

MARKING SCHEME

Senior Secondary School Term II Compartment Examination, 2022

PHYSICS (Subject Code-042)

[Paper Code :55/B/6]

Q. No.	EXPECTED ANSWER / VALUE POINTS	Marks	Total Marks								
	Section - A										
1.	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> Distinction between intrinsic and extrinsic semiconductor 1+1 </div> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;"><u>Intrinsic Semiconductor</u></th> <th style="text-align: center;"><u>Extrinsic Semiconductor</u></th> </tr> </thead> <tbody> <tr> <td>1. These are pure semiconductors having no impurity.</td> <td>1. These are the semiconductors doped either with pentavalent or trivalent impurity atoms.</td> </tr> <tr> <td>2. They have low electrical conductivity.</td> <td>2. Their conductivity is greater than that of intrinsic semiconductors.</td> </tr> <tr> <td>3. The number density of electrons and holes is equal i.e $n_e = n_h$</td> <td>3. The number density of electrons and holes is different depending on the type of doping.</td> </tr> </tbody> </table> <p>(Any two of the above /any other two difference)</p>	<u>Intrinsic Semiconductor</u>	<u>Extrinsic Semiconductor</u>	1. These are pure semiconductors having no impurity.	1. These are the semiconductors doped either with pentavalent or trivalent impurity atoms.	2. They have low electrical conductivity.	2. Their conductivity is greater than that of intrinsic semiconductors.	3. The number density of electrons and holes is equal i.e $n_e = n_h$	3. The number density of electrons and holes is different depending on the type of doping.	<p>1</p> <p>1</p>	2
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2	<p>(a)</p> <div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> Explanation 2 </div> <p>Nuclear fusion is the source of energy generation in the proton- proton cycle taking place in the sun. In the core of the sun, due to extremely high temperature, hydrogen nuclei fuse together and form helium nuclei releasing thermonuclear energy. Alternatively Equations depicting fusion of four hydrogen nuclei i.e</p> $4\text{}^1_1\text{H} + 2e^- \rightarrow \text{}^4_2\text{He} + 2\nu + 6\gamma + 26.7\text{ MeV}$ <p style="text-align: center;">OR</p> <div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> Effect on photoelectric current with (i) Increase in intensity and justification $\frac{1}{2} + \frac{1}{2}$ (ii) Decrease in frequency any justification $\frac{1}{2} + \frac{1}{2}$ </div> <p>(b)</p> <p>(i) Increases : As the intensity of the incident radiation increases, the number of photons in the beam increases implying the emission of more number of photoelectrons.</p> <p>(ii) No Effect : As the decrease in frequency will effect the energy of the photon and not the number of photoelectrons.</p>	<p>1</p> <p>1</p> <p>$\frac{1}{2} + \frac{1}{2}$</p> <p>$\frac{1}{2} + \frac{1}{2}$</p>	2								



3	<table border="1"> <tr> <td>Difference between drift and diffusion current</td> <td>1</td> </tr> <tr> <td>Net Current at p-n junction in equilibrium</td> <td>1</td> </tr> </table>	Difference between drift and diffusion current	1	Net Current at p-n junction in equilibrium	1		
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Net Current at p-n junction in equilibrium	1						
	Drift Current: Movement of minority charge carriers (electrons and holes) due to the electric field generated across the junction, constitutes drift current.	1/2					
	Diffusion current: Due to the concentration gradient across p-side & n-side, holes diffuse from p-side to n-side & electrons diffuse from n-side to p-side. The current so formed is diffusion current.	1/2					
	Net current at p-n junction in equilibrium is zero.	1	2				
Section - B							
4	<table border="1"> <tr> <td>(a) Definition of distance of closest approach</td> <td>1</td> </tr> <tr> <td>(b) Calculation of Kinetic energy</td> <td>2</td> </tr> </table>	(a) Definition of distance of closest approach	1	(b) Calculation of Kinetic energy	2		
(a) Definition of distance of closest approach	1						
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	(a) Centre to centre distance between the α -particle and the nucleus when the kinetic energy of α -particle is completely converted to the potential energy of the system consisting α -particle and the nucleus.	1					
	Alternatively Centre to centre distance between the α -particle and the target nucleus when α -particle stops momentarily before rebounding.						
	Alternatively When an α -particle approaches a target nucleus in a head-on position, the minimum distance of the α -particle from the centre of the target nucleus just before it rebounds is called distance of closest approach.						
	(b) $r_0 = \frac{2 Z e^2}{4 \pi \epsilon_0 E_k}$	1/2					
	$\therefore E_k = \frac{2 Z e^2}{4 \pi \epsilon_0 r_0}$	1/2					
	$= \frac{9 \times 10^9 \times 2 \times 79 \times (1.6 \times 10^{-19})^2}{28.8 \times 10^{-15}}$	1/2					
	$= 126.4 \times 10^{-14} \text{ J}$ $= 7.9 \text{ MeV}$	1/2	3				
5.	<table border="1"> <tr> <td>Explanation of working</td> <td>1</td> </tr> <tr> <td>Two advantages</td> <td>1+1</td> </tr> </table>	Explanation of working	1	Two advantages	1+1		
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Two advantages	1+1						
	Working – When LED is forward biased, electrons moves from n-side to p-side & holes from p-side to n-side, the concentration of minority charge carriers at the junction boundary increases. These excess minority	1					

*These answers are meant to be used by evaluators



	<p>charge carriers combine with majority charge carriers near the junction boundary and release energy in the form of photon.</p> <p><u>Advantages</u>-Low operational voltage and less power/ fast action and no warm-up time required_ the bandwidth of emitted light is nearly monochromatic/ long life and ruggedness/ fast on-off switching capability. (Any two)</p>	1+1	3				
6.	<table border="1"> <tr> <td>a) Proof of same nuclear density</td> <td>2</td> </tr> <tr> <td>b) Finding the radius of the nucleus</td> <td>1</td> </tr> </table> <p>(a) Mass of the nucleus = $m A$ Nuclear density = $\frac{\text{Mass}}{\text{Volume}}$ $= \frac{m A}{\frac{4}{3}\pi R^3}$ But $R = R_0 A^{1/3}$ Nuclear density = $\frac{m}{\frac{4}{3}\pi R_0^3}$ which is constant (b) $R = R_0 A^{1/3} = 1.2 (64)^{1/3}$ $R = 1.2 \times 4 = 4.8 \text{ fm}$</p>	a) Proof of same nuclear density	2	b) Finding the radius of the nucleus	1	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>	3
a) Proof of same nuclear density	2						
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7.	<table border="1"> <tr> <td>a) Definition and unit of power of lens</td> <td>$\frac{1}{2} + \frac{1}{2}$</td> </tr> <tr> <td>b) Calculation of power</td> <td>2</td> </tr> </table> <p>(a) Power of a lens is defined as the tangent of the angle by which it converges and diverges a beam of light falling at unit distance from the optical centre. Alternatively Power :- Ability to converge or diverge the beam of light incident on a lens. Alternatively Power of the lens is given by the reciprocal of its focal length. S.I unit is dioptre or m^{-1}.</p> <p>(b) $P = \frac{1}{f} = (\mu - 1) \left(\frac{1}{R_1} - \frac{1}{R_2} \right)$ $= (1.6 - 1) \left(\frac{1}{-0.1} + \frac{1}{0.3} \right)$ $= (0.6) \left(\frac{-3+1}{0.3} \right)$</p>	a) Definition and unit of power of lens	$\frac{1}{2} + \frac{1}{2}$	b) Calculation of power	2	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>	
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8.	<p>(a)</p> <table border="1"> <tr> <td>(i) Explanation</td> <td>1</td> </tr> <tr> <td>(ii) Finding the required tube length of microscope</td> <td>2</td> </tr> </table> <p>(a) (i) The magnification produced by a compound microscope is inversely proportional to the focal length of the objective and the eyepiece. Hence short focal length increases magnification.</p> <p style="text-align: center;">Alternatively</p> <p>$m = \left(\frac{L}{f_0}\right) \left(\frac{D}{f_e}\right)$, where f_0 and f_e are small then magnification m will be large.</p> <p>(ii) $m = m_0 \times m_e = \frac{L \times D}{f_0 \times f_e}$</p> $30 = \frac{L \times (25)}{1.25 \times 5}$ <p>$\therefore L = 7.5 \text{ cm}$</p> <p style="text-align: center;">OR</p> <p>(b)</p> <table border="1"> <tr> <td>(i) Effect on Interference Pattern</td> <td>1</td> </tr> <tr> <td>(ii) Calculation of the wavelength of light</td> <td>2</td> </tr> </table> <p>(i) The central maxima will be white followed by coloured fringes.</p> <p>(ii) $x = \frac{n\lambda D}{d}$</p> $1.4 \times 10^{-2} = \frac{3 \times \lambda \times 1.4}{0.18 \times 10^{-3}}$ $\lambda = 6 \times 10^{-7} \text{ m} = 600 \text{ nm}$	(i) Explanation	1	(ii) Finding the required tube length of microscope	2	(i) Effect on Interference Pattern	1	(ii) Calculation of the wavelength of light	2	<p>1</p> <p>1</p> <p>1/2</p> <p>1/2</p> <p>1/2+1/2</p> <p>1</p> <p>1/2</p> <p>1/2</p>	3		
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	<p>(a) $\lambda = \frac{h}{mv} = \frac{h}{\sqrt{2m \times E}}$ where E is the kinetic energy of the particle</p> $\frac{\lambda_D}{\lambda_T} = \frac{h}{\sqrt{2m_D E}} \times \frac{\sqrt{2m_T E}}{h}$ $\frac{\lambda_D}{\lambda_T} = \sqrt{\frac{3}{2}}$	<p>1/2</p> <p>1</p> <p>1/2</p>	3
10.	<div style="border: 1px solid black; padding: 5px;"> <p>(a) Calculation of refractive index of the prism 1 1/2</p> <p>(b) Showing the refractive index $\mu = 2 \cos\left(\frac{A}{2}\right)$ 1 1/2</p> </div> <p>(a) $\mu = \frac{\sin\left(\frac{A+D_m}{2}\right)}{\sin A/2}$</p> $= \frac{\sin\left(\frac{60^\circ + 30^\circ}{2}\right)}{\sin 60/2}$ $= \frac{\sin 45^\circ}{\sin 30^\circ} = \sqrt{2}$ <p>(b) $\mu = \frac{\sin\left(\frac{A+D_m}{2}\right)}{\sin A/2}$</p> $= \frac{\sin\left(\frac{A+A}{2}\right)}{\sin A/2} = \frac{\sin A}{\sin A/2}$ $\mu = \frac{2 \sin A/2 \cos A/2}{\sin A/2} = 2 \cos A/2$	<p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p>	3
11	<div style="border: 1px solid black; padding: 5px;"> <p>(a) Naming of EM waves (i), (ii) & (iii) 1/2 + 1/2 + 1/2</p> <p>One use of each EM wave 1/2 + 1/2 + 1/2</p> </div> <p>(i) γ – rays Uses – Radiotherapy / Sterilization and disinfection / Research purpose (Any one) 1/2</p> <p>(ii) Infrared Waves Uses- Heat sensors/Thermal imaging/ night vision equipment / Remote control (Any one) 1/2</p> <p>(iii) UV rays Uses – Water purification/ Killing of bacteria (Any one) 1/2</p> <p style="text-align: center;">OR</p> <div style="border: 1px solid black; padding: 5px;"> <p>(b) (i) Explanation of conditions for observing maximum and minimum intensity 2</p> <p>(ii) Reason of sharp decrease of intensity 1</p> </div>	<p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p>	



	<p>(i) When the path difference $(p) = d \sin \theta = (2n+1)\frac{\lambda}{2}$, then the secondary wavelets starting from consecutive parts of slit having a path difference of $\lambda/2$ except the last part, cancel each other contribution, leading to formation of maxima at a point on the screen.</p> <p>When the path difference $(p) = d \sin \theta = n\lambda$, then secondary wavelets starting from consecutive parts of the slit having path difference of $\lambda/2$ cancel each other contribution leading to formation of minima at a point on the screen.</p> <p>(ii) Maximum intensity is obtained at a point on the screen when the path difference is $(2n+1)\frac{\lambda}{2}$. With increasing 'n' only one-third, one-fifth, one-seventh etc of the slit contribute, hence intensity of maxima decreases sharply.</p> <p style="text-align: center;">Alternatively</p> <p>With the increase of order (n) the number of secondary wavelets responsible for the formation of secondary maxima, decreases resulting in sharp decrease of intensity.</p>	1	1	1	3		
	Section - C						
12.	<p>(a) (iv)</p> <p>(b) (iii)</p> <p>(c) (iii)</p> <p>(d) (iv)</p> <p>(e) (iv)</p>	1	1	1	1	1	5

