

# National Testing Agency

<b>Question Paper Name :</b>	02 23062023
<b>Subject Name :</b>	23Jun2023 Shift2 Subject Combination 1
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## English

<b>Group Number :</b>	1
<b>Group Id :</b>	540250322
<b>Group Maximum Duration :</b>	45
<b>Group Minimum Duration :</b>	45
<b>Show Attended Group? :</b>	No
<b>Edit Attended Group? :</b>	No
<b>Break time :</b>	0
<b>Group Marks :</b>	200
<b>Is this Group for Examiner? :</b>	No
<b>Examiner permission :</b>	Cant View
<b>Show Progress Bar? :</b>	No

## English

<b>Section Id :</b>	540250388
<b>Section Number :</b>	1

**Section type :** Online  
**Mandatory or Optional :** Mandatory  
**Number of Questions :** 50  
**Number of Questions to be attempted :** 40  
**Section Marks :** 200  
**Enable Mark as Answered Mark for Review and Clear Response :** Yes  
**Maximum Instruction Time :** 0  
**Sub-Section Number :** 1  
**Sub-Section Id :** 5402501091  
**Question Shuffling Allowed :** No  
**Is Section Default? :** null

**Question Number : 1 Question Id : 54025015491 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Calculator : None Response Time : N.A Think Time : N.A Minimum Instruction Time : 0**

**Correct Marks : 5 Wrong Marks : 1**

**Question Key Details :**

<b>Key</b>	<b>Value</b>
Comprehension	Comp1

Read the following poem. Answer the question :

### A River

In Madurai,  
city of temples and poets,  
who sang of cities and temples,  
every summer  
a river dries to a trickle  
in the sand,  
baring the sand ribs,  
straw and women's hair  
clogging the watergates  
at the rusty bars  
under the bridges with patches  
of repair all over them  
the wet stones glistening like sleepy  
crocodiles, the dry ones  
shaven water-buffaloes lounging in the sun  
The poet only sang of the floods  
He was there for a day  
when they had the floods.  
People everywhere talked  
of the inches rising,  
of the precise number of cobbled steps  
run over by the water, rising  
on the bathing places,  
and the way it carries of three village houses,  
one pregnant woman  
and a couple of cows  
named Gopi and Brinda as usual.

What do the 'wet stones' and 'dry stones' in the poem compared to ?

- (1) Cobbled steps and concrete steps
- (2) Water buffaloes and Crocodiles
- (3) Cows named Gopi and Brinda
- (4) Crocodiles and water buffaloes

### Options :

54025061961. 1

54025061962. 2

54025061963. 3

54025061964. 4

**Question Number : 2 Question Id : 54025015492 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Calculator : None Response Time : N.A Think Time : N.A Minimum Instruction Time : 0**

**Correct Marks : 5 Wrong Marks : 1**

**Question Key Details :**

<b>Key</b>	<b>Value</b>
Comprehension	Comp1

**Read the following poem. Answer the question :**

**A River**

In Madurai,  
city of temples and poets,  
who sang of cities and temples,  
every summer  
a river dries to a trickle  
in the sand,  
baring the sand ribs,  
straw and women's hair  
clogging the watergates  
at the rusty bars  
under the bridges with patches  
of repair all over them  
the wet stones glistening like sleepy  
crocodiles, the dry ones  
shaven water-buffaloes lounging in the sun  
The poet only sang of the floods  
He was there for a day  
when they had the floods.  
People everywhere talked  
of the inches rising,  
of the precise number of cobbled steps  
run over by the water, rising  
on the bathing places,  
and the way it carries of three village houses,  
one pregnant woman  
and a couple of cows  
named Gopi and Brinda as usual.

Who is 'He' in the second stanza ?

- (1) The poet
- (2) Gopi
- (3) Brinda
- (4) A person from the village

**Options :**

54025061965. 1

54025061966. 2

54025061967. 3

54025061968. 4

**Question Number : 3 Question Id : 54025015493 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Calculator : None Response Time : N.A Think Time : N.A Minimum Instruction Time : 0**

**Correct Marks : 5 Wrong Marks : 1**

**Question Key Details :**

<b>Key</b>	<b>Value</b>
Comprehension	Comp1

**Read the following poem. Answer the question :**

**A River**

In Madurai,  
city of temples and poets,  
who sang of cities and temples,  
every summer  
a river dries to a trickle  
in the sand,  
baring the sand ribs,  
straw and women's hair  
clogging the watergates  
at the rusty bars  
under the bridges with patches  
of repair all over them  
the wet stones glistening like sleepy  
crocodiles, the dry ones  
shaven water-buffaloes lounging in the sun  
The poet only sang of the floods  
He was there for a day  
when they had the floods.  
People everywhere talked  
of the inches rising,  
of the precise number of cobbled steps  
run over by the water, rising  
on the bathing places,  
and the way it carries of three village houses,  
one pregnant woman  
and a couple of cows  
named Gopi and Brinda as usual.

How is the drainage system in the city ?

- (1) there is no drainage system in the city
- (2) old and in need of repair
- (3) freshly repaired
- (4) in a good condition

**Options :**

54025061969. 1

54025061970. 2

54025061971. 3

54025061972. 4

**Question Number : 4 Question Id : 54025015494 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Calculator : None Response Time : N.A Think Time : N.A Minimum Instruction Time : 0**

**Correct Marks : 5 Wrong Marks : 1**

**Question Key Details :**

<b>Key</b>	<b>Value</b>
Comprehension	Comp1



**Read the following poem. Answer the question :**

**A River**

In Madurai,  
city of temples and poets,  
who sang of cities and temples,  
every summer  
a river dries to a trickle  
in the sand,  
baring the sand ribs,  
straw and women's hair  
clogging the watergates  
at the rusty bars  
under the bridges with patches  
of repair all over them  
the wet stones glistening like sleepy  
crocodiles, the dry ones  
shaven water-buffaloes lounging in the sun  
The poet only sang of the floods  
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when they had the floods.  
People everywhere talked  
of the inches rising,  
of the precise number of cobbled steps  
run over by the water, rising  
on the bathing places,  
and the way it carries of three village houses,  
one pregnant woman  
and a couple of cows  
named Gopi and Brinda as usual.

What is the setting of the poem ?

- (1) A temple
- (2) A flooded river
- (3) Three village houses
- (4) Madurai

**Options :**

54025061973. 1

54025061974. 2

54025061975. 3

54025061976. 4

**Question Number : 5 Question Id : 54025015495 Question Type : MCQ Option Shuffling : No Is  
Question Mandatory : No Calculator : None Response Time : N.A Think Time : N.A Minimum  
Instruction Time : 0**

**Correct Marks : 5 Wrong Marks : 1**

**Question Key Details :**

<b>Key</b>	<b>Value</b>
Comprehension	Comp1

Read the following poem. Answer the question :

### A River

In Madurai,  
city of temples and poets,  
who sang of cities and temples,  
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a river dries to a trickle  
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baring the sand ribs,  
straw and women's hair  
clogging the watergates  
at the rusty bars  
under the bridges with patches  
of repair all over them  
the wet stones glistening like sleepy  
crocodiles, the dry ones  
shaven water-buffaloes lounging in the sun  
The poet only sang of the floods  
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when they had the floods.  
People everywhere talked  
of the inches rising,  
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run over by the water, rising  
on the bathing places,  
and the way it carries of three village houses,  
one pregnant woman  
and a couple of cows  
named Gopi and Brinda as usual.

How did other poet sing about Madurai ?

- (A) other poets sang of cities and temples
- (B) other poets sang only of the flood
- (C) other poets sang of the drought
- (D) other poets sang of animals

Choose the **correct** answer from the options given below :

- (1) (C) only
- (2) (A) only
- (3) (A) and (B) only
- (4) (C) and (D) only

**Options :**

54025061977. 1

54025061978. 2

54025061979. 3

54025061980. 4

**Sub-Section Number :**

2

**Sub-Section Id :** 5402501092

**Question Shuffling Allowed :** No

**Is Section Default? :** null

**Question Number : 6 Question Id : 54025015496 Question Type : MCQ Option Shuffling : No Is**

**Question Mandatory : No Calculator : None Response Time : N.A Think Time : N.A Minimum**

**Instruction Time : 0**

**Correct Marks : 5 Wrong Marks : 1**

**Question Key Details :**

<b>Key</b>	<b>Value</b>
Comprehension	Comp2

**Read the following passage. Answer the question :**

Digital technologies have profoundly changed childhood and adolescence. The internet and the means to access it, such as tablets and smartphones, along with social media platforms and messaging apps, have become integral to the lives of youth around the world. They have transformed their education and learning the way make and maintain friendship, how they spend their leisure time, and their engagement with wider society. UNICEF's State of the world's Children 2017 : Children in a Digital World *report* reveals that one in three internet users is younger 18 years and 71% of 15-24-year-olds are online, making them the most connected age group worldwide. However, the so-called digital divide is substantial: 346 million youth are not online, with African adolescents the most affected (60% are not connected compared with 4% in Europe). Young people who lack digital skills, live in remote regions, or speak a minority language are also being left behind in harnessing the opportunities.

Some children have never been online or have little access and are missing out on the benefits of connectivity.

Digital advances have their flip side too. Bullying is no longer left at the school gates; *cyberbullying* is a new method for bullies to hurt and humiliate their victims with the click of a button. Words and images posted online that are designed to cause harm are also difficult to delete, increasing the risk of re-victimisation.

*Concerns* have also been raised about the time children spend using digital technology and its effect on their physical activity and mental health. Evidence suggests moderate use of digital technology can be beneficial to children's mental wellbeing, whereas excessive use can be detrimental. Children's social relationships seem to be enhanced by digital technology, especially since most of their social circle is now online. Evidence on physical activity is mixed. And better research is needed in this area.

Despite these issues, the popularity and use of digital technologies will continue to grow. However, an intergenerational gap exists in digital knowledge and literacy. Teachers and parents need training to teach digital skills and online safety to children. They are also crucial to helping young people assess reliable news and information sources and navigate the pressures *social media*, as highlighted in a report released on Jan 4 by England's Children's Commissioner. Schools are also an important forum for discussing cyberbullying, anti-bullying programmes need to include online harassment.

Children and adolescents must be the priority of national and global digital policies, not only to protect them from online harm but also to allow technology to help them fulfil their full potential.

How has the Digital technologies affected the lives of youth around the world ?

- (1) It has made education and learning more accessible.
- (2) It has not changed the way they make and maintain friendships.
- (3) It has eradicated Bullying
- (4) It has increased the time youth spend outdoors

**Options :**

54025061981. 1

54025061982. 2

54025061983. 3

54025061984. 4

**Question Number : 7 Question Id : 54025015497 Question Type : MCQ Option Shuffling : No Is  
Question Mandatory : No Calculator : None Response Time : N.A Think Time : N.A Minimum  
Instruction Time : 0**

**Correct Marks : 5 Wrong Marks : 1**

**Question Key Details :**

<b>Key</b>	<b>Value</b>
Comprehension	Comp2

**Read the following passage. Answer the question :**

Digital technologies have profoundly changed childhood and adolescence. The internet and the means to access it, such as tablets and smartphones, along with social media platforms and messaging apps, have become integral to the lives of youth around the world. They have transformed their education and learning the way make and maintain friendship, how they spend their leisure time, and their engagement with wider society. UNICEF's State of the world's Children 2017 : Children in a Digital World *report* reveals that one in three internet users is younger 18 years and 71% of 15-24-year-olds are online, making them the most connected age group worldwide. However, the so-called digital divide is substantial: 346 million youth are not online, with African adolescents the most affected (60% are not connected compared with 4% in Europe). Young people who lack digital skills, live in remote regions, or speak a minority language are also being left behind in harnessing the opportunities.

Some children have never been online or have little access and are missing out on the benefits of connectivity.

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Despite these issues, the popularity and use of digital technologies will continue to grow. However, an intergenerational gap exists in digital knowledge and literacy. Teachers and parents need training to teach digital skills and online safety to children. They are also crucial to helping young people assess reliable news and information sources and navigate the pressures *social media*, as highlighted in a report released on Jan 4 by England's Children's Commissioner. Schools are also an important forum for discussing cyberbullying, anti-bullying programmes need to include online harassment.

Children and adolescents must be the priority of national and global digital policies, not only to protect them from online harm but also to allow technology to help them fulfil their full potential.

Using the internet to hurt and humiliate susceptible people is called ?

- (1) re-victimization
- (2) cyberspace
- (3) anti-bullying
- (4) cyberbullying

**Options :**

54025061985. 1

54025061986. 2

54025061987. 3

54025061988. 4

**Question Number : 8 Question Id : 54025015498 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Calculator : None Response Time : N.A Think Time : N.A Minimum Instruction Time : 0**

**Correct Marks : 5 Wrong Marks : 1**

**Question Key Details :**

<b>Key</b>	<b>Value</b>
Comprehension	Comp2



**Read the following passage. Answer the question :**

Digital technologies have profoundly changed childhood and adolescence. The internet and the means to access it, such as tablets and smartphones, along with social media platforms and messaging apps, have become integral to the lives of youth around the world. They have transformed their education and learning the way make and maintain friendship, how they spend their leisure time, and their engagement with wider society. UNICEF's State of the world's Children 2017 : Children in a Digital World *report* reveals that one in three internet users is younger 18 years and 71% of 15-24-year-olds are online, making them the most connected age group worldwide. However, the so-called digital divide is substantial: 346 million youth are not online, with African adolescents the most affected (60% are not connected compared with 4% in Europe). Young people who lack digital skills, live in remote regions, or speak a minority language are also being left behind in harnessing the opportunities.

Some children have never been online or have little access and are missing out on the benefits of connectivity.

Digital advances have their flip side too. Bullying is no longer left at the school gates; *cyberbullying* is a new method for bullies to hurt and humiliate their victims with the click of a button. Words and images posted online that are designed to cause harm are also difficult to delete, increasing the risk of re-victimisation.

*Concerns* have also been raised about the time children spend using digital technology and its effect on their physical activity and mental health. Evidence suggests moderate use of digital technology can be beneficial to children's mental wellbeing, whereas excessive use can be detrimental. Children's social relationships seem to be enhanced by digital technology, especially since most of their social circle is now online. Evidence on physical activity is mixed. And better research is needed in this area.

Despite these issues, the popularity and use of digital technologies will continue to grow. However, an intergenerational gap exists in digital knowledge and literacy. Teachers and parents need training to teach digital skills and online safety to children. They are also crucial to helping young people assess reliable news and information sources and navigate the pressures *social media*, as highlighted in a report released on Jan 4 by England's Children's Commissioner. Schools are also an important forum for discussing cyberbullying, anti-bullying programmes need to include online harassment.

Children and adolescents must be the priority of national and global digital policies, not only to protect them from online harm but also to allow technology to help them fulfil their full potential.

Select the correct option from the following list :

- (A) 346 million youth are online
- (B) young people who lack digital skills, mostly live in remote regions.
- (C) one in three internet users is younger than 18 years.
- (D) 60% adolescents in Africa and 4% in Europe are not connected to the Internet.
- (E) 75% of 15-24 year olds are online.

Choose the **correct** answer from the options given below :

- (1) (A), (C) and (D) only
- (2) (A) and (E) only
- (3) (B) only
- (4) (E) only

**Options :**

54025061989. 1

54025061990. 2

54025061991. 3

54025061992. 4

**Question Number : 9 Question Id : 54025015499 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Calculator : None Response Time : N.A Think Time : N.A Minimum Instruction Time : 0**

**Correct Marks : 5 Wrong Marks : 1**

**Question Key Details :**

<b>Key</b>	<b>Value</b>
Comprehension	Comp2

**Read the following passage. Answer the question :**

Digital technologies have profoundly changed childhood and adolescence. The internet and the means to access it, such as tablets and smartphones, along with social media platforms and messaging apps, have become integral to the lives of youth around the world. They have transformed their education and learning the way make and maintain friendship, how they spend their leisure time, and their engagement with wider society. UNICEF's State of the world's Children 2017 : Children in a Digital World *report* reveals that one in three internet users is younger 18 years and 71% of 15-24-year-olds are online, making them the most connected age group worldwide. However, the so-called digital divide is substantial: 346 million youth are not online, with African adolescents the most affected (60% are not connected compared with 4% in Europe). Young people who lack digital skills, live in remote regions, or speak a minority language are also being left behind in harnessing the opportunities.

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Despite these issues, the popularity and use of digital technologies will continue to grow. However, an intergenerational gap exists in digital knowledge and literacy. Teachers and parents need training to teach digital skills and online safety to children. They are also crucial to helping young people assess reliable news and information sources and navigate the pressures *social media*, as highlighted in a report released on Jan 4 by England's Children's Commissioner. Schools are also an important forum for discussing cyberbullying, anti-bullying programmes need to include online harassment.

Children and adolescents must be the priority of national and global digital policies, not only to protect them from online harm but also to allow technology to help them fulfil their full potential.

Which of the following statements is correct ?

- (1) An intergenerational gap doesn't exist in digital knowledge and literacy
- (2) Moderate use of digital technology can be beneficial to children's mental well being
- (3) Excessive use of digital technology can be beneficial to children's mental well being
- (4) The popularity of digital technologies is on the decline

**Options :**

54025061993. 1

54025061994. 2

54025061995. 3

54025061996. 4

**Question Number : 10 Question Id : 54025015500 Question Type : MCQ Option Shuffling : No**

**Is Question Mandatory : No Calculator : None Response Time : N.A Think Time : N.A**

**Minimum Instruction Time : 0**

**Correct Marks : 5 Wrong Marks : 1**

**Question Key Details :**

<b>Key</b>	<b>Value</b>
Comprehension	Comp2

**Read the following passage. Answer the question :**

Digital technologies have profoundly changed childhood and adolescence. The internet and the means to access it, such as tablets and smartphones, along with social media platforms and messaging apps, have become integral to the lives of youth around the world. They have transformed their education and learning the way make and maintain friendship, how they spend their leisure time, and their engagement with wider society. UNICEF's State of the world's Children 2017 : Children in a Digital World *report* reveals that one in three internet users is younger 18 years and 71% of 15-24-year-olds are online, making them the most connected age group worldwide. However, the so-called digital divide is substantial: 346 million youth are not online, with African adolescents the most affected (60% are not connected compared with 4% in Europe). Young people who lack digital skills, live in remote regions, or speak a minority language are also being left behind in harnessing the opportunities.

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*Concerns* have also been raised about the time children spend using digital technology and its effect on their physical activity and mental health. Evidence suggests moderate use of digital technology can be beneficial to children's mental wellbeing, whereas excessive use can be detrimental. Children's social relationships seem to be enhanced by digital technology, especially since most of their social circle is now online. Evidence on physical activity is mixed. And better research is needed in this area.

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Children and adolescents must be the priority of national and global digital policies, not only to protect them from online harm but also to allow technology to help them fulfil their full potential.

What is the antonym of 'DETRIMENTAL' ?

- (1) transformation
- (2) pressure
- (3) useful
- (4) crucial

**Options :**

54025061997. 1

54025061998. 2

54025061999. 3

54025062000. 4

**Sub-Section Number :**

3

**Sub-Section Id :** 5402501093

**Question Shuffling Allowed :** No

**Is Section Default? :** null

**Question Number : 11 Question Id : 54025015501 Question Type : MCQ Option Shuffling : No**

**Is Question Mandatory : No Calculator : None Response Time : N.A Think Time : N.A**

**Minimum Instruction Time : 0**

**Correct Marks : 5 Wrong Marks : 1**

**Question Key Details :**

<b>Key</b>	<b>Value</b>
Comprehension	Comp3

**Read the following passage. Answer the question :**

It was raining when Rahel came back to Ayemenem. Slanting silver ropes slammed into loose earth, plowing it up like gunfire. The old house on the hill wore its steep, gabled roof pulled over its ears like a low hat. The walls, streaked with moss, had grown soft, and bulged a little with dampness that seeped up from the ground. The wild, overgrown garden was full of the whisper and scurry of small lives. In the undergrowth a rat snake rubbed itself against a glistening stone. Hopeful yellow bullfrogs cruised the scummy pond for mates. A drenched mongoose flashed across the leaf-strewn driveway.

The house itself looked empty. The doors and window were locked. The front verendah bare unfurnished. But the skyblue Plymouth with chrome tailfins was still parked outside, and inside, Baby Kochamma was still alive.

She was Rahel's baby grandaunt, her grandfather's younger sister. Her name was really Navomi, Navomi Ipe, but every body called her Baby. She became Baby Kochamma when she was old enough to be an aunt.

Rahel hadn't come to see her, though. Neither niece nor baby grandaunt labored under any illusions on that account. Rahel had come to see her brother, Estha. They were two-egg twins. "Dizygotic" doctors called them. Born from separate but simultaneously fertilized eggs. Estha-- Esthappen-- was the older by eighteen minutes.

They never did look much like each other, Estha and Rahel, and even when they were thin-armed children, flat-chasted, wormridden and Elvis presley-puffed, there was none of the usual "Who is who?" and "Which is which?" from oversmiling relatives or the Syrian Orthodox bishops who frequently visited the Ayemenem House for donations.

The confusion lay in a deeper, more secret place.

Why had Rahel come to see ?

- (1) Bishops
- (2) Her sister
- (3) Baby Kochamma
- (4) Estha

**Options :**

54025062001. 1

54025062002. 2

54025062003. 3

54025062004. 4

**Is Question Mandatory : No Calculator : None Response Time : N.A Think Time : N.A**

**Minimum Instruction Time : 0**

**Correct Marks : 5 Wrong Marks : 1**

**Question Key Details :**

Key	Value
Comprehension	Comp3

**Read the following passage. Answer the question :**

It was raining when Rahel came back to Ayemenem. Slanting silver ropes slammed into loose earth, plowing it up like gunfire. The old house on the hill wore its steep, gabled roof pulled over its ears like a low hat. The walls, streaked with moss, had grown soft, and bulged a little with dampness that seeped up from the ground. The wild, overgrown garden was full of the whisper and scurry of small lives. In the undergrowth a rat snake rubbed itself against a glistening stone. Hopeful yellow bullfrogs cruised the scummy pond for mates. A drenched mongoose flashed across the leaf-strewn driveway.

The house itself looked empty. The doors and window were locked. The front verendah bare unfurnished. But the skyblue Plymouth with chrome tailfins was still parked outside, and inside, Baby Kochamma was still alive.

She was Rahel's baby grandaunt, her grandfather's younger sister. Her name was really Navomi, Navomi Ipe, but every body called her Baby. She became Baby Kochamma when she was old enough to be an aunt.

Rahel hadn't come to see her, though. Neither niece nor baby grandaunt labored under any illusions on that account. Rahel had come to see her brother, Estha. They were two-egg twins. "Dizygotic" doctors called them. Born from separate but simultaneously fertilized eggs. Estha-- Esthappen-- was the older by eighteen minutes.

They never did look much like each other, Estha and Rahel, and even when they were thin-armed children, flat-chasted, wormridden and Elvis presley-puffed, there was none of the usual "Who is who?" and "Which is which?" from oversmiling relatives or the Syrian Orthodox bishops who frequently visited the Ayemenem House for donations.

The confusion lay in a deeper, more secret place.

**Arrange the following sentences in order of its occurrence in the given passage :**

- (A) The doors and windows were locked
- (B) A rat snake rubbed itself against a glistening store
- (C) Slanting silver ropes slammed into loose earth
- (D) The wild overgrown garden was full of the whisper and scurry of small lives
- (E) Syrian Orthodox bishops who frequently visited the Ayemenem House for donations.

**Choose the correct order :**

- (1) (B), (C), (D), (E), (A)
- (2) (C), (D), (B), (A), (E)
- (3) (E), (A), (B), (D), (C)
- (4) (D), (A), (C), (B), (E)



**Options :**

54025062005. 1

54025062006. 2

54025062007. 3

54025062008. 4

**Question Number : 13 Question Id : 54025015503 Question Type : MCQ Option Shuffling : No**

**Is Question Mandatory : No Calculator : None Response Time : N.A Think Time : N.A**

**Minimum Instruction Time : 0**

**Correct Marks : 5 Wrong Marks : 1**

**Question Key Details :**

<b>Key</b>	<b>Value</b>
Comprehension	Comp3

**Read the following passage. Answer the question :**

It was raining when Rahel came back to Ayemenem. Slanting silver ropes slammed into loose earth, plowing it up like gunfire. The old house on the hill wore its steep, gabled roof pulled over its ears like a low hat. The walls, streaked with moss, had grown soft, and bulged a little with dampness that seeped up from the ground. The wild, overgrown garden was full of the whisper and scurry of small lives. In the undergrowth a rat snake rubbed itself against a glistening stone. Hopeful yellow bullfrogs cruised the scummy pond for mates. A drenched mongoose flashed across the leaf-strewn driveway.

The house itself looked empty. The doors and window were locked. The front verendah bare unfurnished. But the skyblue Plymouth with chrome tailfins was still parked outside, and inside, Baby Kochamma was still alive.

She was Rahel's baby grandaunt, her grandfather's younger sister. Her name was really Navomi, Navomi Ipe, but every body called her Baby. She became Baby Kochamma when she was old enough to be an aunt.

Rahel hadn't come to see her, though. Neither niece nor baby grandaunt labored under any illusions on that account. Rahel had come to see her brother, Estha. They were two-egg twins. "Dizygotic" doctors called them. Born from separate but simultaneously fertilized eggs. Estha-- Esthappen-- was the older by eighteen minutes.

They never did look much like each other, Estha and Rahel, and even when they were thin-armed children, flat-chasted, wormridden and Elvis presley-puffed, there was none of the usual "Who is who?" and "Which is which?" from oversmiling relatives or the Syrian Orthodox bishops who frequently visited the Ayemenem House for donations.

The confusion lay in a deeper, more secret place.

How are Estha and Rahel related ?

- (A) They are unidentical twins
- (B) They are dizygotic twins
- (C) They are identical twins
- (D) They are two egg twins
- (E) They are twin sisters

Choose the **correct** answer :

- (1) (A), (B) and (D) only
- (2) (B) only
- (3) (C) and (E) only
- (4) (C) and (D) only

**Options :**

54025062009. 1

54025062010. 2

54025062011. 3

54025062012. 4

**Question Number : 14 Question Id : 54025015504 Question Type : MCQ Option Shuffling : No**

**Is Question Mandatory : No Calculator : None Response Time : N.A Think Time : N.A**

**Minimum Instruction Time : 0**

**Correct Marks : 5 Wrong Marks : 1**

**Question Key Details :**

<b>Key</b>	<b>Value</b>
Comprehension	Comp3

**Read the following passage. Answer the question :**

It was raining when Rahel came back to Ayemenem. Slanting silver ropes slammed into loose earth, plowing it up like gunfire. The old house on the hill wore its steep, gabled roof pulled over its ears like a low hat. The walls, streaked with moss, had grown soft, and bulged a little with dampness that seeped up from the ground. The wild, overgrown garden was full of the whisper and scurry of small lives. In the undergrowth a rat snake rubbed itself against a glistening stone. Hopeful yellow bullfrogs cruised the scummy pond for mates. A drenched mongoose flashed across the leaf-strewn driveway.

The house itself looked empty. The doors and window were locked. The front verendah bare unfurnished. But the skyblue Plymouth with chrome tailfins was still parked outside, and inside, Baby Kochamma was still alive.

She was Rahel's baby grandaunt, her grandfather's younger sister. Her name was really Navomi, Navomi Ipe, but every body called her Baby. She became Baby Kochamma when she was old enough to be an aunt.

Rahel hadn't come to see her, though. Neither niece nor baby grandaunt labored under any illusions on that account. Rahel had come to see her brother, Estha. They were two-egg twins. "Dizygotic" doctors called them. Born from separate but simultaneously fertilized eggs. Estha-- Esthappen-- was the older by eighteen minutes.

They never did look much like each other, Estha and Rahel, and even when they were thin-armed children, flat-chasted, wormridden and Elvis presley-puffed, there was none of the usual "Who is who?" and "Which is which?" from oversmiling relatives or the Syrian Orthodox bishops who frequently visited the Ayemenem House for donations.

The confusion lay in a deeper, more secret place.

What would be best describe the word 'gabled' from the passage ?

- (A) a false ceiling
- (B) a triangular canopy over a window or a door
- (C) an iron grill
- (D) the triangular upper part of a wall at the end of a ridged roof
- (E) to make a noise

Choose the **correct** answer from the options given below :

- (1) (A) only
- (2) (B) and (D) only
- (3) (E) only
- (4) (C) and (E) only

**Options :**

54025062013. 1

54025062014. 2

54025062015. 3

54025062016. 4

Question Number : 15 Question Id : 54025015505 Question Type : MCQ Option Shuffling : No

Is Question Mandatory : No Calculator : None Response Time : N.A Think Time : N.A

Minimum Instruction Time : 0

Correct Marks : 5 Wrong Marks : 1

Question Key Details :

Key	Value
Comprehension	Comp3

Read the following passage. Answer the question :

It was raining when Rahel came back to Ayemenem. Slanting silver ropes slammed into loose earth, plowing it up like gunfire. The old house on the hill wore its steep, gabled roof pulled over its ears like a low hat. The walls, streaked with moss, had grown soft, and bulged a little with dampness that seeped up from the ground. The wild, overgrown garden was full of the whisper and scurry of small lives. In the undergrowth a rat snake rubbed itself against a glistening stone. Hopeful yellow bullfrogs cruised the scummy pond for mates. A drenched mongoose flashed across the leaf-strewn driveway.

The house itself looked empty. The doors and window were locked. The front verendah bare unfurnished. But the skyblue Plymouth with chrome tailfins was still parked outside, and inside, Baby Kochamma was still alive.

She was Rahel's baby grandaunt, her grandfather's younger sister. Her name was really Navomi, Navomi Ipe, but every body called her Baby. She became Baby Kochamma when she was old enough to be an aunt.

Rahel hadn't come to see her, though. Neither niece nor baby grandaunt labored under any illusions on that account. Rahel had come to see her brother, Estha. They were two-egg twins. "Dizygotic" doctors called them. Born from separate but simultaneously fertilized eggs. Estha-- Esthappen-- was the older by eighteen minutes.

They never did look much like each other, Estha and Rahel, and even when they were thin-armed children, flat-chasted, wormridden and Elvis presley-puffed, there was none of the usual "Who is who?" and "Which is which?" from oversmiling relatives or the Syrian Orthodox bishops who frequently visited the Ayemenem House for donations.

The confusion lay in a deeper, more secret place.

Name the place referred to in the passage ?

- (1) Kochamma
- (2) Navemi
- (3) Ayemenem
- (4) Estha

**Options :**

54025062017. 1

54025062018. 2

54025062019. 3

54025062020. 4

<b>Sub-Section Number :</b>	4
<b>Sub-Section Id :</b>	5402501094
<b>Question Shuffling Allowed :</b>	Yes
<b>Is Section Default? :</b>	null

**Question Number : 16 Question Id : 54025015506 Question Type : MCQ Option Shuffling : No****Is Question Mandatory : No Calculator : None Response Time : N.A Think Time : N.A****Minimum Instruction Time : 0****Correct Marks : 5 Wrong Marks : 1****Question Key Details :**

Key	Value
Comprehension	MCQ

Choose the most appropriate option which best expresses the same sentence in Passive/Active Voice

Honey is made by bees.

- (1) Bees made honey
- (2) Bees are making honey
- (3) Bees make honey
- (4) Bees makes honey

**Options :**

54025062021. 1

54025062022. 2

54025062023. 3

54025062024. 4

**Question Number : 17 Question Id : 54025015507 Question Type : MCQ (**

**Is Question Mandatory : No Calculator : None Response Time : N.A Think Time : N.A**

**Minimum Instruction Time : 0**

**Correct Marks : 5 Wrong Marks : 1**

**Question Key Details :**

Key	Value
Comprehension	MCQ

Choose the most appropriate option which best expresses the same sentence in Passive/Active Voice ?

The news surprised us.

- (1) We are surprised at the news.
- (2) We were surprised by the news
- (3) We are surprised by the news
- (4) We were surprised at the news

**Options :**

54025062025. 1

54025062026. 2

54025062027. 3

54025062028. 4

**Question Number : 18 Question Id : 54025015508 Question Type : MCQ Option Shuffling : No**

**Is Question Mandatory : No Calculator : None Response Time : N.A Think Time : N.A**

**Minimum Instruction Time : 0**

**Correct Marks : 5 Wrong Marks : 1**

**Question Key Details :**

Key	Value
Comprehension	MCQ

Choose the most appropriate option which best expresses the same sentence in Indirect/Direct speech.

She asked me if I was going to college.

- (1) She asked me, "Will you go to college?"
- (2) She said to me "Are you going to college?"
- (3) She asked to me, "Was I going to college?"
- (4) She said, "Am I going to college?"

**Options :**

54025062029. 1

54025062030. 2

54025062031. 3

54025062032. 4

**Question Number : 19 Question Id : 54025015509 Question Type : MCQ Option Shuffling : No**

**Is Question Mandatory : No Calculator : None Response Time : N.A Think Time : N.A**

**Minimum Instruction Time : 0**

**Correct Marks : 5 Wrong Marks : 1**

**Question Key Details :**

Key	Value
Comprehension	MCQ

Choose the most appropriate option which best expresses the same sentence in Indirect/Direct speech.

He said, "Sita, when is the next train?"

- (1) He said to Sita when the next train was.
- (2) He asked Sita when the next train was.
- (3) He asked Sita about the next train.
- (4) He asked when the next train is.

**Options :**

54025062033. 1

54025062034. 2

54025062035. 3

54025062036. 4



**Question Number : 20 Question Id : 54025015510 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Calculator : None Response Time : N.A Think Time : N.A Minimum Instruction Time : 0**

**Correct Marks : 5 Wrong Marks : 1**

**Question Key Details :**

Key	Value
Comprehension	MCQ

Rearrange jumbled phrases into a sentence.

- (A) we can change
- (B) in a sentence
- (C) by changing
- (D) a statement into a question
- (E) the order of the words

Choose the **correct** answer from the options given below :

- (1) (A), (C), (D), (B), (E) only
- (2) (A), (D), (C), (E), (B) only
- (3) (D), (A), (C), (B), (E) only
- (4) (B), (A), (D), (C), (E) only

**Options :**

54025062037. 1

54025062038. 2

54025062039. 3

54025062040. 4

**Question Number : 21 Question Id : 54025015511 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Calculator : None Response Time : N.A Think Time : N.A Minimum Instruction Time : 0**

**Correct Marks : 5 Wrong Marks : 1**

**Question Key Details :**

Key	Value
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Rearrange jumbled phrases into a sentence.

- (A) There was a girl
- (B) Once upon a time
- (C) She lived in a big forest.
- (D) Called Little Red Riding Hood
- (E) Together with her mum

Choose the **correct** answer from the options given below :

- (1) (A), (D), (E), (C), (B) only
- (2) (B), (A), (E), (C), (D) only
- (3) (B), (A), (D), (E), (C) only
- (4) (A), (B), (C), (D), (E) only

**Options :**

54025062041. 1

54025062042. 2

54025062043. 3

54025062044. 4

**Question Number : 22 Question Id : 54025015512 Question Type : MCQ Option Shuffling : No**

**Is Question Mandatory : No Calculator : None Response Time : N.A Think Time : N.A**

**Minimum Instruction Time : 0**

**Correct Marks : 5 Wrong Marks : 1**

**Question Key Details :**

Key	Value
Comprehension	MCQ

Out of the four alternatives, choose the option which best expresses the meaning of the word :

“Versus”

- (1) Favour
- (2) Against
- (3) Forward
- (4) Backward

**Options :**

54025062045. 1

54025062046. 2

54025062047. 3

54025062048. 4

**Question Number : 23 Question Id : 54025015513 Question Type : MCQ Option Shuffling : No****Is Question Mandatory : No Calculator : None Response Time : N.A Think Time : N.A****Minimum Instruction Time : 0****Correct Marks : 5 Wrong Marks : 1****Question Key Details :**

Key	Value
Comprehension	MCQ

Choose the correct option which best expresses the meaning of the foreign word "deja vu"

- (1) a feeling that something has happened before
- (2) a feeling that something might happen in future
- (3) a feeling that something is happening
- (4) angry feeling

**Options :**

54025062049. 1

54025062050. 2

54025062051. 3

54025062052. 4

**Question Number : 24 Question Id : 54025015514 Question Type : MCQ Option Shuffling : No****Is Question Mandatory : No Calculator : None Response Time : N.A Think Time : N.A****Minimum Instruction Time : 0****Correct Marks : 5 Wrong Marks : 1****Question Key Details :**

Key	Value
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Comprehension	MCQ
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Choose the correct option which best expresses the meaning of the given word ?

“Boisterous”

- (1) Conflicting
- (2) Noisy
- (3) Testimonial
- (4) Grateful

**Options :**

54025062053. 1

54025062054. 2

54025062055. 3

54025062056. 4

**Question Number : 25 Question Id : 54025015515 Question Type : MCQ Option Shuffling : No**

**Is Question Mandatory : No Calculator : None Response Time : N.A Think Time : N.A**

**Minimum Instruction Time : 0**

**Correct Marks : 5 Wrong Marks : 1**

**Question Key Details :**

Key	Value
Comprehension	MCQ

Choose the correct option which best expresses the meaning of the given word ?

“Obnoxious”

- (1) Depressing
- (2) Disgusting
- (3) Arrogant
- (4) Filthy

**Options :**

54025062057. 1

54025062058. 2

54025062059. 3

54025062060. 4

**Question Number : 26 Question Id : 54025015516 Question Type : MCQ Option Shuffling : No  
Is Question Mandatory : No Calculator : None Response Time : N.A Think Time : N.A  
Minimum Instruction Time : 0**

**Correct Marks : 5 Wrong Marks : 1**

**Question Key Details :**

Key	Value
Comprehension	MCQ

Fill in the blank with the correct option.

It is \_\_\_\_\_ pity to trust a dishonest person.

- (1) an
- (2) a
- (3) the
- (4) none

**Options :**

- 54025062061. 1
- 54025062062. 2
- 54025062063. 3
- 54025062064. 4

**Question Number : 27 Question Id : 54025015517 Question Type : MCQ Option Shuffling : No  
Is Question Mandatory : No Calculator : None Response Time : N.A Think Time : N.A  
Minimum Instruction Time : 0**

**Correct Marks : 5 Wrong Marks : 1**

**Question Key Details :**

Key	Value
Comprehension	MCQ

Fill in the blank with the correct option :

John is \_\_\_\_\_ M.A. in English

- (1) an
- (2) a
- (3) the
- (4) None

**Options :**

54025062065. 1

54025062066. 2

54025062067. 3

54025062068. 4

**Question Number : 28 Question Id : 54025015518 Question Type : MCQ Option Shuffling : No**

**Is Question Mandatory : No Calculator : None Response Time : N.A Think Time : N.A**

**Minimum Instruction Time : 0**

**Correct Marks : 5 Wrong Marks : 1**

**Question Key Details :**

Key	Value
Comprehension	MCQ

Convert the following sentence from Assertive to Exclamatory :

I wish I could meet my friend again.

- (1) If only could meet my friend again!
- (2) My friend I would like meet very much.
- (3) A meeting with my friend is what I wish.
- (4) I have one wish! I want meet my friend again!

**Options :**

54025062069. 1

54025062070. 2

54025062071. 3

54025062072. 4

**Question Number : 29 Question Id : 54025015519 Question Type : MCQ Option Shuffling : No**

**Is Question Mandatory : No Calculator : None Response Time : N.A Think Time : N.A**

**Minimum Instruction Time : 0**

**Correct Marks : 5 Wrong Marks : 1**

**Question Key Details :**

Key	Value
Comprehension	MCQ

Convert the following sentence from Assertive to Exclamatory :

The evening is very beautiful.

- (1) An evening it is and that too a beautiful one.
- (2) Beautiful is this evening!
- (3) How beautiful is the evening!
- (4) What beauty is that evening!

**Options :**

54025062073. 1

54025062074. 2

54025062075. 3

54025062076. 4

**Question Number : 30 Question Id : 54025015520 Question Type : MCQ Option Shuffling : No**

**Is Question Mandatory : No Calculator : None Response Time : N.A Think Time : N.A**

**Minimum Instruction Time : 0**

**Correct Marks : 5 Wrong Marks : 1**

**Question Key Details :**

Key	Value
Comprehension	MCQ

Fill in the blank with the correct preposition.

She is married \_\_\_\_\_ him

- (1) with
- (2) to
- (3) for
- (4) of

**Options :**

54025062077. 1

54025062078. 2

54025062079. 3

54025062080. 4

**Question Number : 31 Question Id : 54025015521 Question Type : MCQ Option Shuffling : No**

**Is Question Mandatory : No Calculator : None Response Time : N.A Think Time : N.A**

**Minimum Instruction Time : 0**

**Correct Marks : 5 Wrong Marks : 1**

**Question Key Details :**

Key	Value
Comprehension	MCQ

Fill in the blank with the correct preposition.

He is afraid \_\_\_\_\_ doing this task.

- (1) in
- (2) of
- (3) from
- (4) off

**Options :**

54025062081. 1

54025062082. 2

54025062083. 3

54025062084. 4



Question Number : 32 Question Id : 54025015522 Question Type : MCQ Option Shuffling : No

Is Question Mandatory : No Calculator : None Response Time : N.A Think Time : N.A

Minimum Instruction Time : 0

Correct Marks : 5 Wrong Marks : 1

Question Key Details :

Key	Value
Comprehension	MCQ

Fill in the blank choosing the correct option.

His condition is not good. He \_\_\_\_\_ see a doctor immediately.

- (1) can
- (2) may
- (3) must
- (4) sould

Options :

54025062085. 1

54025062086. 2

54025062087. 3

54025062088. 4

Question Number : 33 Question Id : 54025015523 Question Type : MCQ Option Shuffling : No

Is Question Mandatory : No Calculator : None Response Time : N.A Think Time : N.A

Minimum Instruction Time : 0

Correct Marks : 5 Wrong Marks : 1

Question Key Details :

Key	Value
Comprehension	MCQ

Fill in the blank choosing the correct model.

\_\_\_\_\_ you pass with flying colours!

- (1) May
- (2) Should
- (3) Must
- (4) Could

**Options :**

54025062089. 1

54025062090. 2

54025062091. 3

54025062092. 4

**Question Number : 34 Question Id : 54025015524 Question Type : MCQ Option Shuffling : No**

**Is Question Mandatory : No Calculator : None Response Time : N.A Think Time : N.A**

**Minimum Instruction Time : 0**

**Correct Marks : 5 Wrong Marks : 1**

**Question Key Details :**

Key	Value
Comprehension	MCQ

Which of the following elements comes last in a business letter ?

- (1) Date
- (2) Signature
- (3) Body of the letter
- (4) Courteous leave taking

**Options :**

54025062093. 1

54025062094. 2

54025062095. 3

54025062096. 4

**Question Number : 35 Question Id : 54025015525 Question Type : MCQ (**

**Is Question Mandatory : No Calculator : None Response Time : N.A Think Time : N.A**

**Minimum Instruction Time : 0**

**Correct Marks : 5 Wrong Marks : 1**

**Question Key Details :**

Key	Value
Comprehension	MCQ

Which of the following is not an appropriate subscription for a business letter ?

- (1) Yours Sincerely
- (2) Yours faithfully
- (3) Warm Regards
- (4) Yours Lovingly

**Options :**

54025062097. 1

54025062098. 2

54025062099. 3

54025062100. 4

**Question Number : 36 Question Id : 54025015526 Question Type : MCQ Option Shuffling : No**

**Is Question Mandatory : No Calculator : None Response Time : N.A Think Time : N.A**

**Minimum Instruction Time : 0**

**Correct Marks : 5 Wrong Marks : 1**

**Question Key Details :**

Key	Value
Comprehension	MCQ

Spot the error in the given part of the sentence.

If there is no error, mark that part as your answer.

- (A) If you do not
- (B) Know the meaning
- (C) of any word,
- (D) Please see in the dictionary
- (E) No error

Choose the **correct** answer from the options given below :

- (1) (A) only
- (2) (D) only
- (3) (B) and (C) only
- (4) (E) only

**Options :**

54025062101. 1

54025062102. 2

54025062103. 3

54025062104. 4

**Question Number : 37 Question Id : 54025015527 Question Type : MCQ Option Shuffling : No**

**Is Question Mandatory : No Calculator : None Response Time : N.A Think Time : N.A**

**Minimum Instruction Time : 0**

**Correct Marks : 5 Wrong Marks : 1**

**Question Key Details :**

Key	Value
Comprehension	MCQ

Spot the error in the following sentence.

If there is no error choose the appropriate option.

I never remember having met a more interesting man in my life.

- (1) I never remember
- (2) having met a more
- (3) interesting man in my life
- (4) No error

**Options :**

54025062105. 1

54025062106. 2

54025062107. 3

54025062108. 4

**Question Number : 38 Question Id : 54025015528 Question Type : MCQ Option Shuffling : No**

**Is Question Mandatory : No Calculator : None Response Time : N.A Think Time : N.A**

**Minimum Instruction Time : 0**

**Correct Marks : 5 Wrong Marks : 1**

**Question Key Details :**

Key	Value
Comprehension	MCQ

Fill in the blank with suitable preposition :

Although he promised to stand \_\_\_\_\_ me in difficulties he did not live up to it.

- (A) To
- (B) For
- (C) Over
- (D) Upon
- (E) By

Choose the **correct** answer from the options given below :

- (1) (E) only
- (2) (B) only
- (3) (C) only
- (4) (A) only

**Options :**

54025062109. 1

54025062110. 2

54025062111. 3

54025062112. 4

**Question Number : 39 Question Id : 54025015529 Question Type : MCQ Option Shuffling : No**

**Is Question Mandatory : No Calculator : None Response Time : N.A Think Time : N.A**

**Minimum Instruction Time : 0**

**Correct Marks : 5 Wrong Marks : 1**

**Question Key Details :**

Key	Value
Comprehension	MCQ

Fill in the blank with suitable prepositions :

How have you come \_\_\_\_\_ such a precious diamond ?

- (A) By
- (B) Upon
- (C) Across
- (D) to
- (E) over

Choose the **correct** answer from the options given below :

- (1) (E) only
- (2) (B) only
- (3) (A) and (C) only
- (4) (D) only

**Options :**

54025062113. 1

54025062114. 2

54025062115. 3

54025062116. 4

**Question Number : 40 Question Id : 54025015530 Question Type : MCQ Option Shuffling : No**

**Is Question Mandatory : No Calculator : None Response Time : N.A Think Time : N.A**

**Minimum Instruction Time : 0**

**Correct Marks : 5 Wrong Marks : 1**

**Question Key Details :**

Key	Value
Comprehension	MCQ

Fill in the blanks in the following sentence with the appropriate pair of homonyms :

It was \_\_\_\_\_ hot today so the students were lethargic and \_\_\_\_\_.

- (1) quiet, quite
- (2) quit, quite
- (3) quite, quiet
- (4) quit, cute

**Options :**

54025062117. 1

54025062118. 2

54025062119. 3

54025062120. 4

**Question Number : 41 Question Id : 54025015531 Question Type : MCQ Option Shuffling : No****Is Question Mandatory : No Calculator : None Response Time : N.A Think Time : N.A****Minimum Instruction Time : 0****Correct Marks : 5 Wrong Marks : 1****Question Key Details :**

Key	Value
Comprehension	MCQ

Rearrange the following phrases to create a meaningful sentence

- (A) and the more
- (B) his fascination
- (C) he was fascinated by insects
- (D) he studied their habits
- (E) the greater was

Choose the **correct** answer from the options given below :

- (1) (D), (A), (B), (E), (C)
- (2) (B), (A), (D), (C), (E)
- (3) (C), (A), (D), (E), (B)
- (4) (B), (E), (A), (D), (C)

**Options :**

54025062121. 1

54025062122. 2

54025062123. 3

54025062124. 4



Question Number : 42 Question Id : 54025015532 Question Type : MCQ Option Shuffling : No

Is Question Mandatory : No Calculator : None Response Time : N.A Think Time : N.A

Minimum Instruction Time : 0

Correct Marks : 5 Wrong Marks : 1

Question Key Details :

Key	Value
Comprehension	MCQ

Match the words in List - I with their antonyms List - II.

**List - I**

**List - II**

(A) Exclusive

(I) Praise

(B) Hire

(II) Allowed

(C) Mock

(III) General

(D) Forbade

(IV) Suspend

Choose the correct answer from the options given below :

(1) (A)-(I), (B)-(III), (C)-(II), (D)-(IV)

(2) (A)-(III), (B)-(IV), (C)-(I), (D)-(II)

(3) (A)-(III), (B)-(I), (C)-(IV), (D)-(II)

(4) (A)-(IV), (B)-(II), (C)-(III), (D)-(I)

**Options :**

54025062125. 1

54025062126. 2

54025062127. 3

54025062128. 4

Question Number : 43 Question Id : 54025015533 Question Type : MCQ Option Shuffling : No

Is Question Mandatory : No Calculator : None Response Time : N.A Think Time : N.A

Minimum Instruction Time : 0

Correct Marks : 5 Wrong Marks : 1

Question Key Details :

Key	Value
Comprehension	MCQ

Choose the antonym for the following word :

“MERCURIAL”

- (1) level - headed
- (2) ephemeral
- (3) laconic
- (4) skinflint

**Options :**

54025062129. 1

54025062130. 2

54025062131. 3

54025062132. 4

**Question Number : 44 Question Id : 54025015534 Question Type : MCQ Option Shuffling : No**

**Is Question Mandatory : No Calculator : None Response Time : N.A Think Time : N.A**

**Minimum Instruction Time : 0**

**Correct Marks : 5 Wrong Marks : 1**

**Question Key Details :**

Key	Value
Comprehension	MCQ

Identify the kind of adverbs in the following sentence :

Things are no better at present.

- (1) Adverbs of degree or Quality
- (2) Adverb of Time
- (3) Adverb of Frequency
- (4) Adverb of Place

**Options :**

54025062133. 1

54025062134. 2

54025062135. 3

54025062136. 4

Question Number : 45 Question Id : 54025015535 Question Type : MCQ Option Shuffling : No

Is Question Mandatory : No Calculator : None Response Time : N.A Think Time : N.A

Minimum Instruction Time : 0

Correct Marks : 5 Wrong Marks : 1

Question Key Details :

Key	Value
Comprehension	MCQ

Fill in the blank in the following sentence with an adverbs of manner :

She sings \_\_\_\_\_.

- (1) everyday
- (2) delightfully
- (3) a song
- (4) far better than him

Options :

54025062137. 1

54025062138. 2

54025062139. 3

54025062140. 4

Question Number : 46 Question Id : 54025015536 Question Type : MCQ Option Shuffling : No

Is Question Mandatory : No Calculator : None Response Time : N.A Think Time : N.A

Minimum Instruction Time : 0

Correct Marks : 5 Wrong Marks : 1

Question Key Details :

Key	Value
Comprehension	MCQ

Fill in the blank in the following sentence with the most appropriate question Tag :

Have some more rice, \_\_\_\_\_ ?

- (1) wouldn't you
- (2) can you
- (3) did you
- (4) will you

**Options :**

54025062141. 1

54025062142. 2

54025062143. 3

54025062144. 4

**Question Number : 47 Question Id : 54025015537 Question Type : MCQ Option Shuffling : No**

**Is Question Mandatory : No Calculator : None Response Time : N.A Think Time : N.A**

**Minimum Instruction Time : 0**

**Correct Marks : 5 Wrong Marks : 1**

**Question Key Details :**

Key	Value
Comprehension	MCQ

Choose the grammatically correct omitted part of the sentence from the following list :

- (1) It is a tale
- (2) told by idiot
- (3) full of sound and fury
- (4) signifying nothing

**Options :**

54025062145. 1

54025062146. 2

54025062147. 3

54025062148. 4

**Question Number : 48 Question Id : 54025015538 Question Type : MCQ (**

**Is Question Mandatory : No Calculator : None Response Time : N.A Think Time : N.A**

**Minimum Instruction Time : 0**

**Correct Marks : 5 Wrong Marks : 1**

**Question Key Details :**

Key	Value
Comprehension	MCQ

Fill in the blank with suitable Idioms choose the appropriate option.

Careless students often have to \_\_\_\_\_ during the Exams

- (1) Cry for the moon
- (2) Clip one's wings
- (3) Cry over spilt milk
- (4) Close share

**Options :**

54025062149. 1

54025062150. 2

54025062151. 3

54025062152. 4

**Question Number : 49 Question Id : 54025015539 Question Type : MCQ Option Shuffling : No**

**Is Question Mandatory : No Calculator : None Response Time : N.A Think Time : N.A**

**Minimum Instruction Time : 0**

**Correct Marks : 5 Wrong Marks : 1**

**Question Key Details :**

Key	Value
Comprehension	MCQ

Identify the meaning of the Idioms. Choose the appropriate option.

The speaker gave a bird's eye view of the political condition in the country.

- (1) a detailed presentation
- (2) a biased view
- (3) a general view
- (4) a personal view

**Options :**

54025062153. 1

54025062154. 2

54025062155. 3

54025062156. 4

**Question Number : 50 Question Id : 54025015540 Question Type : MCQ Option Shuffling : No**

**Is Question Mandatory : No Calculator : None Response Time : N.A Think Time : N.A**

**Minimum Instruction Time : 0**

**Correct Marks : 5 Wrong Marks : 1**

**Question Key Details :**

Key	Value
Comprehension	MCQ

Fill in the blanks with suitable Adjective clause.

Choose the appropriate option.

The doctor has given me medicines \_\_\_\_\_.

- (1) Which I must take
- (2) Where I must take
- (3) When I must take
- (4) What I must take

**Options :**

54025062157. 1

54025062158. 2

54025062159. 3

54025062160. 4

## Manipuri

**Group Number :** 2

**Group Id :** 540250323