

QUESTION PAPER CODE 212/1

SECTION A

READING

20 MARKS

Q1

RAHMAN

TOTAL MARKS: 12

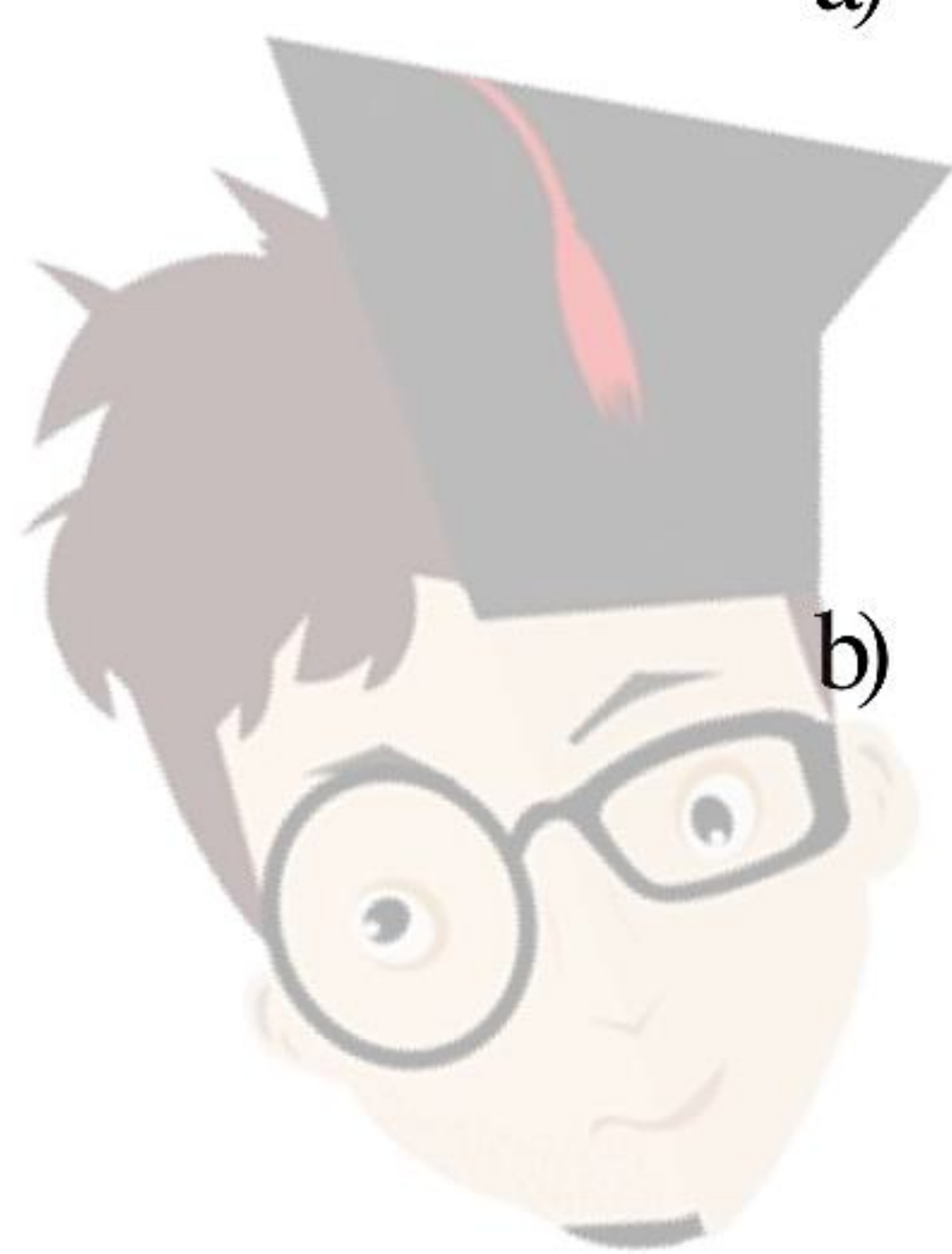
Under Section A Reading (Q1), questions have been designed to test a student's understanding of the passage and his/her ability to interpret, evaluate and respond to the given passage. As such, content assumes more importance than expression in the answers to these questions. Please do not hesitate to award full marks if the answer deserves it.

Objective : To identify and understand main parts of the text.

Marking : As marked in the Question paper

Note No penalty for spelling and grammar.
Accept any other word equivalent in meaning to the answers given below

Answers : 1.1)



a)

- surprise 1 mark
- wore bindi / covered head / wore bangles (any one) 1 mark

b)

- yes 1/2 mark
- men got on well 1 1/2 mark
though women fought on petty things / did not see eye to eye
 - both children were gifted cycles
 - Kashi bai pacified crying Rahman
 - Fati ma fond of Usha
 - Kashi bai deeply affected by Fati ma's death

(Any two of the above)

c)

- after death of both parents Rahman was left alone 1 mark
- adopted by Dattura mfamily 1 mark

d)

- secularism/ respect for all religions 1 mark
- tolerance / to love those different / to be modest / caring / perfectionist / or any other relevant point 1 mark

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1.2 VOCABULARY 4 marks

Objective : To deduce the meanings of unfamiliar lexical items.

Marking : 1 mark each

Answers :

- perfectionist
- desire
- not see eye to eye
- comment

Q 2 Note Making and Summarizing Total Marks: 8

Objectives : To develop the skill of taking down notes
To develop the extracted ideas into a sustained piece of writing

a Marking : Note making 5 marks

Heading / Title 1 mark

Abbreviations / symbols
(with or without key)
(minimum four) 1 mark

Content
(minimum three sub headings) 3 marks

Important instructions:

The notes provided below are only guidelines. Any other title, main points and sub-points should be accepted if they are indicative of student's understanding of the given passage and the notes include the main points with suitable and recognizable abbreviations.

Complete sentences should not be accepted as notes. Half a mark should be deducted from the total if the student writes complete sentences.

Numbering of points can be indicated in different ways and these should be accepted as long as it follows a consistent pattern.

Note: If a student has attempted only the summary or only the notes, due credit should be given

Suggested Notes

**Title: Benefits of Outdoor Activity
or
Any other suitable title**



I. Exposure to Sun- benefits

1.1 Medical benefits

- a. helps in Vit. D synthesis and absorp.
- b. prevents diseases like
 - i. Alzheimer's
 - ii. Cancer
 - iii. Osteoporosis
 - iv. Heart diseases
- c. strengthens immune system
- d. boosts musculo - skeletal stability
- e. maintains B.P.
- f. incr. inner stamina

1.2 Mental / emotional well being

- a. gives mental clarity
- b. makes one more efficient & cheerful
- c. less prone to stress and depression
- d. better memory
- e. boosts mood / energy levels

II. Viewpoints of holistic medicine

1.1 prana - life force energy

- a. maintains wellness
- b. replenishes & energizes body
- c. benefits both body & mind

III. Disadvantages of staying indoors

- 1.1 causes obesity and eye problems
- 1.2 chd. spending too much time on TV/ computer

Key:

1. vit.	—	Vitamin
2. &	—	and
3. absorp	-	absorption
4. chd	-	children
5. incr.	-	increases
6. B.P.	-	Blood pressure

Note:

1. Any other abbreviations should be accepted.
2. No student to be penalized if he / she has not given a key to the abbreviations separately.



Q2b) Summary

Objectives: 1) To expand notes (headings and sub-headings) into a summary
2) To test the ability of extraction

Marking: Content 2 marks
Expression 1 mark

SECTION B**WRITING****TOTAL - 25 MARKS**

In Section B, where questions have been designed to test the writing skills of the students, expression (grammatical accuracy, appropriate vocabulary and style, spellings, organization and presentation of relevant matter in a coherent and logical way) is important.

Q 3. OPTION 1**DECLINING INVITATION****TOTAL – 5 MARKS**

Objective: To decline an invitation

Marking :

Content 3 marks

Suggested Value Points

- acknowledge invitation
- thanking the president
- declining / expressing regret
- reasons

Expression 2 marks

- accuracy
- fluency

OR**Option-2****CLASSIFIED AD****TOTAL – 5 MARKS**

Objective : To design a classified advertisement in an appropriate style

Marking : 5 marks

Format 1 mark

Title – Accommodation / Wanted / Property
Or any other relevant title



collegedunia.com
India's largest Student Review Platform



Content 2 marks

Suggested value points:

- shared accommodation
- location
- no. of rooms
- amenities
- rent
- contact address

Expression 2 marks

Coherence and relevance of ideas and style

Q4 Option -1 LETTER SEEKING INFORMATION TOTAL -10 MARKS

Objectives:

To use an appropriate style to write a formal letter.
To plan, organize and present ideas coherently

Marking:

Format: 2 marks

Sender's address, receiver's address, date, subject, salutation and complimentary close, sender's signature \ name

Content 4 marks

Suggested value points

- asking information about
- transport
 - accommodation
 - sight seeing
 - cost
 - other requirements
 - any other relevant points

Expression 4 marks

- grammatical accuracy, appropriate words and spellings

2 marks

- coherence and relevance of ideas and style

2 marks



Or

Option -2 LETTER TO THE EDITOR – BAN ON CHILD LABOUR/ RIGHT TO EDUCATION
TOTAL -10 MARKS

Objectives:

- to write a formal letter
- to plan, organize and present ideas coherently
- to articulate one's views on a current issue

Marking:

10 marks

Format:

2 marks

Sender's address, receiver's address, date, subject, salutation and complimentary close, sender's signature \ name

Content:

4 marks

Suggested value points

- decision-good but implementation required
- normal childhood restored, education for all
- good
 - problems needed to be dealt with
 - family affected financially
 - no grooming for jobs
- measures to implement it-
 - vigilant authorities
 - punishment to employers
 - get confidence and support of families.
- any other relevant points

Expression

4 marks

- grammatical accuracy, appropriate words and spellings

2 marks

- coherence and relevance of ideas and style

2 marks

Q5. Option -1**SPEECH – CONFLICT RESOLUTION****TOTAL – 10 MARKS**

Objectives: To write in a style appropriate to the given situation.
 To plan, organize and present ideas coherently.



Marking:	For mat (to include greeting and thanking the gathering)	1 mark
	Content	4 marks

Suggested Value Points**(At least a few points from the question paper to be included)**

- reasons for conflict
- effect of conflict
- how to deal with it
- any other relevant point

Expression	5 marks
<ul style="list-style-type: none"> • grammatical accuracy, appropriate words and spellings • coherence and relevance of ideas and style 	2½ marks
	2½ marks

Option – 2**ARTICLE – PATRIOTISM**

- Objectives:**
- To write in a style appropriate to the given situation.
 - To plan, organize and present ideas coherently.
 - To analyze given input and arrive at conclusions

Marking:		10 marks
For mat:	Title and writer's name	1 mark
Content:	<ul style="list-style-type: none"> • use input given in the question paper • any other relevant points to be accepted 	4 marks
Expression		5 marks
	<ul style="list-style-type: none"> • grammatical accuracy, appropriate words and spellings • coherence and relevance of ideas and style 	2½ marks
		2½ marks



SECTION C**GRAMMAR****20 MARKS**

In Section C, care should be taken not to award marks to any inaccurate answers carrying errors in grammar and punctuation.

6) REORDERING SENTENCES

Objective: To read and arrange sentences in a sequential order

Marking: 1 mark for every correct answer 5 marks.

Answer

(b e d a c)

- a. Nail biting, thumb and finger sucking are minor irritants among children.
- e. They may be harmless to the child's overall development.
- d. However, excess of these activities may sometimes cause damage to teeth.
- a. It can also lead to psychological and social distress.
- b. When the habits persist and interferes with a child's daily functioning, a doctor needs to be consulted.

7) DIALOGUE WRITING**TOTAL- 5 MARKS**

Objectives: To extend the given input into a meaningful dialogue.

Marking: 1 mark each for every correct exchange provided it is accurately and appropriately expressed. No marks should be awarded if there is any inaccuracy. This includes inaccuracies in grammar, spelling or punctuation.

5 marks

Sample Answer

You : Sir, Can you tell me something about your family?

A P: I have a large family.

You : How long have you been living here?

A P : I have been living here for a long time.

You: What is your daily schedule?

A P. It is quite busy.

You: What are your hobbies?

A P. I enjoy reading books.



You: How often do you meet your family?

A.P: I meet them once a week.

Note: Any other suitable exchange may be accepted

8) **EDITING**

SILK

TOTAL: 5 MARKS

Objective: To use grammatical items appropriately

Marking: ½ mark each

If the candidate copies the sentence and replaces the incorrect word with the correct answer, marks should be awarded.

However, no marks are to be deducted if the candidate has given only the correct words.



	<u>Incorrect</u>		<u>Correct</u>
1.	of	-	in
2.	cheap	-	cheaper
3.	productions	-	production
4.	an	-	the
5.	disease	-	diseases
6.	when	-	where
7.	recover	-	recovered
8.	early	-	earlier
9.	in	-	of
10.	{ is / become	{ - -	{ has / becoming

9) **FRAMING QUESTIONS**

TOTAL: 5 MARKS

Objective: To understand the context and frame relevant questions.

Marking: ½ mark each for every accurate question framed

Note: No marks are to be awarded if there is any inaccuracy. The ten questions should cover at least two of the areas specified for the interview in the given input. Any other suitable questions may be accepted

Suggested Answers:

1. Why do you go on holidays?
2. How frequently do you plan out vacations?



OPTION (2) SURVIVORS

- a) soldiers who have returned from war / wounded soldiers
/ survivors - 1 mark
- b) 'no doubt', suggests the hope of non-combatants
that the soldiers would perhaps forget their scars
and be eager to return - 2 marks
- c) the shock and strain of war / brutalities / horrors - 1 mark
- d) 'boys' (soldiers) having old faces

'boys' with old scared faces learning to walk - 2 marks

Q11.**POETRY****TOTAL 4X2=8 MARKS****Objective:** To test the student's comprehension of poetry-local and global**Marking:****Content**

3 marks

Expression

1 mark

- a) parting painful, expressed through images of quiet disaster, white murder, a bullet,
clinic heart, birth of ghosts and Hamlet's image lost in the waking wave has broken;
(any four relevant points)
- b) songs heard in the spring season and
reference to the poet's youth
- c) narrator's life miserable- an apprentice, cruel master, people in alley make fun of
him
(any three) 1½ mark
only respite Sally-sweet and pretty, loves her, happy together, wants to
spend life with her, wants to give all his earnings to her, doesn't mind being
beaten for her sake
(any three) 1½ mark



12) **Option-1** **An Adventure Story****Marking:** **5 marks****Content** **3 marks****Expression** **2 marks**

- the devil in him his ambition and arrogance had overpowered him too late for him to change; would have to continue on chosen path of conquests
- yes-died young, not a heroic death; weak and vulnerable, remorseful
- no: he was a great conqueror who died young; death inevitable and natural

Option-2 **The Monkey's Paw**

- first wish for 200 pounds leads to death of Herbert.
- second wish to bring alive Herbert which leads to knocking at the door; door jams
- third wish causes knocking to stop; no one found on opening the door
(Any other relevant points)

13) **Prose Answers****Objectives:** To test the student's comprehension of prose-local and global**Marking:****Content** **2 marks****Expression** **1 mark**

- a) – earlier was excited; looking forward to moving in; possessive-lady of the house;
- later-reluctant to move in, lacks enthusiasm no longer lady of the house;
 - apprehensive of future
 - felt sidelined \ ignored

or

- Mrs. Malik looking forward to moving into house but later upset when government requisitioned the house.
- any other incident that shows her changed feelings towards the house

- b) - doubted whether she could please audience; thought soldiers would not be interested in theatre in environment of death and destruction
- later surprised to see- soldiers drinking in every word she said; applauded wildly



15) Value Based Question– Grief

Marking:

Content	3 marks
Expression	2 mark

Suggested Answers

- Potapov's grief and the insensitivity of the people he meets, all indifferent, not in a hurry or patience to give a sympathetic ear
- modern times-all busy, life 'rat race', materialistic world-no place for emotions, sympathy etc, relevant examples.

- Any individual response with suitable justification should be accepted even if there is no reference to the text



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