Subject ENGLISH

Code · 101 E





10186501

(Do not open this Test Booklet until you are asked to do so)

Time Allowed: 45 minutes Maximum Marks: 200 Total Questions: 50 Number of questions to be answered: 40

Kindly read the Instructions given on this Page and Back Page carefully before attempting this Question Paper.

Important Instructions for the Candidates:

- This Test Booklet contains 50 questions printed in English. Out of these, the candidate is required to answer any 40 questions. If a candidate answers more than 40 questions, the first 40 answered questions will be considered for evaluation.
- 2. The OMR Answer Sheet is inside this Test Booklet. When you are directed to open the Test Booklet, take out the OMR Answer Sheet and fill in your particulars carefully with blue/black ball point pen only.
- 3. Use only Blue/Black Ball Point Pen for marking responses.
- 4. The CODE for this Test Booklet is A. Make sure that the CODE printed on the OMR Answer Sheet is the same as that on this Test Booklet. Also ensure that your Test Booklet No. and OMR Answer Sheet No. are exactly the same. In case of discrepancy, the candidate should immediately report the matter to the Invigilator for replacement of both the Test Booklet and the OMR Answer Sheet. No claim in this regard will be entertained after five minutes from the start of the examination.
- 5. Before attempting the question paper kindly check that this Test Booklet has total 16 pages and OMR Answer Sheet consists of one sheet. At the start of the examination within the first five minutes, candidates are advised to ensure that all pages of Test Booklet and OMR Answer Sheet are properly printed and they are not damaged in any manner.
- 6. Each question has four answer options. Out of these four options choose the MOST APPROPRIATE OPTION and darken/blacken the corresponding circle on the OMR Answer Sheet with a Blue/Black Ball Point Pen.
- Five (5) marks will be given for each correct answer. One (1) mark will be deducted for each incorrect answer. If more than one circle is found darkened/blackened for a question, then it will be considered as an incorrect answer. Unanswered questions will be given no mark.





	De among the following phrase	s in the right sequence to form a meaningful sentence.	
1.	(A) for seven hours but was har		
	(B) because of the absence of an		
	(C) able to decide who the mure		
	(D) she worked on the case	derer was	
	Choose the correct answer from	the ontions given below	
	(1) (A), (C), (D), (B).		
	(3) (D), (C), (B), (A).	(A), (B), (C), (D).	
2.	Fill in the blank with the corre	ct option.	
	The candidate assured the inte	rviewers that the lip in her grades during her second semester	was
	an since she had al	ways been a top scorer in the first semester.	
	(1) anomaly	0	
	(2) allay	Q	
	(3) adage	(a)	
	(4) abatement		
3.	Match the words in List-I with	their definitions in List-II	
0.	List-I	List-II	
	(Words)	(Definitions)	
	(A) Theocracy	(I) One who keeps drugs for sale and puts up prescriptions	
	(D) Maralana in	(II) One who collects and studies objects or artistic works	
	(B) Megalomania	from the distant past	
	(C) Apothecary	(III) A government by divine guidance or religious leaders	
	(D) Antiquarian	(IV) A morbid delusion of one's power, importance or godliness ◯	
	Choose the <i>correct</i> answer from	om the options give below	
	(1) (A) - (III), (B) - (IV), (C) -	(I), (D) - (II)	
	(2) (A) - (IV), (B) - (III), (C) -	(II), (D) - (I)	
	(3) (A) - (I), (B) - (III), (C) - (I	V), (D) - (II)	
	(4) (A) - (III), (B) - (IV), (C) -		
4.	Fill in the blank with the cor		
		between two children ended up as a group fight.	
	(1) altercation	between two children ended up as a group light.	
	(2) match	(a)	
		Ŏ	
	(3) contest	*	
	(4) race	₩	
		SPACE FOR ROUGH WORK	



Replace the underlined word with the most appropriate SYNONYM. 5.

For sometime now, we've been toying with the idea of transferring all our business from physical to online sales only.

- (1) launch
- (2) showing
- (3) considering
- careful (4)

(3
	Ò

Select the word opposite in meaning to the underlined word. 6.

At first the workers were agreeable to the proposals of their Manager, but later they were reconciled to the new proposals.

- (1) resistant
- (2) estranged
- (3) cooperate
- (4) agreed

7. Complete the sentences given in List-II with the appropriate words given in List-II.

	List-I (Sentences)	8-10	List-II (Words)
(A)	She was able to give a explanation in the court for her presence near the crime scene.	(I)	collaborate/d
(B)	The Rockland Hospital with AIIMS to conduct a free cancer screening camp.	(II)	corroborate/ing
(C)	Though she has shown only 4% improvement in achieving her target yet her efforts are	(III)	credible
(D)	The doctors give the prognosis by their diagnosis with several tests.	(IV)	creditable

Choose the *correct* answer from the options given below:

- (1) (A) (I), (B) (II), (C) (III), (D) (IV)
- (2) (A) (I), (B) (III), (C) (II), (D) (IV)
- (3) (A) (III), (B) (I), (C) (IV), (D) (II)
- (4) (A) (II), (B) (IV), (C) (I), (D) (III)
- 8. Fill in the blank with the correct option. Most of the guests arrived for the concert (1) by
 - (2) with
 - (3) from
 - (4) through

bus.



10	1 E/A		(4)				
9.	Ch	oose the word closest in meaning to the ur	nderline	ed word.			
	Why did you make that flippant remark about her choice of clothes?						
	(1)	sarcastic					
	(2)	disrespectful					
	(3)	casual					
	(4)	indifferent	(13)				
10.	Sol	ect the word OPPOSITE in meaning to th	o undo	rlined word			
10.		e thief showed his disbelief when informed					
	(1)	displayed	I chiat I	ns partner had been arrested.			
	(2)	concealed	(**)				
	(3)	battled	([3)				
	(4)	marked					
	(1)		(B)				
11.	Fill	in the blank with the <i>correct</i> option.					
	The	President finally had to the	e demai	nds of the public for his resignation.			
	(1)	ignore					
	(2)	initiate					
	(3)	accede to					
	(4)	condone	(§)				
12.	Re-a	arrange the following parts of a sentence i	n.their	correct sequence to form a meaningful sentence			
		for organizations which provide	M.				
			isis.				
		employees with whom they deal is very i	1 /	nt			
		the quality of the relationship between c	1 100				
		ose the <i>correct</i> answer from the options g	1				
		(A), (B), (D), (C).	1185	(C), (A), (B), (D).			
		(B), (D), (A), (C).		(D), (A), (C), (B).			
13.			n their	correct sequence to form a meaningful sentence.			
	(A)	as a concept fundamental to					
	, ,	especially with the injunction to treat equ	(14)				
	(C)	justice is associated with the notion of eq	ulty an	d equality,			
	(D)	ethical theory and political philosophy,	ां इंदि:				
	Choo	se the <i>correct</i> answer from the options g	iyen be	low:			
	(1)	(D), (B), (C), (A).	(2)	(C), (A), (B), (D).			
	(3)	(B), (A), (D), (C).	(3)(4)	(C), (A), (B), (D). (A), (D), (C), (B).			



14. Match the idioms in List-I with their meanings in List-II:

	List-I (Idioms)		List-II (Meanings)
(A)	blow the gaff		feel unable to deal with something
(B)	at the end of your tether	(II)∄)	feel terribly ashamed and embarrassed
(C)	be full of beans	(III)	divulge a secret
(D)	want to curl up and die	(IV)	be full of energy

Choose the *correct* answer from the options given below:

- (1) (A) (III), (B) (I), (C) (IV), (D) (II)
- (2) (A) (II), (B) (IV), (C) (I), (D) (III)
- (3) (A) (IV), (B) (I), (C) (II), (D) (III)
- (4) (A) (III), (B) (IV), (C) (I), (D) (II)

15. Match the blanks in List-I with the Prepostions in List-II:

	List-I (3) (Sentences)		List-II (Prepositions)
(A)	The edited version of her article is indistinguishable her first version.	(I)	with
(B)	I just don't feel any affinity his prose style. It's too caustic.	(II)	to
(C)	Her ideas are not all that dissimilar mine.	(III)	for
(D)	It would be wrong to mistake his diffidence his arrogance or coldness.	(IV)	from

Choose the *correct* answer from the options given below:

- (1) (A) (IV), (B) (I), (C) (II), (D) (III)
- (2) (A) (I), (B) (III), (C) (II), (D) (IV)
- (3) (A) (IV), (B) (II), (C) (I), (D) (III)
- (4) (A) (III), (B) (IV), (C) (I), (D) (II)

16. Re-arrange the parts in their correct sequence to form a meaningful sentence :

- (A) students with tools for critical thinking
- (B) cooperative learning is an
- (C) that enhances creativity and provides
- (D) eclectic and unique teaching method

Choose the *correct* answer from the options given below:

(1) (A), (C), (B), (D).

(2) (B), (D), (C), (A).

(3) (B), (A), (D), (C).

(4) (C), (B), (D), (A).

Read the given passage and answer the six questions that follow.

When I was in my late teens and still undecided about which language I should write in, he told me that the language one is born into, one's mother tongue, can be the only possible medium of creative expression.

For most of his life, my father, Sripat Rai, and been a Hindi editor and critic. Off and on, he translated writings into English from Hindi. He was fond of saying that a failed writer becomes a critic. The weight of his literary expectation came, eventually, to rest on me. He seemed happy that I was showing an inclination for writing. "She will go far," he told my mother after reading the first story that I sent him from Melbourne.

My father's pronouncement on the mother tongue stayed with me when I later started writing fiction in Hindi. Another thing that I barely acknowledged even to myself was that I felt something like shame whenever I thought of writing in English. It seemed wrong for a granddaughter of Premchand even to be thinking so. Our family had a certain linguistic pride. I knew that Premchand was famous, but I had not at that time realised the extent of his popularity.

The fact that I was the granddaughter of Premchand, followed me everywhere. Everyone had a story to tell about their personal engagement with his fiction — the shopkeeper, the long time cook in my father's Delhi house, a tea vendor, etc. The list was long, for there was practically no one who had not read something by him that had moved them. However, it was this very ubiquity, the reverence and love that he inspired in people, that made of him something too large for me to comprehend in the early years of my life. It led also to the stratege feeling that, without having read him and just by being related to him, I had somehow inhaled his writing. The reading happened much later.

17.	The	author grew up with the expectation that the would take up
	Fill	in the blank with the correct option to complete the sentence.
	(1)	editorship of a magazine.
	(2)	translation of literary pieces.
	(3)	creative writing.
	(4)	the job of a critic.
18.	Whe	en her father said, "She will go far," he meant that
	Fill	in the blank with the correct option to complete the sentence.
	(1)	she will travel widely.
	(2)	she will achieve great heights in life.
	(3)	she will go too far, one of these days.
	(4)	she will settle in a far-off place.



101	\mathbf{E}/\mathbf{A}							
	Cho	oose a Statement which is <i>not</i> true with r	espect	t to	the passage :			
19.		The author felt pressurized to write in M andi because of her father.						
	(1)	as a chabligated to carry on the legacy of Premchand						
	(2)	construe was charvinistic about the English language						
	(3)	She was in awe of the extensive reach other grandfather's writings.						
	(4)							
20.	Pre	mchand became too large for her to unde	and	lm	ainly because of			
	(A)	his ability to connect with people from a	Wal	ks	of life.			
	(B)	the fact that she feared him.	(a)					
	(C)	2. Class and neverance that he is a limit						
	(D)	her constant anxiety of failing him.						
	Cho	noose the <i>correct</i> answer from the options given below :						
	(1)	(A) and (D) only.	(2	2)	(A) and (C) only.			
	(3)	(B) and (C) only.		4)	(C) and (D) only.			
			(9					
21.								
	Cho	Choose the correct option from the following						
	(1)	imbibing his style subconsciously.	>					
	(2)	being compelled to write like him. (\supset					
	(3)	being influenced by what people said at	at hi	m.				
	(4)	Her father 8 expectation from her.						
		•	3)		1			
22.	Cho	ose the correct meaning of the word "Ubic	quity"	as	it appears in the passage:			
	(1)	Occasional	(2	2)	Restricted			
	(3)	Omnipresence	(4	F)	Unwanted			

Read the given passage and answer the six questions that follow.

Free will is the ability to decide and act free from any influence of past events or environment. It implies complete freedom to make any choice absolutely. We clearly don't have free will. Our decisions and actions are never divorced from our past.

We have a conditioned mind. Our memories past impressions and experiences bias and shape our thoughts and actions in the present. It is our karmic imprint. Not just what we are born with, but also what we accumulate while living. We can consider it as the result of our genetic code, upbringing and environment. It's our backstow.

The only way to experience free will is to get rid of all such conditioning; to neutralise our karmic imprint; to be independent of our psychological coding. That's possible only if we can purify our mind by letting go of all our ego, attachments and fixed beliefs. Then we can reside in the truth of our being.



	a c rea	e above is an exacting definition of free will. What we commonly mean by free wi hoice in most situations like, who you choose to marry, what profession you po ct to someone's aggression. Sounds reasonable. But here's the catch. Our abili ice too is significantly restricted, dictated by our predispositions.	ırsue ar how you
	Thi calı	s applies even to our ability to bring about change within ourselves. Despite a st mer, kinder or less anxious, our ability to manifest that change depends, partly I mental wiring. That's why some people succeed in such efforts more than the o	on our emotional
	aee	rou wish to expand the scope of your agency, explore ways to engage in susta pen your self-awareness, examine and reform your conditioned beliefs. But ther lination to embark on that journey too depends on your current karmic coding.	nined Miner work, a, I wonder if your (a)
23.	The	author argues that humans don't have "free will" because	
	Fill	in the blank with the <i>correct</i> option to complete the sentence.	_
	(1)	our decisions are shaped by past events and environmental influences.	
	(2)	we are born with pre-determined choices that we are forced to make.	
	(3)	we are always dictated by our mind to make irrational choices.	6)
	(4)	human beings are born slaves of social constructs and expectations.	®
24.	"Ka	rmic imprint" referred to in the passage implies	#
	Fill	in the blank with the correct option to complete the sentence.	\Box
	(1)	the ability to bring about change in oneself.	○#☆○@
	(2)	our genetic code, upbringing and environment.	(B)
	(3)	the truth of our being, our individuality.	(C)
	(4)	the wrong doings and vices of our past lives.	(
25.	"Fr	ee will" can be experienced if	
	Fill	in the blank with the <i>correct</i> option to complete the sentence.	
	(1)	we embrace our past experiences and conditioning.	
	(2)	we make choices without considering the consequences.	
	(3)	we let go of our ego, attachments and fixed beliefs.	@ ~
	(4)	we accumulate more and more karmic imprints.	#
26.		author proves that the idea of "free will" is a myth by suggesting that in the blank with the <i>correct</i> option to complete the sentence.	<u>₩</u> .
	(1)	our ability to make a choice is restricted by our predispositions.	<u>@</u>
	(2)	we are unable to bring a change in ourselves.	ā
		our choices are solely guided by the current environment.	(B)
	(3) (4)	our choices are completely independent of past events and our genetic code.	
	(4)	our choices are completely independent of past events and our genetic code.	

- (B) (2(9)
- What does the author propose as a means to expand the scope of one's agency?

 Choose the *correct* option.
 - (1) Making choices frequently and impulsively.
 - (2) Engaging in sustained inner work and relf-awareness.
 - (3) Holding on to fixed beliefs and stringen mindsets.
 - (4) Ignoring one's past experiences and dispositions.
- 28. What do you think could be a suitable title for this passage? Choose the *most appropriat*e option.
 - (1) Definition of "Free Will".
 - (2) Our backstory key to a successful life
 - (3) Do human beings really have "Free Will
 - (4) Making Choices Every Man's Prerogative!

Read the given passage and answer the six questions that follow.

On a chilly winter evening, nothing warms you up better than a cup of hot cocoa. Chocolate was first consumed in liquid form by the Olmec people of northwestern Central America around 1500 BCE. It was even enjoyed by the Aztec Emperor Montezuma, and the Aztec word for it (xocolatl, pronounced shoh-kwah-tl) evolved into the English word Chocolate.

But the Aztecs didn't serve their cocoa hot. And since sugar had not yet arrived from Europe, back then, the drink was often flavoured with peppers and spices. It may not have been quite as indulgent as today's version, but it was more palatable if you believed, as the Aztecs did, that chocolate was a gift from the Gods and had healing properties.

After the Spanish arrived in the Americas the 1500s, liquid chocolate made its way across the pond, where wealthy Europeans added sugar and drank it warm. In Chocolate: History, Culture and Heritage, author Bertram Gordon says hot thocolate became "the beverage of the aristocracy," as sugar was still a luxury.

Soon enough, though, hot choclate caught on with the masses. Chocolate houses — a cross between cafes and casinos — started popping up around 17th-century Europe. In these lively places, hot chocolate was poured from gilded pots into elegant cups (for a posh experience, one can still find it today at the famed Parisian tearoom Angelina's, which is also in New York City). But by the end of the 18th century, chocolate houses had mostly died off, partly because the cost of chocolate was much higher than that of coffee or tea.

Taking a tour of international cups of cocoa, Italians serve it like a thick pudding. Colombians serve it with a dollop of soft cheese while Mexicans punch it up with vanilla, chilli powder and cinnamon. And Filipinos serve it with mango chunks.



101 I	E/A	(10)		
29.	Coc	oa was first introduced by the	-		
	(1)	American people.	Q	2)	Olmec people.
	(3)	Aztec people.	 	1)	Spanish people.
30.	The	Aztec people made their cocoa palatable b	уΚ		
	(1)	serving it cold.	(a)		
	(2)	adding sugar to the drink.	Ŏ		
	(3)	spiking it with spices.	(9)		
	(4)	drinking it as a medicine.			
31.	Why	did hot chocolate become "the beverage o	of the	a	ristocracy" in Europe ?
	(1)	The essential ingredient was out of reach	of t	he	commoners.
	(2)	The Queen had a marked chocolate make	r.		
	(3)	Only wealthy Europeans could buy it.	(a)		
	(4)	It was being consumed by the pharma con	mp#I	iie	s.
32.	The	Charlete Herry 111 2	₩		
<i>02</i> .	(1)	Chocolate Houses didn't survive past the			ntury as
		people preferred tea /coffee to hot chocola	~		
	(2)	it catered to the not so elite of the society	· 6		
	(3)	chocolate was costlier than tea or coffee.			
	(4)	the supply of cocoa dwindled over the year	ırs.		
33.	Cho	ose the correct statement from the following	ng:		
	(1)	Italians serve hot chocolate flavoured wit	h spi	ce	s.
	(2)	Mexicans serve hot chocolate topped with	a do	llo	op of cream.
	(3)	Colombians serve hot chocolate topped w	ith Q	do	ollop of cheese.
	(4)	Filipinos served hot chocolate flavoured v	vith	pe	ppers.
34.	Cho	ose the correct meaning of the underlined	expt	es	sion in the following sentence :
	Soor	n enough, though, hot chocolate caught on	with	t]	ne masses.
	(1)	was readily available in cafes.	0		
	(2)	became popular among the commoners.	ě	1	
	(3)	hot chocolate did not appeal to people.	-		
	(4)	masses got attracted to the rich experien	ce of	dı	rinking hot chocolate.

Read the given passage and answer the six questions that follow. Coffee's genetic make-up is no trivial concern; 10 million tonnes of the crop were grown and sold in Coffee's general that we drink comes from two species: Coffee Canephora, which is also known as 2022-23. The Coffea Arabica, known as Arabida. In many cases, beans from the two species are Robusta and brew. But the beans of single species are also roasted and sold. Overall, Arabica beans represent around 56% of all coffee sold.

Most genetic variation in living organisms comes from hybridization with other species. However, this is a relatively rare event for Coffea Arthbica because it has more than two copies of each chromosome — a phenomenon called polyploidy. Coffea Canephora has two copies of each chromosome, but Coffea Arabica contains multiple copies. This makes it much more difficult for Arabica to interbreed with other species.

As a result, Coffea Arabica's main source of single nucleotide variation is mutation, which occurs at a steady rate over time. However, the species is also relatively young, having formed as a hybrid of Robusta and Coffea Eugenioides — another coffee species that is not widely cultivated — within the past 50,000 years. From that single plant, which has basically no variation, you create the whole species, and then the variation is only the novel mutations that have occurred since that event.

Despite this, there is substantial variation in the physical characteristics of the Arabica coffee plant, including different flavour profiles in the beans and variations in disease resistance, says emeritus geneticist Juan Medrano at the UC Davis Coffee Center at the University of California, Davis. "We're always talking about low variability at the DNA level, but there is variability at the structural level, at the chromosomal level, at the level of deletions ... and insertions," Medrano says.

- Which of the following varieties of coffee is the most sold in the world? 35.
 - (1) Coffea Canephora
 - (2) Coffea Arabica
 - (3) Coffea Eugenioides
 - (4) A blend of Coffea Canephora and Coffea Arabica
- Which of the following species of coffee has more than two copies of each chromosome? 36.
 - (1) Arabica (2) Robusta (3) Coffea Eugenioides (4) A blend of Arabica and Robusta
- Which of the following statements is true about Coffea Arabica? 37.
 - (1) Hybridization is the main source of its genetic variation.
 - It has only two copies of each chromosome.
 - It displays the phenomenon of polyploidy.
 - (4) It is easily interbred with other species.

101	E/A		(12),		
38.		ich of the following species of coffe	e developed	y) gnly	y in the las	st 50,000 years ?
00.	(1)	Coffea Canephora		po-		
	(2)	Coffea Eugenioides	* 4	}		
	(3)	Arabica	()		
	(4)	Robusta	() ()			
39.	Whi	ich of the following types of variat) oility is not v	y ery	high for C	offea Arabica ?
	(1)	Variability at the structural leve				
	(2)	Variability at the chromosomal l	evel.			
	(3)	Variability at the level of deletio	ns and inser	tion	ıs.	
	(4)	Variability at the DNA level.				•
			. 6	-		wirrow holow
10.	Cho	ose the statement that is factuall	y incorrect	tror	n the option	ons given below.
	(1)	It is possible to roast the beans of				•
	(2)	Two species of coffee can be blen	ded to make	a b	rew.	the angling Coffee Arabica
	(3)	Due to its genetic make-up, nove	l mutations	go 1	not occur i	n the species Collea Masica.
	(4)	Variations in disease resistance	can be seen	in t	he Arabica	а сопее ріань.
44	D.	arrange the following phrases in c	orrect seque	nce	to form a	meaningful sentence.
41.		created by human	_			•
	(A)	collective cultural heritage				
	(B)					
	(C)	all languages	,	**		
	(D)	communities are our ose the <i>correct</i> answer from the	ontions giver	3) 17be	elow:	
			\$	<u></u>		
	(1)	(A), (B), (D), (C).	₹	3		
	(2)	(B), (A), (D), (C).		\tilde{S}		
	(3)	(C), (A), (D), (B).	(6	ש ר		
	(4)	(D), (B), (C), (A).	Č	#<> COUNTY		
12.	मधा	in the blank with the <i>correct</i> opt	· La form	o m	eaningful	sentence.
±4.	The	Principal addressed us in the ass	embly and _	_		rumours of an early summer break.
	(1)	defended	,	(2)	quasirou	
	(3)	cleared		(4)	rebuked	
		SPA	CE FOR RO	UGI	H WORK	

101 E/A

	Complete the sentences	given in List-1 with the appropriate phragal.	
43.	Compre	given in Dist-1 with the appropriate phrasal	verns given in List-II :

	List-I (Sentences)		List-II (Phrasal verbs)
(A)	She was very with him for his offensive remarks on women in politics.	/T.	give away
(B)	I have plenty of interesting books to to book lovers.	(II)	cut down
(C)	Strange that people easily to temptation and ruin their reputation!	(III)	cut up
(D)	Rahul is trying to on his smoking.	(IV)	give in

Choose the correct answer from the options even below:

- (1) (A) (I), (B) (II), (C) (III), (D) (IV) \langle
- (2) (A) (II), (B) (IV), (C) (I), (D) (III)
- $(3) \quad (A) (I), (B) (II), (C) (IV), (D) (III) \\$
- (4) (A) (III), (B) (I), (C) (IV), (D) (II)

44. Complete the sentences given in List-I with the appropriate adverbs given in List-II:

	List-I			verbs given in List-II :
	(Sentences)	©		List-II
(A)	I thought the restaurant would be it was affordable.	**	(I)	(Adverbs) badly
(B)	It was a serious accident. Bu		(II)	reasonably
(C)	The meeting was a disaster a		, , , ,	quickly
(D)	Mira is gifted, she has the abili language	ty to learn any	(IV)	hardly

Choose the *correct* answer from the options given below:

- (1) (A) (II), (B) (IV), (C) (I), (D) (III)
- $(2) \quad (A) (IV), (B) (II), (C) (III), (D) (I) \\$
- (3) (A) (I), (B) (II), (C) (IV), (D) (III)
- (4) (A) (III), (B) (IV), (C) (I), (D) (II)

45.	Choose the appropriate word pair to complet] the sentence	
-----	---	--	-------------------	--

I didn't know Rahul was in the hospital. If I , I would _____ him.

- (1) knew, go
- (2) had known, have visited

(3) have known, be going

(4) know, had gone

101	101 E/A (14)					
46. 47.	Identify the option closest in meaning to the underlined word: The movie star's biography is a glossy, sycophantic portrayal. (1) cowardly (2) domineering (3) flattering (4) insolent Choose the correct ANTONYM of the underlined word: The Minister unleashed a compliment against the newspaper for its biased editorial on illiteracy					
	among women in his constituency. (1) denunciation (2) endorsement (3) regulation (4) speculation					
48.	Choose the correct SYNONYM for redoubtable from the options given below.					
	(1) flimsy					
	(2) perplexing					
	(3) formidable (4) voluble					
	(4) voluble					
49.	Choose the correct ANTONYM for sullen from the options given below.					
	(1) morose					
	(2) reticent					
	(3) timid					
	(4) genial					
50.	Rearrange the following parts in the <i>correct</i> sequence to make a meaningful sentence:					
001	(A) are inborn but our					
	(B) constituents of flavour, are learned					
	(C) our responses to basic tastes					
	(D) paraentians of smells the main					
	Choose the correct answer from the options given below:					
	(1) (B), (D), (A), (C).					
	(2) (A), (C), (B), (D).					
	(3) (C), (A), (D), (B).					
	(4) (C), (B), (D), (A).					
	(4) (0), (D), (D), (D).					