

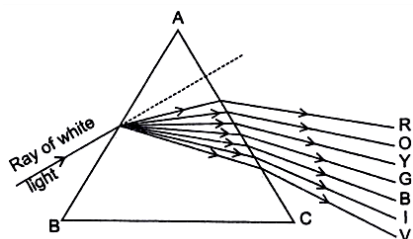
MARKING SCHEME
Secondary School Examination, 2024
SCIENCE (Subject Code–086)
[Paper Code: 31/5/3]

Maximum Marks: 80

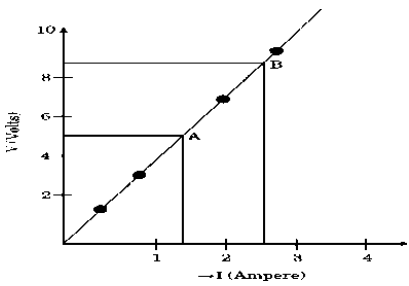
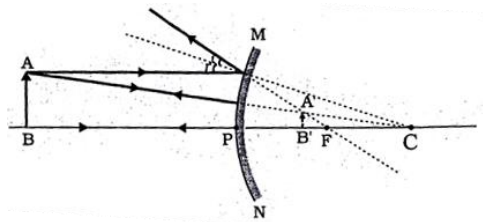
Q. No.	EXPECTED ANSWER / VALUE POINTS	Marks	Total Marks
SECTION A			
1	(A) / (i) and (ii)	1	1
2	(C)/ It has a very small area for glucose and oxygen to pass from mother to the embryo	1	1
3	(D)/basic→ acidic→ basic	1	1
4	(C)/ Receptors in skin →Sensory neuron →Relay neuron → Motor neuron→ Effector muscle in arm.	1	1
5	(C) /2,2,4	1	1
6	(D) / $\text{Fe}_2\text{O}_3 + 3 \text{CO} \rightarrow 2 \text{Fe} + 3 \text{CO}_2$	1	1
7	(C)/ 7	1	1
8	(B) / Al, Al_2O_3	1	1
9	(D) / Translocation	1	1
10	(A) / Nose	1	1
11	(D)/ Cropland ecosystem	1	1
12	(A) / both pointing into the plane of the paper.	1	1
13	(C) / The brightness of the image will reduce	1	1
14	(B) / Refraction, Dispersion and internal reflection	1	1
15	(A) / Red	1	1
16	(C) / A solenoid	1	1
17	(B) / Both Assertion (A) and Reason (R) are the true , but Reason (R) is not a correct explanation of Assertion (A).	1	1
18	(A) / Both Assertion (A) and Reason (R) are the true and Reason (R) is a correct explanation of Assertion (A).	1	1
19	(D) / Assertion (A) is false, but Reason (R) is true.	1	1
20	(B) / Both Assertion (A) and Reason (R) are the true , but Reason (R) is not a correct explanation of Assertion (A).	1	1
SECTION B			
21	(a) <ul style="list-style-type: none"> • Formation of lactic acid in muscles causes cramps. •Aerobic respiration takes place in the presence of oxygen whereas the respiration taking place above is due to lack of oxygen. / End products of aerobic respiration are $\text{CO}_2 + \text{H}_2\text{O}$ +Energy whereas in the above case, Lactic acid + Energy is formed. <p style="text-align: center;">OR</p>	1 1	

	(c) Anode – oxygen; Cathode – hydrogen (d) Mass ratio = 8 : 1	$\frac{1}{2} + \frac{1}{2}$ $\frac{1}{2}$	3				
28	<table border="1"> <thead> <tr> <th>Food chain</th> <th>Food web</th> </tr> </thead> <tbody> <tr> <td>It is a series of organisms feeding on one another at various levels</td> <td>It is a network of interconnected food chains/series of branching lines which provides a number of feeding connections amongst different organisms.</td> </tr> </tbody> </table> <ul style="list-style-type: none"> • Population of grass/ first trophic level will increase. • Population of tiger/ third trophic level will decrease. 	Food chain	Food web	It is a series of organisms feeding on one another at various levels	It is a network of interconnected food chains/series of branching lines which provides a number of feeding connections amongst different organisms.	1+1 $\frac{1}{2}$ $\frac{1}{2}$	3
Food chain	Food web						
It is a series of organisms feeding on one another at various levels	It is a network of interconnected food chains/series of branching lines which provides a number of feeding connections amongst different organisms.						
29	<ul style="list-style-type: none"> • Auxin • When light is coming from one side of the plant, auxin located at shoot tip diffuses towards the shaded side of the shoot. • Concentration of auxin in the shaded region stimulates the cells to grow longer as compared to the region exposed to light. So the plant tends to bend towards the light. 	1 1 1	3				
30	<ul style="list-style-type: none"> • Cinnabar • Sulphide ore • $2\text{HgS} + 3\text{O}_2 \xrightarrow{\text{Heat}} 2\text{HgO} + 2\text{SO}_2$ • $2\text{HgO} \xrightarrow{\text{Heat}} 2\text{Hg} + \text{O}_2$ 	$\frac{1}{2}$ $\frac{1}{2}$ 1 1	3				
31	<p>(a) All Plants Tall Gene combination: Tt</p> <p>(b) It is a recessive trait / it cannot be expressed in presence of dominant trait.</p> <p>(c) Tall : Short 3 : 1 Conclusion: Tall trait is dominant and short trait is recessive.</p>	$\frac{1}{2}$ $\frac{1}{2}$ 1 $\frac{1}{2}$ $\frac{1}{2}$	3				
32	<p>(a) 2000 W heater , For heater, $I_1 = \frac{P}{V} = 9.09 \text{ A}$; For Bulb, $I_2 = \frac{P}{V} = 0.45 \text{ A}$ $I_1 > I_2$</p> <p>(b) 100 W bulb $I_2 = \frac{P}{V} = 0.45 \text{ A}$ As it draws only 0.45 A which is less than 1 A.</p>	$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$					

	(c) 2000 W heater $I_1 = \frac{P}{V} = 9.09 \text{ A}$ As the current drawn is 9.09 A which is higher than 5.0 A.	$\frac{1}{2}$ $\frac{1}{2}$	3
33	(a) (i) • Hypermetropia • Ciliary muscles/ eye lens (ii) • Focal length of the eye lens is too long. • Eyeball becomes too small. (iii) Converging lenses/ convex lens They provide the additional focussing power required for forming the image on the retina./ Decrease the focal length of the eye lens OR (b) The splitting of white light into its constituent colours is called dispersion. Cause: Different colours of white light bend through different angles with respect to incident ray.	$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ 1 1 1	3
SECTION D			
34	(a) <ul style="list-style-type: none"> Take two healthy potted plants, A and B of nearly the same size. Keep them in darkness for three days. (Destarch the plant) Place a watch glass containing potassium hydroxide by the side of potted plant A but not in potted plant B. Cover both the plants with separate bell jars and seal the bottom of the jars with Vaseline. Keep both the plants in sunlight for two hours. Pluck one leaf each from both the plants and test for the presence of starch with iodine solution. <ul style="list-style-type: none"> <u>Observation</u>: The leaf of the potted plant A with KOH did not turn blue – black. The leaf of the potted plant B turns blue. <u>Conclusion</u>: KOH absorbs CO_2 so photosynthesis did not occur in potted plant A. 	$\frac{1}{2} \times 6$ 1 1	



	<p>(b)</p> <p>(i) X-Tartaric acid Y-Baking soda Z- Baking powder Y-NaHCO₃</p> <p>(ii)</p> <p>$\text{NaCl} + \text{H}_2\text{O} + \text{CO}_2 + \text{NH}_3 \longrightarrow \text{NH}_4\text{Cl} + \text{NaHCO}_3$</p> <p>$\text{NaHCO}_3 + \text{H}^+ \longrightarrow \text{CO}_2 + \text{H}_2\text{O} + \text{Sodium salt of acid}$ CO₂ released during heating makes the cake soft and spongy</p> <p>(iii) Magnesium hydroxide; Mg(OH)₂</p>	<p>½</p> <p>½</p> <p>½</p> <p>½</p> <p>1</p> <p>½</p> <p>½</p> <p>1</p>	5
36	<p>(a) (i) Parallel Circuit</p> <ul style="list-style-type: none"> • Each electrical appliance has its own switch due to which it can be turned ON and OFF separately. • If one electrical appliance stops working, others remain unaffected. • Each appliance has equal potential difference and draws current as per its requirement. • The total resistance in parallel circuit decreases. (any two) <p>(ii) Combined resistance of the series, $R_1 = 6 \Omega + 6 \Omega = 12 \Omega$</p> <p>Combined resistance of parallel grouping of 6Ω and $R_1 = 12 \Omega$, resistors is R_2, where</p> $\frac{1}{R_2} = \frac{1}{6} + \frac{1}{12} = \frac{9}{20}$ $R_2 = 4.0 \Omega$ <p>Total resistance of circuit = $R = 3 + 4 + 3 = 10 \Omega$</p> <p>Current flowing = $I = \frac{V}{R}$</p> $= \frac{4.5 \text{ V}}{10 \Omega}$ $= 0.45 \text{ A}$ <p style="text-align: center;">OR</p>	<p>1</p> <p>½ + ½</p> <p>½</p> <p>½</p> <p>1</p> <p>½</p> <p>½</p>	

	<p>(b)</p> <p>(i)</p>  <p>(ii) Resistance of resistor = $\frac{V_2 - V_1}{I_2 - I_1} = \frac{8.3 - 5.2}{2.5 - 1.5} = 3.1 \Omega$</p> <p>(iii) The given resistor obeys Ohm's law./ Resistance remains constant.</p> <p>(iv) Because when the value of $V = 0$, the current $I = 0$.</p>	<p>1</p> <p>1+1</p> <p>1</p> <p>1</p>	<p>5</p>
SECTION E			
37	<p>(a) It is straight line passing through the pole and centre of curvature of a concave mirror.</p> <p>(b) Radius of curvature ,$R= 20$ cm</p> <p>(c)</p> <p>(i) $u = -10$ cm, $f = +15$ cm</p> $\frac{1}{f} = \frac{1}{v} + \frac{1}{u}$ $\frac{1}{v} = \frac{1}{f} - \frac{1}{u} = \frac{1}{15} - \frac{1}{-10}$ $\frac{1}{v} = \frac{1}{6}$ $\Rightarrow v = + 6 \text{ cm}$ <p style="text-align: center;">OR</p> <p>(c) (ii) Convex mirror / Diverging mirror</p>  <p>[Note: Deduct ½ mark if direction of rays is not shown]</p>	<p>1</p> <p>1</p> <p>½</p> <p>½</p> <p>1</p> <p>½</p> <p>1 ½</p>	<p>4</p>
38	<p>(a) Compounds formed by carbon and hydrogen only.</p> <p>(b) Tetravalency and Catenation</p>	<p>1</p> <p>1</p>	

	<p>(c) (i) (1) $\begin{array}{c} \text{H} \\ \diagup \\ \text{—C} \\ \diagdown \\ \text{O} \end{array}$ (2) $\begin{array}{c} \text{O} \\ \\ \text{—C—} \end{array}$</p> <p>$\text{CH}_3\text{COOH} + \text{C}_2\text{H}_5\text{OH} \xrightarrow{\text{Acid}} \text{CH}_3\text{COOC}_2\text{H}_5 + \text{H}_2\text{O}$</p> <p style="text-align: center;">Ester</p> <p style="text-align: center;">OR</p> <p>(c) (ii) Compounds with identical molecular formula but different structures Two isomers of butane C_4H_{10}</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> $\begin{array}{cccc} \text{H} & \text{H} & \text{H} & \text{H} \\ & & & \\ \text{H—C—} & \text{C—} & \text{C—} & \text{C—H} \\ & & & \\ \text{H} & \text{H} & \text{H} & \text{H} \end{array}$ </div> <div style="text-align: center;"> $\begin{array}{ccccc} & \text{H} & & \text{H} & & \text{H} \\ & & & & & \\ \text{H—} & \text{C—} & \text{C—} & \text{C—} & \text{H} \\ & & & & & \\ & \text{H} & & \text{H} & & \text{H} \\ & & & & & \\ & & & \text{H—C—H} & & \\ & & & & & \\ & & & \text{H} & & \end{array}$ </div> </div>	<p>$\frac{1}{2} + \frac{1}{2}$</p> <p>1</p> <p>1</p> <p>$\frac{1}{2} + \frac{1}{2}$</p>	4				
39	<p>(a)</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center; padding: 5px;">Self-pollination</th> <th style="text-align: center; padding: 5px;">Cross-pollination</th> </tr> </thead> <tbody> <tr> <td style="padding: 5px;">Transfer of pollen grains from anther to the stigma of the same flower.</td> <td style="padding: 5px;">Transfer of pollen grains from the anther of one flower to the stigma of another flower.</td> </tr> </tbody> </table> <p>(b) Petals, they dry and fall off.</p> <p>(c) (i) Fusion of male and female gametes to form a zygote Ovule – Seed, Ovary – fruit</p> <p style="text-align: center;">OR</p> <p>(c) (ii) Future shoot – Plumule, Future root – Radicle Cotyledon – Stores food.</p>	Self-pollination	Cross-pollination	Transfer of pollen grains from anther to the stigma of the same flower.	Transfer of pollen grains from the anther of one flower to the stigma of another flower.	<p>1</p> <p>$\frac{1}{2} + \frac{1}{2}$</p> <p>1</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>1</p>	4
Self-pollination	Cross-pollination						
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