# SYLLABUS FOR PH.D. COURSE WORK

#### **PAPER 1: Research Methodology**

Program: Ph.D	MM : 75
Period /Week Credit : 3	Duration of Exam: 3 hrs
L:3 T:0 P:0	

### Learning Objectives: The objective of the coursework is to-

- Provide students with the fundamental knowledge of research methods and design used in.
- Facilitate students understanding for how using valid scientific methods of measurement and scaling can improve and create knowledge.
- Analyse and interpret methods of quantitative and qualitative data.
- Guide and mentor students in developing, completing, writing, and presenting a valid and ethical research report.

#### **Detailed Curriculum**

Module I – Foundations of Research	<ul> <li>Meaning and Nature of Research</li> <li>Types of Research -Exploratory, Descriptive, &amp; Causal research, Experimental</li> <li>Formulation of research problem and hypotheses</li> <li>Identification of variables</li> <li>Review of existing literature</li> <li>Research Design</li> </ul>
Module II – Measurement and sampling	<ul> <li>Measurement scales- Nominal Scale, Ordinal Scale, Interval Scale, Ratio Scale, Criteria for good measurement, attitude measurement – Likert's Scale, Semantic Differential Scale, Thurstone-equal appearing interval scale, Comparative Rating Scale, Non Comparative Rating Scale.</li> <li>Ranking and Rating Scales</li> <li>Sampling –types, frames, unit, sample size and sampling errors</li> <li>Methods of Sampling- Random sampling and non-random sampling</li> </ul>
Module III-Methods of Data Collection -	• Field study

Quantitative methods	<ul> <li>Experimental methods</li> <li>Survey and web surveymethods</li> <li>Development of scales/questionnaire/schedules/tests</li> <li>Formulation of questions and their testing</li> <li>Reliability and validity</li> </ul>
Module IV-Methods of Data Collection – Qualitative methods	<ul> <li>Observational methods</li> <li>Focus Group discussions</li> <li>Case Studies</li> <li>Content analysis</li> <li>Content and Narrative</li> <li>Ethnography</li> </ul>
Module V- Research Report	<ul> <li>Report writing</li> <li>Intellectual property reporting</li> <li>Structure of Thesis</li> <li>References writing</li> <li>Testing plagiarism</li> <li>IPR Filing</li> <li>Ethical issues in research</li> </ul>

Internal assessment : 25 marks

External Assessment: Written Question Paper- 75 marks

# **Suggested Readings**

- Aaker, David A; Kumar, V and George S. (1999) Marketing Research, Sixth Edition, John Wiley And Sons
- Bryman, Alan & Emma Bell (2007)Business Research Methods , 2ed, Oxford Press.
- Chadha, Narender K (2016) 5<sup>th</sup>AppliedPsychometry. Sage : New Delhi
- Dipak Kumar Bhattacharyya (2006) Research Methodology Excel Books
- David VThiel (2001) Research methods for Engineers. Cambridge Press
- Kothari, C.R. (2005) Research Methodology New Age Publishers
- Michael P Marder (2004) Research Methods for Science. Oxford Press
- Murthy, S.N. and U.Bhojanna (2008) Business Research Methods Excel Books
- Neuman, W. Lawrence. 2000. Social research methods: qualitative and quantitative approaches. Boston: Allyn and Bacon.

Note: Latest references will be added by the teaching faculty during the class

# PAPER –II : Quantitative Techniques

Program: Ph.D		MM : 75
Period/week	Credits	Duration of Exams: 3 hrs
L:2, T:0 P:2	3	

# Learning Objectives: The objective of the coursework is to-

- Introduce the basic statistics used in research.
- Understand the univariate and bivariate methods of statistical analysis in research.
- Comprehend multivariate methods involving correlation, regression and meta-analysis and its application in research.
- Use SPSS, MS Excel to analyse data, and interpret results obtained during analysis.

Module I:Univariateand inferential Statistical Techniques	<ul> <li>Central tendency and dispersion</li> <li>Graphical representation of data</li> <li>Hypothesis formulation and testing</li> <li>Parametric &amp; Non Parametric methods-t- test, F -test, Chi Square, Mann Whitney U test</li> </ul>
Module II- Bivariate Methods	<ul> <li>Correlation analysis-Pearson,Spearman, Bi serial, point bi serial</li> <li>Partial and multiple Correlation</li> <li>Non-linear correlation</li> <li>Tetrachoricand Phi</li> <li>Regression Analysis: Linear</li> </ul>
Module III-Multivariate Methods	<ul> <li>Factor analysis</li> <li>Discriminant Analysis</li> <li>Multiple and logistic regression</li> <li>Conjoint analysis</li> <li>Meta-Analysis</li> </ul>
Module IV-Decision Analysis	<ul> <li>Decision Analysis-Introduction</li> <li>Structural equation modelling</li> <li>Time series analysis</li> </ul>
Module V-Application of Computers	<ul> <li>Application of SPSS</li> <li>MS Excel</li> <li>Web Search</li> </ul>

Internal assessment: 25 marks

External Assessment: Written Question Paper- 60 marks

Practical marks (15 marks): This will be mainly based on unit V plus practical assignment given during the class and will be evaluated by the teaching faculty.

#### Suggested readings:

- 1. Aczel Amir D (2003) Complete Business Statistics, 6thed. New Delhi: Tata McGraw Hill
- 2. Chadha, N.K. (1990) Statistical methods for Behavioural and Social Sciences. New Delhi: Reliance
- 3. Montgomery, Douglas C. (2007), 5/e, Design and Analysis of Experiments, (Wiley India)
- 4. Montgomery, Douglas C. & Runger, George C. (2007), 3/e, Applied Statistics & Probability for Engineers (Wiley India)
- 5. Rajaram, R :Basic Computer Science and Communication Engineering

Note: Latest references will be added by the teaching faculty during the class

# PAPER –III :SUBJECT BASED RESEARCH METHODOLOGY

Program: Ph.D		MM : 75
Period/week	Credits	Duration of Exams: 3 hrs
L:3, T:0 P:0	3	

Internal assessment: 25 marks

External Assessment: Written Question Paper- 75 marks

To be taken by individual supervisors according to the subject and research area of their respective scholars.

#### **PAPER IV: Research and Publication Ethics**

Program: Ph.D	MM : 75
Period /Week Credit : 2	Duration of Exam: 3 hrs
L:3 T:0 P:0	

#### Learning Objectives: The objective of the coursework is to-

- Provide students with the fundamental knowledge of basics of philosophy of science and ethics, research integrity, publication ethics.
- Hands-on sessions are designed to identify research misconduct and predatory publications.
- Indexing and citation databases, open access publications, research metrics (citations, h-index, Impact Factor etc).
- Guide and mentor students in presenting plagiarism tools for a valid and ethical research report.

#### **Detailed Curriculum and Course structure**

PHILOSOPHY AND ETHICS	• Introduction to philosophy: definition, nature and scope, concept, branches.
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	• Ethics: definition, moral philosophy, nature of moral judgments and reactions.
SCIENTIFIC CONDUCT	<ol> <li>Ethics with respect to science and research.</li> <li>Intellectual honesty and research integrity.</li> <li>Scientific misconducts: Falsification, Fabrication, and Plagiarism (FFP).</li> <li>Redundant publications: duplicate and overlapping publications, salami slicing.</li> <li>Selective reporting and misrepresentation of data</li> </ol>
RPE 03: PUBLICATION ETHICS	<ol> <li>Publication ethics: definition, introduction and importance</li> <li>Best practices / standards setting initiatives and guidelines: COPE, WAME, etc.</li> <li>Conflicts of interest</li> <li>Publication misconduct: definition, concept, problems that lead to unethical behavior and vice versa, types</li> <li>Violation of publication ethics, authorship and contributor ship</li> <li>Identification of publication misconduct, complaints and appeals</li> <li>Predatory publishers and journals PRACTICE</li> </ol>
OPEN ACCESS PUBLISHING	<ol> <li>Open access publications and initiatives.</li> <li>SHERPA/ROMEO online resource to check publisher copyright &amp; self- archiving policies.</li> <li>Software tool to identify predatory publications developed by SPPU .</li> <li>Journal finder / journal suggestion tools viz. JANE, Elsevier Journal Finder, Springer Journal Suggester, etc.</li> </ol>
PUBLICATION MISCONDUCT	<ul> <li>A. Group Discussions</li> <li>Subject specific ethical issues, FFP, authorship</li> <li>Conflicts of interest</li> <li>Complaints and appeals: examples and fraud</li> <li>from India and abroad.</li> <li>B. Software tools</li> <li>Use of plagiarism software like Turnitin,</li> </ul>

	Urkund and other open source software tools
DATABASES AND RESEARCH METRICS	<ul> <li>A. Databases</li> <li>1. Indexing databases</li> <li>2. Citation databases: Web of Science, Scopus, etc.</li> <li>B. Research Metrics</li> <li>1. Impact Factor of journal as per Journal Citation Report, SNIP, SJR, IPP, Cite Score.</li> <li>2. Metrics: h-index, g index, i10 index, altmetrics.</li> </ul>

Internal assessment: 25 marks

External Assessment: Written Question Paper- 75 marks

#### Suggested Readings

- The Ethics of Teaching and Scientific Research By Miro Todorovich; Paul Kurtz; Sidney Hook.
- Research Ethics: A Psychological Approach By Barbara H. Stanley; Joan E. Sieber; Gary B. Melton
- Research Methods in Applied Settings: An Integrated Approach to Design and Analysis By Jeffrey A. Gliner; George A. Morgan Lawrence Erlbaum Associates, 2000
- Ethics and Values in Industrial-Organizational Psychology By Joel LefkowitzLawrence Erlbaum Associates, 2003.

**Note**: Latest references will be added by the teaching faculty during the class