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## SSC CGL

English Tier II Paper (2019)

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Combined Graduate Level Examination 2019 Tier II

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| Candidate <br> Name |  |
| Venue Name | Yagyavalkya Institute of Technology |
| Exam Date | 16/11/2020 |
| Exam Time | $3: 00$ PM - 5:00 PM |
| Subject | CGLE Tier II Paper II English Language and <br> Comprehension |

Section : English Language and Comprehension

## Comprehension:

In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

A market place is always abuzz with activity. It is especially (1) $\qquad$ a visit in the evenings. A (2) $\qquad$ range of items are on display. (3) $\qquad$ and getting a satisfactory (4) $\qquad$ give the necessary sense of (5) $\qquad$ to the bored housewife and bring a smile (6) $\qquad$ her face. People from all (7) $\qquad$ of life, rich and poor, (8) $\qquad$ shoulders with each other. From their busy (9) $\qquad$ here people find time to (10) $\qquad$ a greeting with friends or neighbours.

SubQuestion No: 1
Q. 1 Select the most appropriate option to fill in blank number 1.

Ans
(1. asset
< 2. value3. worth
<4. credit

## Comprehension:

In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

A market place is always abuzz with activity. It is especially (1) $\qquad$ a visit in the evenings. A
(2) $\qquad$ range of items are on display. (3) $\qquad$ and getting a satisfactory (4) $\qquad$ give the necessary sense of (5)
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SubQuestion No: 2
Q. 2 Select the most appropriate option to fill in blank number 2.

Ans

- 1. wide
< 2. tall3. short4. narrow


## Comprehension:

In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

A market place is always abuzz with activity. It is especially (1) $\qquad$ a visit in the evenings. $A$ (2) $\qquad$ range of items are on display. (3) $\qquad$ and getting a satisfactory (4) $\qquad$ give the necessary sense of (5) $\qquad$ to the bored housewife and bring a smile (6) $\qquad$ her face. People from all (7) $\qquad$ of life, rich and poor, (8) $\qquad$ shoulders with each other. From their busy (9) $\qquad$ here people find time to (10) $\qquad$ a greeting with friends or neighbours.

SubQuestion No: 3
Q. 3 Select the most appropriate option to fill in blank number 3.

Ans
X 1. Fighting
$\checkmark$
2. Bargaining3. Debating4. Snatching

## Comprehension:

In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

A market place is always abuzz with activity. It is especially (1) $\qquad$ a visit in the evenings. A (2) $\qquad$ range of items are on display. (3) $\qquad$ and getting a satisfactory (4) $\qquad$ give the necessary sense of (5) $\qquad$ to the bored housewife and bring a smile (6) $\qquad$ her face. People from all (7) $\qquad$ of life, rich and poor, (8) $\qquad$ shoulders with each other. From their busy (9) $\qquad$ here people find time to (10) $\qquad$ a greeting with friends or neighbours.

SubQuestion No: 4
Q. 4 Select the most appropriate option to fill in blank number 4.

Ans
X 1. case
X 2. pact

- 3. dea4. contract


## Comprehension:

In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

A market place is always abuzz with activity. It is especially (1) $\qquad$ a visit in the evenings. A (2) $\qquad$ range of items are on display. (3) $\qquad$ and getting a satisfactory (4) $\qquad$ give the necessary sense of (5)
$\qquad$ to the bored housewife and bring a smile (6) $\qquad$ her face. People from all (7) $\qquad$ of life, rich and poor, (8) $\qquad$ shoulders with each other. From their busy (9) $\qquad$ here people find time to (10) $\qquad$ a greeting with friends or neighbours.

SubQuestion No : 5
Q. 5 Select the most appropriate option to fill in blank number 5.

Ans
入 1. exertion

- 2. achievement
< 3. creation4. improvement


## Comprehension:

In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

A market place is always abuzz with activity. It is especially (1) $\qquad$ a visit in the evenings. $A$ (2) $\qquad$ range of items are on display. (3) $\qquad$ and getting a satisfactory (4) $\qquad$ give the necessary sense of (5) $\qquad$ to the bored housewife and bring a smile (6) $\qquad$ her face. People from all (7) $\qquad$ of life, rich and poor, (8) $\qquad$ shoulders with each other. From their busy (9) $\qquad$ here people find time to (10) $\qquad$ a greeting with friends or neighbours.

SubQuestion No: 6
Q. 6 Select the most appropriate option to fill in blank number 6.

Ans

1. to
>2. in3. at
<4. of

## Comprehension:

In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

A market place is always abuzz with activity. It is especially (1) $\qquad$ a visit in the evenings. A (2) $\qquad$ range of items are on display. (3) $\qquad$ and getting a satisfactory (4)
$\qquad$ give the necessary sense of (5) $\qquad$ to the bored housewife and bring a smile (6) $\qquad$ her face. People from all (7) $\qquad$ of life, rich and poor, (8) $\qquad$ shoulders with each other. From their busy (9) $\qquad$ here people find time to (10) $\qquad$ a greeting with friends or neighbours.

SubQuestion No: 7
Q. 7 Select the most appropriate option to fill in blank number 7.

Ans


- 2. walks

X 3. parts4. tours

## Comprehension:

In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

A market place is always abuzz with activity. It is especially (1) $\qquad$ a visit in the evenings. A (2) $\qquad$ range of items are on display. (3) $\qquad$ and getting a satisfactory (4) $\qquad$ give the necessary sense of (5)
$\qquad$ to the bored housewife and bring a smile (6) $\qquad$ her face. People from all (7) $\qquad$ of life, rich and poor, (8) $\qquad$ shoulders with each other. From their busy (9) $\qquad$ here people find time to (10) $\qquad$ a greeting with friends or neighbours.

## SubQuestion No: 8

Q. 8 Select the most appropriate option to fill in blank number 8.

Ans
<1. join

- 2. rub
( 3 pat
<4. swipe


## Comprehension:

In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

A market place is always abuzz with activity. It is especially (1) $\qquad$ a visit in the evenings. $A$ (2) $\qquad$ range of items are on display. (3) $\qquad$ and getting a satisfactory (4)
$\qquad$ give the necessary sense of (5) $\qquad$ to the bored housewife and bring a smile (6) $\qquad$ her face. People from all (7) $\qquad$ of life, rich and poor, (8) $\qquad$ shoulders with each other. From their busy (9) $\qquad$ here people find time to (10) $\qquad$ a greeting with friends or neighbours.

SubQuestion No: 9
Q. 9 Select the most appropriate option to fill in blank number 9.

Ans
X 1. pattern2. system3. schedule
(4. custom

## Comprehension:

In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

A market place is always abuzz with activity. It is especially (1) $\qquad$ a visit in the evenings. A (2) $\qquad$ range of items are on display. (3) $\qquad$ and getting a satisfactory (4) $\qquad$ give the necessary sense of (5) $\qquad$ to the bored housewife and bring a smile (6) $\qquad$ her face. People from all (7) $\qquad$ of life, rich and poor, (8) $\qquad$ shoulders with each other. From their busy (9) $\qquad$ here people find time to (10) $\qquad$ a greeting with friends or neighbours.

SubQuestion No: 10
Q. 10 Select the most appropriate option to fill in blank number 10.

Ans
< 1. displace
X 2. transfer

- 3. exchange

4. return

## Comprehension:

In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

A no-examination policy would kill the competitive (1) $\qquad$ among the students. It is
(2) $\qquad$ to encourage healthy competition in today's (3) $\qquad$ where all admissions and job
(4) are based on elimination. Also, (5) $\qquad$ the total absence of examinations,
(6) _ who truly deserve may not get fair (7) $\qquad$ while those who need to (8) $\qquad$ may not get the right (9) $\qquad$ Moreover, examinations help to assess the (10) $\qquad$ of teaching.

SubQuestion No : 11
Q. 11 Select the most appropriate option to fill in blank number 1.

Ans


X 2. stamina
X 3. life
(4 .soul

## Comprehension:

In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

A no-examination policy would kill the competitive (1) $\qquad$ among the students. It is
(2) $\qquad$ to encourage healthy competition in today's (3) $\qquad$ where all admissions and job
(4) $\qquad$ are based on elimination. Also, (5) $\qquad$ the total absence of examinations,
(6) who truly deserve may not get fair (7) $\qquad$ while those who need to (8) $\qquad$ not get the right (9) $\qquad$ Moreover, examinations help to assess the (10) $\qquad$ of teaching.

SubQuestion No: 12

## Q. 12 Select the most appropriate option to fill in blank number 2.

Ans
X 1. convenient

- 2. important3. auspicious
(4. applicable


## Comprehension:

In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

A no-examination policy would kill the competitive (1) $\qquad$ among the students. It is
(2) $\qquad$ to encourage healthy competition in today's (3) $\qquad$ where all admissions and job
(4) $\qquad$ are based on elimination. Also, (5) $\qquad$ the total absence of examinations,
(6) $\qquad$ who truly deserve may not get fair ( 7 ) $\qquad$ while those who need to (8) $\qquad$ may not get the right (9) $\qquad$ Moreover, examinations help to assess the (10) $\qquad$ of teaching

SubQuestion No : 13
Q. 13 Select the most appropriate option to fill in blank number 3.

Ans
< 1. season2. period3. term4. times

## Comprehension:

In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

A no-examination policy would kill the competitive (1) $\qquad$ among the students. It is
(2) $\qquad$ to encourage healthy competition in today's (3) $\qquad$ where all admissions and job
(4) _ are based on elimination. Also, (5) $\qquad$ the total absence of examinations,
(6) who truly deserve may not get fair (7) $\qquad$ while those who need to (8) $\qquad$ may not get the right (9) $\qquad$ Moreover, examinations help to assess the (10) $\qquad$ of teaching.

SubQuestion No: 14
Q. 14 Select the most appropriate option to fill in blank number 4.

Ans
< 1. vocations2. functions3. recruitments4. occupations

## Comprehension:

In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

A no-examination policy would kill the competitive (1) $\qquad$ among the students. It is
(2) $\qquad$ to encourage healthy competition in today's (3) $\qquad$ where all admissions and job
(4) $\qquad$ are based on elimination. Also, (5) $\qquad$ the total absence of examinations, not get the right (9) $\qquad$ Moreover, examinations help to assess the (10) $\qquad$ ftemay

SubQuestion No: 15

## Q. 15 Select the most appropriate option to fill in blank number 5.

Ans

- 1 . in

2. among

X3.on
< 4. between

## Comprehension:

In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

A no-examination policy would kill the competitive (1) $\qquad$ among the students. It is
(2) $\qquad$ to encourage healthy competition in today's (3) $\qquad$ where all admissions and job
(4) $\qquad$ are based on elimination. Also, (5) $\qquad$ the total absence of examinations,
(6) $\qquad$ who truly deserve may not get fair ( 7 ) $\qquad$ while those who need to (8) $\qquad$ may not get the right (9) $\qquad$ Moreover, examinations help to assess the (10) $\qquad$ of teaching

SubQuestion No : 16
Q. 16 Select the most appropriate option to fill in blank number 6.

Ans
<1. these2. which3. that
4. those

## Comprehension:

In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

A no-examination policy would kill the competitive (1) $\qquad$ among the students. It is
(2) $\qquad$ to encourage healthy competition in today's (3) $\qquad$ where all admissions and job
(4) _ are based on elimination. Also, (5) $\qquad$ the total absence of examinations,
(6) who truly deserve may not get fair (7) $\qquad$ while those who need to (8) $\qquad$ may not get the right (9) $\qquad$ Moreover, examinations help to assess the (10) $\qquad$ of teaching.

SubQuestion No: 17
Q. 17 Select the most appropriate option to fill in blank number 7.

Ans
< 1. confirmation

- 2. recognition
< 3. contribution4. reception


## Comprehension:

In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

A no-examination policy would kill the competitive (1) $\qquad$ among the students. It is
(2) $\qquad$ to encourage healthy competition in today's (3) $\qquad$ where all admissions and job
(4) $\qquad$ are based on elimination. Also, (5) $\qquad$ the total absence of examinations, not get the right (9) $\qquad$ Moreover, examinations help to assess the (10) $\qquad$ __ may

SubQuestion No: 18

## Q. 18 Select the most appropriate option to fill in blank number 8.

Ans
X 1. encourage2. recover3. reform
$v$
4. improve

## Comprehension:

In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

A no-examination policy would kill the competitive (1) $\qquad$ among the students. It is
(2) $\qquad$ to encourage healthy competition in today's (3) $\qquad$ where all admissions and job
(4) $\qquad$ are based on elimination. Also, (5) $\qquad$ the total absence of examinations,
(6) $\qquad$ who truly deserve may not get fair ( 7 ) $\qquad$ while those who need to (8) $\qquad$ may not get the right (9) $\qquad$ Moreover, examinations help to assess the (10) $\qquad$ of teaching

SubQuestion No: 19
Q. 19 Select the most appropriate option to fill in blank number 9.

Ans
<1. settlement
2 2. agreement3. feedback
<4. decision

## Comprehension:

In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

A no-examination policy would kill the competitive (1) $\qquad$ among the students. It is
(2) $\qquad$ to encourage healthy competition in today's (3) $\qquad$ where all admissions and job
(4) _ are based on elimination. Also, (5) $\qquad$ the total absence of examinations,
(6) who truly deserve may not get fair (7) $\qquad$ while those who need to (8) $\qquad$ may
not get the right (9) $\qquad$ Moreover, examinations help to assess the (10) $\qquad$ of teaching.

SubQuestion No: 20
Q. 20 Select the most appropriate option to fill in blank number 10.

Ans
Х 1. consequences
< 2. expense3. quantity4. effectiveness

## Comprehension:

In the following passage, some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

A raptor's day begins soon after dawn. They (1) $\qquad$ their wings for a quick warm-up and are ready for the hunt. Nature (2) $\qquad$ these birds so well that they do not need to hunt every day. By (3) $\qquad$ a good kill on a particular day, the larger raptor can go without hunting
(4)____ two or three weeks. These predators can do without regular meals. This helps them
to (5) $\qquad$ if there is bad weather or lack of food.

SubQuestion No: 21
Q. 21 Select the most appropriate option to fill in blank number 1.

Ans
入1. fling2. flee3. flap

Х4. flow

## Comprehension:

In the following passage, some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

A raptor's day begins soon after dawn. They (1) $\qquad$ their wings for a quick warm-up and are ready for the hunt. Nature (2) $\qquad$ these birds so well that they do not need to hunt every day. By (3) $\qquad$ a good kill on a particular day, the larger raptor can go without hunting
(4) or three weeks. These predators can do without regular meals. This helps them
to (5) $\qquad$ if there is bad weather or lack of food.

SubQuestion No : 22
Q. 22 Select the most appropriate option to fill in blank number 2.

Ans
(1. have built

- 2. has built

X 3. have build
\$4. has build

## Comprehension:

In the following passage, some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

A raptor's day begins soon after dawn. They (1) $\qquad$ their wings for a quick warm-up and are ready for the hunt. Nature (2) $\qquad$ these birds so well that they do not need to hunt every
day. By (3) $\qquad$ a good kill on a particular day, the larger raptor can go without hunting
(4)___ two or three weeks. These predators can do without regular meals. This helps them to (5) $\qquad$ if there is bad weather or lack of food.

SubQuestion No : 23
Q. 23 Select the most appropriate option to fill in blank number 3.

Ans
入1. taking2. having
$\checkmark$
3. making4. doing

## Comprehension:

In the following passage, some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

A raptor's day begins soon after dawn. They (1) $\qquad$ their wings for a quick warm-up and are ready for the hunt. Nature (2) $\qquad$ these birds so well that they do not need to hunt every day. By (3) $\qquad$ a good kill on a particular day, the larger raptor can go without hunting (4)____ two or three weeks. These predators can do without regular meals. This helps them to (5) $\qquad$ if there is bad weather or lack of food.

SubQuestion No : 24
Q. 24 Select the most appropriate option to fill in blank number 4.

Ans

- 1. for
$>2$ in3. since

4. from

## Comprehension:

In the following passage, some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

A raptor's day begins soon after dawn. They (1) $\qquad$ their wings for a quick warm-up and are ready for the hunt. Nature (2) $\qquad$ these birds so well that they do not need to hunt every day. By (3) $\qquad$ a good kill on a particular day, the larger raptor can go without hunting
(4)
$\qquad$
to (5) $\qquad$ if there is bad weather or lack of food.

SubQuestion No : 25
Q. 25 Select the most appropriate option to fill in blank number 5 .

Ans
入1. satisfy
< 2. saturate

- 3. survive
<4. support


## Comprehension:

Read the given passage and answer the questions that follow.
Plato is the earliest important educational thinker, and education is an essential element in 'The Republic' (his most important work on philosophy and political theory, written around 360 B.C.). In it, he advocates some rather extreme methods: removing children from their mothers' care and raising them as wards of the state, and differentiating children suitable to the various castes, the highest receiving the most education, so that they could act as guardians of the city and care for the less able. He believed that education should be holistic, including facts, skills, physical discipline, music and art. Plato believed that talent and intelligence is not distributed genetically and thus is be found in children born to all classes, although his proposed system of selective public education for an educated minority of the population does not really follow a democratic model.
Aristotle considered human nature, habit and reason to be equally important forces to be cultivated in education, the ultimate aim of which should be to produce good and virtuous citizens. He proposed that teachers lead their students systematically, and that repetition be used as a key tool to develop good habits, unlike Socrates' emphasis on questioning his listeners to bring out their own ideas. He emphasized the balancing of the theoretical and practical aspects of subjects taught, among which he explicitly mentions reading, writing, mathematics, music, physical education, literature, history, and a wide range of sciences, as well as play, which he also considered important.

SubQuestion No : 26
Q. 26 Which of these methods is NOT advocated in 'The Republic'?

Ans
Х 1. Differentiating children based on castes2. Imparting similar education to all children

Х 3. Bringing up children under state guardianship
X4. Keeping children away from mothers

## Comprehension:

Read the given passage and answer the questions that follow.
Plato is the earliest important educational thinker, and education is an essential element in 'The Republic' (his most important work on philosophy and political theory, written around 360 B.C.). In it, he advocates some rather extreme methods: removing children from their mothers' care and raising them as wards of the state, and differentiating children suitable to the various castes, the highest receiving the most education, so that they could act as guardians of the city and care for the less able. He believed that education should be holistic, including facts, skills, physical discipline, music and art. Plato believed that talent and intelligence is not distributed genetically and thus is be found in children born to all classes, although his proposed system of selective public education for an educated minority of the population does not really follow a democratic model.
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SubQuestion No : 27
Q. 27 Aristotle believed that virtuous citizens could be produced by cultivating:

Ans

1. art and music
2. mathematics and science3. theoretical aspects of education

- 4. habit and reason


## Comprehension:

Read the given passage and answer the questions that follow.
Plato is the earliest important educational thinker, and education is an essential element in 'The Republic' (his most important work on philosophy and political theory, written around 360 B.C.). In it, he advocates some rather extreme methods: removing children from their mothers' care and raising them as wards of the state, and differentiating children suitable to the various castes, the highest receiving the most education, so that they could act as guardians of the city and care for the less able. He believed that education should be holistic, including facts, skills, physical discipline, music and art. Plato believed that talent and intelligence is not distributed genetically and thus is be found in children born to all classes, although his proposed system of selective public education for an educated minority of the population does not really follow a democratic model.
Aristotle considered human nature, habit and reason to be equally important forces to be cultivated in education, the ultimate aim of which should be to produce good and virtuous citizens. He proposed that teachers lead their students systematically, and that repetition be used as a key tool to develop good habits, unlike Socrates' emphasis on questioning his listeners to bring out their own ideas. He emphasized the balancing of the theoretical and practical aspects of subjects taught, among which he explicitly mentions reading, writing, mathematics, music, physical education, literature, history, and a wide range of sciences, as well as play, which he also considered important.

SubQuestion No : 28
Q. 28 What tool does Aristotle advocate to teachers to develop good habits in students?

Ans
X 1. Writing
< 2. Reading
X 3. Questioning

- 4. Repetition


## Comprehension:

Read the given passage and answer the questions that follow.
Plato is the earliest important educational thinker, and education is an essential element in 'The Republic' (his most important work on philosophy and political theory, written around 360 B.C.). In it, he advocates some rather extreme methods: removing children from their mothers' care and raising them as wards of the state, and differentiating children suitable to the various castes, the highest receiving the most education, so that they could act as guardians of the city and care for the less able. He believed that education should be holistic, including facts, skills, physical discipline, music and art. Plato believed that talent and intelligence is not distributed genetically and thus is be found in children born to all classes, although his proposed system of selective public education for an educated minority of the population does not really follow a democratic model.
Aristotle considered human nature, habit and reason to be equally important forces to be cultivated in education, the ultimate aim of which should be to produce good and virtuous citizens. He proposed that teachers lead their students systematically, and that repetition be used as a key tool to develop good habits, unlike Socrates' emphasis on questioning his listeners to bring out their own ideas. He emphasized the balancing of the theoretical and practical aspects of subjects taught, among which he explicitly mentions reading, writing, mathematics, music, physical education, literature, history, and a wide range of sciences, as well as play, which he also considered important.

SubQuestion No : 29
Q. 29 Children who are imparted highest education, would be responsible for:

Ans

1. developing talent and skills
2. inculcating good habits3. guarding the city4. teaching the illiterate

## Comprehension:

Read the given passage and answer the questions that follow.
Plato is the earliest important educational thinker, and education is an essential element in 'The Republic' (his most important work on philosophy and political theory, written around 360 B.C.). In it, he advocates some rather extreme methods: removing children from their mothers' care and raising them as wards of the state, and differentiating children suitable to the various castes, the highest receiving the most education, so that they could act as guardians of the city and care for the less able. He believed that education should be holistic, including facts, skills, physical discipline, music and art. Plato believed that talent and intelligence is not distributed genetically and thus is be found in children born to all classes, although his proposed system of selective public education for an educated minority of the population does not really follow a democratic model.
Aristotle considered human nature, habit and reason to be equally important forces to be cultivated in education, the ultimate aim of which should be to produce good and virtuous citizens. He proposed that teachers lead their students systematically, and that repetition be used as a key tool to develop good habits, unlike Socrates' emphasis on questioning his listeners to bring out their own ideas. He emphasized the balancing of the theoretical and practical aspects of subjects taught, among which he explicitly mentions reading, writing, mathematics, music, physical education, literature, history, and a wide range of sciences, as well as play, which he also considered important.

SubQuestion No: 30
Q. 30 Which of these statements is NOT true?

1. Socrates encouraged the listeners to come up with original ideas.2. The Republic was written around 360 A.D.

- 3. Socrates considered music and physical education as important aspects of learning.

4. Plato's methods of education can be called 'extreme'.

## Comprehension:

Read the given passage and answer the questions that follow.
Chanhudaro was a tiny settlement (less than 7 hectares) as compared to Mohenjodaro (125 hectares), almost exclusively devoted to craft production, including bead-making, shellcutting, metal-working, seal-making and weight-making. The variety of materials used to make beads is remarkable: stones like carnelian (of a beautiful red colour), jasper, crystal, quartz and steatite; metals like copper, bronze and gold; and shell, faience and terracotta or burnt clay. Some beads were made of two or more stones, cemented together, some of stone with gold caps. The shapes were numerous - disc shaped, cylindrical, spherical, barrel-shaped, segmented. Some were decorated by incising or painting, and some had designs etched onto them.
Techniques for making beads differed according to the material. Steatite, a very soft stone, was easily worked. Some beads were moulded out of a paste made with steatite powder. This permitted making a variety of shapes, unlike the geometrical forms made out of harder stones. How the steatite micro bead was made remains a puzzle for archaeologists studying ancient technology. Archaeologists' experiments have revealed that the red colour of carnelian was obtained by firing the yellowish raw material and beads at various stages of production. Nodules were chipped into rough shapes, and then finely flaked into the final form. Grinding, polishing and finally drilling completed the process. Specialised drills have been found at Chanhudaro, Lothal and more recently at Dholavira. Nageshwar and Balakot, both settlements are near the coast. These were specialised centres for making shell objects including bangles, ladles and inlay - which were taken to other settlements. Similarly, it is likely that finished products (such as beads) from Chanhudaro and Lothal were taken to the large urban centres such as Mohenjodaro and Harappa.

SubQuestion No: 31
Q. 31 Which of these stones is very soft and easy to mould?

Ans
> 1. Quartz
$\checkmark$
2. Steatite3. Jasper
(4. Crystal

## Comprehension:

Read the given passage and answer the questions that follow.
Chanhudaro was a tiny settlement (less than 7 hectares) as compared to Mohenjodaro (125 hectares), almost exclusively devoted to craft production, including bead-making, shellcutting, metal-working, seal-making and weight-making. The variety of materials used to make beads is remarkable: stones like carnelian (of a beautiful red colour), jasper, crystal, quartz and steatite; metals like copper, bronze and gold; and shell, faience and terracotta or burnt clay. Some beads were made of two or more stones, cemented together, some of stone with gold caps. The shapes were numerous - disc shaped, cylindrical, spherical, barrel-shaped, segmented. Some were decorated by incising or painting, and some had designs etched onto them.
Techniques for making beads differed according to the material. Steatite, a very soft stone, was easily worked. Some beads were moulded out of a paste made with steatite powder. This permitted making a variety of shapes, unlike the geometrical forms made out of harder stones. How the steatite micro bead was made remains a puzzle for archaeologists studying ancient technology. Archaeologists' experiments have revealed that the red colour of carnelian was obtained by firing the yellowish raw material and beads at various stages of production. Nodules were chipped into rough shapes, and then finely flaked into the final form. Grinding, polishing and finally drilling completed the process. Specialised drills have been found at Chanhudaro, Lothal and more recently at Dholavira. Nageshwar and Balakot, both settlements are near the coast. These were specialised centres for making shell objects including bangles, ladles and inlay - which were taken to other settlements. Similarly, it is likely that finished products (such as beads) from Chanhudaro and Lothal were taken to the large urban centres such as Mohenjodaro and Harappa.

SubQuestion No: 32
Q. 32 Which of these statements is NOT true?

Ans

1. Beads were made in numerous shapes and sizes.

Х 2. Chanhudaro was exclusively devoted to craft production.

- 3. Carnelian is a beautiful bluish stone.

4. Harappa and Mohenjodaro were large urban centres.

## Comprehension:

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SubQuestion No: 33
Q. 33 Which is the final process in the production of beads?

Ans
1 1. Polishing2. Drilling

X 3. Grinding4. Chipping

## Comprehension:

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SubQuestion No : 34
Q. 34 According to the text, which of these crafts was Not practisedin Chanhudaro?

Ans

1. Weight making
2. Seal making
(3. Metal cutting
$v$
3. Paper making

## Comprehension:

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SubQuestion No: 35
Q. 35 Shell objects were mostly made at Nageshwar and Balakot because:

Ans

1. the women loved to wear bangles made of shells2. shells were readily available in these coastal areas3. specialised drills were found here4. shells were transported here from Lothal

## Comprehension:

Read the given passage and answer the questions that follow.
Santiniketan embodies Rabindranath Tagore's vision of a place of learning that is unfettered by religious and regional barriers. Established in 1863 with the aim of helping education go beyond the confines of the classroom, Santiniketan grew into the Visva Bharati University in 1921, attracting some of the most creative minds in the country.
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The rural paradise of Santiniketan, Tagore's erstwhile home, has become a thriving centre of art, education and internationalism over the years.

SubQuestion No : 36
Q. 36 Rabindranath was a 'formidable' literary force. This implies he was:

Ans

1. a powerful writer
2. an avid reader of books

X 3. an orthodox educationist
4. a wealthy landowner

## Comprehension:

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SubQuestion No: 37
Q. 37 With what aim was Santiniketan established?

Ans

1. To nurture plants, birds and insects

X 2. To attract the most creative minds
3. To encourage education outside the classroom
4. To make it the perfect place for meditation

## Comprehension:

Read the given passage and answer the questions that follow.
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SubQuestion No: 38
Q. 38 The word 'unfettered' in the text suggests:

Ans

1. free from barriers
2. outside the classroom

- 3. restricted by regional differences

4. bound by religious beliefs

## Comprehension:

Read the given passage and answer the questions that follow.
Santiniketan embodies Rabindranath Tagore's vision of a place of learning that is unfettered by religious and regional barriers. Established in 1863 with the aim of helping education go beyond the confines of the classroom, Santiniketan grew into the Visva Bharati University in 1921, attracting some of the most creative minds in the country.
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SubQuestion No : 39
Q. 39 What did Santiniketan initially serve as?

Ans
< 1. A classroom

- 2. A spiritual centre
- 3. A holiday resort
>

4. A summer house

## Comprehension:

Read the given passage and answer the questions that follow.
Santiniketan embodies Rabindranath Tagore's vision of a place of learning that is unfettered by religious and regional barriers. Established in 1863 with the aim of helping education go beyond the confines of the classroom, Santiniketan grew into the Visva Bharati University in 1921, attracting some of the most creative minds in the country.
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SubQuestion No: 40
Q. 40 Tagore's 'erstwhile' home means:

Ans

- 1. former home

2. rural retreat

Х 3. serene abode
\$ 4. magnificent house

## Comprehension:

Read the given passage and answer the questions that follow.
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SubQuestion No: 41
Q. 41 Which of these statements about Santiniketan is NOT true?

Ans
Х 1. Santiniketan grew into Visva Bharati university.
2. Santiniketan is located in the western most part of Bengal.
3. At Santiniketan, classes were held in the open air.

- 4. Santiniketan was set up by Rabindranath Tagore.


## Comprehension:

Read the given passage and answer the questions that follow.
Santiniketan embodies Rabindranath Tagore's vision of a place of learning that is unfettered by religious and regional barriers. Established in 1863 with the aim of helping education go beyond the confines of the classroom, Santiniketan grew into the Visva Bharati University in 1921, attracting some of the most creative minds in the country.
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SubQuestion No : 42
Q. 42 When did Santiniketan grow into a university?

Ans
X $1 . \ln 1863$
X 2. $\ln 1922$
X $3 . \ln 1862$

- 4. In 1921


## Comprehension:

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SubQuestion No : 43
Q. 43 What does the name Santiniketan mean?

Ans
1 1. Abode of love
2. Abode of peace

X 3. Abode of learning
X 4. Abode of culture

## Comprehension:

Read the given passage and answer the questions that follow.
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SubQuestion No : 44
Q. 44 Why did Rabindranath drop out of school?

Ans 1. He found the curriculum too tough.
X 2. He wanted a formal learning environment.

- 3. He felt stifled within the classroom.

4. He was not interested in studies.

## Comprehension:

Read the given passage and answer the questions that follow.
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Located in the heart of nature, the school aimed to combine education with a sense of obligation towards the larger civic community. Blending the best of western and traditional eastern systems of education, the curriculum revolved organically around nature with classes being held in the open air. Tagore wanted his students to feel free despite being in the formal learning environment of a school, because he himself had dropped out of school when he found himself unable to think and felt claustrophobic within the four walls of a classroom. Nature walks and excursions were a part of the curriculum, special attention was paid to natural phenomena and students were encouraged to follow the life cycles of insects, birds and plants.
The rural paradise of Santiniketan, Tagore's erstwhile home, has become a thriving centre of art, education and internationalism over the years.

SubQuestion No : 45
Q. 45 The curriculum designed for Santiniketan was a blend of:

Ans
< 1. western education and village practices
2. spiritual and religious exchange3. human values, art and culture4. science and religion

## Comprehension:

Read the given passage and answer the questions that follow.
Her name was Sulekha, but since her childhood everyone had been calling her Bholi, the simpleton. She was the fourth daughter of Ramlal. When she was ten months old, she had fallen off the cot on her head and perhaps it had damaged some part of her brain. That was why she remained a backward child and came to be known as Bholi, the simpleton. At birth, the child was very fair and pretty. But when she was two years old, she had an attack of smallpox. Only the eyes were saved, but the entire body was permanently disfigured by deep black pockmarks. Little Sulekha could not speak till she was five as she was a slow learner, and when at last she learnt to speak, she stammered. The other children often made fun of her and mimicked her. As a result, she talked very little. Ramlal had seven children - three sons and four daughters, and the youngest of them was Bholi. It was a prosperous farmer's household and there was plenty to eat and drink. All the children except Bholi were healthy and strong. The sons had been sent to the city to study in schools and later in colleges. Of the daughters, Radha, the eldest, had already been married. The second daughter Mangla's marriage had also been settled, and when that was done, Ramlal would think of the third, Champa. They were good-looking, healthy girls, and it was not difficult to find bridegrooms for them. But Ramlal was worried about Bholi. She had neither good looks nor intelligence. From her very childhood Bholi was neglected at home. She was seven years old when Mangla was married. The same year a primary school for girls was opened in their village. The Tehsildar sahib came to perform its opening ceremony. He said to Ramlal, "As a revenue official you are the representative of the government in the village and so you must set an example to the villagers. You must send your daughters to school." That night when Ramlal consulted his wife, she cried, "Are you crazy? If girls go to school, who will marry them?" But Ramlal had not the courage to disobey the Tehsildar. At last his wife said, "I will tell you what to do. Send Bholi to school. As it is, there is little chance of her getting married, with her ugly face and lack of sense. Let the teachers at school worry about her."

SubQuestion No : 46
Q. 46 The word 'disfigured' suggests that Bholi's looks were:

Ans
X 1. improved
2. impaired
(3. preserved

K
4. enhanced

## Comprehension:

Read the given passage and answer the questions that follow.
Her name was Sulekha, but since her childhood everyone had been calling her Bholi, the simpleton. She was the fourth daughter of Ramlal. When she was ten months old, she had fallen off the cot on her head and perhaps it had damaged some part of her brain. That was why she remained a backward child and came to be known as Bholi, the simpleton. At birth, the child was very fair and pretty. But when she was two years old, she had an attack of smallpox. Only the eyes were saved, but the entire body was permanently disfigured by deep black pockmarks. Little Sulekha could not speak till she was five as she was a slow learner, and when at last she learnt to speak, she stammered. The other children often made fun of her and mimicked her. As a result, she talked very little. Ramlal had seven children - three sons and four daughters, and the youngest of them was Bholi. It was a prosperous farmer's household and there was plenty to eat and drink. All the children except Bholi were healthy and strong. The sons had been sent to the city to study in schools and later in colleges. Of the daughters, Radha, the eldest, had already been married. The second daughter Mangla's marriage had also been settled, and when that was done, Ramlal would think of the third, Champa. They were good-looking, healthy girls, and it was not difficult to find bridegrooms for them. But Ramlal was worried about Bholi. She had neither good looks nor intelligence. From her very childhood Bholi was neglected at home. She was seven years old when Mangla was married. The same year a primary school for girls was opened in their village. The Tehsildar sahib came to perform its opening ceremony. He said to Ramlal, "As a revenue official you are the representative of the government in the village and so you must set an example to the villagers. You must send your daughters to school." That night when Ramlal consulted his wife, she cried, "Are you crazy? If girls go to school, who will marry them?" But Ramlal had not the courage to disobey the Tehsildar. At last his wife said, "I will tell you what to do. Send Bholi to school. As it is, there is little chance of her getting married, with her ugly face and lack of sense. Let the teachers at school worry about her."

SubQuestion No: 47
Q. 47 'Backward child' in the passage means:

Ans

1. physically challenged

- 2. mentally challenged

3. belonging to a poor family

K
4. belonging to an underprivileged community

## Comprehension:

Read the given passage and answer the questions that follow.
Her name was Sulekha, but since her childhood everyone had been calling her Bholi, the simpleton. She was the fourth daughter of Ramlal. When she was ten months old, she had fallen off the cot on her head and perhaps it had damaged some part of her brain. That was why she remained a backward child and came to be known as Bholi, the simpleton. At birth, the child was very fair and pretty. But when she was two years old, she had an attack of smallpox. Only the eyes were saved, but the entire body was permanently disfigured by deep black pockmarks. Little Sulekha could not speak till she was five as she was a slow learner, and when at last she learnt to speak, she stammered. The other children often made fun of her and mimicked her. As a result, she talked very little. Ramlal had seven children - three sons and four daughters, and the youngest of them was Bholi. It was a prosperous farmer's household and there was plenty to eat and drink. All the children except Bholi were healthy and strong. The sons had been sent to the city to study in schools and later in colleges. Of the daughters, Radha, the eldest, had already been married. The second daughter Mangla's marriage had also been settled, and when that was done, Ramlal would think of the third, Champa. They were good-looking, healthy girls, and it was not difficult to find bridegrooms for them. But Ramlal was worried about Bholi. She had neither good looks nor intelligence. From her very childhood Bholi was neglected at home. She was seven years old when Mangla was married. The same year a primary school for girls was opened in their village. The Tehsildar sahib came to perform its opening ceremony. He said to Ramlal, "As a revenue official you are the representative of the government in the village and so you must set an example to the villagers. You must send your daughters to school." That night when Ramlal consulted his wife, she cried, "Are you crazy? If girls go to school, who will marry them?" But Ramlal had not the courage to disobey the Tehsildar. At last his wife said, "I will tell you what to do. Send Bholi to school. As it is, there is little chance of her getting married, with her ugly face and lack of sense. Let the teachers at school worry about her."

SubQuestion No : 48
Q. 48 Bholi's mother agreed to send her to school because:

Ans

1. she wanted to educate Bholi
2. she cared for Bholi's well-being

- 3. she wanted to wash her hands off Bholi

Х 4. Bholi was neglected at home

## Comprehension:

Read the given passage and answer the questions that follow.
Her name was Sulekha, but since her childhood everyone had been calling her Bholi, the simpleton. She was the fourth daughter of Ramlal. When she was ten months old, she had fallen off the cot on her head and perhaps it had damaged some part of her brain. That was why she remained a backward child and came to be known as Bholi, the simpleton. At birth, the child was very fair and pretty. But when she was two years old, she had an attack of smallpox. Only the eyes were saved, but the entire body was permanently disfigured by deep black pockmarks. Little Sulekha could not speak till she was five as she was a slow learner, and when at last she learnt to speak, she stammered. The other children often made fun of her and mimicked her. As a result, she talked very little. Ramlal had seven children - three sons and four daughters, and the youngest of them was Bholi. It was a prosperous farmer's household and there was plenty to eat and drink. All the children except Bholi were healthy and strong. The sons had been sent to the city to study in schools and later in colleges. Of the daughters, Radha, the eldest, had already been married. The second daughter Mangla's marriage had also been settled, and when that was done, Ramlal would think of the third, Champa. They were good-looking, healthy girls, and it was not difficult to find bridegrooms for them. But Ramlal was worried about Bholi. She had neither good looks nor intelligence. From her very childhood Bholi was neglected at home. She was seven years old when Mangla was married. The same year a primary school for girls was opened in their village. The Tehsildar sahib came to perform its opening ceremony. He said to Ramlal, "As a revenue official you are the representative of the government in the village and so you must set an example to the villagers. You must send your daughters to school." That night when Ramlal consulted his wife, she cried, "Are you crazy? If girls go to school, who will marry them?" But Ramlal had not the courage to disobey the Tehsildar. At last his wife said, "I will tell you what to do. Send Bholi to school. As it is, there is little chance of her getting married, with her ugly face and lack of sense. Let the teachers at school worry about her."

SubQuestion No : 49
Q. 49 What did the small pox attack do to Sulekha?

Ans

1. It damaged her speech.

- 2. It made her look ugly.

3 It damaged her eyes.
4. It made her dull.

## Comprehension:

Read the given passage and answer the questions that follow.
Her name was Sulekha, but since her childhood everyone had been calling her Bholi, the simpleton. She was the fourth daughter of Ramlal. When she was ten months old, she had fallen off the cot on her head and perhaps it had damaged some part of her brain. That was why she remained a backward child and came to be known as Bholi, the simpleton. At birth, the child was very fair and pretty. But when she was two years old, she had an attack of smallpox. Only the eyes were saved, but the entire body was permanently disfigured by deep black pockmarks. Little Sulekha could not speak till she was five as she was a slow learner, and when at last she learnt to speak, she stammered. The other children often made fun of her and mimicked her. As a result, she talked very little. Ramlal had seven children - three sons and four daughters, and the youngest of them was Bholi. It was a prosperous farmer's household and there was plenty to eat and drink. All the children except Bholi were healthy and strong. The sons had been sent to the city to study in schools and later in colleges. Of the daughters, Radha, the eldest, had already been married. The second daughter Mangla's marriage had also been settled, and when that was done, Ramlal would think of the third, Champa. They were good-looking, healthy girls, and it was not difficult to find bridegrooms for them. But Ramlal was worried about Bholi. She had neither good looks nor intelligence. From her very childhood Bholi was neglected at home. She was seven years old when Mangla was married. The same year a primary school for girls was opened in their village. The Tehsildar sahib came to perform its opening ceremony. He said to Ramlal, "As a revenue official you are the representative of the government in the village and so you must set an example to the villagers. You must send your daughters to school." That night when Ramlal consulted his wife, she cried, "Are you crazy? If girls go to school, who will marry them?" But Ramlal had not the courage to disobey the Tehsildar. At last his wife said, "I will tell you what to do. Send Bholi to school. As it is, there is little chance of her getting married, with her ugly face and lack of sense. Let the teachers at school worry about her."

SubQuestion No : 50
Q. 50 Who was invited to inaugurate the girls' school?

Ans

- 1. Tehsildar
(2. Revenue official

X 3. Village head
(4. School Headmaster

## Comprehension:

Read the given passage and answer the questions that follow.
Her name was Sulekha, but since her childhood everyone had been calling her Bholi, the simpleton. She was the fourth daughter of Ramlal. When she was ten months old, she had fallen off the cot on her head and perhaps it had damaged some part of her brain. That was why she remained a backward child and came to be known as Bholi, the simpleton. At birth, the child was very fair and pretty. But when she was two years old, she had an attack of smallpox. Only the eyes were saved, but the entire body was permanently disfigured by deep black pockmarks. Little Sulekha could not speak till she was five as she was a slow learner, and when at last she learnt to speak, she stammered. The other children often made fun of her and mimicked her. As a result, she talked very little. Ramlal had seven children - three sons and four daughters, and the youngest of them was Bholi. It was a prosperous farmer's household and there was plenty to eat and drink. All the children except Bholi were healthy and strong. The sons had been sent to the city to study in schools and later in colleges. Of the daughters, Radha, the eldest, had already been married. The second daughter Mangla's marriage had also been settled, and when that was done, Ramlal would think of the third, Champa. They were good-looking, healthy girls, and it was not difficult to find bridegrooms for them. But Ramlal was worried about Bholi. She had neither good looks nor intelligence. From her very childhood Bholi was neglected at home. She was seven years old when Mangla was married. The same year a primary school for girls was opened in their village. The Tehsildar sahib came to perform its opening ceremony. He said to Ramlal, "As a revenue official you are the representative of the government in the village and so you must set an example to the villagers. You must send your daughters to school." That night when Ramlal consulted his wife, she cried, "Are you crazy? If girls go to school, who will marry them?" But Ramlal had not the courage to disobey the Tehsildar. At last his wife said, "I will tell you what to do. Send Bholi to school. As it is, there is little chance of her getting married, with her ugly face and lack of sense. Let the teachers at school worry about her."

SubQuestion No : 51
Q. 51 How was Ramlal expected to set an example for the villagers?

Ans

1. By sending his daughters to school
2. By treating Bholi as an equal

X
3. By marrying off his daughters at an early age
4. By sending his sons to school

## Comprehension:

Read the given passage and answer the questions that follow.
Her name was Sulekha, but since her childhood everyone had been calling her Bholi, the simpleton. She was the fourth daughter of Ramlal. When she was ten months old, she had fallen off the cot on her head and perhaps it had damaged some part of her brain. That was why she remained a backward child and came to be known as Bholi, the simpleton. At birth, the child was very fair and pretty. But when she was two years old, she had an attack of smallpox. Only the eyes were saved, but the entire body was permanently disfigured by deep black pockmarks. Little Sulekha could not speak till she was five as she was a slow learner, and when at last she learnt to speak, she stammered. The other children often made fun of her and mimicked her. As a result, she talked very little. Ramlal had seven children - three sons and four daughters, and the youngest of them was Bholi. It was a prosperous farmer's household and there was plenty to eat and drink. All the children except Bholi were healthy and strong. The sons had been sent to the city to study in schools and later in colleges. Of the daughters, Radha, the eldest, had already been married. The second daughter Mangla's marriage had also been settled, and when that was done, Ramlal would think of the third, Champa. They were good-looking, healthy girls, and it was not difficult to find bridegrooms for them. But Ramlal was worried about Bholi. She had neither good looks nor intelligence. From her very childhood Bholi was neglected at home. She was seven years old when Mangla was married. The same year a primary school for girls was opened in their village. The Tehsildar sahib came to perform its opening ceremony. He said to Ramlal, "As a revenue official you are the representative of the government in the village and so you must set an example to the villagers. You must send your daughters to school." That night when Ramlal consulted his wife, she cried, "Are you crazy? If girls go to school, who will marry them?" But Ramlal had not the courage to disobey the Tehsildar. At last his wife said, "I will tell you what to do. Send Bholi to school. As it is, there is little chance of her getting married, with her ugly face and lack of sense. Let the teachers at school worry about her."

SubQuestion No : 52
Q. 52 Which of these statements is NOT true about Bholi?

Ans
(1. She was neglected by her family.
2. She was a simpleton.

- 3. She was healthy and strong.

4. She was seven when her eldest sister got married.

## Comprehension:

Read the given passage and answer the questions that follow.
Her name was Sulekha, but since her childhood everyone had been calling her Bholi, the simpleton. She was the fourth daughter of Ramlal. When she was ten months old, she had fallen off the cot on her head and perhaps it had damaged some part of her brain. That was why she remained a backward child and came to be known as Bholi, the simpleton. At birth, the child was very fair and pretty. But when she was two years old, she had an attack of smallpox. Only the eyes were saved, but the entire body was permanently disfigured by deep black pockmarks. Little Sulekha could not speak till she was five as she was a slow learner, and when at last she learnt to speak, she stammered. The other children often made fun of her and mimicked her. As a result, she talked very little. Ramlal had seven children - three sons and four daughters, and the youngest of them was Bholi. It was a prosperous farmer's household and there was plenty to eat and drink. All the children except Bholi were healthy and strong. The sons had been sent to the city to study in schools and later in colleges. Of the daughters, Radha, the eldest, had already been married. The second daughter Mangla's marriage had also been settled, and when that was done, Ramlal would think of the third, Champa. They were good-looking, healthy girls, and it was not difficult to find bridegrooms for them. But Ramlal was worried about Bholi. She had neither good looks nor intelligence. From her very childhood Bholi was neglected at home. She was seven years old when Mangla was married. The same year a primary school for girls was opened in their village. The Tehsildar sahib came to perform its opening ceremony. He said to Ramlal, "As a revenue official you are the representative of the government in the village and so you must set an example to the villagers. You must send your daughters to school." That night when Ramlal consulted his wife, she cried, "Are you crazy? If girls go to school, who will marry them?" But Ramlal had not the courage to disobey the Tehsildar. At last his wife said, "I will tell you what to do. Send Bholi to school. As it is, there is little chance of her getting married, with her ugly face and lack of sense. Let the teachers at school worry about her."

SubQuestion No : 53
Q. 53 Why was Ramlal worried about Bholi?

Ans

1. She was not willing to get educated.
2. She was too old to get married.

- 3. It would be difficult to arrange her marriage.

4. It was difficult to comprehend her speech.

## Comprehension:

Read the given passage and answer the questions that follow.
Her name was Sulekha, but since her childhood everyone had been calling her Bholi, the simpleton. She was the fourth daughter of Ramlal. When she was ten months old, she had fallen off the cot on her head and perhaps it had damaged some part of her brain. That was why she remained a backward child and came to be known as Bholi, the simpleton. At birth, the child was very fair and pretty. But when she was two years old, she had an attack of smallpox. Only the eyes were saved, but the entire body was permanently disfigured by deep black pockmarks. Little Sulekha could not speak till she was five as she was a slow learner, and when at last she learnt to speak, she stammered. The other children often made fun of her and mimicked her. As a result, she talked very little. Ramlal had seven children - three sons and four daughters, and the youngest of them was Bholi. It was a prosperous farmer's household and there was plenty to eat and drink. All the children except Bholi were healthy and strong. The sons had been sent to the city to study in schools and later in colleges. Of the daughters, Radha, the eldest, had already been married. The second daughter Mangla's marriage had also been settled, and when that was done, Ramlal would think of the third, Champa. They were good-looking, healthy girls, and it was not difficult to find bridegrooms for them. But Ramlal was worried about Bholi. She had neither good looks nor intelligence. From her very childhood Bholi was neglected at home. She was seven years old when Mangla was married. The same year a primary school for girls was opened in their village. The Tehsildar sahib came to perform its opening ceremony. He said to Ramlal, "As a revenue official you are the representative of the government in the village and so you must set an example to the villagers. You must send your daughters to school." That night when Ramlal consulted his wife, she cried, "Are you crazy? If girls go to school, who will marry them?" But Ramlal had not the courage to disobey the Tehsildar. At last his wife said, "I will tell you what to do. Send Bholi to school. As it is, there is little chance of her getting married, with her ugly face and lack of sense. Let the teachers at school worry about her."

SubQuestion No : 54
Q. 54 Sulekha came to be called Bholi because she was:

Ans

1. fair and pretty
2. healthy and strong
3. the youngest daughter

- 4. not very intelligent


## Comprehension:

Read the given passage and answer the questions that follow.
Her name was Sulekha, but since her childhood everyone had been calling her Bholi, the simpleton. She was the fourth daughter of Ramlal. When she was ten months old, she had fallen off the cot on her head and perhaps it had damaged some part of her brain. That was why she remained a backward child and came to be known as Bholi, the simpleton. At birth, the child was very fair and pretty. But when she was two years old, she had an attack of smallpox. Only the eyes were saved, but the entire body was permanently disfigured by deep black pockmarks. Little Sulekha could not speak till she was five as she was a slow learner, and when at last she learnt to speak, she stammered. The other children often made fun of her and mimicked her. As a result, she talked very little. Ramlal had seven children - three sons and four daughters, and the youngest of them was Bholi. It was a prosperous farmer's household and there was plenty to eat and drink. All the children except Bholi were healthy and strong. The sons had been sent to the city to study in schools and later in colleges. Of the daughters, Radha, the eldest, had already been married. The second daughter Mangla's marriage had also been settled, and when that was done, Ramlal would think of the third, Champa. They were good-looking, healthy girls, and it was not difficult to find bridegrooms for them. But Ramlal was worried about Bholi. She had neither good looks nor intelligence. From her very childhood Bholi was neglected at home. She was seven years old when Mangla was married. The same year a primary school for girls was opened in their village. The Tehsildar sahib came to perform its opening ceremony. He said to Ramlal, "As a revenue official you are the representative of the government in the village and so you must set an example to the villagers. You must send your daughters to school." That night when Ramlal consulted his wife, she cried, "Are you crazy? If girls go to school, who will marry them?" But Ramlal had not the courage to disobey the Tehsildar. At last his wife said, "I will tell you what to do. Send Bholi to school. As it is, there is little chance of her getting married, with her ugly face and lack of sense. Let the teachers at school worry about her."

SubQuestion No : 55
Q. 55 At what age did Sulekha damage her brain?

Ans

- 1. Ten months

X2. Five years
X 3. Two years
<4. Seven years
Q. 56 Given below are four sentences in jumbled order. Pick the option that gives their correct order.
A. However, Yusuf comforted himself by imagining the hotel food in store for him the next day.

## B. First, Yusuf's stomach was occupied by excitement.

C. It was difficult to eat dinner that night.
D. Secondly, mother was on one of her health trips and had prepared sprouted beans and yoghurt.
Ans
<1. BADC
< 2. BCAD
X
3. ACBD
4. CBDA
Q. 57 Select the most appropriate option to fill in the blank.

The Children's Series $\qquad$ recommended for young readers.
Ans

1. is
< 2 . have
<3.are4. has
Q. 58 Select the most appropriate one-word substitution for the given words.

An imaginary ideal society
Ans
< 1. Flawless
2. Ultimate
$\checkmark$
3. Utopia4. Model
Q. 59 Select the most appropriate option to improve the underlined segment in the given sentence. If there is no need to improve it, select 'No improvement'.

A hole is in my pocket.
Ans
< 1. A hole are there2. A hole there is
3. There is a hole4. No improvement
Q. 60 Select the most appropriate antonym of the given word.

CRUCIAL
Ans
< 1. Stable2. Essential
3. Urgent
4. Trivial
Q. 61 Select the misspelt word.

Ans
< 1. sense2. swallow3. survey
4. strech
Q. 62 Select the most appropriate option to improve the underlined segment in the given sentence. If there is no need to improve it, select 'No improvement'.

I will accept the responsibility while a time comes.
Ans
v 1. when the time2. whenever a time3. No improvement
$>$
4. until a time
Q. 63 Identify the segment in the sentence which contains a grammatical error.

I want you to complete this work by two days.
Ans
(1. this work
$>$
2. I want you

X 3. to complete
4. by two days
Q. 64 Select the correct passive form of the given sentence.

Razia Sultana ruled over the northern part of India.
Ans

1. The northern part of India is ruled over by Razia Sultana.2. The northern part of India was ruled over by Razia Sultana.3. The northern part of India had been ruled over by Razia Sultana.

X
4. The northern part of India was being ruled over by Razia Sultana.
Q. 65 Select the correct active form of the given sentence.

Was your bag left in the bus?
Ans

1. Did you left your bag in the bus?
2. Did you leave your bag in the bus?
$>$
3. Have you left your bag in the bus?4. Was you leaving your bag in the bus?
Q. 66 Given below are four sentences in jumbled order. Pick the option that gives their correct order.
A. The other was on the side table near the window.
B. When I returned, I was shocked to see one set lying on the floor.
C. I was gone for more than an hour.
D. I had not completed reading the proofs so I left them on my desk.

Ans
<1. CDAB
$X$
2. DBAC3. DCBA
<4. CBDA
Q. 67 Given below are four sentences in jumbled order. Pick the option that gives their correct order.
A. Although Sonu had many more that he wanted to ask, he realised mummy was tired and became silent.
B. She answered a few and then stopped.
C. When mummy returned from work, she took Sonu for a walk.
D. But she was too tired to answer all his questions.

Ans
< 1. CABD
$>$
2. BDAC3. DACB
4. CDBA
Q. 68 Select the correct indirect form of the given sentence.

She said to me, "Have you ever flown a kite?"
Ans
Х 1. She asked me if you have ever flown a kite.2. She asked me that had I ever flown a kite.3. She asked me if I had ever flown a kite.
4. She asked me if I ever flew a kite.
Q. 69 Select the most appropriate meaning of the underlined idiom in the given sentence.

She felt like a fish out of water at her new job.
Ans
X 1. angry and hurt
X 2. comfortable and relaxed

- 3. uncomfortable and restless4. happy and free
Q. 70 Select the most appropriate synonym of the given word.

EFFICIENCY
Ans
< 1. Disability
< 2. Fluency3. Tendency4. Capability
Q. 71 Identify the segment in the sentence which contains a grammatical error.

The venue for the wedding have not yet been finalised.
Ans

1. been finalised2. The venue3. have not yet4. for the wedding
Q. 72 Select the correct direct form of the given sentence.

He asked me if I would like to learn French.
Ans

1. He said to me, "Do you like to learn French?"
2. He said to me, "I would like to learn French."
3. He said to me, "You would like to learn French?"
4. He said to me, "Would you like to learn French?"
Q. 73 Identify the segment in the sentence which contains a grammatical error.

There was enough evidence to convict him on selling of fake medicines.
Ans

1. to convict him
2. fake medicines
$\checkmark$
3. on selling of4. There was enough evidence
Q. 74 Select the most appropriate option to fill in the blank.

Q. 75 Select the most appropriate option to improve the underlined segment in the given sentence. If there is no need to improve it, select 'No improvement'.

There was an argument about if we shall move to another city.
Ans

1. about if we should move2. on if we shall be moving
2. about whether we should move4. No improvement
Q. 76 Select the most appropriate one-word substitution for the given words.

A government by the nobles
Ans
X 1. Monarchy
< 2. Democracy
X3. Oligarchy
4. Aristocracy
Q. 77 Select the most appropriate one-word substitution for the given words.

A place where gambling games are played
Ans
<1. Arena
< 2. Stadium
$\checkmark$
3. Casino4. Gymnasium
Q. 78 Select the most appropriate option to improve the underlined segment in the given sentence. If there is no need to improve it, select 'No improvement'.

The place was not cold only and also damp.
Ans
Х 1. No improvement2. only cold not also
3. not only cold but also4. not only cold and both
Q. 79 Select the most appropriate option to improve the underlined segment in the given sentence. If there is no need to improve it, select 'No improvement'.

Many a person are unable of distinguish right from wrong.
Ans
< 1. are unable to
$>$
2. are capable of3. is unable to4. No improvement
Q. 80 Select the correct passive form of the given sentence.

They are making elaborate arrangements for the party.
Ans
X 1. Elaborate arrangements have been made for the party.
7
2. Elaborate arrangements are made for the party.
$\checkmark$
3. Elaborate arrangements are being made for the party.
4. Elaborate arrangements were being made for the party.
Q. 81 Identify the segment in the sentence which contains a grammatical error.

The man played the flute and led all the mouse out of the town.
Ans

1. all the mouse
2. the flute and led

7
3. out of the town4. The man played
Q. 82 Select the correct direct form of the given sentence.

She told her brother that she was going to meet her friend.
Ans
Х 1. She said to her brother, "I was going to meet my friend."
(2. She said to her brother, "She will go to meet her friend."3. She said to her brother, "I am gone to meet her friend."

- 4. She said to her brother, "I am going to meet my friend."
Q. 83 Select the correct direct form of the given sentence.

Saaransh said he had solved the crossword the previous day.
Ans

1. Saaransh said, "I solved the crossword yesterday."
\$ 2. Saaransh said, "He have solved the crossword yesterday."
$>$
2. Saaransh said, "I have solved the crossword the previous day."4. Saaransh said, "He has solved the crossword the previous day."
Q. 84 Select the most appropriate option to improve the underlined segment in the given sentence. If there is no need to improve it, select 'No improvement'.

We are coping the problems with the best of our ability.
Ans

1. coping in the problems by2. No improvement3. coping with the problems to

X
4. coping the problems at
Q. 85 Select the most appropriate option to improve the underlined segment in the given sentence. If there is no need to improve it, select 'No improvement'.

I have been working with children before, so I know what to expect.
Ans
X 1. No improvement

- 2. have worked

X 3. am working4. work
Q. 86 Select the most appropriate one-word substitution for the given words.

A partner in crime
Ans
>1. Alibi2. Amateur
3. Agent
4. Accomplice
Q. 87 Select the correct passive form of the given sentence.

We all regard Liza as an expert.
Ans

1. Liza is regarded as an expert by all of us.
2. Liza has been regarded as an expert by all of us

- 3. Liza was regarded as an expert by all of us.
$>$

4. Liza should be regarded as an expert by all of us.
Q. 88 Select the most appropriate meaning of the underlined idiom in the given sentence.

Information technology has developed by leaps and bounds.
Ans

1. at a rapid pace
2. very gradually
3. through unfair means
<4. in far off places
Q. 89 Select the correct indirect form of the given sentence.

He said to Manoj, "I celebrated my birthday two days ago."
Ans

1. He told Manoj that he celebrated his birthday two days ago.

7
2. He told Manoj that he celebrated my birthday two days before.
$\$$
3. He told Manoj that I celebrated my birthday two days ago.4. He told Manoj that he had celebrated his birthday two days before.
Question ID : 8161615813
Status : Answered
hosen Option : $\mathbf{4}$
Q. 90 Select the most appropriate option to improve the underlined segment in the given sentence. If there is no need to improve it, select 'No improvement'.

She are having two brothers and three sisters.
Ans
Х 1. No improvement2. is having
3. has4. have
Q. 91 Select the most appropriate one-word substitution for the given words.

A close-fitting cover for a sword
Ans
入1. Shank
v 2. Sheath
X 3. Quiver4. Dagger
Q. 92 Select the most appropriate meaning of the underlined idiom in the given sentence.

Her success as a singer was a nine days' wonder.
Ans

1. a proud achievement2. an impossible feat3. eternal fame
2. a short-lived sensation
Q. 93 Select the correct passive form of the given sentence.

We have looked at the plan carefully.
Ans

1. The plan was looked at carefully.
2. The plan is being looked at carefully.
$\checkmark$
3. The plan has been looked at carefully.4. The plan have been looked at carefully.
Q. 94 Given below are four sentences in jumbled order. Pick the option that gives their correct order.
A. Dr Prince became aware of a small figure standing in the aisle beside his seat.
B. "Won't your mother be wondering where you are?" he asked her.
C. He brought his eyes into focus and saw that it was a girl of seven or eight.
D. She was staring at him steadily with large blue eyes.

Ans
<1. BDAC
$X$
2. CDBA3. $A C D B$
<4. ABCD
Q. 95 Select the correct indirect form of the given sentence.

The Prime Minister has said, "The government will extend help to the unorganised sector."
Ans

1. The Prime Minister has said that the government will extend help to the unorganised
sector.
<
2. The Prime Minister said that the government has extended help to the unorganised sector.
3. The Prime Minister said that the government would extend help to the unorganised
sector.
4. The Prime Minister has said that the government extended help to the unorganised
sector.
Q. 96 Given below are four sentences in jumbled order. Pick the option that gives their correct order.
A. She could not accompany her daughter due to visa restrictions.
B. That trip to Florida with her father Yuri launched her on the path to success.
C. Maria had not yet celebrated her tenth birthday when she was packed off in a train to the United States.
D. But it also required a heart-wrenching two-year separation from her mother Yelena.

Ans
X1.CADB
< 2. BCAD3. $A B C D$

- 4. CBDA
Q. 97 Given below are four sentences in jumbled order. Pick the option that gives their correct order.
A. Soon, Mahima's castle was ready.
B. As for Sudhir's castle, even the walls weren't ready yet.
C. It was beautiful with big and small domes and arches.
D. Sudhir and Mahima settled down on the sand and each began to make a separate castle.

Ans
-1. DACB2. DBCA
< 3. CBDA
$>$
4. ABDC
Q. 98 Identify the segment in the sentence which contains a grammatical error.

He loses his tempers on the slightest provocation.
Ans
<1. He loses2. provocation3. the slightest
4. his tempers on
Q. 99 Select the correct direct form of the given sentence.

The policeman warned us not to block the traffic.
Ans
Х 1. The policeman said to us, "Let us not block the traffic."2. The policeman said to us, "You did not block the traffic."

Х 3. The policeman said to us, "We should not block the traffic."
4. The policeman said to us, "Do not block the traffic."
Q. 100 Select the correct indirect form of the given sentence.

The supervisor said to the worker, "How long have you been working for this company?"
Ans
< 1. The supervisor asked the worker for how long had he been working for this company.
2. The supervisor asked the worker how long had he being working for that company.
3. The supervisor asked the worker that how long you had been working for that company.
4. The supervisor asked the worker how long he had been working for that company.
Q. 101 Select the correct indirect form of the given sentence.

He said to his brother, "Pack your bags and leave now."
Ans
Х 1 . He ordered his brother to pack your bags and leave now.

- 2. He instructed his brother to pack his bags and leave then3. He suggested his brother that he should pack his bags and leave then4. He told his brother that pack your bags and leave now.
Question ID : 8161615821
Status : Answered
hosen Option : $\mathbf{2}$
Q. 102 Select the most appropriate one-word substitution for the given words.

A doctor who treats skin diseases
Ans

1. Dermatologist

X 2. Orthodontist
$\$$
3. Cardiologist4. Ophthalmologist
Q. 103 Select the misspelt word.

Ans
-1. foreiner2. conjure
$\$$
3. summon4. intrigue
Q. 104 Select the most appropriate option to improve the underlined segment in the given sentence. If there is no need to improve it, select 'No improvement'.

If you had asked me, I had told you not to invest in that property.
Ans

- 1. I would have told you2. I would tell you3. I will tell you
$>$

4. No improvement
Q. 105 Select the most appropriate synonym of the given word.

RAMIFICATION
Ans
X 1. Inception
2. Consequence3. Source4. Satisfaction
Q. 106 Select the most appropriate one-word substitution for the given words.

Safe to drink
Ans
X 1. Delectable

- 2 Potab3. Feasible4. Edible
Q. 107 Select the correct passive form of the given sentence.

My mother gave me an interesting book.
Ans

1. I was given an interesting book by my mother.
2. I am given an interesting book by my mother.
$\$$
3. An interesting book is given to me by my mother.4. An interesting book has been given to my mother.
Q. 108 Given below are four sentences in jumbled order. Pick the option that gives their correct order.
A. Mahatma Gandhi got a doctor to volunteer his services for six months.
B. Health conditions in Champaran were miserable.
C. The doctor gave quinine to malaria patients and the ointment with castor oil to those with skin eruptions.
D. Only three medicines were available- castor oil, quinine and sulphur ointment.

Ans
<1. BCDA
< 2. CDAB3. $A C B D$
4. BADC
Q. 109 Select the correct active form of the given sentence.

Let the shops be opened.
Ans

1. Open the shops.
2. The shops should be opened

7
3. Have the shops opened?4. The shops are open.
Q. 110 Select the most appropriate option to improve the underlined segment in the given sentence. If there is no need to improve it, select 'No improvement'.

This stain can be remove by lime juice.
Ans
X 1. removed through2. remove from
3. removed with4. No improvement
Q. 111 Select the most appropriate option to fill in the blank.

The artists will arrive $\qquad$ an hour.
Ans

- 1. within2. between

X
3. along

X 4. before
Q. 112 Identify the segment in the sentence which contains a grammatical error.

The three of them shouted out to each another when the train started moving.
Ans
X 1. started moving

- 2. shouted out to each another

3. when the train
$\$$
4. The three of them
Q. 113 Select the most appropriate option to improve the underlined segment in the given sentence. If there is no need to improve it, select 'No improvement'.

I bet you can't beat me by chess.
Ans
X 1. No improvement2. in the chess
3. on chess
4. at chess
Q. 114 Select the most appropriate meaning of the underlined idiom in the given sentence.

His comments cast a slur upon the integrity of his manager.
Ans
入 1. redeemed2. praised
3. improved
4. damaged
Q. 115 Identify the segment in the sentence which contains a grammatical error.

Zoya won the first prize in the race unless she stumbled and fell.
Ans

1. unless she2. prize in the race

X 3. Zoya won the first4. stumbled and fell
Q. 116 Select the correct active form of the given sentence.

You might be promoted this year.
Ans
$\times 1$

1. They should have promoted you this year.2. They will promote you this year.
2. They might promote you this year.4. You may promote them this year.
Q. 117 Select the correct active form of the given sentence.

He was hit in the eye by an arrow.
Ans
人1. An arrow has hit him in the eye.
v 2. An arrow hit him in the eye
3. An arrow will hit him in the eye4. An arrow was hitting him in the eye.
Q. 118 Select the correct direct form of the given sentence.

She asked her mother where her gold bracelet was.
Ans

1. She said to her mother, "Where is my gold bracelet?"

X 2. She said to her mother, "Where was my gold bracelet?"
$\$$
3. She asked to her mother, "Where my gold bracelet is?"4. She said to her mother, "Where was her gold bracelet?"
Q. 119 Identify the segment in the sentence which contains a grammatical error.

We must plan how can we cope with the present situation.
Ans

- 1. how can we

2. cope with the
$\$$
3. present situation4. We must plan
Q. 120 Select the most appropriate meaning of the underlined idiom in the given sentence.

If the audit report shows anomalies, the finance manager will be brought to book.
Ans
Х1. given a promotion
7
2. rewarded suitably3. supported fully
4. held accountable
Q. 121 Select the most appropriate option to fill in the blank.

The police will regard it as an accident $\qquad$ any evidence to the contrary is found.
Ans
X 1. still
$>$
2. whenever
$X$
3. otherwise4. unless
Q. 122 Select the correct direct form of the given sentence.

The young man prayed to God to help him clear that interview.
Ans
Х 1. The young man said, "O God! Help him to clear that interview."
$\$$
2. The young man said to God, "Will you help me clear that interview?"
$>$
3. The young man said to God, "You have to help me clear that interview."
4. The young man said, "O God! Help me clear this interview."
Q. 123 Given below are four sentences in jumbled order. Pick the option that gives their correct order.
A. But he seems to have become weary when it came to the ears.
B. The result is that we spend all our hours hankering after something unattainable, namely silence.
C. God constructed the human body with a lot of forethought and solicitude.
D. He left them as the most vulnerable part of a human being.

Ans
<1. DABC
$>$
2. CDBA
$\checkmark$
3. CADB4. BCDA
Q. 124 Select the most appropriate option to improve the underlined segment in the given sentence. If there is no need to improve it, select 'No improvement'.

You have not showed any improvement in your handwriting.
Ans

1. had not showed2. has not shown
2. No improvement
3. have not shown
Q. 125 Select the correct direct form of the given sentence.

The commander ordered the soldiers to climb the hill.
Ans
Х 1. The commander said to the soldiers, "Please climb the hill."
$>$
2. The commander ordered to the soldiers, "Go and climb the hill."3. The commander said to the soldiers, "Start climbing the hill."
v 4. The commander said to the soldiers, "Climb the hill."
Q. 126 Select the most appropriate meaning of the underlined idiom in the given sentence.

If we lay our heads together, we will surely find a solution.
Ans
X 1. rest for a while
$\checkmark 2$
2. work in consultation3. work in isolation4. take a break
Q. 127 Select the correct indirect form of the given sentence.

He exclaimed, "What a fine piece of architecture it is!"
Ans

1. He exclaimed that what a fine piece of architecture it was.

Х 2. He exclaimed what a fine piece of architecture is it.3. He exclaimed was it a fine piece of architecture.
4. He exclaimed that it was a fine piece of architecture.
Q. 128 Select the correct indirect form of the given sentence.

The Principal says, "Hard work is the key to success."
Ans

1. The Principal says that hard work was the key to success.
2. The Principal said that hard work was the key to success.
3. The Principal says that hard work is the key to success.4. The Principal say that hard work is the key to success.
Q. 129 Select the correct direct form of the given sentence.

The doctor asked her what medicine she had taken then.
Ans

1. The doctor said to her, "What medicine have you taken now?"

X 2. The doctor said to her, "What medicine you are taking now?"3. The doctor said to her, "What medicine you have taken then?"4. The doctor said to her, "What were medicine you have taken then?"
Q. 130 Select the most appropriate option to improve the underlined segment in the given sentence. If there is no need to improve it, select 'No improvement'.

The child put a ladder on the wall and climbed up.
Ans

- 1. against the wall

Х 2. No improvement

- 3. over a wall4. above the wall
Q. 131 Identify the segment in the sentence which contains a grammatical error.

Laws and rules are made to safeguarding our rights and protect us.
Ans

1. safeguarding our rights2. Laws and rules

- 3. are made to

X
4. and protect us
Q. 132 Select the correct passive form of the given sentence.

Harsh has applied for leave.
Ans

1. Leave was applied by Harsh.2. Leave is applied for by Harsh.
2. Leave has been applied for by Harsh.4. Leave had been applied by Harsh.
Q. 133 Select the most appropriate one-word substitution for the given words.

A group of stars that make a pattern
Ans

1. Constellation
< 2. Comet
$\times$
2. Horizon4. Planet
Q. 134 Select the correct active form of the given sentence.

The catch should not be dropped.
Ans

1. Don't drop the catch.
2. You would not drop the catch.

7
3. Have you dropped the catch?4. Let the catch not be dropped.
Q. 135 Given below are four sentences in jumbled order. Pick the option that gives their correct order.
A. "Wow! That's fantastic news," said his family and friends.
B. He had gone to Kolkata for the inter-state swimming championship.
C. Irfan was a swimming champ.
D. "He won golds in 100 m freestyle, 100 m butterfly and relay," informed his coach.

Ans
(1.CABD

7
2. CBAD

X 3 . CDAB
4. CBDA
Q. 136 Select the correct indirect form of the given sentence.

Mother said to her, "Paint the river blue."
Ans

1. Mother said her to paint the river blue.2. Mother told her to paint the river blue.3. Mother told to her paint the river blue.4. Mother asked her paint the river blue.
Q. 137 Select the most appropriate one-word substitution for the given words.

One who does not care for art or literature
Ans
入 1. Philatelist
< 2. Plagiarist
$\$$
3. Pessimist
4. Philistine
Q. 138 Identify the segment in the sentence which contains a grammatical error.

Although this is a narrowest street, many large trucks can enter it.
Ans
< 1. Although this is
< 2. many large trucks
$\checkmark$
3. a narrowest street4. can enter it
Q. 139 Select the misspelt word.

Ans1. partner2. approach3. florish4. slander
Q. 140 Select the most appropriate one-word substitution for the given words.

A word or law no longer in use
Ans
< 1. Venerable
2. Obsolete
<3. Vintage4. Absolute
Q. 141 Select the correct passive form of the given sentence.

Hang the washing on the clothesline.
Ans

1. Let the washing be hanged on the clothesline.
2. Let the washing be hung on the clothesline.

X
3. Let the washing hanging on the clothesline.4. Let the washing to be hung on the clothesline.
Q. 142 Identify the segment in the sentence which contains a grammatical error.

I didn't knew you had gone to Goa for a vacation.
Ans

1. you had gone

K
2. for a vacation3. to Goa4. I didn't knew
Q. 143 Identify the segment in the sentence which contains a grammatical error.

No one of them came to the inauguration of our new factory.
Ans

1. inauguration of2. came to the3. our new factory4. No one of them
Q. 144 Select the most appropriate option to improve the underlined statement in the given sentence. If there is no need to improve it, select 'No improvement'.

## I suggest you to see a solicitor.

Ans
< 1. am suggesting you

- 2. suggest that you

X 3. suggest you that
$>$
4. No improvement
Q. 145 Select the correct direct form of the given sentence.

The boy requested his mother to give him a mango.
Ans

1. The boy said to his mother, "Will you give me a mango?"

- 2. The boy said to his mother, "Give me a mango now."3. The mother said to the boy, "Give him a mango."

4. The boy said to his mother, "Please give me a mango."
Q. 146 Given below are four sentences in jumbled order. Pick the option that gives their correct order.
A. People were driving away wild pigs from the fields by shooting at them.
B. We were passing through the sugarcane fields near Mysore.
C. We thought that the shooting was over when a sloth bear came running towards us.
D. Some got shot and others escaped.

Ans
<1. CDAB

- 2. BADC
- 3. DABC
<4. ACDB
Q. 147 Select the most appropriate option to improve the underlined segment in the given sentence. If there is no need to improve it, select 'No improvement'.

I was being depressed when you called.
Ans
X 1. No improvement
2. being depressing
$\checkmark$
3. feeling depressed4. going depressed
Q. 148 Identify the segment in the sentence which contains a grammatical error.

You must be careful about what you say as you meet her.
Ans
Х 1. about what you say
2. meet her3. as you4. You must be careful
Q. 149 Select the correct direct form of the given sentence.

Neha exclaimed that it was a very pleasant surprise.
Ans

1. Neha said, "Is it a very pleasant surprise?"
2. Neha said, "How a pleasant surprise!"3. Neha said, "It is a very pleasant surprise."

- 4. Neha said, "What a pleasant surprise!"
Q. 150 Identify the segment in the sentence which contains a grammatical error.

This jewellery box is made from silver and is an antique piece.
Ans

1. This jewellery box
2. is made from silver

7
3. and is4. an antique piece
Q. 151 Select the correct direct form of the given sentence.

I told my parents not to worry about me.
Ans

1. I said to my parents, "You don't have to worry about me."
2. I said to my parents, "Nothing to worry about me."
3. I said to my parents, "You don't be worried about me."
4. I said to my parents, "Don't worry about me."
Q. 152 Select the most appropriate option to improve the underlined segment in the given sentence. If there is no need to improve it, select 'No improvement'.

I will not go to the party lest you will promise to accompany me.
Ans
X 1. No improvement2. until you should3. if you will
4. unless you
Q. 153 Select the most appropriate meaning of the underlined idiom in the given sentence.

His probation was extended because his performance was not up to the mark.
Ans

1. lacking in maturity
$-2$
2. up to the required standard
$\$$
3. of the desired height4. more than expected
Q. 154 Select the correct active form of the given sentence.

Only home-cooked food is eaten by us.
Ans

1. We eat only home-cooked food.

Х 2. We are eating only home-cooked food.
3. We ate only home-cooked food.4. We have eaten only home-cooked food.
Q. 155 Select the most appropriate antonym of the given word.

ENDORSE
Ans
入1. Affirm
$X$
2. Support
3. Advocate4. Renounce
Q. 156 Given below are four sentences in jumbled order. Pick the option that gives their correct order.
A. Mummy struggled to pull them apart and finally succeeded.
B. She tried to get them to make up but they did not listen.
C. It was a fierce fight, of course.
D. The two children scratched and hit each other.

Ans

- 1. CDAB
<2. DBAC
<3. CBDA
$>$

4. $A C B D$
Q. 157 Given below are four sentences in jumbled order. Pick the option that gives their correct order.
A. Soon after they left school, they decided that a small town was no place to make a fortune.
B. On reaching Paris, they agreed to separate because they wished to be independent of each other.
C. So, they ran away from home and managed to reach France on a cargo ship.
D. My father was a year older than his brother Oscar.

Ans

1. DACB
< 2. BDCA
Х3. ACBD
<4. DBAC
Q. 158 Identify the segment in the sentence which contains a grammatical error.

Do you mind lending me your book for a hour?
Ans

- 1. for a hour

2. Do you mind

X 3. your book
X 4. lending me
Q. 159 Select the most appropriate antonym of the given word.

GRADUALLY
Ans
入 1. Constantly

- 2. Abruptly
(3. Readily
(4. Steadily
Q. 160 Select the correct passive form of the given sentence.

They will lay the foundation stone next week.
Ans

1. The foundation stone will have been laid by them next week.2. The foundation stone is being laid by them next week.
2. The foundation stone will be laying by next week.
3. The foundation stone will be laid by them next week.
Q. 161 Identify the segment in the sentence which contains a grammatical error.

She has been a member of this club since it's formation.
Ans
Х 1. a member of
7 2. She has been

- 3. since it's formation4. this club
Q. 162 Select the most appropriate one-word substitution for the given words.

The state of being married to one person at a time
Ans

1. Monogamy

X 2. Bigamy
X
3. Polygamy

X
4. Homogamy
Q. 163 Select the most appropriate meaning of the underlined idiom in the given sentence.

The threat of the pandemic is not just a cry in the wilderness.
Ans

1. mourning for the loss2. spreading rumours
$\checkmark$
2. an unheeded warning4. tears of sorrow
Q. 164 Select the correct indirect form of the given sentence.

The landlord said to me, "Did you pay the water bill on time?"
Ans

1. The landlord asked me if I paid the water bill on time.

X 2. The landlord asked me did I paid the water bill on time.3. The landlord asked to me that did I pay the water bill on time.

- 4. The landlord asked me if I had paid the water bill on time.
Q. 165 Select the correct indirect form of the given sentence.

Mahesh said to Priya, "How will you pay off your debts?"
Ans
X 1. Mahesh asked Priya how she would pay off your debts.2. Mahesh asked Priya how will she pay off her debts.3. Mahesh asked Priya how she would pay off her debts.4. Mahesh asked Priya that how you will pay off your debts.
Q. 166 Select the most appropriate option to improve the underlined segment in the given sentence. If there is no need to improve it, select 'No improvement'.

She is not ready for marriage, isn't it?
Ans
< 1. isn't she2. is she
<3. is it4. No improvement
Q. 167 Identify the segment in the sentence which contains a grammatical error.

The tired and vexed travellers waiting at the airport for a long time.
Ans

1. waiting at the airport2. for a long time

X
3. The tired and
$\times$
4. vexed travellers
Q. 168 Given below are four sentences in jumbled order. Pick the option that gives their correct order.
A. Therefore, I bought a good house in a respectable neighbourhood.
B. This made me eager to welcome the first guest at home and show my hospitality.
C. I intended to be a model citizen in the neighbourhood.
D. I decided it was time for me to settle down.

Ans
<1. DBCA
< 2. CBDA3. DACB4. CADB
Q. 169 Select the most appropriate one-word substitution for the given words.

A very large impressive residence
Ans
X 1. Cottage
2. Mansion
$\times$
3. Cabin4. Igloo
Q. 170 Select the most appropriate option to fill in the blank.

The $\qquad$ chair was discarded by the tenant.
Ans

< 2. broke
$X$
3. break
< 4. broking
Q. 171 Select the most appropriate option to improve the underlined segment in the given sentence. If there is no need to improve it, select 'No improvement'.

He was considered a genius by his school headmaster.
Ans

- 1. No improvement2. was to be considered

3. was been considered4. was considering
Q. 172 Select the correct passive form of the given sentence.

They are lifting the car with a crane.
Ans

1. The car was being lifted with a crane.
2. The car is being lifted with a crane.
3. The car had lifted with a crane.
>
4. The car is lifted with a crane.
Q. 173 Given below are four sentences in jumbled order. Pick the option that gives their correct order.
A. But it does not appear to have any effect on the children.
B. School teachers try to do their best from the early years by ordering, "Silence!" every few seconds in the class.
C. They look sweet and elegant but the moment they open their mouths, they let out a shattering volume of sound.
D. Someone noted recently that present day babies are peculiarly loud-throated.

Ans

- 1. DCBA
< 2. ACBD
X 3. CABD4. BACD
Q. 174 Select the most appropriate meaning of the underlined idiom in the given sentence.

The news of a leopard in the city spread like wild fire.
Ans

1. caused damage2. caused fear

K
3. spread slowly
4. spread rapidly
Q. 175 Select the correct active form of the given sentence.

A new song is being composed by her.
Ans

- 1 . She has composed a new song.2. She has been composing a new song.

3. She is composing a new song.

7
4. She composed a new song.
Q. 176 Select the most appropriate option to improve the underlined segment in the given sentence. If there is no need to improve it, select 'No improvement'.

Why not you to be a good boy and sit down?
Ans
X 1. you not be
$>$
2. No improvement3. you are not being
4. don't you be
Q. 177 Select the most appropriate option to improve the underlined segment in the given sentence. If there is no need to improve it, select 'No improvement'.

I am not use to drink coffee.
Ans

1. not used to drinking
2. No improvement

7
3. not used to drink4. not use to drank
Q. 178 Select the correct indirect form of the given sentence.

My neighbour said to me, "Hello! How are you?"
Ans

1. My neighbour greeted me and asked how was I.2. My neighbour said hello and asked how are you.
2. My neighbour greeted me and asked how I was.
3. My neighbour said hello and asked how were I.
Q. 179 Identify the segment in the sentence which contains a grammatical error.

The small cafe at the end of the road is her.
Ans

1. The small cafe

2 2 at the end
X
3. of the road
4. is her
Q. 180 Select the most appropriate one-word substitution for the given words.

A group of lions
Ans
< 1. Herd2. Pack
3. Pride
< 4. Colony
Q. 181 Select the most appropriate option to improve the underlined segment in the given sentence. If there is no need to improve it, select 'No improvement'.

He has being.put behind prison for life.
Ans
X 1. being putting in

- 2. been put in

X 3. No improvement4. been put behind
Q. 182 Given below are four sentences in jumbled order. Pick the option that gives their correct order.
A. She had never seen so large and so golden an apple.
B. Hilda was passing through an orchard when an apple fell at her feet.
C. So, she wrapped it in her handkerchief and carried it home to store it in her drawer.
D. She held it carefully in her clasped hands and thought it would be a pity to eat it.

Ans
X1. DACB2. BADC3. BCAD4. $A B C D$
Q. 183 Select the correct active form of the given sentence.

Your lunch box has been packed by mother.
Ans

1. Mother has packed your lunch box
2. Mother is packing your lunch box.
$>$
3. Mother had packed your lunch box.4. Mother will pack your lunch box.
Q. 184 Select the correct indirect form of the given sentence.

The teacher says, "Magnets attract objects made of iron."
Ans

1. The teacher says that magnets attract objects made of iron.
( 2. The teacher says magnets attracts objects made of iron.
$\$$
2. The teacher said that magnets attracted objects made of iron.4. The teacher said that magnets were attracting objects made of iron.
Q. 185 Identify the segment in the sentence which contains a grammatical error.

Poor people have run down of food supplies during the lockdown.
Ans
X 1. Poor people have
7
2. during the lockdown

X
3. food supplies
4. run down of
Q. 186 Select the correct indirect form of the given sentence.

He said to me, "Your father is waiting for you at the reception."
Ans
Х 1. He told me that your father was waiting for him at the reception.
$>$
2. He told me that his father was waiting for you at the reception.
$\$$
3. He told to me my father was waiting for you at the reception.4. He told me that my father was waiting for me at the reception.
Q. 187 Given below are four sentences in jumbled order. Pick the option that gives their correct order.
A. Each morning he was driven to Obedience School in a black limousine.
B. Each evening he fell asleep in his fur-lined basket in front of the fireplace.
C. Each afternoon he was fed two grilled lamb chops for lunch.
D. Henry D. Penrose was a dog with a pedigree.

Ans
<1. DCAB
< 2. DBCA
X 3 . DABC

- 4. DACB
Q. 188 Given below are four sentences in jumbled order. Pick the option that gives their correct order.
A. So, those subjected to make-up had to face a fiery misery.
B. There were lights at all angles and around half a dozen large mirrors in the room.
C. The make-up room had the look of a hair-cutting salon.
D. They were all incandescent lights.

Ans
X 1 . ADBC

- 2. CBDA

入3. BADC
$>$
4. DCAB
Q. 189 Select the correct passive form of the given sentence.

He asked me to sing a song.
Ans

1. I was being asked to sing a song.

7
2. I had been asked to sing a song.3. I am asked to sing a song.
4. I was asked to sing a song.
Q. 190 Select the correct active form of the given sentence.

Kites have been bought by many children.
Ans
X 1. Many children are buying kites.
2. Many children have bought kites.
$X$
3. Many children bought kites.4. Many children had bought kites.
Q. 191 Select the correct direct form of the given sentence.

I told him that if he went around the park he would see some rare flowers.
Ans
X 1. I said to him, "If you go around the park you would saw some rare flowers."
X
2. I said to him, "If you went around the park you would see some rare flowers."
3. I said to him, "If he went around the park he will see some rare flowers."4. I said to him, "If you go around the park you will see some rare flowers."
Q. 192 Given below are four sentences in jumbled order. Pick the option that gives their correct order.
A. Someone had been smart enough to remove it before I went on the rampage.
B. My hands had been itching to tear down that collage from my bedroom wall.
C. But I found the wall bare.
D. So, I entered my room in a hurry.

Ans

- 1. BDCA

入 2 . ABCD
<3. DABC
<4. CBAD
Q. 193 Identify the segment in the sentence which contains a grammatical error.

Neither Sam nor I are interested in attending the meeting.
Ans
< 1. in attending
$\$$
2. Neither Sam nor I
$\checkmark$
3. are interested4. the meeting
Q. 194 Select the most appropriate option to improve the underlined segment in the given sentence. If there is no need to improve it, select 'No improvement'.

I am really looking forward to meet you.
Ans

- 1. to meeting you

2. to have met you

X 3. to be meeting you
$>$
4. No improvement
Q. 195 Select the most appropriate synonym of the given word.

REVIVE
Ans

1. Review2. Depress
2. Restore
$\$$
3. Damage
Q. 196 Select the correct indirect form of the given sentence.

The tailor said to him, "Your shirt will be ready by tomorrow."
Ans

- 1. The tailor told him that his shirt would be ready by the next day.2. The tailor told to him that your shirt will be ready by the next day
- 3. The tailor told him that your shirt would be ready by tomorrow.
$>$

4. The tailor told him that his shirt will be ready by tomorrow.
Q. 197 Select the correct active form of the given sentence.

By whom were you pushed into the mud?
Ans

1. Who pushed you into the mud?

7
2. Who has pushed you into the mud?
$>$
3. Whom did you push into the mud?4. Who was pushing you into the mud?
Q. 198 Given below are four sentences in jumbled order. Pick the option that gives their correct order.
A. Some turned their eyes to the TV screen waiting for the movie to begin.
B. No sooner had the big jet taken off than the passengers began to busy themselves.
C. They knew it would be a long flight to Boston.
D. Others took out books and magazines to read.

Ans
$\times 1$

1. CBAD
$X$
2. CBDA3. BCAD
(4.BDAC
Q. 199 Given below are four sentences in jumbled order. Pick the option that gives their correct order.
A. He had lost his leg in an accident five years back.
B. With that accident his dream of becoming the next Carl Lewis had been shattered forever.
C. In place of his left leg was a wooden stump.
D. Vikas sat up and removed the bed sheet that was covering his leg.

Ans
<1. CDAB
<2. BCAD

X
3. $A C D B$4. DCAB
Q. 200 Select the correct indirect form of the given sentence.

The librarian said to her, "You can borrow only two books at a time."
Ans

1. The librarian told her that she could borrow only two books at a time.
2. The librarian told her that they could borrow only two books at a time.
3. The librarian told her that you can borrow only two books at a time.
4. The librarian told her that she can borrow only two books at a time.

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