

Series : HMJ/C
Set-3, Code No.-1/C/3

SEPT. 2020

1/C/3	SUGGESTED VALUE POINTS	2020
	SECTION A: READING	
	COMPREHENSION PASSAGE	
1	NOTE: No mark(s) should be deducted for mistakes in usage and grammar, spelling, or word limit. Full marks may be awarded if a student has been able to identify the core ideas. If a student literally lifts a portion of the given passage as an answer to a question, no mark(s) to be deducted for this as long as it is relevant.	12 marks
1.1	MCQ (Any Five)	
(a)	Our Government promises to uproot	
Ans.	(iv) child labour	1 mark
(b)	Work in hazardous industries is against	
Ans.	(iii) Child Labour Act	1 mark
(c)	In India, the number of children going to work instead of school is	
Ans.	(ii) 60 – 100 million	1 mark
(d)	Industrialists prefer to employ children because they	
Ans.	(iii) demand less wages	1 mark
(e)	The carpet industry employs children because they	
Ans.	(i) have nimble fingers	1 mark
(f)	The health of child workers suffers because	
Ans.	(iii) they work under unhealthy conditions	1 mark
1.2	Answer the following questions briefly:	1 x 5 = 5
(a)	Which two promises have not been fulfilled by the Government as yet?	
Ans.	(i) eradication of child labour (ii) compulsory primary education for every child	1/2 + 1/2 mark
(b)	What does the Child Labour Act, 1986 state?	
Ans.	no employment of children below fourteen years in hazardous industries	1 mark
(c)	Why do the woman-headed families have to send their wards to work?	
Ans.	no male member (generally) ; generally poor; child becomes an additional bread winner (any two)	1/2 + 1/2 mark
(d)	Why is child labour preferred in certain industries?	
Ans.	(i) nimble fingers; (ii) each state has different rules; unorganised sector; (nuclear) family run shops; so no strict regulation can be enforced (iii) low wages (iv) capacity to work hard (any two)	1/2 + 1/2 mark

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*These answers are meant to be used by evaluators



(e)	Why is child labour banned only in hazardous industries?	
Ans.	(i) work environment unhealthy (ii) debilitating diseases; (iii) cramped unhygienic conditions; (iv) bronchial diseases; (v) mental and physical impairment (any two)	1/2 + 1/2 mark
1.3	Find words from the passage which mean the same	1 x 2 = 2
(a)	dangerous/unsafe (para 1)	
Ans.	hazardous	1 mark
(b)	helpful (para 3)	
Ans.	conducive	1 mark
2	NOTE MAKING	8 marks
	<p>Note:</p> <ul style="list-style-type: none"> • If a student has attempted only summary or only notes, due credit should be given. • 1 mark allotted for the title is to be given, even if a student has written the title either in Q2 (a) or Q2 (b). • Content must be divided into headings and sub-headings. <p>The notes provided below are only guidelines. Any other title, main points and sub-points may be accepted if they are indicative of the candidate's understanding of the given passage, and the notes include the main points, with suitable and recognizable abbreviations. Complete sentences are not to be accepted as notes.</p> <p>Numbering of points may be indicated in different ways, as long as a consistent pattern is followed.</p>	
(a)	<p>NOTE-MAKING</p> <p>Distribution of Marks</p> <p>Title</p> <p>Content (minimum 3 headings and sub-headings, with proper indentation and notes)</p> <p>Abbreviations / Symbols (with / without key)</p>	<p>4 marks</p> <p>1 mark</p> <p>2 marks</p> <p>1 mark</p>

Suggested notes:

Title: Solar System & The Earth / Any other relevant title

1. The Earth – position
 - 1.1 5th largest planet
 - 1.2 size
 - (a) < - Jupiter, Saturn, Uranus, Neptune
 - (b) > Mercury, Mars, Venus
 - 1.3 71% water
 - 1.4 O₂ in 1/5th of atmosphere
2. Movement on axis
 - 2.1 runs from NP to SP
 - 2.2 takes 23.934 hours to rotate
 - 2.3 365.26 days to revolve
3. Ecliptic plane
 - 3.1 imaginary surface
 - 3.2 results in
 - (a) change in amt. of light received
 - (b) diff. seasons
4. Earth's orbit
 - 4.1 not perfect circle
 - 4.2 oval ellipse
5. solar nebula form.n
 - 5.1 formed 4.6 billion yrs. ago
 - 5.2 solar system coalesced
 - 5.3 collapsed
 - 5.4 formation of Sun & Earth
6. Earth's magnetic poles
 - 6.1 always on move
 - 6.2 north pole
 - (a) accelerating northward
 - 6.3 changes in decade
 - (a) exit North America
 - (b) reach Siberia

Abbreviations: (minimum 4)

1. & – and
2. 5th - Fifth
3. O₂ – Oxygen
4. NP – North Pole
5. SP – South Pole
6. amt. – amount
7. diff. - different
8. < - less than
9. - greater than
10. form.n – formation
11. yrs. - years

(b)	<p>Summary The summary should include all the important points given in the notes.</p> <p>Content Expression</p>	<p>4 marks</p> <p>2 marks</p> <p>2 marks</p>
	<p>SECTION B (WRITING SKILLS)</p> <p>NOTE: The objective of the section on Writing Skills is to test a candidate's writing ability. Hence, expression assumes as much importance as the content of the answer.</p>	
3	<p>NOTICE</p>	
	<p>Format- The format should include: ISSUING AUTHORITY / NAME OF THE INSTITUTION, the word 'NOTICE', HEADING, DATE, and WRITER'S NAME WITH DESIGNATION The candidate should not be penalized if he / she has used capital letters for writing a notice within or without a box.</p>	<p>1 mark</p>
	Content	2 marks
	Expression	1 mark
	<p>You are Abhinav/Aarti. You have planned a two-week course to help the children of your Group Housing Society, Vikas Sadan, Agra to acquire spoken communication skills in English. Prepare a notice in not more than 50 words for the society's notice board, stating the objective of the course, its timings, venue and other necessary details. Request the children of the society to join the course as it will be very useful and interesting.</p> <p>HEADING: Course on Spoken Communication Skills in English / Any other suitable title</p> <p>Suggested value points:</p> <ul style="list-style-type: none"> • objective • what • when • where • duration • course hours / timings • course director/mentor; his / her proficiency (optional) • request children to join • any other relevant details <p>(due credit should be given to economy of words)</p>	
	<p>OR</p>	

3	ADVERTISEMENT	4 marks
	Format	1 mark
	Content	2 marks
	Expression	1 mark
	<p>The Principal, Sunrise Global School, Shimla requires a receptionist for her school. Draft a suitable advertisement in not more than 50 words stating necessary qualifications, proficiency in the use of computer and a good command of spoken English. Attractive salary. Apply before the 20th of September.</p> <p style="text-align: center;">SITUATION VACANT</p> <p>Suggested value points:</p> <ul style="list-style-type: none"> • requirement • nature of job • qualifications - academic and professional • experience • proficiency/skills • attractive salary • last date of application <p>(any other relevant point)</p>	
4	LETTER WRITING	6 marks
	<p>Note: - No marks are to be awarded if only the format is given. Credit should be given for the candidate's creativity in presentation of ideas. Use of both the traditional and the new format is permitted. Mixing of the formats is not permitted.</p>	
	<p>Format</p> <ol style="list-style-type: none"> 1. sender's address 2. date 3. receiver's address 4. subject /heading 5. salutation 6. closing 	1 mark
	Content	3 marks
	<p>Expression</p> <p>grammatical accuracy, appropriate words and spelling 1 mark</p> <p>coherence and relevance of ideas and style 1 mark</p>	2 marks
4	<p>Letter to Editor</p> <p>The initiative of the Prime Minister of India to turn Gandhi Jayanti into Cleanliness Day was welcomed by one and all. Many celebrities have also become part of this drive. Write a letter to the editor of a local daily appreciating this drive, emphasising the need to maintain clean surroundings and thereby feel proud of a clean nation. You are Rajesh/Rajni of B-5/147, Swadesh Vihar, Delhi. (120 – 150 words)</p>	

	<p>Sub :- Importance of Cleanliness / Significance of Cleanliness / Cleanliness drive and its appreciation / any other relevant subject</p> <p>Suggested Value Points:</p> <ul style="list-style-type: none"> • reference to P.M.'s initiative • involvement / participation of celebrities in campaign • importance of cleanliness • present condition • what is required to be done • contribution of people • its wholesome effect on nation <p>(any other relevant point)</p>	
	OR	
4	<p>Letter of enquiry</p> <p>You are R. Kanta of 92 BPL Colony, Kochi. You want to do a course in nursing. Write a letter to the Registrar, College of Nursing, Thiruvanthapuram, describing your present qualification, percentage of marks, age, etc. Ask for the courses you are eligible to pursue, procedure for admission, fee structure, any scholarship available, hostel facilities etc. (120 – 150 words)</p> <p>Heading : Enquiring about Nursing Courses</p> <p>Suggested Value Points:</p> <ul style="list-style-type: none"> • reference to the institution • what you want to do • your present qualifications (all the details) • choices of courses offered with details (duration, eligibility criteria etc.) • admission procedure • fee structure • scholarships available, if any • hostel details <p>(any other relevant point)</p>	
5	ARTICLE	10 marks
	Format (Title and Writer's Name)	1 mark
	Content	5 marks
	<p>Expression</p> <p>grammatical accuracy, appropriate words and spelling [2 marks] coherence and relevance of ideas and style [2 marks]</p>	4 marks
5	<p>You are Mohan/Mohini of XII Standard, Vikas Bharti School, Delhi. Recently you read in a newspaper about an incident in which a child tried to imitate the stunts shown on television and sustained serious injuries. Write an article on the hazards of unsupervised television viewing by kids and how parents should guide them in this matter. (150-200 words)</p>	

	<p>Heading : Hazards of unsupervised Television viewing by kids / any other suitable title</p> <p>Suggested Value Points:</p> <ul style="list-style-type: none"> • stunts shown on TV • reference to some recent tragic incident • influence of celebrities performing stunts • why - thrill, excitement, adventure • warning in very small letters and too quick • vulnerable young minds • hero worship • empathy • expression of ‘self’ – ‘I too can...’ • result – accident, sometimes fatal • What can be done to prevent such tragedies? <p>- parental supervision, advice, discussions and interaction on the pros and cons</p> <p>- role of school teachers-sensitization and discussion</p> <p>(any other relevant point)</p>	
	OR	
5	REPORT	10 marks
	Format –Title & By line (writer’s name)	1 mark
	Content	5 marks
	<p>Expression</p> <p>grammatical accuracy, appropriate words and spelling [2 marks]</p> <p>coherence and relevance of ideas and style [2 marks]</p>	4 marks
	<p>Recently, during the State Health Minister’s visit to the local civil hospital, you accompanied him as a reporter. You found that the children’s ward was very neat and clean and the hospital was very well maintained. Imagine all possible details and write a report on the visit, to be published in your newspaper. (150 -200 words)</p> <p>Suggested Value Points:</p> <ul style="list-style-type: none"> • what – minister’s visit • purpose • where – local civil hospital • when • what - observation – appreciation of well-maintained and hygienic atmosphere of hospital, especially children’s ward <p>any other relevant point</p> <p>Note: Past Tense should be used</p>	

6	SPEECH	10 marks
	<p>Note:</p> <ul style="list-style-type: none"> - <u>No title is required.</u> - <u>In case a candidate gives a title, no mark to be awarded to it and if a candidate does NOT give a title, no mark to be deducted, either</u> 	
	Format - opening address , closing	1 mark
	Content	5 marks
	<p>Expression</p> <p>Grammatical accuracy, appropriate words and spelling [2 marks] coherence and relevance of ideas and style [2 marks]</p>	4 marks
	<p>You are Captain of Everest House of your school. You are very disturbed by the amount of pollution in the air, especially during the festival season. Prepare a speech in 150-200 words on the topic, ‘What causes pollution and how students can help in reducing it.’ You are Ridhima / Rishabh.</p> <p>Suggested Value points:</p> <ul style="list-style-type: none"> • causes of air pollution-vehicular traffic, crackers, industries etc. • harmful effects of air pollution, especially during festival season • students’ role in reducing it <ul style="list-style-type: none"> - participation in anti-cracker campaigns, tree plantation drives - celebrating cracker free festivals-motivating to use alternative ways of celebrating • persuading parents to use eco-friendly means of transport • using cycles for short distance rides • usage of green crackers during functions and festivals (if necessary) • any other relevant point <p>(any other relevant point)</p> <p>(Credit to be given for creativity)</p>	
	OR	
6	DEBATE	10 marks
	<p>NOTE</p> <ul style="list-style-type: none"> - In case of the stand taken by the candidate / examinee, if the arguments presented are contradictory to the stand taken, deduct only half a mark. - Students’ views to be expressed either ‘for’ or ‘against the motion and not a mixed response. - No title is required. <p>In case a candidate gives a title, no mark to be awarded to it and if a candidate does NOT give a title, no mark to be deducted, either.</p>	
	Format - opening address; taking a stand for or against the topic; appropriate closure	1 mark
	Content	5 marks
	<p>Expression</p> <p>Grammatical accuracy, appropriate words and spelling [2 marks] coherence and relevance of ideas and style [2 marks]</p>	4 marks

	<p>Write a debate either for or against the motion, “Poverty is the sole cause of all social evils”. Write your debate in 150 – 200 words. You are Sandhya / Sarthak.</p> <p>In Favour</p> <ul style="list-style-type: none"> • plight of the poor people • engaged in petty jobs • deprived of basic facilities • poverty sometimes drives them to desperation • social and financial disparity • lack of opportunities • lack of education and awareness • indulge in begging; criminal activities • victims of exploitation and dirty politics <p>(Any other relevant point) (any 5 points)</p> <p>Against</p> <ul style="list-style-type: none"> • majority of poor people are honest, hard-working • many social evils not caused by poverty like corruption, gender-bias • dowry, lust for money due to greed • illiteracy • unaware of schemes, policies and benefits • conservative • do not accept the openness and changes in society <p>(Any other relevant point) (any 5 points)</p> <p>(Creativity and presentation of the students to be awarded)</p>	
	<p>SECTION C: LITERATURE (TEXT BOOKS)</p> <p>NOTE: The objective of the section on Literature is to test a candidate’s ability to understand and interpret the prescribed text through short and long answer type questions. Hence, both content and expression in answers to the given questions deserve equal importance while awarding marks.</p>	
7	<p>This question has been designed to test the students’ understanding of the text and their ability to interpret, evaluate and respond to the questions based on the given extract. In other words, it attempts to test their reading comprehension ONLY.</p>	
(a)	<p>RTC Poetry I saw my mother put that thought away,.....</p>	
(i)	Who is ‘I’?	
Ans.	The poet-Kamala Das	1 mark
(ii)	What worried ‘I’ when ‘I’ looked at his/her mother?	
Ans.	mother growing old / ageing / approaching her end	1 mark
(iii)	Why was the realisation painful?	
Ans.	mother may not live long / separation from mother	1 mark
(iv)	Name the figure of speech used in : ‘she was as old as she looked’.	
Ans.	Simile	1 mark

(b)	RTC Prose Film- making must have been poetry to the masses	
(i)	What was Subbu's contribution to Gemini Studios?	
Ans.	gave direction and definition to Gemini Studio	1 mark
(ii)	What separate identity did Subbu have?	
Ans.	He was a poet.	1 mark
(iii)	How did Subbu use his capability?	
Ans.	wrote poetry for the masses	1 mark
(iv)	What does the writer mean by 'during its golden years'?	
Ans.	height of its popularity, prosperity/reached the pinnacle of success (any other relevant point)	1 mark
8.	Short answer type questions (Any five) (30 – 40 words) Distribution of marks: Content: 1 mark Expression : 1 mark (deduct ½ a mark for two or more grammatical / spelling mistakes)	2 X 5 =10 marks
(a)	What makes the city of Firozabad famous?	
Ans.	its bangle making industry ; home to country's largest glass blowing industry	1+1 =2 marks
(b)	Why does the author call the interview a serviceable medium of communication?	
Ans.	interview provides us with vivid impression of our contemporaries; almost everything of moment reaches us through interviews; holds a position of unique power and influence (any two)	1+1 =2 marks
(c)	What surprises awaited Franz as he entered the classroom?	
Ans.	a different M. Hamel in dress and behaviour; elders of the city on the back benches; students already in their seats; quiet environment; no commotion (any two)	1+1 =2 marks
(d)	How did Aunt Jennifer face the ordeals in her life?	
Ans.	her ordeal, domination of her husband; she created woollen tigers with a needle; expression of her inner desires; with the help of art created a scene of tigers in jungle (any two)	1+1 =2 marks
(e)	What message do you get from the story, 'Should Wizard Hit Mommy'?	
Ans.	an individual's views should be respected; everyone has different perspective; male domination of females should end; any other relevant point (any two)	1+1 =2 marks
(f)	What is the impact of burning of fossil fuels? (Journey to the End of the Earth)	
Ans.	burning of fossil fuels – a blanket of carbon dioxide covers earth; global warming	1+1 =2 marks
(g)	Why does Derek (Derry) not like being with people? (On The Face Of It)	
Ans.	full of self-reproach and rejection; (why?) acid burnt face; constantly reminded of his ugliness; feels unwanted, not loved; any other relevant point (any two)	1+1 =2 marks

	<p>Q.9 & 10: These questions have been set to test the students' understanding of the text and their ability to interpret, evaluate and respond to the issues raised therein. Hence no particular answer can be accepted as the only correct answer. All presentations may be accepted as equally correct provided they have been duly supported by the facts drawn from the text. The important thing is that the student should be able to justify his or her viewpoint.</p>	
	<p>Distribution of marks: Content: 3 marks Expression : 3 marks grammatical accuracy, appropriate words and spelling [1½ marks] coherence and relevance of ideas and style [1½ marks]</p>	
9.	<p>How did Douglas overcome his fear of water?</p> <p>Suggested Value Points:</p> <ul style="list-style-type: none"> • determined to overcome his fear • hired an instructor – five days a week, a belt around him, attached a rope, three months of practice, learnt how to exhale and inhale, terror began to subside • practiced swimming alone in the YMCA pool – terror revisited in miniature • went to Lake Wentworth in New Hampshire – tiny vestiges of terror still return • dived into Warm Lake confidently – conquered terror <p>(any other relevant point) (any three)</p>	3+3=6 marks
	OR	
9.	<p>Compare and contrast the character of the iron master with that of his daughter.</p> <p>Suggested Value Points:</p> <p>iron master</p> <ul style="list-style-type: none"> • hardworking, disciplined, sober • impetuous, impulsive – invited the peddler without confirming his identity • had no persuasive power – could not make the peddler accompany him • morally strict; no soft corner for the peddler • conditional goodness – after knowing the true identity, wanted to hand the peddler over to the Sheriff • practical and realistic – ordered the stranger to leave his house • respected his daughter's decision – gave in to Edla's wishes 	3+3=6 marks

	<p>Edla</p> <ul style="list-style-type: none"> • observant and suspicious – had doubts about the peddler’s identity • unconditional goodness – made the peddler stay even after knowing the truth • gentle, kind and compassionate • empathises with the peddler • persuasive – brings the peddler to her house, makes father let the peddler stay <p>(any other relevant point) (any 3 from each)</p>	
<p>10.</p>	<p>Why did Sadao help the American prisoner to escape? What precautions did he want the man to take?</p> <p>Suggested Value Points:</p> <p>Why?</p> <ul style="list-style-type: none"> • general forgot to send assassins • Sadao had to get rid of the American • had to think about his family’s safety • by helping soldier escape, Sadao fulfilled his duty of saving a life <p>Precautions</p> <ul style="list-style-type: none"> • stay on the little island till a Korean fishing boat passes by • signal once if all right • ordered him to signal two flashes if the food runs out, only at dusk, else it would be seen • catch & eat fish raw as fire would be seen <p>(any other relevant point) (any two from each)</p>	<p>3+3=6 marks</p>
	<p>OR</p>	
<p>10.</p>	<p>In the events described in the ‘Memories of Childhood’ there is a clash between tradition and modern culture. Comment.</p> <p>Suggested Value Points:</p> <p>Zitkala-Sa</p> <ul style="list-style-type: none"> • Tribal culture-long hair, loosely worn dresses, soft moccasins • Clash-made to wear clinging dresses, hard shoes, hair was forcibly cut <p>Bama</p> <ul style="list-style-type: none"> • a dalit being treated in a humiliating manner – carries a food packet without touching it (this is tradition) • only way to break it is through education <p>(any other relevant point)</p>	<p>3+3=6 marks</p>