

SERIES: GBM/C

CODE NO. 28

SUGGESTED VALUE POINTS		
SECTION A: READING		20 marks
1(A)	OBJECTIVE: Testing comprehensive of an unseen passage	
	COMPREHENSION PASSAGE NOTE: No mark(s) should be deducted for mistakes in usage and grammar, spelling, or word limit. Full marks may be awarded if a student has been able to identify the core ideas. If a student literally lifts a portion of the given passage as an answer to a question, no mark(s) to be deducted for this as long as it is relevant.	10 marks
(i)	to search within / look after their personal character	1 mark
(ii)	purity of personal life and building up of character	1 mark
(iii)	truth and innocence / non-violence	1 mark
(iv)	- truthfulness / truthful dealing with all / no ill-will towards any one - not to hide / keep anything secret from teachers or elders	1 mark
(v)	untruthfulness, intolerance, violence, immorality	1 mark
(vi)	- avoid sinful thoughts - be careful about ideas / thoughts in his mind	1 mark
(vii)	- life of their teachers is an example for them / religious instruction can best be given by the teachers living the religion themselves - teachers must set an example / they must practise what they preach	1 mark
(viii)	true teacher practises what he preaches	1 mark
(ix)	- try to remove / get rid of its defects - youth can play a major role in it - by settling down in villages, youth should find unlimited scope for service, research and true knowledge	1 mark
(x)	try to settle down in villages, live there to know to learn service, research and true knowledge	1 mark
1(B)	OBJECTIVE: Interpretation and appreciation of unseen poem	
	COMPREHENSION PASSAGE NOTE: No mark(s) should be deducted for mistakes in usage and grammar, spelling, or word limit. Full marks may be awarded if a student has been able to identify the core ideas. If a student literally lifts a portion of the given passage as an answer to a question, no mark(s) to be deducted for this as long as it is relevant.	10 marks
(i)	- seven - old age / second childhood	2 marks
(ii)	beginning of education, unwilling to go to school as a child	2 marks
(iii)	youth / fourth stage of life, facing cannons / ready to fight, jealous to save honour (any two)	2 marks
(iv)	back to infant stage without teeth, taste etc.	2 marks
(v)	Seventh, the end of life, the whole life becomes history after death of the person	2 marks
Section-B : Writing Skills and Grammar		30 marks
2	Objective: To test the ability to think logically and express oneself clearly.	
(a)(i)	SPEECH WRITING	
	Word limit: 80-100 words	5 marks

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*These answers are meant to be used by evaluators



	<ul style="list-style-type: none"> - Greeting and thanking 1/2+1/2= 1 mark - Content and logical development of thought 3 marks - Expression and style 1 mark 	
	<p>TOPIC: <u>The best service to one’s motherland is to love its people irrespective of their caste, creed or religion</u></p> <p>Suggested value points</p> <ul style="list-style-type: none"> ▪ all people are citizens of the country ▪ all are equal ▪ to love them is equal to loving one’s motherland ▪ should not be any difference on the basis of caste / creed / religion ▪ communal harmony is the need of the hour / people fight in the name of caste, creed and religion ▪ God never differentiates among the people He has created ▪ creations of God need equal treatment and love ▪ God is one, His creations are one, by loving the creations of God, we are loving Him as well as our motherland ▪ peace and harmony will create congenial atmosphere ▪ any other relevant point 	
(ii)	ARTICLE WRITING	
	<p>Word limit: 80-100 words</p> <ul style="list-style-type: none"> - Format(Title and Writer’s name) 1 mark - Content and logical development of thought / ideas 3 marks - Expression and style 1 mark 	5 marks
	<p>TOPIC-<u>To educate the public about dengue and the ways to prevent this dreadful disease</u></p> <p>Suggested value points</p> <ul style="list-style-type: none"> ▪ a fatal disease ▪ caused by the bite of a special kind of mosquito ▪ mosquitoes of dengue breed in fresh water ▪ platelets of the patients are affected ▪ breeding of mosquitoes to be checked ▪ wear full length clothes; keep body covered ▪ use of mosquito repellents etc. ▪ water logging should be avoided ▪ coolers etc. should be kept dry ▪ more attention to be given to cleanliness ▪ proper medical attention to patients ▪ proper diet plan to maintain blood platelet count and proper functioning of immune system ▪ any other relevant point 	
(b)	SPEECH WRITING	

	<p>Word limit: 150-200 words</p> <ul style="list-style-type: none"> - Format: Greeting and thanking 1 mark - Content 4 marks - Expression 5 marks <li style="padding-left: 20px;">Grammatical accuracy, appropriate words and correct spelling [2 ½] <li style="padding-left: 20px;">Coherence and relevance of ideas and appropriate style [2 ½] 	10 marks
	<p><u>TOPIC: HOW TO PREPARE FOR EXAMINATIONS</u></p> <p>Suggested value points</p> <ul style="list-style-type: none"> ▪ revision of prescribed syllabus ▪ read all units with full concentration ▪ make notes of important points in all units / lessons ▪ learn by heart ▪ practise by writing whatever revised ▪ practice of previous papers ▪ discuss important points in group ▪ discuss difficulties with concerned teacher ▪ be confident, avoid nervousness and negativity ▪ take a lot of water, eat light ▪ keep cool, relaxation in between ▪ any other relevant point/points 	
	Or	
	ARTICLE WRITING	
	<p>Word limit: 150-200 words</p> <ul style="list-style-type: none"> - Format: Title and Writer's name 1 mark - Content and logical development of thought / ideas 4 marks - Expression 5 marks <li style="padding-left: 20px;">Grammatical accuracy, appropriate words and correct spelling [2 ½] <li style="padding-left: 20px;">Coherence and relevance of ideas and appropriate style [2 ½] 	10 marks
	<p><u>TOPIC-Science : a blessing or a curse</u></p> <p>Suggested value points</p> <p>As a Blessing</p> <ul style="list-style-type: none"> ▪ a great blessing ▪ manufacturing of utility gadgets ▪ making life easy and comfortable ▪ helps to fight diseases ▪ life span has increased ▪ advanced technology has united the world ▪ work becomes faster by machines ▪ any other relevant point <p>As a Curse</p> <ul style="list-style-type: none"> ▪ deadly weapons can destroy the world 	



	<ul style="list-style-type: none"> ▪ electronics / gadgets / medicines can be misused ▪ unemployment increasing due to use of machines ▪ loss of manpower ▪ lethargy among people due to excessive use of gadgets ▪ memory loss due to use of technology etc. ▪ any other relevant point 																			
3(a)	(APPLIED GRAMMAR)																			
	Editing(missing words)																			
	OBJECTIVE: Application of grammatical skills	5 marks																		
	<table border="1"> <thead> <tr> <th>Word before</th> <th>Word missing</th> <th>Word after</th> </tr> </thead> <tbody> <tr> <td>i) was</td> <td>One</td> <td>of</td> </tr> <tr> <td>ii) and</td> <td>The</td> <td>Trojans</td> </tr> <tr> <td>iii) fought</td> <td>For</td> <td>twelve</td> </tr> <tr> <td>iv) it</td> <td>Was</td> <td>over</td> </tr> <tr> <td>v) and</td> <td>His</td> <td>brave</td> </tr> </tbody> </table>	Word before	Word missing	Word after	i) was	One	of	ii) and	The	Trojans	iii) fought	For	twelve	iv) it	Was	over	v) and	His	brave	(1X5=5) marks
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3(b)	OBJECTIVE: To test the ability to report in indirect speech	1X5=5 Marks																		
	(i) he was driving very rashly	1 mark																		
	(ii) his driving license	1 mark																		
	(iii) he was in a hurry	1 mark																		
	(iv) his brother who had met with an accident an hour ago	1 mark																		
	(v) he had also not put on his helmet	1 mark																		
	SECTION C: LITERATURE (Text for Detailed Study)	30 marks																		
4(a)	OBJECTIVE : To test comprehension, interpretation, appreciation, expression (ANY TWO)	4x2=8 marks																		
(I)	(a) Frau Frieda, was an astrologer / sold dreams	(1+1=2) marks																		
	(b) its shape was like that of a serpent with emerald eyes	(1+1=2) marks																		
(II)	(a) - long lasting differences leading to conflicts - getting together on seasonal basis, no lasting harmony between people of different religions	(1+1=2) marks																		
	(b) whim of a donor refers to the unusual / unnecessary wish of the donor; religious heads	(1+1=2) mark																		

(III)	(a) announcer in the TV show as now she was writing in English instead of her mother tongue Kannada	2 marks
	(b) No, depends on the writer to express his ideas in whatever language he / she chooses / Manjula got ideas / thoughts in English, so chose to express herself in English for writing novels	(1+1=2) mark
4(b)	OBJECTIVE: To test appreciation, interpretation, fluency, coherence Word limit : 80-100 words each (ANY TWO)	5x2=10 marks
(i)	<ul style="list-style-type: none"> - was a dedicated Jewish doctor settled in USA - did not want his wife to accompany him to a marriage ceremony in Jewish community - planned to enjoy wedding and delicious food -he did not want to go there for fear of being late at night -had to attend hospital on Monday morning -he was on fat free diet -enjoying feast could be harmful for him / his health -did not like celebrations showing Jewish people copying Americans -his wife reminded him that American Judaism was a mess -confused regarding attending the marriage -any other relevant point 	Content- 3 Expression-2 = 5 marks
(ii)	<ul style="list-style-type: none"> - lover of Eveline - wanted to marry her - Eveline's father did not want her to marry Frank; disliked sailors - angry with Frank for his affair with her daughter -wanted her daughter not to marry a sailor -wanted her to sincerely keep the promise to take care of the house and siblings -any other relevant point 	Content- 3 Expression-2 = 5 marks
(iii)	<ul style="list-style-type: none"> -swans look beautiful, mysterious, brilliant etc. -not old at their hearts -move near the shore in a happy mood -look lively all the time -feast for the human eyes -human life is different -man, a creature of circumstances-sometimes happy and sometimes sad; soon grows weary 	Content- 3 Expression-2 = 5 marks
4(c)	OBJECTIVE : To test global comprehension Word limit : 120 – 150 words (ANY TWO)	6x2=12 marks
(i)	<ul style="list-style-type: none"> - Prakriti narrated her encounter with the monk Ananda to her mother -mother surprised and sad to know that her daughter had offered water to a monk-being a low caste woman -reminded her daughter of her low caste -told her that she is a Chandalini -scolded her for her love for a Buddhist monk 	Content- 4 Expression-2 = 6 marks

	<ul style="list-style-type: none"> -warned her of consequences of falling in love with a monk -refused to cast a spell on the monk -any other relevant point 	
(ii)	<ul style="list-style-type: none"> -Lord Krishna emphasizes action-doing one's duty -Arjuna was afraid of the consequences of war as he had to kill his own friends and family members -he feels that duty must be done but not at the cost of killing his own people -to put his own people in misery -Krishna told Arjuna that his duty was to fight without thinking about the consequences of the war-being a warrior and the General of his team -in Sen's opinion, the arguments between Lord Krishna and Arjuna are still relevant in the present times; duty is important but we must also think of consequences -Arjuna's consequential analysis and Krishna's arguments towards duty are required to solve the problem related to economic development, regional peace or nuclear confrontation etc. -any other relevant point 	<p>Content- 4 Expression-2 = 6 marks</p>
(iii)	<ul style="list-style-type: none"> -the slavery of man to nature is different from the slavery of man to man - nature shows kindness to its slave -makes our action pleasant even if forced upon us -the slavery of man to man is hateful to the body and to the spirit -no man has the right to make other person his slave -this slavery is cruel -it is not good to treat other humans as slaves -slavery of any kind is bad -any other relevant point 	<p>Content- 4 Expression-2 = 6 marks</p>
SECTION D: FICTION		20 marks
Note: Attempt either Question No.5 or No. 6		
5	Novel : A Tiger for Malgudi by R.K. Narayan	
(a)	<p>OBJECTIVE: Seeking comments and interpretation</p> <p>Word limit : 80 – 100 words</p> <p style="text-align: center;">(ANY TWO)</p>	5 x 2 = 10 marks
(i)	<ul style="list-style-type: none"> -was angry and sad after the death of tigress and cubs -started killing animals in nearby villages to satisfy his hunger - villagers complained to the collector -a great crowd of villagers came with torches to attack him at night -he tried to run away from them -collector asked the captain of circus to catch the tiger -captain decided to capture him, not kill -he decided to catch the tiger after following his movements at a hillock near the cave of the tiger -laid a trap and waited for tiger to return to his cave -a goat was used as bait - was captured in a cage and taken in a bullock cart to the town 	<p>Content- 3 Expression-2 = 5 marks</p>

	-any other relevant point	
(ii)	<ul style="list-style-type: none"> -killing animals of the village on regular basis to satisfy his hunger -started their animals back to village before the sun set -tiger had to go to village at night in search of his prey -villagers planned and tried to capture him together -the tiger hid himself and later escaped -villagers complained to the collector -collector asked many questions -villagers told him that about hundred people had seen him and discussed other details -collector asked them to submit a written complaint -he assured them of prompt action to capture the tiger -on his assurance, the villagers came back to village 	Content- 3 Expression-2 = 5 marks
5(b)	<p>OBJECTIVE: Appreciation of character, event, episodes etc.</p> <p>Word limit : 150 – 200 words</p> <p style="text-align: center;">(ANY ONE)</p>	10 marks
(i)	<ul style="list-style-type: none"> -the tiger was taken to the owner of the circus after being captured by the captain -was put in a cage, tried to break the bars in despair -captain tried to train the tiger for the circus -he was kept hungry in the cage and lost his strength -the captain hit him with a whip and commanded him to run -the tiger was sad, harassed and in pain -after hard training, he was given food in the cage -gradually the tiger accepted his fate -tiger was taught running, jumping etc. and was trained for circus 	Content- 6 Expression-4 = 10 marks
(ii)	<ul style="list-style-type: none"> -ran away from the circus -met the master -went to the forest with the master -decided to spend his life with him -master became his guide and guru who guided him about spirituality -used to live together and enjoy life in the forest -learnt so many things from the master -shared their joys with each other 	Content- 6 Expression-4 = 10 marks
6	Novel : The Financial Expert by R.K. Narayan	20 marks
(a)	<p>OBJECTIVE: Seeking comments, interpretation, appreciation of episodes, interpersonal relationship</p> <p>Word limit : 80 – 100 words</p>	5x2=10 marks
(i)	<ul style="list-style-type: none"> -Margayya was not much bothered -thought he was a curse to his parents -disobedient, indisciplined and wilful -did not want to listen to his wife's request to bring him back -good riddance -had no love and concern for Balu -his wife felt miserable 	Content- 3 Expression-2 = 5 marks

	<ul style="list-style-type: none"> -stopped eating -waited for Balu day and night -blamed her husband for Balu's disappearance -accused her husband of being heartless -their attitudes towards their son are totally different 	
(ii)	<ul style="list-style-type: none"> - Dr. Pal used to visit Balu often -was responsible for spoiling Balu -was cause of Balu's misbehaviour with his father in public -in fact, Dr. Pal used Balu to take revenge upon Margayya -Margayya wanted Balu to be away from Dr. Pal but failed -responsible for Balu's bad habits like gambling etc. -encouraged Balu to be separated from his father -later on through Balu, he ruined Margayya 	<p>Content- 3 Expression-2 = 5 marks</p>
(b)	<p>OBJECTIVE : Appreciation of characters, events, episodes etc.</p> <p>Word limit : 150 – 200 words</p> <p style="text-align: center;">(ANY ONE)</p>	<p>10 marks</p>
(i)	<ul style="list-style-type: none"> -he helped the illiterate villagers to manage their finances -kept a record of all transactions in a red book -used to sit outside the Central Co-operative Land Mortgage Bank under a banyan tree -helped the poor peasants to take loan from bank -helped them to fill up the forms to get application form also in case of any non-availability of forms -used to charge nominal fee for filling up the blank forms -keep the passbooks of his customers in safe custody -charged nominal fee for helping villagers 	<p>Content- 6 Expression-4 = 10 marks</p>
(ii)	<ul style="list-style-type: none"> -Margayya got Balu admitted to a prestigious school with pomp and show -went in a large procession to admit him to school on the first day of the school -Balu was careless about studies; had no interest in studies -failed in high school -disappeared from the house when his father scolded him for poor performance in the examination -used to speak rudely whenever confronted with questions about studies -most careless / irresponsible student 	<p>Content- 6 Expression-4 = 10 marks</p>
