation of half life and initial activity 1+1</p> </div> <p>Care, concern, helping attitude [any two values]</p> <p>Mean life = (half life/0.693)/(1.44 times half life)</p> $\left( = 1.44 T_{\frac{1}{2}} \right)$ <p>Half life = 10 hour (as per given information)</p> $R = R_0 \left( \frac{1}{2} \right)^n \Rightarrow \frac{R_0}{R} = (2)^n$ $\frac{R_0}{10000} = (2)^2$ $\Rightarrow R_0 = 40000 \text{ dps}$	<p><math>\frac{1}{2} + \frac{1}{2}</math></p> <p>1</p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>	<p>4</p>
	<b>SECTION E</b>		



Q24

Calculation of

(a) Capacitance 1

(b) Q-factor of circuit and its importance 2

Calculation of average power dissipated 2

(a) As power factor is unity,  $\therefore X_L = X_C$ 

$$\Rightarrow \omega = \frac{1}{\sqrt{LC}}$$

$$100 = \frac{1}{\sqrt{200 \times 10^{-3} \times C}}$$

$$10^4 \times 2 \times 10^2 \times 10^{-3} \times C = 1$$

$$C = \frac{1}{2 \times 10^3} \text{ F} = 0.5 \times 10^{-3} \text{ F}$$

$$= 0.5 \text{ mF}$$

(b) Quality factor

$$Q = \frac{1}{R} \sqrt{\frac{L}{C}}$$

$$= \frac{1}{10} \sqrt{\frac{200 \times 10^{-3}}{0.5 \times 10^{-3}}}$$

$$= \frac{1}{10} \times 20 = 2$$

Significance: It measures the sharpness of resonance.

Average Power dissipated

$$\begin{aligned} P &= V_{rms} I_{rms} \cos \phi \\ &= 50 \times \frac{50}{10} \times 1 \text{ W} \\ &= 250 \text{ watts} \end{aligned}$$

**OR**

(a) Showing that of current lags voltage by an angle

 $\frac{\pi}{2}$  in an ideal inductor 3

(b) Calculation of inductance and average power dissipation 2

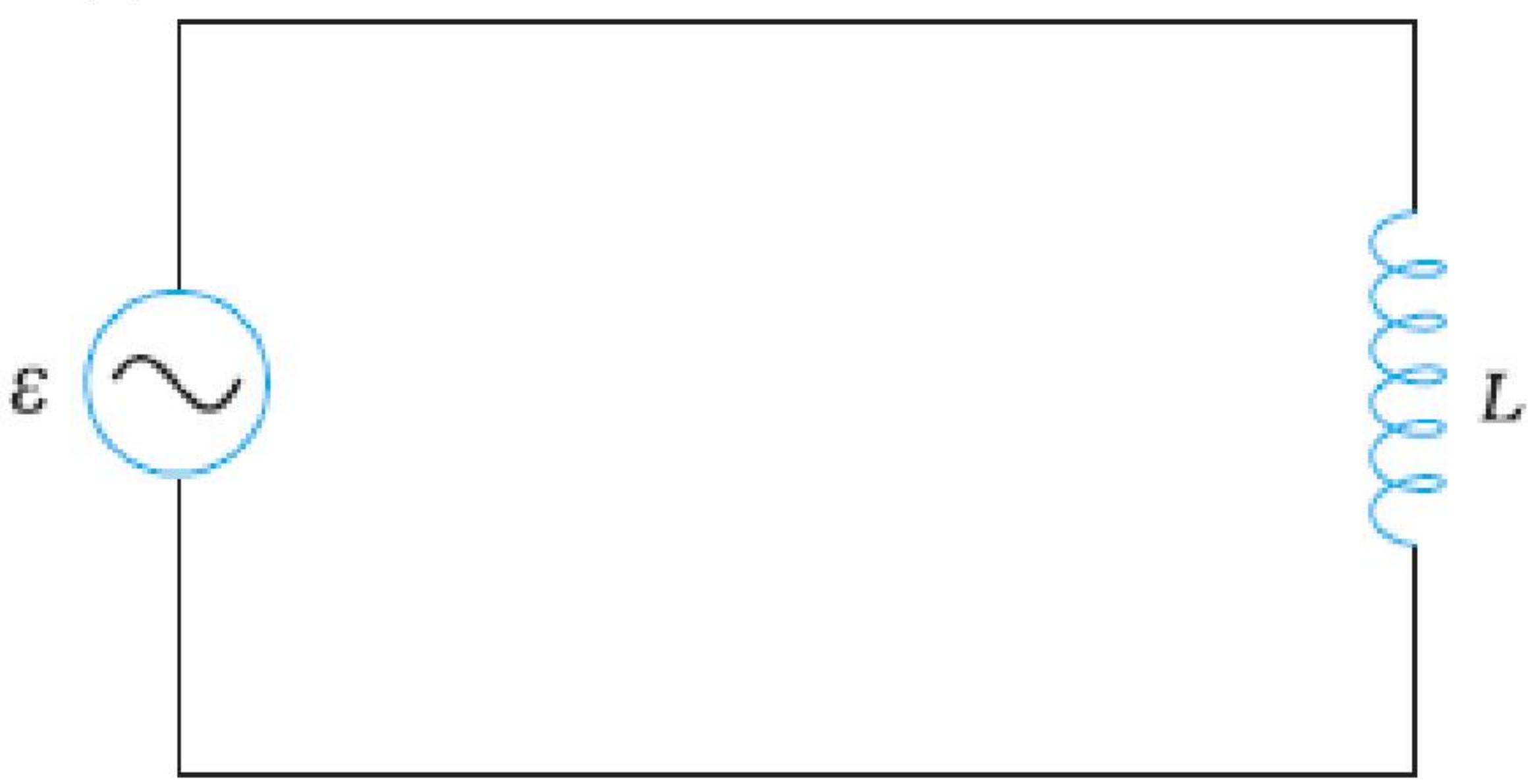
 $\frac{1}{2}$  $\frac{1}{2}$  $\frac{1}{2}$  $\frac{1}{2}$  $\frac{1}{2}$  $\frac{1}{2}$ 

1

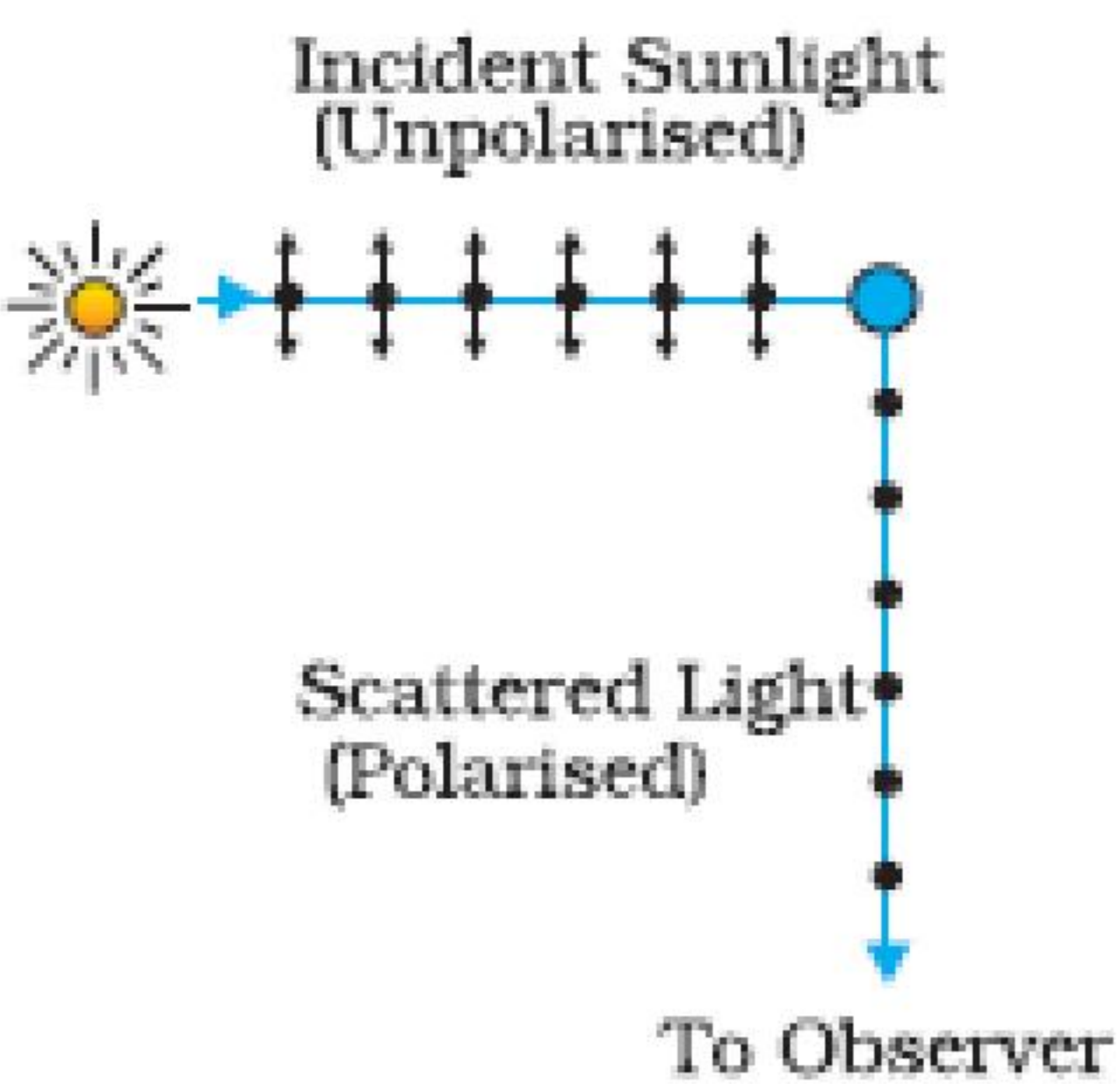
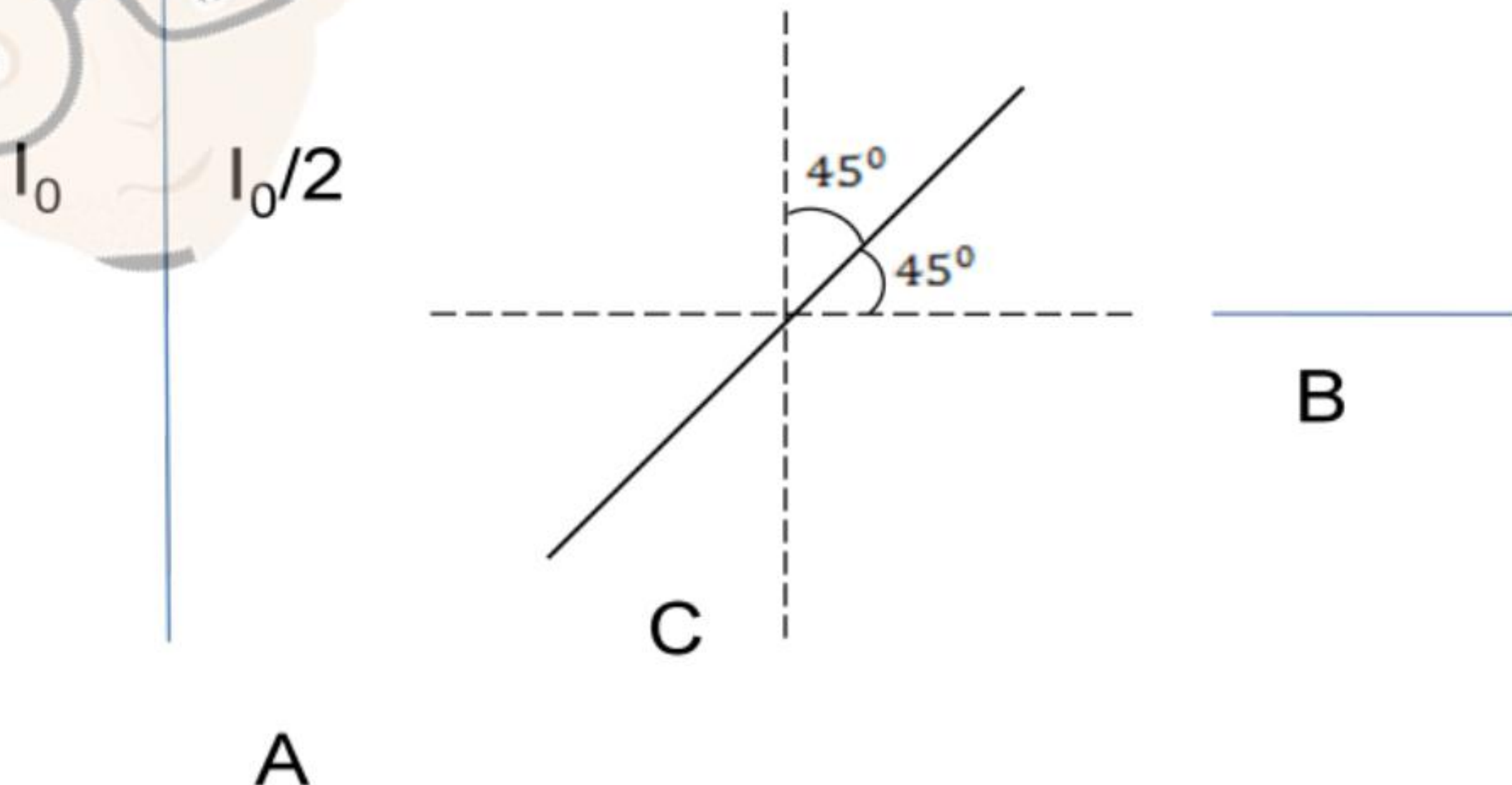
1

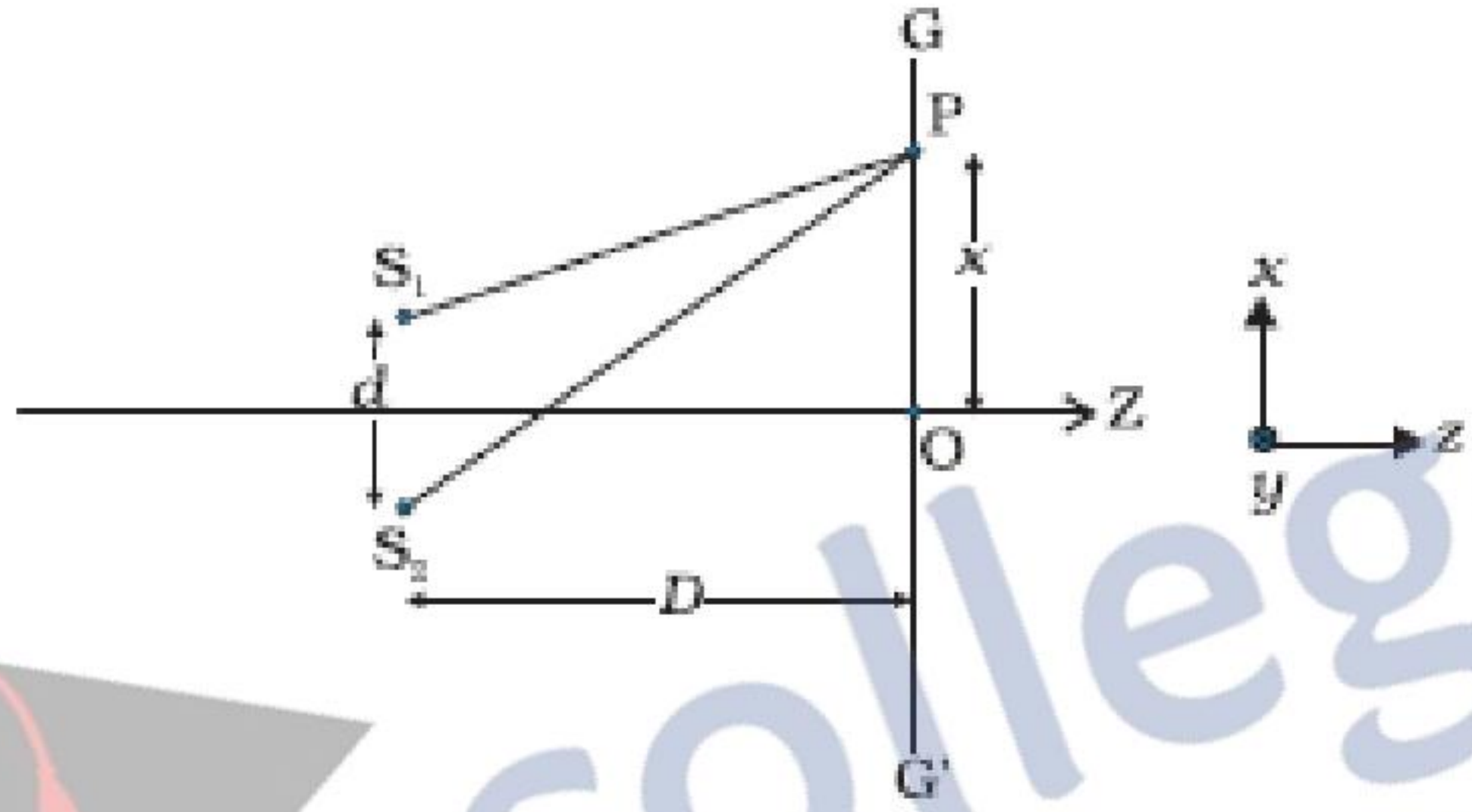
5



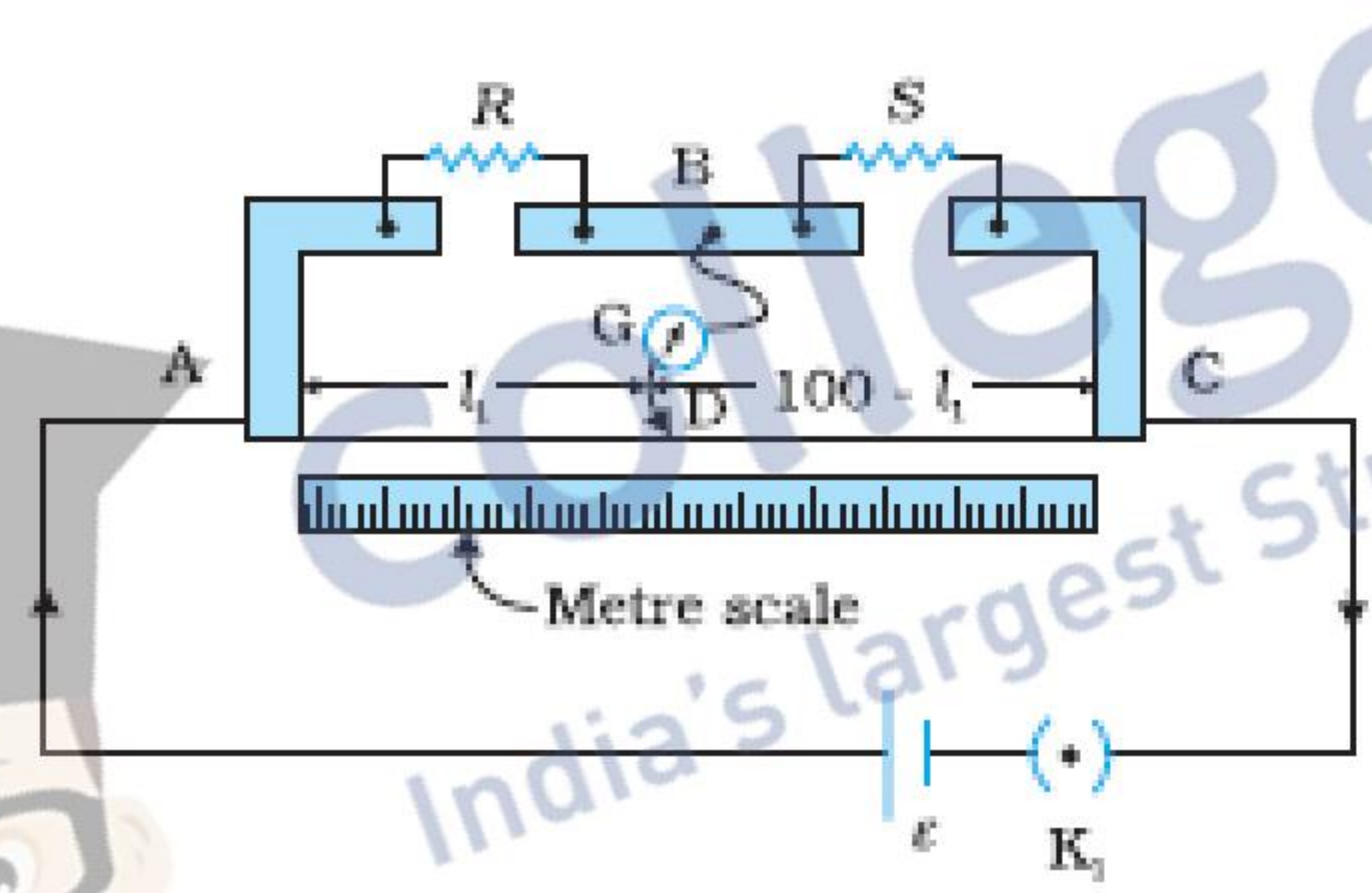
	<p>(a)</p>  <p>induced emf <math>e = -L \frac{dI}{dt}</math>  Hence Net voltage in the circuit = <math>V - L \frac{dI}{dt}</math>  According to Kirchoff's Rule  <math>V - L \frac{dI}{dt} = 0</math>  <math>V_m \sin \omega t = L \frac{dI}{dt}</math>  <math>dI = \frac{V_m}{L} \sin \omega t dt</math>  <math>I = -\frac{V_m}{\omega L} \cos \omega t</math>  <math>= \frac{V_m}{\omega L} \sin(\omega t - \frac{\pi}{2})</math>  <math>\therefore i = i_m \sin(\omega t - \frac{\pi}{2})</math>  Hence current lags by <math>\frac{\pi}{2}</math></p> <p>(b) Inductance of the inductor = 100mH  Average power dissipation  <math>P = V_{rms} I_{rms} \cos \varphi</math>  <math>= 10 \times 1 \times \cos \frac{\pi}{4}</math>  <math>= \frac{10}{\sqrt{2}} W = 5\sqrt{2} \text{watts} (17.07W)</math></p>	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p>1</p>	<p>5</p>
<p>Q25</p>	<p>(a) Explanation, how plane polarized light can be produced by scattering 2  (b) Calculation of intensity of light transmitted by A,B and C 3</p>		



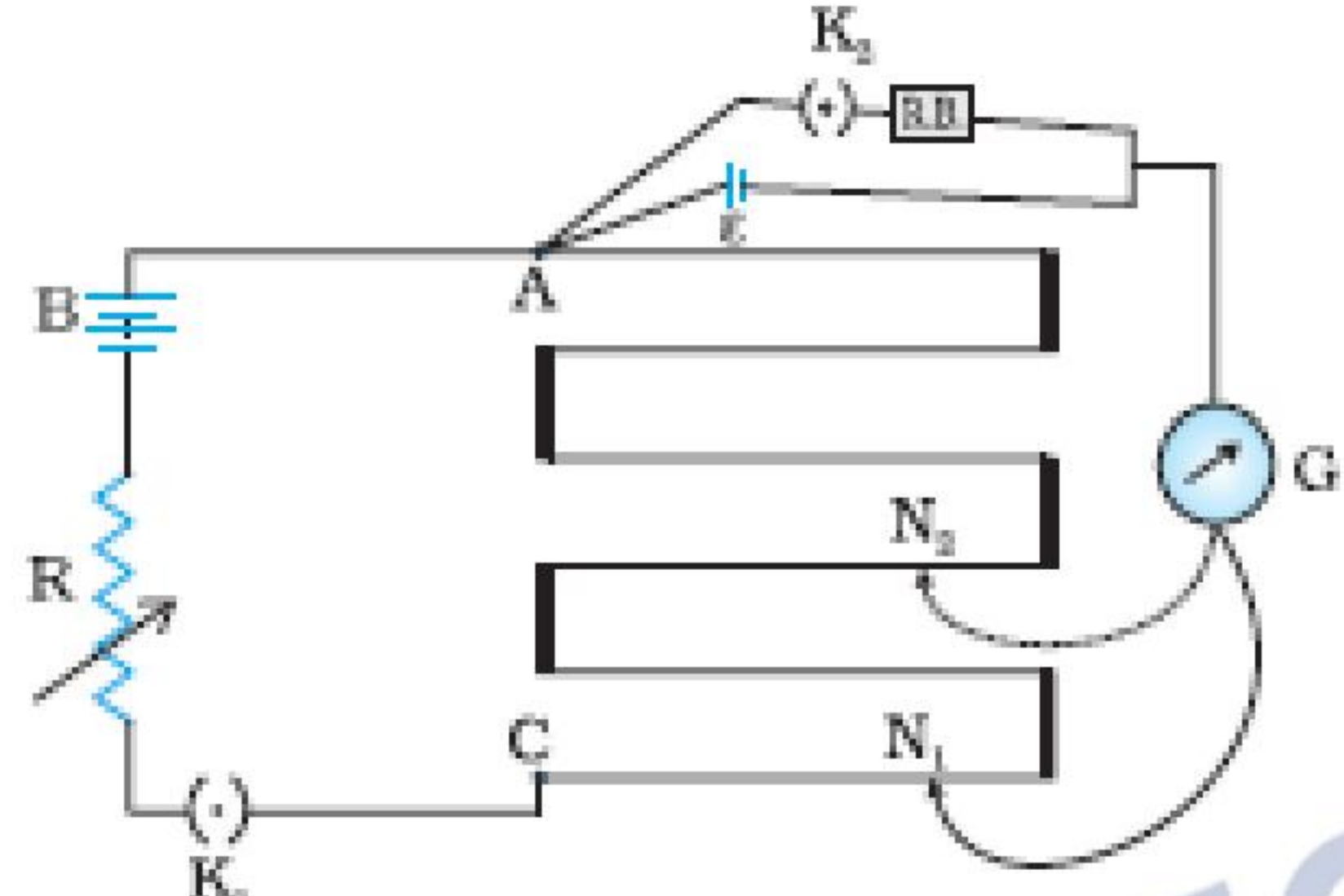
	<p>(a)</p>  <p>Incident Sunlight (Unpolarised)</p> <p>Scattered Light (Polarised)</p> <p>To Observer</p> <p>Unpolarised light, from sun, has Electric field components perpendicular to plane of figure and in the plane of figure. Under the influence of Electric field of the incident wave the electrons in the molecules acquires components of motion in both these directions. As the observer is looking 90° to the direction of sun, hence charges parallel to the plane of figure do not radiate energy towards the observer since their acceleration has no transverse components. Therefore it gets polarized perpendicular to plane of figure.</p>  <p>Intensity of light transmitted through A = <math>\frac{I_0}{2}</math></p> <p>Transmitted through Polaroid 'C'</p> $I' = \frac{I_0}{2} \cos^2 45^\circ$ $= \frac{I_0}{4}$ <p>Transmitted through Polaroid 'B';</p>	<p>1</p> <p>1</p> <p>1</p> <p>1/2</p> <p>1/2</p> <p>1/2</p>	
--	--	---	--

	$I'' = \frac{I_0}{4} \cos^2 45^\circ = \frac{I_0}{8}$ <p style="text-align: center;"><b>OR</b></p> <div style="border: 1px solid black; padding: 5px;"><p>(a) Explanation of formation of dark and bright fringes 2 ½</p><p>(b) (i) Calculation of the distance of third bright fringe 1</p><p>(ii) Calculation of least distance 1 ½</p></div>	½	5
	 <p>At centre of the screen i.e. at point O, waves from two sources S<sub>1</sub> and S<sub>2</sub> meet in same phase and produce constructive interference, and similarly at all those points on the screen where waves have path difference <math>n\lambda, n = 0, 1, 2, 3 \dots</math>, they produce constructive interference hence bright fringes are obtained.</p> <p>At the points on the screen where waves from S<sub>1</sub> and S<sub>2</sub> meet with phase difference of <math>(2n + 1)\pi</math> or path difference of <math>(2n + 1) \frac{\lambda}{2}</math>, the waves will produce destructive interference and dark fringes are obtained.</p>	½	
	<p>(b) (i) <math display="block">x_n = \frac{n\lambda D}{d} = \frac{3 \times 650 \times 10^{-9} \times 1.2}{4 \times 10^{-3}} = 585 \times 10^{-6} \text{ m} = 0.585 \text{ mm}</math></p>	½	
	<p>(ii) <math display="block">\frac{n_1\lambda_1 D}{d} = \frac{n_2\lambda_2 D}{d}</math></p>	½	



	$\Rightarrow n_1 \lambda_1 = n_2 \lambda_2$ $\frac{n_1}{n_2} = \frac{\lambda_2}{\lambda_1} = \frac{520}{650} = \frac{4}{5}$ <p>Therefore, 4<sup>th</sup> bright fringe of <math>\lambda = 650\text{nm}</math> will coincide with 5<sup>th</sup> bright fringe 520nm.                      Least distance from central maximum where bright fringes of both wavelength coincide  <math display="block">= \frac{4 \times 650 \times 1.2 \times 10^{-9}}{4 \times 10^{-3}} \text{m} = 780 \times 10^{-6} \text{m} = 0.78\text{nm}</math></p>	1/2	
Q26	<p>(a) Labelled circuit diagram of meter bridge &amp; derivation of expression of R <span style="float: right;">3</span></p> <p>(b) Meaning of end error and its correction <span style="float: right;">1/2 + 1/2</span></p> <p>Effect on balancing Length <span style="float: right;">1/2</span></p> <p>Reason <span style="float: right;">1/2</span></p> <p>(a)</p>  <p>The the bridge is balanced at null point. Therefore</p> $\frac{R}{S} = \frac{l_1}{(100 - l_1)}$ $\Rightarrow R = S \frac{l_1}{(100 - l_1)}$ <p>(b) The error which arises on account of resistance of copper strips and the connecting wire at both ends of the meter bridge is called end error.                      It is minimized by adjusting the balance point near the middle point of the bridge.                      No effect, as the bridge remains balanced.</p> <p style="text-align: center;"><b>OR</b></p>	1	5
	<p>(a) Statement of working Principle <span style="float: right;">1</span></p> <p>Circuit diagram and determination of internal resistance <span style="float: right;">3</span></p> <p>(b) (i) Effect of internal resistance <span style="float: right;">1/2</span></p> <p>(ii) Series resistance <span style="float: right;">1/2</span></p>	1/2 + 1/2	5



	<p>(a) Potentiometer principle: When a constant current flows through a wire of uniform cross sectional area, the potential difference, across any length, is directly proportional to the length.</p> $V \propto L$  <p style="text-align: center;"> <math>E = \phi l_1</math> (i)  <math>V = \phi l_2</math> (ii)  <math>\frac{\epsilon}{V} = \frac{l_1}{l_2}</math> (iii)         </p> <p>Since <math>\epsilon = I(r + R)</math> and <math>V = IR</math>          Therefore, <math>\frac{\epsilon}{V} = \frac{(r + R)}{R}</math> (iv)</p> <p>From (iii) &amp; (iv)</p> $r = R \left( \frac{l_1}{l_2} - 1 \right)$	<p style="text-align: center;">1</p> <p style="text-align: center;">1</p> <p style="text-align: center;">1/2 1/2 1/2</p> <p style="text-align: center;">1/2</p>	
	<p>(b) As the question is incomplete, award 1 mark to all candidates who attempt this part.</p>	<p style="text-align: center;">1</p>	<p style="text-align: center;">5</p>

