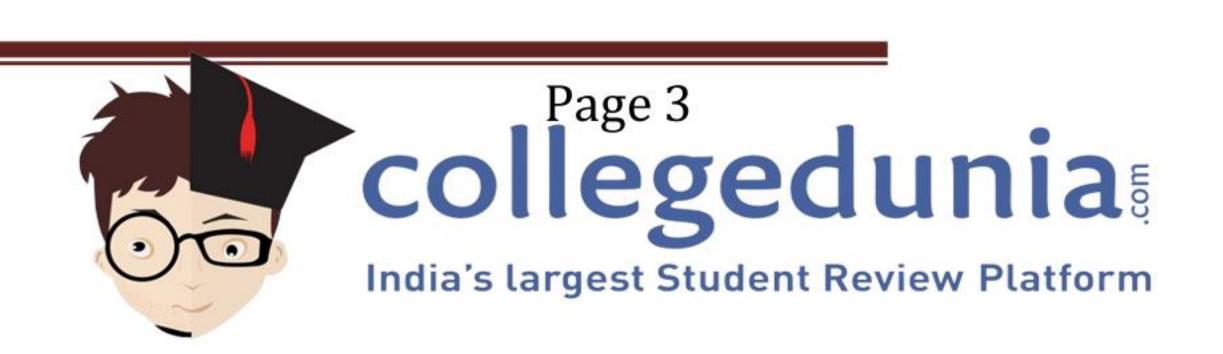
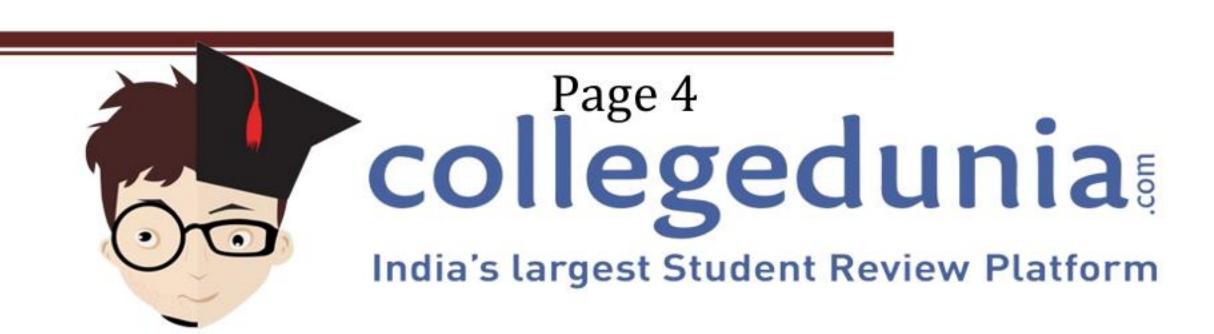
SERIES: GBM

1/1	1/2	1/3	SUGGESTED VALUE POINTS	(OUTSIDE DELHI-2017)
			SECTION A: READING	
			COMPREHENSION PASSAGE	
			NOTE: No mark(s) should be deducted for mistakes in usage and	
1	1	1	grammar, spelling, or word limit. Full marks may be awarded if a	
.			student has been able to identify the core ideas. If a student literally	
			lifts a portion of the given passage as an answer to a question, no	
			mark(s) to be deducted for this as long as it is relevant.	
(a)	(a)	(a)	(iv) what we can learn from the routines of geniuses	1 mark
<u>(b)</u>	(b)	(b)	(i) followed a perfect daily routine	1 mark
(c)	(c)	(c)	(i) they had unique life styles	1 mark
(d)	(d)	(d)	(ii) a creative inspiration	1 mark
(e)	(e)	(e)	a squeaky hinge	1 mark
(f)	(f)	(f)	needed a secret place so that nobody disturbed him / could work on	1 mark
(-)	(-)		his creation uninterruptedly	
(g)	(g)	(g)	his music declined when street lamps under which he worked were	1 mark
1999 - 29	5,50		turned off	
(h)	(h)	(h)	that she could do her work / had time to do her work	1 mark
(i)	(i)	(i)	he could concentrate on writing (as he did not have to starve)	1 mark
(j)	(j)	(j)	follow a routine	1 mark
(k)	(k)	(k)	peep	1 mark
(1)	(1)	(1)	squeaky	1 mark
2	2	2	COMPREHENSION PASSAGE	
			NOTE: No mark(s) should be deducted for mistakes in usage and	
			grammar, spelling, or word limit. Full marks may be awarded if a	
		(0)	student has been able to identify the core ideas. If a student literally	
			lifts a portion of the given passage as an answer to a question, no	
			mark(s) to be deducted for this as long as it is relevant.	924
(a)	(a)	(a)	(iii) Amomon	1 mark
(b)	(b)	(b)	(iv) the healing power of cinnamon	1 mark
(c)	(c)	(c)	Sri Lanka	1 mark
<u>(d)</u>	(d)	(d)	"traded right up there with silver"	1 mark
(e)	(e)	(e)	inner bark of cinnamon tree / stripped from the bark	1 mark
(f)	(f)	(f)	used in sweetened cereals / in baked goods and sprinkled on various	1 mark
			foods/ sprinkled on yoghurt.	
(g)	(g)	(g)	reduces serum glucose / reduces triglycerides / reduces LDL	1 mark
		(0)	cholesterol / reduces total cholesterol in people	
(1.)	(1.)	(1)	slows down glucose absorption within intestines / stimulates insulin	4
(h)	(h)	(h)	production/ normalizes blood glucose levels (indirectly decreases	1 mark
<i>(:</i>)	(:)	(:)	weight gain)	11
(1)	(1)	(1)	fragrant	1 mark
<u>(J)</u>	<u>(J)</u>	(j)	harvested	1 mark
	L			



3	3	3	 NOTE MAKING If a student has attempted only summary or only notes, due credit should be given. 1 mark allotted for the title to be given, even if a student has written the title either in Q3(a) or Q3(b) Content must be divided into headings and sub-headings The notes provided below are only guidelines. Any other title, main points and sub-points may be accepted if they are indicative of the candidate's understanding of the given passage, and the notes include the main points, with suitable and recognizable abbreviations. Complete sentences are not to be accepted as notes. Numbering of points may be indicated in different ways, as long as a consistent pattern is followed. 	
(a)	(a)	(a)	Distribution of Marks Title Content (minimum 3 headings and sub-headings, with proper indentation and notes) Abbreviations / Symbols (with /without key) – any four	1 mark 3 mark 1 mark
			NOTE: Accept the notes and summary in the third person. Suggested Notes: Title: The Great Protective Wall / The Great Wall of China or any other suitable title A. Introduction i. largest man made monument ii. only one visible from space iii. many gave lives for the construction B. Physical Description i. series of towers ii. made of a) stone b) brick c) earth d) wood etc iii. built along Dandong to Lap Lake iv. several walls built in 7CBC C. Purpose of The Great Wall i. protected Chinese states and empire against raids ii. border control iii. imposition of duties on goods iv. regulation and encouragement of trade v. controlled a) immigration b) emigration	
(b)	(b)	(b)	Summary The summary should include all the important points given in the notes.	2 marks
			Content Expression	1 mark



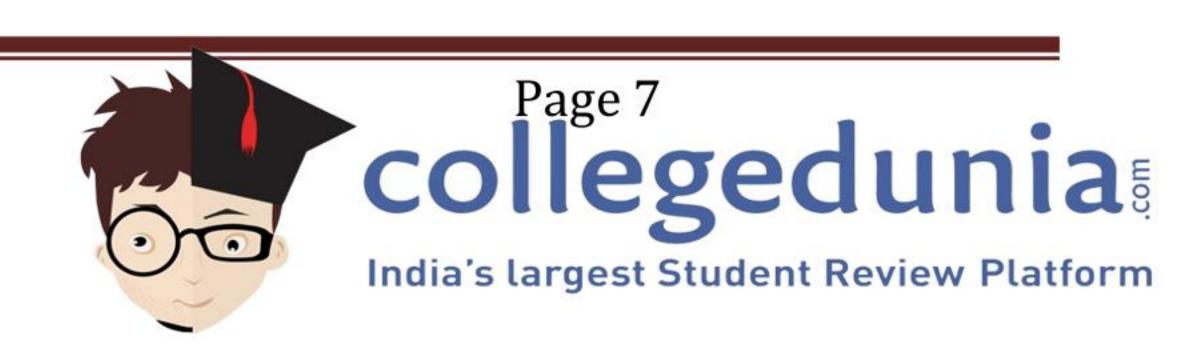
			SECTION B: ADVANCED WRITING SKILLS	
			NOTE: The objective of the section on Advanced Writing Skills is to	
			test a candidate's writing ability. Hence, expression assumes as much	
			importance as the content of the answer.	
4	4	4	NOTICE	4 marks
	ļ.		Format - should include ISSUING AUTHORITY, the word NOTICE,	
			TITLE, DATE and WRITER'S NAME WITH DESIGNATION	
			The candidate should not be penalized if she/he has used capital letters	1 mark
			for writing a notice within or without a box	
		<u> </u>	Content	2 marks
				and the second s
			Expression	1 mark
			Suggested value points	
			- what – health awareness camp (obesity)	
			- when – date / approximate time	
			- where – venue	
			- who – Social Service Club	
			(any other relevant point)	
			E	
			OR	
4	4	4	CLASSIFIED ADVERTISEMENT	4 marks
			Format - Heading	1 mark
			Content	2 marks
				1 mark
			Expression II. Aline DRODEDTW/HOUGE / DEOUBLED	1 IIIai K
		3	Heading-PROPERTY/HOUSE / REQUIRED	
			Suggested value points:	
			- what – purchase house	
		1	- description / location / features / amenities	
			- price (optional)	
			- contact details – Ram / Rajni 45678900	
			(any other relevant point)	
5	5	5	LETTER	6 marks
			Format	1 mark
			1. sender's address 2. date	
			3. receiver's address 4. subject/ heading	
			5. opening 6. closing	
	TI CONTRACTOR OF THE CONTRACTO	-	Content	3 marks
				1 1 1 1 1 1 1 1
				The second secon
			Expression	2 marks
			Expression PLACING AN ORDER FOR BOOKS	
			Expression PLACING AN ORDER FOR BOOKS Suggested value points	
			Expression PLACING AN ORDER FOR BOOKS Suggested value points - list order (with tables / without tables)	
			Expression PLACING AN ORDER FOR BOOKS Suggested value points - list order (with tables / without tables) - school discount	
			Expression PLACING AN ORDER FOR BOOKS Suggested value points - list order (with tables / without tables)	
			Expression PLACING AN ORDER FOR BOOKS Suggested value points - list order (with tables / without tables) - school discount	
			Expression PLACING AN ORDER FOR BOOKS Suggested value points - list order (with tables / without tables) - school discount - mode of payment	The second secon
			Expression PLACING AN ORDER FOR BOOKS Suggested value points - list order (with tables / without tables) - school discount - mode of payment - date of delivery	The state of the s
			Expression PLACING AN ORDER FOR BOOKS Suggested value points - list order (with tables / without tables) - school discount - mode of payment - date of delivery - quality control (good packing)	1000
			Expression PLACING AN ORDER FOR BOOKS Suggested value points - list order (with tables / without tables) - school discount - mode of payment - date of delivery - quality control (good packing)	The state of the s



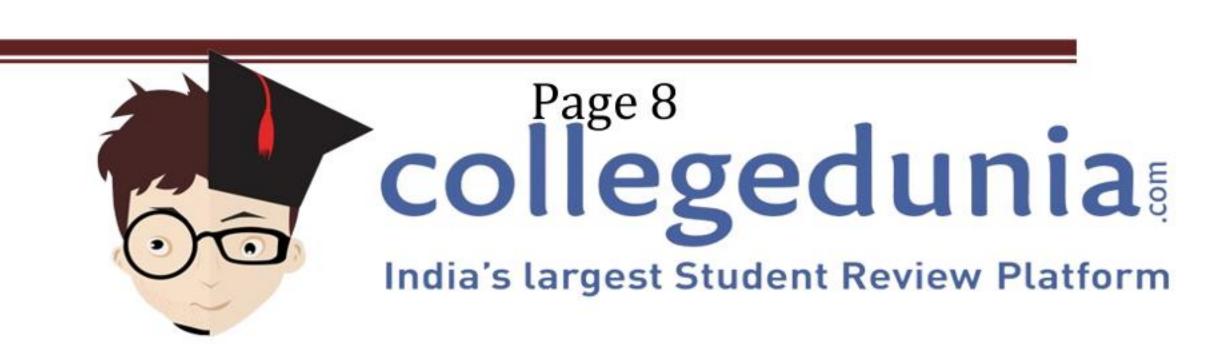
			JOB APPLICATION	
5	5		POST OF READER / PROFESSOR IN MATHEMATICS/ ENGLISH/HISTORY/HINDI/POLITICAL SCIENCE) Suggested value points	6 marks
6	-	6	DEBATE	10 marks
			Format (opening address and conclusion)	1 mark
			Content	4 marks
			Expression grammatical accuracy, appropriate words and spelling [2½ marks] coherence and relevance of ideas and style [2½ marks]	5 marks
			Suggested Value Points In favour - slow and steady wins the race - advantages of hardwork - improves discipline - teaches time management - examples of successful people (any other relevant point) Against - only hardwork will not yield result - intelligence required to grab opportunities - helps to stay ahead of others - examples of people who have succeeded (any other relevant point) (minimum two content points) OR	
6	_	6	SPEECH	10 marks
2			Format (opening address and conclusion)	1 mark
			Content	4 marks
			Expression grammatical accuracy, appropriate words and spelling [2½ marks] coherence and relevance of ideas and style [2½ marks] IMPORTANCE OF MORNING WALK	5 marks
			Suggested Value Points - views on morning walk - benefits of morning walk – improves health/ fitness - positive impact on mental and emotional health - inculcates discipline/ healthy routine (any other relevant point)	



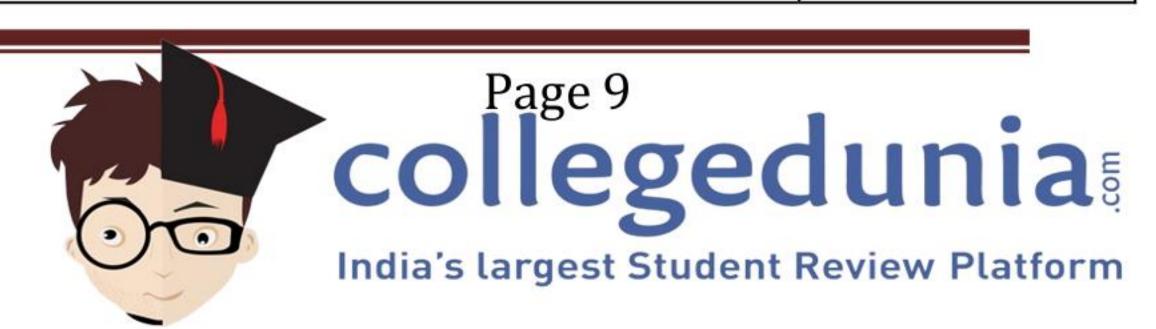
_	6	_	DEBATE	10 marks
			Format (opening address and conclusion)	1 mark
			Content	4 marks
			Expression	
			grammatical accuracy, appropriate words and spelling [2½ marks]	5 marks
			coherence and relevance of ideas and style [2½ marks]	
			COURSES IN HUMANITIES PROVIDE A BETTER SCOPE IN CAREER THAN	
			SCIENCES	
			NOTE: Students' views to be expressed either <u>'for'</u> or <u>'against'</u> the topic	
			Suggested Value Points	
			In favour	
			- choice according to aptitude	
			- wide ranging subjects	
			- wide variety of career options in today's world	
			- examples of successful people	
			(any other relevant point)	
			Against	
			- science goes beyond medicine and engineering	
			- wide variety of career options	
			 develops analytical ability and logical thinking 	
			 examples of successful people 	
			(any other relevant point)	
	6		(minimum two content points)	
			OR Revi	
	6		SPEECH	10 marks
			Format (opening address and conclusion)	1 mark
		1	Content	4 marks
			Expression	<u>12-1</u> 6
			grammatical accuracy, appropriate words and spelling [2½ marks]	5 marks
		1	coherence and relevance of ideas and style [2½ marks]	
			LAUGHTER, THE BEST MEDICINE	
			Suggested Value Points	
			- importance of laughing and smiling	
			- need to bring in harmless humour in life	
			- importance in relieving stress (anecdotes)	
7	- Control	200 100	(any other relevant point)	10 marks
1	-	-	Format – Title and Writer's name	10 marks 1 mark
	2		Content	4 marks
		2 18		T IIIai NS
			Expression grammatical accuracy, appropriate words and spelling [2½ marks]	5 marks
			coherence and relevance of ideas and style [2½ marks]	
			ROLE OF COUNSELLING IN CHOICE OF COURSE	
			Suggested value points	
			 helps identify aptitude/ interests/ skills 	
			 helps rachary apartage, interests, skins helps make informed decisions 	
			 gives direction in life 	
			 helps set goals 	
			(any other relevant point)	
			(and some point)	
		i i	OR	
	1	<u>I</u>		



	-	- REPORT	10 marks
		Format – Title and Writer's name	1 marks
		Content	4 marks
		Expression	
		grammatical accuracy, appropriate words and spelling [2½ marks]	5 marks
		coherence and relevance of ideas and style [2½ marks]	
		REPUBLIC DAY PARADE	
		Suggested Value Points	
		- what – Republic Day Parade	
		- where – Delhi	
		- when – date	
		- description of parade- marchpast/folk dances/ special mention of	
		floats etc. (ony other relevant detail)	
		(any other relevant detail)	
=	7	- ARTICLE	10 marks
		Format – Title and Writer's name	1 mark
		Content	4 marks
		Expression	
		grammatical accuracy, appropriate words and spelling [2½ marks]	5 marks
		coherence and relevance of ideas and style [2½ marks]	
		WOMEN MUST BE GIVEN HONOUR	
		Suggested value points	
		- problem – women harassed on roads / at homes	
		- suggestions – role of woman at home/ in society deserves respect	
		- educate them	
		- make them self dependent; financially and emotionally	
		- stop exploitation / domination / suppression of women	
		(any other relevant point)	
		OR	
_	7	- ARTICLE	10 marks
		Format – Title and Writer's name	1 mark
		Content	4 marks
		Expression	
		grammatical accuracy, appropriate words and spelling [2½ marks]	5 marks
		coherence and relevance of ideas and style IMPORTANCE OF NEWSPAPER IN LIFE	
	ı I	HIM ONIANCE OF NEWSTAFER IN LIFE	
		Suggested value naints	
		Suggested value points - keeps us up to date with local / international news	
		- keeps us up to date with local / international news	
		 keeps us up to date with local / international news widens knowledge 	
		 keeps us up to date with local / international news widens knowledge builds vocabulary 	
		 keeps us up to date with local / international news widens knowledge builds vocabulary encourages reading 	
		 keeps us up to date with local / international news widens knowledge builds vocabulary encourages reading (any other relevant point) 	10 marks
		- keeps us up to date with local / international news - widens knowledge - builds vocabulary - encourages reading (any other relevant point) ARTICLE	10 marks 1 mark
		- keeps us up to date with local / international news - widens knowledge - builds vocabulary - encourages reading (any other relevant point) ARTICLE Format – Title and Writer's name	1 mark
		- keeps us up to date with local / international news - widens knowledge - builds vocabulary - encourages reading (any other relevant point) 7 ARTICLE Format – Title and Writer's name Content	
		- keeps us up to date with local / international news - widens knowledge - builds vocabulary - encourages reading (any other relevant point) ARTICLE Format – Title and Writer's name	1 mark



	NEED TO BAN LIQUOR SHOPS	-
	Suggested value points	
	- welcome move of states banning liquor shops because	
	- it will raise standard of living/ health/ economy	
	- reduce number of accidents/ incidents of road rage	
	- appreciate government gesture to forego revenue from liquor shops	
	(any other relevant point)	
20 552	OR	
) marks	- 7 ARTICLE	-
mark	Format – Title and writer's name	
marks	Content	
	Expression	
marks	grammatical accuracy, appropriate words and spelling [2½ marks]	
	coherence and relevance of ideas and style [2½ marks]	
	RAPID INCREASE IN THE NUMBER OF PRIVATE CARS AND ITS	
	EFFECT ON ENVIRONMENT	
	Suggested value points	
	- problem – rapid increase in number of cards / increased air pollution	
	/ traffic jams / delays	
	- causes – people buying more cars / lack of good public transport	
	system/ increase in affluence	
	- suggestions – improve public transport system/car pooling/creating	
	awareness	
marks		8
	•	
mark		a)
5 T	unusual moment: time for introspection; everyone would be together; total	1
mark	silence; no rush (any one)	b)
mark	c) c) no discrimination; foster harmony, brotherhood; oneness (any one)	c)
mark	d) d) moment of togetherness; silence; stillness; something unusual (any one)	d)
	OR	
mark	a) a) The tigers	a) a)
mark		<i>′</i>
mark		, ,
шагк	, January 2000 J	, ,
mark		
IIIark	Short answer type questions	l
	Short answer type questions Distribution of marks:	9
marks	Short answer type questions Distribution of marks: 9 9 Content: 2 marks	9
	Short answer type questions Distribution of marks: 9 9 Content: 2 marks Expression: 1 mark	9
	Short answer type questions Distribution of marks: 9 9 Content: 2 marks	9
n	questions based on the given extract. In other words, it attempts to test their reading comprehension ONLY.] a) moment of silence; stillness; when all activity will come to a standstill (any one) b) unusual moment; time for introspection; everyone would be together; total silence; no rush (any one) c) c) no discrimination; foster harmony, brotherhood; oneness (any one) d) d) moment of togetherness; silence; stillness; something unusual (any one) OR a) a) The tigers b) b) green forest; screen; panel (any one) c) c) fearless; royal; confident (any one)	a) a) b) c) d) d) d) c) d) c) d) c) c) c) c) c) c) c) c) d)



b)	į.		fear of water	3 marks
c)		1	engaged an instructor, independent swimming, crossed lake Wentworth pale wan colour / mother had lost her glow on her face	3 marks
3 6),	2		problem – foul smell	
d)		I	solution – went to the wizard	3 marks
e)			Sahib lost his freedom; lost glow on his face; no longer his own master; lost his dream (any one) Mukesh dares to dream; his dream	3 marks
f)			talks about the world, far removed from reality; creates ambition and desires; tempts them; children cannot identify themselves with characters from Shakespeare (any two)	3 marks
-	a)	-	 had to leave France after forty years had not learnt the language properly could not speak the language parents did not send children to school M. Hamel himself gave holiday to the children 	3 marks
	b)	-	 after the age of three or four drowned under a wave in California beach lost his breath and was frightened 	3 marks
-	c)	-	- mother was growing old - fear of separation / death	3 marks
	d)	9:22	problem – foul smell solution – went to the wizard	3 marks
-	e)	ş. - -şı	 wanted Bama to study hard and come first only through education she could overcome racial discrimination 	3 marks
	f)		- beauty in nature - beauty in literature - beautiful things in nature and stories of literature help to overcome sadness/gloom/enhance mood/uplift soul	3 marks
	-	(a) (unusually quiet school; older villagers occupying back benches of the classroom; teacher dressed in best clothes; children understanding the lesson better; M. Hamel explained patiently (any two)	3 marks
_	_	b)	- thrown into the deep of the pool by a bully - went down - was unable to come up - near death experience	3 marks
_	-	c)	- dozing like a corpse / as old as she looked - fear that may not meet her mother	3 marks
-	-	d)	- Mommy forced the wizard to return foul smell; angry with Mommy as Roger left without friends; to assert that the young also have an opinion (any one)	3 marks
		e)	 fourteen year old boy with one side of his face disfigured with acid kept to himself, did not mix with people full of frustration and anger could not take criticism 	3 marks
-	-	f)	 beauty in nature beauty in literature beautiful things in nature and stories of literature help to overcome sadness/gloom/enhance mood/uplift soul 	3 marks
			Q10 & 11 [These questions have been set to test the students' understanding of the text and their ability to interpret, evaluate and respond to the issues raised therein. Hence no particular answer can be accepted as the only correct answer. All presentations may be accepted as equally correct provided they have been duly supported by the facts drawn from the text. The important thing is that the student	



			should be able to justify his or her viewpoint.]	
			Distribution of marks:	
10	10		Content: 3 marks Expression: 3 marks	6 marks
10	10	l	grammatical accuracy, appropriate words and spelling [1½marks]	Umarks
		l	coherence and relevance of ideas and style [1½marks]	
10	10	10	Gandhi ji simplicity – did not object to being treated as a peasant at Rajendra Prasad's house non-violent attitude – used peaceful means – prepared to go to jail – to bend the British Government fellow feeling – worked for the people of Champaran – not familiar with him selflessness – called wife and children to work for medical upliftment and literacy of Champaran people determination – stayed in Champaran for about a year to get justice for peasants	6 marks
			OR	
10	10	10	Crofter - first time someone has been hospitable - treated him like a guest - gave him food and entertained him - shared his confidences but peddler robbed him Edla - persuaded him to come home for Christmas - treated him with dignity and respect - even after realising the truth treated him like a guest - kind and compassionate - spread Christmas cheer - gave him gifts - brought about a change in him - peddler returned money and left a letter for Edla as a gift	6 marks
			- peddler returned money and left a letter for Edla as a gift	
			Distribution of marks: Content: 3 marks	
11	11	0.4 0.4	Expression 3 marks	
			grammatical accuracy, appropriate words and spelling [1½ marks] coherence and relevance of ideas and style [1½ marks]	
11	11	11	 conscientious – does his duty, does not want a bad name meticulous – planned the exam kind and considerate, fair, methodical understanding, overcautious (any other similar trait with example) (any two) He was too considerate and humane towards Evans. 	6 marks
			OR	
11	11	11	 treated the POW inspite of protest from the servants informed the General when the assassins did not come, helped the POW to escape very balanced, matured, a great surgeon, true patriot, a great human being (any two supported with examples) 	6 marks

STRICTLY CONFIDENTIAL – FOR INTERNAL USE ONLY



			Q12 & Q 13 – Long Reading Text– Silas Marner / The Invisible Man [NOTE: Accept any answer that correlates with the novel and seems relevant]	
12	12	12	Distribution of marks: Content: 3 marks Expression 3 marks grammatical accuracy, appropriate words and spelling [1½ marks] coherence and relevance of ideas and style [1½ marks]	6 marks
12	12	12	 bullied / beaten about, abused, forced to become Griffin's accomplice forced to go to Iping to collect books and clothes forced to store stolen money in his pocket not allowed to leave the invisible man (any two with examples) 	6 marks
			OR	
12	12	12	Godfrey - elder brother, materialistic, fickle-minded, heir to the Cass estate - married the opium addict Molly secretly, hid the information from his father lest he should be disowned by him - good at heart though lacked will power - though he did not declare Eppie as his daughter to others, confessed the truth to his wife and provided all moral and financial support to Eppie, even when she refused to go and stay with him after knowing that he was her biological father - also he maintained a good relationship with Silas Dunstan - younger brother, hard-hearted, idle, lacking in principles, not interested in hard work, given to drinking - blackmailed his brother about his secret marriage with Molly - tried to sell the horse to help his brother, the horse died - later stole the hard earned money of Silas, but paid for his sins by falling and drowning in the water in the stone pit. students should write on any one of them giving details in support of their view	6 marks
13	13	13	Distribution of marks: Content: 3 marks Expression: 3 marks grammatical accuracy, appropriate words and spelling [1½ marks] coherence and relevance of ideas and style [1½ marks] (deduct ½ a mark for two or more grammatical/spelling mistakes)	
13	13	-	 use the principles of science to become invisible went against nature in his efforts to regain his form committed evil deeds – steals money from father causing his father's death burnt the house of landlord beat up hunch back forced Marvel to follow his instructions stole from the Vicarage rude and violent with villagers – Jaffers Cuss etc. (any two with any two incidents)	



			OR
13	13	-	Silas Marner - Nancy changes the course of story - has high and strict principles - Nancy's principles keep her from adopting a child - actions governed by love for Godfrey - ready to accept Eppie when finds out that she is Godfrey's daughter - good mistress of Red House
		13	Theft - theft took place on whit Monday morning - Mrs. Bunting heard open and shutting of the door - both she and her husband heard noises in the study - found the study lit with candles - heard clinking of money - found no one
			OR
		13	 Eppie saw bright light at some distance Molly had given no response she reached cottage door that stood open entered it – cosy and warm slept near the fireplace Eppie gave Silas a new reason to live his lost gold had been replaced by a golden haired child vows to take care as his own brings about softening of feelings towards him by residents of the town spiritually renewed by awakening of human love, fellowship of neighbours and town folk Marner rewarded for his love when Eppie refuses to go with her natural father