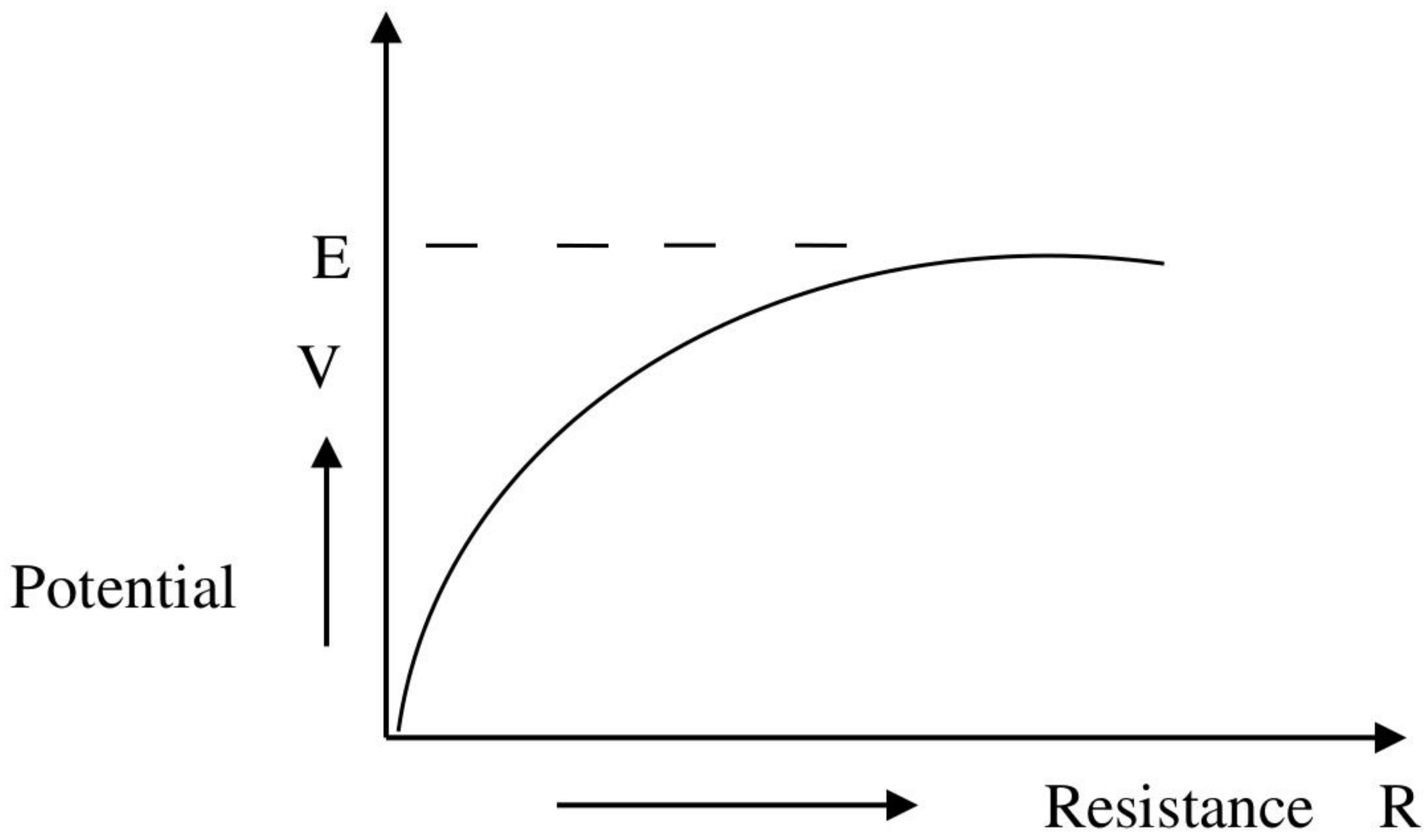


**Marking Scheme: Physics (042)**

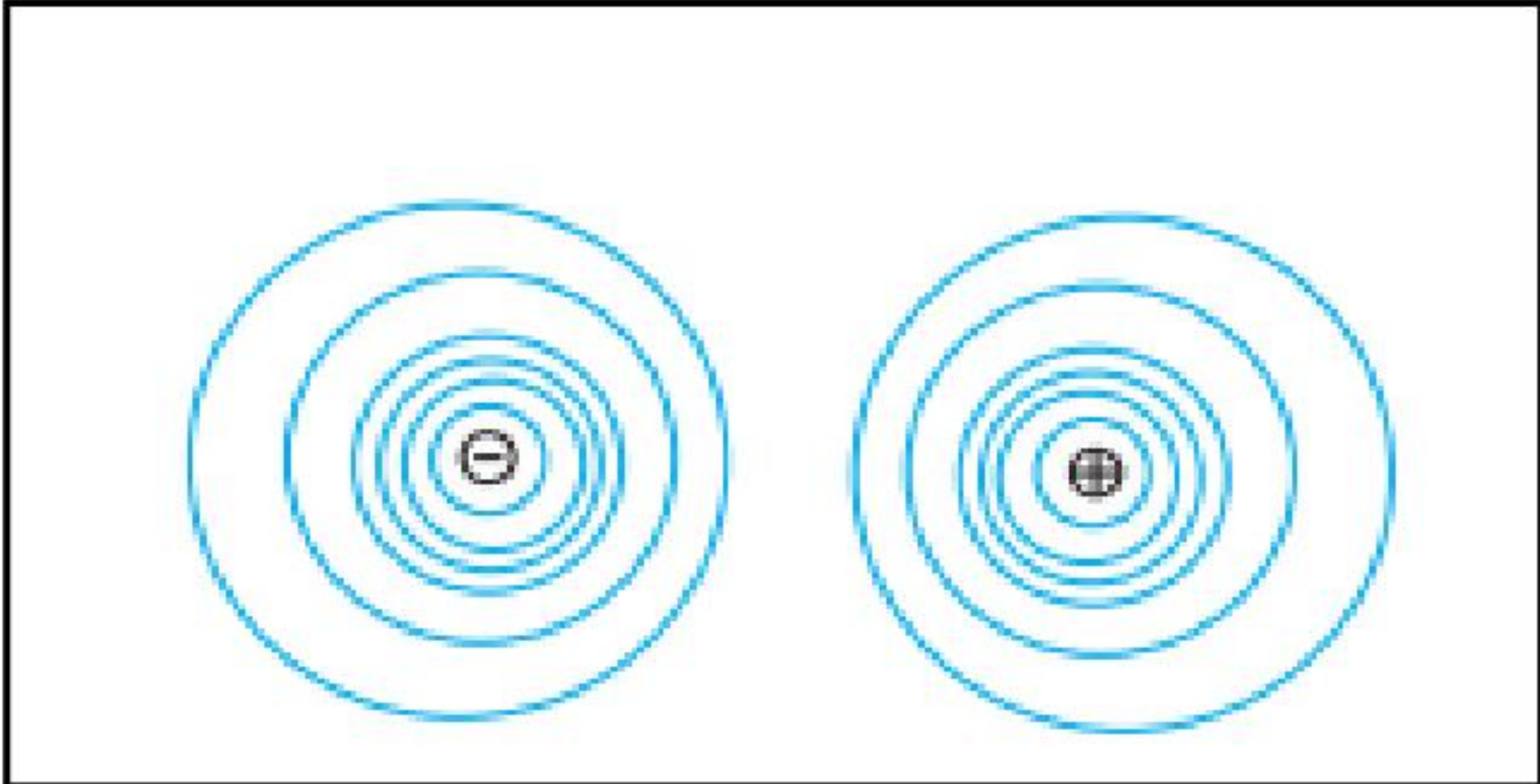
**Code :55/C/1**

| Q.No.             | VALUE POINTS/ EXPECTED ANSWERS   | Marks | Total Marks |
|-------------------|--|-------|-------------|
| <b>SECTION- A</b> |  |       |             |
| 1.                | (C) Remains unchanged  | 1     | 1           |
| 2.                | (C) $\frac{F}{2}$  | 1     | 1           |
| 3.                | (B) $evr$  | 1     | 1           |
| 4.                | (C) $\left(\frac{r_1}{r_2}\right)^2$   | 1     | 1           |
| 5.                | (C) Perpendicular to each other and in the same phase.   | 1     | 1           |
| 6.                | (A) $+\frac{d}{4}$   | 1     | 1           |
| 7.                | (C) 1  | 1     | 1           |
| 8.                | (C) A neutron is converted into a proton and the created electron is ejected from the nucleus.   | 1     | 1           |
| 9.                | (C) III  | 1     | 1           |
| 10.               | (D) Number of both the free electrons and holes increases equally.   | 1     | 1           |
| 11.               | Lower  | 1     | 1           |
| 12.               | $\frac{h}{\pi}$<br>OR<br>$9 \times 10^{14} \text{J}$   | 1     | 1           |
| 13.               | Red  | 1     | 1           |
| 14.               | $2\pi$   | 1     | 1           |
| 15.               | $90^\circ$   | 1     | 1           |
| 16.               | X<br><br>Alternatively<br><br>Slope = $\frac{1}{R}$<br><br>$R = \rho \frac{l}{A}$<br><br>$R_x > R_y$<br><br>(Award half mark of this question, if a student writes the correct answer in terms of Resistance.) | 1     | 1           |



|   |  |   |   |                                     |   |  |  |
|---|--|---|---|-------------------------------------|---|--|--|
| 17.                                     | $[ML^2T^{-2}A^{-2}]$   | 1                                       | 1 |                                     |   |  |  |
| 18.                                     |  <p>Alternatively</p> $V = E - Ir$ $V = E - \left(\frac{E}{R+r}\right)r$ <p>(Award half mark of this question to the student if he/she write just formula.)</p>   | 1                                       | 1 |                                     |   |  |  |
| 19.                                     | <p>Virtual</p> <p>(Note: Award half mark if a child shows that focal length will become negative using Lens maker formula and does not conclude about nature of image.)</p>  | 1                                       | 1 |                                     |   |  |  |
| 20.                                     | <p>X is <math>\alpha</math>-particle</p> <p>(Note: Award half mark when a child finds out the correct atomic number and mass number of <math>D_2</math> i.e 70 &amp; 176 )</p> <p style="text-align: center;">OR</p> <p>curves 1 &amp; 2</p>   | 1                                       | 1 |                                     |   |  |  |
| <b>SECTION- B</b>                       |  |   |   |                                     |   |  |  |
| 21.                                     | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;">(a) Depiction of equipotential surfaces</td> <td style="text-align: right; padding: 5px;">1</td> </tr> <tr> <td style="padding: 5px;">(b) Finding the amount of work done</td> <td style="text-align: right; padding: 5px;">1</td> </tr> </table> <p>(a)</p> | (a) Depiction of equipotential surfaces | 1 | (b) Finding the amount of work done | 1 |  |  |
| (a) Depiction of equipotential surfaces | 1  |   |   |                                     |   |  |  |
| (b) Finding the amount of work done     | 1  |   |   |                                     |   |  |  |



|            |   |   |          |
|------------|---|---|----------|
|            | <div style="text-align: center;">  </div> <p>(b) <math>W = q_0 \Delta V</math><br/> As a small test charge <math>q_0</math> is moving along x-axis which is equipotential line for a given system, therefore <math>\Delta V = 0</math><br/> Hence <math>W = 0</math></p>  | <p>1</p> <p><math>1/2</math></p> <p><math>1/2</math></p>  | <p>2</p> |
| <p>22.</p> | <div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>(a) Sequence of color bands <span style="float: right;">1</span></p> <p>(b) Two properties of wire <span style="float: right;"><math>(\frac{1}{2} + \frac{1}{2})</math></span></p> </div> <p>(a) Yellow , Violet, Orange and Silver<br/> (Note: if student does not write silver award half mark of this part.)</p> <p>(b) (1) Low temperature coefficient of Resistivity.<br/> (2) High Resistivity</p>   | <p>1</p> <p><math>1/2</math></p> <p><math>1/2</math></p>  | <p>2</p> |
| <p>23.</p> | <div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>(a) Calculation of Impedance of Circuit <span style="float: right;"><math>1\frac{1}{2}</math></span></p> <p>(b) Calculation of peak value of current <span style="float: right;"><math>1/2</math></span></p> </div> <p>(a) <math>X_c = \frac{1}{\omega C} = 100 \Omega</math><br/> <math>X_L = \omega L = 400 \Omega</math><br/> <math>R = 400 \Omega</math><br/> <math>Z = \sqrt{R^2 + (X_L - X_c)^2} = 500 \Omega</math></p> <p>(b) <math>I_o = \frac{V_o}{Z} = \frac{40}{500} = 0.08 \text{ A}</math></p> | <p><math>1/2</math></p> <p><math>1/2</math></p> <p><math>1/2</math></p> <p><math>1/2</math></p> | <p>2</p> |

|  |  |  |               |                               |   |                              |               |   |               |  |                                      |
|--|--|--|---------------|-------------------------------|---|------------------------------|---------------|---|---------------|--|--------------------------------------|
| <p>24.</p>   | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;">Reason for Infrared Radiation referred as heat waves</td> <td style="text-align: right; padding: 5px;">1</td> </tr> <tr> <td style="padding: 5px;">Name the Radiation which lies</td> <td></td> </tr> <tr> <td style="padding: 5px;">(a) Shorter Wavelength side</td> <td style="text-align: right; padding: 5px;"><math>\frac{1}{2}</math></td> </tr> <tr> <td style="padding: 5px;">(b) Longer Wavelength side</td> <td style="text-align: right; padding: 5px;"><math>\frac{1}{2}</math></td> </tr> </table> <p>Water molecules present in most material readily absorb IR waves After Absorption thermal motion increases. Due to which, they heat up &amp; heat their surroundings.</p> <p>(a) Visible</p> <p>(b) Microwave</p>   | Reason for Infrared Radiation referred as heat waves | 1             | Name the Radiation which lies |   | (a) Shorter Wavelength side  | $\frac{1}{2}$ | (b) Longer Wavelength side  | $\frac{1}{2}$ | <p style="text-align: center;">1</p> <p style="text-align: center;"><math>\frac{1}{2}</math></p> <p style="text-align: center;"><math>\frac{1}{2}</math></p> | <p style="text-align: center;">2</p> |
| Reason for Infrared Radiation referred as heat waves | 1  |  |               |                               |   |                              |               |   |               |  |                                      |
| Name the Radiation which lies                        |  |  |               |                               |   |                              |               |   |               |  |                                      |
| (a) Shorter Wavelength side                          | $\frac{1}{2}$  |  |               |                               |   |                              |               |   |               |  |                                      |
| (b) Longer Wavelength side                           | $\frac{1}{2}$  |  |               |                               |   |                              |               |   |               |  |                                      |
| <p>25.</p>   | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;">Formula for half life</td> <td style="text-align: right; padding: 5px;"><math>\frac{1}{2}</math></td> </tr> <tr> <td style="padding: 5px;">Calculation of half life</td> <td style="text-align: right; padding: 5px;">1</td> </tr> <tr> <td style="padding: 5px;">Calculation of Critical mass</td> <td style="text-align: right; padding: 5px;"><math>\frac{1}{2}</math></td> </tr> </table> <p> <math display="block">N = N_0 \left(\frac{1}{2}\right)^n</math> <math display="block">\frac{1}{16} N_0 = N_0 \left(\frac{1}{2}\right)^n</math> <math display="block">n = 4</math> <math display="block">t = n \times T_{1/2}</math> <math display="block">T_{1/2} = \frac{t}{n} = \frac{4}{4} = 1 \text{ day}</math> <math display="block">N = N_0 \left(\frac{1}{2}\right)^n = N_0 \left(\frac{1}{2}\right)^{\frac{t}{T_{1/2}}}</math> <math display="block">4 = N_0 \left(\frac{1}{2}\right)^6</math> <math display="block">N_0 = 256 \text{ g}</math> <p><b>Alternative Method</b></p> <math display="block">N = N_0 e^{-\lambda t}</math> <math display="block">\frac{1}{16} N_0 = N_0 e^{-\lambda 4}</math> <math display="block">16 = e^{4\lambda}</math> <math display="block">4 \log_e 2 = 4 \lambda</math> <math display="block">4 \times 2.303 \times 0.3010 = 4 \lambda</math> <math display="block">\lambda = 0.693 \text{ per day}</math> <p>Half life</p> </p> | Formula for half life                                | $\frac{1}{2}$ | Calculation of half life      | 1 | Calculation of Critical mass | $\frac{1}{2}$ | <p style="text-align: center;"><math>\frac{1}{2}</math></p> <p style="text-align: center;"><math>\frac{1}{2}</math></p> <p style="text-align: center;"><math>\frac{1}{2}</math></p> <p style="text-align: center;"><math>\frac{1}{2}</math></p> <p style="text-align: center;"><math>\frac{1}{2}</math></p> |               |  |                                      |
| Formula for half life                                | $\frac{1}{2}$  |  |               |                               |   |                              |               |   |               |  |                                      |
| Calculation of half life                             | 1  |  |               |                               |   |                              |               |   |               |  |                                      |
| Calculation of Critical mass                         | $\frac{1}{2}$  |  |               |                               |   |                              |               |   |               |  |                                      |



$$T_{1/2} = \frac{0.693}{\lambda} = \frac{0.693}{0.693} = 1 \text{ day}$$

$$4 = N_0 e^{-\lambda t}$$

$$N_0 = 256 \text{ g}$$

(Note: Give full credit of this part, if student substitutes values correctly and is not able to calculate final answer.)

OR

|  |     |
|--|-----|
| Formula                                  | 1/2 |
| Conversion of kinetic energy in Joule    | 1/2 |
| Finding the distance of closest approach | 1   |

$$d = \frac{q_1 q_2}{4\pi\epsilon_0 K}$$

kinetic energy = 5.12 MeV  
 $= 5.12 \times 1.6 \times 10^{-13} \text{ J}$   
 $= 8.192 \times 10^{-13} \text{ J}$

$$d = \frac{q_1 q_2}{4\pi\epsilon_0 K} = \frac{9 \times 10^9 \times 2e \times 79e}{8.192 \times 10^{-13}} \text{ m}$$

$$= 4.443 \times 10^{-14} \text{ m}$$

$$= 44.4 \times 10^{-15} \text{ m}$$

1/2  
1/2

1/2

1/2

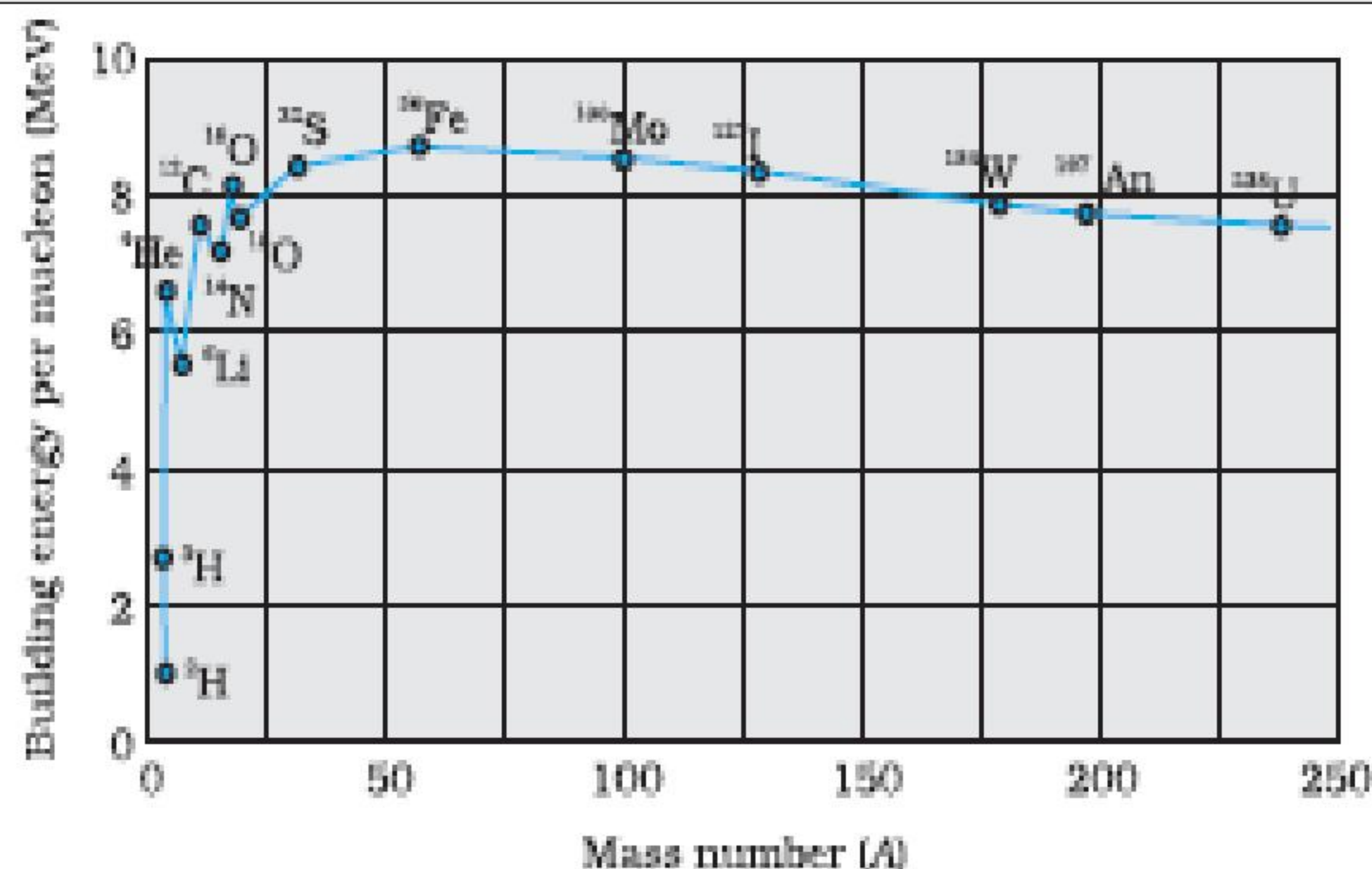
1/2

1/2

2

26.

|   |   |
|---|---|
| Binding energy curve                            | 1 |
| Explanation of middle flat portion of the curve | 1 |

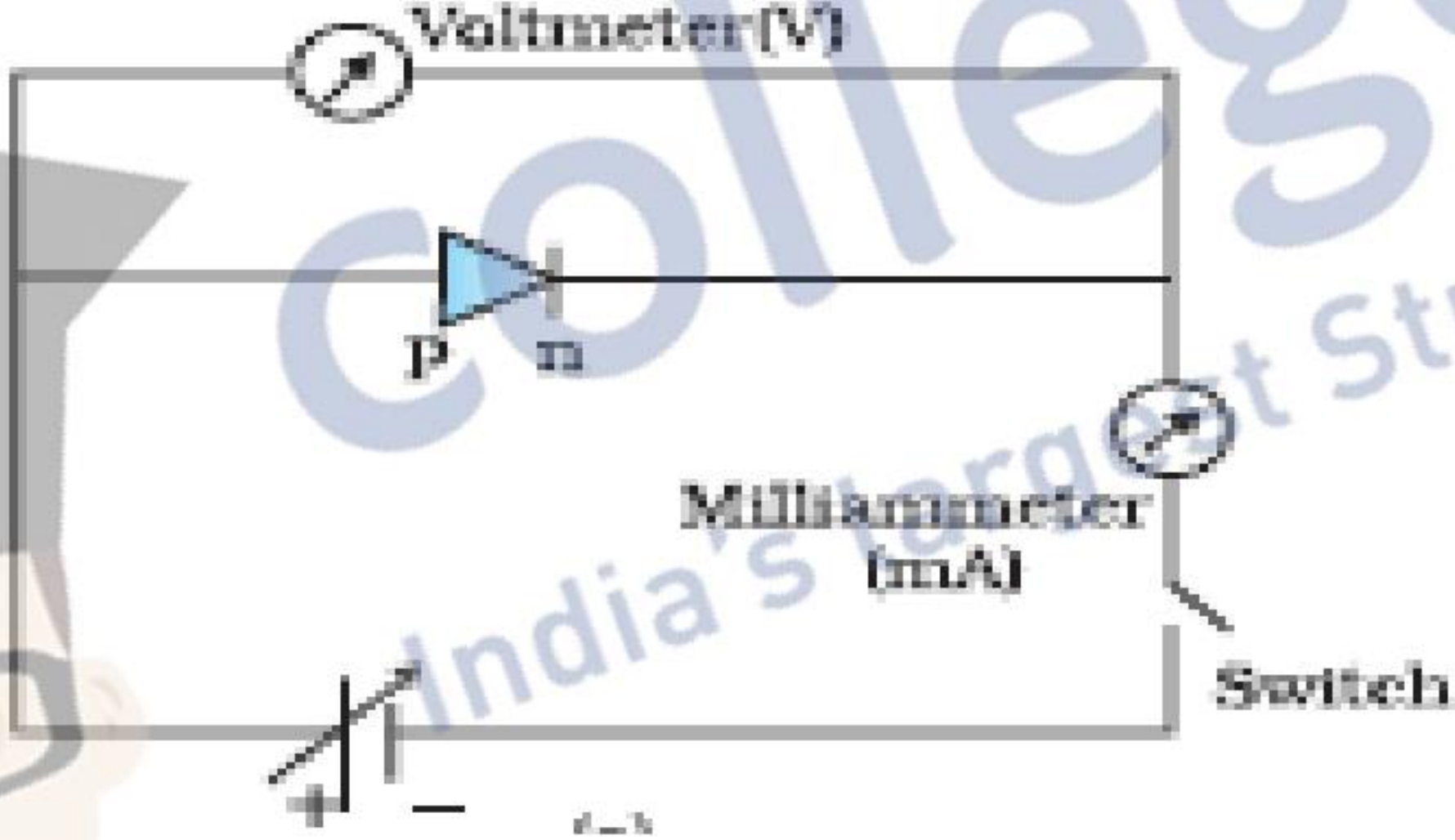
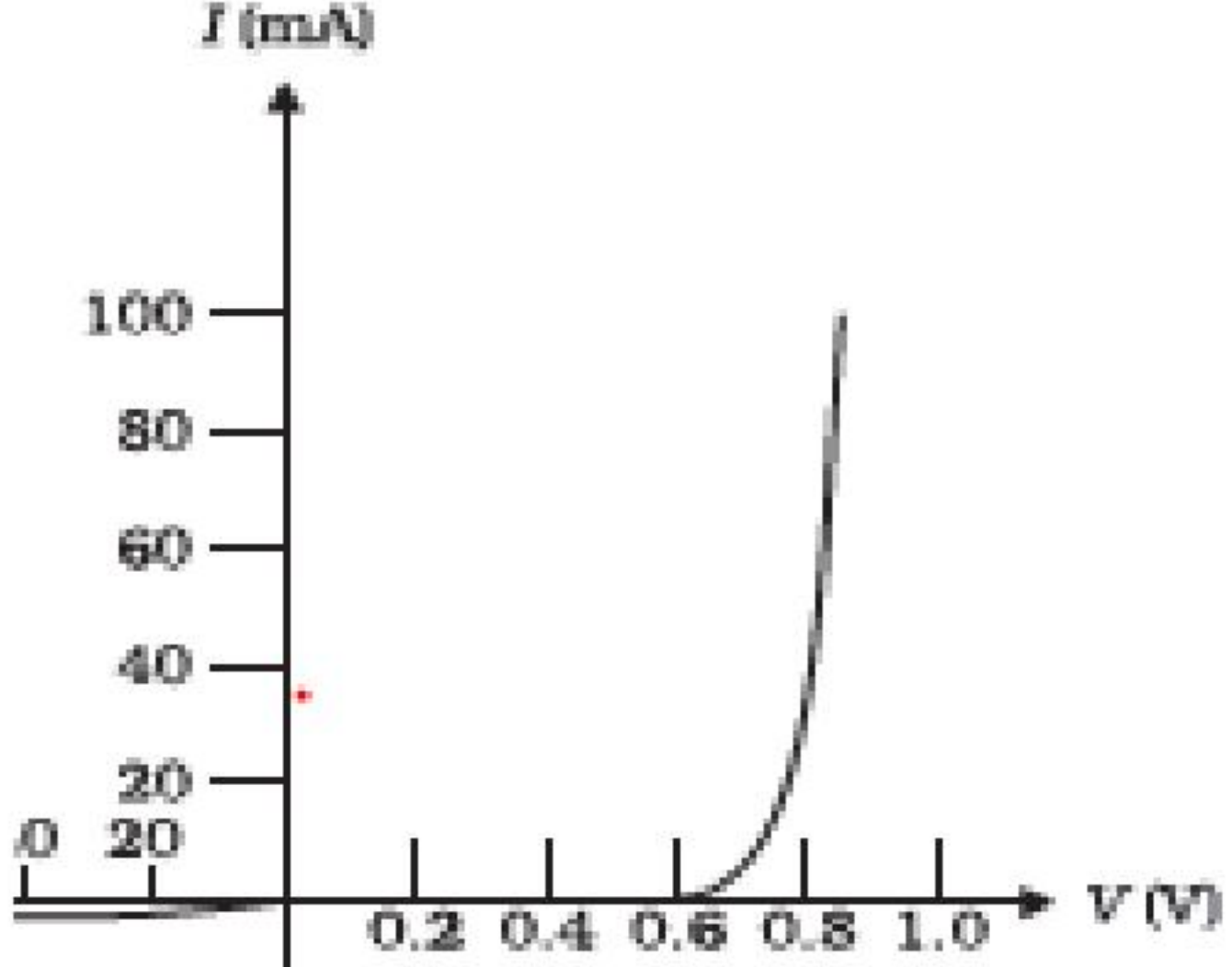


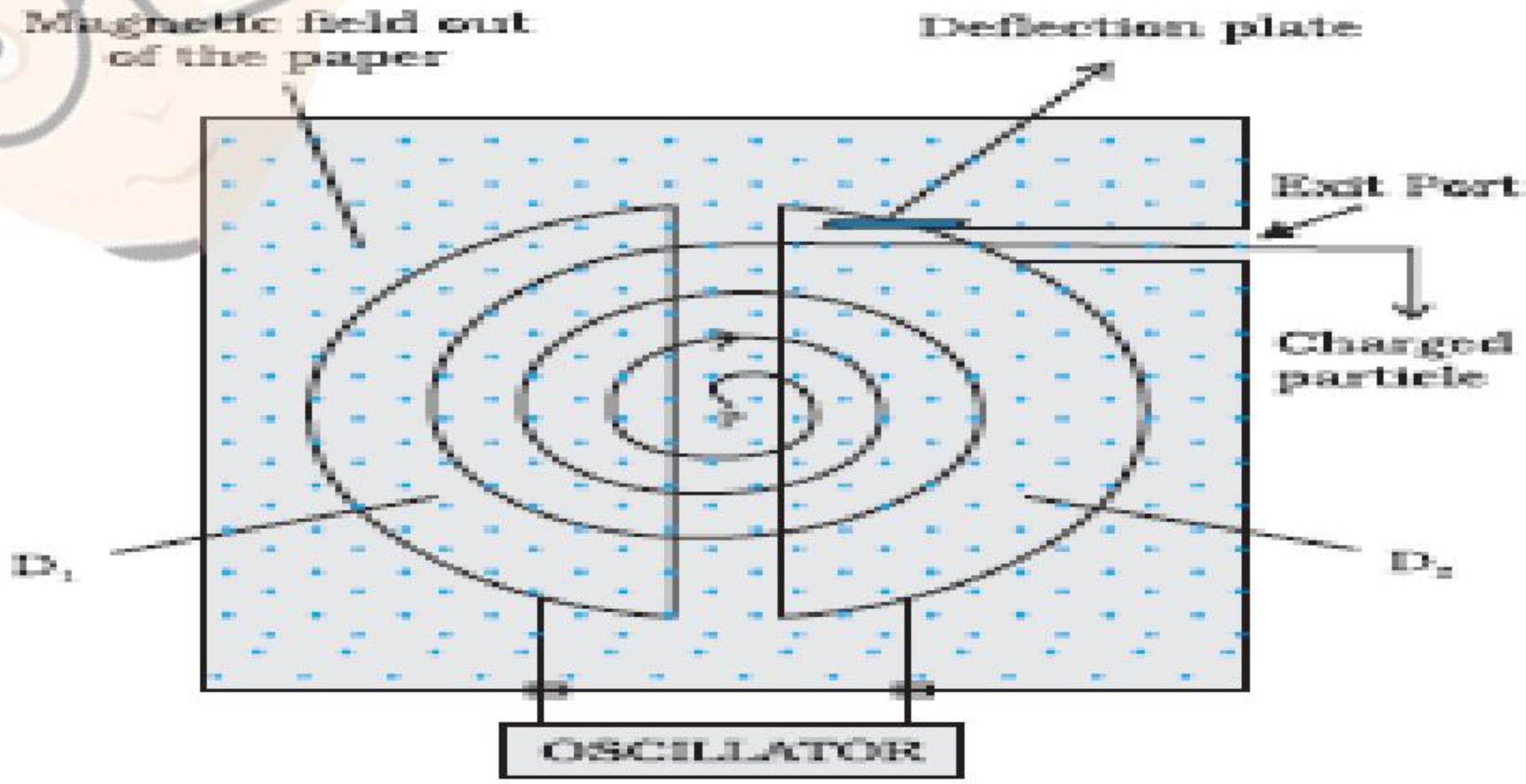
Note: please don't deduct marks if student does not mark all the nuclei on the curve.

The nuclei lying at the middle flat portion are more stable because their binding energy

1



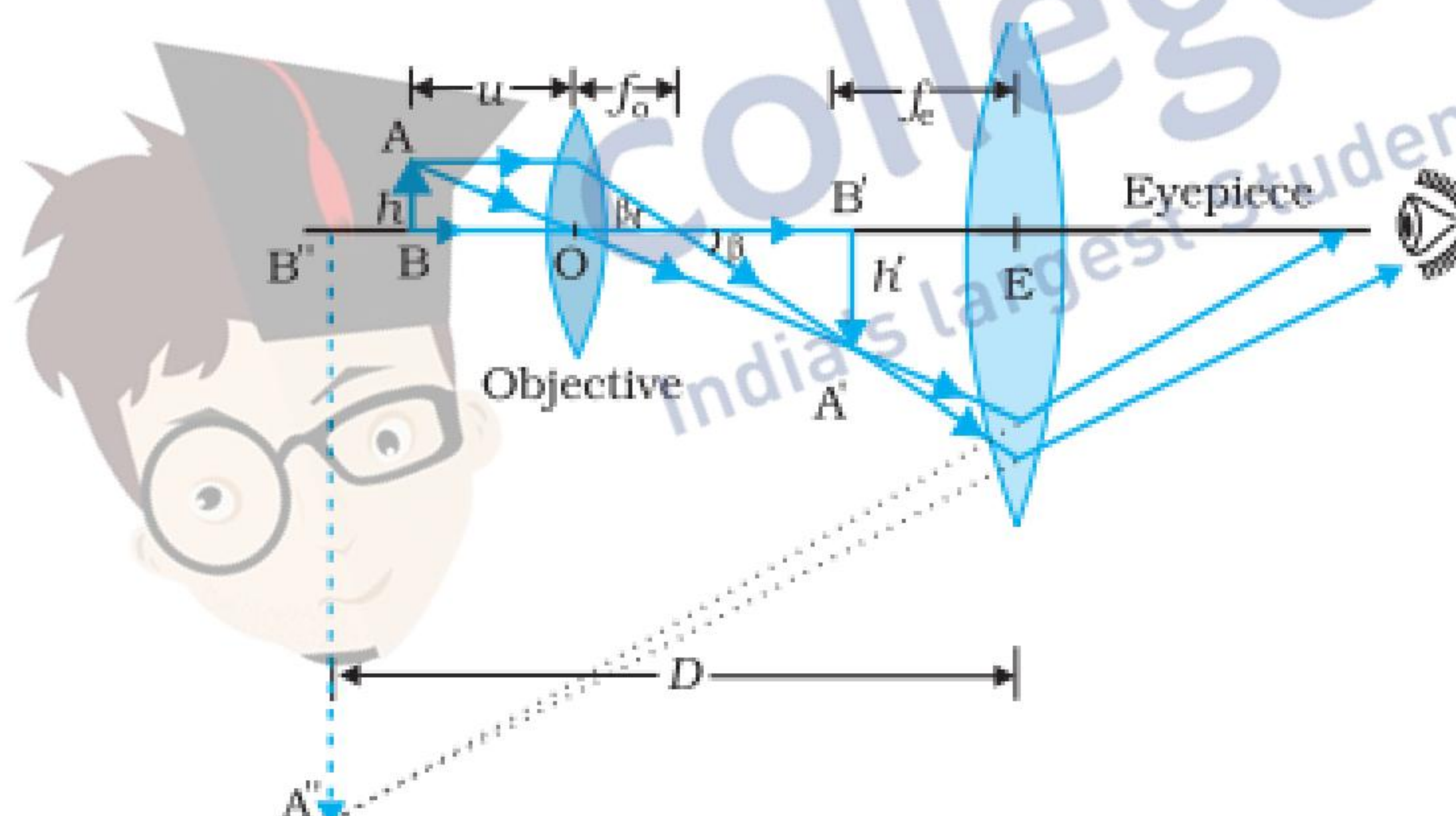
|                         |   |                     |   |                    |   |                 |     |                         |   |                     |     |   |   |
|-------------------------|---|---------------------|---|--------------------|---|-----------------|-----|-------------------------|---|---------------------|-----|---|---|
|                         | per nucleon is large and shows more stability.  | 1                   | 2 |                    |   |                 |     |                         |   |                     |     |   |   |
| 27.                     | <table border="1"> <tr> <td>Reason for part (a)</td> <td>1</td> </tr> <tr> <td>Reason of part (b)</td> <td>1</td> </tr> </table> <p>(a) Zener diode is fabricated by heavy doping of both p-side, and n-side of the junction. Due to this, depletion region formed is very thin and the electric field of the junction is extremely high.</p> <p>(b) It is easier to observe the change in the current with change in the light intensity, if reverse bias is applied.</p> <p style="text-align: center;">OR</p> <table border="1"> <tr> <td>Circuit Diagram</td> <td>1/2</td> </tr> <tr> <td>Working of p-n junction</td> <td>1</td> </tr> <tr> <td>I-V Characteristics</td> <td>1/2</td> </tr> </table> <div style="text-align: center;">  </div> <p>In the forward bias the width of depletion layer decreases and barrier height is reduced. It supports the movement of majority charge carriers across the junction. As soon as supply voltage exceeds barrier potential instantaneously current begins to flow through junction and increases exponentially with forward biasing voltage. (Note: Accept any other relevant explanation for working)</p> <p>I-V characteristics</p> <div style="text-align: center;">  </div> | Reason for part (a) | 1 | Reason of part (b) | 1 | Circuit Diagram | 1/2 | Working of p-n junction | 1 | I-V Characteristics | 1/2 | 1<br><br>1<br><br><br>1/2<br><br>1<br><br>1/2 | 2 |
| Reason for part (a)     | 1   |                     |   |                    |   |                 |     |                         |   |                     |     |   |   |
| Reason of part (b)      | 1   |                     |   |                    |   |                 |     |                         |   |                     |     |   |   |
| Circuit Diagram         | 1/2   |                     |   |                    |   |                 |     |                         |   |                     |     |   |   |
| Working of p-n junction | 1   |                     |   |                    |   |                 |     |                         |   |                     |     |   |   |
| I-V Characteristics     | 1/2   |                     |   |                    |   |                 |     |                         |   |                     |     |   |   |
|                         | <b>SECTION- C</b>   |                     |   |                    |   |                 |     |                         |   |                     |     |   |   |

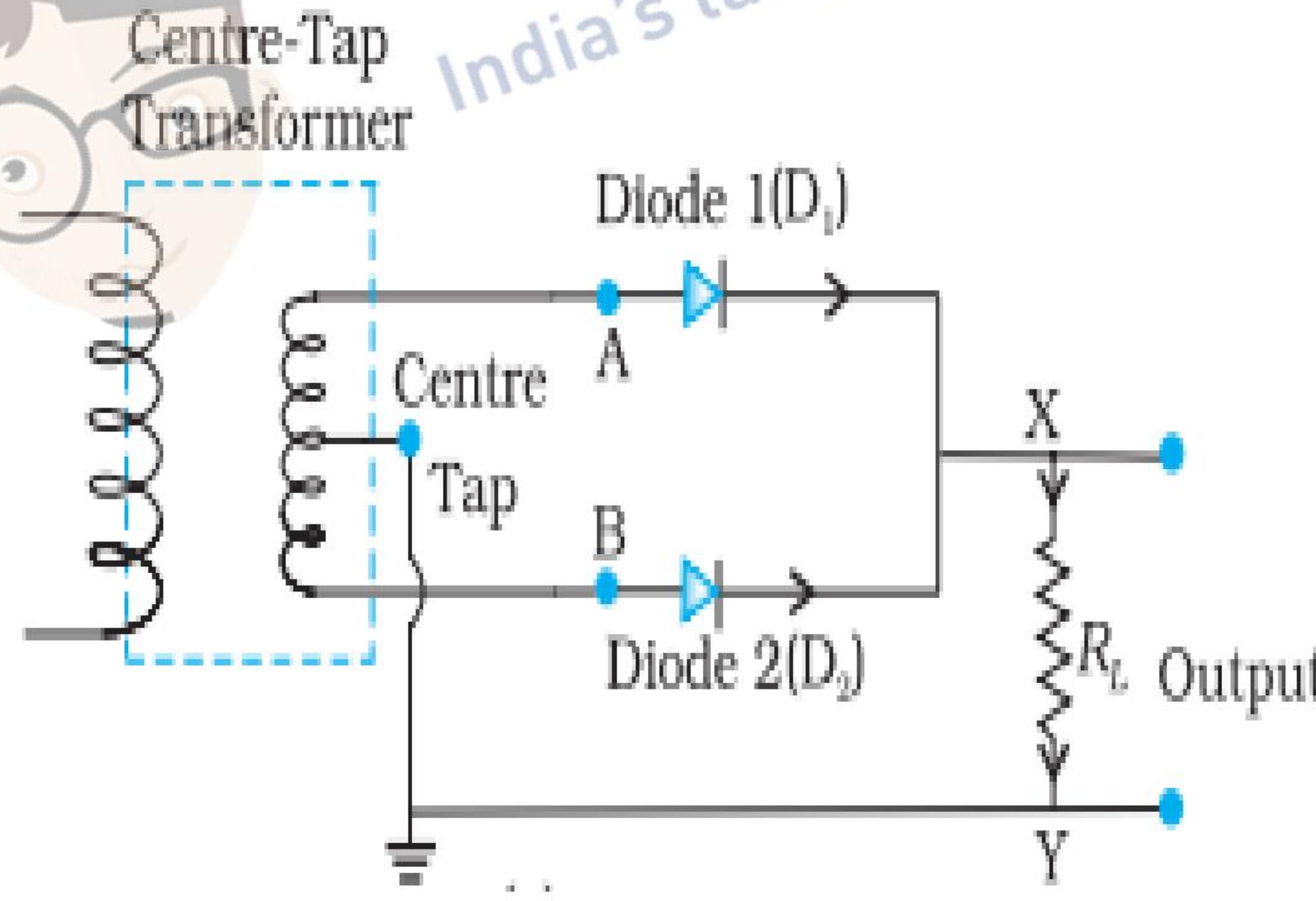
|                                   |  |                         |   |                         |   |                                   |   |                            |          |
|-----------------------------------|--|-------------------------|---|-------------------------|---|-----------------------------------|---|----------------------------|----------|
| <p>28.</p>                        | <table border="1" style="width: 100%;"> <tr> <td>Explanation of part (a)</td> <td style="text-align: right;">1</td> </tr> <tr> <td>Explanation of part (b)</td> <td style="text-align: right;">1</td> </tr> <tr> <td>Explanation of part (c)</td> <td style="text-align: right;">1</td> </tr> </table> <p>(a) Electric field increases</p> $E = \frac{V}{l} = \frac{IR}{l} = \frac{I\rho l}{Al} = \frac{I\rho}{A}$ <p>As area (A) decreases from end A to end B, E increases</p> <p>(b) current density increases</p> $J = \frac{I}{A}$ <p>As area (A) decreases, current density (J) increases</p> <p>(c) Mobility of electron remain same</p> $\mu = \frac{V_d}{E} = \frac{eE\tau}{mE} = \frac{e\tau}{m}$ <p>Since 'e', 'τ' and 'm' are constant therefore (μ) is constant.</p> <p>(Note: please do not deduct the marks if a student does not write the explanation and just writes the answers.)</p> | Explanation of part (a) | 1 | Explanation of part (b) | 1 | Explanation of part (c)           | 1 | <p>1</p> <p>1</p> <p>1</p> | <p>3</p> |
| Explanation of part (a)           | 1  |                         |   |                         |   |                                   |   |                            |          |
| Explanation of part (b)           | 1  |                         |   |                         |   |                                   |   |                            |          |
| Explanation of part (c)           | 1  |                         |   |                         |   |                                   |   |                            |          |
| <p>29.</p>                        | <table border="1" style="width: 100%;"> <tr> <td>(a) Labeled diagram</td> <td style="text-align: right;">1</td> </tr> <tr> <td>Explanation of Working</td> <td style="text-align: right;">1</td> </tr> <tr> <td>(b) Explanation of motion on ions</td> <td style="text-align: right;">1</td> </tr> </table> <p>(a)</p>  <p>Working: The charged particle is allowed to move under the influence of crossed electric and magnetic field, the magnetic field provides the circular path to the particle and Rotate it inside two semi circular discs, when it jumps from one disc to another disc particle is accelerated by the electric field and each time the acceleration increases the energy of the particle.</p> <p>(b) Ions will not get accelerated.</p>   | (a) Labeled diagram     | 1 | Explanation of Working  | 1 | (b) Explanation of motion on ions | 1 | <p>1</p> <p>1</p> <p>1</p> | <p>3</p> |
| (a) Labeled diagram               | 1  |                         |   |                         |   |                                   |   |                            |          |
| Explanation of Working            | 1  |                         |   |                         |   |                                   |   |                            |          |
| (b) Explanation of motion on ions | 1  |                         |   |                         |   |                                   |   |                            |          |
| <p>30.</p>                        |  |                         |   |                         |   |                                   |   |                            |          |

|   |  |  |                 |   |                 |   |   |                                     |         |   |   |
|---|--|--|-----------------|---|-----------------|---|---|-------------------------------------|---------|---|---|
|   | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;">(a) Working Principle of ac generator</td> <td style="text-align: right; padding: 5px;">1</td> </tr> <tr> <td style="padding: 5px;">Derivation of expression for induced emf</td> <td style="text-align: right; padding: 5px;">1</td> </tr> <tr> <td style="padding: 5px;">(b) Function of Slip Rings</td> <td style="text-align: right; padding: 5px;">1</td> </tr> </table> <p>(a) It is based upon the principle of electromagnetic induction.</p> <p>Magnetic Flux <math>\Phi = NBA \cos \theta</math></p> $\Phi = NBA \cos \omega t$ <p>According to Faradays law</p> $\text{Emf } e = \frac{-d\Phi}{dt} = \frac{-d(NBA \cos \omega t)}{dt}$ $e = NBA \omega \sin \omega t$ <p>(b) it helps current to change its direction after every half rotation.</p> <p style="text-align: center;">OR</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;">Explanation of parts (a),(b) &amp; ( c)</td> <td style="text-align: right; padding: 5px;">(1+1+1)</td> </tr> </table> <p>(a) As power <math>P=V I</math>, In step-up voltage transformer output voltage (V) is more than the input voltage. Hence output current is less than the input current.</p> <p>(b) To minimize the eddy currents.</p> <p>(c) Input power is more than the output power because in actual transformer small energy losses occur due to flux leakage, resistance of winding, eddy current and hysteresis etc.</p> | (a) Working Principle of ac generator  | 1               | Derivation of expression for induced emf      | 1               | (b) Function of Slip Rings  | 1 | Explanation of parts (a),(b) & ( c) | (1+1+1) | <p>1</p> <p><math>1/2</math></p> <p><math>1/2</math></p> <p>1</p> <p>1</p> <p>1</p> | 3 |
| (a) Working Principle of ac generator         | 1  |  |                 |   |                 |   |   |                                     |         |   |   |
| Derivation of expression for induced emf      | 1  |  |                 |   |                 |   |   |                                     |         |   |   |
| (b) Function of Slip Rings                    | 1  |  |                 |   |                 |   |   |                                     |         |   |   |
| Explanation of parts (a),(b) & ( c)           | (1+1+1)  |  |                 |   |                 |   |   |                                     |         |   |   |
| 31.   | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;">(a) Finding the focal length of mirror</td> <td style="text-align: right; padding: 5px;"><math>1 \frac{1}{2}</math></td> </tr> <tr> <td style="padding: 5px;">(b) Calculation of displacement and direction</td> <td style="text-align: right; padding: 5px;"><math>1 \frac{1}{2}</math></td> </tr> </table> <p>(a) For virtual image <math>m=+2</math></p> $m = 2 = \frac{-v}{u}$ <p><math>u = -10\text{cm}</math></p> <p><math>v = -2u = 20 \text{ cm}</math></p> <p>Using mirror formula</p> $\frac{1}{f} = \frac{1}{v} + \frac{1}{u}$ $\frac{1}{f} = \frac{1}{20} - \frac{1}{10}$ <p><math>f = -20 \text{ cm}</math></p>   | (a) Finding the focal length of mirror | $1 \frac{1}{2}$ | (b) Calculation of displacement and direction | $1 \frac{1}{2}$ | <p><math>1/2</math></p> <p><math>1/2</math></p> <p><math>1/2</math></p> |   |                                     |         |   |   |
| (a) Finding the focal length of mirror        | $1 \frac{1}{2}$  |  |                 |   |                 |   |   |                                     |         |   |   |
| (b) Calculation of displacement and direction | $1 \frac{1}{2}$  |  |                 |   |                 |   |   |                                     |         |   |   |

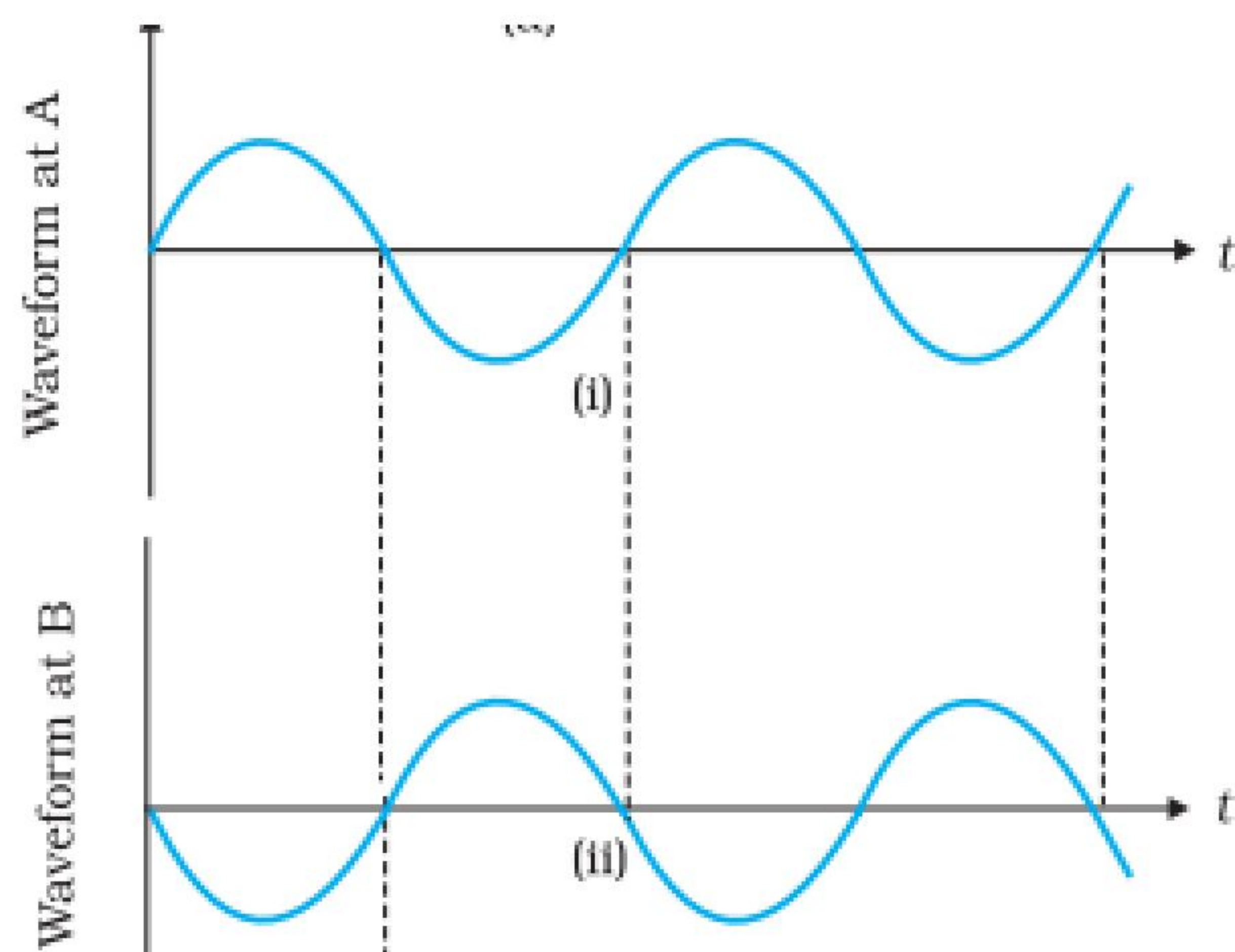




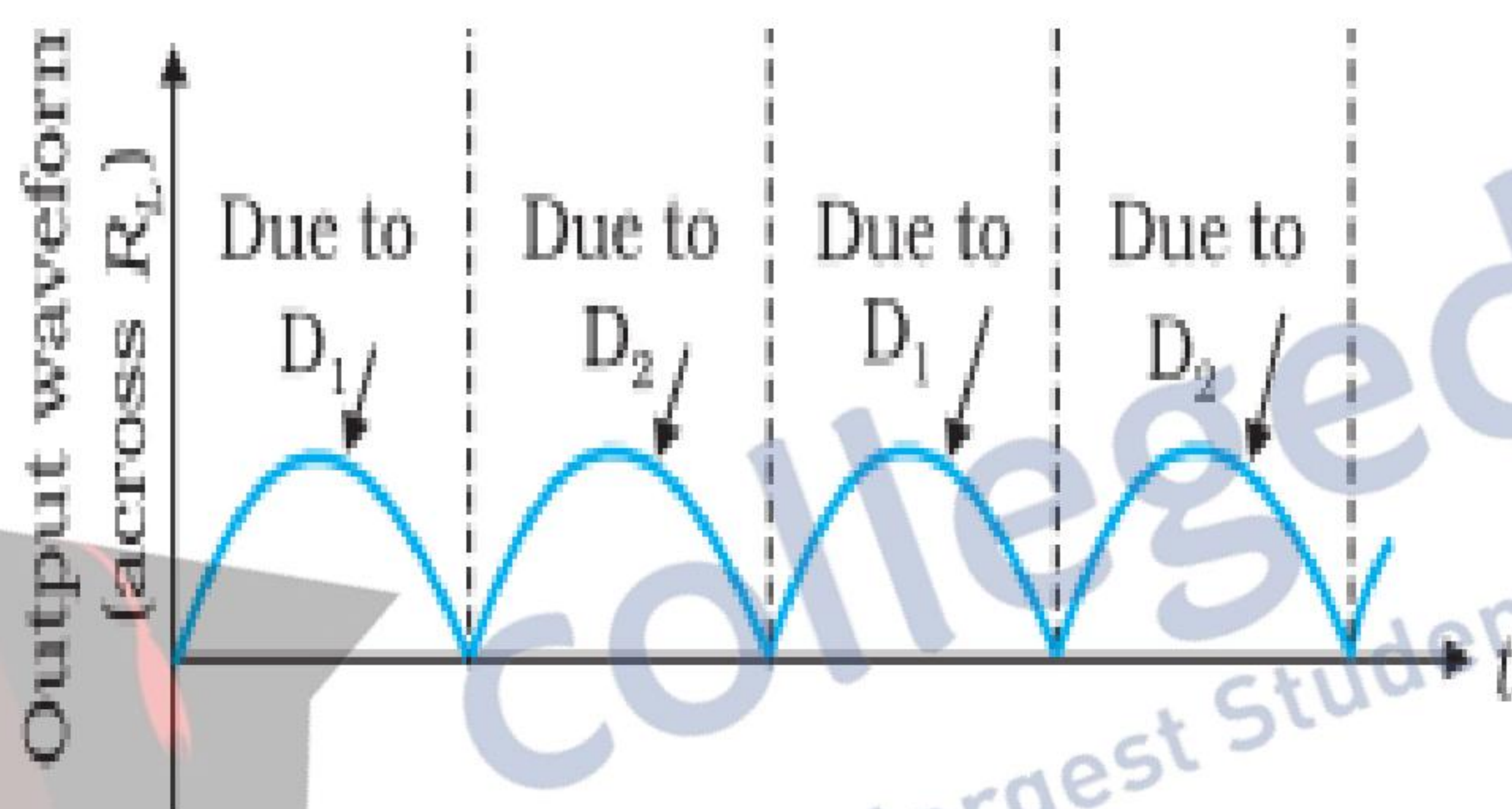
|            |  |   |          |
|------------|--|---|----------|
|            | <p>(b) For real image</p> $m = -2$ $m = -2 = \frac{-v}{u}$ $v = 2u$ $\frac{1}{f} = \frac{1}{v} + \frac{1}{u}$ $\frac{1}{-20} = \frac{1}{2u} + \frac{1}{u}$ $2u = -60$ $u = -30 \text{ cm}$ <p><math>\therefore</math> displacement of object = <math>30 - 10</math><br/>= 20 cm Away from mirror</p>   | <p><math>1/2</math></p> <p><math>1/2</math></p> <p><math>1/2</math></p>           | <p>3</p> |
| <p>32.</p> | <div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>(a) Ray Diagram <span style="float: right;"><math>1 \frac{1}{2}</math></span></p> <p>(b) Expression of magnifying power <span style="float: right;"><math>1 \frac{1}{2}</math></span></p> </div> <p style="text-align: center;">Ray diagram</p>  <p>Note: deduct half mark, if a student does not mark the direction of propagation of the rays)</p> <p>Expression for magnification</p> $m_o = \frac{h'}{h} = \frac{L}{f_o}$ <p>where we have used the result</p> $\tan \beta = \left( \frac{h}{f_o} \right) = \frac{h'}{L}$ $m_e = \left( 1 + \frac{D}{f_e} \right)$ <p>Magnifying power of microscope at near point.</p> | <p><math>1 \frac{1}{2}</math></p> <p><math>1/2</math></p> <p><math>1/2</math></p> |          |

|                                   |   |                                   |   |                                  |   |                                |   |                 |  |
|-----------------------------------|---|-----------------------------------|---|----------------------------------|---|--------------------------------|---|-----------------|--|
|                                   | $m = m_0 m_e$<br>$m = \frac{L}{f_0} \left(1 + \frac{D}{f_e}\right)$   | 1/2                               | 3 |                                  |   |                                |   |                 |  |
| 33.                               | <table border="1" style="width: 100%;"> <tr> <td>(a) Calculation of kinetic energy</td> <td>2</td> </tr> <tr> <td>(b) Effect of intensity of light</td> <td>1</td> </tr> </table><br><p>(a) <math>E_{\max} = \frac{hc}{\lambda} - \phi_0</math></p> $= \left( \frac{6.6 \times 10^{-34} \times 3 \times 10^8}{2000 \times 10^{-10} \times 1.6 \times 10^{-19}} - 4.2 \right) \text{ eV}$ $= \left( \frac{19.89}{3} - 4.2 \right) \text{ eV}$ $= (6.22 - 4.2) \text{ eV}$ $= 2.02 \text{ eV}$ <p>(b) No effect</p>   | (a) Calculation of kinetic energy | 2 | (b) Effect of intensity of light | 1 | 1/2<br>1/2<br>1/2<br>1/2<br>1  | 3 |                 |  |
| (a) Calculation of kinetic energy | 2   |                                   |   |                                  |   |                                |   |                 |  |
| (b) Effect of intensity of light  | 1   |                                   |   |                                  |   |                                |   |                 |  |
| 34.                               | <table border="1" style="width: 100%;"> <tr> <td>Circuit Diagram</td> <td>1</td> </tr> <tr> <td>Working of full wave rectifier</td> <td>1</td> </tr> <tr> <td>Draw input and output waveform</td> <td>1</td> </tr> </table><br> <p>Working: The input voltage to A with respect to the centre tap at any instant is positive, At that instant voltage at B being out of phase will be negative. So diode D<sub>1</sub> gets forward biased and conducts while D<sub>2</sub> being reversed biased is not conducting. Hence during this positive half cycle we get an output current.</p> <p>In the course of the ac cycle when voltage at A becomes negative with respect to centre</p> | Circuit Diagram                   | 1 | Working of full wave rectifier   | 1 | Draw input and output waveform | 1 | 1<br>1/2<br>1/2 |  |
| Circuit Diagram                   | 1   |                                   |   |                                  |   |                                |   |                 |  |
| Working of full wave rectifier    | 1   |                                   |   |                                  |   |                                |   |                 |  |
| Draw input and output waveform    | 1   |                                   |   |                                  |   |                                |   |                 |  |

tap, the voltage at B would be positive. In this part of the cycle diode  $D_1$  would not conduct but  $D_2$  conduct and gives an output current.



Note: Please don't deduct mark, if a student draws only one input



1/2

1/2

3

**SECTION- D**

|     |  |   |
|-----|--|---|
| 35. | (a) Derivation of expression for Capacitance | 2 |
|     | (b) Expression for the Force experienced     | 1 |
|     | (c) Calculation of total charge stored       | 2 |

(a) Electric field between the plates of parallel plate capacitor.

$$E = \frac{\sigma}{\epsilon_0} = \frac{Q}{A\epsilon_0}$$

We know  $V = Ed = \frac{\sigma}{A\epsilon_0} d$

As capacitance  $C = \frac{Q}{V}$

$$C = \frac{\epsilon_0 A}{d}$$

(b) Electric Field due to the positive plate on the negative plate

$$E = \frac{\sigma}{2\epsilon_0} = \frac{\sigma}{2A\epsilon_0}$$

Hence Force experienced by negative plate due to positive plate

1/2

1/2

1/2

1/2

1/2

$$F = -qE = -q \times \frac{q}{2A\epsilon_0} = -\frac{q^2}{2A\epsilon_0}$$

-ve sign shows attractive force.

1/2

(c)  $C_2$ ,  $C_3$  and  $C_4$  are connected in series.

$$\frac{1}{C_s} = \frac{1}{C_2} + \frac{1}{C_3} + \frac{1}{C_4} = \frac{1}{12} + \frac{1}{12} + \frac{1}{12}$$

1/2

$$C_s = 4 \mu\text{F}$$

Equivalent capacitance of the Network

$$C = C_s + C_4$$

$$= 4\mu\text{F} + 12 \mu\text{F}$$

$$= 16 \mu\text{F}$$

1/2

Total charge  $Q = CV$

$$= 16 \times 10^{-6} \times 100$$

1/2

$$Q = 1600 \mu\text{C}$$

1/2

OR

a) Principle of Wheatstone Bridge

1

Circuit Diagram

1

Determination of specific resistance

1

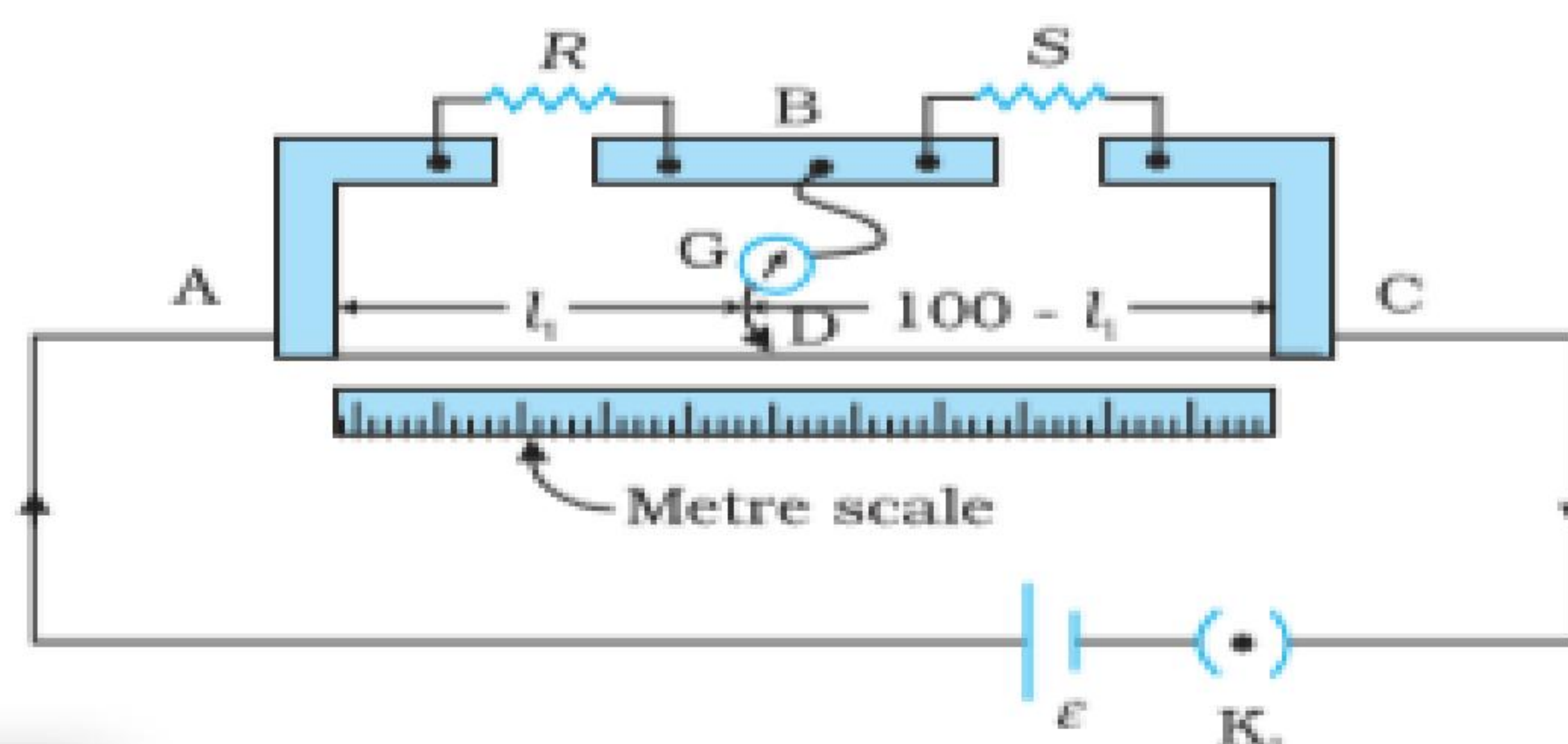
b) Calculation of potential difference between A & C

2

(a) Principle: If four resistors  $R_1$ ,  $R_2$ ,  $R_3$  and  $R_4$  are connected in the four sides of a quadrilateral. The galvanometer is connected in one of the diagonal and battery is connected across another diagonal then the conductors.

1

$$\frac{R_1}{R_2} = \frac{R_3}{R_4} \text{ provides no current flows through the galvanometer}$$



1

For specific resistance when no current flows in galvanometer



$$\frac{R}{S} = \frac{R_{AD}}{R_{DC}} \quad \dots\dots\dots 1$$

$$\frac{R_{AD}}{R_{DC}} = \frac{l}{100-l} \quad \dots\dots\dots 2$$

From equation 1 & 2

$$\frac{R}{S} = \frac{l}{100-l}$$

$$R = S \left( \frac{l}{100-l} \right)$$

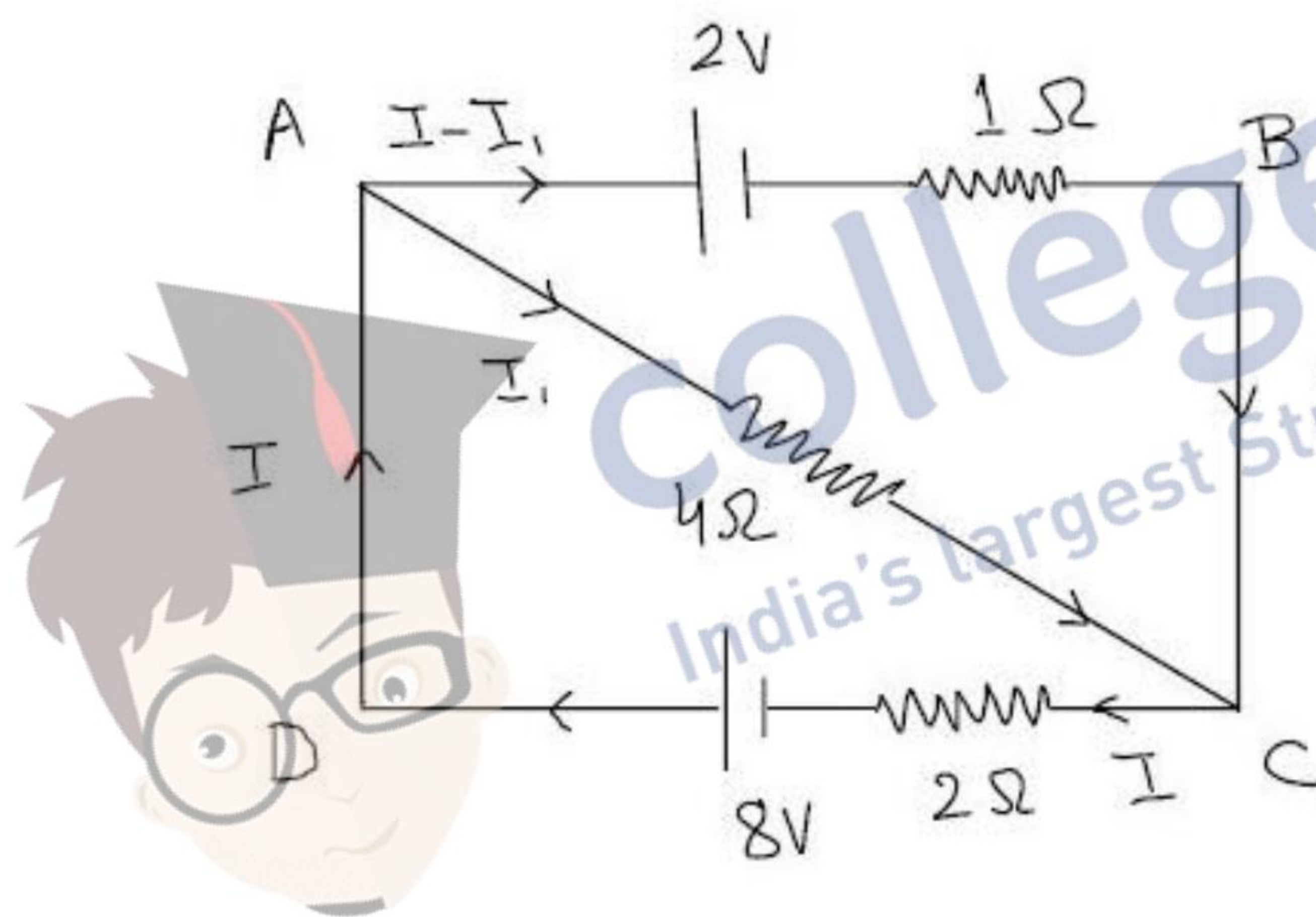
Resistivity of the wire

$$\rho = \frac{RA}{L} = R \frac{\pi r^2}{L}$$

where L = Length of unknown resistance wire

r = radius of unknown resistance wire

(b)



In loop ACDA

$$4I_1 + 2I = 8$$

$$2I_1 + I = 4 \quad \dots\dots\dots (1)$$

In loop ABCA

$$(I-I_1) \times 1 - 4I_1 = -2$$

$$I - I_1 - 4I_1 = -2$$

$$I - 5I_1 = -2$$

$$5I_1 - I = 2 \quad \dots\dots\dots (2)$$

By adding Equation (1) & (2)

1/2

1/2

1/2

1/2



$$5I_1 - I = 2$$

$$2I_1 + I = 4$$

$$7I_1 = 6$$

$$I_1 = \frac{6}{7} \text{A}$$

$$V = I_1 R = \frac{6}{7} \times 4$$

$$V = \frac{24}{7} \text{ volt}$$

1/2

1/2

5

36.

(a) Diagram of moving coil galvanometer

1

Working

1

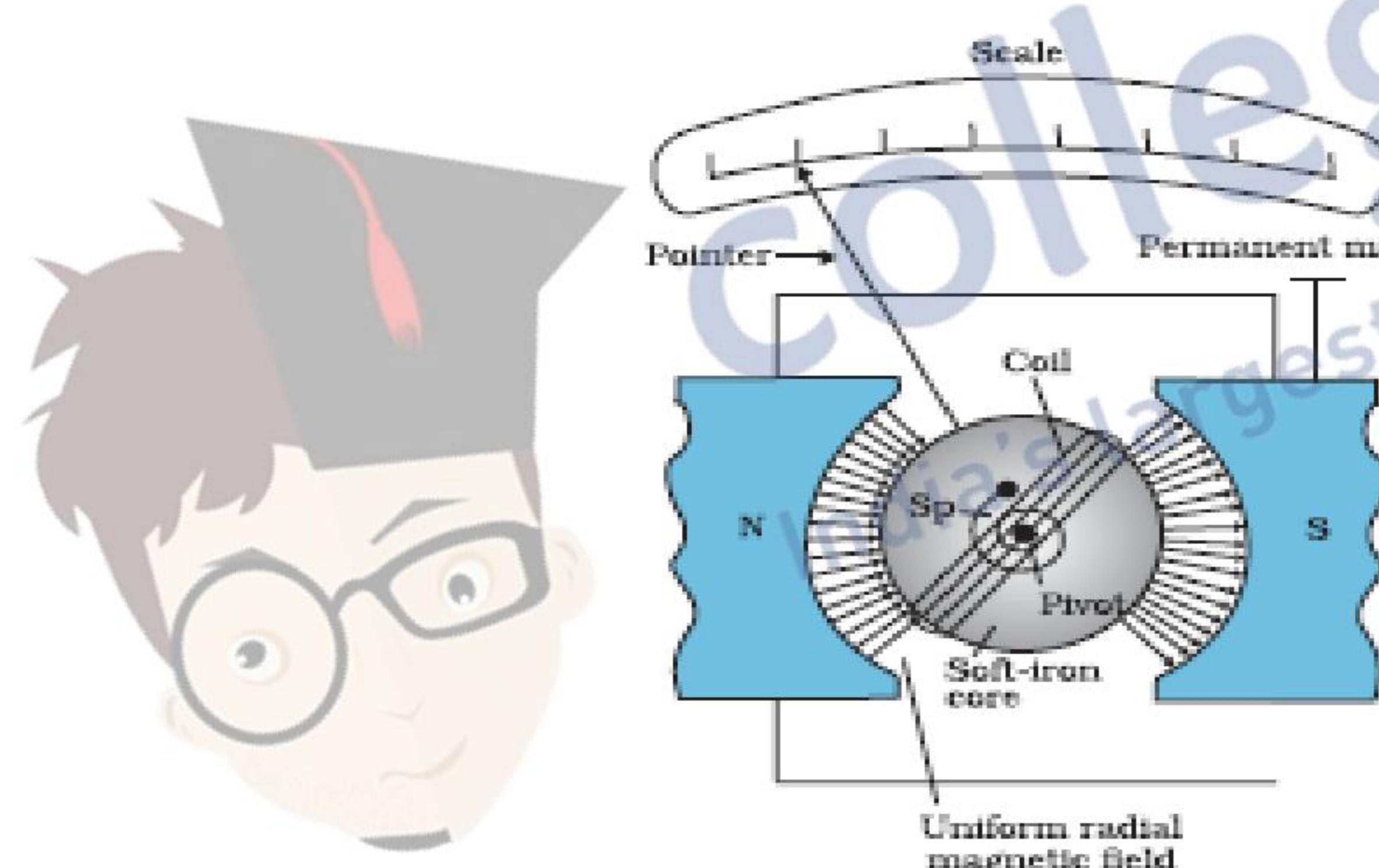
Justification for using radial magnetic field

1/2

(b) Calculation of Resistance

2 1/2

(a)



1

Working: when a current flow through the coil, a torque acts on it.

$$\tau = NIAB$$

Where symbols have their usual meaning. since the field is radial by design, we have taken  $\sin\theta = 1$  in the above expression for torque. The magnetic torque  $NIAB$  tends to rotate the coil. A spring provide a counter torque  $k\phi$  that balances the magnetic torque  $NIAB$ ; resulting in a steady angular deflection  $\phi$ . In equilibrium

$$k \phi = NIAB$$

1/2

Where  $k$  is the tensional constant of the spring. The deflection  $\phi$  is indicated on the scale by a pointer attached to the spring. We have



$$\Phi = \left(\frac{NAB}{k}\right)I$$

To calibrate the scale of galvanometer/to make scale linear

$$(b) R = \frac{V}{I_g} - G$$

$$R_1 = \frac{V}{I_g} - G = 2000 = \frac{V}{I_g} - G \quad \dots\dots\dots (1)$$

$$R_2 = \frac{V}{I_g} - G = 5000 = \frac{2V}{I_g} - G \quad \dots\dots\dots(2)$$

$$R = \frac{V}{2I_g} - G \quad \dots\dots\dots(3)$$

from equation 1 & 2

$$3000 = \frac{V}{I_g}$$

From equation (1)

$$2000 = 3000 - G$$

$$G = 1000 \Omega$$

$$R = \frac{3000}{2} - 1000$$

$$R = 1500 - 1000$$

$$R = 500 \Omega$$

OR

|   |             |
|---|-------------|
| (a) (i) Expression for emf induced and polarity | 1 1/2 + 1/2 |
| (ii) Magnitude and direction                    | 1/2 + 1/2   |
| (b) Calculation of mutual inductance            | 2           |

(a) (i) Magnetic flux linked with the loop at any instant of time is

$$\Phi_B = B(lx)$$

$$\left|\frac{d\Phi_B}{dt}\right| = Bl \frac{dx}{dt}$$

$$\left|\frac{d\Phi_B}{dt}\right| = Blv \quad \because \left(\frac{dx}{dt} = v\right)$$

According to Faradays Law of Electromagnetic induction

$$\left|\frac{d\Phi_B}{dt}\right| = e$$

Hence  $e = Blv$

**Alternative Method**

(i) When rod moves outwards, according to Lorentz magnetic force

1/2

1/2

1/2

1/2

1/2

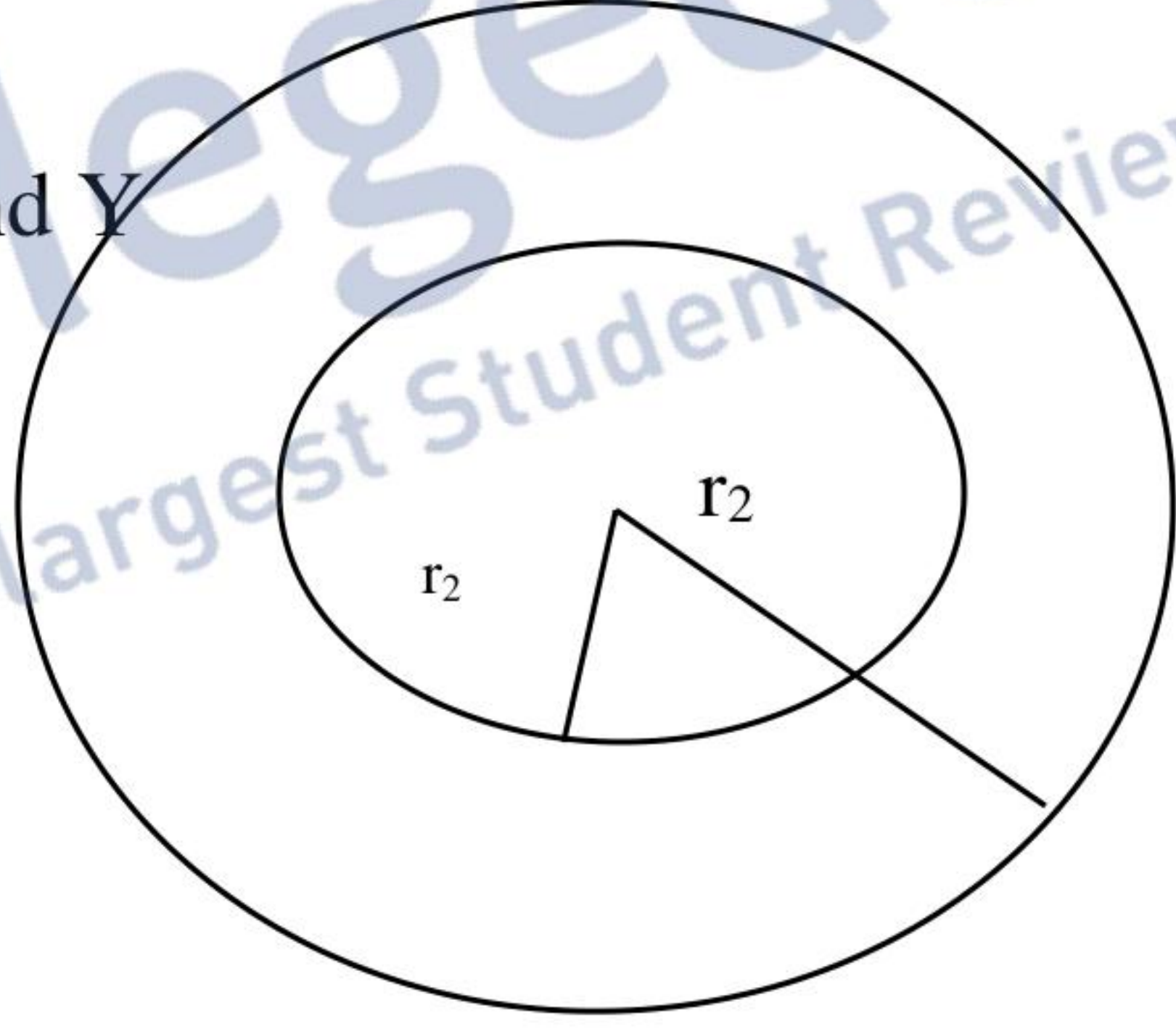
1/2

1/2

1/2

1/2

1/2

|   |   |   |          |                                   |   |                                    |   |  |  |
|---|---|---|----------|-----------------------------------|---|------------------------------------|---|--|--|
|   | <p><math>\vec{F}_m = q(\vec{V} \times \vec{B})</math></p> <p>Free electrons inside the conductor experience force towards the end X. the positive charge moves towards end y of the conductor due to accumulation of charges emf is developed across the conductor. Consider a charge 'q' at the end X, work done by magnetic field in moving it through the length 'l' of the conductor is</p> $W = F_m l$ $= (qvB \sin\theta) l$ $W = qvBl \quad (\because \theta = 90^\circ)$ <p>According to definition of emf</p> $e = \frac{W}{q} = vBl$ <p>Hence, emf <math>e = vBl</math></p> <p>The end X of coil be at lower potential and Y will be at higher potential.</p> <p>(ii) <math>I = \frac{e}{r}</math></p> $I = \frac{Bvl}{r}$ <p>Direction of induced current is from end X to end Y</p> <p>(b)</p> $M = \frac{\mu_0 \pi r_1^2}{2r_2}$ $= \frac{4\pi \times 10^{-7} \times \pi \times 0.5^2 \times 10^{-4}}{2 \times 11 \times 10^{-2}} \text{ H}$ $= 2 \times (0.25) \times 10^{-9} \times \frac{\pi^2}{11} \text{ H}$ $= 4.49 \times 10^{-10} \text{ H}$  | <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> | <p>5</p> |                                   |   |                                    |   |  |  |
| <p>37.</p>                                  | <table border="1"> <tr> <td>(a) (i) Ray diagram of TIR in optical fiber</td> <td>1</td> </tr> <tr> <td>(ii) Ray diagram for TIR in prism</td> <td>1</td> </tr> <tr> <td>(b) Calculation for value of <math>\mu</math></td> <td>3</td> </tr> </table>  | (a) (i) Ray diagram of TIR in optical fiber   | 1        | (ii) Ray diagram for TIR in prism | 1 | (b) Calculation for value of $\mu$ | 3 |  |  |
| (a) (i) Ray diagram of TIR in optical fiber | 1   |   |          |                                   |   |                                    |   |  |  |
| (ii) Ray diagram for TIR in prism           | 1   |   |          |                                   |   |                                    |   |  |  |
| (b) Calculation for value of $\mu$          | 3   |   |          |                                   |   |                                    |   |  |  |



(a) (i)

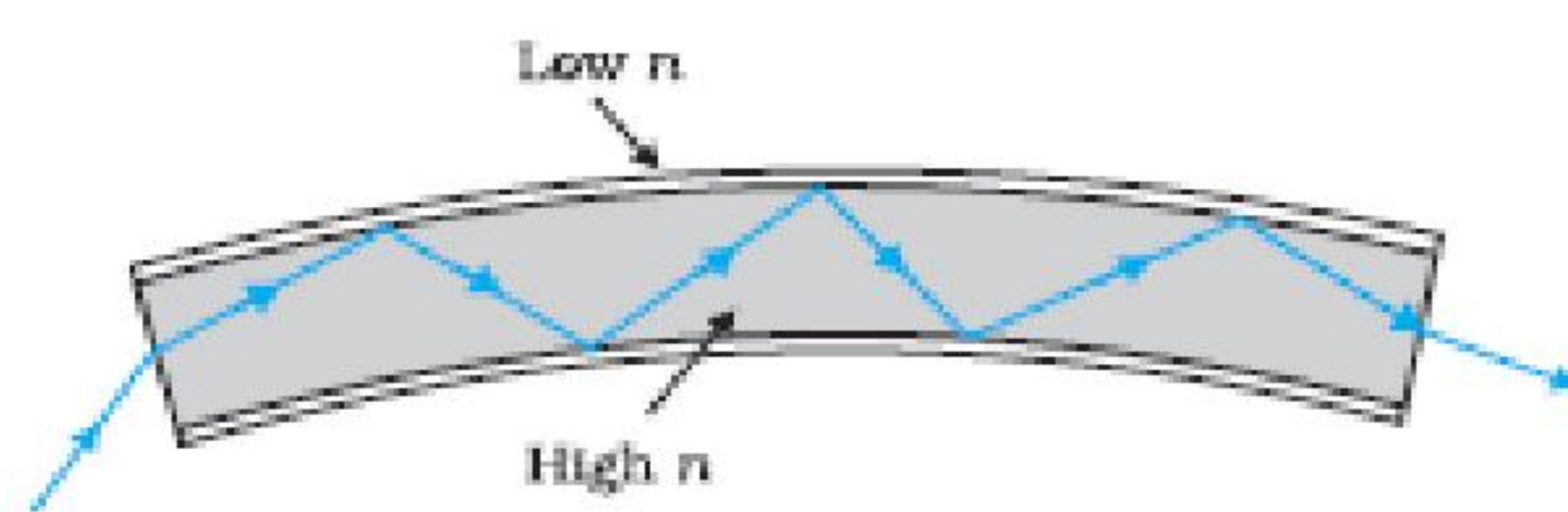
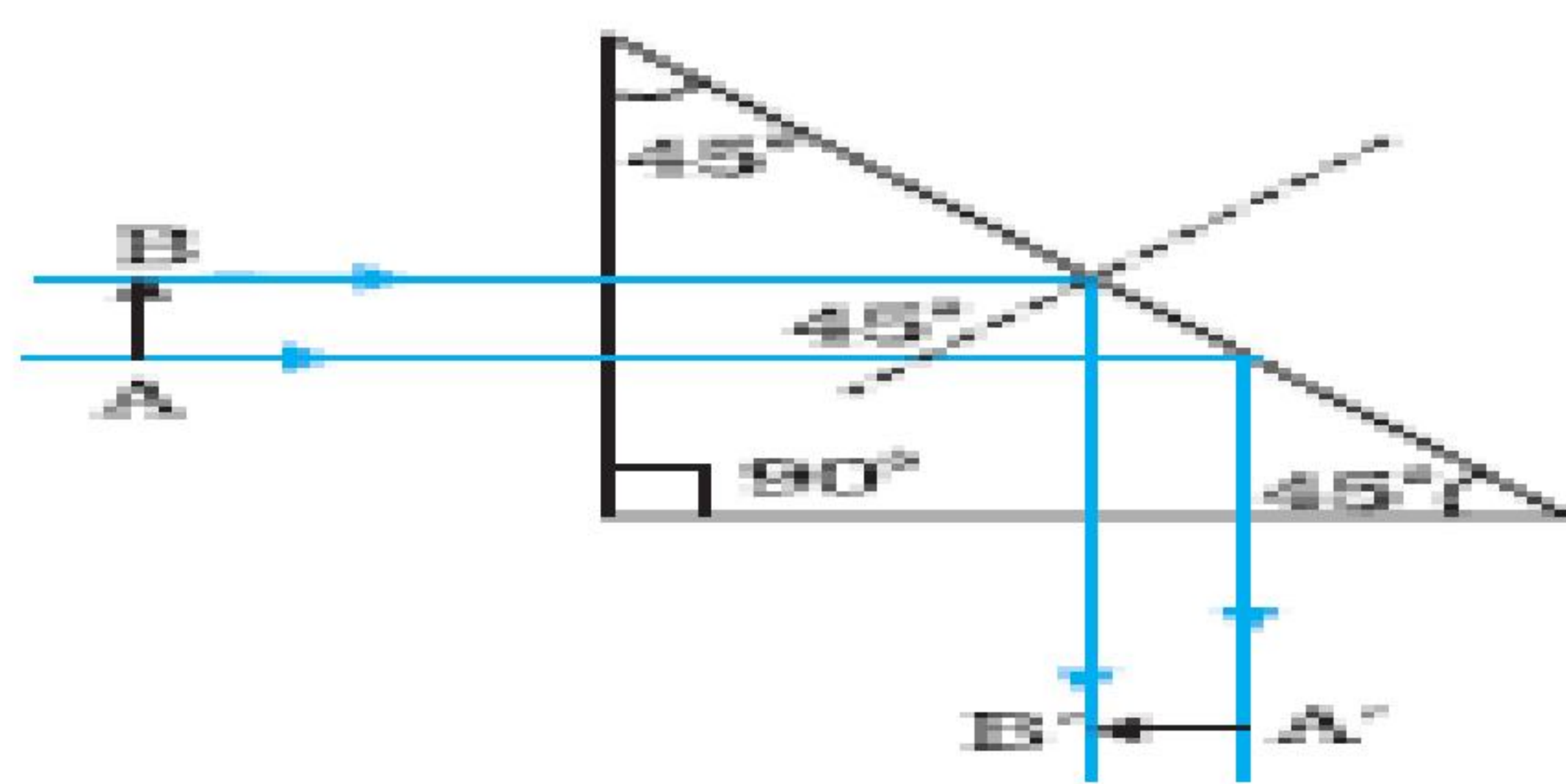


FIGURE 9.16 Light undergoes successive total internal reflections as it moves through an optical fibre.

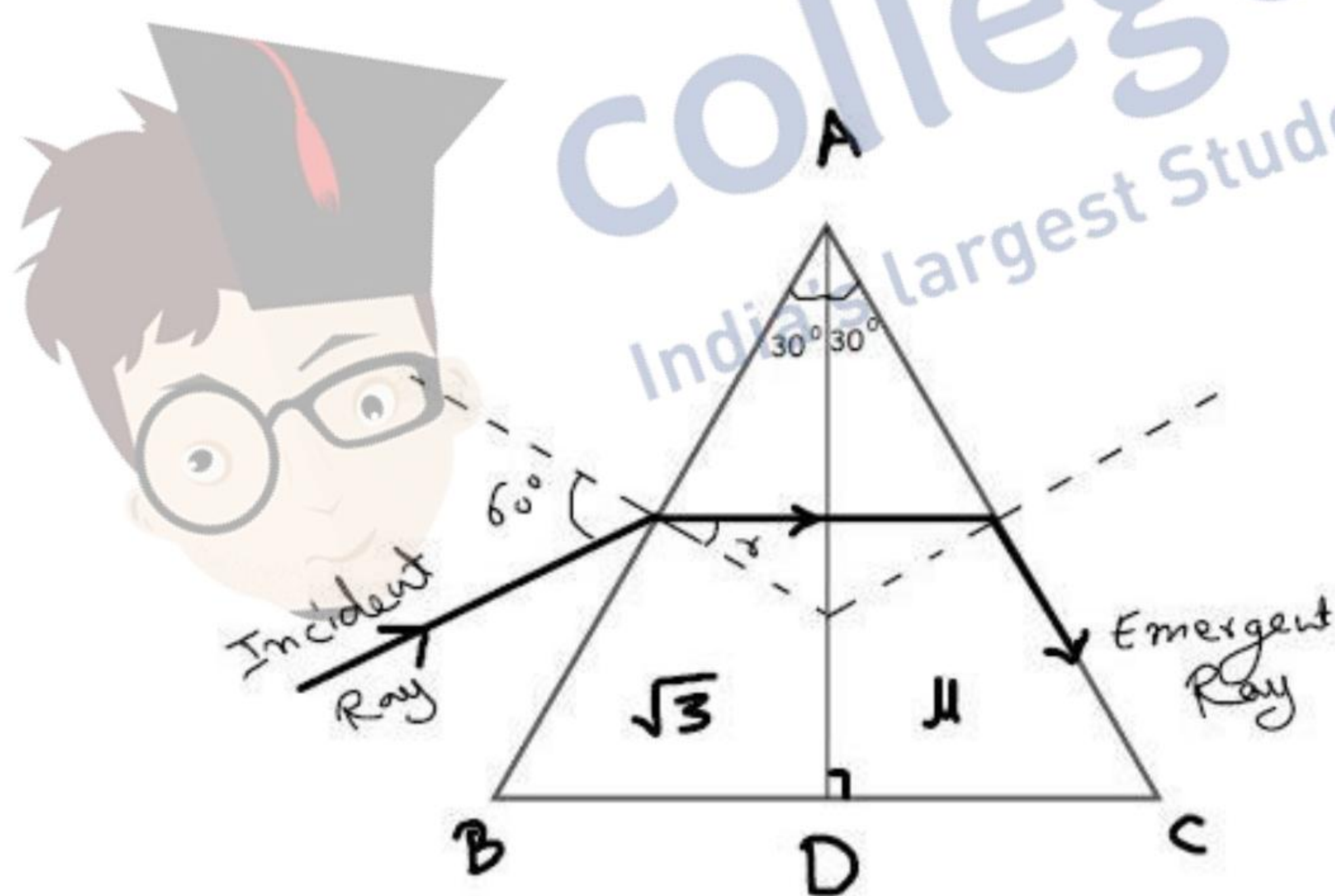
1

(ii)



1

(b)



From Snell's Law

$$\mu = \frac{\sin i}{\sin r}$$

$$i = 60^\circ, \mu = \sqrt{3}$$

$$\sqrt{3} = \frac{\sin 60^\circ}{\sin r} = \frac{\sqrt{3}}{2(\sin r)}$$

1/2

1/2

$$\sin r = \frac{1}{2} = \sin 30^\circ$$

$$r = 30^\circ$$

So, ray will go perpendicular to AD For II<sup>nd</sup> prism

$$i_c = 30^\circ$$

$$\therefore \sin i_c = \frac{1}{\mu}$$

$$\sin 30^\circ = \frac{1}{\mu}$$

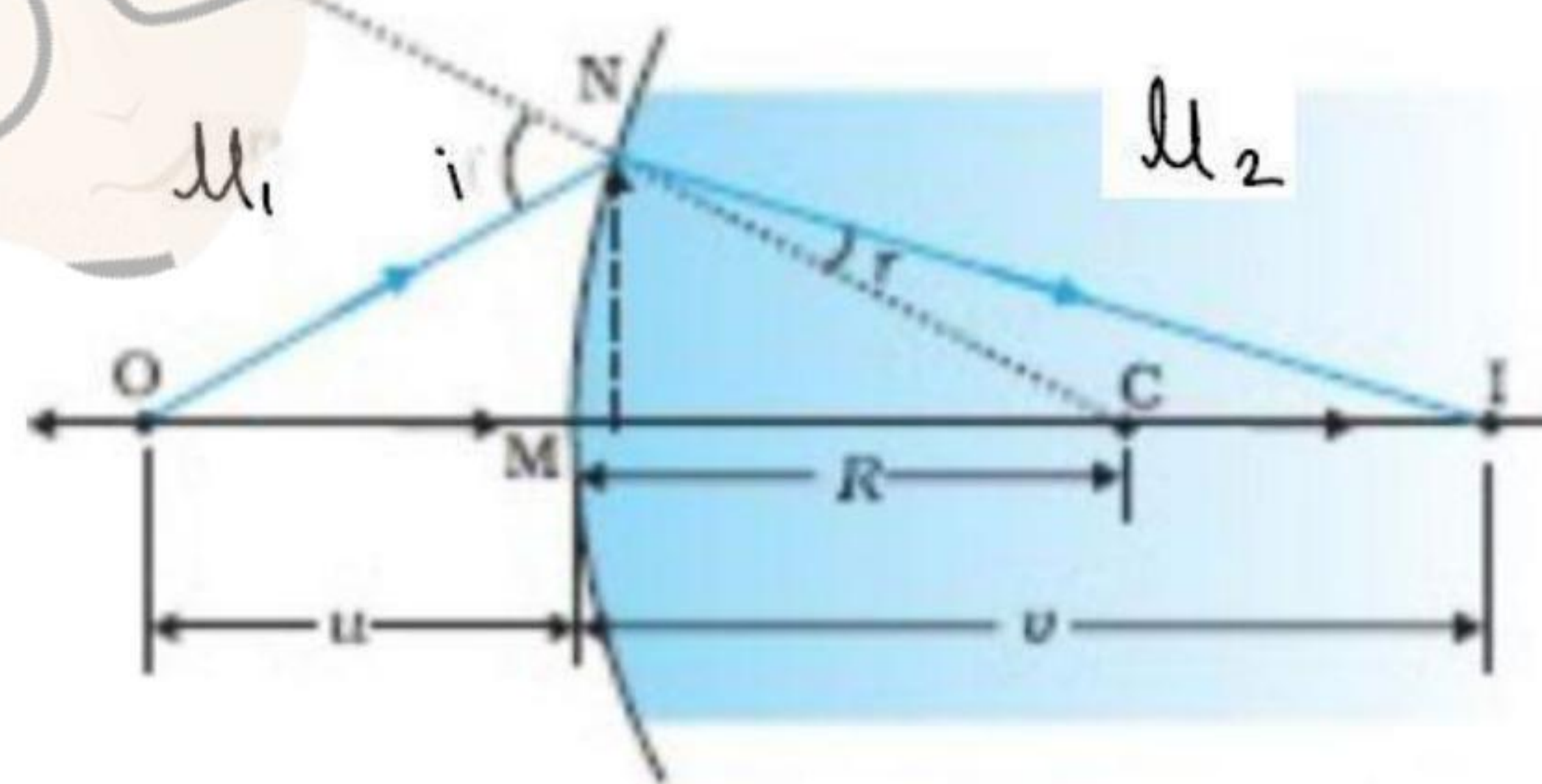
$$\mu = 2$$

OR

(a) Derivation of the relation between  $\mu_1$ ,  $\mu_2$  and R 3

(b) Find the intensity of light transmitted by P<sub>1</sub> and P<sub>2</sub> 2

(a)



$$\tan \angle NOM = \frac{MN}{OM}$$

$$\tan \angle NCM = \frac{MN}{MC}$$

$$\tan \angle NIM = \frac{MN}{MI}$$

Now, for  $\Delta NOC$ ,  $L_i$  is the exterior angle

1/2

1/2

1/2

1/2

1/2

1/2



Therefore,  $\angle i = \angle NOM + \angle NCM$

$$\angle i = \frac{MN}{OM} + \frac{MN}{MC} \dots\dots\dots(1)$$

Similarly,

$$r = \angle NCM - \angle NIM$$

$$\text{i.e } r = \frac{MN}{MC} - \frac{MN}{MI} \dots\dots\dots(2)$$

By snells law

$$\mu_1 \sin i = \mu_2 \sin r$$

For small angle

$$\mu_1 i = \mu_2 r$$

Substituting i and r from equation 1 & 2, we get

$$\frac{\mu_1}{OM} + \frac{\mu_2}{MI} = \frac{\mu_2 - \mu_1}{MC} \dots\dots\dots(3)$$

Here

$$OM = -u, MI = +v, MC = +R$$

On substituting in equation 3, we get

$$\frac{\mu_2}{v} - \frac{\mu_1}{u} = \frac{\mu_2 - \mu_1}{R}$$

Note: Give full credit of this part, if a student takes medium of  $\mu_1$  as denser and  $\mu_2$  as rarer

(b) According to Malus's law, intensity of light transmitted from  $P_2$

$$I_{p_2} = I_o \cos^2 \theta$$

$$\text{Where } I_o = \frac{2}{2} \text{ mW} = 1 \text{ mW}$$

1/2

1/2

1/2

1/2

1/2

1/2

