

SET-3

## Series SRQP2/2

Q.P. Code 1/2/3

| Roll No. |  |  |  |  |  |  |  |  |
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Candidates must write the Q.P. Code on the title page of the answer-book.

- Please check that this question paper contains 19 printed pages.
- Please check that this question paper contains 13 questions.
- Q.P. Code given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
- Please write down the serial number of the question in the answer-book before attempting it.
- 15 minute time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the students will read the question paper only and will not write any answer on the answer-book during this period.



# ENGLISH (Core)



 $Time\ allowed: 3\ hours$   $Maximum\ Marks: 80$ 

#### General Instructions:

 $Read\ the\ following\ instructions\ very\ carefully\ and\ strictly\ follow\ them:$ 

- (i) This question paper has 13 questions. All questions are compulsory.
- (ii) This question paper contains three sections Section A: Reading Skills, Section B: Creative Writing Skills and Section C: Literature.
- (iii) Attempt all questions based on specific instructions for each part. Write the correct question number and part thereof in your answer sheet.
- (iv) Separate instructions are given with each question/part, wherever necessary.
- (v) Adhere to the prescribed word limit while answering the questions.

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## **SECTION A**

## Reading Skills

(22 marks)

12

- 1. Read the following passage carefully:
  - (1) As a young adult, life can be stressful and overwhelming at times. Juggling among school, work, social life, and other responsibilities, it can be easy to feel alone and disconnected from the world around us. Dogs are the ultimate companions for anyone looking to alleviate stress and loneliness. We'll explore many reasons why dogs make the best companions for young adults.
  - (2) Unconditional love: Dogs are known for their loyalty and love for their owners, no matter what. They don't judge us, criticize us, or hold grudges against us. No matter how flawed or imperfect we may be, our dogs will always love us unconditionally. This kind of unwavering support and affection can be incredibly comforting for young adults struggling to find their place in the world.
  - (3) Social connection: Dogs are great ice-breakers and conversation starters. Whether you're walking them in the park, taking them to the dog beach, or simply hanging out at home, dogs have a way of bringing people together. For young adults who may feel isolated or disconnected from their peers, having a dog by their side can be a great way to connect with others and form new friendships.
  - (4) Increase physical activity: Dogs require regular exercise in order to stay healthy and happy. This means that young adults who own dogs are more likely to engage in physical activity themselves. Whether its going for a run, playing frisbee, or simply taking a leisurely stroll, getting out with your dog can be a great way to boost your mood and energy levels.

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- (5) Emotional support: Dogs are also great emotional support animals for those struggling with mental health issues such as anxiety and depression. Their presence alone can provide a sense of calm and comfort, and their ability to sense their owner's emotions can be incredibly comforting. For young adults dealing with mental health challenges, having a dog as a companion can be a life-changing experience.
- (6) Improve responsibility and self-care: Owning a dog also comes with a great deal of responsibility and self-care. Dogs require regular feeding, grooming, exercise, and attention, which can be a great way for young adults to develop a sense of responsibility and self-discipline. Additionally, having a dog as a companion can encourage young adults to take better care of themselves, such as making sure they get enough sleep, eat healthy, and engage in regular exercise.
- (7) For all these reasons and more, dogs make fantastic companions for young adults. Whether you're looking for emotional support, social connection, increased physical activity, or simply someone to love and be loved by, a dog can provide all these things and more. So the next time you're feeling stressed or overwhelmed, consider finding a furry friend to take on the world with you.

Answer the following questions, based on the above passage:

- (i) What is the significance of owning a dog for a young adult who is striving for acceptance in society?
  - (A) It means increased physical activity.
  - (B) It builds a sense of responsibility.
  - (C) It helps young adults get more sleep.
  - (D) It is a source of unconditional love.

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| (ii)  | A dog   | can encourage its owner to lead a healthier life by  |   |  |  |  |  |
|-------|---|--|---|--|--|--|--|
|       | -   | lete the above sentence appropriately, in about 40 words, with acteristic or description.                          | 2 |  |  |  |  |
| (iii) | Share evidence from the text, in approximately 40 words, to support the view that dogs provide a sense of calm and comfort to those struggling with mental health issues. |  |   |  |  |  |  |
| (iv)  |   | in in about 40 words the statement that 'dogs are great eakers'.   | 2 |  |  |  |  |
| (v)   |   | of the following activities help(s) young adults, owning a dog, their sense of responsibility and self-discipline? | 1 |  |  |  |  |
|       | (A)   | walking the dog daily  |   |  |  |  |  |
|       | (B)   | feeding it regularly   |   |  |  |  |  |
|       | (C)   | engaging the services of a dog trainer   |   |  |  |  |  |
|       | (D)   | Both (A) and (B)   |   |  |  |  |  |
| (vi)  | What  | does this article aim to do ?  | 1 |  |  |  |  |
|       | (A)   | Explain the benefits of owning a dog.  |   |  |  |  |  |
|       | (B)   | Provide advice on how to get a dog.  |   |  |  |  |  |
|       | (C)   | Discuss how to take proper care of a dog.  |   |  |  |  |  |
|       | (D)   | Describe the experiences of dog owners.  |   |  |  |  |  |
| (vii) | Select  | the option that is similar in meaning to the phrase 'take on orld'.  | 1 |  |  |  |  |
|       | (A)   | travel the world   |   |  |  |  |  |
|       | (B)   | accept a responsibility  |   |  |  |  |  |
|       | (C)   | to be pessimistic  |   |  |  |  |  |
|       | (D)   | have a global outlook  |   |  |  |  |  |





- (viii) What does the underlined part in the sentence "consider finding a furry friend to take on the world with you" refer to?
- 1

(ix) What is the tone of the article?

1

- (A) critical but supportive
- (B) indifferent and bored
- (C) positive and informative
- (D) humorous and casual
- 2. Read the following passage carefully:

*10* 

(1) A recent survey conducted by an independent research firm sought to measure levels of happiness among youth aged 16 – 24 years in seven countries. The findings revealed some intriguing insights into what makes today's youth happiest, as well as which factors influence their overall well-being. In India, an overwhelming majority of the youth reported feeling satisfied with their lives, with 87% rating of their overall happiness as 'high' or 'very high.' Financial security was identified as the primary source of happiness for 66%, followed by family support (89%), having a purpose in life (50%), and work or studies (40%). Unfortunately, 65% reported feeling stress related to academic performance or workload, while 25% reported feeling lonely. These figures point to a need for increased mental health support among India's youth.

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- (2) These surveys also revealed that family support is an important source of contentment for young people across countries. In Europe, 59% of respondents said that their families were a major source of happiness; in France this figure was 67%, and 63% in Germany. In North America, 64% rated family as an important factor for well-being in Canada, while 61% did so in the United States. Similarly, 89% of survey respondents in India named family support as a major contributor to their overall contentment level.
- (3) It is clear that stress has a significant impact on the happiness of today's youth. The findings suggest that young people need better resources to manage their mental health and well-being. This may include access to counselling services, mindfulness activities and support groups to help them cope with challenging circumstances. It is also important to provide financial support so as to reduce some of the economic pressures.
- (4) In India, 65% of youth surveyed reported feeling anxious about their academic performance or workload, while 25% felt lonely. These figures are especially significant given how important family support is for young people's overall contentment.

Answer the following questions, based on the above passage:

- (i) What are the two findings that the survey mentioned in paragraph 1 reveals? Answer in about 40 words.
- (ii) Explain in about 40 words the statement "It is also important to provide financial support so as to reduce some of the economic pressures."

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| (iii) | Elabo    | orate giving data, the statement "Stress has a significant                          |     |  |  |  |
|-------|----------|---|-----|--|--|--|
|       | impa     | ct on the happiness of today's youth."  | 1   |  |  |  |
| (iv)  | Whic     | h of the following factors, with reference to the given passage,                    |     |  |  |  |
|       | does     | not play a substantial role in the well-being of Indian youth?                      | 1   |  |  |  |
|       | (A)      | Family support and strong ties  |     |  |  |  |
|       | (B)      | Social connection and technology  |     |  |  |  |
|       | (C)      | Books and literature  |     |  |  |  |
|       | (D)      | Economic stability  |     |  |  |  |
| (v)   | State    | whether $\mathit{True}$ or $\mathit{False}$ , with reference to the given passage : |     |  |  |  |
|       | It is    | not necessary to provide financial support to the youth as only                     |     |  |  |  |
|       | 100 000  | emic performance plays an upper hand in deciding the stress                         | -52 |  |  |  |
|       | level.   |   | 1   |  |  |  |
| (vi)  | What     | are the top choices which are of maximum value to today's                           |     |  |  |  |
|       | youth    | n ?   | 1   |  |  |  |
|       | I.       | Collectivism  |     |  |  |  |
|       | II.      | Social media  |     |  |  |  |
|       | III.     | Individualistic society   |     |  |  |  |
|       | IV.      | Family ties   |     |  |  |  |
|       | Options: |   |     |  |  |  |
|       | (A)      | I and II  |     |  |  |  |
|       | (B)      | II and III  |     |  |  |  |
|       | (C)      | I and IV  |     |  |  |  |
|       | (D)      | II and IV   |     |  |  |  |

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| (vii)  | The mental health of today's youth can be managed by resources                              |    |
|--------|---|----|
|        | like and  |    |
| (viii) | Write the following sources that provide happiness to today's youth                         | ,  |
|        | in descending order :   |    |
|        | (a) purposefulness  |    |
|        | (b) financial status  |    |
|        | (c) family support  |    |
|        | (d) stress  |    |
|        | SECTION B   |    |
|        |   |    |
|        | Creative Writing Skills (18 mark  | (S |
| Atten  | npt any <i>one</i> of the two, (a) or (b), in about 50 words.                               | 4  |
| (a)    | Write a notice for the school notice board requesting Class 8                               |    |
|        | students to participate in the Earth Day celebrations by each                               |    |
|        | bringing a sapling to school for the Tree Plantation Drive in school.                       |    |
|        | Invent necessary details. You are Radha/Rahul, President of the                             |    |
|        | Eco Club, Shakti School.  |    |
|        | $\mathbf{OR}$   |    |
|        |   |    |
| (b)    | Write a notice informing the residents about the limited water                              |    |
|        | supply on the 7 <sup>th</sup> and 8 <sup>th</sup> of April, 2024 due to annual maintenance. |    |
|        | Inform them of the availability of tankers at a subsidised cost in                          |    |
|        | case of an emergency. You are Meera/Mohan, Secretary of Uphill                              |    |
|        | Society, Anand Nagar.   |    |





- 4. Attempt any *one* of the two, (a) or (b), in about 50 words.
  - (a) You are Arushi/Anand, Secretary of the Fashion Design Club in your school. Create a formal letter of invitation, inviting renowned designer Piyush Bahl as chief guest to the fashion show, conceptualized and choreographed by the students themselves. Invent necessary details.

## OR

- (b) You have been invited to the grand opening of your neighbour, Ms. Latha's new restaurant. Write a letter of acceptance and congratulate her expressing your support for their business venture. You are Shruti/Sharad.
- 5. Attempt any *one* of the two, (a) or (b), in 120 150 words.
  - (a) You are Simran/Sukhbir, a fresh graduate from the Summit College of Education, Divyabagh. You saw an advertisement in the newspaper and wish to apply for the position advertised. Write a letter to the Director, Maavile Public School, Khushi Nagar. Share your bio-data, expressing your interest in the advertised post.

# MAAVILE PUBLIC SCHOOL, KHUSHI NAGAR REQUIRES

A qualified physics teacher for middle and secondary school

- Job description -
- Teach in an engaging, stimulating manner
- Supervise lab activities
- Provide extra support to weak students

OR

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5



- (b) The early identification of talent has become increasingly important to attain an international status in different sports. Write a letter to the editor of a local daily to highlight the need to tap the sports talent at a young age by the sports coaches so that it does not go unrecognized. You are Amit/Amita, 78-B, Inderpuri, Jai Nagar. You may use the following cues along with your ideas.
  - coaches are talent scouts
  - create opportunities for underprivileged
  - groom development strength building and technique practising
  - encourage structured participation in sports tournaments
  - motivate sportsmen and sportswomen
  - create a larger pool of sportspersons
  - more opportunities for more athletes
- 6. Attempt any *one* of the two, (a) or (b), in 120 150 words.
  - (a) Social media today has become an unavoidable element in the lives of people. You are concerned when you see young people spending increasing number of hours on free platforms and chat rooms. Write an article highlighting the consequences of 'Fear of Missing Out' addiction. You may use the following cues along with your ideas. You are Radhu/Rakesh.

### Social Media

#### Advantages

- connectivity
- information and updates
- stress reliever

## Disadvantages

- affects socio-emotional connection
- invades privacy
- causes distress
- cyber bullying
- distracting
- peer pressure

### Suggestions

- set reasonable timings
- encourage face-to-face interaction

OR





(b) The RWA (Resident Welfare Association), Medipur, launched a 'Clean the Park Drive' engaging the colony children in responsible activities. As Rita/Rahul, the local correspondent of the neighbourhood newsletter, write a report covering this event. Support your ideas with the outline cues given below. Invent necessary details.

## **Activities**

- picked up litter
- made posters
- put up street play on "Keep your environment clean"

## <u>Purpose</u>

- children engagement and responsibility
- create awareness of community service
- awareness of cleanliness and its importance
- respect for the environment and nature



## **SECTION C**

## Literature

**(40 marks)** 

| 7.    |     |       | following extracts and answer the questions for any <i>one</i> of the (a) or (b):                             | 6 |
|-------|-----|-------|---|---|
|       | (a) | Aun   | t Jennifer's fingers fluttering through her wool  |   |
|       |     | Find  | l even the ivory needle hard to pull.   |   |
|       |     | The   | massive weight of Uncle's wedding band  |   |
|       |     | Sits  | heavily upon Aunt Jennifer's hand.  (Aunt Jennifer's Tigers)  |   |
|       |     | (i)   | Which of the following themes is best represented in the given extract?                                       | 1 |
|       |     |       | (A) The maturity of adulthood   |   |
|       |     |       | (B) The glory of feminity   |   |
|       |     |       | (C) Victim of male domination   |   |
|       |     |       | (D) The superficial beauty  |   |
|       |     | (ii)  | State whether the following statement is $\mathit{True}$ or $\mathit{False}$ , with reference to the extract. | 1 |
|       |     |       | Aunt Jennifer is nervous and traumatized because of the constraints of her marriage.                          |   |
|       |     | (iii) | Complete the following sentence appropriately:  | 1 |
|       |     |       | The fingers fluttering through her wool symbolize   |   |
|       |     | (iv)  | The use of the words "massive weight" creates a powerful image of   | 1 |
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| (v)    | Based on the rhyme scheme in lines 3 and 4, which word would rhyme with 'band' and 'hand'?        | d<br>1        |
|--------|---|---------------|
|        | (A) stand   | <del></del>   |
|        | (B) wind  |               |
|        | (C) bent  |               |
|        | (D) tent  |               |
| (vi)   | The heavy wedding ring is a source of :   | 1             |
|        | (A) joy.  |               |
|        | (B) freedom.  |               |
|        | (C) dignity.  |               |
|        | (D) burden.   |               |
|        | $\mathbf{OR}$   |               |
| /TIL   | ······································  |               |
|        | efore, on every morrow, are we wreathing  |               |
| A flov | very band to bind us to the earth,  |               |
| Spite  | of despondence, of the inhuman dearth   |               |
| Of no  | ble natures, of the gloomy days,  |               |
| Of all | the unhealthy and o'er-darkened ways  |               |
| Made   | for our searching:  |               |
|        | (A Thing of Beauty)   |               |
| (i)    | Which of the following themes is best represented in the given                                    | n             |
|        | extract?  | 1             |
|        | (A) The beautiful things in nature  |               |
|        | (B) Things that cause unhappiness   |               |
|        | (C) The immortality of human beings   |               |
|        | (D) The early morning fragrance of flowers  |               |
| (ii)   | State whether the given statement is <i>True</i> or <i>False</i> , with reference to the extract. | h<br><i>1</i> |
|        | The paths we follow are often not worthy of our noble nature.                                     |               |
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(b)





|   | (111)        | Complete the following sentence appropriately:   | 9 |
|---|--------------|--|---|
|   |              | 'We wreathe for ourselves a flowery band every morrow because  |   |
|   | (iv)         | The use of the word 'dearth' creates a powerful image of   |   |
|   | (v)          | Based on the rhyme scheme in lines 4 and 5, which of the following word will rhyme with 'days' and 'ways'?  (A) craze  (B) pays  (C) haste | i |
|   |              | (D) waste  |   |
|   | (vi)         | The lack of punctuation at the end of line 3 in the extract is to:  (A) create a sense of continuity and flow that connects it with        | 5 |
|   |              | the fourth line.   |   |
|   |              | (B) encourage the reader to understand grammar.  |   |
|   |              | (C) forewarn the reader of gloomy days ahead.  |   |
|   |              | (D) keep us connected to this earth.   |   |
| • | Read the for | following extracts and answer the questions for any <i>one</i> of the (a) or (b):  | 2 |
|   | (a) "If I a  | m able, are you ?" Sadao asked.  |   |
|   | "No,"        | Hana said, "But if you can do it alone…"   |   |
|   | Sadao        | hesitated again. "The strange thing is," he said, "that if the   |   |
|   | man v        | were whole, I could turn him over to the police without difficulty.  |   |
|   | I care       | nothing for him. He is my enemy. All Americans are my enemy.   |   |
|   | And h        | ne is only a common fellow. You see how foolish his face is. But   |   |
|   | since        | he is wounded"   |   |
|   |              | (The Enemy)  |   |





|    | (i)   | Complete the sentence appropriately.   | 1  |
|----|-------|--|----|
|    |       | The dilemma faced by the couple was  |    |
|    | (ii)  | What does Hana ask Dr. Sadao to do alone ?   | 1  |
|    |       | (A) Treat the wounded soldier  |    |
|    |       | (B) Give him shelter in the outhouse   |    |
|    |       | (C) Throw him back into the sea  |    |
|    |       | (D) Hand him over to the authorities   |    |
|    | (iii) | Explain the expression : "if the man were whole".  | 1  |
|    | (iv)  | Dr. Sadao says, "All Americans are my enemy." What character trait of Dr. Sadao does it reflect? | 1  |
|    |       | $\mathbf{OR}$  |    |
| b) | Derr  | y : I'd not come to steal anything.  |    |
|    | Mr. I | Lamb: No, no. The young lads stealscrump the apples. You're not so young.                        |    |
|    | Derr  | : I justwanted to come in. Into the garden.  |    |
|    | Mr. I | Lamb : So you did. Here we are, then.  |    |
|    | Derr  | y : You don't know who I am.   |    |
|    | Mr. I | Lamb: A boy. Thirteen or so.   |    |
|    | Derr  | : Fourteen. [Pause] But I've got to go now. Good-bye.  |    |
|    | Mr. I | Lamb: Nothing to be afraid of. Just a garden. Just me.   |    |
|    | Derr  | : But I'm notI'm not afraid. [Pause] People are afraid of me.                                    |    |
|    |       | (On the Face Of I  | t) |
|    | (i)   | Why does Mr. Lamb feel that Derry has not come to steal?   | 1  |
|    | (ii)  | Cite instances from the extract which show that Mr. Lamb is trying to put Derry at ease.         | 1  |
|    |       |  |    |



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|       |     | (iii)   | Cho    | ose the correct statement :  | 1 |
|-------|-----|---------|--------|--|---|
|       |     |         | (A)    | Derry entered the garden as he was fascinated by the bees.           |   |
|       |     |         | (B)    | Derry came to meet Mr. Lamb.   |   |
|       |     |         | (C)    | They were well acquainted with each other.                           |   |
|       |     |         | (D)    | Derry entered as he wanted to see the garden.                        |   |
|       |     | (iv)    | Peop   | ole are afraid of Derry because                                      | 1 |
|       |     |         |        |  |   |
|       |     | d the f |        | ing extracts and answer the questions for any <i>one</i> of the (b): | 6 |
|       | (a) | "Chil   | dren   | grow up in them, becoming partners in survival. And                  |   |
|       |     | survi   | val in | Seemapuri means rag-picking. Through the years, it has               |   |
|       |     | acqui   | ired t | he proportions of a fine art. Garbage to them is gold. It is         |   |
|       |     | their   | daily  | bread, a roof over their heads, even if it is a leaking roof.        |   |
|       |     | But f   | or a c | hild it is even more."   |   |
|       |     |         |        | (Lost Spring)  |   |
|       |     | (i)     | Com    | plete the sentence appropriately.                                    |   |
|       |     |         | Chil   | dren become partners in survival suggests that                       | 1 |
|       |     | (ii)    | Rag    | -picking has acquired the proportion of a fine art means :           | 1 |
|       |     |         | (A)    | artistic bend of mind is required.                                   |   |
|       |     |         | (B)    | it has proportionately displaced art.                                |   |
|       |     |         | (C)    | it has become a highly skilful activity.                             |   |
|       |     |         | (D)    | it has discovered pieces of art.                                     |   |
| 1/2/3 | -2  |         |        | Page 16  |   |





| (iii)                                    | State whether the given statement is <i>True</i> or <i>False</i> with reference to the extract.  The children and their parents have left Dhaka to live in Seemapuri.  | 1  |  |  |  |  |
|--|--|----|--|--|--|--|
| (iv)                                     | Why does the author say 'survival in Seemapuri means rag-picking'?   | 1  |  |  |  |  |
| (v)                                      | What does the phrase "for a child it is even more" reveal about the children's dreams?   |    |  |  |  |  |
| (vi)                                     | Which of the following headlines suggests the central idea of the extract?  (A) Seemapuri, A Pot of Gold  (B) Rag-picking – Different Perspectives  (C) Art in Delhi and in Seemapuri  (D) Saheb-e-Alam in Seemapuri   | 1  |  |  |  |  |
|  | $\mathbf{OR}$  |    |  |  |  |  |
| Gand<br>than<br>the m<br>peasa<br>the la | settlement was adopted unanimously by the commission. Ihi explained that the amount of the refund was less important the fact that the landlords had been obliged to surrender part of noney and, with it, part of their prestige. Therefore, as far as the ants were concerned, the planters had behaved as lords above aw. Now the peasant saw that he had rights and defenders. He led courage. |    |  |  |  |  |
| театп                                    | eu courage.<br>(Indigo)  |    |  |  |  |  |
| (i)                                      | What was Gandhi's purpose in agreeing to the settlement, even at a lesser amount?  | 1  |  |  |  |  |
| (ii)                                     | Complete the sentence with one word:  The commission agreed by common consent, or in other words, they agreed to the settlement  | 1  |  |  |  |  |
| (iii)                                    | Explain the impact on the landlords as a result of the settlement.   | 1  |  |  |  |  |
|  | Page 17  | Ο. |  |  |  |  |

(b)



|       |       | (iv)          | Based on the content provided in the extract, select the most likely option about the behaviour of the landlords.    |
|-------|-------|---------------|--|
|       |       |               | (A) The landlords were sorry for their behaviour.  |
|       |       |               | (B) The landlords were obstinate and refused Gandhi's suggestion.  |
|       |       |               | (C) The landlords had to refund the money.   |
|       |       |               | (D) The landlords and the planters became partners in the Indigo plantation.   |
|       |       | (v)           | What did the peasants realize from the Champaran incident?   |
|       |       | (vi)          | Complete the sentence appropriately.   |
|       |       |               | The phrase 'lords above the law' suggests that   |
| 10.   | Ansv  | ver an        | <i>five</i> of the following six questions in $40 - 50$ words each : $5 \times 2 = 10$                               |
|       | (i)   | Why           | were the villagers seated in the back benches?   |
|       |       |               | (The Last Lesson)  |
|       | (ii)  | _             | in the sentence "an army of barefoot boys who appear like the<br>ing birds and disappear at noon." (Lost Spring)     |
|       | (iii) |               | esson 'The Rattrap' is both entertaining and philosophical. Do gree with the statement ? Give reasons. (The Rattrap) |
|       | (iv)  | Brin<br>Place | out the contrast between Jansie and Sophie in the story 'Going s'. (Going Places)                                    |
|       | (v)   |               | was there a great deal of national integration in the make-up (Poets and Pancakes)                                   |
|       | (vi)  |               | Imberto Eco like to be identified as a novelist? Give reasons in ort of your answer.  (The Interview)                |
| 1/2/: | 3-2   |               | Page 18  |





- 11. Answer any *two* of the following three questions in 40 50 words each:  $2 \times 2 = 4$ 
  - (i) Do you think the prediction made by the state astrologer "was indisputably disproved"? Give reasons in support of your answer.

    (The Tiger King)
  - (ii) "Then I lost my spirit." What are the incidents that led Zitkala-Sa to feel this way? (Memories of Childhood)
  - (iii) Tishani Doshi considered the programme 'Students on Ice' a success.

    Do you agree with her? Why/Why not?

(Journey to the End of the Earth)

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5

- 12. Answer any *one* of the following two questions in 120 150 words:
  - (a) How does the use of vivid imagery by Adrienne Rich in "Aunt Jennifer's Tigers" and by Kamala Das in "My Mother at Sixty-six" contribute to the overall themes of their respective poems?

### OR

- (b) The persistent determination of both Raj Kumar Shukla in "Indigo" and Douglas in "Deep Water" reflects a strong will to overcome challenges and achieve one's goal. Elaborate with reference to the texts.
- 13. Answer any *one* of the following two questions in 120 150 words:
  - (a) Justify the statement, 'It may take a long time for oppression to be resisted but the seeds of rebellion are sowed early in life.'

    (Memories of Childhood)

#### OR

(b) The story "The Tiger King" is a satire on the conceit of those in power. How does the author employ the literary device of dramatic irony in the story?

(The Tiger King)

