| Paper: | B. Arch and B. Planning |
| :--- | :--- |
| Set Name: | Item05 |
| Exam Date: | 30 July 2022 |
| Exam Shift: | 1 |
| Langauge: | English |


| Topic: | Mathematics - Part I-Section A |
| :---: | :---: |
| Item No: | 1 |
| Question ID: | 101201 |
| Question Type: | MCQ |
| Question: | Let $f$ and $g$ be two twice differentiable functions in $(-2,2)$ such that $\begin{aligned} & f(-1)=f(1)=0, f\left(\frac{1}{2}\right)=1, \text { and } \\ & g\left(-\frac{3}{2}\right)=g\left(\frac{3}{2}\right)=g(0)=0, g(1)=1 \end{aligned}$ <br> Then, the minimum number of roots of the equation $f(x) g^{\prime \prime}(x)+f^{\prime \prime}(x) g(x)+2 f^{\prime}(x) g^{\prime}(x)=0$ in $(-2,2)$ is : |
| A: | 2 |
| B: | 4 |
| C: | 3 |
| D: | 5 |


| Topic: | Mathematics - Part I-Section A |
| :--- | :--- |
| Item No: | 2 |
| Question <br> ID: | $\mathbf{1 0 1 2 0 2}$ |
| Question <br> Type: | MCQ |
| Question: | Let $f: \mathbf{R} \rightarrow \mathbf{R}$ be a function defined as $f(x)=\alpha\|x\|+\|\beta x-\gamma\|$, where $\alpha, \beta, \gamma$ are distinct positive <br> real numbers. Then, the maximum number of points at which $f(x)$ attains minima is equal <br> to : |
| A: | 1 |


| B: | 4 |
| :--- | :--- |
| C: | 2 |
| D: | 3 |


| Topic: | Mathematics - Part I-Section A |
| :--- | :--- |
| Item No: | 3 |
| Question ID: | 101203 |
| Question Type: | MCQ |
| Question: | Which of the following logical statements is a tautology ? |
| A: | $\mathrm{p} \Rightarrow \sim \mathrm{q}$ |
| B: | $\mathrm{p} \Rightarrow(\sim \mathrm{p}) \vee \mathrm{q}$ |
| C: | $(\mathrm{p} \wedge q) \Rightarrow((\sim \mathrm{p}) \vee \mathrm{q})$ |
| D: | $(\mathrm{p} \wedge(\sim \mathrm{q})) \Rightarrow((\sim \mathrm{p}) \vee \mathrm{q})$ |


| Topic: | Mathematics - Part I-Section A |
| :--- | :--- |
| Item No: | 4 |
| Question ID: | 101204 |
| Question Type: | MCQ |
| Question: | The area of the region <br> $\mathrm{S}=\left\{(x, y): 2 x-x^{2} \leq y^{2} \leq 2 x, x \leq 2, x \leq y\right\}$ <br> is : |
| A: | $\frac{7}{4}-\frac{\pi}{4}$ |
| B: | $\frac{2}{3}$ |
| C: | $\frac{7}{6}-\frac{\pi}{4}$ |
| D: | $\frac{5}{3}$ |


| Topic: | Mathematics - Part I-Section A |
| :--- | :--- |
| Item No: | 5 |
| Question <br> ID: | $\mathbf{1 0 1 2 0 5}$ |
| Question <br> Type: | MCQ |
| Question: | The area bounded by the parabola $x^{2}=12 y$ and the line L, where L passes through the focus <br> S of the parabola and meets the parabola at A' and A with the condition that no point B <br> is: |
| A: | $9 \sqrt{3}$ |
| B: | 18 |
| C: | 27 |
| D: | 24 |


| Topic: | Mathematics - Part I-Section A |
| :--- | :--- |
| Item No: | 6 |
| Question <br> ID: | 101206 |
| Question <br> Type: | MCQ |
| Question: | The area of the triangle whose two sides have the equations $2 x-y=1$ and $x-2 y=-1$ and <br> whose centroid is $(2,2)$, is : |
| A: | $\frac{3}{2}$ |
| B: | $\frac{5}{2}$ |
| C: | 3 |
| D: | $\frac{7}{2}$ |


| Topic: | Mathematics - Part I-Section A |
| :--- | :--- |
| Item No: | 7 |
| Question ID: | 101207 |


| Question <br> Type: | MCQ |
| :--- | :--- |
| Question: | The area of the region $\mathrm{A}=\left\{(x, y): x+2 y \leq 4 \leq(x-2)^{2}+(y-2)^{2}, x, y \geqslant 0\right\}$ is : |
| A: | $\frac{28}{5}-\pi-2 \sin ^{-1}\left(\frac{3}{5}\right)$ |
| B: | $\frac{144}{25}-\pi-2 \sin ^{-1}\left(\frac{3}{5}\right)$ |
| C: | $\frac{28}{5}-\pi+2 \sin ^{-1}\left(\frac{3}{5}\right)$ |
| D: | $\frac{28}{5}-\frac{\pi}{2}-\sin ^{-1}\left(\frac{3}{5}\right)$ |


| Topic: | Mathematics - Part I-Section A |
| :--- | :--- |
| Item No: | 8 |
| Question ID: | 101208 |
| Question <br> Type: | MCQ |
|  | Let the slope of the tangent to the curve $y=f(x)$ at any point $\mathrm{P}(x, y), x>-1$, be |
| Question: | $\frac{\sqrt{x^{2}+9}-3 x^{2} y}{1+x^{3}}$ |
| A: | $\frac{9 \log _{\mathrm{e}} 3+10}{65}$ |
| B: | $\frac{9 \log _{\mathrm{e}} 3+20}{65}$ |
| C: | $\frac{9 \log _{\mathrm{e}} 3}{65}$ |


| D: | $\frac{9 \log _{\mathrm{e}} 3-10}{65}$ |
| :--- | :--- |


| Topic: | Mathematics - Part I-Section A |
| :---: | :---: |
| Item No: | 9 |
| Question ID: | 101209 |
| Question Type: | MCQ |
| Question: | Let $\overrightarrow{\mathrm{a}}, \overrightarrow{\mathrm{b}}$ and $\overrightarrow{\mathrm{c}}$ be non-coplanar vectors in space. Let the components of a vector $\overrightarrow{\mathrm{u}}$ along <br> $\vec{a}, \vec{b}$ and $\vec{c}$ be $4,-5$ and 3 respectively. If the components of $\vec{u}$ along the vectors $-\vec{a}+\vec{b}+2 \vec{c}, \vec{a}-\vec{b}-\vec{c}$ and $-\vec{a}-\vec{b}+\vec{c}$ are $\alpha, \beta, \gamma$ respectively, then the value of $\alpha+2 \beta+2 \gamma$ is : |
| A: | 31 |
| B: | 35 |
| C: | 37 |
| D: | 61 |


| Topic: | Mathematics - Part I-Section A |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item No: | 10 |  |  |  |  |  |  |  |
| Question ID: | 101210 |  |  |  |  |  |  |  |
| Question Type: | MCQ |  |  |  |  |  |  |  |
| Question: | If the mean of the distribution : |  |  |  |  |  |  |  |
|  | Class : | 15-25 | 25-35 | 35-45 | 45-55 | 55-65 | 65-75 | 75-85 |
|  | Frequency: | 2 | 4 | 7 | $\alpha$ | 8 | 4 | 2 |
|  | is $\frac{201}{4}$, then its variance is equals to : |  |  |  |  |  |  |  |
| A: | $\frac{3319}{19}$ |  |  |  |  |  |  |  |


| B: | $\frac{3519}{29}$ |
| :--- | :--- |
| C: | $\frac{3319}{16}$ |
| D: | $\frac{3519}{16}$ |


| Topic: | Mathematics - Part I-Section A |
| :--- | :--- |
| Item No: | 11 |
| Question <br> ID: | 101211 |
| Question <br> Type: | MCQ |
| Question: | The probability that a randomly chosen one-one function $f:\{1,2,3,4,5\} \rightarrow\{1,2,3,4,5,6\}$ <br> satisfies $f(1)+f(2)=f(3)$ is : |
| A: | $\frac{1}{12}$ |
| B: | $\frac{1}{10}$ |
| C: | $\frac{1}{6}$ |
| D: | $\frac{1}{5}$ |


| Topic: | Mathematics - Part I-Section A |
| :--- | :--- |
| Item No: | 12 |
| Question <br> ID: | $\mathbf{1 0 1 2 1 2}$ |
| Question <br> Type: | MCQ |
| Question: | Let $4, \mathrm{~A}_{1}, \mathrm{~A}_{2}, \ldots, \mathrm{~A}_{\mathrm{n}^{\prime}} 102$ and $12, \mathrm{~B}_{1}, \mathrm{~B}_{2}, \ldots, \mathrm{~B}_{\mathrm{n}^{\prime}}, 110$ be two arithmetic progressions. If $\mathrm{A}_{\mathrm{r}}=\mathrm{B}_{\mathrm{s}}$ <br> with $1 \leq \mathrm{r}-\mathrm{s} \leq 100$, then the number of possible values of n is : |
| $\mathrm{A}:$ | 20 |


| B: | 25 |
| :--- | :--- |
| C: | 50 |
| D: | 75 |


| Topic: | Mathematics - Part I-Section A |
| :--- | :--- |
| Item No: | 13 |
| Question <br> ID: | 101213 |
| Question <br> Type: | MCQ |
| Question: | The sum of all the coefficients in the expression <br> $\left(1+x+x^{2}+\ldots+x^{49}\right)+(1+x)\left(1+x+x^{2}+\ldots+x^{48}\right)+\left(1+x+x^{2}\right)\left(1+x+x^{2}+\ldots+x^{47}\right)+\ldots+$ <br> $\left(1+x+x^{2}+\ldots+x^{48}\right)(1+x)+\left(1+x+x^{2}+\ldots+x^{49}\right)$ is equal to : |
| A: | 21675 |
| B: | 22525 |
| C: | 22100 |
| D: | 21660 |


| Topic: | Mathematics - Part I-Section A |
| :--- | :--- |
| Item No: | 14 |
| Question ID: | 101214 |
| Question Type: | MCQ |
| Question: | The remainder when (2023) ${ }^{2021}$ is divided by 12 is : |
| A: | 1 |
| B: | 5 |
| C: | 7 |
| D: | 11 |


| Topic: | Mathematics - Part I-Section A |
| :--- | :--- |
| Item No: | 15 |
| Question ID: | $\mathbf{1 0 1 2 1 5}$ |
| Question <br> Type: | MCQ |


| Question: | The number of positive integers that are $\leq 1000$ and divisible by 7 or 13 , is : |
| :--- | :--- |
| A: | 218 |
| B: | 208 |
| C: | 228 |
| D: | 192 |


| Topic: | Mathematics - Part I-Section A |
| :---: | :---: |
| Item No: | 16 |
| Question ID: | 101216 |
| Question Type: | MCQ |
| Question: | Let $A$ and $B$ be $n \times n$ real matrices such that $A=A^{T}$ and $B=-B^{T}$. If $C=A^{5} B^{2}-B^{2} A^{5}$ and $D=A^{4} B^{3}-B^{3} A^{4}$, then : |
| A: | $C$ is symmetric and D is skew-symmetric |
| B: | Both C and D are symmetric |
| C: | Both C and D are skew-symmetric |
| D: | $C$ is skew-symmetric and D is symmetric |


| Topic: | Mathematics - Part I-Section A |
| :--- | :--- |
| Item No: | 17 |
| Question ID: | $\mathbf{1 0 1 2 1 7}$ |
| Question <br> Type: | MCQ |
| Question: | The sum of the real and imaginary parts of all the complex numbers $z$ satisfying <br> $\bar{z}=i\left(\operatorname{Re}(z)+z^{2}\right)$ <br> is equal to : |
| A: | 0 |
| B: | 1 |
| C: | -1 |


| D: | $-\frac{\sqrt{3}}{2}$ |
| :--- | :--- |


| Topic: | Mathematics - Part I-Section A |
| :--- | :--- |
| Item No: | 18 |
| Question <br> ID: | 101218 |
| Question <br> Type: | MCQ |
| Question: | Let $a, b, c$ respectively be the sides of the triangle ABC opposite the angles $\mathrm{A}, \mathrm{B}, \mathrm{C}$. If <br> $\sin \mathrm{C}$$=\frac{\sin (\mathrm{A}-\mathrm{B})}{\sin (\mathrm{B}-\mathrm{C})}$, then the value of $\frac{1+\cos (\mathrm{A}-\mathrm{B}) \cos \mathrm{C}}{1+\cos (\mathrm{A}-\mathrm{C}) \cos \mathrm{B}}-\frac{\mathrm{a}^{2}}{2 \mathrm{~b}^{2}}$ is equal to : |
| A: | $\frac{1}{4}$ |
| B: | $\frac{1}{2}$ |
| C: | 1 |
| D: | 2 |


| Topic: | Mathematics - Part I-Section A |
| :--- | :--- |
| Item No: | 19 |
| Question <br> ID: | 101219 |
| Question <br> Type: | MCQ |
|  | If $(\mathrm{a}, \mathrm{b}, \mathrm{c})$ is the ortho-centre of the triangle whose sides have the equations |
| Question: | $\frac{x-2}{-3}=\frac{y-3}{-2}=\frac{z+2}{4}, \frac{x-2}{-1}=\frac{y-3}{-2}=\frac{z+2}{3}$ and $\frac{x}{1}=\frac{y-1}{0}=\frac{z-\frac{3}{2}}{-\frac{1}{2}}$, then $\mathrm{a}-2 \mathrm{~b}+2 \mathrm{c}$ |
| As equal to - | 9 |
| B: | 11 |
| C: | 13 |
| D: | 15 |


| Topic: | Mathematics - Part I-Section A |
| :--- | :--- |
| Item No: | 20 |
| Question <br> ID: | 101220 |
| Question <br> Type: | MCQ |
| Question: | In the below diagram, let $\mathrm{OB}=\mathrm{OS}=\mathrm{AB}=\mathrm{AR}=3$. If the area of the triangle OAB is 1 then <br> the maximum value of $(\mathrm{OP})^{2}$ is : <br> A: <br> B: <br> $\frac{9+\sqrt{77}}{2}$ <br> C: <br> $\frac{9+\sqrt{77}}{2}$ |


| Topic: | Mathematics - Part I-Section B |
| :--- | :--- |
| Item No: | 21 |
| Question ID: | 101221 |
| Question Type: | Numeric Answer |
|  | The least value of $\alpha \in \mathbf{R}$ for which |
| Question: | $\lim _{x \rightarrow 0} \frac{\left(2^{x}-1\right)^{2} \tan ^{\alpha} x}{\left(\sin ^{-1} x\right) \log _{e}\left(1+x^{6}\right)}$ |
|  | exists and is finite, is equal to |


| Topic: | Mathematics - Part I-Section B |
| :--- | :--- |
| Item No: | 22 |
| Question <br> ID: | $\mathbf{1 0 1 2 2 2}$ |
| Question <br> Type: | Numeric Answer |
|  | Let $\overrightarrow{\mathrm{a}}=2 \hat{i}-\hat{j}+\hat{k}$ and $\overrightarrow{\mathrm{b}}=\hat{i}+\hat{j}-\hat{k}$. Let a vector $\vec{c}$ be coplanar with the vectors $\overrightarrow{\mathrm{a}}$ |
| Question: | and $\overrightarrow{\mathrm{b}}$. If $\|\vec{c}\|^{2}=66$ and $\vec{c} \cdot(\overrightarrow{\mathrm{a}}+\overrightarrow{\mathrm{b}})=12$, then the value of $\|\overrightarrow{\mathrm{b}} \cdot \overrightarrow{\mathrm{c}}-4\|$ is equal to |


| Topic: | Mathematics - Part I-Section B |
| :--- | :--- |
| Item No: | 23 |
| Question <br> ID: | $\mathbf{1 0 1 2 2 3}$ |
| Question <br> Type: | Numeric Answer |
| Question: | Let $\mathrm{P}_{1}$ and $\mathrm{P}_{2}$ be the images of the point $\mathrm{P}(-1,1,1)$ in the planes <br> $-2 x+y+z+1=0$ and $x-y-z+2=0$ respectively. If the length of the line segment joining <br> $\mathrm{P}_{1}$ and $\mathrm{P}_{2}$ is $\alpha$, then the value of $9 \alpha^{2}$ is equal to. |


| Topic: | Mathematics - Part I-Section B |
| :--- | :--- |
| Item No: | 24 |
| Question <br> ID: | $\mathbf{1 0 1 2 2 4}$ |
| Question <br> Type: | Numeric Answer |
| Question: | If the line segment joining the points $\mathrm{A}(\mathrm{a}, 2)$ and $\mathrm{B}(2,3)$ subtends an angle $\frac{\pi}{4}$ at the origin, <br> then the maximum absolute value of a is equal to |


| Topic: | Mathematics - Part I-Section B |
| :--- | :--- |
| Item No: | 25 |
| Question <br> ID: | $\mathbf{1 0 1 2 2 5}$ |
| Question <br> Type: | Numeric Answer |


| Let the slope of the tangent at $(x, y)$ to a curve passing through the point $(2,4)$ be $\frac{(x+y)^{2}}{(x+1)(y-1)}$. |
| :--- | :--- |

Question:
If the equation of the curve is $(x+1)^{\alpha}(x+2 y-\beta)=\alpha^{5} \mathrm{e}^{\left.\frac{(2 y-\gamma x-4}{x+1}\right)}$, then the value of $\alpha+\beta+\gamma$ is equal to $\qquad$ .

| Topic: | Mathematics - Part l-Section B |
| :--- | :--- |
| Item No: | 26 |
| Question <br> ID: | 101226 |
| Question <br> Type: | Numeric Answer |
| Question: | Let $f(\mathrm{t})=\int_{-\mathrm{t}}^{\mathrm{t}} \mathrm{e}^{x^{2}}\left(\left(1+2 x^{2}\right) \sin x+x \cos x\right) \mathrm{d} x . \quad$ Then the value of $f\left(\frac{\pi}{2}\right)+f(\pi)$ is equal to |


| Topic: | Mathematics - Part I-Section B |
| :---: | :---: |
| Item No: | 27 |
| Question ID: | 101227 |
| Question Type: | Numeric Answer |
| Question: | All possible 6-digit odd numbers formed with the digits 1, 1, 2, 3, 7, 8 are written in descending order. If 378121 is the $\mathrm{K}^{\text {th }}$ term of the sequence so formed, then K is equal to $\qquad$ -. |


| Topic: | Mathematics - Part I-Section B |
| :--- | :--- |
| Item No: | 28 |
| Question <br> ID: | $\mathbf{1 0 1 2 2 8}$ |
| Question <br> Type: | Numeric Answer |
| Question: | Let $\mathrm{A}=\left[\mathrm{a}_{i j}\right]$ be $3 \times 3$ real matrix and $\mathrm{Adj}(\mathrm{A})=\left[\mathrm{A}_{i j}\right]$. If $\mathrm{a}_{1 j}+\mathrm{a}_{2 j}+\mathrm{a}_{3 j}=1$, for $j=1,2,3$ and <br> $\mathrm{A}_{11}=2, \mathrm{~A}_{31}=4$ and $\operatorname{det}(\mathrm{A})=10$, then $\mathrm{A}_{21}$ equals |


| Topic: | Mathematics - Part I-Section B |
| :--- | :--- |
| Item No: | 29 |
| Question <br> ID: | $\mathbf{1 0 1 2 2 9}$ |


| Question <br> Type: | Numeric Answer |
| :--- | :--- |
| Question: | The least value of a real number K for which the equation $4 x^{2}-8(\mathrm{~K}-1) x+3 \mathrm{~K}^{2}+10-9 \mathrm{~K}=0$ <br> has atleast one positive root is |


| Topic: | Mathematics - Part I-Section B |
| :--- | :--- |
| Item No: | 30 |
| Question <br> ID: | $\mathbf{1 0 1 2 3 0}$ |
| Question <br> Type: | Numeric Answer |
| Question: | The number of transitive relations from the set $\{x, y\}$ to $\{x, y\}$ is equal to |


| Topic: | Aptitude Test - Part II |
| :--- | :--- |
| Item No: | 31 |
| Question ID: | $\mathbf{1 0 1 2 3 1}$ |
| Question <br> Type: | MCQ |
| Question: | A plan for selecting colours for composition is also known as |
| A: | Colour spectrum |
| B: | Colour wheel |
| C: | Colour scheme |
| D: | Colour mix |


| Topic: | Aptitude Test - Part II |
| :---: | :---: |
| Item No: | 32 |
| Question ID: | 101232 |
| Question Type: | MCQ |
| Question: | 'Rowlatt Act' passed in which year ? <br> (A) 1919 <br> (B) 1920 <br> (C) 1918 <br> (D) 1921 <br> Choose the most appropriate answer from the options given below : |


| A: | (A) only |
| :--- | :--- |
| B: | (A) and (B) only |
| C: | (B) only |
| D: | (B) and (C) only |


| Topic: | Aptitude Test - Part II |
| :--- | :--- |
| Item No: | 33 |
| Question <br> ID: | $\mathbf{1 0 1 2 3 3}$ |
| Question <br> Type: | MCQ |
| Question: | The marble inlay work with precious and semi-precious stone in 'Taj Mahal' or elsewhere <br> is popularly known as : |
| A: | Mondrian inlay work |
| B: | Kalamkari |
| C: | Pietra Dura/ Parchinkari |
| D: | Zardosi |


| Topic: | Aptitude Test - Part II |
| :--- | :--- |
| Item No: | 34 |
| Question ID: | $\mathbf{1 0 1 2 3 4}$ |
| Question Type: | MCQ |
| Question: | 'Shaking Minaret' situated in the city of |
| A: | Hyderabad |
| B: | Lucknow |
| C: | Ahmedabad |
| D: | Aurangabad |


| Topic: | Aptitude Test - Part II |
| :--- | :--- |
| Item No: | 35 |
| Question ID: | $\mathbf{1 0 1 2 3 5}$ |


| Question Type: | MCQ |
| :--- | :--- |
| Question: | Which of the following personalities is not an Architect? |
| A: | Renzo Piano |
| B: | Richard Gere |
| C: | Charles Correa |
| D: | Richard Rogers |


| Topic: | Aptitude Test - Part II |
| :--- | :--- |
| Item No: | 36 |
| Question ID: | $\mathbf{1 0 1 2 3 6}$ |
| Question Type: | MCQ |
| Question: | In which state 'Bihu' is most widely celebrated ? |
| A: | Rajasthan |
| B: | Uttar Pradesh |
| C: | Nagaland |
| D: | Assam |


| Topic: | Aptitude Test - Part II |
| :--- | :--- |
| Item No: | 37 |
| Question ID: | $\mathbf{1 0 1 2 3 7}$ |
| Question Type: | MCQ |
| Question: | 'NRCP' stands for |
| A: | National River Concept Plan |
| B: | National River Conserve Plan |
| C: | National River \& Conservation Plan |
| D: | National River Conservation Plan |


| Topic: | Aptitude Test - Part II |
| :--- | :--- |
| Item No: | 38 |
| Question ID: | 101238 |


| Question <br> Type: | MCQ |
| :--- | :--- |
| Question: | Vernacular Architecture mainly involves : |
| A: | Use of modern/contemporary materials |
| B: | Use of automation technology |
| C: | Use of composite \& hightech materials |
| D: | Use of locally available material \& traditional construction technology |


| Topic: | Aptitude Test - Part II |
| :--- | :--- |
| Item No: | 39 |
| Question ID: | 101239 |
| Question Type: | MCQ |
| Question: | A discomfort caused by light contrast is known as |
| A: | Heat |
| B: | Glare |
| C: | Skin allergy |
| D: | Reflection of light |


| Topic: | Aptitude Test - Part II |
| :--- | :--- |
| Item No: | 40 |
| Question ID: | $\mathbf{1 0 1 2 4 0}$ |
| Question Type: | MCQ |
| Question: | 'Red Fort' of Agra was commissioned by whom ? |
| A: | Akbar |
| B: | Bahadur Shah Zafar |
| C: | Shahjahan |
| D: | Babar |


| Topic: | Aptitude Test - Part II |
| :--- | :--- |
| Item No: | 41 |


| Question ID: | 101241 |
| :--- | :--- |
| Question Type: | MCQ |
| Question: | The unit of measuring sound absorption in a room is : |
| A: | Sabin |
| B: | Phon |
| C: | Hertz |
| D: | Decibel |


| Topic: | Aptitude Test - Part II |
| :--- | :--- |
| Item No: | 42 |
| Question <br> ID: | $\mathbf{1 0 1 2 4 2}$ |
| Question <br> Type: | MCQ |
| Question: | A land size of 60 meter $\times 30$ meter for a house design is drawn on paper at scale of $1: 100$, <br> then what size is drawn on paper to represent land ? |
| A: | 6 meter $\times 3$ meter |
| B: | $60 \mathrm{~cm} \times 30 \mathrm{~cm}$ |
| C: | $6 \mathrm{~cm} \times 3 \mathrm{~cm}$ |
| D: | $3 \mathrm{~m} \times 1.5 \mathrm{~m}$ |


| Topic: | Aptitude Test - Part II |
| :---: | :---: |
| Item No: | 43 |
| Question ID: | 101243 |
| Question Type: | MCQ |
| Question: | Albido refers to : |
| A: | Thermal properties of external surface material |


| B: | Sound absorption properties of material |
| :--- | :--- |
| C: | Roughness of surface |
| D: | Porous properties of surface/material |


| Topic: | Aptitude Test - Part II |
| :---: | :---: |
| Item No: | 44 |
| Question ID: | 101244 |
| Question Type: | MCQ |
| Question: | Match List - I with List - II. <br> List - I List - II <br> Relatively long line segments separated by zigzag <br> strokes <br> (A) Solid lines (II)Delineate form of objects, edge of plane \& intersection <br> of planes <br> (B) Dashed lines (III) Indicate hidden segments <br> (C) Grid lines (IV) Rectangular or radial system of lines for regulating plan <br> (D) Break lines Choose the correct answer from the options given below : |
| A: | $(\mathrm{A})-(\mathrm{IV}),(\mathrm{B})-(\mathrm{I}),(\mathrm{C})-(\mathrm{II}),(\mathrm{D})-(\mathrm{III})$ |
| B: | $(\mathrm{A})-(\mathrm{II}),(\mathrm{B})-(\mathrm{I}),(\mathrm{C})-(\mathrm{IV}),(\mathrm{D})-(\mathrm{III})$ |
| C: | $(\mathrm{A})-(\mathrm{II}),(\mathrm{B})-(\mathrm{III}),(\mathrm{C})-(\mathrm{V}),(\mathrm{D})-(\mathrm{I})$ |
| D: | $(\mathrm{A})-(\mathrm{II}),(\mathrm{B})-(\mathrm{I}),(\mathrm{C})-(\mathrm{III}),(\mathrm{D})-(\mathrm{IV})$ |


| Topic: | Aptitude Test - Part II |
| :--- | :--- |
| Item No: | 45 |
| Question <br> ID: | 101245 |
| Question <br> Type: | MCQ |
| Question: | Given below are two statements : <br> Statement I : $\quad$Modular Proportioning system was developed by German Architect Mics <br> Statement II : It combines the aesthetic dimensions of Golden ratio \& Fibonacci series. <br> In the light of the above statements, choose the most appropriate answer from the options <br> given below : |


| A: | Both Statement I and Statement II are correct |
| :--- | :--- |
| B: | Both Statement I and Statement II are incorrect |
| C: | Statement I is correct but Statement II is incorrect |
| D: | Statement I is incorrect but Statement II is correct |


| Topic: | Aptitude Test - Part II |
| :--- | :--- |
| Item No: | 46 |
| Question <br> ID: | $\mathbf{1 0 1 2 4 6}$ |
| Question <br> Type: | MCQ |
| Question: | 'My Architect' 'A son's journey' documentary is on which of the following Architect ? |
| A: | Louis Kahn |
| B: | Moshe Shafdi |
| C: | Zaha Hadid |
| D: | I.M. Pei |


| Topic: | Aptitude Test - Part II |
| :--- | :--- |
| Item No: | 47 |
| Question <br> ID: | $\mathbf{1 0 1 2 4 7}$ |
| Question <br> Type: | MCQ |
| Question: | Which one of the following is not related to prestigious international awards in <br> Architecture ? |
| A: | Royal Gold Medal (RIBA) |
| B: | Pritzker Prize |
| C: | Aga Khan Award |
| D: | META Award |


| Topic: | Aptitude Test - Part II |
| :--- | :--- |
| Item No: | 48 |
| Question ID: | 101248 |
| Question Type: | MCQ |


|  | Identify the missing number in the given image : |
| :--- | :--- |
| Question: |  |$|$| A: |
| :--- |
| B: |
| C: |
| D: |


| Topic: | Aptitude Test - Part II |
| :--- | :--- |
| Item No: | 49 |
| Question ID: | 101249 |
| Question   <br> Type: MCQ  <br> Question:   <br>    |  |


|  | Match List - I with List - II. <br> List - I <br> List - II <br> (A) <br> (I) The Shard, London by Renzo Piano <br> (B) <br> (II) Infosys Building, Pune by Hafeez Contractor <br> (C) <br> (III) Jubilee Church, Rome by Richard Mier <br> (D) <br> (IV) LIC Building, New Delhi by Charles Correa <br> Choose the correct answer from the options given below : |
| :---: | :---: |
| A: | $(\mathrm{A})-(\mathrm{I}),(\mathrm{B})-(\mathrm{III}),(\mathrm{C})-(\mathrm{IV}),(\mathrm{D})-(\mathrm{II})$ |
| B: | $(\mathrm{A})-(\mathrm{IV}),(\mathrm{B})-(\mathrm{II}),(\mathrm{C})-(\mathrm{I}),(\mathrm{D})-(\mathrm{III})$ |
| C: | (A) - (III), (B) - (I), (C) - (II), (D) - (IV) |
| D: | (A) - (III), (B) - (II), (C) - (I), (D) - (IV) |


| Topic: | Aptitude Test - Part II |
| :--- | :--- |
| Item No: | 50 |
| Question ID: | $\mathbf{1 0 1 2 5 0}$ |
| Question Type: | MCQ |
| Question: | 'Green is Red' book is written by which of the following Architect ? |
| A: | Revathi Kamath |


| B: | Anupama Kundu |
| :--- | :--- |
| C: | Anil Laul |
| D: | P.K. Das |


| Topic: | Aptitude Test - Part II |
| :--- | :--- |
| Item No: | 51 |
| Question <br> ID: | 101251 |
| Question |  |
| Type: | MCQ |
|  | Given figure shows plan of an object. Identify the correct option from answer figure <br> which will perfectly fit on right hand side of the question figure ? |
| Question: |  |



| Topic: | Aptitude Test - Part II |
| :--- | :--- |
| Item No: | 52 |
| Question ID: | 101252 |
| Question Type: | MCQ |
| Question: | Find the odd figure in the problem figure given below. |
|  |  |
|  |  |



| Topic: | Aptitude Test - Part II |  |
| :--- | :--- | :--- |
| Item No: | 53 |  |
| Question <br> ID: | 101253 |  |
| Question |  |  |
| Type: | MCQ |  |
| Question: |  |  |


| B: |  |
| :---: | :---: |
| C: |  |
| D: |  |


| Topic: | Aptitude Test - Part II |
| :--- | :--- |
| Item No: | 54 |
| Question <br> ID: | 101254 |
| Question <br> Type: | MCQ |
|  | Question figure shows 3 D view of an object. Identify number of surfaces in given object. |


| A: | 11 |
| :--- | :--- |
| B: | 10 |
| C: | 9 |
| D: | 13 |


| Topic: | Aptitude Test - Part II |
| :--- | :--- |
| Item No: | 55 |
| Question <br> ID: | $\mathbf{1 0 1 2 5 5}$ |
| Question <br> Type: | MCQ |
|  | How many total number of triangles are hidden in the problem figure given below ? |


| Topic: | Aptitude Test - Part II |
| :--- | :--- |
| Item No: | 56 |
| Question <br> ID: | $\mathbf{1 0 1 2 5 6}$ |
| Question <br> Type: | MCQ |
| Question: | In a code language if 'PLEASE' is written as '573183' then 'LAPSE' will be written as <br> -__. |
| A: | 71853 |
| B: | 81573 |
| C: | 71583 |
| D: | 715831 |


| Topic: |
| :--- |
| Item No: |
| Aptitude Test - Part II |
| Question <br> ID: |
| Question |
| Type: | MCQ


| Question |
| :--- |
| Type: |


| Topic: | Aptitude Test - Part II |
| :--- | :--- |
| Item No: | 59 |
| Question | 101259 |
| ID: | Whestion |
| Type: | MCQ |
| respect to X - X? |  |
| Question: |  |



| Topic: | Aptitude Test - Part II |
| :--- | :--- |
| Item No: | 60 |
| Question <br> ID: | $\mathbf{1 0 1 2 6 0}$ |
| Question <br> Type: | MCQ |
|  | Question figure shows top view/ plan, front elevation and right side elevation of the same <br> object. Identify the most appropriate 3 D view of the problem figures from given answer <br> figure. |
| Question: |  |


| A: |  |
| :---: | :---: |
| B: |  |
| C: |  |
| D: |  |


| Topic: | Aptitude Test - Part II |
| :--- | :--- |
| Item No: | 61 |
| Question <br> ID: | 101261 |
| Question |  |
| Type: | MCQ |
|  | Question figure shows top view/plan of an object. Looking in the direction of arrow, <br> identify the correct elevation from given answer figures. |
| Question: |  |


| B: |  |
| :---: | :---: |
| C: |  |
| D: |  |


| Topic: | Aptitude Test - Part II |
| :--- | :--- |
| Item No: | 62 |
| Question <br> ID: | $\mathbf{1 0 1 2 6 2}$ |
| Question <br> Type: | MCQ |
|  | The problem figure shows top view/plan of an object. Looking in the direction of arrow <br> identify the correct elevation from given answer figures. |
| Question: |  |



| Topic: | Aptitude Test - Part II |
| :--- | :--- |
| Item No: | 63 |
| Question <br> ID: | $\mathbf{1 0 1 2 6 3}$ |
| Question <br> Type: | MCQ |


|  | Question figure shows top view/plan of an object. Looking in the direction of arrow. <br> Identify the correct elevation from given answer figure. |
| :--- | :--- |
| Question: |  |
| A: |  |
| Topic: |  |
| Item No: |  |
| Question |  |
| ID: |  |

Question
Type:

| Topic: | Aptitude Test - Part II |
| :--- | :--- |
| Item No: | 65 |


| Question |  |
| :--- | :--- |
| ID: | Question |
| Type: | MCQ |
| Question figure shows 3 D view of an object. Identify the most appropriate top view/ |  |
| plan of given 3 D figure from answer figure. |  |
| A: |  |
| B: |  |


| Topic: | Aptitude Test - Part II |
| :--- | :--- |
| Item No: | 66 |
| Question <br> ID: | $\mathbf{1 0 1 2 6 6}$ |
| Question <br> Type: | MCQ |

Question:

| Question <br> ID: (101267 |
| :--- |
| Question |
| Type: | MCQ

$\square$

| Topic: | Aptitude Test - Part II |
| :--- | :--- |
| Item No: | 68 |
| Question |  |
| ID: | 101268 |
| Question |  |
| Type: | MCQ |
|  | The question figure shows 3 D view of an object. Identify the most appropriate elevation <br> of the given 3 D object, looking in the direction of an arrow, from the given answer figures. |
| Question: |  |

B:

| Topic: | Aptitude Test - Part II |
| :--- | :--- |
| Item No: | 69 |
| Question <br> ID: | $\mathbf{1 0 1 2 6 9}$ |
| Question <br> Type: | MCQ |


| Question: | Question figure shows 3 D view of an object. Identify the most appropriate elevation of the given 3 D object, looking in the direction of an arrow from the given answer figures. |
| :---: | :---: |
| A: |  |
| B: |  |
| C: |  |
| D: |  |
|  |  |
| Topic: | Aptitude Test - Part II |
| Item No: | 70 |
| Question ID: | 101270 |
| Question Type: | MCQ |

Question:
$\square$

| Topic: | Aptitude Test - Part II |
| :--- | :--- |
| Item No: | 71 |
| Question |  |
| ID: | 101271 |
| Question |  |
| Type: | MCQ |
|  | Question figure shows 3 D view of an object. Identify the most appropriate elevation of <br> the given 3 D object. Looking in the direction of an arrow, from the given answer figures. <br> Question: |



| Topic: | Aptitude Test - Part II |
| :--- | :--- |
| Item No: | 72 |
| Question <br> ID: | 101272 |
| Question <br> Type: | MCQ |
|  | Question figure shows 3 D view of an object. Identify most appropriate top view / plan of <br> the object from given answer figures. |



| Topic: | Aptitude Test - Part II |
| :--- | :--- |
| Item No: | 73 |
| Question <br> ID: | $\mathbf{1 0 1 2 7 3}$ |
| Question <br> Type: | MCQ |
|  | Question figure shows 3 D view of an object. Identify the most appropriate elevation of <br> the given 3 D object, looking in the direction of an arrow, from the given answer figures. |


| A: |  |
| :---: | :---: |
| B: |  |
| C: |   <br>   <br>   |
| D: |  <br>  <br>  |
| Topic: | Aptitude Test - Part II |
| Item No: | 74 |
| Question ID: | 101274 |
| Question Type: | MCQ |


| Question: |  |
| :--- | :--- |
| A: |  |
| B: |  |
| Question: |  |
| D: |  |
| Topic: | Aptitude Test - Part II |
| Question |  |
| ID: |  |
| Question |  |
| Type: |  |


| A: |  |
| :---: | :---: |
| B: |  |
| C: |  |
| D: |  |


| Topic: | Aptitude Test - Part II |
| :--- | :--- | :--- |
| Item No: | 76 |
| Question <br> ID: | 101276 |
| Question <br> Type: | MCQ |
| In the problem figure, 'A' \& 'B' have certain relation. Identify which one of the answer |  |
| figures will have similar relation between 'C' \& ' |  |

C:

| Topic: | Aptitude Test - Part II |
| :--- | :--- |
| Item No: | 77 |
| Question <br> ID: | 101277 |
| Question |  |
| Type: | MCQ |
|  | Which of the following answer figures will interlock diagonally into the question figure ? |
| Question: |  |

D:

| Topic: | Aptitude Test - Part II |
| :--- | :--- |
| Item No: | 78 |
| Question <br> ID: | $\mathbf{1 0 1 2 7 8}$ |
| Question <br> Type: | MCQ |
|  | Question figure shows top view/plan, front elevation \& right side elevation of the same <br> object. Identify most appropriate 3 D view of the object from given answer figures. |
| Question: |  |

Question
Question:
年

| Topic: | Aptitude Test - Part II |
| :--- | :--- | :--- |
| Item No: | 80 |
| Question <br> ID: | 101280 |
| Question |  |
| Type: | MCQ |
| Question: |  |
| answer figures. |  |
| A: |  |

$\square$

| Topic: | Drawing Test - Part III |
| :---: | :---: |
| Item No: | 81 |
| Question ID: | 101281 |
| Question <br> Type: | Drawing Question |
| Question: | (A) Draw a proportionate sketch of given Reference Image. Use black and white Pencil rendering technique for shading. <br> OR <br> (B) Decode the given reference image and create balance composition. Use black and white rendering technique. |


| Topic: | Drawing Test - Part III |
| :--- | :--- |
| Item No: | 82 |
| Question <br> ID: | $\mathbf{1 0 1 2 8 2}$ |
| Question <br> Type: | Drawing Question |



| Topic: | Planning - Part III |
| :--- | :--- |
| Item No: | 83 |
| Question ID: | $\mathbf{1 0 1 2 8 3}$ |
| Question Type: | MCQ |
| Question: | Name of first town planning legislation enacted in India. |
| A: | Bombay Town Planning Act |
| B: | Madras Town Planning Act |
| C: | Orissa Town Planning and Improvement Act |
| D: | Kanpur Urban Area (development) Act |


| Topic: | Planning - Part III |
| :--- | :--- |
| Item No: | 84 |
| Question ID: | $\mathbf{1 0 1 2 8 4}$ |
| Question Type: | MCQ |


|  | Match the following : |  |  |
| :--- | :--- | :--- | :---: |
|  | (A) Eri | (I) Ladakh |  |
| (B) Ahar Pynes | (II) Nagaland |  |  |
| Question: | (C) Johads | (III) Bihar |  |
|  | (D) Zings | (IV) Rajasthan |  |
|  | (E) Zabo | (V) Tamilnadu |  |
|  | (F) Bawaris | (VI) Odisha |  |


| Topic: | Planning - Part III |
| :---: | :---: |
| Item No: | 85 |
| Question ID: | 101285 |
| Question Type: | MCQ |
| Question: | Arrange the development of following type of modern industries in India with its Chronological order. <br> (A) Textile mill <br> (B) Jute mill <br> (C) Iron and steel factory |
| A: | $(\mathrm{B}) \rightarrow(\mathrm{A}) \rightarrow(\mathrm{C})$ |
| B: | $(\mathrm{C}) \rightarrow(\mathrm{A}) \rightarrow(\mathrm{B})$ |
| C: | $(\mathrm{A}) \rightarrow(\mathrm{B}) \rightarrow(\mathrm{C})$ |
| D: | $(\mathrm{B}) \rightarrow(\mathrm{C}) \rightarrow(\mathrm{A})$ |
| Topic: | Planning - Part III |
| Item No: | 86 |


| Question <br> ID: | $\mathbf{1 0 1 2 8 6}$ |
| :--- | :--- |
| Question <br> Type: | MCQ |
| Question: | The distance of points ' $A^{\prime}$ ' and ' ${ }^{\prime}$ ' on actual ground is 250 m. . What will be the measurement <br> between the points ' A ' and ' $\mathrm{B}^{\prime}$ on map drawn on scale 1:1000 ? |
| A: | 25 cm |
| B: | 2.5 cm |
| C: | 25 m |
| D: | 25 mm |


| Topic: | Planning - Part III |
| :--- | :--- |
| Item No: | 87 |
| Question ID: | $\mathbf{1 0 1 2 8 7}$ |
| Question <br> Type: | MCQ |
| Question: | How many sustainable dimensions were adopted by United Nations ? |
| A: | 4 |
| B: | 5 |
| C: | 3 |
| D: | 6 |


| Topic: | Planning - Part III |
| :--- | :--- |
| Item No: | 88 |
| Question <br> ID: | $\mathbf{1 0 1 2 8 8}$ |
| Question <br> Type: | MCQ |
| Question: | What is the full form of 'URDPFI', guidelines ? By Ministry of Housing and Urban Affairs, <br> India : |
| A: | Urban and Rural Development Plans Formulation and Implementation. |
| B: | Urban and Rural Design Plans Formulation and Implementation. |
| C: | Urban and Regional Design Plans Formulation and Implementation. |


| D: | Urban and Regional Development Plans Formulation and Implementation. |
| :--- | :--- |


| Topic: | Planning - Part III |
| :--- | :--- |
| Item No: | 89 |
| Question <br> ID: | $\mathbf{1 0 1 2 8 9}$ |
| Question <br> Type: | MCQ |
| Question: | Name of famous Peruvian Historic sanctuary enlisted in 'UNESCO' WORLD HERITAGE <br> site. |
| A: | Machu Picchu |
| B: | Lima |
| C: | Tacna |
| D: | Cusco |


| Topic: | Planning - Part III |
| :--- | :--- |
| Item No: | 90 |
| Question ID: | $\mathbf{1 0 1 2 9 0}$ |
| Question Type: | MCQ |
| Question: | Which of the following does not enter in GDP ? |
| A: | National Defense |
| B: | Life expectancy |
| C: | Public service |
| D: | Public education |


| Topic: | Planning - Part III |
| :--- | :--- |
| Item No: | 91 |
| Question ID: | $\mathbf{1 0 1 2 9 1}$ |
| Question <br> Type: | MCQ |
| Question: | Identify the most appropriate set that relates to physical Infrastructure. |
| A: | Housing, education, health. |
| B: | Water supply, solid waste management, electricity. |


| C: | Petrol pumps, milk booths, LPG. |
| :--- | :--- |
| D: | Communication, parks, fire station. |


| Topic: | Planning - Part III |
| :---: | :---: |
| Item No: | 92 |
| Question ID: | 101292 |
| Question Type: | MCQ |
| Question: | Which one of the following is not correct pair ? |
| A: | (A) - (I) |
| B: | (B) - (II) |
| C: | (C) - (III) |
| D: | (D) - (IV) |


| Topic: | Planning - Part III |
| :--- | :--- |
| Item No: | 93 |
| Question ID: | $\mathbf{1 0 1 2 9 3}$ |
| Question Type: | MCQ |
| Question: | Primary sector of economic activity is associated with : |
| A: | Real estate |
| B: | Agriculture |
| C: | Construction |
| D: | Education |

Topic:
Planning - Part III

| Item No: | 94 |
| :--- | :--- |
| Question ID: | 101294 |
| Question Type: | MCQ |
| Question: | The term 'Necropolis' refers to : |
| A: | Small size of city |
| B: | The New Metropolis |
| C: | The dead City |
| D: | The City in space |


| Topic: | Planning - Part III |
| :--- | :--- |
| Item No: | 95 |
| Question ID: | $\mathbf{1 0 1 2 9 5}$ |
| Question Type: | MCQ |
| Question: | A Cul - de - sac is a street where : |
| A: | Only two wheelers are permitted |
| B: | Thorough traffic is discouraged |
| C: | Pedestraians are not permitted |
| D: | Vehicles are permitted to move in one direction only |


| Topic: | Planning - Part III |
| :--- | :--- |
| Item No: | 96 |
| Question <br> ID: | $\mathbf{1 0 1 2 9 6}$ |
| Question <br> Type: | MCQ |
| Question: | Which year Human Development Report was published for the first time in India ? |
| A: | 1981 |
| B: | 1990 |
| C: | 1870 |
| D: | 1980 |


| Topic: | Planning - Part III |
| :--- | :--- |
| Item No: | 97 |
| Question <br> ID: | $\mathbf{1 0 1 2 9 7}$ |
| Question <br> Type: | MCQ |
| Question: | A City with 2 million population has the notified Urban area of $250 \mathrm{sq} . \mathrm{km}$. One-fourth of <br> the total population of the city resides in slums within four percent of notified Urban area. <br> Find the correct answer. |
| A: | The density of population in slum is 5,000 persons per Sq.km. |
| B: | The density of population in slums is 50,000 persons per Sq.km. |
| C: | The density of population in slums is 10,000 persons per Sq.km. |
| D: | The density of population in slum is 1,000 persons per Sq.km. |


| Topic: | Planning - Part III |
| :--- | :--- |
| Item No: | 98 |
| Question ID: | 101298 |
| Question Type: | MCQ |
| Question: | Town is classified as 'Mono functional' when : |
| A: | $\geqslant 60 \%$ workers are in single sector |
| B: | $\geqslant 40 \%$ workers are in single sector |
| C: | $\geqslant 50 \%$ workers are in single sector |
| D: |  |


| Topic: | Planning - Part III |
| :--- | :--- |
| Item No: | 99 |
| Question ID: | $\mathbf{1 0 1 2 9 9}$ |
| Question <br> Type: | MCQ |


| Question: | Identify the i <br> List - I <br> (A) Red <br> (B) Blue <br> (C) Yellow <br> (D) Black | Bio <br> (I) <br> (II) <br> (III) <br> (IV) | medical Waste Management in Hospitals. <br> List - II <br> Outdated and discarded medicines <br> Glass bottles and articles <br> Infections waste, bandages <br> Needles without syringes, blads shapes |
| :---: | :---: | :---: | :---: |
| A: | A - I |  |  |
| B: | B - II |  |  |
| c: | C - III |  |  |
| D: | D - IV |  |  |


| Topic: | Planning - Part III |
| :---: | :---: |
| Item No: | 100 |
| Question ID: | 101300 |
| Question Type: | MCQ |
| Question: | Which aspect is in the social dimension but not in environmental dimension from given Venn diagram. |
| A: | Sustainable economic development |
| B: | Sustainable development |
| C: | Equitable social environment |

## D: $\quad$ Sustainable Natural and built environment

| Topic: | Planning - Part III |
| :---: | :---: |
| Item No: | 101 |
| Question ID: | 101301 |
| Question Type: | MCQ |
| Question: | The diagram shows the number of male and female students using different modes of transport to commute to their school which of the following statements is/are correct ? <br> (A) $50 \%$ of all those who use cycles to their school are females <br> (B) More males compared to females use auto-rikshaws for commuting to school. <br> (C) More females compared to males use cycles for commuting to school. <br> (D) The highest share of students prefer walk for commuting to school. |
| A: | Both (D) and (A) |
| B: | Only (D) |
| C : | Both (B) and (C) |
| D: | Only (A) |


| Topic: | Planning - Part III |
| :--- | :--- |
| Item No: | 102 |
| Question ID: | $\mathbf{1 0 1 3 0 2}$ |
| Question <br> Type: | MCQ |

In the given map, the island is located at a level.
In the given diagram, for a person to travel from cafe to the Rose garden, one will have to

| Topic: | Planning - Part III |
| :--- | :--- |
| Item No: | 104 |
| Question <br> ID: | $\mathbf{1 0 1 3 0 4}$ |
| Question <br> Type: | MCQ |

In the given diagram for a person to travel from island to car parking one has to move in

| Topic: | Planning - Part III |
| :--- | :--- |
| Item No: | 105 |
| Question <br> ID: | 101305 |
| Question <br> Type: | MCQ |

Question:

| Question: | Today one-forth of the mankind resides in inadequate housing characterised by lack of <br> ventilation, temporary building materials, lack of infrastructure and poor environmental <br> quality. Numerous authors have defined such housing as slums and have loaded it with evil <br> cannotations such as 'Squatter'. illiteracy and higher incidence of crime. A typical response <br> towards them is to demolish or remove from the urban fabric. <br> In India slums are viewed as informal housing transition arising due to inability of formal <br> channels to provide shelter supply to meet housing demand due to ever increasing migrant <br> work force. Which is arriving in urban areas in demand of better job opportunities. <br> Slum redevelopment programs, National Housing and Habitat policy and affordable housing <br> policy are some of the results of shift in housing paradigm to fulfil demand of shelters. <br> The nearest meaning of 'Squatter' in this paragraph would be. |
| :--- | :--- |
| A: | Poverty |
| B: | Unlawfully occupied |
| C: | Destitute |
| D: | Delinquency |


| Topic: | Planning - Part III |
| :--- | :--- |
| Item No: | 107 |
| Question <br> ID: | 101307 |
| Question <br> Type: | MCQ |

\(\left.$$
\begin{array}{|l|l|}\hline & \begin{array}{l}\text { Today one forth of the mankind resides in inadequate housing characterised by lack of } \\
\text { ventilation, temporary building materials, lack of infrastructure and poor environmental } \\
\text { quality. Numerous authors have defined such housing as slums and have loaded it with evil } \\
\text { cannotations such as 'Squatter', illiteracy and higher incidence of crime. A typical response } \\
\text { towards them is to demolish or remove from the urban fabric. } \\
\text { In India, slums are viewed as informal housing transition arising due to inability of formal } \\
\text { channels to provide shelter supply to meet housing demand due to ever increasing migrant } \\
\text { workforce which is arriving in urban areas in demand of better job opportunities. } \\
\text { Slum redevelopment programs, National Housing and Habitat policy and affordable housing } \\
\text { policy are some of the results of shift in housing paradigm to fulfil demand of shelters. } \\
\text { What conclusions can be drawn from this paragraph? }\end{array}
$$ <br>
(A) The perspective towards slums determine interventions. <br>
(B) Incidence of slums is a global phenomena. <br>
(C) Slums are result of formal system failure. <br>
(D) Slums should be removed from the city. <br>

(E) Slums are integral part of the city.\end{array}\right\}\)| (B), (D) only |
| :--- |
| A: |
| B: |

