

CAT 2019

Mock Test Navigation Guideline



MOCK TEST NAVIGATION GUIDE

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Overview of Mock Test Navigation Guide

Mock Test Navigation Guide will describe the steps as how to access CAT 2019 MOCK Test Link. CAT 2019 MOCK Test Link offers CAT 2019 aspirants to access an online CAT 2019 Mock Test to become familiar with computer based test's instructions, procedures and features. Mock Test link can be directly accessible from the official CAT 2019 website, www.iimcat.ac.in

Section A : Steps to Navigate to CAT 2019 Mock Test Link

1. Click on Mock Test Link available on CAT 2019 official website
 - a. <https://www.digialm.com:443//OnlineAssessment/index.html?756@@M10>
2. *Enter your Registration Number and password and click on **Sign In**

[*Since this is a mock test, a dummy registration number and dummy password has already been embedded. Candidates can proceed by just clicking on Sign In.]

3. Post login, click F11 button and read through the “General Instructions for Candidate”

Instructions

General Instructions for Candidate:

1. The test has 3 (three) sections. The total duration of the test is 180 minutes. PwD candidates will have 20 minutes extra time for each section.
2. The time allotted to each section is 60 minutes (80 minutes for PwD candidates). As soon as you start answering a section the clock (displayed on the top right corner of the screen) will start. On completion of 60 minutes, the clock will stop, the particular section will be locked and the responses to section will be auto-submitted. You will then need to move to the next section and start answering the next set of questions. The same process will be repeated for all three sections. On submission of all three sections a summary of your answers will be displayed on your screen.
- For PwD candidates the process will be the same as above except that for each section the PwD candidate will have 80 minutes, with an option for submitting the answers of a section at any point of time after the completion of 60 minutes. Thus, PwD candidates will have the option to complete the entire test with all three sections, within a maximum of 240 minutes.
3. You would be allowed to leave the test hall only after minimum of 180 minutes.
4. The question paper will have a mix of Multiple Choice Question (MCQ) type with options and non-MCQ type.
5. Your time will be set and synced to the server clock. The **Countdown Timer** at the top right corner of your screen will display the remaining time available to you to complete the currently active section. **When the timer reaches zero, the test for that section will automatically end.** PwD candidates will be allowed to complete a section at any point of time between duration of 60 minutes and 80 minutes by clicking on the 'Submit' button. After 80 minutes, however, the test for the section will automatically end.
6. For rough work, you will be allowed to use the writing pad and pen provided to you. **Please note that only one writing pad will be provided to you. Write your name and registration number clearly at the designated place on the writing pad. Return the writing pad with all pages intact and pen to the invigilator at the end of the test.**
7. You will **not be allowed** to use any calculator or any other computing machine or device. An on-screen calculator will be provided, which can be used for computing.
8. The question palette displayed on the right side of screen will show the status of each question using one of the following symbols:

S. Question with

Next >

Version - 17.03.00



4. Click on NEXT to move to the next page :

John Smith

Instructions

General Instructions for Candidate:

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- You will **not be allowed** to use any calculator or any other computing machine or device. An on-screen calculator will be provided, which can be used for computing.
- The question palette displayed on the right side of screen will show the status of each question using one of the following symbols:

S Question with

➔

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5. Read through “Other Important Instructions for Candidate:”

John Smith

Other Important Instructions

Other Important Instructions for Candidate:

- To log-in, enter your registration number and password following instructions provided to you by the invigilator.
- Go through the various symbols used in the test and understand their meaning before you start the test.
- Question paper consists of 3 (three) sections:

Section	Test
I	Verbal Ability and Reading Comprehension (VARC)
II	Data Interpretation and Logical Reasoning (DILR)
III	Quantitative Ability (QA)
- For Data Interpretation and Logical Reasoning (DILR), each situation/scenario may consist of a group of multiple questions. Similarly for Reading Comprehension, each passage may consist of a group of multiple questions.
- In MCQ-type questions, candidates will be given 3 (three) marks for each correct answer, -1 (minus one) mark for each wrong answer and 0 (zero) marks for each un-attempted question.
- In Non-MCQ type questions, candidates will be given 3 (three) marks for each correct answer, and 0 (zero) marks for each **wrong** and un-attempted question. There will be **no negative mark** for Non-MCQ type questions.
- MCQ-type questions will have choices out of which only one will be the correct answer. The computer allotted to you at the test centre runs on a specialized software that permits you to select only one answer for MCQ-type questions. You will have to choose the correct answer by clicking on the radio button (●) placed just before the option. For Non-MCQ type questions, type in the answer in the space provided on the screen using the on-screen keyboard.
- Your answers will be updated and saved on a server periodically. The test will end automatically at the end of 180 minutes (or 240 minutes in case of PwD candidates). The section wise time will be of 60 minutes each (80 minutes for PwD candidates) post which you will not be allowed to go back to the earlier section(s).

Declaration by Candidate:

"I have read and understood all the above instructions. I have also read and understood clearly the instructions given on the admit card and shall follow the same."

I have read and understood the instructions. All computer hardware allotted to me are in proper working condition. I declare that I am not in possession of / not wearing / not carrying any prohibited gadget like mobile phone, bluetooth devices etc./any prohibited material with me into the Examination Hall. I agree that in case of not adhering to the instructions, I shall be liable to be debarred from this Test and/or to disciplinary action, which may include ban from future Tests / Examinations

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6. Click on the disclaimer check box on “Other Important Instructions for Candidate:” page

Other Important Instructions

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< Previous
I am ready to begin

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John Smith

7. Click on “I am ready to begin” to being your Mock Test

Other Important Instructions

Other Important Instructions for Candidate:

- To log-in, enter your registration number and password following instructions provided to you by the invigilator.
- Go through the various symbols used in the test and understand their meaning before you start the test.
- Question paper consists of 3 (three) sections:

Section	Test
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- MCQ-type questions will have choices out of which only one will be the correct answer. The computer allotted to you at the test centre runs on a specialized software that permits you to select only one answer for MCQ-type questions. You will have to choose the correct answer by clicking on the radio button (●) placed just before the option. For Non-MCQ type questions, type in the answer in the space provided on the screen using the on-screen keyboard.
- Your answers will be updated and saved on a server periodically. The test will end automatically at the end of 180 minutes (or 240 minutes in case of PwD candidates). The section wise time will be of 60 minutes each (80 minutes for PwD candidates) post which you will not be allowed to go back to the earlier section(s).

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I have read and understood the instructions. All computer hardware allotted to me are in proper working condition. I declare that I am not in possession of / not wearing / not carrying any prohibited gadget like mobile phone, bluetooth devices etc. /any prohibited material with me into the Examination Hall.I agree that in case of not adhering to the instructions, I shall be liable to be debarred from this Test and/or to disciplinary action, which may include ban from future Tests / Examinations

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I am ready to begin

Version - 17.03.00

John Smith



8. Candidates will see the first question of first section and the CAT Mock Test starts

CAT 2019 Mock Link
Question Paper | Instructions

WARC
DILR
QA

Time Left :179:49

Section
Verbal Ability and R...

NOT everything looks lovelier the longer and closer its inspection. But Saturn does. It is gorgeous through Earthly telescopes. However, the 13 years of close observation provided by Cassini, an American spacecraft, showed the planet, its moons and its remarkable rings off better and better, revealing finer structures, striking novelties and greater drama. . . .

By and large the big things in the solar system—planets and moons—are thought of as having been around since the beginning. The suggestion that rings and moons are new is, though, made even more interesting by the fact that one of those moons, Enceladus, is widely considered the most promising site in the solar system on which to look for alien life. If Enceladus is both young and bears life, that life must have come into being quickly. This is also believed to have been the case on Earth. Were it true on Enceladus, that would encourage the idea that life evolves easily when conditions are right.

One reason for thinking Saturn's rings are young is that they are bright. The solar system is suffused with comet dust, and comet dust is dark. Leaving Saturn's ring system (which Cassini has shown to be more than 90% water ice) out in such a mist is like leaving laundry hanging on a line downwind from a smokestack: it will get dirty. The lighter the rings are, the faster this will happen, for the less mass they contain, the less celestial pollution they can absorb before they start to discolour. . . . Jeff Cuzzi, a scientist at America's space agency, NASA, who helped run Cassini, told the Lunar and Planetary Science Conference in Houston that combining the mass estimates with Cassini's measurements of the density of comet-dust near Saturn suggests the rings are no older than the first dinosaurs, nor younger than the last of them—that is, they are somewhere between 200m and 70m years old.

That timing fits well with a theory put forward in 2016, by Matija Cuk of the SETI Institute, in California and his colleagues. They suggest that at around the same time as the rings came into being an old set of moons orbiting Saturn destroyed themselves, and from their remains emerged not only the rings but also the planet's current suite of inner moons—Rhea, Dione, Tethys.

Question No. 1

The main objective of the passage is to:

- provide evidence that Saturn's rings and moons are recent creations.
- highlight the beauty, finer structures and celestial drama of Saturn's rings and moons.
- demonstrate how the orbital patterns of Saturn's rings and moons change over time.
- establish that Saturn's rings and inner moons have been around since the beginning of time.

John Smith

0 Answered | 1 Not Answered

33 Not Visited | 0 Marked for Review

0 Answered & Marked for Review (will be considered for evaluation)

Verbal Ability and Rea...

Choose a Question

1	2	3	4
5	6	7	8
9	10	11	12
13	14	15	16
17	18	19	20
21	22	23	24
25	26	27	28

Mark for Review & Next
Clear Response

Save & Next
Submit



Section B : General guide on various feature on Candidate Test Screen

1. Calculator -

Calculator is available on the top, right-hand side of the screen.

The screenshot shows the CAT 2019 Candidate Test Screen. At the top right, there is a calculator icon highlighted with a red arrow. The screen displays a question about snail genetics. The question text is: "Grove snails as a whole are distributed all over Europe, but a specific variety of the snail, with a distinctive white-lipped shell, is found exclusively in Ireland and in the Pyrenees mountains that lie on the border between France and Spain. The researchers sampled a total of 423 snail specimens from 36 sites distributed across Europe, with an emphasis on gathering large numbers of the white-lipped variety. When they sequenced genes from the mitochondrial DNA of each of these snails and used algorithms to analyze the genetic diversity between them, they found that... a distinct lineage (the snails with the white-lipped shells) was indeed endemic to the two very specific and distant places in question. Explaining this is tricky. Previously, some had speculated that the strange distributions of creatures such as the white-lipped grove snails could be explained by convergent evolution—which two populations evolve the same trait by coincidence—but the underlying genetic similarities between the two groups rules that out. Alternately, some scientists had suggested that the white-lipped variety had simply spread over the whole continent, then been wiped out everywhere besides Ireland and the Pyrenees, but the researchers say their sampling and subsequent DNA analysis eliminate that possibility too. 'If the snails naturally colonized Ireland, you would expect to find some of the same genetic type in other areas of Europe, especially Britain. We just don't find them,' Davidson, the lead author, said in a press statement. Moreover, if they'd gradually spread across the continent, there would be some genetic variation within the white-lipped type, because evolution would introduce variety over the thousands of years it would have taken them to spread from the Pyrenees to Ireland. That variation doesn't exist, at least in the genes sampled. This means that rather than the organism gradually expanding its range, large populations instead were somehow moved en masse to the other location within the space of a few dozen generations, ensuring a lack of genetic variety. 'There is a very clear pattern, which is difficult to explain except by involving humans,' Davidson said. Humans, after all, colonized Ireland roughly 9,000 years ago, and the oldest fossil evidence..."

The question asks to choose the option that best captures the author's position. The options are:

- Statistical and empirical weaknesses stand in the way of inferring any relationship between sports participation and

The screen also shows a grid for selecting answers, with the number 10 highlighted in red. The timer shows "Time Left :178:02".

2. Timer -

Candidate can check time left for a section looking at the timer on the top, right-hand side of the screen and just below the calculator. Total test time is 180 minutes for non-PwD candidate (60 minutes each for three sections). Total test time is 240 minutes for PwD candidate (80 minutes each for three sections).

The screenshot shows the CAT 2019 Candidate Test Screen. At the top right, there is a timer icon highlighted with a red arrow. The screen displays a question about government services. The question text is: "Will a day come when India's poor can access government services as easily as drawing cash from an ATM? ... [N]o country in the world has made accessing education or health or policing or dispute resolution as easy as an ATM, because the nature of these activities requires individuals to use their discretion in a positive way. Technology can certainly facilitate this in a variety of ways if it is seen as one part of an overall approach, but the evidence so far in education, for instance, is that just adding computers alone doesn't make education any better. ... The dangerous illusion of technology is that it can create stronger, top down accountability of service providers in implementation-intensive services within existing public sector organisations. One notion is that electronic management information systems (EMIS) keep better track of inputs and those aspects of personnel that are 'EMIS visible' can lead to better services. A recent study examined attempts to increase attendance of Auxiliary Nurse Midwife (ANMs) at clinics in Rajasthan, which involved high-tech time clocks to monitor attendance. The study's title says it all. Band-Aids on a Corpse ... e-governance can be just as bad as any other governance when the real issue is people and their motivation. For services to improve, the people providing the services have to want to do a better job with the skills they have. A study of medical care in Delhi found that even though providers, in the public sector had much better skills than private sector providers their provision of care in actual practice was much worse. In implementation-intensive services the key to success is face-to-face interactions between a teacher, a nurse, a policeman, an extension agent and a citizen. This relationship is about power. Amartya Sen's ... report on education in West Bengal had a supremely telling anecdote in which the villagers forced the teacher to attend school, but then, when the parents went off to work, the teacher did not teach, but forced the children to massage his feet. ... As long as the system empowers providers over citizens, technology is irrelevant. The answer to successfully providing basic services is to create systems that provide both..."

The question asks to choose the option that best captures the author's position. The options are:

- elimination of government involvement.
- access to information on the quality of teaching.
- recruitment of motivated teachers.
- use of technology.

The screen also shows a grid for selecting answers, with the number 15 highlighted in red. The timer shows "Time Left :175:30".



3. Question Palette -

The Question Palette displayed on the right-hand side of the screen will show the status of each question using one of the following symbols:

S. No.	Question with Status	Meaning
A		You have not visited the question yet.
B		You have visited the question but not answered it.
C		You have answered the question but have not flagged it as Marked for Review.
D		You have not answered the question but have flagged it as Marked for Review.
E		You have answered the question as well as flagged it as Marked for Review.

The screenshot shows the CAT 2019 Mock Link interface. At the top, there is a navigation bar with 'CAT 2019 Mock Link', 'Question Paper', and 'Instructions'. Below this, there are tabs for 'VARC', 'DILR', and 'QA'. The current section is 'Verbal Ability and Reading Comprehension'. The main content area displays 'Question No. 27' with a passage about service delivery in Indian education. The question asks for the way that is NOT mentioned for improvement. The options are:

- elimination of government involvement.
- access to information on the quality of teaching.
- recruitment of motivated teachers.
- use of technology.

 The bottom of the question area has buttons for 'Mark for Review & Next', 'Clear Response', 'Save & Next', and 'Submit'. On the right side, there is a 'Question Palette' showing a grid of question numbers from 1 to 34. A red arrow points to question 21 in the palette. The palette also shows the status of each question: 1 (grey), 3 (red), 5 (green), 7 (purple), 0 (purple with 'M'), 26 (grey), 28 (grey), 29 (grey), 30 (grey), 31 (grey), 32 (grey), 33 (grey), 34 (grey).

4. Expand the question area -

Click on which appears to the left side of Question Palette to maximize the Question Area. To view the Question Palette again, click on which appears to the right side of Question Area.

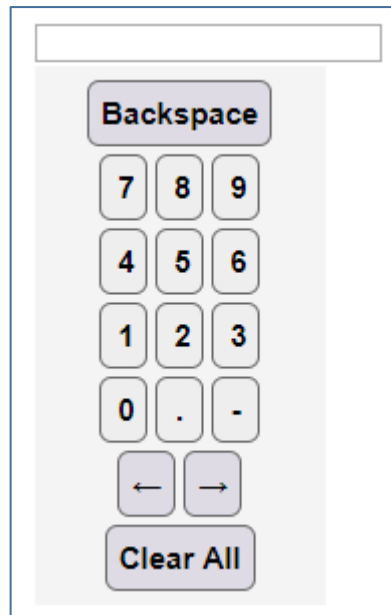


5. Scrolling -

Click on  to navigate to the bottom and Click on  to navigate to the top of the Question Area without scrolling.

6. Answering a question –

- a) Click on the question number in the Question Palette to go to that question directly. Select an answer for a multiple choice type question by clicking on the bubble placed before the choices in the form of radio buttons (). For Non-MCQ questions, type in the answer in the space provided on the screen using the on-screen keyboard.



- b) Click on **'Save & Next'** to save your answer for the current question and then go to the next question.
Alternatively, you may click on **Mark for Review & Next** to save your answer for the current question and also to mark it for review, and then go to the next question.
Caution: Note that your answer for the current question will not be saved, if you navigate to another question directly by clicking on a question number without clicking 'Save & Next' or 'Mark for Review & Next' button.

7. Changing the response -



- a) To deselect your chosen answer, click on the **question number** on the palette and click on the **'Clear Response'** button.
- b) To change your chosen answer, click on the bubble of another option. To save your changed answer, you **MUST** click on the **'Save & Next'** or **'Mark for Review & Next'** button.



8. Navigating through sections -

- The test has three Sections: I. Verbal Ability and Reading Comprehension (VARC), II. Data Interpretation & Logical Reasoning (DILR) and III. Quantitative Ability (QA), which will be administered in the same order as above.
- Sections as above are displayed on the top bar of the screen.
- From a section you will be able to move to the next section only after completing 60 minutes, i.e. the time allocated to each Section for non-PwD candidates.
- The Section you are currently viewing will be highlighted.

9. Zoom Option -

Candidates who have opted for a zoom feature will find two magnifying glass icons at the top of the screen. You can click on  icon to zoom-in and click on  to zoom out the question.