

CBSE 12th 2024 Compartment English Core Set-3 (1/S/3) Solutions

SECTION A Reading Skills

Q.1. Read the following passage carefully :

(1) Often, people are getting their news online as the convenience and accessibility of online news is difficult to compete with.

(2) Physical newspapers are typically large, need to be folded and aren't always free, making them an overall hassle. With virtual media outlets being available to nearly everybody at the click of a button, it comes as no surprise that it's grown to be a dominant form of news consumption. However, it's important for readers to consider exactly what they're consuming when getting their news through an app versus a paper, namely the influence of an algorithm.

(3) A search algorithm is a set of rules made to put forward content the reader is more likely to engage with and filter out what they will ignore. Based on one's viewing history, an app or service determines what kind of content the user enjoys, then recommends similar content from that point onwards. Algorithms give the viewer what they want, that's undeniable, but it's also the problem.

(4) Digital media experts warn readers to be cautious of how an algorithm processes content. These systems show a reader more of what they want, but in the process, they block out any pieces that aren't in sync with their observed beliefs for the sake of customer service. The result is a person who is always given the same type of content, rarely venturing outside of their own viewpoints.

(5) There is, fortunately, a way for readers to still get their news without risking the entrapment of an algorithm: classic print newspapers which are not limited by any ruleset constantly tailoring the words offered to the reader. News in print needs to satisfy every type of reader with only one copy, allowing it to offer a wide scope of topics. Printed news offers its viewership more freedom over what they choose to read.

(6) While an algorithm purposely chooses and narrows potential news, a physical paper's diversity grants its news a more exploratory nature. Taking the time to engage with every part of a physical paper puts a variety of subjects, views and information on display for readers.

(7) It'd be naive to believe that print newspapers are completely free from bias or a certain degree of filtering. Still, a physical newspaper will almost never be as narrow in scope as the suggestions of a digital media outlet will be.

Answer the following questions, based on the above passage:

(i) Online news is becoming popular because it's

- (A) economically affordable.**
- (B) readily accessible.**
- (C) less cumbersome.**
- (D) more interesting.**

(ii) The phrase 'venturing outside of their own viewpoints' in para 4 most nearly means

- (A) stepping into someone's shoes.**
- (B) challenging others' opinions.**
- (C) combining traditional beliefs with modern ideology.**
- (D) moving away from one's personal opinions.**

(iii) Complete the sentence with evidence from the text. Online readers are unaware that the news they read on a digital platform is

.....

(iv) Share evidence from the text in about 40 words to support the view that though algorithms give the reader what they want to read, they are also the problem.

(v) Why, according to the writer, is reading news online becoming increasingly popular?

(vi) State two reasons in support of why a newspaper is a better source of news than online apps.

(vii) From the passage we understand that the writer concedes that newspapers too are ...

(viii) The passage suggests that the reader while reading news online must be

- (A) focused
- (B) discerning
- (C) indifferent
- (D) attentive

(ix) Read the headlines A - E given below:

- (A) NEWSPAPERS - FREEDOM OF SPEECH
- (B) INTERNET - THE NEWS ENTERTAINER
- (C) ONLINE NEWS-A LIMITED PERCEPTION
- (D) NEWSPAPER VS ONLINE NEWS APPS
- (E) NEWS-A BIASED PERSPECTIVE

Identify the option that displays the headline that does not correspond with occurrences in the passage.

Solution. (i) Online news is becoming popular because it's (B) readily accessible.

(ii) The phrase 'venturing outside of their own viewpoints' in para 4 most nearly means (D) moving away from one's personal opinions.

(iii) Filtered by algorithms, which tailor content to match their existing beliefs and exclude differing viewpoints.

(iv) "Algorithms give the viewer what they want, that's undeniable, but it's also the problem. These systems show a reader more of what they want, but in the process, they block out any pieces that aren't in sync with their observed beliefs."

(v) Reading news online is becoming increasingly popular because online news is highly accessible and convenient, as it is available at the click of a button, unlike physical newspapers which are larger, need to be folded, and aren't always free.

(vi) 1. Print newspapers offer a wide scope of topics and a diverse range of subjects because they are not limited by algorithms that filter content.**
2. Unlike online news platforms that tailor content based on algorithms, physical newspapers present a variety of viewpoints, allowing readers to engage with different perspectives.

(vii) not completely free from bias or filtering.

(viii) The passage suggests that the reader while reading news online must be (B) discerning.

(ix) (A) NEWSPAPERS - FREEDOM OF SPEECH

Q.2. Read the following passage carefully:

(1) In a rapidly changing world, transition from school to work has become more complex and challenging for young people, as finding employment is difficult for the youth. If academic studies may be an

excellent path to successful career and lives, other types of education like 'Vocational Education and Training (VET) programmes are more than ever being emphasized by governments globally to support work-ready professionals with relevant on-the-job experience to match the needs of various industries.

(2) According to the National Skill Development Corporation (NSDC), India aims to employ 400 million people by 2025. Vocational training programmes, such as Industrial Training Institutes (ITIs) provide training in fields such as engineering, health care, hospitality, construction and more. According to NSDC estimates, India is expected to witness significant job creation. With the help of this training, opportunities for self-employment have been enhanced. As of July 2021, over 1.5 million candidates have been placed in various jobs after acquiring vocational training.

(3) Vocational training programmes also encourage entrepreneurship by providing aspiring entrepreneurs with the knowledge and skills required to establish and operate their own businesses. The NSDC states that out of the 12 million people entering the workforce in India every year, only 4.5 million are skilled, highlighting the need for further vocational training initiatives. Vocational training plays a significant role in India by addressing the skill gap, improving employability, fostering entrepreneurship, and driving economic growth. This contributes to the nation's overall development and individual prosperity.

Answer the following questions, based on the above passage:

(i) What are the problems faced by many young people when they shift from school to work?

- (A) Finding employment
- (B) Transition
- (C) Loneliness
- (D) Social anxiety

(ii) Why are governments promoting Vocational Education and Training programmes ?

(iii) Infer why the National Skill Development Corporation of India has increased its efforts to skill 400 million people in 2025. Answer in about 40 words.

(iv) Share evidence from the text, in about 40 words, to support the view that vocational training improves self-employment.

(v) Identify the entrepreneur from the three people who has acquired vocational training.

(A) Ravi: I am working as a carpenter and getting very high wages.

(B) Narain: I have acquired the skill of cooking and will work for an established hotel.

(C) Bani: After doing a course in fashion designing, I have opened my own boutique.

(vi) How does vocational training help in bridging the skill gap ?

(vii) Complete the sentence appropriately.

The NSDC states that less than half the people entering the workforce in India are skilled so

(viii) State True or False:

The title 'Improve Your Skills, Gain Better Jobs' is appropriate for this passage.

Solution. (i) (A) Finding employment

(ii) Governments are promoting Vocational Education and Training (VET) programmes to support the development of work-ready professionals with relevant on-the-job experience, which helps in meeting the needs of various industries and enhancing employability.

(iii) The NSDC is focusing on skilling 400 million people by 2025 to address the skill gap, improve employability, and support economic growth. The initiative aims to ensure a larger proportion of the workforce is skilled and prepared for various job opportunities.

(iv) "Vocational training programmes also encourage entrepreneurship by providing aspiring entrepreneurs with the knowledge and skills required to establish and operate their own businesses. Opportunities for self-employment have been enhanced with the help of this training."**

(v) (C) Bani: After doing a course in fashion designing, I have opened my own boutique.

(vi) Vocational training bridges the skill gap by providing specialized knowledge and practical skills needed for specific industries. This enhances employability and equips individuals with the competencies required to meet job market demands effectively.

(vii) The NSDC states that less than half the people entering the workforce in India are skilled, so there is a pressing need for further vocational training initiatives to increase the number of skilled workers and address the skill gap.

(viii) True

SECTION B

Creative Writing Skills

Q.3. Attempt any one of the two, (a) and (b), in about 50 words.

(a) You are Anvesh/Anvita Khemka Head boy/girl of, Ajanta Public School. The Principal wants you to draft a notice for the school notice board to inform students of classes VIII and IX about the educational

trip to New Bread Factory on Sunday. Draft the notice. Invent necessary details.

OR

Solution. Ajanta Public School
Notice

Date: August 20, 2024

Educational Trip to New Bread Factory

This is to inform students of Classes VIII and IX that an educational trip to the New Bread Factory has been scheduled for Sunday, August 25, 2024. The bus will depart from school at 9:00 AM and return by 3:00 PM.

Students are required to wear their school uniform and bring a packed lunch and water bottle. Permission slips must be submitted by Thursday, August 22, 2024.

For any queries, please contact the school office.

Anvesh Khemka
Head Boy

(b) You are Ganpat/Geetanjali Rao, Secretary of Platinum Housing Society. Draft a notice for the housing society notice board to inform the residents about a workshop on safety and emergency management in lifts and elevators on Sunday 10 am. This will be organised by Sky Lifts' Organization. Invent necessary details.

Solution. Platinum Housing Society
Notice

Date: August 20, 2024

Workshop on Safety and Emergency Management

Dear Residents,

We are pleased to inform you that a workshop on "Safety and Emergency Management in Lifts and Elevators" will be conducted by Sky Lifts' Organization on Sunday, August 25, 2024, at 10:00 AM in the community hall.

This workshop aims to educate residents on best practices for safety and what to do in case of emergencies involving lifts and elevators. Your participation will help ensure a safer environment for everyone.

Please make it a point to attend and take advantage of this valuable session.

For further details, please contact the society office.

Geetanjali Rao
Secretary

Q.4. Attempt any one of the two, (a) and (b), in about 50 words.

(a) Dhruv Dutt, an ex-student of P.C. Gopal Public School has won a gold medal in an International Archery Competition. The school wants to honour him. Write a formal letter of invitation inviting Dhruv Dutt to the school. You are Raghav/Ragini Amal, President Archery Club. Invent necessary details.

OR

Solution. P.C. Gopal Public School
123, Main Street, New Delhi
Date: August 20, 2024

Dhruv Dutt
456, Green Lane

New Delhi
Dear Dhruv,

Congratulations on winning the gold medal at the International Archery Competition! We are thrilled to honour your outstanding achievement.

On behalf of the Archery Club, we cordially invite you to a special ceremony at our school on Friday, August 30, 2024, at 11:00 AM. The event will be held in the school auditorium.

We would be delighted if you could join us for this occasion and share your inspiring journey with our students.

Please confirm your attendance at your earliest convenience.

Warm regards,
Ragini Amal
President, Archery Club
P.C. Gopal Public School
Contact: [Your Phone Number]

(b) You are Neelam/Nitin, a chess champion. The city's Chamber of Commerce has invited you as chief guest to preside over a function where a chess competition will be held for the age group of 16 to 20 years. You have readily accepted the invitation. Draft a reply of acceptance. Invent necessary details.

Solution. Neelam/Nitin Chess Champion
[Your Address]
[City, State, Zip Code]
Date: August 20, 2024
Chamber of Commerce
[Address of Chamber]
[City, State, Zip Code]

Dear Sir/Madam,

I am honoured to accept your invitation to preside over the chess competition for ages 16 to 20 on August 30, 2024. I look forward to contributing to this exciting event.

Warm regards,

Neelam/Nitin

5. Attempt any one of the two, (a) and (b), in 120-150 words.

(a) You are Anil/Anu Lamba, a fresh graduate. You come across an advertisement for a part time job which will give you time to pursue higher education. You wish to apply for the position advertised. Write to Retail Sales Associate, AJ Retailers, Gulab Nagar along with your bio-data, expressing your interest in the advertised post.

WANTED INTERNS NO EXPERIENCE NEEDED

Part Time Job:

To facilitate and support the company's mission of helping clients with the best of our services.

Position: H.R. Recruitment Intern

Key Requisites :

- **Good Communication Skills**
- **Troubleshooting Attitude**
- **Sincere Worker**

Qualification : Graduate

Interested candidates can share the data on ajretailers@gmail.com

OR

Solution. **Anil/Anu Lamba**

****[Your Address]****

****[City, State, Zip Code]****

****Date: August 20, 2024****

****Retail Sales Associate****
****AJ Retailers****
****Gulab Nagar****
****Email: ajretailers@gmail.com****

Dear Sir/Madam,

I am writing to express my interest in the part-time H.R. Recruitment Intern position advertised by AJ Retailers. As a recent graduate with strong communication skills and a troubleshooting attitude, I am eager to contribute to your team while pursuing further education.

Enclosed is my bio-data for your review. I am enthusiastic about the opportunity to support your company's mission and am confident that my dedication and skills align with your requirements.

Thank you for considering my application. I look forward to the possibility of discussing how I can contribute to your team.

Sincerely,
Anil/Anu Lamba
[Your Contact Number]
[Your Email Address]

(b) You are Animesh/Anisha, a resident of Ambernath, Mompur. While walking you see a lot of construction debris dumped on the roadside claiming the footpaths and creating garbage dumps. As you are a concerned citizen, you decide to write a letter to the editor of a national daily, sharing your concern for the insensitive attitude of builders dumping their construction debris on roadsides endangering peoples' health and barring paths for walking. Use the given cues along with your own ideas to compose this letter.

Problem Causes

Construction material dumped on roadside

- **No checks**

- **Can get away with irregularities**

Suggestions

- **Action by Municipal Corporation**

Stricter laws and their implementation

Create awareness

Solution. Animesh/Anisha

[Your Address]

Ambernath, Mompur

Date: August 20, 2024

The Editor

[Name of the National Daily]

[Newspaper's Address]

Dear Editor,

I am writing to express my deep concern about a pressing issue affecting our community in Ambernath, Mompur. Recently, I observed a significant amount of construction debris dumped on the roadside, obstructing footpaths and creating unsightly garbage dumps. This situation not only endangers public health but also impedes pedestrians, especially those with disabilities or young children.

The absence of stringent checks and the apparent impunity enjoyed by builders allow these irregularities to persist unchecked. It is imperative that the Municipal Corporation takes immediate action to address this problem. Stricter laws should be enacted and rigorously enforced to prevent such negligence. Additionally, creating awareness among builders and the public about responsible waste disposal can significantly mitigate this issue.

I urge the concerned authorities to take swift action to restore our roadsides to their rightful condition and ensure the safety and convenience of all residents.

Thank you for your attention to this matter.

Sincerely,

Animesh/Anisha

[Your Contact Number]

[Your Email Address]

Q.6. Attempt any one of the two, (a) and (b), in 120-150 words.

(a) You are Chander/Chandrika a class XII student. You have been asked by your school magazine editor to write an article on "At What Age Should Kids Get a Phone? Benefits and Drawbacks." Write the article for your school magazine. Use the given cues, along with your own ideas to compose this article.

Mobile Phones

Benefits

- **Communication**
- **Education**
- **Social Media**
- **Entertainment**
- **Information**

Drawbacks

- **Addiction**
- **Distraction**
- **Privacy and security issues**
- **Cyberbullying/crimes**
- **Health issues due to overuse**

Solution. At What Age Should Kids Get a Phone? Benefits and Drawbacks

In today's digital age, mobile phones have become ubiquitous, sparking debate over the appropriate age for children to own one. Balancing the benefits with the drawbacks is crucial for making an informed decision.

Benefits:

1. Communication: Mobile phones enable instant communication, allowing children to stay in touch with parents and friends, enhancing safety and convenience.
2. Education: Smartphones can be valuable educational tools, providing access to educational apps and resources, which can aid in learning and homework.
3. Social Media: They offer a platform for social interaction and networking, helping children stay connected with peers.
4. Entertainment: Phones provide diverse entertainment options, from games to videos, making them a versatile leisure tool.
5. Information: Instant access to information supports curiosity and learning beyond the classroom.

Drawbacks:

1. Addiction: Excessive phone use can lead to addiction, impacting real-world interactions and activities.
2. Distraction: Mobile phones can be a significant distraction in academic settings, affecting concentration and performance.
3. Privacy and Security Issues: Children may be vulnerable to privacy breaches and online scams, necessitating careful supervision.
4. Cyberbullying/Crimes: Exposure to cyberbullying and online crimes is a serious concern, with potential psychological impacts.
5. Health Issues: Overuse can lead to health problems such as eye strain and disrupted sleep patterns.

In conclusion, while mobile phones offer numerous benefits, they also come with considerable drawbacks. Parents should weigh these factors carefully and consider their child's maturity before making the decision to provide them with a phone. Setting appropriate boundaries and monitoring usage can help mitigate potential negative effects.

Chander/Chandrika
Class XII
[School Name]

OR

(b) You are Adi/Aditi, Staff Reporter for 'Daily Times'. You covered an event on "Technology's Effects on Society". This was a group discussion by students of class XII on this topic.

Write a report, covering the event. Support your ideas with outline cues given below to craft your report.

Solution. Report on "Technology's Effects on Society" Discussion**

Daily Times

[Date]

Student Discussion on Technology's Impact

On [Date], a lively group discussion was held at [School Name] by Class XII students, focusing on the theme "Technology's Effects on Society." The discussion highlighted various facets of how technology influences modern life, sparking insightful dialogue among participants.

The session began with students presenting their perspectives on how technology has revolutionized communication. They agreed that technology has significantly improved global connectivity, enabling instant communication across the globe. Social media platforms, messaging apps, and video calls have transformed the way we interact, making it easier to maintain relationships despite physical distances.

However, the discussion also delved into the drawbacks. Students expressed concerns about the growing dependency on technology, which has led to issues such as reduced face-to-face interactions and increased screen time. The group highlighted how excessive use of social media and smartphones can contribute to mental health issues, including anxiety and depression.

Another critical point raised was the impact of technology on privacy and security. Participants noted that while technology offers convenience, it also poses risks related to data breaches and cyberattacks. They emphasised the need for stronger cybersecurity measures and more vigilant personal data management.

The students also discussed the positive effects of technology on education. E-learning platforms, digital textbooks, and educational apps have made learning more accessible and engaging. Technology has enabled personalised learning experiences, catering to diverse learning needs and styles.

In conclusion, the discussion underscored that while technology brings numerous benefits, it is essential to address its potential risks. The students advocated for a balanced approach, advocating responsible use of technology to harness its advantages while mitigating its negative effects.

The event provided a comprehensive overview of technology's dual role in shaping contemporary society, offering valuable insights into how we can navigate the digital age responsibly.

Adi/Aditi

Staff Reporter

Daily Times

SECTION C

(Literature Textbook and Supplementary Reading Text)

Q.7. Read the given extracts and answer the questions for any one of the given two, (a) and (b):

(a) "Therefore, on every morrow, are we wreathing A flowery band to bind us to the earth, Spite of despondence, of the inhuman death Of noble natures, of the gloomy days, Of all the unhealthy and o'er-darkened ways

(A Thing of Beauty)

(i) The message in the above extract as per Keats is:

- (A) For all earthly nuances, a thing of beauty is the cure.**
- (B) Beauty of the beloved lies in the eyes of the beholder.**
- (C) Nature provides ample objects to make us sad.**
- (D) There is beauty in death.**

(ii) State whether 'True' or 'False':

'Sweet memories bind us to this earth'.

(iii) Complete the sentence appropriately:

'Wreathing a flowery band...'

(iv) Why has Keats used the phrase, 'Spite of despondence'?

(v) 'Gloomy days' - Which figure of speech is used here?

(vi) The poet attributes the trials and tribulations one encounters in the journey of life to:

- (A) unhealthy and o'er darkened ways.**
- (B) a flowery band.**
- (C) we wreathing.**
- (D) on every morrow.**

**(b) ... and realised with pain that she was as old as she looked but soon put that thought away, and looked out at Young Trees sprinting
(My Mother At Sixty-six)**

(i) What does the use of the word 'and' at the beginning of the line, 'and realised with pain...' suggest?

(ii) Why was the poetess's heart in pain ?

- (A) She saw her enfeebled mother.**
- (B) The poetess herself was unwell.**
- (C) She did not want to go back to Cochin.**

(D) The jerks of the car caused the pain.

(iii) What does the line 'but soon she put that thought away' mean?

(iv) She started 'looking out' because:

(A) she wanted to distract herself.

(B) she found interesting visuals.

(C) the colourful flowers caught her attention.

(D) she was feeling impatient.

(v) Which poetic device is used in 'Trees sprinting'?

(vi) There is a contrast between the images within the car and outside. What does the image of 'Young Trees' signify?

Solution.

(i) (A) For all earthly nuances, a thing of beauty is the cure.

Explanation: In the extract, Keats suggests that despite the struggles and negativity of life, the beauty in the world serves as a comforting and uplifting force, binding us to the earth and counteracting despair.

(ii) True

Explanation: The extract implies that the beauty we experience, including sweet memories, helps us remain connected to life despite difficulties.

(iii) 'Wreathing a flowery band' means creating a metaphorical garland of beauty to hold us to life, counteracting the negative aspects mentioned.

(iv) Keats uses 'spite of despondence' to highlight that, even in the face of sadness and despair, the beauty of life provides solace and joy, offering a contrast to the gloom.

(v) Metaphor, 'Gloomy days' is a metaphor representing periods of sadness or darkness in life, not just literal weather conditions.

(vi) (A) unhealthy and o'er darkened ways.

Explanation: The poet refers to life's challenges and difficulties as 'unhealthy and o'er darkened ways,' indicating paths filled with hardship and sorrow.

(b) "... and realised with pain that she was as old as she looked but soon put that thought away, and looked out at Young Trees sprinting" (My Mother At Sixty-six)

(i) Explanation: The use of 'and' suggests a continuation of the poetess's thoughts and emotions as she transitions from one realisation to another, highlighting a sequence of reflections and reactions.

(ii) (A) She saw her enfeebled mother.

Explanation: The poetess felt pain upon realising the physical frailty and ageing of her mother, which deeply affected her emotionally.

(iii) It means that despite her painful realization about her mother's aging, the poetess quickly chose to focus on something more uplifting, trying to push away her distressing thoughts.

(iv) (A) she wanted to distract herself.

Explanation: Looking out at the young trees and changing scenery helped her distract herself from the sadness of seeing her aging mother.

(v) Personification

Explanation: 'Trees sprinting' personifies trees by attributing them with the human ability to sprint, creating a vivid and dynamic image of the trees as they move quickly past.

(vi) Explanation: The 'Young Trees' symbolise vitality, youth, and the renewal of life, contrasting with the ageing and frailty of the poetess's mother, highlighting the ongoing cycle of life and the persistence of youth outside despite the personal sadness within.

Q.8. Read the following extracts and answer the questions for any one of the given two, (a) and (b).

(a) "Antarctica, because of her simple ecosystem and lack of biodiversity, is the perfect place to study how little changes in the environment can have big repercussions. Take the microscopic phytoplankton those grasses of the sea that nourish and sustain the entire Southern Ocean's food chain. These single-celled plants use the sun's energy to assimilate carbon and synthesise organic compounds in that wondrous and most important of processes called photosynthesis. Scientists warn that a further depletion in the ozone layer will affect the activities of phytoplankton, which in turn will affect the lives of all marine animals."

(Journey to the End of the Earth)

(i) Antarctica is a perfect place to study ecological evolution because

(ii) Phytoplanktons can be defined as:

- (A) microscopic grasses of the sea.**
- (B) plants at the bottom of the sea.**
- (C) multi-celled plants.**
- (D) small viruses in the ice-covered areas.**

(iii) What, according to the scientists, will impact the activities of the phytoplankton ?

(iv) What is the reaction of human beings when they come to Antarctica?

OR

Solution. (i) Antarctica is a perfect place to study ecological evolution because of its simple ecosystem and lack of biodiversity, which makes it easier to observe how minor environmental changes can lead to significant effects.

(ii) (A) microscopic grasses of the sea.

(iii) A further depletion in the ozone layer.

(iv) Humans are deeply moved and inspired by the pristine environment and the stark contrast between their everyday lives and the untouched wilderness of Antarctica.

(b) "At midnight when the town slept in peace, the dewan and his aged wife dragged the tiger to the car and shoved it into the seat. The dewan himself drove the car straight to the forest where the Maharaja was hunting. When they reached the forest the tiger launched its satyagraha and refused to get out of the car. The dewan was thoroughly exhausted in his efforts to haul the beast out of the car and push it down to the ground.

On the following day, the same old tiger wandered into the Maharaja's presence and stood as if in humble supplication, "Master, what do you command of me?" It was with boundless joy that the Maharaja took careful aim at the beast. The tiger fell in a crumpled heap.

(The Tiger King)

(i) Complete the sentence appropriately:

The reason for the dewan and his aged wife to drag the tiger to the car was

(ii) The author described the tiger's action as 'satyagraha' because

(A) he was poor in health, old, and weak.

(B) he had become a man-eater, and only ate humans.

(C) he did not like the dewan and his wife's ways of handling him.

(D) he refused to comply with what the dewan wanted.

(iii) What is the role of the dewan?

(iv) Explain the phrase 'in humble supplication'.

Solution.(i) The reason for the dewan and his aged wife to drag the tiger to the car was to deliver it to the Maharaja for his hunting expedition, as part of their efforts to please him and secure favour.

(ii) The author described the tiger's action as 'satyagraha' because, (D) he refused to comply with what the dewan wanted.

(iii) The dewan is an official who is responsible for transporting the tiger to the Maharaja's hunting ground in an attempt to facilitate the Maharaja's hunt.

(iv) 'In humble supplication' means presenting oneself in a respectful and submissive manner, seeking favour or mercy, as if asking earnestly for something. In this context, it describes the tiger's appearance and attitude as if pleading with the Maharaja.

Q.9 Read the following extracts and answer the questions for any one of the given two, (a) and (b):

(a) While I was thinking of all this, I heard my name called. It was my turn to recite. What would I not have given to be able to say that dreadful rule for the participle all through, very loud and clear, and without one mistake? But I got mixed up on the first words and stood there, holding on to my desk, my heart beating, and not daring to look up.

I heard M. Hamel say to me, 'I won't scold you, little Franz; you must feel bad enough. See how it is! Every day we have said to ourselves, "Bah! I've plenty of time. I'll learn it tomorrow." And now you see where we've come out. Ah, that's the great trouble with Alsace; she puts off learning till tomorrow. Now those fellows out there will have the right to say to you, "How is it; you pretend to be Frenchmen, and yet you can neither speak nor write your own language?" But you are not the worst; poor little Franz. We've all a great deal to reproach ourselves with.'

(The Last Lesson)

(i) What was the mental state of Franz when his name was called out?

(ii) 'My heart is beating and not daring to look up. The reason for this state of Franz was:

(A) The news that it was the last French lesson shocked him.

(B) He made the big mistake of coming late.

(C) He had not learned participles.

(D) He was guilty of standing in front of the billboard listening to his teacher.

(iii) What made M. Hamel say to Franz: "You must feel bad enough"?

(iv) Give one word for, 'Every day we have said to ourselves, 'Bah! I've plenty of time. I'll learn it tomorrow.'

(v) What makes M. Hamel says 'You pretend to be Frenchmen, and yet you can neither speak nor write your own language'?

(vi) M. Hamel says, 'We've all a great deal to reproach ourselves with' as:

(A) he was reproachful because he made them do his personal work, and went fishing when he felt like.

(B) he was dissatisfied with their lack of interest in studies.

(C) he was unhappy with their lack of attendance.

(D) he was unhappy with their lackadaisical attitude.

OR

Solution. (i) Franz felt anxious and distressed when his name was called. He was nervous about reciting the participle rule correctly, was holding onto his desk, and was so overwhelmed that he did not dare to look up.**

(ii) (C) He had not learned participles.

(iii) M. Hamel said this because he recognized that Franz was deeply ashamed and distressed about not being prepared for the recitation, especially given that it was the last French lesson.**

(iv) Procrastination.

(v) M. Hamel says this to highlight the irony and shame of the situation—despite being Frenchmen, the students, including Franz, have neglected their language studies and are now unable to speak or write in their own language proficiently.

(vi) (D) he was unhappy with their lackadaisical attitude.

(b) "I sometimes find a rupee, even a ten-rupee note," Saheb says, his eyes lighting up. When you can find a silver coin in a heap of garbage, you don't stop scrounging, for there is hope for finding more. It seems that for children, garbage has a meaning different from what it means to their parents. For the children it is wrapped in wonder, for the elders it is a means of survival.

One winter morning I see Saheb standing by the fenced gate of the neighborhood club, watching two young men dressed in white, playing tennis. "I like the game," he hums, content to watch it standing behind the fence. "I go inside when no one is around," he admits. "The gatekeeper lets me use the swing."

Saheb too is wearing tennis shoes that look strange over his discoloured shirt and shorts. "Someone gave them to me," he says in the manner of an explanation.

(Lost Spring)

(i) What reasons does Saheb give for children like him indulging in scrounging?

(ii) "When you can find a silver coin in a heap of garbage, you don't stop scrounging." The expression 'don't stop scrounging' in the context, denotes

(A) hope

(B) experimentation

(C) impossibility

(D) illusion

(iii) Explain the expression 'For the children it is wrapped in wonder.'

(iv) Why does Saheb stand and watch the two men playing tennis ?

(v) The gatekeeper, in allowing Saheb to use the swing shows:

(A) empathy

(B) greed

(C) cynicism

(D) indifference

(vi) Saheb explained that someone had given the shoes to him because

Solution. (i) Saheb indicates that children like him scrounge because they find hope and value in the garbage. Discovering even a small amount of money, like a rupee or ten-rupee note, encourages them to continue searching, believing there might be more to find.**

(ii) "When you can find a silver coin in a heap of garbage, you don't stop scrounging." The expression 'don't stop scrounging' in the context, denotes

(A) hope, The phrase "don't stop scrounging" reflects the hope that one might find more valuable items in the garbage, which drives the continuous searching.

(iii) The expression means that children find a sense of excitement and curiosity in garbage, seeing it as a treasure trove full of potential discoveries, whereas adults view it merely as a means of survival and sustenance.

(iv) Saheb stands and watches the tennis game because he enjoys the sport and is fascinated by it. Although he cannot participate, he finds pleasure in observing the game from a distance.

(v) (A) empathy, The gatekeeper demonstrates empathy by allowing Saheb to use the swing, recognizing his desire to enjoy the facilities despite his circumstances.

(vi) Saheb mentioned that someone had given him the tennis shoes, which seemed out of place given his discoloured clothes, as a gesture of generosity or kindness, reflecting that he had not acquired them through his own means.

Q.10. Answer any five of the following six questions in 40-50 words each:

(i) Give a brief account of the reception that Gandhiji got in Motihari? (Indigo)

Solution. In Motihari, Gandhiji received a warm and enthusiastic reception. The local people greeted him with great respect and admiration, celebrating his arrival with a sense of hope and joy. They were eager to support his efforts in addressing the injustices faced by the indigo farmers. The reception was marked by an outpouring of community spirit, demonstrating their solidarity with Gandhiji's cause and their commitment to the struggle for justice.

(ii) Why did Douglas have an initial aversion to water? (Deep Water)

Solution. Douglas initially feared water due to a traumatic near-drowning incident at a swimming pool when he was young. This frightening experience left him with a deep-seated aversion to water, causing him to avoid swimming and other water-related activities for a long time.

**(iii) Why did the peddler decline the ironmaster's invitation?
(The Rattrap)**

Solution. The peddler declined the ironmaster's invitation because he feared being recognized and reported as a thief. He was worried that his true identity as a fugitive might be discovered, which could lead to his arrest and punishment.

(iv) What is suggested by the image "massive weight of Uncle's wedding band"? (Aunt Jennifer's Tigers)

Solution. The image of the "massive weight of Uncle's wedding band" suggests the heavy burden and oppression Aunt Jennifer experiences in her marriage. The band symbolises the constraints and struggles imposed upon her by her husband, reflecting her difficult and restrictive life.

(v) What is the belief in some primitive cultures about being photographed ? (The Interview)

Solution. In some primitive cultures, there is a belief that being photographed captures and holds a part of the person's soul or essence. This belief stems from the fear that a photograph might compromise their spiritual integrity or personal identity.

(vi) Why was Kothamangalam Subbu considered No. 2 in Gemini Studios? (Poets and Pancakes)

Solution. Kothamangalam Subbu was considered No. 2 in Gemini Studios because of his versatile talents and significant contributions. He was skilled not only as a writer but also as a playwright, actor, and director. His creative input and ability to manage various roles made him indispensable to the studio.

Q.11. Answer any two of the following three questions in 40-50 words each:

(i) What idea do you form about the author's friend Judewin from her comment about hair cutting, "we have to submit, because they are strong"? (Memories of Childhood)

Solution. Judewin's comment reflects a resigned acceptance of the dominant authority's power over them. She implies that their compliance with the rules about hair cutting is due to their inability to resist the stronger forces in charge. This underscores the helplessness and lack of control felt by those subjected to arbitrary rules.

(ii) Why does Derek ask Mr. Lamb if he has any friends? What answer does Mr. Lamb give him? (On the Face of It)

Solution. Derek asks Mr. Lamb if he has any friends to understand how someone with a disfigured face, like Mr. Lamb, navigates social relationships. Mr. Lamb responds that he has many friends, including those who visit him and help him in the garden. His answer highlights that true friendship transcends physical appearances and societal judgments.

(iii) Dr. Sadao is a fine example of "the doctors of the world have no - nationality, religion, caste or creed". Justify. (The Enemy)

Solution. Dr. Sadao, in "The Enemy," exemplifies the idea that doctors transcend nationality, religion, caste, or creed. Despite being Japanese in wartime, he provides medical care to an American soldier, showing that his commitment to saving lives overrides any national or personal biases.

Q.12 Answer any one of the following two questions in 120-150 words:

(a) You are Pablo Neruda, the poet of 'Keeping Quiet'. After reading the poem of Frost you discovered that you and he share the same passion, to help the have-nots of the society.

**"Sometimes I feel myself I can hardly bear
The thought of so much childish longing in vain, The sadness that
lurks near the open window there, That waits all day in almost open
prayer"**

**Write a letter to Mr. Robert Frost expressing your desire to start a blog
with him to appeal to the masses to help the 'have-nots' in their
personal capacity. They can start by gradually selecting small pockets
of neighbourhood localities and extending help to them. Begin your
letter to Frost like this:**

Dear Robert,

I recently read your poem 'A Roadside Stand and ...

You may end this way:

**I hope we will make it together and rock the neighbourhood. Warmly,
Pablo Neruda**

OR

Solution. Dear Robert,

I recently read your poem "A Roadside Stand"* and was deeply moved by its exploration of the struggles faced by those on the margins of society. It resonated with my own reflections in "Keeping Quiet,"* where I grapple with the same sense of urgency and longing to address the needs of the less fortunate.

I propose that we start a blog together dedicated to advocating for the have-nots. Through this platform, we can appeal to the masses to extend their support, beginning with small, manageable steps such as helping out in local neighbourhoods. By focusing on immediate, actionable ways to assist, we can make a tangible difference.

I hope we will make it together and rock the neighbourhood.

Warmly,
Pablo Neruda

(b) Aunt Jennifer, Sophie's mom, Mukesh's grandmother, and the poet's mother meet in a park nearby. They discuss one another's lives. You are Kamala Das and are sitting with your mother and listening to their discussion. You decide to give a speech in the women's forum about the 'Responsibility of being a Woman'. With reference to the above text, compose this draft. Give suggestions. You may begin this way:

Good morning everyone. Based on the lives of these women..... You may end this way:

To conclude, I'd like to say that

Solution. Based on the lives of these women—Aunt Jennifer, Sophie’s mom, Mukesh’s grandmother, and my own mother—we see that being a woman often means balancing responsibilities while facing societal constraints. Each of them showcases strength and resilience in their roles.

To conclude, I'd like to say that embracing our responsibilities with grace and striving for self-empowerment are crucial steps towards fulfilling our roles as women.

Q.13. Answer any one of the following two questions in 120-150 words:

(a) Louisa, the protagonist's wife in 'The Third Level' is amazed at Sam's suggestions that her husband is unhappy.

In her state of anger, she expresses her feelings by writing in her diary. As Louisa, Charley's wife, write this diary entry. Support your response with reference to the story.

You may begin this way:

"I have been married to Charley for a few years now and I have always known him to be an intelligent man with an imaginative mind.

However, his recent obsession with finding the Third Level has

Solution. Diary Entry:

I have been married to Charley for a few years now and I have always known him to be an intelligent man with an imaginative mind. However, his recent obsession with finding the Third Level has grown alarming. Sam's comments about Charley's unhappiness have struck a chord, and while I initially dismissed them, I can no longer ignore the truth in his words. Charley has become increasingly withdrawn, consumed by his quest for this mysterious level that he believes exists. His fascination with old-fashioned train stations and his increasingly erratic behaviour suggest a deep dissatisfaction with his current life. I've seen him lose interest in our plans, our conversations, and even our future. What once seemed like a charming eccentricity now feels like a sign of deeper unrest. If Sam is right, Charley's quest may be a reflection of a profound discontentment that he's struggling to articulate. This realisation is both disheartening and worrisome.

OR

(b) Zitkala-Sa, after growing up and completing her education, goes to teach in a girls' school. On the first day she is overwhelmed by the sight of so many happy girls. Her mind flies back to when she entered her own school on the first day. She comes back and writes in her diary how she felt on her first day at school and how the situation has changed in modern times with Democracy' as the buzz word and a girl child getting special attention.

As the grown up Zitkala-Sa, create a diary entry, expressing these thoughts and concluding with... "Let that which has happened in the past now be forgotten as it has gone now."

You may begin like this: "I find myself reflecting on an event that happened many years ago....."

(Memories of Childhood)

Solution. "I find myself reflecting on an event that happened many years ago as I stand here in this vibrant girls' school. Today, seeing these happy, eager faces fills me with a sense of overwhelming joy and nostalgia. I remember my own first day at school, when I was thrust into a world so

different from my own—a world of foreign customs and strict discipline, where my long hair was cut and my cultural identity seemed stripped away.

Back then, the experience was harsh and disorienting, a stark contrast to the warmth and encouragement these girls receive today. The buzzword 'Democracy' has indeed brought significant changes, granting every child, especially girls, the right to an education and special attention. It is heartening to see how times have evolved, with greater respect for individuality and cultural heritage.

Let that which has happened in the past be forgotten as it has gone now. What matters is the present, where each girl has the opportunity to flourish, embracing both her heritage and the promise of a brighter future."

