

# CBSE Class 10 English Solution:

## Set 2- 2/1/2

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### SECTION A

1. Read the text given below

**Ques** (1) Held every year on 21 May, UNESCO lends the celebration of World Day for Cultural Diversity for Dialogue and Development highlighting not only the richness of the world's cultures, but also the essential role of intercultural dialogue for achieving peace and sustainable development

**Ques** (2) A recent international emergency has proved the intrinsic value of the cultural and Creative sector at generating social cohesion, educational resources and personal well-being in times of crisis. It has also underscored the sector's potential to generate economic growth, something which is too often underestimated.

**Ques** (3) With the adoption in September 2015 of the 2030 Agenda for Sustainable Development by the United Nations, and the Solution on Culture and Sustainable Development adopted by the UN General Assembly in December 2015, the message of the World Day for Cultural Diversity for Dialogue and Development is more important than ever. The 17 Sustainable Development Goals (SDGs) can best be achieved by drawing upon the creative potential of the world's diverse cultures and engaging in continuous dialogue to ensure that all members of society benefit from sustainable development.

**Ques** (4) Bridging the gap between cultures is urgent and necessary for peace, stability and development. Cultural diversity is a driving force of development, not only with respect to economic growth, but also as a means of leading a mature intellectual, emotional, moral and spiritual life.

This is captured in the culture conventions, which provide a solid basis for the promotion of cultural diversity. Cultural diversity is thus an asset that is indispensable for poverty reduction and the achievement of sustainable development

**Ques** (5) At the same time, acceptance and recognition of cultural diversity in particular through innovative use of media and Information and Communications Technologies (ICTs) are conducive to dialogue among civilizations and cultures, respect and mutual understanding

**Ques** (6) In 2001, UNESCO adopted the Universal Declaration on Cultural Diversity. Next, in December 2002, the UN General Assembly, in its reSolution: 57/240, declared May 21 to be the World Day for Cultural Diversity for Dialogue and Development, and in 2018, the Second Committee of the UN General

unanimously adopted the reSolution: on Culture and Sustainable Development, affirming culture's contribution to the three dimensions of sustainable development, acknowledging further the natural and cultural diversity of the world, and recognizing that cultures and civilizations can contribute to, and are crucial to establish, sustainable development.

**Ques** (7) The day provides us with an opportunity to deepen our understanding of the values of cultural diversity and to achieve the goals of the UNESCO Convention on the Protection and Promotion of the Diversity of Cultural Expressions adopted on 20 October, 2005.

**Answer the following questions based on the above passage:**

**Ques** (i) Based on the reading and understanding of the above passage, list 2 points to describe the purpose of UNESCO leading the celebration of World Day for Cultural Diversity for Dialogue and Development

(A)

(B)

**Solution:**

(A) To highlight the richness of the world's cultures.

(B) To emphasize the essential role of intercultural dialogue for achieving peace and sustainable development.

**Ques** (ii) Select the option that corresponds to the meaning of the following sentence from para (2)

The recent international emergency has proved the intrinsic value of the cultural and creative sector at generating social cohesion, educational resource or personal well-being in times of crisis

(A) the real worth of cultural sector at generating social cohesion during pandemics

(B) the real worth of creative sector at undermining the social cohesion during an international emergency

(C) questioning the real worth of creative sector at generating education resource during an international emergency

(D) highlighting the real worth of cultural and creative sector ut generating social cohesion and educational resource during an international emergency

**Solution:** The recent international emergency has proved the intrinsic value of the cultural and creative sector at generating social cohesion, educational resources or personal well-being in times of crisis.

(D) Highlighting the real worth of cultural and creative sector at generating social cohesion and educational resource during an international emergency.

**Ques** iii) Based on your reading of the passage, examine in about 40 words how Sustainable Development Goals can be achieved

**Solution:** Sustainable Development Goals can be achieved by leveraging the creative potential of diverse cultures and promoting continuous dialogue to ensure societal-wide benefits. This involves drawing upon cultural diversity to address the 17 SDGs effectively.

iv) What is the tone of the writer in the given line from paragraph

**Solution:** The tone of the writer in the given line is affirmative and assertive. The writer presents cultural diversity as an indispensable asset, emphasizing its significant role in driving development, reducing poverty, and achieving sustainable development goals.

**Ques (4)?** Rationalize your response in about 40 words.  
"Cultural diversity is an asset."

(v) The Phrase "bridging the gap' in paragraph refers to  
(A) widening the difference  
(B) connecting two separate ideas  
(C) supporting the bridging  
(D) Filling in the space between two connected things

**Solution:** "Cultural diversity is an asset" asserts the positive value and importance of cultural variety. It implies that diverse cultures enrich society and contribute significantly to various aspects of life, such as intellectual, emotional, and economic growth.

**Ques (vi)** In sets a-e below, identify two sets of synonyms  
richness and poverty  
intellectual and moral  
reduction and promotion  
essential and intrinsic

urgent and crucial

Options:

(A) a and e

(B) band e

(C)d and e

(D) band d

**Solution:** In sets below,two sets of synonyms:

richness and poverty

essential and intrinsic

**Ques** (vii) Complete the sentence appropriately

The Second Committee of UN General Assembly in 2015 adopted-----

(viii) Complete the following sentence:

-----is urgent and necessary for peace, stability and development.

**Solution:** The Second Committee of UN General Assembly in 2015 adopted the resolution on Culture and Sustainable Development, affirming culture's contribution to the three dimensions of sustainable development.

Ques (viii) Complete the following sentence:

Bridging the gap between cultures is urgent and necessary for peace, stability, and development.

**Ques Read the extract given below:**

**Ques** (1) The National Education Policy 2020 proposes the revision and revamping of all aspects of education, including the educational structure, regulations and governance, to create a new system which is aligned with the aspirational goals of 21st century students. According to the policy, by 2025, at least 50% of learners through the school and higher education

system shall have exposure to skill education, for which a clear action plan with targets and timelines are to be developed.

**Ques** (2) The policy aims to overcome the social status hierarchy associated with skill education and integration of skill education into mainstream education in all educational institutions in a phased manner. Beginning with skill exposure at early ages in middle and secondary school, quality skill education will be integrated smoothly into school and higher education.

**Ques** (3) Every child will learn at least one skill and is exposed to several more. This would lead to emphasizing the dignity of labor and importance of various vocations involving Indian arts and artisanship.

**Ques** (4) The development of skill capacities will go hand-in-hand with the development of 'academic' or other capacities. To achieve this objective, secondary schools will have to collaborate with Industrial Training Institutes (ITIs), Polytechnics, Local Industry, etc. Skill labs will also be set up and created in the schools in a Hub and Spoke model, which will allow other schools to use the facility. Higher education institutions will offer skill education either on their own or in partnership with industry and other institutions.

**Ques Based on your understanding of the extract, answer the questions given below:**

**Ques** (i) Based on the reading of the extract, list 2 objectives of NEP 2020.

**Solution:**

1. To provide exposure to skill education to at least 50% of learners by 2025.
2. To integrate skill education smoothly into mainstream education, starting from early ages in middle and secondary school.

**Ques** (ii) Fill in the blank with appropriate option from those given in the brackets, based on the understanding of paragraph (4).

The statement:

"The development of skill capacities will go hand-in-hand with the development of academic or other capacities" is a/an-----  
(fact/opinion) because it is a / an -----(subjective judgment/objective detail)

**Solution:** The statement: "The development of skill capacities will go hand-in-hand with the development of academic or other capacities" is a/an (fact) because it is a/an (objective detail).

**Ques** (iii) Select the option that corresponds to the meaning of the statement given below:

"According to the policy, by 2025, at least 50% of learners through the school and higher education system shall have exposure to skill education."

(A) Maximum 50% learners shall have exposure to technical education.

(B) Minimum 50% learners shall have exposure to technical education.

**(C) Minimum 50% learners shall have exposure to skill education.**

(D) Maximum 50% learners shall have exposure to skill education.

**Solution** :(C) Minimum 50% learners shall have exposure to skill education.

(iv) Based on the understanding of the passage, complete the following statement appropriately:

The benefit of the hub and spoke model will be—————

**Solution:** Based on the understanding of the passage, complete the following statement appropriately:

The benefit of the hub and spoke model will be increased accessibility and utilization of skill labs by multiple schools.

**Ques (v)** Complete the following analogy correctly with a word / phrase from paragraph (3):

Racism: condemn :: : respect

**Solution:** Racism: condemn :: (dignity of labor) : respect

**Ques (vi)** As per the Global Scenario which country has the maximum percentage of students in Skill Education and what can be the possible reason?

**Solution:** The country with the maximum percentage of students in Skill Education varies based on the available data and may change over time. However, countries like Germany, Switzerland, and South Korea are often cited as having strong vocational education and training systems. The possible reasons for their high percentage of students in skill education include strong government support, collaboration with industries, and a cultural emphasis on vocational training.

**Ques (vii)** Fill in the following blank choosing the most appropriate option from the ones given below:

As per NEP 2020, skill exposure will begin at—————

(A) middle and secondary school

(B) primary school



- (C) higher school
- (D) senior secondary school

**Solution:** (A) middle and secondary school

**Ques** (viii) Justify the statement "The NEP will create an awareness and appreciation of Indian arts and artisanship.'

**Solution:** The NEP aims to ensure that every child learns at least one skill and is exposed to several more, including Indian arts and artisanship. By integrating skill education into mainstream education and emphasizing the dignity of labor, the NEP will promote awareness and appreciation of Indian arts and artisanship among students, thus preserving and promoting traditional Indian crafts and skills.

## SECTION-B GRAMMAR AND CREATIVE WRITING SKILLS

3. Complete ANY TEN of the following twelve tasks, as directed:

**Ques** (i) Fill in the blank by using the correct form of the word in the bracket, for the given portion of a letter:

Dear Sir

It was agreed that the teacher would------(organise) the science fair for the students of grade 8.

**Solution** : It was agreed that the teacher would organize the science fair for the students of grade 8.

**Ques** (iii) Read the conversation given below between a receptionist and a guest. Complete the sentence by filling in the blank:

Receptionist: Good to see you again, sir!

Guest: Indeed, it's always nice to be back here.

The guest replied that

**Solution** : The guest replied that it's always nice to be back there.

**Ques**(iv) Read the dialogue between Raashi and Ratul regarding volunteer work:

Raashi: What is the most rewarding part of volunteering?

Ratul: Seeing the positive impact we can make in people's lives is the most rewarding part.

Select the correct option to complete the reporting of the above dialogue.

Raashi asked Ratul about the most rewarding part of volunteering. Ratul expressed that seeing the most rewarding part. is the

- (A) positive impact we can make in people's lives
- (B) positive impact they can make in people's lives
- (C) positive impact they could make in people's lives
- (D) positive impact we could make in people's lives

**Solution** :(C) positive impact they could make in people's lives

**Ques** (v) Fill in the blank by choosing the correct option in the bracket, to complete the sentence:

The revised meeting agenda is attached and (this/those/it) needs to be emailed to all participants before the meeting.

**Solution:** it

**Ques**(vii) The management felt that the company include corporate social responsibility as part of its mission statement and work for the betterment of society.

- (A) must
- (B) ought
- (C) need
- (D) might

**Solution:**(D)might

**Ques**(ix)Report the dialogue between a vendor and his customer, by completing the sentence:

Vendor: Have you been busy lately?

Customer: Yes, I have been very occupied with work this week.

The vendor asked his customer if he had been busy of late. The customer confirmed this, stating that

**Solution:**The vendor asked his customer if he had been busy lately. The customer confirmed this, stating that he had been very occupied with work this week.

**Ques**(x)The residents eagerly for the young ones to visit them every Sunday and bring cheer to their lonely lives:

(A) has waited

(B) has been waiting

(C) were waiting

(D) waited

**Solution:** The residents have been waiting eagerly for the young ones to visit them every Sunday and bring cheer to their lonely lives.

**Ques**(xi) Complete the line from a self awareness song, by filling in the blank with the correct option:

The autumn breeze cradles your thoughts,

The falling leaves your melancholy,

The Sunset paints your mood,

As the evening ushers in the night.

(A) share

(C) shared

(B) shares

(D) shall share

**Solution:** (A) share

### **CREATIVE WRITING SKILLS**

Note: All details presented in the questions are imaginary and created for assessment purpose:

4. Attempt ANY ONE from A and B given below:

(A) You are Soumya/Soham, living at 43-B, Blue Apartments, Prashant Lok. You wish to take up a three-week summer course in baking after finishing your class X board exams. Write a letter in about 120 words, to the Principal of Excellent Cooking, Block-, D, Mahesh Enclave, seeking information about the course structure, course duration, fees, class timings, on job trainings etc.

**Solution :**

43-B, Blue Apartments,  
Prashant Lok

[Date]

The Principal,  
Excellent Cooking,  
Block-D, Mahesh Enclave

Subject: Inquiry about Summer Baking Course

Dear Sir/Madam,

I hope this letter finds you in good health and spirits. My name is Soumya/Soham, and I am currently a student of class X. With my board exams coming to an end soon, I am keen to explore my passion for baking by enrolling in a summer course at your esteemed institute.

I am writing to seek information regarding the structure, duration, fees, class timings, and any on-the-job training opportunities available as part of the course. As baking is a field I aspire to pursue professionally, I am eager to gain insights into various techniques and practices during the three-week program.

Kindly provide me with details about the course curriculum and any prerequisites for enrollment. Additionally, if there are any scholarship or financial aid options available, I would be grateful for that information as well.

Thank you for considering my inquiry. I look forward to your prompt response and hope to join your summer baking course to enhance my skills and knowledge in this field.

Yours sincerely,

[Your Name]  
(Soumya/Soham)

**OR**

4. (B) You are Punit/Punita of Eric India Pvt. Ltd., Saman Chowk. You have received the reply to your letter of inquiry from Lifeway India Company. You feel confident about the company's terms and conditions. Write a letter placing an order for the furniture for your office, that you had mentioned in the previous communication. Include a reference to your previous letter. Remember to mention quantity, quality, mode of payment, delivery date and discount.

**Solution :** Eric India Pvt. Ltd.,  
Saman Chowk

[Date]

The Manager,  
Lifeway India Company,  
[Address]

Subject: Placing Order for Office Furniture

Dear Sir/Madam,

I hope this letter finds you well. I am writing to place an order for the furniture discussed in my previous letter of inquiry dated [Date]. Having carefully reviewed your terms and conditions, we are confident in proceeding with the purchase.

As discussed earlier, we require the following items:

Office Desks - 10 units

Office Chairs - 20 units

Conference Table - 1 unit

File Cabinets - 5 units

We appreciate the quality of your furniture and would like to confirm our order based on the same standard. Additionally, please ensure that the furniture is delivered in good condition and is assembled on site.

Regarding the mode of payment, we would prefer to make the payment through bank transfer within 30 days of receiving the invoice.

We request that the delivery be scheduled within four weeks from the date of order confirmation. Please confirm the delivery date at your earliest convenience.

Furthermore, we would appreciate any discount you can offer on the total order value, considering it is a bulk purchase.

We look forward to a successful business partnership and the timely delivery of the furniture. Thank you for your prompt attention to this matter.

Yours sincerely,

Punit/Punita

[Your Position]

Eric India Pvt. Ltd.

### **SECTION-C**

### **LITERATURE TEXTBOOK**

#### **Ques 6.**

Read the following extracts and answer the questions for ANY ONE of the given two

(A) On the day of the inauguration, I was overwhelmed with a sense of history. In the first decade of the 20th century a few years after the bitter Anglo-Boer war and before my own birth, the white skinned people of South Africa patched up their

differences and created a system of racial domination against the dark-skinned people of their own land. The structure they created formed the basis of one of the harshest, most inhumane societies the world has ever known. Now, in the last decade of the twentieth century, and my own eighth decade as a man, that system has been overturned forever and replaced by one that recognised the rights and freedoms of all peoples, regardless of the color of their skin.

**Ques** (i) Explain the feelings of the narrator when he said; "I was overwhelmed with a sense of history."

**Solution:** The narrator expresses a profound emotional experience upon witnessing the inauguration, indicating that he felt deeply affected by the

historical significance of the event. The phrase "overwhelmed with a sense of history" suggests that he was filled with strong emotions and a deep awareness of the historical context and implications of the moment.

**Ques** (ii) The system of racial domination has been replaced by a system that:

- (A) confirms the education of the Blacks.
- (B) recognises the rights and freedoms of all people.
- (C) recollects the bitter experiences.
- (D) focuses on personality development.

**Solution:**

(B) recognises the rights and freedoms of all people

**Ques** (iii) Comment on the kind of society apartheid had created?

**Solution:** Apartheid created a society characterized by extreme racial segregation, oppression, and discrimination. It institutionalized racism, dividing people based on the color of their skin and depriving non-white individuals of basic human rights and freedoms. This system fostered inequality, injustice, and widespread suffering among the oppressed communities, making it one of the harshest and most inhumane societies in history.

**Ques** (iv) Which phrase would correctly substitute 'patched up' in the given sentence from the extract: "...the white skinned people of South Africa patched up their differences..."

**Solution: "Resolved"**

OR



6.

(B) I started right away at the Montessori Nursery School. I stayed there until I was six, at which time I started in the first form. In the sixth form, my teacher was Mrs. Kuperus, the headmistress. At the end of the year we were both in tears as we said a heartbreaking farewell. In the summer of 1941, Grandma fell ill and had to have an operation, so my birthday passed with little celebration.

**Ques** (i) "In the summer of 1941, Grandma fell ill and had to have an operation, so my birthday passed with little celebration." State any one inference about Anne from the above context.

**Solution:** One possible inference about Anne from this context is that she experienced disappointment or sadness during her birthday due to her grandmother's illness and the lack of celebration, indicating her empathy and concern for her family members.

**Ques** (ii) The first education of Anne started at

- (A) some Kindergarten School
- (B) a Nursery School
- (C) Montessori Nursery School
- (D) Elementary School

**Solution:** (C) Montessori Nursery School

**Ques** (iii) Who was Mrs. Kuperus? What kind of relationship did Anne share with her?

**Solution:** Mrs. Kuperus was Anne's teacher and the headmistress during her time in the sixth form. Anne shared a close and emotional relationship with Mrs. Kuperus, as evidenced by their tearful farewell at the end of the year. This suggests that Anne respected and admired Mrs. Kuperus and formed a strong bond with her.

**Ques** (iv) Substitute the word 'heartbreaking' with a word similar in meaning in the following sentence:

"At the end of the year we were both in tears as we said a heartbreaking farewell."

**Solution:** "Heartrending"

**Ques** 7. Read the following extracts and answer the questions for ANY ONE of the given two:

(A) He stalks in his vivid stripes  
The few steps of his cage,  
On pads of velvet quiet,  
In his quiet rage.

He should be lurking in the shadows,  
Sliding through long grass  
Near the water pole  
Where plump deer pass.

He should be snarling around houses  
At the jungle's edge,  
Baring his white fangs,  
his claws,  
Terrorizing the village!

**Ques** (i) State any one point of contrast between the tiger in the zoo and in its natural habitat.

**Solution:** In its natural habitat, the tiger would roam freely in the jungle, whereas in the zoo, it is confined to a cage, highlighting the contrast between its freedom and captivity.

**Ques** (ii) When the speaker suggests that the tiger should be "Snarling around houses at the jungle's edge"? What does he insinuate about the tiger's natural behavior and habitat?

**Solution:** The speaker insinuates that the tiger's natural behavior involves roaming freely in its jungle habitat, near human settlements, where it can assert its dominance and instill fear, unlike the confined and restricted environment of the zoo.

**Ques** (iii) The poet's skillful use of imagery effectively depicts the confinement and frustration of the tiger. Elaborate in about 40 words.

**Solution:** The poet vividly portrays the tiger's captivity and frustration by contrasting its natural habitat with the confines of the cage. Through imagery like "vivid stripes" and "quiet rage," the poem evokes the sense of confinement and captivity experienced by the tiger.

**Ques** (iv) Which phrase would correctly substitute 'quiet rage' in the given sentence from the extract?

The few steps of his cage on pads of velvet quiet in his 'quiet rage.'

**Solution:** "Suppressed fury"

7.

OR

**Ques** (B) No use to say 'O there are other balls. An ultimate shaking grief fixes the boy As he stands rigid, trembling, staring down All his young days into the harbor where his ball went.

I would not intrude on him, A dime, another ball, is worthless. Now He senses first responsibility In a world of possessions. People will take Balls, balls will be lost always, little boy And no one buys a ball back. Money is external. He is learning..

**Ques** (i) Which of the following best describes the speaker's attitude towards the boy's reaction to losing his ball?

(A) indifferent as the ball is inexpensive

(B) sympathetic, understanding the depth of the boy's loss

(C) mocking, finding the boy's reaction exaggerated and unnecessary.  
(D) panicked, sharing the boy's distress over the lost ball.

**Solution:** (B) sympathetic, understanding the depth of the boy's loss

**Ques** (ii) Comment on the use of metaphor in the above extract.

**Solution:** The metaphor of the lost ball symbolizes the loss of innocence and the transition into adulthood. It represents the boy's first encounter with responsibility and the harsh realities of life, as he learns that possessions can be lost and cannot always be replaced.

**Ques** (iii) Explain the phrase 'all his young days into the harbor' with reference to the extract.

**Solution:** The phrase 'all his young days into the harbor' suggests that the boy's entire childhood is encapsulated in the moment of losing his ball. It symbolizes the profound impact of this loss on his innocence and his transition into the complexities of adulthood.

**Ques** (iv) Briefly state in about 40 words the boy's journey from 'shaking grief to 'he is learning' in the above extract.

**Solution:** The boy initially experiences intense grief and sorrow over losing his ball, but as the speaker observes his reaction, he recognizes the boy's realization of responsibility and the inevitability of loss, marking his transition into maturity.

**Ques** 8. Answer ANY FOUR of the following five questions in 40-50 words each:

**Ques** (i) What mood of the poet is reflected in the poem 'Dust of Snow' initially? What images are used by the poet to bring about the effect? Comment.

**Solution:** Initially, the poet's mood in "Dust of Snow" is somber and melancholic. Images of a crow, hemlock tree, and dust of snow evoke a sense of gloom. However, the transformative effect of the snow on the poet's mood brings about a shift towards a more positive outlook.

**Ques** (ii) How far would you agree that one's positivity can bring in a spark of brightness even in adverse circumstances?

**Solution:** Positivity has the power to illuminate even the darkest of circumstances. By maintaining a positive attitude, individuals can find hope, resilience, and solutions to overcome challenges. It not only improves one's outlook but also inspires others, creating a ripple effect of brightness.

**Ques** (iii) What makes Custard, the dragon look fearsome? Explain

**Solution:** Custard, the dragon, looks fearsome due to his large size, sharp claws, and fiery breath. His intimidating appearance, coupled with his reputation for causing mischief and chaos, instills fear in the townspeople. However, beneath his fearsome exterior lies a timid and gentle nature.

**Ques** (vi) Explain why the speaker mentions God in the poem "For Anne Gregory".

**Solution:** The speaker mentions God in "For Anne Gregory" to emphasize the transcendental beauty and perfection he seeks in Anne's appearance. By invoking God's name, the speaker highlights Anne's ethereal qualities, portraying her as a divine being worthy of admiration and reverence.

**Ques** (v) What message might the Buddha's story hold for those who are in positions of power and privilege?

**Solution:** The Buddha's story teaches those in positions of power and privilege the importance of humility, compassion, and selflessness. It emphasizes the transient nature of worldly wealth and status, urging individuals to seek inner peace and enlightenment rather than clinging to material possessions.

9. Answer ANY TWO of the following three questions in 40-50 words each:

**Ques** (i) Scientists contribute to making the world a better place. Griffin is an antithesis to this statement. Justify. (Footprints Without Feet)

**Solution:** Griffin, from "Footprints Without Feet," misuses his scientific knowledge for personal gain and wreaks havoc rather than contributing positively to society. He becomes invisible to satisfy his selfish desires, demonstrating the misuse of scientific advancements.

**Ques** (ii) Why did Bholi's teacher feel like an artist admiring her masterpiece? (Bholi)

**Solution:** Bholi's teacher felt like an artist admiring her masterpiece because she saw the transformation in Bholi's confidence and personality. Bholi, who was once timid and insecure, became empowered and self-assured, akin to an artist witnessing the blossoming of their creation.

**Ques** (iii) What is the twist at the end of the story "The Necklace"? (The Necklace)

**Solution:** At the end of "The Necklace," it is revealed that the necklace Mathilde borrowed and lost was actually a cheap imitation, not a valuable piece of jewelry. The twist exposes the irony of Mathilde's obsession with material wealth and the consequences of her vanity.

10. Answer ANY ONE of the following two questions in 100-120 words:

**Ques** (i) In the chapter 'A Baker from Goa' the narrator talks about his childhood in Goa and his fond memories. In about 120 words write a presentation draft comparing the childhood of the narrator in 'A Baker from Goa' to that of Nelson Mandela.

You may begin this way:

Childhood memories remind us of the days gone by.....

Reference: A Baker from Goa and Nelson Mandela: Long Walk

(ii) Amanda from the poem 'Amanda' is a teenager like Anne Frank and lives in her fantasy world whereas Anne is a chatterbox. What conversation will Anne Frank have with Amanda about different perspectives of life? Write your answer in about 120 words.

**Solution:** Answer for Question (i):

Childhood memories remind us of the days gone by, shaping who we become as adults. In "A Baker from Goa," the narrator reminisces about his carefree childhood spent in the idyllic settings of Goa. Similarly, Nelson Mandela's childhood, as depicted in "Long Walk to Freedom," contrasts sharply with the narrator's. While the narrator enjoyed a peaceful upbringing, Mandela faced racial discrimination and oppression in apartheid-era South Africa. Despite their differing experiences, both narratives underscore the significance of childhood in shaping one's resilience and values. The narrator's nostalgic recollections highlight the innocence and simplicity of his youth, whereas Mandela's story exemplifies the struggle for justice and equality from a young age. These narratives remind us of the diverse paths individuals traverse on their journey to adulthood.

Answer for Question (ii):

In a conversation between Anne Frank and Amanda, Anne, the chatterbox, would likely share her experiences of living in hiding during the Holocaust. She would emphasize the importance of facing reality and finding strength in adversity. On the other hand, Amanda, living in her fantasy world, might express her desire to escape from harsh realities. Anne would encourage Amanda to find courage in confronting life's challenges, while Amanda might enlighten Anne about the power of imagination as a coping mechanism. Their conversation would highlight the contrast between facing reality and seeking solace in fantasy, illustrating the different perspectives people adopt to navigate life's complexities.

11. Answer ANY ONE of the following two questions in 100-120 words:

**Ques** (i) How did the lady in red manage to outsmart and out maneuver the other thief, Horace Danby, by robbing the safe without leaving a single fingerprint? (A Question of Trust)

**Solution:** In "A Question of Trust," the lady in red outsmarted and outmaneuvered Horace Danby by using gloves to handle the safe's knobs and dials. This prevented her from leaving any fingerprints on the safe, ensuring that there was no evidence of her involvement in the burglary. Additionally, she carefully planned the heist, meticulously timing her actions to avoid detection. Her attention to detail and careful execution of the burglary allowed her to evade suspicion and successfully steal the valuable jewels without leaving a trace behind.

**Ques** (ii) Hari Singh says "He knew it but neither his lips nor his eyes showed anything."

Anil successfully addressed the situation by not addressing it at all. Elaborate based on your reading of The Thief's Story

**Solution:** In "The Thief's Story," Anil's response to Hari Singh's statement reflects his strategic handling of the situation. Despite knowing that Hari Singh had stolen the wallet, Anil chooses not to confront him directly.



Instead, Anil maintains a composed demeanor, neither acknowledging nor denying his knowledge of the theft. By opting for silence, Anil avoids escalating the situation and maintains a sense of ambiguity. This tactic prevents Hari Singh from feeling threatened or defensive, allowing their interaction to proceed smoothly. Anil's subtle approach demonstrates his astuteness and ability to navigate delicate situations with finesse, preserving their relationship while subtly asserting his understanding of the truth.