

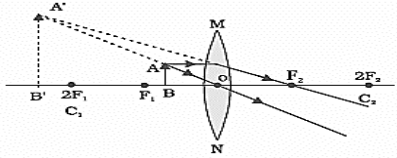
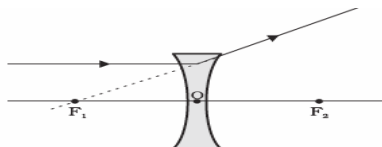
**MARKING SCHEME**  
**Secondary School Examination, 2024**  
**SCIENCE (Subject Code–086)**  
**[ Paper Code: 31/4/2]**

**Maximum Marks: 80**

Q. No.	EXPECTED ANSWER / VALUE POINTS	Marks	Total Marks
<b>SECTION A</b>			
1	(C)/ Double Displacement reaction	1	1
2	(C)/46	1	1
3	(A)/Cotyledon	1	1
4	(A)/Sugarcane, roses, grapes	1	1
5	(C)/Abscisic acid	1	1
6	(D)/ HCl and NH <sub>4</sub> OH	1	1
7	(D)/Hydrochloric acid and Sulphuric acid	1	1
8	(C)/Copper and Silver	1	1
9	(B)/9 and 3	1	1
10	(B)/ (i)Amino acid, (ii)glucose, (iii)fatty acid and glycerol	1	1
11	(B)/(ii) and (iii)	1	1
12	(B)/move towards the side AB of the loop	1	1
13	(A)/9/4 x 10 <sup>8</sup> m/s	1	1
14	(C)/Blue	1	1
15	(C)/I and II	1	1
16	(A)/15000 J	1	1
17	(B) Both Assertion (A) and Reason (R) are true, but Reason (R) is <b>not</b> the correct explanation of Assertion (A).	1	1
18	(A)/ Both Assertion (A) and Reason (R) are true and Reason (R) is the correct explanation of Assertion (A).	1	1
19	(B) /Both Assertion (A) and Reason (R) are true, but Reason (R) is <b>not</b> the correct explanation of Assertion (A).	1	1
20	(A)/ Both Assertion (A) and Reason (R) are true and Reason (R) is the correct explanation of Assertion (A)	1	1
<b>SECTION B</b>			
21	(a) When water is lost through stomata in the leaves by transpiration, it creates a suction force/transpiration pull. Due to which water is pulled up through xylem of the roots to the leaves. <b>OR</b> (b) <ul style="list-style-type: none"> <li>• Heterotrophic /Holozoic Nutrition</li> <li>• Amoeba takes in food using temporary finger-like projections/pseudopodia of the cell which fuse over the food particle forming a food vacuole. Inside the food vacuole complex substances are broken down into simpler substances. / (award marks if explained diagrammatically )</li> </ul>	2  1 1	2
22	(a) $2 \text{CH}_3\text{COOH} + \text{Na}_2\text{CO}_3 \longrightarrow 2 \text{CH}_3\text{COONa} + \text{H}_2\text{O} + \text{CO}_2$ (b) Pass the gas/CO <sub>2</sub> in lime water. It turns lime water milky.	1 1	2
23	(a) (i) • HCl gas was evolved (ii) (I) No change in colour	½ ½	

	(II) Wet blue litmus turns red • HCl gas is acidic in nature  <b>OR</b> (b) • $\text{Zn} + \text{H}_2\text{SO}_4 \longrightarrow \text{ZnSO}_4 + \text{H}_2 (\text{g})$  ( Any other example ) • Hydrogen burns with a pop sound when a burning matchstick is brought near it.	$\frac{1}{2}$ $\frac{1}{2}$  1  1	    2
24	• Wrinkled and yellow, Round and green • Traits are independently inherited.	$\frac{1}{2} + \frac{1}{2}$ 1	2
25	• Scattering of light. • Example – When sunlight passes through a canopy of dense forest/ when a fine beam of sunlight enters a smoke filled room through a small hole. <b>(or any other)</b>	1  1	2
26	• Joule’s Law – Heat produced in a resistor is directly proportional to: -Square of current for a given resistance -Resistance for a given conductor and -Time for which the current flows through the resistor, • If any unduly high electric current flows through the circuit, the temperature of the fuse wire increases. This melts the fuse wire and breaks the circuit.	1  1	2
<b>SECTION C</b>			
27	• Copper Chloride; Blue- green • $\text{CuO} + 2\text{HCl} \longrightarrow \text{CuCl}_2 + \text{H}_2\text{O}$ • CuO is basic.	$\frac{1}{2}$ ; $\frac{1}{2}$ 1 1	3
28	• Ability of the eye lens to adjust its focal length. • Image distance remains unchanged • Ciliary muscles – While focusing on distant objects ciliary muscles relax, eye lens becomes thin and its focal length increases.	1 1 $\frac{1}{2}$ $\frac{1}{2}$	3
29	(i) • Terrestrial /Grassland / cropland • Aquatic /Pond (ii) First trophic level are always producers or autotrophs as they can capture the solar energy and convert it into chemical energy. • 1% energy is captured. (iii) Because energy flows in one direction only. Justification: when energy passes from one trophic level to other it cannot revert back.	$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$	3
30	Three examples: • In some animals, the temperature at which the fertilized eggs are kept determines whether the animals developing in the eggs will be male or female. • In snails, individuals can change sex. • In human beings, the sex of the individual is genetically determined i.e. genes inherited from parents decide whether the child will be a boy or a girl.	1  1 1	3
31	• Oxygen is added to ethanol to produce ethanoic acid. • Alkaline potassium permanganate or Acidified potassium dichromate.  $\text{CH}_3 - \text{CH}_2\text{OH} \xrightarrow[\text{Or acidified } \text{K}_2\text{Cr}_2\text{O}_7 + \text{Heat}]{\text{Alkaline } \text{KMnO}_4 + \text{Heat}} \text{CH}_3\text{COOH}$ •	$\frac{1}{2}$ $\frac{1}{2}$  1	



34	<p>(a) (i) • Decomposition reaction • A reaction in which a single reactant breaks down to simpler products.</p> <p>(ii) Nitrogen dioxide, NO<sub>2</sub></p> <p>(iii) <math display="block">2\text{Pb}(\text{NO}_3)_2(\text{s}) \xrightarrow{\text{Heat}} 2\text{PbO}(\text{s}) + 4\text{NO}_2(\text{g}) + \text{O}_2(\text{g})</math> <small>(Lead nitrate) (Lead oxide) (Nitrogen dioxide) (Oxygen)</small></p> <p>(iv) Residue left – Lead oxide.</p> <ul style="list-style-type: none"> <li>Dissolve the residue in water and test the solution using litmus paper/Universal indicator. The colour of the litmus paper changes to blue indicating that lead oxide is basic in nature.</li> </ul> <p style="text-align: center;"><b>OR</b></p> <p>(b) (i) <math>\text{Pb}(\text{NO}_3)_2(\text{aq}) + 2\text{KI}(\text{aq}) \longrightarrow \text{PbI}_2(\text{ppt}) + 2\text{KNO}_3(\text{aq})</math></p> <ul style="list-style-type: none"> <li>Yes, it is a double displacement reaction.</li> <li>In this reaction, exchange of ions between the reactants (Lead nitrate and potassium iodide) is taking place.</li> <li>Lead iodide; <math>[\text{Pb}^{2+}] [\text{I}^-]</math></li> </ul> <p>(ii) Calcium hydroxide is prepared on adding water to quicklime (calcium oxide) / <math>\text{CaO}(\text{s}) + \text{H}_2\text{O}(\text{l}) \rightarrow \text{Ca}(\text{OH})_2(\text{aq}) + \text{Heat}</math>  <small>(Quick lime) (Slaked lime)</small></p> <ul style="list-style-type: none"> <li>When CO<sub>2</sub> is passed through Ca(OH)<sub>2</sub> It turns milky white/ calcium carbonate is formed.</li> <li><math>\text{Ca}(\text{OH})_2(\text{aq}) + \text{CO}_2(\text{g}) \rightarrow \text{CaCO}_3(\text{s}) + \text{H}_2\text{O}(\text{l})</math>  <small>(Calcium hydroxide) (Calcium carbonate)</small></li> </ul>	<p>1/2 1/2</p> <p>1/2, 1/2</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1/2</p> <p>1/2</p> <p>1/2 + 1/2</p> <p>1/2</p> <p>1/2</p> <p>1</p>	5
35	<p>(a)</p> <p>(i) S. No. 3, 2f is 50 cm. ∴ 2f = 50 cm, or f = 25 cm. Justification: Object distance(u) and image distance (v) are same so it implies that object is placed at 2F.</p> <p>(ii) S. No. 6, is not correct. Reason: For u = -15 cm, sign of v <b>must</b> be -ve ( as the image is formed on the same side of the lens as the object)</p> <div style="text-align: center;">  </div> <p style="text-align: center;"><i>(deduct 1/2 mark if the direction of the rays are not shown)</i></p> <p>(iii) Magnification : <math>m = \frac{v}{u}</math>  <math display="block">= \frac{+150 \text{ cm}}{-30 \text{ cm}} = -5 \text{ cm}</math></p> <p style="text-align: center;"><b>OR</b></p> <p>(b)</p> <p>(i) Principal axis : It is an imaginary line passing through the two centres of curvatures of a lens.</p> <div style="text-align: center;">  </div>	<p>1</p> <p>1</p> <p>1/2</p> <p>1/2</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>	

	<p>(ii) <math>f = -20 \text{ cm}; h = 5 \text{ cm}; v = -15 \text{ cm}</math></p> $\frac{1}{v} - \frac{1}{u} = \frac{1}{f} \quad \text{or}$ $\frac{1}{u} = \frac{1}{v} - \frac{1}{f} = \frac{1}{(-15)} - \frac{1}{(-20)}$ $= \frac{-1}{60 \text{ cm}}$ <p>or <math>u = -60 \text{ cm}</math> object is at a distance of 60 cm from the lens</p> <ul style="list-style-type: none"> <li>Size of the image(magnification): <math>m = \frac{h'}{h} = \frac{v}{u}</math></li> </ul> $h' = \frac{v}{u} \times h = \frac{(-15)}{(-60)} \times 5 = 1.25 \text{ cm}$	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p>1</p> <p>1</p>	5
36	<p>(a)</p> <p>(i) • The pathway in which impulses travel during the reflex action is called a reflex arc.</p> <ul style="list-style-type: none"> <li>Because the thinking part of the brain is not fast enough/for quick response to avoid injury.</li> <li>Reflex arc :</li> </ul> <p>(ii) Peripheral Nervous System Components : Cranial Nerves; Spinal Nerves</p> <p style="text-align: center;"><b>OR</b></p> <p>(b)</p> <p>(i) •Touch</p> <ul style="list-style-type: none"> <li>The shape of the leaves changes by changing the amount of water in them.</li> <li>No</li> </ul> <p>(ii) Growth of a part of plant in response to the pull of earth or gravity is called geotropism.</p> <ul style="list-style-type: none"> <li>Positive geotropism – Movement of plant part towards the earth gravity. Example – Roots grow downwards</li> <li>Negative geotropism – Movement of plant part away from the force of gravity. Example – Shoots grow upwards.</li> </ul>	<p>1</p> <p><math>\frac{1}{2}</math></p> <p><math>1 + \frac{1}{2}</math></p> <p>1</p> <p><math>\frac{1}{2}; \frac{1}{2}</math></p> <p>1</p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2} + \frac{1}{2}</math></p> <p><math>\frac{1}{2} + \frac{1}{2}</math></p>	5
<b>SECTION E</b>			
37	<p>(a) <math>R_s = 4 \Omega + 6 \Omega + 16 \Omega = 26 \Omega</math></p> <p>(b) <math>\frac{1}{R_p} = \frac{1}{8 \Omega} + \frac{1}{8 \Omega} = \frac{1}{4} \Omega</math> <math>R_p = 4 \Omega</math></p> <p>(c) (i) Total resistance = <math>26 \Omega + 4 \Omega = 30 \Omega</math> Potential difference = <math>V = 6V</math> Current <math>I = \frac{V}{R}</math> <math>\frac{6}{30} = \frac{1}{5} \text{ A}</math> or 0.2 A.</p>	<p>1</p> <p>1</p> <p>1</p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>	

	<b>OR</b>		
	<p>(c) (ii) <math>16 \Omega</math>  Justification: According to Ohm's law when same current flows, the potential difference across a higher resistance is always higher./  Potential difference across <math>16 \Omega = V = IR = 0.2 \times 16 = 3.2V</math>  Potential difference across <math>8 \Omega = V = IR_{(total)} = 0.2 \times 4 = 0.8V</math></p>	1 1	4
38	<p>(a) In the test tube containing magnesium.  (b) All three metals react with HCl because they are more reactive than hydrogen.  <b>(Award marks if student write any less reactive metal with reason)</b>  (c) (i) Because <math>HNO_3</math> is a strong oxidizing agent and oxidizes the <math>H_2</math> produced to water.  <ul style="list-style-type: none"> <li>• Ultimate products are water, oxides of nitrogen.</li> </ul> <p style="text-align: center;"><b>OR</b></p> (c)  (ii) • Displacement Reaction  • If metal X displaces metal Y from its salt solution it is more reactive than Y or vice versa.</p>	1 1 1 1 1 1	4
39	<p>(a) (i) Renal Artery  (ii) Glomerulus</p> <p>(b) • Urinary bladder  • Nervous control</p> <p>(c) (i) Filtration: Nitrogenous wastes such as urea or uric acid are removed  Reabsorption: Glucose, amino acids, salts/some useful materials and major amounts of water reabsorbed</p> <p style="text-align: center;"><b>OR</b></p> (c) (ii) Tubular part of nephron. <ul style="list-style-type: none"> <li>• The amount of water absorbed depends on :  - how much water is there in the body.  - how much dissolved waste is there to be excreted.</li> </ul>	$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2} + \frac{1}{2}$ $\frac{1}{2} + \frac{1}{2}$ 1 $\frac{1}{2}$ $\frac{1}{2}$	4