

**Strictly Confidential: (For Internal and Restricted use only)**  
**Senior Secondary Examination, 2024**  
**Marking Scheme – ENGLISH CORE (301)**  
**(QUESTION PAPER CODE – 1/4/2)**

**General Instructions: -**

1. You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully.
2. **“Evaluation policy is a confidential policy as it is related to the confidentiality of the examinations conducted, evaluation done and several other aspects. Its leakage to public in any manner could lead to derailment of the examination system and affect the life and future of millions of candidates. Sharing this policy/document to anyone, publishing in any magazine and printing in News Paper/Website etc may invite action under various rules of the Board and IPC.”**
3. Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one’s own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. **However, while evaluating, answers which are based on the latest information or knowledge and / or are innovative, may be assessed for their correctness otherwise, and due marks may be awarded to them. In Competency based questions, please try to understand the given answer and even if reply is not from marking scheme but correct competency is shown by the candidate, due marks should be awarded.**
4. The Marking Scheme carries only suggested value points for the answers. These are in the nature of Guidelines only and do not constitute the complete answer. The students can have their own expression and if the expression is correct, then due marks should be awarded accordingly.
5. The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. If there is any variation, the same should be zeroed after deliberation and discussion. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
6. Evaluators will mark ( √ ) wherever answer is correct. For wrong answer ‘X’ be marked. Evaluators will not put ( √ ) while evaluating a wrong answer which gives an impression that answer is correct and no marks are awarded. **This is the most common mistake which evaluators are committing.**
7. If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should then be totalled up and written in the left-hand margin and encircled. This must be followed strictly.
8. If a question does not have any parts, marks must be awarded in the left-hand margin and encircled. This must be followed strictly.
9. If a student has attempted an extra question, answer of the question deserving more marks should be retained and the other answer scored out with a note **“Extra Question”**.



10. **If more than one option is mentioned in the answer of multiple choice questions, then no marks to be awarded.**
11. No marks to be deducted for the cumulative effect of an error. It should be penalized only once.
12. A full scale of marks (0-80 marks) as given in Question Paper has to be used. Please do not hesitate to award full marks if the answer deserves it.
13. Every examiner has to necessarily do evaluation work for full working hours i.e. 8 hours every day and evaluate 20 answer books per day in main subjects and 25 answer books per day in other subjects (Details are given in Spot Guidelines).
14. Ensure that you do not make the following common types of errors committed by the Examiner in the past:-
  - Leaving answer or part thereof unassessed in an answer book.
  - Giving more marks for an answer than assigned to it.
  - Wrong totalling of marks awarded on an answer.
  - Wrong transfer of marks from the inside pages of the answer book to the title page.
  - Wrong question wise totalling on the title page.
  - Wrong totalling of marks of the two columns on the title page.
  - Wrong grand total.
  - Marks in words and figures not tallying / not same.
  - Wrong transfer of marks from the answer book to online award list.
  - Answers marked as correct, but marks not awarded. (Ensure that the right tick mark ( ✓ ) is correctly and clearly indicated. It should not merely be a line. Same is with the (X) for incorrect answer.)
  - Half or a part of answer marked correct and the rest as wrong, but no marks awarded.
15. While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as cross (X) and awarded zero (0) Marks. 'Zero' should be mentioned both in figures and words.
16. Any unassessed portion, non-carrying over of marks to the title page, or totalling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions should be followed meticulously and judiciously.
17. The Examiners should acquaint themselves with the guidelines given in the **"Guidelines for Spot Evaluation"** before starting the actual evaluation.
18. Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totalled and written in figures and words.
19. The candidates are entitled to obtain photocopy of the Answer Book on request on payment of the prescribed processing fee. All Examiners / Additional Head Examiners / Head Examiners are once again reminded that they must ensure that evaluation is carried out strictly as per Value Points for each answer as given in the Marking Scheme.



**Strictly Confidential: (For Internal and Restricted use only)****Senior Secondary Examination, 2024  
Marking Scheme – ENGLISH CORE (301)****[ QUESTION PAPER CODE : 1/4/2 ]****Maximum Marks : 80****IMPORTANT INSTRUCTIONS:**

1. The answers given below are suggestive. Credit should be given for any relevant point which is not included in the value points listed below. However, any independent interpretation should be discussed with the HE before awarding marks.
2. No marks shall be deducted for exceeding the word-limit.
3. If a spelling error is recurring, it should be penalized only once.

	<b>SECTION—A (Reading)</b>	<b>22MARKS</b>
	<b>NOTE:</b> The objective of the reading section is to focus on testing a candidate's ability to comprehend. No mark(s) should be deducted for mistakes in usage and grammar, spelling or word-limit. Full marks may be awarded if a student has been able to identify the core ideas. If a student literally lifts a portion of the given passage as an answer to a question, no mark(s) to be deducted for this, as long as it is relevant.	
<b>Q.NO.</b>	<b>PASSAGE-1</b>	
1.	<b>Answer the following questions, based on the given passage:</b>	<b>12 marks</b>
(i)	<b>Complete the following sentence with an appropriate word:</b> “- we end up screaming and dole out punishment.” <b>In the above sentence, the author criticizes the _____ approach of the parents.</b>	
Ans.	reactive / aggressive / negative	1
(ii)	<b>Explain in about 40 words, when and how do parents become reactive.</b>	
Ans.	<b>When</b> - children do something parents disapprove of - lectures fail <i>(any one)</i> <b>How</b> - screaming - doling out punishment <i>(any one)</i>	1+1
(iii)	<b>In the line ‘what will bloom will depend on the seeds we nurture’- what seeds does the author refer to?</b> (a) Seasonal seeds                      (b) Societal news (c) Parental attitude                      (d) Values and emotions	



Ans.	(d) Values and emotions	1
(iv)	<b>Explain in about 40 words why does NHA focus on reforming parents to reform children.</b>	
Ans.	<ul style="list-style-type: none"> <li>- in keeping with Zen approach</li> <li>- what blossoms depends on seeds nurtured</li> <li>- parents positive approach evokes similar response from children</li> <li>- parents commit to not saying or doing anything that will fuel negativity in the child</li> </ul> <p><i>(any two)</i></p>	1+1
(v)	<b>Share evidence from the text, in about 40 words, to support the view that parents appreciate the goodness of the child at every opportunity.</b>	
Ans.	<ul style="list-style-type: none"> <li>- parents look for every opportunity to energize the positivity</li> <li>- persistently appreciate the goodness in the child</li> <li>- quotes like <ul style="list-style-type: none"> <li>▪ you were really generous about sharing your pizza</li> <li>▪ I appreciate the hard work you have put in your project</li> <li>▪ it takes courage to stand up to a bully</li> </ul> </li> </ul> <p><i>(any two)</i></p>	1+1
(vi)	<b>In paragraph 5, in what way does 'This approach' differ from the earlier approach?</b>	
Ans.	<ul style="list-style-type: none"> <li>- recognizes child's worth at every step</li> <li>- no point in choosing negativity</li> <li>- encourage rather than discourage</li> <li>- aligning his energy in believing that he has great qualities</li> </ul> <p><i>(any one)</i></p>	1
(vii)	<b>Select the option that can be classified as qualifying a praise as explained in the passage:</b> <b>(A) You can be more helpful.</b> <b>(B) You demonstrated patience while teaching your junior.</b> <b>(C) Use your skill to be an excellent sportsman.</b> <b>(D) You have to be amazing in your work.</b>	
Ans.	(B) You demonstrated patience while teaching your junior.	1
(viii)	<b>The phrase 'to cut the negative' in para 4 most nearly means:</b> <b>(A) to reduce wasteful expenditure</b> <b>(B) to stop criticizing</b> <b>(C) to eliminate challenges</b> <b>(D) to humiliate someone</b>	
Ans.	(B) to stop criticizing	1



(ix)	<p><b>Read the five headlines (a)-(e) given below:</b></p> <p>(a) New Age Parenting (b) Children- A Rebellious Generaion (c) Channelizing Energy (d) Teacher- A Nation Builder (e) Skill Development- Careers Ahead</p> <p><b>Identify the option that displays the headline/s that Does/Do not correspond with the occurrences in the text</b></p> <p>(A) (a) and (e) (B) (c) and (e) (C) (b) only (D) (a) and (c)</p>	
Ans.	(B) (c) and (e) / (C) (b) only	1
<b>PASSAGE-2</b>		
<b>Q. 2.</b>	<b>Answer the following questions, based on the given passage:</b>	<b>10 marks</b>
(i)	<p><b>‘..... these activities will increase productivity’. By ‘productivity.’ The author refers to</b></p> <p>(A) products produced (B) efficiency of the employee (C) time spent by the employee (D) number of activities</p>	
Ans.	(B) efficiency of the employee	1
(ii)	<p><b>What change in the work place would bring those people back to office who want amusement?</b></p> <p>(A) giving long breaks (B) free coffee and tea (C) building entertainment lounge (D) spacious conference hall</p>	
Ans.	(C) building entertainment lounge	1
(iii)	<b>As per the survey, why do health conscious people prefer to work from home?</b>	
Ans.	<ul style="list-style-type: none"> <li>- workout during the day</li> <li>- can take a nap</li> </ul> <p><i>(any one)</i></p>	1
(iv)	<p><b>Complete the following sentence appropriately:</b></p> <p><b>The passage ends on a note that some people are resolved to _____.</b></p>	
Ans.	not to go back to work in person / work from home only	1















	<p style="text-align: center;"><b>R.J. Sports Academy Requires Basketball Coach</b></p> <p><b>Qualification : Master’s Degree in specific game with NIS diploma</b></p> <p><b>Work Experience : Minimum 2 years in the relevant field.</b></p> <p><b>Skills : Patience, empathy, leadership qualities, attention to detail.</b></p> <p><b>Apply with complete Bio-data to The Director, R.J. Sports Academy, 43, L.M. Sqaure, Shaktiganj expressing your interest in the advertised post.</b></p>	
<p>Ans.5(a)</p>	<p><b>Suggested value points:</b></p> <p><b>Covering Letter :</b></p> <ul style="list-style-type: none"> <li>- reference to the advertisement</li> <li>- suitability for post</li> <li>- offer candidature</li> </ul> <p><b>Bio-Data / Resume / CV:</b></p> <ul style="list-style-type: none"> <li>- personal profile</li> <li>- qualifications</li> <li>- experience</li> <li>- skills</li> <li>- references</li> </ul> <p><b>NOTE:</b></p> <ul style="list-style-type: none"> <li>• No marks to be deducted if the Resume/CV/Bio-data is included in the covering letter.</li> </ul> <p><b>(inputs given in the question to be included)</b></p>	<p>5</p>
	<p><b>OR</b></p>	
	<p><b>LETTER TO THE EDITOR</b></p>	
<p>(b)</p>	<p><b>You are Mira/Mithun, parent of a class 12 student. You were recently invited among others by the school to attend a two-day workshop on ‘Preparing youth for the Road ahead.</b></p> <p><b>Write a letter to the Editor, Daily News expressing your views on the need for such workshops to create awareness of skill development and future opportunities.</b></p>	

\*These answers are meant to be used by evaluators.











(a)	<b>The little old house was out with a little new shed in front at the edge of the road where the traffic sped. A road side stand that too pathetically pled It would not be fair to say for a dole of bread. But for some of the money, the cash, whose flow supports The flower of cities from sinking and withering faint. ( A Roadside stand)</b>	
(i)	<b>Which of the following expressions has the same literary device as used in “ A roadside stand that too pathetically pled”. (A) All the world’s a stage. (B) I wandered lonely, as a cloud (C) The brutal wind bullied the tree. (D) And life is too much like a pathless wood.</b>	
Ans.	(C) The brutal wind bullied the tree.	1
(ii)	<b>Select the option that aptly conveys the poet’s point of view with reference to the above extract: The roadside stand is put up with the purpose to (A) display fruits (B) to stop the traffic (C) to do business (D) to interact with city people</b>	
Ans.	(C) to do business	1
(iii)	<b>What do you infer about the people, who put up the roadside stand from the phrase ‘would not be fair to say for a dole of bread’?</b>	
Ans.	not looking for charity or alms / self respecting people / poor	1
(iv)	<b>Complete the following sentence with reference to the extract. The word ‘pathetically’ reflects the _____ condition of the roadside stand.</b>	
Ans.	miserable / pitiable / poor / dilapidated	1
(v)	<b>State whether the following statement is True or False: By ‘Flower of Cities’, the poet refers to the garden in cities.</b>	
Ans.	False	1
(vi)	<b>Based on the rhyme scheme, evident in lines 1-4, which word would rhyme with line 2?  _____ Part                      fled                      seen</b>	
Ans.	fled	1
<b>OR</b>		
Q.7(b)	<b>Aunt Jennifer’s fingers fluttering through her wool Find even the ivory needle hard to pull The massive weight of Uncle’s wedding band Sits heavily upon Aunt Jennifer’s hand When Aunt is dead, her terrified hands will lie Still ringed with ordeals she was mastered by,</b>	<b>6 x 1 = 6 marks</b>



	<b>The Tigers in the panel that she made Will go on prancing, proud and unafraid.  (Aunt Jennifer's Tigers)</b>	
(i)	<b>'Sits heavily upon Aunt Jennifer's hand.'</b> Through the above expression the poet indicates: (A) Aunt Jennifer is happily married. (B) Aunt Jennifer loves the tigers in the panel (C) Aunt Jennifer's unhappy married life (D) Aunt Jennifer's rich and luxurious life.	
Ans.	(C) Aunt Jennifer's unhappy married life	1
(ii)	<b>Select the option that has the same literary device as used in 'Still ringed with ordeals'.</b> (A) Leopards cannot hide in the jungle as they are spotted. (B) Sun smiled happily on us. (C) Her lovely voice was music to his ears (D) Life is like a box of chocolates	
Ans.	(A) Leopards cannot hide in the jungle as they are spotted.	1
(iii)	<b>Complete the following sentences with reference to the extract. The tigers in the panel symbolize _____.</b>	
Ans.	- Aunt Jennifer's strong desire - fearlessness / courage / freedom - male dominance <i>(any one)</i>	1
(iv)	<b>State whether the statement given below is True or False: "Find even the ivory needle hard to pull." The above expression suggests that Aunt Jennifer is dying.</b>	
Ans.	False	1
(v)	<b>Based on the rhyme scheme, evident in lines 1-2, which word would rhyme with line 1?</b>  ____      ____      ____ <b>full      sand      bye</b>	
Ans.	full	1
(vi)	<b>The use of the word 'fluttering fingers' in the extract suggest that the fingers of Aunt Jennifer are trembling. This creates an image of _____ .</b>	
Ans.	- weak, terrified, nervous Aunt Jennifer - Aunt Jennifer's fear/ unhappy marriage / dominating husband <i>(any one)</i>	1
<b>Q.8.</b>	Attempt any <b>one</b> of the extracts given below and answer the questions that follow:	



(a)	<b>I did not open my mouth to answer. Then the steps were quickened and the voices became excited. The sounds came nearer and nearer. Women and girls entered the room. I held my breath and watched them open closet doors and peep behind large trunks. Someone threw up the curtains, and the room was filled with sudden light. What caused them to stoop and look under the bed. I do not know. I remember being dragged out, though I resisted by kicking and scratching wildly. In spite of myself, I was carried downstairs and tied fast in a chair.</b>  <b>(Memories of childhood)</b>	<b>4 x 1 = 4 marks</b>
(i)	<b>Select the appropriate option: ..... Sounds came nearer and nearer..... (A) describes the increase in volume. (B) adds suspense and anxiety to readers (C) reflects the thought of the speaker (D) is a factual narrative.</b>	
Ans.	(B) adds suspense and anxiety to readers	1
(ii)	<b>Complete the following sentence: 'In spite of myself' suggests that the speaker was _____.</b>	
Ans.	against her will / forcefully carried downstairs	1
(iii)	<b>What do you infer from the first line of the extract? (A) It was her first day in school. (B) She did not want to get caught. (C) She was unprepared for the lesson. (D) She preferred to be by herself.</b>	
Ans.	(B) She did not want to get caught.	1
(iv)	<b>State whether the statement given below is True or False: The speaker hoodwinked the people looking for her.</b>	
Ans.	False	1
<b>OR</b>		
<b>Q.8 (b)</b>	<b>Human civilizations have been around for a paltry 12,000 years- barely a few seconds on the geological clock. In that short amount of time, we've managed to create quite a ruckus, etching our dominance over nature with our villages, towns, cities, mega cities. The rapid increase of human populations has left us battling with other species for limited resources, and the unmitigated burning of fossil fuels has now created a blanket of carbon dioxide around the world, which is slowly but surely increasing the average global temperature.</b>  <b>(Journey to the End of the Earth)</b>	<b>4 x 1 = 4 marks</b>
(i)	<b>According to the view expressed by the author in the above extract, increase in global temperature is due to (A) mega cities (B) human people (C) burning of fossil fuels (D) limited resources</b>	
Ans.	(C) burning of fossil fuels	1
(ii)	<b>Complete the following sentence with reference to the extract: Humans are criticised by the author for _____.</b>	



Ans.	creating a ruckus / etching dominance over nature with villages, towns, cities / unmitigated burning of fossil fuels / rapid increase in population / increasing average global temperature	1
(iii)	<b>According to the author, the relation between human population and resources is _____.</b>	
Ans.	inversely proportional / that increase in population leads to scarcity of resources	1
(iv)	<b>'In that short amount of time, we've managed to create a ruckus.'</b> By 'ruckus' the author refers to _____. (A) movement (B) misunderstanding (C) breach (D) commotion	
Ans.	(D) commotion	1
<b>Q9.</b>	Attempt any <b>one</b> of the extracts given below and answer the questions that follow:	<b>6 x 1 = 6 marks</b>
(a)	<b>I heard M. Hamel say to me, "I won't scold you, little Franz : you must feel bad enough, see how it is ! Everyday we have said to ourselves. Bah! I've plenty of time I'll learn it tomorrow. And now you see where we've come out. Ah, that's the great trouble with Alsace; she puts off learning till tomorrow. Now those fellows out there will have the right to say to you. 'How is it; you pretend to be Frenchmen, and yet you can neither speak nor write your own language?' But, you are not the worst, poor little Franz. We've all a great deal to reproach ourselves with".</b> <p style="text-align: right;">(The Last Lesson)</p>	
(i)	<b>'And now you see where we've come out.'</b> The tone of M. Hamel in the above line is that of: (A) kindness (B) happiness (C) regret (D) enthusiasm	
Ans.	(C) regret	1
(ii)	<b>'We've all a great deal to reproach ourselves with.'</b> Select the option, which conveys the meaning of 'reproach' as reflected in the above line. (A) The player received a reprimand for breach of rules (B) The students approached the management with a demand for new canteen (C) The clerk received a letter of appreciation for his innovative ideas (D) She could not find a way to broach the subject with her boss.	
Ans.	(A) The player received a reprimand for breach of rules.	1
(iii)	<b>State whether the following statement is True or False with reference to the extract.</b> M. Hamel endorses the belief that there is plenty of time to learn their language.	
Ans.	False	1
(iv)	<b>Complete the sentence appropriately.</b> 'You must feel bad enough.' Through these words M. Hamel urges	



	<b>the people _____.</b>	
Ans.	to realize their mistake / to hold on to their mother tongue	1
(v)	<b>Identify the line from the text that reinforces the theme of patriotism in the story.</b>	
Ans.	'How is it, You pretend to be Frenchmen and yet you can neither speak nor write your own language?'	1
(vi)	<b>She puts off learning till tomorrow. The phrase 'puts off' suggests _____.</b>	
Ans.	procrastinates / postpones / delays	1
	<b>OR</b>	
Q.9 (b)	<b>They thought he would demand repayment in full of the money which they had illegally and deceitfully extorted from the sharecroppers. He asked only 50 percent. "There he seemed adamant", writes Reverend J.Z. Hodge, a British missionary in Champaran, who observed the entire episode at close range. "thinking probably that he would not give way, the representatives of the planters offered to refund to the extent of 25 percent, and to his amazement Mr. Gandhi took him at his words thus breaking the deadlock."</b>	<b>6 x 1 = 6 marks</b>
(i)	<b>Choose the correct option 'there he seemed adamant,' reflects Gandhi's trait of being (A) arrogant (B) uncompromising (C) argumentative (D) courageous</b>	
Ans.	(B) uncompromising	1
(ii)	<b>_____ deceitfully extorted from the sharecroppers. The status of sharecroppers as inferred from the above line is (A) law abiding citizens (B) followers of Gandhi (C) victims of exploitation (D) contract labourers</b>	
Ans.	(C) victims of exploitation	1
(iii)	<b>Complete the following sentence: Gandhi surprised them by _____.</b>	
Ans.	accepting 25% refund offer / taking the representative of the planters at his word	1
(iv)	<b>The inference that can be drawn from the line "Mr. Gandhi took him at his word" is _____.</b>	
Ans.	trusted / believed the words of the speaker	1
(v)	<b>'Deadlock' in the last line means _____.</b>	
Ans.	stalemate / to come to a standstill / failure to reach an agreement	1
(vi)	<b>What do we infer about the attitude of planters towards sharecroppers?</b>	
Ans.	condescending / authoritative / domineering / looked down upon them	1
Q10.	Answer any <b>five</b> of the following six questions in <b>40-50 words</b> each :	<b>5 x 2 = 10 marks</b>



	Distribution of marks:- <b>CONTENT – 1</b> <b>SPELLING AND GRAMMAR- ½      COHERENCE OF IDEAS- ½</b>	
(i)	<b>When I sense a flash of it in Mukesh, I am cheered. How is Mukesh’s attitude of life different from that of his family and friends? (The Lost Spring)</b>	
Ans.	Suggested value points:- - family and friends- fatalists , hopeless, took bangle making for a god given lineage. - Mukesh – dares to dream, determined and hopeful , dreams to become a motor mechanic  <b>(any other relevant point)</b> <i>(any one)</i>	2
(ii)	<b>“I was frightened, but not yet frightened out of my wits.” Says Douglas. Which qualities of the speaker are highlighted in the above statement? (Deep Water)</b>	
Ans.	Suggested value points:- - resilience - calm and composed in face of adversity - systematic in planning and execution  <b>(any other relevant point)</b> <i>(any one)</i>	2
(iii)	<b>‘See you soon Amma.’ How are these words contrary to the speaker’s emotions? (My Mother at Sixty-six)</b>	
Ans.	Suggested value points:- - fears separation / quite disturbed - speaks words of reassurance, positivity and hope  <b>(any other relevant point)</b>	2
(iv)	<b>‘And such too is the grandeur of the dooms; we have imagined for the mighty dead.’ Explain the inference you can draw from the phrase ‘mighty dead’. (A Thing of Beauty)</b>	
Ans.	Suggested value points:- <b>Legendary heroes</b> - sacrificed to mitigate others’ sufferings - performed heroic deeds, feats - continue to inspire  <b>(any other relevant point)</b> <i>(any one)</i>	2
(v)	<b>What evidence from the text reveals that Rudyard Kipling did not walk the talk? (The Interview)</b>	
Ans.	Suggested value points:- - Kipling – an interviewer himself, interviewed Mark Twain - calls interviews a crime, an assault, immoral, something that merits punishment	2



	(any other relevant point)	
(vi)	<b>‘Soaf, you really should be sensible !’ What does Jansie’s advice to her friend Sophie reveal about their friendship? (Going Places)</b>	
Ans.	Suggested value points:- <ul style="list-style-type: none"> <li>- true and honest friendship</li> <li>- a friendship of opposites</li> <li>- Jansie is cautious and down to earth</li> <li>- Sophie lives in a make believe world, is a dreamer</li> </ul> (any other relevant point) (any one)	2
<b>Q.11</b>	Answer any <b>two</b> of the following three questions in <b>40 -50 words</b> each:	<b>2 x 2 = 4 marks</b>
	Distribution of marks:- <b>CONTENT – 1</b> <b>SPELLING AND GRAMMAR- ½      COHERENCE OF IDEAS- ½</b>	
(i)	<b>‘And for humans, the prognosis is not good;’ What is in store for humans, as per the above statement ? (The Journey to the End of the Earth)</b>	
Ans.	Suggested value points:- <ul style="list-style-type: none"> <li>- rising average global temperature / global warming</li> <li>- melting Antarctica ice sheets and glaciers</li> <li>- disruption in gulf stream ocean current</li> </ul> (any other relevant point) (any one)	2
(ii)	<b>‘My three hundred dollars bought less than two hundred in old style bills, but I didn’t care. (The Third Level)</b>	
Ans.	Suggested value points:- <ul style="list-style-type: none"> <li>- needed old currency to buy tickets to Galesburg</li> <li>- knew that commodities would be cheaper in Galesburg in 1894</li> </ul> (any other relevant point) (any one)	2
(iii)	<b>What was the servants’ reaction to Sadao’s decision of treating the American soldier? (The Enemy)</b>	
Ans.	Suggested value points:- <ul style="list-style-type: none"> <li>- resented / scared</li> <li>- Yumi refused to wash, clean the American</li> <li>- gardener and cook feared it would anger sea, nature who will take revenge</li> <li>- on seventh day, all the three deserted</li> </ul> (any other relevant point) (any one)	2



<b>Q.12</b>	Answer any <b>one</b> of the following two questions in <b>120-150 words</b> :	<b>5 marks</b>
	Distribution of marks:- <b>CONTENT – 3</b> <b>SPELLING – ½</b>	<b>FLUENCY – 1</b> <b>GRAMMAR- ½</b>
<b>(a)</b>	<b>Wars with gas, wars with fire, Victory with no survivors. Pablo Neruda in the above lines, highlights the futility of war. Gandhi also brought about the change in the plight of the Champaran sharecroppers through civil disobedience and not violence. Write an article on the importance of peace and the right way to resolve issues.</b>	
<b>Ans.</b>	Suggested value points:- - wars do not resolve issues, conflicts - dialogue ensures peace - peace paves way for • growth and development • social cohesion • creativity and innovation Textual reference - <b>Keeping Quiet</b> - war on nature threatens life on Earth - <b>Indigo</b> - to resolve Champaran issue, Gandhi preferred peace and dialogue over conflict  <b>(any other relevant point)</b> <b>(any three)</b>	<b>5</b>
	<b>OR</b>	
<b>(b)</b>	<b>Imagine you are Mukund Padmanabhan from the Indian (The Interview) and you interview M. Hamel, after he finished delivering the last lesson. (The Last Lesson) Write a paragraph on Hamel’s views on individual responsibility and nationalism.</b>	
<b>Ans.</b>	<b>Suggested value points:- Realization of individual responsibility</b> - <b>Display honesty</b> • as parents- give importance to education, not to send children to mill / fields to earn money • as students- neither to procrastinate nor to take education lightly • as teachers- engage students in academic pursuits only • as villagers / community- give importance to mother tongue - <b>Nationalism</b> • must realise the importance of mother tongue and education • hold fast to one’s identity	<b>5</b>



	<ul style="list-style-type: none"> <li>language is the key to freedom/ identity</li> </ul> <p>(any other relevant point) (any three)</p>	
<b>Q.13</b>	Answer any <b>one</b> of the following two questions in <b>120-150</b> words :	<b>5 marks</b>
	Distribution of marks:- <b>CONTENT – 3</b> <b>FLUENCY – 1</b> <b>SPELLING – ½</b> <b>GRAMMAR- ½</b>	
(a)	<p><b>Mr. Lamb: Oh, there’s lot of things I’ve learned to do, and plenty of time for it. Years. I take it steady.”</b></p> <p><b>Mr. Lamb, despite his handicap learnt to be independent and has proved where there is a will, there is a way. As a motivational speaker, write a speech to be delivered to school students, highlighting how one should develop resilience and determination to achieve one’s goal citing references from this story. You may begin like this.</b></p> <p><b>To remain resilient during difficult times, will help one move forward in life.</b></p>	
Ans.	<p>Suggested value points:- Introduction:</p> <ul style="list-style-type: none"> <li>- no disability is a handicap</li> <li>- problems and adversities are temporary</li> <li>- facing adversities with positivity builds resilience</li> <li>- determination is key to one’s success</li> </ul> <p>Textual reference:</p> <ul style="list-style-type: none"> <li>- Mr. Lamb takes no offence to ‘Lamey Lamb’</li> <li>- despite loneliness, leads a full life</li> <li>- makes toffees, keeps gate open, no curtains</li> <li>- keeps himself busy inspite of disability</li> <li>- learns to climb the ladder to pluck crab apples</li> </ul> <p>(any other relevant point) (any three)</p>	5
	<b>OR</b>	
(b)	<p><b>Until then the Maharaja had given his entire time and energy to tiger hunting. He had no time to spare for the crown prince.</b> <b>(The Tiger king)</b></p> <p><b>In the present times, we see people following their profession and running after money and neglect their children. As a professional counselor, you address working parents, stressing the need to spend quality time with children. Take material from the story ‘The Tiger King’ to re-inforce your points of view. You may begin like this.</b></p>	



<b>Spending time with children will boost their confidence.....</b>		
Ans.	<p>Suggested value points:-</p> <ul style="list-style-type: none"> <li>- parents' presence, not presents important</li> <li>- working parents, busy schedules- lack of quality time with children</li> <li>- widening chasm- lack of emotional bonding</li> <li>- parents' presence creates strong family bonds, social cohesion, strong cultural and social values</li> <li>- parent- best guide and motivator</li> </ul> <p>Textual reference:</p> <ul style="list-style-type: none"> <li>- to disprove the royal astrologer, the Tiger King neglects son</li> <li>- no attention till third birthday</li> <li>- gift- crude wooden tiger, king's choice and interest</li> </ul> <p><b>(any other relevant point)</b> <b>(any three)</b></p>	5

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