

DEPARTMENT OF PHILOSOPHY, AMU, ALIGARH

GREEK PHILOSOPHY (CBCS) 2020-2021 (PYM-1001)

MA-I SEMESTER

CREDITS: 04

Total Marks: 100
Sessional/Assignment: 30
End Semester: 70

Course Objectives:

To make students understand the history of Greek Philosophy, which laid the foundation and development of Western Philosophy and philosophizing.

Course Outcomes:

After completion of this Course, the students shall be able to:

1. Acquaint with the metaphysical problems of early Greek philosophers;
2. Acquaint with the ethical and epistemological problems of Socrates, Plato and Aristotle;
3. Familiarize with post-Aristotelian thinkers and their contributions;

UNIT-I

1. Parmenides : Concept of Being;
2. Zeno: Paradoxes
3. Empedocles : Love and Strife
4. Protagoras : Ethics, Epistemology

UNIT-II

1. Socrates : Epistemology; Ethics
2. Plato: Theory of Knowledge
3. Plato : Theory of Ideas
4. Aristotle: Form and Matter, Potentiality and Actuality

UNIT-III

1. Epicureanism: Ethics
2. Plotinus: Stages of Being,
3. Plotinus: Theory of Emanation
4. Stoics: Ethics

SUGGESTED READINGS:

1. Stace, W.T. : *A Critical History of Greek Philosophy*
2. Burnet, J. : *Thales to Plato*
3. Guthrie, W.K.C. : *History of Philosophy*
4. Robinson, D.N. : *Greek Thinkers*
5. Gompers, S. : *The Greek Thinkers*
6. Owens, J. : *A History of Ancient Western Philosophy*



DEPARTMENT OF PHILOSOPHY, AMU, ALIGARH

MODERN WESTERN PHILOSOPHY (CBCS) 2020-2021 (PYM-1002)

MA-I SEMESTER

CREDITS: 04

Total Marks: 100
Sessional/Assignment: 30
End Semester: 70

Courses Objectives:

This course offers a survey of Modern Western Philosophy covering the major nine philosophers of 17th, 18th, and 19th Centuries of the West and discusses the main philosophical problems raised by the philosophers starting from Descartes to Marx.

Course Outcomes:

After completion of this course, the student shall be able to understand:

1. The key problems and ideas of modern Western philosophy;
2. The difference between the traditions of Rationalism and Empiricism;
3. The significant issues of the time and develop important critical thinking.

UNIT- I

1. Descartes: Cartesian Dualism; Method of Doubt; Interactionism
2. Spinoza: Substance, Attributes and Modes; Psycho-Physical Parallelism
3. Leibnitz: Monadology, Pre-Established Harmony

UNIT- II

1. Locke: Refutation of Innate Ideas; Theory of Knowledge
2. Berkeley: *Esse Est Percipi*, Critique of Abstract Ideas
3. Hume: Impressions and Ideas; Skepticism

UNIT- III

1. Kant: The Synthetic *apriori*; Categories of Thought; Forms of Intuition
2. Hegel: The Dialectical Method; Thought and Being
3. Marx: Dialectical Materialism

SUGGESTED READINGS:

1. Antony Flew : *An Introduction to Western Philosophy*
2. A.R. Lacey : *Modern Philosophy: An Introduction*
3. Albert Schwegler : *Modern Philosophy: Descartes to Hegel*
4. Frank Falckenberg : *History of Modern Philosophy*
5. RatnakarPati : *History of Modern Philosophy*
6. Archana Roy : *Western Philosophy from Descartes to Kant*



DEPARTMENT OF PHILOSOPHY, AMU, ALIGARH

CLASSICAL ISLĀMIC PHILOSOPHY (CBCS) 2020-2021 (PYM - 1003)

MA-I SEMESTER

CREDITS: 04

Total Marks: 100
Sessional/Assignment: 30
End Semester: 70

Course Objectives:

To learn about the basic issues in Islamic Philosophy along with its primary sources which are interpreted by some great Islamic thinkers of various fields.

Course Outcomes:

After completion of the Course, the students shall be able to:

1. Understand the place of Philosophy in Islam, emergence of *'ilm al-Kalām* and its main schools.
2. Know various dimensions of the Qur'ān, exploring the relationship among God, Man and Universe and the views of various Islamic thinkers regarding different philosophical issues.
3. Understand *Wujūd - Shuhūd* doctrines of Sufism, their difference and reconciliation.

UNIT- I

1. Reason and Revelation in Islām
2. Metaphysical Dimension of the Qur'ān: Idea of Personal God; Creationism
3. *'Ilm-al-Kalām*: Mu'tazilism, Ash'arism, Shi'ism

UNIT- II

1. Ibn Arabī: *Wahdat-al-Wujūd*; Shaikh Ahmad Sirhindī: *Wahdat-al-Shuhūd*
2. Shah Walī Allah: Reconciliation between *Wujūd* and *Shuhūd*
3. Mulla Sadrā: Analysis of Being

UNIT- III

1. Al-Kindī: Theory of Intellect
2. Al-Fārābī and Ibn Sīnā: Theory of Emanation
3. Al-Ghazālī and Suhrawardi Maqtul: Doctrine of Light
4. Ibn Rushd: Conception of Philosophy

SUGGESTED READINGS:

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| 1. M.M. Sharif | : | <i>History of Muslim Philosophy</i> |
| 2. O' Leary | : | <i>Arabic Thought and its Place in History</i> |
| 3. De Boer | : | <i>History of Philosophy in Islām</i> |
| 4. Dr. Mir Waliuddin | : | <i>Quranic Sufism</i> |
| 5. Fazlur Rahman | : | <i>The Philosophy of Mulla Sadrā</i> |
| 6. Waheed Akhtar | : | <i>The Early Imamia Shi'ite Thinkers</i> |
| 7. B.A. Faruqi | : | <i>Sheikh Ahmad's Concept of Tawhīd</i> |
| 8. Kāzmī, Latīf H.S., | : | <i>Studies in Islamic Philosophy(Part One)</i> |



DEPARTMENT OF PHILOSOPHY, AMU, ALIGARH

CLASSICAL INDIAN PHILOSOPHY (CBCS) 2020-2021 (PYM-1004)

MA-I SEMESTER

CREDITS: 04

Total Marks: 100

Sessional/Assignment: 30

End Semester: 70

Course Objectives:

The aim of this course is to inculcate a sense of the spirit of Indian philosophy and its other dimensions related to God, Man and Universe.

Course Outcomes:

After completion of this course the students will be able to understand:

1. The philosophy of the Vedas, the Upanishads and their basic messages;
2. The schools of Indian philosophy both theistic and atheistic with different dimensions;
3. The theories related to Brahman, knowledge, Yoga etc.

UNIT- I

1. Philosophy of Vedas and Upanishads
2. Charvaka: Epistemology: Metaphysics
3. Jainism: *Syadavada*: Ethics
4. Buddhism: Four –Noble Truth; Eight Fold Paths

UNIT- II

1. Nyaya: Theory of Knowledge
2. Vaisesika: Categories
3. Samkhya: Causation; Evolution

UNIT- III

1. Yoga: *Citta* and *Citta-Vritti*
2. Mimamsa: Theory of knowledge
3. Vedanta: Concept of Brahman: Sankara and Ramanuja; Mayavada

SUGGESTED READINGS:

1. S. Radhakrishnan : *Indian Philosophy (Vol. I & II)*
2. S. Radhakrishnan : *History of Philosophy Eastern and Western (Vol. I)*
3. S. Radha Krishnan & Charles A. Moore (Ed) : *A Source book in Indian Philosophy*
4. M. Hiriyanna : *Essentials of Indian Philosophy*
5. Chatterji and Dutta : *Introduction to Indian Philosophy*
6. C.D. Sharma : *A Critical Survey of Indian Philosophy*



DEPARTMENT OF PHILOSOPHY, AMU, ALIGARH

ETHICS (CBCS) 2020-2021 (PYM-1005)

MA-I SEMESTER

CREDITS: 04

Total Marks: 100
Sessional/Assignment: 30
End Semester: 70

Course Objectives:

The aim of this course is to introduce the basic principles of ethics with reference to some important Western philosophers. The course will help the students in decision making in their lives.

Course Outcomes:

After the completion of this course, students shall be able to understand:

1. The basic ethical principles propounded by the western philosophers;
2. The teleological and deontological debates;
3. The meta-ethical principles.

UNIT- I

1. Bentham: Quantitative Utilitarianism
2. Mill: Qualitative Utilitarianism
3. Spencer: Evolutionary Hedonism
4. Sidgwick: Rational Utilitarianism

UNIT- II

1. Kant : Notion of Good-Will
2. Kant : Categorical Imperative
3. Levinas : Ethics as a first Philosophy
4. Levinas : Philosophy of Other

UNIT- III

1. Moore : Intuitionism
2. Stevenson : Emotivism
3. Toulmin : Good Reason theory
4. Hare : Prescriptivism

SUGGESTED READINGS:

1. R. Brandt : *Ethical Theories*
2. J.D. Mabbot : *An Introduction to Ethics*
3. Seth James : *A Study of Ethical Principles*
4. H.J. Paton : *The Categorical Imperative: A Study in Kant's Moral Philosophy*
5. Antonio Rosmini : *Principles of Ethics*
6. Henry Hazlitt : *The Foundations of Morality*
7. Philipa Foot : *Theories of Ethics (p.50)*



M.A. I- SEMESTER (CBCS)
CREDITS: 04

Total Marks: 100
Sessional/Assignment: 30
End Semester: 70

Course Objectives:

The course will provide a comprehensive picture of existentialist movement as well as the major themes of the subject proposed by different theist and atheist thinkers of the movement.

Course Outcome:

After completion of this course, the student shall be able to understand:

1. The historical background of existentialist philosophy and the major themes discussed by Soren Kierkegaard.
2. Major themes proposed by atheist existentialist thinkers like Sartre, Heidegger, and Camus.
3. Major themes proposed by theist existentialist thinkers like Marcel, Jaspers, and Martin Buber.

UNIT-I

1. Origin and Development of Existentialist Philosophy
2. Kierkegaard : Attack on Hegelianism
3. Kierkegaard : Truth as Subjectivity
4. Kierkegaard : Attack on Christianity

UNIT-II

1. Sartre : Freedom and Bad-Faith
2. Sartre : Intersubjectivity
3. Heidegger : *Dasein* as being-in-the- world
4. Heidegger : Language as the house-of-being.

UNIT-III

1. Marcel : Problem and Mystery
2. Jaspers : Notion of Existenz
3. Buber : I-It and I- Thou
4. Camus : Idea of Absurd

SUGGESTED READINGS:

1. Robert C Solomon : *From Rationalism to Existentialism*
2. Mrinal K. Bhadra : *Critical Survey of Phenomenology and Existentialism*
3. Blackham : *Six Existentialist Thinkers*
4. John Macquarrie : *Existentialism*
5. Thomas R. Flynn : *Existentialism*
6. Diwan Taskheer Khan : *Existentialist's Quest of Authenticity*



DEPARTMENT OF PHILOSOPHY, AMU, ALIGARH

SYMBOLIC LOGIC (CBCS) 2020-2021 (PYM-1012)

MA- I- SEMESTER

CREDITS: 04

Total Marks: 100

Sessional/Assignment: 30

End Semester: 70

Course Objectives:

To make students understand the logical structure of language and argument by symbolization and proofs.

Course Outcomes:

After completion of this course, the students will be able to:

1. Understand the definition, nature and scope of different types of propositions and its applications in argumentation.
2. Analyze natural language arguments by means of symbolic propositional logic.
3. Understand formal proof of validity of arguments and rules of quantification.

UNIT-I

1. Introduction to Logic; Proposition and Sentence, Truth and Validity
2. The Nature of Argument; Deduction and Induction
3. Categorical Proposition, Categorical Syllogism: Mood and Figure

UNIT-II

1. Special Symbols: Negation, Conjunction, Disjunction, Conditional and Bi-coconditional
2. Statement-Forms: Tautology, Contradiction, Contingent by Truth-Table Method
3. Validity of Argument by Truth-Table Method

UNIT-III

1. Formal Proof of Validity (Rules of Inference and Rules of Replacement)
2. Rules of Conditional Proof
3. Singular and General Proposition, Rules of Quantification

SUGGESTED READINGS:

1. Copi, I. M. : *Symbolic Logic*
2. Copi, I. M. & Cohen, Carl : *Introduction to Logic*
3. Hurley, Patrick J. : *A Concise Introduction to Logic*

