

# National Testing Agency

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Total Marks: 1250  
Display Marks: Yes

## English

Group Number: 1  
Group Id: 112807640  
Group Maximum Duration: 45  
Group Minimum Duration: 45  
Show Attended Group?: No  
Edit Attended Group?: No  
Break time: 0  
Group Marks: 200  
Is this Group for Examiner?: No  
Examiner permission: Can View  
Show Program Bar?: No

## English

Section Id: 112807748  
Section Number: 1  
Section type: Online  
Mandatory or Optional: Mandatory  
Number of Questions: 50  
Number of Questions to be attempted: 40  
Section Marks: 200  
Enable Mark as Answered Mark for Review and Clear Response: Yes  
Maximum Instruction Time: 0  
Sub-Section Number: 1  
Sub-Section Id: 1128077141  
Question Shuffling Allowed: No  
Is Section Default?: null

Question Number: 1 Question Id: 11280729566 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None  
Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

Key	Value
Comprehension	Compl

Then one day there passed by that way a Pashupata ascetic. And he said to the Brahman : "My son, what are you doing here ?" So he replied. : "Reverend Sir, I am performing penance, for the expiation of sin, on the banks of the Ganges." Then the ascetic said : "What has this miserable puddle to do with the Ganges." And the Brahman said : "Is this then, not the Ganges ?" And the ascetic laughed in his face, and said : "Truly, old as I am, I did not think that there had been folly like this in the world. Wretched man, who has deluded you ? The Ganges is hundreds of miles away, and resembles this contemptible brook no more than Mount Meru resembles an ant-hill." Then the Brahman said : "Reverend Sir, I am much obliged to you." And taking his pot and staff, he went forward, till at length he came to a broad river. And he rejoiced greatly, saying ; "This must be the sacred Ganges." So he settled on its banks and remained there for five years, bathing every day in its waters. Then one day there came by a Kapalika, who said to him, "Why do you remain here, wasting precious time over a river of no account or sanctity, instead of going to the Ganges ?" But the Brahman was amazed, and said : "And is this, then not the Ganges ?" Then the Kapalika replied : "This is the Ganges! Is a jackal, lion or a Chandala a Brahman ? Sir, you are dreaming. "Then the Brahman sighed deeply. And he said, "Sir, I am enlightened by you". And he took his pot and staff, and went forward.

But he was now very old and feeble. And long penance had weakened his frame and exhausted his energies. And as he toiled on in the heat of the day over the burning earth, the sun beat on his head like the thunderbolt of Indra, and struck him with fever. Still he gathered himself together and struggled on, growing weaker and weaker day by day, till at last he got no further, but fell down and lay dying on the ground. But collecting all his remaining strength, with a last desperate effort he dragged himself up a low hill in front of him. And lo! there before him rolled the mighty stream of Ganges, with countless numbers of pilgrims doing penance on its banks and bathing in its stream. And in his agony he cried aloud : "O Mother Ganges ! alas ! alas ! I have pursued you all my life and now I die here helpless in sight of you." So his heart broke, and he never reached its shore.

F.W. Bain

What was the name of the ascetic who was talking to the Brahman ?

- (1) Brahmadata
- (2) Pashupata
- (3) Saumyadata
- (4) Pushpata

Options :

- 212807118341-1
- 212807118342-2
- 212807118343-3
- 212807118344-4

Question Number : 2 Question Id : 21280719587 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Calculator : None  
Response Time : N.A Think Time : N.A Minimum Instruction Time : 0

Correct Marks : 5 Wrong Marks : 1

Question Key Details :

Key	Value
Comprehension	Compl

Then one day there passed by that way a Pashupata ascetic. And he said to the Brahman : "My son, what are you doing here ?" So he replied. : "Reverend Sir, I am performing penance, for the expiation of sin, on the banks of the Ganges." Then the ascetic said : "What has this miserable puddle to do with the Ganges." And the Brahman said : "Is this then, not the Ganges ?" And the ascetic laughed in his face, and said : "Truly, old as I am, I did not think that there had been folly like this in the world. Wretched man, who has deluded you ? The Ganges is hundreds of miles away, and resembles this contemptible brook no more than Mount Meru resembles an ant-hill." Then the Brahman said : "Reverend Sir, I am much obliged to you." And taking his pot and staff, he went forward, till at length he came to a broad river. And he rejoiced greatly, saying ; "This must be the sacred Ganges." So he settled on its banks and remained there for five years, bathing every day in its waters. Then one day there came by a Kapalika, who said to him, "Why do you remain here, wasting precious time over a river of no account or sanctity, instead of going to the Ganges ?" But the Brahman was amazed, and said : "And is this, then not the Ganges ?" Then the Kapalika replied : "This is the Ganges! Is a jackal, lion or a Chandala a Brahman ? Sir, you are dreaming. "Then the Brahman sighed deeply. And he said, "Sir, I am enlightened by you". And he took his pot and staff, and went forward.

But he was now very old and feeble. And long penance had weakened his frame and exhausted his energies. And as he toiled on in the heat of the day over the burning earth, the sun beat on his head like the thunderbolt of Indra, and struck him with fever. Still he gathered himself together and struggled on, growing weaker and weaker day by day, till at last he got no further, but fell down and lay dying on the ground. But collecting all his remaining strength, with a last desperate effort he dragged himself up a low hill in front of him. And lo! there before him rolled the mighty stream of Ganges, with countless numbers of pilgrims doing penance on its banks and bathing in its stream. And in his agony he cried aloud : "O Mother Ganges ! alas ! alas ! I have pursued you all my life and now I die here helpless in sight of you." So his heart broke, and he never reached its shore.

F.W. Bain

Who said, "I am performing penance, for the expiation of sin ...."

- (1) The Brahman
- (2) Pashupata ascetic
- (3) The Kapalika
- (4) Brahma-datta

Options :

212807118345 1

212807118346 2

212807118347 3

212807118348 4

Question Number : 3 Question Id : 21280719553 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Calculator : None  
Response Time : N.A Think Time : N.A Minimum Instruction Time : 0

Correct Marks : 5 Wrong Marks : 1

Question Key Details :

Key	Value
Comprehension	Compl

Then one day there passed by that way a Pashupata ascetic. And he said to the Brahman : "My son, what are you doing here ?" So he replied. : "Reverend Sir, I am performing penance, for the expiation of sin, on the banks of the Ganges." Then the ascetic said : "What has this miserable puddle to do with the Ganges." And the Brahman said : "Is this then, not the Ganges ?" And the ascetic laughed in his face, and said : "Truly, old as I am, I did not think that there had been folly like this in the world. Wretched man, who has deluded you ? The Ganges is hundreds of miles away, and resembles this contemptible brook no more than Mount Meru resembles an ant-hill." Then the Brahman said : "Reverend Sir, I am much obliged to you." And taking his pot and staff, he went forward, till at length he came to a broad river. And he rejoiced greatly, saying ; "This must be the sacred Ganges." So he settled on its banks and remained there for five years, bathing every day in its waters. Then one day there came by a Kapalika, who said to him, "Why do you remain here, wasting precious time over a river of no account or sanctity, instead of going to the Ganges ?" But the Brahman was amazed, and said : "And is this, then not the Ganges ?" Then the Kapalika replied : "This is the Ganges! Is a jackal, lion or a Chandala a Brahman ? Sir, you are dreaming. "Then the Brahman sighed deeply. And he said, "Sir, I am enlightened by you". And he took his pot and staff, and went forward.

But he was now very old and feeble. And long penance had weakened his frame and exhausted his energies. And as he toiled on in the heat of the day over the burning earth, the sun beat on his head like the thunderbolt of Indra, and struck him with fever. Still he gathered himself together and struggled on, growing weaker and weaker day by day, till at last he got no further, but fell down and lay dying on the ground. But collecting all his remaining strength, with a last desperate effort he dragged himself up a low hill in front of him. And lo! there before him rolled the mighty stream of Ganges, with countless numbers of pilgrims doing penance on its banks and bathing in its stream. And in his agony he cried aloud : "O Mother Ganges ! alas ! alas ! I have pursued you all my life and now I die here helpless in sight of you." So his heart broke, and he never reached its shore.

F.W. Bain

Who was carrying a pot ?

- (1) The Kapalika
- (2) Pashupata ascetic
- (3) The Brahman
- (4) Brahmadutta

Options :

212807118349-1

212807118350-2

212807118351-3

212807118352-4

Question Number : 4 Question Id : 21280719559 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Calculator : None  
Response Time : N.A Think Time : N.A Minimum Instruction Time : 0

Correct Marks : 5 Wrong Marks : 1

Question Key Details :

Key	Value
Comprehension	Compl

Then one day there passed by that way a Pashupata ascetic. And he said to the Brahman : "My son, what are you doing here ?" So he replied. : "Reverend Sir, I am performing penance, for the expiation of sin, on the banks of the Ganges." Then the ascetic said : "What has this miserable puddle to do with the Ganges." And the Brahman said : "Is this then, not the Ganges ?" And the ascetic laughed in his face, and said : "Truly, old as I am, I did not think that there had been folly like this in the world. Wretched man, who has deluded you ? The Ganges is hundreds of miles away, and resembles this contemptible brook no more than Mount Meru resembles an ant-hill." Then the Brahman said : "Reverend Sir, I am much obliged to you." And taking his pot and staff, he went forward, till at length he came to a broad river. And he rejoiced greatly, saying ; "This must be the sacred Ganges." So he settled on its banks and remained there for five years, bathing every day in its waters. Then one day there came by a Kapalika, who said to him, "Why do you remain here, wasting precious time over a river of no account or sanctity, instead of going to the Ganges ?" But the Brahman was amazed, and said : "And is this, then not the Ganges ?" Then the Kapalika replied : "This is the Ganges! Is a jackal, lion or a Chandala a Brahman ? Sir, you are dreaming. "Then the Brahman sighed deeply. And he said, "Sir, I am enlightened by you". And he took his pot and staff, and went forward.

But he was now very old and feeble. And long penance had weakened his frame and exhausted his energies. And as he toiled on in the heat of the day over the burning earth, the sun beat on his head like the thunderbolt of Indra, and struck him with fever. Still he gathered himself together and struggled on, growing weaker and weaker day by day, till at last he got no further, but fell down and lay dying on the ground. But collecting all his remaining strength, with a last desperate effort he dragged himself up a low hill in front of him. And lo! there before him rolled the mighty stream of Ganges, with countless numbers of pilgrims doing penance on its banks and bathing in its stream. And in his agony he cried aloud : "O Mother Ganges ! alas ! alas ! I have pursued you all my life and now I die here helpless in sight of you." So his heart broke, and he never reached its shore.

F.W. Bain

Why was the Brahman performing a penance ?

- (1) for the expiation of sin.
- (2) for a massing wealth
- (3) for happiness
- (4) for becoming the most powerful person

Options :

- 212807118353-1
- 212807118354-2
- 212807118355-3
- 212807118356-4

Question Number : 5 Question Id : 21280719390 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Calculator : None  
Response Time : N.A Think Time : N.A Minimum Instruction Time : 0

Correct Marks : 5 Wrong Marks : 1

Question Key Details :

Key	Value
Comprehension	Compl

Then one day there passed by that way a Pashupata ascetic. And he said to the Brahman : "My son, what are you doing here ?" So he replied. : "Reverend Sir, I am performing penance, for the expiation of sin, on the banks of the Ganges." Then the ascetic said : "What has this miserable puddle to do with the Ganges." And the Brahman said : "Is this then, not the Ganges ?" And the ascetic laughed in his face, and said : "Truly, old as I am, I did not think that there had been folly like this in the world. Wretched man, who has deluded you ? The Ganges is hundreds of miles away, and resembles this contemptible brook no more than Mount Meru resembles an ant-hill." Then the Brahman said : "Reverend Sir, I am much obliged to you." And taking his pot and staff, he went forward, till at length he came to a broad river. And he rejoiced greatly, saying ; "This must be the sacred Ganges." So he settled on its banks and remained there for five years, bathing every day in its waters. Then one day there came by a Kapalika, who said to him, "Why do you remain here, wasting precious time over a river of no account or sanctity, instead of going to the Ganges ?" But the Brahman was amazed, and said : "And is this, then not the Ganges ?" Then the Kapalika replied : "This is the Ganges! Is a jackal, lion or a Chandala a Brahman ? Sir, you are dreaming. "Then the Brahman sighed deeply. And he said, "Sir, I am enlightened by you". And he took his pot and staff, and went forward.

But he was now very old and feeble. And long penance had weakened his frame and exhausted his energies. And as he toiled on in the heat of the day over the burning earth, the sun beat on his head like the thunderbolt of Indra, and struck him with fever. Still he gathered himself together and struggled on, growing weaker and weaker day by day, till at last he got no further, but fell down and lay dying on the ground. But collecting all his remaining strength, with a last desperate effort he dragged himself up a low hill in front of him. And lo! there before him rolled the mighty stream of Ganges, with countless numbers of pilgrims doing penance on its banks and bathing in its stream. And in his agony he cried aloud : "O Mother Ganges ! alas ! alas ! I have pursued you all my life and now I die here helpless in sight of you." So his heart broke, and he never reached its shore.

F.W. Bain

The sun heat on the Brahman's head like \_\_\_\_\_.

- (1) a shining sword
- (2) the thunderbolt of Indira
- (3) a heavy hammer
- (4) a bright star

Options :

212807118387-1

212807118358-2

212807118359-3

212807118360-4

Sub-Section Number :

2

Sub-Section Id :

2128072143

Question Shuffling Allowed :

No

Is Section Default? :

nil

Question Number : 6 Question Id : 21280729591 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Calculator : None

Response Time : N.A Think Time : N.A Minimum Instruction Time : 0

Correct Marks : 5 Wrong Marks : 1

Question Key Details :

Key	Value
Comprehension	Comp2

Students will be taught at a young age the importance of "doing what's right", and will be given a logical framework for making ethical decisions. In later years, this would then be expanded along themes of cheating, violence, plagiarism, littering, tolerance, equality, empathy, etc., with a view to enabling children to embrace moral/ethical values in conducting one's life, formulate a position/argument about an ethical issue from multiple perspectives, and use ethical practices in all work. As consequences of such basic ethical reasoning, traditional Indian values and all basic human and Constitutional values (such as *seva*, *ahimsa*, *svachchhanta*, *satya*, *nishkam karma*, *shanti*, sacrifice, tolerance, diversity, pluralism, righteous conduct, gender sensitivity, respect for elders, respect for all people and their inherent capabilities regardless of background, respect for environment, helpfulness, courtesy, patience, forgiveness, empathy, compassion, patriotism, democratic outlook, integrity, responsibility, justice, liberty, equality, and fraternity) will be developed in all students. Children will have the opportunity to read and learn from the original stories of the Panchatantra, Jataka, Hitopadesh, and other fun fables and inspiring tales from the Indian tradition and learn about their influences on global literature. Excerpts from the Indian Constitution will also be considered essential reading for all students. Basic training in health, including preventive health, mental health, good nutrition, personal and public hygiene, disaster response and first-aid will also be included in the curriculum, as well as scientific explanations of the detrimental and damaging effects of alcohol, tobacco, and other drugs.

All curriculum and pedagogy, from the foundational stage onwards, will be redesigned to be strongly rooted in the Indian and local context and ethos in terms of culture, traditions, heritage, customs, language, philosophy, geography, ancient and contemporary knowledge, societal and scientific needs, indigenous and traditional ways of learning etc. - in order to ensure that education is maximally relatable, relevant, interesting, and effective for our students. Stories, arts, games, sports, examples, problems, etc. will be chosen as much as possible to be rooted in the Indian and local geographic context. Ideas, abstractions, and creativity will indeed best flourish when learning is thus rooted.

Why do we need to redesign all curriculum and pedagogy in terms of culture, heritage and traditions at a foundational level ?

- (1) to ensure maximisation of national pride
- (2) to avoid the damaging and detrimental effects of global learning
- (3) to ensure that education is maximally relatable, relevant and interesting for students
- (4) to ensure that ideas, abstraction and creativity are confined to higher-educations

Options :

212507118361 1

212507118362 2

212507118363 3

212507118364 4

Question Number : 7 Question Id : 21250719592 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Calculator : None

Response Time : N.A Think Time : N.A Minimum Instruction Time : 0

Correct Marks : 5 Wrong Marks : 1

Question Key Details :

Key	Value
Comprehension	Comp2

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Select an appropriate title for the passage from the following options :

- (1) The Future of Pedagogy
- (2) A Vision for Education
- (3) Indian Knowledge Systems
- (4) The Future of Education : Rooted in Indian Values

Options :

212807118363-1

212807118366-2

212807118367-3

212807118368-4

Question Number : 8 Question Id : 21280719593 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Calculator : None

Response Time : N/A Think Time : N/A Minimum Instruction Time : 0

Correct Marks : 5 Wrong Marks : 1

Question Key Details :

Key	Value
Comprehension	Comp2



Students will be taught at a young age the importance of "doing what's right", and will be given a logical framework for making ethical decisions. In later years, this would then be expanded along themes of cheating, violence, plagiarism, littering, tolerance, equality, empathy, etc., with a view to enabling children to embrace moral/ethical values in conducting one's life, formulate a position/argument about an ethical issue from multiple perspectives, and use ethical practices in all work. As consequences of such basic ethical reasoning, traditional Indian values and all basic human and Constitutional values (such as *seva*, *ahimsa*, *svachchhanta*, *satya*, *nishkam karma*, *shanti*, sacrifice, tolerance, diversity, pluralism, righteous conduct, gender sensitivity, respect for elders, respect for all people and their inherent capabilities regardless of background, respect for environment, helpfulness, courtesy, patience, forgiveness, empathy, compassion, patriotism, democratic outlook, integrity, responsibility, justice, liberty, equality, and fraternity) will be developed in all students. Children will have the opportunity to read and learn from the original stories of the Panchatantra, Jataka, Hitopadesh, and other fun fables and inspiring tales from the Indian tradition and learn about their influences on global literature. Excerpts from the Indian Constitution will also be considered essential reading for all students. Basic training in health, including preventive health, mental health, good nutrition, personal and public hygiene, disaster response and first-aid will also be included in the curriculum, as well as scientific explanations of the detrimental and damaging effects of alcohol, tobacco, and other drugs.

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Which of the following values will not be a part of a pedagogy oriented towards the Indian context ?

- (1) intolerance
- (2) empathy
- (3) patriotism
- (4) courtesy

Options :

212807118369\_1

212807118370\_2

212807118371\_3

212807118372\_4

Question Number : 9 Question Id : 21280719394 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Calculator : None

Response Time : N.A Think Time : N.A Minimum Instruction Time : 0

Correct Marks : 5 Wrong Marks : 1

Question Key Details :

Key	Value
Comprehension:	Comp1

Students will be taught at a young age the importance of "doing what's right", and will be given a logical framework for making ethical decisions. In later years, this would then be expanded along themes of cheating, violence, plagiarism, littering, tolerance, equality, empathy, etc., with a view to enabling children to embrace moral/ethical values in conducting one's life, formulate a position/argument about an ethical issue from multiple perspectives, and use ethical practices in all work. As consequences of such basic ethical reasoning, traditional Indian values and all basic human and Constitutional values (such as *seva*, *ahimsa*, *swachchhata*, *satya*, *nishkam karma*, *shanti*, sacrifice, tolerance, diversity, pluralism, righteous conduct, gender sensitivity, respect for elders, respect for all people and their inherent capabilities regardless of background, respect for environment, helpfulness, courtesy, patience, forgiveness, empathy, compassion, patriotism, democratic outlook, integrity, responsibility, justice, liberty, equality, and fraternity) will be developed in all students. Children will have the opportunity to read and learn from the original stories of the Panchatantra, Jataka, Hitopadesh, and other fun fables and inspiring tales from the Indian tradition and learn about their influences on global literature. Excerpts from the Indian Constitution will also be considered essential reading for all students. Basic training in health, including preventive health, mental health, good nutrition, personal and public hygiene, disaster response and first-aid will also be included in the curriculum, as well as scientific explanations of the detrimental and damaging effects of alcohol, tobacco, and other drugs.

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Choose the most appropriate meaning of the given word  
"ETHOS"

- (1) an intrinsic quality of a concept
- (2) an indistinguishable quality
- (3) the characteristic spirit of a culture, era, or community
- (4) not even or regular in patterns

Options :

112807118373 1

112807118374 2

112807118375 3

112807118376 4

Question Number : 10 Question Id : 21280719655 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Calculator : None  
Response Time : N.A Think Time : N.A Minimum Instruction Time : 0

Correct Marks : 5 Wrong Marks : 1

Question Key Details :

Key	Value
Comprehension	Comp2

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Which of the following are not constitutional values ?

- (A) swachchhata
- (B) satya
- (C) ashanti
- (D) seva
- (E) himsa

Choose the correct answer from the options given below :

- (1) (C) and (E) only
- (2) (A) and (B) only
- (3) (B) and (E) only
- (4) (C) and (D) only

Options :

212807118377-1

212807118378-2

212807118379-3

212807118380-4

Sub-Section Number :

3

Sub-Section Id :

2128071143

Question Shuffling Allowed :

No

Is Section Default? :

no

Question Number : 11 Question Id : 21280729596 Question Type : MCQ Option Shuffling : No Is Question Mandatory :

Response Time : N.A Think Time : N.A Minimum Instruction Time : 0

Correct Marks : 5 Wrong Marks : 1

## Question Key Details :

Key	Value
Comprehension	Comp3

Addition or presence of undesirable substances in water is called **water pollution**.

Water pollution is one of the most serious environmental problems. Water pollution is caused by a variety of human activities such as industrial, agricultural and domestic. Agricultural run off laden with excess fertilizers and pesticides, industrial effluents with toxic substances and sewage water with human and animal wastes pollute our water thoroughly. Natural sources of pollution of water are soil erosion, leaching of minerals from rocks and decaying of organic matter. Rivers, lakes, seas, oceans, estuaries and ground water sources may be polluted by point or non-point sources. When pollutants are discharged from a specific location such as a drain pipe carrying industrial effluents discharged directly into a water body it represents **point source pollution**. In contrast **non-point sources** include discharge of pollutants from diffused sources or from a larger area such as a run off from agricultural fields, grazing lands, construction sites, abandoned mines and pits, roads and streets.

What represents point source pollution ?

- (1) Drain pipe carrying industrial effluents discharged directly into a water body
- (2) River and seas getting polluted by washing activities
- (3) Discharge of pollutants from diffused sources
- (4) Decaying of organic matter

Options :

212907118381-1

212907118382-2

212907118383-3

212907118384-4

Question Number : 12 Question Id : 21290729597 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Calculator : None Response Time : N.A Think Time : N.A Minimum Instruction Time : 0

Correct Marks : 5 Wrong Marks : 1

Question Key Details :

Key	Value
Comprehension	Comp3

Addition or presence of undesirable substances in water is called **water pollution**.

Water pollution is one of the most serious environmental problems. Water pollution is caused by a variety of human activities such as industrial, agricultural and domestic. Agricultural run off laden with excess fertilizers and pesticides, industrial effluents with toxic substances and sewage water with human and animal wastes pollute our water thoroughly. Natural sources of pollution of water are soil erosion, leaching of minerals from rocks and decaying of organic matter. Rivers, lakes, seas, oceans, estuaries and ground water sources may be polluted by point or non-point sources. When pollutants are discharged from a specific location such as a drain pipe carrying industrial effluents discharged directly into a water body it represents **point source pollution**. In contrast **non-point sources** include discharge of pollutants from diffused sources or from a larger area such as a run off from agricultural fields, grazing lands, construction sites, abandoned mines and pits, roads and streets.

Out of the following which is **not** a cause of water pollution ?

- (1) washing clothes in the river
- (2) putting toxic industrial effluents in rivers
- (3) soil erosion
- (4) seasonal rainfall

Options :

212507118385 1  
212507118386 2  
212507118387 3  
212507118388 4

Question Number : 13 Question Id : 21250729588 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Calculator : None  
Response Time : N.A Think Time : N.A Minimum Instruction Time : 0

Correct Marks : 5 Wrong Marks : 1

Question Key Details :

Key	Value
Comprehension	Comp3

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Addition or presence of undesirable substances in water is called :

- (1) Noise pollution
- (2) Water pollution
- (3) Soil pollution
- (4) Air pollution

Options :

212507118389 1  
212507118390 2  
212507118391 3  
212507118392 4

Question Number : 14 Question Id : 21250729589 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Calculator : None  
Response Time : N.A Think Time : N.A Minimum Instruction Time : 0

Correct Marks : 5 Wrong Marks : 1

Question Key Details :

Key	Value
Comprehension	Comp3

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Which is not the natural sources of water pollution ?

- (1) Soil Erosion
- (2) Leaching of minerals from rocks
- (3) Decaying of organic matter
- (4) Smoke from cars

Options :

212807118393 : 1

212807118394 : 2

212807118395 : 3

212807118396 : 4

Question Number : 15 Question Id : 21280729600 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Calculator : No

Response Time : N.A Think Time : N.A Minimum Instruction Time : 0

Correct Marks : 5 Wrong Marks : 1

Question Key Details :

Key	Value
Comprehension	Comp3

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What can get polluted by point or non-point sources ?

- (1) Rain water
- (2) River, lakes, seas, oceans and ground water resources
- (3) Agricultural land
- (4) Domestic water

Options :

212807118397 : 1

212807118398 : 2

212807118399 : 3



212507119400-4

Sub-Section Number :

4

Sub-Section Id :

2125071144

Question Shuffling Allowed :

Yes

Is Section Default? :

no

Question Number : 16 Question Id : 21250719651 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Calculator : None  
Response Time : N.A Think Time : N.A Minimum Instruction Time : 0

Correct Marks : 5 Wrong Marks : 1

Question Key Details :

Key	Value
Comprehension	MCQ

Select the correct passive form of the given sentence -

Who asked you to drive my car ?

- (1) By who you are asked to drive my car ?
- (2) By whom you were asked to drive my car ?
- (3) By whom you were asked to drive my car.
- (4) By whom were you asked to drive my car ?

Options :

212507119401-1

212507119402-2

212507119403-3

212507119404-4

Question Number : 17 Question Id : 21250719602 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Calculator : None  
Response Time : N.A Think Time : N.A Minimum Instruction Time : 0

Correct Marks : 5 Wrong Marks : 1

Question Key Details :

Key	Value
Comprehension	MCQ

Choose the correct option which best expresses the same sentence in passive/ Active Voice ?

The packet has not been opened by any one.

- (1) Anyone has not opened the packet.
- (2) No one has opened the packet.
- (3) No one has not opened the packet.
- (4) No one has been opening the packet.

Options :

212507119405-1

212507119406-2

212507119407-3

212507119408-4

Question Number : 18 Question Id : 21250719603 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Calculator : None  
Response Time : N.A Think Time : N.A Minimum Instruction Time : 0

Correct Marks : 5 Wrong Marks : 1

Question Key Details :

Key	Value
Comprehension	MCQ

Rearrange the sentences into a paragraph

### Using Earphones

- (A) Youth can be seen playing with mobile phones or listening to music using earphones all days through.
- (B) The users become indifferent to their family members.
- (C) Youth should be guided well to overcome this problem.
- (D) It diverts their concentration.
- (E) High tech expensive phones, head phones hands free, loud music are indicative of a youth icon.

Choose the correct answer from the options given below :

- (1) A → B → C → D → E
- (2) E → A → D → B → C
- (3) E → D → C → B → A
- (4) A → B → E → D → C

Options :

- 212807119409 1
- 212807119410 2
- 212807119411 3
- 212807119412 4

Question Number : 19 Question Id : 21280729654 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Calculator : None Response Time : N.A Think Time : N.A Minimum Instruction Time : 0

Correct Marks : 5 Wrong Marks : 1

Question Key Details :

Key	Value
Comprehension	MCQ

Rearrange the sentences into a paragraph.

### Story writing

- (A) You should not dwell too long on minor details
- (B) You must arrange the plot in their proper sequence
- (C) To write a good story, you must have the whole plot clear in you mind
- (D) You must not omit important items
- (E) You must produce a connected narrative and an interesting story

Choose the correct answer from the options given below :

- (1) A → B → C → D → E
- (2) B → A → D → C → E
- (3) C → B → D → A → E
- (4) E → C → D → B → A

Options :

- 212807119413 1
- 212807119414 2
- 212807119415 3
- 212807119416 4

Question Number : 20 Question Id : 21280729655 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Calculator : None Response Time : N.A Think Time : N.A Minimum Instruction Time : 0

Correct Marks : 5 Wrong Marks : 1

Question Key Details :

Key	Value
Comprehension	MCQ



Choose the correct option for the given sentence to transform it into the Indirect form :

She tells me, "I have no interest in serious fiction".

- (1) She tells me that I had no interest in serious fiction
- (2) She tells me that she has not interest in serious fiction
- (3) She told me that she had no interest in serious fiction
- (4) She tells me that I have no interest in serious fiction

Options :

212807118417 1

212807118418 2

212807118419 3

212807118420 4

Question Number : 21 Question Id : 21280729666 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Calculator : None  
Response Time : N.A Think Time : N.A Minimum Instruction Time : 0

Correct Marks : 5 Wrong Marks : 1

Question Key Details :

Key	Value
Comprehension	MCQ

Choose the correct option which best expresses the same sentence in Indirect/Direct speech  
She said that she really liked the furniture.

- (1) "She really liked this furniture," she said.
- (2) "She liked really this furniture," she said.
- (3) "I really like this furniture," she said.
- (4) "I have really liked this furniture," she said.

Options :

212807118421 1

212807118422 2

212807118423 3

212807118424 4

Question Number : 22 Question Id : 21280729667 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Calculator : None  
Response Time : N.A Think Time : N.A Minimum Instruction Time : 0

Correct Marks : 5 Wrong Marks : 1

Question Key Details :

Key	Value
Comprehension	MCQ

Choose the meaning of the underlined foreign word, from the options below :

We sampled the local CUISINE.

- (1) method of eating at a particular place
- (2) an inn at a particular place
- (3) method of cooking at a particular place
- (4) A motel at a particular place

Options :

212807118425 1

212807118426 2

212807118427 3

212807118428 4

Question Number : 23 Question Id : 21280729668 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Calculator : None  
Response Time : N.A Think Time : N.A Minimum Instruction Time : 0

Correct Marks : 5 Wrong Marks : 1

Question Key Details :

Key	Value
-----	-------

Comprehension	MCQ
---------------	-----

Choose the correct option which best expresses the meaning of the given foreign words/expressions  
ALMA MATER :

- (1) mother institution a person attended
- (2) parent institution one attended
- (3) brother institution one attended
- (4) central government institution one attended

Options :

- 112807119409 1
- 112807119439 2
- 112807119431 3
- 112807119431 4

Question Number : 14 Question Id : 11280729609 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Calculator : None  
Response Time : N.A Think Time : N.A Minimum Instruction Time : 0

Correct Marks : 5 Wrong Marks : 1

Question Key Details :

Key	Value
Comprehension	MCQ

Which of the following word(s) mean the same as '*exclusion*' ?

- (A) Liberation
- (B) Hysterical
- (C) Segregation
- (D) Impatience
- (E) Agitation

Choose the correct answer from the options given below :

- (1) (B) only
- (2) (C) only
- (3) (D) and (E) only
- (4) (A) and (C) only

Options :

- 112807119433 1
- 112807119434 2
- 112807119453 3
- 112807119436 4

Question Number : 25 Question Id : 11280729610 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Calculator : None  
Response Time : N.A Think Time : N.A Minimum Instruction Time : 0

Correct Marks : 5 Wrong Marks : 1

Question Key Details :

Key	Value
Comprehension	MCQ

Which of the following words means the same as '*perpetuity*' ?

- (1) Transience
- (2) Mortality
- (3) Discontinuity
- (4) Everlasting

Options :

- 112807119437 1
- 112807119438 2
- 112807119459 3

212507113440 4

Question Number : 26 Question Id : 21250719611 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Calculator : None  
Response Time : N.A Think Time : N.A Minimum Instruction Time : 0

Correct Marks : 5 Wrong Marks : 1

Question Key Details :

Key	Value
Comprehension	MCQ

Fill in the blank with the suitable determiner from the following words.

I was leaving for the United States for further studies. I went to Ram for some advice but he \_\_\_\_\_ gave any.

- (1) Few
- (2) More
- (3) Hardly
- (4) Little

Options :

212507113441 1

212507113442 2

212507113443 3

212507113444 4

Question Number : 27 Question Id : 21250719612 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Calculator : None  
Response Time : N.A Think Time : N.A Minimum Instruction Time : 0

Correct Marks : 5 Wrong Marks : 1

Question Key Details :

Key	Value
Comprehension	MCQ

Fill in the blanks with appropriate Articles \_\_\_\_\_ sun rises in \_\_\_\_\_ East.

- (1) The, the
- (2) A, a
- (3) The, a
- (4) An, a

Options :

212507113445 1

212507113446 2

212507113447 3

212507113448 4

Question Number : 28 Question Id : 21250719613 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Calculator : None  
Response Time : N.A Think Time : N.A Minimum Instruction Time : 0

Correct Marks : 5 Wrong Marks : 1

Question Key Details :

Key	Value
Comprehension	MCQ

Change the following Assertive sentence into Exclamatory sentence.

It is sad that we lost the game today.

- (1) It is pity we lost!
- (2) It is sad today we lost!
- (3) Lost! we today.
- (4) Alas! we have lost the game today.

Options :

212507113449 1

212507113450 2

212507113451 3

212807118452-4

Question Number : 29 Question Id : 21280719614 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Calculator : None  
Response Time : N.A Think Time : N.A Minimum Instruction Time : 0

Correct Marks : 5 Wrong Marks : 1

Question Key Details :

Key	Value
Comprehension	MCQ

Change the following Assertive sentence into an Exclamatory sentence.

She is a very intelligent child.

- (1) What an intelligent child she!
- (2) An intelligent child what she is!
- (3) What an intelligent child!
- (4) She must be an intelligent girl!

Options :

212807118453-1

212807118454-2

212807118455-3

212807118456-4

Question Number : 30 Question Id : 21280719615 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Calculator : None  
Response Time : N.A Think Time : N.A Minimum Instruction Time : 0

Correct Marks : 5 Wrong Marks : 1

Question Key Details :

Key	Value
Comprehension	MCQ

Fill in the blank with the correct Preposition :

India is a noble, flourishing land, blessed \_\_\_\_\_ natural resources.

- (1) of
- (2) with
- (3) for
- (4) to

Options :

212807118457-1

212807118458-2

212807118459-3

212807118460-4

Question Number : 31 Question Id : 21280719616 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Calculator : None  
Response Time : N.A Think Time : N.A Minimum Instruction Time : 0

Correct Marks : 5 Wrong Marks : 1

Question Key Details :

Key	Value
Comprehension	MCQ

Fill in the blank with the correct Preposition :

The noise from downstairs prevented me \_\_\_\_\_ sleeping soundly.

- (1) of
- (2) for
- (3) from
- (4) with

Options :

212807118461-1

212807118462-2

212507113463 3  
212507113464 4

Question Number : 32 Question Id : 21250729617 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Calculator : None  
Response Time : N.A Think Time : N.A Minimum Instruction Time : 0  
Correct Marks : 5 Wrong Marks : 1

Question Key Details :

Key	Value
Comprehension	MCQ

Fill in the blank with suitable model.

This is the house where I \_\_\_\_\_ live in my childhood.

- (1) Used to
- (2) Ought to
- (3) Dare to
- (4) Need to

Options :

212507113465 1  
212507113466 2  
212507113467 3  
212507113468 4

Question Number : 33 Question Id : 21250729618 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Calculator : None  
Response Time : N.A Think Time : N.A Minimum Instruction Time : 0  
Correct Marks : 5 Wrong Marks : 1

Question Key Details :

Key	Value
Comprehension	MCQ

Fill in the blank with suitable models.

We \_\_\_\_\_ help the poor and the needy.

- (1) will
- (2) shall
- (3) ought to
- (4) had to

Options :

212507113469 1  
212507113470 2  
212507113471 3  
212507113472 4

Question Number : 34 Question Id : 21250729619 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Calculator : None  
Response Time : N.A Think Time : N.A Minimum Instruction Time : 0  
Correct Marks : 5 Wrong Marks : 1

Question Key Details :

Key	Value
Comprehension	MCQ

Choose an appropriate form of Greeting in an Informal letter, is :

- (1) My Dear Mother
- (2) Respected Sir,
- (3) Dear Sir,
- (4) The Most Reverend

Options :

212507113473 1  
212507113474 2  
212507113475 3

212507118478-4

Question Number : 35 Question Id : 21250729620 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Calculator : None  
Response Time : N.A Think Time : N.A Minimum Instruction Time : 0

Correct Marks : 5 Wrong Marks : 1

Question Key Details :

Key	Value
Comprehension	MCQ

Courteous leave taking in a formal letter, is one among the following. Choose the appropriate option.

- (1) Your Sincere Friend,
- (2) Yours faithfully,
- (3) Your Lovingly,
- (4) with lot of Love

Options :

212507118477-1

212507118478-2

212507118479-3

212507118480-4

Question Number : 36 Question Id : 21250729621 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Calculator : None  
Response Time : N.A Think Time : N.A Minimum Instruction Time : 0

Correct Marks : 5 Wrong Marks : 1

Question Key Details :

Key	Value
Comprehension	MCQ

Spot the error in the following sentence and choose the appropriate option.

Children gained security from knowing exactly where their parents draw the line.

- (1) draw
- (2) gained
- (3) knowing
- (4) from

Options :

212507118481-1

212507118482-2

212507118483-3

212507118484-4

Question Number : 37 Question Id : 21250729622 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Calculator : None  
Response Time : N.A Think Time : N.A Minimum Instruction Time : 0

Correct Marks : 5 Wrong Marks : 1

Question Key Details :

Key	Value
Comprehension	MCQ

Spot the error in the following sentence and choose the appropriate option.

Democracy is the system in which people could exercise some control over their rulers.

- (1) is
- (2) could
- (3) exercise
- (4) over

Options :

212507118485-1

212507118486-2

212507118487-3

212507113493.4

Question Number : 38 Question Id : 21250719623 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Calculator : None  
Response Time : N.A Think Time : N.A Minimum Instruction Time : 0  
Correct Marks : 5 Wrong Marks : 1

Question Key Details :

Key	Value
Comprehension	MCQ

Select the appropriate option from below to find out the correct meaning of the phrasal verb given in the sentence.

The Police rounded up the hooligans from the market last night.

- (1) beaten
- (2) thrashed
- (3) encircled
- (4) arrested

Options :

212507113493.1  
212507113496.1  
212507113491.3  
212507113492.4

Question Number : 39 Question Id : 21250719624 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Calculator : None  
Response Time : N.A Think Time : N.A Minimum Instruction Time : 0  
Correct Marks : 5 Wrong Marks : 1

Question Key Details :

Key	Value
Comprehension	MCQ

From the given options, choose the one which rearranges the parts into a meaningful sentence :

- (A) and tells the story of a group of farm yard animals
- (B) taking over their farm
- (C) Animal Farm was published in 1945
- (D) and driving out all the humans
- (E) who stage a revolution

Choose the correct answer from the options given below :

- (1) (B) (A) (E) (C) (D)
- (2) (C) (A) (E) (B) (D)
- (3) (C) (E) (A) (D) (B)
- (4) (E) (A) (C) (D) (B)

Options :

212507113493.1  
212507113496.2  
212507113491.3  
212507113496.4

Question Number : 40 Question Id : 21250719625 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Calculator : None  
Response Time : N.A Think Time : N.A Minimum Instruction Time : 0  
Correct Marks : 5 Wrong Marks : 1

Question Key Details :

Key	Value
Comprehension	MCQ

Match List - I with List - II. Given below are some phrasal verbs with their meaning. Match the list :

**List - I**

**List - II**

- |               |             |
|---------------|-------------|
| (A) Turn down | (I) reveal  |
| (B) Turn off  | (II) arrive |
| (C) Turn out  | (III) stop  |
| (D) Turn up   | (IV) reject |

Choose the **correct** answer from the options given below :

- (1) (A)-(IV), (B)-(III), (C)-(II), (D)-(I)
- (2) (A)-(III), (B)-(I), (C)-(II), (D)-(IV)
- (3) (A)-(IV), (B)-(II), (C)-(I), (D)-(III)
- (4) (A)-(IV), (B)-(III), (C)-(I), (D)-(II)

Options :

- 212807118497-1
- 212807118498-2
- 212807118499-3
- 212807118500-4

Question Number : 41 Question Id : 21280729626 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Calculator : None Response Time : N.A Think Time : N.A Minimum Instruction Time : 0

Correct Marks : 5 Wrong Marks : 1

Question Key Details :

Key	Value
Comprehension	MCQ

Fill in the blanks with the appropriate word from the following.

The dead body was taken to the cemetery for burial.

The building looks elegant mainly because of its remarkable \_\_\_\_\_.

- (1) Cymmetry
- (2) Symmetry
- (3) Simmartry
- (4) chimmartry

Options :

- 212807118501-1
- 212807118502-2
- 212807118503-3
- 212807118504-4

Question Number : 42 Question Id : 21280729627 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Calculator : None Response Time : N.A Think Time : N.A Minimum Instruction Time : 0

Correct Marks : 5 Wrong Marks : 1

Question Key Details :

Key	Value
Comprehension	MCQ



Select the appropriate Antonym of the word :

INSOLVENT

- (A) destitute
- (B) affluent
- (C) defaulter
- (D) wealthy
- (E) eradicate

Choose the correct answer from the options given below :

- (1) (A) and (C) only
- (2) (A) and (D) only
- (3) (B) and (D) only
- (4) (C) and (E) only

Options :

- 112807118503 1
- 112807118506 2
- 112807118507 3
- 112807118508 4

Question Number : 43 Question Id : 11280719628 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Calculator : None Response Time : N.A Think Time : N.A Minimum Instruction Time : 0

Correct Marks : 5 Wrong Marks : 1

Question Key Details :

Key	Value
Comprehension	MCQ

From the given options, choose the word that is opposite in meaning to "TEMERITY" :

- (1) audacity
- (2) discretion
- (3) imprudence
- (4) indiscretion

Options :

- 112807118509 1
- 112807118510 2
- 112807118511 3
- 112807118512 4

Question Number : 44 Question Id : 11280719628 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Calculator : None Response Time : N.A Think Time : N.A Minimum Instruction Time : 0

Correct Marks : 5 Wrong Marks : 1

Question Key Details :

Key	Value
Comprehension	MCQ

Choose the most appropriate to complete the given sentence.

He behaved in a \_\_\_\_\_ manner.

- (1) faithfully
- (2) niggard
- (3) naughty
- (4) cowardly

Options :

- 112807118513 1
- 112807118514 2
- 112807118515 3

212807118516-4

Question Number : 45 Question Id : 21280729630 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Calculator : None  
Response Time : N.A Think Time : N.A Minimum Instruction Time : 0

Correct Marks : 5 Wrong Marks : 1

Question Key Details :

Key	Value
Comprehension	MCQ

Match List - I with List - II.

List - I

List - II

- |                  |                          |
|------------------|--------------------------|
| (A) every where  | (I) adverb of manner     |
| (B) completely   | (II) adverb of frequency |
| (C) consequently | (III) adverb of place    |
| (D) faithfully   | (IV) adverb of reason    |

Choose the correct answer from the options given below :

- (1) (A)-(I), (B)-(II), (C)-(III), (D)-(IV)
- (2) (A)-(III), (B)-(II), (C)-(IV), (D)-(I)
- (3) (A)-(II), (B)-(III), (C)-(I), (D)-(IV)
- (4) (A)-(III), (B)-(IV), (C)-(II), (D)-(I)

Options :

212807118517-1

212807118518-2

212807118519-3

212807118520-4

Question Number : 46 Question Id : 21280729631 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Calculator : None  
Response Time : N.A Think Time : N.A Minimum Instruction Time : 0

Correct Marks : 5 Wrong Marks : 1

Question Key Details :

Key	Value
Comprehension	MCQ

Fill in the blanks with an appropriate question tag.

Few people got the question right. \_\_\_\_\_?

- (1) didn't they
- (2) couldn't they
- (3) did they
- (4) can't they

Options :

212807118521-1

212807118522-2

212807118523-3

212807118524-4

Question Number : 47 Question Id : 21280729632 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Calculator : None  
Response Time : N.A Think Time : N.A Minimum Instruction Time : 0

Correct Marks : 5 Wrong Marks : 1

Question Key Details :

Key	Value
Comprehension	MCQ

Choose the correct sentence :

- (A) He said that honesty has been the best policy.
- (B) He said that honesty had been the best policy.
- (C) He said that honesty was the best policy.
- (D) He said that honesty is the best policy.
- (E) He said that honesty will be the best policy.

Choose the correct answer from the options given below :

- (1) (A) and (B) only
- (2) (C) and (B) only
- (3) (A), (B) and (C) only
- (4) (D) only

Options :

- 212807118525 1
- 212807118526 2
- 212807118527 3
- 212807118528 4

Question Number : 48 Question Id : 21280719633 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Calculator : None  
Response Time : N.A Think Time : N.A Minimum Instruction Time : 0  
Correct Marks : 5 Wrong Marks : 1

Question Key Details :

Key	Value
Comprehension	MCQ

Fill in the blank with the correct idiom. The fire brigade \_\_\_\_\_ the fire.

- (A) put on
- (B) put up
- (C) put out
- (D) put in
- (E) put of

Choose the correct answer from the options given below :

- (1) (B) only
- (2) (C) only
- (3) (D) only
- (4) (E) only

Options :

- 212807118529 1
- 212807118530 2
- 212807118531 3
- 212807118532 4

Question Number : 49 Question Id : 21280719634 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Calculator : None  
Response Time : N.A Think Time : N.A Minimum Instruction Time : 0  
Correct Marks : 5 Wrong Marks : 1

Question Key Details :

Key	Value
Comprehension	MCQ

Select the correct meaning of the idiom given in the sentence from the options given below :

Don't beat about the bush, tell me what you want me to do for you.

- (1) not saying directly what one wants to say
- (2) to say directly
- (3) beating the bush
- (4) beating people

Options :

212807118533 1

212807118534 2

212807118535 3

212807118536 4

Question Number : 50 Question Id : 21280719635 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Calculator : None  
Response Time : N.A Think Time : N.A Minimum Instruction Time : 0

Correct Marks : 5 Wrong Marks : 1

Question Key Details :

Key	Value
Comprehension	MCQ

Identify the adjective clause in the following sentence :

The reason why I did this is obvious.

- (1) why I did this
- (2) reason why I
- (3) this is obvious
- (4) the reason why I did

Options :

212807118537 1

212807118538 2

212807118539 3

212807118540 4

## Hindi

Group Number :	5
Group Id :	212807641
Group Maximum Duration :	45
Group Minimum Duration :	45
Show Attended Group? :	No
Edit Attended Group? :	No
Break time :	0
Group Marks :	200
Is this Group for Examiner? :	No
Examiner permission :	Can't View
Show Progress Bar? :	No

## Hindi

Section Id :	212807149
Section Number :	1
Section type :	Online
Mandatory or Optional :	Mandatory
Number of Questions :	50
Number of Questions to be attempted :	40
Section Marks :	200
Enable Mark as Answered Mark for Review and Clear Response :	Yes
Maximum Instruction Time :	0
Sub-Section Number :	1