

Marking Scheme: Physics (042)

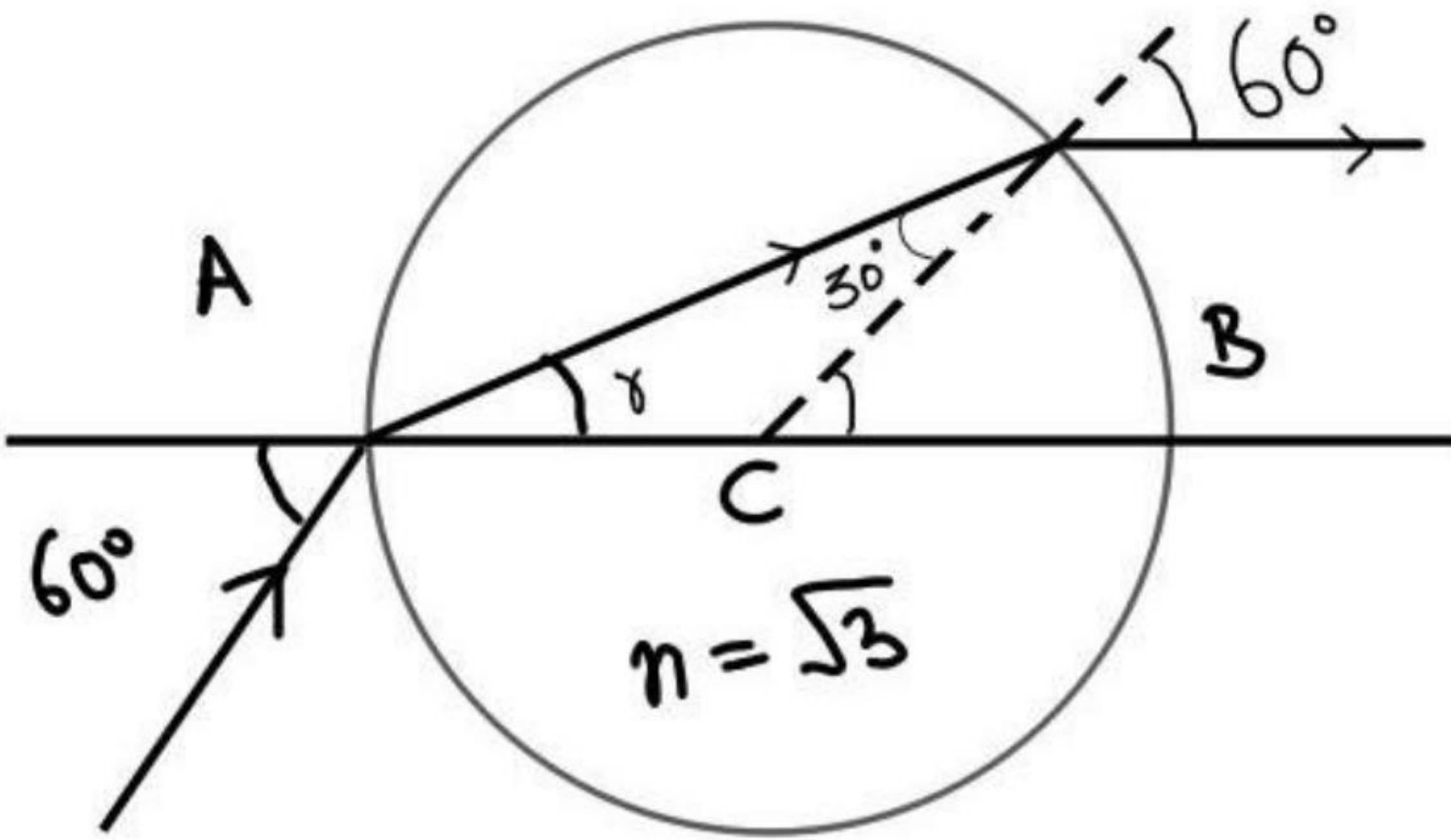
Code :55/1/1

Q.No.	VALUE POINTS/ EXPECTED ANSWERS	Marks	Total Marks
SECTION- A			
All questions are compulsory. In case of internal choices, attempt any one of them.			
1.	$\frac{J_x}{J_y} = 1:1$ (Note: Award ½ mark if a student just writes formula $J = \frac{I}{A}$)		1
2.	Image moves away with increasing speed from the lens. Image is real/inverted/larger than object. (Note: Give full credit of ½ mark if a student just writes image moves away from the lens)	½ + ½	
	OR		
	$M.P = \frac{D}{f} = \frac{25}{5} = 5$ (Note: Award ½ marks if students write formula only)	½ + ½	1
3.	$I_o = 10 \text{ A}, \quad I_{rms} = \frac{10}{\sqrt{2}} \text{ A}$ $P_{av} = I_{rms}^2 R = \left(\frac{10}{\sqrt{2}}\right)^2 \times 20 = 1000 \text{ watt}$ (Note: Award full marks if the student writes answer directly. Award ½ mark for writing formula only)	½ + ½	1
4.	Electric field / magnetic field/ Electric and magnetic fields OR UV radiation	1	1
5.	$P = \left(\frac{n_2 - n_1}{n_1}\right) \left(\frac{2}{R}\right)$ (Note: If student writes lens makers formula only without considering $R_1 = R_2$ award ½ mark only)	1	1
6.	Absence of repulsive force/ neutral particle / heavy particle.	1	1
7.	Stopping potential increases.	1	1
8.	$\lambda = \frac{12.27}{\sqrt{V}} \text{ A}^\circ$ $\lambda = \frac{12.27}{\sqrt{100}} = 1.227 \text{ A}^\circ$ (Note: Award ½ marks for writing formula only)	½	
	OR		
	$\frac{\lambda_p}{\lambda_d} = \frac{h}{m_p v_p} \times \frac{m_d v_d}{h}$	½	
	$\Rightarrow \frac{2m_p}{m_p} = \frac{2}{1}$	½	1



9.	Energy gap decreases.	1	1						
10.	It is because the diffusion current becomes equal to drift current. OR Depends on energy gap/band gap of the semiconductor.	1 1	1 1						
11.	(A)	1	1						
12.	(D)	1	1						
13.	(A)	1	1						
14.	(D)	1	1						
SECTION- B									
Questions 15 and 16 are Case Study based questions and are compulsory. Attempt any 4 sub parts from each question. Each question carries 1 mark.									
15.	(i) (D) terminal potential difference of the cell is less than its EMF. (ii) (C) Protect the galvanometer from damage due to large current. (iii) (A) Increase. (iv) (B) Q, because potential gradient is less. (v) (C) of low value of its temperature coefficient of resistivity.	1 1 1 1 1	4						
16.	(i) (B) $R=R_0A^{1/3}$ (ii) (C) 1:1 (iii) (C) X=93; Y=239 (iv) (D) short-range forces (v) (A) not suffer more than one scattering and gold nucleus is 50 times heavier than alpha particle.	1 1 1 1 1	4						
SECTION- C									
All questions are compulsory. In case of internal choices, attempt any one.									
17.	<table border="1" style="margin-left: auto; margin-right: auto;"> <tbody> <tr> <td>Definition</td> <td>1</td> </tr> <tr> <td>Part (i)</td> <td>1/2</td> </tr> <tr> <td>Part (ii)</td> <td>1/2</td> </tr> </tbody> </table> <p>Definition- It is defined as the average velocity with which all the electrons move inside a conductor under the external potential/ electric fields</p> <p>i) Slope = $\frac{v_d}{V} = \frac{e\tau}{m l}$ (Alternatively: slope = $\frac{v_d}{V}$)</p> <p>ii) Wire B is longer</p>	Definition	1	Part (i)	1/2	Part (ii)	1/2	1 1/2 1/2	2
Definition	1								
Part (i)	1/2								
Part (ii)	1/2								
18.	<table border="1" style="margin-left: auto; margin-right: auto;"> <tbody> <tr> <td>Part (i)</td> <td>1/2 + 1/2</td> </tr> <tr> <td>Part (ii)</td> <td>1</td> </tr> </tbody> </table> <p>i) Greater Britain is closer to magnetic North Pole</p> <p>ii) At both these places , a magnetic needle shows the true North quite accurately</p> <p style="text-align: center;">OR</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tbody> <tr> <td>Finding the magnetic moment</td> <td>2</td> </tr> </tbody> </table> <p>$N (2\pi r) = 2N (2\pi r') \Rightarrow r' = \frac{r}{2}$ $\therefore M = NIA = NI(\pi r^2)$ $M' = (2N) (I) (\frac{\pi r^2}{4}) = \frac{M}{2}$</p>	Part (i)	1/2 + 1/2	Part (ii)	1	Finding the magnetic moment	2	1/2 1/2 1 1/2 1/2 1	2
Part (i)	1/2 + 1/2								
Part (ii)	1								
Finding the magnetic moment	2								

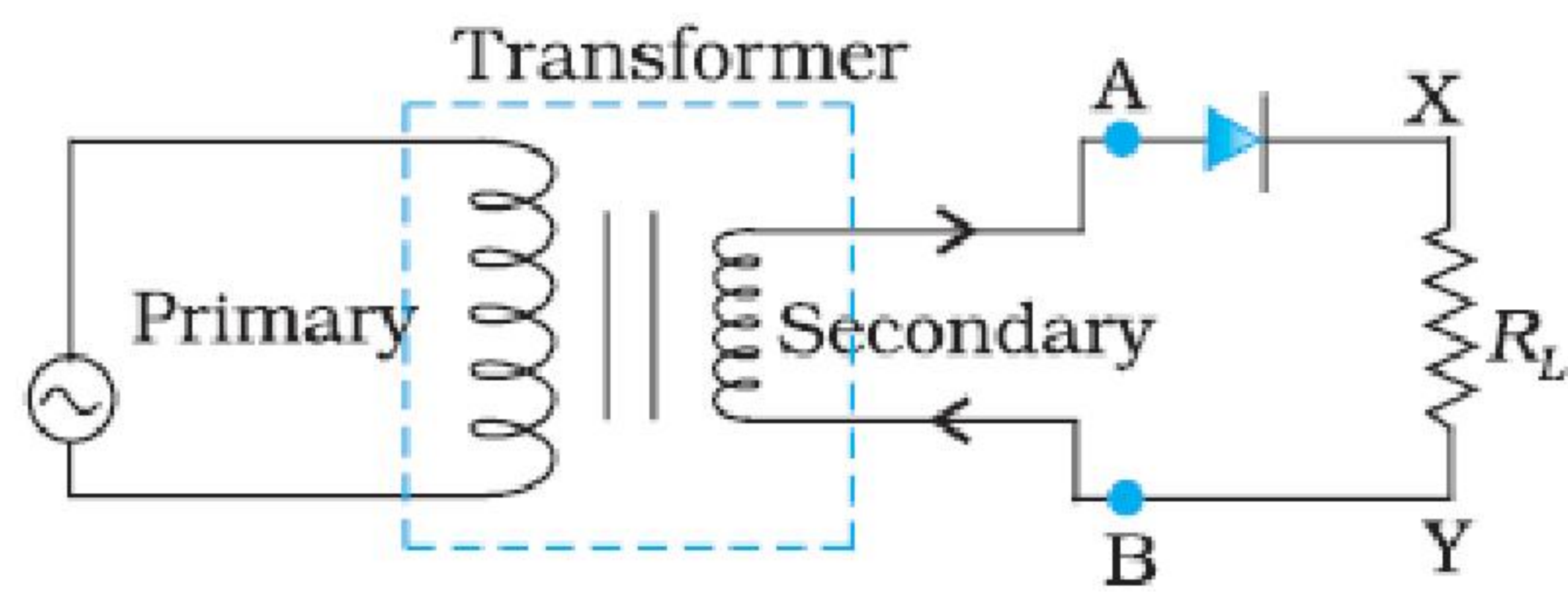


19.	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> Comparison of (i) induced EMF & justification $\frac{1}{2} + \frac{1}{2}$ Comparison of (ii) induced current and justification $\frac{1}{2} + \frac{1}{2}$ </div> <p>i) Induced EMF is same in both cases Induced emf $e = \frac{1}{2} Br^2\omega$ is independent of the resistivity / nature of material (Note: Give full credit of justification if a student justifies without using formula)</p> <p>ii) $I = \frac{e}{R}$ Since $\rho_{cu} < \rho_{Al}$, $R_{cu} < R_{Al}$ Hence Induced current is more in copper disc</p>	$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$	2
20.	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> (a) (i) $\frac{1}{2}$ (ii) $\frac{1}{2}$ (b) Two characteristics $\frac{1}{2} + \frac{1}{2}$ </div> <p>a) i) – z direction ii) YY' direction / Y direction</p> <p>b) i) Electromagnetic waves do not require any medium to propagate ii) Electromagnetic waves are transverse in nature (award full credit for this part if the student write any other two properties)</p>	$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$	2
21.	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> Calculation of angle of emergence 2 </div> <p>$n = \frac{\sin i}{\sin r}$</p> <p>$\sqrt{3} = \frac{\sin 60^\circ}{\sin r} = \frac{\frac{\sqrt{3}}{2}}{\sin r}$</p> <p>$\Rightarrow r = 30^\circ$</p> <p>$\frac{1}{\sqrt{3}} = \frac{\sin 30^\circ}{\sin e}$</p> <p>$\sin e = \sqrt{3} \times \frac{1}{2} = \frac{\sqrt{3}}{2}$</p> <p>$e = 60^\circ$</p> <p>Alternatively: Give full credit of this part if a student finds angle of emergence using geometry.</p> <div style="text-align: center;">  </div> <p>Angle of refraction when ray of light falls on the transparent sphere</p>	$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$	



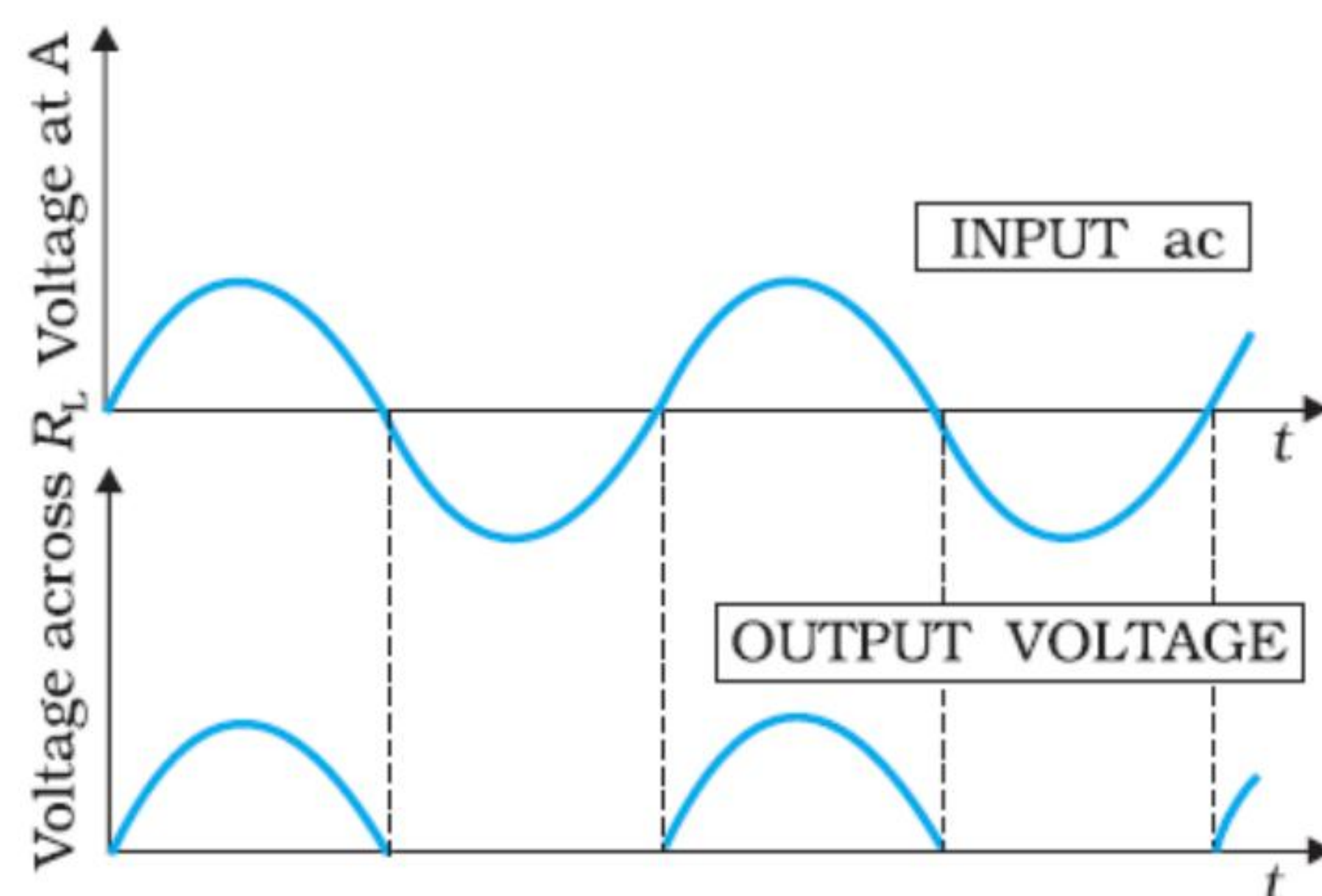
	$n = \frac{\sin i}{\sin r}$ $\sqrt{3} = \frac{\sin 60^\circ}{\sin r}$ $\Rightarrow r = 30^\circ$ <p>from figure angle of emergence = 60°</p>	1/2	1	2												
22.	<table border="1" style="width: 100%;"> <tbody> <tr> <td>(i) Effect of width of slit and justification</td> <td>1/2 + 1/2</td> </tr> <tr> <td>(ii) Effect of polychromatic light and justification</td> <td>1/2 + 1/2</td> </tr> </tbody> </table> <p>(i) Angular width increases $\theta = \frac{\lambda}{a}$ when 'a' decrease, θ increases</p> <p>(ii) Angular width of central maximum will be different for different colours of light. Angular width \propto wavelength i.e $\theta = \frac{\lambda}{a}$ OR</p> <table border="1" style="width: 100%;"> <tbody> <tr> <td>Expression for intensity of resultant wave</td> <td>1</td> </tr> <tr> <td>Expression for intensity of resultant wave for</td> <td></td> </tr> <tr> <td> (i) Incoherent sources</td> <td>1/2</td> </tr> <tr> <td> (ii) Coherent sources</td> <td>1/2</td> </tr> </tbody> </table> $I = 4I_0 \cos^2 \frac{\phi}{2}$ <p>(i) $\langle I \rangle = 4 I_0 \langle \cos^2 \frac{\phi}{2} \rangle$ $= 4I_0 \times \frac{1}{2}$ $= 2I_0$</p> <p>(ii) $I = 4I_0 \cos^2 \frac{\phi}{2}$ For constructive interference $\cos^2 \frac{\phi}{2} = 1$ $I = 4 I_0$ For destructive interference $\cos^2 \frac{\phi}{2} = 0$ $I = 0$</p>	(i) Effect of width of slit and justification	1/2 + 1/2	(ii) Effect of polychromatic light and justification	1/2 + 1/2	Expression for intensity of resultant wave	1	Expression for intensity of resultant wave for		(i) Incoherent sources	1/2	(ii) Coherent sources	1/2	1/2 1/2 1/2 1/2	1 1/2 1/2	1 1/2
(i) Effect of width of slit and justification	1/2 + 1/2															
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(i) Incoherent sources	1/2															
(ii) Coherent sources	1/2															
23.	<table border="1" style="width: 100%;"> <tbody> <tr> <td>Calculation of stopping potential</td> <td>2</td> </tr> </tbody> </table> $\frac{hc}{\lambda} = \Phi_0 + eV_0 ; V_0 = \frac{hc}{\lambda e} - \frac{\Phi_0}{e}$ $(V_{02} - V_{01}) = \frac{hc}{e} \left(\frac{1}{\lambda_2} - \frac{1}{\lambda_1} \right)$ $= -1.03 \text{ Volt}$ $V_{02} = 6 - 1.03 = 4.97 \text{ Volt}$	Calculation of stopping potential	2	1	1/2 1/2	2										
Calculation of stopping potential	2															
24.	<table border="1" style="width: 100%;"> <tbody> <tr> <td>Circuit diagram</td> <td>1</td> </tr> <tr> <td>Working</td> <td>1</td> </tr> </tbody> </table> <p>(a) Circuit diagram of half wave rectifier.</p>	Circuit diagram	1	Working	1											
Circuit diagram	1															
Working	1															





When the voltage at A is positive, the diode is forward biased and it conducts. When A is negative, the diode is reverse-biased and it does not conduct. The reverse saturation current of a diode is negligible and can be considered equal to zero for practical purposes. Thus output is obtain only during positive half cycle.

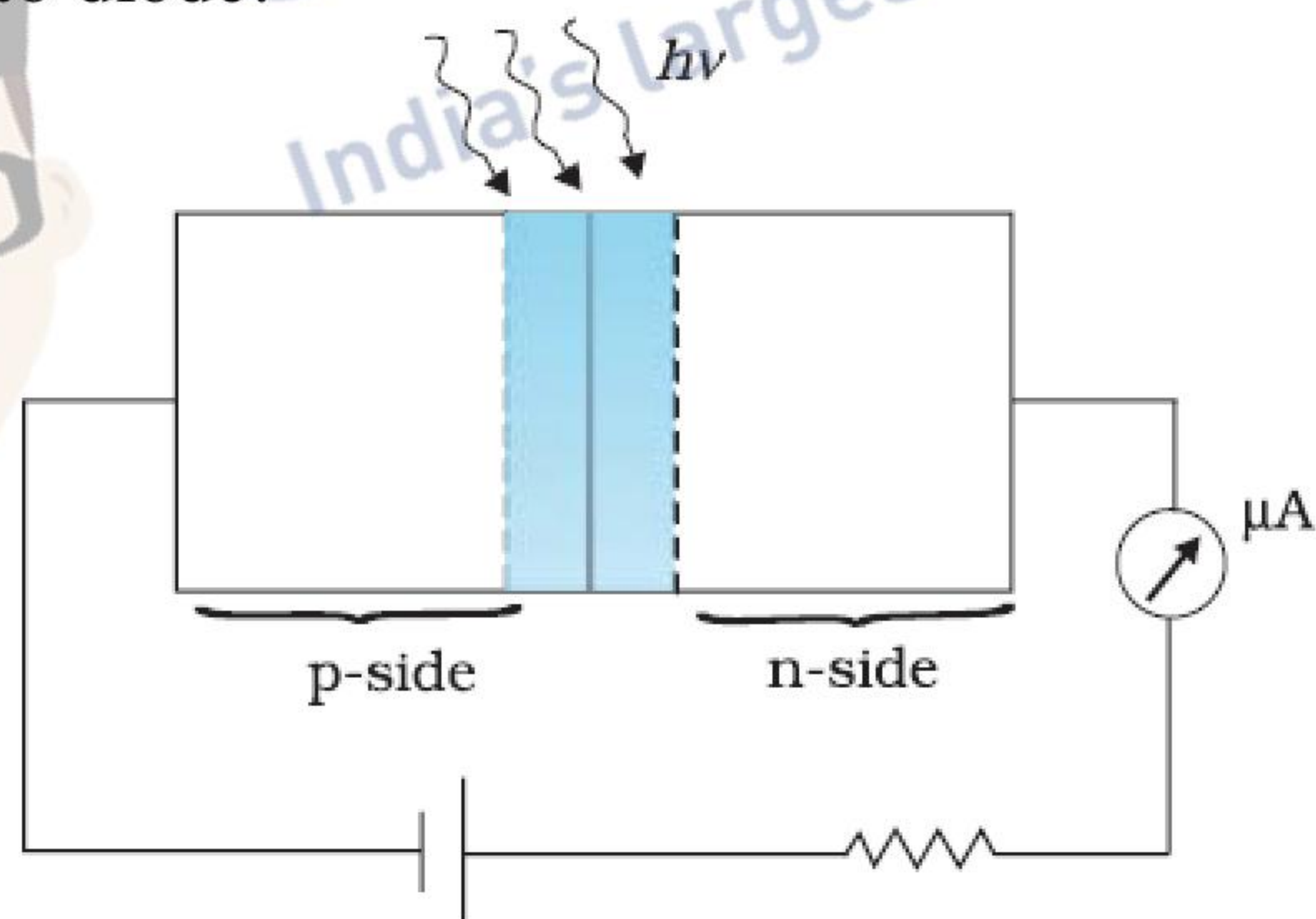
(Note :- Give full credit of explanation if a student just draws input and output waveform.)



OR

Circuit diagram	1
Working	1

(b) Circuit diagram of photo diode.

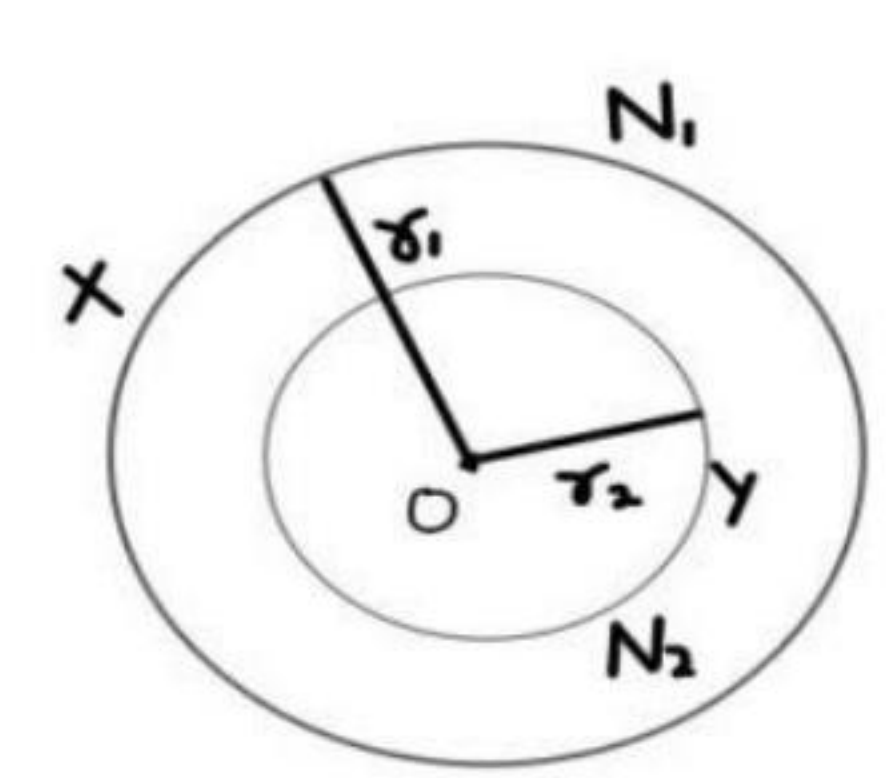


When the photodiode is illuminated with light (photons) with energy ($h\nu$) greater than the energy gap of the semiconductor, then electron-hole pairs are generated due to the absorption of photons. The diode is fabricated such that the generation of electron-hole pairs takes place in or near the depletion region of the diode. Due to electric field of the junction, electrons and holes are separated before they recombine. The direction of the electric field is such that electrons reach n-side and holes reach p-side. Electrons are collected on n-side and holes are collected on p-side giving rise to an emf. When an external load is connected, current flows.

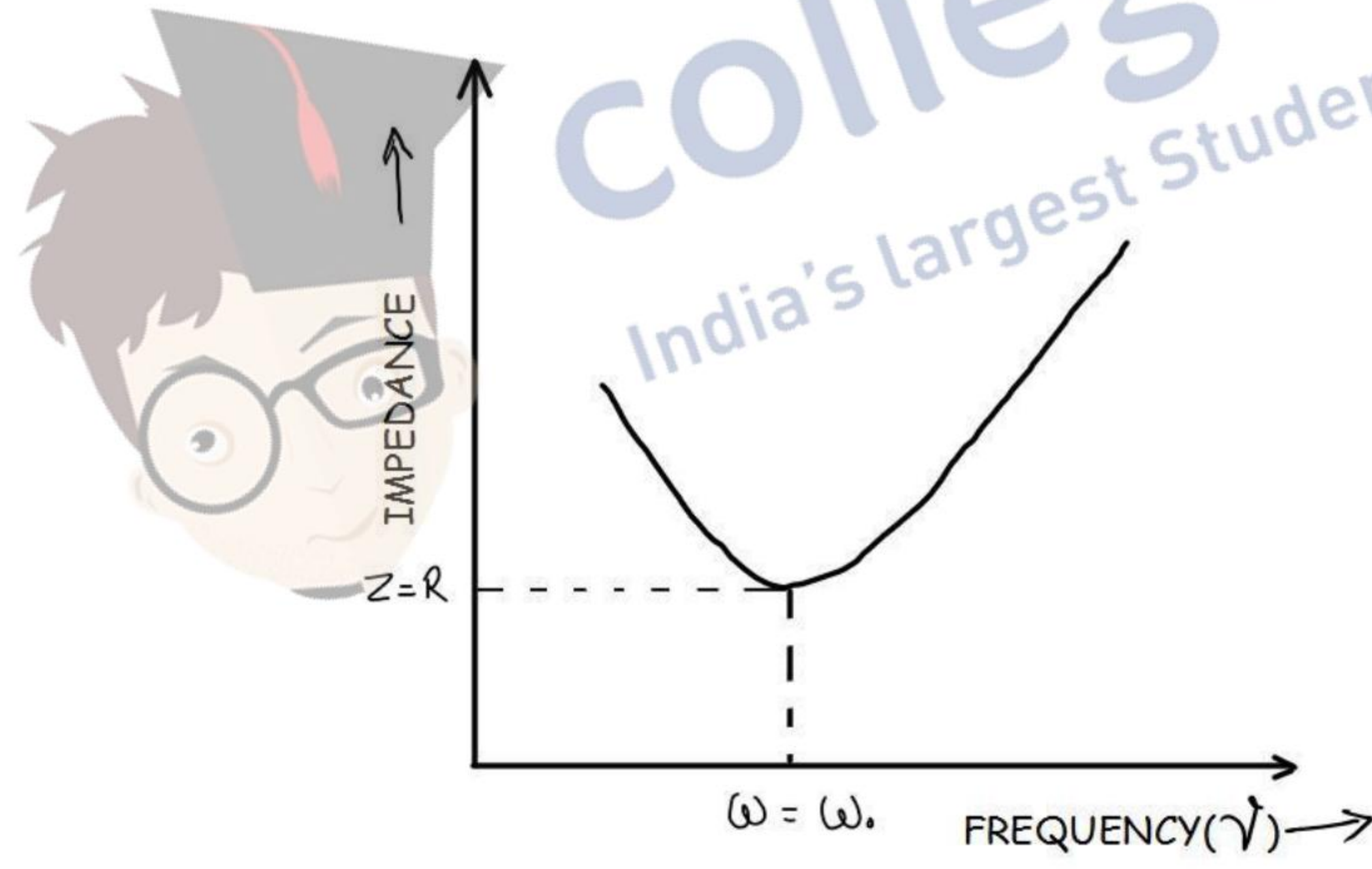
25.	(a) (i)	1/2
	(ii)	1/2
	(b) Reason to operate photodiode in reverse Bias	1

a) (i) Reverse Biased



	(ii) Reverse Biased	1/2													
	b) The fractional change due to the photo-effects on the <i>Minority carrier dominated reverse bias current</i> is more easily measurable than the fractional change in the forward bias current.	1	2												
SECTION- D															
All questions are compulsory. In case of internal choices, attempt any one.															
26.	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>Obtaining expression for mutual inductance</td> <td style="text-align: right;">2</td> </tr> <tr> <td>Obtaining expression for Magnetic Flux</td> <td style="text-align: right;">1</td> </tr> </table> <p>(i) Magnetic field of coil 'X'</p> $B_1 = \frac{N_1 \mu_0 I_1}{2r_1}$  <p>As the inner coil placed co-axially has very small radius, therefore B_1 may be taken as constant over its cross-sectional area. Hence flux associated with inner coil is</p> $\Phi_2 = N_2 \pi r_2^2 B_1 = N_2 \pi r_2^2 \left(\frac{N_1 \mu_0 I_1}{2r_1} \right) \text{ ---- (1)}$ <p>But $\Phi_2 = M_{21} I_1 \text{ ---- (2)}$</p> <p>From (1) & (2)</p> $M_{21} = \frac{\mu_0 \pi N_1 N_2 r_2^2}{2r_1}$ $M_{12} = M_{21} = \frac{\mu_0 \pi N_1 N_2 r_2^2}{2r_1}$ <p>ii) $\Phi_y = B_1 N_2 \pi r_2^2 = M_{21} I$</p> <p style="text-align: center;">OR</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>Definition of Eddy current</td> <td style="text-align: right;">1</td> </tr> <tr> <td>Cause of electromagnetic damping</td> <td style="text-align: right;">1/2</td> </tr> <tr> <td>Method to minimize eddy currents</td> <td style="text-align: right;">1</td> </tr> <tr> <td>Reason of smooth braking effect in trains</td> <td style="text-align: right;">1/2</td> </tr> </table> <p>Eddy currents are the currents induced in the bulk piece of conductors when the amount of magnetic flux linked with the conductor changes.</p> <p>Electromagnetic damping is reduced because due to slots (holes) , resistance of plate increases and therefore eddy current decreases.</p> <p>By using laminated sheets in core of transformer.</p> <p>No mechanical linkages</p>	Obtaining expression for mutual inductance	2	Obtaining expression for Magnetic Flux	1	Definition of Eddy current	1	Cause of electromagnetic damping	1/2	Method to minimize eddy currents	1	Reason of smooth braking effect in trains	1/2	1/2 1/2 1/2 1 1 1/2 1/2 1	3
Obtaining expression for mutual inductance	2														
Obtaining expression for Magnetic Flux	1														
Definition of Eddy current	1														
Cause of electromagnetic damping	1/2														
Method to minimize eddy currents	1														
Reason of smooth braking effect in trains	1/2														

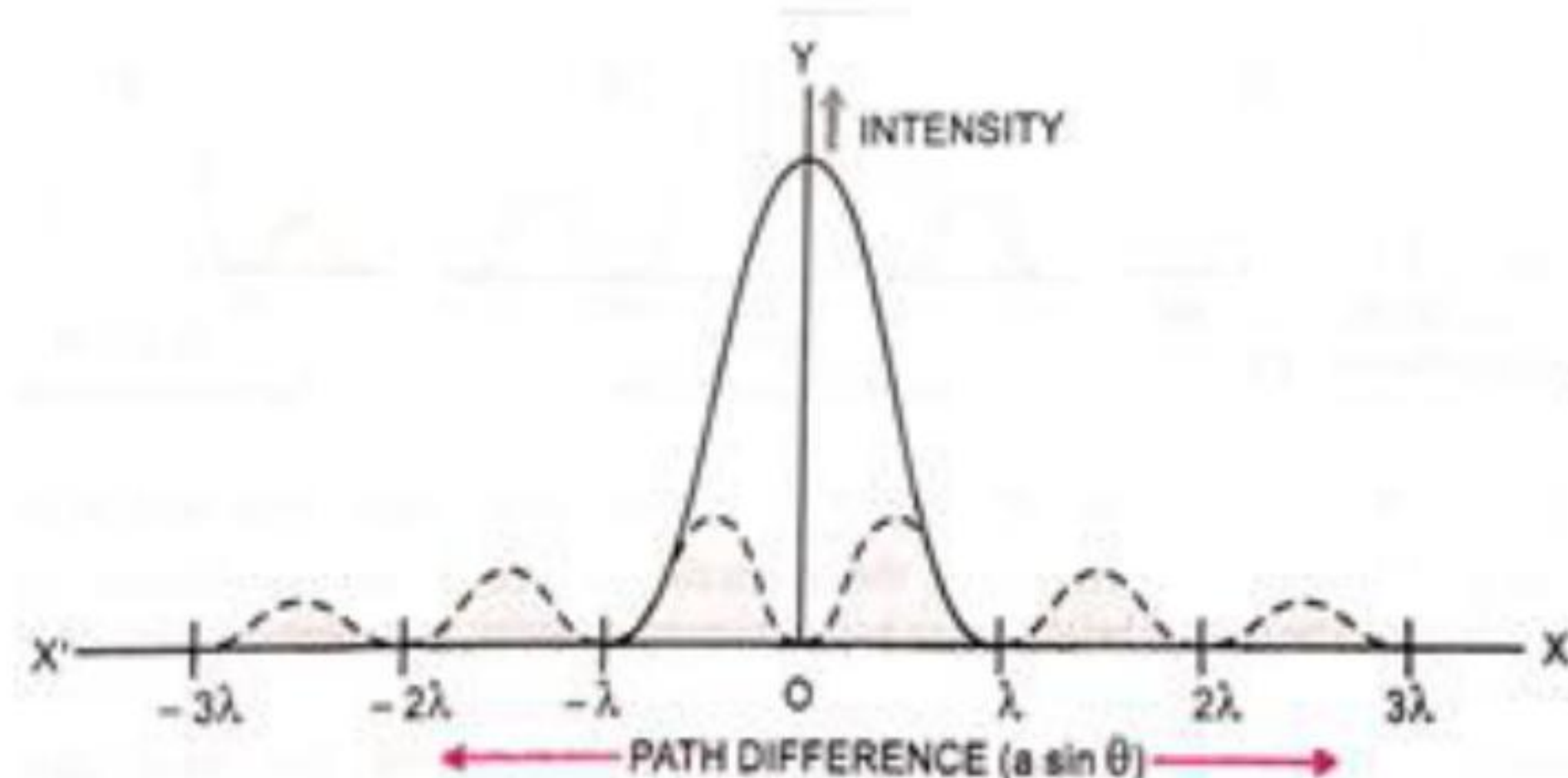


27.	<table border="1" style="margin-left: auto; margin-right: auto;"> <tbody> <tr> <td>a) Calculation of electric field</td> <td style="text-align: right;">1</td> </tr> <tr> <td>Identification of point</td> <td style="text-align: right;">1/2</td> </tr> <tr> <td>Justification</td> <td style="text-align: right;">1/2</td> </tr> <tr> <td>b) Calculation of new force</td> <td style="text-align: right;">1</td> </tr> </tbody> </table> <p>a) Electric field due to a uniformly charged sheet $E = \frac{\sigma}{2\epsilon_0} = 1 \times 10^{-6} \text{ N/C outward}$ At point Q For finite plane sheet, electric field is uniform in the middle. At the edges it will be curved.</p> <p>b) $q_1' = q_2' = \frac{10 + (-20)}{2} = -5 \mu\text{C}$ $F = \frac{F}{2}$ (Note : Give full credit if student writes that electric field is same at all point , as electric field due to finite sheet is out of syllabus.</p>	a) Calculation of electric field	1	Identification of point	1/2	Justification	1/2	b) Calculation of new force	1	1/2+1/2 1/2 1/2 1/2 1/2	3
a) Calculation of electric field	1										
Identification of point	1/2										
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28.	<table border="1" style="margin-left: auto; margin-right: auto;"> <tbody> <tr> <td>(i) Explanation of Part one</td> <td style="text-align: right;">1</td> </tr> <tr> <td>(ii) Reason of part two</td> <td style="text-align: right;">1</td> </tr> <tr> <td>(iii) Drawing of graph</td> <td style="text-align: right;">1</td> </tr> </tbody> </table> <p>i) C is increases; X_c decreases $\Rightarrow X_L > X_c$; As the circuit becomes inductive Therefore current lags the voltage ii) V & I are not in same phase iii)</p> <div style="text-align: center;">  <p>OR</p> <p>i) $\omega < \omega_0$; $X_c > X_L$ As circuit will become capacitive, current leads the voltage (ii) No change in magnetic flux for d.c. voltage, resulting no mutual induction iii) Resonance in a.c. circuit</p> </div>	(i) Explanation of Part one	1	(ii) Reason of part two	1	(iii) Drawing of graph	1	1/2 1/2 1 1 1/2 1/2 1 1	3		
(i) Explanation of Part one	1										
(ii) Reason of part two	1										
(iii) Drawing of graph	1										
29.	<table border="1" style="margin-left: auto; margin-right: auto;"> <tbody> <tr> <td>(a) Explanation of formation of fringes for</td> <td></td> </tr> <tr> <td>(i) Path diff. = λ</td> <td style="text-align: right;">1</td> </tr> <tr> <td>(ii) Path diff. = $3\lambda/2$</td> <td style="text-align: right;">1</td> </tr> <tr> <td>(b) Intensity distribution curve</td> <td style="text-align: right;">1</td> </tr> </tbody> </table> <p>(a) (i) In diffraction, for path diff. λ ; the light waves from two consecutive parts of the slit reach at a point with path diff. of $\lambda/2$ having a separation equal to half of the width of</p>	(a) Explanation of formation of fringes for		(i) Path diff. = λ	1	(ii) Path diff. = $3\lambda/2$	1	(b) Intensity distribution curve	1		
(a) Explanation of formation of fringes for											
(i) Path diff. = λ	1										
(ii) Path diff. = $3\lambda/2$	1										
(b) Intensity distribution curve	1										

the slit. Therefore contribution from two halves of the slit gets cancelled, resulting Zero intensity.

(ii) For the path diff $\frac{3\lambda}{2}$, the light waves from two consecutive parts of the slit having separation equal to one third of the width of the slit reach a point on the screen with path diff. of $\frac{\lambda}{2}$. Therefore, contribution from two consecutive portion of the slit gets cancelled and illumination is due to only one third portion of the slit.

(b)



30.

- | | |
|------------------------------------------------|-----|
| a) Calculation of distance of closest approach | 1 |
| Justification | 1/2 |
| b) Plotting a graph | 1 |
| Main assumption | 1/2 |

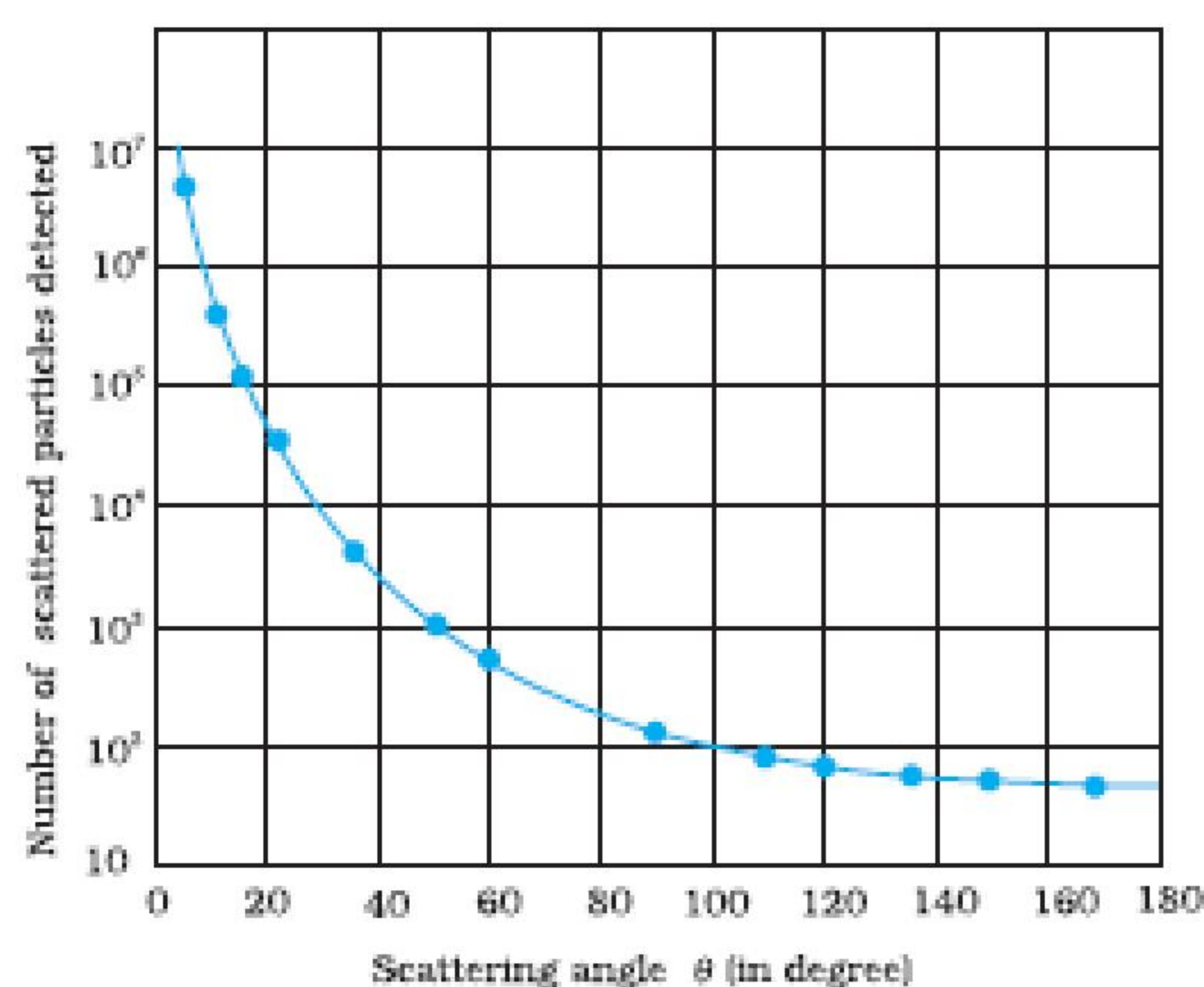
$$E_k = \frac{1}{4\pi\epsilon_0} \frac{(2e)(ze)}{d} = \frac{2ze^2}{4\pi\epsilon_0 d}$$

$$d = \frac{2 \times (9.0 \times 10^9) (1.6 \times 10^{-19})^2 \times 79}{1.2 \times 10^{-12}} \approx 30.4 \times 10^{-15} \text{ m}$$

$$d = 30 \text{ fm} = 30 \times 10^{-15} \text{ m}$$

Kinetic energy of α particle is not sufficient to touch the nucleus.

Radius of gold nucleus is 6 fm \ll 30 fm because α - particle does not collide with gold nuclei and therefore distance of closest approach is less than radius of gold nuclei.



Atom has a small dense, positively charged nucleus

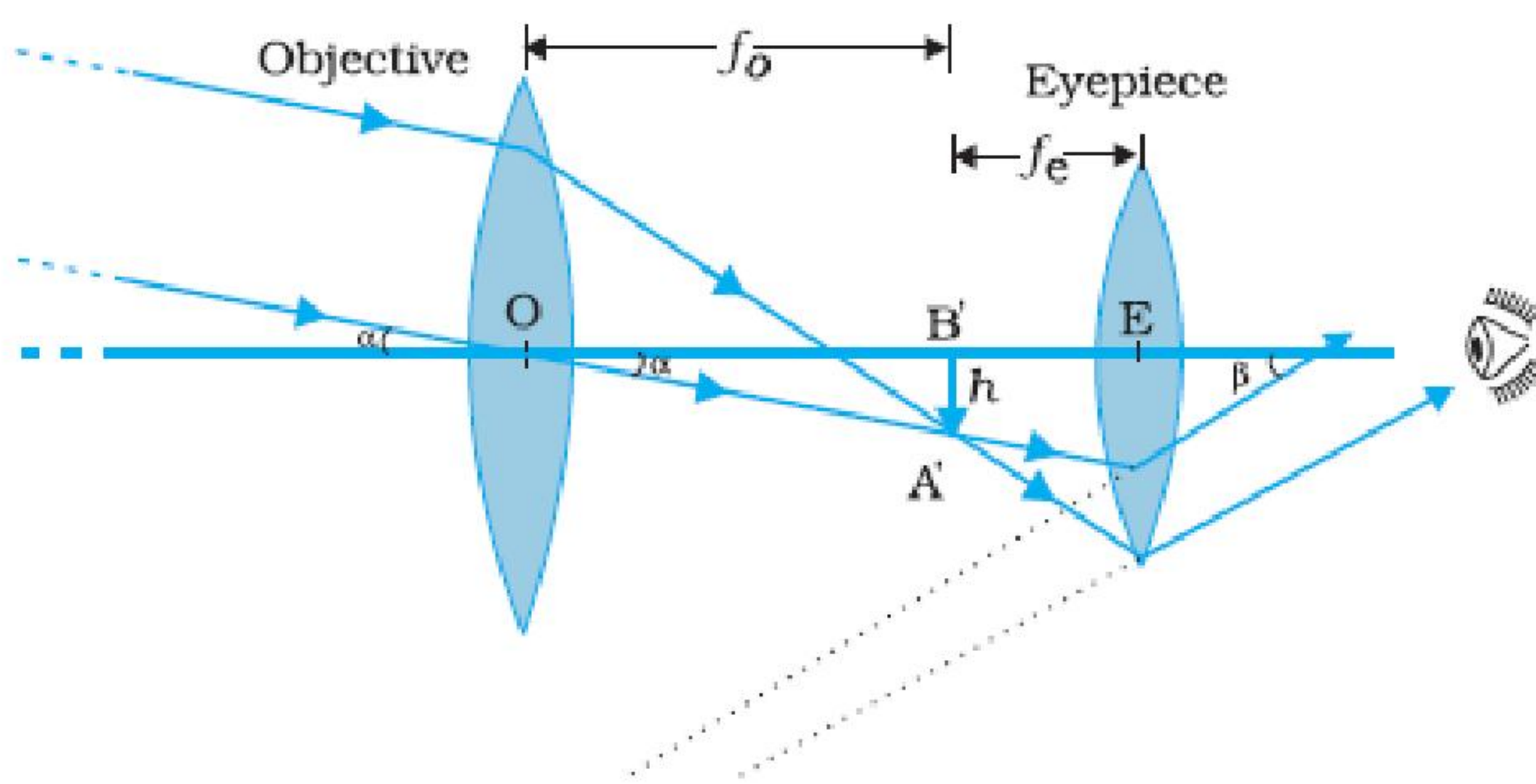
SECTION- E

All questions are compulsory. In case of internal choices, attempt any one.

31.

(a) (i) Ray diagram	1 ½
Derivation Expression for magnifying power	1
Method to increase magnifying power	½
(ii) Formula	½
Substitution and Calculation	1
Result	½

a) (i) Ray Diagram of Astronomical telescope



1½

(Deduct half mark for not showing direction of propagation of ray)

Magnifying power, $m = \frac{\tan \beta}{\tan \alpha}$

As angles, α and β are small, therefore, $\tan \alpha \approx \alpha$ and $\tan \beta \approx \beta$

then $m = \frac{\beta}{\alpha}$

In $\Delta A'B'E$, $\tan \beta = \frac{A'B'}{EB'}$; In $\Delta A'B'O$, $\tan \alpha = \frac{A'B'}{OB'}$

$m = \frac{A'B'}{EB'} \times \frac{OB'}{A'B'}$ or $m = \frac{f_o}{-f_e}$

½

½

Magnifying power of a telescope can be increased by increasing the focal length of objective lens and decreasing the focal length of eye piece.

½

(ii)

$\frac{1}{v} - \frac{1}{u} = \frac{1}{f}$

$u = +25\text{m}, \quad v = \infty$

$\therefore f = -25\text{cm}$

$P = -\frac{1}{0.25} \text{m}$

$P = -4 \text{ D}$

½

½

½

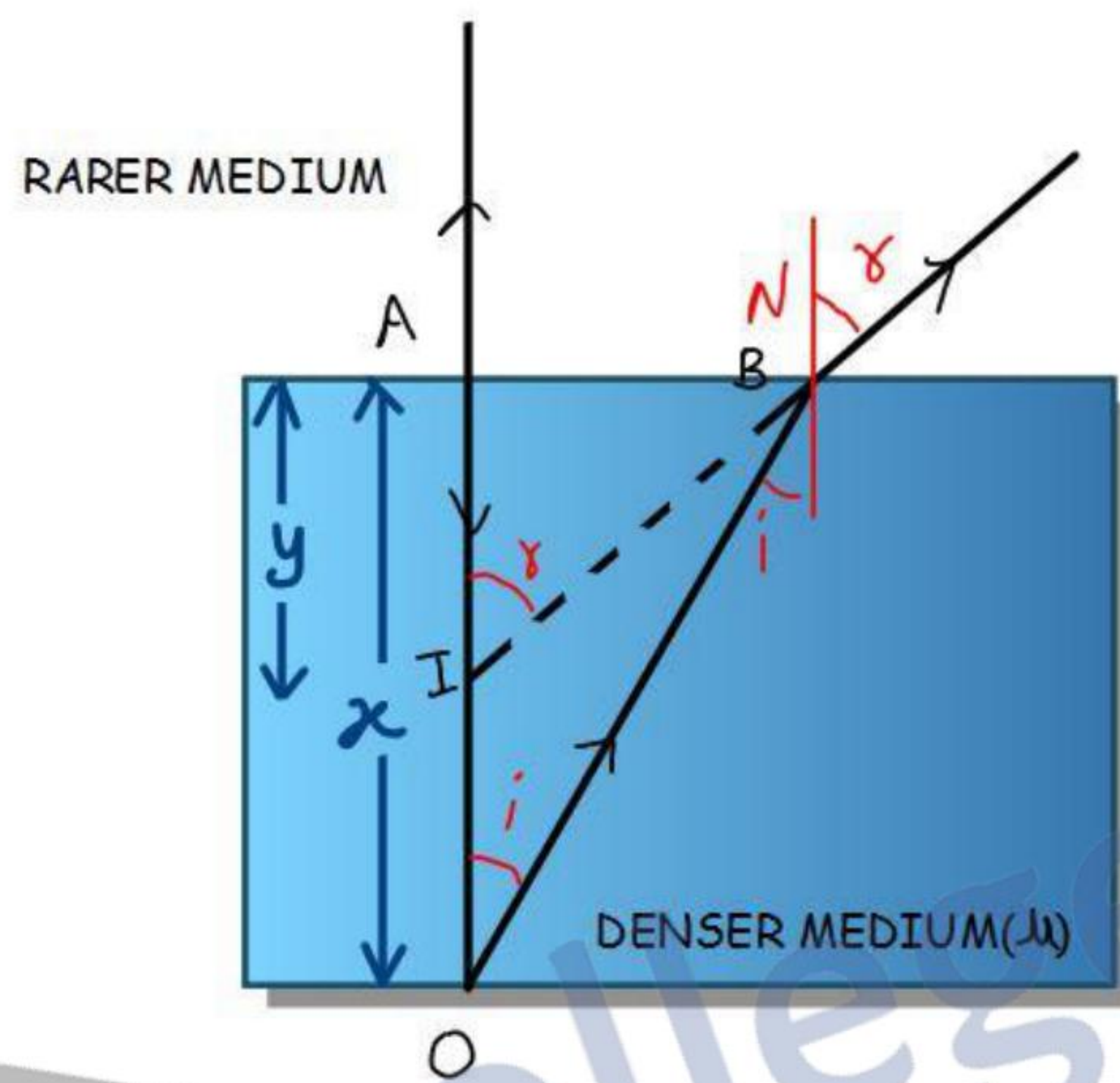
½

OR

(b)

(a) (i) Reason for the apparent position of coin	1/2
Diagram	1/2
Derivation	1 1/2
(ii) Calculation and objective distance	1 1/2
Calculation of magnifying power	1

(i) Due to refraction of light



In ΔOAB ,

$$\sin i = \frac{AB}{OB}$$

In ΔIAB , $\sin r = \frac{AB}{IB}$

According to Snell's law

$$\frac{1}{\mu} = \frac{\sin i}{\sin r} = \frac{IB}{OB}$$

When angles are small, $OB \approx OA$ and $IB \approx IA$

$$\mu = \frac{OA}{IA} = \frac{x}{y}$$

Height through which object is raised = $x - y$

$$= x - \frac{x}{\mu}$$

$$= x \left(1 - \frac{1}{\mu}\right)$$



	<p>(ii) $f_0=2$ cm</p> <p>$f_e=6.25$ cm</p> <p>$L = v_0 + u_e = 15$ cm</p> <p>$v_e=-25$ cm</p> $\frac{1}{v_e} - \frac{1}{u_e} = \frac{1}{f_e};$ $\frac{1}{-25} - \frac{1}{u_e} = \frac{1}{6.25}$ <p>$u_e=-5$cm</p> <p>Now, $L = v_0 + -5 = 15$ cm</p> <p>$V_o=10$ cm</p> <p>Now, $\frac{1}{f_o} = \frac{1}{v_o} - \frac{1}{u_o}$</p> <p>$u_o=2.5$ cm</p> $MP = \frac{v_o}{u_o} \left[1 + \frac{D}{f_o} \right]$ <p>$= -20$</p>	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>	<p>5</p>
<p>32.</p>	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>(i) Ratio of radii 3</p> <p>(ii) Direction of magnetic field 1</p> <p>(iii) Reason for using low resistance 1</p> </div> $\frac{1}{2} m_\alpha v_\alpha^2 = \frac{1}{2} m_p v_p^2$ $\frac{v_\alpha}{v_p} = \sqrt{\frac{m_p}{m_\alpha}} = \frac{1}{2}$ <p>Now ,</p> $\frac{1}{2} m_d v_d^2 = \frac{1}{2} m_p v_p^2$ $\frac{v_d}{v_p} = \frac{1}{\sqrt{2}}$ <p>Radius of the circular path</p> $r = \frac{mv}{Bq}$ $\frac{r_\alpha}{r_p} = \frac{1}{1} \quad \& \quad \frac{r_d}{r_p} = \frac{\sqrt{2}}{1}$ <p>$\therefore r_\alpha : r_d : r_p = 1 : \sqrt{2} : 1$</p>	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2} + \frac{1}{2}$</p> <p>$\frac{1}{2}$</p>	

(Note: or any other relevant method)

ii) Magnetic field is along Z axis

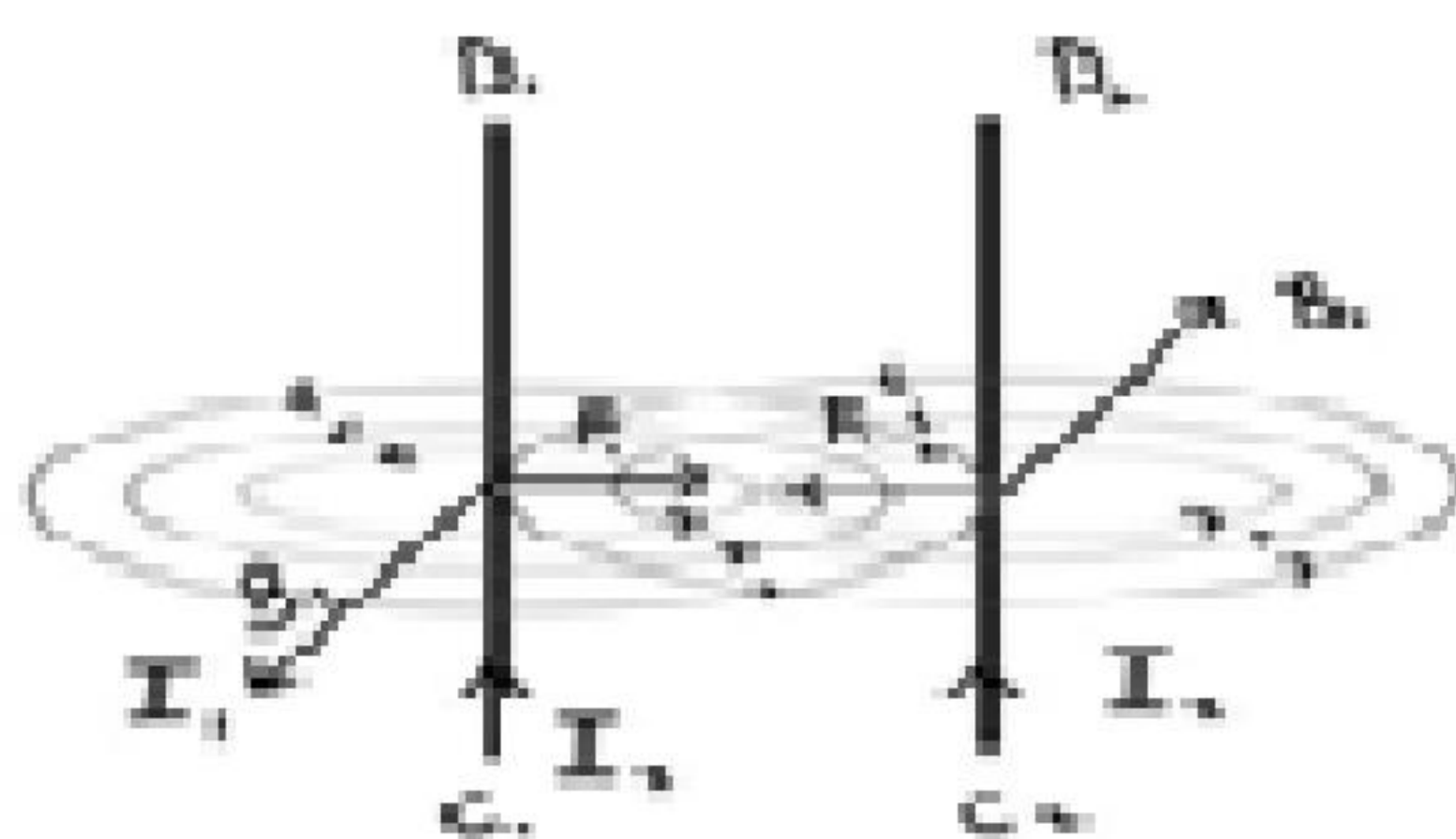
iii) Does not affect the net current drawn from the battery.

1

1

OR

(i) Diagram	1/2
Derivation of Expression for force per unit length	1 1/2
Definition	1
(ii) Showing magnetic field at the centre zero	2



1/2

B (i)

Magnetic field induction at a point P on conductor C₂D₂ due to current I₁ passing through C₁D₁ is

$$B_1 = \frac{\mu_0 I_1}{2\pi r} \quad \text{where } r \text{ is the separation between two conductors.}$$

1/2

According to right hand thumb rule, the direction of magnetic field B₁ is perpendicular to the plane of paper, directed inwards.

As the current carrying conductor C₂D₂ lies in the magnetic field B₁ (produced by the current through C₁D₁) therefore, the length of C₂D₂ will experience a force given by

$$F_2 = B_1 I_2 \times l = B_1 I_2 l$$

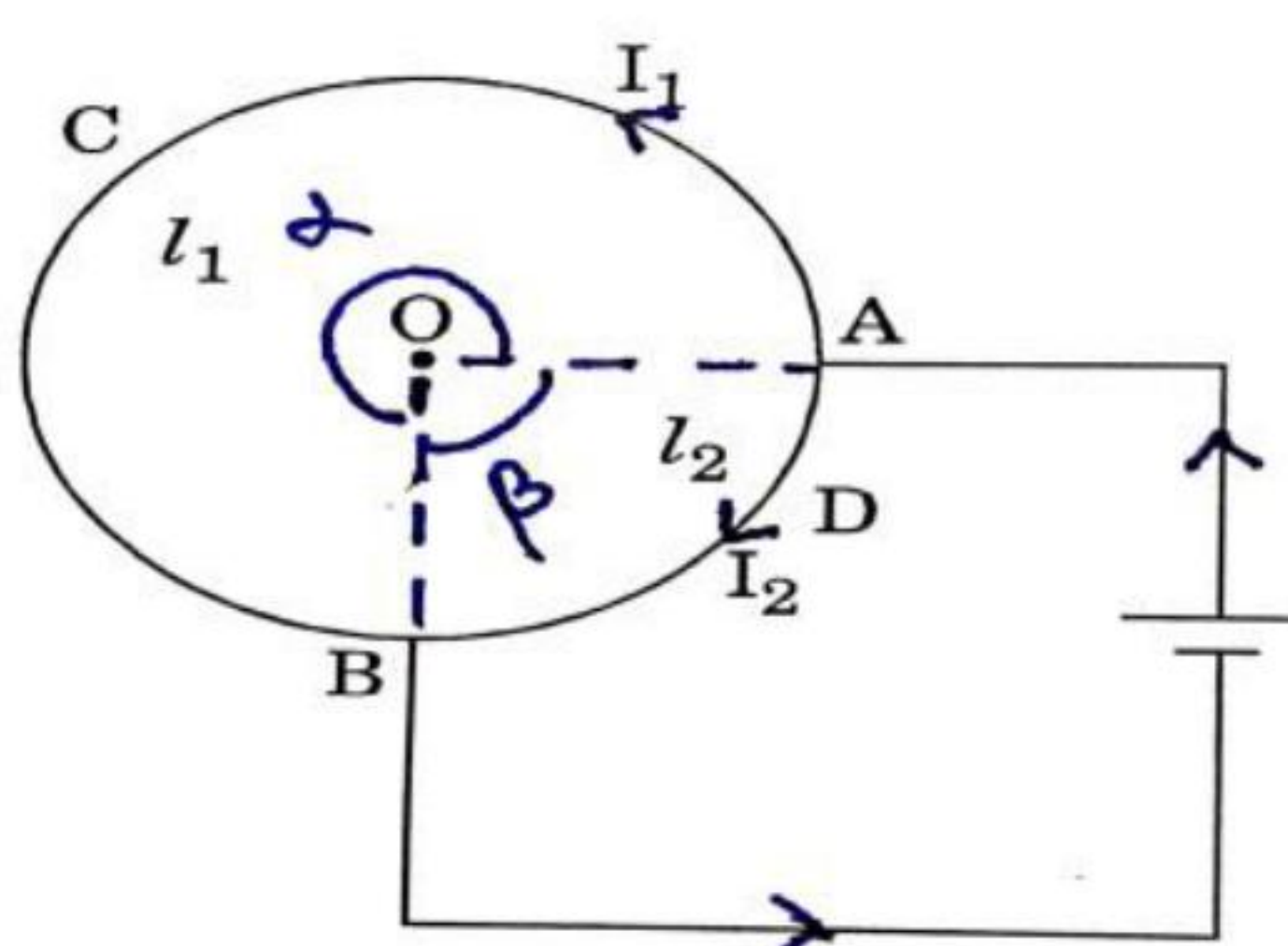
1/2

Putting the value of B₁, we have $\frac{F_2}{l} = \frac{\mu_0}{2\pi} \cdot \frac{I_1 I_2}{r}$

1/2

The ampere is the value of that steady current which, when maintained in each of the two very long straight, parallel conductors of negligible cross section and placed in one meter apart in vacuum would produce of each of these conductors a force equal to 2 X 10⁻⁷ Newton per meter of length.

1



1/2

(ii) $B_1 = \frac{\mu_0 I_1 \alpha}{2r} = \frac{\mu_0 I_1 l_1}{2r^2}$ vertically outward

1/2

$B_2 = \frac{\mu_0 I_2 \beta}{2r} = \frac{\mu_0 I_2 l_2}{2r^2}$ vertically inward

From calculation, using potential difference is same in parallel, $I_1 l_1 = I_2 l_2$

$\Rightarrow B_1 = B_2$

\Rightarrow Net magnetic field $\mathbf{B} = \mathbf{B}_1 + \mathbf{B}_2 = 0$

$B_{ACB} - B_{ADB} = 0$

1

5

33.

(i) (A) Reason for decrease in electric field	1
(B) Derivation for capacitance of capacitor with dielectric	2
(ii) Calculation of amount of work done.	1
(iii) Relation of polarization	1

(a)

(i) (A) A dielectric material gets polarized when it is placed in an external electric field. The field produced due to the polarization of material reduces the effect of external electric field. Hence, the electric field inside a dielectric decreases. 1

(B) (i) Electric field in vacuum between the plates = $E_0 = \frac{\sigma}{\epsilon_0}$

Electric field in dielectric between the plates, $E = \frac{E_0}{K}$

Potential difference between the capacitor plates

$$V = Et + E_0(d - t)$$

where 't' is the thickness of dielectric slab.

$$V = \frac{E_0}{K} t + E_0(d - t)$$

$$V = \frac{\sigma}{\epsilon_0} \left[\frac{t}{K} + (d - t) \right]$$

$$V = \frac{\sigma}{\epsilon_0} \left[\frac{t + K(d - t)}{K} \right]$$

$$\text{As } C = \frac{Q}{V}$$

$$\Rightarrow C = \frac{\epsilon_0 AK}{t + K(d - t)}$$

(ii) The surface of the sphere is equipotential. So, the work done in moving the charge from one point to the other is zero.

$$W = q \Delta V \quad (\because \Delta V = 0)$$

$$= 0$$

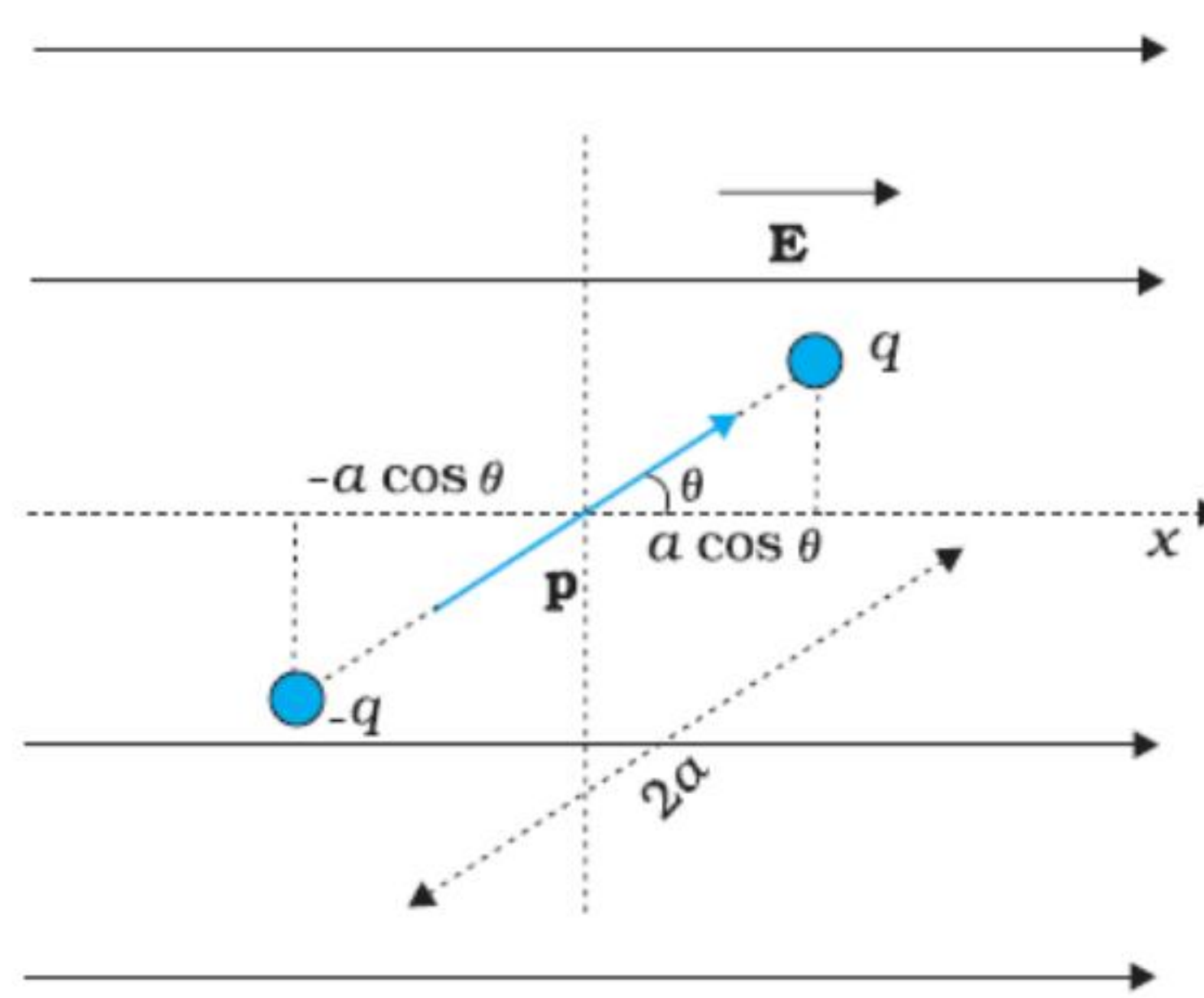
(iii) $\mathbf{P} = \chi \mathbf{E}$

OR

(i) Obtaining an expression potential energy	1½
(ii) Showing the total energy of combination equal to sum of the individual energy	1½
(iii) Effect on capacitance and justification	½ + ½
Effect on electric field and justification	½ + ½

(b)(i)





1/2

Consider a dipole with charges $q_1 = +q$ and $q_2 = -q$ is placed in a uniform electric field \mathbf{E} , as shown in Fig. The dipole experiences no net force; but experiences a torque $\boldsymbol{\tau}$ given by $\boldsymbol{\tau} = \mathbf{p} \times \mathbf{E}$ which will tend to rotate it (unless \mathbf{p} is parallel or antiparallel to \mathbf{E}). Suppose an external torque $\boldsymbol{\tau}_{\text{ext}}$ is applied in such a manner that it just neutralizes this torque and rotates it in the plane of paper from angle θ_0 to angle θ_1 at an infinitesimal angular speed and *without angular acceleration*. The amount of work done by the external torque will be given by

$$W = \int_{\theta_0}^{\theta_1} \tau_{\text{ext}}(\theta) d\theta = \int_{\theta_0}^{\theta_1} pE \sin \theta d\theta$$

1/2

$$W = U = pE(\cos \theta_0 - \cos \theta_1)$$

1/2

(ii)
$$U = \frac{1}{2} \frac{Q^2}{C_{\text{eff}}}$$

1/2

$$\frac{1}{C_{\text{eff}}} = \frac{1}{C_1} + \frac{1}{C_2} + \frac{1}{C_3}$$

1/2

$$U = \frac{1}{2} \frac{Q^2}{C_1} + \frac{1}{2} \frac{Q^2}{C_2} + \frac{1}{2} \frac{Q^2}{C_3}$$

1/2

$$U = U_1 + U_2 + U_3$$

(iii) When battery is disconnected then charge (q) remains constant.

(i)

Capacitance is halved

$$C' = \frac{\epsilon_0 A}{2d} = \frac{C}{2}$$

1/2

1/2

(ii)

Electric field (E) is unaffected.

$$E = \frac{\sigma}{\epsilon} = \frac{q}{\epsilon_0 A}$$

1/2

1/2

Alternatively for effect on electric field.

$$E = \frac{V}{d}$$

$$V' = \frac{Q}{C'} = \frac{Q}{C/2} = 2V$$

$$E' = \frac{V'}{d'} = \frac{2V}{2d} = \frac{V}{d} = E$$

5



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