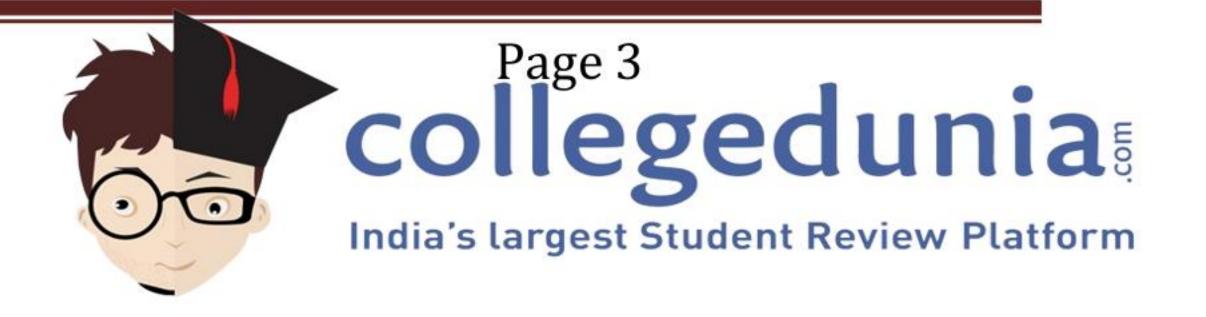
CBSE Class 12 English Core Compartment Answer Key 2017 (July 17, Set 2 - 1/1/2)

Series : GBM/1 1/1/1, 1/1/2, 1/1/3

(DELHI-2017)

1/1/1	1/1/2	1/1/3		(DELHI-2017)
			SECTION A: READING	
			COMPREHENSION PASSAGE	
			NOTE: No mark(s) should be deducted for mistakes in usage and	
1	1		grammar, spelling, or word limit. Full marks may be awarded if a	
T	L		student has been able to identify the core ideas. If a student literally	
			lifts a portion of the given passage as an answer to a question, no	
			mark(s) to be deducted for this as long as it is relevant.	
(a)	(a)	(a)	(iv) what we can learn from the routines of geniuses	1 mark
(b)	(b)	(b)	(i) followed a perfect daily routine	1 mark
(c)	(c)	(c)	(i) they had unique life styles	1 mark
(d)	(d)	(d)	(ii) a creative inspiration	1 mark
(e)	(e)	(e)	a squeaky hinge	1 mark
(\mathbf{f})	(f)	(f)	needed a secret place so that nobody disturbed him / could work on	1
(f)	(f)	(f)	his creation uninterruptedly	1 mark
(\sim)			his music declined when street lamps under which he worked were	1
(g)	(g)	(g)	turned off	1 mark
(h)	(h)	(h)	that she could do her work / had time to do her work	1 mark
(i)	(i)	(i)	he could concentrate on writing (as he did not have to starve)	1 mark
	(1)			n
(j)	(1)	(1)	follow a routine	1 mark
(k) (1)	(\mathbf{k})	(\mathbf{k})	peep	1 mark
(l) 2	(1)	(1)	squeaky	1 mark
2			COMPREHENSION PASSAGE	
			NOTE: No mark(s) should be deducted for mistakes in usage and	
		1	grammar, spelling, or word limit. Full marks may be awarded if a	
		1	student has been able to identify the core ideas. If a student literally lifts a portion of the given passage as an answer to a question, no	
			mark(s) to be deducted for this as long as it is relevant.	
(0)	(0)	(a)	(iii) Amomon	1 mark
(a)	(a)	(a)		
(b)	(b)	(b)	(iv) the healing power of cinnamon Sri Lanka	1 mark
(c)	(c)	(c)		1 mark
(d)	(d)	(d)	"traded right up there with silver"	1 mark
(e)	(e)	(e)	inner bark of cinnamon tree / stripped from the bark	1 mark
(f)	(f)	(f)	used in sweetened cereals / in baked goods and sprinkled on various	1 mark
			foods/ sprinkled on yoghurt.	
(g)	(g)	(g)	reduces serum glucose / reduces triglycerides / reduces LDL cholesterol / reduces total cholesterol in people	1 mark
			A A	
(h)		(h)	slows down glucose absorption within intestines / stimulates insulin	1 mort-
(h)	(h)	(h)	production/ normalizes blood glucose levels (indirectly decreases	1 mark
(i)	(i)	(i)	weight gain) fragrant	1 mark
. /	(i) (i)	(1)	harvested	1 mark
(j)	(])	(1)		1 mark
			NOTE MAKING	
			• If a student has attempted only summary or only notes, due credit	
3	2	2	should be given.	
5			 I mark allotted for the title to be given, even if a student has written 	
			I mark allotted for the fitle to be diven aven it a crudent had written	

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		Distribution of Marks Title	1 mark
X			
		consistent pattern is followed.	
		Numbering of points may be indicated in different ways, as long as a	
		Complete sentences are not to be accepted as notes.	
		the main points, with suitable and recognizable abbreviations.	
		candidate's understanding of the given passage, and the notes include	
		points and sub-points may be accepted if they are indicative of the	
		The notes provided below are only guidelines. Any other title, main	
		 Content must be divided into headings and sub-headings 	

(a)	(a)	(a)	Content (minimum 3 headings and sub-headings, with proper indeptedient of the proper	3 mark
			indentation and notes) Abbreviations / Symbols (with /without key) – any four	1 mark
			NOTE: Accept the notes and summary in the third person. Suggested Notes: Title: The Great Protective Wall / The Great Wall of China or any other suitable title A. Introduction i. largest man made monument ii. only one visible from space iii. many gave lives for the construction B. Physical Description i. series of towers ii. made of a) stone b) brick c) earth d) wood etc iii. built along Dandong to Lap Lake iv. several walls built in 7CBC C. Purpose of The Great Wall i. protected Chinese states and empire against raids ii. border control iii. imposition of duties on goods iv. regulation and encouragement of trade v. controlled a) immigration b) emigration	
(1)		(h)	Summary The summary should include all the important points given in	

		the notes.	
	5	Content	2 marks
		Expression	1 mark

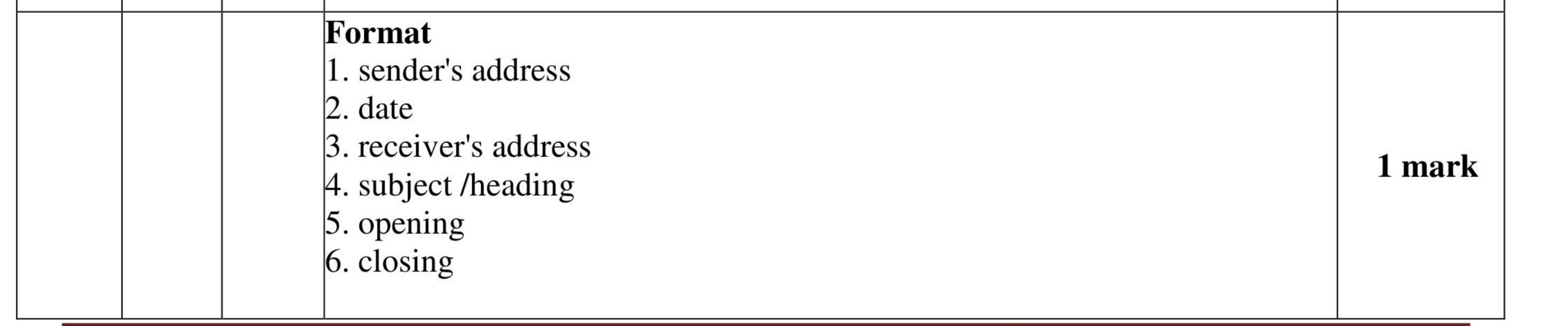
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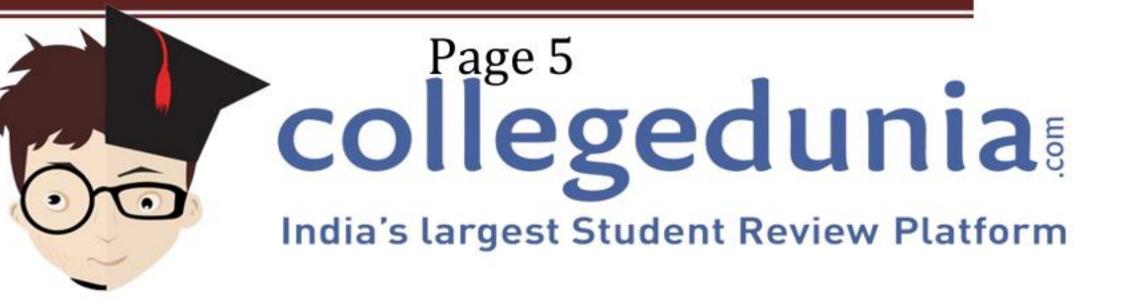
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			SECTION B: ADVANCED WRITING SKILLS	
			NOTE: The objective of the section on Advanced Writing Skills is to	
			test a candidate's writing ability. Hence, expression assumes as much	
			importance as the content of the answer.	
1	1	1		1 montro
4	4	4	NOTICE	4 marks
			The format should include: ISSUING AUTHORITY/ NAME OF THE	
			INSTITUTION, the word 'NOTICE', HEADING, DATE, and	1 mark
			WRITER'S NAME WITH DESIGNATION.	
			The candidate should not be penalized if he/she has used capital letters for	
			writing a notice within or without a box.	
			Content	2 marks
			Expression	1 mark
			Heading : [BOOK FAIR / any other relevant title]	
			Suggested value points:	
			- what - book fair	
			- when – date & approx. time	
			- where – appropriate venue	
			- who – Social Service Club	
			- (any other relevant detail)	
			OR	
4	4	4	ADVERTISEMENT	4 marks
			Format – Heading	1 mark
			Content	2 marks
			Expression	1 mark
		1	[AUTOMOBILE/VEHICLE/FOR SALE/USED MOTOR CAR	
		1	Suggested value points: '5 \a\ 9	

			 used car for sale physical description – model/colour/accessories distance run / condition contact details : Ram /Rajni price (optional) phone number : 12345679 (any other relevant details) (due credit should be given to economy of words) 	
5	5	5	LETTER WRITING	6 marks
			[Note: - No marks are to be awarded if only the format is given. Credit should be given for the candidate's creativity in presentation of ideas. Use of both the traditional and the new format is permitted. Mixing of the formats is not permitted]	



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		Content	3 marks
		Expression grammatical accuracy, appropriate words and spelling 1 mark coherence and relevance of ideas and style 1 mark	2 marks
5	5	5 LETTER TO EDITOR 5 SUBJECT - PROPER USE OF INTERNET/ any other relevant subject 5 Suggested Value Points 6 internet for gaining knowledge 7 not to be used for wasting time 8 role of school 9 student net surfing time controlled 9 enable them to use it fruitfully 9 (any other relevant point) 9 (any 3 points)	6 marks
		OR	
5	5	JOB APPLICATION SUBJECT - POST OF LECTURER IN ENGLISH/ DEMONSTRATOR IN PHYSICS/CHEMISTRY/BOTANY Suggested value points - reference to the advertisement - educational qualification - experience - references (any other relevant details)	2 marks
6	_	SPEECH	10 marks
		Format (Opening address and conclusion)	1 mark
	a.	Content	4 marks
		Expression Grammatical accuracy, appropriate words and spelling [2 ½ marks] coherence and relevance of ideas and style [2 ½ marks]	5 marks
		[HEALTHY FOOD] Suggested Value Points - importance of healthy food - how it contributes to • physical well-being • mental well-being (any other relevant point)	
		OR	
6	-	$- \qquad DEBATE \qquad \qquad$	10 marks
		Format -(Opening address and conclusion) Content	1 mark 4 marks
		Content Expression Grammatical accuracy, appropriate words and spelling 2 ½ marks coherence and relevance of ideas and style 2 ½ marks	4 marks 5 marks

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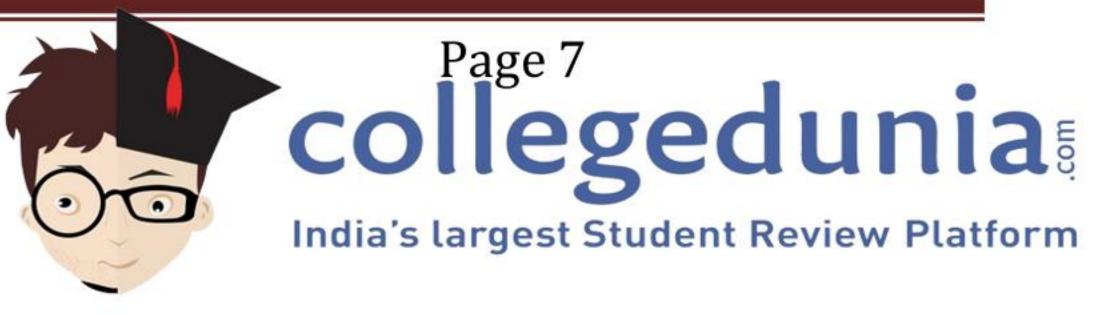


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	-	r		
			[PARTICIPATION IN SPORTS IS A MERE WASTAGE OF TIME]	
			NOTE: Students' views to be expressed either 'for' or 'against' the topic	
			Suggested Value Points	
			in favour :	
			- career in sports short-lived	
			- chances of injuries	
			- majority of sports people neglected in India	
			- time-consuming: requires personal sacrifices	
			- any other relevant point	
			Against	
			- viable career option today	
			- wider acceptance and recognition – locally, nationally and	
			internationally	
			- keeps one mentally and physically fit	
			- encourages team work/ coordination/ sportsmanship etc.	
			- chance of travelling abroad	
			- meeting sports persons of other countries	
			(any other relevant points) (minimum four content points)	
-	6	-	SPEECH	10 marks
			Format (Opening address and conclusion)	1 mark
			Content	4 marks
			Expression	
			grammatical accuracy, appropriate words and spelling [2 ¹ / ₂ marks]	5 marks
		1	coherence and relevance of ideas and style $[2\frac{1}{2} \text{ marks}]$	

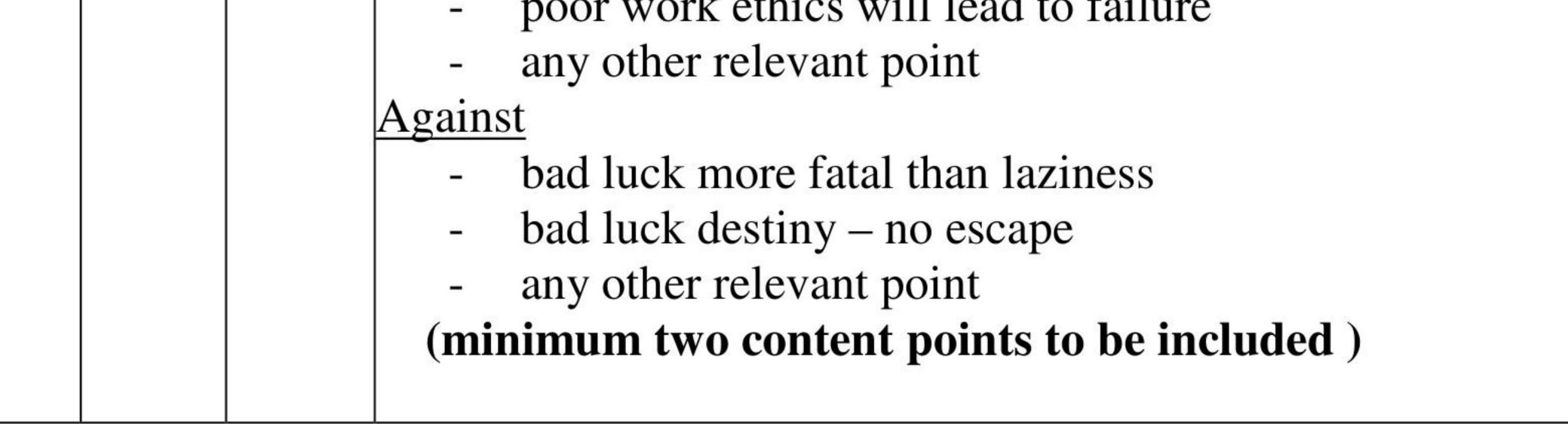
í.				
			[BOOKS ARE OUR BEST FRIEND]	
			Suggested Value Points	
			- views on books	
			 how they can be our best friends- in loneliness 	
			- how they are better than human friends	
			- how reading books is a great hobby	
			- source of wisdom	
			- amusement	
			(any other relevant points)	
			(any four points)	
			OR	
-	6	-	DEBATE	10 marks
			Format(Opening address and conclusion)	1 mark
			Content	4 marks
			Expression	
			Expression grammatical accuracy, appropriate words and spelling [2 ¹ / ₂ marks]	5 marks
			grammatical accuracy, appropriate words and spelling [2 ¹ / ₂ marks]	
			grammatical accuracy, appropriate words and spelling[2½ marks]coherence and relevance of ideas and style[2½ marks]	
			grammatical accuracy, appropriate words and spelling[2 ½ marks]coherence and relevance of ideas and style[2 ½ marks][HARDWORK AND NOT ONLY GOOD LUCK HELPS US TO	
			grammatical accuracy, appropriate words and spelling[2 ½ marks]coherence and relevance of ideas and style[2 ½ marks][HARDWORK AND NOT ONLY GOOD LUCK HELPS US TO	
			grammatical accuracy, appropriate words and spelling [2 ½ marks] coherence and relevance of ideas and style [2 ½ marks] [HARDWORK AND NOT ONLY GOOD LUCK HELPS US TO ACHIEVE SUCCESS IN LIFE]	
			grammatical accuracy, appropriate words and spelling[2 ½ marks]coherence and relevance of ideas and style[2 ½ marks][HARDWORK AND NOT ONLY GOOD LUCK HELPS US TOACHIEVE SUCCESS IN LIFE]NOTE: Students' views to be expressed either <u>'for'</u> or <u>'against'</u> the topic	

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		1		1
			<u>In favour :</u>	
			- slow and steady wins the race	
			- advantages of hard work	
			- improves discipline	
			- teaches time management	
			- examples of people who have succeeded due to hard work	
			- any other relevant point	
			Against	
			- luck required for success	
			- hard work does not pay always	
			- examples of people who have succeeded due to luck	
			- any other relevant point	
			(minimum two content points to be included)	
<u> </u>	-	6	SPEECH	10 marks
			Format (Opening address and conclusion)	1 mark
			Content	4 marks
			Expression	
			grammatical accuracy, appropriate words and spelling $[2\frac{1}{2} \text{ marks}]$	5 marks
			coherence and relevance of ideas and style $\begin{bmatrix} 2 \frac{1}{2} \\ marks \end{bmatrix}$	
			[READING MAKES A READY MAN]	
			Suggested Value Points	
			- views on reading	
			 views on reading how reading improves knowledge 	
			 promotes thinking 	
			 promotes thinking develops emotional health 	
			 promotes peace and prosperity in life 	
		1	(any other relevant points)	
			OR	
_	_	6	DEBATE	10 marks
			Format (Opening address and conclusion)	1 mark
			Content	4 marks
			Expression	- marks
			grammatical accuracy, appropriate words and spelling $[2\frac{1}{2} \text{ marks}]$	5 marks
		1	coherence and relevance of ideas and style $[2 \frac{1}{2}$ marks]	
			[LAZINESS AND NOT BAD LUCK IS THE ONLY OBSTACLE TO	
			ONE'S SUCCESS IN LIFE]	
			NOTE: Students' views to be expressed either <u>'for'</u> or <u>'against'</u> the topic	
			Suggested Value Points	
			In favour :	
			- lack of action will obviously lead to no success	
			- opportunities will slip by	
			- deadlines will not be met	
			 poor work ethics will lead to failure 	
			Poor work curies will lead to failure	



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LO.

7	-	-	ARTICLE	10 marks
			Format Heading and Writer's name (as mentioned in the question)	1 mark
			Content	4 marks
			Expressiongrammatical accuracy, appropriate words and spelling[2½ marks]coherence and relevance of ideas and style[2½ marks]	5 marks
			PROMOTING TOURISM IS PROMOTING OURSELVES (Any other relevant title) Suggested Value Points	

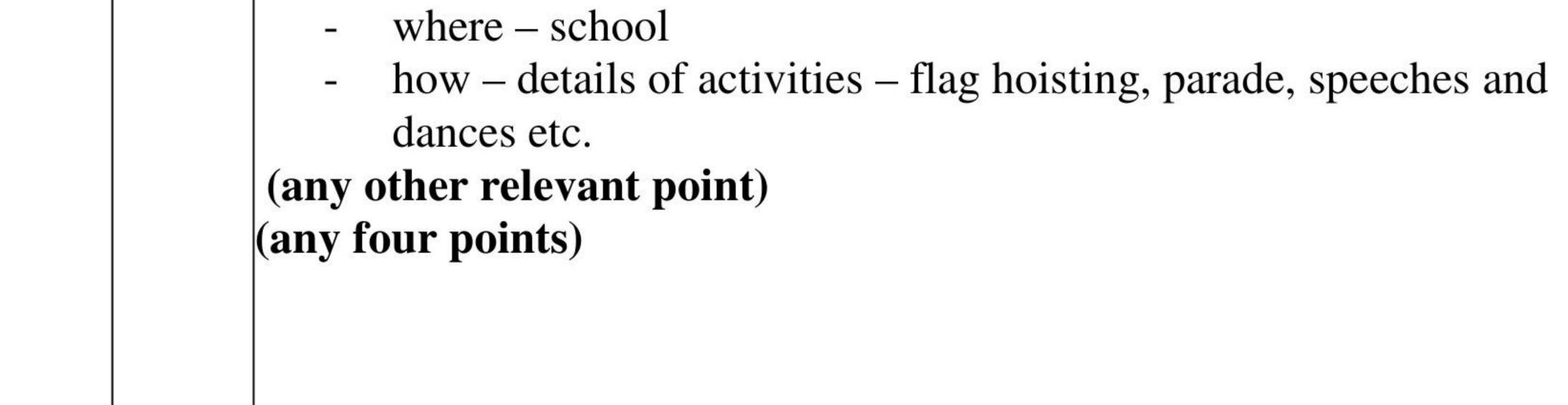
- - India a country rich in varied heritage, linguistic/cultural diversity -
 - excellent destination for tourists
 - advantages of tourism
 - will boost economy •
 - generate employment •
 - results in cultural exchange
 - international relations
 - how to promote
 - improving infrastructure •

 - highlighting local customs, cuisines, culture Student Re

OR

- (any other relevant details)

		India's lars OR	
7	-	REPORT WRITING	10 marks
		Format Heading and Writer's name (as mentioned in the question)	1 mark
		Content	4 marks
		ExpressionGrammatical accuracy, appropriate words and spelling[2 ½ marks]coherence and relevance of ideas and style[2 ½ marks]	5 marks
		INDEPENDANCE DAY CELEBRATION/ (any other relevant title)	
		Suggested Value Points - what – Independence Day celebrations - when – 14 th / 15 th August - time	
		- chief guest – Distt. Magistrate, Ms. Indu Bala Sharma	



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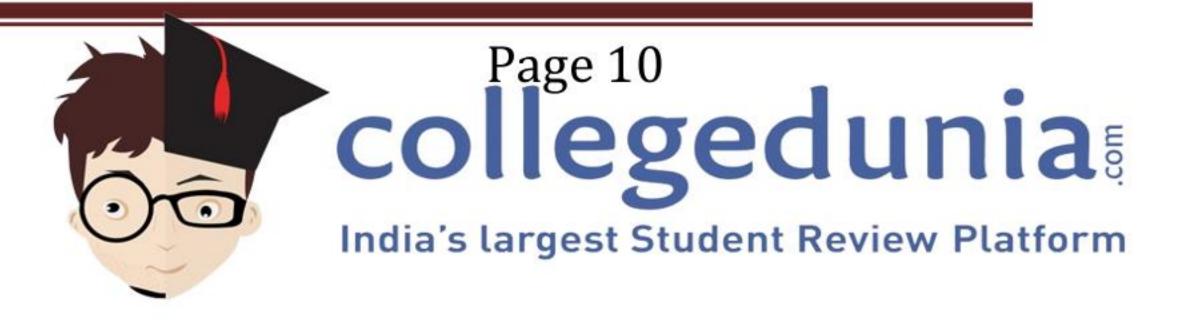
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-	7	- ARTICLE	10 marks
		Format Heading and Writer's name (as mentioned in the question)	1 mark
		Content	4 marks
		Expression grammatical accuracy, appropriate words and spelling [2 ¹ / ₂ marks] coherence and relevance of ideas and style [2 ¹ / ₂ marks]	5 marks
		SLOW AND STEADY WINS THE RACE (Any other relevant title)	
		Suggested Value Points	
		- unnecessary hurry causes stress/hurts people, children and adults	
		- impact	
		 crippling/even causing death 	
		• frustration	
		• tension	
		- solutions	
		 meaningful measured steps systematic approach 	
		 Isystematic approach learning to be patient 	
		 not taking too many things at the same time 	
		• enjoying what one does	
ν.		(any other relevant details)	
		OR	
	7	- REPORT WRITING	10 marks
		Format Heading and Writer's name (as mentioned in the question)	1 mark
		Content	4 marks
		Expression	
		Grammatical accuracy, appropriate words and spelling [2 ¹ / ₂ marks]	5 marks

			coherence and relevance of ideas and style $[2 \frac{1}{2} \text{ marks}]$	
			VISIT TO THE BOOK FAIR (any other relevant title)	
			Suggested Value Points	
			- what – Book Fair	
			- when – mention any date and time	
			- how – description of the venue, stalls, publishers, cultural shows	
			and other special features	
			- books you purchased	
			Note : First person account to be accepted	
			(any other relevant point)	
			(any four points)	
-	-	7	ARTICLE	10 marks
			Format	1 mont
			Heading and Writer's name (as mentioned in the question)	1 mark

	Content		4 marks
	Expression grammatical accuracy, appropriate words and spelling coherence and relevance of ideas and style	[2½ marks] [2½ marks]	5 marks
	UNITY IN DIVERSITY (Any other relevant title)		

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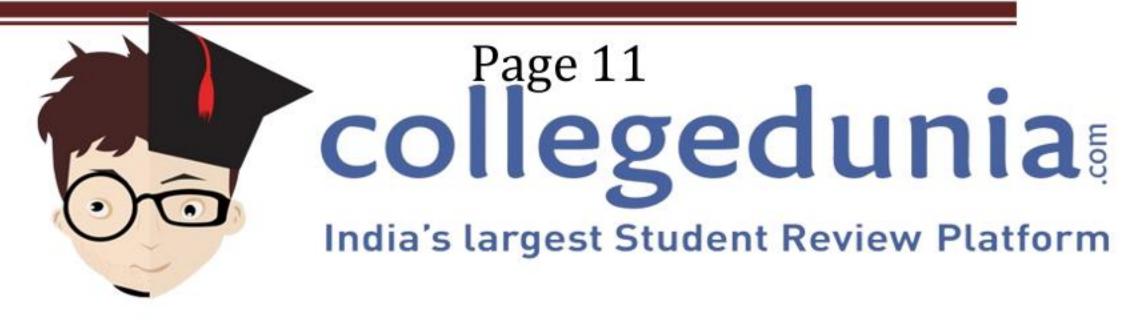
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Suggested Value Points
- India blessed with rich / varied/ linguistic / cultural heritage and
diversity
- essential to live in harmony
- only road to prosperity and peace
- suggestions
 celebrate festivals/respect one another's diversity
 respect culture and language of each other
• use of media
(any other relevant details)

	OR
	HEALTH, THE BEST WEALTH
	(Any other relevant title)
	Suggested Value Points
	problems
	 problem of eating junk food
	• overeating
	• neglect of health
	• getting addicted
	suggestions - ways and means of maintaining good health through
	• eating the right food
	• adopting good habits
	• by setting a routine
	(any other relevant details)
1	'clars

		SECTION C: LITERATURE (TEXT BOOKS AND LONG		
		READING TEXT)		
		NOTE: The objective of the section on Literature is to test a		
		candidate's ability to understand and interpret the prescribed text		
		through short and long answer type questions. Hence both content and		
		expression in answers to the given questions deserve equal importance		
		while awarding marks		
		[This question has been designed to test the students' understanding of		
8	8	the text and their ability to interpret, evaluate and respond to the		
0	0	questions based on the given extract. In other words, it attempts to		
		test their reading comprehension ONLY.]		
a)	a)	its loveliness increases/it will never pass into nothingness (any one)	1 mark	
b)	b)	it will never pass into nothingness / give a peaceful sleep / provide health	1 mark	
0)	0)	and quiet breathing	I IIIaIK	
c)	c)	a quiet bower	1 mark	
d)	d)	restful sleep (full of sweet dreams, health and quiet breathing)	1 mark	
		OR		
a)	a)	anxious / fearful / sad / nervous (any other relevant adjective)	1 mark	
b)	b)	she finds the ivory needle hard to pull / she is nervous because of her	1 mark	
0)	0)	0)	husband	
c)	c)	the wedding ring	1 mark	
		metaphorically represents restrictions / challenges of Aunt Jennifers	1 mark	
d)	d)	married life/ husband's domination		
	b) c) d) a) b) c)	8 8 a) a) b) b) c) c) d) d) a) a) b) b) b) b) c) c) a) a) b) b) c) c) c) c) c) c)	READING TEXT) NOTE: The objective of the section on Literature is to test a candidate's ability to understand and interpret the prescribed text through short and long answer type questions. Hence both content and expression in answers to the given questions deserve equal importance while awarding marks 8 Inis question has been designed to test the students' understanding of the text and their ability to interpret, evaluate and respond to the questions based on the given extract. In other words, it attempts to test their reading comprehension ONLY.] a) a) its loveliness increases/it will never pass into nothingness (any one) b) b) it will never pass into nothingness / give a peaceful sleep / provide health and quiet breathing c) c) a quiet bower d) d) fearful / sad / nervous (any other relevant adjective) b) she finds the ivory needle hard to pull / she is nervous because of her husband c) c) the wedding ring c) c) the wedding ring metaphorically represents restrictions / challenges of Aunt Jennifers	

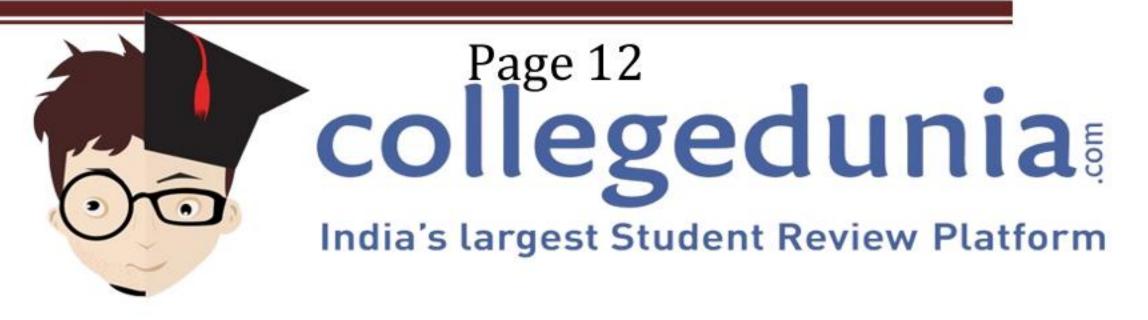
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			Short oneway type avections	
			Short answer type questions	
			Distribution of marks:	
9	9	9	Content: 2 marks	
			Expression: 1 mark	
			(deduct ¹ / ₂ a mark for two or more grammatical/spelling mistakes)	0 1
a)	-		separation from mother / loss of mother	3 marks
b)	_	_	to pause before taking action / time for introspection/will help in fostering	3 marks
			harmony and brotherhood / will help in bringing wars to an end	o mano
c)	_	_	last lesson of the French teacher (M. Hamel); the last lesson in French; /the	3 marks
()			conquest of village by the Prussians leading to ban on teaching of French	Jinarko
			Jo wanted the wizard to hit Mommy / wanted Roger Skunk to get back his	
d)	-	-	smell	3 marks
			wanted Roger Skunk to have his friends back / assertion of her individuality	
			the bangle making industry $-\frac{1}{2}$	
			boon – source of income – $\frac{1}{2}$	3 marks
e)	-		bane – industry causing severe health problem / cramped and inhuman	
			working conditions/ problems with Sahukars, policeman, law officers -1	
6				3 marks
I)	-	-	dilemma between duty towards nation and duty towards profession	
			they appear to be sprinting as seen from the moving car window / image of	3 marks
_	a)	-	youth and joy / contrast to mother	5 marks
	1-)		to pause before taking action / time for introspection/will help in fostering	2
	b)	5-1273TS	harmony and brotherhood / will help in bringing wars to an end	3 marks
			unusually quiet school / older villagers occupying back benches of	
_	c)	and the second sec	classroom / teacher dressed in best clothes/ children could understand the	3 marks
			lesson better/ M. Hamel taught patiently.(any two)	
		1	Jo wanted the wizard to hit Mommy / wanted Roger Skunk to get back his	
			smell	
	d)		wanted Roger Skunk to have his friends back / wanted to assert her	3 marks
			individuality	
			the bangle making industry $-\frac{1}{2}$	
			boon – source of income – $\frac{1}{2}$	
	e)	-	bane – industry causing severe health problem / cramped and inhuman	3 marks
			working conditions/ problems with Sahukars, policeman, law officers	
9 <u>7.</u> - 22	f)		dilemma between duty towards nation and duty towards profession	3 marks
-	1)			3 marks
-	-	/	separation from mother / loss of mother	J marks
-	-	1 n 1	to pause before taking action / time for introspection/will help in fostering	3 marks
			harmony and brotherhood / will help in bringing wars to an end	
			last lesson of the French teacher (M. Hamel)/ the last lesson in French/	
	-	1 (° 1	conquest of village by the Prussian leading to ban of leaning French/ the	3 marks
			moment of realisation of the loss by the villagers/ realisation of the	
			importance of one's language (any two)	
	_	d)	Jack views – mother knew best / the authority of the parent should prevail /	3 marks
5	-		Jo wanted mother be hit by wizard / the young should have their way	
-	_	e)	servants unhappy at Sadao's decision to treat wounded soldier felt it was	3 marks
			unpatriotic	
2 <u>0</u> 21	_	f)	sliver from the toy tiger hurt his finger – wound became septic – king died.	3 marks
	_		Yes	Jinarks

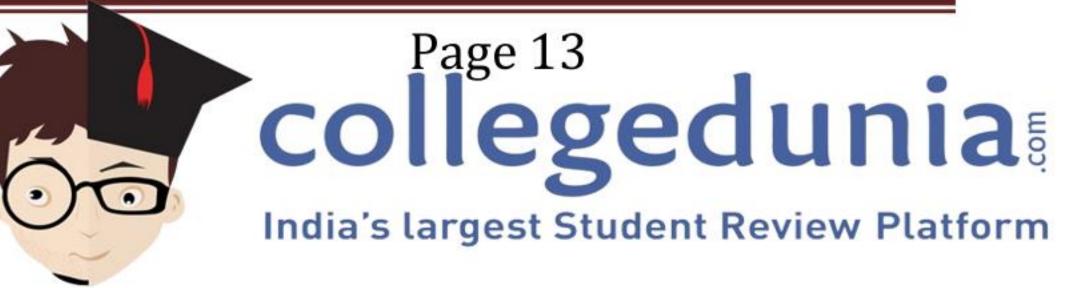
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10	10	10	understanding of the text and their ability to interpret, evaluate and respond to the issues raised therein. Hence no particular answer can be accepted as the only correct answer. All presentations may be accepted as equally correct provided they have been duly supported by the facts drawn from the text. The important thing is that the student should be able to justify his or her viewpoint.] Distribution of marks: Content: 3 marks Expression : 3 marks grammatical accuracy, appropriate words and spelling [1½ marks] coherence and relevance of ideas and style [1½ marks]	
10	10	10	coherence and relevance of ideas and style [1½ marks] Deep Water - - Douglas's two traumatic experiences with water - deprived him of joy of canoeing, swimming, fishing, boating - fear haunted him for years - engaged an instructor - learnt swimming - tested his fear in lake and rivers - finally conquered fear, emerged stronger man	6 marks
10	10	10/	Indigo- Gandhiji's characteristics simplicity/humility – did not object to being treated as a peasant at Rajendra Prasad's house non-violent attitude – used peaceful means – prepared to go to jail – to bend the British law fellow feeling – worked for the people of Champaran even though not familiar with them humanitarian approach – called wife and children to work for medical upliftment and literacy of Champaran peasants determination – stayed in Champaran for about a year to get justice for peasants self-reliant – did everything himself/did not take help from Charles Freer Andrews, the pacifist	6 marks
11	11	11	Distribution of marks:Content:3 marksExpression:3 marksgrammatical accuracy, appropriate words and spelling [1½ marks]coherence and relevance of ideas and style[1½ marks]	
11	11	11	 Tricks used by Evans taking O level exam with accomplice as invigilator / also tutor played on Jackson's compassion- allowed to wear cap used Stephens's ego – to walk Mc Leery to gate knew Governor was fair – asked him to remove Stephens from the cell had accomplice pose as Mc Leery cut his hair, covered with cap used blanket to cover himself devised plan B used correction slip 	6 marks

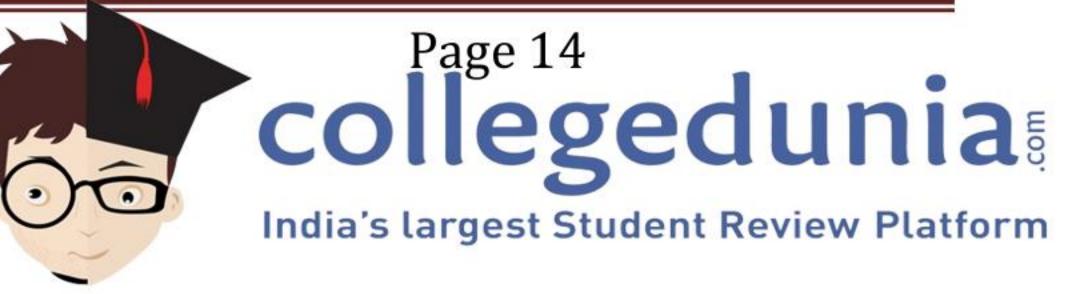
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		OR	
	11	 Mr. Lamb Mr. Lamb – physically handicapped man with tin leg / lived alone/large house with garden/welcoming/positive (any one) Mr. Lamb not repulsed by Derry – accepts him as he is does not pity Derry does not react to Derry's rudeness does not force him to stay and listen to him makes him realise that handicaps are not obstacles opens the world to him : tells him to wait, watch and listen/ doesn't expect him to do anything difficult. (any two) 	6 marks
		Q12 & Q 13 – Long Reading Text – Silas Marner / The Invisible Man [NOTE: Accept any answer that correlates with the novel and seems relevant]	
12	12	Distribution of marks: 3 marks Content: 3 marks 12 Expression 3 marks grammatical accuracy, appropriate words and spelling [1½ marks] coherence and relevance of ideas and style [1½ marks]	
12	12	 Experiences with Villagers Mrs. Hall – owner of Coach and Horses Inn offers to take the stranger's coat and hat – the stranger refuses - later reveals head swathed in bandages - Mrs. Hall sees him without glasses, eyes seem hollow – wide gap instead of mouth – concludes he's had an accident Teddy Henry's impressions – Griffin rudely asked him to hurry – Teddy spreads rumours about him being wanted by police Episode with Fearenside's dog – rude behaviour with Mr. Hall Cuss – glimpses empty sleeve – gets nose pinched – runs out in fear and confusion Burglary at Vicarage Final revealing invisibility to Mrs. Hall Showdown with Cuss and Bunting in parlour of Coach and Horses Final fight in Iping – violence towards villagers (any two) 	6 marks
12	12	Silas Marner Event 1 - death of Deacon, betrayal of William and broken engagement accusation of murdering the Deacon and robbing his money excommunicated 12 Effect disillusioned – shuns people, lives alone, no faith in Church, withdrawn	6 marks

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	Distribution of marks: Content: Expression:	3 marks 3 marks	
	 Money stolen by Dunstan Effect devastated, shattered, sense of disbelief, crestfallen broken shook violently uttered a wild scream out of frustration and agony 	and totally	
	Event 2		

13	13	1	grammatical accuracy, appropriate words and spelling [1½ marks] coherence and relevance of ideas and style [1½ marks] (deduct ½ a mark for two or more grammatical/spelling mistakes)	
13	13	13	 Griffin mysterious, desperate an example of science without humanity obsessed with experiments hard work, so creative runs out of money – responsible for father's death goes from scientist to fanatic, lacks morals, does not hesitate to steal- no remorse – describes action as necessary thinking merely of invisibility not the consequences inhuman – burnt down landlord's house, cruel towards old man in Drury Lane, Wicksteed murder can't reverse invisibility anger, desire to unleash reign of terror 	

		1	anger, desire to anneasir rengir or terror	
			OR	
			Change after Eppie	
			- Eppie gave Silas a new reason to live	
			- his lost gold had been replaced by a golden haired child – vows to	
			take care of his own – softening of feelings towards him by	
13	13	13	residents of Raveloe	6 marks
			- spiritually renewed through awakening of human love and	
			fellowship of neighbours and townsfolk	
			- Marner rewarded for his love when Eppie refuses to go with her	
			natural father, Godfrey	

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