

Passage:Passage_English

Q:1

Topic Name:Mathematics – Part I-Section A

ItemCode:100401

Question: The set $\left\{ \theta : \frac{\pi}{2} \leq \theta \leq \frac{3\pi}{2}, \theta \neq \pi, \cot^2 \theta + 3 \operatorname{cosec} \theta + 3 < 0 \right\}$ is equal to :

A $\left(\frac{\pi}{2}, \frac{4\pi}{3} \right) - \{\pi\}$

B $\left(\frac{7\pi}{6}, \frac{3\pi}{2} \right)$

C $\left(\frac{4\pi}{3}, \frac{3\pi}{2} \right)$

D $\left(\pi, \frac{7\pi}{6} \right)$

Q:2

Topic Name:Mathematics – Part I-Section A

ItemCode:100402

Let $f : \mathbf{R} - \{4\} \rightarrow \mathbf{R} - \{1\}$ and $g : \mathbf{R} \rightarrow \mathbf{R}$ be defined by $f(x) = \frac{x}{x-4}$ and $g(x) = 4x + 3$.

Question: If $(f \circ g)^{-1}(\alpha) = 0$ for some α , then $\frac{g(\alpha)}{f(\alpha)}$ is equal to :

A 21

B -21

C $\frac{-1}{21}$

D 7

Q:3

Topic Name:Mathematics – Part I-Section A

ItemCode:100403

The sum of the modulus of all the roots of the equation $(x-1)(x+1)(2x+1)(2x-3) = 15$

Question: is :

A $\frac{55}{8}$

B $\frac{9}{2}$

C $\frac{11}{2}$

D $\frac{23}{2}$

Q:4

Topic Name: Mathematics – Part I-Section A

ItemCode:100404

The locus of complex number $z = x + iy$, $z \neq -2i$, satisfying $\left| \frac{z - 3i}{z + 2i} \right| = \frac{\sqrt{2}}{\sqrt{3}}$ is :

Question:

A a straight line parallel to the x -axis

B an ellipse with eccentricity $\sqrt{\frac{2}{3}}$

C a circle with centre $(0, -13)$

D a circle with radius $5\sqrt{6}$

Q:5

Topic Name: Mathematics – Part I-Section A

ItemCode:100405

For two 3×3 matrices A and B , $AB = BA$. Consider the following two statements :

(S1) If A^3 is skew-symmetric and B^2 is symmetric, then $(AB)^6$ is symmetric.

Question: (S2) If A^3 is symmetric and B^2 is skew-symmetric, then $(AB)^6$ is skew-symmetric.

A Both (S1) and (S2) are true

B Only (S1) is true

C Only (S2) is true

D Both (S1) and (S2) are false

Q:6

Topic Name: Mathematics – Part I-Section A

ItemCode:100406

Let $\lambda, \mu \in \mathbf{R}$. For which one of the following ordered pairs (λ, μ) , the system

$$3x - y + z = 1$$

$$2x - 3y + \lambda z = \mu$$

$$x + y + 3z = -1$$

Question: has no solution ?

A $(-4, 1)$

B $(4, 3)$

C $(-4, 3)$

D $(4, 1)$

Q:7

ItemCode:100407

There are 21 terms in a sequence S of which the first 11 terms form an A.P. with common difference 2 and the last 11 terms are in a G.P. with common ratio $\frac{1}{2}$. If the middle terms of

Question: both A.P. and G.P. are same, then the 11th term of S is :

A $\frac{320}{31}$

B $\frac{160}{31}$

C $\frac{160}{63}$

D $\frac{64}{33}$

Q:8

Topic Name: Mathematics – Part I-Section A

ItemCode:100408

Question: $\lim_{x \rightarrow \infty} x \log_e \left(e \left(1 + \frac{1}{x} \right)^{1-x} \right)$ is equal to :

A $\frac{1}{2}$

B $\frac{2}{3}$

C $\frac{3}{2}$

D 1

Q:9

Topic Name: Mathematics – Part I-Section A

ItemCode:100409

Question: If $y\sqrt{x^2 + 1} = \log_e (\sqrt{x^2 + 1} - x)$, then :

A $(x^2 + 1)y' + xy - 1 = 0$

B $(x^2 + 1)y'' + 3xy' + y = 0$

C $(x^2 + 1)y'' + xy' - y = 0$

D $(x^2 + 1)y' + 2xy + 1 = 0$

Q:10

Topic Name: Mathematics – Part I-Section A

ItemCode:100410

Consider the following statements

$$(S1) \quad 1 \cdot 2 + 2 \cdot 3 + 3 \cdot 4 + \dots + n \cdot (n+1) \leq \frac{n(n^2 + 40)}{10}$$

$$(S2) \quad 1 \cdot 3 + 3 \cdot 5 + 5 \cdot 7 + \dots + (2n-1) \cdot (2n+1) \leq \frac{4n^2(2n+3)}{5}$$

Question: Then, for any $n \in \mathbb{N}$,

- A both (S1) and (S2) are true
- B both (S1) and (S2) are false
- C only (S1) is true
- D only (S2) is true

Q:11

Topic Name: Mathematics – Part I-Section A

ItemCode:100411

The value of the integral $\int_0^1 \tan^{-1}(1 - x + x^2) dx$ is :

Question:

- A $\frac{\pi}{4} - \frac{1}{2} \log_e 2$
- B $\frac{\pi}{2} - \log_e 2$
- C $\log_e 2$
- D $\pi + \log_e 2$

Q:12

Topic Name: Mathematics – Part I-Section A

ItemCode:100412

Let $\vec{a} = x\hat{i} + \hat{j} + \hat{k}$, $\vec{b} = y\hat{i} + 2\hat{k}$ and $\vec{c} = 2\hat{j} + y\hat{k}$ be three vectors such that projection of \vec{a} on \vec{b} is $\frac{4}{\sqrt{5}}$ and projection of \vec{a} on \vec{c} is $\frac{3}{\sqrt{5}}$. If $|\vec{c}| < 3$ and $|\vec{a}| < 6$, then $\vec{a} \cdot (\vec{b} \times \vec{c})$ is equal to :

Question:

- A -7
- B -5
- C 9
- D 16

Q:13

Topic Name: Mathematics – Part I-Section A

ItemCode:100413

A rod of length 11 units moves in such a way that its ends A and B are on the lines $2x - 3y = 0$ and $3x + 2y = 0$, respectively. The mid-point of the rod lies on a :

Question:

- A circle of radius 11 units
- B circle of radius $\frac{11}{2}$ units
- C parabola whose latus rectum is of length 11 units
- D parabola whose latus rectum is of length $\frac{11}{2}$ units

Q:14

Topic Name:Mathematics – Part I-Section A

ItemCode:100414

Consider the following differential equation

$$\frac{dy}{dx} = \frac{e^{2y} + x^2}{x^3}, x > 0.$$

Question: If $y(e) = 1$, then $y(1)$ is equal to :

- A $-\frac{3}{2}$
- B $\log_e(\sqrt{3})$
- C $\log_e\left(\frac{1}{\sqrt{5}}\right)$
- D $\log_e\left(\frac{1}{\sqrt{3}}\right)$

Q:15

Topic Name:Mathematics – Part I-Section A

ItemCode:100415

A light ray is thrown from the point $(2, 0)$. After reflecting from y -axis at $(0, 2)$, if this ray divides the line segment of the line $x + y = 3$ in the first quadrant in the ratio $m : n$ ($m < n$),

Question: then $\frac{2n - m}{2n + m}$ is equal to :

- A $\frac{9}{11}$
- B $\frac{11}{13}$
- C $\frac{5}{7}$

D $\frac{2}{3}$

Q:16

Topic Name: Mathematics – Part I-Section A

ItemCode:100416

The distance between the two points on the hyperbola $x^2 - y^2 = 60$, where the tangents are parallel to the line $y = 2x$, is :

Question:

A $6\sqrt{10}$

B 20

C 10

D $10\sqrt{2}$

Q:17

Topic Name: Mathematics – Part I-Section A

ItemCode:100417

Let Q be the mirror image of the point (2, 3, 4) with respect to the plane $2x - y + z + 4 = 0$.

Question: Then Q lies on :

A $x - y + 3z + 5 = 0$

B $x + 2y + 3z - 10 = 0$

C $\frac{x - 6}{5} = y - 8 = \frac{z - 5}{2}$

D $\frac{x + 6}{5} = y + 8 = \frac{z + 5}{3}$

Q:18

Topic Name: Mathematics – Part I-Section A

ItemCode:100418

For some $p \in \mathbf{R}$, let the line $(L_1) \frac{x - 1}{2} = \frac{y - 1}{p} = \frac{z - 2}{2}$ intersect the line L_2 passing through

the point A(1, 2, 0) and parallel to the plane $x + y + z = 1$. If L_1 lies on the plane $2x + 3y - 4z = 3$, then the line L_2 is :

Question:

A $\frac{8x - 5}{-3} = \frac{4y - 3}{-5} = \frac{8z - 13}{13}$

B $\frac{4x - 5}{1} = \frac{2y - 3}{-1} = \frac{4z - 13}{13}$

C $\frac{8x - 5}{3} = \frac{4y - 3}{5} = \frac{4z - 13}{-13}$

D $\frac{8x + 5}{-13} = \frac{4y + 3}{-11} = \frac{8z - 13}{13}$

Q:19

Topic Name: Mathematics – Part I-Section A

ItemCode: 100419

Let the mean of the data 2, 6, 12, 8, k, 20 be 12. If m and σ^2 are the mean deviation about the median and the variance of the data respectively, then $\frac{\sigma^2}{m}$ is equal to :

Question:

- A 9
B 10
C 12
D 18

Q:20

Topic Name: Mathematics – Part I-Section A

ItemCode: 100420

The negation of $(p \rightarrow \sim p) \wedge ((\sim q) \rightarrow q)$ is equivalent to :

Question:

- A $(\sim p) \rightarrow q$
B $p \rightarrow q$
C $(\sim p) \rightarrow (\sim q)$
D $p \rightarrow \sim q$

Q:21

Topic Name: Mathematics – Part I-Section B

ItemCode: 100421

Let $\binom{n}{k}$ denote the number of ways of choosing k objects out of n distinct objects.

If $\sum_{k=1}^{20} \binom{20}{k} \binom{20}{k-1} (-1)^k + \sum_{k=0}^{20} \binom{20}{k}^2 (-1)^k + \sum_{k=0}^{21} \binom{21}{k}^2 (-1)^k = p \binom{19}{10}$, then $p^2 - p$ is equal to

Question: _____.

Q:22

Topic Name: Mathematics – Part I-Section B

ItemCode: 100422

If the largest area of a rectangle inscribed in an equilateral triangle, such that a side of the rectangle is on a side of the triangle, is $\frac{25}{2}\sqrt{3}$ unit², then the perimeter (in units) of the triangle

Question: is _____.

Q:23

Topic Name: Mathematics – Part I-Section B

ItemCode:100423

Let $[t]$ denote the greatest integer less than or equal to t . The number of points where the

function. $f(x) = \begin{cases} x^2 + 2x + 2 & \text{if } x \leq -1 \\ \left[x^2 + \frac{1}{4}x + \frac{5}{3} \right] & \text{if } -1 < x < 1 \\ x^2 - 2x + 4 & \text{if } x \geq 1 \end{cases}$ is not continuous, is _____.

Question:

Q:24

Topic Name:Mathematics – Part I-Section B

ItemCode:100424

The number of 6-digit numbers formed by using all the digits 1, 3, 4, 5, 6, 8 and divisible by

11, is _____.

Question:

Q:25

Topic Name:Mathematics – Part I-Section B

ItemCode:100425

Let two elements $(a, b), (c, d)$ be selected randomly from the Set

$$S = \{(m, n) : m, n \in \{1, 2, \dots, 10\}, m \neq n\}.$$

If the probability that $a + b = c + d$ is p , then $(45)^2 p$ is equal to :

Question:

Q:26

Topic Name:Mathematics – Part I-Section B

ItemCode:100426

If the length of a common tangent to $x^2 + y^2 = 16$ and $9x^2 + 25y^2 = 225$, between the points of contact is L , then $32L^2$ is equal to _____.

Question:

Q:27

Topic Name:Mathematics – Part I-Section B

ItemCode:100427

Let $f_n(x) = \sum_{j=1}^n \cot^{-1} (1 - (x+j) + (x+j)^2)$ for all $x \geq 0$. Then $\sum_{j=1}^{10} (j^2 + 1) \sin^2(f_j(0))$ is equal to

Question: _____.

Q:28

Topic Name:Mathematics – Part I-Section B

ItemCode:100428

If the area enclosed by the curves $y = 2x^2 - 1$ and $|x| = 3 - 2y$ is A , then $12 A$ is equal to

Question: _____.

Q:29

Topic Name:Mathematics – Part I-Section B

ItemCode:100429

If the roots of the equation $x^2 + (\sqrt{3} - \sqrt{2} - 1)x + (\sqrt{3} - 2 - \sqrt{6} + 2\sqrt{2}) = 0$ are

$\tan \frac{A}{2}$ and $\tan \frac{B}{2}$, $0 < A, B < \pi$, then the value of $12 \sec^2 4(A + B)$ is equal to

Question:

Q:30

Topic Name: Mathematics – Part I-Section B

ItemCode:100430

The value of $2 \int_{-1}^4 (|x - 3| + [x]) dx$, where $[x]$ denotes the greatest integer less than or equal to

Question: x , is _____.

Q:31

Topic Name: Aptitude Test – Part II

ItemCode:100431

Question: Which of the following architect is famous for working with bricks and mud ?

- A Zaha Hadid
- B Laurie Baker
- C Christopher Benninger
- D Frank Loyd Wright

Q:32

Topic Name: Aptitude Test – Part II

ItemCode:100432

An office building was built with of 10 floors. It's ground floor is having height of 4 m including slab thickness and all other floors are of 3500 mm height including slab thickness.

Question: What is the total height of the building in meters :

- A 35 meters
- B 31.5 meters
- C 35.5 meters
- D 39 meters

Q:33

Topic Name: Aptitude Test – Part II

ItemCode:100433

Match List-I with List-II :

List-I

List-II

- | | |
|---------------------|--------------------------|
| (A) Amer fort | (I) Chand Minar |
| (B) Agra fort | (II) Intricate Jali Work |
| (C) Qutub minar | (III) Pietra Dura Work |
| (D) Daulatabad fort | (IV) Tapering Tower |

- Question:
- A (A)-(IV), (B)-(II), (C)-(I), (D)-(III)
 - B (A)-(I), (B)-(III), (C)-(IV), (D)-(II)
 - C (A)-(III), (B)-(II), (C)-(I), (D)-(IV)
 - D (A)-(II), (B)-(III), (C)-(IV), (D)-(I)

Q:34

Topic Name: Aptitude Test – Part II

ItemCode: 100434

Question: Name the three primary colours in the colour wheel :

- A Red, Orange and Yellow
- B Green, Orange and Yellow
- C Red, Yellow and Blue
- D Blue, Purple and Orange

Q:35

Topic Name: Aptitude Test – Part II

ItemCode: 100435

Question: Ajanta and Ellora in Aurangabad district of Maharashtra state are famous for _____.

- A Intricate carvings of Hindu temples
- B Mountains
- C Rock cut caves
- D Forest

Q:36

Topic Name: Aptitude Test – Part II

ItemCode: 100436

Match the Honorific given to the freedom fighters in **List-I** with their names in **List-II** :

List-I

List-II

- | | |
|-----------------------|---------------------------|
| (A) Netaji | (I) Vallabhbhai Patel |
| (B) Punjab Kesari | (II) Subhash Chandra Bose |
| (C) Iron man of India | (III) Nana Patil |
| (D) Krantisinh | (IV) Lala Lajpat Rai |

Question: Choose the **correct** answer from the options given :

- A (A)-(II), (B)-(IV), (C)-(I), (D)-(III)
- B (A)-(IV), (B)-(III), (C)-(I), (D)-(II)
- C (A)-(II), (B)-(III), (C)-(IV), (D)-(I)
- D (A)-(III), (B)-(IV), (C)-(II), (D)-(I)

Q:37

Topic Name: Aptitude Test – Part II

ItemCode: 100437

Question: Harappa and Mohenjodaro of Indus Valley are situated in which country as per current world map ?

- A Pakistan
- B Afganistan

C Bangla Desh

D Nepal

Q:38

Topic Name:Aptitude Test – Part II

ItemCode:100438

Question: Which of the following famous architect has designed the university of Agriculture and science at Bangalore ?

A Achyut Purshottam Kanvinde

B Sanjay Puri

C Laurie Baker

D Anant Raje

Q:39

Topic Name:Aptitude Test – Part II

ItemCode:100439

Question: If the distance between two points on a map measures 10 cm. If the scale of given map is 1 : 500, what is the actual distance between these two points on ground :

A 50 cm

B 25 cm

C 50 m

D 25 m

Q:40

Topic Name:Aptitude Test – Part II

ItemCode:100440

Question: These days Green Architecture is promoted because :

A It costs less initially

B It lasts longer

C It uses good colours

D It is environment friendly

Q:41

Topic Name:Aptitude Test – Part II

ItemCode:100441

Question: The growth of London city happened along which river ?

A River Nile

B River Thames

C River Mekong

D River Great Ouse

Q:42

ItemCode:100442

Who has designed the famous “Chhatrapati Shivaji Maharaj Vastu Sangrahalaya” at

Question: Mumbai ?

- A George Wittet
- B James Miller
- C William Young
- D Robert Mylne

Q:43

Topic Name: Aptitude Test – Part II

ItemCode:100443

Who is the painter of the famous painting Bharat Mata ?

Question:

- A Raja Ravi Verma
- B Nandalal Bose
- C Abanindranath Tagore
- D Ravindranath Tagore

Q:44

Topic Name: Aptitude Test – Part II

ItemCode:100444

The hanging gardens of babylon is presently located in which of the following country ?

Question:

- A UAE
- B Iran
- C Turkey
- D Iraq

Q:45

Topic Name: Aptitude Test – Part II

ItemCode:100445

Which of the following Indian City’s planning is based on ‘Vastu Purusha Mandla’ method of planning ?

Question:

- A Varanasi
- B Rajkot
- C Jaipur
- D Tirupati

Q:46

Topic Name: Aptitude Test – Part II

ItemCode:100446

The world heritage site of Bhimbetka is situated in which State of India ?

Question:

- A Uttarakhand
- B Andhra Pradesh
- C Madhya Pradesh
- D Odisha

Q:47

Topic Name:Aptitude Test – Part II

ItemCode:100447

Question: Gobind Sagar Lake is located in which of the following State of India ?

- A Gujarat
- B Himachal Pradesh
- C Uttar Pradesh
- D Rajasthan

Q:48

Topic Name:Aptitude Test – Part II

ItemCode:100448

Question: 'ADFF' is the abbreviation of _____.

- A Architecture & Design Film Festival
- B Architecture, Design & Fashion Festival
- C Architectural Design Forum for Faculties
- D Art & Design Forum of Faculties

Q:49

Topic Name:Aptitude Test – Part II

ItemCode:100449

Question: Which of the following celebrity actor was part of the award winning movie "Which Annie Gives It those ones", which was based on life of student of architecture ?

- A Amir Khan
- B Shah Rukh Khan
- C Salman Khan
- D Akshay Kumar

Q:50

Topic Name:Aptitude Test – Part II

ItemCode:100450

Question: Cool colours in the colour wheel can represent :

- A Sunlight
- B Heat
- C Sky
- D Darkness

Q:51

Topic Name:Aptitude Test – Part II

ItemCode:100451

Match the List-I with List-II :

List-I

List-II

- | | |
|--------------------------|-------------------------|
| (A) City of Sky Scrapers | (I) Beijing, China |
| (B) Cockpit of Europe | (II) San Francisco, USA |
| (C) Forbidden City | (III) New York, USA |
| (D) City of Golden Gate | (IV) Belgium |

Question:

- | | |
|---|--|
| A | (A)-(III), (B)-(IV), (C)-(II), (D)-(I) |
| B | (A)-(III), (B)-(IV), (C)-(I), (D)-(II) |
| C | (A)-(II), (B)-(IV), (C)-(I), (D)-(III) |
| D | (A)-(IV), (B)-(III), (C)-(II), (D)-(I) |

Q:52

Topic Name:Aptitude Test – Part II

ItemCode:100452

Given below are the names of UNESCO world heritage sites of India. Choose the correct sequence year wise in which they are declared as a UNESCO world heritage sites.

- (A) Sun Temple, Konark
- (B) Humayun's Tomb, Delhi
- (C) Ajanta Caves, Maharashtra
- (D) Fatehpur Sikri, Agra
- (E) Jantar Mantar, Jaipur

Question:

- | | |
|---|---------------------|
| A | (E)-(B)-(D)-(C)-(A) |
| B | (C)-(B)-(A)-(D)-(E) |
| C | (C)-(A)-(D)-(B)-(E) |
| D | (D)-(A)-(C)-(E)-(B) |

Q:53

Topic Name:Aptitude Test – Part II

ItemCode:100453

Match the List-I with List-II :

List-I

List-II

- | | |
|--------------------------|---------------|
| (A) Nahargarh Fort | (I) Hyderabad |
| (B) Lakshmi Vilas Palace | (II) Jodhpur |
| (C) Chowmahalla Palace | (III) Jaipur |
| (D) UMAID Bhawan Palace | (IV) Vadodra |

Question:

A	(A)-(II), (B)-(III), (C)-(I), (D)-(IV)
B	(A)-(III), (B)-(IV), (C)-(I), (D)-(II)
C	(A)-(II), (B)-(III), (C)-(IV), (D)-(I)
D	(A)-(I), (B)-(II), (C)-(III), (D)-(IV)

Q:54
 Topic Name:Aptitude Test – Part II

ItemCode:100454
 Match the List-I with List-II :

List-I	List-II
(A) Aravali Range	(I) Southern Part of India
(B) Sirumali Hills	(II) Western Part of India
(C) Zask Range	(III) Eastern Part of India
(D) Garo Khasi Jaintia	(IV) Northern Part of India

Question:

A	(A)-(II), (B)-(I), (C)-(IV), (D)-(III)
B	(A)-(III), (B)-(I), (C)-(IV), (D)-(II)
C	(A)-(I), (B)-(III), (C)-(IV), (D)-(II)
D	(A)-(I), (B)-(III), (C)-(II), (D)-(IV)

Q:55
 Topic Name:Aptitude Test – Part II

ItemCode:100455
 Match the List-I with List-II :

List-I	List-II
(A) Sibsagar Temple	(I) Haveri, Karnataka
(B) Lakshmana Temple	(II) Assam
(C) Dashavatara Temple	(III) Lalitpur, Uttar Pradesh
(D) Siddeshvara Temple	(IV) Khajuraho

Question:

A	(A)-(I), (B)-(II), (C)-(IV), (D)-(III)
B	(A)-(II), (B)-(IV), (C)-(III), (D)-(I)
C	(A)-(I), (B)-(III), (C)-(IV), (D)-(II)
D	(A)-(II), (B)-(III), (C)-(I), (D)-(IV)

Q:56
 Topic Name:Aptitude Test – Part II

ItemCode:100456

Given below are two statements :

Statement - I : Loktak Lake is famous for its floating village.

Statement - II : Loktak Lake is very rich in Biodiversity.

In the light of the above statements, choose the **most appropriate** answer from the options given below.

Question:

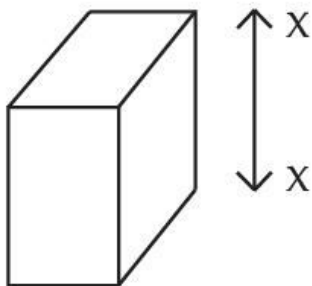
- A Both **Statement I** and **Statement II** are correct
- B Both **Statement I** and **Statement II** are incorrect
- C **Statement I** is correct but **Statement II** is incorrect
- D **Statement I** is incorrect but **Statement II** is correct

Q:57

Topic Name:Aptitude Test – Part II

ItemCode:100457

Which one of the answer figure is **correct** mirror image of the problem figure with respect to 'X-X' axis ?



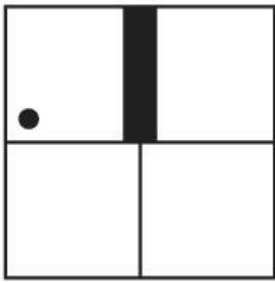
Question:

- A
- B
- C
- D

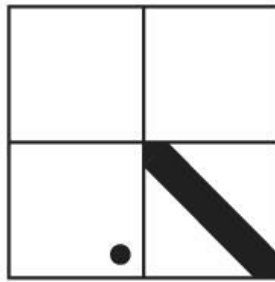
Q:58

ItemCode: 100458

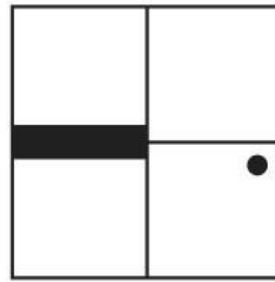
Question figure A, B and C shows series of configuration. Select the **correct** option from answer figure which will be best suitable for figure 'D' :



A



B

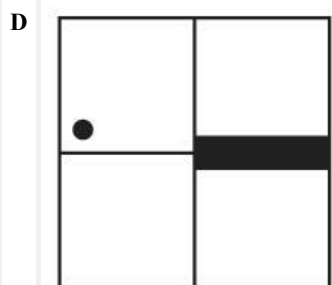
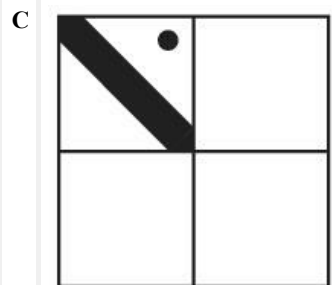
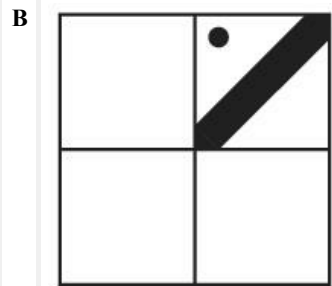
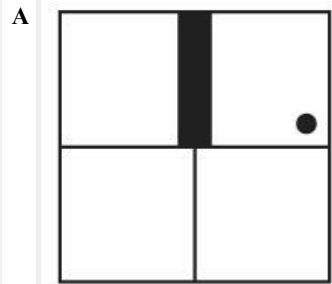


C



D

Question:

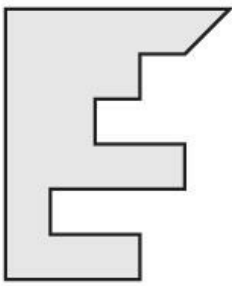


Q:59

Topic Name: Aptitude Test – Part II

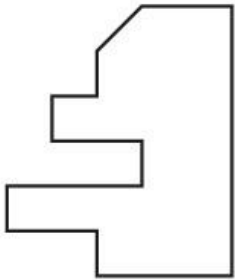
ItemCode:100459

Given image in question figure is part of a square. Which of the following answer figure fit perfectly on it's right such that it will complete the square ?

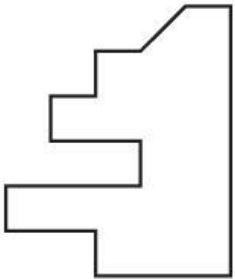


Question:

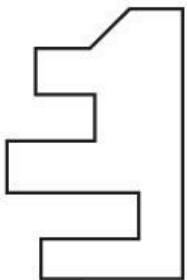
A



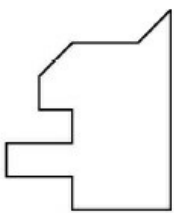
B



C



D

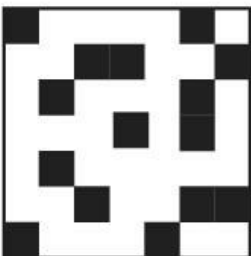


Q:60

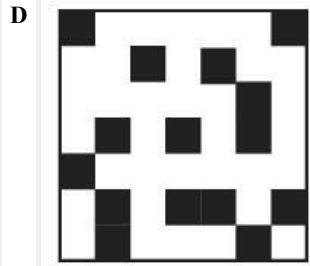
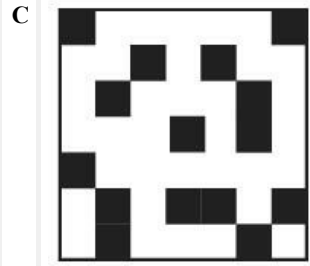
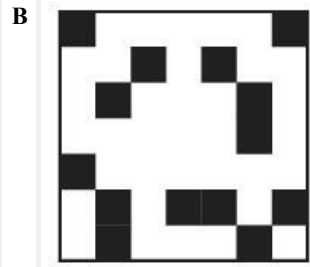
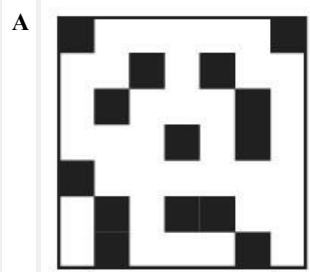
Topic Name:Aptitude Test – Part II

ItemCode:100460

Select the answer figure which shows **correct** view of question figure after rotating it by 90° on it's right.



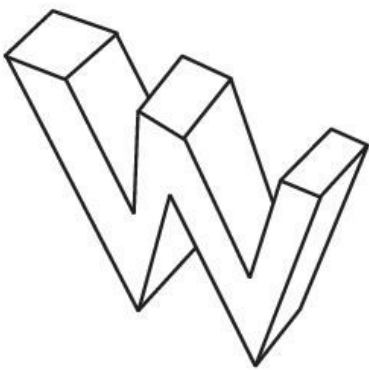
Question:



Q:61
Topic Name: Aptitude Test – Part II

ItemCode:100461

Identify the number of surfaces in the Figure.



Question:

A 15

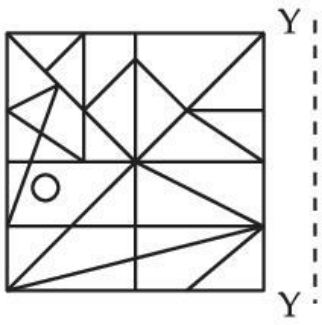
B 21

C 13

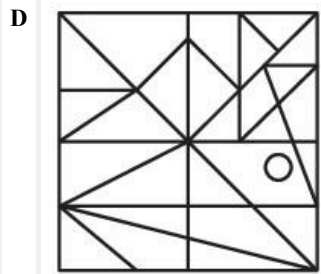
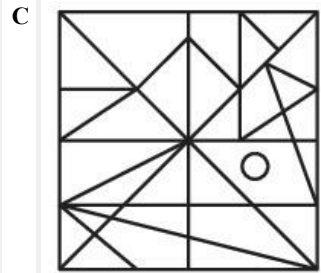
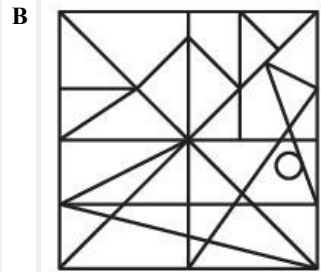
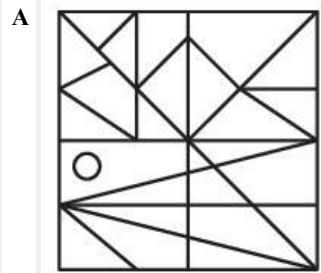
D 19

Q:62
Topic Name: Aptitude Test – Part II

Which of the following answer figure is the **correct** mirror image of the problem figure with respect to Y-Y ?

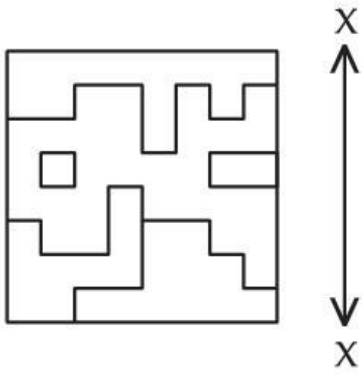


Question:

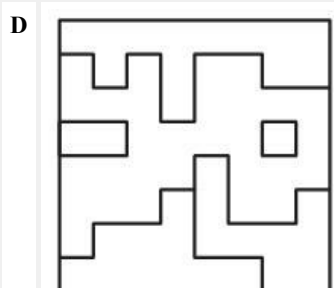
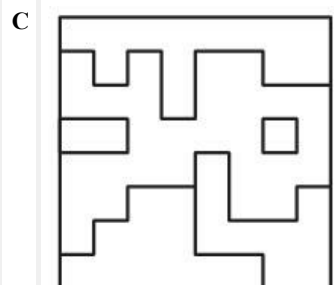
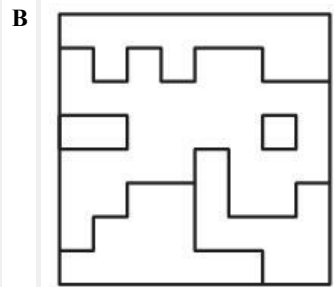
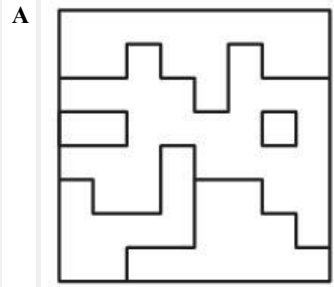


Q:63
Topic Name:Aptitude Test – Part II

Which of the following answer figure is the **correct** mirror image of the problem figure with respect to 'X-X' ?



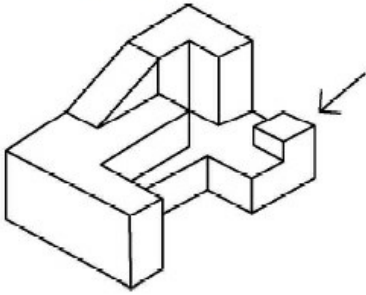
Question:



Q:64
Topic Name: Aptitude Test – Part II

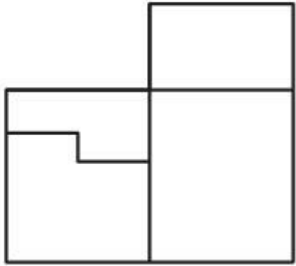
ItemCode:100464

The 3D figure shows the view of an object. Looking in the direction of arrow, identify the most appropriate elevation from given answer figures.

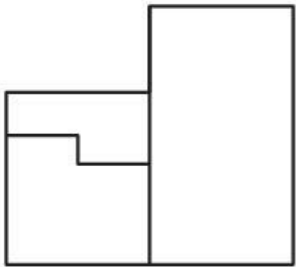


Question:

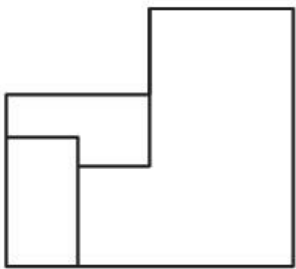
A



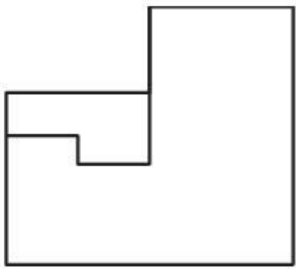
B



C



D

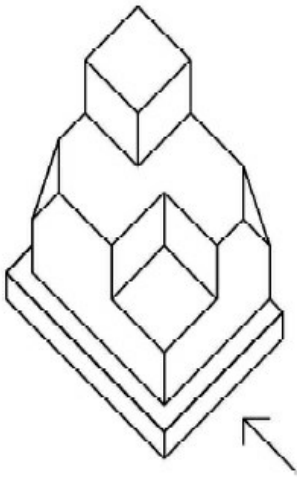


Q:65

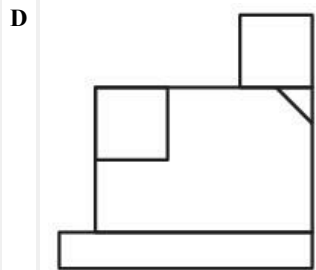
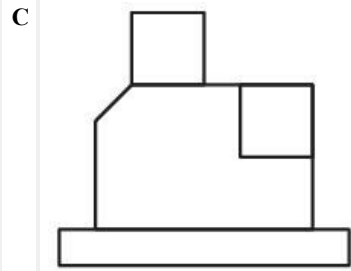
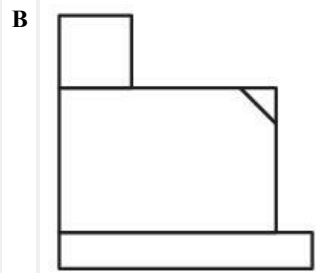
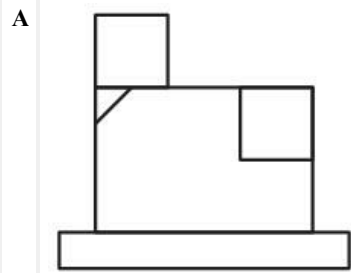
Topic Name: Aptitude Test – Part II

ItemCode:100465

Question figure shows 3D view of an object. Looking in the direction of arrow, identify the most appropriate elevation from given answer figures.



Question:

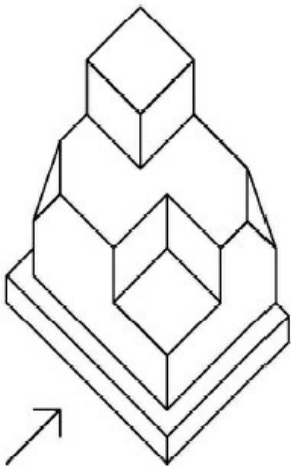


Q:66

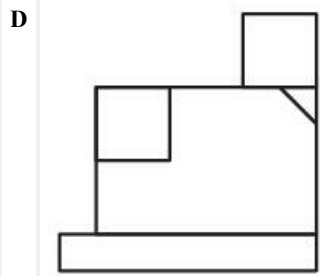
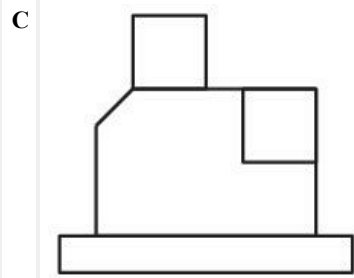
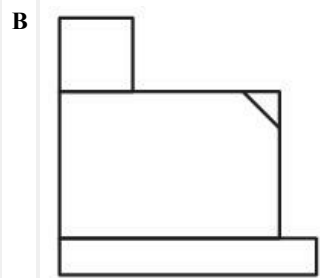
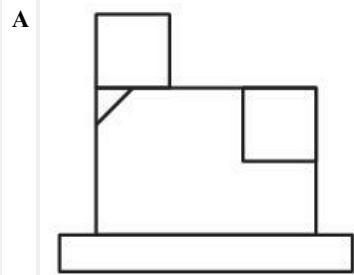
Topic Name: Aptitude Test – Part II

ItemCode:100466

Question figure shows 3D view of an object. Looking in the direction of arrow, identify the most appropriate elevation from answer figures.



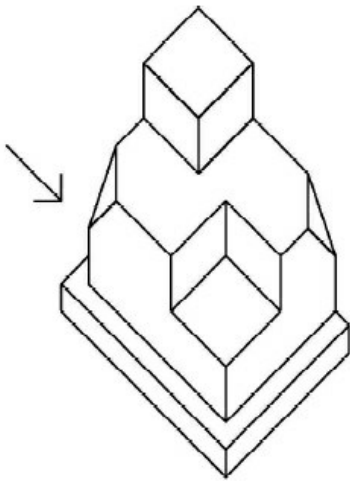
Question:



Q:67
Topic Name: Aptitude Test – Part II

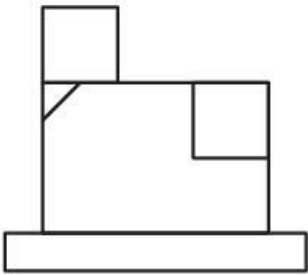
ItemCode:100467

Question figure shows 3D view of an object. Looking in the direction of arrow, identify the most appropriate elevation from given answer figures.

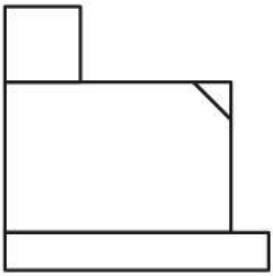


Question:

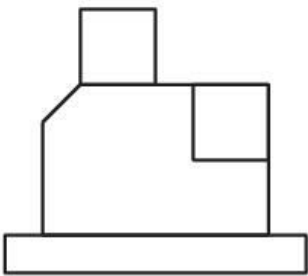
A



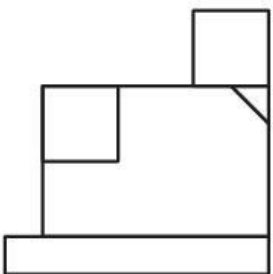
B



C



D

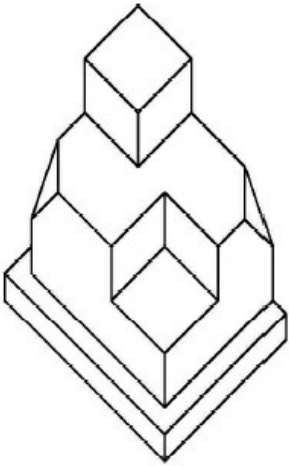


Q:68

Topic Name: Aptitude Test – Part II

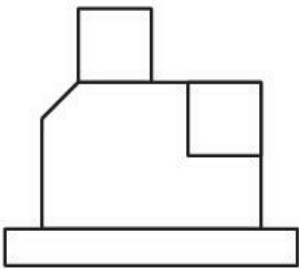
ItemCode:100468

The problem figure shows the 3D view of an object. Identify the **most appropriate** top view, amongst the answer figures.

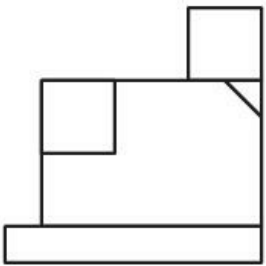


Question:

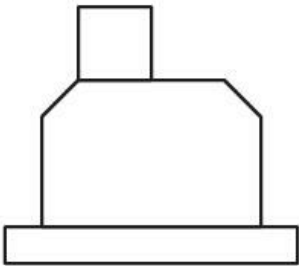
A



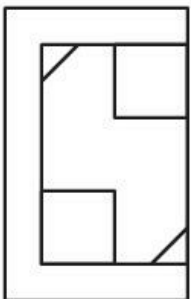
B



C



D

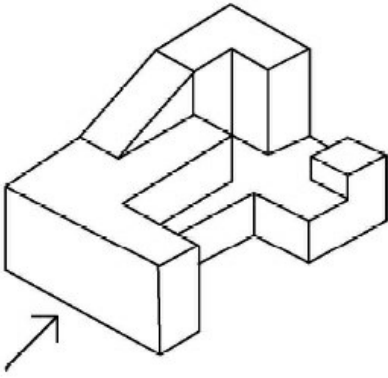


Q:69

Topic Name: Aptitude Test – Part II

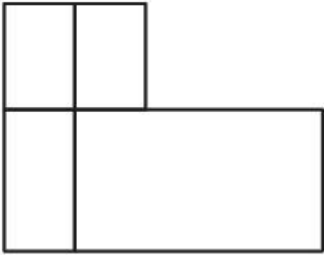
ItemCode:100469

Question figure shows 3D view of an object. Looking in the direction of arrow, identify the most appropriate elevation from given answer figures.

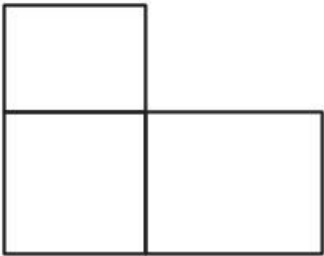


Question:

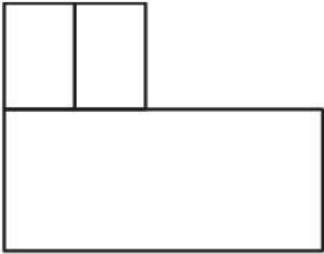
A



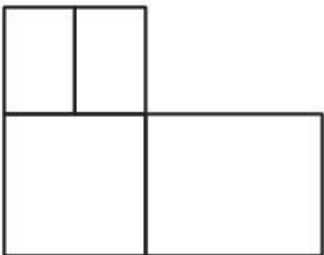
B



C



D

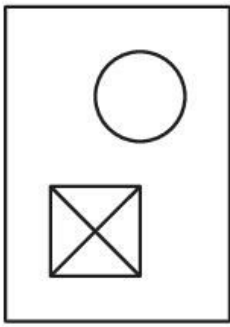


Q:70

Topic Name: Aptitude Test – Part II

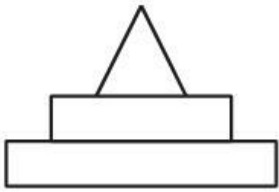
ItemCode:100470

Question image shows the top view of an object. Looking in the direction of arrow, identify the **correct** elevation from answer figures.

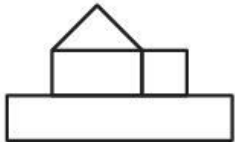


Question:

A



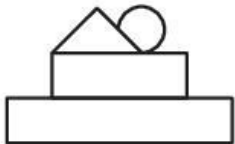
B



C



D



Q:71

Topic Name:Aptitude Test – Part II

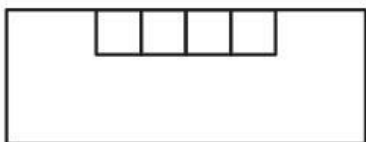
ItemCode:100471

Question figure shows plan of an object. Looking in the direction of arrow, identify the **correct** possible elevation from given answer figures.

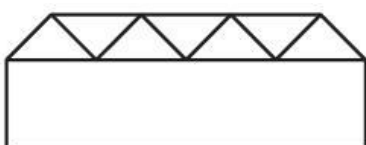


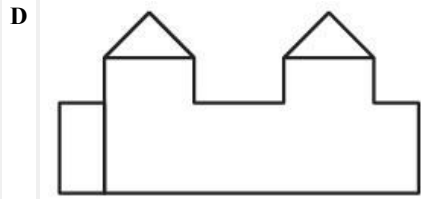
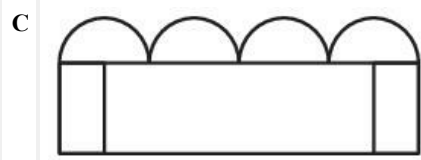
Question:

A



B





Q:72

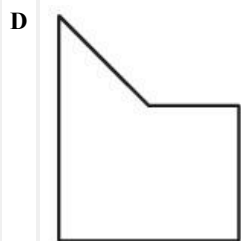
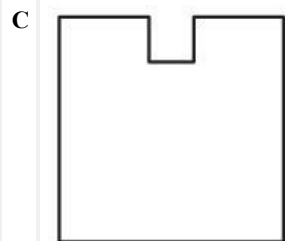
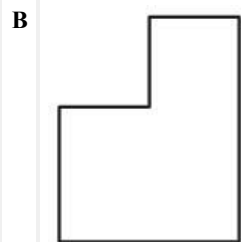
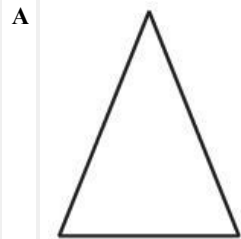
Topic Name: Aptitude Test – Part II

ItemCode: 100472

Question figure shows plan of an object. Looking in the direction of arrow, identify the 'INCORRECT' option from given possible elevations in answer figures.



Question:

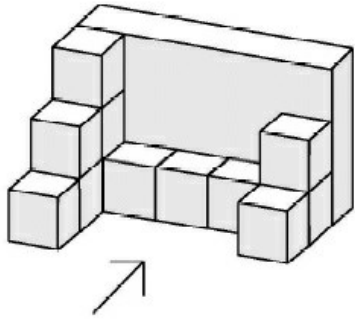


Q:73

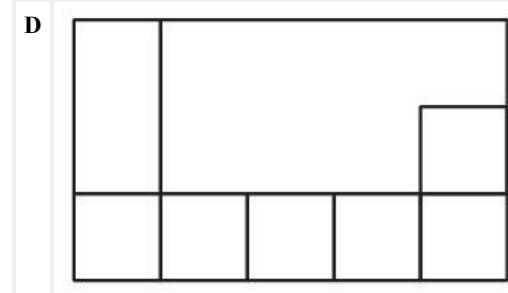
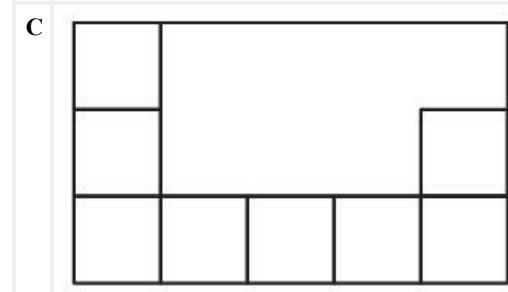
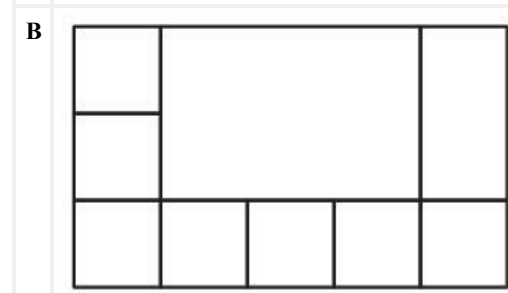
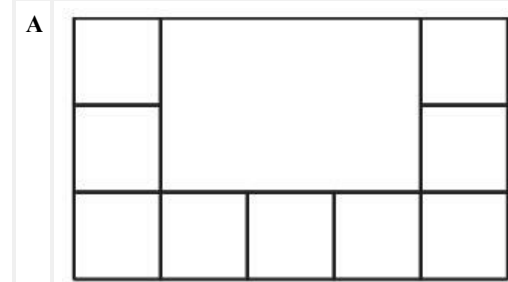
Topic Name:Aptitude Test – Part II

ItemCode:100473

Question figure shows 3D view of an object. Looking in the direction of arrow, identify the most appropriate elevation from given answer figures.



Question:

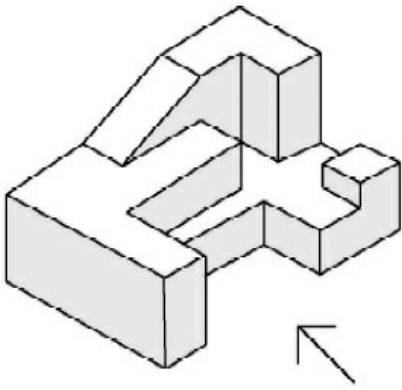


Q:74

Topic Name:Aptitude Test – Part II

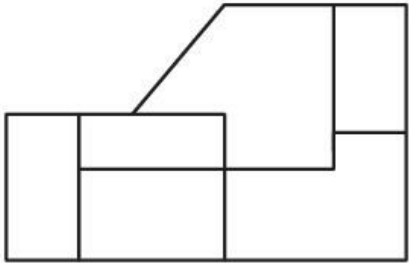
ItemCode:100474

Question figure shows 3D view of an object. Looking in the direction of arrow, identify the most appropriate elevation from given answer figures.

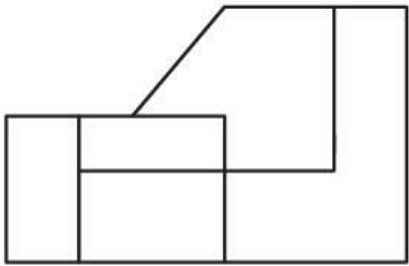


Question:

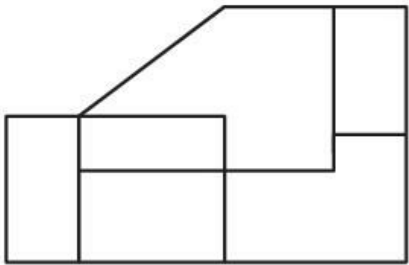
A



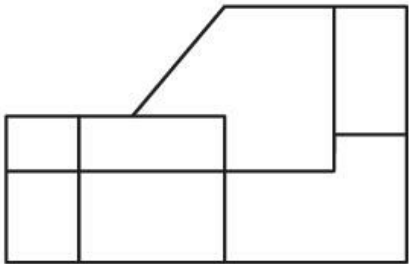
B



C



D

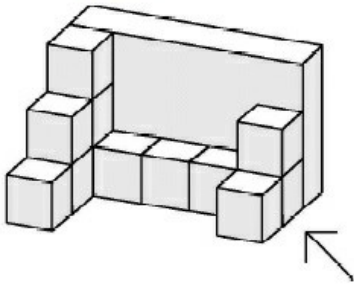


Q:75

Topic Name: Aptitude Test – Part II

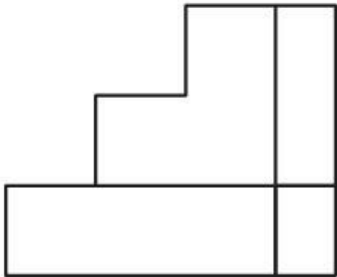
ItemCode:100475

Question figure shows 3D view of an object. Looking in the direction of arrow, identify the most appropriate elevation from given answer figures.

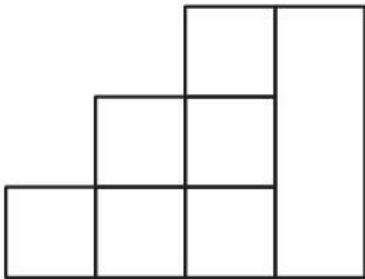


Question:

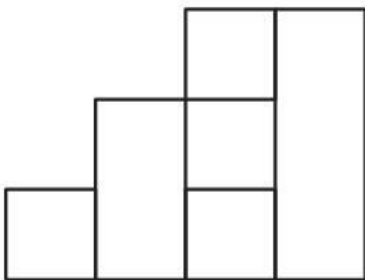
A



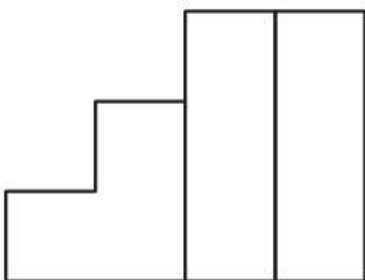
B



C



D

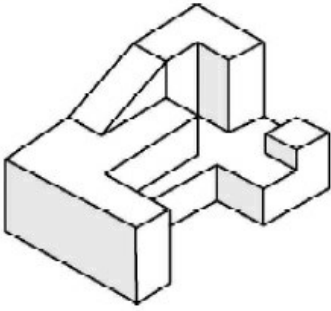


Q:76

Topic Name: Aptitude Test – Part II

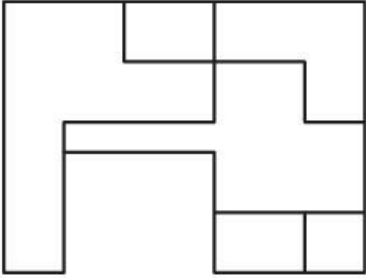
ItemCode:100476

Question figure shows the 3D view of an object. Identify the **most appropriate** top view/plan of a given object from answer figures.

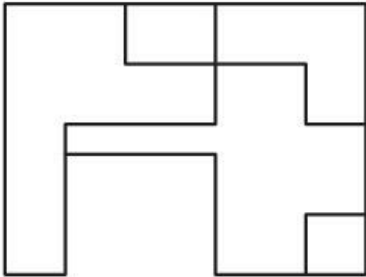


Question:

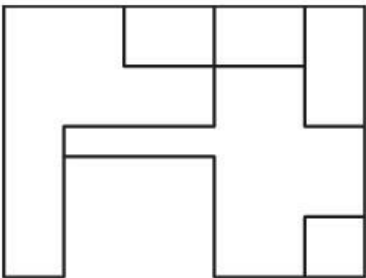
A



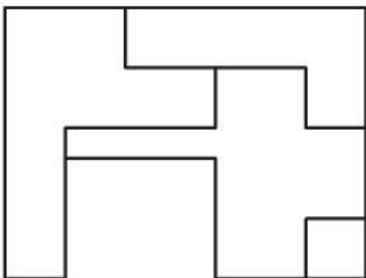
B



C



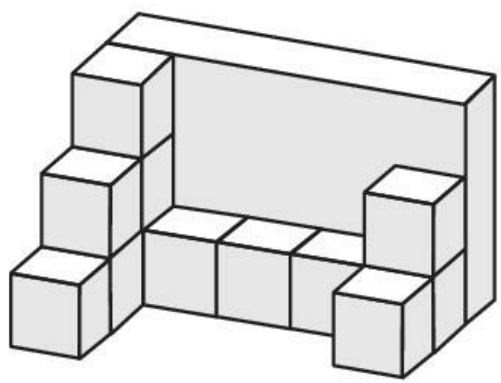
D



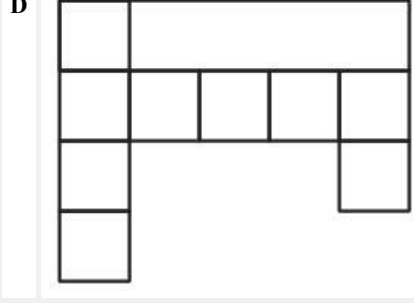
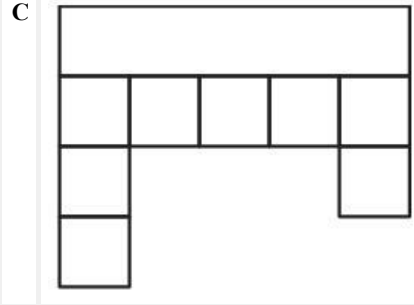
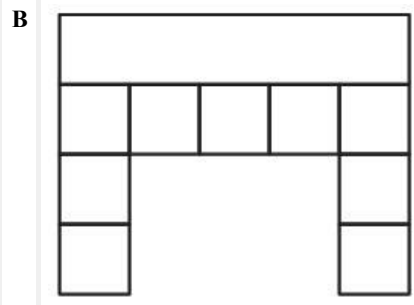
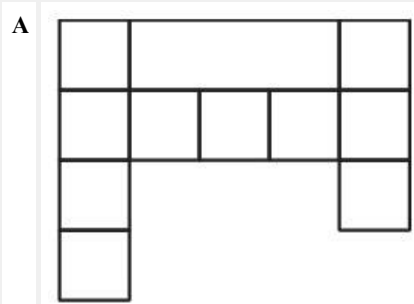
Q:77

Topic Name: Aptitude Test – Part II

Question figure shows 3D view of an object. Identify the **correct** top view/plan of a given object from answer figures.

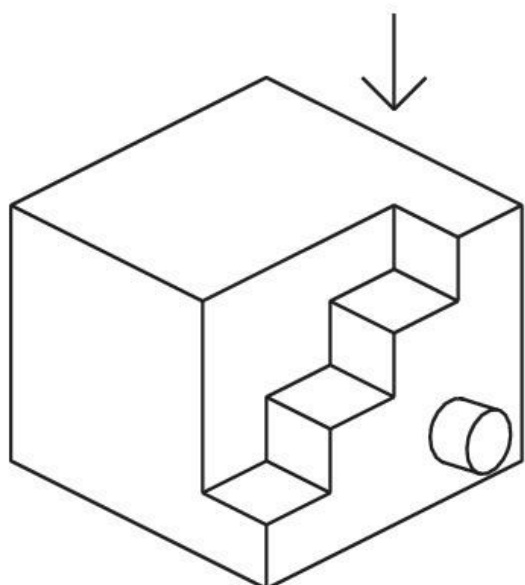


Question:

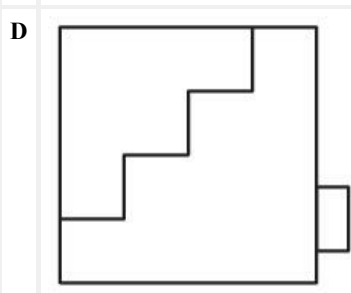
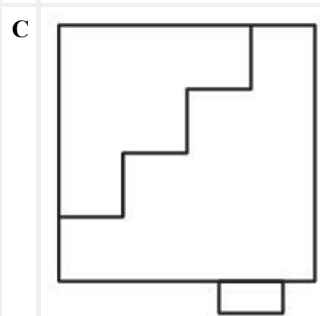
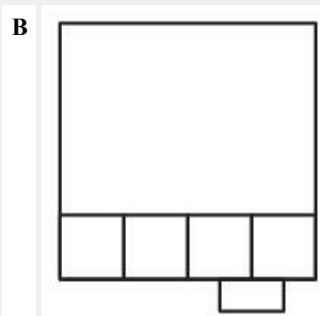
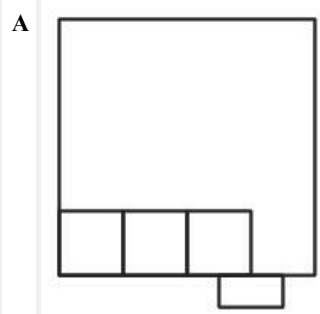


Q:78
Topic Name: Aptitude Test – Part II

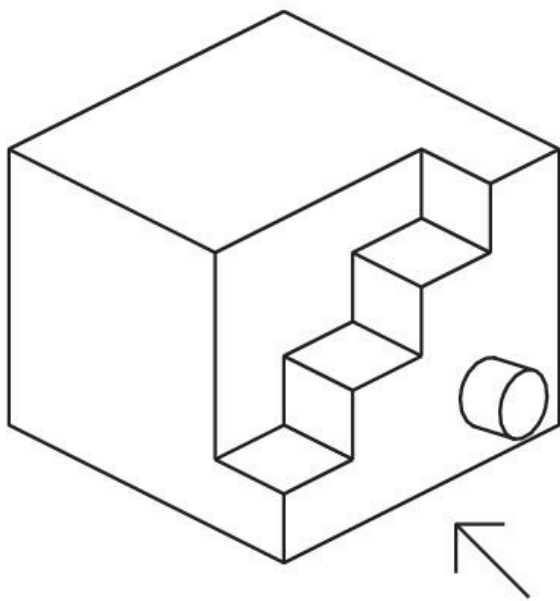
Question figure shows 3D view of an object. Identify the **correct** top view/plan of a given object from answer figures.



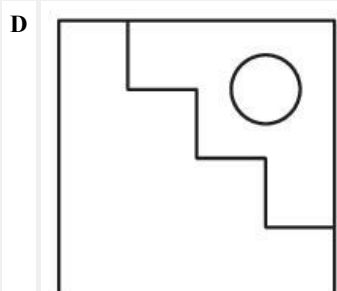
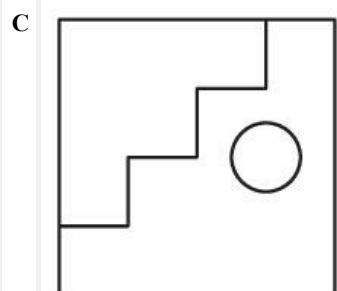
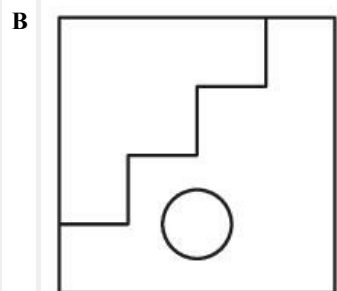
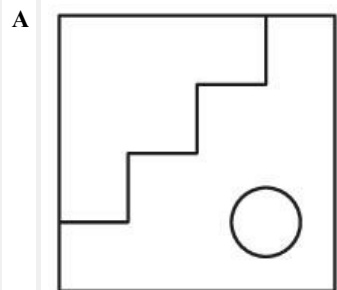
Question:



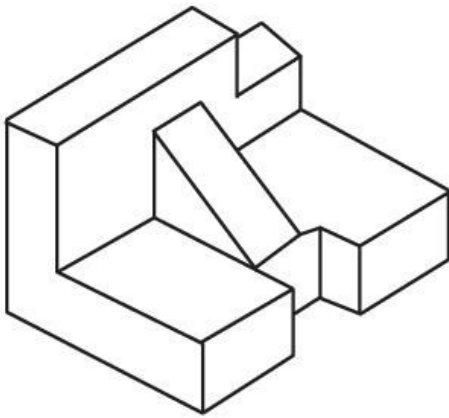
Question figure shows 3D view of an object. Looking in the direction of arrow, identify the correct elevation from given answer figures.



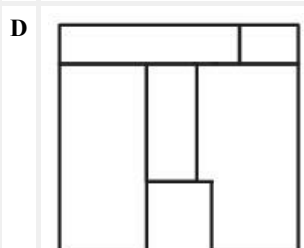
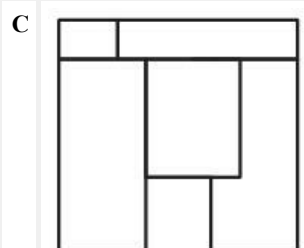
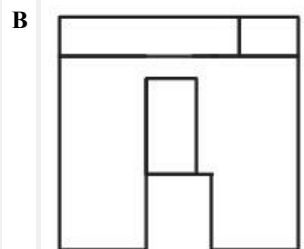
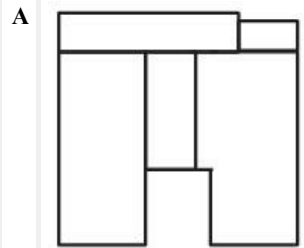
Question:



Question figure shows 3D view of an object. Identify the **correct** top view/plan of a given object from answer figures.



Question:



Q:81
Topic Name: Drawing Test – Part III

ItemCode:100506

Draw a proportionate sketch of given reference image. Use black and white rendering techniques of your choice.



Question:

Q:82

Topic Name: Drawing Test – Part III

ItemCode:100507

Attempt any one of the following questions.

(A) Draw a scene of holi festival. Use colours of your choice to render the drawing.

OR

(B) Using triangles and rectangles of your choice, create a composition which may reflect 'RHYTHM'. Colour the composition using 'Cool Colour' scheme.

Question: