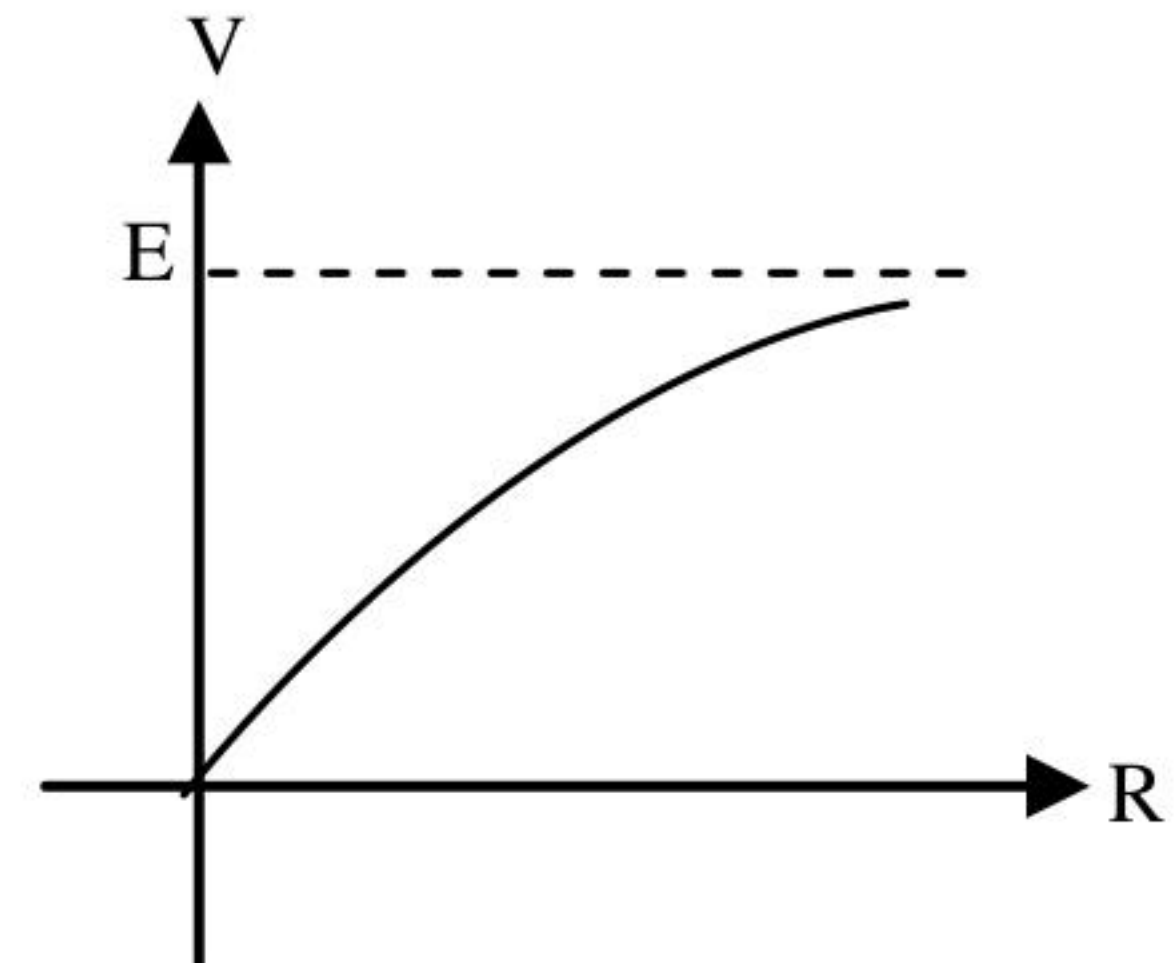
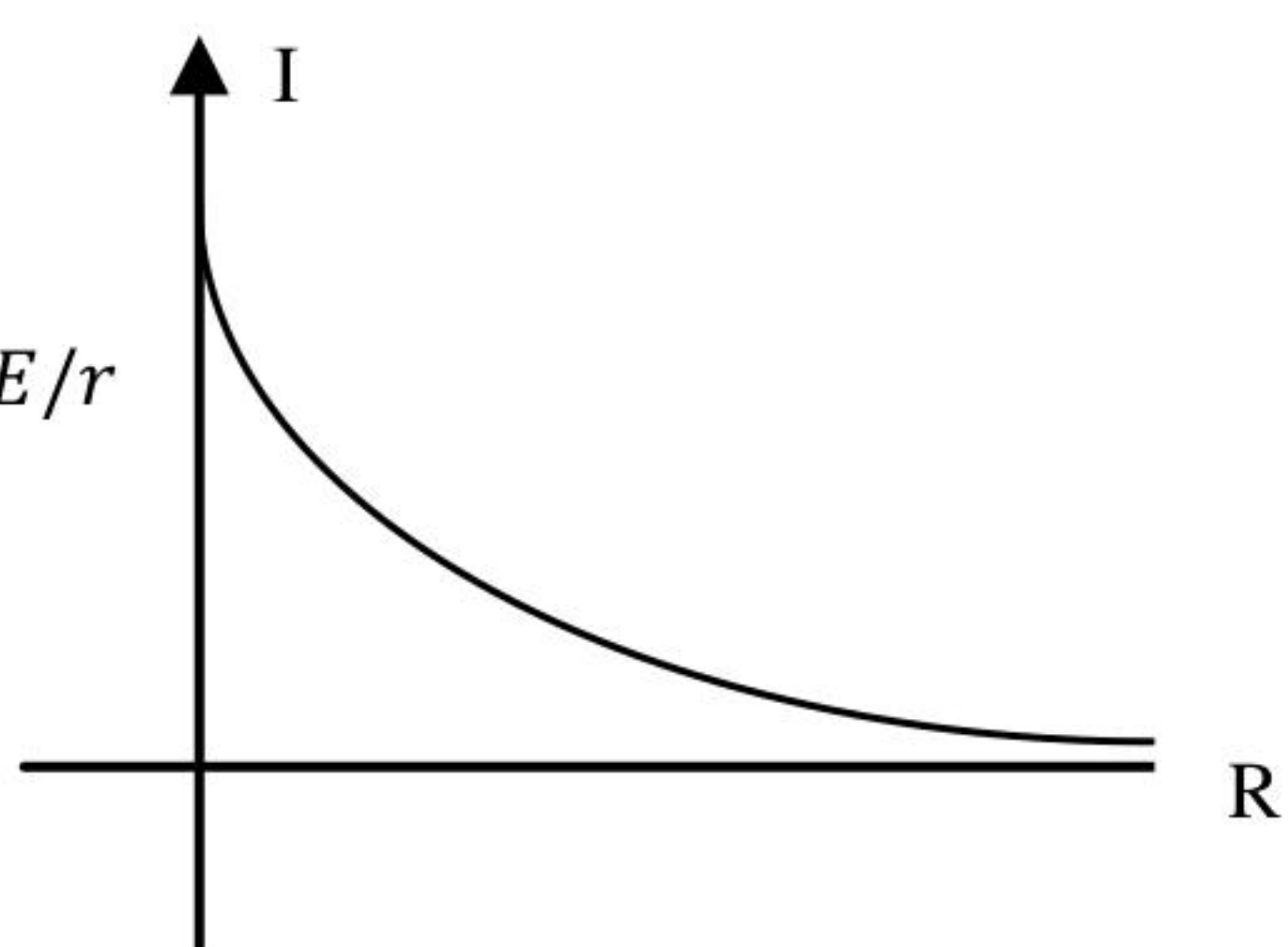
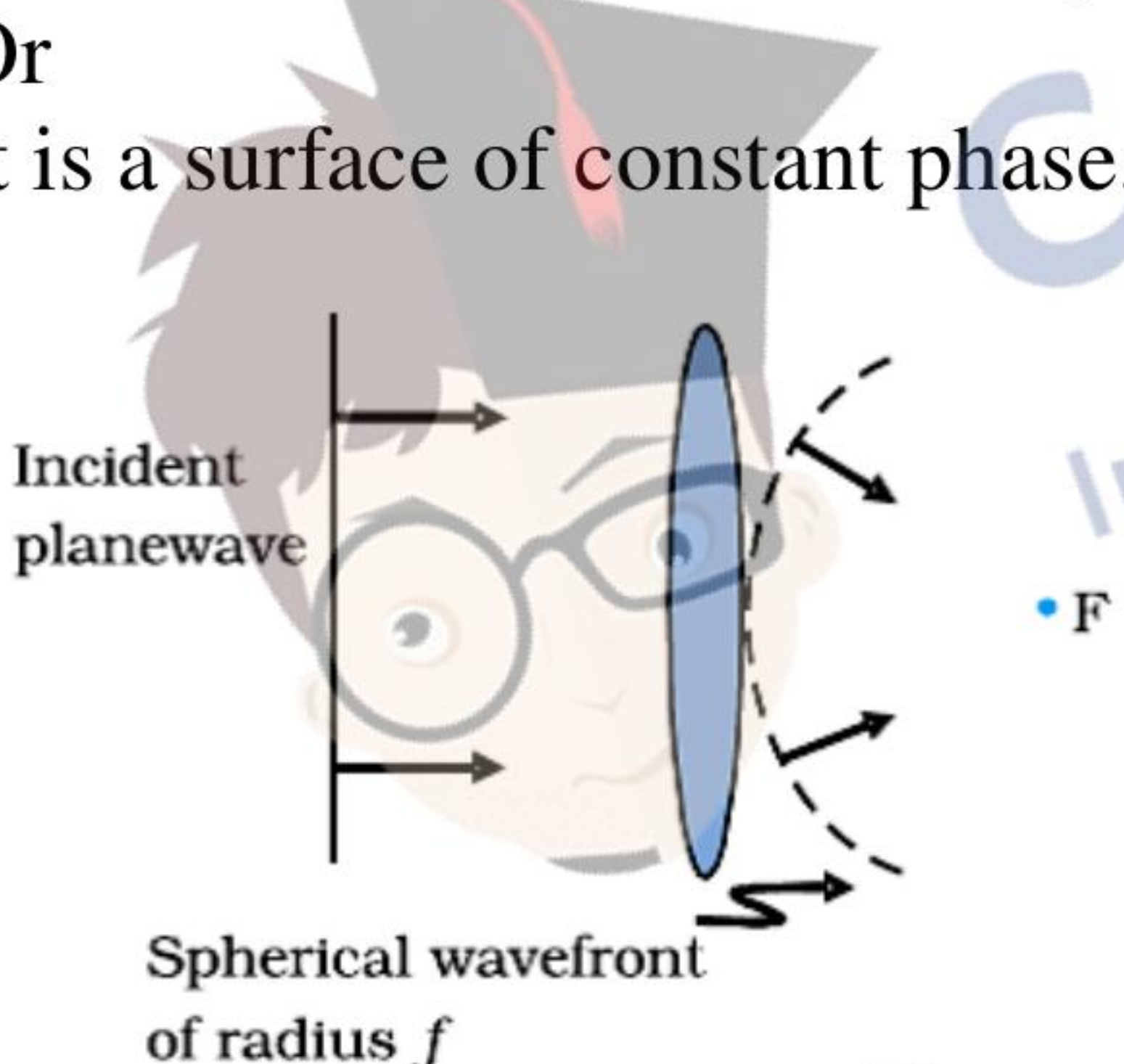
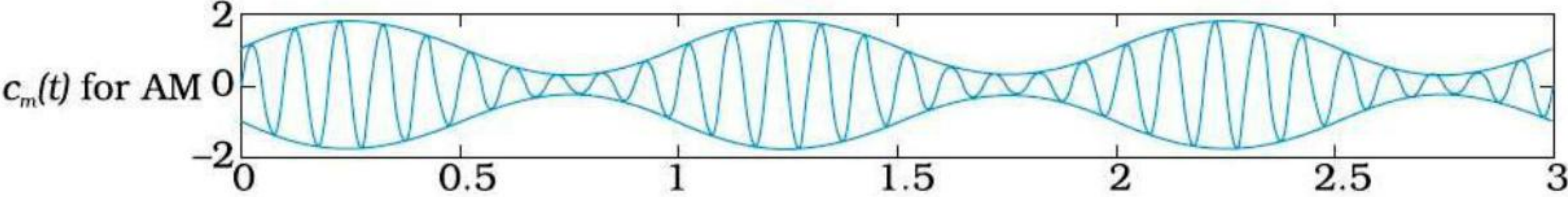
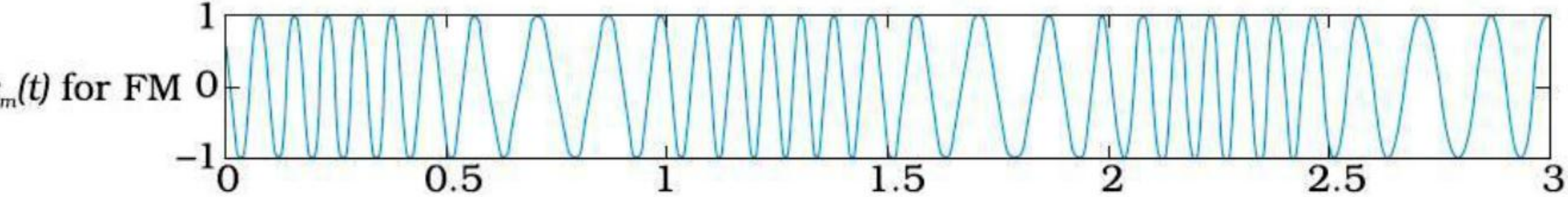


**MARKING SCHEME
SET 55/1/A**

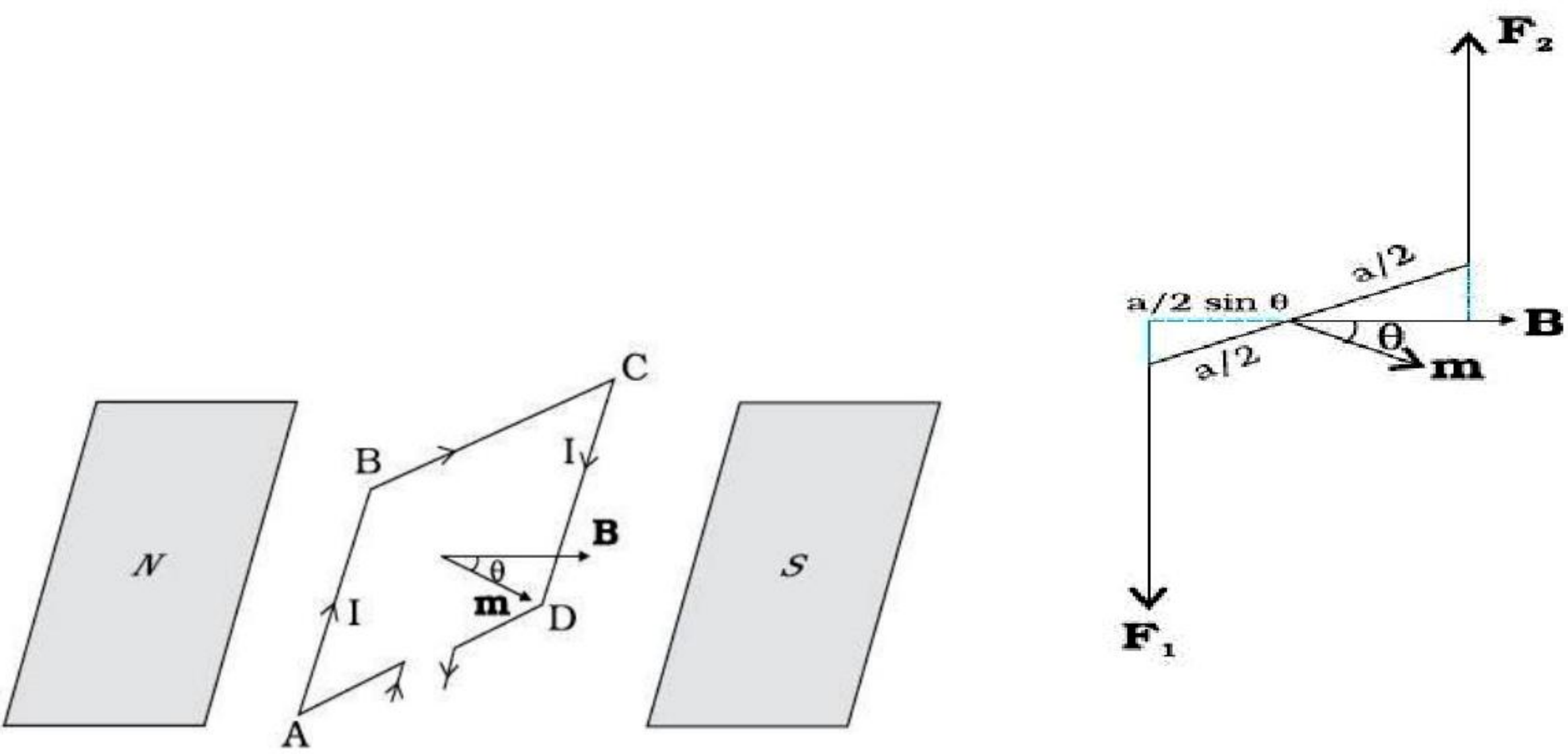
Q. No.	Expected Answer / Value Points	Marks	Total Marks				
Section - A							
Set -1, Q1 Set- 2, Q5 Set-3, Q2	Dielectric Constant of a medium is the ratio of intensity of electric field in free space to that in the dielectric medium. Alternatively It is the ratio of capacitance of a capacitor with dielectric medium to that without dielectric medium. Alternatively Any other equivalent definition S.I. Unit : No Unit	1/2 1/2	1				
Set -1, Q2 Set- 2, Q4 Set-3, Q5	$T_1 > T_2$ Slope of T_1 is higher than that of T_2 . (or Resistance, at T_1 , is higher than that of T_2)	1/2 1/2	1				
Set -1, Q3 Set- 2, Q2 Set-3, Q4	No induced current hence no direction.	1/2, 1/2	1				
Set -1, Q4 Set- 2, Q3 Set-3, Q1.	Critical angle depends upon the refractive index (n) of the medium and refractive index is different for different colours of light.	1/2 + 1/2	1				
Set -1, Q5 Set- 2, Q1 Set-3, Q3.	It rejects dc and sinusoids of frequency ω_m , $2\omega_m$ and $2\omega_c$ and retain frequencies ω_c , $\omega_c \pm \omega_m$. (Alternatively: It allows only the desired/ required frequencies to pass through it)		1				
Section - B							
Set -1, Q6 Set- 2, Q7 Set-3, Q10	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;">Graph of V vs R</td> <td align="center">1</td> </tr> <tr> <td style="padding: 5px;">Graph of I vs R</td> <td align="center">1</td> </tr> </table> <p>(i) V vs R:</p> <div style="display: flex; align-items: center;"> <div style="margin-right: 20px;"> $V = \frac{ER}{R + r}$ </div>  </div> <p>(ii) I vs R:</p> <div style="display: flex; align-items: center;"> <div style="margin-right: 20px;"> $I = \frac{E}{R + r}$ </div>  </div> <p>(Award 1/2 mark in each if child writes only formulae)</p>	Graph of V vs R	1	Graph of I vs R	1	1 1	2
Graph of V vs R	1						
Graph of I vs R	1						

Set -1, Q7 Set- 2,Q10 Set-3, Q8	<table border="1"> <tr> <td>de Broglie Relation</td> <td>1/2</td> </tr> <tr> <td>Dependence of λ on n</td> <td>1</td> </tr> </table>	de Broglie Relation	1/2	Dependence of λ on n	1		
de Broglie Relation	1/2						
Dependence of λ on n	1						
	<p>de Broglie wavelength $\lambda = \frac{h}{mv}$ $\therefore \lambda \propto \frac{1}{v}$; $v \propto \frac{1}{n}$ $\therefore \lambda \propto n$ \therefore de Broglie wavelength will increase</p> <p style="text-align: center;">Alternative method</p> <p>As $2\pi r_n = n\lambda$; $\lambda = \frac{2\pi r_n}{n}$ ($\lambda \propto \frac{r_n}{n}$) $r_n \propto n^2$ $\therefore \lambda \propto \frac{n^2}{n} \Rightarrow \lambda \propto n$ \therefore de Broglie wavelength will increase</p> <p>(Note: Accept any other alternative method)</p>	<p>1/2 1 1/2</p> <p>1 1/2 1/2</p>	<p>2</p> <p>2</p>				
Set -1, Q8 Set- 2,Q6 Set-3, Q9	<table border="1"> <tr> <td>Definition of Wave front</td> <td>1</td> </tr> <tr> <td>Diagram</td> <td>1</td> </tr> </table>	Definition of Wave front	1	Diagram	1		
Definition of Wave front	1						
Diagram	1						
	<p><u>Wave front</u> : It is the locus of points which oscillate in phase. Or It is a surface of constant phase.</p>  <p style="text-align: center;">Or</p>	<p>1</p> <p>1</p>	<p>2</p>				
	<table border="1"> <tr> <td>a) Characteristics & reason</td> <td>1/2+1/2</td> </tr> <tr> <td>b) Ratio of Velocity</td> <td>1</td> </tr> </table>	a) Characteristics & reason	1/2+1/2	b) Ratio of Velocity	1		
a) Characteristics & reason	1/2+1/2						
b) Ratio of Velocity	1						
	<p>a) Frequency does not change, as frequency is a characteristic of the source of waves. (Alternatively: $\frac{v_1}{\lambda_1} = \frac{v_2}{\lambda_2} = n$)</p> <p>b) The ratio of velocities of wave in two media of refractive indices μ_1 and μ_2 is $\frac{\mu_2}{\mu_1}$. (Alternatively: $\frac{v_1}{v_2} = \frac{\mu_1}{\mu_2}$)</p>	<p>1/2+1/2</p> <p>1</p>	<p>2</p>				

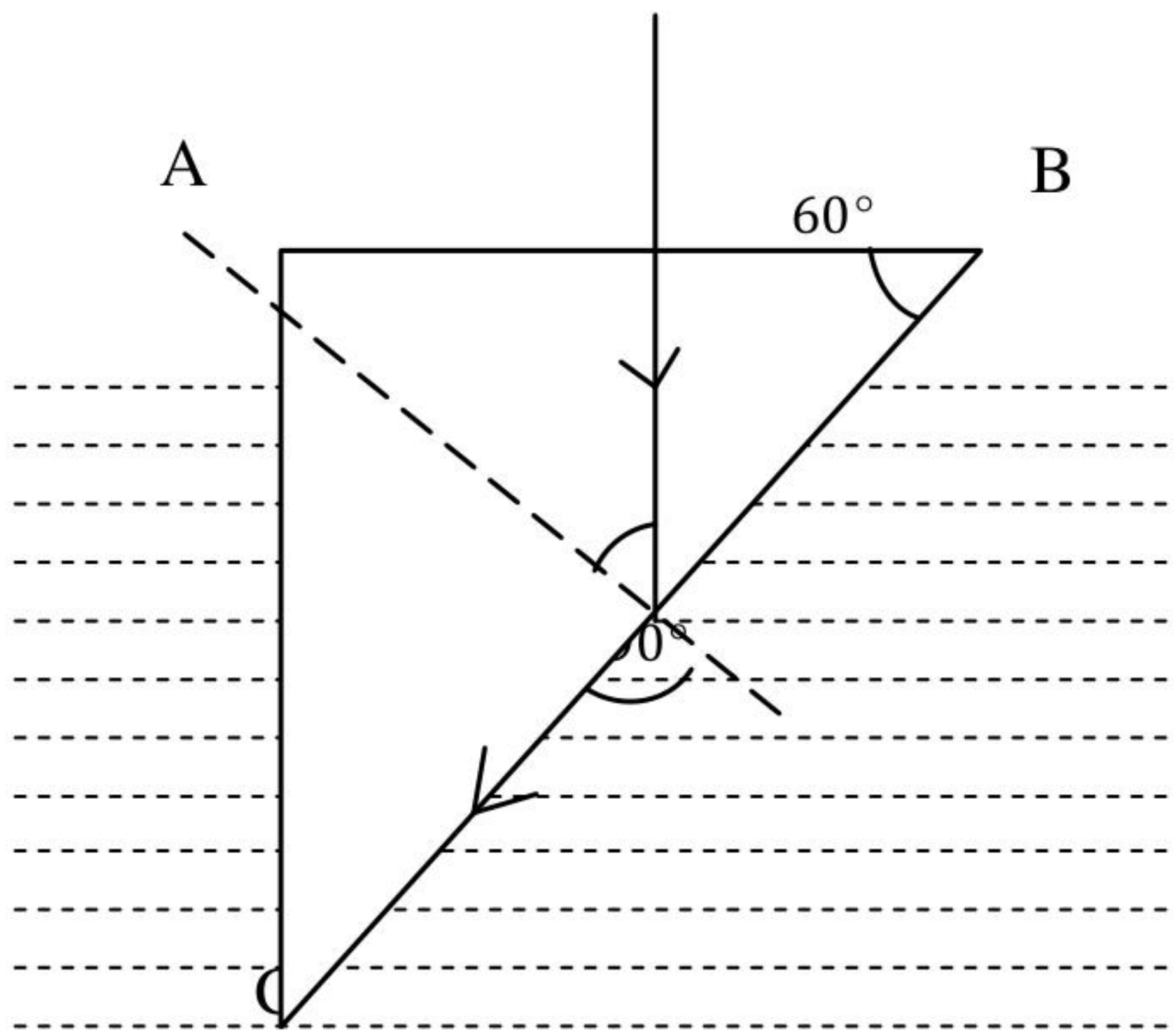
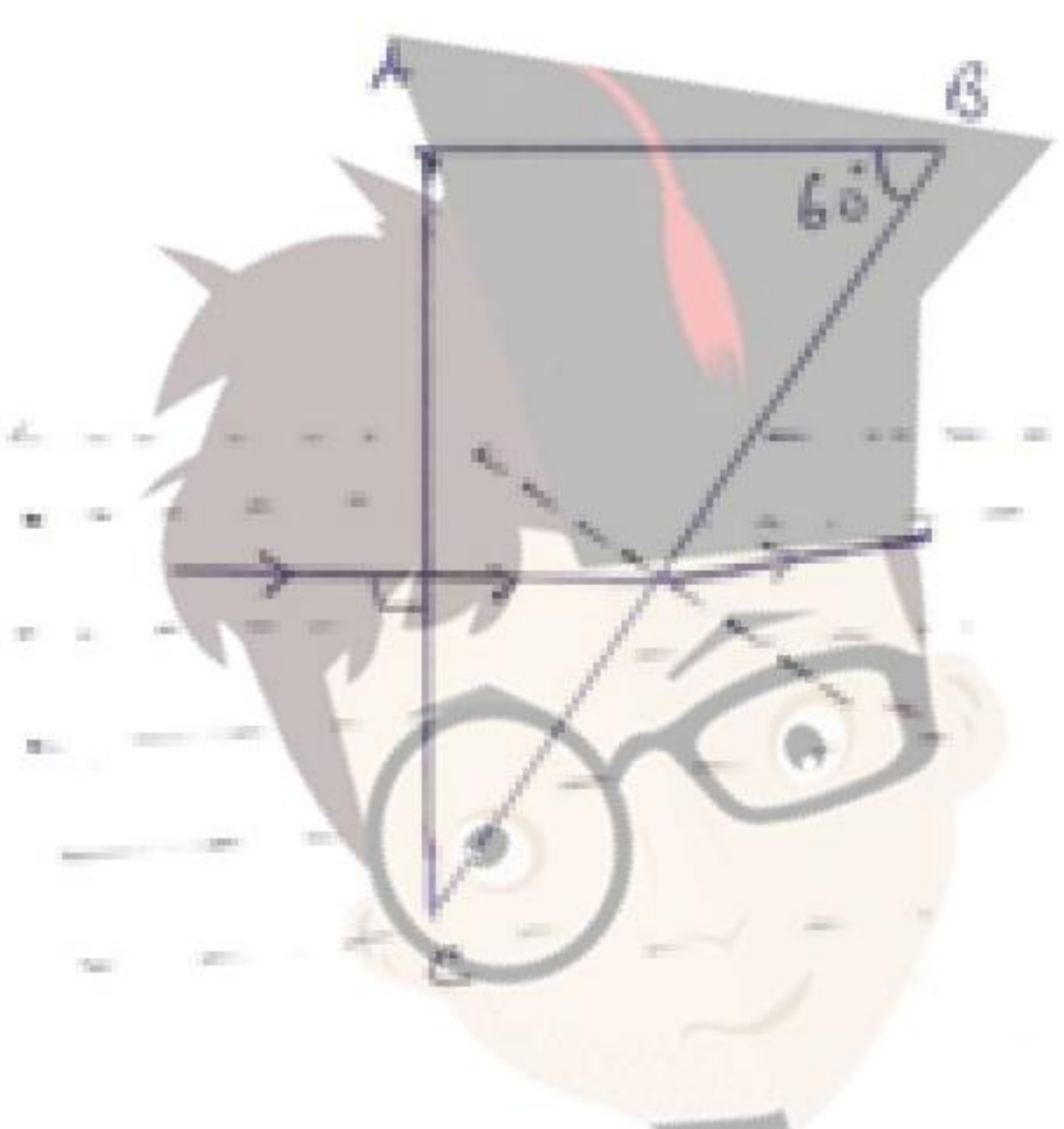
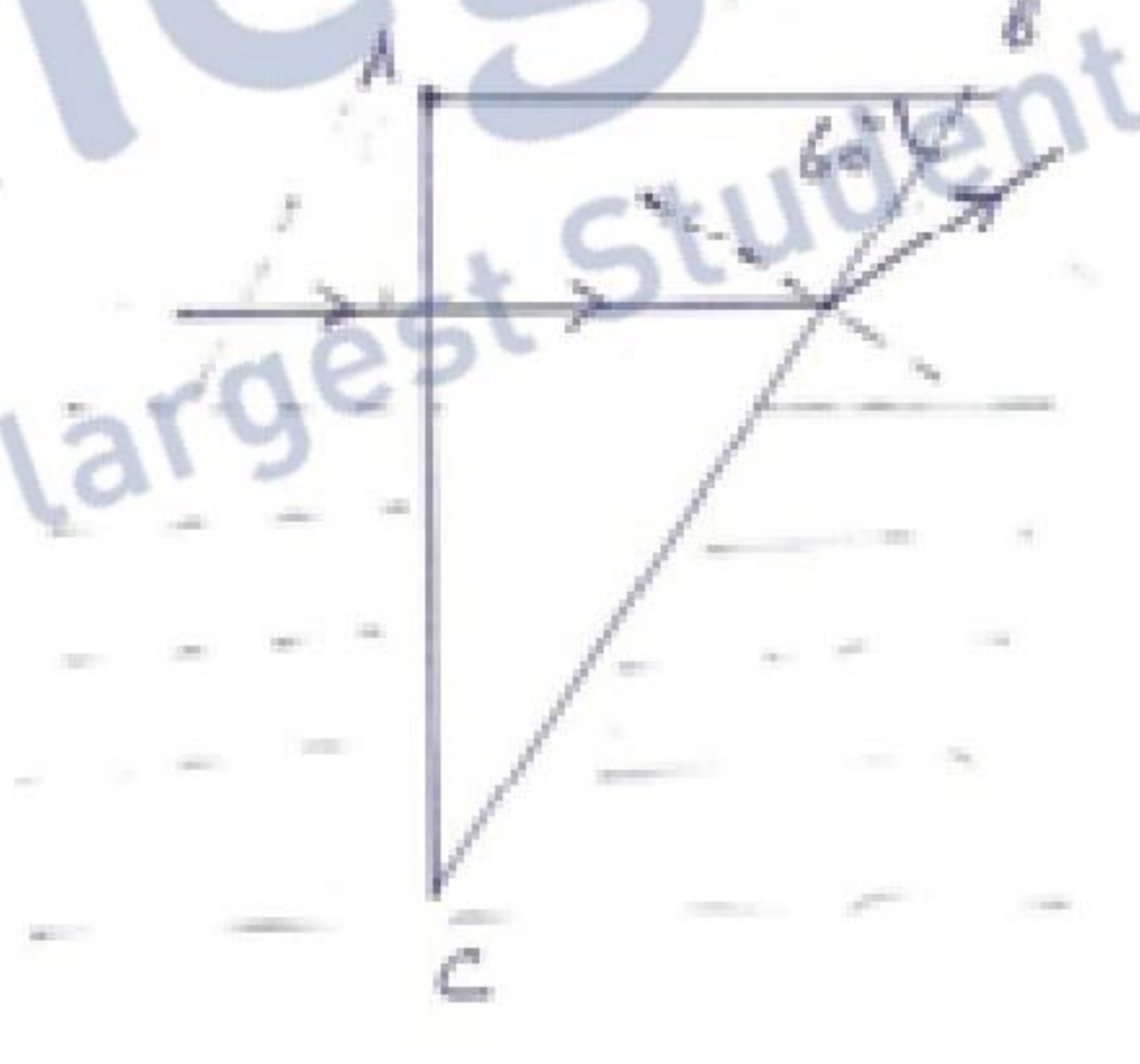
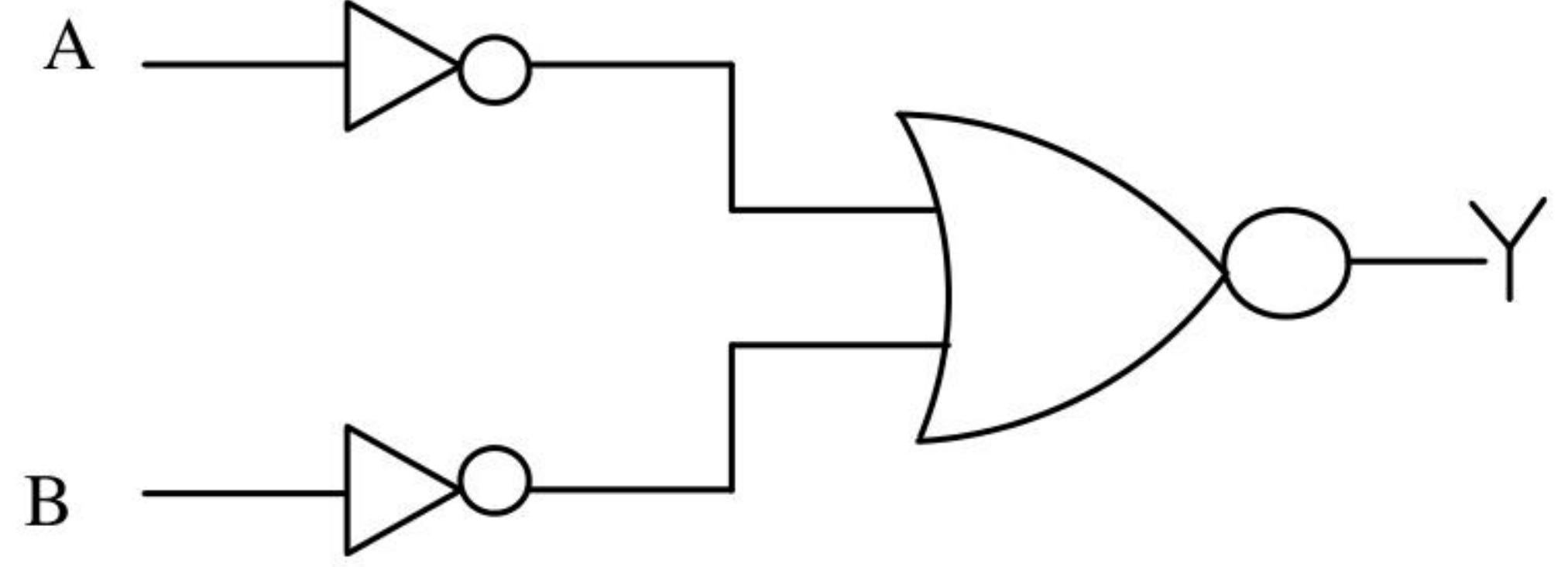


Set -1, Q9 Set- 2,Q8 Set-3, Q7	<div style="border: 1px solid black; padding: 5px;"> Diagrams of AM and FM 1 Reason 1 </div>		
	  <p><u>Why FM is preferred over AM'?</u></p> <p>Low noise/ disturbance// reduced channel interference// more power can be transmitted// high fidelity. (Any one reason)</p>	1/2 1/2 1	2
Set -1,Q10 Set- 2,Q9 Set-3, Q6	<div style="border: 1px solid black; padding: 5px;"> Formula 1/2 Calculation & result 1 1/2 </div>		
	Distance of the closest approach $r_o = \frac{1}{4\pi\epsilon_0} \cdot \frac{2ze^2}{E_\infty}$ $= \frac{2 \times 9 \times 10^9 \times 80 \times (1.6 \times 10^{-19})^2}{4.5 \times 10^6 \times 1.6 \times 10^{-19}}$ $= 5.12 \times 10^{-14} m$	1/2 1 1/2	2
Section – C			
Set -1,Q11 Set- 2,Q20 Set-3, Q15	<div style="border: 1px solid black; padding: 5px;"> Diagram 1/2 Force on each arm 1/2 Calculation of moment of couple 1 Orientation in stable equilibrium 1 </div>		



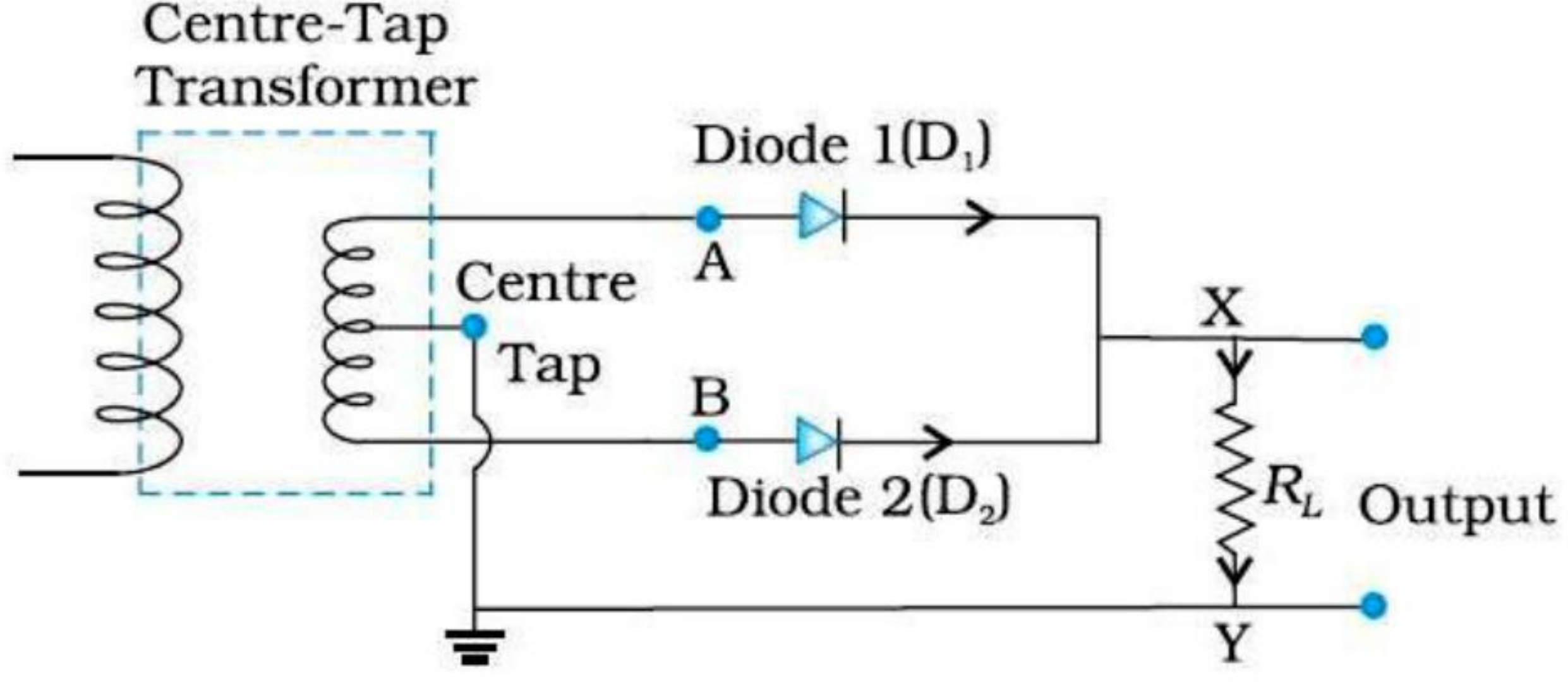
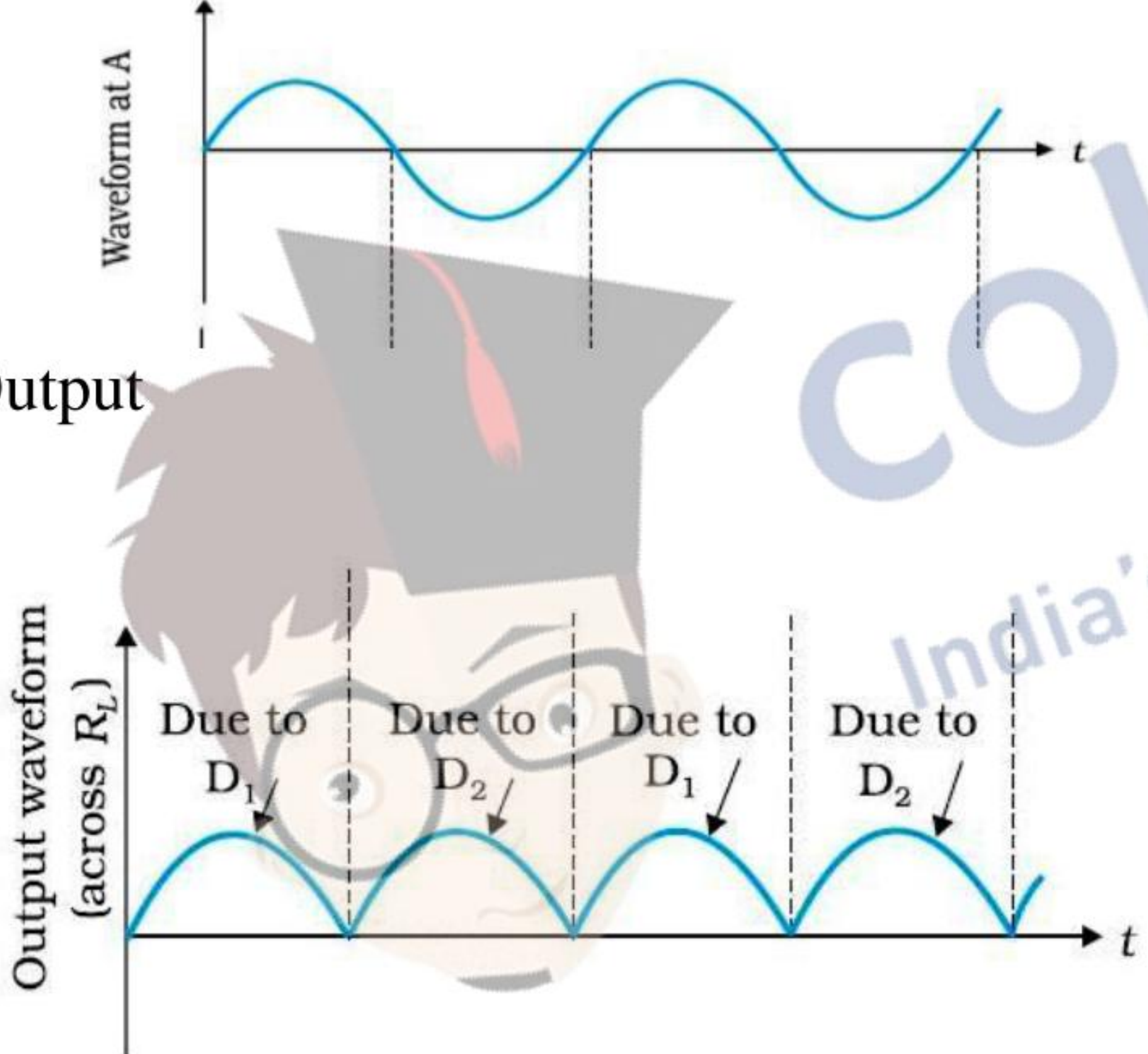
	 <p>Force on each perpendicular arm $F_1 = F_2 = I b B$</p> <p>Moment of couple = $I b B . a \sin \theta$ $\tau = I a b B \sin \theta$ $\tau = I A B \sin \theta \quad \vec{\tau} = I \vec{A} \times \vec{B}$</p> <p>When the plane of the loop is perpendicular to the magnetic field, the loop will be in stable equilibrium ($\vec{A} \parallel \vec{B}$), $\Rightarrow \theta = 0^\circ$ (If the student follows the following approach, award $\frac{1}{2}$ marks only) \vec{M} = Equivalent magnetic moment of the planer loop = $I \vec{A}$ \therefore Torque = $\vec{M} \times \vec{B} = I \vec{A} \times \vec{B}$ $Torque = I A B \sin \theta$</p>	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>1 $\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>	<p>3</p>						
<p>Set -1,Q12 Set- 2,Q21 Set-3, Q16</p>	<table border="1" data-bbox="346 1573 1648 1745"> <tbody> <tr> <td>Production of em waves</td> <td>1</td> </tr> <tr> <td>Source of energy</td> <td>1</td> </tr> <tr> <td>Identification</td> <td>$\frac{1}{2} + \frac{1}{2}$</td> </tr> </tbody> </table> <p>Electromagnetic waves are produced by accelerated / oscillating charges which produces oscillating electric field and magnetic field (which regenerate each other). Source of the Energy: Energy of the accelerated charge. (or the source that accelerates the charges) Identification: (1) Infra red radiation (2) X - rays</p>	Production of em waves	1	Source of energy	1	Identification	$\frac{1}{2} + \frac{1}{2}$	<p>1</p> <p>1</p> <p>$\frac{1}{2}$ $\frac{1}{2}$</p>	<p>3</p>
Production of em waves	1								
Source of energy	1								
Identification	$\frac{1}{2} + \frac{1}{2}$								
<p>Set -1,Q13 Set- 2,Q22 Set-3, Q17</p>	<table border="1" data-bbox="346 2226 1512 2410"> <tbody> <tr> <td>a) To draw path of light ray in prism</td> <td>$\frac{1}{2}$</td> </tr> <tr> <td>Formula and calculation of refractive index of liquid</td> <td>$1\frac{1}{2}$</td> </tr> <tr> <td>b) Tracing the path of the ray</td> <td>1</td> </tr> </tbody> </table>	a) To draw path of light ray in prism	$\frac{1}{2}$	Formula and calculation of refractive index of liquid	$1\frac{1}{2}$	b) Tracing the path of the ray	1		
a) To draw path of light ray in prism	$\frac{1}{2}$								
Formula and calculation of refractive index of liquid	$1\frac{1}{2}$								
b) Tracing the path of the ray	1								



	<p>a)</p>  $\sin i_c = \frac{1}{\mu_{mg}} = \frac{\mu_m}{\mu_g}$ <p>⇒ $\mu_m = \mu_g \sin i_c$ $= 1.5 \times \frac{\sqrt{3}}{2} \quad (i_c = 60^\circ)$ $= 1.299 \approx 1.3$</p> <p>(b)</p>  <p>Alternatively</p> 	<p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p>							
<p>Set -1, Q14 Set- 2, Q16 Set-3, Q18</p>	<table border="1" data-bbox="346 1825 1627 2003"> <tr> <td>Logic circuit –</td> <td>1</td> </tr> <tr> <td>Truth Table -</td> <td>1</td> </tr> <tr> <td>Identification -</td> <td>1</td> </tr> </table> <p>To draw the logic circuit</p> 	Logic circuit –	1	Truth Table -	1	Identification -	1	<p>1</p>	
Logic circuit –	1								
Truth Table -	1								
Identification -	1								

	<p>Truth Table</p> <table border="1" data-bbox="348 388 548 635"> <thead> <tr><th>A</th><th>B</th><th>Y</th></tr> </thead> <tbody> <tr><td>0</td><td>0</td><td>0</td></tr> <tr><td>1</td><td>0</td><td>0</td></tr> <tr><td>0</td><td>1</td><td>0</td></tr> <tr><td>1</td><td>1</td><td>1</td></tr> </tbody> </table> <p>Identification : AND gate</p> <p style="text-align: center;">Or</p> <table border="1" data-bbox="348 863 1646 1086"> <tr> <td>Identification of logic operation in circuit (a) & (b)</td> <td>$\frac{1}{2}+\frac{1}{2}$</td> </tr> <tr> <td>Truth table for circuit (a) & (b)</td> <td>$\frac{1}{2}+\frac{1}{2}$</td> </tr> <tr> <td>Identification of equivalent gates</td> <td>$\frac{1}{2}+\frac{1}{2}$</td> </tr> </table> <p>Logic Operation a) $Y = A.B$ b) $Y = A+B$</p> <p>Truth Table</p> <p>a)</p> <table border="1" data-bbox="443 1397 642 1644"> <thead> <tr><th>A</th><th>B</th><th>Y</th></tr> </thead> <tbody> <tr><td>0</td><td>0</td><td>0</td></tr> <tr><td>1</td><td>0</td><td>0</td></tr> <tr><td>0</td><td>1</td><td>0</td></tr> <tr><td>1</td><td>1</td><td>1</td></tr> </tbody> </table> <p>b)</p> <table border="1" data-bbox="443 1745 642 1991"> <thead> <tr><th>A</th><th>B</th><th>Y</th></tr> </thead> <tbody> <tr><td>0</td><td>0</td><td>0</td></tr> <tr><td>1</td><td>0</td><td>1</td></tr> <tr><td>0</td><td>1</td><td>1</td></tr> <tr><td>1</td><td>1</td><td>1</td></tr> </tbody> </table> <p>Identification a) AND gate b) OR gate</p>	A	B	Y	0	0	0	1	0	0	0	1	0	1	1	1	Identification of logic operation in circuit (a) & (b)	$\frac{1}{2}+\frac{1}{2}$	Truth table for circuit (a) & (b)	$\frac{1}{2}+\frac{1}{2}$	Identification of equivalent gates	$\frac{1}{2}+\frac{1}{2}$	A	B	Y	0	0	0	1	0	0	0	1	0	1	1	1	A	B	Y	0	0	0	1	0	1	0	1	1	1	1	1	<p>1</p> <p>1</p> <p>3</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>3</p>	
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<p>Set -1,Q15 Set- 2,Q17 Set-3, Q11</p>	<table border="1" data-bbox="348 2228 1640 2451"> <tr> <td>Circuit diagram</td> <td>1</td> </tr> <tr> <td>Working</td> <td>$\frac{1}{2}$</td> </tr> <tr> <td>Wave forms and Input & Output</td> <td>$\frac{1}{2}+\frac{1}{2}$</td> </tr> <tr> <td>Characteristic property</td> <td>$\frac{1}{2}$</td> </tr> </table>	Circuit diagram	1	Working	$\frac{1}{2}$	Wave forms and Input & Output	$\frac{1}{2}+\frac{1}{2}$	Characteristic property	$\frac{1}{2}$																																													
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	<p>Circuit Diagram</p>  <p>Description of Working- During the positive half of input ac diode D_1 get forward bias and D_2, reverse biased and during negative half of input ac, polarity get reversed, D_2 get forward bias and D_1 reverse bias. Hence, output is obtained across R_L during entire cycle of ac.</p> <p>Wave forms</p> <p>Input</p>  <p>Characteristic property</p> <p>Diode allows the current to pass only when it is forward based.</p>	<p>1</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>	<p>3</p>				
<p>Set -1,Q16 Set- 2,Q18 Set-3, Q12</p>	<table border="1" data-bbox="352 2053 1629 2131"> <tr> <td>Explanation of (i), (ii) and (iii) with justification</td> <td>1×3</td> </tr> </table> <p>(i) Drift velocity will become half as $v_d \propto V$ (ii) Drift velocity will become half as $v_d \propto \frac{1}{L}$ (iii) Drift velocity will remain the same as v_d is independent of diameter (D).</p>	Explanation of (i), (ii) and (iii) with justification	1×3	<p>$\frac{1}{2} + \frac{1}{2}$ $\frac{1}{2} + \frac{1}{2}$ $\frac{1}{2} + \frac{1}{2}$</p>	<p>3</p>		
Explanation of (i), (ii) and (iii) with justification	1×3						
<p>Set -1,Q17 Set- 2,Q19 Set-3, Q13</p>	<table border="1" data-bbox="352 2368 1629 2510"> <tr> <td>Determination of magnetic field</td> <td>1½</td> </tr> <tr> <td>Determination of kinetic energy in MeV</td> <td>1½</td> </tr> </table>	Determination of magnetic field	1½	Determination of kinetic energy in MeV	1½		
Determination of magnetic field	1½						
Determination of kinetic energy in MeV	1½						

	<p>Magnetic field $B = 2\pi mv/q$</p> $= \frac{2 \times 3.14 \times 1.67 \times 10^{-27} \times 10^7}{1.6 \times 10^{-19}} = 0.66T$ <p>Final velocity of proton $v = R \times 2\pi v = 0.6 \times 2 \times 3.14 \times 10^7$ $= 3.77 \times 10^7 m/s$</p> <p>Energy $= \frac{1}{2}mv^2 = \frac{1}{2} \times 1.67 \times 10^{-27} \times (3.77 \times 10^7)^2 j$ $= 7.4 MeV$</p>	<p>1/2</p> <p>1</p> <p>1/2</p> <p>1/2</p> <p>1/2</p>	3				
<p>Set -1, Q18 Set- 2, Q11 Set-3, Q14</p>	<table border="1"> <tbody> <tr> <td>a) Calculation of distance of third bright fringe</td> <td>1</td> </tr> <tr> <td>b) Calculation of distance from the central maxima</td> <td>2</td> </tr> </tbody> </table> <p>a) Distance of third bright fringe-$y_3 = \frac{n\lambda D}{d}$</p> $= \frac{3 \times 520 \times 10^{-9} \times 1}{1.5 \times 10^{-3}}$ $= 1.04 \times 10^{-3} m \approx 1 mm$ <p>b) Let n^{th} maxima of $650nm$ coincides with the $(n + 1)^{th}$ maxima of $520nm$ $\therefore n \times 650 \times 10^{-9} = (n + 1)520 \times 10^{-9}$ $\Rightarrow n = 4$</p> <p>\therefore The least distance of the point is given by</p> $y = \frac{nD\lambda_1}{d}$ $= \frac{4 \times 1 \times 650 \times 10^{-9}}{1.5 \times 10^{-3}} m = 1.733 \times 10^{-3} m \approx 1.7mm$	a) Calculation of distance of third bright fringe	1	b) Calculation of distance from the central maxima	2	<p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1</p>	3
a) Calculation of distance of third bright fringe	1						
b) Calculation of distance from the central maxima	2						
<p>Set -1, Q19 Set- 2, Q12 Set-3, Q21</p>	<table border="1"> <tbody> <tr> <td>a) Pointing out and Reason of two processes</td> <td>1+1</td> </tr> <tr> <td>b) Identification of radioactive radiations</td> <td>1/2+1/2</td> </tr> </tbody> </table> <p>a) Nuclear fission of E to D and C; as there is a increase in binding energy per nucleon</p> <p>b) Nuclear fusion of A and B into C; as there is a increase in binding energy per nucleon</p> <p>b) First step - α particle Second step - β particle</p>	a) Pointing out and Reason of two processes	1+1	b) Identification of radioactive radiations	1/2+1/2	<p>1/2 + 1/2</p> <p>1/2 + 1/2</p> <p>1/2</p> <p>1/2</p>	3
a) Pointing out and Reason of two processes	1+1						
b) Identification of radioactive radiations	1/2+1/2						

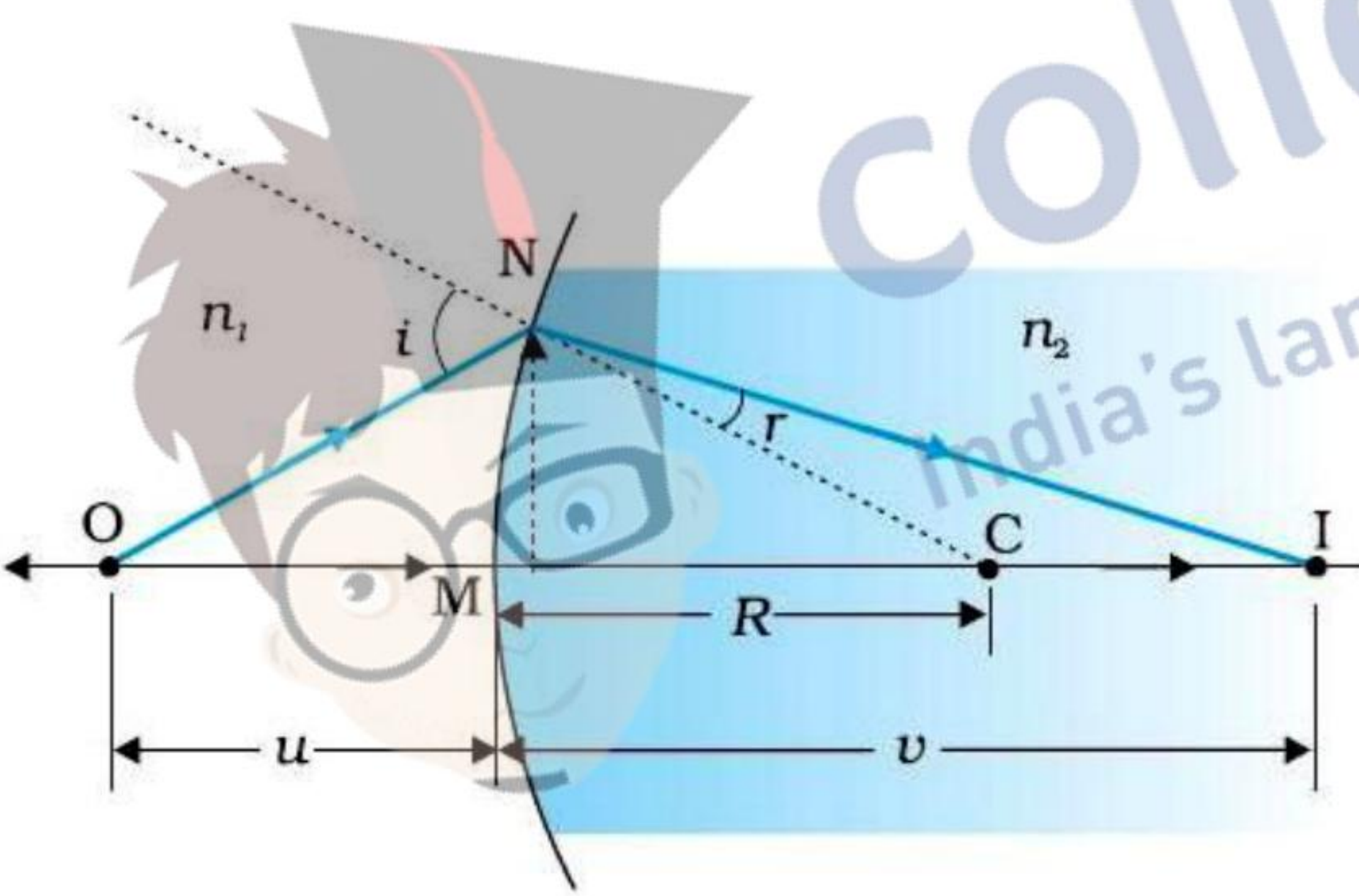


Set -1,Q20 Set- 2,Q13 Set-3, Q22	<table border="1"> <tr> <td>Three modes of propagation</td> <td>1½</td> </tr> <tr> <td>Brief explanation of reflection by Ionosphere</td> <td>1</td> </tr> <tr> <td>Effect of increased frequency range</td> <td>½</td> </tr> </table>	Three modes of propagation	1½	Brief explanation of reflection by Ionosphere	1	Effect of increased frequency range	½		
Three modes of propagation	1½								
Brief explanation of reflection by Ionosphere	1								
Effect of increased frequency range	½								
	<p>Three modes of propagation</p> <p>i) Ground Waves</p> <p>ii) Sky Waves</p> <p>iii) Space Waves</p> <p>Ionosphere acts as a reflector for the range of frequencies from few MHz to 30 MHz . The ionospheric layers bend the radio waves back to the Earth.</p> <p>Waves of frequencies greater than 30 MHz penetrate the ionosphere and escape</p>	½ ½ ½ 1 ½	3						
Set -1,Q21 Set- 2,Q14 Set-3, Q19	<table border="1"> <tr> <td>Definition of Stopping Potential and threshold frequency</td> <td>1+1</td> </tr> <tr> <td>Determination using Einstein's Equation</td> <td>1</td> </tr> </table>	Definition of Stopping Potential and threshold frequency	1+1	Determination using Einstein's Equation	1				
Definition of Stopping Potential and threshold frequency	1+1								
Determination using Einstein's Equation	1								
	<p>Stopping Potential: The minimum negative potential applied to the anode/plate for which photoelectric current become zero.</p> <p>Threshold frequency: The minimum (cut off) frequency of incident radiation, below which no emission of photoelectrons takes place.</p> <p>By Einstein's Equation</p> $eV_0 = h\nu - \phi_0$ <p>For any given frequency $\nu > \nu_0$, V_0 can be determined.</p> $\text{Stopping Potential } V_0 = \left(\frac{h}{e}\right) \nu - \frac{\phi_0}{e}$ <p>as $\phi_0 = h\nu_0$</p> $\text{Threshold frequency, } \nu_0 = \frac{\phi_0}{h}$	1 1 ½ ½	3						
Set -1,Q22 Set- 2,Q15 Set-3, Q20	<table border="1"> <tr> <td>Calculation of voltage across each capacitor in (a), (b) and (c)</td> <td>1½</td> </tr> <tr> <td>Explanation with reason for the change/no change</td> <td>1½</td> </tr> </table>	Calculation of voltage across each capacitor in (a), (b) and (c)	1½	Explanation with reason for the change/no change	1½				
Calculation of voltage across each capacitor in (a), (b) and (c)	1½								
Explanation with reason for the change/no change	1½								
	<p>(a) $V_L = 3V$ $V_R = 3V$ (L: Left, R: Right)</p> <p>(b) $V_L = 6V$ $V_R = 3V$</p> <p>(c) $V_L = 2V$ $V_R = 3V$</p> <p><u>Reasons</u></p> <p>(a) No change – (potential same on both capacitors as ($V_L = V_R$))</p> <p>(b) Charge on left hand capacitor will decrease ($V_L > V_R$)</p> <p>(c) Charge on left hand capacitor will increase ($V_R > V_L$)</p>	½ ½ ½ ½ ½ ½	3						

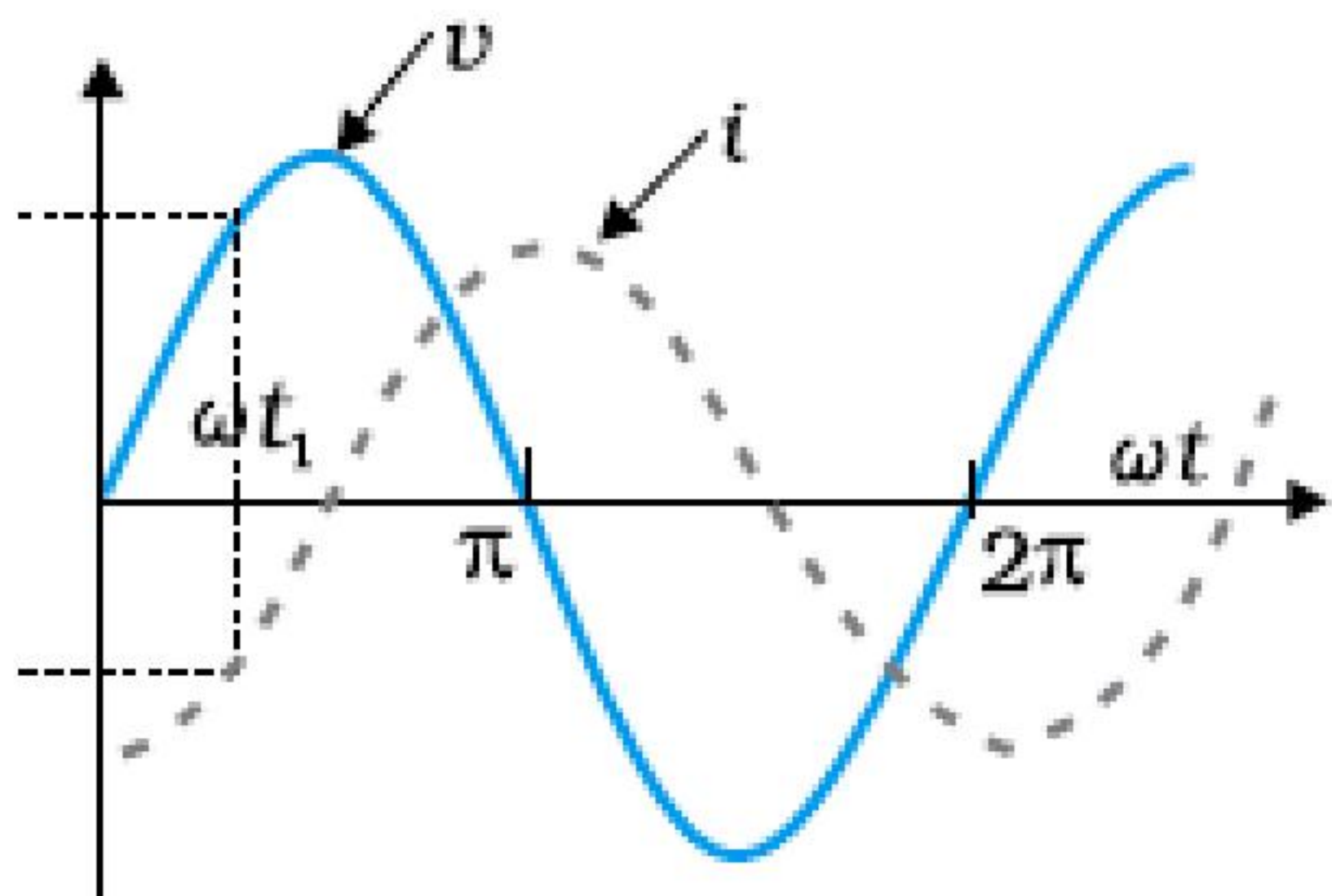
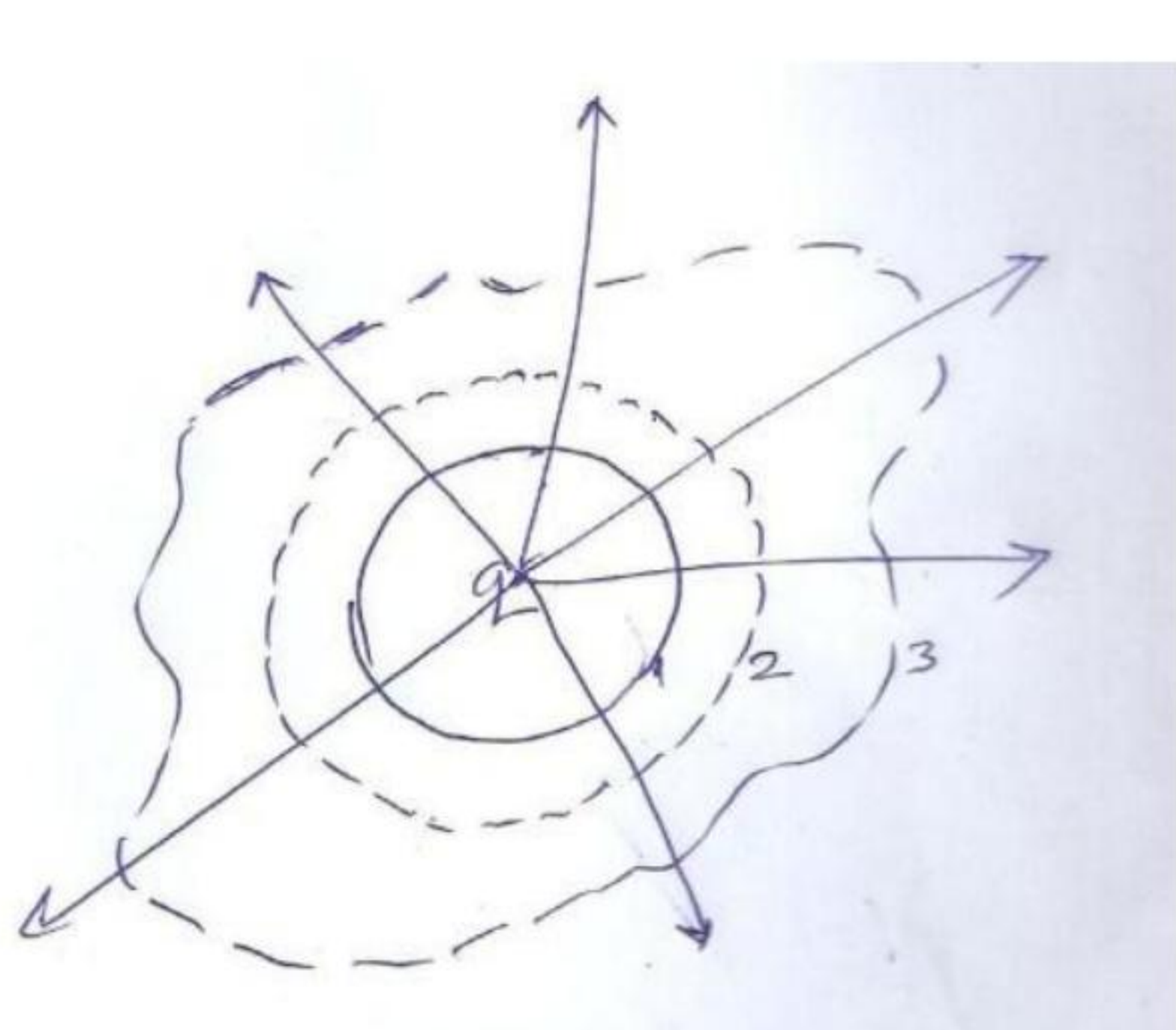


Set -1, Q23 Set- 2, Q23 Set-3, Q23	<p>(a) Naming the principle involved 1</p> <p>(b) Explanation 1</p> <p>(c) Two qualities 2</p>		
	(a) Metal detector works on the principle of resonance in ac circuits.	1	
	(b) When a person walks through the gate of a metal detector, the impedance of the circuit changes, resulting in significant change in current in the circuit that causes a sound to be emitted as an alarm.	1	
	(c) Two qualities		
	(i) Following the rules/regulations		
	(ii) Responsible citizen	1+1	4
	(iii) Scientific temperament		
	(iv) Knowledgable		
	(Any two)		

Section - E

Set -1, Q24 Set- 2, Q26 Set-3, Q25	<p>(a) Drawing labeled ray diagram 1½</p> <p>(b) Deducing relation between u , v and R 2½</p> <p>(c) Obtaining condition for real image 1</p>		
	 <p>From the diagram :</p> $\angle i = \angle NOM + \angle NCM$ $\angle r = \angle NCM - \angle NIM$ <p>By Snell's law ,</p> $n_1 \sin i = n_2 \sin r$ <p>Substituting for i and r. and simplifying, we get</p> $\frac{n_1}{OM} + \frac{n_2}{MI} = \frac{n_2 - n_1}{MC}$ <p>Substituting values of OM , MI and MC</p> $\frac{n_2}{v} - \frac{n_1}{u} = \frac{n_2 - n_1}{R}$	1½	
		½	
		½	
		½	
		½	

	<p>(b)Condition for real image : v is positive</p> $\therefore \frac{n_2}{v} > 0$ <p>From the derived relation , we have $\frac{n_1}{ u } < \frac{n_2 - n_1}{R}$</p> $\therefore u > \frac{n_1 R}{n_2 - n_1}$ <p style="text-align: center;">OR</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">(a) Ray diagram</td> <td style="text-align: right; padding: 2px;">1½</td> </tr> <tr> <td style="padding: 2px;">Derivation of expression for magnifying power</td> <td style="text-align: right; padding: 2px;">1½</td> </tr> <tr> <td style="padding: 2px;">(b) Effect on resolving power in each case; with justification</td> <td style="text-align: right; padding: 2px;">1+1</td> </tr> </table> <div style="text-align: center; margin: 10px 0;"> </div> <p>(Award 1 mark if the student draws the diagram for image at distance of distinct vision, deduct ½ mark for not showing the direction of Propogation of ray)</p> <p>Derivation:</p> <ul style="list-style-type: none"> - Magnification due to objective $m_o = \frac{L}{f_o}$ - Magnification due to eyelens $m_e = \frac{D}{f_e}$ - Total magnification $m = m_o m_e$ $m_o = \frac{L}{f_o} \cdot \frac{D}{f_e}$ <p>(b) The resolving power of microscope</p> <p>(i) Will decrease with decrease of the diameter of objective lens as resolving power is directly proportional to the diameter</p>	(a) Ray diagram	1½	Derivation of expression for magnifying power	1½	(b) Effect on resolving power in each case; with justification	1+1	<p>½</p> <p>½</p> <p>1½</p> <p>½</p> <p>½</p> <p>1</p>	<p>5</p> <p>5</p>
(a) Ray diagram	1½								
Derivation of expression for magnifying power	1½								
(b) Effect on resolving power in each case; with justification	1+1								

	<p>Graph showing variation of voltage and current as function of ωt</p>  <p>Instantaneous power in LCR circuit: $p = v \times i$ $= v_m \sin \omega t \times i_m \sin(\omega t + \phi)$ $p = \frac{v_m i_m}{2} [\cos \phi - \cos(2\omega t + \phi)]$ average power $P_{av} = \frac{v_m i_m}{2} \cos \phi$ $P_{av} = \frac{v_m}{\sqrt{2}} \frac{i_m}{\sqrt{2}} \cos \phi$ $P = V_{eff} I_{eff} \cos \phi$</p>	<p>1+1</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p>	<p>5</p>
<p>Set -1, Q26 Set- 2, Q25 Set-3, Q24</p>	<p>a) Statement of Gauss law Explanation with diagram</p> <p>b) Magnitude and direction of net electric field in (i) and (ii)</p> <p>(a) Gauss Law: Electric flux through a closed surface is $\frac{1}{\epsilon_0}$ times the total charge enclosed by the surface. Alternatively: $\phi = \frac{1}{\epsilon_0} \cdot q$ The term q equals the sum of all charges enclosed by the surface and remain unchanged with the size and shape of the surface. Alternatively- The total number of electric field lines emanating from the enclosed charge 'q' are same for all surfaces 1, 2 & 3</p>  <p>(b) We have $E_1 = \frac{\sigma}{\epsilon_0}$; $E_2 = \frac{2\sigma}{\epsilon_0}$ (i) Between the plates $E_{in} = E_1 + E_2$</p>	<p>1</p> <p>1</p> <p>1 1/2 + 1 1/2</p> <p>1</p> <p>1/2</p> <p>1/2</p> <p>1</p>	



$$= \frac{\sigma}{2\epsilon_0} + \frac{2\sigma}{2\epsilon_0} = \frac{3\sigma}{2\epsilon_0}$$

(Directed towards sheet '2')

(ii) Outside near the sheet '1'

$$E_{out} = E_2 - E_1$$

$$= \frac{2\sigma}{2\epsilon_0} - \frac{\sigma}{2\epsilon_0} = \frac{\sigma}{2\epsilon_0}$$

(Directed towards sheet '2')

OR

a) Definition of electrostatic potential and SI unit 1+1/2

Derivation for the electrostatic potential energy 1+1/2

b) Equipotential surface for (i) & (ii) 1+1

a) Electrostatic potential : Work done by an external force in bringing a unit positive charge from infinity to the given point

SI unit- volt or J/C)

Net work done in moving charges q_1, q_2 & q_3 from infinity to A, B and C respectively

$$W = 0 + q_2 V_{13} + q_3 (V_{13} + V_{23})$$

$$= \frac{1}{4\pi\epsilon_0} \frac{q_1 q_2}{r_{12}} + \frac{1}{4\pi\epsilon_0} \left(\frac{q_1 q_3}{r_{13}} + \frac{q_2 q_3}{r_{23}} \right)$$

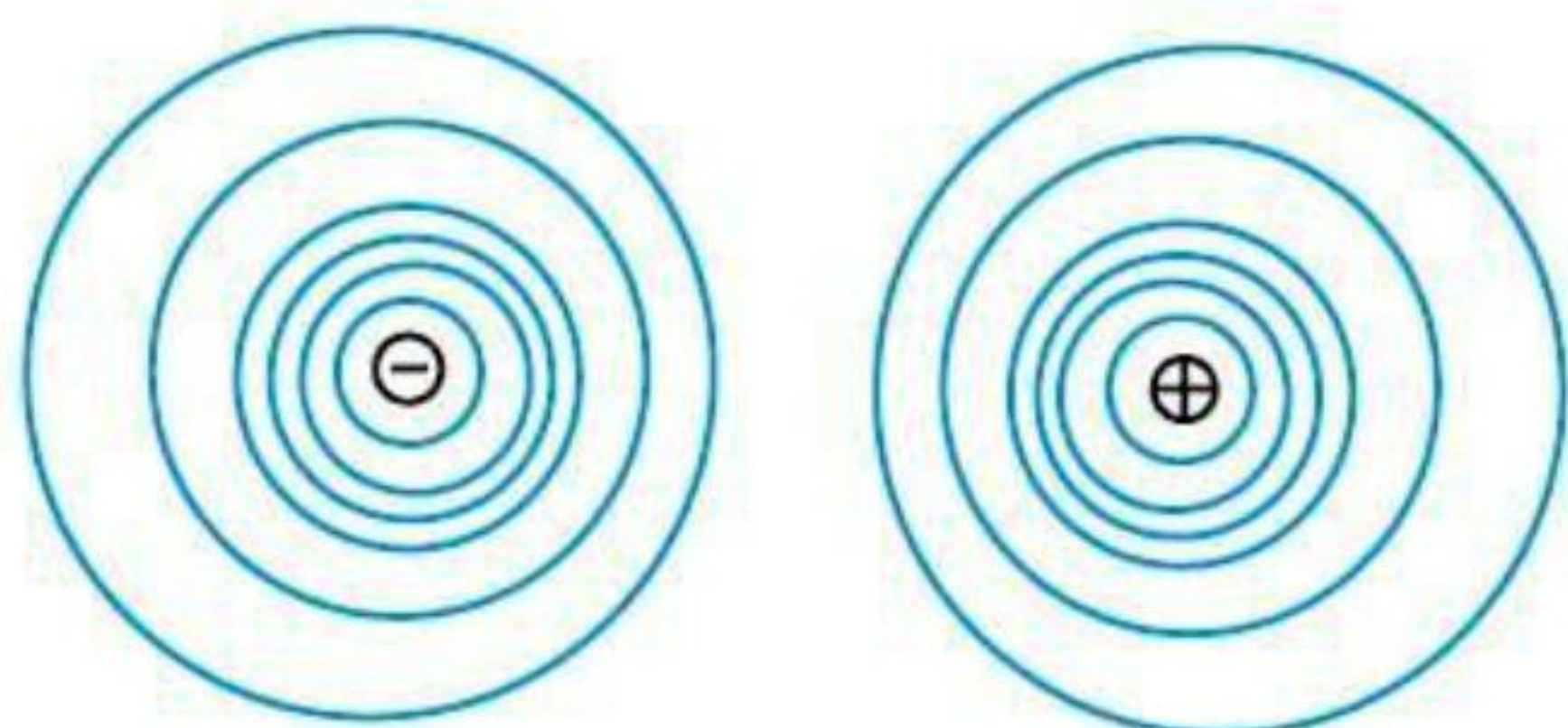
But potential energy of the system is equal to the work done.

$$\therefore U = w = \frac{1}{4\pi\epsilon_0} \left(\frac{q_1 q_2}{r_{12}} + \frac{q_1 q_3}{r_{13}} + \frac{q_2 q_3}{r_{23}} \right)$$

(Award these 1 mark if the student directly writes the expression for U)

(b) Equipotential surface due to

(i) An electric dipole



1/2

1/2

5

1

1/2

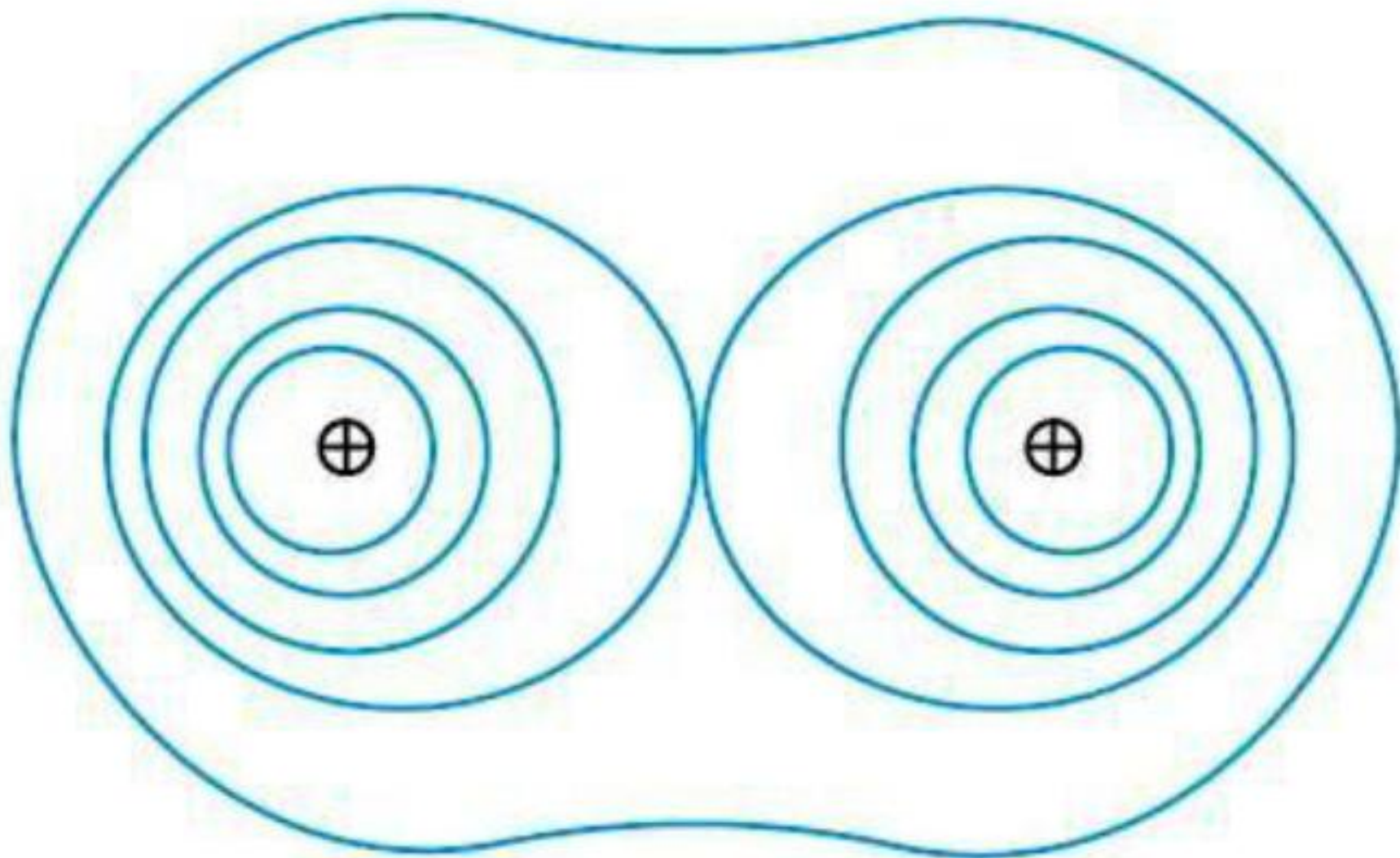
1/2

1/2

1/2

1



	<p>(ii) Two identical positive charges</p> 	1	5
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